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<th>Session Title</th>
<th>Session Description</th>
<th>Presenter</th>
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<th>Address</th>
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<th>Fax</th>
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<th>Equipment</th>
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<tbody>
<tr>
<td>RS01</td>
<td>20 min</td>
<td>3</td>
<td>Lecture</td>
<td>Research</td>
<td>Curriculum Development: An Analysis of Physical Education Curriculum using the Three Predominant Theories of Curriculum Studies</td>
<td>What is the current theoretical foundation of curriculum development? This session discusses the three dominant paradigms in curriculum studies today.</td>
<td>David Chorney and Chunlei Lu</td>
<td>Are both doctoral students in the Department of Secondary Education at University of Alberta. Mr. Chorney is on faculty at the University of Regina. Mr. Lu has two M.Ed in the USA and in China and was a visiting professor at the State University of New York at Brockport.</td>
<td>Department of Secondary Education, Faculty of Education, U of A, T6G 205</td>
<td>(780) 485-1153 (H) or (780) 492-5347 (W)</td>
<td></td>
<td></td>
<td><a href="mailto:dchorney@ualberta.ca">dchorney@ualberta.ca</a> &amp; <a href="mailto:Chunlei@ualberta.ca">Chunlei@ualberta.ca</a></td>
<td>data projector and screen.</td>
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<tr>
<td>RS02</td>
<td>20 min</td>
<td>2</td>
<td>Lecture</td>
<td>Research</td>
<td>Where are the Female Role Models?</td>
<td>This presentation reports the findings of a life story approach to research with sixteen pre-practicum PE students using a psychological tool known as a repertory grid. The results indicated a dominant socialization from a coaching background and a focus on male role models.</td>
<td>Dr. Tim Hopper &amp; Kathy Stanford</td>
<td>Tim Hopper is an Assistant Professor in the School of Physical Education at the University of Victoria. Kathy Stanford is an Assistant Professor in Curriculum and Instruction at the University of Alberta.</td>
<td>School of Physical Education, University of Victoria PO Box 3015 STN CSC, Victoria, BC V8W 3P1</td>
<td>(250) 721 8385</td>
<td>(250) 721-6601</td>
<td><a href="mailto:thopper@uvic.ca">thopper@uvic.ca</a></td>
<td>LCD projector for powerpoint presentation</td>
<td>Classrom</td>
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<tr>
<td>RS03</td>
<td>20 min</td>
<td>1</td>
<td>Lecture</td>
<td>Research</td>
<td>Understanding the Affective Domain in TGIFU Environments</td>
<td>This original research-based presentation summarizes the results of two studies that focused on children's intrinsic motivation while taking part in game activities in schools and in the community that adopted a TGIFU approach.</td>
<td>Joanna Sheppard &amp; Dr. James Mandingo</td>
<td>Joanna Sheppard is a graduate student in the Faculty of Applied Health Sciences at Brock University. James Mandigo is an assistant professor in the Department of Physical Education and Kinesiology at Brock University.</td>
<td>Department of Physical Education &amp; Kinesiology, Brock University, St. Catharines ON L2S 3A1</td>
<td>(905) 688-5550 ext. 4789</td>
<td>(905) 688-8364</td>
<td><a href="mailto:jmandigo@annie.pec.brocku.ca">jmandigo@annie.pec.brocku.ca</a></td>
<td>computer, TV &amp; LCD projector</td>
<td>Classrom</td>
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<td>RS04</td>
<td>20 min</td>
<td>1</td>
<td>Lecture</td>
<td>Research</td>
<td>The Traditional Aboriginal Sport Coaching Resource Series</td>
<td>This presentation will provide an overview of the Resource Series, outline the extent of the information and tools accessible, and provide an overview of intended use and current developments.</td>
<td>Dr. Michael Heine</td>
<td>Mike Heine is an assistant professor in the Faculty of Physical Education &amp; Recreation Studies at the University of Manitoba.</td>
<td>University of Manitoba, Department of Physical Education &amp; Recreation Studies, Frank Kennedy Centre, Winnipeg MB R3T 2N2</td>
<td>(204) 474 - 8966</td>
<td>(204) 474-7634</td>
<td><a href="mailto:heinem@cc.umanitoba.ca">heinem@cc.umanitoba.ca</a></td>
<td>computer equip. for power point</td>
<td>Classrom</td>
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<td>RS05</td>
<td>20 min</td>
<td>2</td>
<td>Lecture</td>
<td>Research</td>
<td>&quot;Poles Apart&quot;? Understanding the Concept of &quot;Fair Play&quot; in School Physical Education</td>
<td>This presentation focuses on research in progress that indicates that women and men may be poles apart when it comes to understanding and enacting fair play policies in their PE class.</td>
<td>Dr. Ellen Singleton</td>
<td>Ellen Singleton is a professor in the Faculty of Education at UWO</td>
<td>University of Western Ontario, Faculty of Education, 1137 Western Road, London, ON N6G 1G7</td>
<td>(519) 661-2111 ext. 82271</td>
<td>(519) 661-3833</td>
<td><a href="mailto:elsingle@uwo.ca">elsingle@uwo.ca</a></td>
<td>computer equip. for power point</td>
<td>Classrom</td>
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</table>
RS06 20 min 3 Lecture Research Reconceptualizing Physical Education curriculum based on Eastern-Western Holistic Approaches
This paper explores Western reconceptualist theory and Eastern Dao theory to develop a new understanding of PE curriculum development.

