

## CHILDREN'S GLOBAL ARTS FOUNDATION SOCIETY ACT CONSTITUTION

Our Mission:

*Based on two themes,  
“the world we live in” and “the world we want”  
we invite children from around the world  
to create and exchange cultural art forms  
in pursuit of a more  
peaceful, just, and compassionate world*



The proposed purposes of the Children's Global Arts Foundation are:

**(a) Communication, Care, and Connection “Child to Child”**

(i) To provide opportunities for young people in Canada to establish personal and relational identities with other children in Canada and around the world through exchanges of creative and cultural forms of expression and communication.

(ii) To promote national and international cooperation and collaboration among young people, in particular with a view to contributing to understanding “the world we live in”, and a visioning of “the world we want”.

(iii) To prepare and liberate young people for responsible and active life in a free society, in the spirit of mutual understanding, reciprocity, solidarity, peace, equality, and friendship among all peoples and within and among all nations.

In particular, the prevention and elimination of ignorance, discrimination, prejudice, and hatred throughout the world.

(iv) To foster respect and appreciation with young people in Canada and the interconnectedness of the natural environment, with a view to contributing to the preservation, protection, and enjoyment of all living things.

(v) To honour and support young citizens of the global community in self- directed action projects, enabling them to meet and work together to fulfill their essential role in visioning and creating the world they want, and working towards the creation of peaceful and sustainable societies.

(vi) To provide support for adults to facilitate the purposes and goals of the Children's Global Arts Foundation.

(vii) To collaborate and network with other local and global organizations in a spirit of reciprocity to promote the Children's Global Arts Foundation in a shared vision for a better world.

## **(b) Child Honouring and the Promotion of Creative and Cultural Freedom**

2

(i) To provide a creative and communicative outlet for young voices that otherwise go unheard, to express and deliberate views of “the world we live in”, and visions for “the world we want” without fear of repression or retribution.

(ii) To honour a child’s right to freedom of opinion and expression without imposition; including freedom to seek, receive, impart, and/or respond to information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other medium of the child’s choice.

(iii) To respect, honour, and promote equal opportunities for children to participate freely in the cultural and artistic life of their community, to enjoy the arts in a way that liberates their own voice, and to provide the safe space, diverse mediums, and the time required to fully express themselves.

(iv) To promote healing and recovery of a child victim of any form of armed conflict, neglect, exploitation, or any other form of cruel, inhuman or degrading treatment. Such recovery shall take place in a creative and artistic environment which fosters the health, self-respect and dignity of the child.

(v) To foster the mindful, emotional, physical, and spiritual well-being of young children so that they can freely embrace their creative and artistic potential, and acquire the knowledge, skills, and attitudes to contribute responsibly to society.

## **(c) Establishment of a Children’s Global Arts Education Center that fulfills the following functions and responsibilities:**

(i) To provide for the safekeeping and exhibiting of children’s artwork from Canada and around the world that conveys messages about the world we live in and the world we want.

(ii) To provide community members the opportunity of viewing, sharing, learning about, and/or incorporating global arts exchanges or initiatives, in their practice (i.e. school groups, universities, health care professionals, street workers, etc.).

(iii) To provide the resources, space, and support to facilitate transformative learning opportunities in the areas of: Children’s Global Arts, Earth Arts, Child Honouring, and Human Rights and Freedoms.

(iv) To provide the resources, space, and support to young people in Canada and around the world to meet and present at *Global Arts Summits*, and work together in initiating *Youth Action Projects* (YAP), for the building of the World We Want.

*Note: The above set of goals and principles have in part been modified from the following sources: Universal Declaration of Human Rights - Articles 19, 26(2), 27(1); Convention of the Rights of the Child - Articles 13(1), 28(3), 29(1d/e), 31(2), 39; A Covenant for Honoring Children - By Raffi; The Earth Charter: Values and Principles for a Sustainable Future; and British Columbia Ministry of Education School Act (412).*

