



LFI! Games Guide

Computer-Based and Hands-on Activities

Which games to start with?

While there is no strict order in which to work through the *LFI!* games, there are some basic guidelines for *LFI!* usage at home. The success of the program relies on the motivation of the child, involvement and encouragement on the caregiver's part, and basic knowledge of the theory behind each game and its targeted skills.

We recommend you begin at the most basic level (Domain I) and progress upwards as your child becomes more proficient with the games in a given domain. However, if you feel that your child already has proficient knowledge of facial processing in a given domain, then we recommend you use the *LFI!* games that appear to best suit the current needs of your child (e.g. if your child appears to have no problems attending to faces and identifying identity and expression, but appears to have problems understanding faces in a social context, we would recommend you focus your *LFI!* game use to games that specifically target Domain III facial processing skills, i.e. interpreting social meaning of facial cues).

Computer Games

Each game has 2 modes: *Identity* and *Expression*. It is important to work on both modes to target the broad range of face processing skills. The games target the matching of identities across expressions (i.e., finding the same person making different facial expressions) and expression across identity (i.e., finding the same emotional expression on different people's faces). It is important to play different games in both modes in order to promote generalization of all skills learned. We also encourage you to monitor your child's use of *LFI!* to ensure he/she is engaged and aware of the content of the games.