This section presents the descriptions of all courses offered at the University of Victoria. Courses are listed in alphabetical order by course abbreviation (BIOL, EDUC). The course abbreviations for all courses offered within each faculty are listed on page 248. A list of the course abbreviations and their corresponding subject areas is presented on page 249.

Please note that not all courses listed are necessarily offered every year; students should consult the department or faculty concerned for an official listing of the courses that will be offered in a given session. Registration and current timetable information is also available on the web at <registrar.uvic.ca>.

Students must ensure that they are familiar with the program requirements and restrictions noted in the entry for each academic unit.
Courses by Faculty

### Division of Medical Sciences
- NRSC  Neuroscience

### Faculty of Education
- ED-D  Educational Psychology and Leadership Studies
  Department of Educational Psychology and Leadership Studies
- EDCI  Curriculum and Instruction Studies
  Department of Curriculum and Instruction
- EPHE  Exercise Science, Physical and Health Education
  School of Exercise Science, Physical and Health Education
- IED  Indigenous Education

### Faculty of Engineering
- CSC  Computer Science
  Department of Computer Science
- ELEC  Electrical Engineering
  Department of Electrical and Computer Engineering
- MECH  Mechanical Engineering
  Department of Mechanical Engineering

### Faculty of Fine Arts
- AHVS  Art History and Visual Studies
  Department of Art History and Visual Studies
- ART  Visual Arts
  Department of Visual Arts
- CH  Cultural Heritage Management
  Department of Art History and Visual Studies and Division of Continuing Studies
- MUS  Music
  School of Music
- THEA  Theatre
  Department of Theatre
- WRIT  Writing
  Department of Writing

### Faculty of Graduate Studies
- GS  Graduate Studies by Special Arrangement
- INTD  Interdisciplinary Program

### Faculty of Human and Social Development
- ADMN  Public Administration
  School of Public Administration
- CD  Community Development
  School of Public Administration
- CYC  Child and Youth Care
  School of Child and Youth Care
- DR  Dispute Resolution
  School of Public Administration
- HINF  Health Information Science
  School of Health Information Science
- HSD  Human and Social Development
  Interdisciplinary Courses
- IGOV  Indigenous Governance
- INGH  Indigenous Health Studies
  School of Public Health and Social Policy
- NUED  Nursing, Advanced Practice: Nurse Educator Option
  School of Nursing
- NUHI  Nursing and Health Information Science
  School of Nursing
- NUNP  Nursing, Advanced Practice: Nurse Practitioner Option
  School of Nursing
- NURA  Nursing, Advanced Practice: Nurse Leadership Option
  School of Nursing
- NURP  Nursing Policy and Practice
  School of Nursing
- NURS  Nursing
  School of Nursing
- PADR  Public Administration Dispute Resolution
  School of Public Administration
- PHSP  Public Health and Social Policy
  School of Public Health and Social Policy
- SOCW  Social Work
  School of Social Work

### Faculty of Humanities
- DHUM  Digital Humanities
- ENGL  English
  Department of English
- FRAN  French
  Department of French
- GMST  Germanic Studies
  Department of Germanic and Slavic Studies
- GRS  Greek and Roman Studies
  Department of Greek and Roman Studies
- HSTR  History
  Department of History
- ITAL  Italian
  Department of Hispanic and Italian Studies
- LING  Linguistics
  Department of Linguistics
- PAAS  Pacific and Asian Studies
  Department of Pacific and Asian Studies
- PHIL  Philosophy
  Department of Philosophy
SLST   Slavic Studies  
Department of Germanic and Slavic Studies  
SPAN   Spanish  
Department of Hispanic and Italian Studies  

Faculty of Law  
LAW   Law  

Faculty of Science  
ASTR   Astronomy  
Department of Physics and Astronomy  
BCMB   Biochemistry and Microbiology  
Department of Biochemistry and Microbiology  
BIOC   Biochemistry  
Department of Biochemistry and Microbiology  
BIOL   Biology  
Department of Biology  
CHEM   Chemistry  
Department of Chemistry  
EOS    Earth and Ocean Sciences  
School of Earth and Ocean Sciences  
FORB   Forest Biology  
Department of Biology  
MATH   Mathematics  
Department of Mathematics and Statistics  
MICR   Microbiology  
Department of Biochemistry and Microbiology  
MRNE   Marine Science  
Department of Biology  
PHYS   Physics  
Department of Physics and Astronomy  
STAT   Statistics  
Department of Mathematics and Statistics  

Faculty of Social Sciences  
ANTH   Anthropology  
Department of Anthropology  
CSPT   Cultural, Social and Political Thought  
Department of Political Science  
ECON   Economics  
Department of Economics  
ES     Environmental Studies  
School of Environmental Studies  
GEOG   Geography  
Department of Geography  
POLI   Political Science  
Department of Political Science  

PSYC   Psychology  
Department of Psychology  
SDH    Social Dimensions of Health  
Social Dimensions of Health Program  
SOCI   Sociology  
Department of Sociology  

Sardul S. Gill Graduate School of Business  
BUS    International Management and Organization  
ENTC   Entrepreneurship Certificate  
ENTD   Entrepreneurship Diploma  
MBA    Master of Business Administration  
MBME   Master of Business Administration + Master of Engineering  
       MBA Program and Faculty of Engineering  
MBMS   Master of Business Administration + Master of Science (CSC)  
       MBA Program and Faculty of Engineering  
MGB    Master of Global Business
Courses by Subject Area

Anthropology....................................................ANTH
  Faculty of Social Sciences
Art History and Visual Studies..........................AHVS
  Faculty of Fine Arts
Astronomy............................................................ASTR
  Faculty of Science
Biochemistry........................................................BIOC
  Faculty of Science
Biochemistry and Microbiology..........................BCMB
  Faculty of Science
Biology...............................................................BIO L
  Faculty of Science
Chemistry...............................................................CHEM
  Faculty of Science
Child and Youth Care.........................................CYC
  Faculty of Human and Social Development
Community Development...................................CD
  Faculty of Human and Social Development
Computer Science...............................................CSC
  Faculty of Engineering
Cultural Heritage Management............................CH
  Faculty of Fine Arts
Cultural, Social and Political Thought....................CSPT
  Faculty of Social Sciences
Curriculum and Instruction Studies.....................EDCI
  Faculty of Education
Digital Humanities..............................................DHUM
  Faculty of Humanities
Dispute Resolution...............................................DR
  Faculty of Human and Social Development
Earth and Ocean Sciences....................................EOS
  Faculty of Science
Economics............................................................ECON
  Faculty of Social Sciences
Educational Psychology and Leadership Studies........ED-D
  Faculty of Education
  Electrical Engineering...........................................ELEC
    Faculty of Engineering
  English..............................................................ENGL
    Faculty of Humanities
  Entrepreneurship Certificate.............................ENTC
    Sardul S. Gill Graduate School of Business
  Entrepreneurship Diploma....................................ENTD
    Sardul S. Gill Graduate School of Business
  Environmental Studies........................................ES
    Faculty of Social Sciences
  Exercise Science, Physical and Health Education....EPHE
    Faculty of Education
  Forest Biology....................................................FORB
    Faculty of Science
  French..............................................................FRAN
    Faculty of Humanities
  Geography..........................................................GEOG
    Faculty of Social Sciences
  Germanic Studies................................................GMST
    Faculty of Humanities
  Graduate Studies by Special Arrangement...............GS
    Faculty of Graduate Studies
  Greek and Roman Studies....................................GRS
    Faculty of Humanities
  Health Information Science...................................HINF
    Faculty of Human and Social Development
  History............................................................HSTR
    Faculty of Humanities
  Human and Social Development.........................HSD
    Faculty of Human and Social Development
  Indigenous Education........................................IED
    Faculty of Education
  Indigenous Governance......................................IGOV
    Faculty of Human and Social Development
  Indigenous Health Studies....................................INGH
    Faculty of Human and Social Development
  Interdisciplinary Program...................................INTD
    Faculty of Graduate Studies
International Management and Organization..................BUS
Sardul S. Gill Graduate School of Business
Italian.................................................................ITAL
Faculty of Humanities
Law.................................................................LAW
Faculty of Law
Linguistics.........................................................LING
Faculty of Humanities
Marine Science................................................MRNE
Faculty of Science
Master of Business Administration.........................MBA
Sardul S. Gill Graduate School of Business
Master of Business Administration + Master of Engineering....
.................................................................MBME
Sardul S. Gill Graduate School of Business
Master of Business Administration + Master of Science (CSC)......MBMS
Sardul S. Gill Graduate School of Business
Master of Global Business.........................................MGB
Sardul S. Gill Graduate School of Business
Mathematics......................................................MATH
Faculty of Science
Mechanical Engineering........................................MECH
Faculty of Engineering
Microbiology....................................................MICR
Faculty of Science
Music..............................................................MUS
Faculty of Fine Arts
Neuroscience....................................................NRSC
Division of Medical Sciences
Nursing............................................................NURS
Faculty of Human and Social Development
Nursing and Health Information Science.......................NUHI
Faculty of Human and Social Development
Nursing Policy and Practice.....................................NURP
Faculty of Human and Social Development
Nursing, Advanced Practice: Nurse Educator Option..........NUED
Faculty of Human and Social Development
Nursing, Advanced Practice: Nurse Leadership Option........NURA
Faculty of Human and Social Development
Nursing, Advanced Practice: Nurse Practitioner Option.......NUNP
Faculty of Human and Social Development
Pacific and Asian Studies......................................PAAS
Faculty of Humanities
Philosophy........................................................PHIL
Faculty of Humanities
Physics............................................................PHYS
Faculty of Science
Political Science................................................POLI
Faculty of Social Sciences
Psychology.......................................................PSYC
Faculty of Social Sciences
Public Administration..........................................ADMN
Faculty of Human and Social Development
Public Administration Dispute Resolution.......................PADR
Faculty of Human and Social Development
Public Health and Social Policy................................PHSP
Faculty of Human and Social Development
Slavic Studies....................................................SLST
Faculty of Humanities
Social Dimensions of Health.................................SDH
Faculty of Social Sciences
Social Work......................................................SOCW
Faculty of Human and Social Development
Sociology........................................................SOCI
Faculty of Social Sciences
Spanish..........................................................SPAN
Faculty of Humanities
Statistics.........................................................STAT
Faculty of Science
Theatre............................................................THEA
Faculty of Fine Arts
Visual Arts.......................................................ART
Faculty of Fine Arts
Writing..........................................................WRIT
Faculty of Fine Arts
Course Abbreviation and Number
Courses are listed alphabetically by course abbreviation of up to four letters (e.g., ANTH for Anthropology) and course number (e.g., 100). Threenumbers are used for course number plus a letter as appropriate. The first number indicates the year level (0 for university-level upgrading, 1 to 4 for undergraduate level, 5 and 6 for graduate level, 7 for Education Professional Year and 8 for co-op work terms). See page 249 for the subject area corresponding to the course abbreviation.

Cross-listed Courses
The same course may be offered by two different departments. Such courses are listed twice, once under each department course abbreviation. Students may obtain credit for the course from either department, but not both.

Former Course Abbreviation and Number
If a course was previously offered at UVic under another abbreviation and number, the former abbreviation and number are shown here.

Prerequisites and Corequisites
Prerequisites are courses or other requirements that must be completed before a student may register in a course. Corequisites are courses or other requirements that must be completed at the same time as a specific course.
For more information on how to read prerequisites, please see <www.uvic.ca/prereq>.

Units of Credit
This figure is the number of units of credit assigned to each course. Some courses are listed with a range of units (1.5-3). Further information on the unit value of the course will usually be found in the course description. Students may also contact the department or faculty offering the course for information on variable credit courses.

Hours of Instruction
The numbers refer to the hours of instruction per week:
- first digit: hours assigned for lectures or seminars
- second digit: hours assigned for laboratory or practical sessions
- third digit: hours assigned to tutorials

Notes
Notes provide information about any restrictions on the assignment of credit in cases where courses overlap, as well as the maximum allowable credit for courses that may be taken more than once. Notes may also provide special information about a course.

Grading
Courses that are not graded using standard letter grades will include the alternative classifications for evaluation. See page 38 for an explanation of grading abbreviations.

Sample Course Name
Also: CD 100
Formerly: SAMP 100A and 100B
This sample course description illustrates the notations commonly found in the course descriptions. Not all course descriptions include all the information shown in this sample. For clarification on any information presented in a course description, contact the department or faculty offering the course.

Course descriptions do not include information on when courses will be offered. That information is available online at <www.uvic.ca/timetable>.
### ADMN 502A - ADMN 530A

<table>
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 502A   | 1.5   | Surveying, Appraising and Commissioning Information
Understanding how research is structured and conducted is a vital skill in the public sector. Introduces students to essential skills and components of the research process, weaknesses and strengths. Key issues in research ethics and design are explored, including: research and data validity, measurement, qualitative methods, sampling, survey research techniques, questionnaire design, research design, measures of central tendency, dispersion, correlation, and computer-based analyses.

**Prerequisite(s):**
- ADMN 502A or PADR 502A; or
- admission to Graduate Professional Certificate program in Library Sector Leadership.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 502B   | 1.5   | Data Analysis & Interpretation
Develops skills in understanding, evaluating and applying techniques of data analysis relevant to policy analysis and management research. Topics include: descriptive and inferential statistics, techniques of estimation in the context of opinion polls and related survey research methods; statistical testing using data collected from survey research, correlational studies, and experimental and quasi-experimental research designs. The computer lab component will allow students to further develop spreadsheet skills using EXCEL.

**Prerequisite(s):**
- ADMN 502A or PADR 502A; or
- permission of the school.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 504    | 1.5   | Government and Governance
Provides a foundation that helps students build and refine their understanding of Canadian public sector governance. Focus is on key governance institutions and processes, the efforts made to reform them, and theories behind those reform initiatives and changes. Specifically, examines strategic governance challenges and reforms in areas such as service delivery, regulation, policy making, budgeting, citizen engagement, federal-provincial relations, public sector ethics and accountability.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 507    | 1.5   | Leadership and Ethics in the Public Sector
Public leadership requires an understanding of others and one’s self in order to mobilize effort in challenging environments. Provides frameworks and practical strategies for understanding personal capacity, team dynamics, and working with others within and across organizational boundaries. Introduces students to competing values and ethics, and equips them with skills and strategies for analyzing, motivating and managing change and the challenges they may face.

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<tr>
<th>Course Code</th>
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<th>Description</th>
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</table>
| ADMN 507A   | 1.5   | Public Sector Leadership: Teams, Self and Organization
An understanding of team dynamics and of personal capacity in a team environment are vital to public sector work. Introduces students to the internal and external challenges they may face in the work environment and equips them with the skills and strategies necessary to analyze, motivate and manage human resources in public sector organizations, with an emphasis in library sector leadership.

**Note:** Credit will be granted for only one of ADMN 507A, ADMN 507B, ADMN 507B.

**Prerequisite(s):**
- ADMN 517A; and
- admission to Graduate Professional Certificate program in Library Sector Leadership.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 507B   | 1.5   | Public Sector Leadership: Teams, Self and Organization
An understanding of team dynamics and of personal capacity in a team environment are vital to public sector work. Introduces students to the internal and external challenges they may face in the work environment and equips them with the skills and strategies necessary to analyze, motivate and manage human resources in public sector organizations, with an emphasis in cultural sector leadership.

**Note:** Credit will be granted for only one of ADMN 507B, ADMN 507, ADMN 507A.

**Prerequisite(s):**
- ADMN 517B; and
- admission to Graduate Professional Certificate program in Cultural Sector Leadership.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 509    | 1.5   | Microeconomics for Policy Analysis
Provides a foundation in microeconomic principles, the rationale for public sector interventions in the market, and essential tools for economic policy analysis. Students will be introduced to rational choice theory, resource allocation methods, supply and demand, efficiency and equity, elasticity, income redistribution, externalities, public goods, and imperfect information. Relies on practical problem-based learning. Contemporary themes include behavioral and nudge economics, economic inequality, and the moral economy.

**Pre- or Corequisite(s):**
- ADMN 504 or permission of the department.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 512    | 1.5   | Public Financial Management and Accountability
Explores the budgeting cycle: budget preparation and execution, internal and external auditing, financial statements, performance budgeting and reporting. Examines management tools that support resource allocation decisions and accountability. Considers the rationale for alternative goods and services provision arrangements. Reviews evidence-based approaches for efficient resource allocation decisions, benchmarking performance, and incentives to motivate employees and contractors. Explores public sector fiscal challenges.

**Pre- or Corequisite(s):**
- ADMN 517A; and
- admission to Graduate Professional Certificate program in Library Sector Leadership.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 517A   | 0.5   | Graduate Professional Certificate Orientation
Orients students enrolled in the Graduate Professional Certificate in Library Sector Leadership Program.

**Prerequisite(s):** Admission to the Graduate Professional Certificate program in Library Sector Leadership.

**Grading:** INC, COM, N, F.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 517B   | 0.5   | Graduate Professional Certificate Orientation
Orients students enrolled in the Graduate Professional Certificate in Cultural Sector Leadership Program.

**Prerequisite(s):** Admission to the Graduate Professional Certificate program in Cultural Sector Leadership.

**Grading:** INC, COM, N, F.

<table>
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 523    | to be determined | Special Topics in Public Sector Management
Provides a unique chance to study selected topics drawn from the current literature in public sector management or related fields and an excellent opportunity to explore the academic theory underpinning current public sector functions.

**Note:** May be taken more than once for credit in different topics.

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| ADMN 530    | 1.5   | Increasing Organizational Effectiveness: Working with Consultants
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations.

**Recommendation(s):** ADMN 504, and ADMN 507 or ADMN 507B recommended prior to ADMN 530.

<table>
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</thead>
</table>
| ADMN 530A   | 1.5   | Increasing Organizational Effectiveness
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations, with a particular focus on the library sector.

**Note:** Credit will be granted for only one of ADMN 530A, ADMN 530, ADMN 530B.

**Prerequisite(s):**
- ADMN 517A; and
- admission to Graduate Professional Certificate program in Library Sector Leadership.
**ADMN 530B - Units: 1.5**

**Increasing Organizational Effectiveness**
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations, with a particular focus on the cultural sector.

**Note:** Credit will be granted for only one of ADMN 530B, ADMN 530, ADMN 530A.

**Prerequisite(s):**
- ADMN 517B; and
- admission to Graduate Professional Certificate program in Cultural Sector Leadership.

**ADMN 531 - Units: 1.5**

**Performance and Strategic Human Resource Management**
Students explore the critical role of human capital in public organizations and how to align it with strategic objectives. Students learn about human resource management functions - planning, staffing, training and development, performance management, compensation, and labour relations - and theories and approaches to improving organizational performance. Considers some of the contemporary challenges, such as high public expectations, constrained budgets, demographic turnover, and technological change.

**Note:** Credit will be granted for only one of ADMN 531, ADMN 431.

**Prerequisite(s):**
- ADMN 507 or PADR 504; or
- permission of the school.

**ADMN 531A - Units: 1.5**

**Strategic Human Resource Management**
Students will explore the vital role of human capital in organizations, with an emphasis on the cultural sector. Focuses on the alignment of the organization’s strategic objectives with its human capital. Students will study how to structure each of the human resource management functions, including planning, staffing, training, performance management, compensation and labour relations, in ways that optimize organizational performance. Assists students in dealing with contemporary challenges of globalization of work, demographic shifts, and information technology.

**Note:** Credit will be granted for only one of ADMN 531A, ADMN 531, ADMN 531B.

**Prerequisite(s):**
- ADMN 517B; and
- admission to the Graduate Professional Certificate program in Cultural Sector Leadership.

**ADMN 537 - Units: 1.5**

**Program Evaluation and Performance Measurement**
Examines program evaluation and performance measurement in public and nonprofit organizations. Emphasis is placed on acquiring skills needed to model programs, measure key constructs, select appropriate research designs, and conduct both quantitative and qualitative program evaluations. Issues involved in designing and implementing program performance measurement systems are introduced.

**Note:** Credit will be granted for only one of ADMN 537, ADMN 437.

**Prerequisite(s):**
- ADMN 502A or PADR 502A; and
- ADMN 502B; or
- permission of the school.

**ADMN 544 - Units: 1.5**

**Economic Evaluation Methods and Applications**
A practical introduction to the theory and methods of economic evaluation, including cost-benefit analysis, cost-effectiveness analysis, and cost-utility analysis, with emphasis on public sector applications.

**Prerequisite(s):**
- For students admitted to MPA program:
  - ADMN 502A or PADR 502A; and
  - ADMN 502B and ADMN 509.
- For students not admitted to MPA program:
  - permission of the school.

**ADMN 547 - Units: 1.5**

**Intergovernmental Relations in Canada**
Examines the impact on public policy of relations between governments resulting from the distribution of powers among federal, provincial, and municipal governments in Canada. Topics will include the interpretive role of the courts, the instruments of fiscal federalism, administrative relationships, and the concepts of "executive federalism" and "intergovernmental governance". Individual and team projects will explore how policy issues are handled at different stages and in different arenas of the intergovernmental process.

**Note:** Credit will be granted for only one of ADMN 547, ADMN 462, POLI 462.

**Recommendation(s):** ADMN 504 recommended prior to ADMN 547.

**ADMN 548 - Units: to be determined**

**Special Topics in Public Policy**
A study of selected special topics in Public Policy drawn from the current literature in Public Administration or related fields.

**Note:** May be taken more than once for credit in different topics.

**ADMN 550 - Units: 1.5**

**Strategic Communication and Engagement**
Communicating with and engaging stakeholders about policy priorities, problems, the design of policy and services, and implementation are crucial features of modern public and non-profit sector governance. Reviews theories, research, and practical strategies for identifying, analyzing and involving diverse groups in policy and program development, and developing multi-faceted communications strategies in the digital era. Students will also develop engagement and communications strategies.

**Note:** Credit will be granted for only one of ADMN 550, ADMN 470 (if taken with same topic).

**ADMN 551 - Units: 1.5**

**Formerly: 551A and 551B.**

**Administrative Justice System in Canada**
Examines constitutional and administrative law structures and principles that underlie Canada’s administrative justice system. Students develop critical understanding of (1) characteristics of federal and provincial systems, (2) legal principles under which statutory decision-making is done, (3) process and principles applied to development of administrative justice system legislation, (4) breadth and influence of tribunal decisions on activities of Canadians. Examples are drawn from federal and provincial levels; comparisons to US, UK and France as appropriate.

**Note:** Credit will be granted for only one of ADMN 551, ADMN 551A, ADMN 551B.

**ADMN 553 - Units: 1.5**

**Understanding Cities**
Cities are a basic building block to society, and offer an interesting opportunity to study political, social and economic issues. Examines European and North American/Canadian cities using academic and government resources to analyze and compare their various aspects.

**ADMN 554 - Units: 1.5**

**Responsible Public Management**
Designed to give students the opportunity to understand the value dimensions of public management; reflect upon and enhance their own ethical reasoning skills; critically examine existing behavioural standards and guidelines for public managers; work with colleagues to establish what actions would be morally defensible in real administrative and policy making situations; and consider what steps can be taken to enhance responsible public management.

**Note:** Credit will be granted for only one of ADMN 554, ADMN 422, PADR 503.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>ADMN 556</td>
<td>1.5</td>
<td>Managing Public Policy</td>
<td>Examines the theory and practice of public policy emphasizing the strategic aspects of problem identification, policy design, decision making, implementation and evaluation. Designed to provide students a thorough understanding of public policy and dynamics of the policy process and to apply this knowledge to important policy issues. Policy development is examined within the context of multi-level and multi-sector governance, and addresses the involvement of key players such as the courts, media, and other prominent stakeholders. Prerequisite(s): All of ADMN 502A, ADMN 504, ADMN 509, ADMN 512, ADMN 550; or permission of the department.</td>
</tr>
<tr>
<td>ADMN 577</td>
<td>1.5</td>
<td>Strategic Planning and Implementation</td>
<td>Examines the concepts and practice of strategic planning and project management. Students will explore how to negotiate strategic planning initiatives, construct mandate, mission and vision statements, analyze the environment, conduct stakeholder analyses, and prepare the organization for implementation of the plan. Students will develop competencies in implementing strategic plans through the design and management of projects flowing from the strategies outlined in the plan. Familiarizes students with the key components of project management including definition of the project, its scope and life cycle, the maintenance of quality control, scheduling, critical path analysis and the management of human resources involved in project management. Note: Credit will be granted for only one of ADMN 577, ADMN 477, ADMN 577, ADMN 577A. Prerequisite(s): ADMN 517B; and admission to the Graduate Professional Certificate program in Cultural Sector Leadership.</td>
</tr>
<tr>
<td>ADMN 577A</td>
<td>1.5</td>
<td>Strategic Planning and Implementation</td>
<td>Examines the concepts and practice of strategic planning and project management. Students will explore how to negotiate strategic planning initiatives, construct mandate, mission and vision statements, analyze the environment, conduct stakeholder analyses, and prepare the organization for implementation of the plan. Students will develop competencies in implementing strategic plans through the design and management of projects flowing from the strategies outlined in the plan. Familiarizes students with the key components of project management including definition of the project, its scope and life cycle, the maintenance of quality control, scheduling, critical path analysis and the management of human resources involved in project management. This course will have a specific focus on the library sector. Note: Credit will be granted for only one of ADMN 577A, ADMN 477, ADMN 477, ADMN 577, ADMN 577B. Prerequisite(s): ADMN 517A; and admission to the Graduate Professional Certificate program in Library Sector Leadership.</td>
</tr>
<tr>
<td>ADMN 577B</td>
<td>1.5</td>
<td>Strategic Planning and Implementation</td>
<td>Examines the concepts and practice of strategic planning and project management. Students will explore how to negotiate strategic planning initiatives, construct mandate, mission and vision statements, analyze the environment, conduct stakeholder analyses, and prepare the organization for implementation of the plan. Students will develop competencies in implementing strategic plans through the design and management of projects flowing from the strategies outlined in the plan. Familiarizes students with the key components of project management including definition of the project, its scope and life cycle, the maintenance of quality control, scheduling, critical path analysis and the management of human resources involved in project management. This course will have a specific focus on the cultural sector. Note: Credit will be granted for only one of ADMN 577B, ADMN 477, ADMN 477, ADMN 577, ADMN 577A. Prerequisite(s): ADMN 517B; and admission to the Graduate Professional Certificate program in Cultural Sector Leadership.</td>
</tr>
<tr>
<td>ADMN 578</td>
<td>1.5</td>
<td>European Union Urban Region Policies</td>
<td>Compares issues associated with the politics, policy analysis, and policy environment of cities and urban regions in the European Union (EU), including integration issues and Canada. Considers ways in which the EU intervenes to improve the policy capacity of urban/regional governments, looking at broad issues of economic development and growth, equity and redistribution in comparative perspective. Focuses on the responsibilities, functions, resources, bureaucracy, and multilevel governance issues linking the federal/state/local governments. Note: Credit will be granted for only one of ADMN 578, ADMN 478, ADMN 548 (if taken in the same topic).</td>
</tr>
<tr>
<td>ADMN 579</td>
<td>1.5</td>
<td>European Union Border Region Policies</td>
<td>Introduces students to the various complexities of European Union (EU) border policy making processes. Students compare EU policy and policy-making with the Canada-US and US-Mexico borders, studying specific issues including cross border trade flows, immigration, environmental issues, government activities including security, and the activities of local and regional communities spanning borders. Studies and reflects upon complex policy-making and multilevel governance mechanisms that are increasingly typical in the EU and Canada. Note: Credit will be granted for only one of ADMN 579, ADMN 479, ADMN 548 (if taken in the same topic).</td>
</tr>
<tr>
<td>ADMN 580</td>
<td>1.5</td>
<td>Qualitative Evaluation Methods and Applications</td>
<td>Explores the principles and practices of effective qualitative evaluation methods: planning; design strategies; data collection, analysis and reporting. coursework includes: selecting appropriate design strategies and sampling methods; collecting data using in-depth, open-ended interviews, fieldwork-based observations, participant observation, and documents; analyzing large volumes of qualitative data to produce clear, credible and relevant findings. The course will also examine strategies for integrating multiple lines of qualitative findings in evaluations.</td>
</tr>
<tr>
<td>ADMN 581</td>
<td>1.5</td>
<td>Quantitative Methods for Public Policy Analysis and Program Evaluation</td>
<td>Building on the knowledge acquired in 502B, describes the logic behind various quantitative methodologies used in conducting retrospective quantitative evaluations in public policy programs and research. Demonstrates the application of these methodologies using real world policy applications. Topics may include: simple and multiple regression, endogeneity, limited dependent variables, panel data, and experimental methods. Note: Credit will be granted for only one of ADMN 581, ADMN 588. Prerequisite(s): ADMN 502B; or permission of the school.</td>
</tr>
<tr>
<td>ADMN 582</td>
<td>1.5</td>
<td>Topics in Program Evaluation, Performance Measurement, Performance Management and Knowledge Management</td>
<td>Designed to explore contemporary issues and problems in the field of evaluation and performance management. Topics will be selected for each offering of the course; examples of topics to be included are: contribution analysis; gaming of performance measurement; professionalizing evaluation; managing knowledge creation and its use in complex organizations; understanding and influencing organization cultures to increase and sustain knowledge utilization; audit and evaluation; comparative evaluation; and evaluation in developing countries.</td>
</tr>
<tr>
<td>ADMN 590</td>
<td>to be determined</td>
<td>Directed Studies</td>
<td>Notes: May be taken more than once for credit in different topics with permission of the school. Pro Forma required.</td>
</tr>
<tr>
<td>ADMN 596</td>
<td>4.5</td>
<td>Evaluation Project</td>
<td>The evaluation project is a substantial evaluation of a policy or program designed and conducted for a public sector or non-profit organization. Each evaluation project will have a client and will be supervised by a faculty member in the School of Public Administration. The completed project report will be assessed by a committee consisting of the academic supervisor, a second reader (both members of the School of Public Administration), and the client for the project. Grading: INP, COM, N F.</td>
</tr>
<tr>
<td>ADMN 598</td>
<td>4.5</td>
<td>Master's Project</td>
<td>Requires a substantial analysis of a management, policy or program problem for a client in the nonprofit or public sector. The Master's Project is completed in consultation with the client and an academic supervisor in the School of Public Administration and must be both practical and academically rigorous. A written project report is defended in an oral examination. For more information, please refer to the School of Public Administration website. Grading: INP, COM, N, F.</td>
</tr>
</tbody>
</table>
ADMN 599 - AHVS 509

ADMN 599  Units: 6.0
Master's Thesis
Requires a substantial contribution to the knowledge in the field of Public Administration. An MPA Thesis will demonstrate a student’s mastery of a substantive body of scholarly or practice literature as well as using appropriate and academically defensible methodologies to analyze research questions, test hypotheses or contribute new theoretical knowledge. Individual students will work with an academic supervisor in the School of Public Administration.
Grading: INP, COM, N, F

ADMN 600  Units: 0
Doctoral Seminar
The doctoral seminar supports the advancement of research and writing skills. Students will develop competencies in preparing and publishing research. Students are asked to register in this course each term during their PhD program.
Grading: INP, COM, N, F

ADMN 602  Units: 1.5
Research Methods in Public Administration
An overview of the most prominent research methods employed in public administration, concentrating on procedures for collecting and analyzing empirical data. Students are introduced to key methodological issues and debates and are required to critically appraise examples of applications of methods in the literature.

ADMN 604  Units: 1.5
Also: POLI 610
Theories of Public Management
Explores different theories and approaches to understanding public administration and reform. Considers variations in three areas: political and constitutional authority, accountability and responsibility, and the roles of elected and non-elected officials; government structures, responsibilities for policy and service delivery, and distributed governance; and patterns and trends in central decision-making, budgeting, control, transparency, and citizen engagement. Students will review seminal comparative studies on administrative practice and reform and undertake a comparative study on a selected topic.
Note: Credit will be granted for only one of ADMN 604, POLI 610.

ADMN 605  Units: 1.5
Also: POLI 607
Comparative Policy and Governance
Focuses on the study of diverging governance practices and policy outcomes in different jurisdictions. Examines: policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making, networks and communities, and policy change; and policy styles and transfer, referring to the state’s ability to design, coordinate, implement, and learn from policy interventions. Students will review seminal studies and undertake a comparative policy project.
Note: Credit will be granted for only one of ADMN 605, POLI 507, POLI 607.

ADMN 607  Units: 1.5
Organizational Behaviour and Analysis
A review of the origins, analytic traditions, and evolution of the study of organizations, focusing on exploring and analyzing the behaviour of public organizations. Topics include goal formation, tasks, technology, formal structure, informal organization, motivation, perception, values, culture, information, decision making, group dynamics, conflict, leadership, empowerment, creativity, learning and innovation. Concepts and theories are complemented by reviewing seminal literature on private, public, and non-profit organizations, and by undertaking field research.

ADMN 620  Units: 1.5
Policy and Institutional Design and Analysis
A review of the interdisciplinary foundations of the analysis and design of public policy, and the institutions and strategies for implementing them. Examines the rational, comparative advantage, and combinations of government hierarchies, markets, networks, and policy instruments. Considers how to meld different disciplinary and professional perspectives and techniques for addressing design and implementation challenges, and how to draw lessons from different policy domains and jurisdictions, through case studies and projects in selected policy domains.

ADMN 621  Units: 1.5
Policy and Program Evaluation and Performance
Evaluates and compares different sources of information and methodologies that policy-makers and policy analysts use to inform policy debates and decisions, implementation and management strategies, accountabilities, and program reviews. Topics include meta-analysis, cost-benefit analysis, quasi-experiments, program evaluation, performance measurement, smart practices, and other quantitative and qualitative methodologies. Explores the challenges of securing reliable and valid data, the trade-off between high quality and timely information, and conveying complex findings. These approaches and challenges are explored through intensive assessments of existing studies, cases and projects.

ADMN 645  Units: 1.5
Organizational Change and Development
Examines the philosophy, history, and evolving approaches associated with organizational change and development, with special focus on initiating and managing change in the public sector. Reviews the diverse perspectives on change and the special roles of those who seek to change and develop organizations. Includes topics such as planned and unplanned change, alternative interventions, resistance, leadership, and incremental versus radical change. Students will undertake case studies and assessments of organizational change initiatives.

ADMN 681  Units: 1.5
Quantitative Methods for Public Policy Analysis and Program Evaluation
Describes the logic behind various quantitative methodologies used in conducting retrospective quantitative evaluations in public policy programs and research. Demonstrates the application of these methodologies using real-world policy applications. Topics may include: simple and multiple regression, endogeneity, limited dependent variables, panel data and experimental methods.
Note: Credit will be granted for only one of ADMN 681, ADMN 581.

ADMN 690  Units: 1.0-3.0
Directed Studies
Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Pro Forma required.

ADMN 693  Units: 3.0
PhD Candidacy Examination
Students enrol in ADMN 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.
Grading: INP, COM, N, F

ADMN 699  Units: 3.0
Dissertation
Prerequisite(s): ADMN 693.
Grading: INP, COM, N, F

AHVS
Art History and Visual Studies
Department of Art History and Visual Studies
Faculty of Fine Arts

AHVS 501  Units: 1.5
Formerly: HA 501
Colloquium in Theories and Practices
Notes:
• Credit will be granted for only one of AHVS 501, HA 501.
• A compulsory seminar for all master’s students.

AHVS 502  Units: 1.5
Formerly: HA 502
Special Topics in Art History and Visual Studies
Note: Credit will be granted for only one of AHVS 502, HA 502.

AHVS 509  Units: 1.5
Formerly: HA 509
Workshop in Art Historical Writing
Notes:
• Credit will be granted for only one of AHVS 509, HA 509.
• A compulsory workshop
Prerequisite(s): AHVS 501 or HA 501.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Formerly</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>AHVS 520</td>
<td>1.5</td>
<td>HA 520</td>
<td>Seminar in Medieval Art</td>
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<tr>
<td>AHVS 530</td>
<td>1.5</td>
<td>HA 530</td>
<td>Seminar in the Arts of South and/or Southeast Asia</td>
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<tr>
<td>AHVS 535</td>
<td>1.5</td>
<td>HA 535</td>
<td>Seminar in Late Medieval and Early Renaissance Art, c. 1200-1500</td>
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<tr>
<td>AHVS 540</td>
<td>1.5</td>
<td>HA 540</td>
<td>Seminar in Renaissance Art</td>
</tr>
<tr>
<td>AHVS 545</td>
<td>1.5</td>
<td>HA 545</td>
<td>Seminar in Early Modern Art, c. 1500-1750</td>
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<tr>
<td>AHVS 549</td>
<td>1.5</td>
<td>HA 549</td>
<td>Seminar in Orientalism in Art and Architecture</td>
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<tr>
<td>AHVS 550</td>
<td>1.5</td>
<td>HA 550</td>
<td>Seminar in Islamic Art and Civilization</td>
</tr>
<tr>
<td>AHVS 552</td>
<td>1.5</td>
<td>HA 552</td>
<td>Seminar in the Arts of Mughal India</td>
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<tr>
<td>AHVS 553</td>
<td>1.5</td>
<td>HA 553</td>
<td>Seminar in the Arts of Safavi Iran</td>
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<tr>
<td>AHVS 554</td>
<td>1.5</td>
<td>HA 554</td>
<td>Seminar in 19th- and/or 20th-Century Architecture</td>
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<tr>
<td>AHVS 555</td>
<td>1.5</td>
<td>HA 555</td>
<td>Seminar in Canadian Art</td>
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<tr>
<td>AHVS 560</td>
<td>1.5</td>
<td>HA 560</td>
<td>Seminar in Modern Art I (1870-1945)</td>
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<tr>
<td>AHVS 561</td>
<td>1.5</td>
<td>HA 561</td>
<td>Seminar in Modern Art II (1945-1990)</td>
</tr>
<tr>
<td>AHVS 563</td>
<td>1.5</td>
<td>HA 563</td>
<td>Seminar in Political Art</td>
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<tr>
<td>AHVS 564</td>
<td>1.5</td>
<td>HA 564</td>
<td>Seminar in Contemporary Art</td>
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<tr>
<td>AHVS 565</td>
<td>1.5</td>
<td>HA 565</td>
<td>Seminar in Contemporary North American Indigenous Arts</td>
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<tr>
<td>AHVS 570</td>
<td>1.5</td>
<td>HA 570</td>
<td>Seminar in East Asian Art</td>
</tr>
<tr>
<td>AHVS 571</td>
<td>1.5</td>
<td>HA 571</td>
<td>Seminar in the Arts of China</td>
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<tr>
<td>AHVS 578</td>
<td>1.5</td>
<td>HA 578</td>
<td>Seminar in Theory &amp; Film Culture</td>
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<tr>
<td>AHVS 580</td>
<td>1.5</td>
<td>HA 580</td>
<td>Topics in Cultural Resource Management</td>
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<tr>
<td>AHVS 582</td>
<td>1.5</td>
<td>HA 582</td>
<td>Seminar in Indigenous Arts</td>
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<tr>
<td>AHVS 584</td>
<td>1.5</td>
<td>HA 584</td>
<td>Seminar in Contemporary Art: The Pacific Northwest</td>
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<tr>
<td>AHVS 590</td>
<td>1.5</td>
<td>HA 590</td>
<td>Directed Studies MA Level</td>
</tr>
<tr>
<td>AHVS 593</td>
<td>1.5</td>
<td>HA 593</td>
<td>Seminar on the Williams Collection</td>
</tr>
<tr>
<td>AHVS 598</td>
<td>4.5</td>
<td>HA 598</td>
<td>Research Paper</td>
</tr>
<tr>
<td>AHVS 599</td>
<td>7.5</td>
<td>HA 599</td>
<td>MA Thesis</td>
</tr>
<tr>
<td>AHVS 601</td>
<td>1.5</td>
<td>HA 601</td>
<td>Colloquium in Theories and Practices</td>
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<tr>
<td>AHVS 609</td>
<td>1.5</td>
<td>HA 609</td>
<td>Workshop in Art Historical Writing</td>
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<tr>
<td>AHVS 690</td>
<td>1.5-6.0</td>
<td>HA 690</td>
<td>Directed Studies PhD Level</td>
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Notes:
- Credit will be granted for only one of AHVS 520, HA 520.
- Credit will be granted for only one of AHVS 530, HA 530.
- Credit will be granted for only one of AHVS 540, HA 540.
- Credit will be granted for only one of AHVS 550, HA 550.
- Credit will be granted for only one of AHVS 555, HA 555.
- Credit will be granted for only one of AHVS 560, HA 560.
- Credit will be granted for only one of AHVS 561, HA 561.
- Credit will be granted for only one of AHVS 563, HA 563.
- Credit will be granted for only one of AHVS 564, HA 564.
- Credit will be granted for only one of AHVS 565, HA 565.
- Credit will be granted for only one of AHVS 570, HA 570.
- Credit will be granted for only one of AHVS 571, HA 571.
- Credit will be granted for only one of AHVS 578, HA 578.
- Credit will be granted for only one of AHVS 580, HA 580.
- Credit will be granted for only one of AHVS 582, HA 582.
- Credit will be granted for only one of AHVS 584, HA 584.
- Credit will be granted for only one of AHVS 590, HA 590.
- Pro Forma required.
AHVS 693  Units: 3.0  
Formerly: HA 693  
Candidacy Exam  
Notes:  
• Credit will be granted for only one of AHVS 693, HA 693.  
• This is a required 3-unit Candidacy Preparation which must be passed within 3 years of registration.  
Grading: INP, COM, N, F

AHVS 699  Units: 30.0  
Formerly: HA 699  
PhD Dissertation  
Note: Credit will be granted for only one of AHVS 699, HA 699  
Prerequisite(s): AHVS 693 or HA 693  
Grading: INP, COM, N, F

ANTH
Anthropology
Department of Anthropology
Faculty of Social Sciences

ANTH 500  Units: 1.5  
Seminar in Anthropological Theory  
Diverse perspectives in anthropological thought, focussing on epistemological issues, integrative practice among anthropology's subfields, the collaborative dimensions of anthropological research, and implications for ethically engaged community-based research.  
Prerequisite(s): Permission of the program.

ANTH 510  Units: 1.5  
Selected Topics in Social and Cultural Anthropology  
Depending on the student’s interests and the availability of an instructor, studies may be selected in one or more of the following:  
Prerequisite(s): Permission of the program.

ANTH 510A  Units: 1.5  
Social Organization

ANTH 510B  Units: 1.5  
Economic Anthropology

ANTH 510C  Units: 1.5  
Political Anthropology

ANTH 510D  Units: 1.5  
Anthropology of Religion

ANTH 510E  Units: 1.5  
Symbolic Anthropology

ANTH 510F  Units: 1.5  
Cultural Ecology

ANTH 510G  Units: 1.5  
Cultural Change

ANTH 510H  Units: 1.5  
Medical Anthropology

ANTH 511  Units: 1.5  
Formerly: 501  
Advanced Research Seminar in Inequality, Culture and Health  
In-depth and critical survey of current issues, topics, theory and method in anthropology, with particular emphasis on inequality and health.  
Note: Credit will be granted for only one of ANTH 511, ANTH 501.

ANTH 516  Units: 1.5  
Seminar in Anthropological Research Methods  
An advanced consideration of the assumptions which lie behind various approaches to conducting research in anthropology.

ANTH 520  Units: 1.5  
Specialized Themes in Anthropology  
Depending on the student’s interests and the availability of an instructor, studies may be selected in one or more of the following:  
Note: May be taken more than once for credit in different topics with permission of the department.  
Prerequisite(s): Permission of the program.

ANTH 520A  Units: 1.5  
Themes in Sociocultural Anthropology

ANTH 520B  Units: 1.5  
Themes in Archaeology

ANTH 520C  Units: 1.5  
Themes in Biological Anthropology

ANTH 530  Units: 1.5  
Ethnology of Selected Areas  
Depending on the student’s interests and the availability of an instructor, studies may be selected in a geographic area of the student's interest.  
Note: May be taken more than once for credit in different topics with permission of the department.  
Prerequisite(s): Permission of the program.

ANTH 541  Units: 1.5  
Formerly: 540  
Advanced Research Seminar in Indigenous Peoples in Historic and Contemporary Contexts  
In-depth and critical survey of current issues, topics, theory and method relating to indigenous peoples in historic (archaeological) and contemporary contexts.  
Note: Credit will be granted for only one of ANTH 541, ANTH 540.

ANTH 542  Units: 1.5  
Archaeology of a Selected Area  
Prerequisite(s): Permission of the program.

ANTH 551  Units: 1.5  
Formerly: 550  
Advanced Research Seminar in Ecology and Evolution  
In-depth and critical surveys of current issues, topics, theory and method relating to topics related to both human and non-human primate ecology and evolution, including both morphological and behavioural adaptations and evolution.  
Note: Credit will be granted for only one of ANTH 550, ANTH 551.

ANTH 552  Units: 1.5  
Selected Topics in Biological Anthropology  
Depending on the student’s interests and the availability of an instructor, studies may be selected in one or more of the following:  
Prerequisite(s): Permission of the program.

ANTH 552A  Units: 1.5  
Applied Topics in Osteological Methods  
Prerequisite(s): Permission of the program.

ANTH 552D  Units: 1.5  
Primateology  
Prerequisite(s): Permission of the program.

ANTH 552E  Units: 1.5  
Advanced Topics in Biological Anthropology  
Prerequisite(s): Permission of the program.

ANTH 561  Units: 1.5  
Also: LING 560  
Selected Topics in Linguistic Anthropology

ANTH 571  Units: 1.5  
Advanced Research Seminar in Visual Anthropology and Materiality  
In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts.

ANTH 590  Units: 1.5-3.0  
Directed Studies  
Prerequisite(s): Permission of the program.

ANTH 597  Units: 0.0-3.0  
Thesis Proposal Development  
Offered every term, for MA students who are preparing their thesis proposals. After the proposal is approved, students enrol in 599.  
Grading: INP, COM, N, F

ANTH 598  Units: 0  
Comprehensive Examinations  
Note: Enrolment restricted to non-thesis MAs only.  
Grading: INP, COM, N, F
**ANTH 599**  Units: 7.5
**Thesis**
Grading: INP, COM, N, F

**ANTH 600**  Units: 1.5
**Professional Development in Anthropology**
Addresses the responsibilities of anthropologists in communicating the results of their work to academia and the public. Topics covered include (but are not limited to): research ethics, grants and contracts, teaching, conference paper presentation and publishing. Required for students in the PhD program in Anthropology, and Interdisciplinary PhD students with Anthropology as one of their disciplines.

**ANTH 611**  Units: 1.5
**Advanced Research Seminar in Inequality, Culture and Health**
In-depth and critical survey of current issues, topics, theory and method in anthropology, with particular emphasis on inequality and health.

**ANTH 612**  Units: 1.0
**Graduate Colloquium**
A compulsory colloquium for PhD students in Anthropology that meets weekly from late September until mid-April. Papers are presented by graduate students, faculty, and visiting scholars. PhD students are required to participate during the two years they are meeting the PhD residency requirement. Participation includes attendance, assistance with the organization of the colloquia and at least one paper presentation by the end of the second academic year of the PhD student’s program.
Grading: INP, COM, N, F

**ANTH 641**  Units: 1.5
**Advanced Research Seminar in Indigenous Peoples in Historic and Contemporary Contexts**
In-depth and critical survey of current issues, topics, theory and method relating to indigenous peoples in historic (archaeological) and contemporary contexts.

**ANTH 651**  Units: 1.5
**Advanced Research Seminar in Ecology and Evolution**
In-depth and critical survey of current issues, topics, theory and method in topics related to both human and non-human primate ecology and evolution, including both morphological and behavioural adaptations and evolution.

**ANTH 671**  Units: 1.5
**Advanced Research Seminar in Visual Anthropology and Materiality**
In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts.

**ANTH 690**  Units: 1.5
**Specialized Directed Study**
Intended to prepare students to participate in and contribute to research and knowledge development in one or more of their particular areas of specialization within the discipline. PhD students must take any one of the following:

- **ANTH 690A**  Units: 1.5
  **Specialized Directed Study in Contemporary Indigenous Peoples**

- **ANTH 690B**  Units: 1.5
  **Specialized Directed Study in Historic Indigenous Peoples**

- **ANTH 690C**  Units: 1.5
  **Specialized Directed Study in Inequality, Culture, Health**

- **ANTH 690D**  Units: 1.5
  **Specialized Directed Study in Evolution and Ecology**

- **ANTH 690E**  Units: 1.5
  **Specialized Studies in Method and Theory**

- **ANTH 690F**  Units: 1.5
  **Specialized Directed Study in Visual Anthropology and Materiality**

**ANTH 693**  Units: 3.0
**PhD Candidacy Examinations**
Students enroll in ANTH 693 while completing their candidacy requirements. In addition to completing their coursework, PhD students must fulfill the language requirement, pass their comprehensive examinations, and defend their dissertation proposal in order to advance to candidacy.
Grading: INP, COM, N, F

**ANTH 699**  Units: 20
**PhD Dissertation**
Prerequisite(s): ANTH 693.
Grading: INP, COM, N, F

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**ART 500**  Units: 9.0
**First Year Drawing**

**ART 501**  Units: 9.0
**Second Year Drawing**

**ART 511**  Units: 9.0
**First Year Painting**

**ART 512**  Units: 9.0
**Second Year Painting**

**ART 521**  Units: 9.0
**First Year Sculpture**

**ART 522**  Units: 9.0
**Second Year Sculpture**

**ART 541**  Units: 9.0
**First Year Photography**

**ART 542**  Units: 9.0
**Second Year Photography**

**ART 551**  Units: 9.0
**First Year Digital Media**

**ART 552**  Units: 9.0
**Second Year Digital Media**

**ART 570**  Units: 3.0
**Directed Study**
An independent study course normally taken during the term between the student’s first and second year.

**ART 580**  Units: 6.0
**First Year Seminar**

**ART 581**  Units: 6.0
**Second Year Seminar**
The graduate seminar meets weekly, serving as a forum for active investigation of contemporary art practices as they pertain to student and faculty research areas. The seminar also serves as an occasional forum for visiting artists and critics. Students are expected to make presentations based on their work and research, to participate actively in discussion and to demonstrate their critical and analytical abilities in dealing with the material presented.
ART 506  Stellar Populations  Units: 1.5
The properties of star clusters and their use in improving our understanding of stellar evolutionary theory. The use of star clusters and theoretical stellar models to study the formation of galaxies in the early Universe in addition to the chemical and dynamical evolution of galactic systems.

ASTR 507  Stellar Archaeology  Units: 1.5
The properties of stars and stellar populations in the Milky Way Galaxy. Topics may include stellar chemistry and the analysis of model atmosphere, stellar and cluster kinematics, astronomical instrumentation, and big data surveys.

ASTR 508  Cosmology  Units: 1.5
Modern research problems in cosmology. Topics may include the measurement of cosmological parameters, universal expansion, large-scale structure, big bang nucleosynthesis and the cosmic microwave background.

