

A. Demonstration	check	Comment on strengths	Suggestions for improvement
Name & demo. skill 1			
Name & demo. skill 2			
Name & demo. skill 3			
2. Highlight technique cues (cue words)			
3. List cues:			
1.			
2.			
3.			
4. Demo. skill with cues			
5. Repeat step 4 as needed			
6. Asks for questions & clarifies			
B. Directions for Practice	check	Comment on strengths	Suggestions for improvement
1. Grouping instructions			
2. Location instructions			
3. Equip. instructions			
4. Task instructions			
5. Task Selection guidance			
6. Explanation & use of inclusive criteria			
7. Questions			

C. Feedback

List the feedback statements the teacher uses (use point form) and categorize the statements as to type of feedback	Value statements	Specific Corrective Statements	Ambiguous Statements	Neutral Statements	Extension Statements

Strengths and suggestions for improvement in feedback:

D. Provide general comments and suggestions on the following - teaching idiosyncrasies (e.g. verbal behaviour, gestures, mannerisms, general demeanor (use back of sheet for these comments)

