

Indigenous Governance  
University of Victoria

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Indigenous Peoples Confront Globalization  
IGOV 560 (Summer 2010)



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### COURSE DESCRIPTION AND OBJECTIVES

This course examines how processes of globalization (from above and below) impact Indigenous peoples around the world. Far from being a recent phenomenon, corporate globalization is an ongoing process of normalizing settler values throughout the world, which increasingly affects all aspects of Indigenous lives. Whether through inter-governmental organizations, such as the World Trade Organization (WTO) or the North American Free Trade Agreement (NAFTA), corporate entities, states, non-governmental organizations, or other transnational actors, the constraints of geography on economic, political, social, and cultural lifeways are rapidly receding. The approximately 370 million Indigenous peoples living in over 90 countries around the world are at the frontlines of globalization's expansion. At stake are the relationships Indigenous peoples have with their ancestral homelands as well as their languages, traditional knowledge, cultural practices, communities, and struggles for freedom.

What do decolonization and community regeneration entail in an increasingly interconnected world system? Taking an interdisciplinary approach to this question, we will draw on works from several fields of inquiry (i.e. sociology, political science, history, education, law, women's studies, etc.) to gauge the impacts of globalization on Indigenous nations and peoples while comparing various strategies that Indigenous peoples around the world are implementing to confront the forces of global interdependence. Throughout the course, students will become familiar with some of the key discourses within this growing field, including neo-colonialism, corporate citizenship, world-systems, strategies of resistance, models of nation-rebuilding, gender, sustainability, food security, and livelihoods.

After becoming immersed in Indigenous and non-Indigenous writings on globalization, students will relate these concepts and struggles to their own lives as well as to communities/organizations of interest. Overall, this graduate seminar is designed to be highly interactive and one's contributions are valued as an integral component of the classroom-learning environment. If you choose to make a commitment to this course, you will read the assigned materials voraciously, and come to each class prepared to listen as well as engage in meaningful conversations with your colleagues.

#### **STUDENT EVALUATION AND GRADING**

Students will be evaluated on the substance of their overall contributions to the seminar and on the basis of their written submissions. The specific course requirements are detailed below:

1. Seminar participation (30% of final grade): Students should be prepared to discuss all of the assigned readings for each class session. Additionally, as part of the participation grade, you will be submitting two written questions based on the reading assignments for each class meeting starting on Tuesday, May 4. The questions should be printed out and handed in at the beginning of each class.
2. Indigenous resistance essay (20% of final grade): Drawing on the themes for the course, examine a case study or particular strategies which Indigenous peoples are using to confront globalization (i.e. decolonize, dismantle colonial structures, everyday acts of resurgence etc.). This paper should be approximately 4-5 pages in length and all citations from primary or secondary sources should be documented using an APSA format (or another citation style that is appropriate for your area of professional interest): <http://www.wisc.edu/writing/Handbook/DocAPSA.html>. Broadly speaking, how are Indigenous peoples defending their homelands, language, ceremonies, living histories, clan systems, relationships from encroachment by neocolonial forces? **The paper is due at the beginning of class on Monday, May 10, and is worth 20% of the final grade (late papers will be penalized with a letter grade reduction for each day that passes after the due date).**

3. Final paper (50% of final grade): Students have the option to write either a 20-25 page research paper examining processes of regeneration and resistance occurring within a particular community/organization/issue area **or** to write up a personal reflection (drawing on sources/themes from the course) based on your experiences while participating in the “globalization challenge” (more details to be provided in class). Overall, the final papers should demonstrate a comprehension of the main concepts developed in the seminar and represent high standards of scholarly writing. **Please note that the final paper is due by 4pm on Monday, June 7 at the IGOV offices (HSD A260). Late papers will not be accepted.**

1. Final grade breakdown:

Seminar participation.....	30%
Indigenous resistance paper (due May 10).....	20%
Final paper (due June 7).....	50%

**REQUIRED TEXTS**

- Bargh, Maria, ed. *Resistance: An Indigenous Response to Neoliberalism* (Wellington, Huia Publishers, 2007).
- Bob, Clifford. *The Marketing of Rebellion: Insurgents, Media, and International Activism* (Cambridge University Press, 2006);
- Mander, Jerry and Victoria Tauli-Corpuz, eds. (2<sup>nd</sup> edition). *Paradigm Wars: Indigenous Peoples' Resistance to Economic Globalization* (San Francisco: Sierra Club Books, 2006);
- Set of readings available online.

