

Indigenous Governance
University of Victoria

Indigenous Peoples & Self-Determination
IGOV 550 (Spring 2011)



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COURSE DESCRIPTION AND OBJECTIVES

Indigenous peoples in Canada and around the world assert that self-determination is fundamental for community survival and regeneration in all facets of life, including (but not limited to) governance, hunting and fishing, protecting homelands, revitalizing languages, engaging in ceremonial life, remembering sacred living histories, and strengthening family/clan relationships. This course examines prevalent theories and strategies for pursuing Indigenous self-determination from both inside and outside the state-centric global capitalist system and reflects on the realization of these goals. How are Indigenous peoples rearticulating powers of self-determination through their actions of resistance and regeneration? How are processes of self-determination and decolonization intertwined? And how are Canada and other countries responding to Indigenous assertions of freedom and self-determination?

After becoming familiar with key Indigenous and non-Indigenous writings on self-determination, students will relate these concepts and struggles to their own communities/organizations of interest. Overall, this graduate seminar is designed to be highly interactive and one's contributions are valued as an integral component of the classroom-learning environment. If you choose to make a commitment to this course, read the assigned material voraciously and come to each class prepared to listen as well as engage in meaningful conversations with your colleagues.

STUDENT EVALUATION AND GRADING

Students will be evaluated on the substance of their overall contributions to the seminar and on the basis of their written submissions. The specific course requirements are detailed below:

1. Seminar participation (20% of final grade): Students should be prepared to discuss all of the assigned readings for each class session. As part of the participation grade, you will be submitting two written questions based on the reading assignments for each class meeting starting on January 18, 2011. You will also be evaluating two (2) of your colleagues' oral presentations (March 15) and submitting each of those evaluations to me by email.
2. Two (2) position papers (each worth 20% of final grade): Each paper should be approximately 12-14 pages in length, double-spaced and extensively documented with citations from primary or secondary sources using an APSA format (or another citation style that is appropriate for your area of professional interest):
The first position paper will examine different theories/visions of indigenous self-determination and discuss how/whether this concept is relevant to indigenous communities/organizations today. You should consult and reference sections from the RCAP report for this essay. **This paper is due in the IGOV offices (HSD A260) by 4pm on Monday, February 7, and is worth 20% of the overall course grade (late papers will be penalized by a letter grade reduction for each day that passes after the due date).**
Incorporating feedback and findings from the oral presentations, the second position paper elaborates on viable strategies for re-envisioning and achieving indigenous self-determination as well as restructuring indigenous peoples' relationship with the state of Canada. **This paper is due by 4pm on Monday, April 4 in the IGOV offices (HSD A260) and is worth 20% of the overall course grade (late papers will not be accepted).**
3. Oral presentation (40% of final grade): Each student is required to make a 30-minute presentation on Indigenous self-determination based on research and relevance to native peoples today. Each presentation will be approximately 20 minutes in length, while also allowing about 5-10 minutes for discussion/questions from the class. Presentations will be evaluated based on their overall clarity and content (details will be discussed further in class). Students will sign up early in the semester to make their oral presentations during the March 15 class session.

4. Final grade breakdown:

Seminar participation.....	20%
Position Paper #1 (due February 7).....	20%
Position Paper #2 (due April 4).....	20%
Oral presentations (March 15).....	40%

REQUIRED TEXTS

- Côté, Charlotte. *Spirits of our Whaling Ancestors: Revitalizing Makah & Nuuchah-nulth Traditions* (Vancouver: University of British Columbia Press, 2010);
- Davis, Lynne, ed. *Alliances: Re/Envisioning Indigenous-Non-Indigenous Relationships* (Toronto: University of Toronto Press, 2010);
- Deloria, Vine, Jr. and Daniel R. Wildcat. *Power and Place: Indian Education in America* (Colorado: Fulcrum Publishing, 2001);
- Fanon, Frantz. *The Wretched of the Earth* (NY: Grove Press, 1963);
- Freire, Paulo. *Pedagogy of the Oppressed* (NY: The Continuum International Publishing Group Inc., 2006);
- Regan, Paulette. *Unsettling the Settler Within: Indian Residential Schools, Truth Telling, and Reconciliation in Canada* (Vancouver: University of British Columbia Press, 2010);
- Set of readings available online.