ASTR 511  Advanced Topics in Astronomy  Units: 1.5
Advanced topics covering research in the fields of extra-galactic and stellar astronomy.
Note: May be taken more than once for credit in different topics.

ASTR 512  Astronomical Instrumentation  Units: 1.5
A multi-wavelength overview of astronomical instrumentation. Practical optics and signal processing (e.g., spread functions, resolution, aberrations, sampling, sources of noise, calibrations). Multimodal techniques, including interferometry and adaptive optics. Astronomical detectors. Spectroscopy (long and multi-slit, echelle, Fabry-Perot and integral field units). An overview of current and future ground and space facilities, their design and objectives. Application of theory to practice: designing your own observations and writing telescope proposals.

ASTR 560  Colloquium  Units: 0
Weekly physics and astronomy colloquium.
Grading: INP, COM, N, F

ASTR 561  Student Seminar (MSc)  Units: 1.5
Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing astronomical research. This is a continuing course that is taken throughout the MSc program, but credit is not granted until completion of the program.
Grading: INP, COM, N, F

ASTR 580  Directed Studies  Units: 1.0-3.0
Directed studies in the field of astronomy.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

ART 598 - BCMB 534

MFA Degree Exhibition
This final exhibition will be the major source of evaluation for the student’s attainment of the MFA and should be regarded as the equivalent of the scholarly thesis of an academic discipline. The degree exhibition will be evaluated by the student’s committee which will submit its decision to the department for approval. Graduating students will speak to their work and answer questions from the examining committee. The committee may ask questions about the cultural, social and theoretical relations apparent in the student’s work. Students are required to provide documentation of their graduating exhibition which will be on file in the department. This documentation will take the form of slides, photographs, videotapes or other forms appropriate to the student’s production.
Grading: INP, COM, N, F

ASTR
Astronomy
Department of Physics and Astronomy
Faculty of Science

ASTR 501  Stellar Interiors and Evolution  Units: 1.5
The physics of stars and stellar explosions. Interior structure and evolution including the origin of the elements. Stellar properties as a function of mass and metallicity. Computational simulations of stars and stellar physics processes, such as mixing, and corresponding observables.

ASTR 503  The Interstellar Medium  Units: 1.5
Spectral line formation and notation. Processes in the interstellar medium including collisional excitation/ionization, line transfer effects (e.g., resonance and fluorescence), continuum and recombination processes. The theory of photoionized regions. Dust and metals - formation, measurement and chemistry. The application of these physical processes to current research topics, including the composition of the Milky Way and Local Group galaxies and the interstellar media of high redshift galaxies.

ASTR 504  A Theoretical Perspective on Galaxies  Units: 1.5
The current theoretical framework for understanding the evolution and formation of galaxies and galaxy systems. Topics may include the origin of the initial density perturbations during inflation, the hierarchical clustering paradigm, the physics driving the evolution of cosmic baryons, and the latest tools used by theorists to study structure formation.

ASTR 505  An Observational Perspective on Galaxies  Units: 1.5
The formation and evolution of galaxies from a modern research perspective. Topics may include the observed properties of galaxies, the growth of galaxies from initial conditions, the development of galactic scaling relations, the relationship between galaxies and large-scale structure and the physical evolution of galaxies.

ASTR 506  Stellar Populations  Units: 1.5
The properties of star clusters and their role in improving our understanding of stellar evolutionary theory. The use of star clusters and theoretical stellar models to study the formation of galaxies in the early universe in addition to the chemical and dynamical evolution of galactic systems.

ASTR 507  Stellar Archaeology  Units: 1.5
The properties of stars and stellar populations in the Milky Way Galaxy. Topics may include stellar chemistry and the analysis of model atmosphere, stellar and cluster kinematics, astronomical instrumentation, and big data surveys.

ASTR 508  Cosmology  Units: 1.5
Modern research problems in cosmology. Topics may include the measurement of cosmological parameters, universal expansion, large-scale structure, big bang nucleosynthesis and the cosmic microwave background.

ASTR 511  Advanced Topics in Astronomy  Units: 1.5
Advanced topics covering research in the fields of extra-galactic and stellar astronomy.
Note: May be taken more than once for credit in different topics.

ASTR 512  Astronomical Instrumentation  Units: 1.5
A multi-wavelength overview of astronomical instrumentation. Practical optics and signal processing (e.g., spread functions, resolution, aberrations, sampling, sources of noise, calibrations). Multimodal techniques, including interferometry and adaptive optics. Astronomical detectors. Spectroscopy (long and multi-slit, echelle, Fabry-Perot and integral field units). An overview of current and future ground and space facilities, their design and objectives. Application of theory to practice: designing your own observations and writing telescope proposals.

ASTR 560  Colloquium  Units: 0
Weekly physics and astronomy colloquium.
Grading: INP, COM, N, F

ASTR 561  Student Seminar (MSc)  Units: 1.5
Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing astronomical research. This is a continuing course that is taken throughout the MSc program, but credit is not granted until completion of the program.
Grading: INP, COM, N, F

ASTR 580  Directed Studies  Units: 1.0-3.0
Directed studies in the field of astronomy.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

BCMB
Biochemistry and Microbiology
Department of Biochemistry and Microbiology
Faculty of Science

BCMB 500  Critical Thinking in Biochemistry and Microbiology  Units: 1.5
 Allows students to develop their oral presentation and written communication skills and provides students with training in critical analysis of data and peer-reviewed publications.

BCMB 531  Scientific Writing for Biomedical Research  Units: 0.5
Detailed review of current topics in eukaryotic gene regulation with emphasis on the practical aspects of gene expression and chromatin conformation analysis using molecular biology and biophysical techniques such as DNA arrays, QPCR, ChIP, next generation sequencing, analytical ultracentrifuge, FRAP, FRET. Given in a journal club format with class discussion.

BCMB 533  Cell Signalling  Units: 0.5
Students will develop an understanding of the tools and methods used to dissect eukaryotic signalling pathways, and learn how diverse approaches can be used to determine molecular mechanisms of signalling. Taught from the primary literature.

BCMB 534  Fundamentals of Crystallography  Units: 0.5
An exploration of the connection between x-ray diffraction and electron density, including concepts of unit cell, scattering factor, structure factor, anomalous scattering and fluorescence. Data collection strategies will be discussed, including Bragg angles, the direct and reciprocal lattice, the Ewald sphere, single crystal x-ray diffractometers, area detectors, Laue photography, synchrotron radiation, MAD, SAD and MIR.
BCMB 535  
**Practical Crystallography**

Detailed review of the practical aspects of analysis of x-ray diffraction data collected from protein crystals. Includes techniques for growing and mounting crystals, data collection and reduction, and modern software packages for analysis and presentation. Hands-on experience in solving real structures will be given in a workshop atmosphere, and students are encouraged to bring their laptop computers to class.

**Units:** 0.5

BCMB 537  
**Experimental Origins of Molecular Biology**

Examination of the historical development of the guiding paradigms of modern molecular biology. Classic investigations to be examined include the Luria-Delbruck fluctuation test, the Meselson-Stahl experiment, the fine structure mapping of bacteriophage T4, the Jacob and Monod elucidation of the function of the lac operon, and the deciphering of the genetic code.

**Units:** 0.5

BCMB 538  
**Bacterial Pathogen Alteration of Eukaryotic Host Cell Functions**

The mechanism of action of bacterial pathogens and their effector molecules in altering biochemical processes in host cells. Various topics will be discussed, including detailed study of the six specialized secretion systems of gram-negative bacteria and modern biological and biochemical approaches for studying bacterial pathogenesis.

**Units:** 0.5

BCMB 539  
**Practical Bioinformatics**

Aspects of bioinformatics will be reviewed, including searching for distant homologues of proteins with similarity search tools, use of modern web-based motif searching tools, gene prediction and annotation tools, dot plots of proteins and genomes. Given in a journal club format with class discussion.

**Units:** 0.5

BCMB 540  
**Cancer Immunology from Bench to Bedside**

Students are exposed to data and concepts of the immune response to cancer and clinical immunotherapy - specifically cancer vaccines and T cell therapy - with a broad perspective from basic research to clinical practice. Includes lectures and student-led presentations of primary literature.

**Units:** 0.5

BCMB 541  
**An Introduction to Clinical Oncology for Cancer Researchers**

Intended for graduate students with an interest in cancer research. Students are exposed to concepts of modern oncology from a clinical perspective, including pathology, radiation therapy, systemic therapy, and even psychological support. The goal is to provide a "real world" view of the progress and challenges associated with cancer diagnosis and treatment. Includes lectures by practicing physicians and other clinical staff, as well as student-led presentations of primary literature.

**Units:** 0.5

BCMB 580  
**Research Seminar**

Formerly: BIOL and MICR 580

Requires attendance and participation at all departmental seminars, and the formal presentation of the research that comprises the major portion of the student’s PhD thesis work in biochemistry or microbiology. This course is a prerequisite for the PhD Candidacy Examination.

**Units:** 0.5

BCMB 589  
**Special Topics in Biochemistry or Microbiology**

Instructor in a specific or highly specialized aspect of biochemistry or microbiology not otherwise offered in the department’s graduate programs. Note: May be taken more than once for credit in different topics to a maximum of 1.5 units.

**Units:** 0.5-1.5

BCMB 680  
**Advanced Research Seminar**

Formerly: BIOL and MICR 680

Requires attendance and participation at all departmental seminars, and the formal presentation of the research that comprises the major portion of the student’s PhD thesis work in biochemistry or microbiology. This course is a prerequisite for the PhD Candidacy Examination.

**Units:** 0

BCMB 693  
**PhD Candidacy Examination**

Students enrol in BCMB 693 upon provisional transfer to the BIOL or MICR PhD program and remain enrolled until all candidacy requirements are complete.

**Units:** 3.0

**Formerly:** BIOC and MICR 693

BIOL 500  
**History of Biology**

The historical development of the major techniques and ideas of biology, including the significance of the important historical contributors to biology.

**Units:** 1.5

**Notes:**
- Credit will be granted for only one of BIOL 500, BIOL 400.
- A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 509B  
**Neurobiology: Molecules to Behaviour**


**Units:** 1.5

**Notes:**
- Credit will be granted for only one of BIOL 509B, BIOL 409A, BIOL 367.
- A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 509D  
**Ion Channels: Structure and Function**

Electrical signals in neurons are produced by voltage-gated and ligand-gated ion channels. Any disturbance in the function of ion channels can lead to major neurological disorders. This course will allow students to learn the structure and function of some of the major voltage- and ligand-gated ion channels. Mechanisms of ligand binding, gating and ion selectivity will be covered. The structure of the course will be based primarily on critical discussion of research papers.

**Units:** 1.5

**Notes:**
- Credit will be granted for only one of BIOL 509D, BIOL 509E.

BIOL 513  
**Developmental Biology**

Cellular and molecular mechanisms underlying animal development: fertilization, gastrulation, body axis formation and patterning, formation of the eye, nervous system, neural crest, limb, germ cells, and gonads. Emphasis on human developmental disorders, experimental design and hypothesis testing.

**Units:** 1.5

**Notes:**
- Credit will be granted for only one of BIOL 513, BIOL 309.
- A combined undergraduate and graduate course. Please contact instructor for more information.
BIOL 516  Units: 1.5
Neuroethology
Examination of the neural basis of behaviour. Insights into the neuronal organization of behaviour through examination of neural solutions that have evolved in animals to solve problems encountered in their particular environments. Examples in individual species will be used to illustrate how neuronal systems integrate information to shape behaviour in a real-world context. Critical evaluation of research papers and seminar presentations based on the primary literature will be emphasized.
Notes:
• Credit will be granted for only one of BIOL 516, BIOL 448.
• A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 518  Units: 1.5
Electron Microscopy for the Biological Sciences
An introduction to the principles and basic techniques of biological electron microscopy emphasizing common preparative methods for transmission and scanning electron microscopy of biological samples. A final report illustrated by the student's electron micrographs is required.
Prerequisite(s): Permission of the department.

BIOL 520  Units: 1.5
Techniques in Molecular Biology
Provides participants with an intensive overview of molecular biological techniques with both theoretical background and "hands-on" experience. Techniques such as restriction endonuclease analysis; agarose, polyacrylamide, and pulsed field gel electrophoresis; molecular cloning; Southern blot analysis; mRNA extraction and Northern blot analysis; expression vectors; and polymerase chain reaction will be performed.

BIOL 521  Units: 1.5
Advanced Topics in Marine and/or Freshwater Algae
Phytoplankton eco-physiology, and connections between phytoplankton physiology and broad oceanographic issues, such as the dynamics of nutrient cycling, carbon export, paleoceanographic proxies, ocean warming and marine ecosystem changes.

BIOL 522  Units: 1.5
Sensory Biology
Cellular and molecular mechanisms underlying sensory systems: sensory receptor coding logic, signal transduction, neuronal circuitry, developmental biology, comparative analysis of model organisms, related clinical disorders and therapeutic strategies. Focus placed on recent advances in the primary literature and on promoting skills for developing hypotheses and designing experiments.
Notes:
• Credit will be granted for only one of BIOL 522, BIOL 404.
• A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 532  Units: 1.5
Molecular Endocrinology
Basic and molecular aspects of endocrinology. Brain hormones and their precursors, insulin and its receptor, gene-associated peptides, new glycoprotein hormones, growth factors, steroids, the superfamily of steroid and thyroid receptors, pheromones, oncogenes, immunoenodocrinology and environmental endocrinology.
Notes:
• Credit will be granted for only one of BIOL 532, BIOL 432.
• A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 535  Units: 1.5
Topics in Evolutionary Biology
A lecture and discussion course dealing with the processes of evolution. Topics vary, and may include one or more of the following: microevolutionary and macroevolutionary processes, speciation mechanisms, phylogeny reconstruction, molecular evolution, genetic basis of morphological change. Areas of current controversy will be explored.
Note: Credit will be granted for only one of BIOL 535, BIOL 555.

BIOL 536 Units: 1.5
Human Molecular Genetics
An advanced study of the supramolecular organization, structures and functions of the human genome, and their implications in genetic diseases, including cancer. Topics will include current advances in genomics, animal models of diseases, molecular pathology and gene therapies.
Notes:
• Credit will be granted for only one of BIOL 536, BIOL 436.
• A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 538  Units: 1.5
Also: FORB 538
Nutrient Cycling and Prokaryotes
An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis, design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes.
Notes:
• Credit will be granted for only one of BIOL 538, BIOL 438, FORB 538.
• A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 540  Units: 1.5
Molecular Epidemiology
Basic principles and applications of molecular epidemiology in epidemiological research on infectious and chronic diseases as well as risk factors in human populations. An overview of terminology and definitions, the use of statistics, and ethical consideration.
Notes:
• Credit will be granted for only one of BIOL 540, BIOL 439.
• A combined undergraduate and graduate course. Please contact instructor for more information.

BIOL 543  Units: 1.5
Critical Evaluation of Emerging Ecological Issues
Students will review controversial and current topics in ecology. A list of topics will be provided that cover freshwater, marine and terrestrial ecology. Students will be required to select two topics, at least one of which is outside their own area of research. Each student will submit thorough bibliographic searches, make two oral presentations covering the critical analysis of each topic, and actively participate during the oral presentations of the other students.

BIOL 550  Units: 1.0-6.0
Directed Studies
Notes:
• May be taken more than once in any of the below areas under the appropriate faculty member.
• Pro Forma required.

BIOL 550A  Units: 1.0-6.0
Evolution
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• Pro Forma required.

BIOL 550B  Units: 1.0-6.0
Ecology
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• Pro Forma required.

BIOL 550C  Units: 1.0-6.0
Physiology
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• Pro Forma required.

BIOL 550D  Units: 1.0-6.0
Cell Biology
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• Pro Forma required.

BIOL 550E  Units: 1.0-6.0
Molecular Biology
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• Pro Forma required.
BIOL 560 - BUS 687

BIOL 560  Units: 1.0
Annual Biology Graduate Symposium
Required of all graduate students every year of their degree program except by permission of the department. Shall be treated, in its grading, as the thesis or the dissertation and shall be given one unit of credit upon completion.
Grading: INP, COM, N, F

BIOL 561  Units: 1.5  Hours: 3-0-1
Fisheries Ecology and Management
An examination of the basic principles of fisheries ecology and population dynamics and how they are used as the basis for stock assessment and fisheries management. Topics include: current issues in BC, Canadian and global fisheries; growth, mortality, reproduction and recruitment; stock-recruitment and age-structured fisheries models; fisheries management tactics and strategies.
Prerequisite(s): Permission of the department.

BIOL 563  Units: 1.5
Also: STAT 563
Topics in Applied Statistics
Survival analysis, generalized linear models, multivariate normal models, resampling methods, nonparametric and robust methods, meta-analysis, miscellaneous techniques.
Note: Joint with STAT 563.

BIOL 564  Units: 0.5-1.5
Biology Workshop
Advanced workshops providing intensive theoretical and practical training in thematic areas of biology. Workshops are designed to provide the tools for experimental design to address biological questions at all levels from the genome to the whole organism.
Notes:  • May be taken more than once for credit in different topics  • Pro Forma required.

BIOL 599  Units: 12.0
Thesis
Grading: INP, COM, N, F

BUS 601  Units: 1.5
Research Foundations
Builds a strong foundation for PhD studies in the field of international management and organization. Covers what the academe is and the academic’s role in the academe as well as in the greater societal context, the role of the academe with respect to international business practice, philosophy of science with respect to the management literature, the historical development of the management literature, what constitutes good management research.

BUS 603  Units: 1.5
Strategy
Examines the current state of knowledge in strategic management. Topics may include the sources of competitive advantage, the role of industry evolution and technology, the organization of top management, and managerial decision-making and cognition. Introduces alternative theoretical perspectives and available empirical evidence related to these topics.

BUS 604  Units: 1.5
Business and Sustainability
Changing societal and ecological dynamics, from global to local levels, are rapidly shaping new landscapes for the management of organizations - affecting their institutional contexts, interactions with an expanding range of stakeholders, strategic priorities and operational realities. Rethinking the role of business in society has added new concepts to organization theory, including corporate social responsibility, ecological sustainability and resilience, triple-bottom line management, natural capital, shared or sustainable value creation and social entrepreneurship.

BUS 605  Units: 1.5
Comparative Human Resource Management
Focuses on human resource management (HRM) practices and outcomes in international organizations, as well as identifies causal factors accounting for differences across nations in HRM structures, practices and outcomes.

BUS 606  Units: 1.5
Micro Organizational Behaviour
Focuses on the behaviour of individuals and groups in organizations. Introduces several key topics in the field and aims for a critical analysis of each topic to develop a framework for understanding the breadth and depth of the research done to date in each topic and to identify the gaps in the literature. Covers the major theories and empirical research, including conceptual and methodological issues.

BUS 607  Units: 1.5
Macro Organizational Theory
Introduces the major schools of thought in organization and management theory. Considers the development of the field, major and foundational works in these schools of thought, and provides a cognitive map with which to evaluate contemporary research and debates. Provides understanding of the strengths and weaknesses of each major perspective.

BUS 640  Units: 1.5
Research Methods Fundamentals
Builds methodological foundation for organizational research and provides an overview of a broad range of research methodologies for organizational research. Topics include an overview of quantitative and qualitative research methods, theory building process, reliability and validity, mediation and moderation, survey research design, and a brief introduction to Structural Equation Modeling and Experimental Design.

BUS 641  Units: 1.5
Mixed-Methods Research Design
Provides a conceptual and practical understanding of combining traditional quantitative research methods with ethnographic, qualitative and other non-traditional research methodologies to advance theory in management research. Develops skills in evaluating the appropriateness of the research design to the research question, the adequacy of the methodology and evidence used to support claims made, and the persuasiveness of the arguments.
Prerequisite(s): BUS 640 or permission of the program.

BUS 650  Units: 0.5-4.5
Selected Topics in Research Methods and Analysis
Course content will reflect faculty members’ research expertise and current Management research methodological approaches. Topics may include advanced statistical techniques and research methodologies. The content, credit value and method of evaluation must be approved by the PhD Program Director.
Note: May be taken more than once for credit in different topics to a maximum of 9 units.
Grading: INP, COM, N, F

BUS 655  Units: 1.5
Global Management and Society I
Provides an overview of international business and management with special emphasis on the environmental and societal impact of global organizations over two semesters. Covers a team-taught, integrative survey of selected topics introducing students to a variety of theoretical and disciplinary perspectives laying down a strong foundation for understanding today’s complex global organizational realities.

BUS 656  Units: 1.5
Global Management and Society II
Further develops topics covered in BUS 655.
Prerequisite(s): BUS 655 or permission of the program.

BUS 670  Units: 3.0
Academic Career Development
Provides a holistic viewpoint on the life and work of a management professor towards a fulfilling academic career. Focuses on professional development skills and understandings, including research, teaching, presenting, and being a positive contributing member of the academe.
Grading: INP, COM, N, F

BUS 687  Units: 0
Teacher Training
Under guidance of a senior faculty member, PhD students will participate in training as teachers.
Note: Pro Forma required
Grading: INP, COM, N, F
BUS 688  Units: 0
International Fellowship Outgoing
Students register in this course while participating in an international residency with a university outside of Canada.
Grading: INP, COM, N, F.

BUS 689  Units: 1.5-4.5
International Fellowship Incoming
Students register in this course while participating in an international residency from a university outside of Canada.
Note: May be taken more than once for credit in different topics.
Grading: INP, COM, N, F.

BUS 690  Units: 1.5-4.5
Directed Studies for Business PhD Program
The content, credit value and method of evaluation must be approved by the PhD Program Director as well as the instructor offering the area of individual study prior to registration.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

BUS 693  Units: 3.0
Doctoral Candidacy Exam
PhD students write a Candidacy Exam made up of three components including two written content exams on core subject material and a critical review of an empirical research manuscript. These written responses will be combined with an oral examination to assess whether the student has reached a sufficient level of expertise to allow him or her to proceed to the next stage of the program.
Grading: INP, COM, N, F.

BUS 694  Units: 0
Thesis Proposal Defence
Grading: INP, COM, N, F.

BUS 695  Units: 0.5-4.5
Special Topics in Business Administration
The content, credit value and method of evaluation must be approved by the PhD Program Director.
Note: May be taken more than once for credit in different topics to a maximum of 20 units.
Grading: INP, COM, N, F.

BUS 699  Units: 15
PhD Dissertation
Corequisite(s): BUS 693.
Grading: INP, COM, N, F.

CD 501  Units: 1.5
Anchoring a Change Agenda: Foundations
Grounds students in a solid understanding of the multiple historical, theoretical and conceptual frameworks of the role of civil society and the social economy in advancing progressive economic, political and social change, including the economics of social justice. The powerful intersection of theory and practice will be examined and critically assessed in the context of the capacity of co-operatives, non-profits and community development organizations to respond to key contemporary societal issues, global trends, and to consider implications for the future.
Prerequisite(s):
• Admission to MA program in Community Development; or
• permission of the program.

CD 504  Units: 1.5
Practices and Perspectives on Forging Change
The ideologies, assumptions, and practices of diverse models of change that engage citizens, organizational and institutional stakeholders for social benefit will be explored. Introduces a range of models, their strengths, limits and applications with particular focus on governance, power, influence and socioeconomic innovation. Challenges students to analyze and assess the relevance and value to their fields of interest, whether community economic development, co-operatives or non-profits. Uses a range of readings, case studies and practice experience drawing upon Canadian and international settings.

CD 505  Units: 1.5
Community-Based Research: Foundations
Explores the values, goals and assumptions of community-based research and its methodologies. Participatory action research methods and lessons learned from best practices will be introduced. Students will experience a variety of approaches and develop the capacity to evaluate appropriate methods and their application for practice settings. This course will help shape the student’s major project.

CD 506  Units: 1.5
Enterprise Development for Community Benefit
Analyzes the strategy, models and processes of planning and decision making for developing enterprises that link social and economic benefit to the community. Students will develop a clear understanding of key concepts within financial, information and community technologies, leadership and community capacity building elements that accompany organizational and community enterprise development. Stream-specific readings and practices will complement the core content.

CD 507  Units: 1.5
Development Finance
A review of the current conventional sources (governments, banks, credit unions, etc.) of capital: how they are accessed, obstacles and opportunities. Considers specialized investment sources that have been created, how to match funds/investments and ideas for new institutional arrangements. The field will be explored from both the point of view of those seeking investment and those who make the investment (e.g. community investment loan funds).

CD 508  Units: 1.5
Co-operatives in Global Perspective
Examines the diversity of co-operative experiences in Canada and around the world focusing on co-operative movements, organizations, and thought, and the development of co-operative economies in historical and contemporary contexts. Students will develop an understanding of how the co-op model is being adapted and reinvented to respond to traditional economic and social issues and as a means of developing an alternative economic paradigm at local, regional, and international levels.

CD 509  Units: 1.5
Developing Capacities to Lead and Manage in the Non-Profit Sector
Focuses on developing the capacities of strategic planning, strategy and program management, resource generation, financial and human resource management, performance, information and communication technology, communications management, and ensuring accountability to multiple stakeholders. Students will develop an in-depth understanding of leading edge management frameworks and examine their relevance to leading and managing in the community sector.

CD 510  Units: 1.5
Leadership, Management and Governance within Organizations
Develops the competencies required to effectively lead and manage organizations from the ‘inside’, focusing on leadership capacities, human resources (staff, boards and volunteers), governance, internal and external stakeholder relations. Through a blend of theory, practice and experiential simulations, students will integrate their learning as well as appreciate the unique dimensions of co-operatives, social enterprises and non-profit organizations.
Prerequisite(s):
• Admission to MA program in Community Development; or
• permission of the program.

CD 512  Units: 1.5
Program and Project Design, Management and Evaluation
Examines the various perspectives and approaches to program and project design, management and evaluation. Highlights the analytical activities and decisions involved in effective design, planning, implementation, reporting, and evaluation focusing on innovative and practical tools and processes that ensure effective outcomes and accountability. Attention will be paid to managing the complexity of multiple and collaborative projects and programs.
CD 514 Units: 1.0
The Comprehensive Development System

Explores the complexities and trade-offs that must be confronted and resolved in all community economic development activity and strategy. These include analyzing and choosing among the different tools for fulfilling key functions, integrating, staffing and managing complex programs, information management, creating multi-sectoral alliances, building community support, and a sustainable funding structure.

CD 515 Units: 1.0
Critical Issues in Co-op Governance and Management

Provides participants a deeper understanding of governance and management issues that arise throughout the development cycle of co-operatives. Students will examine a number of challenges and their potential solutions within co-operatives and co-op movements, including co-operative governance, stakeholder engagement, marketing strategies, employee relationships, capital formation, sector relationships, legislative frameworks, community responsibilities, and public policy affecting co-operative development.

CD 516 Units: 1.0
Government, Business and Non-profit Sector Relations

Examines the historical roots and the social, political, economic and legal framework that set the context for current and future organizational and sectoral influence and capacity. Explores the public policy process and its relation to leadership, management and collaborative ventures in Canada particularly. The evolving role of the private sector and inter-sectoral relations will be examined in the context of rapidly shifting attitudes and belief systems (local to global).

CD 517 Units: 1.5
Citizen Participation and Democratic Governance

Introduces students to concepts of citizenship, democracy and governance and addresses different histories and forms of democracy. The meanings of citizenship and its relationship to identity, engagement and participation are discussed. Explores different models of governance and reviews governance practices and structures at multiple levels in different jurisdictions. Also investigates the role of accountability in democratic governance, including forms and techniques of accountability.

CD 518 Units: 1.5
Strategic Communications, Engagement and Community Relations

Examines strategic communications, marketing, public/media relations, engagement approaches, the role and use of technology when community-based organizations engage others in the context of community and stakeholder relations.

CD 521 Units: 1.5
The Economics of Social Justice

Provides a conceptual grounding and the analytical tools for a critical understanding of the relation between economic theory and policy and their effects on questions of social justice. Theoretical models and practical applications for the development of more socially equitable economic systems from various sides of the political spectrum will be examined and critiqued.

CD 522 Units: 1.5
Understanding and Mainstreaming Gender

Considers a range of conceptual and practical issues faced in the quest for a gender-just society. Topics include: definition and understanding of gender, gender based violence, gender in institutions as well as the creation of gender-sensitive environments. Course material and online discussions encourage critical analysis of diverse contemporary debates and perspectives. Also includes exercises and questions to stimulate critical thinking and reflection upon gender attitudes and perceptions.

CD 523 Units: 1.5
Adult Learning and Education for Change

Aims to build basic understandings of key issues, theories and principles of adult education and its connections to community development and social change. Draws upon intensive and extensive fieldwork enriched by the writings, analysis and research by both scholars and practitioners. Includes historical foundations, philosophical approaches, and theoretical underpinnings.

CD 524 Units: 1.5
Leadership and Organizational Development for Communities

Explores leadership beliefs, values, and attitudes, and analyzes perspectives in shaping leadership in civil society, community development and the social economy. Introduces management, assessment, concepts and tools for developing strategic priorities and planning frameworks for organizations and communities. Includes scenario based exercises set in a variety of practice contexts relevant to students’ experience and systems.

Note: Credit will be granted for only one of CD 524, CD 502, CD 503.

Prerequisite(s):
- Admission to MA program in Community Development;
- permission of the program.

CD 525 Units: 1.5
Managing Organizations, Systems and Community Transformations

Develops key competencies for personal, group, organizational and community leadership in: teamwork, facilitation, presentation skills, negotiation, conflict resolution, group dynamics and collaboration. Examines systemic factors that encourage and challenge innovation. Analysis of cases that demonstrate successful scaling, practices or particular innovations.

Note: Credit will be granted for only one of CD 525, CD 511, CD 513.

Prerequisite(s):
- Admission to MA program in Community Development;
- permission of the program.

CD 526 Units: 1.5
Agenda for Social Change: Moving Forward

Surveys the key leverage points for exercising strategic leadership for addressing key trends at the local and regional level. Exemplary practice and understanding of key policy innovations are drawn from local and international sources. Provides an opportunity for students to engage in generative dialogue to explore learning that strategically advances civil society, social economy and strengthens communities. Understanding local and international key policy innovations are linked with the formulation of recommendations for action for moving forward.

Note: Credit will be granted for only one of CD 526, CD 517, CD 520.

Prerequisite(s):
- Admission to MA program in Community Development;
- permission of the program.

CD 590 Units: 1.5
Directed Studies

An international or local exchange, a study tour, self-directed reading, or an innovative personal learning design. Must be applicable to the field of study. Primary consideration will be given to its role and relevance in deepening knowledge and strengthening the capacity of the student to provide leadership in the future.

Note: May be taken more than once for credit in different topics with permission of the faculty.

CD 591 Units: 1.5
Selected Topics Course

A study of selected topics drawn from the current literature and practices in the social economy or related fields.

Note: May be taken more than once for credit in different topics with permission of the faculty.

CD 596 Units: 4.5
Group Project

A substantial analysis of a management, policy or program problem for a client in the community development sector. This group project is prepared in consultation with the client and an academic supervisor drawn from regular university faculty and qualified practitioners and must be both practical and academically rigorous. The group project is defended in an oral examination.

Grading: INP, COM, N, F

CD 598 Units: 4.5
Master’s Project

Expected to be a substantial analysis of a management, policy or program problem for a client in the community development sector. This major project is prepared in consultation with the client and an academic supervisor drawn from regular university faculty and qualified practitioners and must be both practical and academically rigorous. The Master’s Project is defended in an oral examination.

Grading: INP, COM, N, F
**CH Cultural Heritage Management**

**Department of Art History and Visual Studies and Division of Continuing Studies**

Faculty of Fine Arts

All Cultural Heritage Management courses are subject to differential fees; Consult Fees for Graduate Programs.

**CH 560** Units: 1.5

**Cultural Heritage Stewardship and Sustainability**

Explores cultural heritage in all its diverse forms, along with the critical roles it plays in defining, reinforcing and contributing to a sustainable world. Discusses the scope and nature of cultural heritage in contemporary society, and analyzes how diverse approaches to the conservation, access to and management of cultural heritage are continuing to evolve in response to philosophical changes and social, economic, cultural and environmental needs.

**CH 561** Units: 1.5

**Social Engagement**

Explores the profound social changes that are reshaping the nature and purposes of museums and other cultural heritage organizations in a pluralistic society and considers the implications for all aspects of their specialized functions. It takes a particular focus on how such organizations serve as dynamic social spaces for community engagement and action.

**CH 562** Units: 1.5

**Curatorial Planning and Practice**

Considers how traditional concepts of curatorship have shifted significantly in the face of more democratic relations with community, more subjective perspectives of knowledge, and increasing emphasis on the museum’s social and educative roles. Explores the nature and scope of contemporary curatorial theory and practice and focuses on the ways in which curators engage with cultural heritage resources, develop sustainable collections, and generate and share associated knowledge to meet the needs of diverse communities.

**CH 563** Units: 1.5

**Visitor Experiences**

Explores the evolving concept and implications of an holistic approach to visitor engagement in museums and other cultural heritage institutions, and focuses on museums’ relationships with their publics, their capacity to serve as social spaces, strategies for audience research, the characteristics of visitors, communications, exhibitions, formal and informal learning activities, and evaluation strategies.

**CH 570** Units: 1.5

**Heritage Conservation In Context**

Addresses the complex range of principles and practices that influence heritage preservation and conservation planning and decision-making. The implications of international and national charters, principles, standards and guidelines, are discussed, along with legal, programmatic and financial incentives and constraints.

Notes:
- Credit will only be granted for one of CH 570, AHVS 489K, HA 489K.
- A combined undergraduate and graduate course.

**CH 571** Units: 1.5

**Determining Significance of Heritage Resources**

Focuses on the definition of the heritage value or significance of a historic place or resource as a key step in the management of cultural heritage resources. It explores the range of historical aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation are discussed along with their roles in guiding subsequent conservation planning and decision-making.

Notes:
- Credit will only be granted for one of CH 571, AHVS 489C, HA 489C.
- A combined undergraduate and graduate course.

**CH 572** Units: 1.5

**Heritage Conservation Planning**

Focuses on approaches to planning and heritage conservation decision-making, and discusses the components of the heritage conservation planning process, including alignment with local and regional planning priorities, community involvement and consultation, the acquisition and integration of technical and regulatory information and professional expertise, and the integration of planning in the long-term management of cultural heritage resources.

Notes:
- Credit will only be granted for one of CH 572, AHVS 489L, HA 489L.
- A combined undergraduate and graduate course.

**CH 573** Units: 1.5

**Leadership in Cultural Heritage Management**

Explores the nature and attributes of successful and visionary cultural sector leadership, and examines contemporary challenges and issues impacting leadership and management in the cultural heritage sector. Topics include leadership theory and models, the roles of leadership within organizational and community settings, building effective teams and partnerships, and resolving conflict.

**CH 574** Units: 1.5

**Planning for Cultural Heritage Management**

Addresses strategies for effective planning that provides both a framework and a guide for all aspects of the complex work of cultural heritage organizations. The central roles of planning in organizational and project management are explored, along with a range of planning principles and methods suited to the cultural heritage sector.

**CH 575** Units: 1.5

**Topics in Cultural Heritage Management**

Note: May be taken more than once for credit in different topics.

Prerequisite(s): Permission of the program.

**CH 576** Units: 1.5

**Special Studies in Museum Studies**

May be taken in conjunction with a Cultural Resource Management course in the AHVS 488 series with permission of the Program Adviser.

Note: This course may be taken more than once for credit in different topic areas.

Prerequisite(s): Permission of the program.

**CH 580** Units: 1.5

**Special Studies in Heritage Conservation**

May be taken in conjunction with a Cultural Resource Management course in the AHVS 489 series with permission of the Program Adviser.

Note: This course may be taken more than once for credit in different topic areas.

Prerequisite(s): Permission of the program.

**CH 581** Units: 1.5

**Practicum in Cultural Heritage**

A placement in a cultural heritage setting, designed to build knowledge and skills in a specialized area of practice.

Grading: INP, COM, F, N

**CH 582** Units: 1.5

**Organometallic Chemistry**

Advanced topics in inorganic chemistry from across the periodic table, building on principles established in 222, 324 and 353. Topics may include: main group organometallics, novel structures and reactivity, catalysis, inorganic polymers, zeolites, fullerenes, metal-metal and metal-ligand multiple bonding, bioinorganic chemistry, metal clusters, or chemistry of the lanthanides and actinides.

Note: Credit will be granted for only one of CHEM 521, CHEM 524, CHEM 526 (if taken in the same topic).

**CH 583** Units: 1.5

**Organic Synthesis**

An introduction to medicinally important biological systems and the small molecules that perturb them. Topics will include: chemical aspects of proteomics, biological target identification, mechanisms of action for important drugs, lead identification and development, and enzyme inhibitor design.
CHEM 555 Units: 1.5
Statistical Thermodynamics

CHEM 556 Units: 1.5
Topics in Advanced Physical Chemistry
Notes:
• May be taken more than once for credit in different topics.
• Pre Forma required.

CHEM 560 Units: 0.5
Research Tools and Special Topics
This course will be offered as multiple 0.5-unit modules that count as graduate lecture courses for the purposes of Chemistry graduate program requirements. Consult the course coordinator for offerings in a particular year.
Notes:
• May be taken more than once for credit in different topics.
• Pre Forma required.

CHEM 577 Units: 1.5
Computational Chemistry

CHEM 590 Units: 0.5-3.0
Directed Studies
Notes:
• May be taken more than once for credit in different topics.
• Pre Forma required.

CHEM 599 Units: 12.0
MSc Thesis
Grading: INP, COM, N, F

CHEM 633 Units: 1.5
Topics in Advanced Organic Chemistry
Notes:
• May be taken more than once for credit in different topics.
• Pre Forma required.

CHEM 645 Units: 1.5
Advanced Electrochemistry

CHEM 646 Units: 1.5
Surface Science

CHEM 647 Units: 1.5
Materials Science

CHEM 670 Units: 1.5
Property-Directed Synthesis Discussion
Note: May be taken more than once for credit in different topics.

CHEM 676 Units: 1.5
Polymer Science

CHEM 680 Units: 1.5
Reactivity, Dynamics and Spectroscopy Discussion
Note: May be taken more than once for credit in different topics.

CHEM 693 Units: 3.0
PhD Candidacy Examination
Students enrol in 693 concurrently with 699 until 693 is passed. If the candidacy examination cannot be completed until the following term, an INP (in progress) grade will be entered.
Grading: INP, COM, N, F

CHEM 699 Units: 33.0 - 36.0
PhD Dissertation
Pre- or Corequisite(s): CHEM 693.
Grading: INP, COM, N, F

CSC

Computer Science
Department of Computer Science
Faculty of Engineering

CSC 505 Units: 1.5
Computer Graphics
Provides students with a solid background in interactive, generative graphics techniques and hands-on experience programming a modern high resolution, raster display workstation. Covers the hardware and software structures of modern workstations, raster algorithms and data structures (Bresenhem's line and circle algorithms, polygon clipping, region filling), transformations (two- and three-dimensional translation, scaling, and rotation as matrix operations), viewing and representation of threedimensional shapes, approximation of curves and shapes, hidden line and hidden surface elimination algorithms.

CSC 510 Units: 1.5
Advanced Human-Computer Interaction
Topics of design methodologies, evaluation methodologies (both lab and field studies), human information processing, human movement, cognition, and perception are studied. Introduces students to research methods in HCI, and includes research topics such as: groupware and computer-supported co-operative work; customizable and adaptive systems; small screen, large screen, and tabletop displays; hypertext and multimedia; and virtual and augmented reality.

CSC 511 Units: 1.5
Information Visualization
An introduction to visualization, or the use of interactive visual representations of data to support human cognition. Principles of visualization design are presented from a perceptual and cognitive standpoint. Topics include: design, interaction, perception and cognition, evaluation and applications.

CSC 520 Units: 1.5
Analysis of Algorithms
General techniques for designing and analyzing algorithms; an in-depth examination of several problems and algorithms with respect to their time and space requirements; advanced data structures; sorting and searching; graph algorithms; geometric algorithms; backtracking; NP complete problems; approximation algorithms.

CSC 522 Units: 1.5 Hours: 3-0
Graph Algorithms
Detailed study, from the algorithmic point of view, of some tractable and intractable graph problems. Some tractable problems are path problems, spanning trees, network flows, matchings, and planarity testing. Some intractable problems are clique, independent set, vertex cover, Hamiltonian cycle, and colouring problems. Various strategies for handling intractable problems are presented including intelligent backtracking, distributed and parallel computing, parameterized complexity, restrictions to graph sub-classes, randomized and approximation algorithms.

CSC 523 Units: 1.5
Randomized Algorithms
Basic techniques in design and analysis of randomized algorithms: moments and deviations, Markov chains and random walks, martingales, and algebraic techniques. Other topics include: the probabilistic method, random structures and complexity. Applications are selected from: parallel algorithm, routing networks, combinatorial optimization, data structure, approximate solutions to intractable problems, cryptography, pattern matching, and computational geometry.

CSC 524 Units: 1.5
Computational Complexity
Elements of the theory of computational complexity. Topics covered include: the distinction between tractable and intractable problems; definition of computational models and complexity classes; techniques for comparing the complexity of problems; the classes P (deterministic polynomial time); and NP (nondeterministic polynomial time); P and NP completeness; Auxiliary Pushdown Automata; Alternating Turing Machines; the polynomial time hierarchy; the classes Polynomial Space and Logarithmic Space; probabilistic complexity classes; models of parallel computation; can all problems in P be effectively parallelized? Randomized parallel computation.

CSC 525 Units: 1.5
Computational Biology Algorithms
The design, analysis and implementation of algorithms used in Computational Biology. Typical topics include algorithms for sequence alignment, database searching, gene finding, phylogeny and structure analysis.

CSC 526 Units: 1.5
Computational Geometry
An introduction to algorithms and data structures which are used to solve geometrical problems. Topics include geometric searching, convex polygons and hulls, Voronoi diagrams, plane sweep algorithms, proximity and intersections. Applications discussed include computer graphics, VLSI design and graph theory.

CSC 528 Units: 1.5
Combinatorial Algorithms
Focuses on the interfaces between combinatorics and Computer Science. Algorithms and data structures that are used to manipulate, generate, and randomly select combinatorial objects are studied. Such objects include sets, permutations, combinations, trees, graphs. Methods for analyzing combinatorial algorithms such as recurrence relations, asymptotics, and amortized complexity are presented.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 529</td>
<td>1.5</td>
<td>Cryptography</td>
<td>Paradigms and principles of modern cryptography. Topics include: review of classical and information-theoretic cryptography; block ciphers; DES, Cryptanalysis of DES, modes of operation, AES, Cryptographic hash functions and message authentication codes; public key cryptography, RSA, ElGamal and other public key systems, signature schemes; introduction to security protocols; secret sharing schemes and zero knowledge techniques.</td>
</tr>
<tr>
<td>CSC 535</td>
<td>1.5</td>
<td>Compiler Construction</td>
<td>An introduction to important topics in the design and implementation of a compiler for a modern programming language such as Java. Topics include parsing, syntax directed translation, intermediate code representation, static single assignment form, dataflow analysis, simple optimizations, and code generation for a simple architecture.</td>
</tr>
<tr>
<td>CSC 540</td>
<td>1.5</td>
<td>Numerical Analysis I</td>
<td>Numerical Linear algebra. Topics include: Gaussian elimination and its variants; sparse positive definite linear systems; sensitivity of linear systems; condition and stability; orthogonal matrices and least squares; eigenvalues and eigenvectors; the QR algorithm; the singular value decomposition.</td>
</tr>
<tr>
<td>CSC 545</td>
<td>1.5</td>
<td>Operations Research I</td>
<td>Linear programming and its applications. Topics discussed include the following: the simplex method, the revised simplex method, computer implementation of linear programming, duality, dual simplex and primal dual algorithms, parametric analysis and postoptimality analysis. Applications are selected from: the transportation problem, the assignment problem, blending problems, inventory problems, activity analysis, game theory and network analysis.</td>
</tr>
<tr>
<td>CSC 546</td>
<td>1.5</td>
<td>Operations Research II</td>
<td>An introduction to model design using queuing theory and simulation techniques. Topics covered include a brief introduction to queuing theory, basic ideas in simulation, random number generators, sampling, critical event and time slice methods, organization of a simulation study, and basic concepts of simulation programming.</td>
</tr>
<tr>
<td>CSC 552</td>
<td>1.5</td>
<td>Advanced Switching Theory</td>
<td>A selection of topics in switching theory and their application to the design of digital systems. The emphasis is on techniques suited to computer aided design (CAD). Topics to be covered are selected from: formal aspects of switching theory, spectral logic, combinational and sequential circuit synthesis; algorithmic state machines; and the software aspects of hardware design such as hardware description languages.</td>
</tr>
<tr>
<td>CSC 554</td>
<td>1.5</td>
<td>Fault Tolerant Computing</td>
<td>Issues of fault tolerant computing are discussed, ranging from the choice of fault tolerant architectures, to expert systems for the design and test of integrated circuits. Topics include: design and test of defect free integrated circuits, fault modelling, built in self test, data compression, error correcting codes, simulation software/hardware, fault tolerant system design, CAD tools for design for testability.</td>
</tr>
<tr>
<td>CSC 560</td>
<td>1.5</td>
<td>Design and Analysis of Real-Time Systems</td>
<td>Fundamental issues in the design of real-time operating systems and application software. Typical topics include: hard real-time scheduling, interrupt driven systems, process communication and synchronization, language requirements for real-time systems, decomposition of real-time requirements into process model, and case studies. A project involving design, implementation and testing of a real-time executable and real-time application software will also be included. Note: Not open to students registered in or with credit in CSC 460.</td>
</tr>
<tr>
<td>CSC 561</td>
<td>1.5</td>
<td>Multimedia Systems</td>
<td>Introduction to multimedia systems and applications. Topics include multimedia system design issues, representation, processing and retrieval of temporal and non-temporal media types, compression techniques, JPEG and MPEG encoding, multimedia system architecture, operating systems, networking, quality of service and database system issues, object-oriented multimedia programming, user interface, virtual worlds.</td>
</tr>
<tr>
<td>CSC 562</td>
<td>1.5</td>
<td>Distributed Computing</td>
<td>Recent developments and advanced research topics in the area of distributed computing. Topics include: distributed operating systems, interprocess communications, remote procedure calls, network transparency, file server, execution location, and failure transparency, fault tolerant distributed systems, process replication, load balancing, task migration and performance issues, interconnection strategies, network configurations, problem decomposition, distributed updating of multiple copies, global object addressing, centralized and decentralized control mechanisms, reliability and the reconnection problem, and finally case studies of some of the more significant distributed systems.</td>
</tr>
<tr>
<td>CSC 564</td>
<td>1.5</td>
<td>Concurrency</td>
<td>Introduction to the foundations of concurrency theory and the issues of specification and verification of concurrent systems. Topics include models of concurrency such as Petri nets, labelled transition systems, and traces; specification of concurrent systems/programs in formalisms including process algebras, statecharts, Petri nets and temporal logics; verification techniques such as bisimulation and model checking; verification using existing research tools. Case studies will be taken from coordination problems, controller design, communication and security protocols, hardware and user interface design.</td>
</tr>
<tr>
<td>CSC 565</td>
<td>1.5</td>
<td>Massive Data Sets, Scalability and Concurrency</td>
<td>A cross section of topics from computer science disciplines, including databases, operating systems, architecture, programming languages and theory, and considers challenges associated with concurrency from multiple perspectives. Students will be exposed to research involving programming paradigms and software practices for concurrent systems, algorithmic techniques for new paradigms, low level mechanisms for the implementation of practical primitives, applications including data mining and cloud computing, systems support for multicore computation, and pedagogy for concurrency in modern curriculum.</td>
</tr>
<tr>
<td>CSC 569</td>
<td>1.5</td>
<td>Wireless and Mobile Networks</td>
<td>The recent developments and advanced research topics in wireless and mobile networks. Topics include: radio propagation models, mobility models, location management, protocols particularly tailored for wireless and mobile networks, and analytical performance evaluation of wireless and mobile networks.</td>
</tr>
<tr>
<td>CSC 571</td>
<td>1.5</td>
<td>Advanced Databases</td>
<td>Important and recent developments in databases are covered in detail. Topics include: storage technology, data structures adapted to secondary storage, query optimization, advanced transaction management, parallel or distributed databases, databases and grid computing, multidimensional data and indexes, On-Line Analytic Processing (OLAP), information integration, streaming data, SML and semistructured data, fine-grained access control and anonymization techniques.</td>
</tr>
<tr>
<td>CSC 575</td>
<td>1.5</td>
<td>Music Retrieval Techniques</td>
<td>A comprehensive advanced overview of the emerging research area of Music Information Retrieval (MIR). Topics include techniques from signal processing, machine learning, information retrieval, human-computer interaction and software engineering that are applied in the design and development of MIR algorithms and systems. Integration of knowledge from different research areas to solve concrete problems.</td>
</tr>
<tr>
<td>CSC 578A</td>
<td>1.5</td>
<td>Formerly 578A</td>
<td>Topics in Software Applications Notes: • Credit will be granted for only one of CSC 578A, CSC 578 (if taken in the same topic), CSC 578B (if taken in the same topic), CSC 578C (if taken in the same topic), CSC 578D (if taken in the same topic). • May be taken more than once for credit in different topics.</td>
</tr>
</tbody>
</table>
CSC 578B  Units: 1.5
Formerly: 578
Topics in Software Applications
Notes:
• Credit will be granted for only one of CSC 578B, CSC 578C (if taken in the same topic), CSC 578A (if taken in the same topic), CSC 578C (if taken in the same topic), CSC 578D (if taken in the same topic).
• May be taken more than once for credit in different topics.

CSC 578C  Units: 1.5
Formerly: 578
Topics in Software Applications
Notes:
• Credit will be granted for only one of CSC 578B, CSC 578C, CSC 578 (if taken in the same topic), CSC 578A (if taken in the same topic), CSC 578B (if taken in the same topic), CSC 578D (if taken in the same topic).
• May be taken more than once for credit in different topics.

CSC 578D  Units: 1.5
Formerly: 578
Topics in Software Applications
Notes:
• Credit will be granted for only one of CSC 578D, CSC 578 (if taken in the same topic), CSC 578A (if taken in the same topic), CSC 578B (if taken in the same topic), CSC 578C (if taken in the same topic).
• May be taken more than once for credit in different topics.

CSC 579  Units: 1.5
Overlay and Peer-to-Peer Networking
Focuses on the recent developments and advanced research topics in Layer 3 and above and the control plane of the Internet. Topics include: overlay network architectures, peer-to-peer application models, end-to-end control mechanisms, inter- and intra-domain routing protocols, service provisioning, network measurement, and related best current practices on the Internet.