## **IGOV 560 COURSE OVERVIEW:**

### **Terrain of Indigenous Struggles**

Class 1 (May 3): Rethinking Globalization

Film: *Life and Debt*

Class 2 (May 4): Shape Shifting Colonialism

Class 3 (May 5): Corporate Citizenship and Indigenous Lifeways

Class 4 (May 6): Nation Re-Building or Re-Colonizing?

Film: *Food, Inc.*

### **Confronting Globalization**

Class 5 (May 10): Confronting the Contemporary World-System

Film: *The Take*

**Resistance Paper due at the beginning of class**

Class 6 (May 11): Regeneration and Resistance

Class 7 (May 12): Defenders of the Land

Class 8 (May 13): Sustainable Self-Determination

**\*\* Final paper due on June 7 by 4pm at the IGOV offices (HSD A260, late papers will not be accepted) \*\***

## **Course schedule and readings:**

### **Class 1 (May 3): Rethinking Globalization**

Film: *Life and Debt*

READ:

- World People's Conference on Climate Change and the Rights of Mother Earth: Peoples Agreement (2010);
- United Nations Declaration on the Rights of Indigenous Peoples (2007)

SUPPLEMENT:

Alfred, Taiaiake. "Colonialism and State Dependency" (NAHO 2009):

<http://web.uvic.ca/igov/uploads/pdf/NAHO%20GTA%20paper.pdf>

Achebe, Chinua. *Things Fall Apart* (Ballantine Books, 1959).

Adams, Howard. *A Tortured People: The Politics of Colonization* (Theytus Books Ltd., 1995).

Beier, J. Marshall, ed. *Indigenous Diplomacies* (Palgrave Macmillan, 2009).

Bodley, John. *Victims of Progress* (4<sup>th</sup> edition) (Mayfield Publishing Company, 1999).

Castells, Manuel. *The Rise of the Network Society, Volume I* (2<sup>nd</sup> edition) (Blackwell Publishing, 2000).

Chossudovsky, Michel. *The Globalization of Poverty and the New World Order* (Global Research, 2003).

Hardt, Michael and Antonio Negri. *Empire* (Harvard University Press, 2000).

Held, David, Anthony McGrew, David Goldblatt and Jonathan Perraton. *Global Transformations: Politics, Economics and Culture* (Polity and Stanford University Press, 1999).

Klein, Naomi. *The Shock Doctrine: The Rise of Disaster Capitalism* (Metropolitan Books, 2007).

LaDuke, Winona. *Recovering the Sacred: The Power of Naming and Claiming* (South End Press, 2005).

Maaka, Roger and Chris Andersen, eds. *The Indigenous Experience: Global Perspectives* (Canadian Scholars' Press Inc. 2006).

Neu, Dean and Richard Therrien. *Accounting for Genocide: Canada's Bureaucratic Assault on Aboriginal People* (New York: Zed Books, 2003);

Scholte, Jan Aart. *Globalization: A Critical Introduction* (Palgrave Macmillan, 2005).

### **Class 2 (May 4): Shape Shifting Colonialism**

READ:

- Mander and Tauli-Corpuz, Parts One and Two (Chapters 1-9);
- Alfred and Cornassel, "Being Indigenous" (available online);

SUPPLEMENT:

Akkio, Pekka and Martin Scheinin, eds. *Operationalizing the Right of Indigenous Peoples to Self-Determination* (Institute for Human Rights, Åbo Akademi University, 2000).

