

# Advanced Research Design (EDCI 681)

January 11, 2016

## Group - Christie, Svetlana, Nirmala & Samantha

- J/S/M/F - 4 people in the dialogue
- Names of others (not present): Laura, Lisa (also presumably children/younger)
- The transcript starts in the middle of a conversation
- Initial sense/hypothesis:

There is a group of people discussing a time they spent together outside some time ago

(Everybody in the conversation was there outside, some time ago, not everyone who was outside is in this conversation/recollection)

- Evidence:
- A group of four people are remembering a prior time together, outside (tree (01), snakes (15), culvert (14), grass (#), crayfish (#)), measuring (tests, velocity tests (22), moisture and depth of water (03), how much plant life (07)
- S is male, and in a position of responsibility ("he wouldn't let us" (#) "I kept saying it was for insurance" (#)
  - S is overhearing a conversation happening between J and M
  - Hypothesis: S is a teacher: "we went through the culvert", "we did our tests"
- Centennial - is this a park?
- They are not outside/"there": the evidence is that "there" is referred to seven (7) times and "here" is never mentioned
  - Hypothesis: they are in the classroom post-field trip
- Memory is mentioned repeatedly

**F speaks 2 times**

**J speaks 8 times**

**M speaks 12 times**

**S speaks 12 times**

**Hypothesis: students and adults**

**M & J are students: language used indicates youth (e.g. and then we did it like four or five**

**times in a row and like did we, I don't remember if we....**

**F adult: 'you guys have a good memory for this'**

**S has responsibility for safety: 'he wouldn't let us'**

## Group 2 - MJJC

Hypothesis: went on a field trip for science of environmental class (outside).

Evidence: identify 'nature' item (tree, culvert, grass and stuff, depth of water etc. 7+ references)

Hypothesis 2: They are recalling a field trip where they did tests at multiple sites  
Evidence: "It's all coming back to me now" "I remember that part" "that was site three right?" "measured it from a tree or something like that"

All the details are in the past tense.

Group was under someone's ('he wouldn't let us') authority during the event. Or 'he' was a hesitant member of the group.

old enough to be in independent small groups.. but young enough to goof around in a culvert and neglect their tests...

SJM all contributing to the recollection

Recalling a shared event. (JSM) F says '... you did that.' F was not there. But LIsa and Laura were. So the group was larger than this three.

What is the evidence that F was there?

What is the evidence that F was not there?

There seem to be smaller groups within a larger group? M describes a site at 'Centennial'. S responds by describing a 'different' spot in Centennial.

Centennial capitalized. Place names.

F speaks very little.

You guys - not in the 'same group' as the other three. But familiar enough to know when they did it. (a year ago)

First section (before F speaks):

F describes the first section as a collective memory. The second section is more collective recollection - just more detail and variety.

F's question was not answered as a 'yes or no', but as a continuation of the collective recollection. A facilitating move.

F's second speech: 'oh, right, yeah' problematizes the 'facilitator' role...

Mystery character - "he wouldn't let us in"

Claims we can make. What do we know about J S M F?

1. We think that they are recalling a field trip.
2. F is an outsider - not there? Separate groups.
3. S "I kept saying it was for insurance, well it was" Teacher? Just another student  
Need more evidence...

**The Robot Group**

### Hypothesis 1

F wasn't part of the group last year (says 'you guys', suggesting they are new to this group. Says 'Yeah' in reference to understanding, perhaps.)

F may know the Centennial as (Says 'Oh, right, yeah' after that comment as though they know where that may be, affirming their own knowledge of the place)

Only speaks twice, does not engage in remembering conversation

### Hypothesis 2a

Situation of remembering

- in the first lines they are remembering the task.
- "...Measured it from a like tree or something like that. I can't remember."
- "Yeah, I remember that. It's all coming back to me now."
- "Well, I remember that part though..."

### Hypothesis 2b

Geography/science Field work

"What was it about?" "The moisture and also the depth of water."

"how much plant life or whatever was like in a certain amount of area."

"I don't remember if we even tested the water that was going through the culvert..."

"So we did our tests, What did we do those on? I remember a velocity test where we were trying to float..."

### Hypothesis 3

Asymmetrical relationship with S and others

S is 'he'

Could be a teacher (Language S uses is more mature)

"I kept saying it was for **insurance** well it was"

And we sent through the **culvert**"

"Yeah that was one of our sites"

"But then he finally let us go through..."

### Hypothesis 4

School project or science camp

"So we did our tests. What did we do those on?"

Vernacular of youth - "That was fun. Lisa wouldn't go through. She was too much of a chicken..."

"and then we did it like four or five times in a row and like did we"

### Hypothesis 5

Science camp - S is counsellor

- Language that S used is more mature
- "I kept saying it was for **insurance** well it was"
- And we sent through the **culvert**"
- "Yeah that was one of our sites"
- J and M talk about their antics
- no evaluative statements, so not school
- no teaching in the traditional way