

GRS 332
Social and Economic History of Greece
SPRING 2012
CRN 21902

Class Meets: Tuesday, Wednesday, Friday, 9:30-10:20 p.m., in COR A125
Instructor: Dr. G. Kron, Clearihue B421, E-mail: gkron@uvic.ca
Office Hours: Monday 1:30-2:30 p.m., Friday 1:00-2:00 p.m., or by appointment

Required Texts:

Anton Powell, *Athens and Sparta: Constructing Greek Political and Social History from 478 BC* (2nd edn., Routledge, 2001)
John M. Moore, *Aristotle and Xenophon on Democracy and Oligarchy* (Berkeley, 1986)
Geof Kron, *GRS 332 S01 Social and Economic History of Greece Course Readings* (UVic Coursepack)

Useful Primary Sources (for background reading):

Aristophanes, *Lysistrata and Other Plays* (Penguin Classics, 1973)
Aristophanes, *The Birds and Other Plays* (Penguin Classics, 1978)
Aristophanes, *The Frogs and Other Plays* (Penguin Classics)
Menander, *Plays and Fragments* (Penguin Classics, 2004)
Plutarch, *The Rise and Fall of Athens* (Harmondsworth: Penguin Classics)
Plutarch, *The Age of Alexander* (Harmondsworth: Penguin Classics)
Herodotus, *The Histories* (Penguin Classics, 1954)
Thucydides, *Peloponnesian War* (Penguin Classics, 1954)

Useful Secondary Sources (for background reading; on reserve at MacPherson Library):

Mogens H. Hansen, *The Athenian Democracy in the Age of Demosthenes: Structure, Principles, and Ideology*, translated by J. A. Crook (Norman, Oklahoma, 1999)
Robert J. Hopper, *Trade and Industry in Classical Greece* (London, 1979)
Victor Ehrenberg, *The People of Aristophanes: A Sociology of Attic Old Comedy* (London, 1962)
Davidson, *Courtesans and Fishcakes. The Consuming Passions of Classical Athens* (London, 1997)
Kenneth J. Atchity, *The Classical Greek Reader* (New York: Oxford University Press, 1996)
Eric Csapo, W. J. Slater (eds.), *The Context of Ancient Drama* (Ann Arbor, 1994)
Jerome J. Pollitt, *The Art of Ancient Greece. Sources and Documents* (Cambridge, 1990)
Steven G. Miller, *Arete: Ancient Writers, Papyri, and Inscriptions on the History and Ideals of Greek Athletics and Games* (Chicago, 1979)

Web Sites of interest:

- METIS: A QuickTime interface for Greek Archaeological Sites:
<http://www.stoa.org/metis/index.html>
- The Athenian Agora (Market-place and public buildings):

<http://www.attalos.com/cgi-bin/qtvr?site=agora;node=1>

For online translations of most ancient texts:

- Perseus Online:
<http://www.perseus.tufts.edu/cgi-bin/perscoll?collection=Greco-Roman>
- Internet Classics Archive:
<http://classics.mit.edu/index.html>

Course Description:

This course will discuss the social and economic history of Greece, focusing particularly on Athens and Sparta in the fifth and fourth centuries B.C. A primary focus will be the influence of democracy upon the social structure, living standards, and cultural achievement of classical Greece. Topics to be covered in some depth will include slavery, the status of women, politics and society, social structure, agriculture, trade and craft industry, social benefits, housing, health and nutrition, education, leisure and culture, and the role of festivals, the arts, and sport in everyday life.

Course Requirements:

- i) Mid-term test to be administered in class, February 24th.
- ii) Short research essay (approximately 10-12 pages, 2,500 to 3,000 words) due March 23rd. The paper should focus on the analysis of several ancient sources and show a basic familiarity with some of the most important recent scholarship on a particular subject. A range of possible topics will be provided, but students will be permitted to choose a topic of their own in consultation with the instructor. Plagiarism is a serious offence. Consult the University policy on academic integrity on pages 33-34 of the undergraduate calendar.
- iii) 3-hour Final Examination. Students will be able to choose from a range of short answer and essay questions. Carefully check the examination timetable before making any travel plans.

Grades:

Attendance and Class Participation: 5%

Mid-term test: 20%

Research Essay: 35%

Final Examination: 40%

All course requirements must be completed to receive a passing grade. For a final grade of A+ a student must achieve an A+ on the final exam.

Any percentage marks will be converted to a letter grade, according to the University's grading system (grade point equivalents are listed on page 38 in the UVic Calendar):

A+	95-100	B+	80-84	C+	65-69
A	90-94	B	75-79	C	60-64
A-	85-89	B-	70-74	D	50-59
				F	Under 50

Working Course Schedule (subject to minor adjustment as circumstances warrant)

- Jan. 4-6** Introduction: The Nature of Greek Society: A Brief Overview; Democracy and Creativity
- Jan. 10-13** Model of a Radically Different (Hierarchical) Society: 18th Century England & Classical Sparta
[Moore pp. 75-83; 93-121]
- Jan. 17-20** The Spartan Challenge; The Greek Polis beyond Athens and Sparta: Ionia & Western Greece
- Jan. 24-7** Athens and the Athenian Democracy
[Moore pp. 185-207; Optional: Hansen; Plutarch, Lives of Pericles, Demosthenes]
- Jan. 31-Feb. 3** Democratic Ideology; Political Participation & Social Change
[Coursepack pp. 89-100; 103-107; Moore pp. 37-61]
- Feb. 7-10** Social Structure and Daily Life in a Democratic Polis
[Coursepack pp. 1-32; Wealth Distribution Handout; Optional: Ehrenberg pp. 95-113; Hansen pp. 101-16]
- Feb. 13-17** **READING WEEK - NO CLASSES**
- Feb. 21-24** Greek Sexuality & Gender Attitudes: the Traditional View
[Coursepack pp. 144-163; 171-80; 185-6; 192-201; Optional: Davidson; Ehrenberg pp. 147-65; Hansen pp. 94-101]
MID-TERM TEST (Feb. 24)
- Feb. 28-Mar. 2** Changing Ideas about the Role of Women; Aristophanes' *Lysistrata* & *Assemblywomen*
[Coursepack pp. 33-89; 164-70; 171-5; 180; 187-91]
- Mar. 6-9** Festivals, the Arts, Leisure and Sport
[Coursepack pp. 101-3; Arts & Sport Readings; Optional: Ehrenberg pp. 337-60]
- Mar. 13-16** The Athenian Economy: Farming and Farmers; Trade and Craft Industry
[Optional: Hopper pp. 47-71; 118-47; 164-90; Ehrenberg pp. 113-47]
- Mar. 20-23** The Athenian Economy: Banking, Mining, and Quarrying [Optional: Hopper pp. 47-71; 118-47; 164-90; Ehrenberg pp. 113-47]
RESEARCH ESSAY DUE (Mar. 23)
- Mar. 27-30** Greek Slavery: Modern Interpretations and Ancient Evidence
[Coursepack pp. 108-24; 127-8; 130-43; Optional: Ehrenberg pp. 165-92; 253-97]

Apr. 3-5 The Greek Legacy: Hellenistic Society, Rome and the West

Apr. 10-25 **Final Examinations**