

## Training Agenda Overview

### Day One “Research as Stories”

#### Morning

8:30 Coffee, mingle and registration

9:00 Prayer, acknowledgement of territory

#### In your Tool Kit:

- First Nations Map of British Columbia.
- First Nations Language Map of British Columbia.
- *Making our Hearts Sing! Reinventing Child Welfare in Aboriginal Communities: A Journey of Discovery in Alberta*. Power point presentation by Jean Lafrance, University of Calgary. (On the Tool Kit CD)

9:30 Welcoming and introductions

Housekeeping and two-day schedule

10:00 Energizer Activity

10:30 Nutrition break

10:45 Building on Traditional Knowledge, Values, Beliefs and Stories: Research Examples

#### In your tool kit:

- *Breath of Life*, Power point presentation by Cindy Blackstock surrounding worldview and Indigenous Child Welfare (On the Tool Kit CD)
- “Aboriginal Research: Berry Picking and Hunting in the 21<sup>st</sup> Century”, by Kathy Absolon and Cam Willett in *First Peoples Child and Family Review*, Volume 1, Number 1, 2004, pp. 5-17.
- “10 ways to be researched” and “25 Indigenous Projects” in *Decolonizing Methodologies: Research and Indigenous People*, by Linda Tuhiwai Smith.
- “Indigenous Knowledge and Research: The Mikiwahp as a symbol for Reclaiming our Knowledge and Ways of Knowing”, by Michael Hart, in *First Peoples Child and Family Review*, Volume 3, Number 1, 2007, pp. 83-90.
- *Identity, Community, Resilience: The Transmission of Values Project*. A power point presentation by Sharon Mckay (PI) and Shelley Thomas Prokop (On the Tool Kit CD)

## Fish Soup For the Indigenous Researcher

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12:00 Lunch – on your own

### Afternoon

1:15 Group discussion and activity

2:00 Exploring Aboriginal Ways of Doing Research: Benefiting Aboriginal Children, Families and Communities.

#### In your Tool Kit:

- Four Directions Teachings interactive website (Links on the Tool Kit CD).
- Resources and links to Virtual Museum of Métis History and Culture. Links and film clips on Métis research, identity and culture related to Indigenous child welfare and research (Links on the Tool Kit CD).
- A look at what Northern Communities are saying. Resources and links to Inuit Broadcasting Corporation. Links and audio clips on child welfare from their series, *Qanuq Isumavit?* (What do you think?) A phone in show (Link on the Tool Kit CD).
- Resources and Links to Isuma: Independent Inuit Film. The name Isuma means, “to think” as in Thinking productions. Film clip and link to *Unakuluk (Dear Little One)* about traditional Inuit adoption (Link on the Tool Kit CD).
- “What is Indigenous Research Methodology”, by Shawn Wilson in *Canadian Journal of Native Education*, Volume 25, Issue 2, pp. 175.
- “Emerging from the Margins: Indigenous Methodologies”, by Margaret Kovach, in *Knowing in New Ways: Critical, Indigenous and Anti-Oppressive Approaches to Research*.
- “Honoring the Oral Traditions of Our Ancestors Through Storytelling”, by Qwul’sih’yah’maht, Robina Anne Thomas in *Knowing in New Ways: Critical, Indigenous and Anti-Oppressive Approaches to Research*.

2:30 – 2:45 Nutrition break

2:45 Reclaiming & Affirming Aboriginal Research Methods

#### In your Tool Kit:

- *Interviewing Elders*, Guidelines from the National Health Organization.
- *Affirming and Promoting Indigenous Knowledge and Research*, by Cindy Blackstock and Marilyn Bennet. Produced by First Nations Child and Family Caring Society of Canada. A PowerPoint pdf document on the effects of current child welfare practices and structures (On the Tool Kit CD).

## Fish Soup For the Indigenous Researcher

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- Current research in Indigenous child welfare: There is a leadership development forum in Aboriginal child welfare in Alberta and in Saskatchewan.

4:00 Wrap up and closing

Closing Circle: Share one thing you learned today.

Evaluation of the day

### **In your Tool Kit:**

- An example of evaluations from an Indigenous perspective.

## **Day Two: “Research in Action”**

### **Morning**

8:30 Coffee, mingle and registration

9:00 Prayer and acknowledgement of territory

9:15 Housekeeping and today’s schedule

Good Ways of Doing Aboriginal Research: Exploring Storytelling and Protocols

Procedures, guidelines, protocols, and ethics guide your work

Use traditional examples, stories, and storytelling as examples

### **In your Tool Kit:**

- *Our Healthy Journey*, a children’s book produced by National Aboriginal Health Organization (NAHO) (On the Tool Kit CD).

10:00 Energizer Activity

10:30 Nutrition Break

10:45 Good Ways of Doing Aboriginal Research: Exploring Storytelling and Protocols

12:00 - 1:15 Lunch

### **Afternoon**

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## Fish Soup For the Indigenous Researcher

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1:30      Sharing Aboriginal Community Research Processes & Successes  
Exploring What's working in Your Communities & Organizations  
Activity

### **In your Tool Kit:**

- *Protocols and Principles for Conducting Research in an Indigenous Context*. An Indigenous Governance document, Human and Social Development, University of Victoria.
- *Research Protocol*, by Intertribal Health Authority (August 2007).
- *CIHR Guidelines for Health Research Involving Aboriginal People*, by Canadian Institutes of Health Research, Government of Canada (On the Tool Kit CD).
- *Ethics of Research Involving Aboriginal People's Workshop*, a dvd by the Vancouver Island Node of Network Environments for Aboriginal Research BC (DVD).
- *Considerations and Templates for Ethical Research Practices*, a resource by National Aboriginal Health Organization (NAHO) (On the Tool Kit CD).
- *OCAP Ownership, Control, Access and Possession*, by the National Aboriginal Health Organization (NAHO) (in the back pocket of your Tool Kit binder).
- *Indigenous Children's Health Report: Health Assessment in Action*, a report put out by Keenan Research Centre (On the Tool Kit CD).
- *Indigenous Counsellors' Narratives: Articulating a Cultural Perspective on Mental Health and Healing*, a PowerPoint by Suzanne L. Stewart (On the Tool Kit CD).

2:00      How to Make Research Happen: Steps and Strategies

2:30      Nutrition Break

3:00      Final Debrief: Research in action in your communities  
Activity

### **In your Tool Kit:**

- *Indigenous Children and their Rights under the Convention*, a report by the Committee on the Rights of the Child.
- *The Road to Aboriginal Authority over Child and Family Services: Consideration for an Effective Transition*, by report by the Canadian Centre for Policy Alternatives (On the Tool Kit CD).

4:00      Wrap up and Closing Words

Evaluation (see last page)