Alfred, Taiaiake. *Wasáse: Indigenous Pathways of Action and Freedom* (Broadview Press, 2005)

Anaya, S. James, *Indigenous Peoples in International Law* (2<sup>nd</sup> edition, Oxford University Press, 2004).

Grounds, Richard, George Tinker and David Wilkins, eds. *Native Voices: American Indian Identity and Resistance* (University Press of Kansas, 2003).

Hall, Anthony, *The American Empire and the Fourth World* (2003).

Hodgson, Dorothy. "Comparative Perspectives on the Indigenous Rights Movements in Africa and the Americas." *American Anthropologist* (2002):1035-1049.

Ivison, Duncan, Paul Patton, and Will Sanders, eds. *Political Theory and the Rights of Indigenous Peoples* (Cambridge University Press, 2000).

Jacobs, Stephen. "Language death and revival after cultural destruction: reflections on a little discussed aspect of genocide." *Journal of Genocide Research* (2005): 423-430.

Manuel, George and Michael Posluns. *The Fourth World: An Indian Reality* (The Free Press, 1974).

Niezen, Ronald. *The Origins of Indigenism: Human Rights and the Politics of Identity* (University of California Press, 2003).

Speed, Shannon. *Rights in Rebellion: Indigenous Struggle and Human Rights in Chiapas* (Stanford University Press, 2007).

Wainwright, Joel. *Decolonizing Development: Colonial Power and the Maya* (Blackwell Publishing, 2008).  
Waziyatawin. *What Does Justice Look Like? The Struggle for Liberation in Dakota Homeland* (Living Justice Press, 2008).  
Woolford, Andrew, *Between Justice and Certainty: Treaty-Making in Modern-Day British Columbia* (UBC Press, 2005).

### **Class 3** (May 5): Corporate Citizenship and Indigenous Lifeways

READ:

- Mander and Tauli-Corpuz, Part Three (Chapters 10-18);
- Altamirano-Jiménez, “North American first peoples”;
- Kuokkanen, “Globalization as Racialized, Sexualized Violence”.

SUPPLEMENT:

Brysk, Alison. *From Tribal Village to Global Village* (Stanford University Press, 2000).  
Daes, Erica-Irene. *Indigenous Peoples' Permanent Sovereignty Over Natural Resources: Final Report of the Special Rapporteur, Erica-Irene A. Daes*, Commission on Human Rights (E/CN.4/Sub.2/2004/30, July 13, 2004).  
Igoe, Jim. “Becoming Indigenous Peoples: Difference, Inequality, and the Globalization of East African Identity Politics.” *African Affairs* (2006):399-420.  
INCITE! Women of Color Against Violence, ed. *The Revolution Will Not Be Funded: Beyond the Non-Profit Industrial Complex* (South End Press, 2007).  
International Labor Organization, *Traditional Occupations of Indigenous and Tribal Peoples: Emerging Trends* (ILO, 2000).  
Martin, Pamela. *The Globalization of Contentious Politics: The Amazonian Indigenous Rights Movement* (Routledge, 2003).  
Nash, June C. *Mayan Visions: The Quest for Autonomy in an Age of Globalization* (Routledge, 2001).  
Selverston-Scher, Melina, *Ethnopolitics in Ecuador: Indigenous Rights and the Strengthening of Democracy* (University of Miami, 2001).  
Schroeder, Kathleen. “Economic Globalization and Bolivia’s Regional Divide,” *Journal of Latin American Geography* (2007): 99-120.  
Stewart-Harawira, Makere. *The New Imperial Order: Indigenous Responses to Globalization* (New York: Zed Books, 2005);  
Trask, Haunani-Kay, *From a Native Daughter: Colonialism and Sovereignty in Hawai’i* (Hawai’i University Press, 1993).  
Van Cott, Donna Lee. *Radical Democracy in the Andes* (Cambridge, September 2008).  
Warren, Kay and Jean Jackson, eds. *Indigenous Movements, Self-Representation, and the State in Latin America* (University of Texas Press, 2002).  
Wyrod, Christopher. “Conflict or Compromise? Neoliberalism and Indigenous Rights in Latin America.” *International Affairs Review* (2005):7-30.  
Yashar, Deborah. *Contesting Citizenship in Latin America* (Princeton University, 2005).