IGOV 550 COURSE OVERVIEW:

Week 1 (January 11): **Disentangling Self-determination - reality and rhetoric**

Week 2 (January 18): **Ancestral Homeland Security**

Week 3 (January 25): **Reconciliation or Recolonization?**

Week 4 (February 1): **From Rights to Responsibilities**

**** Position Paper #1 due in IGOV offices by 4pm on Monday, February 7**

Week 5 (February 8): **Gendered Self-determination**

Week 6 (February 15): **Treaty-making**

**** Reading Break (February 21-25)**

Week 7 (March 1): **Resurgent Nationhood**

Week 8 (March 8): **Living with Honor**

Week 9 (March 15): **Oral Presentations**

**** Final paper due by 4pm on Monday, April 4 at the IGOV offices (HSD A260).
Late papers will not be accepted. ****

Course schedule and readings:

Week 1 (January 11): Disentangling Self-determination - reality and rhetoric

READ:

- Regan, Foreword & Introduction;
- Deloria & Wildcat, Chapters 1-2;
- Napoleon, “Aboriginal Self-Determination” (available online);
- Anaya, “The Right of Indigenous Peoples to Self-Determination in the Post-Declaration Era (pps. 184-199, available online);
- UN Declaration on the Rights of Indigenous Peoples (available online).

SUPPLEMENT:

Alfred, Taiaiake. *Wasáse: Indigenous Pathways of Action and Freedom* (Broadview Press, 2005).

Anaya, S. James. *Indigenous Peoples in International Law*, 2nd edition (Oxford University Press, 2004).

Arnett, Chris. *The Terror of the Coast: Land Alienation and Colonial War on Vancouver Island and the Gulf Islands, 1849-1863* (Talonbooks, 1999).

Cairns, Alan C. *Citizens Plus: Aboriginal Peoples and the Canadian State* (UBC Press, 2000).

Cook, Curtis and Juan D. Lindau, eds. *Aboriginal Rights and Self-Government* (Montreal: McGill-Queen's University Press, 2000).

Boldt, Menno, *Surviving as Indians: The Challenge of Self-Government* (University of Toronto, 1993).

Harris, Cole. *Making Native Space: Colonialism, Resistance and Reserves in British Columbia* (UBC Press, 2002).

Henderson, James Sakej, *Indigenous Diplomacy and the Rights of Peoples: Achieving UN Recognition* (Purich Publishing Ltd, 2008).

Lenzerini, Federico, eds. *Reparations for Indigenous Peoples: International and Comparative Perspectives* (Oxford University Press, 2008).

Maaka, Roger and Augie Fleras. *The Politics of Indigeneity: Challenging the State in Canada and Aotearoa New Zealand* (University of Otago Press, 2005).

Mander, Jerry and Victoria Tauli-Corpuz, eds. (2nd edition). *Paradigm Wars: Indigenous Peoples' Resistance to Economic Globalization* (Sierra Club Books, 2006);

Monture-Angus, Patricia. *Journeying Forward: Dreaming First Nations Independence* (Fernwood Publishing, 1999).

Xanthaki, Alexandra. *Indigenous Rights and United Nations Standards: Self-Determination, Culture and Land* (Cambridge University Press, 2007).

Week 2 (January 18): Ancestral Homeland Security

READ:

- Deloria & Wildcat, Chapters 3-9;
- Fanon, Foreword, Preface, Chapter 1 “On Violence”;
- Coté, Introduction, Chapters 1-3;
- Wainwright & Bryan, “Cartography, territory, property”;
- Corntassel, “Living in a longer now” (available online);
- Deskaheh’s 1923 petition to the League of Nations (available online);

SUPPLEMENT:

Barnes, R.H., Andrew Gray & Benedict Kingsbury, eds. *Indigenous Peoples of Asia* (Association for Asian Studies, Inc., 1995).