CSC 581A  Units: 1.5
Formerly: 581
Topics in Artificial Intelligence
Notes:
• Credit will be granted for only one of CSC 581A, CSC 581 (if taken in the same topic), CSC 581B (if taken in the same topic), CSC 581C (if taken in the same topic), CSC 581D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 581B  Units: 1.5
Formerly: 581
Topics in Artificial Intelligence
Notes:
• Credit will be granted for only one of CSC 581B, CSC 581 (if taken in the same topic), CSC 581A (if taken in the same topic), CSC 581C (if taken in the same topic), CSC 581D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 581C  Units: 1.5
Formerly: 581
Topics in Artificial Intelligence
Notes:
• Credit will be granted for only one of CSC 581C, CSC 581 (if taken in the same topic), CSC 581A (if taken in the same topic), CSC 581B (if taken in the same topic), CSC 581D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 581D  Units: 1.5
Formerly: 581
Topics in Artificial Intelligence
Notes:
• Credit will be granted for only one of CSC 581D, CSC 581 (if taken in the same topic), CSC 581A (if taken in the same topic), CSC 581B (if taken in the same topic), CSC 581C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 582A  Units: 1.5
Formerly: 582
Topics in Theoretical Computer Science
Notes:
• Credit will be granted for only one of CSC 582A, CSC 582 (if taken in the same topic), CSC 582B (if taken in the same topic), CSC 582C (if taken in the same topic), CSC 582D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 582B  Units: 1.5
Formerly: 582
Topics in Theoretical Computer Science
Notes:
• Credit will be granted for only one of CSC 582B, CSC 582 (if taken in the same topic), CSC 582A (if taken in the same topic), CSC 582C (if taken in the same topic), CSC 582D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 582C  Units: 1.5
Formerly: 582
Topics in Theoretical Computer Science
Notes:
• Credit will be granted for only one of CSC 582C, CSC 582 (if taken in the same topic), CSC 582A (if taken in the same topic), CSC 582B (if taken in the same topic), CSC 582D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 582D  Units: 1.5
Formerly: 582
Topics in Theoretical Computer Science
Notes:
• Credit will be granted for only one of CSC 582D, CSC 582 (if taken in the same topic), CSC 582A (if taken in the same topic), CSC 582B (if taken in the same topic), CSC 582C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 583A  Units: 1.5
Formerly: 583
Topics in Programming Languages
Notes:
• Credit will be granted for only one of CSC 583A, CSC 583 (if taken in the same topic), CSC 583D (if taken in the same topic), CSC 583B (if taken in the same topic), CSC 583C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 583B  Units: 1.5
Formerly: 583
Topics in Programming Languages
Notes:
• Credit will be granted for only one of CSC 583B, CSC 583 (if taken in the same topic), CSC 583A (if taken in the same topic), CSC 583C (if taken in the same topic), CSC 583D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 583C  Units: 1.5
Formerly: 583
Topics in Programming Languages
Notes:
• Credit will be granted for only one of CSC 583C, CSC 583 (if taken in the same topic), CSC 583A (if taken in the same topic), CSC 583B (if taken in the same topic), CSC 583D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 583D  Units: 1.5
Formerly: 583
Topics in Programming Languages
Notes:
• Credit will be granted for only one of CSC 583D, CSC 583 (if taken in the same topic), CSC 583A (if taken in the same topic), CSC 583B (if taken in the same topic), CSC 583C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 584A  Units: 1.5
Formerly: 584
Topics in Numerical Analysis and Operations Research
Notes:
• Credit will be granted for only one of CSC 584A, CSC 584 (if taken in the same topic), CSC 584B (if taken in the same topic), CSC 584C (if taken in the same topic), CSC 584D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 584B  Units: 1.5
Formerly: 584
Topics in Numerical Analysis and Operations Research
Notes:
• Credit will be granted for only one of CSC 584B, CSC 584 (if taken in the same topic), CSC 584A (if taken in the same topic), CSC 584C (if taken in the same topic), CSC 584D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
### Topics in Numerical Analysis and Operations Research

**CSC 584C**  
Units: 1.5  
Formerly: 584  
Topics in Numerical Analysis and Operations Research  
**Notes:**  
- Credit will be granted for only one of CSC 584C, CSC 584 (if taken in the same topic), CSC 584A (if taken in the same topic), CSC 584B (if taken in the same topic), CSC 584D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 584D**  
Units: 1.5  
Formerly: 584  
Topics in Numerical Analysis and Operations Research  
**Notes:**  
- Credit will be granted for only one of CSC 584D, CSC 584 (if taken in the same topic), CSC 584A (if taken in the same topic), CSC 584B (if taken in the same topic), CSC 584C (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 584A**  
Units: 1.5  
Formerly: 584  
Topics in Numerical Analysis and Operations Research  
**Notes:**  
- Credit will be granted for only one of CSC 584A, CSC 584 (if taken in the same topic), CSC 584B (if taken in the same topic), CSC 584C (if taken in the same topic), CSC 584D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

### Topics in Computer Systems and Software

**CSC 586A**  
Units: 1.5  
Formerly: 586  
Topics in Computer Systems and Software  
**Notes:**  
- Credit will be granted for only one of CSC 586A, CSC 586 (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 586B**  
Units: 1.5  
Formerly: 586  
Topics in Computer Systems and Software  
**Notes:**  
- Credit will be granted for only one of CSC 586B, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 586C**  
Units: 1.5  
Formerly: 586  
Topics in Computer Systems and Software  
**Notes:**  
- Credit will be granted for only one of CSC 586C, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 586D**  
Units: 1.5  
Formerly: 586  
Topics in Computer Systems and Software  
**Notes:**  
- Credit will be granted for only one of CSC 586D, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 586E**  
Units: 1.5  
Formerly: 586  
Topics in Computer Systems and Software  
**Notes:**  
- Credit will be granted for only one of CSC 586E, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 586F**  
Units: 1.5  
Formerly: 586  
Topics in Computer Systems and Software  
**Notes:**  
- Credit will be granted for only one of CSC 586F, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

### General Topics in Computer Science

**CSC 589A**  
Units: 1.5  
Formerly: 589  
General Topics in Computer Science  
**Notes:**  
- Credit will be granted for only one of CSC 589A, CSC 589 (if taken in the same topic), CSC 589B (if taken in the same topic), CSC 589C (if taken in the same topic), CSC 589D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 589B**  
Units: 1.5  
Formerly: 589  
General Topics in Computer Science  
**Notes:**  
- Credit will be granted for only one of CSC 589B, CSC 589 (if taken in the same topic), CSC 589A (if taken in the same topic), CSC 589C (if taken in the same topic), CSC 589D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 589C**  
Units: 1.5  
Formerly: 589  
General Topics in Computer Science  
**Notes:**  
- Credit will be granted for only one of CSC 589C, CSC 589 (if taken in the same topic), CSC 589A (if taken in the same topic), CSC 589B (if taken in the same topic), CSC 589D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 589D**  
Units: 1.5  
Formerly: 589  
General Topics in Computer Science  
**Notes:**  
- Credit will be granted for only one of CSC 589D, CSC 589 (if taken in the same topic), CSC 589A (if taken in the same topic), CSC 589B (if taken in the same topic), CSC 589C (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**CSC 591**  
Units: 1.5  
Directed Studies  
Individual studies under the direct supervision of a faculty member. The content and evaluation must be approved by the department.  
**Note:** May be taken more than once for credit in different topics.
CSC 595  Units: 1.5  
Research Skills  
The main objective is to teach critical skills in order to be a successful researcher. This includes: choosing a research method, preparing for and presenting a research seminar talk, preparing a research proposal, doing literature search, and evaluating constructively research papers, proposals and/or presentations.  
Prerequisite(s): Registration in a graduate program in Computer Science.  
Grading: INP, COM, N, F.  

CSC 597  Units: 1.5  
Industrial Master's Project  
Grading: INP, COM, N, F.  

CSC 598  Units: 3.0  
Master's Project  
Grading: INP, COM, N, F.  

CSC 599  Units: 6.0  
Master's Thesis  
Grading: INP, COM, N, F.  

CSC 693  Units: 3.0  
PhD Candidacy  
Grading: INP, COM, N, F.  

CSC 699  Units: 33.0-34.5  
PhD Dissertation  
Prerequisite(s): CSC 693.  
Grading: INP, COM, N, F.  

CSPT  
Cultural, Social and Political Thought  
Department of Political Science  
Faculty of Social Sciences  

CSPT 500  Units: 1.5  
Topics in Cultural, Social and Political Thought  
An interdisciplinary seminar on topics such as language and social theory, tradition and modernity, democracy and freedom, global order and disorder, structuralism and post-structuralism, feminism and Marxism.  
Notes:  
• May be taken more than once for credit in different topics.  
• Content will vary from term to term.  
Prerequisite(s):  
• Admission to a graduate program in Social Sciences or Humanities; and  
• permission of the program.  

CSPT 501  Units: 1.5  
Contemporary Cultural and Political Thought I  
An exploration of contemporary themes and issues in cultural, social and political thought. The emphasis will be on relating currents of thought in various disciplines to one another and exploring 20th and 21st century thinkers whose influence has transcended cultural and disciplinary boundaries.  

CSPT 590  Units: 1.5 or 3  
Directed Readings  
Individual study, under the direction of a participating faculty member, of a topic or topics in cultural, social and political thought.  
Notes:  
• May be taken more than once for credit in different topics.  
• A student in the Program may substitute POLI 590 or SOCI 590 for CSPT 590, with permission of the Director of the program.  

CSPT 600  Units: 1.5  
Advanced Topics in Cultural, Social and Political Thought  
An interdisciplinary PhD Seminar on selected topics in Cultural, Social and Political Thought.  
Notes:  
• May be taken more than once for credit in different topics with permission of the faculty to a maximum of 6 units.  
• Content will vary from term to term.  
Prerequisite(s):  
• Admission to a graduate program in Social Sciences or Humanities; and  
• permission of the program.  

CSPT 601  Units: 1.5  
Contemporary Cultural and Political Thought II  
A continuation of 501, this seminar is designed for students proceeding to a doctoral candidacy examination in Cultural Social and Political Thought. The focus will be on themes and thinkers important to contemporary cultural social and political thought but as yet unfamiliar to the students participating in the seminar.  

CSPT 602  Units: 1.5  
Directed Readings  
Individual study, under the direction of a participating faculty member, of a topic or topics in cultural, social and political thought.  
Notes:  
• May be taken more than once for credit in different topics.  
• A student in the Program may substitute POLI 690 or SOCI 690 for CSPT 690, with permission of the Director of the program.  

CYC  
Child and Youth Care  
School of Child and Youth Care  
Faculty of Human and Social Development  

CYC 541  Units: 1.5  
Historical and Contemporary Theoretical Perspectives in Child and Youth Care  
An exploration of historical and contemporary perspectives in child and youth care, including selected works of international pioneers across a range of child and youth care areas of practice. The theoretical and applied elements of the child and youth care perspective will be examined in relation to direct practice. Significant issues and trends will be investigated. All analyses will include critiques informed by cross-cultural and gender sensitive perspectives.  

CYC 543  Units: 1.5  
Qualitative Research Methods in Child and Youth Care  
An overview of approaches to qualitative research that are applicable to child and youth care practice. Students will explore the underlying theoretical assumptions of qualitative research design, compare and apply a range of methodological and conceptual approaches, and practice techniques for generating, analyzing and engaging with various forms of qualitative data.  

CYC 545  Units: 1.5  
Quantitative Research Methods in Child and Youth Care  
Students will be expected to learn and be able to apply the techniques of quantitative research methodology to the field of child and youth care. Topics will include: research design and problem formulation, sampling, measurement and scaling, research ethics, and data analysis.  

CYC 546  Units: 1.5  
Human Change Processes: From Theory to Practice  
A practice based course that requires students to work with individuals and families in simulated role play scenarios. It begins with the micro contexts of families and moves outward to understand how change occurs in communities and organizations. Human change theory and processes form the foundation of the course in order to explore traditional and contemporary theories of change that highlight gendered and cultural differences and similarities.  

CYC 547  Units: 1.5  
Professional Leadership in Child and Youth Care  
Aspects of professional leadership, including ethical practice, teams and teamwork, change management and managing transitions, diversity and cultural competence, transformational learning, learning organizations and environments, strategic thinking and participative management will be explored with special emphasis on the multidisciplinary evolution and transformation of child and youth care settings and programs.  

CYC 549  Units: 1.5  
Program Design and Development in Child and Youth Care  
Learners will engage in exploring a range of issues relevant for program planners and implementers in contemporary human services. Issues such as managing complexity, evidence-based practices, outcome measures, budget restraints, leadership of change and creating organizational cultures will be explored.  

CYC 551  Units: 1.5  
Ensuring Quality in Child and Youth Care Programs  
Explores what we know about creating quality programs for children, youth and their families. Recent advances in defining quality, creating client-centred standards, assessing outcomes, developing self-renewing organizations, and involving families and communities will be examined from a child and youth care practice perspective.
CYC 552  
**Units:** 1.5  
**Ethics in Practice**

The primary purpose of this course is to enable students to expand their thinking by critically reflecting on professional and applied ethics from multiple perspectives and traditions. Developing a familiarity with various conceptual resources and ethical decision-making frameworks, discerning the morally relevant features of various ethical dilemmas, appreciating the complexity, plurality and uncertainty of everyday CYC practice, and critically appraising the adequacy of decision-making tools for responding to ethical concerns and challenges are key course objectives.

CYC 553  
**Units:** 1.5 or 3.0  
**Practicum in Child and Youth Care**

The supervised field placement is designed to provide CYC students with an opportunity to apply their skills working with children, youth, families and communities in a supervised setting. Placements which involve individual, family and/or group counseling, can only be undertaken with qualified (i.e. Master's level) supervisors, and require a minimum commitment of 300 hours (3.0 units).

**Note:** Those students who have not completed a practicum as part of their undergraduate degree will also be required to enrol in the 3.0 unit course. Regular contact with the course instructor and consultation between the student, placement supervisor and instructor will be required.

Students registered in the 1.5 unit course will be required to complete a minimum of 165 hours. Students registered in the 3.0 course will be required to complete a minimum of 300 hours.

**Prerequisite(s):**
- 10.5 units of 500-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 554  
**Units:** 1.5  
**Diversity in Practice**

Explores the complexity of diversities that shape the contexts of professional practice with children, youth and their families who come from different communities, represent a wide range of social networks, familial structures and belief systems. The attitudes and skills necessary to equip professionals to be attentive to the socially and culturally diverse populations that they face will be the focus of this course.

CYC 555  
**Units:** 1.5  
**Special Topics in Child and Youth Care**

A variable content course that is focused on research in selected areas of Child and Youth Care. Topics will vary and students may take the course more than once for credit provided that the topics are different.

**Prerequisites:**
- permission of the school.
- 10.5 units of 500-level CYC courses; or
- 500- or 600-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 556  
**Units:** 1.5  
**Special Topics in Child and Youth Care Research**

A variable content course that is focused on research in selected areas of Child and Youth Care. Topics will vary and students may take the course more than once for credit provided that the topics are different.

**Prerequisite(s):**
- permission of the school.
- 10.5 units of 500-level CYC courses; or
- 500- or 600-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 557  
**Units:** 1.5  
**Child and Adolescent Development in Context**

This course provides a contextualized perspective of child and adolescent development highlighting the importance of culture, historical, social, economic and political contexts to human development. Texts addressing alternative understandings of human development will constitute a significant part of the course.

**Prerequisite(s):**
- permission of the school.
- 10.5 units of 500-level CYC courses; or
- 500- or 600-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 558  
**Units:** 1.5  
**Applied Research Seminar**

Engages students in the process of proposal writing in preparation for either their master's research thesis or applied research project. Students focus on developing their own specific topic area in conjunction with their supervisor and supervisory committee, through writing that includes consideration of the Human Research Ethics application, specialized information literacy training, and other issues of writing and research. Students are expected to produce a draft of their research or project proposal.

**Note:** CYC 553 Practicum in CYC can be taken concurrently.

**Prerequisite(s):**
- All of program core courses.

CYC 559  
**Units:** 1.5  
**Human and Organizational Change**

Explores theories and case studies relating to the nature of change at various levels of personal and organization functioning. Developmental, therapeutic and transformational change will be examined in the contexts of the evolving national and international systems of governmental and non-governmental child, youth and family services. Strategies and dynamics related to selected topics such as the management of change, the use of teams and teamwork, program development, project management and leadership will be addressed.

CYC 560  
**Units:** 1.5  
**Child and Youth Care in the Context of International Development**

A historical perspective on the relationship among various constructions and understandings of children and their identified needs, and the policies, initiatives and priorities of various governmental and non-governmental organizations and programs. The characteristics of these initiatives as they have been operationalized within specific regions and countries will be examined. Participants are expected to identify an initiative and a country or region of interest and develop a case study for presentation.

CYC 561  
**Units:** 1.5 or 3.0  
**Special Topics in Child and Youth Care Theory**

Explores specialized areas of theoretical interest in the field of Child and Youth Care.

**Notes:**
- May be taken more than once for credit in different topics.
- Topics will vary.

CYC 562  
**Units:** 1.5 or 3.0  
**Special Topics in Child and Youth Care Intervention**

Students will study models of intervention in child and youth care which are specific to their area of specialization.

**Notes:**
- May be taken more than once for credit in different topics.
- Topics will vary.

CYC 563  
**Units:** 1.5  
**Specialized Practicum in Child and Youth Care**

In consultation with a faculty adviser, students will select a special setting for advanced work and training. In some settings, this may take the form of a clinical internship. Students will work under supervision and will consult regularly with both the practicum supervisor and faculty course instructor. Students may be required to complete a specialized theory or intervention course in their area of focus prior to undertaking the specialized practicum. Students are required to complete a minimum of 165 hours.

**Prerequisite(s):**
- CYC 553.

**Grading:** INP, COM, N, F

CYC 564  
**Units:** 1.5  
**Special Topics in Child and Youth Care Research**

A variable content course that is focused on research in selected areas of Child and Youth Care. Topics will vary and students may take the course more than once for credit provided that the topics are different.

**Prerequisite(s):**
- permission of the school.
- 10.5 units of 500-level CYC courses; or
- 500- or 600-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 565  
**Units:** 1.5  
**Child and Adolescent Development in Context**

This course provides a contextualized perspective of child and adolescent development highlighting the importance of culture, historical, social, economic and political contexts to human development. Texts addressing alternative understandings of human development will constitute a significant part of the course.

**Prerequisite(s):**
- permission of the school.
- 10.5 units of 500-level CYC courses; or
- 500- or 600-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 566  
**Units:** 1.5  
**Program Evaluation and Policy in Child and Youth Care**

Drawing on knowledge and skills in program design and development, learners will learn to utilize program and personnel evaluative practices and explore strategies for ensuring transfer from program delivery and outcomes to policy formulation and development.

**Prerequisite(s):**
- 3 units of 300- or 400-level CYC courses or 1.5 units of 500- or 600-level CYC courses; or
- permission of the school.

**Grading:** INP, COM, N, F

CYC 567  
**Units:** 1.5  
**Children's Survival, Health, and Development in Ecocultural Context**

An exploration of the diversity of settings, goals, opportunities and challenges for children’s survival and development. Expands learners’ knowledge of proximal and distal determinants of children’s health, in local, national and international contexts using a bio-ecocultural model. Learners will explore multiple interacting factors shaping how childhood is conceptualized, how children are cared for, and the importance of working with communities to develop actions to promote child survival and optimal development.

**Note:** Students who have completed advanced child development coursework may request permission to register in the course.

**Prerequisite(s):**
- permission of the school.

**Grading:** INP, COM, N, F
**CYC 590**  
Units: 1.5 or 3  
**Directed Studies in Child and Youth Care**  
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and School of Child and Youth Care graduate adviser prior to registering in the course.  
**Note:** May be taken more than once for credit in different topics.

**CYC 598**  
Units: 4.5  
**Applied Research Project**  
The student will undertake an applied research project which could, for example, include: (1) program development, (2) program needs assessment, (3) development of an assessment tool/protocol for clients, (4) evaluation of an existing program, (5) cost/benefit analysis of program models, or (6) secondary analysis of existing agency data. The research project should be developed in consultation with the student’s supervisory committee.  
**Note:** Students who have completed CYC 590 may request permission to register in the course.  
**Prerequisite(s):**  
- CYC 558 or  
- permission of the school  
**Grading:** INP, COM, N, F

**CYC 599**  
Units: 4.5  
**Thesis**  
Specialized research on a topic chosen in consultation with the student’s supervisory committee. The thesis should be an original piece of research that would be suitable for publication in a professional journal or presentation at a professional meeting.  
**Note:** Students who have completed CYC 590 may request permission to register in the course.  
**Prerequisite(s):**  
- CYC 558 or  
- permission of the school  
**Grading:** INP, COM, N, F

**CYC 641**  
Units: 3.0  
**Generating Knowledge in Child and Youth Care**  
This doctoral seminar invites students to start “thinking with theory” when considering policy, research and practice in the field of Child and Youth Care. Students will be exposed to a range of contemporary social, political and psychological theories. Throughout the course students will be invited to explore how each theory provides different lenses, tools, and approaches, for taking action in the world.

**CYC 643**  
Units: 1.5  
**Qualitative Research in Child and Youth Care**  
This course examines the theoretical underpinnings and strategies commonly used in qualitative methods, with an emphasis on understanding the relationship between the research question and the methodological decisions involved in choosing approaches for data gathering and analysis. Methodologies that will be considered include but are not restricted to: grounded theory, critical theory, ethnography, phenomenology, and narrative research and their epistemological and ontological similarities and differences.  
**Note:** Students who have completed 3 units of graduate-level research coursework (covering research designs, qualitative data analysis, statistical data analysis and reporting) may request permission to register in the course.  
**Prerequisite(s):** Permission of the school

**CYC 645**  
Units: 1.5  
**Quantitative Research in Child and Youth Care**  
Students explore and apply quantitative methods for studying issues related to child and youth care such as clinical practice and program evaluation. Statistical techniques include approaches for use with small sample sizes as well as parametric and nonparametric statistical techniques.  
**Note:** Students who have completed 3 units of graduate-level research coursework may request permission to register in the course.  
**Prerequisite(s):** Permission of the school

**CYC 647**  
Units: 1.5  
**Social and Cultural Contexts of Child and Youth Care**  
Policy, Practice, Research and Pedagogy  
The course places contemporary CYC issues into social, historical and cultural contexts. Each student identifies a key issue in CYC policy, practice, research and/or pedagogy and, first, provides a critical perspective on the issue, before developing a change agenda designed to transform the issue and its implications.  
**Prerequisite(s):** CYC 641

**CYC 680**  
Units: 1.5 or 3.0  
**Doctoral Seminar in Child and Youth Care**  
Builds a collegial environment to support doctoral students in the midst of their inquiry and research process by providing opportunities for participating in collaborative inquiry, for presenting and critiquing work in progress and for engaging in discourse with experienced practitioners engaged in the practice of research. Students will engage in a practice of writing and re-writing to develop their inquiry.  
**Note:** May be taken more than once for credit in different topics to a maximum of 6 units.  
**Prerequisite(s):** Admission to a doctoral program.

**CYC 682A**  
Units: 1.5  
**Internship in Child and Youth Care Research**  
Leamers may be involved in an ongoing research project in CYC or a closely related field in which they will play an active role in some aspect(s) of conducting the research. Learners will be expected to spend a minimum of 10 hours per week in the practicum and to meet with a faculty supervisor on a regular basis for a minimum of 150 hours.  
**Note:** Learners may not be paid for work on this research project during the time that they are undertaking the practicum course for university credit.  
**Grading:** INP, COM, N, F

**CYC 682B**  
Units: 1.5  
**Practice Internship in Child and Youth Care**  
A practice Internship provides opportunities for the student to be actively involved and supervised in a practice setting. Practice settings may include teaching environments, face to face counselling settings, international contexts, or work in policy development with a specific Ministry. Normally students will work for 10 hours per week for a maximum of 150 hours. In addition, students will meet with the practicum co-ordinator throughout the term.  
**Note:** Learners may not be paid for work on this research project during the time that they are undertaking the practicum course for university credit.  
**Grading:** INP, COM, N, F

**CYC 690**  
Units: 1.5 or 3.0  
**Directed Studies in Child and Youth Care**  
Individual study at the doctoral level under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and School of Child and Youth Care graduate adviser prior to registration in the course.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Pro Forma required.

**CYC 693**  
Units: 3.0  
**Candidacy Exams**  
Students will be expected to complete two candidacy papers (one focused on the substantive area of interest including related theories, and the other on methodology related to their area and topic of interest) and an oral examination before qualifying to undertake PhD research and a dissertation. Within thirty-six months of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass a candidacy examination.  
**Grading:** INP, COM, N, F

**CYC 699**  
Units: 16.5  
**PhD Dissertation**  
**Prerequisite(s):** CYC 693.  
**Grading:** INP, COM, N, F
<table>
<thead>
<tr>
<th><strong>DHUM 501</strong></th>
<th><strong>Units:</strong> 1.5</th>
<th><strong>Hours:</strong> 3-0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction to Digital Humanities</strong></td>
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<tr>
<td>Surveys and explores intellectual traditions and emergent concerns associated with computing in the arts and humanities. Topics include digital representation, analysis, communication and creation, and involve theoretical considerations and pragmatic approaches.</td>
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</table>

**Notes:**
- Credit will be granted for only one of DHUM 501, ENGL 507.
- Typically offered the week before the Digital Humanities Summer Institute (see www.dhsi.org).

<table>
<thead>
<tr>
<th><strong>DHUM 502</strong></th>
<th><strong>Units:</strong> 1.5</th>
<th><strong>Hours:</strong> 3-0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Concepts and Skills</strong></td>
<td></td>
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<tr>
<td>Focuses on fundamental concepts and skills in the Digital Humanities, with curriculum offered by the Digital Humanities Summer Institute (see <a href="http://www.dhsi.org">www.dhsi.org</a>) or equivalent topical seminars listed annually by the Faculty of Humanities. Typical offerings include DHS's Textual Encoding Fundamentals, Digitalisation Fundamentals, Fundamentals of Programming/Encoding for Humanists.</td>
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</table>

**Note:** Credit will be granted for only one of DHUM 502, ENGL 509 (if taken in the same topic).

<table>
<thead>
<tr>
<th><strong>DHUM 503</strong></th>
<th><strong>Units:</strong> 1.5</th>
<th><strong>Hours:</strong> 3-0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Remediation and Curation</strong></td>
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<td></td>
</tr>
<tr>
<td>Focuses on intellectual traditions, emergent concerns, and applications related to digital remediation and curation, with curriculum offered by the Digital Humanities Summer Institute (see <a href="http://www.dhsi.org">www.dhsi.org</a>) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include XSLT, Databases, Drupal, Digital Editions, Pre-Digital Book.</td>
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</table>

**Note:** Credit will be granted for only one of DHUM 503, ENGL 509 (if taken in the same topic).

<table>
<thead>
<tr>
<th><strong>DHUM 504</strong></th>
<th><strong>Units:</strong> 1.5</th>
<th><strong>Hours:</strong> 3-0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Creation, Communication and Dissemination</strong></td>
<td></td>
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</tr>
<tr>
<td>Focuses on intellectual traditions, emergent concerns, and applications related to creation, communication, and dissemination, with curriculum offered by the Digital Humanities Summer Institute (see <a href="http://www.dhsi.org">www.dhsi.org</a>) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include Multimedia, Social Media, Mobile Computing, Physical Computing.</td>
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</table>

**Note:** Credit will be granted for only one of DHUM 504, ENGL 509 (if taken in the same topic).

<table>
<thead>
<tr>
<th><strong>DHUM 505</strong></th>
<th><strong>Units:</strong> 1.5</th>
<th><strong>Hours:</strong> 3-0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Analysis, Teaching, and Administration</strong></td>
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<tr>
<td>Focuses on intellectual traditions, emergent concerns, and applications pertinent to analysis, teaching, and administration, with curriculum offered by the Digital Humanities Summer Institute (see <a href="http://www.dhsi.org">www.dhsi.org</a>) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include GIS, Text Analysis, Augmented Reality, Computer Gaming, SEASR, Digital Pedagogy, Large Project Planning and Administration.</td>
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</table>

**Note:** Credit will be granted for only one of DHUM 505, ENGL 509 (if taken in the same topic).

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<thead>
<tr>
<th><strong>DHUM 509</strong></th>
<th><strong>Units:</strong> 1.5</th>
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<tbody>
<tr>
<td><strong>Directed Reading</strong></td>
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<tr>
<th><strong>DR 502</strong></th>
<th><strong>Units:</strong> 1.5</th>
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<tbody>
<tr>
<td><strong>Conflict, Culture, and Diversity</strong></td>
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<tr>
<td>Cross-cultural conflicts involve navigating among diverse identities, meanings and ever-changing perceptions. Uses experiential education and dialogue to explore processes, capacities, and tools to bridge cultural conflicts that draw on multiple intelligences. Develops fluency with ways of naming, framing, and taming conflict across cultural contexts; and fluency with culture as it animates and offers creative ways through conflict. Participants will apply theory and research to interpersonal, intercultural, and international conflicts.</td>
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**Note:** Credit will be granted for only one of DR 502, LAW 372.

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<thead>
<tr>
<th><strong>DR 503</strong></th>
<th><strong>Units:</strong> 1.5</th>
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</thead>
<tbody>
<tr>
<td><strong>Public Policy, Law, and Dispute Resolution</strong></td>
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<tr>
<td>Looks at the nature and scale of conflict in civil society and at the primary strategies that society employs to cope with it. Examines a range of contemporary issues of governance. Focuses on the interaction of legislative, judicial, and administrative institutions around two major themes: how programs and public policy are developed and how conflict is managed.</td>
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**Note:** Credit will be granted for only one of DR 503, LAW 372.

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<thead>
<tr>
<th><strong>DR 506</strong></th>
<th><strong>Units:</strong> 1.5</th>
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<tbody>
<tr>
<td><strong>Mediation Processes and Skills</strong></td>
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<tr>
<td>This course couples mediation processes with practice in communication skills needed for effective third party facilitative intervention. Uses the paradigm of Attitude, Process and Skills, students learn and practice mediation as a dispute resolution tool, integrated with prior learning in conflict analysis and diagnosis. Through lectures, clinical exercises, demonstrations, coached role play, reflective listening skills practice, and group discussions, students connect skills with theoretical and philosophical foundations of mediation required to satisfactorily conclude mediated agreements.</td>
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**Note:** Credit will be granted for only one of DR 506, DR 510 (if taken in the same topic).

**Prerequisite(s):** DR 501 or PADR 501.

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<thead>
<tr>
<th><strong>DR 507</strong></th>
<th><strong>Units:</strong> 1.5</th>
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<tbody>
<tr>
<td><strong>International Human Rights and Dispute Resolution</strong></td>
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<tr>
<td>Explores linkages between international human rights law, conflict analysis and dispute resolution. Students explore literature from several disciplines including international law, history, philosophy, anthropology, political science and conflict studies. United Nations, regional and national human rights instruments and mechanisms are examined for their efficacy in human rights protection. Concerns of individuals, including women and children, non-state groups and indigenous peoples are addressed. Students develop skills in human rights analysis, advocacy and dialogue.</td>
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**Prerequisite(s):** DR 501 or PADR 501; and DR 502; or Permission of the department.

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<tr>
<th><strong>DR 509</strong></th>
<th><strong>Units:</strong> 1.5</th>
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<tbody>
<tr>
<td><strong>Dispute Resolution System Design and Public Interest Disputes</strong></td>
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<tr>
<td>Introduction to designing, assembling and implementing systems to prevent, manage and/or resolve a series or stream of disputes arising out of a single organization and/or relationships. Examines models of conflict intervention and the design process within organizations. Introduces the theory and practice of negotiating public-interest issues and managing stakeholder conflicts.</td>
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**Prerequisite(s):** Set by department depending upon topic.

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<tr>
<th><strong>DR 511</strong></th>
<th><strong>Units:</strong> 1.5</th>
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<tr>
<td><strong>Conflict Specialists as Leaders</strong></td>
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<tr>
<td>A role of a conflict specialist is to support organizations and/or groups to replace traditional public policy decision-making processes with collaborative governance processes. As change agents, both dispute resolution process and leadership competencies are required. Students will build and bridge these competencies by learning communication skills, design analysis, and implementation strategies for deliberation and engagement, as well as leadership skills to support change.</td>
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</table>

**Recommendation(s):** All of DR 502, DR 503, DR 506, DR 509 recommended prior to DR 511.
ECON

Economics

Department of Economics
Faculty of Social Sciences

ECON 500 Units: 1.5
Microeconomic Analysis
An introduction to consumer demand, production and market organization. Topics covered will generally include: consumer demand; duality; choice under uncertainty; intertemporal choice; measuring welfare change; the competitive firm, the two sector model; properties of competitive equilibrium; market structure; and externalities.

ECON 501 Units: 1.5
Macroeconomic Analysis
An introduction to macroeconomic analysis. Long-run growth, business cycles, trade, and fiscal policy are analyzed using dynamic general equilibrium models. Classical and Keynesian models are used to examine inflation, unemployment, the open economy, and monetary policy. Limitations and extensions of the models are discussed and developed.

ECON 506 Units: 1.5
Monetary Theory and Policy
The examination of selected contributions to contemporary monetary theory and policy, and their relationship to macroeconomics.

ECON 510 Units: 1.5
Industrial Organization and Public Policy
Provides a framework in which to examine policy issues with respect to industrial competition and regulation. Begins with the firm and its relation to the market, and then examines issues relating to market structure and regulation. Topics may include: durable goods monopoly; price discrimination; product differentiation; product quality; advertising; predatory pricing; mergers; and the natural monopoly.

ECON 515 Units: 1.5
Labour Economics
Introduction to contemporary empirical and applied theoretical research into labour markets. Topics may include: labour supply; labour demand; human capital; discrimination; labour market dynamics; unemployment; and behaviour of the household.

ECON 516 Units: 1.5
Cost-Benefit Analysis
Methods of cost-benefit analysis with applications to public policy. Develops a normative foundation for policy analysis, addressing issues of efficiency and wealth redistribution together with the techniques of cost-benefit analysis. Focuses on contemporary Canadian policy issues.

ECON 520 Units: 1.5
Economic Development
The processes and problems of development in the economies of the developing world. Topics may include: theories of economic development; poverty and inequality; gender and development; nutrition and food policies; agricultural and rural development; employment and migration.

ECON 523 Units: 1.5
Formerly: 517
The Economics of Canadian Health Care
Analysis of the structure, function and performance of the medical market with emphasis on physician and hospital services.

ECON 524 Units: 1.5
Health Economics
An overview of selected issues in contemporary health economics. Topics may include: microeconomics models of physician and patient behavior, econometric methods relevant to the analysis of health data, health insurance, social determinants of health, and the economics of health-affecting behaviors such as smoking and alcohol use.

ECON 525 Units: 1.5
Public Finance and Fiscal Policy
Seminar in selected topics in fiscal policy and public finance including the incidence and effects of taxation, government expenditure programs and public debt operations.

ECON 529 Units: 1.5
Economics of Finance
The basic theory of finance under uncertainty. Topics include expected utility maximization, state preference theory, analysis of capital asset pricing, and option pricing.

ECON 530 Units: 1.5
Economics of Natural Resources
Seminar in the economics of natural resources including a survey of relevant theoretical literature and selected topics covering problems of resource industries.

ECON 531 Units: 1.5
Environmental Economics
An introduction to environmental economics and policy. Develops a normative foundation for policy analysis, addressing issues of efficiency, intergenerational equity and sustainability. A range of policy regimes are covered, including command-and-control regulation, market-based instruments, and legal liability, with applications to a variety of domestic and international environmental issues.

ECON 545 Units: 1.5
Econometric Analysis
The basics of estimation and hypothesis testing in the classical linear regression model, with empirical exercises using economic data. Topics typically include: testing and imposing linear restrictions; dummy variables; specification error; multicollinearity; measurement error; serial correlation; heteroskedasticity; and simultaneity.

ECON 546 Units: 1.5
Themes in Econometrics
A systematic presentation of the principal themes in econometric inference, such as Maximum Likelihood, Instrumental Variables, Method of Moments, Bayesian Inference, Likelihood Ratio, Wald, and Lagrange Multiplier tests. A discussion of Nonparametric and Semiparametric inference, asymptotic distribution theory and Monte Carlo simulation methods. Application of these methods in empirical projects.
ECON 547 Units: 1.5  
**Time-Series Econometrics**  
Time-series theory and its application. Topics may include: ARMA modelling; detecting non-stationarity, structural breaks; multiple unit roots; seasonality; cointegration tests VAR and VECM models.

ECON 548 Units: 1.5  
**Applied Econometric Modelling**  
Explores a range of practical estimation and testing issues in the context of different types of econometric models. Topics may include: panel models; nonparametrics and semiparametrics; latent variable models; simultaneous equations models; resampling methods, and the methodology-practice gap.

ECON 549 Units: 1.5  
**Computational Methods in Economics and Econometrics**  
An introduction to numerical methods and their application in economics and econometrics. Topics will typically include: iterative fixed point methods, methods for solving problems of nonlinear equations, methods for solving integral problems and boundary value problems, methods for solving static and dynamic optimization problems, Monte Carlo methods, resampling techniques, and Gibbs sampling.

ECON 550 Units: 1.5  
**Game Theory in Economics**  
Provides a game theoretic perspective on interactions between economic agents, covering a variety of game-theoretic modelling techniques and their applications. Topics will generally include: normal and extensive form games, Nash equilibrium and refinements, repeated and sequential games; learning and evolution in games; the Nash bargaining solution; and co-operative games.  
**Note:** Credit will be granted for only one of ECON 550, ECON 540A.

ECON 551 Units: 1.5  
**Information and Incentives**  
Introduction to the incentive problems that arise from asymmetric information in a game-theoretic framework. Assumes a knowledge of basic game theory. Topics covered include moral hazard, adverse selection and mechanism design, illustrated in the context of applications drawn from a variety of areas, including industrial organization, public economics and labour.  
**Note:** Credit will be granted for only one of ECON 551, ECON 540C.

ECON 552 Units: 1.5  
**Macroeconomic Issues**  
An exploration of contemporary macroeconomic issues using advanced modelling techniques. Topics may include: search and matching theory; unemployment; endogenous innovation; worker displacement due to technological change; the macroeconomic implications of imperfect competition; international macroeconomics; multiple equilibria; coordination; stability; inflation; and finance issues.

ECON 556 Units: 1.5  
**Experimental Economics**  
An introduction to the theory and practice of experimental economics using laboratory and field experiments. Topics include: state of the art methods in experimental economics including experimental design, subject sampling, laboratory techniques, and the use of financial incentives. The objectives will be pursued through the development of experiments and a review of the method’s application to a number of topics of interest to economists.

ECON 557 Units: 1.5  
**Advanced Topics in Labour Economics**  
Applies economic theory to the study of labour market institutions. Topics covered may include: discrimination; human capital theory; the theory of contracts; efficiency wages; internal labour markets, hierarchies, and team production; search and mobility; and unions.

ECON 558 Units: 1.5  
**Advanced Topics in Environmental and Resource Economics**  
A seminar covering contemporary topics in environmental and resource economics and policy.

ECON 559 Units: 1.5  
**Economic Growth**  
An examination of determinants of long-run growth rates and income levels in different economies. Topics will typically include: neoclassical, multisectoral, and endogenous growth theories; tests of these theories; and their policy implications. Other topics may include the effects of social security, endogenous population growth, public education, research and development, resource and environmental issues, and the international flows of capital, labour and knowledge.

ECON 565 Units: 1.5  
**The Econometrics of Cross-Section Data**  
An overview of the models, estimation techniques and tests used when analyzing cross-section data. The methods studied are particularly applicable to labour and health economics and industrial organization. Theory and empirical applications are covered. Topics may include binary and multinomial logit and probit models, limited dependent variable models, count data, and duration analysis.

ECON 570 Units: 1.5  
**Advanced Topics in Industrial Organization**  
A seminar covering contemporary topics in industrial organization.

ECON 571 Units: 1.5  
**Advanced Topics in Labour Economics**  
Applies economic theory to the study of labour market institutions. Topics covered may include: discrimination; human capital theory; the theory of contracts; efficiency wages; internal labour markets, hierarchies, and team production; search and mobility; and unions.

ECON 572 Units: 1.5  
**Advanced Topics in Environmental and Resource Economics**  
A seminar covering contemporary topics in environmental and resource economics and policy.

ECON 573 Units: 1.5  
**Economic Growth**  
An examination of determinants of long-run growth rates and income levels in different economies. Topics will typically include: neoclassical, multisectoral, and endogenous growth theories; tests of these theories; and their policy implications. Other topics may include the effects of social security, endogenous population growth, public education, research and development, resource and environmental issues, and the international flows of capital, labour and knowledge.

ECON 575 Units: 1.5  
**Advanced Topics in Econometrics**  
Advanced topics in econometric theory and practice. Topics may include: recent developments in time-series analysis; estimation and testing with panel data; the use of nonparametric and semiparametric techniques; limited and qualitative dependent variables models; modelling financial data; switching-regimes models; specification analysis and model selection, and applications of Bayesian inference.

ECON 595 Units: 1.5  
**Directed Studies in Economics**  
Individual titles will be assigned to each lettered section A-Z.  
**Note:** Pro Forma required.

ECON 598 Units: 3.0  
**Extended Essay**  
Grading: INP, COM, N, F

ECON 599 Units: 4.5  
**Thesis**  
Grading: INP, COM, N, F

ECON 693 Units: 3.0  
**PhD Candidacy Examinations**  
Students enrol in ECON 693 for the duration of their preparation for candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.  
**Grading:** INP, COM, N, F

ECON 694 Units: 1.5  
**Scholarship Skills Seminar**  
Focus on developing essential skills such as writing, presenting, developing research proposals, critically reading research, writing a literature review, refereeing papers, writing grant proposals, avoiding plagiarism, and submitting articles for publication.  
**Note:** Students admitted to MA and other PhD programs may request permission to register in the course.  
**Prerequisite(s):**  
• Admission to a doctoral program in Economics (second-year); or  
• permission of the department.

ECON 699 Units: 21.0 - 33.0  
**Dissertation**  
**Grading:** INP, COM, N, F

ED-D 500 Units: 1.5  
**Learning Principles**  
A survey of the literature on commonly stated principles of instrumental and classical conditioning, generalization, transfer and retention.

ED-D 501 Units: 1.5  
**Theory of Measurement**  
A study of the main psychometric theories, concepts and procedures associated with the development and analysis of educational and psychological measurement, and the application of these to the development and use of tests in educational and research situations.

ED-D 503 Units: 1.5  
**Program Development and Evaluation**  
An examination of the issues, practices, and methods of program evaluation at the institutional, organizational, and classroom levels.
ED-D 505  Units: 1.5
Basic Concepts in Human Development
An introduction to the science of human development. Reviews and evaluates historically important theories and research methods, and provides an overview of major content areas and developmental periods.

ED-D 506  Units: 1.5
Topics in Human Development
This rotating series of courses expands on content areas and developmental periods introduced in 505.

ED-D 506A  Units: 1.5
Cognitive Development
A survey of what is currently known about cognitive development in the first two decades of life. Topics may include biological bases of cognition, perception, memory, conceptual thought, social cognition, language, reading, mathematics, scientific thinking and intelligence.

ED-D 506B  Units: 1.5
Social and Emotional Development
A survey of normative and individual differences in social-emotional development. Topics covered may include biological bases, temperament, attachment, emotion understanding and regulation, theory of mind, and family, peer, school, and cultural influences.

ED-D 506C  Units: 1.5
Adolescent Development
A survey of current theory, research, and societal issues in pre-adolescence through emerging adulthood. Biological, familial, social, educational, cultural, and historical influences on adolescent development are explored.

ED-D 506D  Units: 1.5
Early Childhood and Middle Years Development
A survey of current theory, research, on development from birth through the first decade of life. Biological, familial, social, educational, cultural, and historical influences on child development are explored.

ED-D 508  Units: 1.5
Theories of Learning
A survey of psychological interpretations of learning, comparing modern Behaviourist and Cognitive approaches; historical perspective also given.

ED-D 509  Units: 1.5
Psychology of Learning and Instruction
An in-depth analysis of selected issues and contemporary research in the application of psychology to instruction including: motivation, problem solving, learning processes and strategies, and instructional interventions.

ED-D 514  Units: 1.5
Assessment in Counselling
The use of testing, diagnosis, and other aspects of assessment within a counselling perspective for adults, adolescents and children. Topics addressed include: basic concepts in assessment, the relationship between counselling and assessment, ethical issues, diversity, reliability and validity, test selection and administration, test evaluation, a variety of assessments and assessment reports.

Notes:
- Credit will be granted for only one of ED-D 514, ED-D 591 (if taken in the same topic).
- Students who have Counselling or related background may request permission to register in the course.

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 515  Units: 1.5
Advanced Assessment in Special Education
An intensive course specializing in Level B assessment techniques and intervention-based academic assessment methods, including curriculum-based measurement, to support the educational programming of students with special needs.

Prerequisite(s):
- ED-D 420 or ED-D 422; and
- ED-D 402 or ED-D 415; or
- permission of the department.

ED-D 516  Units: 1.5
Advanced Intervention in Special Education
An intensive course specializing in Level B assessment techniques and intervention-based academic assessment methods, including curriculum-based measurement, to support the educational programming of students with special needs.

Prerequisite(s):
- ED-D 420 or ED-D 422; and
- ED-D 402 or ED-D 415; or
- permission of the department.

ED-D 519  Units: 1.5
Advanced Seminars in Counselling Psychology
Note: Credit will be granted for only one of the following ED-D 519A, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 519A  Units: 1.5
Child and Adolescent Development and Counselling
A study of issues and counselling interventions with children and adolescents. Topics include developmental context, identity; assessment; counsellor roles; consultation with teachers, other professionals and parents or guardians; family issues; career/educational planning; and individual and group interventions.

Note: Credit will be granted for only one of ED-D 519A, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 519C  Units: 1.5
Ethics and Legal Issues in Counselling
An examination of professional, ethical, and legal issues related to practice and research in counselling. Personal beliefs, values, and biases will be examined, as well as the professional codes and literature of the discipline.

Note: Credit will be granted for only one of ED-D 519C, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 519D  Units: 1.5
Creative Arts Therapy
The study and practice of creative and artistic approaches to counselling. Specific focus may include counselling using art, movement, writing, play, drama and bibliotherapy.

Note: Credit will be granted for only one of ED-D 519D, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 519H  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic enterprise. Theories and techniques of career development, assessment, and consultation are explored. The practice of career counselling for diverse populations including work-related issues.

Note: Credit will be granted for only one of ED-D 519H, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 519L  Units: 1.5
Group Counselling
The conceptualization and practice of group counselling and therapy. Leadership skills will be examined. Particular attention will be given to leadership skills and exploring the foundation and application of experiential learning in groups.

Note: Credit will be granted for only one of ED-D 519L, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.
ED-D 519N - ED-D 533B

ED-D 519N - ED-D 533B

ED-D 519N  Units: 1.5
Diversity, Culture, and Counselling
Theory and practice of counselling diverse clientele. Specific emphasis on awareness, knowledge and strategies for developing cultural competencies.
Note: Credit will be granted for only one of ED-D 519N, ED-D 591 (if taken in the same topic).
Prerequisite(s):
• Admission to MA program in Counselling Psychology; or
• permission of the department.

ED-D 519P  Units: 1.5
Trauma Counselling
Theoretical and practical understanding of issues related to treatment of psychological trauma. Topics typically include definitions, safety/stabilization, symptoms, disorders, assessment/diagnosis and outcomes.
Note: Credit will be granted for only one of ED-D 519P, ED-D 591 (if taken in the same topic).
Prerequisite(s):
• Admission to MA program in Counselling Psychology; or
• permission of the department.

ED-D 519R  Units: 1.5
Indigenous Development and Counselling across Generations
Indigenous concepts and theories of development and growth across the lifespan. Exploration of intergenerational models of development and identity. Topics include child, adolescent and adult growth and change in family, community, and work contexts.
Note: Credit will be granted for only one of ED-D 519R, ED-D 591 (if taken in the same topic).
Prerequisite(s):
• Admission to MA program in Counselling Psychology; or
• permission of the department.

ED-D 519S  Units: 1.5
Addictions Counselling
A study of addictive behaviour and the change process to understand how addiction develops and how addicted people recover. Topics include concepts and theories of addiction, brain physiology, specific substance and process addictions, controversies, challenges, interventions and treatments for addiction in counselling contexts.
Note: Credit will be granted for only one of ED-D 519S, ED-D 591 (if taken in the same topic).
Prerequisite(s):
• Admission to MA program in Counselling Psychology; or
• permission of the department.

ED-D 520  Units: 1.5 or 3.0
Educational Research Apprenticeship
An individualized opportunity for students to develop their research skills by assisting with faculty research or engaging in their own research. Students are expected to spend a minimum of 9 hours a week participating in research activities. Includes a range of potential activities, including but not limited to: data collection, coding, and entering; management of computerized databases; completion of ethics applications; analysis of data; literature search and review; and preparation of materials for publication.
Note: May be taken more than once for credit in different topics; however, only the first occasion contributes to the required elective credits.
Grading: COM, N, F

ED-D 521  Units: 1.5
Theory and Practice in Family Counselling
Theoretical approaches and intervention strategies related to family counselling with diverse clientele. Through discussion, experiential activities, and role playing, students will become familiar with current concepts and techniques.
Prerequisite(s):
• ED-D 522 or permission of the department; and
• admission to MA program in Counselling Psychology; or
• permission of the department.

ED-D 522  Units: Variable
Skills and Practice for Counselling
Provides basic counselling interventions with an emphasis on the therapeutic relationship. Extensive opportunity to role play and to self-reflect on role as counsellor and issues related to boundaries and power. Sequenced skill training, with extensive counselling simulation and supervision of practice in a field setting. Includes direct client contact under the supervision of a qualified professional with diverse client populations.
Note: May be taken more than once until practicum hourly requirements are met.
Prerequisite(s):
• Admission to MA program in Counselling Psychology; or
• permission of the department.
Corequisite(s): Either ED-D 518 and ED-D 519N, or ED-D 519C and ED-D 519L.
Grading: INP, COM, N, F

ED-D 523  Units: Variable
Internship in Counselling
Provides intensive practice in advanced counselling techniques and approaches under the supervision of a professional counsellor in community settings. Lectures focus on case presentations, models of consultation, supervisor-supervisee relationship, roles and responsibilities of health professionals, counsellor identity, professional organizations, record keeping. Two term course.
Notes:
• May be taken more than once until practicum hourly requirements are met.
• Enrolment is limited due to availability of placements.
Prerequisite(s):
• ED-D 522; and
• admission to MA program in Counselling Psychology; or
• permission of the department.
Grading: INP, COM, N, F

ED-D 524  Units: 1.5
Facilitation of Counselling Practicum
Preparation for future work as trainer, facilitator, or instructor through practice in facilitating 414 or 417 under the supervision of course instructor. Integration of theory and practice of helping, development of skills through modelling, observing, and coaching, enhancement of relationship and group processes.
Notes:
• May be taken more than once to include facilitation practicum with both a ED-D 414 and ED-D 417 instructor normally to a maximum of 3 units.
• Cannot be used to fulfill elective requirements for program
Prerequisite(s): Admission to MA program in Counselling Psychology.
Grading: COM, N, F

ED-D 525  Units: 1.5
Indigenous Healing and Spirituality
Indigenous values, worldviews, and spirituality as the foundation for helping and healing. Topics include traditional knowledge, holistic healing, role of elders, and Indigenous spiritual practices.
Prerequisite(s):
• Admission to a master’s program in Indigenous Communities Counselling; or
• permission of the department.
Grading: COM, N, F

ED-D 531  Units: 1.5 or 3.0
Formerly ED-D 531
Concepts and Theory of Organization
Critical examination of the classical, modern, and emerging literature of administrative studies in the organizational context, with emphasis on philosophy of leadership, decision making processes, power and authority, leadership studies, and contemporary issues and perspectives.
Note: Credit will be granted for only one of ED-D 531, ED-B 531.