### **Class 4** (May 6): Nation Re-Building or Re-Colonizing?

FILM: *Food, Inc.*

READ:

- Mowbray, “Localizing Responsibility for Indigenous Development”;
- Mander and Tauli-Corpuz, Parts Four & Five (Chapters 19-27).

SUPPLEMENT:

Belanger, Yale. *Gambling with the Future: The Evolution of Aboriginal Gaming in Canada* (Purich Publishing Limited, 2006).  
Blaser, Mario, Harvey A. Feit, and Glenn McRae. *In the Way of Development: Indigenous Peoples, Life*

- Projects, and Globalization* (New York: Zed Books, 2004).
- Cattelino, Jessica. *High Stakes: Florida Seminole Gaming and Sovereignty* (Duke University Press, 2008).
- Cornell, Stephen and Miriam Jorgensen. "The Nature and the Components of Economic Development in Indian Country" (National Congress of American Indians Policy Research Center, 2007) [Available online: <http://nni.arizona.edu/whatwedo/pdfs/CornellJorgensen.pdf>]
- Corntassel, Jeff. *Forced Federalism: Contemporary Challenges to Indigenous Nationhood* (University of Oklahoma, 2008).
- Gibbs, Meredith. "The right to development and indigenous peoples: Lessons from New Zealand." *World Development* (2005): 1365-1378.
- Jorgensen, Miriam, ed. *Rebuilding Native Nations: Strategies for Governance and Development* (University of Arizona Press, 2007).
- Peredo, Ana Maria and J. Chrisman. "Toward a Theory of Community-Based Enterprise. *Academy of Management Review* (2006): 309-328 [available at: <http://web.uvic.ca/~aperedo/page1/assets/Theory%20of%20Community-Based%20Ent.pdf>]
- Peredo, Ana Maria, R. Anderson, C. Galbraith, B. Honig and L. Dana. "Towards a theory of indigenous entrepreneurship." *International Journal of Entrepreneurship and Small Business* (2004): 1-20.
- Trosper, Ronald. "Indigenous Influence on Forest Management on the Menominee Indian Reservation." *Forest Ecology and Management* (2007): 134-139.
- Wilson, Patrick Impero. "Native Peoples and the Management of Natural Resources in the Pacific Northwest: A Comparative Assessment." *The American Review of Canadian Studies* (2002): 397-414.

## **Class 5 (May 10): Confronting the Contemporary World-System**

### **Indigenous Resistance essay due at the beginning of class**

FILM: *The Take*

READ:

- Bob, Chapters 1-3;
- Fenelon and Hall, "Revitalization and Indigenous Resistance to Globalization and Neoliberalism".

SUPPLEMENT:

- Chase-Dunn, Christopher and Thomas Hall, *Rise and Demise: Comparing World-Systems* (Westview Press, 1997).
- Christopher Chase-Dunn and Anderson, E. N., eds. *The Historical Evolution of World-Systems* (Palgrave, 2005)
- Chase-Dunn, Christopher and Salvatore J. Babones, eds. *Global Social Change: A Reader* (Johns Hopkins University Press, 2006).
- Dunaway, Wilma. *The First American Frontier: Transition to Capitalism in Southern Appalachia, 1700-1860* (University of North Carolina Press, 1996).
- Dunaway, Wilma. "Ethnic Conflict in the Modern World-System," *Journal of World-Systems Research* (2003): 3-34 [available online: <http://jwsr.ucr.edu/index.php>]
- Gramsci, Antonio, *Selections from the Prison Notebooks* (International Publishers, 1971).
- Hall, Thomas and James Fenelon. *Indigenous Peoples and Globalization: Resistance and Revitalization* (UBC Press, 2009).
- Hall, Thomas and James Fenelon, "The Futures of Indigenous Peoples," *Journal of World-Systems Research* (2004): 153-197 [available online: <http://jwsr.ucr.edu/index.php>].
- Hardt, Michael and Antonio Negri. *Commonwealth* (Belknap Press of Harvard University Press, 2009).
- Wallerstein, Immanuel. "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis." *Comparative Studies in Society and History* (1974): 387-415.
- Wallerstein, Immanuel, *The Essential Wallerstein* (The New Press, 2000).
- Wallerstein, Immanuel. *World-Systems Analysis: An Introduction* (Duke University Press, 2004).

