

NWLC 2011 Schedule

SATURDAY, FEBRUARY 19, 2011	
8:30-9:00	<i>Breakfast and Registration</i>
9:00-9:30	<i>Welcome</i>
9:30-10:30	Plenary Speaker: Dr. Daming Xu (Nanjing University) “Speech Community Planning”
10:30-10:45	<i>Coffee Break</i>
	<i>Henry Hickman Building Room 110</i>
	<i>Henry Hickman Building Room 116</i>
	Session 1: PHONETICS / PHONOLOGY Chair: Janet Leonard
	Session 2: COGNITION Chair: Jill Fu
10:45- 11:15	<p>Leanne Secen (<i>McMaster University</i>) Tae-Jin Yoon (<i>McMaster University</i>) “Degrees of phonetic enhancement by speech clinicians towards speech- and language-impaired children”</p>
	<p>Carolyn Pytlyk (<i>University of Victoria</i>) “Orthographic representation and phoneme awareness: Do listeners hear letters rather than sounds?”</p>
11:15-11:45	<p>Alice Drosdiak (<i>University of North Carolina Chapel Hill</i>) “Hyperarticulation as a tool for distinguishing pitch accent effects from word-final lengthening”</p>
	<p>Heidi Kent (<i>Simon Fraser University</i>) “Emotions and semantic memory”</p>
11:45-12:15	<p>Scott Moisik (<i>University of Victoria</i>) “The epilaryngeal tube articulator: A new interpretation of post-velars”</p>
	<p>Christina Galeano (<i>Simon Fraser University</i>) “The implications of core cognition and mental spaces on linguistic structural tendencies”</p>
12:15-12:45	<i>Lunch</i>
12:45-1:45	Poster Presentations
	<i>Henry Hickman Building Room 110</i>
	<i>Henry Hickman Building Room 116</i>
	<p>Saya Kawase (<i>Simon Fraser University</i>) “Effect of speech content on the perception of foreign accent”</p>
	<p>Cory Stade (<i>Simon Fraser University</i>) “What came first, the noun or the verb?”</p>
	<p>Stacey Menzies (<i>University of British Columbia</i>) “Kwak’wala modality: The interaction between modal force and modal base”</p>
	<p>Deborah Moniuk (<i>University of British Columbia</i>) “Positive affectively stimulated output in learners of French as a foreign language”</p>
	<p>Rima Ibata (<i>Simon Fraser University</i>) “Textbook discourse positioning English learners in Japan”</p>
	<p>Liton Furukawa (<i>University of Victoria</i>) “A study of diversity and migration”</p>
	<p>Hyekyeong Ceong (<i>University of Victoria</i>) “The ‘gradient structure’ of Korean words”</p>
	<p>Ashleigh Rhea Gonzales (<i>Simon Fraser University</i>) “The effect of discourse relations on the evaluation of appraisal”</p>
	<p>Kristen Izaryk (<i>University of Western Ontario</i>) “The source of pragmatic judgements in young children”</p>
	<p>Tam Nguyen (<i>University of Oregon</i>) “Expressive forms in Bih, a Chamic language of Vietnam”</p>
	<p>Yu Chen (<i>University of Victoria</i>) “How Mandarin speakers realize English dark /l/: A preliminary study using ultrasound”</p>
	<p>Brandee Strickland (<i>University of Calgary</i>) “Sociolinguistics in the language classroom: Using Bakhtin’s theories to design and evaluate online language exchanges”</p>

	Yanan Fan (<i>University of Victoria</i>) “Consonant clusters in reading and repetition tasks: Production by Chinese ESL learners”	Reem Alsadoon (<i>Simon Fraser University</i>) “Non-derivational approach to diatransitive constructions in MSA [Modern Standard Arabic]”
	Hui Yin (<i>Xiamen University of Technology</i>) “The cognitive semantics of Chinese motion / directional verbs”	Muhammad Babar Qureshi (<i>University of Faisalabad</i>) Maryam Babar (<i>University of Faisalabad</i>) “Gender-based adoption of language forms in Punjabi society”
	Session 3: SOCIOLINGUISTICS I Chair: Carolyn Pytlyk	Session 4: PHONOLOGY I Chair: Ewa Czaykowska-Higgins
1:45-2:15	Suzanne Robillard (<i>University of Victoria</i>) “The vowel space of British Columbia French and what makes it sound English”	Khaled Karim (<i>University of Victoria</i>) “An Optimality Theoretic account of vowel epenthesis and deletion processes in the incorporation of loanwords into the Dhaka dialect of Bangla”
2:15-2:45	Khrystyna Hudyma (<i>University of Saskatchewan</i>) “Ukrainian language in Canada: From prosperity to extinction?”	Christen Harris (<i>University of Western Ontario</i>) “The structural category of past tense (<i>w)oon</i> in Wolof”
2:45-3:15	Jennifer Hinnel (<i>Simon Fraser University</i>) “Language use in Nunavut: A view from the World Englishes paradigm”	Akitsugu Nogita (<i>University of Victoria</i>) “Epenthesis, intrusion, or deletion? Vowel alternation in consonant clusters by Japanese ESL learners”
3:15-3:30	<i>Coffee Break</i>	
	Session 5: SYNTAX I Chair: Leslie Saxon	Session 6: APPLIED LINGUISTICS I Chair: Trish Hannigan
3:30-4:00	Emrah Görgülü (<i>Simon Fraser University</i>) “Plural marking in Turkish: Additive or associative?”	Irina Goundareva (<i>University of British Columbia</i>) “Effect of translation practice on vocabulary acquisition in L2 Spanish learners”
4:00-4:30	Alexandra Strohl (<i>University of Montana</i>) “The middle voice: An aspectual marker”	Anna Reva (<i>University of Saskatchewan</i>) “The role of extra-curricular activities in foreign language learning in university settings”
4:30-5:00	Michelle Garcia-Vega (<i>Florida International University</i>) “The syntax-semantics of <i>out</i> ”	Gareth Wynne (<i>University of British Columbia</i>) “The practice of using English vowels to describe Spanish vowels, and the place of pronunciation in second language instruction”
6:30 –	Conference Social at Christie’s Carriage House Pub 1739 Fort Street 250-598-5333	