ED-D 532A  Units: 1.5
Formerly part of 532
Educational Program Leadership
Models for program design and review range from external, objective-based processes to participatory action research. Examines issues of implementation, collaboration, accountability, inclusiveness and responsiveness to community. Offers practical experiences in a range of evaluative methods.
Note: Credit will be granted for only one of ED-D 532A, ED-D 532, ED-B 532.

ED-D 533  Units: 1.5
Concepts and Theories of Leadership in Learning Contexts
Note: May be taken once for credit in each of the areas listed below.

ED-D 533A  Units: 1.5
Politics in Organizations
An examination of politics in educational and related organizations: concepts of influence, authority, power, and control; frameworks for analyzing and understanding politics and policy; actors and agendas; interest and pressure groups; conflict and conflict resolution; the interface of leadership and politics; implications for governance and administrative practice.
Note: Credit will be granted for only one of ED-D 533A, ED-B 533A.

ED-D 533B  Units: 1.5
Decision-Making and the Law
Develops awareness of the legal considerations and principles which apply to decision-making in school and other workplaces. Contains introductions to the interface between law, legislation and policy; statutes and the delegation of powers to decide, and the common law principles which govern decision-making by those with statutory authority. An array of case studies is used.
Note: Credit will be granted for only one of ED-D 533B, ED-B 533B.
ED-D 533C  Units: 1.5
Servant Leadership
An inquiry into the philosophy of servant-leadership as a vehicle for the development of moral literacy in democratic, caring, serving institutions with an investment in the common good.
Note: Credit will be granted for only one of ED-D 533C, ED-D 535A and 535B.

ED-D 533D  Units: 1.5
Leadership
An examination of general leadership concepts, and practices as they apply to educational institutions, other workplaces, organizations and the community.
Note: Credit will be granted for only one of ED-D 533D, ED-B 533D, ED-B 537C.

ED-D 534  Units: 1.5 or 3.0
Formerly: ED-B 534
Leadership for School Improvement
Surveys contemporary thinking about professional learning communities and learning teams, emphasizing how leaders can build and support collaborative and inclusive learning environments in order to effect positive school change.
Note: Credit will be granted for only one of ED-D 534, ED-B 534.

ED-D 535  Units: 1.5
Formerly: ED-B 535
Global Comparative Perspectives on Leadership and Education
Explorations of diverse leadership and education theories and practices in school, institutions, workplaces, and/or community across Canada and around the world.
Note: Credit will be granted for only one of ED-D 535, ED-D 535A, ED-D 535B.

ED-D 536  Units: 1.5 or 3.0
Formerly: ED-B 536
Philosophy of Leadership
An examination of the relevant interaction of philosophy and leadership, with a view to clarifying philosophical concepts and theories and their application to the analysis, by individuals in leadership positions, of their own and others’ actions.
Note: Credit will be granted for only one of ED-D 536, ED-B 536.

ED-D 537  Units: 1.5 or 3.0
Formerly: ED-B 537
Functions and Processes of Leadership
Note: May be taken once for credit in each of the areas listed below.

ED-D 537A  Units: 1.5 or 3.0
Formerly: ED-B 537A
Educational Change
An analysis of change theory and the processes associated with change in education, with a view to assisting school leaders to facilitate reforms.
Note: Credit will be granted for only one of ED-D 537A, ED-B 537A.

ED-D 537D  Units: 1.5 or 3.0
Formerly: ED-B 537D
Instructional Supervision
Through an analysis of literature in leadership, communication, change and activation, as well as through an analysis of classroom observation techniques, the development of rational organizational patterns of supervision for educational administrators.
Note: Credit will be granted for only one of ED-D 537D, ED-D 537G.

ED-D 537G  Units: 1.5 or 3.0
Formerly: ED-B 537G
Leadership in Educational Administration
Analysis of the roles and functions of the school principal, with emphasis upon educational leadership, understanding the breadth and diversity of the position, legal status, designated administrative and managerial responsibilities, and contemporary challenges.
Note: Credit will be granted for only one of ED-D 537, ED-D 537G.

ED-D 538A  Units: 1.5
Formerly: ED-D 538A
Community Leadership and Adult Learning
Focuses on leadership and learning strategies in communities and schools that work towards educational, social, environmental, and cultural change. Topics include: inter-connections between school and community; relations of power and social inequity; just learning societies; concepts of democracy, citizenship and governance; critical pedagogy/theory; feminist theory and leadership; aboriginal perspectives on leadership; cross-cultural and anti-racist dialogues; ethics and values in leadership; social learning, collective and collaboration.
Note: Credit will be granted for only one of ED-D 538A, ED-D 538B, ED-D 538D.

ED-D 538B  Units: 1.5
Formerly: ED-D 538B
Cultural Leadership and Social Learning through the Arts
An exploration of the historical and contemporary contributions of arts-based education activities to cultural leadership, activism, and social justice and change across Canada and world-wide.
Note: Credit will be granted for only one of ED-D 538A, ED-D 538B, ED-D 538D.

ED-D 539  Units: 1.5
Formerly: ED-D 539
Leadership, Learning and Social Justice
Concepts of social justice and their relationship to leadership in schools, institutions and organizations and community. Focuses on issues of race/ethnicity, gender, class, sexual orientation and ability as enacted in everyday practice. Conceptions of democracy, privilege, power, and citizenship are central. Discussions extend to ecological and global issues of social justice.

ED-D 539A  Units: 1.5 or 3.0
Formerly: ED-D 539
Critical Studies in Educational Leadership
An examination of the roles and functions of the school principal, with emphasis upon educational leadership, understanding the breadth and diversity of the position, legal status, designated administrative and managerial responsibilities, and contemporary challenges.
Note: Credit will be granted for only one of ED-D 539A, ED-D 539B.

ED-D 539B  Units: 1.5
Leadership, Education and Diversity
An exploration of the social, cultural, and political complexity of contemporary education in a pluralistic society. Focuses on issues of racism, homophobia, sexism, ableism and how they affect schools, workplaces, and/or communities and society as a whole.
Note: Credit will be granted for only one of ED-D 539B, ED-D 539D.

ED-D 540  Units: 1.5
Women, Learning and Leadership
Explores women’s leadership in diverse contexts such as the women’s movement(s), the voluntary sector, community organizations and government.
Note: Credit will be granted for only one of ED-D 540, ED-D 591 (if taken in the same topic).

ED-D 541  Units: 1.5
Leadership in Rural Education
An examination of the historical contexts, unique issues, and recent developments surrounding leadership in rural and remote education, globally, nationally, and provincially, including First Nations. Focus is on issues of equitable educational opportunities, recruitment and retention of educators, multi-grade classes, professional isolation, and demands of community-based lifestyle and the benefits of technology. The death of rural education research is explored.
Note: Credit will be granted for only one of ED-D 541, ED-D 591 (if taken in the same topic).

ED-D 542  Units: 3.0
A Comprehensive Investigation of Servant Leadership
An inquiry, identification and application of the servant leadership-followship philosophy in all formal educational and community organizations. Servant Leadership-followship is a vehicle for the development of moral literacy in democratic, caring institutions and an investment toward the common good.
Note: Credit will be granted for only one of ED-D 542, ED-D 533C, ED-D 591 (if taken in the same topic).

ED-D 560  Units: 1.5
Statistical Methods in Education
An introduction to descriptive and inferential statistics to provide the understanding and competence to read and interpret the statistics reported in relevant research and to be able to conduct analyses on educational research data.

ED-D 561A  Units: 1.5
Formerly: 561
Methods in Educational Research
An introduction to quantitative and qualitative research designs, the research process, the selection and design of data collection instruments and methods, writing and reporting findings, and systematically evaluating and critiquing the quality of research studies. Useful for students preparing to conduct thesis research as well as students who wish to become better readers and consumers of research.
Note: Credit will be granted for only one of ED-D 561A, ED-D 561.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ED-D 561B</td>
<td>1.5</td>
<td>Research Methods in Leadership</td>
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<td>Designed to prepare students in Leadership Studies to undertake independent, scholarly research so that they might fulfill the research requirements for the MEd degree in Leadership Studies. Students will become familiar with different lines of inquiry, appropriate methodologies, proposal preparation and the ethics involved in doing research. Other graduate level research methods courses may be substituted with permission from the Graduate Adviser.</td>
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<td>Note: Students must complete their ED-D 598 project within the two-term 3.0 unit allotment.</td>
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<td>Prerequisite(s): ED-D 561B and ED-D 598.</td>
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<tr>
<td>ED-D 562</td>
<td>1.5</td>
<td>Advanced Statistical Methods in Education</td>
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<td>To advance understanding of and competence in handling multivariate data—both the manipulation of data files for use within a statistical program, and the use of statistical programs for exploratory and inferential analyses such as regression, MANOVA and factor analysis.</td>
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<td>Note: Students who have completed equivalent prerequisites may request permission to register in the course.</td>
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<td>Prerequisite(s): ED-D 560, or permission of the department.</td>
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<tr>
<td>ED-D 563</td>
<td>1.5</td>
<td>Qualitative Research Methods</td>
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<td>Introduction to various modes of qualitative inquiry; identification and examination of qualitative research methods in a variety of contexts and settings.</td>
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<td>Note: Credit will be granted for only one of ED-D 563, ED-D 598.</td>
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<tr>
<td>ED-D 564</td>
<td>1.5</td>
<td>Indigenous Research and Program Evaluation</td>
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<td>Indigenous worldviews, approaches to research, methodologies, practices and protocols are examined within the context of Indigenous community engagement. Specific topics include community partnerships, research ownership, research process, program evaluation, methods and outcomes. Ethics, reciprocity, and culturally respectful research will be explored.</td>
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<td>Prerequisite(s): Admission to a master’s program in Indigenous Communities Counselling; or permission of the department.</td>
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<tr>
<td>ED-D 568</td>
<td>1.5</td>
<td>Inclusive Education in the 21st Century</td>
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<td>A consideration of historical perspectives and present trends in Special Education theory and practice. Topics considered include the context of special education, economic and legislative issues, families, classification and other assessment issues, teaching practices, social competency, early intervention, quality of life, and ethical and policy issues.</td>
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<td>Note: Credit will be granted for only one of ED-D 568, ED-D 566A.</td>
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<tr>
<td>ED-D 569</td>
<td>1.5</td>
<td>Developmental Psychopathology and Disorders</td>
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<td>Formerly: 566B</td>
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<td>Empirical and theoretical approaches to childhood disorders, including issues in their classification, etiology, developmental course, and presentation within the school setting. Emphasis will be placed on thinking about childhood disorders within both a developmental and school context. Assessment profiles and intervention strategies will be discussed.</td>
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<td>Note: Credit will be granted for only one of ED-D 569, ED-D 566B.</td>
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<tr>
<td>ED-D 570</td>
<td>1.5</td>
<td>Instruction and Technologies to Promote Self-Regulated Learning and Strategy Use</td>
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<td>An introduction to contemporary theory and research about self-regulated learning and strategies. Emphasis is placed on the application of theory and research to the design of computer based instructional tools and environments.</td>
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<td>Notes: Credit will be granted for only one of ED-D 570, ED-D 591 (if taken in the same topic).</td>
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<td>Students who complete this course may be eligible to apply for a lab instructor position for ED-D 101 (Learning Strategies for University Success).</td>
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<tr>
<td>ED-D 571</td>
<td>1.5</td>
<td>Advanced Assistive Technology in the Inclusive Classroom</td>
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<td>Focuses on the research and application of a range of assistive technologies, assessment frameworks, instructional approaches and strategies, and resources to support active student engagement and participation in inclusive classrooms.</td>
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<td>Note: Credit will be granted for only one of ED-D 571, ED-D 591 (if taken in the same topic).</td>
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<tr>
<td>ED-D 590</td>
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<td>Directied Studies in Educational Psychology and Leadership Studies</td>
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<td>These individual reading and study courses are designed by students in collaboration with an instructor to provide intensive study in an area of interest to the student.</td>
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<td>Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units; however, no more than 3 units of credit from the same instructor will be accepted except under exceptional circumstances.</td>
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<tr>
<td>ED-D 591</td>
<td>1.5</td>
<td>Selected Topics in Education</td>
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<td>The content of these courses varies depending upon student interests and faculty areas of expertise. Courses often focus on timely issues and topics in the field.</td>
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<td>Note: May be taken more than once for credit in different topics.</td>
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</tbody>
</table>

**Course Descriptions**

- **ED-D 561B - Research Methods in Leadership**
- **ED-D 562 - Advanced Statistical Methods in Education**
- **ED-D 563 - Qualitative Research Methods**
- **ED-D 564 - Indigenous Research and Program Evaluation**
- **ED-D 568 - Inclusive Education in the 21st Century**
- **ED-D 569 - Developmental Psychopathology and Disorders**
- **ED-D 570 - Instruction and Technologies to Promote Self-Regulated Learning and Strategy Use**
- **ED-D 571 - Advanced Assistive Technology in the Inclusive Classroom**
- **ED-D 590 - Directed Studies in Educational Psychology and Leadership Studies**
- **ED-D 591 - Selected Topics in Education**
ED-D 610  Units: 1.5  
**Contemporary Issues in Higher Education**  
Critically examines the problems and issues that dominate current thought and discussion in higher education in Canada and internationally. Topics considered will include globalization and internationalization, university governance, teaching and learning, the nature of academic work, corporatization of postsecondary institutions, credentialism, and relations between higher education and the state.  
Prerequisite(s): Permission of the department.

ED-D 614  Units: 1.5  
**University Teaching**  
An extensive review of research and instructional practices at the post-secondary level. Topics include models of instruction, teaching strategies, course development principles, and assessment practices.  
Prerequisite(s): Admission to a graduate program.

ED-D 615  Units: 1.5 or 3.0  
**Individual Apprenticeship in University Teaching**  
Students undertake an individualized apprenticeship experience with a sponsoring faculty member. The broad aim of the apprenticeship is to offer students guided practice in university instruction.  
Note: May be taken more than once for credit in different topics with approval of the student’s supervisory committee.  
Prerequisite(s): Admission to a graduate program.  
Grading: COM, N, F

ED-D 620  Units: 1.5  
**Educational Psychology: Doctoral Apprenticeship in Research**  
Individualized opportunity for doctoral students to develop advanced research skills by apprenticing in faculty research or extra-dissertation research. Students are expected to spend approximately 9-10 hours a week participating in research activities. The apprenticeship typically involves a range of activities including organization and training of research assistants, submission of an ethics application, management of research databases, data analysis, and preparation and submission of materials for publication and/or presentation.  
Note: May be taken more than once; however, only the first 1.5 units of credit can count toward the required elective credits.  
Prerequisite(s): Permission of the department.  
Grading: COM, N, F

ED-D 660  Units: 1.5  
**Doctoral Seminar in Contemporary Issues in Educational Psychology**  
A seminar for doctoral students examining contemporary issues in educational psychology. Attention is also given to guidelines for scholarly and professional practice.

ED-D 690  Units: to be determined  
**Advanced Directed Studies in Educational Psychology**  
These individual reading and study courses are designed by students in collaboration with an instructor to provide intensive study in an area of interest to the student.  
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units; however, no more than 3 units from the same instructor will be accepted except under exceptional circumstances.

ED-D 691  Units: 1.5 or 3.0  
**Advanced Special Topics in Educational Psychology**  
The content of these courses varies depending upon student interests and faculty areas of expertise. Courses often focus on timely issues and topics in the field.  
Note: May be taken more than once for credit in different topics.

ED-D 693  Units: 3.0  
**Doctoral Candidacy Exam in Educational Psychology**  
PhD students write candidacy examinations in research methodology and in their area of focus within educational psychology. The format will consist of two written papers followed by an oral examination. In the oral examination, the candidate will be examined in both research methodology and his/her area of focus.  
Normally, within thirty six months of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass the candidacy examination.  
Grading: INP, COM, N, F

ED-D 699  Units: to be determined  
**PhD Dissertation**  
Prerequisite(s): ED-D 693.  
Grading: INP, COM, N, F

EDCI 509  Units: 1.5  
**Development and Implementation of the Curriculum in Art**  
Application of relevant theories and models to the design and development of school curricula in art.  
Note: Credit will be granted for only one of EDCI 509, ED-A 558A.

EDCI 510  Units: 3.0  
**Research Issues and Studio Development in Art**  
Review of contemporary art education research issues; development of a teaching creed and proposal; studio exploration linked to current instructional practice.  
Note: Credit will be granted for only one of EDCI 510, ED-A 570.

EDCI 511  Units: 1.5  
**Research in Drawing and Studio Development**  
Review of literature on the development of drawing; analysis of theory and current teaching practices; an investigation of ideas and approaches through actual engagement in drawing.  
Note: Credit will be granted for only one of EDCI 511, ED-A 571.

EDCI 512A  Units: 1.5  
**Digital Arts**  
Formerly half of 512  
An extensive exploration of digital studio processes focusing on visual expression, graphics, and fine art. Working in the digital studio, students will learn to generate creative ideas, collect resources, produce artwork, and integrate digital and traditional processes using industry-standard software packages. Emphasis on the production and teaching of digital arts for creative, educational and studio environments. No previous computer experience is required.  
Note: Credit will be granted for only one of EDCI 512A, EDCI 512.

EDCI 512B  Units: 1.5  
**Digital Presentation**  
Formerly half of 512  
An extensive exploration of the tools and processes used in presenting studio media in digital formats. Students will learn how to organize existing studio materials, processes, ideas, and resources into dynamic presentation structures using still/motion visuals, text and audio. A strong focus will be given to the production formats required for final graduate presentations.  
Note: Credit will be granted for only one of EDCI 512B, EDCI 512.

EDCI 513  Units: 3.0  
**Community Art Education**  
Issues related to community art programs that play a role in sociocultural development and raising awareness about aesthetics.

EDCI 514  Units: 1.5  
**Educational Discourses**  
An opportunity for engagement in the research community, advancing the development of student’s own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.

EDCI 515  Units: 1.5  
**e-Research: Harnessing and Understanding Technology in Research**  
A blended multi-media/research course that focuses on relevant issues involved in using information and communication technologies (ICT) and the Internet for research purposes. In addition to developing some foundational skills, students will learn about methods, techniques, as well as ethical and practical issues.  
Note: Credit will be granted for only one of EDCI 515, ED-B 515.

EDCI 516  Units: 1.5  
**Reading Processes in the School Curriculum: Methods and Materials**  
Examines and analyzes research on methods, strategies, and materials in the teaching and learning of reading which inform current classroom practice.  
Note: Credit will be granted for only one of EDCI 516, EDCI 542, EDCI 542B, ED-B 542.
EDCI 517  Units: 1.5
Formerly: EDCI 524, 525, half of ED-B 524
Reading Processes in the School Curriculum: Research and Processes
Examines and analyzes research and models of reading, and the processes of reading and reading development.
Note: Credit will be granted for only one of EDCI 517, EDCI 524A, EDCI 524B, ED-B 524.

EDCI 518  Units: 1.5
Formerly: EDCI 520, 521, half of ED-B 520
Research in Language and Literacy: Curriculum Development
A critical analysis of theories and research related to curriculum development and implementation in language and literacy.
Note: Credit will be granted for only one of EDCI 518, EDCI 540, EDCI 540A, ED-B 540.

EDCI 519  Units: 1.5
Formerly: EDCI 540B, 540, half of ED-B 540
Research in Language and Literacy: Theory into Practice
Review of key theorists and landmark research that have informed instructional practices in language and literacy.
Note: Credit will be granted for only one of EDCI 519, EDCI 540, EDCI 540B, ED-B 540.

EDCI 520  Units: 1.5 or 3.0
Formerly: ED-B 520
Seminar in Contemporary Educational Issues in Philosophical Perspective
A survey of issues selected from leading contemporary thinkers and how they relate to the basic values, purposes and problems of education.
Note: Credit will be granted for only one of EDCI 520, ED-B 520.

EDCI 521  Units: 1.5
Formerly: EDCI 521A and 521B
Contemporary Educational Issues in Historical Perspective
Historical examination of significant educational writings, the social context in which they were written, and their influence on contemporary educational issues. Special emphasis is placed on writings that illuminate themes of educational change and that illustrate the relationship between the character of a society and the nature of its educational institutions.
Note: Credit will be granted for only one of EDCI 521, EDCI 521A, EDCI 521B, ED-B 521A, ED-B 521B.

EDCI 522  Units: 1.5
Formerly: ED-B 522
Philosophy of Education Through Film and Other Media
An exploration through film of various issues in the Philosophy of Education and how they relate to current educational practices and policies. Some of the issues that may be explored include: the moral dimensions of teaching; ethical problems in education; epistemology and critical thinking; aims and goals of education in a pluralistic society.
Note: Credit will be granted for only one of EDCI 522, ED-B 522.

EDCI 523  Units: 1.5
Diverse Voices and Visions in Education
An examination of diverse educational and cultural perspectives in education and ways of knowing not usually encompassed in other courses. Students will explore how these diverse perspectives shape, challenge, and enrich established educational methodologies.

EDCI 524  Units: 1.5
Planning for Effective Schools
Today's schools require effective team-based approaches to school accountability initiatives. Surveys the growing body of school effectiveness literature and assists school professionals to prepare and implement school effectiveness projects.

EDCI 531  Units: 1.5
Formerly: EDCI 531 A and 531B
Introduction to Curriculum as Discourse
An overview of the field of curriculum studies from the early 20th century forward. Invites students to reflect on implications of curriculum as discourse within their own educational concepts and practices and to imagine new possibilities.
Note: Credit will be granted for only one of EDCI 531, EDCI 531A, EDCI 531B, ED-B 555A, ED-B 555B.

EDCI 532  Units: 1.5
Emerging Trends and Topics in Curriculum Studies
An examination of recent publications, presentations and conference proceedings to identify and discuss emerging trends and topics in the field of curriculum studies.

EDCI 533  Units: 1.5
Theory and Practice in Curriculum Design and Change
Description of traditional and alternative approaches to curriculum planning and implementation in terms of origins, underlying assumptions, utility in various settings and effects. Invites students to identify and characterize their own approaches to curriculum planning and implementation.
Note: Credit will be granted for only one of EDCI 533, ED-B 556, ED-B 557.

EDCI 534  Units: 1.5
Formerly: EDCI 543, half of ED-B 543, 543A
Language Processes in the School Curriculum: Oracy
An examination of processes through which competence in listening and speaking is developed. Includes analysis of research, methods and materials relevant to oracy.
Note: Credit will be granted for only one of EDCI 536, EDCI 543, EDCI 543A, ED-B 543.

EDCI 535  Units: 1.5
Formerly: EDCI 543, half of ED-B 543
Reading in Curriculum and Instruction - Secondary English
Review of the literature; critical analysis of significant research; planning curriculum research at the secondary level.
Note: Credit will be granted for only one of EDCI 541, ED-B 541.

EDCI 536  Units: 1.5
Formerly: EDCI 543, half of ED-B 543, 543A
Language Processes in the School Curriculum: Oracy
An examination of processes through which competence in listening and speaking is developed. Includes analysis of research, methods and materials relevant to oracy.
Note: Credit will be granted for only one of EDCI 536, EDCI 543, EDCI 543A, ED-B 543.

EDCI 537  Units: 1.5
Formerly: EDCI 543, half of ED-B 543
Language Processes in the School Curriculum: Oracy
An examination of processes through which competence in listening and speaking is developed. Includes analysis of research, methods and materials relevant to oracy.
Note: Credit will be granted for only one of EDCI 536, EDCI 543, EDCI 543A, ED-B 543.

EDCI 541  Units: 3.0
Formerly: ED-B 541
Research in Curriculum and Instruction - Secondary English
Review of the literature; critical analysis of significant research; planning curriculum research at the secondary level.
Note: Credit will be granted for only one of EDCI 541, ED-B 541.

EDCI 544  Units: 3.0
Formerly: ED-B 544
Advanced Course in Remedial Reading
Theoretical and practical issues in the causation, diagnosis, and remediation of reading difficulties as encountered in the school setting. Seminar discussions will centre on the research literature relevant to reading difficulties; the practical component will involve students in working in a clinical setting with children with reading problems.
Note: Credit will be granted for only one of EDCI 544, ED-B 544.

EDCI 545  Units: 1.5
Formerly: EDCI 545
The Reading Curriculum in the Secondary School: Theory and Practice
Issues in the definition, development and function of secondary school developmental, corrective, and remedial reading programs. Consider the role of the reading consultant in program implementation.
Note: Credit will be granted for only one of EDCI 545, ED-B 545.

EDCI 546  Units: 1.5
Formerly: EDCI 546
Interpretation and Analysis of Language Arts Research
A critical review of research methodologies used in the general area of language arts. Consideration of the appropriateness of specific methodologies to research in classroom problems.
Note: Credit will be granted for only one of EDCI 546, ED-B 546.

EDCI 547  Units: 3.0
Formerly: EDCI 547
Issues in English Education in the Secondary Grades
The extensive critical examination of issues in the learning and teaching of English in the secondary grades.
Note: Credit will be granted for only one of EDCI 547, ED-B 547.

EDCI 548  Units: 1.5
Formerly: ED-B 558
Development and Implementation of the Curriculum
Application of relevant theories and models to the design and development of school curricula in a specific area.
Note: Credit will be granted for only one of EDCI 548, EDCI 548A, EDCI 548B, EDCI 548C, ED-B 558.

EDCI 549  Units: 1.5
Gender and Pedagogy
Draws upon historical and contemporary perspectives to provide lenses for analyzing various research issues and concerns in relation to educational policy and classroom practice. Inclusion and transformation are critical elements of the concepts developed in this course. Issues of gender influencing educational policy and practices will be examined, including areas such as curriculum development, teaching strategies, selection of curricular materials, professional interactions, and selection of teaching specialty areas.
Note: Credit will be granted for only one of EDCI 549, EDCI 591 (if taken in the same topic).
Note: Credit will be granted for only one of EDCI 550, ED-B 550.

Prerequisite(s):
- 1.5 units of EDCI course numbered 500 or higher, or
- permission of the department.

EDCI 551 Units: 1.5
Formerly: ED-B 551

The Young Child in Today's Society
An exploration of topics related to young children (birth through age 9) and their education in the context of Canadian society. Addresses several major questions, including: Who are today's young children? What are the issues and challenges facing Canadian children and families? How can early childhood programs address these challenges?

Note: Credit will be granted for only one of EDCI 551, ED-B 551.

EDCI 552 Units: 1.5
Formerly: ED-B 552

Contemporary Trends in Early Childhood Education
An examination of program innovations and adaptations designed to make early childhood education relevant and responsive to the expectations, challenges and needs of today's children and families. Typical topics include early intervention and outreach programs; parent involvement; multiculturalism and anti-bias curricula; the impact of technology and media; professionalism and advocacy.

Note: Credit will be granted for only one of EDCI 552, ED-B 552.

EDCI 553 Units: 1.5
Formerly: ED-B 553

International Early Childhood Education: Comparing Commonalities and Differences
Different countries approach the issues in educating young children in a rich variety of ways. Examines, from a comparative perspective, common themes and recurrent issues affecting preschool, kindergarten, and primary-aged children in selected countries, with emphasis on the Pacific Rim.

Note: Credit will be granted for only one of EDCI 553, ED-B 553.

EDCI 554 Units: 1.5
Formerly: ED-B 549

Comparative Early Childhood Education: Curriculum, Context and Culture
Analysis and evaluation of approaches to curriculum, administration, and assessment in programs for preschool, kindergarten, and primary-aged children in cross-cultural contexts.

Note: Credit will be granted for only one of EDCI 554, ED-B 549.

EDCI 555 Units: 1.5
Formerly: ED-B 548

Program Development for Early Childhood
Current issues in planning, implementing, and evaluating early childhood programs for children 0-9 years. Topics will include examination of the implications of current conceptions of developmentally appropriate practice, child-centred and play-based curricula, and efforts at inclusion.

Note: Credit will be granted for only one of EDCI 555, ED-B 548.

EDCI 556 Units: 1.5
Formerly: 543B, 543, half of ED-B 543

Language Processes in the School Curriculum: Writing and Representing
An examination of processes through which skills and competence in composition are developed. Includes analysis and evaluation of research, methods and materials relevant to instruction in composition.

Note: Credit will be granted for only one of EDCI 556, EDCI 543, EDCI 543B, ED-B 543.

EDCI 558 Units: 1.5

Differentiated Instruction: Needs of Diverse Learners
Examines research and practice of differentiated instruction across the curriculum, with an emphasis on literacy at all levels. Investigates the philosophy and theory behind differentiated instruction and exemplary practices. Focuses on flexibility in how curriculum content, processes and representations of knowledge are designed within a differentiated model. Discussion of differentiated instructional models in relation to current trends in Canadian curriculum.

Note: Credit will be granted for only one of EDCI 558, EDCI 591 (if taken in the same topic).

EDCI 559 Units: 3.0
Formerly: ED-B 559

Adult Learning in the Organizational Setting
Assists individuals and organizations to conduct and utilize research in the design, development and delivery of educational programs and services for adult learners. Contributes directly to the preparation and writing of graduate theses and projects that reflect research questions in adult education.

Note: Credit will be granted for only one of EDCI 559, ED-B 559.

EDCI 565 Units: 1.5

Research and Practice of Learning Design
An in-depth look at the research and practice of learning design and its application to technology-enabled interactive learning environments. Students will critically examine theories and principles of learning design; explore how they can maximize the effectiveness, efficiency and appeal of learning experiences for learners; and teach for understanding.

EDCI 566 Units: 1.5

EDUCoaching for Technology Integration
An exploration of principles and models of educational change through professional development coaching within the context of technology adaption theories. Students will actively coach or be coached during this course.

EDCI 567 Units: 1.5

Interactive and Multimedia Learning Theories
An in-depth analysis of theories and applications of multimedia learning in interactive learning environments. Students will explore the latest research, compare, and critique current practices and emerging technologies such as touch input devices, for creating rich educational experiences.

EDCI 568 Units: 1.5

Discourse on Social Media for Connected and Personalized Learning
Exploration of current research on communities of learning to situate discussion on connected practices for both personalized and professional learning. Critical discourse will focus on the balance of opportunities afforded by connected learning as well as issues such as cyber bullying, safety, and privacy in online environments.

EDCI 569 Units: 1.5

The Distributed, Blended and Open Classroom
An examination of current research and models of distributed learning and the theories that drive successful learning experiences in a variety of configurations such as online, blended, multi-access, and open learning.

EDCI 570 Units: 1.5
Formerly: ED-E 540

Research in Curriculum and Instruction in the Elementary Grades
Review of the critical issues; analysis of significant research on curriculum development at the elementary school level.

Note: Credit will be granted for only one of EDCI 570, ED-C 570A, EDCI 570B, EDCI 570C, EDCI 570D, ED-E 540.

EDCI 571 Units: 1.5
Formerly: ED-E 541

Research in Curriculum and Instruction in the Secondary Grades
Review of the critical issues; analysis of significant research on curriculum development at the secondary level.

Note: Credit will be granted for only one of EDCI 571, EDCI 571A, EDCI 571B, EDCI 571C, EDCI 571D, EDCI 571E, EDCI 571F, ED-E 541.

EDCI 572 Units: 1.5
Formerly: ED-E 558

Development and Implementation of the Curriculum
Application of relevant theories and models to the design and development of school curricula in a specified area.

Note: Credit will be granted for only one of EDCI 572, EDCI 572A, EDCI 572B, EDCI 572C, EDCI 572D, EDCI 572E, EDCI 572F, ED-E 558.

EDCI 574 Units: 1.5
Formerly: ED-E 574

Environmental Education Perspectives
A multi-disciplinary approach to exploring goals for environmental and outdoor education; cultural differences in perceptions of community-environment relationships; the traditional ecological knowledge and wisdom of First Nations Peoples; current issues and trends; the research related to students’ environmental knowledge, attitudes and values; teaching strategies; and assessment techniques. Selected field trips.

Note: Credit will be granted for only one of EDCI 574, ED-E 574.
EDCI 575 - EDCI 599

EDCI 575  Units: 1.5
Formerly: ED-E 546
Global Education
Explores critical global issues through the strands of environment, development, peace and human rights. Pedagogical concerns vary with student interests and include values education, teaching controversial issues, and dealing with children's despair about the future.
Note: Credit will be granted for only one of EDCI 575, ED-E 546.

EDCI 576  Units: 1.5
Ecology, Pedagogy, and Practice
Theoretical examination of discourses that may include: the Deep Ecology Movement, Systems Theory, Eco-justice, and Cognitive Science to identify and discuss key issues in a variety of disciplinary areas as these relate to pedagogy and practice.
Note: Credit will be granted for only one of EDCI 576, EDCI 591.

EDCI 577  Units: 1.5
Language in Learning Mathematics Technology and Science
The small but growing literacy research base in science, mathematics and social studies clearly indicates that language is both a means and an end to contemporary content literacy. Contemporary literacy comprises the abilities and habits of mind to construct understanding, the big ideas of the disciplines, and the communications to inform and persuade other people about these big ideas. Print-based language components of science literacy, numerical literacy and the reading-learning-writing connections will be explored.

EDCI 578  Units: 1.5
Science, Technology, Society and the Environment: Implications for Teaching
An exploration of the nature and relationships between science, technology, environment and society towards helping learners find possibilities that ensure a continuing future for humankind. Topics include a critical examination of contemporary issues of science and technology; social responsibility and environmental stewardship. How science is experienced in the schools, and expanding the notions of technology and environment encouraging an interdisciplinary STSE approach in education.

EDCI 579  Units: 1.5
Formerly: ED-E 545
Knowing and Learning in Everyday Contexts
Designed to look into the nature of knowing and learning in school and everyday settings and from a variety of perspectives. These perspectives include traditional information processing, Heideggerian cognitive science and artificial intelligence, anthropology, cognitive anthropology, sociology of scientific knowledge, ethnomethodology, and historical and philosophical approaches to the study of human knowing and learning. Reflects recent developments in the understanding of knowing and learning in real-world (non-laboratory) settings.
Note: Credit will be granted for only one of EDCI 579, ED-E 545.

EDCI 580  Units: 1.5
Formerly: ED-B 580
Qualitative Research Methods
Provides a survey of a variety of qualitative methods, and opportunities for learners to develop competencies in research practices common to qualitative inquiry.
Note: Credit will be granted for only one of EDCI 580, ED-B 580.

EDCI 581  Units: 1.5
Research Methodologies in Education
An opportunity for students to become familiar with various approaches to research, especially those relevant to their inquiries with special emphasis on the intellectual, social, and cultural contexts and ethics of research.

EDCI 582  Units: 1.5
Formerly: ED-B 582
Writing as Research
Writing as a mode of inquiry, with particular emphasis on the practice of writing. Includes all forms of interpretive inquiry, especially narrative, phenomenological, hermeneutic and autobiographical inquiry.
Note: Credit will be granted for only one of EDCI 582, ED-B 582.

EDCI 583  Units: 1.5
Researching with Aboriginal Peoples: Aboriginalizing Research
Research from a First Nations positioning. Aboriginal methodologies, practices and protocols are discussed to illustrate the importance to Aboriginal Peoples and their communities of having control over every aspect of research projects involving them. Students are encouraged to reflect on their own research projects so that their work is ethical, reciprocal and culturally respectful.

EDCI 584  Units: 1.5
Analysis of Quantitative and Mixed Methods Research
An introduction to the understanding, critical analysis, and evaluation of the theoretical and practical issues related to published quantitative or mixed methods research in the field of education.

EDCI 589  Units: to be determined
Formerly: ED-A, ED-B and ED-E 590
Directed Study - Curriculum and Instruction
Notes:
• May be taken more than once for credit in different topics.
• Pro forma required.
Prerequisite(s): Permission of the faculty.

EDCI 591  Units: 1.5 or 3.0
Formerly: ED-A, ED-B and ED-E 591
Selected Topics in Curriculum and Instruction
A variable content course. Normally restricted to course offerings and not individual study.
Note: May be taken more than once for credit in different topics.

EDCI 597  Units: 1.5
Formerly: ED-A, ED-B and ED-E 597
Comprehensive Examination
A written and/or oral comprehensive examination, which must be passed as required for individual Master of Education programs.
Note: Credit will be granted for only one of EDCI 597, ED-A 597, ED-B 597, ED-E 597.
Grading: INP, COM, N, F

EDCI 598  Units: 3.0
Formerly: ED-A, ED-B and ED-E 598
Project - Curriculum and Instruction
Grading: INP, COM, N, F

EDCI 598A  Units: 1.5
Project Proposal and Literature Review
Encourages discussion of alternate approaches to project topics as well as examine the components of a project proposal, especially the features of an effective literature review. The proposal and literature review for the MEd project must be accepted by the 598A course instructor and the student's program supervisor.
Note: Students who do not complete the course requirements may register a second time for the course. Incomplete course requirements in the second term will result in withdrawal from the program. There are appeal procedures for extenuating circumstances.
Prerequisite(s): Admission to a Community-based MEd program.
Grading: COM, INP, N, F

EDCI 598B  Units: 1.5
Project
The project proposal approved in 598A is to be completed and will include the approved literature review, an analytic and professional reflection on the contributions of the project. A project may be presented in any appropriate form - prose, performance, multimedia, or exhibition for example - but must include a written submission of moderate length. The successful completion of the project requires the approval of the course instructor and the student's program supervisor.
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Students who do not complete the course requirements may register a second time for the course. Incomplete course requirements in the second term will result in withdrawal from the program. There are appeal procedures for extenuating circumstances.
Prerequisite(s):
• EDCI 598A; or
• admission to a Community-based MEd program.
Grading: INP, COM.

EDCI 599  Units: 7.5
Formerly: ED-A, ED-B and ED-E 599
Thesis - Curriculum and Instruction
Grading: INP, COM, N, F
EDCI 601
Interdisciplinary Doctoral Seminar
The purpose of Doctoral Seminar is to create a community of scholars in which faculty and graduate students share and support each other’s current research projects.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.
Prerequisite(s): Admission to a doctoral program.
EDCI 602
Doctoral Seminar in Arts Education
Philosophical and sociological examinations of contemporary issues in arts education.
EDCI 603
Doctoral Seminar in Curriculum Studies
The purpose of this seminar is to immerse students in a variety of discourses found in the field of Curriculum Studies, such as educational, cultural, feminist, post structural, historical, spiritual, philosophical, and aesthetic discourses, with attention to their constitutive effects. Topics may include issues of social justice and eco justice, multiple ways of knowing, expanded notions of technology, social relations of cultural reproduction in education, among others.
EDCI 614
Discourses in Educational Studies
An opportunity for engagement in the research community, advancing the development of student’s own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.
Note: Credit will be granted for only one of EDCI 614, EDCI 600.
EDCI 616
Advanced Reading Processes: Methods and Materials
Examine and analyzes research on methods, strategies and materials in the teaching and learning of reading which inform current classroom practice.
Note: Credit will be granted for only one of EDCI 616, EDCI 642, EDCI 642B, ED-B 642.
EDCI 617
Advanced Reading Processes: Research and Process
Examine and analyzes research and models of reading, and the processes of reading and reading development.
Notes:
• Credit will be granted for only one of EDCI 642, EDCI 642A, ED-B 642.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s): EDCI 542 or ED-B 542.
EDCI 632
Critique of Emerging Trends and Topics in Curriculum Studies
An examination and theoretical critique of emerging trends and topics in the field of curriculum studies as they appear in recent publications, presentations, and conference proceedings.
Note: Credit will be granted for only one of EDCI 632, EDCI 532.
EDCI 633
Critical Discourses in Curriculum Design and Change
Identification, analysis and critique of current discourses of curriculum development, implementation, and change found in educational practice and in theoretical literature.
Note: Credit will be granted for only one of EDCI 633, EDCI 533.
EDCI 636
Advanced Language Processes: Oracy
An examination of processes through which competence is developed in listening and speaking. Course will include analysis of research, methods and materials relevant to oracy.
Note: Credit will be granted for only one of EDCI 636, EDCI 643, EDCI 643A, ED-B 643.
EDCI 644
Research Foundations for Remedial Reading
Critical review and analysis of research in diagnosis, correction and remediation of reading difficulties; criteria for appraising research findings; educational implications.
Note: Credit will be granted for only one of EDCI 644, ED-B 644.
EDCI 647
Advanced Course in Secondary English Education
Advanced study of the processes of learning English language and literature in the secondary grades.
Note: Credit will be granted for only one of EDCI 647, ED-B 647.
EDCI 649
Doctoral Seminar in Language and Literacy
A seminar at the doctoral level to consider special problems in education and educational research. Seminars are organized around educational theory and practice in Language and Literacy.
Note: Credit will be granted for only one of EDCI 649, ED-B 649.
EDCI 650
Doctoral Seminar in Early Childhood Education
Doctoral seminar to consider analysis, interpretation, and evaluation of selected research in early childhood education; study of conceptual and methodological bases.
EDCI 656
Advanced Language Processes: Writing and Representing
An examination of processes through which representational skills and competence in writing are developed. Course will include analysis of research, methods and materials relevant to instruction in composition.
Note: Credit will be granted for only one of EDCI 656, EDCI 643B, ED-B 643.
EDCI 672
History and Philosophy of Math, Science, Educational Technology
Selected moments in the history of science, mathematics and technology, and the writings of philosophers such as Bacon, Pascal, Descartes, Popper, Kuhn, Franklin, Harding, Matthews, Maturana, and Varela provide a context for understanding current issues and possibilities for reform in school science, mathematics, and educational technology.
EDCI 673
Information and Communication Technologies in Environmental Education, Mathematics, and Science Instruction
Explores the changes in information and communication technologies (ICT) have made on learning and instruction in environmental, mathematics and science education. Theoretical, classroom instruction, and research implications will be considered.
EDCI 681
Advanced Research Design
Explores research methodologies appropriate to specific research problems, questions, and contexts. An examination of the purposes of research, the role of literature review, educational theories, and design of a research question considering the relationship between question and research method.
Note: Students who have completed a master’s level research methods course may request permission to register in the course.
Prerequisite(s): Permission of the faculty.
EDCI 690
Directed Studies - Curriculum and Instruction
Under the direction of program supervisors, topics in the area of research interests of doctoral students will be examined, leading to the development of background material for a PhD dissertation.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.
Prerequisite(s): Set by department depending upon topic.
EDCI 691
Selected Topics in Curriculum and Instruction
Issues pertaining to students’ research interests and faculty expertise will be examined.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.
Prerequisite(s): Set by department depending upon topic.
EDCI 693
Candidacy Examination - Curriculum and Instruction
Candidacy Examinations which must be passed as required for individual Doctor of Philosophy Programs within the Faculty of Education. Exams will be reviewed and graded by all members of the individual’s Doctoral Committee.
Grading: INP, COM, N, F
ELEC 503  Units: 1.5  
**Engineering Design by Optimization I**

The steepest descent and Newton methods for unconstrained optimization. Golden section, quadratic, cubic and inexact line searches. Conjugate and Quasi-Newton methods. The Fletcher-Reeves algorithm. Application to the design of circuits, control systems, filters, and mechanical systems using optimization techniques. Introduction to constrained optimization. Students are required to complete one project that applies some of the optimization techniques to be studied in the course to an engineering analysis or design problem.  

**Note:** Credit will be granted for only one of ELEC 503, ELEC 403.

ELEC 504  Units: 1.5  
**Random Signals**

Review of random variables, moments and characteristic functions; random processes, noise models, stationarity, ergodicity, correlation and power spectrum, spectrum measurements; response of linear systems to random inputs, cross-spectral densities, narrow band noise; introduction to discrete time and space processes. Students are required to complete a project.  

**Note:** Credit will be granted for only one of ELEC 504, ELEC 404.

ELEC 509  Units: 1.0  
**Seminar**

Exposes Master’s students to different areas of research through seminar participation and provide a forum for the presentation of graduate student research. Required for all Master’s students every year of their program as an addition to the normal program except by departmental permission. One unit of credit shall be given upon completion.  

**Grading:** INP, COM, N

ELEC 511  Units: 1.5  
**Error Control Coding**

The channel coding problem; coding approaches and characteristics; linear block codes; bounds on codes; finite fields; cyclic, BCH and Reed-Solomon codes; convolutional codes and the Viterbi algorithm; error control in data storage and transmission systems. Students are required to complete a project.  

**Note:** Credit will be granted for only one of ELEC 405, ELEC 511.

ELEC 512  Units: 1.5  
**Digital Communications**

Source and channel descriptions. Source digitization, entropy and the rate distortion tradeoff, lossless source codes (Huffman and run length codes), optimal and adaptive quantization. Digital modulation techniques, optimal coherent receivers, performance evaluation, the incoherent case. Special topics - case studies, fiber optics, satellite systems, mobile radio systems. Students are required to complete a project.  

**Note:** Credit will be granted for only one of ELEC 512, ELEC 450.

ELEC 514  Units: 1.5  
**Design and Analysis of Computer Communication Networks**


**Note:** Credit will be granted for only one of ELEC 514, CENG 461.

ELEC 515  Units: 1.5  
**Information Theory**

Information theory and its relationship to probability, statistics, and data compression; entropy, relative entropy and mutual information; Huffman coding, arithmetic coding and Lempel-Ziv coding; channel capacity; group codes; generator and parity check matrices; Hamming codes and bound; bounds on the dimension of a linear code; random coding bounds; code construction.

ELEC 516  Units: 1.5  
**Advanced Wireless Communications**

Statistical fading channel models, digital communications over fading channels, diversity techniques for fading mitigation, channel adaptive transmission, multicarrier modulation/OFDM, spread spectrum techniques/CDMA, MIMO systems and space-time coding.  

**Note:** Credit will be granted for only one of ELEC 516, ELEC 516A (if taken in the same topic).

ELEC 517  Units: 1.5  
**Software Defined Radio**

Software defined radio architectures. Receiver design: radio frequency, digital signal processing, software. Application to analog and digital communications, cognitive radio, dynamic spectrum access. Implementation of software radio algorithms using GNU Radio, Simulink or other platforms. Students are required to complete a project.  

**Note:** Credit will be granted for only one of ELEC 517, ELEC 517A (if taken in the same topic).

ELEC 519A  Units: 1.5  
**Selected Topics in Digital Communications**

**Notes:**

- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.
**ELEC 529A**  
Units: 1.5  
Formerly: 629  
**Selected Topics in Microwaves, Millimeter Waves and Optical Engineering**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 531**  
Units: 1.5  
**Digital Filters I**  
**Note:** Credit will be granted for only one of ELEC 531, ELEC 407, ELEC 458.  

**ELEC 534**  
Units: 1.5  
**Applications of Digital Signal Processing Techniques**  
**Note:** Credit will be granted for only one of ELEC 534, ELEC 459.  

**ELEC 535**  
Units: 1.5  
**Data Analysis and Pattern Recognition**  
Statistical data analysis and random processes, ergodicity and stationarity. Bayesian decisions procedures, feature extraction and selection, parametric and non-parametric pattern classification and clustering techniques. Applications to big data, data science, and computer security problems. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 535, ELEC 485.  

**ELEC 536**  
Units: 1.5  
**Computer Vision**  
Overview of the main concepts and methods in computer vision; geometry and physics of imaging, as related to image formation and image acquisition; low-level methods of image analysis, such as filtering, edge detection, feature detection, and segmentation; methods for extracting and representing three-dimensional scene information; motion analysis and algorithms for video understanding. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 536, CENG 421.  

**ELEC 539A**  
Units: 1.5  
Formerly: 639A  
**Selected Topics in Digital Signal Processing**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 539B**  
Units: 1.5  
**Selected Topics in Image Processing**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 539C**  
Units: 1.5  
**Selected Topics in Underwater Acoustic Systems**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 543**  
Units: 1.5  
**Design of Digital and VLSI Systems**  
Advanced combinational and sequential logic design. Optimization of finite state machines; timing methodologies and synchronization issues. Hardware description languages (HDL); structural and behavioral descriptions, simulations and testbenches, coding styles, design with HDL and FPGA implementation. Design for test: testing concepts, scan-based design and built-in self-test (BIST). Design for high-speed timing analysis, pipelining and retiming. Design for low-power sources of power dissipation, design transformations. Students will be required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 543, CENG 441.  

**ELEC 545**  
Units: 1.5  
**Nanotechnology**  
Nanoscale materials and devices. Techniques and tools of nanostructure fabrication and characterization. Properties of low-dimensional materials. Semiconductor nanostuctures, metallic nanoparticles, carbon nanotubes, organic molecules, quantum dots. Applications including nanoelectronics and molecular devices, biotechnology, nanoscale computation, nanomechanical devices and nanophotonics. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 545, ELEC 420.  

**ELEC 546**  
Units: 1.5  
Formerly: 642  
**Mapping DSP Algorithms onto Processor Arrays**  
**Note:** Credit will be granted for only one of ELEC 546, ELEC 642.  

**ELEC 547**  
Units: 1.5  
**Electronic Devices**  
Study of the operation of bipolar and field-effect devices in VLSI design. Study of photonic and opto-electronic devices used in transmission, modulation, demodulation and receivers. Principles, construction and design of lasers and their applications. Study of display devices, thin-film devices, imaging devices, transducers and micromachines and their interfacing. Sensor arrays and related system design. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 547, ELEC 412.  

**ELEC 548**  
Units: 1.5  
**Hardware Security**  
Introduction to abstract algebra and finite field arithmetic. Hardware attacks and mitigation techniques. Hardware trojans and hardware trojan detection techniques. Trusted design in FPGAs. Security in embedded systems. Design for hardware trust. Security and testing. Students will be required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 548, CENG 448.  