## Class 6 (May 11): Regeneration and Resistance

### READ:

- Bob, Chapters 4-5;
- Morrison, "Working Group on Indigenous Food Sovereignty".
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### SUPPLEMENT:

Anzaldúa G. & A. Keating, Eds. *This Bridge we call home: Radical visions for Transformation* (Routledge, 2002).

Briggs, John and Joanne Sharp. "Indigenous Knowledges and Development: A Postcolonial Caution." *Third World Quarterly* (2004): 661-676.

Bruyneel, Kevin. *The Third Space of Sovereignty: The Postcolonial Politics of US-Indigenous Relations* (University of Minnesota, 2007).

Gedicks, Al, *Resource Rebels: Native Challenges to Mining and Oil Corporations* (South End Press, 2001).

Hayden, Tom, ed. *The Zapatista Reader* (Thunder's Mouth Press/Nation Books, 2002).

Gikandi, Simon. "Globalization and claims of post-coloniality." *South Atlantic Quarterly* (2002): 627-658.

Loomba, Ania. *Colonialism/Postcolonialism* (Routledge, 2002).

Marcos, Subcomandante, *Our Word is Our Weapon: Selected Writings* (Seven Stories Press, 2002).

Marcos, Subcomandante, *Ya Basta! Ten Years of the Zapatista Uprising* (AK Press, 2004).

Olivera, Oscar, *¡Cochabamba! Water War in Bolivia* (South End Press, 2004).

Silva, Noe Noe. *Aloha Betrayed: Native Hawaiian Resistance to American Colonialism* (Duke University Press, 2004).

Simpson, Leanne, ed. *Lighting the Eighth Fire: The Liberation, Resurgence and Protection of Indigenous Nations* (Arbeiter Ring Publishing, 2008).

Spivak, Gayatri. Can the Subaltern Speak? In C. Nelson and L. Grossberg Eds.

*Marxism and the Interpretation of Culture* (University of Illinois Press, 1998). pp. 271-313.

Tengan, Ty. *Native Men Remade: Refashioning Gender in Contemporary Hawai'i* (Duke University Press, 2008).

Waziyatawin, ed. *In the Footsteps of our Ancestors: The Dakota Commemorative Marches of the 21<sup>st</sup> Century* (Living Justice Press, 2006).

## Class 7 (May 12): Defenders of the Land

### READ:

- Waziyatawin, "Indigenous Survival in the Coming Collapse";
- Bargh, Parts One & Two (Chapters 1-5).

### SUPPLEMENT:

Amoore, Louise. *The Global Resistance Reader* (Routledge, 2005).

Anderson, Kim and Bonita Lawrence, eds. *Strong Women Stories: Native Vision and Community Survival* (Sumach Press, 2003).

Barndt, Deborah. *Tangled Routes: Women, Work and Globalization on the Tomato Trail* (2<sup>nd</sup> Edition) (Rowman & Littlefield Publishers, Inc., 2008).

Brown, Lester. *Plan B 3.0: Mobilizing to Save Civilization* (WW Norton & Company, 2008). [available at: <http://www.earth-policy.org/Books/PB3/pb3book.pdf>]

Green, Joyce, ed. *Making Space for Indigenous Feminism* (Zed Books, 2007).

Jensen, Derrick. *Endgame*, Volumes 1-2 (Seven Stories Press, 2006).

Kunitz, Stephen. "Globalization, States, and the Health of Indigenous Peoples." *American Journal of Public Health* (2000):1531-1539.

Pasternak, Shiri. "Doctrines of Discovery: Empty Lands and Raw Seeds," *Cadgrages Journal* (2007).