Chunlei Lu
Chunlei Lu is a doctoral student in the Department of Secondary Education at the University of Alberta.

Department of Secondary Education, Faculty of Education, U of A, T6G 2G3
(780) 492-5347, Chunlei@ualberta.ca

RS07 20 min 3 Lecture Research Engaging the Disengaged
This paper draws from research conducted in schools across Manitoba and discusses how to create the conditions for Aboriginal students to succeed in physical education.

Dr. Joannie Halas & Dr. Cathy van Ingen
Joannie Halas is professor in the Faculty of Physical Education and Recreation Studies and Cathy van Ingen is a PostDoctoral Research Associate at the University of Manitoba.

University of Manitoba, Department of Physical Education & Recreation Studies, Frank Kennedy Centre, Winnipeg MB R3T 2H2
(204) 474-6061, halasjm@ms.umanitoba.ca
vaningen@ms.umanitoba.ca

RS08 20 min 5 Lecture Research Emotion as a State of Social Control and Athletes’ Consent of Poor Health in Elite Amateur Sport
This paper examines the relationship between poor health and the suppression of emotion in elite amateur sport environments. The presentation discusses the necessity for emotional awareness among athletes, coaches and advocates of sport.

Jane Lee
Jane Lee is a Ph.D. student in the Faculty of Education at the University of Western Ontario.

475-5 Maitland St., London ON N6B2Z4
(519) 672-5249, jmlee@uwo.ca

RS09 20 min 5 Lecture Research Alternative Sports Schools within a Public System
The assessment of alternative sports programs in three elementary and secondary schools will be the focus of this presentation. Findings from the perspectives of students, parents, coaches, teachers and administrators will provide comparative insights of the impact of the variety of sports programs on the PE instructional program, students’ academic achievement and success in their particular sport.

Dr. Nancy Melnychuk, Wayne Meadows, David Chorney, Chunlei Lu
Nancy Melnychuk is an Associate Professor in the Faculty of Education at the University of Alberta.

341 Education South, University of Alberta, Edmonton AB T6G 2G5
(780) 492-0543, nancy.melnychuk@ualberta.ca

RS10 20 min 4 Lecture Research “You are not going to die here.”
What happens when nine teachers, a PE consultant and a university professor form an action research team? This presentation highlights the experiences of teachers and students as they explored a shift in the focus of instruction from a “sport centered” to a “child centered” elementary PE curriculum.

Dr. Louise Humbert, Tamm Girolami, Dave Derksen
Louise Humbert is a faculty member at the College of Kinesiology at the University of Saskatchewan.

College of Kinesiology, University of Saskatchewan, 105 Gymnasium Place, Saskatoon, SK S7N 5C2
(306) 966-6550, humbert@duke.usask.ca

AV, overhead projector, powerpoint ssroom

LCD and overhead projector ssroom

AV, overhead projector ssroom

overhead projector ssroom

LCD projector ssroom
RS11 20 min 2 Lecture Research “If you could be the one in charge”
What would girls and young women do if they were given the responsibility to increase the physical activity levels of their friends and classmates? Drawing from focus group discussions with girls and young women in grades 7-12, from diverse economic backgrounds, this presentation shares insights around their needs and desires for PE classes and physical activity programs.

Tammy Girolami, Dr. Louise Humbert, Karen Chad, Kevin Spink, Nazeem Muhajarine & Catherine Gryba

Tammy Girolami is a teacher and research assistant with the Saskatoon In Motion program administered by the College of Kinesiology at the U of S. Louise Humbert, Karen Chad, Kevin Spink & Nazeem Muhajarine are professors at the U of S.

