

Teaching Analysis Form: Reciprocal Style

Teacher:..... Observer:.....

A. Demonstration	check	Comment on strengths	Suggestions for improvement
1. Name and demo. completed skill			
2. Highlight three technique cues (cue words)			
3. List cues:			
1.			
2.			
3.			
4. Demo. skill teaching set-up with cues			
5. Repeat step 4 as needed			
6. Asks for questions & clarifies			
B. Directions for Practice	check	Comment on strengths	Suggestions for improvement
1. Grouping instructions			
2. Location instructions			
3. Equip. instructions			
4. Criteria sheet Explanation			
5. Task instructions			
6. Questions			

C. Feedback

1. List examples of teacher's verbal interaction with observer. (Use back of sheet if necessary)

2. Comment on strengths of teacher's interaction with observer. (Use back of sheet if necessary)

3. Provide specific suggestions for improvement of teacher's feedback (using reciprocal style). (Use back of sheet if necessary)

D. Provide general comments and suggestions on the following - teaching idiosyncrasies (e.g. verbal behaviour, gestures, mannerisms, general demeanor (use back of sheet for these comments)