	SUNDAY, FEBRUARY 20, 2011
9:00-9:30	<i>Breakfast</i>
9:30-10:30	Plenary Speaker: Martha McGinnis (<i>University of Victoria</i>) “Argument structure and applicatives”
10:30-10:45	<i>Coffee Break</i>

	<i>Henry Hickman Building Room 110</i>	<i>Henry Hickman Building Room 116</i>
	Session 7: APPLIED LINGUISTICS II Chair: Aliana Parker	Session 8: SYNTAX II Chair: Martha McGinnis
10:45- 11:15	Nicholas Travers (<i>University of Victoria</i>) “Comparing dynamic assessment with a non-interactive speaking test”	Ruth Brillman (<i>New York University</i>) “Subject and imperative agreement in Masarak”
11:15-11:45	Moustapha Fall (<i>University of British Columbia</i>) “From home to school: Bridging the literacy gap in L1 Wolof children learners of L2 French in Senegal”	Elizabeth Magnotta (<i>University of Montana</i>) “Distribution of past simple and present perfect in standard Italian of Greater Rome”
11:45-12:15	Claudio Lucarevski (<i>University of Victoria</i>) “The role of self-esteem in foreign language learning”	Cody Tornow (<i>Western Washington University</i>) “The role of converbs in Manchu and their contribution to Manchu’s hypotactic structure”
12:15-1:00	<i>Lunch</i>	
	<i>Henry Hickman Building Room 110</i>	<i>Henry Hickman Building Room 116</i>
	Session 9: PHONOLOGY II Chair: Sunghwa Lee	Session 10: SOCIOLINGUISTICS II Chair: Jennifer Lancaster
1:00-1:30	Xiaojuan Qian (<i>University of Victoria</i>) “Loanword transliteration in Mandarin Chinese: A phonological analysis”	Corinne Seals (<i>Georgetown University</i>) “Linguistic landscape of dissent in Washington, DC”
1:30-2:00	Michael McAuliffe (<i>University of British Columbia</i>) “Suboptimal stress in Spanish can still be harmonic: A harmonic grammar account”	Daniel Huang (<i>Simon Fraser University</i>) “Age-based slang words: The differences between the youth and the old”
2:00-2:30	Aliana Parker (<i>University of Victoria</i>) “It’s that schwa again! Presenting a gestural analysis of Salish schwa”	Jennifer Glouglie (<i>University of British Columbia</i>) Karen E. Lillie (<i>Arizona State University</i>) “Discourse strategies in overt and covert police evidentiary interviews”
2:30-2:45	<i>Coffee Break</i>	
	Session 11: APPLIED LINGUISTICS III Chair: Nick Travers	Session 12: SEMANTICS Chair: Matt Richards
2:45-3:15	Carmen Miranda Barrios (<i>University of British Columbia</i>) “Students’ attitudes toward their instructors’ accents in L2 Spanish and French”	Alexandra Strohl (<i>University of Montana</i>) Elizabeth Magnotta (<i>University of Montana</i>) “Linguistic analysis of humor: A look at <i>Seinfeld</i> ”
3:15-3:45	Zhaoru Yu (<i>University of Victoria</i>) “Foreign accent in second language learning”	Rose Hurley (<i>Yale University</i>) “Arrivers, fallers, and diers: Unaccusative verbs and –er nominalization”
3:45-4:15	Vajihe Ibrahimi (<i>Islamic Azad University</i>) Gholam Reza Zarei (<i>Islamic Azad University</i>) “An investigation into writing strategies of Iranian EFL learners”	Ryan Waldie (<i>University of British Columbia</i>) “Dimensions of evidentiality”
4:15-4:45	<i>Closing Remarks</i>	