Blaser, Mario, Harvey A. Feit, and Glenn McRae. *In the Way of Development: Indigenous Peoples, Life Projects, and Globalization* (Zed Books, 2004).

Daes, Erica-Irene. *Indigenous Peoples' Permanent Sovereignty Over Natural Resources: Final Report of the Special Rapporteur, Erica-Irene A. Daes*, Commission on Human Rights (E/CN.4/Sub.2/2004/30, July 13, 2004).

Deloria, Jr., Vine. *The World We Used to Live In* (Fulcrum Publishing, 2006).

Fay, Derick and Deborah James, eds. *The Rights and Wrongs of Land Restitution*. (Routledge-Cavendish, 2009).

Gilbert, Jeremie. *Indigenous Peoples' Land Rights Under International Law: From Victors to Actors* (Transnational Publishers Inc., 2006).

Greymorning, Stephen, ed. *A Will to Survive: Indigenous Essays on the Politics of Culture, Language, and Identity* (McGraw-Hill – 2003).

Jorgensen, Miriam, ed. *Rebuilding Native Nations: Strategies for Governance and Development* (University of Arizona Press, 2007).

Keal, Paul, *European Conquest and the Rights of Indigenous Peoples* (Cambridge University Press, 2003).

Maaka, Roger and Chris Andersen, eds. *The Indigenous Experience: Global Perspectives* (CSPI, 2006).

Martin, Thibault and Steven M. Hoffman, eds. *Power Struggles: Hydro Development and First Nations in Manitoba and Quebec* (University of Manitoba Press, 2008).

Neuberger, Benyamin. “What is the Self?” in *National Self-Determination in Postcolonial Africa* (Lynne Rienner, 1996), pp. 19-59.

Olivera, Oscar, *¡Cochabamba! Water War in Bolivia* (South End Press, 2004).

Waziyatawin, ed. *In the Footsteps of our Ancestors* (Living Justice Press, 2006).

Week 3 (January 25): Reconciliation or Recolonization?

Guest speaker: Paulette Regan

READ:

- Regan, Chapters 1-8;
- Cornassel, Chaw-win-is & T'lakwadzi, “Indigenous storytelling, truth-telling and community approaches to reconciliation”;
- Short, “Reconciliation and the Problem of Internal Colonialism” (available online);
- “Mandate for the Truth and Reconciliation Commission” (available online);
- “US Apology to Native Hawaiians” (available online);

SUPPLEMENT:

Aboriginal Healing Foundation. 2009. *Response, Responsibility, and Renewal: Canada's Truth and Reconciliation Journey, Volume 2* (Ottawa: Aboriginal Healing Foundation)

Barkan, Elazar. *The Guilt of Nations: Restitution and Negotiating Historical Injustices* (W.W. Norton & Company, 2000).

Castellano, Marlene Brant, Linda Archibald, Mike DeGagné, eds. *From Truth to Reconciliation: Transforming the Legacy of Residential Schools* (Aboriginal Healing Foundation, 2008).

Chrisjohn, Roland, Sherri Young with Michael Maraun, *The Circle Game: Shadows and Substance in the Indian Residential School Experience in Canada* (Theytus Books Ltd., 1997).

Cornassel, Jeff and Cindy Holder. “Who’s Sorry Now? Government Apologies, Truth Commissions and Indigenous Self-Determination.” *Human Rights Review*, 9(2008): 465-489.

Gibney, Mark, Rhoda Howard-Hassman, Jean-Marc Coicaud, and Niklaus Steiner, eds, *The Age of Apology: The West Faces its Own Past* (United Nations University Press, 2007).

LaDuke, Winona. *Recovering the Sacred* (South End Press, 2005).

Lederarch, John. *The Moral Imagination: The Art and Soul of Building Peace* (Oxford University Press, 2005).

