University of Victoria
Supplement
To the 2013-2014 Graduate Calendar

This Supplement contains corrections to the 2013-2014 Graduate Calendar (obvious typographical errors excluded), as well as amendments approved by the Senate and the Board of Governors since publishing. Specific revisions are either underlined (new) or crossed out (deleted).

Faculty lists
All faculty lists updated with new position name
Senior Instructor replaced with Assistant Teaching Professor

Page 3 – 2013-2014 Academic Important Dates
2nd column – January 2014 - correction:
22 24 Wednesday Friday Last day for adding courses that begin in the second term

2nd column – May 2014 - correction:
5 Monday Friday May-August courses begin for all faculties

2nd column – June 2014 - correction:
30 Monday June Reading Break May –August sections only

2nd column – July 2014 – correction and addition:
1 Tuesday Monday Canada Day1
1 Tuesday Reading Break May –August sections only

Page 4 – 2013-2014 Academic Important Dates
1st column – August 2014 - correction and addition:
5 Tuesday May-August examinations begin for all faculties
20 Wednesday Wednesday July-August and August courses end

Page 18 – Transfer between Master’s Degree Programs
2nd column – Insert between ’Admission to regular Master’s Degree Programs’ and ‘Admissions to Graduate Diploma and Certificate Programs’:

Transfer between Master’s Degree Programs
Students who wish to change programs at the Masters level will be required to meet all of the admission requirements for the new program. Students changing degree programs to one with a higher fee structure are required to pay all the required program and degree fees for the new program. Any outstanding fees as a result of the transfer come into effect at the end of the first month after the student has been officially transferred to the new program.

Page 26 – Withdrawals
1st column – changes to organization and content to replace the entire section

Withdrawals
There are three types of withdrawals:
1. Official Withdrawal
2. Withdrawal Without Permission
3. Withdrawal for Failing to Meet Academic Standards

Official Withdrawal
After completion of a minimum of one term, students who wish to withdraw indefinitely from their program in the Faculty of Graduate Studies must apply in writing to the Dean. A supporting memo from their supervisor (or graduate advisor if there is no supervisor) should accompany the application. The notation “Officially Withdrawn” will be placed on their permanent record. Should a student return to the program, the time spent “Officially Withdrawn” is not counted as part of the normal time allowed for completion of their program (see Time Limits, page 24). Students who have outstanding fees cannot be officially withdrawn.

Readmission is not guaranteed and requires the approval of both the academic unit concerned and the Faculty of Graduate Studies. Readmission does not guarantee that any courses or fee installments from the terminated program will be transferred to the reactivated program (see "Transfer of Academic Credit" and "Tuition Credit for Academic Transfer Credit", page 31). Upon readmission, any courses or fee installments from the abandoned program will only be transferred to the new or reactivated program on the recommendation of the academic unit and approval from the Dean of Graduate Studies.

The first step in re-establishing a program of study is to examine the work that has been done previously in order to determine whether it still provides a foundation for the research in the field at the time of re-admission and to establish what is needed to ensure currency and comprehensiveness of knowledge. Completed courses which are more than 10 years old are considered to be out of date.

Withdrawal Without Permission
Students who withdraw without permission prior to reaching the maximum time limit for their graduate degree program are considered to have abandoned their program. Students who wish to have their abandoned program reactivated must complete an Application for Re-registration form, have it signed by their academic unit’s graduate adviser and submit this to the Dean of Graduate Studies. Readmission requires the approval of both the academic unit concerned and the Faculty of Graduate Studies. If approval is given, a reinstatement fee will be assessed.

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In all cases the time spent “Withdrawn Without Permission” will be counted as part of the total allowable time to degree completion.

Withdrawal for Failing to Meet Academic Standards
A student whose dissertation, thesis or project is not progressing satisfactorily, or who otherwise fails to meet academic standards, will be withdrawn from the Faculty of Graduate Studies. Such students will not be eligible for re-admission to any graduate program in the Faculty of Graduate Studies.

Page 38 – Other Graduate Fees
1st column – clarification of fee description
Late application for admission/reregistration $35.00
Page 61 – Community Development – Admissions Requirements

Initial inquiries should be addressed to the Administrative Assistant, MACD Program.

Page 62 – Community Development – Program Length

The program begins each May, operates year round and can be completed in 2.25 years.

Page 92 – Environmental Studies – Degrees and Specializations Offered

Degrees and Specializations Offered
MA, MSc and PhD in Environmental Studies.

