Beginning 1

1 R: Our first pattern, entitled pattern A
2 E: Pattern A
3 R: In Pattern A
4 E: Let's now, we can conclude
5 R: We can conclude
6 E: That
7 R: Which one is Pattern A?
8 E: Pattern A
9 Accomplishment: In pattern A we can conclude that one of the readings could be a fluke

Beginning 2

9 R: No, no
10 E: The reading
11 R: That's Pattern A, right along here. So as the amount of candles increases
12 E: The percent of brambles will stay the same
13 R: The percent of brambles will stay the same
14 Accomplishment: As the amount of candles increases the percent of brambles will stay the same

Beginning 3

14 E: With the pattern we concluded that if the amount of foot candles is higher
15 R: Exceeded, exceeded
16 E: What do you mean exceeded, is exceeded by what?
17 R: It has more
18 T: Exceeded is, there is a greater
19 E: amount of density of brambles
20 Accomplishment: If the amount is (0.7) there will be a higher density of brambles

Beginning 4 & End

20 R: No it's flat, it's wrong, look at the graph
21 E: right
22 R: The density of brambles will stay the same, 'cause look that's what we concluded
23 E: ok, will get greater and then even out.
24 R: There will be a higher density
25 Accomplishment: There will be a higher density and eventually even out.

Summary: There will be a higher density and eventually even out.

Fig. IV.3. Alternative representation of a transcript and Figure IV.2 which emphasizes the collaborative work and the social-constructive nature of students' situated accomplishments.