| 01 | Nora: | so if there is anybody wants to try: : one of the (0.2) other (.) like the twenty five mil [((hands clap)) |
| :---: | :---: | :---: |
| 02 |  | (0.52) |
| 03 | Cindy: | i=ll ' give er a 'go:: |
| 04 | Nora: | 'O::KAY:: : ${ }^{\text {give er }}$ a GO:: |
| 05 | Cindy: | do i [start on this one?= |
| 06 | Nora: | [actually ((turns away towards another table)) |
| 07 | Cindy: | =or should i do |
| 08 | Nora: | U:: :M: [just a minute (0.44) steal on stuff from over 'here |
|  |  | [( goes to another table to pick up a tissue box and returns)) |
|  |  | [ (4.60) |
|  |  | [((backs to the previous position, puts down the box and pulls out two tissues from a box)) |
|  |  | ' U: : M: (0.28) just gonna (0.54) in between (1.22) |
|  |  | [you wanna sterilize the ah: : : (0.64) |
|  |  | [((uses tissues with ethanol to wipe the tweezers)) |
| 09 | Cindy: | oh: : so [you |
| 10 | Nora: | [tweezers, |
| 11 | Cindy: | touch the filter and it wasnt |
| 12 | Nora: | precisely (0.80) ^okay and these just ninety five percent |
|  |  | 'ethanol (0.59) which is also the stuff you 'drink (0.54) |
|  |  | but you dont drink that 'strong (0.37) so then you=ll go |
|  |  | $\uparrow$ blind, |
| 13 |  | (0.61) |
| 14 | Cindy: | right (0.24) so it:s like (0.22) alcohol? |
| 15 |  | (0.29) |
| 16 | Nora: | ya: |
| 17 |  | (0.63) |
| 18 | Cindy: | 'uh: : 'hun:: ${ }^{\text { }}$ alright |
| 19 | Nora: | ya:: ((plams hits)) (0.42) [but: |
| 20 | Cindy: | [ ${ }^{\prime}$ oh: : : |
| 21 | Nora: | ya:: you wanna (.) kind of (0.62) wear (0.35) use it with glove and: (0.60) dont inhale too much |
| 22 | Cindy: | 'okay [so this ((orients to grape the pipette)) |
| 23 | Kelly: | [ ${ }^{\circ}$ heh heh ${ }^{\circ}$ |
| 24 | Nora: | HEH: : : HEH: : |
| 25 | Cindy: | [so just take one twenty five? [((grasps the pipette)) |
| 26 | Nora: | U::M: YA but [you want to put the filter on first, [((points to the pump filter)) |
| 27 |  | (0.21) |
| 28 | Cindy: | 'OU: : : : (0.24) okay [(3.49)] |
|  |  | [((puts down the pipette)) |
| 29 | Nora: | [( (passes on a box full of paper filter |
|  |  | packages from the position near Nora to the position near Cindy)) |
| 30 | Cindy: | okay [(13.03)] |
|  |  | [((picks up two paper filter packages from the box, puts one package back to the box, and then tears the plastic from the paper filter package)) |

and fo: (0.29) focus just like the white part?

Nora: the white part in between the two 'blue
 right hand picks up the tweezers))
[(9.42)]
[((tries to use the tweezers to grip the paper filter out
of the package and grins))
Nora: it becomes an art [form dont worry
Cindy: [((adjusts the position of her arms and
restarts the pulling action))
alright (3.34) m oh: (1.38) ^okay (1.72) ((The tweezers
rips part of the paper filter)) [hhh ((eyes blink))
Joe:
[ ${ }^{\circ}$ heh heh ${ }^{\circ}$
(0.33)

Cindy: i ^rip $\downarrow$ di::t ((shows the ripped paper filter on the
tweezers to Nora))
Nora: thats okay we=ll use another one
Kelly: ${ }^{\circ}$ heh heh ${ }^{\circ}$
Cindy: WA: LA [heh heh
PL: [heh [heh heh=
Joe: [heh
PL: =heh heh
Kelly: heh
Nora: ((passes another paper filter package torn to Cindy))
Cindy: okay ((receives the paper filter package from Nora))
thanks (0.72) so if it was easier like to take off the whole: : 'plastic part and then (0.31) it doesnt 'rip $\downarrow$ 'or (0.57)

Nora: I 'DONT (0.55) personally $\downarrow i$ dont find it that way, $\downarrow$ but Cindy: ${ }^{\circ}$ uh okay ${ }^{\circ}$ ((starts to use the tweezers to grip the paper filter))
Nora: if (0.83) I dont know=
Kelly: =just hold on to the filter when youre trying to pull it out
Nora: yea (.) like hold it very 'loosely [(0.43) there you go; 'now $\downarrow$ pull:
Cindy:
[((grips the paper
filter))
[(1.38)
Cindy: [((pulls the paper filter out of the package)) 'yeah::
[(0.79)
Nora: [((removes the cover on the conical flask))
Cindy: okay so the this ((left hand points to the paper filter)) part goes up 'right
Nora: 'YA (0.60) print side 'up
[(4.70)
Cindy: [((puts the paper filter on the top of the conical flask))
Nora: ((puts the cover back on the conical flask))
Cindy: cool ((right hand puts back the tweezers))
Nora: and then: now: : (0.61) suck up twenty five 'mils ((points to the pipette))
[(3.10)
Cindy: [((orients to the pipette<35>, grasps the pipette <36>, its