Page 92 – Environmental Studies – Facilities

Facilities
The school is located in the Social Sciences and Mathematics building, where
in addition to meeting and collaborative space, we have three labs for graduate
students: Ethnoecology, Restoration and Conservation Ecology, and
Visualization. We have meeting and collaborative space, labs, and offices.
Through cooperative arrangements across campus and with various
organizations and agencies, graduate students can gain access to a wide array
of facilities.

Page 92 – Environmental Studies – Financial Support

Financial Support
We endeavor to provide significant financial support to all graduate students.
This funding is comprised of several sources. (1) National or Provincial
awards are available to those with a first-class grade point average (minimum
7.0 (A-) but in practice much higher) in the last two years of undergraduate
students. Eligibility criteria vary with each agency. Currently, national
fellowship holders may receive an additional award from the university.

Page 92 – Environmental Studies – Admission requirements - General

Initial inquiries should be made to individual faculty or the School's Graduate
Adviser. There are two primary criteria in determining admission: prior
academic achievement, and fit with prospective supervisors and the School in
general. We encourage applicants to contact us at least a year in advance of
program start to discuss research prospects, admissions, and financial support.
Links to the application forms can be found on the School website.

Admission to Master’s Programs
Core Courses:
ES 500 (1.5)
ES 501 (1.5)
ES 502-593 (1.5)
ES 503 (3.0)
Parts 1 and 2 of the program may be taken at the University of Victoria 9-point scale.
In practice a higher GPA may be required for admission.

Page 92 – Environmental Studies – Admission requirements

Admission to PhD Program
Core Courses:
ES 500 (1.5)
ES 501 (1.5)
ES 502-593 (1.5)
Thesis Proposal Preparation

Admission to Master’s Programs

Page 92 – Environmental Studies – Program Requirements

MA/MSc

Page 93 – Environmental Studies – Course Requirements

Course Requirements
A student's program will include the following core courses:

Core Courses:
ES 500 (1.5) Perspectives on Environmental Theory, Methods and Skills I
ES 501 (1.5) Perspectives on Environmental Theory, Methods and Skills II
ES 503 (3.0) MA/MSc Research Colloquium

Page 93 – Environmental Studies – PhD

PhD

The PhD degree program is primarily research based and the final outcome of
the program is the presentation and defense of a dissertation.

Page 94 – Environmental Studies – Program Requirements

MA/MSc

Page 94 – Environmental Studies – Admission requirements

Admission to Master’s Programs
Core Courses:
ES 600 (1.5)
ES 601 (1.5)
ES 603 (3.0)
PhD Research Colloquium
ES 693 (3.0) Candidacy Examination

Page 94 – Environmental Studies – Admission requirements

Admission to PhD Program
Core Courses:
ES 600 (1.5)
ES 601 (1.5)
ES 603 (3.0)
PhD Research Colloquium
ES 693 (3.0) Candidacy Examination

Elective courses may be taken at the discretion of the student and committee.

2
To advance to candidacy, students, in consultation with their supervisory committee, will normally prepare a comprehensive reading list, a dissertation proposal, and two major papers (on topics relevant to the PhD research field and decided on by the committee with a focus on topics explored in the reading list). They will then sit for an oral examination related to the proposal and major papers. These requirements will normally be completed by the end of the second year of full-time study.

Dissertation
Students are required to prepare, submit and defend a dissertation worth 21 units. The dissertation is the culmination of intensive, independent and original research. Each student will have a supervisory committee, comprising three faculty members (to a maximum of four) including the supervisor and co-supervisor (where appropriate). At least one member of the committee (beyond the primary supervisor) will come from outside the School of Environmental Studies, as per the Faculty of Graduate Studies requirements. Supervisory committees will be formed no later than the end of the second term of the student’s program.

All committee members must be members of the Faculty of Graduate Studies. The dissertation carries 21 units of credit.

Oral Examination
Once the dissertation is judged ready to defend by the supervisory committee, then an application is made for an oral defense. There are deadlines set by the Faculty of Graduate Studies for the timing of this defense. The supervisor will recommend an appropriate external examiner. This member of the examining committee comes from another department or institution, normally has no input in the creation of the dissertation, and is an arms-length knowledgeable member. The oral examination is chaired by a neutral faculty member from a separate department, appointed directly by the Faculty of Graduate Studies.

Program Length
Most full-time students require 4 years to complete the program; part-time students will require 5-6 years to complete the program.

Page 93 – Environmental Studies – PhD
1st column – addition
Co-Operative Education
Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for full-time Master’s and PhD students. Master’s students complete two work terms and PhD students complete three work terms (a work term consists of four months of full-time, paid employment).

Students require permission from their academic advisor and graduate advisor, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Environmental Studies Co-op office early in their first term. Students are also referred to “General Regulations: Graduate Co-op”.