Regan, Paulette. *Unsettling the Settler Within: Canada's Peacemaker Myth, Reconciliation and Transformative Pathways to Decolonization* (UBC press, forthcoming 2010).

Short, Damien. *Reconciliation and Colonial Power* (Ashgate Publishing Group, 2008).

Torpey, John, ed. *Politics and the Past: On Repairing Historical Injustices* (Rowman & Littlefield, 2003).

Waziyatawin. *What Does Justice Look Like? The Struggle for Liberation in Dakota Homeland* (Living Justice Press, 2008).

Woolford, Andrew, *Between Justice and Certainty: Treaty-Making in Modern-Day British Columbia* (Vancouver, 2005).

Week 4 (February 1): From Rights to Responsibilities

READ:

- Coté, Chapters 4-7;
- Niezen, “The Indigenous Claim for Recognition”;
- Cornassel, Jeff. “Towards Sustainable Self-Determination”;
- Manuel’s 1972 speech (available online);
- *Ha-Shilth-Sa*, “International Conference of Indigenous Peoples” (available online);
- Declaration of the WCIP (available online).

SUPPLEMENT:

- Akkio, Pekka and Martin Scheinin, eds. *Operationalizing the Right of Indigenous Peoples to Self-Determination* (Institute for Human Rights, Åbo Akademi University, 2000).
- Andolina, Robert, Nina Laurie and Sarah Radcliffe. *Indigenous Development in the Andes: Culture, Power and Transnationalism* (Durham: Duke University Press, 2009).
- Bruyneel, Kevin. *The Third Space of Sovereignty: The Postcolonial Politics of US-Indigenous Relations* (University of Minnesota Press, 2007).
- Brysk, Alison, *From Tribal Village to Global Village* (Stanford University Press, 2000).
- Garcia, Maria Elena. *Making Indigenous Citizens: Identities, Education and Multicultural Development in Peru* (Stanford: Stanford University Press, 2005).
- INCITE! WOMEN OF COLOR AGAINST VIOLENCE, ed. *The Revolution will not be Funded: Beyond the non-profit industrial complex* (South End Press, 2007).
- Iverson, Duncan, Paul Patton, and Will Sanders, eds. *Political Theory and the Rights of Indigenous Peoples* (Cambridge University Press, 2000).
- Manuel, George and Michael Posluns, *The Fourth World: An Indian Reality* (1974).
- Niezen, Ronald. *The Origins of Indigenism: Human Rights and the Politics of Identity* (University of California Press, 2003).
- Sanders, Douglas. *The Formation of the World Council of Indigenous Peoples (IWGIA, 1977)*.
- Speed, Shannon. *Rights in Rebellion: Indigenous Struggle and Human Rights in Chiapas* (Stanford University Press, 2007).
- Van Cott, Donna Lee. *Radical Democracy in the Andes* (Cambridge University Press, 2008).
- Venne, Sharon, *Our Elders Understand Our Rights: Evolving International Law Regarding Indigenous Rights* (Theytus Books, 1998).
- Wainwright, Joel. *Decolonizing development: colonial power and the Maya* (Blackwell Press, 2008).
- Yashar, Deborah. *Contesting Citizenship in Latin America* (Princeton University, 2005).

**** Position Paper #1 due in IGOV offices (HSD A260) by 4pm on Monday, February 7**

Week 5 (February 8): Gendered Self-determination

Film: Looking for Revolution

READ:

- Deloria & Wildcat, Chapters 10-12;
- Freire, Introduction, Chapters 1-2;
- Fanon, Chapter 2 “Grandeur and Weakness of Spontaneity”;
- Silver, “Unearthing Resistance” (available online);
- Romero, “Interview with Mirna Cunningham Kain” (available online).

SUPPLEMENT:

- Allen, Paula Gunn, *The Sacred Hoop: Recovering the Feminine in American Indian Traditions* (Beacon Press, 1986).