**ELEC 549A**  
Units: 1.5  
**Selected Topics in Electronics**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 549B**  
Units: 1.5  
**Selected Topics in VLSI Design**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 551**  
Units: 1.5  
**VLSI Design**  
**Notes:**  
- Credit will be granted for only one of ELEC 551, ELEC 631.  
- Students who have completed equivalent prerequisites may request permission to register in the course.  
**Prerequisite(s):**  
- ELEC 407 or ELEC 531; or  
- permission of the department.  

**ELEC 552**  
Units: 1.5  
**VLSI Design II: Special Topics**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 553**  
Units: 1.5  
**Selected Topics in Digital Signal Processing**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 554**  
Units: 1.5  
**Selected Topics in Electrical Engineering**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  

**ELEC 555**  
Units: 1.5  
**Design of Dynamic Systems**  
**Notes:**  
- Credit will be granted for only one of ELEC 555, ELEC 640.  
- Students who have completed equivalent prerequisites may request permission to register in the course.  
**Prerequisite(s):**  
- ELEC 407 or ELEC 531; or  
- permission of the department.
ELEC 553  Units: 1.5
Introduction to Parallel and Cluster Computing
Overview of massively parallel and cluster computers. Processing models (shared memory versus message passing). Processes and threads. Standard algorithms utilizing parallelism. Matrix and vector operations. N-body problems, collective communications. Parallel application environments MPI and OpenMP. Includes significant exposure to parallel applications including developing and coding of sample parallel codes. Students are required to complete a project.

Note: Credit will be granted for only one of ELEC 553, CENG 453.

ELEC 559A  Units: 1.5
Formerly: 659A
Selected Topics in Robotics
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.

ELEC 559B  Units: 1.5
Formerly: 659B
Selected Topics in Automatic Control
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.

ELEC 562  Units: 1.5
Formerly: 661
Introduction to Parallel Computer Systems

Note: Credit will be granted for only one of ELEC 562, ELEC 661.

ELEC 564  Units: 1.5
Neural Networks and Their Implementation
Biological inspiration, historical background, learning in neural nets (backpropagation, hebbian, etc.), single- and multi-layer networks, associative memories, classification and clustering models, recurrent networks. Neural network technology, implementation software and hardware technologies, algorithm definitions, computational requirements, solution methods, parallel processing hardware. VLSI and optical implementations of neural networks.

ELEC 565  Units: 1.5
Digital Integrated Circuits
Silicon logic: logic design with MOSFET, CMOS, and BiCMOS; physical structure, physical design, fabrication. Logic-electronic interface: characteristics of MOSFETs, CMOS analysis and design. VLSI design: CAD tools, system components, arithmetic circuits, memory and programmable logic, system-level physical design, clocking and testing. Students are required to complete a project.

Note: Credit will be granted for only one of ELEC 565, CENG 442.

ELEC 567  Units: 1.5
Advanced Network Security
Presents, from a practical perspective, underlying principles and techniques of network security. Students will be exposed to ethical hacking, and penetration testing. Various protection methods, used in practice to detect and respond to malicious network attacks, will be presented. Students will also learn how to implement successful security policies and defense mechanisms and strategies, with a particular focus on firewalls, intrusion detection and response, virtual private networks, and biometrics technologies.

ELEC 568  Units: 1.5
System-on-Chip Engineering for Signal Processing
Design and System-on-Chip (SOC) implementation for signal processing applications. SOC design and testing methodologies, Platform-based design, Intellectual Property (IP) reuse, and built-in self-test. Controlling power consumption in SOC implementations. SOC multi-technology integration of analog and digital electronics, sensors and MEMS. Students are required to complete a project.

Note: Credit will be granted for only one of ELEC 568, ELEC 466.

ELEC 569A  Units: 1.5
Formerly: 669
Selected Topics in Computer Engineering
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.

ELEC 570  Units: 1.5
Computer Forensics Methodologies
Digital forensics notions and techniques used in the investigation of cybercrimes. Legal awareness of computer security and forensics, evidentiary process techniques, computer forensics methodologies with an emphasis on computer incident response and Information Technology (IT) systems’ protection. Ethics, rules of evidence, effective communications, search and seize relative to privacy legislation. Threats, how they can be detected, and controls to reduce the likelihood of their occurrence.

Prerequisite(s): ELEC 567.

ELEC 571  Units: 1.5
Underwater Acoustic Systems

ELEC 572  Units: 1.5
Security, Privacy, and Data Analytics
Explores the underlying theoretical foundations of information security and privacy issues from an engineering perspective. Applications of information-theoretic concepts, techniques, and methods to the problem of quantifying achieved levels of security and privacy in larger-scale systems in the presence of adversaries. Students are required to complete a project.

Prerequisite(s): ELEC 567.

ELEC 573  Units: 1.5
Formerly: 603
Engineering Design by Optimization II

Notes:
• Credit will be granted for only one of ELEC 573, ELEC 603.
• Students who have completed equivalent prerequisites may request permission to register in the course.

Prerequisite(s):
• ELEC 403 or ELEC 503; or
• permission of the department.

ELEC 574  Units: 1.5
Practice of Information Security and Privacy
Aims to present a holistic view of various security engineering topics through practical case studies. Topics include enterprise security architecture, security threat and risk assessment, education and awareness, monitoring, investigation and forensics, application security, media handling and intellectual property, privacy, physical and environmental security, and business continuity planning. Also introduces information security-related certification and relevant professional associations. Students are required to complete a project.

Note: Credit will be granted for only one of ELEC 574, SENG 460.

ELEC 581  Units: 1.5
Power Electronics
Characteristics of power semiconductor switching devices, e.g., silicon controlled rectifiers, bipolar and MOS power transistors, insulated gate bipolar transistors, gate-turn-off thyristors. Basic principles of phase controlled converters, dc to dc choppers, dc to ac inverters (square wave and pulse width modulated), switching power supplies, resonant converters. Applications to communication and computer power supplies, electric drives, induction heating, etc.

ELEC 583  Units: 1.5
Digital Video Processing

Note: Credit will be granted for only one of ELEC 583, ELEC 483.
ELEC 584 Units: 1.5
Dynamics and Control of Switched Mode Power Supplies
Introduction to switch mode power supplies. Detailed analysis of non-isolated converters (Buck, Boost, Buck-Boost, Cuk, etc) and isolated converters (Flyback, Forward, Push-pull, Half bridge, Full bridge, Current Source converters, etc). State space averaging technique to model converters. Design of multi-loop controllers (inner current loop and outer voltage loop). Introduction to PWM switch model as an alternative to state space averaging technique. Students will need to complete a project.
Note: Credit will be granted for only one of ELEC 584, ELEC 461, ELEC 689 (if taken in the same topic).

ELEC 585 Units: 1.5
Motor Drive Dynamics
Note: Credit will be granted for only one of ELEC 585, ELEC 462, ELEC 689 (if taken in the same topic).

ELEC 586 Units: 1.5
Multiresolution Signal and Geometry Processing With C++
Multirate signal processing, upsampling, downsampling, sampling rate conversion, polyphase techniques, multirate filter banks, multiresolution signal representations, wavelets, digital geometry processing, polygon meshes, subdivision surfaces/wavelets, efficient multiresolution signal processing. Applications in data compression, computer graphics/animation, geometric modeling, communications, and signal processing. C++ programming language, libraries such as OpenGL and CGAL. Students are required to complete a project.
Note: Credit will be granted for only one of ELEC 586, ELEC 486.

ELEC 589A Units: 1.5
Formerly: ELEC 489
Selected Topics in Power Electronics
Notes:
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Variable content course.
Prerequisite(s): Permission of the department.

ELEC 590 Units: 1.5
Directed Study
Graduate course in the Electrical Engineering program administered by the Faculty of Graduate Studies. A wide range of topics will be available.
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

ELEC 591 Units: 0.5
Professional Practice
Note: This course will be offered by the Engineering, Computer Science/Math Co-op and Career Services.
Prerequisite(s): Admission to MENG program in Telecommunications and Information Security.

ELEC 592 Units: 1.0
Career Development
Introduction of professional standards and ethics for engineers. Presentation of conflict resolution strategies and development of critical thinking. Development of presentation and technical writing skills. Introduction of project management and risk management methods and tools. The impact of entrepreneurship and the function of the entrepreneur in new venture creation.
Prerequisite(s): Admission to MENG program in Telecommunications and Information Security.

ELEC 598 Units: 2.0
MEng Project
Grading: INP, COM, N, F

ELEC 599 Units: 12.0
MSc Thesis
Grading: INP, COM, N, F

ELEC 609 Units: 1.0
Seminar
Expose PhD students to different areas of research through seminar participation and provide a forum for the presentation of graduate student research. Required for all Doctoral students every year of their program as an addition to the normal program except by departmental permission. One unit of credit shall be given upon completion.
Grading: INP, COM, N, F

ELEC 621 Units: 1.5
Numerical Techniques in Electromagnetics
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
- One of ELEC 521, ELEC 522, ELEC 524, ELEC 525; or
- permission of the department.

ELEC 693 Units: 3.0
PhD Candidacy Examination
The PhD Candidacy Examination consists of an oral examination. This examination should be taken and passed not later than three years from initial PhD registration. Required of all PhD students every term of their program until the oral examination is passed.
Note: ELEC 693 is a corequisite: all registrations in ELEC 699 must be accompanied by registration in ELEC 693 until ELEC 693 is passed.
Grading: INP, COM, N, F

ELEC 699 Units: 30.0-36.0
PhD Dissertation
Corequisite(s): ELEC 693.
Grading: INP, COM, N, F
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Notes and Details</th>
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<tbody>
<tr>
<td>ENGL 503</td>
<td>1.5</td>
<td>Special Studies I</td>
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<tr>
<td>ENGL 504</td>
<td>1.5</td>
<td>Special Studies II</td>
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<td>ENGL 505</td>
<td>1.5</td>
<td>Studies in Literary Theory: Area Course</td>
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<tr>
<td>ENGL 506</td>
<td>1.5</td>
<td>Studies in Literary Theory: Special Topic</td>
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| ENGL 507    | 1.5   | Digital Literary Studies: History and Principles | Surveys and explores intellectual traditions and emergent concerns associated with computing in literary studies. Topics may include material relating to literary digital representation, analysis, communication, and creation, and involve theoretical considerations and pragmatic approaches. Credit will be granted for only one of ENGL 507, ENGL 590 (if taken in the same topic).  
| ENGL 508    | 1.5   | Digital Literary Studies: Special Topic |  
| ENGL 509    | 1.5   | Digital Literary Studies: DHSI Proseminar | A directed studies course in an area of the digital humanities, to be combined with curriculum offered by the Digital Humanities Summer Institute as with HUMA 491 (see www.dhsi.org). May be taken more than once for credit in different topics.  
| ENGL 510    | 1.5   | Studies in Old English Literature: Special Topic |  
| ENGL 515    | 1.5   | Studies in Middle English Literature: Area Course |  
| ENGL 516    | 1.5   | Studies in Middle English Literature: Special Topic |  
| ENGL 520    | 1.5   | Studies in Renaissance Literature: Area Course |  
| ENGL 521    | 1.5   | Studies in Renaissance Literature: Special Topic |  
| ENGL 530    | 1.5   | Studies in the Literature of the 17th Century: Area Course |  
| ENGL 531    | 1.5   | Studies in the Literature of the 17th Century: Special Topic |  
| ENGL 540    | 1.5   | Studies in the Literature of the 18th Century: Area Course |  
| ENGL 541    | 1.5   | Studies in the Literature of the 18th Century: Special Topic |  
| ENGL 550    | 1.5   | Studies in the Literature of the 19th Century: Area Course |  
| ENGL 551    | 1.5   | Studies in the Literature of the 19th Century: Special Topic |  
| ENGL 560    | 1.5   | Studies in 20th-Century British and Irish Literature: Area Course |  
| ENGL 561    | 1.5   | Studies in 20th-Century British and Irish Literature: Special Topic |  
| ENGL 570    | 1.5   | Studies in American Literature Pre-1914: Area Course |  
| ENGL 571    | 1.5   | Studies in American Literature 1914 to the Present: Area Course |  
| ENGL 572    | 1.5   | Studies in American Literature: Special Topic |  
| ENGL 580    | 1.5   | Studies in Commonwealth and Postcolonial Literatures: Area Course |  
| ENGL 581    | 1.5   | Studies in Commonwealth and Postcolonial Literatures: Special Topic |  
| ENGL 582    | 1.5   | Core Seminar in Literatures of the West Coast | An introduction to interdisciplinary study in the literatures of the West Coast. Primary areas of investigation include: Borders and Regions; Historiographies; Pacific Diasporas; Migrations, and Nations; Identity and Place. Compulsory for students in the Literatures of the West Coast Concentration.  
| ENGL 583    | 1.5   | Studies in Literatures of the West Coast | A variable content course focusing on topics in the Literatures of the West Coast.  
| ENGL 583A   | 1.5   | BC Literature | A survey of important BC writers from the early 20th century to the present. Regionalism; the environment, travel and nature writing; representation of First Nations in literature; Vancouver and modernism in Canada; radical politics and literary experimentation. Authors may include Carr, Grainger, and Haig-Brown, the modernists Wilson, Watson, and Lowry; self-conscious regionalists such as Jack Hodgins; and postmodernists Malartic, Bowering and Lai. Poetry selections may include Birney, Livesay, Bowering, Wah.  
| ENGL 583B   | 1.5   | The West Coast Line by Line | Contemporary poetry and construction of the West Coast. Analysis of individual poems in relation to broader theoretical questions related to the relationship between text and place. Markers of place in poetry and their relationship to markers of place in fiction and Barthes’ “reality effect.”  
| ENGL 583C   | 1.5   | The Tish group | The works and influence of George Bowering, Fred Wah, Pauline Butling, Daphne Marlatt, and Frank Davey, along with their students and followers, poets associated with “Tish” magazine in the 1960s. The Tish group’s rejection of the tradition of Canadian writing in favour of their focus on locality, iconoclastic politics, and exuberant formal experimentation. Their influence as academics and publishers as well as writers.  
| ENGL 583D   | 1.5   | Life and Death in BC: Animals and Hunting in West Coast Literatures | The representation of animals and hunting in literary works, films, environmental discourses and law. The boundary between animal and human species; animal rights; the construction of animal subjectivity historically considered; its purposes; the role of hunting in the construction of masculinity, humanity, and aboriginality; the history of laws governing hunting, discussed in relation to major literary and artistic texts in West Coast culture.  
| ENGL 583E   | 1.5   | Indigenous Laws and Literatures of the West Coast | Indigenous literature and life writing in relation to historical and legal texts. Consideration of the issues of indigenous difference/sameness, equality/inequality explored by examining the concern for historical and social differences between Native and non-Native communities in British Columbia in relation to questions of place and identity.  

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Literary, cultural, and material politics of West Coast nature, with an emphasis on the fetichistic currency of "the forest." Hegemonic and counterhegemonic representations of Pacific Northwest forests as "totemic" "untouched," "vanishing" or "diseased." Pitfalls of environmental essentialism. Efforts of writers, theorists, and artists to inscribe material histories of race, gender, and labour back into images of West Coast nature, including Eden Robinson, Brian Jungen, Jin-me Yoon, Barry McGinnion, Lawrence Paul Yuxweluptun, and Bruce Braun.

Contemporary west-coast poets such as Robert Bringhurst, Kenneth Rexroth, and Gary Snyder, whose work attempts to extend the capacities of poetry as a mode of perceiving, knowing, and being in the natural (non-human) world, contrasted with Jeannette Armstrong, George Bowering, Daphne Marlatt, and Fred Wah, whose poetics reveal the blindnesses and the insights of Romantic literary tradition. Issues to be explored include poetic form and forms of attention (poetry as ecological consciousness), language, being, nature, myth, knowledge (especially local knowledge), science, culture, and economics, all of which are linked to questions of gender and race.

The American West Coast as an occasion for writers to think about migration, race, culture, nation, and the limits of politics and identity. Topics include the Frontier Hypothesis; Jesup Expedition; Pacific Survey; Japanese American Internment; Native American Relocation; Manifest Destiny; Internment; Native American Relocation; Manifest Destiny; Pacific Rim imperialism; space becoming cyberspace. Authors may include Okada, Kingston, Chin, Momaday, Alexie, Anzaldua, Valdez, Reed, Pynchon, McCarthy, Powers, Gibson, Dick, Palahniuk, Eggers.

Comparative introduction to anthropological writings about Indigenous peoples of the West Coast and literary works that draw on anthropological knowledge. Genres to be studied include poetry, stories, life-writing, essays, anthropological theory and studies; theoretical issues include formal intersections of ethnography and literature, politics of representation, cultural appropriation, ethics of translation, tensions between oral and written traditions. Authors include Barbeau, Boas, Bringhurst, Cameron, Cruikshank, Levi-Strauss, Musgrave, Reid, Shadbolt, Skelton, Snyder, Swanton, Turner and Wilson.

Develops the student’s ability to tell the “story” of a new venture idea with just enough facts and details to convey to investors that the business is viable. Topics for the course include strategies for commercialization, entrepreneurial finance and securing and protecting resources. Students will study how to raise money strategically and how to work with various potential investors and asset classes.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.

Pre- or Corequisite(s): ENTC 510.

Focusses on systems and models that enable the entrepreneur to maximize the business operating environment. Operations analysis tools and methodology are presented to assist in designing, planning, and controlling operations. Topics for the course include securing commitment, entrepreneurial marketing and communications, entrepreneurial systems and exit strategies, gain strategic and tactical skills to launch and operate a new company with a limited budget for the first twelve to eighteen months of a company’s life.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.

Pre- or Corequisite(s): ENTC 520.

Enables students to grow their own entrepreneurial companies by emphasizing innovation and value capture in a dynamic environment. Topics for the course include managing growth and change and entrepreneurs as global citizens. Students will choose one of the following four special topics of focus for the final third of the course: (1) Technology-based ventures, (2) service-based ventures, (3) internet-based ventures, or (4) doing business in China.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.

Pre- or Corequisite(s): ENTC 530.

Provides a practical opportunity to apply all student entrepreneurial knowledge and skills from the four courses that constitute the Graduate Certificate in Entrepreneurship. Students will implement a business plan for a new venture idea with just enough facts and details to convey to investors that the business is viable. Topics for the course include strategies for commercialization, entrepreneurial finance and securing and protecting resources. Students will study how to raise money strategically and how to work with various potential investors and asset classes.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship or permission of the school.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship or permission of the school.
EOS

Earth and Ocean Sciences
School of Earth and Ocean Sciences
Faculty of Science

EOS 503 Units: 1.5
Global Biogeochemical Cycles
Tracks the fate of organic matter from its formation (primary production) through its transformation and destruction during transport, depositional, and diagenetic remineralization processes. Global carbon, nitrogen, phosphorus, and sulphur cycles are discussed. Emphasis is placed on describing the fluxes of nutrients and other major compounds within soils, and the sedimentary and water columns, and across their interface.

EOS 504 Units: 1.5 or 3.0
Selected Topics in Geochemistry
Topics will be selected from the fields of solid earth, organic, marine, atmospheric and planetary geochemistry and biogeochemistry. Examples include geochemical traces in oceanography and climate, ocean biogeochemical processes, environmental geochemistry, trace element and isotope geochemistry, hydrosphere-lithosphere interactions and high-temperature geochemistry.
Note: May repeat with a different content (offered as S04A, S04B, S04C, S04D).

EOS 508 Units: 1.5
Marine Geology
A seminar course covering modern processes of marine geology, including depositional processes and diageneric processes of marine sediments. Examines a range of depositional environments: fjord and coastal, shelf, slope, and oceanic, with consideration of the data obtained from DSDP and ODP drilling.

EOS 510 Units: 1.5
Plate Tectonics: the Geological Record
An examination of the processes of plate tectonics as revealed by the geological record, including Precambrian evolution of cratons; rifts and passive margins; convergent margins and orogens; plate motions through time.

EOS 511 Units: 1.5
Plate Tectonic Processes
An overview of plate tectonic regimes with emphasis on physical processes and geophysical aspects related to the evolution of the Earth’s plate system. Organized primarily as seminars and discussions, supplemented by special lectures by faculty and adjuncts.

EOS 513 Units: 1.5
Advanced Igneous and Metamorphic Petrology
A seminar style course focusing on advanced topics in igneous and metamorphic petrology and how the tools of petrology can be used for geodynamic reconstructions.

EOS 516 Units: 1.5
Formerly: EOS 516A
Ocean Acoustics
An introduction to the ocean as an acoustic medium, sound sources in the ocean, sound propagation in deep and shallow water, reflection and transmission processes at ocean boundaries, and ambient noise. Particular focuses can include acoustic signal processing, numerical propagation modelling, source localization, and ocean acoustic inversion.
Note: Credit will be granted for only one of EOS 516, EOS 516A.

EOS 518 Units: 1.5 or 3.0
Selected Topics in Earth, Ocean and Atmospheric Sciences
This course examines selected research topic(s) from the fields of geology, oceanography, and/or atmospheric science. Course content will vary depending on faculty availability and interests.
Note: May repeat with a different content (offered as S18A, S18B, S18C, S18D).

EOS 519 Units: 1.5
Selected Topics in Geophysics
Examples of topics include geodynamics or continuum mechanics with geological applications, time series analysis with geophysical applications, seismic data processing, well log analysis, environmental and engineering geophysics, and geophysics of the continental crust.
Note: May repeat with a different content (offered as S19A, S19B, S19C and S19D).

EOS 523 Units: 1.5
Seismology
Theoretical and practical aspects of seismic wave propagation, earthquake seismology, and processing and interpretation of reflection and refraction data.

EOS 525 Units: 1.5
Research Frontiers in Earth and Ocean Science
This interdisciplinary Earth and Ocean Sciences course examines, in detail, global topics that are current, significant and which require input and integration across diverse disciplines. The specific topics change annually and the subject is team-taught by several SEOS/UVic faculty members.

EOS 526 Units: 1.5
Inverse Theory in Earth and Ocean Sciences
Inverse theory and its applications in Earth and Ocean Sciences. Topics include non-uniqueness, general linear least-squares, singular-value decomposition, regularization, linearization, global inversion, Markov-chain Monte Carlo methods. Applications will be drawn from the research literature and include topics such as inversion of seismic, acoustic and geo-electromagnetic data, tomography and matched-field inversion.

EOS 531 Units: 1.5
Physical Oceanography
Physical properties of sea water, equation of state, gravitational stability, large-scale ocean currents, meridional distribution of salinity and temperature, surface heat budgets, water masses, estuary flows.

EOS 538 Units: 1.5
Aqueous Geochemistry and the Environment
Major aspects of the global water cycle, sources, sinks of chemical elements present in aquatic systems, weathering reactions, solution geochemistry of oxid anoxic environments in natural aquatic systems (rainwaters, ground waters, rivers, lakes, estuaries and oceans). Other topics include the application of natural and anthropogenic tracers to geochemical problems with aquatic systems.
Note: Credit will be granted for only one of EOS 538, EOS 425.

EOS 550 Units: 1.5
The Climate System
Studies of the Earth’s climate require an understanding of the intimate links between the hydrosphere, atmosphere, cryosphere and biosphere. Basic theories of the dynamics of ocean and atmosphere. The physics and biogeochemistry of coupled models are examined with emphasis on simple intuition-building mathematical models as well as discussion of large computer models.

EOS 551 Units: 1.5
Introductory Dynamic Meteorology
An introduction to the dynamics and thermodynamics of rotating atmospheres. Topics include: equations of motion, circulation theorems, geostrophy and quasigeostrophy, boundary layer dynamics, waves in the atmosphere, barotropic and baroclinic instabilities, and the general circulation of the atmosphere.

EOS 562 Units: 1.5
Mathematical Tools for Earth, Ocean and Atmospheric Sciences
Selected topics to provide training in mathematical techniques and tools used in ocean and earth systems data analysis and numerical modeling. Examples of topics are time-series analysis, statistical prediction and analysis, and numerical finite-difference, finite-element and spectral modeling techniques.
Note: May repeated with different content (offered as S62A, S62B, S62C, S62D).

EOS 580 Units: 1.0 to 3.0
Directed Studies
Designed to enable students to pursue individual interests.
Note: May be taken more than once for credit in different topics.

EOS 599 Units: to be determined*
MSc Thesis
The thesis or dissertation requirement for advanced degrees applies to all students in the School. Students must enrol in 599 in their first term and remain enrolled until their thesis requirements have been completed.
* Normally 9 units.
Grading: INP, COM, N, F

EOS 693 Units: 3.0
PhD Candidacy Examination
Students must enrol in EOS 693 in their first term and remain enrolled until their candidacy requirements have been completed, normally within the first two years of a PhD program. A pre-candidacy committee meeting must precede the formal candidacy exam.
Corequisite(s): EOS 699.
Grading: INP, COM, N, F
### EOS 699
**Units:** to be determined
**PhD Dissertation**
The thesis or dissertation requirement for advanced degrees applies to all students in the School. Students must enroll in 699 in their first term and remain enrolled until their dissertation requirements have been completed.

**Corequisite(s):** EOS 693.
**Grading:** INP, COM, N, F.

### EPHE
**Exercise Science, Physical and Health Education**
**School of Exercise Science, Physical and Health Education**
**Faculty of Education**

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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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| EPHE 500    | 0     | Research Seminar  
An examination of contemporary research, theoretical, and practical issues in Exercise Science Physical and Health Education. |
| EPHE 561    | 1.5   | Current Issues in Leisure Services  
Addresses the problems, challenges and opportunities facing the recreation-leisure service professional. Focus on concepts, theories and historical framework of leisure; nature and scope of the profession. |
| EPHE 562    | 1.5   | Administrative Planning Process  
Examination of the planning process as it exists within federal, provincial, regional and municipal government recreation departments as well as not-for-profit and private sector leisure delivery organizations. Role of the recreation manager-administrator as leader, team member and facilitator. |
| EPHE 563    | 1.5   | Community Leisure Service Development  
Exploration of the nature and function of leisure service development as a community based function. Focus on the development and use of other social service organizational models. |
| EPHE 570    | 1.5   | Skill Acquisition in Physical Education and Sport  
A review of learning theories and principles as they pertain to the acquisition and retention of motor skills; the neural mechanisms involved in the learning and control of motor patterns; information processing in human performance; detailed study of research on memory, attention, retrieval systems, and movement control. |
| EPHE 572    | 1.5   | Physiology in Physical Education and Sport  
The study of physiological basis for sport performance and fitness. The assessment of physiological status and the rationale for the prescription of exercise programs. |
| EPHE 573    | 3.0   | Research Methods  
An overview of the qualitative and quantitative research approaches specific to the various disciplinary areas in the School of Exercise Science, Physical and Health Education. Underlying assumptions of both qualitative and quantitative research are discussed and the respective research processes are reviewed. Other topics include: the role of the researcher, selecting and developing a research problem; reviewing the literature; developing research hypotheses; issues in measurement; data collection issues, writing research proposals, research ethics, and communicating the results of research. |
| EPHE 574    | 1.5   | Administration of Physical Education, Recreation and Sport  
After presenting a theoretical base for administrative and organizational theories, a link will be made to specific situations in the fields of physical education, recreation and sport. |
| EPHE 575    | 1.5   | Applied Sport Psychology  
Provides students with a further understanding of concepts and principles underlying the field of sport psychology. Provides a basis for the use of mental training techniques such as imagery, self-talk, feedback, and focusing to improve sport performance and experiences. |
| EPHE 576    | 1.5   | Teaching and Coaching Effectiveness in Physical Education and Sport  
A review of current models of effective teaching and coaching; observation and coaching systems; analysis of teaching and coaching behaviours; a review of current research. |
| EPHE 577    | 1.5   | Research Methods and Techniques in Coaching Studies  
The development of research skills required to interpret the literature related to coaching and sport performance and develop a project proposal as part of the requirements for the degree. |

**Notes:**
- Credit will be granted for only one of EPHE 577, PE 577, PE 577A.
- Taught in summer only.

**Prerequisite(s):** Admission to Master program in Coaching Studies.

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<th>Course Code</th>
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| EPHE 578    | 1.5   | Biomechanics  
| EPHE 579    | 1.5   | Current Issues in Coaching Studies  
Identification and selection of issues in coaching and sport for presentation, discussion and resolution. As leaders in sport, students will consider issues from both a content perspective and in the context of beliefs and values. |
| EPHE 580    | 1.5   | Physiological Issues in Physical Activity and Health  
Selected issues and research examining the physiological responses and adaptations to exercise, especially as they relate to performance and/or health. |
| EPHE 581    | 1.5   | Psychological Issues in Physical Activity and Health  
Examines selected current psychological issues affecting individual and group involvement in the different forms of physical activity and how these interact with performance and health from childhood to the senior years. Research in the field will be examined to assist the understanding of current beliefs and practices. |
| EPHE 582    | 1.5   | Neuroscience in Physical Activity and Health  
A seminar on issues and research in neuroscience related to motor control across the lifespan and in typical and atypical populations. |
EPHE 583  Units: 1.5
Formerly: PE 583
Issues in Health Promotion and Wellness
Issues, research and values in health promotion and wellness related to physical activity. Topics may include community-based research in education, health, recreation and allied social service settings; social determinants of health and physical activity; and theory and practice of programs and policies affecting health, wellness and physical activity.
Note: Credit will be granted for only one of EPHE 583, PE 598.

EPHE 584  Units: 1.5
Formerly: PE 584
Pedagogical Issues in Physical Activity and Health
Current pedagogical research that influences national and provincial physical activity policies, school-based physical education programs and community-based physical activity programs.
Note: Credit will be granted for only one of EPHE 584, PE 585.

EPHE 585  Units: 1.5
Formerly: PE 585
Qualitative Research Genres Applied to Education, Health and Society
Examines issues surrounding the development of research representations that inform issues in education, health and society. A core component of the course will be to develop, gather data and report on a community based inquiry project. Qualitative genres based on different modes of inquiry will be explored and applied in a student developed inquiry project.
Note: Credit will be granted for only one of EPHE 585, PE 584.

EPHE 590  Units: to be determined
Formerly: PE 590
Directed Study
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.
Prerequisite(s): Permission of the school.

EPHE 591  Units: 1.5 or 3.0
Formerly: PE 591
Selected Topics in Exercise Science, Physical and Health Education
A variable content course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

EPHE 597  Units: 1.5
Formerly: PE 597
Comprehensive Examination - Exercise Science, Physical and Health Education
Comprehensive examination which must be passed as required for individual Master of Education programs within the Faculty of Education.
Note: Credit will be granted for only one of EPHE 597, PE 597.
Grading: INP, COM, N, F

EPHE 598  Units: 3.0 - 4.5
Formerly: PE 598
Project - Exercise Science, Physical and Health Education
Note: Not open to students with credit in PE 598.
Grading: INP, COM, N, F

EPHE 599  Units: to be determined
Formerly: PE 599
Thesis - Exercise Science, Physical and Health Education
Note: Not open to students with credit in PE 599.
Grading: INP, COM, N, F

EPHE 673  Units: 3.0
Doctoral Seminar
Doctoral students will become engaged in the research community, advance the development of their own capacity for research, and gain a deeper understanding and appreciation of multiple approaches to the study of physical activity. Topics include: current research in Exercise Science, Physical & Health Education, critical issues in research, the need for knowledge translation and dissemination, and the critical examination of students’ emerging research questions.

EPHE 690  Units: 1.5 or 3.0
Directed Studies
Research topics will be pursued at the doctoral level under the direction of one or more faculty members.
Notes:
• May be taken more than once for credit in different topics to a maximum of 6 units.
• Pro Forma required.

EPHE 693  Units: 3.0
Candidacy Exam - Kinesiology
Grading: INP, COM, N, F

EPHE 699  Units: 18.0
PhD Dissertation - Kinesiology
Prerequisite(s): EPHE 693.
Grading: INP, COM, N, F

ES Environmental Studies
School of Environmental Studies
Faculty of Social Sciences

ES 500  Units: 1.5
Perspectives on Environmental Theories, Methods and Skills I
An examination of contemporary theories, methods and skills that support environmental studies research. Weekly seminars will be preceded by a 3-day field camp in late August/early September (additional cost for field camp).
Note: Required core course.
Prerequisite(s): Admission to a graduate program in Environmental Studies.

ES 501  Units: 1.5
Perspectives on Environmental Theories, Methods and Skills II
Builds on the foundation laid in ES 500, and continues to explore theories, methods and skills appropriate to each student's research program. A retreat is typically scheduled in mid-March (additional cost for field retreat).
Note: Required core course.
Prerequisite(s): Admission to a graduate program in Environmental Studies.

ES 503  Units: 3.0
MA/MSc Research Colloquium
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year.
Note: Required core course.
Grading: INP, COM, N, F

ES 570  Units: 1.5
Field Study
Supervised research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.

ES 580  Units: 1.5
Seminar in Political Ecology
Flexible topics course offered in a seminar format.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 581  Units: 1.5
Seminar in Ethnoecology
Flexible topics course offered in a seminar format.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 582  Units: 1.5
Seminar in Ecological Restoration
Flexible topics course offered in a seminar format.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 590  Units: 1.5
Directed Studies
Individual studies under the direct supervision of a faculty member. The content and evaluation must be approved by the School.

ES 593  Units: 1.5
Thesis Proposal Preparation
Students will work individually with their supervisor (or co-supervisor) and supervisory committee to develop a thesis proposal. An oral defense of the proposal shall take place no later than September 30th of the student's second year of full-time study or third year of part-time study. An annual research showcase will provide an opportunity for students to present their work in a formal setting. Credit shall be granted upon acceptance of the proposal with revisions (as necessary).
Note: Required core course.
Grading: INP, COM, N, F
### ES 599 - FORB 570

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<tr>
<td>MA, MSc Thesis</td>
<td>7.5</td>
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<tr>
<td>ES 600 - Advanced Perspectives on Environmental Theories, Methods and Skills I</td>
<td>1.5</td>
<td>An advanced examination of contemporary theory and research methods at the forefront of environmental studies research. Emphasis will be given to the intersection of scientific, humanistic, and traditional knowledge. A 3-day field camp will precede weekly seminars in late August/early September (additional cost for field camp). Note: Required core course. Students with credit in ES 500 may be required to substitute ES 600 with another appropriate graduate course at the discretion of the student’s PhD committee and graduate adviser.</td>
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<tr>
<td>ES 601 - Advanced Perspectives on Environmental Theories, Methods and Skills II</td>
<td>1.5</td>
<td>Takes a deep approach to different research methods, including qualitative and quantitative approaches, their strengths and weaknesses, rationales for their application, and how they can be combined in interdisciplinary research at the highest levels. PhD students will develop effective written, oral and graphical communication skills and an understanding of the range of ways for gaining reliable knowledge. Note: Required core course. Students with credit in ES 500 may be required to substitute ES 601 with another appropriate graduate course at the discretion of the student’s PhD committee and graduate adviser.</td>
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<td>ES 603 - PhD Research Colloquium</td>
<td>3.0</td>
<td>The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research. Note: Required core course. Grading: INP, COM, N, F</td>
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<td>ES 670 - Field Study</td>
<td>1.5</td>
<td>Supervised field research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.</td>
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<tr>
<td>ES 680 - Seminar in Political Ecology</td>
<td>1.5</td>
<td>Note: May be taken more than once for credit in different topics to a maximum of 3 units.</td>
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<td>ES 681 - Seminar in Ethnoecology</td>
<td>1.5</td>
<td>Note: May be taken more than once for credit in different topics to a maximum of 3 units.</td>
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<tr>
<td>ES 682 - Seminar in Ecological Restoration</td>
<td>1.5</td>
<td>Seminar in Ecological Restoration Note: May be taken more than once for credit in different topics to a maximum of 3 units.</td>
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<td>ES 690 - Directed Studies</td>
<td>1.5</td>
<td>Individual studies under the direct supervision of a faculty member. The content and methods of assessment must be approved by the School.</td>
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<td>ES 693 - PhD Candidacy Examination</td>
<td>3.0</td>
<td>PhD students will prepare a comprehensive reading list, a dissertation proposal, and two major papers (on topics relevant to the PhD research field), and will sit for an oral examination related to the reading list. Grading: INP, COM, N, F</td>
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<td>ES 699 - PhD Dissertation</td>
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<tr>
<td>FORB 527 - Advanced Plant Biochemistry and Biochemical Ecology</td>
<td>1.5</td>
<td>See BIOL 458. An additional research paper or presentation is required.</td>
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<tr>
<td>FORB 538 - Nutrient Cycling and Prokaryotes</td>
<td>1.5</td>
<td>An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis; design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes. Notes: Credit will be granted for only one of FORB 538, BIOL 438, BIOL 538. A combined undergraduate and graduate course. Please contact instructor for more information.</td>
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<tr>
<td>FORB 549 - Individual Study in Forest Biology</td>
<td>1.5</td>
<td>Note: Credit will be granted for only NUM of FORB 549, FORB 549A, FORB 549B, FORB 549C, FORB 549D, FORB 549E, FORB 549F. Pro Forma required.</td>
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<tr>
<td>FORB 549A - Tree Physiology</td>
<td>1.5</td>
<td>Tree Physiology Notes: Credit will be granted for only NUM of FORB 549A, FORB 549B, FORB 549C, FORB 549D, FORB 549E, FORB 549F. Pro Forma required.</td>
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<tr>
<td>FORB 549B - Tree Molecular Biology</td>
<td>1.5</td>
<td>Tree Molecular Biology Notes: Credit will be granted for only NUM of FORB 549B, FORB 549A, FORB 549F, FORB 549C, FORB 549D, FORB 549E, FORB 549F. Pro Forma required.</td>
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<tr>
<td>FORB 549C - Trees and Fungi</td>
<td>1.5</td>
<td>Trees and Fungi Notes: Credit will be granted for only NUM of FORB 549C, FORB 549A, FORB 549B, FORB 549E, FORB 549F. Pro Forma required.</td>
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<td>FORB 549D - Forest Soils</td>
<td>1.5</td>
<td>Forest Soils Notes: Credit will be granted for only NUM of FORB 549D, FORB 549B, FORB 549A, FORB 549C, FORB 549E, FORB 549F. Pro Forma required.</td>
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<tr>
<td>FORB 549E - Forest Ecology</td>
<td>1.5</td>
<td>Forest Ecology Notes: Credit will be granted for only NUM of FORB 549E, FORB 549B, FORB 549A, FORB 549C, FORB 549D, FORB 549F. Pro Forma required.</td>
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<td>FORB 549F - Forest Genetics</td>
<td>1.5</td>
<td>Forest Genetics Notes: Credit will be granted for only NUM of FORB 549F, FORB 549D, FORB 549C, FORB 549B, FORB 549A, FORB 549E, FORB 549F. Pro Forma required.</td>
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<td>FORB 560 - Forest Biology Seminar</td>
<td>1.5</td>
<td>Student and guest seminars on selected topics in forest biology and forest biotechnology and regeneration. Required of all graduate students in forest biology every year of their degree program (except by departmental permission) but will not count as part of their minimum graduate course requirement. Grading: INP, COM, N, F</td>
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<td>FORB 570 - Advanced Topics in Forest Biology</td>
<td>1.5</td>
<td>A series of lectures and seminars examining subjects of current interest that focus on the adaptations of trees and their interaction with the forest environment. Notes: May be taken more than once for credit in different topics Pro Forma required.</td>
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### FORB 571 - FRAN 598

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| FORB 571    | 0.5 - 3.0 | Forest Biology Workshop  
A series of advanced workshops providing intensive theoretical and practical training in three thematic areas: plant and microbial molecular biology, forest ecology, physiology and genetics, and bioinformatics and biostatistics. Workshops are designed to provide the tools for experimental design to address biological questions at all levels from the genome to the whole organism.  
Notes:  
• May be taken more than once for credit in different topics.  
• Pro Forma required. |
| FRAN 500    | 1.5 | Introduction to Bibliography and Research Methods  
A review of the use of bibliographical tools, forms of citation and documentation. Instruction in the preparation of materials for publication. Weekly presentations by various faculty members demonstrating the application of varied research methodologies.  
Notes:  
• Credit will be granted for only one of FRAN 500, FREN 500.  
• Compulsory for all first-year graduate students. |
| FRAN 501    | 1.0 | Portfolio  
The construction of a critically-framed, social, course-related set of activities students engage in while they fulfill the requirements of the M.A.  
Note: Content will vary according to the student's area of research concentration.  
Compulsory for all M.A. students.  
Prerequisite(s): FRAN 500.  
Grading: COM, N, F |
| FRAN 502    | 1.5 | Studies in Applied Linguistics  
Notes:  
• Credit will be granted for only one of FRAN 502, FREN 502 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 503    | 1.5 | Formerly FREN 503  
Studies in French Linguistics  
Notes:  
• Credit will be granted for only one of FRAN 503, FREN 503 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 504    | 1.5 | Formerly FREN 504  
Studies in Culture and Society  
Notes:  
• Credit will be granted for only one of FRAN 504, FREN 504 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 505    | 1.5 | Formerly FREN 505  
Studies in Literary Theory and Criticism  
Notes:  
• Credit will be granted for only one of FRAN 505, FREN 505 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 506    | 1.5 | Studies in French Literature and Culture  
Notes:  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 507    | 1.5 | Formerly FREN 507  
Studies in Québec or French-Canadian Literatures  
Notes:  
• Credit will be granted for only one of FRAN 507, FREN 507 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 508    | 1.5 | Formerly FREN 508  
Special Topics  
An examination of topics in an emerging field or one not covered in regular offerings.  
Notes:  
• Credit will be granted for only one of FRAN 508, FREN 508 (if taken in the same topic).  
• May be taken more than once for credit in different topics. |
| FRAN 509    | 1.5 or 3.0 | Formerly FREN 509  
Directed Studies  
A course designed to enable students to pursue individual interests.  
Notes:  
• Credit will be granted for only one of FRAN 509, FREN 509 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Pro Forma required. |
| FRAN 510    | 1.5 | Formerly FREN 510  
Studies in Francophone African or Caribbean Literatures  
Notes:  
• Credit will be granted for only one of FRAN 510, FREN 510, FREN 518 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |
| FRAN 511    | 1.5 | Formerly FREN 511  
Studies in Translation  
Notes:  
• Credit will be granted for only one of FRAN 511, FREN 511 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
• Variable content course. |

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### Notes

- **FRAN**: Department of French  
Faculty of Humanities

- **Units**:  
3.0 - 3.0

- **Grading**: COM, N, F
GEOG 500A Units: 1.5
Formerly part of 500
Geographical Research Approaches
Examines the diverse approaches to geographical research. Students will participate in weekly seminar discussions and develop a context paper that reviews the geographical literature in their research area. Students are also expected to attend the departmental lecture series as part of their course participation.
Notes:
• Credit will be granted for only one of GEOG 500A, GEOG 500.
• Required core course for all students.
Grading: INP, COM, N, F

GEOG 500B Units: 1.5
Formerly part of 500
Research Design in Geography
Examines key strategies of research design and professional development in Geography. Students will participate in weekly seminar discussions and develop a master's research proposal or doctoral scoping document that advances their primary research concentration. Students are also expected to attend the departmental lecture series as part of their course participation.
Notes:
• Credit will be granted for only one of GEOG 500B, GEOG 500.
• Required core course for all students.
Grading: INP, COM, N, F

GEOG 518 Units: 1.5
Advanced Spatial Analysis and Spatial Statistics
An opportunity to gain theoretical and applied experience in spatial statistics and advanced geographical analysis. Topics include pattern recognition, areal data analysis and spatial autocorrelation, and geostatistics (i.e., variograms and kriging). Labs and a final project are designed to provide students with hands-on experience applying theory to a range of data sets and to a data set selected by the student.
Note: Students who have equivalent GIS experience may request permission to register in the course.
Master's Program students are required to take one of GEOG 518, GEOG 523, GEOG 524.
Prerequisite(s):
• GEOG 328 and GEOG 329; or
• permission of the department.

GEOG 520 Units: 1.5
Introductory GIS for Graduate Research
Provides Geographic Information Systems (GIS) training for graduate students using GIS as a research tool. Topics include: GIS data types and representation, map projections, importing and exporting spatial data, data integration, attribute and spatial queries. Students completing this course will acquire the skills needed to conduct their own research using GIS.

GEOG 523 Units: 1.5
Qualitative Methods in Human Geography
This course will explore a range of theoretical and methodological approaches in qualitative analysis as it applies to human geography. Students expect to gain expertise in understanding epistemological orientations of objectivism, constructionism and interpretivism. Identification of a range of traditional and innovative methodologies that students may consider for research projects such as: ethnography, phenomenology, discourse analysis, etc. Common interview strategies and data collection and analysis methods and approaches will be explored.
Note: Masters students are required to take one of GEOG 518, GEOG 523, GEOG 524 or another methods based course on recommendation of the supervisory committee as approved by the Graduate Adviser.

GEOG 524 Units: 1.5
Advanced Quantitative Methods
Examines the use and interpretation of selected multivariate statistics.
Note: Master's Program students are required to take one of GEOG 518, GEOG 523, GEOG 524.
Prerequisite(s): 1.5 units of 200-level STAT course.

GEOG 536 Units: 1.5
Advanced Seminar in Human Geography
An advanced overview of theoretical approaches and major research paradigms in contemporary human geography.

GEOG 537 Units: 1.5
Advanced Seminar in Physical Geography
Selected research topics in biogeography, climatology, hydrology, geomorphology and soil science. Course content will vary annually, depending on graduate and faculty research interests. Seminars, faculty and guest lecturers and individual research projects will be utilized.
Note: Credit will be granted for only one of GEOG 537, GEOG 525.

GEOG 539 Units: 1.5
Advanced Seminar in Resource Management
A seminar dealing with resources management areas currently (or recently) being researched by members of the department. Topics will include problem formulation, conceptual/literature background, fieldwork/data issues, analytical approaches and results/interpretation.
Note: Credit will be granted for only one of GEOG 539, GEOG 552.

GEOG 546 Units: 1.5
Advanced Topics in Human Geography
A special topics seminar in human and social geography. Topics vary by instructor.
Notes:
• May be taken more than once for credit in different topics.
• Not offered on a regular basis.

GEOG 547 Units: 1.5
Advanced Topics in Physical Geography
An examination of contemporary theoretical and/or applied research subjects in physical geography.
Notes:
• May be taken more than once for credit in different topics.
• Not offered on a regular basis.

GEOG 548 Units: 1.5
Advanced Topics in Geomatics
An examination of contemporary theoretical and/or applied research subjects in geomatics.
Notes:
• May be taken more than once for credit in different topics.
• Not offered on a regular basis.

GEOG 549 Units: 1.5
Advanced Topics in Resource Management
A seminar dealing with conceptual and research design issues involved with a project or problem area in resource management of interest to a faculty member.
Notes:
• May be taken more than once for credit in different topics.
• Not offered on a regular basis.

GEOG 590 Units: 1.5
Directed Studies in Geography
Note: MA, MSc and PhD students may only take one GEOG 590 course as part of their minimum program requirements. If they wish to take additional GEOG 590 courses these can be added to their minimum course load. Individual titles will be assigned to each numbered section of the course arranged by supervisory committees.

GEOG 591 Units: 1.5
Advanced Topics in Geography
Various advanced special topics courses spanning the discipline of Geography.
Note: Master's and Doctoral students may take only one GEOG 591 toward their minimum course requirements but may take additional courses in different topics beyond their minimum load on the advice of their supervisory committee.
GMST 505 Units: 1.5  
Advanced German Language Study  
Research topics may include German morphology, phonetics, lexicology and language acquisition.

GMST 510 Units: 1.5  
Formerly: GER 510  
Studies in Medieval Literature  
Note: Credit will be granted for only one of GMST 510, GER 510.

GMST 511 Units: 1.5  
Formerly: GER 511  
Studies in Film  
A critical analysis and study of films of the 20th and 21st century by German-speaking filmmakers.

GMST 520 Units: 1.5  
Formerly: GER 520  
17th-Century Cultural Studies  
Note: Credit will be granted for only one of GMST 520, GER 520.

GMST 521 Units: 1.5  
Studies in Germanic Literatures and Cultures  
Examination of literary works and cultural processes in Austria, Germany and/or Switzerland.

GMST 530 Units: 1.5  
Formerly: GER 530  
18th-Century Cultural Studies  
Note: Credit will be granted for only one of GMST 530, GER 530.

GMST 531 Units: 1.5  
Studies in Germanic Cultural History  
A cultural studies approach to texts, films, performances, media and material objects and spaces in German-speaking societies.

GMST 540 Units: 1.5  
Formerly: GER 540  
19th-Century Cultural Studies  
Note: Credit will be granted for only one of GMST 540, GER 540.

GMST 550 Units: 1.5  
Formerly: GER 550  
20th-Century Cultural Studies I  
Note: Credit will be granted for only one of GMST 550, GER 550.

GMST 551 Units: 1.5  
Formerly: GER 551  
20th-Century Cultural Studies II  
Note: Credit will be granted for only one of GMST 551, GER 551.

GMST 561 Units: 1.5  
Formerly: GER 561  
Transnational Cultural Studies  
Examines contemporary texts and visual productions by migrant and immigrant authors, filmmakers and performance artists in Germany, Austria and Switzerland. Topics may include minority literature and film, hybridity, diasporic and borderland writing.

Note: Credit will be granted for only one of GMST 561, GMST 550 (if taken in Sep-Dec 2013), GMST 560, ENGL 503 (if taken as section A05 in Jan-Apr 2010 or Sep-Dec 2013), GER 550 (if taken in Jan-Apr 2010).

GMST 565 Units: 1.5  
Adorno, Benjamin and Frankfurt School Critical Theory  
Explores Frankfurt School Critical Theory through the cultural context of Weimar modernism through the fascist period to Germany in the 1960s. juxtaposes the theory with relevant examples from media, film, literature, avant-garde and popular music.

Note: Credit will be granted for only one of GMST 565, GMST 465.

GMST 570 Units: 1.5  
Formerly: SLST 570  
Studies in New Media in Second Language Acquisition  
Critical examination of the current research on teaching a foreign language. Focus on learning and teaching outside of the language environment, foreign language learning theories, teaching methodologies and practices.

Note: Credit will be granted for only one of GMST 570, SLST 570.

GMST 580 Units: 1.5  
Introduction to Holocaust Studies  
A foundations course that would introduce students to interdisciplinary research methodologies and theoretical models in the field of Holocaust Studies.

GMST 583 Units: 1.5  
Teaching About the Holocaust  
Introduces teaching approaches, methodologies and scholarly discourses in Holocaust Education. Analyzes a broad range of primary and secondary sources (oral testimonies, literature, film, mixed media art, photography and graphic novels), and discusses how they can be used in various educational settings both in Europe and North America.

GMST 585 Units: 1.5  
Holocaust and Memory Studies  
Explores issues of memory from the perspective of both gender and genre. Examination of issues of memory and post-memory, aspects of "truth" and positionality in memoirs, letters, diaries and documentaries, as well as the fascination with the Holocaust and WWII as a site of cultural memory.