C/o College of Kinesiology, University of Saskatchewan, 105 Gymnasium Place, Saskatoon, SK S7N 5C2

(306) 683-0805 (306) 966-8502

GirolamiT@spsd.sk.ca

LCD projector ssroom

RS12 20 min 4 Lecture Research Case Studies on Inclusive Physical Education
This presentation investigates general inclusive teaching practices to develop physically active lifestyles in PE settings. Video case studies of teacher/students talking about their experiences in PE will precede a discussion of general knowledge, philosophy and skills for teaching inclusive PE classes.

Dr. Joanne Pelletier

Joanne Pelletier is on Faculty at the School of Education at Acadia University.

School of Education P.O. Box 57, Acadia University Wolfville NS B4P 2R6

(902) 585-1339 (902) 585-1078

joanne.pelletier@acadiau.ca

LCD equipment ssroom

RS13 20 min 2 Lecture Research Dancing is for Sissies
This presentation will discuss the (unlikely) partnership between dance and physical education. The place of dance in education, the popular views of dancing presented in physical education, and the attitudes and beliefs that surround the experience of dance will be unpacked. What does the “D” in CAHPERD really mean?

Marnie Rutledge

Marnie Rutledge is a Ph.D. student at the University of Alberta in the Faculty of Physical Education and Recreation

Faculty of Physical Education and Recreation, University of Alberta, EdmontonAB T6G 2H9

(780) 451-5244 (780) 492-2364

marnier@shaw.ca

overhead projector ssroom

RS14 20 min 1 Lecture Research A New Horizon to TGFU: Physical Education and Recreation in Correctional Programs
This presentation discusses how TGFU may be valuable for structuring physical activity and recreation for youth within the correctional setting.

D. J. Williams

D.J. Williams is a graduate student in the Faculty of Physical Education and Recreation at the University of Alberta.

Faculty of Physical Education and Recreation, University of Alberta, EdmontonAB T6G 2H9

(780) 436-1080 (780) 492-2364

dw3@ualberta.ca

overhead projector ssroom
RS15 20 min 1 Lecture Research Preservice Teachers Experience with Teaching Games for Understanding
Findings from a study of secondary school preservice teachers’ experience with TGFU during their final nine-week field experience will be highlighted. Concerns and successful strategies of preservice teachers and students will be addressed as well as implications for teacher ed. programs and ongoing professional development
Dr. Nancy Melnychuk
Nancy Melnychuk is an Associate Professor in the Faculty of Education at the University of Alberta.
341 Education South, University of Alberta, Edmonton AB T6G 2G5
(780) 492-0543 (780) 492-8402 nancy.melnychuk@ualberta.ca

RS16 20 min 4 Lecture Research Alberta Teacher Educators of Physical Education: A Case for Collaboration
Findings from a study of a provincial association of PE teachers will be shared revealing the nature, goals and structure of the organization. Strategies will be discussed for improving the professional network by enhancing links and partnerships among post-secondary institutions, professional associations and teacher practitioners.
Dr. Nancy Melnychuk and Wayne Meadows
Nancy Melnychuk is an Associate Professor in the Faculty of Education at the University of Alberta. Wayne Meadows is a bilingual Health/PE specialist involved in curriculum instruction of beginning teachers and collaborative research.
341 Education South, University of Alberta, Edmonton AB T6G 2G5
(780) 492-0543 (780) 492-8402 nancy.melnychuk@ualberta.ca
wmeadows@ualberta.ca

RS17 20 min 5 Lecture Research Enhancing Lesson Development Though Lesson Study
A group of elementary teachers with various PE backgrounds collaborated to plan, teach, and evaluate the concept of space in games. This presentation outlines the process of professional development the teachers engaged in, the successes and problems encountered, and the teachers’ feelings about the worth of the lesson study method.
Dr. Lynn Randall & Dr. Keith Radford
Lynn Randall is an assistant professor in the Faculty of Education in New Brunswick. Keith Radford is the Associate Dean of Undergraduate Studies in the Faculty of Education at UNB.
Faculty of Education, University of New Brunswick, P.O. Box 4400, Fredericton, NB E3B 5A3
(506) 451-6998 (506) 453-3569 lrandall@unb.ca

RS18 20 min 3 Lecture Research Aboriginal Athletes Perceived Benefits of Sport at NAIG
This study determined the perceived benefits of Manitoba athletes competing at the 2002 North American Indigenous Games. 160 athletes completed the survey indicating that the two main perceived benefits of competing in sport were fitness and social benefits.
Dr. Janice Butcher
Janice Butcher is an associate professor in the Faculty of Physical Education at the University of Manitoba.
University of Manitoba, Department of Physical Education & Recreation Studies, Frank Kennedy Centre, Winnipeg MB R3T 2N2
(204) 474-8640 (204) 474-7634 jbutcher@ms.umanitoba.ca