- Anzaldúa G. & A. Keating, Eds. *This Bridge we call home: Radical visions for Transformation* (New York: Routledge, 2002).
- Anderson, Kim and Bonita Lawrence, eds. *Strong Women Stories: Native Vision and Community Survival* (Sumach Press, 2003).
- Krouse, Susan and Heather A. Howard, eds. *Keeping the Campfires Going: Native Women's Activism in Urban Communities* (Lincoln: University of Nebraska Press, 2009).
- Monture, Patricia and Patricia D. McGuire, eds. *First Voices: An Aboriginal Women's Reader* (Toronto: Inanna Publications, 2009)
- Monture, Patricia, *Thunder in My Soul: A Mohawk Woman Speaks* (Fernwood Publishing, 1995).
- Razack, Sherene. *Looking White People in the Eye: Gender, Race, and Culture in Courtrooms and Classrooms* (Toronto: University of Toronto Press, 1998).
- Ross, Luana. 2009. "From the 'F' Word to Indigenous Feminisms." *Wicazo Sa Review*. 24(2):39-52.
- Smith, Andrea. *Conquest: Sexual Violence and American Indian Genocide* (Cambridge, MA: South End Press, 2005).
- Suzack, Cheryl, Shari Huhndorf, Jeanne Perreault, and Jean Barman, eds. *Indigenous Women and Feminism: Politics, Activism, Culture* (UBC Press, 2010)
- Spivak, Gayatri. Can the Subaltern Speak? In C. Nelson and L. Grossberg Eds. *Marxism and the Interpretation of Culture* (Chicago: University of Illinois Press, 1998). pp. 271-313.
- Tengan, Tye. *Native Men Remade: Gender and Nation in Contemporary Hawai'i* (Duke University Press, 2008).
- Trask, Haunani-Kay, *From a Native Daughter: Colonialism and Sovereignty in Hawai'i* (Hawai'i University Press, 1993).
- Valaskakis, Gail Guthrie, Madeleine Dion Stout, and Eric Guimond, eds. *Restoring the Balance: First Nations Women, Community and Culture* (University of Manitoba Press, 2009).

Week 6 (February 15): Treaty-making

READ:

- Deloria & Wildcat, Chapters 13-15;
- Davis, Parts 1 & 2 (Chapters 1-13)
- "Tsalagi treaty negotiations at Hopewell" (available online);
- Alcantara, "To Treaty or Not to Treaty" (available online);
- United League of Indigenous Nations Treaty (available online);
- Simpson, "Looking after Gdoo-naaganinaa" (available online).

SUPPLEMENT:

- Alfred, Taiaiake. "Deconstructing the British Columbia Treaty Process." *Balayi* 3(2001):37-66.
- Asch, Michael, ed., *Aboriginal and Treaty Rights in Canada: Essay on Law, Equality, and Respect for Difference* (UBC Press, 1997);
- Beier, J. Marshall, ed. *Indigenous Diplomacies* (NY: Palgrave MacMillan, 2009).
- Deloria, Jr., Vine and Raymond J. DeMallie, eds. *Documents of American Indian Diplomacy: Treaties, Agreements and Conventions, 1775-1979* (University of Oklahoma Press, 1999).
- Henderson, James Sakej. *Indigenous Diplomacy and the Rights of Peoples* (Saskatoon: Purich Publishing Limited, 2008).
- Henderson, James Sakej. *Treaty Rights in the Constitution of Canada* (Thomson Carswell, 2007).
- Hocking, Barbara Ann, ed, *Unfinished Constitutional Business: Rethinking Indigenous Self-Determination* (AIATSIS: Aboriginal Studies Press, 2005).
- Irlbacher-Fox, Stephanie. *Finding Dahshaa: Self-Government, Social Suffering and Aboriginal Policy in Canada* (UBC Press, 2009).
- Schulte-Tenckhoff, Isabelle, "Reassessing the Paradigm of Domestication: The Problematic of Indigenous Treaties," *Review of Constitutional Studies* 4(1998):239-289.
- Tennant, Paul. *Aboriginal Peoples and Politics: the Indian Land Question in British Columbia 1849-1989* (UBC Press, 1990).
- Tully, James. "Reconsidering the BC Treaty Process." Paper presented at *Speaking Truth to Power: A*

Treaty Forum. (Vancouver, BC, 2000).
United Nations Commission on Human Rights. 1999. *Study on Treaties, Agreements and Other Constructive Arrangements Between States and Indigenous Populations: Final Report by Miguel Alfonso Martinez*, Special Rapporteur. E/CN.4/Sub.2/1999/20.