Note: Credit will be granted for only one of GMST 585, ENGL 503 (if taken as section A04 in Sep-Dec 2010), GER 550 (if taken as section A01 in Sep-Dec 2010 or Sep-Dec 2012).

GMST 587 Units: 1.5  
Practicum in Holocaust Studies  
An individually designed creative project, internship, or archival research paper based on a hands-on approach to Holocaust Studies.

GMST 589 Units: 3.0  
I-witness Field School  
Analysis of the ways in which the Holocaust is memorialized in Central Europe. One week of coursework at UVic, followed by three weeks in Central Europe. Promotes intercultural learning through a variety of activities including joint workshops with European students and visits to memorial sites, museums and monuments of the Holocaust.
GMST 590  Units: 1.5
Formerly: GER 590
Directed Studies I
Notes:
• Credit will be granted for only one of GMST 590, GER 590.
• Pro Forma required.

GMST 591  Units: 1.5 or 3.0
Formerly: GER 591
Directed Studies II
Notes:
• Credit will be granted for only one of GMST 591, GER 591.
• Pro Forma required.

GMST 599  Units: 6.0-9.0
Formerly: GER 599
Thesis
Notes: Credit will be granted for only one of GMST 599, GER 599.
Grading: INP, COM, N, F

GRS
Greek and Roman Studies
Department of Greek and Roman Studies
Faculty of Humanities

GRS 500  Units: 1.5
Pro-seminar in Research Methods and Practices
Advanced research methods and issues including on-line research and other resources. Dissemination of research and preparation for publication, including communication skills, presentation of research results either orally or in print, critical analysis, and response to scholarly questions. Best procedures for writing and preparing applications for grants, fellowships and employment. Approaches to professional academic life including practices of the discipline. Grading: INP, COM, N, F

GRS 501  Units: 3.0
Greek Literature

GRS 502  Units: 3.0
Formerly: S41
Greek History

GRS 503  Units: 3.0
Latin Literature

GRS 504  Units: 3.0
Formerly: S42
Roman History

GRS 505  Units: 3.0
Formerly: S43
Ancient Art and Archaeology

GRS 506  Units: 3.0
Ancient Philosophy

GRS 590  Units: 1.5-3.0
Formerly: CLAS 590
Directed Individual Study
Notes:
• May be taken more than once for credit in different topics to a maximum of 4.5 units.
• Pro Forma required.

GRS 599  Units: 6.0-9.0
Formerly: CLAS 599
MA Thesis
Note: Before beginning the thesis the candidate must arrange with the supervisory committee and the Graduate Advertiser the number of units to be assigned.
Grading: INP, COM, N, F

GRS 601A  Units: 1.5
Readings in Classical Literature (Greek)
Grading: INP, COM, N, F

GRS 601B  Units: 1.5
Readings in Classical Literature (Latin)
Grading: INP, COM, N, F

GRS 602A  Units: 1.5
Readings in Ancient History (Greek)
Grading: INP, COM, N, F

GRS 602B  Units: 1.5
Readings in Ancient History (Latin)
Grading: INP, COM, N, F

GRS 603  Units: 1.5
Reading in Classical Archaeology
Grading: INP, COM, N, F

GRS 605  Units: 1.5
Archaeological Methods & Theory

GRS 611  Units: 3.0
Seminar in Classical Literature

GRS 612  Units: 3.0
Seminar in Ancient History

GRS 613  Units: 3.0
Seminar in Classical Archaeology

GRS 621  Units: 3.0
Topical Field in Classical Literature
An intensive study of a particular field (author, genre, time period) in Greek or Roman literature.

GRS 622  Units: 3.0
Topical Field in Ancient History
An intensive study of a particular field (time period, historical event, historical figure, historical topic) in Greek or Roman history.

GRS 623  Units: 3.0
Topical Field in Classical Archaeology
An intensive study of a particular field (time period, archaeological event, archaeological topic) in Greek or Roman archaeology.

GRS 693  Units: 3.0
Candidate Exam
Students enroll in 693 after completing their topical fields requirements (GRS 621, 622, or 623).
Grading: INP, COM, N, F

GRS 699  Units: 18.0
PhD Dissertation
Grading: INP, COM, N, F

GS 500  Units: 1.5 or 3.0
Special Topics
Notes:
• May be taken more than once for credit in different topics.
• Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as “extra” to their program. Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval. Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

GS 501  Units: 1.5 or 3.0
Interdisciplinary Topics
Courses may be offered between academic departments through the Faculty of Graduate Studies.
Notes:
• May be taken more than once for credit in different topics.
• At least one of the offering departments must have a regular graduate program. Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as “extra” to their program. Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval. Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

GS 502  Units: to be determined
Approved Exchange
University of Victoria students attending courses under approved exchange agreements may register in this course to maintain their UVic registration status. Prerequisite(s): Permission of the faculty.
Grading: INP, COM, N, F

GS 503  Units: 3.0
Canadian Visiting Research Internship
Research Internship for students in research activities under the supervision of University of Victoria faculty as part of a regular graduate degree program at their home university. Prerequisite(s): Permission of the faculty.
Grading: INP, COM, N, F

GS 504  Units: 3.0
International Visiting Research Internship
Research Internship for students in research activities under the supervision of University of Victoria faculty as part of a regular graduate degree program at their home university. Prerequisite(s): Permission of the faculty.
Grading: INP, COM, N, F
**GS 505**  
**Multi-Disciplinary Research Internship**  
Courses may be offered between academic units through the Faculty of Graduate Studies. This multi-disciplinary course provides supervised opportunities for students to work on applied research projects in collaboration with community organizations. Research questions and project topics posed by the community partners allow students to make a difference by addressing issues of concern in our society. Students will meet weekly as a group with the course instructor to discuss topics in civically-engaged research. Students will also meet individually with a supervisor from the community partner to plan and conduct a research project.

**Notes:**  
- May be taken more than once for credit in different topics.  
- Students must seek prior approval from their supervisory committee and graduate advisor for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.  
- Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval.  
- Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

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**GS 601**  
**Jointly Supervised Individual PhD (Study At Partner Institution)**  
Jointly Supervised Individual PhD (JSIP): students attending courses at approved partner institution(s) may be registered in this course to maintain their UVIC registration status.  
**Prerequisite(s):** Admission to Jointly Supervised Individual PhD program.  
**Grading:** INP, COM, N, F

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**HINF**  
**Health Information Science**  
**School of Health Information Science**  
**Faculty of Human and Social Development**

**HINF 501**  
**Database Design**  
Addresses the issues facing a database designer in the development of database applications appropriate for health data of various kinds. The content includes the elements of conceptual, implementation and physical database design to support health information systems.  
**Note:** Credit will be granted for only one of HINF 501, HINF 591 (if taken in the same topic).

**HINF 503**  
**Research Methods in Health Informatics**  
Examines a variety of study designs used in health informatics and outcomes research. These include experimental designs, observational and predictive studies, and qualitative inquiries. For each study design, appropriate analytical approaches and use of related software will be covered.

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**HINF 510**  
**Information Management and Technology**  
Critically examines the application of state-of-the-art IM&T principles and methods in the private sector and the degree to which they apply to Canadian health care organizations. Identifies the issues which chief information officers face in their attempts to provide the right information to the right people at the right time for the right price.

**HINF 511**  
**Clinical Decision Support and Information Systems**  
Examines clinical information systems (CIS), and clinical decision support (CDS) tools that will help them make informed decisions within their organization and participate in strategic planning activities. Includes: description and evaluation of CIS and CDS, effectiveness of CIS and CDS interventions, policies affecting CIS and CDS deployments, and health information standards pertinent to CDS initiatives.

**HINF 516**  
**Telehealth, m-Health and Pervasive Health Technology**  
Reviews historical context of telehealth, m-health and pervasive health technologies and current use. Explores current applications and innovations in telehealth, m-health and pervasive health technologies with an emphasis on program evaluation.

**HINF 520**  
**Public Health Informatics**  
Provides a discussion of new trends and applications in public health informatics. Topics include: data requirements, public health surveillance systems and regional and national health information reporting systems. Linking public health information through electronic health records will be considered. Design of information systems used by consumers and Internet-based public health information systems will be discussed. Future directions and the roles of health professionals and health informaticians in public health informatics will be presented.

**HINF 530**  
**Evidence-Based Health Informatics**  
Understanding evidence in health informatics is critical to advancing the field. Students will be introduced to varying methods of examining research evidence in health informatics. More specifically, students will learn about differing methods for analyzing, understanding and summarizing evidence such as systematic reviews, meta analyses, meta-narrative reviews, ethnographic reviews, scoping reviews and other methods. Students may wish to explore differing topics within the context of their research interests.  
**Note:** Credit will be granted for only one of HINF 530, HINF 591 (if taken in the same topic).

**HINF 531**  
**Healthcare Information Security and Privacy**  
An advanced review of security, privacy and confidentiality of healthcare information systems. Students will learn about healthcare information regulation, information risk decision making, cybersecurity and privacy management and methods for protecting digital health information. The course will include policy related, technical and legal aspects of healthcare information security and privacy.

**HINF 535**  
**Health Information Standards**  
The study of health information standards being deployed and used in Canada and elsewhere. The standards to be examined include data, messaging and terminology standards such as meta-data schemas, HL7v2.X, HL7v3, HL7-CDA, CCR, CCD, DICOM, ICD10, LOINC, SNOMED CT, archetypes and nursing terminologies. Topics include: the nature of standards, their historical evolution and lifecycles for standards from development and distribution to maintenance. Emphasis will be on both the strategic relevance of and practical skills in working with standards.  
**Note:** Credit will be granted for only one of HINF 535, HINF 591 (if taken in the same topic).

**HINF 536**  
**Controlled Terminology Standards**  
Examines the adoption and management of controlled terminologies in health care organizations. In terminology adoption it covers the planning, design, implementation, use, support and evaluation of terminologies in health IT applications. Terminology management covers the development, publishing, distribution and maintenance of terminology content, services and tools as organizational assets. Examples of terminologies to be covered include SNOMED CT, ICD-10-CA/CCI, LOINC, NDC/PDP/ATC/RxNorm and nursing terminologies.  
**Prerequisite(s):** HINF 535

**HINF 537**  
**Health Information Exchange Standards**  
Explores the appropriate use of controlled terminologies in the adoption of health information exchange (HIE) standards in health care organizations. Covers the entire standards lifecycle in planning, development, implementation, use, maintenance and evaluation of HIE standards, resources and tools. Examples of HIE standards to be covered include HL7, CDA, FHIR, DICOM, templates, IHE integration profiles, clinical information models and openEHR.  
**Prerequisite(s):** HINF 535

**HINF 550**  
**Health Information Systems Design**  

**HINF 551**  
**Electronic Health Record**  
Describes the EHR initiatives underway in Canada and around the world. Assesses the compatibility of selected provincial initiatives with the federal level EHR intentions. Contrasts Canadian EHR experiences with those in the United States and other parts of the world. Identifies the issues and challenges to the widespread introduction of EHRs across the Canadian health care system.
Epidemiology in Health Services Management
This course examines the principles and methods of epidemiology as applied to management in the health and social services. It covers the role of epidemiology in health services management, including the design, implementation, and evaluation of epidemiological analyses as applied to management in the health and social services, including the role of epidemiology in health services planning and policy formulation, health status indicators, outcome measurement and utilization analysis.

Health Informatics: An Overview
This course provides an overview of current developments, issues and challenges in the emerging field of health informatics. It addresses basic foundations of health informatics, including the field's theoretical and methodological underpinnings. It considers a range of emerging applications in health informatics as well as approaches to understanding and evaluating these innovations.

Applied Biostatistics
This course is a computer laboratory course primarily designed to provide practical experience in using SPSS software, including input and presenting findings in Figures and Tables, suitable for publications or dissertations. Topics include: understanding statistics, data management and cleaning, recode and compute statements, scale development (Cronbach's alpha), t-tests, chi-square analyses, correlation and logistic regression. The skills learned are those commonly used in quantitative research for health and social sciences.

Epidemiology in Health Services Management
This course examines the principles and methods of epidemiology as applied to management in the health and social services. It covers the role of epidemiology in health services management, including the design, implementation, and evaluation of epidemiological analyses as applied to management in the health and social services, including the role of epidemiology in health services planning and policy formulation, health status indicators, outcome measurement and utilization analysis.

Directed Studies in Health Informatics
This course offers an opportunity to pursue directed readings or a project under the supervision of a faculty member. Students may take this course up to a maximum of two times throughout the program. The student is required to carry out an independent field project within his/her field of specialization under the supervision of a faculty member.

Field Project in Health Informatics
This course requires the student to carry out an independent field project within his/her field of specialization under the supervision of a faculty member.

Health Informatics Thesis
This course requires the student to conduct a major research project in health informatics under the supervision of a faculty member. The thesis provides the student with the opportunity of conducting original research and interpretation of those results in Health Informatics.

Methods in Health Informatics
This course covers advanced methods that are relevant to health informatics. It includes qualitative and quantitative model building, appropriate theory or conceptual model to incorporate into research; and may include an appropriate theory or conceptual model to incorporate into their subsequent dissertation research.

Theories in Health Informatics
This course covers advanced theories relevant to health informatics. Faculty will assign key readings from health informatics, information systems, computer science and related disciplines. Students will demonstrate the principles of theory and conceptual framework development for use in research; present critical appraisals of conceptual models and theoretical frameworks used in existing research and apply them to health informatics; and may identify an appropriate theory or conceptual model to incorporate into their subsequent dissertation research.

Advanced course on scientific theories relevant to health informatics. Faculty will assign key readings from health informatics, information systems, computer science and related disciplines. Students are expected to present and critique the papers and to discuss their relevance to the health informatics discipline. This course is designed for those students who wish to pursue a research topic in health informatics that is not covered in any of the other courses.

Research Project
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HSTR 500 Units: 1.5
Formerly: HIST 500
Historiography
Surveys the diverse answers given to the question, “What is history?” Exploration of the nature of historical knowledge through examination of major changes in theory, method and practice within the discipline. Students articulate their understanding of what being an historian entails. Specific topics covered may vary with the instructor.
Note: Credit will be granted for only one of HSTR 500, HIST 500.

HSTR 501 Units: 1.5
American History
New and classic readings in the history of Colonial America and the United States. Themes include indigenous societies, conquest, gender, religion, race, slavery, sexuality, politics and economy.
Note: Credit will be granted for only one of HSTR 501, HSTR 501A, HSTR 501B, HIST 501A, HIST 501B.

HSTR 502A Units: 1.5
Formerly: HIST 502A
Early Modern British History
Social, cultural and political history of early modern England, with an emphasis on the 17th century. Topics include crime and print culture, the British Civil Wars, the execution of Charles I, radical religion and the Interregnum, patriarchy and authority, class conflict and social hierarchy, parents and children, marriage and gender. Provides advanced students a survey of some of the main primary sources, important secondary works and historiographical issues.
Note: Credit will be granted for only one of HSTR 502A, HIST 502A.

HSTR 502B Units: 1.5
Formerly: HIST 502B
Modern British History
Social, cultural and political history of modern England. Topics may include government and the state, war and society, crime and punishment, monarchy, and elite and popular cultures. Provides advanced students a survey of some of the main primary sources, important secondary works and historiographical issues.
Note: Credit will be granted for only one of HSTR 502B, HIST 502B.

HSTR 503A Units: 1.5
Formerly: HIST 503A
Pre-1900 Canadian History
Provides an in-depth look at historical writing about pre-1900 Canada. Explores a variety of historical approaches and covers a number of major topics in the field. Topics may include indigenous histories, First Nations-settler encounters, politics and war, rural and urban experiences, liberalism and the state, issues of race, religion, gender and class. Focus on historiographical and analytical skills.
Note: Credit will be granted for only one of HSTR 503A, HIST 503A.

HSTR 503B Units: 1.5
Formerly: HIST 503B
Post-1900 Canadian History
Examines historical writing about 20th century Canada, taking a chronological and thematic approach to recent literature. Topics may include: gender and the family, law and moral regulation, work, the environment, First Nations, politics and the state, nationalism and regionalism, and the experience and commemoration of war. Focus on historiographical and analytical skills.
Note: Credit will be granted for only one of HSTR 503B, HIST 503B.

HSTR 504A Units: 1.5
Formerly: HIST 504A
Europe, 1500-1800
Advanced study of the transformation of European society and culture during the early modern period. May take a topical or temporal focus.
Note: Credit will be granted for only one of HSTR 504A, HIST 504A.

HSTR 504B Units: 1.5
Formerly: HIST 504B
Europe since 1800
Advanced study of the transformation of European politics, society and culture in the modern era. May take a topical or temporal focus.
Note: Credit will be granted for only one of HSTR 504B, HIST 504B.

HSTR 505 Units: 1.5
Formerly: HSTR 514, HIST 514
World History
Examines recent contributions to the field of world history that allow both for focussed study of particular themes as well as the exploration of broader historiographical and theoretical debates. Students are encouraged to pursue their own particular interests in the subject.
Note: Credit will be granted for only one of HSTR 505, HIST 514, HIST 514.

HSTR 506 Units: 1.5
Formerly: HSTR 506A, 506B, HIST 506A, 506B
Medieval Europe
The major fields, sources and approaches in medieval history and medievalism.
Note: Credit will be granted for only one of HSTR 506A, 506B, HIST 506A, HIST 506B.

HSTR 508A Units: 1.5
Formerly: HIST 508A
China in Local and Global History
Examines the local history and global networks of Tibet, Taiwan, and Hong Kong as well as the North China Plain (around Beijing), the Yangzi River Delta (around Shanghai), and the Pearl River Delta (around Canton) in China up to the mid-20th century. Emphasis on both local and global approaches to the six regions and to modern China beyond the limits of its nation-state history.
Note: Credit will be granted for only one of HSTR 508A, HIST 508A.

HSTR 508B Units: 1.5
Formerly: HIST 508B
A Global History of the Chinese Overseas
Examination of the Chinese diaspora in Southeast Asia, North America and other regions. Emphasis on the emigration from China, transformation of Chinatowns and development of global networks and transnational identities of the Chinese overseas. May include exploration of the diasporic experiences of Japanese, Korean, Indian and other Asian migrants in the global arena.
Note: Credit will be granted for only one of HSTR 508B, HIST 508B.

HSTR 509A Units: 1.5
Formerly: HIST 509A
Modern Japanese History
A survey of historiographical issues in Japan’s history from the end of Tokugawa to the present day. Analyzes the debates regarding peasant struggles in late Tokugawa, the impact of imperial arrivals in the 1850s, the nature of the Meiji restoration, migration and the rise of Japanese imperialism, and the national polity in the interwar years. Concludes with World War II and Japan’s occupation and subsequent economic transformations.
Note: Credit will be granted for only one of HSTR 509A, HIST 509A.

HSTR 509B Units: 1.5
Formerly: HIST 509B
Migration, Race and Empire: Canada and the Transpacific
Brings together the histories of the Pacific and British Columbia using a translocal lens to analyze critically the intersections between race, colonialism and indigeneity from 1840 to the 1950s. Specific attention to Asian Canadian experiences on Vancouver Island and the impact of conflicting empires (British, American and Japanese). Utilizes critical anti-racist and feminist theory, and offers possibilities for innovative public history projects and community-based, action research.
Note: Credit will be granted for only one of HSTR 509B, HIST 509B.
HSTR 511 Units: 1.5
Formerly: HIST 511
Military History
Explores historiographical issues in military history. Themes include technology and science and war; social and cultural history of war and society; the evolution of military organization and military techniques; intellectual and philosophical writing on war and armed forces; military intelligence; history of air power; and naval and maritime affairs.
Note: Credit will be granted for only one of HSTR 511, HIST 511.

HSTR 512 Units: 1.5
Formerly: HIST 512
Intellectual History
Advanced study of intellectual history. Topics to be explored may include the history of intellectual history, the similarities and differences between intellectual history and other genres of historical analysis, the rise of atheism and unbelief in early modern Europe and Enlightenment in Europe.
Note: Credit will be granted for only one of HSTR 512, HIST 512.

HSTR 513 Units: 1.5
Formerly: HIST 513
History of Gender, Sexuality and the Body
Explores selected topics in gender history, the history of sexuality and the history of the body and addresses current theoretical and methodological debates within these fields. Focus is primarily on American history, although Canadian and British readings may be included. Explores shifting understandings of femininity, masculinity and sexualities, as well as relationships between gender and class, race, ethnicity, religion, sexualities and the body.
Note: Credit will be granted for only one of HSTR 513, HIST 513.

HSTR 515A Units: 1.5
Formerly: HIST 515A
Public History
Provides an overview of the branch of the discipline that involves communicating the past to non-academic audiences and analyzing applications of history outside of the university. Students meet practitioners of public history, making professional contacts and exploring non-academic applications of their training. Connected with these practical activities are analytical questions as they contemplate how history can be carried outside of the academy, students also discuss its purpose, importance and meaning.
Note: Credit will be granted for only one of HSTR 515A, HIST 515A, HIST 519 (if taken in the same topic).

HSTR 516 Units: 1.5
Formerly: HIST 516
Digital History
Explores specific computing applications used in the field known as "digital history," and how digital history is changing the way we think about History and the past. Emphasis on student projects, student presentations and discussions of selected readings on the big questions facing the discipline, including "is this really a revolution?"
Note: Credit will be granted for only one of HSTR 516, HIST 516.

HSTR 517 Units: 1.5
Formerly: HIST 517
Cultural History and Theory
Explores the theory and practice of cultural history, focusing on culture as topic and as methodology. Students examine the approaches of cultural historians who either seek out new sources, or read traditional sources against the grain to provide answers to new questions. Themes may include: ritual, symbolism and meaning; objects and representation; colonialism and difference; popular culture, storytelling and language. Time period and geographical focus vary with the research area of the instructor.
Note: Credit will be granted for only one of HSTR 517, HIST 517.

HSTR 518 Units: 1.5
Formerly: HIST 518
Political History
Examines the evolution of the state and the negotiation of power in North America. Topics may include federalism, party and bureaucratic developments, mass media and politics, and political leadership.
Note: Credit will be granted for only one of HSTR 517, HIST 517.

HSTR 519 Units: 1.5
Formerly: HIST 519
Special Topics
Notes:
• Credit will be granted for only one of HSTR 519, HIST 519 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 521A Units: 1.5
Formerly: HIST 521, HIST 521
Medieval Law and Administration
The origins and development of Western European civil, canon and common law. The history of law and jurisprudence, of the relationships of law and society and of the role of law in the growth of governance and order. Direct work on legal texts and records.
Note: Credit will be granted for only one of HSTR 521A, HIST 521, HIST 521.

HSTR 521B Units: 1.5
Formerly: HIST 521, HIST 521
British Legal History
Social, cultural and political history of the law in England. Topics include crime, policing, the administration of justice, and punishments. Intended to give advanced students a general introduction to some of the main primary sources, important secondary works and historiographical issues.
Note: Credit will be granted for only one of HSTR 521B, HIST 521, HIST 521.

HSTR 522 Units: 1.5
Formerly: HIST 522
The Social History of Religion
Explores selected topics in the social history of religion in the context of Canada, the United States and Britain in the nineteenth and twentieth centuries. Focuses on Christianity, but also touches on other faith traditions. Topics to be explored may include popular religion, religion and mass culture, spirituality, colonialism, secularization, immigration and assimilation, religion and health, religious conflicts and prejudices and issues of class, race, gender, sexuality and family life as they relate to religion.
Note: Credit will be granted for only one of HSTR 522, HIST 522.

HSTR 523 Units: 1.5
Formerly: HIST 523
History of Science and Technology
Advanced study of the history of science. Topics to be explored may include the history of the history of science, the Scientific Revolution, the rise of the ‘science of man’ in early modern Europe, science and Enlightenment, science and religion, and science and society in Britain, 1600-1945. May include topics in the history of technology.
Note: Credit will be granted for only one of HSTR 523, HIST 523.

HSTR 526 Units: 1.5
Formerly: HIST 526
Ethnohistory
Examines the major issues facing ethnohistorians generally but with an emphasis on ethnohistory with respect to Indigenous peoples.
Note: Credit will be granted for only one of HSTR 526, HIST 526.

HSTR 528 Units: 1.5
Formerly: HIST 528
Field School in Ethnohistory
A 6-week intensive community-based course where students move to the host First Nations’ community to research.
Note: Credit will be granted for only one of HSTR 528, HIST 528.

HSTR 550 Units: 1.5
Formerly: HIST 550
Non-Thesis MA Historiography/Research Methods
Note: Credit will be granted for only one of HSTR 550, HIST 550.

HSTR 590 Units: 1.5 or 3.0
Formerly: HIST 590
Directed Reading - Geographical Field
Notes:
• Credit will be granted for only one of HSTR 590, HIST 590 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 591 Units: 1.5 or 3.0
Formerly: HIST 591
Directed Reading - Topical Field
Notes:
• Credit will be granted for only one of HSTR 591, HIST 591 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
HSTR 598  
Units: 6.0  
Formerly: HIST 598  
MA Major Research Paper  
Note: Credit will be granted for only one of HSTR 598, HIST 598.  
Grading: INP, COM, N, F

HSTR 599  
Units: 9.0-10.5  
Formerly: HIST 599  
MA Thesis  
Note: Credit will be granted for only one of HSTR 599, HIST 599.  
Grading: INP, COM, N, F

HSTR 600  
Units: 1.5  
Historiography for Dissertation

HSTR 601  
Units: 1.5  
Advanced Topics in American History

HSTR 602A  
Units: 1.5  
Advanced Topics in Early Modern British History

HSTR 602B  
Units: 1.5  
Advanced Topics in Modern British History

HSTR 603A  
Units: 1.5  
Advanced Topics in Pre-1900 Canadian History

HSTR 603B  
Units: 1.5  
Advanced Topics in Post-1900 Canadian History

HSTR 604A  
Units: 1.5  
Advanced Topics in Early Modern Europe

HSTR 604B  
Units: 1.5  
Advanced Topics in Modern Europe

HSTR 605  
Units: 1.5  
Advanced Topics in World History

HSTR 608A  
Units: 1.5  
Advanced Topics in Chinese History

HSTR 608B  
Units: 1.5  
Advanced Topics in the Chinese Diaspora

HSTR 609  
Units: 1.5  
Advanced Topics in Japanese History

HSTR 611  
Units: 1.5  
Advanced Topics in Military History

HSTR 613  
Units: 1.5  
Advanced Topics in Gender and Sexuality

HSTR 615  
Units: 1.5  
Advanced Topics in Public History

HSTR 616  
Units: 1.5  
Advanced Topics in Digital History

HSTR 617  
Units: 1.5  
Advanced Topics in Cultural History and Theory

HSTR 618  
Units: 1.5  
Advanced Topics in Political History

HSTR 622  
Units: 1.5  
Advanced Topics in Religious History

HSTR 623  
Units: 1.5  
Advanced Topics in Science and Technology

HSTR 626  
Units: 1.5  
Advanced Topics in Ethnohistory

HSTR 690  
Units: 1.5  
Directed Study Geographical Field  
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 691  
Units: 1.5  
Directed Study Topical Field  
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 693  
Units: 3.0  
Formerly: HIST 693  
PhD Candidacy Examinations  
Students enrol in 693 for the duration of their preparations for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.  
Note: Credit will be granted for only one of HSTR 693, HIST 693.  
Grading: INP, COM, N, F

HSTR 695  
Units: 1.5  
Dissertation Proposal  
Grading: INP, COM, N, F

HSTR 699  
Units: 25.5 - 36.0  
Formerly: HIST 699  
PhD Thesis  
Note: Credit will be granted for only one of HSTR 699, HIST 699.  
Prerequisite(s): HSTR 693.  
Grading: INP, COM, N, F

IED 510  
Units: 1.5  
Leadership and Governance for Language Revitalization  
Students will develop their understanding of leadership skills and processes necessary to implement successful language and culture programs. Topics will include: planning, proposal writing, budgeting, administration, project management, as well as the place & effect of language policies at the provincial, national, international levels, as well as tribal/Indigenous governance models.

IED 520  
Units: 1.5  
Program Design and Curriculum Development in Indigenous Language Revitalization  
Leading practices in program design and curriculum development for Indigenous language revitalization will be examined. Processes through which competence in listening, speaking, reading and writing is developed will be explored. Analysis of program design, curriculum development and their implementation to promote language and culture revitalization will be addressed.

IED 530  
Units: 1.5  
Indigenous Research Methods  
Indigenous methodologies, research practices and protocols are examined including specific topics such as research ownership, research process and outcomes. Approaches to research that are culturally respectful, ethical, and reciprocal will be explored.
Governance.

Prerequisite(s):

A critical perspective of the relationship between Indigenous contemporary conflicts within Indigenous societies, and a critical reading of important works in the field, an Indigenous perspective. Critical elements of examination will include: utilizing community stories (with permission) to enhance language learning opportunities and curriculum development; reinforcing the value of the knowledge that students bring to the classroom from their home communities; living in a bi-cultural world; and the cultural effects of language and culture loss - creating places for healing.

IGOV 590
Units: 1.5
Directed Readings

Individually structured reading or research seminars under the direction of a participating faculty member, allowing students to pursue their interests in topics related to Indigenous governance but not specifically covered in the seminars.

Note: May not be taken more than once for credit.

IGOV 595
Units: 1.5
Special Topics in Indigenous Governance

Seminars focusing on issues of particular interest and relevance.

Note: May be taken more than once for credit in different topics.

Prerequisite(s):

• Admission to MA program in Indigenous Governance; or
• permission of the faculty.

IGOV 598
Units: 4.5 or 6.0
Community Governance Project

Graduate course in the Indigenous Governance program administered by the Faculty of Graduate Studies. Projects are geared toward providing a practical learning experience and opportunity for students to face the real world challenges of governance in an Indigenous context. They also serve as a crucial function for affiliated communities in providing access to the University’s resources and expertise through the students’ participation in projects to enhance the community’s governance capacity.

Community governance project interns will work on a designated research or policy development project in an Indigenous organization, under the direction of a project management team that includes community leaders and IGOV faculty. Internship placements must be approved by the Director, and will typically involve 100 hours of work in the community and the completion of a comprehensive report based on the internship experience.

Note: Only students who entered the MA program prior to September 2009 need to register in the 4.5 unit section of IGOV 598 (requires permission of the department). Students who start their MA program on or after September 2009 need to register in the 6.0 unit section of IGOV 598.

Prerequisite(s): All of IGOV 520, IGOV 530, IGOV 540, IGOV 550, IGOV 575.

Grading: INP, COM, N, F

IGOV 599
Units: 6.0
Thesis

Grading: INP, COM, N, F
**INGH**

**Indigenous Health Studies**

School of Public Health and Social Policy  
Faculty of Human and Social Development

**INGH 520**  
Units: 1.5  
Community Engagement and Leadership

The concepts of respect, trust and cultural safety and their historical significance in engaging with Indigenous communities are explored. De-colonizing practices are emphasized through the exploration of relational practice and community capacity building as methods for effective engagement of community. Topics include the implications of recognizing the communal ownership of knowledge within Indigenous culture; the value of Indigenous knowledge and mentorship in the emergence of Indigenous health leaders are explored.

**Note:** A requirement of this course is a condensed five-day on-campus seminar.

**INGH 521**  
Units: 1.5  
Indigenous Public Health and Social Policy

Issues and practices associated with the governance of Indigenous Peoples’ health through consideration of past, present and future experiences are explored. Students critically analyze health and social policy and the impact of colonization on the health of Indigenous Peoples. Governance for health is explored through an analysis of jurisdictional issues, existing health agreements and organizational structures. Students focus on the development of post-colonial models of policy and governance.

**INGH 522**  
Units: 1.5  
Indigenous Health Research Methodologies

Topics include the value of being in relationship with community as a foundation for research; knowledge of Indigenous life course determinants relevant to the health of Indigenous Peoples; ethical, legal and social issues related to research with Indigenous Peoples.

**ITAL**

**Italian**

Department of Hispanic and Italian Studies  
Faculty of Humanities

**ITAL 503**  
Units: 1.5  
Core Reading List Course II

**ITAL 505**  
Units: 1.5  
Directed Studies

**ITAL 507**  
Units: 1.5  
Renaissance and Baroque Literature

**ITAL 509**  
Units: 1.5 or 3.0  
Directed Studies

**ITAL 508**  
Units: 3.0  
Master's Essay

**ITAL 599**  
Units: 6.0  
MA Thesis/Oral

**LAW**

**Law**

Faculty of Law

**LAW 501**  
Units: 1.5  
Graduate Seminar in Law and Society

**LAW 502**  
Units: 1.5  
Graduate Seminar in Applied Legal Methodology

**LAW 590**  
Units: 1.5-3.0  
Directed Studies in Law

Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.

**LAW 598**  
Units: 6.0  
Major Research Paper in Law

**LAW 599**  
Units: 9.0  
LLM Thesis

**LAW 690**  
Units: 1.5-3.0  
Directed Studies in Law

Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.

**LAW 693**  
Units: 3.0  
PhD Candidacy Examinations

The PhD Candidacy Examination consists of an oral examination. This examination should be taken and passed within two years of entering the PhD program.

**LAW 699**  
Units: 21.0-36.0  
PhD Dissertation

**LING**

**Linguistics**

Department of Linguistics  
Faculty of Humanities

**LING 500**  
Units: 1.5  
Linguistic Field Methods

An introduction to the methods of data analysis, organization, and collection required in the field situation. Language of consultant may vary from year to year. The department has a particular interest in North American Native Languages.

**LING 503**  
Units: 1.5  
Introduction to Syntax

A graduate level introduction to the major subfields of syntax, reflecting recent developments in syntactic theory.

**LING 504**  
Units: 1.5  
Current Issues in Morphology

Recent developments in morphological theory.

**Note:** May be taken more than once for credit to a maximum of 3 units.
LING 505  Units: 1.5
Introduction to Phonology
A graduate level introduction to the major subfields of Phonology, reflecting recent developments in phonological theory.

LING 507  Units: 1.5
Semantics
Recent developments in semantic theory.

LING 508  Units: 1.5 or 3.0
Current Issues in Generative Grammar
Selected topics reflecting ongoing work in generative theory.
Note: May be taken more than once for credit.

LING 509  Units: 1.5
Sociolinguistics
Selected topics in recent research related to language variation such as bilingualism, language and gender, language attitudes, social dialects. Each registrant will select a particular topic for individual research.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

LING 510  Units: 1.5-3.0
Current Issues in Phonology
An examination of recent developments in phonological theory.
Note: May be taken more than once for credit.

LING 517  Units: 1.5
Experimental Phonetics Laboratory
Review of recent research in the phonetic and acoustic analysis of speech and in spoken language processing. A focus on experimental procedures designed to allow students to pursue individual topics in speech research.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 520  Units: 1.5-3.0
Pacific Rim Languages
An overview of the structure of selected Indigenous languages spoken around the Pacific Rim.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 527  Units: 1.5
Topics in Historical and Comparative Linguistics
Study of principles of historical and comparative linguistics.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 531  Units: 1.5
Also: IED 531
Researching Community-Based Initiatives in Language Revitalization
An examination of language research in Indigenous communities. This course is project-based and introduces students to a range of issues in community-based language revitalization research. The diversity of languages and of community approaches will be highlighted.
Note: Credit will be granted for only one of LING 531, IED 531.

LING 560  Units: 1.5
Also: ANTH 561
Linguistic Anthropology
Selected topics in Linguistic Anthropology.
Note: Credit will be granted for only one of LING 560, ANTH 560, ANTH 561.

LING 561  Units: 1.5
Topics in Chinese Linguistics
Current issues in Chinese language and linguistics.

LING 570  Units: 1.5-3.0
Also: PSYC 570
Psycholinguistics
A seminar offered in collaboration with the department of Psychology. Selected topics of interest in understanding the comprehension and production of natural language are examined. The most recent topics have been word recognition and lexical access, sentence processing, discourse analysis, linguistic inference and the resolution of ambiguity, and the development of cognitive science interests in reasoning and discourse processes as well as the structure of mental representations.

LING 571  Units: 1.5 or 3.0
Also: PSYC 571
Developmental Psycholinguistics
A seminar offered in collaboration with the department of Psychology. Selected topics of interest in understanding the acquisition of the child's first language in the areas of phonological and grammatical abilities, as well as the child’s knowledge of semantic systems and discourse rules. Recent topics have been the development of conversational abilities in children, including turn taking, questioning and answering, and politeness and negotiation in speech acts.

LING 572  Units: 1.5
The Structure of the Lexicon
An introduction to the study of representations of lexical forms, specifically as they relate to psycholinguistic dimensions of the mental lexicon. Issues related to the structure of both the first and second language mental lexicons will be examined.

LING 573  Units: 1.5
Second Language Acquisition Theory and Research
A survey and critical examination of the research on second language acquisition (SLA). Current issues and research findings related to the teaching and learning of second languages inside second language classrooms are also discussed.

LING 574  Units: 1.5
Seminar in Applied Linguistics
A seminar on issues in applied linguistics, including an overview of second language learning and teaching principles, TESL/TEFL methodology, language situation contacts and multilingualism. Each participant selects a topic area of individual interest to report to the seminar.

LING 575  Units: 1.5
Research Methods in Applied Linguistics
Designed to assist graduate students in developing skills necessary to design and implement research in the field of second language (SL) acquisition and applied linguistics. Examines various methods for conducting research, types of research designs, and the steps involved in planning and executing SL research projects. Students also develop skills in reading and evaluating published research in second language acquisition and applied linguistics.

LING 576  Units: 1.5
Form-Focused Instruction and Second Language Development
Through a combination of reading and critical analysis of research studies, this course examines the current theoretical perspectives and research findings on the various roles that form-focused instruction and corrective feedback plays in second language development.

LING 577  Units: 1.5  Hours: 3-0
The Global Context of Language Revitalization
Investigates language shift, maintenance, reclamation and revitalization. Topics may include global, social, cultural, economic, political, and historical factors involved in language use, and Indigenous and non-Indigenous language contexts around the world.

LING 578  Units: 1.5
Sociocultural Theory and Second Language Learning
Designed to introduce graduate students to aspects of second language learning from the perspectives of sociocultural theory and cognitive development. Students will become familiar with key concepts and principles of sociocultural theory, such as mediation, activity theory, the genetic method, internalization, the zone of proximal development, private speech, and scaffolding, examine the growing body of research in language learning and teaching from this theoretical perspective, and consider its implications for language pedagogy.

LING 580  Units: 1.5 or 3.0
Linguistics Seminar
The contents of this course will vary.
Note: May be taken more than once for credit.

LING 586  Units: 1.5
Sound Structures for Applied Linguistics
An investigation of the relationship between sound structures (as understood through phonetic theory, phonological theory, speech analysis) and applied linguistics (especially pronunciation teaching and second language acquisition).
Note: May be taken more than once for credit to a maximum of 3 units.
Prerequisite(s):
• One of LING 200, LING 300, LING 312, LING 338, LING 380, LING 412, LING 486, LING 505, LING 510, LING 517; or
• permission of the department.

LING 590  Units: 1.5 or 3.0
Directed Studies
A course designed to enable students to pursue individual interests.
Note: May be taken more than once for credit.
LING 592  Units: 1.5  Hours: 3-0
Formerly: 591
Labovian Variationist Sociolinguistics
An examination of the foundations of language variation and change in the Labovian paradigm. Emphasis is placed on the study of phonological and grammatical features and their correlations with age, sex, ethnicity and other social variables.
Note: Credit will be granted for only one of LING 591, LING 592.

LING 595  Units: 1.5
Studies in Language and Gender
A study of the relationship between gender socialization and pragmatics of language use. Each participant selects a topic of interest to research and report on as a term paper and to present as a seminar.

LING 596  Units: 1.5
Cross-Cultural Communication
An examination of pragmatic linguistic factors affecting communication between cultural groups. Each participant selects a topic of interest to research and report on as a term paper and to present as a seminar.

LING 597  Units: 0
Comprehensive Examination
Students enrolled in the non-thesis option will be examined orally on at least two previous substantial research papers or their equivalent.
Grading: INP, COM, N, F

LING 598  Units: 3.0
Major Research Paper
A major research paper (40-45 pages) reporting independent research under the direction of a faculty member. Students meet in a seminar weekly with the course instructor to discuss research topics including research design, data collection and analyses, reporting and presentation research results, and other research related issues.
Grading: INP, COM, N, F

LING 599  Units: to be determined
MA Thesis
Grading: INP, COM, N, F

LING 601  Units: 1.5
Current Directions in Syntactic Theory
Selected topics reflecting current research in syntactic theory.
Notes:
• May be taken more than once for credit in different topics.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• LING 503 or LING 508, or
• permission of the department.

LING 602  Units: 1.5-3.0
Current Directions in Phonological Theory
Selected topics reflecting current research in Phonological Theory.
Notes:
• May be taken more than once for credit in different topics.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• LING 505 or LING 510, or
• permission of the department.

LING 603  Units: 3.0
Directed Studies
A research topic will be pursued in depth under the direction of the student’s supervisor. Students are expected to write a research paper (or papers) and to present a colloquium based on their work.
Note: Credit will be granted for only one of LING 591, LING 592.

LING 690  Units: 1.5 or 3.0
Candidacy Examination
The candidacy requirement must be satisfied within three years of registration in the doctoral program (see Faculty of Graduate Studies regulations). The candidacy examination consists of two substantial, original research papers, one in the area of phonological or syntactic theory, understood broadly, and the other in an area agreed to by the student and the supervisor.
Grading: INP, COM, N, F

LING 693  Units: 3.0
PhD Dissertation
Students enrolled in the non-thesis option will be examined orally on at least two previous substantial research papers or their equivalent.
Prerequisite(s): LING 693.
Grading: INP, COM, N, F

MATH 529  Units: 1.5
Topics in Discrete Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 530  Units: 1.5
Real Analysis
Abstract measure and integration; product measures; measures on locally compact spaces and the Riesz representation theorem; the Stone-Weierstrass theorem.

MATH 531  Units: 1.5
Functional Analysis

MATH 532  Units: 1.5
Introduction to Operator Theory

MATH 533  Units: 1.5
Topics in Operator Theory and Operator Algebras
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 534  Units: 1.5
Functional Analysis

MATH 535  Units: 1.5
Topics in Analysis
Topics may include some of the following: ergodic theory, dynamical systems, potential theory, harmonic analysis.
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 536  Units: 1.5
Complex Analysis
Topics chosen from: conformal mappings, the Riemann mapping theorem, the maximum principle, infinite products, Picard’s theorem, normal families, Hp-spaces, approximation by rational functions, the Riemann zeta function, analytic continuation and Riemann surfaces.
Note: Credit will be granted for only one of MATH 3308, MATH 338, MATH 438, or
• permission of the department.

MATH 540  Units: 1.5
Topological

MATH 544  Units: 1.5
Scientific Computing
Note: Credit will be granted for only one of MATH 549, MATH 449 (if taken in the same topic).
Prerequisite(s): Permission of the department.

MATH 549  Units: 1.5  Hours: 3-0
Also: MATH 449

MATH 550  Units: 1.5
Topics in Applied Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 551  Units: 1.5
Differential and Integral Equations

MATH 555  Units: 1.5
Topics in Probability
Note: May be taken more than once for credit in different topics with permission of the department.
MATH 563 - Units: 1.5
Algebraic Number Theory

MATH 575 - Units: 1.5
Topics in Mathematical Biology
Possible topics include population modelling, infectious disease dynamics, models of neuronal networks and models of gene regulatory networks.
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 580 - Units: 1.5
Topics in Pure Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 581 - Units: 1.5
Directed Studies
Directed studies may be available in the areas of faculty interest.
Note: May be taken more than once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences. An INP grade may be assigned.

MATH 585 - Units: 0 or 1.5
Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 586 - Units: 0 or 1.5
Operator Theory Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 587 - Units: 0 or 1.5
Applied Math Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 588 - Units: 1.5
Discrete Mathematics Seminar
Note: May be taken more than once for credit with permission of the department.

MATH 591E - Units: 1.5
Topics in Mathematics for Secondary Teachers
Intended for students enrolled in a master's program specializing in Mathematics Education but open to students enrolled in other master's programs in Education. One of the four topics: Geometry, Mathematical Modelling, Data Analysis, History and Philosophy of Mathematics will be taught in a given term. Topics will be rotated each term the course is offered.
Note: May be taken more than once for credit in different topics.
Prerequisite(s): 3 units of MATH courses numbered 300 or higher.

MATH 599 - Units: 6.0
Master's Thesis
Grading: INP, COM, N, F

MATH 693 - Units: 3.0
Candidate Examination
Grading: INP, COM, N, F

MATH 699 - Units: 21.0-30.0
Dissertation
Corequisite(s): MATH 693.
Grading: INP, COM, N, F

MBA
Master of Business Administration

Peter B. Gustavson School of Business
PhD program in International Management and Organization is found under the BUS course code.

MBA 500 - Units: 1.5-3.0
Essentials of Business and Leadership
An intensive course that constitutes the beginning of the MBA program. Provides students with a foundation on which to begin the study of business at an advanced level. Key areas of skill development include business writing, presenting, teambuilding, case analysis, cross-cultural communication and career development. Provides ethical frameworks for decision making and an exploration of issues relating to international business, sustainability and social responsibility.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 501A - Units: 0
Integrated Management Exercise (IME)
One or more client-based business practice exercises which integrate program subject material, usually in the context of examining a particular industry or organization. Requires reports and/or presentations. Takes place in an international setting.
Note: Registration is restricted to the Daytime MBA Cohort entering in summer session 2016. Attendance and participation are mandatory. Registration in MBA 501A is for the international, “off campus” IME.
Grading: INP, COM, N, F

MBA 502 - Units: 0
Personal and Professional Development
A course of sessions/activities delivered throughout the MBA program providing practical knowledge and practice in areas vital for professional success in the business world. Content includes: career development, team-building, leadership development, and cross-cultural boundary spanning.
Note: Students are required to register in this course for the duration of the MBA Program.
Grading: INP, COM, N, F

MBA 509 - Units: 0.5-2.0
Managing in the Service Economy
Examine service issues from organization and human resource management, operations management and marketing perspectives to provide students an integrated view of designing and delivering a valuable, memorable and sustainable customer experience. Topics include: building a service culture and strategy, managing the talent, service blueprinting, developing customer-oriented service standards, service design, creating the “servicescape”, understanding consumer emotions and psychology, service failure and recovery, customer co-creation of value and service delivery networks.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 510 - Units: 0.5-1.5
Marketing Management
Controllable and uncontrollable marketing variables that managers face in today’s business environment. Topics include factors affecting consumer demand (including issues of sustainability, environmental impact and ethical management) and methods of satisfying it, market structure, product selection, distribution, promotion, pricing and market research. Course structure, exercises, projects and case problems are designed to develop the students’ ability to generate effective marketing strategies in the face of uncertainty.
Note: The unit value of a course section will be specified according to the program in which it is delivered.
MBA 511 - MBA 529

MBA 511  Units: 0.5-1.5
Customer Experience Management

Intended for those students who are interested in working in service industries and addresses the distinct needs and problems of service organizations in the area of marketing. Topics include: the difference between marketing services versus manufacturing organizations; the marketing mix for service organizations; market research in services; managing demand in services; integrated services marketing communication; services pricing; and the overlap of marketing/operations/human resource systems in service organizations.

Note: Not open for students with credit in the Service Management Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Prerequisite(s): MBA 510
Corequisite(s): MBA 512 and MBA 513

MBA 512  Units: 0.5-1.5
Quality Management and Service Operations

Focuses on managing and improving service firms across industries, including financial services, health care, hospitality, retail and professional service firms. Addresses the distinct needs and problems of service organizations in the areas of operations and quality management. A core theme is a quality management approach to providing service excellence. Topics include: service strategy, service design, service quality, process improvement, service capacity management, service innovation and technology, and sustainable and socially responsible practices in services.

Note: Not open to students with credit in the Service Management Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Prerequisite(s): MBA 510
Corequisite(s): MBA 511 and MBA 513

MBA 513  Units: 0.5-1.5
Issues in Service Technology and HR Management

Addresses the distinct needs and problems of service organizations in the areas of human resource management and IT management. Topics include: e-service and the role of technology; customer relationship management (CRM); managing the organizational culture; impact of cultural differences on customer service; management and motivation of knowledge workers; customer self-service technology; the service profit chain; and sustainable and socially responsible practices in human resource management.

Note: Not open to students with credit in the Service Management Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Prerequisite(s): MBA 511 and MBA 512

MBA 514  Units: 0.5-1.5
Business and Sustainability

An introduction to the business challenges and opportunities arising from the world’s growing social and ecological issues, including climate change, poverty and corporate corruption. Students are exposed to how companies across multiple sectors have chosen to respond - or not respond - to the call for sustainable social, ecological and economic value creation. Relevant tools and frameworks are introduced, including stakeholder management/engagement, triple-bottom line, Natural Step, base-of-the-pyramid strategies and social entrepreneurship.

Notes:
- Credit will be granted for only one of MBA 514, MBA 580, MBA 595 (if taken in the same topic).
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 515  Units: 0.5-1.5
Applied Managerial Economics

Applies economic principles to the analysis of corporate problems. Topics include product, risk and business opportunity analysis, production costs and profit maximization, the determination of prices and output under different market structures, investment decisions, and economic forecasting.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 520  Units: 0.5-1.5
Financial and Managerial Accounting

Focuses on two broad areas to improve understanding of the use of accounting information in management decision making: 1) Financial Reporting including examination of corporate financial reports, International Financial Accounting Standards, triple-bottom line reporting, and governance and 2) Managerial Accounting including the nature, analysis of costs, product costs, and control systems.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 521  Also: COM 410
Leadership Strategies

An examination of leadership in a variety of environments: corporate, the military, and the public sector. Identifies the characteristics of a leader and instills an interest in and awareness of this vital organizational skill. Includes a review of leadership research from a historical perspective as well as current theory on transformational leadership. Experiential exercises, case studies and role playing techniques are employed to demonstrate leadership skills.

Note: Credit will be granted for only one of MBA 521, COM 410
Prerequisite(s): Permission of the program.

MBA 522  Units: 1.5
Also: COM 415
Business and the Internet

Business is going global, and traditional markets are rapidly giving way to the electronic marketplace. Combines hands-on project for an existing organization with seminar style classes and invited speakers. Covers competitive advantages of electronic communications technologies; fundamentals of data communications; effective use of the Internet for business; and security, privacy, and intellectual property issues related to online business.

Note: Credit will be granted for only one of MBA 522, COM 415
Prerequisite(s): Permission of the program.

MBA 524  Also: COM 445
Corporation Finance

Serves as a continuation of the introductory finance course to more advanced applications of the techniques, concepts, and tools of corporate finance. Main topics include short- and long-term financial management, cost of capital, capital structure, financial leverage, dividends policy, working capital management, leasing, mergers and acquisitions, and the use of derivatives for risk management.

Note: Credit will be granted for only one of MBA 524, COM 445
Prerequisite(s): Permission of the program.