Page 99 – Greek and Roman Studies – Degrees and Specializations Offered
3rd column – addition of PhD
Degrees and Specializations Offered
MA and PhD in Greek and Roman Studies, with specialization in archaeology, history, or languages and literature.

Page 99 – Greek and Roman Studies – Financial Support
3rd column – clarification of wording, second sentence
Financial aid is available through the competitive University Fellowship (a value of $5,000, which may be held for two years, subject to satisfactory performance and full-time enrolment)

Page 99 – Greek and Roman Studies – Admission Requirements
3rd column – addition of PhD and clarification of wording
ADMISSION REQUIREMENTS
Admission to the Master’s Program
The basic admission requirement is a four-year bachelor degree with at least a B+ (6.0) GPA in one of the several areas of ancient Greek and Roman Studies. All MA applicants must be able to demonstrate a well-rounded, comprehensive knowledge of the ancient Greek and Roman worlds. MA applicants should ideally have balanced strength in Greek and Latin, or substantial experience in one language and at least basic competence in the other, and proficiency in reading French, German or Italian. In addition to the documentation required by the Faculty of Graduate Studies (see “Faculty Admissions”), the Department of Greek and Roman Studies also requires a statement of intent from each prospective MA student outlining the student’s research interests.

Admission to the PhD Program
Applicants to the PhD program will normally be required to hold a BA and MA degree in one of the several areas of ancient Greek and Roman Studies. They will be expected to have focused experience in the area relevant to their intended topic of research and appropriate command of the ancient languages of Greek and Latin. Applicants to the PhD program will normally be expected to have achieved a minimum GPA of 7.0 (or equivalent) in their Master’s program, to have strong letters of reference, to present a clear statement of research interests, and to submit an example of scholarly work.

Page 100 – Greek and Roman Studies – PhD Program
1st column – Addition before ‘Co-operative Education’
PhD program
1. All PhD students are required to take GRS 500, a requirement which can be satisfied either at the MA or the PhD level.
2. Students must complete 9 units of courses numbered 600 and above.

Students in the languages stream will normally fulfill this requirement with GRS 601, 611 and 621; students in the history stream will normally fulfill this requirement with GRS 602, 612, and 622; students in the archaeology stream will normally fulfill this requirement with GRS 603, 605, 613, and 623.
3. Students will complete a candidacy examination (GRS 693) for 3 units.
As part of the candidacy examination, a dissertation prospectus must be approved by the student’s supervisory committee. Students will be required to display competence in German and either French or Italian through written exams.

Page 112 – Law – General Information – Contact Information
1st column – correction
Dean: Professor Donna Greschner
Jeremy Webber
…
Graduate Adviser: Hester Lessard
Dr. Judy Fudge, Director of Graduate Programs

Page 113 – Deadlines
2nd column – correction
For applicants who hold any postsecondary documents from academic institutions outside of Canada, however, the deadline is December 15

Page 133 – Admission Requirements – Admissions to Master’s Programs
3rd column – clarification of requirement
International students whose native language is not English must also include results from the TOEFL, IELTS or MELAB test are acceptable. For details please refer to “English Language Proficiency”, page 17.

Page 195 – EDCI 560
2nd column – delete course as per 2012-2013 calendar submission
EDCI 560 Units: 1.5
Formerly: ED B 516

Teaching and Learning in Higher Education Preparates graduate students for teaching roles in post-secondary education. The focus is on understanding basic learning principles, approaches to instructional design, interpersonal skills in teaching, and the facilitation of learning. Intended for those with little or no formal preparation as educators.

Note: Credit will be granted for only one of 560 or ED B 516.
Page 205 – ES 500
3rd column – course title and description
Perspectives on Environmental Theories
Methods, Research Design and Communication
An examination of contemporary theories that shape the interface of scientific, humanistic, and traditional knowledge. The colloquium is typically scheduled in mid-March (additional cost for field retreat).

An examination of contemporary theories, methods, and skills that support environmental studies research. Weekly seminars will be preceded by a 3-day field camp in late August/early September (additional cost for field camp). Note: Required core course.

Page 205 – ES 501
3rd column – course title and description
Perspectives on Environmental Theories, Methods and Skills II
Builds on the foundation laid in ES 500, and continues to explore theories, methods and skills appropriate to each student’s research program. A retreat is typically scheduled in mid-March (additional cost for field retreat). Required: Required core course.

Page 205 – ES 503
3rd column – addition
MA/MSc Research Colloquium
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year.

Grading: INP, COM, N, F
Note: Required core course.

