

**Teaching Analysis Form: Self-Check Style**    Teacher:..... Observer:.....

<b>A. Demonstration</b>	<b>check</b>	<b>Comment on strengths</b>	<b>Suggestions for improvement</b>
1. Name and demo. completed skill			
2. Highlight 3 technique cues (cue words)			
3. List cues:			
4. Demo. skill with cues			
5. Repeat step 4 as required			
6. Asks for questions & clarifies			
<b>B. Directions for Practice</b>	<b>check</b>	<b>Comment on strengths</b>	<b>Suggestions for improvement</b>
1. Grouping instructions			
2. Location instructions			
3. Equip. instructions			
4. Task instructions			
5. Use of self-check media			
6. Questions			

**C. Feedback**

<b>List the feedback statements the teacher uses (use point form) and categorize the statements as to type of feedback</b>	<b>Value statements</b>	<b>Specific Corrective Statements</b>	<b>Ambiguous Statements</b>	<b>Neutral Statements</b>	<b>Extension Statements</b>

Strengths and suggestions for improvement in feedback:

**D. Provide general comments and suggestions on the following - teaching idiosyncrasies (e.g. verbal behaviour, gestures, mannerisms, general demeanor (use back of sheet for these comments)**