MBA 525  Also: COM 446
Investments

Covers the fundamental principles that are crucial to understanding the securities traded in international financial markets. The main topics include market structure, information efficiency, asset pricing models, valuation and trading of stocks, bonds, options and futures.

Note: Credit will be granted for only one of MBA 525, COM 446, COM 450 (if taken in the same topic), ECON 435.
Prerequisite(s): Permission of the program.

MBA 529  Units: 0.5-1.5
International Logistics and Supply Chain Management

Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. Topics include some of the following: designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

Notes:
- Credit will be granted for only one of MBA 529, MGB 519.
- The unit value of a course section will be specified according to the program in which it is delivered.
MBA 530 - Units: 0.5-1.5
Managerial Finance
Provides a framework, concepts, and tools for analyzing financial decisions. Topics include discounted cash flow techniques, valuation of financial assets, financial statement analysis, capital budgeting decisions, risk and return tradeoffs, diversification and portfolio theory, capital market efficiency, and the cost of capital to the firm. Focuses on management-shareholder agency problems, ethical issues in financial decision-making, and issues related to sustainability and corporate social responsibility (CSR) in project valuation and portfolio investments.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 531 - Units: 1.5
Also: COM 425
Taxation for Managers
Reviews the fundamentals of the income tax system for all taxpayers. It then examines tax planning techniques that maximize cash flow and return on investment. While the course emphasizes business decisions, it also includes personal financial planning issues.
Note: Credit will be granted for only one of MBA 531, COM 425.
Prerequisite(s): Permission of the program.

MBA 535 - Units: 0.5-1.5
Operations Management
An introduction to the concepts for managing the systems organizations use for producing goods and services. Topics include some of the following: operations strategy, capacity and technology planning, purchasing and materials management, workflow planning, scheduling, and quality management and control.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 540 - Units: 0.5-1.5
Applied Data Analysis and Decision Analysis
A decision-oriented course that focuses on the frameworks, concepts, theories and principles needed to organize and use information to make informed business decisions. Cases, exercises, discussion questions and other pedagogical tools are used to help participants build data gathering and analysis skills. Topics include collecting, summarizing, organizing and extracting data, probability theory and risk in decision making; and One-Way Analysis of Variance and Regression Analysis.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 544 - Units: 0.5-1.5
Information Technology in the Organization
An introduction to the capabilities and utilization of information technology (IT), information systems (IS) and networks. Different approaches using IT and IS will be covered to provide an understanding of how they can be used effectively in today's interconnected enterprise. Cases and other assignments will be used to illustrate the evolving role of IS and networks in today's interconnected organization both within and external to it.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 546 - Units: 0.5-2.0
Innovation and Design
Explores the topic of innovation in products, services and user experience through design methodologies and perspectives. Topics include identifying and framing the right ‘problem space’ through deep understanding of users and context, and techniques for eliciting creative ideas, such as structured brainstorming and rapid prototyping, to explore the ‘solution space’. Students become integrative, creative problem solvers who combine rigorous research with narrative, visual data and other knowledge forms to generate original, practical strategies.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 548 - Units: 1.5
Also: COM 403
Employment Law
Examines the constitutional, legislative and common law rules that govern the employment relationship in both unionized and nonunion workplaces. Examines the entire employment relationship including pre-hire issues, employee/ee rights and obligations, termination of employment and post-termination obligations.
Note: Credit will be granted for only one of MBA 558, COM 403, COM 450 (if taken in the same topic).
Prerequisite(s): Permission of the program.

MBA 560 - Units: 0.5-1.5
Managing Legal Risks
Examines various legal risks (whether arising from the common law or through legislation) that must be identified and effectively managed within contemporary organizations (including for-profit businesses, not-for-profit firms and governmental organizations). Examines the legal risks associated with the manufacture, delivery and marketing of goods and services, the creation and protection of confidential information and other intellectual property, and risks arising from employment and contractor relationships. Also reviews risk management strategies available under the law of tort and contract.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 561 - Units: 0.5-1.5
Entrepreneurial Planning and Finance
Part of the integrated MBA Entrepreneurship module, focuses on differences between ideas and opportunities, identifying necessary information to screen and analyze the risks attached to shaping opportunities into viable businesses; understanding financial data and use of quantifiable factors in the entrepreneurial decision process. Students understand essential elements of a business plan, the catalyst for skill development of entrepreneurial new venture ideas.
Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 562 and MBA 563.

MBA 562 - Units: 0.5-1.5
New Venture Marketing
Part of the integrated MBA Entrepreneurship program, develops the thinking skills required to: develop valued products, understand customers and markets, and gain market acceptance with limited resources.
Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 561 and MBA 563.

MBA 550 - Units: 0.5-1.5
Strategic Analysis and Action
Introduces the integrative nature of management. Explores the overall general management of the organization, and the formulation and implementation of the strategic direction of the firm. Covers major strategic management concepts including analyses of external and internal environments, innovation, corporate social responsibility (CSR), managerial ethics, value co-creation, and leadership, as they relate to business strategy. Intended to develop an appreciation of the role of a general manager from conceptual as well as pragmatic standpoints.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 552 - Units: 0.5-2.0
Collaboration in Organizations
Explores ways to lead and cultivate collaboration in both intra- and inter-organizational contexts. Topics may include identifying what effective collaboration looks like, when collaboration does (and doesn’t) make sense, organizational barriers to collaboration, the skills required to encourage others to collaborate effectively, and the characteristics of collaborative leadership.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 553 - Units: 0.5-1.5
Managing People and Organizations I
Examines the behaviour of individuals, groups and organizations from an organizational design perspective. Topics include: the analysis of goals, environment structure and growth; teams, organizational culture, power, politics and conflict management; decision making, motivation, trust and leadership.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 555 - Units: 0.5-1.5
Managing People and Organizations II
Examines the issues in managing employees in organizations. Topics include recruitment and hiring, retention practices, performance review, compensation design, layoffs and selected employment and human rights legislation.
Note: The unit value of a course section will be specified according to the program in which it is delivered.
MBA 563 - MBA 598

MBA 563  Units: 0.5-1.5
Entrepreneurial Strategy
Part of the integrated MBA Entrepreneurship program, develops skills necessary to plan a venture's strategy, business model and competitive position, to assess a strategy's viability, and to develop implementation plans to realize that strategy. Models for international and social entrepreneurship and venture growth will also be discussed.

Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Corequisite(s): MBA 561 and MBA 562.

MBA 564  Units: 0.5-2.0
Entrepreneurship
Entrepreneurship is about new value creation in new for-profit ventures, social enterprises, existing corporations, government, and other contexts. Takes prospective entrepreneurs through the opportunity (value) identification and realization process with a focus on developing entrepreneurial expertise and an entrepreneurial mindset. Learners will apply key theory, frameworks, concepts, and tools towards their own entrepreneurial pursuit with the aim of getting to the proof-of-concept stage of development with a lean business plan.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 570  Units: 0.5-2.0
International Business Environment I
Overview of international business and management, emphasizing globalization and its implications for individuals, organizations and nations. Explores topics in global and regional economic integration, sources of national competitive advantage, international trade and investment, corporate social responsibility (CSR) in international contexts, strategy and organization in multinational enterprises, emerging markets, and current issues related to the international business environment. Students will develop a world-view of today’s dynamic global marketplace and analytical skills for addressing complex global issues.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 571  Units: 0.5-1.5
International Financial Management
An examination of international financial markets and the financial decision making of multinational firms. Topics include international monetary systems, balance of payments, exchange rate determination, foreign currency derivatives, risk management techniques, and financing the firm in global financial markets.

Notes:
• Credit will be granted for only one of MBA 571, MGB 512.
• The unit value of a course section will be specified according to the program in which it is delivered.

MBA 572  Units: 0.5-1.5
International Marketing and Global Strategy
An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.

Notes:
• Credit will be granted for only one of MBA 572, MGB 516.
• The unit value of a course section will be specified according to the program in which it is delivered.

MBA 573  Units: 0.5-1.5
Managing People and Relationships in a Global Context
An examination of the issues involved in managing subordinates and partners in an international context. Particular attention will be paid to how internationalization poses additional challenges to the development of human resources management practices and how cultural values affect interpersonal relationships.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 575  Units: 0.5-2.0
Cross-Cultural Management in Malaysia
Examines the cross-cultural issues involved in international management. In addition to 20 hours of classroom instruction in Canada, this course includes a 6-week field study in Kuala Lumpur, Malaysia, where students will be exposed to in-class instruction on the business environment of Malaysia and the ASEAN region, and a practical in a Malaysian organization.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

Prerequisite(s): Permission of the department.

MBA 576  Units: 0.5-2.0
International Business Environment II
This course is a continuation of topics covered in IB Environment I.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 585  Units: 0.5-1.5
Consulting Methods I
Provides an overview of management consulting to help students gain an understanding of management consulting skills and competencies. These consulting skills can be used in the pursuit of a consulting career or integrated as part of general management knowledge. Designed to prepare students for S01 Applied Projects and 596 Integrative Project.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 586  Units: 0.5-2.0
Consulting Methods II
Continuation of topics covered in Consulting Methods I.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 588  Units: 1.0-7.5
Study Abroad
Students register in this course while participating in a formal academic exchange with a university outside of Canada.

Note: May be taken more than once for credit to a maximum of 7.5 units.

MBA 590  Units: 1.0-3.0
Directed Study
The content, credit value, and method of evaluation must be approved by the Director as well as the instructor offering the area of individual study prior to registration.

Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

MBA 595  Units: 0.5-5.0
Special Topics in Business Administration
Course content will reflect the interests of the faculty members and current issues in business and industry. Topics will vary annually. New specialization modules will also be introduced under 595.

Note: May be taken more than once for credit in different topics.

MBA 596  Units: 3.0
Integrative Project
An individual or group consulting project. Participating students work individually or are placed into small teams, and, under faculty supervision, maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed oral and written recommendations.

Grading: INP, COM, N, F

MBA 598  Units: 3.0
Research Project
A substantial analysis of a significant management problem or policy issue, prepared individually in consultation with a faculty advisor.

Note: Students choosing to take MBA 598 Research Project, rather than MBA 596 Integrative Project, will be required to take an appropriate Research Methods course of 1.5 units in lieu of or in addition to MBA 585. Students choosing MBA 598 should consult with their academic supervisor to identify an appropriate Research Methods course.

Grading: INP, COM, N, F
Master of Business Administration + Master of Science (CSC)  

MBA Program and Faculty of Engineering  

Sardul S. Gill Graduate School of Business  

Specifically for the MBA+MEng Double Degree Program which is jointly offered by the Sardul S. Gill Graduate School of Business and the Faculty of Engineering. Other courses offered in the MBA program are found under the following course code: MBA. Other courses offered by the MEng Program are found under the following course code: ECE and MECH.

**Grading:**  
A substantial analysis of a specific issue related to both management and engineering contexts, prepared individually under the supervision of faculty advisers from both the Gustavson School of Business and the Faculty of Engineering.  

**Note:** Students, in consultation with their academic adviser, should determine if they have an adequate background in research methodology prior to enrolling in MBMS 598. This may require the student to take a research methods course. Students should consult with their academic advisor to identify an appropriate course.

**Grading:**  
A substantial analysis of a specific issue related to both management and engineering contexts, prepared individually under the supervision of faculty advisers from both the Gustavson School of Business and the Faculty of Engineering.  

**Note:** Students, in consultation with their academic adviser, should determine if they have an adequate background in research methodology prior to enrolling in MBMS 598. This may require the student to take a research methods course. Students should consult with their academic advisor to identify an appropriate course.

**Grading:**
MECH 528: Units: 1.5
Global Optimization and Quantitative Reasoning Techniques
Review of conventional engineering optimization methods, global optimization algorithms, introduction of metamodeling and metamodel-based global optimization techniques, multi-objective and multi-disciplinary optimizations; knowledge representation and reasoning, rule-based systems, fuzzy pattern clustering and recognition, and artificial neural networks; applications of metamodel-based global optimization and quantitative reasoning for computational design and optimal control.
Note: Credit will be granted for only one of MECH 528, MECH 620.

MECH 531: Units: 1.5
Fluid Mechanics

MECH 535: Units: 1.5
Computational Fluid Dynamics and Heat Transfer

MECH 536: Units: 1.5
Microfluidics

MECH 537: Units: 1.5
Kinetic Theory and Microscale Flows
Distribution function of gases and its moments, Boltzmann equation, conservation laws, H-Theorem (2nd law), BGK models, continuum limit; the laws of Navier-Stokes and Fourier (NSF), temperature jump and velocity slip, beyond NSF; higher order methods and moment equations, Knudsen layers. Applications to ideal gases, flow in microchannels, electrons, energy transfer in solids, etc.

MECH 538: Units: 1.5
Advanced Aircraft Design
Note: Credit will be granted for only one of MECH 538, MECH 580 (if taken in the same topic).

MECH 540: Units: 1.5
Transport Phenomena
Fundamentals of thermomechanics, kinematics, motion, stress, thermodynamics, fundamental principles of thermomechanics. Constitutive equations; basic principles and axioms, linearization of constitutive equations, constitutive equations of special materials such as Newtonian fluids and binary mixtures. Field equations for binary fluid mixtures. Mass transport; diffusivity and mechanisms of mass transport, examples of concentration distributions in binary solids and fluids (laminar flow), examples from ternary systems.

MECH 541: Units: 1.5
Advanced Thermodynamics

MECH 542: Units: 1.5
Energy Systems and Exergy Analysis
Macroscopic examination of energy systems, system architecture and evolution. Dynamics of energy systems. Characteristics and impacts of energy storage. Exergy balance and second law efficiency.

MECH 543: Units: 1.5
Cryogenic Engineering

MECH 544: Units: 1.5
Renewable Energy
Overview of major classes of renewable energy: solar photovoltaic, wind, biomass, hydro, solar thermal, tidal and wave. Examination of renewable energy from the perspective of: (1) extent, distribution and accessibility of the resource, (2) technologies for the conversion of the resource (3) current applications, and (4) prospects for future implementation.

MECH 546: Units: 1.5
Introduction to Ocean Engineering

MECH 547: Units: 1.5
Wind Power Systems
Note: Credit will be granted for only one of MECH 547, MECH 580 (if taken in the same topic).

MECH 549: Units: 1.5
Fuel Cell Technology

MECH 550: Units: 1.5
Advanced Control Theory

MECH 551: Units: 1.5
Advanced Kinematics of Manipulators
The material covered includes: point and direction, and line and screw motion description; homogeneous, line and screw coordinate, and quaternion representations; inverse displacement solution by analytic, root finding, hybrid and numerical methods; appropriate frames of reference; screw systems and transforms; local and globally optimum solution of redundant rates; overdetermined and near degeneration solutions; multi-arm kinematics. Application to open, closed parallel and hybrid, simple and general structures is considered.

MECH 554: Units: 1.5
Mechatronics
Introduction to mechatronic systems; modeling of mixed mechatronic systems; microcontroller programming and interfacing; theory, selection and implementation of sensors and actuators commonly used in mechatronic systems; control architectures and case studies in mechatronics systems.
Note: Credit will be granted for only one of MECH 554, MECH 580 (if taken in the same topic).

MECH 555: Units: 1.5
Micro-ElectroMechanical Systems
MECH 558 - Units: 1.5
Fundamentals of Hybrid Vehicles
Background of hybrid electric vehicle (HEV) powertrain technologies; vehicle power plants, electric propulsion systems, transmissions, and energy storage systems; vehicle performance modeling and simulation using advanced powertrain modeling tools; design and optimization of HEV powertrain system; other key issues in HEV design and developments; HEV related design project and case study.
Note: Credit will be granted for one of MECH 558, MECH 580 (if taken in the same topic).

MECH 559 - Units: 1.5
Theoretical Kinematics
Solution of nonlinear problems of kinematics involved in mechanism synthesis and manipulator solutions. Techniques including compatibility equations, 1/2 angle substitutions and elimination. Applications including 4 and 5 precision point mechanism synthesis, and the inverse displacement solution of general serial layout and the forward displacement solution of parallel manipulators.

MECH 561 - Units: 1.5
Analytical Methods in Engineering

MECH 563 - Units: 1.5
Finite Element Analysis
Introduction to the basic principles of finite element analysis. Development of discrete equations for problems of 1, 2, and 3D elasticity. Applications to problems of stress analysis, vibrations, heat transfer and fluid flow. Includes a number of projects encouraging students to use large-size finite element analysis programs. Should be of interest to mechanical and electrical engineers, as well as students from the departments of Computer Science and Mathematics.

MECH 564 - Units: 1.5
Advanced Finite Elements
A continuation of Introduction to Finite Element models (420/563) that covers more advanced FEM applications to linear static problems in structural mechanics. In particular, axisymmetric solids, 3D solids, plates and shells, special elements and mesh generation. Emphasis will be given to modern formulations of high-performance finite elements, especially for plates and shells, as opposed to the classical displacement formulation covered in IFEM. Begins with an overview of variational formulations useful for FEM.

MECH 565 - Units: 1.5
Formerly: 664
Nonlinear Finite Elements
Geometric nonlinearities, applications to assessment of structural stability, nonlinear solution techniques and basic computer implementation issues. Survey of the state-of-the-art finite element methods in solid and structural mechanics with emphasis on nonlinear problems.
Note: Credit will be granted for only one of MECH 565, MECH 664.

MECH 571 - Units: 1.5
Fracture, Fatigue and Mechanical Reliability
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• MECH 520, or
• permission of the department.

MECH 573 - Units: 1.5
Ferrous and Non-Ferrous Metals
The iron-carbon and iron-cementite phase diagrams; nucleation and growth of microstructural constituents; the martensite phase transformation; time-temperature-transformation (TTT) curves; properties affected by quenching, tempering and annealing; alloy additions; structural, high strength and specialty steels; welding; tool and stainless steels; cast irons; super alloys; metal matrix composites.

MECH 575 - Units: 1.5
Engineering Ceramics
Engineering ceramics: structure, properties and applications. Topics to be covered: historical significance of ceramics; definition of ceramics and glasses; structures of ceramics; glasses and glass ceramics; properties and applications of oxide and silicate ceramics; properties and applications of carbide, boride and nitride ceramics; ceramic processing; mechanical properties, toughening mechanisms for brittle ceramics; design concepts; ceramic capacitors, ferroelectrics, piezoelectrics and electro-optic ceramics.

MECH 576 - Units: 1.5
Introduction to Electron Microscopy
Note: Credit will be granted for only one of MECH 576, MECH 580 (if taken in the same topic).

MECH 577 - Units: 1.5
Formerly: 545
X-ray Analysis of Engineering Materials
Note: Credit will be granted for only one of MECH 577, MECH 545.

MECH 580 - Units: 1.5
Selected Topics in Mechanical Engineering
Note: May be taken more than once for credit in different topics.

MECH 590 - Units: 1.5
Directed Studies
A wide range of topics will be available.
Note: Pro Forma required.

MECH 594 - Units: 1.0
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. MEng students are not required to present.
Prerequisite(s):
Admission to MEEng program in Mechanical Engineering.
Grading: INP, COM, N, F

MECH 595 - Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. All MASc students will be required to give a seminar on their thesis research during the second year of the program.
Prerequisite(s):
Admission to MASc program in Mechanical Engineering.
Grading: INP, COM, N, F

MECH 598 - Units: 3.0
MEEng Project Report
Grading: INP, COM, N, F

MECH 599 - Units: 9.0
MASc Thesis
Grading: INP, COM, N, F

MECH 601 - Units: 1.5
Engineering Analysis
Introduction to mathematical methods used in engineering analyses with focus on the application to engineering problems rather than the rigorous proofs of mathematical concepts. Topics can include: integral transformations including Laplace and Fourier transforms; complex analysis including analytic functions, theory of residues and conformal mapping; calculus of variations as applied to optimal control, finite element methods and wave equations; linear algebra including least squares problems, eigenproblems and matrix decompositions.
Note: Credit will be granted for only one of MECH 601, MECH 580 (if taken in the same topic).
MECH 693 Units: 3.0
Candidacy Examination
PhD students enrol in 693 for the duration of their preparation for the candidacy examination. This begins at the time the PhD student first enrols in the PhD program and continues until the candidacy examination has been completed.
Pre- or Corequisite(s): MECH 601.
Grading: INP, COM, N, F

MECH 695 Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. Normally, all PhD students are required to give two seminars on their thesis research within 16 months and 34 months of registration.
Prerequisite(s): Admission to a doctoral program in Mechanical Engineering.
Grading: INP, COM, N, F

MECH 699 Units: 27.0
PhD Dissertation
Prerequisite(s): MECH 693.
Grading: INP, COM, N, F

MGB
Master of Global Business
Peter B. Gustavson School of Business

MGB 180 Units: 1.0
Formerly: 580
Language Skills I
Provides language instruction for students to significantly advance their skill and knowledge in another language. The essential points of structure and vocabulary will be taught, giving capability to function in everyday settings. Students will learn to share information about themselves in the target language and ask basic questions of those around them.
Notes:
• Credit will be granted for only one of MGB 180, MGB 580.
• May not be used for credit in any other undergraduate or graduate program.
Prerequisite(s): Admission to MGB program.
Grading: FNC

MGB 181 Units: 1.0
Formerly: 581
Language Skills II
Further development of the language skills learned in 180.
Notes:
• Credit will be granted for only one of MGB 181, MGB 581.
• May not be used for credit in any other undergraduate or graduate program.
Pre- or Corequisite(s): MGB 180.
Grading: FNC

MGB 182 Units: 1.0
Formerly: 582
Language Skills III
Further development of the language skills learned in 181.
Notes:
• Credit will be granted for only one of MGB 182, MGB 582.
• May not be used for credit in any other undergraduate or graduate program.
Pre- or Corequisite(s): MGB 181.
Grading: FNC

MGB 502 Units: 0
Internship Preparation
Preparation and training to undertake MGB Internship work terms. Includes preparation of cover letters and resumés, skills assessment and analysis, networking and interview skills development and career planning.
Note: Students are required to register in this course during the first and second terms of their MGB program.
Grading: INP, COM, N, F

MGB 510 Units: 1.0
The North American Business Context
Examines the socio-economic, political and legal factors that affect business operations in Canada and the United States. Topics include the Canada/US business regulatory environment, economy, government and legal systems, labour markets, protection of intellectual property and international trade relationships including the North American Free Trade Agreement.
Note: Credit will be granted for only one of MGB 512, MBA 571.

MGB 512 Units: 1.0
International Financial Management
An examination of international financial markets and the financial decision making of multinational firms. Topics include international monetary systems, exchange rate determination, foreign currency derivatives, risk management techniques, and investments, financing and operations in global markets.
Note: Credit will be granted for only one of MGB 512, MBA 571.

MGB 516 Units: 1.0
International Marketing and Global Strategy
An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing diverse markets, responding to consumer and competitor differences, and coping with market consolidation.
Note: Credit will be granted for only one of MGB 516, MBA 572.

MGB 519 Units: 1.0
International Logistics and Supply Chain Management
Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.
Note: Credit will be granted for only one of MGB 519, MBA 529.

MGB 520 Units: 1.5
The Asian Business Context
An overview of business operations in the Asian context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in Asia and that impact Asian firms doing business in regional and global settings.

MGB 525 Units: 1.5
Developing Business in International Entrepreneurial Environments
Examines the analyses and knowledge needed for successful new global business ventures as well as within an international environment. Emphasis will be given to the various stages in the development of a business plan, from idea development to presentation of the plan.

MGB 530 Units: 1.5
The European Business Context
An overview of corporate governance structures, legal and economic systems and environmental sustainability issues in the European Union and beyond. Prepares students to apply their knowledge and global perspective to solving business issues and challenges.

MGB 533 Units: 1.0
Consulting Methods and Practice
Provides an overview of the process of management consulting, introduces students to consulting methods to help them gain knowledge of consulting and to highlight specific consulting and research skills. To practice the application of these methodologies, student teams will examine an issue or problem being faced by their assigned overseas organizations, and provide them with consulting advice. In addition, this course will ultimately prepare students for the MGB 536 International Research and Consulting Project.

MGB 536 Units: 3.0
International Research and Consulting Project
An individual or group consulting report. Participating students, working individually or in small teams and under faculty supervision, research issues and maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed written recommendations, make in-person presentations to clients and submit a final report.

MGB 537 Units: 1.5
Global Internship
Students must complete at least 300 hours of work with an organization that normally (1) has an international component linking two or more regions, or (2) is located in any region of the world, provided that it is not the student’s “home” region or country. Requires students to apply their learning through a reflective component that describes how the coursework and the Internship experience in particular have prepared them for global business related careers.
Note: Students who fail to complete an internship by the end of four academic terms may be required to withdraw.
Prequisite(s):
• MGB 502, or
permission of the school.
Grading: INP, COM, N, F
MGB 540  Units: 1.5  The South American Business Context
An overview of business operations in the South American context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in South America and that impact South American firms doing business in regional and global settings.

MGB 550  Units: 1.5  The Middle East and North Africa (MENA) Business Context
An overview of business operations in the MENA context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in the MENA region and that impact MENA region firms doing business in regional and global settings.

MGB 570  Units: 2.0  Global Leadership and Cultural Intelligence
An examination of the various dimensions of culture and cross-cultural leadership and management. Topics include how cultural intelligence and global mindset impact teamwork, conflict management, negotiations, motivation and overall leadership in international settings. Compares how people from the three regions of the MGB program modules (e.g., North America, Asia and Europe) are similar and how they differ along these dimensions, including the challenges resulting from these differences and how to resolve them.

MGB 583  Units: 1.5  Language, Communication and Global Business
Provides a framework - in conjunction with students’ language courses - to explore relationships among language, communication, and culture, a subject highly relevant to global companies. Considers the process of language interaction in global organizations and shows how foreign language learning adds value to businesses and careers. Also examines example global companies that have shaped their language policies (often towards using English as the lingua franca), impacting individual and organizational performance.
Pre- or Corequisite(s): MGB 180.

MICR

Microbiology
Department of Biochemistry and Microbiology
Faculty of Science

MICR 570  Units: 0.5-3.0  Directed Studies in Microbiology
A wide range of microbiological topics will be available for assignment. Topics will be restricted to an analysis of recent advances. The student’s graduate adviser will not normally participate in directed studies taken for more than one unit of credit.

Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

MICR 599  Units: to be determined
MSc Thesis: Microbiology
Grading: INP, COM, N, F

MICR 699  Units: to be determined
PhD Dissertation: Microbiology
Corequisite(s): BCMB 693.
Grading: INP, COM, N, F

MRNE

Marine Science
Department of Biology
Faculty of Science

MRNE 500  Units: 1.0-6.0  Directed Studies
MRNE 501  Units: 3.0  Special Topics
MRNE 502  Units: 1.5  Special Topics

MUS

Music
School of Music
Faculty of Fine Arts

MUS 500  Units: 1.5  Selected Problems in Theory and Analysis
Note: Must be taken in full length CD or DVD project.

MUS 501  Units: 1.5  Seminar in Musical Notations

MUS 502  Units: 1.5  Musical Aesthetics and the Theory of Criticism

MUS 503  Units: 1.5  Introduction to Graduate Study and Music Bibliography
Note: All students in musicology must register for this course in their first term of graduate study.

MUS 504  Units: 1.5  Seminar in Performance Practices
Note: Must be taken more than once for credit with permission of the school.

MUS 506A  Units: 1.5  Advanced Recording Techniques
Advanced study to the theory and practice of recording audio technology, studio techniques and procedures. Study includes advanced stereo microphone techniques, introduction to surround sound, high resolution formats including SACD, DVD-A, DSD, electroacoustic measurements and multi-track recording and theory. Practical work includes recording sessions, mixing and producing.

MUS 506B  Units: 1.5  Sound Recording Seminar
Advanced study of sound recording and music production techniques using the production of a full length CD or DVD as a model. Topics will include techniques in audio post-production and editing with advanced equipment, music production, location recording, and readings of current research and technical papers. Requires the completion of a full length CD or DVD project.
Prerequisite(s):
• MUS 506A, or
• permission of the school.

MUS 507  Units: 3.0  Computer Music Seminar

MUS 508  Units: 1.5  Formerly 506.
Musical Acoustics
The physics of musical sound and the acoustics of musical instruments. Timbre, scales, tuning and temperament. An introduction to psychoacoustical issues.
Note: Credit will be granted for only one of MUS 508, MUS 506.

MUS 509  Units: 1.5  Computational Music and Audio Analysis
An in-depth examination of the approaches to the analysis of audio signals, computational modeling, and synthesis of musical signals, with a focus on creative applications.

MUS 511  Units: 1.5  Music Perception and Cognition
The examination of music as a human cognitive domain: the physiological, sensory and organizational processes involved in the perception and cognition of musical sound.

MUS 512  Units: 1.5  Music Technology Colloquium
Provides a forum for guest scholars and professionals, faculty members and students to present and discuss their research. Candidates for the MMus in Music Technology select their comprehensive examination field topics and develop their project proposals.

MUS 530  Units: 1.5  Topics in Musicology Before 1750
Note: Must be taken more than once for credit in different topics.

MUS 531  Units: 1.5  Topics in Musicology After 1750
Note: Must be taken more than once for credit in different topics.

MUS 532  Units: 1.5  Comparative Topics in Musicology
Note: Must be taken more than once for credit in different topics.

MUS 533  Units: 1.5  Graduate Forum in Musicology
Develops skills in professional activities in the field of musicology, including delivering an in-house conference paper, serving as a respondent to a peer paper, and editing or publishing an article in Musicological Explorations. Provides a forum for Major program requirements leading up to the first year review.
MUS 534  Units: 1.5  Advanced Research Forum in Musicology
Core seminar in advanced research skills for second-year degree candidates in Musicology that provides an interactive forum for completion of major program requirements. Students conduct research in diverse areas of inquiry in musicology and gain professional experience through the preparation of a conference presentation. Candidates for the MA complete their Comprehensive Examinations and a formal Thesis Proposal, while PhD candidates complete their formal proposal for the Comprehensive Examinations in the context of the Forum.
Prerequisite(s): MUS 533.
Grading: INC, COM, N, F.

MUS 540  Units: 0.5 or 1.0  Individual Tuition
Lessons in instrument or voice.
Note: May be taken more than once for credit with permission of the school.
Prerequisite(s): Permission of the school.

MUS 545  Units: 4.0  Major Instrument Study
Individual tuition, integrated performance seminar and master class.
Note: May be taken more than once for credit with permission of the school.
Prerequisite(s): Admission to MMus in Performance.

MUS 545Q  Units: 4.0  Major Instrument Study
For students in Master of Music (MMus) in Performance-Emphasis in String Quartet program.
Notes:
• May be taken more than once for credit with permission of the school.
• MUS 545Q must be taken in each year of the program.

MUS 555  Units: 3.0  Individual Tuition in Composition
Note: May be taken more than once for credit with permission of the school.

MUS 561  Units: 1.5  Seminar in Composition
Seminar in Composition, taken each year.
Notes:
• May be taken more than once for credit.
• A combined undergraduate and graduate course (MUS 462A Undergraduate Seminar in Performance of New Music).

MUS 562A  Units: 1.5  Seminar in Performance of New Music
This seminar/workshop provides intensive professional training for performers who work together with composers in the creation, performance, and production of new music. Graduate performers will prepare new works composed specifically for them by the composers registered simultaneously in 562B. Training in contemporary notation and performance practices, extended techniques, instrumentation, analysis, conducting techniques, communication skills, and concert production. The final project will be a festival.
Note: A combined undergraduate and graduate course (MUS 462B Undergraduate Seminar in Contemporary Composition and Performance).

MUS 562B  Units: 1.5  Seminar in Contemporary Composition and Performance
This seminar/workshop provides intensive professional training for composers who work together with performers in the creation and production of new music. Composers will create new works designed for small mixed ensembles of performers registered simultaneously in 562A, and work with them to prepare the works for performance. Training in contemporary notation and performance practices, analysis, instrumentation, communication skills, and concert production. The final project will be a festival.

MUS 580  Units: 1.0  Ensembles
MMus candidates in Performance will normally register for both this course and 581 in each year of study. MA candidates in Musicology (with Performance) will normally select one of 580 or 581 each year, as determined in consultation with the supervisor.
Grading: INC, COM, N, F.

MUS 581  Units: 1.0  Chamber Music
MMus candidates in Performance will normally register for both this course and 580 in each year of study. MA candidates in Musicology (with Performance) will normally select one of 580 or 581 each year, as determined in consultation with the supervisor.

MUS 588  Units: 1.0  MMus Practicum
Recital for performance candidates normally taken in first year.
Grading: INC, COM, N, F.

MUS 590  Units: 1.5 or 3.0  Directed Studies
Note: May be taken more than once for credit with permission of the school.

MUS 596  Units: 1.5  Lecture-Recital
A lecture-recital of substantial duration, its topic likely related to the student’s thesis. For students in the MA program in Musicology with Performance.
Grading: INC, COM, N, F.

MUS 598A  Units: 1.5  MMus Practicum
Degree recital required for performance candidates in final year.
Grading: INC, COM, N, F.

MUS 598B  Units: 3.0  MMus Graduating Compositions
Grading: INC, COM, N, F.

MUS 598C  Units: 4.5  MMus Project
Project required for Music Technology candidates in final year.

MUS 598Q  Units: 1.5  MMus Practicum
Students in the Master of Music (MMus) in Performance-Emphasis in String Quartet Program must complete a total of 3 recitals to fulfill this requirement.
Grading: INC, COM, N, F.

MUS 599  Units: 3.0  MA Thesis
Grading: INC, COM, N, F.

MUS 689  Units: 1.5  Dissertation Proposal
For candidates for the PhD in Musicology.
Grading: INC, COM, N, F.

MUS 690  Units: 1.5 or 3.0  Directed Studies
Note: May be taken more than once for credit with permission of the school.

MUS 693  Units: 3.0  PhD Candidacy Examinations
Students enrol in MUS 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.
Grading: INC, COM, N, F.

MUS 699  Units: to be determined  PhD Dissertation
Prerequisite(s): MUS 692
Grading: INC, COM, N, F.

NRSC  Neuroscience
Division of Medical Sciences

NRSC 500  Units: 3.0  Fundamentals of Neuroscience
Provides graduate students with a foundational basis in neuroscience. Students cover the essentials of neuroscience, and receive comprehensive instruction in cellular, molecular, systems, behavioral and cognitive neuroscience from resident experts.
Note: This course is required for all students enrolled in the Neuroscience Graduate Program. This course runs from September to April.
Prerequisite(s): Registration in a graduate program.

NRSC 501A  Units: 1.5  Hours: 3-0  Advanced Topics in Cellular Neuroscience I
Seminar on current topics in Cellular Neuroscience.
Note: For admitted Neuroscience students, this course is required in the first year of their program.
The course runs from September to April.
A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 501B  Units: 1.5  Hours: 3-0  Advanced Topics in Cognitive Neuroscience I
Seminar on current topics in Cognitive Neuroscience.
Note: For admitted Neuroscience students, this course is required in the first year of their program.
The course runs from September to April.
A grade of INP (in progress) will be given until the second enrolled term is completed.
NRSC 502A  Units: 1.5  Hours: 3-0
Advanced Topics in Cellular Neuroscience II
Seminar on current topics in Cellular Neuroscience.
Note: Permission of the program.
Prerequisite(s): NRSC 501A or NRSC 501B.
Grading: INP, COM, N, F

NRSC 502B  Units: 1.5  Hours: 3-0
Advanced Topics in Cognitive Neuroscience II
Seminar on current topics in Cognitive Neuroscience.
Note: Registration in NRSC 502B is mandatory (after completion of NRSC 501A) every year the student is enrolled in the graduate program.
The course runs from September to April.
Prerequisite(s): NRSC 501A or NRSC 501B.
Grading: INP, COM, N, F

NRSC 587  Units: 1.5 - 3.0
Advanced Topics in Neuroscience
Topics of current interest in Neuroscience.
Notes: • May be taken more than once for credit in different topics with permission of the program.
• Pro Forma required.
Prerequisite(s): Permission of the program.

NRSC 590  Units: 1.5 - 3.0
Directed Studies in Neuroscience
Research projects or directed readings.
Notes: • May be taken more than once for credit in different topics with permission of the program.
• Pro Forma required.
Prerequisite(s): Permission of the program.

NRSC 595  Units: 1.5
MSc Thesis Preparation
Students will be engaged in preparing a thesis proposal for presentation to their supervisory committee. This course will need to be completed by all MSc students enrolled in the Graduate Program in Neuroscience before having a thesis proposal evaluated by their supervisory committee.
Grading: INP, COM, N, F

NRSC 599  Units: 9.0-12.0
MSc Thesis
A thesis comprising an original scientific study and/or scientific analysis of a problem germane to contemporary neuroscience.
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s): • NRSC 595, or • permission of the program.
Grading: INP, COM, N, F

NRSC 600  Units: 3.0
Fundamentals of Neuroscience
This is a team-taught course that provides graduate students with a foundational basis in neuroscience. Students cover the essentials of neuroscience, and receive comprehensive instruction in cellular, molecular, systems, behavioral and cognitive neuroscience from resident experts.
Note: This course is required for all students enrolled in the Neuroscience Graduate Program.
The course runs from September to April.

NRSC 601A  Units: 1.5
Advanced Topics in Cellular Neuroscience I
Seminar on current topics in Cellular Neuroscience.
Note: For admitted Neuroscience students, this course is required in the first year of their program.
The course runs from September to April.
A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 601B  Units: 1.5
Advanced Topics in Cognitive Neuroscience I
Seminar on current topics in Cognitive Neuroscience.
Note: For admitted Neuroscience students, this course is required in the first year of their program.
The course runs from September to April.
A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 602A  Units: 1.5
Advanced Topics in Cellular Neuroscience II
Seminar on current topics in Cellular Neuroscience.
Note: Registration in NRSC 602A is mandatory (after completion of NRSC 601A) every year the student is enrolled in the graduate program.
The course runs from September to April.
Prerequisite(s): NRSC 601A or NRSC 601B.
Grading: INP, COM, N, F

NRSC 602B  Units: 1.5
Advanced Topics in Cognitive Neuroscience II
Seminar on current topics in Cognitive Neuroscience.
Note: Registration in NRSC 602B is mandatory (after completion of NRSC 601B) every year the student is enrolled in the graduate program.
The course runs from September to April.
Prerequisite(s): NRSC 601A or NRSC 601B.
Grading: INP, COM, N, F

NRSC 608  Units: 1.5 - 3.0
Advanced Topics in Neuroscience
Topics of current interest in Neuroscience.
Notes: • May be taken more than once for credit with permission of the program.
• Pro Forma required.
Prerequisite(s): Permission of the program.

NRSC 609  Units: 1.5 - 3.0
Directed Studies in Neuroscience
Research projects or directed readings.
Notes: • May be taken more than once for credit with permission of the program.
• Pro Forma required.
Prerequisite(s): Permission of the program.

NRSC 603  Units: 1.5 - 3.0
Candidacy Examination
The Candidacy exam will consist of a defence of a written proposal (10 page CiHR format) on the student’s proposed dissertation research project and an oral exam based on the background material and research components of the proposal. The exam committee will be composed of a chair (current director of the neuroscience program or their designate) and at least three examiners. Members of the student’s supervisory committee (excluding the supervisor) may serve as examiners but at least one examiner must be from outside of the supervisory committee and at least one of the examiners must be from outside of the candidate’s supervisor’s department. The candidate’s supervisor is permitted to be present during the exam but is not permitted to participate or aid the student in any manner. Both the oral and written components of the exam must be successfully completed to advance in the program and a student may be required by the examining committee to be re-examined on either component if performance in the first instance is not deemed satisfactory. Students are only permitted one re-test of either component, and re-tests must be undertaken within two months of the initial exam. Failure on both components of the exam initially, or one component twice, will be considered grounds for removal from the Neuroscience Program.
The candidacy examination must be held within 21 months of a student entering the PhD program. Students transferring from the MSc to the PhD program must complete the exam within 18 months from their entry into the PhD.
Note: Students enrol in NRSC 693 upon registering in the PhD program (or upon switching to the PhD program from the MSc program) and remain enrolled until all candidacy requirements are complete.
Grading: INP, COM, N, F

NRSC 699  Units: 21-39
PhD Dissertation
A dissertation containing an original scientific study which adds new knowledge to the field of neuroscience.
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Students possessing a MSc will require 21 units to fulfill the program requirements.
Students possessing a BSc will require 30 units to fulfill the program requirements.
Grading: INP, COM, N, F
NUED
Nursing, Advanced Practice:
Nurse Educator Option
School of Nursing
Faculty of Human and Social Development
All nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing for refer to current timetable for course offerings.
Courses offered by the School of Nursing are also found under the following course codes: NUHI, NUNP, NURA, NURP, and NURS.

NUED 570  Units: 1.5
Formerly: NURA 530
Engaging with Pedagogy: Teaching and Learning in Nursing Education
Prepares students to explore and critically examine the philosophical, theoretical and ethical perspectives informing pedagogy in nursing education.
Note: Credit will be granted for only one of NUED 570, NURA 530.

NUED 571  Units: 1.5
Formerly: NURA 531
Critical Pedagogy in Nursing Education and Evaluation
Students identify and critique ideologies and discourses relevant to teaching, learning and evaluation.
Note: Credit will be granted for only one of NUED 571, NURA 531.
Prerequisite(s): NUED 570.

NUED 572  Units: 1.5
Formerly: NURA 532
Intersectoral Course and Curriculum Design in Nursing Education
Students apply theoretical and critical knowledge in the development of nursing curriculum, courses and learning activities for intersectoral nursing education practice.
Note: Credit will be granted for only one of NUED 572, NURA 532.
Prerequisite(s): NUED 570 and NUED 571.

NUED 573  Units: 1.5  Hours: 104
Nurse Educator Practice I
Students will have opportunities to further integrate their evolving knowledge of Advanced Practice Nursing: Nurse Educator option through working with expert teachers in clinical, academic, and/or community settings.
Prerequisite(s): NUED 570.
Corequisite(s): NUED 571.
Grading: INC, COM, N, F.

NUED 574  Units: 1.5  Hours: 104
Nurse Educator Practice II
Students integrate their evolving knowledge of Advanced Practice Nursing: Nurse Educator option through teaching practice with expert teachers in clinical, academic, policy and/or community settings.
Prerequisite(s): All of NUED 570, NUED 571, NUED 572, NUED 573.
Grading: INC, COM, N, F.

NUHI
Nursing and Health Information Science
School of Nursing
Faculty of Human and Social Development
Specifically for Double-Degree MN option in Nursing and Health Information Science.
All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.
Courses offered by the School of Nursing are also found under the following course codes: NUED, NUNP, NURA, NURP, and NURS.

NUHI 599  Units: 6.0
Thesis
Students working independently, with faculty guidance from both Nursing and Health Information Science, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.
Grading: INP, COM, N, F.

NUNP
Nursing, Advanced Practice:
Nurse Practitioner Option
School of Nursing
Faculty of Human and Social Development
All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.
Courses offered by the School of Nursing are also found under the following course codes: NUED, NUNP, NURA, NURP, and NURS.

NUNP 531  Units: 1.5
Applied Pathophysiology
Provides students with the advanced knowledge of pathophysiology required to understand, diagnose and treat health and illness in primary health care contexts. Includes an overview of individual and family growth and development as well as the epidemiology of health and disease across the lifespan. Students will learn about the etiology, signs and symptoms, assessment and treatment of common acute/episodic health conditions, diseases or disorders and chronic illnesses prevalent across the lifespan.

NUNP 532  Units: 1.5
Pharmacological Interventions in Health and Illness
An opportunity for students to gain advanced knowledge of pharmacology, including pharmacokinetics and pharmacodynamics. Students will learn about evidence informed practice in the selection, prescription and monitoring of drugs to treat diseases, disorders or conditions and injuries. By the end of the course they should know how to select drug therapy based on knowledge of pharmacology, drug interactions, client health history and client disease, disorder or condition. Students will be prepared to write prescriptions that meet both provincial and federal standards and legislative requirements, including responsibilities relevant to prescription and management of controlled substances. Further, students will examine the effects of the marketing practices of pharmaceutical companies on prescribing practices and explore the ethics and implications for practice as a family nurse practitioner.

NUNP 537  Units: 1.5
Family Nurse Practitioner Internship
Designed to assist students in consolidating and applying the knowledge, skills and abilities from the NP program to their practice as family nurse practitioners. Students will complete 200 practice hours under the supervision of a faculty instructor and practice mentor(s). Students will assume a leadership role in addressing gaps in health services, promoting continuity of care and fostering health prevention and promotion. There is a required onsite component.
Note: Students may be required to demonstrate knowledge and skills obtained in all of NURS 531, NURS 532, NURS 540, NURS 541, NURS 543, NURS 544, NURS 545, NURS 546, NURS 547, NURS 548 upon enrolment in NUNP 537 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 537.
Prerequisite(s): All of NURS 531, NURS 532, NURS 540, NURS 541, NURS 543, NURS 544, NURS 545, NURS 546, NURS 547, NURS 548.
Grading: INP, COM, N, F.
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<td>Integrated Primary Health Care and Advanced Practice Nursing: I (Theory) (Adult I)</td>
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<td>Integrated Primary Health Care and Advanced Practice Nursing: VII (Practice) (Childbearing/rearing Families and Children)</td>
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**NUNP 540 - Advanced Assessment and Diagnostic Reasoning Theory**

The theoretical knowledge, judgment, skills, and abilities required by advanced practice nurses, specifically nurse practitioners, to assess individuals across the lifespan, families and communities. Includes comprehensive and holistic health assessments that integrates the psychosocial, emotional, ethnic, cultural, and spiritual dimensions of health, health promotion and disease prevention, and diagnostic reasoning. Integration of an advanced practice nursing perspective will help students critique various approaches to assessment of health and illness.

**Notes:**
- Credit will be granted for only one of NUNP 540, NUNP 533.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite course they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532 upon enrolment in NUNP 540/541 if 12 months or more has lapsed between their completing these courses and enrolling in NUNP 540.

**Prerequisite(s):** NUNP 531 and NUNP 532.

**Corequisite(s):** NUNP 541.

**NUNP 541 - Advanced Assessment and Diagnostic Reasoning Practice**

An opportunity for 150 hours of practice experience through the application of theoretical knowledge required by advanced practice nurses, specifically nurse practitioners, to assess individuals across the lifespan, families and communities. The focus is on the development of students’ knowledge, judgment and skills related to the application of core nurse practitioner (NP) competencies of health assessment, health promotion and disease prevention and professional roles and responsibilities. There will be a required onsite component in this course.

**Notes:**
- Credit will be granted for only one of NUNP 541, NUNP 533.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite course they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532 upon enrolment in NUNP 540/541 if 12 months or more has lapsed between their completing these courses and enrolling in NUNP 540/541.

**Prerequisite(s):** NUNP 531 and NUNP 532.

**Corequisite(s):** NUNP 540.

**Grading:** INC, COM, N, F

**NUNP 543 - Integrated Primary Health Care and Advanced Practice Nursing: I (Theory) (Adult I)**

Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse young to middle-aged adults and families. Selected concepts, theories, and research associated with health promotion and maintenance, and illness prevention are explored within the community context. Students will receive a letter grade upon completion.

**Notes:**
- Credit will be granted for only one of NUNP 543, NUNP 534, NUNP 550.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540 and NUNP 541 upon enrolment in NUNP 543/544 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/544.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541.

**Corequisite(s):** NUNP 544.

**NUNP 544 - Integrated Primary Health Care and Advanced Practice Nursing: II (Practice) (Adult I)**

An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical, and methodological perspectives gleaned from 543 as well as from core courses within the program is sought. There will be a required onsite component to this course. Upon completion of the practice component, students will receive a pass/fail grade.

**Notes:**
- Credit will be granted for only one of NUNP 544, NUNP 534, NUNP 551.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540 and NUNP 541 upon enrolment in NUNP 543/544 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/544.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541.

**Corequisite(s):** NUNP 544.

**Grading:** INC, COM, N, F

**NUNP 545 - Integrated Primary Health Care and Advanced Practice Nursing: II (Theory) (Childbearing/rearing Families and Children)**

Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse childbearing families, infants, children, adolescents, and pregnant women. Health promotion and illness prevention are explored within the community context. After completion of the theory component, students will receive a letter grade.

**Notes:**
- Credit will be granted for only one of NUNP 543, NUNP 535, NUNP 560.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543 and NUNP 544 upon enrolment in NUNP 543/546 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/546.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.

**Corequisite(s):** NUNP 546.

**NUNP 546 - Integrated Primary Health Care and Advanced Practice Nursing: III (Practice) (Childbearing/rearing Families and Children)**

An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical, and methodological perspectives gleaned from 545 as well as from core courses within the program is sought. There will be a required onsite component to this course. Upon completion of the practice component, students will receive a pass/fail grade.

**Notes:**
- Credit will be granted for only one of NUNP 544, NUNP 535, NUNP 561.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543 and NUNP 544 upon enrolment in NUNP 543/546 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/546.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.

**Corequisite(s):** NUNP 545.

**Grading:** INC, COM, N, F
NUNP 547 Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: III (Theory) (Adult II)
Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse older adults and families. Selected concepts, theories, and research associated with health promotion and maintenance, illness prevention, chronic disease management, and end of life care are explored within the community context. Upon completion of the theory component, students will receive a letter grade.

Notes:
• Credit will be granted for only one of NUNP 547, NUNP 534, NUNP 550.
• A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered.

NUNP 548 Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: III (Practice) (Adult II)
An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical and methodological perspectives gleaned from 547 as well as from core courses within the program is sought. There will be a required onsite component to this course. At the completion of the practice component, students will receive a pass/fail grade.

Notes:
• Credit will be granted for only one of NUNP 548, NUNP 534, NUNP 551.
• A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered.

NUNP 547/548 if 12 months or more have lapsed and students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, and NUNP 544 upon enrollment in NUNP 547/548 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 547/548.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.
Corequisite(s): NUNP 548.

NUNP 593 Units: 1.5
Evaluation Synthesis
The culminating educational experience for NP students, and the singular opportunity for faculty members to assess students’ evolution toward the terminal goals of the MN-NP program. Serves as an evaluation instrument in which students demonstrate their synthesis of coursework, knowledge, skills and experiential learning, to reveal a broad mastery of their learning across the curriculum in preparation for successful registration, initial employability and further career advancement.

Note: Students may be required to register in this course over two (2) consecutive terms.
Grading: INP, COM, N, F

NURS 506 and NURS 507; or
permission of the department.

NURA 516 Units: 1.5
Nursing Leadership I
Exploration of advanced practice nursing leadership roles and competencies with a focus on the patient/client and the nurses /nursing spheres of influence. Collaboration and consultation competencies as they relate to client-centred care and interprofessional/intersectoral teams will also be explored.

Pre- or Corequisite(s):
• NURA 506 and NURA 507; or
• permission of the department.