\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|r|}{line drags the box, and catches the box)) ' what a mess $\uparrow$ here heh heh} \\
\hline 67 \& Nora: \& 'thats okay (.) $\uparrow$ ' so am i \\
\hline 68 \& \& (0.69) \\
\hline 69 \& Cindy: \& okay so this top is 'up \\
\hline 70 \& Nora: \& up is up $\downarrow$ down is down \\
\hline 71 \& Cindy: \& righ: :t (0.48) that makes sense ((puts the pipette tube into a sample water bottle)) \\
\hline 72 \& \& [(6.78) \\
\hline 73 \& \& [((uses the pipette to suck water and orients closely to the tube)) well:? \\
\hline 74 \& Nora: \& ${ }^{\wedge}$ ya \\
\hline 75 \& \& (0.69) \\
\hline 76 \& Cindy: \& okay \\
\hline 77 \& \& [(1.77) \\
\hline 78 \& \& [((the pipette leaks some water in the bottle <40>)) \\
\hline 79 \& Nora: \& oh thats okay; \\
\hline 80 \& Cindy: \& oh \\
\hline 81 \& Kelly: \& heh heh \\
\hline 82 \& \& [(0.72) \\
\hline 83 \& Cindy: \& [((moves the pipette toward the cover on the conical flask <41> and the pipette leaks more water outside the bottle)) ${ }^{\wedge} \mathrm{AH}$ : \\
\hline 84 \& Nora: \& OH: : : [ ` ya: : \\
\hline 85 \& Cindy: \& [ ${ }^{\circ}$ is it suppose to leak? ${ }^{\circ}$ \\
\hline 86 \& Joe: \& heh \\
\hline 87 \& Nora: \& it kind [and then just $\downarrow$ push down; \\
\hline 88 \& Cindy: \& [((pushes the bottom button and let the water falling down in the cover)) \\
\hline 89 \& Cindy: \& oh is it supposed to leak? $\downarrow$ [or \\
\hline 90 \& Nora: \& [UM: $\mathrm{NO:} \mathrm{:} \mathrm{its} \mathrm{just} \mathrm{o::ld}$ \\
\hline 91 \& Cindy: \& oh (0.22) okay (0.88) ${ }^{v}$ alright ((turns to face Nora with the pipette)) \\
\hline 92 \& Nora: \& $0 \uparrow$ KAY (.) and 'now: : ( (steps toward Cindy to receive the pipette from Cindy and takes off the tube)) we:re gonna throw this guy o:ut \\

\hline \& \& | [ (2.01) |
| :--- |
| [((throws the pipette tube into a garbage can)) |
| a: : $n d$ we=ll turn on the $\uparrow$ pump [((9.21)) | \\

\hline \& \& ((turns on the pump motor and wait for the process of pumping)) a:nd you can go ahead and scoop it into one of these guys? ((points to the Petri dishes)) \\
\hline \& \& ( (picks up one Petri dish that closes to Cindy, opens its cover and puts it back on the table)) \\
\hline 93 \& Cindy: \& 'okay \\
\hline \& \& [( 20.50 ) \\
\hline \& \& [((left hand removes the cover on the conical flask)) \\
\hline 94 \& Nora: \& [((right hand picks up the tweezers)) \\
\hline 95 \& Cindy: \& [((left hands declines and body moves towards Nora)) \\
\hline 96 \& Nora: \& [((switches the tweezers from the right hand to the left hand)) \\
\hline 97 \& Cindy: \& [((right hand receives the tweezers)) \\
\hline
\end{tabular}

```
98 Nora: [((left hand passes the tweezers))
99 Cindy: [((left hand with the cover moves toward the table and right
hand with the tweezers moves toward to the filter, left hand
puts down the cover))
100 Nora: [((left hand moves toward the cover))
101 Cindy: [((right hand uses the tweezers to grip the paper filter
and left hand keeps in the same position on the table))
102 Nora: [((left hand touches the cover and removes it away from
Cindy))
103 Cindy: ((right hand uses the tweezers to pick up the paper filter
and left hand open the cover on the second Petri dish, puts
the dish cover aside, picks up the second dish and puts the
paper filter in the Petri dish))
104 Nora: good
105 (0.52)
106 Cindy: ` yeah:: (0.51) `coo:1
    [(4.37)
    [((pads the paper filter, puts down the tweezers, takes the
    cover of the Petri dish, and then takes the cover toward
    to the dish))
    [((covers the dish <66>))
107 Nora: [and then'cover: it, (0.94) and now la:bel \i:t;
108 Cindy: okay }\downarrow\mathrm{ so iti:s? ((takes a pen))
109 Kelly: (???)la heh heh
110 Nora: ya basically;
111 (0.52)
112 Cindy: [so like twenty five vmil:
    [((picks up the Petri dish done by Nora and checks Nora's
    label on the dish, orients to write numbers on the cover
    of her own Petri dish))))
113 (0.61)
114 Nora: 'ya on the other [side though;
115 Cindy: [((overturns the Petri dish))
116 Nora: (2.11) [i=ll
117 Cindy: [((starts writing))
118 Nora: show you why that (0.73) once we:re (0.40) done for filte
    \Uparrowring
119 (1.57)
120 Cindy: so kind of e: (1.40) p: (0.56) i: (1.22) 'a ((writing))
121 Nora: it will still be a
122 (4.39)
123 Cindy: ((finishes writing and puts the pen and the Petri dish on
the table)) ' cool
124 Nora: 'cool now we:re done with that sample ((throws out the rest
    of water in the bottle))
125 Cindy: sounds good
```

