

- 1 R: Our first pattern, entitled pattern A
- 2 E: Pattern A
- 3 R: In pattern A,
- 4 E: Lets now, we can conclude
- 5 R: we can conclude
- 6 E: that,
- 7 E: which one is pattern A?
- 7 R: pattern A
- 8 E: that one of the readings could be a fluke
- 9 R: no, no,
- 10 E: the reading
- 11 R: that's pattern A, right along here.
So as the amount of candles
- 12 E: is the
- 13 R: The percent of brambles will stay the same
- 14 E: with the pattern we concluded that if the amount of foot candles is higher
- 15 R: exceeded, exceeded
- 16 E: what do you mean exceeded, is exceeded by what?
- 17 R: is has more
- 18 T: exceeded is, there is a greater amount of
- 19 E: if the amount is, (0.7) there will be a higher density of brambles
- 20 R: no its flat, its wrong, look at the graph
- 21 E: right
- 22 R: the density of brambles will stay the same, 'cause look that's what we concluded
- 23 E: ok, will get greater and then even out. There will be a higher density
- 24 R: and eventually even out.

Fig. IV.2. Representation of the collaborative construction of a sentence including repair sequences.