Page 205 – ES 502
3rd column – change course number 593
ES 602 593
Thesis Proposal Preparation

Page 206 – ES 600
1st column – addition
ES 600
Advanced Perspectives on Environmental Theories, Methods and Skills I
An advanced examination of contemporary theory and research methods at the forefront of environmental studies research. Emphasis will be given to the intersection of scientific, humanistic, and traditional knowledge. A 3-day field camp will precede weekly seminars in late August/early September (additional cost for field camp).

Note: Required core course. Students with credit in ES 500 may be required to substitute ES 690 with another appropriate graduate course at the discretion of the student’s PhD committee and graduate advisor.

Page 206 – ES 601
1st column – addition
ES 601
Advanced Perspectives on Environmental Theories, Methods and Skills II
Units: 1.5
A deep approach to different research methods, including qualitative and quantitative approaches, their strengths and weaknesses, rationales for their application, and how they can be combined in interdisciplinary research at the highest levels. Students will develop effective written, oral and graphical communication skills and an understanding of the range of ways for gaining reliable knowledge.

Note: Required core course. Students with credit in ES 501 may be required to substitute ES 601 with another appropriate graduate course at the discretion of the student’s PhD committee and graduate advisor.

Page 206 – ES 603
1st column – addition
ES 603
PhD Research Colloquium
Units: 3.0
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research.

Grading: INP, COM, N, F
Note: Required core course.

Page 206 – ES 670
1st column – addition of courses for the ES PhD
ES 670
Field Study
Units: 1.5
Supervised field research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.

ES 680
Seminar in Political Ecology
Units: 1.5
Note: May be taken more than once in different topics up to a maximum of 3 units.

ES 681
Seminar in Ethnoecology
Units: 1.5
Note: May be taken more than once in different topics up to a maximum of 3 units.

ES 682
Seminar in Ecological Restoration
Units: 1.5
Note: May be taken more than once in different topics up to a maximum of 3 units.

ES 690
Directed Studies
Units: 1.5
Individual studies under the direct supervision of a faculty member. The content and methods of assessment must be approved by the School.

ES 693
PhD Candidacy Examination
Units: 3.0
PhD students will prepare a comprehensive reading list, a dissertation proposal, and two major papers (on topics relevant to the PhD research field), and will sit for an oral examination related to the reading list.

Grading: INP, COM, N, F

ES 699
PhD Dissertation
Units: 21.0

Grading: INP, COM, N, F.

Page 208 – GRS 601A
3rd column – addition of courses for the GRS PhD
GRS 601A Units: 1.5
Readings in Classical Literature (Greek)

GRS 601B Units: 1.5
Readings in Classical Literature (Latin)

GRS 602A Units: 1.5
Readings in Ancient History (Greek)

GRS 602B Units: 1.5
Readings in Ancient History (Latin )

GRS 603 Units: 1.5
Reading in Classical Archaeology

GRS 605 Units: 1.5
Archaeological Methods & Theory

GRS 611 Units: 3.0
Seminar in Classical Literature

GRS 612 Units: 3.0
Seminar in Ancient History

GRS 613 Units: 3.0
Seminar in Classical Archaeology

GRS 621 Units: 3.0
Topical Field in Classical Literature
An intensive study of a particular field (author, genre, time period) in Greek or Roman literature.

GRS 622 Units: 3.0
Topical Field in Ancient History
An intensive study of a particular field (time period, historical event, historical figure, historical topic) in Greek or Roman history.

GRS 623 Units: 3.0
Topical Field in Classical Archaeology
An intensive study of a particular field (time period, archaeological event, archaeological topic) in Greek or Roman archaeology.

GRS 693 Units: 3.0
Candidacy Exam
Students enroll in GRS 693 after completing their topical fields requirements (GRS 621, 622, or 623).

Grading: INP, COM, N, F

GRS 699 Units: 18.0
PhD Dissertation

Grading: INP, COM, N, F

Page 222 – NRSC 500
3rd column - correction to 'Note:'
- This course runs from September to December April

Page 248 - Key Contacts – Faculty of Engineering
1st column – typo:
BSc Program

Page 248 - Key Contacts – Faculty of Law
2nd column - correction:
- Hester Lessard, Dr. Judy Fudge

Page 248 - Key Contacts - Graduate Admissions and Records
2nd column - correction:
- Donna Greschner, Jeremy Webber, Dean

Page 250 - Key Contacts - Law
1st column - correction:
- Dr. Judy Fudge, Director, Graduate Program

Pages 248-250 - Key Contacts
List has been updated online at:
http://web.uvic.ca/calendar2013/CAL/KCattUoV.html