

**GREEK AND ROMAN STUDIES 505 A01 (SECOND HALF)**  
**ETRUSCAN AND ROMAN ART AND ARCHAEOLOGY**  
**SPRING TERM 2012 (CRN 24863)**

**Instructor:** Prof. John Peter Oleson  
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**Office Hours:** Tues. 10:30-12:00 am; Thursday 3:30-4:30 pm.

**Meeting Times:** Tuesday, 10:30-12:00 am in Clearhue B423.

**Texts:** Greek and Roman Studies M.A. Reading List: Etruscan and Roman Art and Architecture.

The object of the course is to help the students become familiar with the recent, essential English language scholarship concerning Etruscan and Roman art and archaeology, and the issues presented in those books and articles, in preparation for the M.A. qualifying examinations at the end of the academic year. Where relevant, some attention may also be placed on preparation of a topic for the M.A. thesis. Students will work their way through the reading list in consultation with the instructor, meeting with the instructor every week to indicate the progress made and to discuss relevant issues in the history of ancient art and architecture. Assignments handed in the previous week will be reviewed at these sessions.

**Grades:** Grades will be determined from student performance in the following areas:

1. Attendance, preparation, participation	20%
2. Reading reports	30%
3. Qualifying Examination	50%

The M.A. Reading List for Etruscan and Roman Art and Architecture is divided into five main categories by subject matter. Within each category, some books are listed as “required,” others only as “recommended.” As I plan the M.A. qualifying exam, I will assume that you are familiar with all the required texts. I have indicated that you may “skim” some of the required texts. That means you should make yourself familiar with the main arguments and develop some familiarity with the material presented. Reading a couple book reviews will help you get started.

The schedule of meetings follows the sequence of categories on the reading list. For each meeting, I will ask each student to select a book from the appropriate subject category, from either the required or the recommended sub-list, and write a book review. Each student should select a different book, in consultation with the instructor. The review should be a concise, analytical report, outlining the purpose and character of each article or book, with emphasis on the particular theoretical approach, and important hypotheses and results. Approximately 1,200 words should be sufficient. The report may be partly in point form. A Word file with the report should be sent to me by 5:00 pm the day before our meeting. Each student will present an oral version of his or her report to the seminar (15-20 minutes) and must be prepared for discussion of issues. The written version of each report will be assigned a letter grade and returned, along with a grade for the presentation.

The Qualifying Examination will take place during Examination Period in April, at a time to be arranged in consultation between the students and the instructor. It will consist of a three-hour

written examination involving three essay questions in three areas. Areas to be covered by the examinations will be worked out with the instructor by 20 March. The written examination will be followed on a subsequent day by a 45-minute oral examination for each student. The papers and Qualifying Examination will be assigned letter grades. The letter grade *E* will not be used. Students must score *B+* or better on the Qualifying Examination to pass on to the second year of their degree studies.

**Schedule of Reading Topics (subject to alteration in detail):**

- 10 Jan.** Etruscan art and architecture.
- 17 Jan.** Etruscan art and architecture.
- 24 Jan.** Issues in Roman art.
- 31 Jan.** Issues in Roman Art
- 7 Feb.** Roman architecture.
- 14 Feb.** Reading Break.
- 21 Feb.** Roman architecture.
- 28 Feb.** Roman urbanism.
- 6 Mar.** Roman sculpture.
- 13 Mar.** Roman sculpture.
- 20 Mar.** Roman sculpture.
- 27 Mar.** Roman minor arts.
- 3 Apr.** Roman minor arts, and Summary discussion of issues in Roman art and architecture.

(Rev. January 2012)