**** Reading Break (February 21-25)**

Week 7 (March 1): Resurgent Nationhood

Film: *Is the Crown at war with us?*

READ:

- Freire, Chapters 3-4;
- Fanon, Chapters 3-4;
- Davis, Part 3 (Chapters 14-20);
- Alfred & Lowe, "Warrior Societies in Contemporary Indigenous Communities (available online).

SUPPLEMENT:

Bob, Clifford. *The Marketing of Rebellion: Insurgents, Media and International Activism* (Cambridge University Press, 2005).

Coulthard, Glen, *Subjects of Empire? Indigenous Peoples and the 'Politics of Recognition' in Canada* (PhD dissertation, UVic, 2009). Available:

http://dspace.library.uvic.ca:8080/bitstream/1828/1913/1/Dissertation_Formated%5B1%5D.pdf

Grand Council of the Crees, *Never Without Consent: James Bay Crees' Stand Against Forcible Inclusion into an Independent Quebec* (ECW Press, 1998).

Grounds, Richard A., George Tinker and David Wilkins, eds., *Native Voices: American Indian Identity and Resistance* (University Press of Kansas, 2003).

Hayden, Tom, ed. *The Zapatista Reader* (NY: Thunder's Mouth Press/Nation Books, 2002).

Marcos, Subcommandante, *Our Word is Our Weapon: Selected Writings* (Seven Stories Press, 2002).

Meyer, Lois and Benjamin Alvarado, eds. *New World of Indigenous Resistance* (San Francisco: City Lights Books, 2010).

Moreton-Robinson, Aileen, ed. *Sovereign Subjects: Indigenous Sovereignty Matters* (Allen and Unwyn, 2007).

New Socialist: Special Issue on Indigenous Resurgence. Issue No. 58 (September-October 2006).

Porter, Robert Odawi. *Sovereignty, Colonialism, and the Indigenous Nations* (Carolina Academic Press, 2005).

Selverston-Scher, Melina, *Ethnopolitics in Ecuador: Indigenous Rights and the Strengthening of Democracy* (University of Miami, 2001).

Silva, Noenoe, *Aloha Betrayed: Native Hawaiian Resistance to American Colonialism* (2004).

Silver, Jim. *In Their Own Voices: Building Urban Aboriginal Communities* (Fernwood Publishing, 2006).

Simpson, Audra, *To the Reserve and Back Again: Kahnawake Mohawk Narratives of Self, Home and Nation* (Duke University Press, forthcoming 2011).

Simpson, Leanne, ed. *Lighting the Eighth Fire: The Liberation, Resurgence and Protection of Indigenous Nations* (Arbeiter Ring Publishing, 2008).

West Coast Line. *Art and Anti-Colonialism: the 2004/5 Cedar Table Series Anti-Colonial Art Contest* (2008).

Wildcat, Dan. *Red Alert! Saving the Planet with Indigenous Knowledge* (Fulcrum Publishing, 2009).

Week 8 (March 8): Living with Honor

READ:

- Fanon, Chapter 5 “Colonial War and Mental Disorders”, Conclusion;
- Davis, Part 4 (Chapters 21-24);
- Goodyear-Ka’ōpua, “Rebuilding the ‘Auwai” (available online);
- GH Smith, “Indigenous Struggle for the Transformation of Education and Schooling” (available online: <http://firstnationschools.ca/node/265>);
- Cornassel, “Insurgent Education” (available online).

Week 9 (March 15): Oral Presentations

**** Final paper due by 4pm on Monday, April 4 in the IGOV offices (late papers will not be accepted) ****

C V. VLLA&T