[available at:

[http://www.ircm.qc.ca/bioethique/obsgenetique/cadragres/cadr2007/c\\_no33\\_07/ca\\_no33\\_07\\_01.html](http://www.ircm.qc.ca/bioethique/obsgenetique/cadragres/cadr2007/c_no33_07/ca_no33_07_01.html)]

Pimbert, Michael. *Towards Food Sovereignty: Reclaiming Autonomous Food Systems* (International Institute for Environment and Development, 2005). [available at:

<http://www.iied.org/pubs/pdfs/G02268.pdf>

- Speed, Shannon, R. Aída Hernández Castillo, and Lynn M. Stephen, eds. *Dissident Women: Gender and Cultural Politics in Chiapas* (University of Texas Press, 2006).
- Starr, Amory. *Global Revolt: A guide to the movements against globalization* (Zed Books Ltd., 2005).
- Tokar, Brian, ed. *Gene Traders: Biotechnology, World Trade, and Globalization* (Toward Freedom, 2004).
- Waziyatawin and Michael Yellow Bird, eds. *For Indigenous Eyes Only: A Decolonization Handbook* (SAR Press, 2005).
- Wildcat, Dan. *Red Alert!: Saving the Planet with Indigenous Knowledge* (Fulcrum Publishing, 2008).

## **Class 8** (May 13): Sustainable Self-Determination

### READ:

- Corntassel, “Towards Sustainable Self-Determination”;
- Bargh, Parts Three & Four (Chapters 6-10).

### SUPPLEMENT:

- Barndt, Deborah, ed. *Women Working the NAFTA Food Chain: Women, Food and Globalization* (Sumach Press, 2004).
- Bennholdt-Thompson, Veronika, Nicholas Faracias, and Claudia Von Werlhof, eds. *There is an Alternative: Subsistence and Worldwide Resistance to Corporate Globalization* (Zed Books Ltd., 2001).
- Butler, Richard and Thomas Hinch, eds. *Tourism and Indigenous Peoples: Issues and Implications* (Butterworth-Heinemann, 2007).
- Bruner, Edward. “The Maasai and the Lion King: Authenticity, Nationalism, and Globalization in African Tourism.” *American Ethnologist* (2001):881-908.
- Fennell, David A. “Ecotourism and the Myth of Indigenous Stewardship.” *Journal of Sustainable Tourism* (2008): 129-149.
- Loomis, Terrence M. “Indigenous Populations and Sustainable Development: Building on Indigenous Approaches to Holistic, Self-Determined Development.” *World Development* (2000): 893-910.
- Mies, Maria and Veronika Bennhold-Thompson. *The Subsistence Perspective: Beyond the Globalized Economy* (Zed Books Ltd., 1999).
- Notzke, Claudia. *The Stranger, the Native and the Land: Perspectives on Indigenous Tourism* (Captus University Publications, 2006).
- Parrish, Christopher, Nancy J. Turner and Shirley Solberg, eds. *Resetting the Kitchen Table: Food Security, Culture, Health and Resilience in Coastal Communities* (Nova Science Pub Inc, 2006).
- Robinson, Mike. “Collaboration and Cultural Consent: Refocusing Sustainable Tourism.” *Journal of Sustainable Tourism* (1999): 379-397.
- Shiva, Vandana. *Earth Democracy: Justice, Sustainability and Peace* (Cambridge: South End Press, 2005);
- Shiva, Vandana, ed. *Manifestos on the Future of Food and Seed* (South End Press, 2007).
- Trosper, Ronald. “Northwest Coast indigenous institutions that supported resilience and sustainability.” *Ecological Economics* (2002): 329-344.
- Turner, Nancy J. *The Earth's Blanket: Traditional Teachings for Sustainable Living* (Douglas & McIntyre, 2005).

**\*\* Please note that the final paper is due by 4pm on Monday, June 7 at the IGOV offices (HSD A260). Late papers will not be accepted.\*\***

**C.V. VLLAQT**