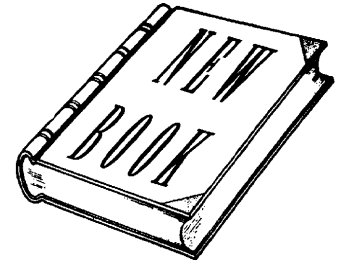


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Science Education as/for Sociopolitical Action

EDITED BY WOLFF-MICHAEL ROTH AND JACQUES DÉSAUTELS

Science Education as/for Sociopolitical Action is about alternative ways of looking at science education. Rather than focusing on the transfer or construction of knowledge, the authors focus on the role of science education as a starting point for engaging students in social action. Sometimes, social action is the starting point and students learn science and about science as they pursue their goals. The authors provide concrete descriptions for curriculum design, or how an alternative curriculum design has worked in practice. This book shows that science education can be radically different from current practice without losing its appeal.

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