NURA 517 Units: 1.5
APL Praxis I
Integration of students’ evolving knowledge of Advanced Practice Nursing through practice with a particular population. Students develop a personalized learning plan that focuses on clinical leadership, consultation, collaboration and research competencies. In collaboration with field guides, students engage in a minimum of 104 practice hours and develop a practice plan for 518.

Pre- or Corequisite(s): NURA 516 and NURA 508.
Grading: INC, COM, N, F

NURA 518 Units: 1.5
APL Praxis II
Continuing integration of Advanced Practice Nursing with a particular population. Students develop a personalized learning plan that focuses on systems leadership and research/evaluation competencies. In collaboration with a field guide, students engage in a minimum of 104 practice hours and complete a practice project that contributes to the scholarship of nursing practice.

Pre- or Corequisite(s): NURA 516 and NURA 508.
Grading: INC, COM, N, F

NURP 598 Units: 3.0
Formerly: 597
Practice Project
Designed for students not completing the Thesis Option (NURP 599). Students will complete a project that is creative, innovative and contributes to scholarly nursing practice in an area of professional interest. The project is intended to facilitate synthesis of students’ graduate experience and contribute to their development as a leader in nursing.

Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.

Notes:
• Credit will be granted for only one of NURP 598, NURP 597.
• The examining committee of a student sitting a non-thesis oral will be comprised of a supervisor, a committee member, a Chair and an External Examiner.

Grading: INP, COM, N, F

NURP 599 Units: 6.0
Thesis
An alternative to the Practice Project (NURP 598). Students working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.

Grading: INP, COM, N, F
NURS 500 - NURS 514

**NURS 500**

**Scholarly Writing for Advanced Practice Nursing**
Review of academic writing fundamentals and processes. Students select topics relevant to their program foci and write a summary/critique of scholarly literature, a limited literature review, and an argument paper. Students learn to participate in peer review and revision to improve their writing.

**NURS 501**

**Philosophical and Theoretical Knowledge for APN**
Explores how philosophy and theory inform nursing disciplinary development and advanced practice nursing. Particular emphasis is placed on a coherence model of knowledge, offering a framework for diverse approaches to engagement with nursing discourse, philosophical, theoretical, and ethical inquiry.

**NURS 502A**

**Conceptualizing Research for Advanced Practice Nursing**
Prepares students to gain knowledge, and abilities in research including developing a focused inquiry using the research process, integrating philosophical and theoretical underpinnings into research process, generating research questions and coherent arguments to support research, and appreciation of research as integral to advanced practice nursing.

**NURS 502B**

**Developing Empirical Research Knowledge and Skills**
Continues to develop knowledge and skills in reading and critiquing empirical research including interpretive and statistical literacy, understanding diverse approaches to knowledge synthesis and models of knowledge translation, developing discernment in methodological decision making, understanding ethical principles and practices for research with a variety of populations.

**NURS 503**

**Qualitative Approaches to Research in Nursing**
Nursing phenomena are considered through a range of qualitative research approaches. Central to this process is an exploration of interrelationships between and among philosophical tenets and the construction of research questions, selection of methods, and theoretical influences on data interpretation and analysis for a range of qualitative approaches to research.

**NURS 504**

**Phenomenological and Hermeneutic Approaches to Inquiry**
An opportunity to explore assumptions and values underlying selected approaches to interpretive inquiry: hermeneutics and phenomenology. Focuses on the philosophical and methodological underpinnings of interpretive thinking/practice/research through readings/conversation of interpretive texts. The practice of developing interpretive writing/thinking is an important part of this process. Students will participate in a project that provides an experience for the generation and interpretation of text, related to their area of practice/research interest.

**NURS 506**

**Philosophical Knowledge and Advanced Practice Nursing**
Explores philosophical discourses in the study of nursing. Particular emphasis is placed on contemporary debates with a view to conceptual clarification. Introduces a philosophical framework that includes ontological, epistemological and ethical approaches to critique and extend knowledge of/for advanced practice nursing throughout the curriculum.

**NURS 507**

**Theoretical Knowledge and Advanced Practice Nursing**
Examines and critiques how theories inform and shape nursing and advanced practice nursing. Students will explore theories of nursing and theories influencing nursing guided by a philosophical framework that includes ontological, epistemological and ethical approaches.

**NURS 508**

**Methodological Knowledge and Advanced Practice Nursing**
Explores a variety of approaches to research guided by a philosophical framework that includes ontology, epistemology and ethics. Emphasis will be placed on developing student’s abilities to critically appraise and synthesize research studies with a view to clarity, consistency and coherence.

**NURS 509**

**Evaluation of Health Care**
Exploration of concepts, theories and strategies for evaluating nursing care and health programs/services as applied to a range of health care settings.

**NURS 510**

**Applied Statistics in Nursing**
Students will develop familiarity with advanced statistical methods as they are applied to nursing and health care. These will include multiple linear regression, factor analysis, and multivariate analysis of variance. A brief introduction to structural equation modelling and psychometric methods may be offered.

**NURS 514**

**Nursing Ethics for Leadership and Practice**
Through the examination of empirical and theoretical work on current and future issues in health care ethics, students will develop expertise and strategies to deal with ethical problems in health care and in nursing. Furthermore, they will critically examine the relationship of health care ethics to social and health policy, as well as the implications for health care system change.

**Notes:**
- Credit will be granted for only one of NURS 502A, NURS 502B, NURS 503, NURA 515.
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course.
- Credit will be granted for only one of NURS 508, NURA 515.
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course.
- Credit will be granted for only one of NURS 508, NURA 515.
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course.
- Credit will be granted for only one of NURS 508, NURA 515.
NURS 549  Units: 1.5
Health Services Research
This course introduces nurses to health services research and examines the contributions that nurses make to this field of inquiry and to the health care system. Issues of significance for nurses and the knowledge nurses need to understand and engage in nursing health services research are explored. Key concepts such as population health, health care delivery, health policy, quality of care and related research methods will be examined.

Prerequisite(s):
• NURS 558; or
• permission of the school.

NURS 568  Units: 1.5
Trends and Issues in Advanced Practice Nursing
Students have the opportunity to explore the notion of advanced practice nursing (APN) and to consider the mandate, competencies, and divergent perspectives and knowledge bases related to APN as they challenge and extend the boundaries of nursing practice and advance the profession. Students will consider issues related to the definitions, competencies, legal, and ethical issues related to APN locally, nationally and internationally.

Note: Credit will be granted for only one of NURS 568, NURS 565, NURS 566, NURS 567.

Grading: INP, COM, N, F.

NURS 590  Units: 1.5 or 3.0
Directed Studies
An opportunity for students to develop individual studies at the graduate level (e.g., directed readings, research project etc.) with the supervision of one or more faculty members. A plan of study including focus, credit value and evaluation method is developed in consultation with a faculty member and must be approved by the graduate adviser prior to registering in this course.

Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Pro Forma required.

NURS 593  Units: 1.5
Thesis/Project Seminar
Prepares students to select either a project or thesis option in their program and to finalize membership on the supervisory committee. Students will explore options for research and begin work on the project or thesis proposal.

Grading: INP, COM, N, F.

NURS 594  Units: 1.5
Scholarly Inquiry: Integrating Knowledge and Practice
Exploration of how scholarly inquiry and knowledge mobilization can promote evidence-informed nursing practice. Students also explore options for and discuss the process of completing a nursing practice, leadership, or education project.

Note: Credit will be granted for only one of NURS 594, NURS 593.

Grading: INP, COM, N, F.

NURS 596  Units: 1.5
Nursing Scholarship: Integration & Dissemination
Exploration of creative ways to integrate and disseminate what students have learned from the Master of Nursing program. Students will produce a scholarly paper, present their work, and respond to questions.

Note: Credit will be granted for only one of NURS 596, NURS 598.

Grading: INC, COM, N, F.

NURS 598  Units: 3.0
Practice Project
Students will complete a project that is creative, innovative and contributes to scholarly nursing practice in an area of professional interest. The project is intended to facilitate synthesis of students’ graduate experience and contribute to their development as advanced practice nurses. The project is an alternative to the Thesis Option (NURS 599).

Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.

Notes:
• Credit will be granted for only one of NURS 598, NURS 596.
• The examining committee of a student sitting a non-thesis oral will be comprised of a supervisor, a committee member and a Chair.

Grading: INP, INC, COM, N, F.

NURS 599  Units: 6.0
Thesis
Students working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. The thesis option is an alternative to the Practice Project (NURS 598). Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.

Grading: INP, COM, N, F.

NURS 601  Units: 1.5
Philosophy in Nursing
Explores the range of philosophical schools of thought and traditions that have influenced the development of the discipline of Nursing. Prepares students to participate in and contribute to knowledge development that will shape the evolution of the discipline.

NURS 602  Units: 1.5
Epistemological Discourses in the Study of Nursing
Explores the current state of theorizing that underpins nursing’s disciplinary and knowledge claims.

Pre- or Corequisite(s):
• NURS 601; or
• permission of the department.

NURS 604A  Units: 1.5
Formerly: NURS 604.
Research Methodology for Nursing and Health Care: Qualitative
This portion of the course will explore assumptions and biases underlying various quantitative methodologies that inform research in professional nursing practice and health care. We will examine qualitative research designs with particular emphasis on their appropriateness for addressing nursing and health problems. Issues specific to the design of nursing health care studies are explored.

Notes:
• Credit will be granted for only one of NURS 604, NURS 604B.
• NURS 604A is not a pre- or co-requisite of NURS 604B.

Prerequisite(s): NURS 601.

NURS 604B  Units: 1.5
Formerly: NURS 604.
Research Methodology for Nursing and Health Care: Quantitative
This portion of the course will explore assumptions and biases underlying various quantitative methodologies that inform research in professional nursing practice and health care. We will examine quantitative research designs with particular emphasis on their appropriateness for addressing nursing and health problems. Issues specific to the design of nursing health care studies are explored.

Notes:
• Credit will be granted for only one of NURS 604, NURS 604B.
• NURS 604A is not a pre- or co-requisite of NURS 604B.

Prerequisite(s): Permission of the school.

Grading: INP, COM, N, F

NURS 621  Units: 1.5
Doctoral Seminar
Opportunities to engage in dialogue about the contribution of doctoral education to the academic discipline and professional practice of nursing. This course will take place over two terms.

Grading: INP, COM, N, F.

NURS 622  Units: 1.5
Dissertation Seminar
Opportunities to engage in dialogue about topics that will support their preparation for doctoral candidacy exams and dissertation research. Students actively participate in the planning and process of the course, taking leadership roles and presenting their own scholarly work.

Grading: INP, COM, N, F.

NURS 630  Units: 1.5 or 3.0
Teaching Internship
Teaching internships may be arranged with a specific faculty member and may be taken over one or several terms. During the Teaching Internship, a student will engage with several aspects of nursing education, for example, classroom or on-line teaching, educational research initiatives and/or, writing a paper for publication.

Note: Pro Forma required

Prerequisite(s): Permission of the school.

Grading: INP, COM, N, F.
NURS 679 - Doctoral Research Seminar

Based on an understanding of scholarship as a social and communal activity, these seminars provide students from across cohort's opportunities to have conversations about research and scholarly activity, as well as topics relevant to becoming stewards of the discipline. Students decide on the topics to be covered and share responsibility for organizing sessions and arranging speakers.

Note: Students will be required to take 1.5 units of NURS 679 coursework and can, with permission of their program supervisor, enroll in as many as 4.5 units of NURS 679 coursework. Scheduled over two terms to facilitate student engagement among multiple cohorts.

Grading: INP, COM, N, F

NURS 680 - Special Topics in Research Methods

Based on student demand, courses on the following focused topics will be organized for individuals or groups of students: issues of measurement, evaluation research, grounded theory, ethnography, hermeneutics and phenomenology, discourse analysis, historical analysis, instrument development and testing and participatory action research. This research-focused course is available to small groups of interested students and/or individuals by faculty members and/or visiting faculty.

Notes:
- May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.
- Pro Forma required.
- Students will be required to take 1.5 units of NURS 680 coursework and can, with permission of their program supervisor, enroll in as many as 4.5 units of NURS 680 coursework.

NURS 690 - Directed Studies

Provides opportunities for students to develop individual studies at the doctoral level (e.g., directed readings, research project etc.) with the supervision of one or more faculty members. A plan of study including focus, credit value and/or visiting faculty.

Prerequisite(s): Permission of the school.

NURS 693 - Candidacy Examination

Students enrol in NURS 693 to prepare for their candidacy examination. Students are expected to work with their supervisory committees to generate a reading list and review these readings in preparation for the candidate process. Must be completed prior to registration in NURS 699.

Grading: INP, COM, N, F

NURS 699 - Dissertation

All doctoral students must write and publicly defend a research proposal and have it approved by their supervisory committee before continuing the research process. All doctoral students are required to prepare a dissertation upon which a public examination and defense is conducted. The dissertation must qualify as a significant and original contribution to disciplinary knowledge.

Prerequisite(s): NURS 693.

Grading: INP, COM, N, F

PAAS - Pacific and Asian Studies

Department of Pacific and Asian Studies
Faculty of Humanities

PAAS 500 - Theories of Pacific Region Societies

Offers a critical review of contemporary social theory pertinent to the study of Pacific and Asian societies. Drawing from various scholarly approaches from the fields of sociology, anthropology, political science and history, readings will address the institutions, mechanisms and values involved in social, cultural and political transformations. Focuses on current theory about the nature and scope of globalization, commodification, or modernization, with particular emphasis on the effect of these on local social and cultural practice.

PAAS 501 - Cultural, Linguistic and Literary Theories in Asia-Pacific Studies

Offers a critical review of contemporary cultural and literary theory pertinent to the study of Pacific and Asian societies. Drawing from various scholarly approaches of Marxism, post-structuralism, semiotics, feminist psychoanalysis, and critical art history, readings will address the often implicit meanings and conceptual boundaries encoded in cultural and artistic products. Explores the consequences of modernization and global vs. local realms, with a focus on the disturbances and complexities they generate in the subjective realm, where they often form the basis of creative expressions.

PAAS 520 - Special Topics in Pacific Studies

Focuses on an area of faculty specialization. The topic will vary but may include one of the following: migration studies; state and civil society; the politics of culture; global and local relations; and gender and ethnic identity.

PAAS 521 - Special Topics in Asia-Pacific Literature, Linguistics and Culture

Focuses on an area of faculty specialization. The topic will vary but may include one of the following: theatre studies; postcolonial literature; linguistics; popular culture; cinema studies; and critical assessments of the works of individual authors and artists.

PAAS 550 - Research Methodologies

Required of all graduate students. We will work through the mechanics of designing a thesis, from initial conceptualization through to methodologies and analysis. Students will design a full thesis proposal and participate in a mock defense.

PAAS 580 - Advanced Readings in Japanese, Chinese or Indonesian

Critical reading and analysis of advanced works in the original language.

PAAS 590 - Directed Studies

A directed readings course, to be taken with the thesis supervisor, which will allow students to develop in-depth understanding of their topic/area of specialization.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

PAAS 599 - MA Thesis

Grading: INP, COM, N, F

PADR - Public Administration Dispute Resolution

School of Public Administration
Faculty of Human and Social Development

PADR 501 - Collaboration and Engagement

The 21st century workplace requires conflict resolution competence and collaborative skills to work effectively in public and non-profit sector environments. Preparations students to anticipate, identify, assess, prevent, mitigate, and manage or resolve conflict. A critical approach to theory and practice is adopted and three distinctive areas of learning are woven together: integral theory and conflict analysis; negotiation; and facilitation.

Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on campus).

PADR 502 - Formerly PADR 502A

Analysis for the Public and Non-Profit Sectors

Provides an intensive introduction to qualitative and quantitative approaches and methods for research, policy analysis, evaluation and other analytical projects in the public and non-profit sectors. Offers students opportunities to learn and apply methodologies for evidence-informed decisions in organizational and inter-organizational settings.

Note: Credit will be granted for only one of 502, 502A, ADMN 502A, DR 515, CD 505.

Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA (on campus) program.
PADR 503 - PHIL 592

PADR 503  Units: 1.5
Professional Integrity in the Public and Non-Profit Sectors
Builds professional competencies and reflective practice skills for those working in the public and non-profit sectors. Using a case-based approach, topics include: ethical dilemmas and management of disputes, the issues of personal responsibility and accountability; loyalty to employer, political and professional neutrality and obligations to the public interest; conflict of interest; confidentiality and transparency; and privacy protection. Students study standards of conduct established in both sectors and the philosophical theories which underpin them.

Note: Credit will be granted for only one of PADR 503, ADMN 447, ADMN 554, DR 512.

Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on Campus).

PADR 504  Units: 1.5
Public Leadership and Management
Introduces theories of leadership and management development and practice. Examines the role of leaders, managers and conflict specialists as agents of positive influence in complex socio-technical systems. Leadership, management and dispute resolution competencies will be introduced and developed in individual, team, organizational, and inter-organizational contexts. Through experiential learning, students will apply concepts to self, others (as team members), leaders and managers.

Note: Credit will be granted for only one of PADR 504, ADMN 507, DR 511.

Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on Campus).

PADR 505  Units: 1.5
Policy-making and Policy Communities
Students learn about the public policy-making process and develop skills in the art and craft of policy analysis. Introduces key concepts and theories and then builds skills and knowledge with information-gathering exercises, case studies, and preparation and presentation of decision briefs. Students review policy-making in a broad context, pulling together evidence and different analytical lenses for a variety of organizations and identify and recommend strategies and develop workable implementation and communication plans.

Note: Credit will be granted for only one of PADR 505, ADMN 556.

Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on Campus).

PADR 589  Units: 0  Hours: 1.5
Formerly: ADMN 589, DR 589
Co-op Seminar: Introduction to Professional Practice
Discusses the nature of co-operative education experiential expectations, how to bring learning into the co-op experience, and the services provided by the School of Public Administration Co-op Office. Guidance on how to succeed in co-op placements is provided: preparing résumés and covering letters, interviewing, networking, job development, managing diversity. Attendance at this non-credit course is required for all MAAD and MPA On Campus students.

Notes:
- Credit will be granted for only one of PADR 589, ADMN 589, DR 589.
- Offered in the Fall academic term only.

Grading: INC, COM, N, F.

PHIL Philosophy
Department of Philosophy
Faculty of Humanities

PHIL 500  Units: 1.5 or 3.0
Topics in Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 510  Units: 1.5 or 3.0
Topics in Cognitive Science
A study of the basic assumptions and methodologies of cognitive approaches to the modelling of mind. Standard topics include such things as psychofunctionalism, classical models of artificial intelligence, psychosemantics, the qualia problem and belief-desire psychology.

Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 511  Units: 1.5 or 3.0
Topics in the History of Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 514  Units: 1.5 or 3.0
Topics in Cognitivist Philosophies of Mind
Emphasizes cognitivist theories of consciousness and meaning (intentionality).

Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 515  Units: 1.5 or 3.0
Topics in Contemporary European Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 520  Units: 1.5 or 3.0
History and Philosophy of Science
Studies turning points in the history of science with particular attention to the conceptual issues underlying scientific theory and practice.

PHIL 521  Units: 1.5 or 3.0
Topics in Philosophy of Science
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 530  Units: 1.5 or 3.0
Topics in Classical Logic
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 531  Units: 1.5 or 3.0
Topics in Non-Classical Logic
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 532  Units: 1.5 or 3.0
Topics in Inductive Logic
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 533  Units: 1.5 or 3.0
Topics in Applied Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 534  Units: 1.5 or 3.0
Topics in Ethics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 535  Units: 1.5 or 3.0
Topics in Social and Political Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 541  Units: 1.5 or 3.0
Topics in Aesthetics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 551  Units: 1.5 or 3.0
Topics in Epistemology and Metaphysics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 561  Units: 1.5 or 3.0
Topics in Philosophy of Language
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 590  Units: 1.5 or 3.0
Directed Studies
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 591  Units: 1.5
Research Methods Seminar
Exclusively for graduate students in philosophy. Aims to help students broaden their reading base and deepen their communication and critical skills by engaging with philosophical works and core issues in a variety of fields.

PHIL 592  Units: 1.5
Professional Development Practicum
Students must attend and demonstrate participation in philosophy colloquia, including regular presemiminars, throughout the year. Attendance and evidence of participation will be tracked by the Graduate Adviser and Graduate Coordinator.

Grading: COM, N, F.
PHIL 598  Units: 4.5  
**Major Research Project**
Students must complete a Major Research Project under the guidance of a supervisor and committee member. This project will normally take the form of a journal article-type submission. Normally the Major Research Project will be completed during the Summer Session following the first Winter Session. The Major Research Project is subject to Oral Examination by a committee.

Grading: INP, COM, N, F

PHIL 693  Units: 3.0  
**Candidacy Examination**

Grading: INP, COM, N, F

PHIL 699  Units: 18.0  
**PhD Dissertation**
Prerequisite(s): PHIL 693.
Grading: INP, COM, N, F

**PHSP**

**Public Health and Social Policy**
**School of Public Health and Social Policy**
**Faculty of Human and Social Development**

PHSP 501  Units: 1.5  
**Public Health Epidemiology**
An applied approach grounded in population-based data. Focuses on the distributions and determinants of health, disease, disability and mortality. Topics include: characteristics and dynamics of health and disease in human populations, including epidemiological strategies in examining the natural history of disease and the impact of disease on the population; population health assessment, surveillance and emerging social epidemiological models that attend to complex models of causation.

PHSP 502  Units: 1.5  
**Public Health Biostatistics**
Uses an approach grounded in population-based data. Builds upon PHSP 501, and focuses on understanding health inequities across diverse settings and populations using biostatistics and epidemiological data to understand the life course determinants of health. Includes an overview of design and analysis of health-related data collection methods including survey methods. The basic concepts and methods of epidemiological biostatistical analysis are covered.
Prerequisite(s): PHSP 501.

PHSP 503  Units: 1.5  
**Public Health Practice I: Population Health and Health Promotion**
Contributes to students’ theoretical and practical understanding of population health and its determinants as well as diverse constrictions of health as a foundation for health promotion. Considers health promotion principles, models and approaches as well as inequalities in health in the context of social justice and cultural safety. Fosters understanding of health and its determinants, health inequalities in Canada and globally, and a more in-depth understanding in at least one area of health promotion.

PHSP 504  Units: 1.5  
**Supportive Environments and Healthy Public Policy**
Social environmental factors that impact the health of the community. Using a social-ecological model, attends to understanding the integral role of policy in the development of supportive environments. With an emphasis on critical analysis of health policy, students explore the development of healthy public policy in the management of public health concerns.

PHSP 505  Units: 1.5  
**Public Health Practice II: Public Health Interventions**
Focuses on the range of evidence-informed public health interventions employed in public health practice. Based on the BC Core Public Health Functions Framework, examines strategies used to improve the health of a population including provision of public health prevention and improvement programs, disease and injury prevention, environmental health and health emergency management; strategies for health protection, health promotion, disease surveillance, public health capacity and infrastructure, the impact of public health services on health inequity.

PHSP 506  Units: 1.5  
**Public Health Research and Evaluation**
Emphasis on evidence-informed practice, and examining community-based research strategies to explicate applied knowledge within the field of public health. Topics include literature synthesis approaches; program evaluation; qualitative research methods; and mixed methods.

PHSP 507  Units: 1.5  
**Practicum**
All graduate diploma students are required to complete a 225 hour practicum. This planned, supervised and evaluated practicum will usually be completed at the end of the student’s program of study. Graduate diploma students who complete the diploma and wish to then complete the Master of Public Health will be required to take PHSP 589.
Prerequisite(s): All of PHSP 501, PHSP 503, PHSP 504.
Corequisite(s): PHSP 508A.
Grading: INP, COM, N, F

PHSP 508A  Units: 1.5  
**Culminating Report**
As a culmination of the practicum experience all Graduate Diploma students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice. Graduate diploma students who complete the diploma and wish to then complete the Master of Public Health will be required to take PHSP 508B.
Prerequisite(s): All of PHSP 501, PHSP 503, PHSP 504.
Corequisite(s): PHSP 507.
Grading: INP, COM, N, F

PHSP 508B  Units: 3.0  
**Culminating Report**
As a culmination of the practicum experience all Master of Public Health students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice.

Notes:
- Credit will be granted for only one of PHSP 5088, PHSP 590 (if taken in the same topic).
- Students who register in PHSP 589 for 1.5 units over two terms may enrol in PHSP 506 concurrently.
Prerequisite(s): All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.
Corequisite(s): PHSP 589.
Grading: INP, COM, N, F

PHSP 540  Units: 1.5  
**Knowledge Development in Public Health Nursing**
Examines the history of public health nursing focusing on exemplary leaders engaged in creating change in their community. The emergence of nursing knowledge and understanding public health nursing as a synthesis of public health and nursing science is emphasized. Includes a critical examination of the roles of nurses in public health as well as exploring exemplary nurse led community based programs, services and policies related to disease prevention, health promotion and primary health care.

PHSP 541  Units: 1.5  
**Social Justice and Public Health Nursing**
Emphasis on social justice as a philosophical base for public health nursing. From a critical perspective, students explore and compare theories of social justice. Drawing on personal and professional experience and using case examples, students explore the embodiment of social justice as ethical nursing practice.

Note: A requirement of this course is a condensed five-day on-campus seminar.

PHSP 542  Units: 1.5  
**Advanced Public Health Nursing Practice**
Focuses on leadership and the conceptualization and application of advanced practice in public health nursing. Students engage in a critical analysis of advanced practice nursing as it relates to public health in Canadian and comparative contexts. Professional issues and advanced practice strategies are explored.

PHSP 550  Units: 1.5  
**Perspectives in Social Policy and Public Health**
Informed by values of social justice, equity and diversity, focuses on a range of theoretical and practical perspectives that critically assess social policy and practice and public health issues in Canada in historical, contemporary and comparative contexts.

Note: A requirement of this course is a condensed five-day on-campus seminar.
PHSP 551 Units: 1.5
Social Values, Ideologies, and Policy Analysis
Addresses how social determinants of health and well-being, including existing patterns of cultural, economic and political relations and resources, impact public policies and practices; and, in turn, how healthy public policy can positively affect social environments and determinants in Canadian communities and society.
Graduate course in the Public Health and Social Policy program administered by the Faculty of Graduate Studies.

PHSP 552 Units: 1.5
Healthy Public Policy Strategies
Examines an assortment of public health approaches, including policy techniques and plans relating to health promotion, policy analysis and advocacy, capacity building, forming partnerships and collaborations, and strengthening communities. Also considers the importance of healthy public policies for various groups facing health disparities.

PHSP 589 Units: 1.5 or 3.0
Practicum
All MPH students are required to complete a 450 hour practicum. This planned, supervised and evaluated experience will usually be completed at the end of the student’s program of study.
Note: Students must take a total of 3.0 units of PHSP 589 in their MPH program.
Students who register in PHSP 589 for 1.5 units over two terms may enrol in PHSP 506 concurrently.
Prerequisite(s): All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.
Corequisite(s): PHSP 508B.
Grading: INP, COM, N, F

PHSP 590 Units: 1.5-4.5
Directed Studies
Comprises individual studies involving directed readings, projects or special studies under the direction of a faculty member. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student’s work. The proposal must be approved by the Director or Program Manager before students are allowed to register.
Note: May be taken more than once for credit in different topics with permission of the program.

PHSP 591 Units: 1.5
Special Topics in Public Health Studies
This is a variable content course focusing on specific interests of students and faculty members in the School of Public Health and Social Policy.
Note: May be taken more than once for credit in different topics with permission of the program.

PHSP 599 Units: 6.0
Thesis
Students, working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. The thesis option is an alternative to the Culminating Project (PHSP 598B). Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.
Grading: INP, COM, N, F

PHYS

PHYS 500A Units: 1.5
Formerly part of 500
Quantum Mechanics
Topics may include angular momentum and symmetries, perturbation theory, scattering theory, density operators, quantum statistical mechanics.
Note: Credit will be granted for only one of PHYS 500A, PHYS 500B.

PHYS 501A Units: 1.5
Quantum Theory and Quantum Fields
Further topics in quantum theory, and an introduction to quantum field theory focusing on quantum electrodynamics.
Note: Credit will be granted for only one of PHYS 501A, PHYS 500B, PHYS 600A.

PHYS 501B Units: 1.5
Advanced Quantum Field Theory
Further topics in quantum field theory.
Note: Credit will be granted for only one of PHYS 501B, PHYS 600B.

PHYS 502A Units: 1.5
Formerly half of 502
Classical Electrodynamics
The classical theory of electrodynamics. Topics may include: electrodynamics as a relativistic field theory; static and retarded potentials; waves and their propagation in dispersive media; radiation and scattering.
Note: Credit will be granted for only one of PHYS 502A, PHYS 500B.

PHYS 507A Units: 1.5
Solid State Physics I
First course on the quantum and classical physics of condensed matter. Electron energy band structure in crystals; ground state and quasiparticle excitation of metals and semiconductors; phonons, photons and the interactions between them.

PHYS 507B Units: 1.5
Solid State Physics II
Second course on the quantum and classical physics of condensed matter. Symmetries and group theory of states of matter; optical properties of solids; quantum coherence phenomena; magnetism.

PHYS 508 Units: 1.5
Topics in Nanophysics
Covers the physics of phenomena occurring on the nanometer length scale. Topics include semiconductor nanostructures and devices, nanomagnetism and spintronics, nanophotonics, and molecular electronics.

PHYS 509 Units: 1.5
Standard Model Phenomenology
An introduction to the Standard Model of particle physics, including its symmetries and field-theoretic structure. Further topics may include a brief introduction to Lie groups and their applications, spontaneous symmetry breaking, Goldstone's theorem and the Higgs mechanism, aspects of quantum chromodynamics.
Note: Credit will be granted for only one of PHYS 509, PHYS 508B.

PHYS 511A Units: 1.5
Topics in Nuclear and Particle Physics I
A selection of advanced topics in nuclear and/or particle physics.
Note: May be taken more than once for credit.

PHYS 513 Units: 1.5
Topics in Theoretical Physics
A graduate course covering more advanced techniques and/or topical subjects in theoretical physics. Content varies.
Note: May be taken more than once for credit.

PHYS 515 Units: 1.5
Data Analysis Techniques for Physics and Astronomy
An advanced course in data analysis for the physical sciences. Topics may include: Numerical methods, probability theory, Monte Carlo methods, statistical analysis techniques, and signal and image processing.

PHYS 521A Units: 1.5
Techniques in Nuclear and Particle Physics
Topics may include: interaction of particles in matter; particle detection techniques and technologies; principles of particle accelerators; survey of existing facilities.
Note: May be taken more than once for credit in different topics with permission of the department.

PHYS 522 Units: 1.5
Topics in Accelerator Physics
Note: May be taken more than once for credit.

PHYS 534 Units: 1.5
Radiotherapy Physics I
Principles of dosimetry of ionizing radiation with emphasis on applications to radiotherapy and radiobiology. Provides the basics of linear accelerator design as well as design of X-ray generating apparatus; also provides basics of electron and photon interactions with media, energy deposition in media, and radiation protection and shielding.

PHYS 535 Units: 1.5
Radiotherapy Physics II
A continuation of 534. Covers the physics and applied dosimetry of current external and internal irradiation treatment techniques.
PHYS 539  Units: 1.5  
Radiation Dosimetry  
The fundamentals of radiation dosimetry, ionization cavity theories and radiation dosimetry protocols. A variety of absolute and relative dosimetry techniques are also covered, with hands-on experience provided through a series of lab exercises on medical linear accelerators. Monte Carlo simulation of radiation transport for dosimetry applications is introduced.

PHYS 540  Units: 1.5  
Medical Imaging  
Fundamental theory and application of medical imaging, including radiology, computed tomography, magnetic resonance imaging, ultrasound, and nuclear medicine imaging. Basic principles, image formation and reconstruction, imaging instrumentation and hardware, and current trends of each imaging modality will be given.

PHYS 544  Units: 1.5  
Topics in Radiation Biophysics  
Topics in radiation biophysics, including DNA strand breaks, cell survival curves, fractionation and dose rate effects, oxygen effect, relative biological effectiveness, tumour radiobiology, radiation pathology, radiobiological modelling, stochastic and deterministic effects, and molecular techniques in radiobiology.

PHYS 545  Units: 0.5  
Anatomy and Physiology for the Medical Physicist  
WebCT based course covering basics of anatomy and physiology. Aimed at students in medical physics who are interested in clinical and/or academic careers that will require interaction with radiation oncologists and other health care professionals.

PHYS 546  Units: 0.5  
Clinical Shadowing  
Shadowing course designed to give the student some insight into the clinical aspects of the medical physics profession. Under the guidance of a clinical physicist, students progress through a series of clinical areas. Modules illustrate the collaborative nature of the profession and the interaction with other medical professionals.

PHYS 560  Units: 0  
Colloquium  
Weekly physics and astronomy colloquium.

PHYS 580  Units: 1.0-3.0  
Directed Studies  
Notes:  
• May be taken more than once for credit.  
• Prerequisite required.

PHYS 599  Units: to be determined  
MSc Thesis  
Note: Normally 6 units.

Grading: INP, COM, N, F

POLI 505  Units: 1.5  
Problems of Political Analysis  
An examination of theoretical viewpoints in the study of politics.

POLI 507  Units: 1.5  
Comparative Policy and Governance  
The study of diverging governance practices and policy outcomes in different jurisdictions. Focuses on policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making, networks and communities, and policy change; and policy styles and transfer, referring to the state’s ability to design, coordinate, implement and, learn from policy interventions. Students will review seminal studies and undertake a comparative policy project.

POLI 508  Units: 1.5  
Comparative Politics  
An examination of key issues and debates in the study of comparative politics. Involves a survey of the major literature in this field of political science.

POLI 509  Units: 1.5  
Political Theory  
An examination of key issues and debates in the study of political theory. Involves a survey of the major literature in this field of political science.

POLI 514  Units: 1.5  
Politics of the European Union  
An examination of key issues and debates in the study of the politics of the European Union. It will involve a survey of the major literature in the field of European politics.

POLI 516  Units: 1.5  
Canadian Politics  
An examination of key issues and debates in the study of Canadian politics. Involves a survey of the major literature in this field of political science.

POLI 533  Units: 1.5  
Themes in Contemporary Politics  
A seminar dealing with an important theme or themes in contemporary politics. The content will vary from year to year.

Note: May be taken more than once for credit with permission of the department.

POLI 540  Units: 1.5  
International Relations  
An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field of political science.

POLI 580  Units: 3.0  
Legislative Internship Report  
Grading: INP, COM, N, F

POLI 590  Units: 1.5 or 3.0  
Directed Readings  
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

POLI 590A  Units: 1.5 or 3.0  
Political Theory  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590B  Units: 1.5 or 3.0  
Political Theory  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590C  Units: 1.5 or 3.0  
Comparative Politics  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590D  Units: 1.5 or 3.0  
Comparative Politics  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590G  Units: 1.5 or 3.0  
Contemporary Themes and Issues  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590H  Units: 1.5 or 3.0  
Contemporary Themes and Issues  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590J  Units: 1.5 or 3.0  
International Relations  
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.
POLI 590K - Units: 1.5 or 3.0
International Relations
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590N - Units: 1.5 or 3.0
Canadian Federal and Provincial Politics
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590P - Units: 1.5 or 3.0
Canadian Federal and Provincial Politics
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 599 - Units: 9.0
Thesis
Grading: INP, COM, N, F

POLI 600 - Units: 1.5
Professional Development Seminar
A compulsory seminar for PhD students in Political Science that runs from September until April. Students are introduced to the professional aspects of the discipline including: how to write grant applications, how to teach effectively, how to design a syllabus and a CV, how to contribute to the administrative and intellectual community in their department and in political science more broadly.
Grading: COM, N, F

POLI 605 - Units: 1.5
Problems of Political Analysis
A further examination of theoretical viewpoints in the study of politics. Intended for doctoral candidates preparing for comprehensive examinations.

POLI 607 - Units: 1.5
Also: ADMN 605
Comparative Policy and Governance
The study of diverging governance practices and policy outcomes in different jurisdictions. Focus is on: policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making; networks and communities, and policy change; and policy styles and transfer, referring to the state’s ability to design, coordinate, implement and learn from policy interventions. Students will review seminal studies and undertake a comparative study on a selected topic. Intended for doctoral candidates preparing for a comprehensive examination in the field.
Note: Credit will be granted for only one of POLI 610, ADMN 604.

POLI 609 - Units: 1.5
Political Theory
An examination of key issues and debates in the study of political theory. Involves a survey of the major literature in this field of political science. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 610 - Units: 1.5
Also: ADMN 604
Theories of Public Management
Explores different theories and approaches to understanding public administration and reform. Considers variations in three areas: political and constitutional authority, accountability and responsibility, and the roles of elected and non-elected officials; government structures, responsibilities for policy and service delivery, and distributed governance; and patterns and trends in central decision-making, budgeting, control, transparency, and citizen engagement. Students will review seminal comparative studies on administrative practice and reform and undertake a comparative study on a selected topic.
Note: Credit will be granted for only one of POLI 610, ADMN 604.

POLI 614 - Units: 1.5
Politics of the European Union
An examination of key issues and debates in the study of the politics of the European Union. It will involve a survey of the major literature in the field of European politics.
Note: Credit will be granted for only one of POLI 614, POLI 633 (if taken in the same topic).

POLI 640 - Units: 1.5
International Relations
An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field of political science. It is intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 650 - Units: 1.5
Directed Readings
690A and 690B Political Theory. 690C and 690D Comparative Politics. 690G and 690H Contemporary Themes and Issues. 690J and 690K International Relations. 690N and 690P Canadian Federal and Provincial Politics.

POLI 693 - Units: 3.0
PhD Candidacy Examinations
Students enrol in POLI 693 for the duration of their preparation or their two candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.
Grading: INP, COM, N, F

PSYC 500 - Units: 1.5
Professional Development
Covers issues important to the academic and career success of graduate students in psychology. Topics include professional issues, career options and opportunities, reviewing literature, the publication and review process, making presentations, obtaining grants, university policies (e.g., criteria and procedures for tenure decisions), balancing family and career, and ethical issues in psychology.
Grading: INC, COM, N, F

PSYC 501 - Units: 1.0-6.0
Practicum in Applied Psychology
Practicum in an applied setting. 1 unit of credit equals approximately 100 hours.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
Grading: INP, COM, N, F

PSYC 502 - Units: 1.5-4.5
Research Apprenticeship
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
• Pro Forma required.
• The student must consult with the instructor about the area of study prior to registration.

PSYC 503 - Units: 4.0
Practicum in Clinical Psychology
Practicum in a clinical setting. 1 unit of credit equals approximately 100 hours.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology, and
• permission of the department.
Grading: INP, COM, N, F
Prerequisite(s):
• The specific content area will be designated prior to registration.
• The student must consult with the instructor about the area of study prior to registration.
Prerequisite(s): Permission of the department.

**PSYC 505**
**Clinical Intervention Practicum**
Practicum in a clinical setting with emphasis on various forms of intervention. 1 unit of credit is equivalent to approximately 100 hours.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology;
• permission of the department.
Grading: INP, COM, N, F

**PSYC 506A**
Formerly: 506
**Psychology Clinic Practice**
Supervised psychological practice in the Psychology Clinic, Department of Psychology.
Note: May be taken more than once for credit in different topics.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology;
• permission of the department.
Grading: INP, COM, N, F

**PSYC 506B**
Formerly: 506
**Psychology Clinic Practice: Test Mastery**
Supervised test mastery in the Psychology Clinic, Department of Psychology.
Note: Credit will be granted for only one of PSYC 506A, PSYC 506B.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology;
• permission of the department.
Grading: INP, COM, N, F

**PSYC 507**
**Personality**
Note:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

**PSYC 508**
**Introduction to Social Psychology**
Theories of social psychology. The topics may include motivation, social thinking and social psychological research and theory on the self. Special topics include goals, intrinsic and extrinsic motivation, social and achievement motivation, self-efficacy, self-regulation, unconscious motivation, and growth motivation. Emphasis is placed on the social and cognitive perspective on motivation.
Prerequisite(s): PSYC 504, PSYC 506A, PSYC 507.
Grading: INP, COM, N, F

**PSYC 509**
**Survey of Social Psychology**
In-depth examination of state-of-the-science research methods in social psychology. The topics may include experimental and quasi-experimental research designs, survey research, cross-cultural and longitudinal methods, event-sampling methods, psychophysiological methods, implicit measure and priming techniques, content and narrative analysis, computer simulation, data analytical strategies, ethics. Emphasis is placed on the more recent advancements in research methods in social psychology and on the research interests and expertise of the instructor.
Grading: INP, COM, N, F

**PSYC 510**
**Research Methods in Social Psychology**
In-depth examination of state-of-the-science research methods in social psychology. The topics may include experimental and quasi-experimental research designs, survey research, cross-cultural and longitudinal methods, event-sampling methods, psychophysiological methods, implicit measure and priming techniques, content and narrative analysis, computer simulation, data analytical strategies, ethics. Emphasis is placed on the more recent advancements in research methods in social psychology and on the research interests and expertise of the instructor.
Grading: INP, COM, N, F

**PSYC 512**
**Research Practicum**
Practicum in a research setting with emphasis on planning, conducting, analyzing, and/or writing up research results under the supervision of faculty.
Note:
• May be taken more than once for credit in different topics.
• The student must consult with the proposed research supervisor about the content and nature of the research activity prior to registration and complete a Pro Forma. The content must differ from but may be related to S99 or 699.
Prerequisite(s): Permission of the department.
Grading: INP, COM, N, F

**PSYC 513**
**Quantitative Analysis**
Topical seminars on specialized issues related to quantitative analysis.
Note:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

**PSYC 517**
**Research Methods in Psychology**
Note:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

**PSYC 518**
**Psychometric Methods**
Topics typically include: historical background, sample descriptive statistics, norm referencing, (e.g., percentiles, Z-scores, T-scores), criterion referencing, sensitivity/specificity, classical true score test theory, item response theory (IRT), reliability, validity, standard errors, test development, standards for clinical tests, and assessment of reliable change.

**PSYC 520**
**Survey of Social Psychology**
In-depth examination of state-of-the-science theories and research in social psychology. Social thinking and social behaviour are explored through the study of individual processes (e.g., social cognition, motivation), interpersonal processes (e.g., social influence, helping, intimacy), and societal processes (e.g., group dynamics, intergroup relations, cultural and environmental influences). Emphasis is placed on the more recent advancements in social psychology and on the research interests and expertise of the instructor.

**PSYC 521**
**Human Motivation**
Seminar review of theory and research examining human motivation. Special topics include goals, intrinsic and extrinsic motivation, social and achievement motivation, self-efficacy, self-regulation, unconscious motivation, and growth motivation. Emphasis is placed on the social and cognitive perspective on motivation.

**PSYC 522**
**Cultural Psychology**
Seminar review of theory and research on cultural influences on basic psychological processes. Special topics include culture and the self, culture and social cognition, and cultural influences on psychological well-being. Emphasis is also placed on culturally appropriate research methods and statistics.

**PSYC 526**
**Special Topics in Personality and Social Psychology**
Topical seminars on specialized issues related to personality and social psychology.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

**PSYC 527**
**Research Methods in Social Psychology**
In-depth examination of state-of-the-science research methods in social psychology. The topics may include experimental and quasi-experimental research designs, survey research, cross-cultural and longitudinal methods, event-sampling methods, psychophysiological methods, implicit measure and priming techniques, content and narrative analysis, computer simulation, data analytical strategies, ethics. Emphasis is placed on the more recent advancements in research methods in social psychology and on the research interests and expertise of the instructor.

**PSYC 530**
**The Social Self**
Seminar review of theory and research examining current social psychological research and theory on the self. Special topics include self-concept, self-esteem, motivation and the self, and the self in close relationships. Emphasis is placed on the more recent advancement in social and personality psychology of the self.

**PSYC 531**
**Environmental Psychology**
Seminar review of theory and research in environmental psychology. The topics may include sustainability-related behaviour, social design of buildings, human behaviour as it is related to built and natural environments, environmental perception and cognition, and person-environment transactions in nature, residences, neighbourhoods, schools, workplaces, retail stores, and public spaces.

**PSYC 532**
**General Linear Model - Univariate**
Presents a model-comparison approach to the analysis of a single dependent variable. Topics include simple and multiple regression involving continuous independent variables, categorical independent variables (ANOVA designs), and mixtures of the two (covariance analysis). Also covered will be logistic regression, data screening and outlier detection, testing of model assumptions, data transformation, and repeated measures models.

**PSYC 533**
**General Linear Model - Multivariate**
Topics generally include multivariate multiple regression, principle component and factor analysis, canonical correlation analysis, multivariate analysis of variance, discriminant function analysis and logistic regression.
Prerequisite(s): PSYC 532.
**PSYC 534**  
Units: 1.5  
**Univariate Design and Analysis**  
An examination of various factorial designs for univariate data from an advanced perspective. For a number of frequently used designs (e.g., completely randomized, randomized block, and repeated measures), planned comparisons, tests of the models’ assumptions, expected mean squares, and interpreting interactions (e.g., simple main effects) will be covered. Students will be required to learn and use statistical software packages, such as SPSS and SAS. Time and interest permitting, a brief introduction to other modeling procedures for response time and accuracy data will be offered.

**Prerequisite(s):** PSYC 532.

**PSYC 540**  
Units: 1.5  
**History and Theory in Neuropsychology**  
Survey of major topics and issues in clinical and experimental neuropsychology, including a historical introduction and recent material. Topics may include aphasia, agnosia, apraxia, agnophobia, other clinical syndromes, and hemispheric specialization.

**Note:** Students who have completed an equivalent undergraduate human neuropsychology course may request permission to register in the course.

**Prerequisite(s):**  
- PSYC 315; or  
- permission of the program.

**PSYC 546A**  
Units: 1.5  
**Advanced Neuropsychology: Children and Adolescents**  
In depth examination of typical neurodevelopment and associated acquired and neurodevelopmental disorders of children and adolescents, including a discussion of cognitive and behavioural profiles and techniques of neuropsychological assessment.

**Prerequisite(s):**  
- All of PSYC 506B, PSYC 540, PSYC 545, PSYC 584; and  
- admission to a doctoral program in Clinical Psychology;  
- permission of the department.  
Grading: INC, COM, N, F.

**PSYC 546B**  
Units: 1.5  
**Advanced Neuropsychology: Adults**  
In depth examination of typical neurodevelopment and associated acquired and neurodevelopmental disorders of adults, including a discussion of cognitive and behavioural profiles and the techniques of neuropsychological assessment.

**Prerequisite(s):**  
- All of PSYC 506B, PSYC 540, PSYC 545, PSYC 584; and  
- permission of the department.  
Grading: INC, COM, N, F.

**PSYC 547**  
Units: 1.5  
**Neuropsychological Intervention in Adults**  
Introduction to theory and techniques associated with management of neurological disorders. Topics include the relationship between impairment, disability, and handicap, current techniques in cognitive rehabilitation, and interventions with individuals and families.

**Prerequisite(s):**  
- Permission of the department.  
Grading: INC, COM, N, F.

**PSYC 548**  
Units: 1.5  
**Special Topics in Neuropsychology**  
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

**PSYC 549**  
Units: 1.5  
**Neuropsychological Intervention in Children and Adolescents**  
Introduction to theory, methods and techniques associated with management of neurological, neuropsychological and learning disorders in children and adolescents. Topics include the relationship among impairment, disability, and functional status, with current empirically-based approaches for remediation and/or compensation of cognitive and academic skill defects. Interventions will focus on individual children and families within both educational and social contexts.

**Note:** Enrollment may be limited.

**Prerequisite(s):**  
- Admission to a doctoral program; and  
- permission of the department.  
Grading: INC, COM, N, F.
PSYC 564  Units: 1.5  
Formerly: 561A  
Advanced Analysis of Change and Variation  
The emphasis is the general linear mixed model for repeated measurements and other nested data structures. Both multilevel and structural equation models will be examined and applied to longitudinal data. Special topics include time invariant and time-varying covariates, evaluation of alternative time structures, change in factor-level outcomes and analysis of intensive repeated measures designs.  
Prerequisite(s):  
•  PSYC 532 and PSYC 533; or  
•  permission of the department.  

PSYC 565  Units: 1.5  
Formerly: 561B  
Cognitive Development in Adulthood and Aging  
Seminar review of theory and research examining gains and losses in various cognitive skills from young adulthood to old age. Traditional experimental, psychometric, and cognitive science approaches are considered. Specific topics include age-related change in memory, intelligence, problem solving, reading skills, as well as practical and social cognition.  

PSYC 566  Units: 1.5  
Formerly: 561C  
Personality and Adjustment in Adulthood and Aging  
Seminar review of theory and research examining personality change, stress, coping, and adjustment across the adult lifespan. Specific topics include the cases for and against personality change, personality as a mediator of other behaviour, stress, coping, life events, and mental health in adulthood.  

PSYC 567  Units: 1.5  
Dysfunctional Development in Adulthood and Aging  
Seminar review of theory and research examining dysfunctional and pathological processes in later life. Specific topics include dementia, depression, personality disorders, alcoholism and other addictions and suicide. Attention will be given to issues of etiology, diagnosis, treatment, and impact on caregivers.  

PSYC 568  Units: 1.5  
Adolescence  
Seminar review of theory and research examining psychological processes during adolescence. Specific topics include pubertal maturation, parent-adolescent relations, gender roles, sexuality, and problem behaviour. Attention will be given to the role of the context (e.g., family, school) in adolescent development.  

PSYC 569  Units: 1.5  
Formerly: 562  
Special Topics in Lifespan Development  
Topical seminars on specialized issues related to lifespan development and aging.  
Note:  May be taken more than once for credit in different topics to a maximum of 6 units.  

PSYC 570  Units: 1.5 or 3.0  
Also: LING 570  
Psycholinguistics  
A seminar offered in collaboration with the department of Linguistics. Selected topics of interest in understanding the comprehension and production of natural language are examined. The most recent topics have been sentence processing, discourse analysis, linguistic inference and the resolution of ambiguity, and the development of cognitive science interests in reasoning and discourse processes as well as the structure of mental representations.  

PSYC 571  Units: 1.5 or 3.0  
Also: LING 571  
Developmental Psycholinguistics  
A seminar offered in collaboration with the department of Linguistics. Selected topics of interest in understanding the acquisition of the child's first language in the areas of phonological and grammatical abilities, as well as the child's knowledge of semantic systems and discourse rules. Recent topics have been the development of conversational abilities in children, including turn-taking, questioning and answering, and politeness and negotiation in speech acts.  

PSYC 574A  Units: 1.5  
Cognitive Methods: Electroencephalography and Event-related Brain Potentials  
An intensive, hands-on introduction to the basics of collecting and analyzing event-related brain potential (ERP) data.  
Notes:  
•  Credit will be granted for only one of PSYC 574A, PSYC 574 (if taken in the same topic), PSYC 576C (if taken in the same topic).  
•  Enrolment is limited to 5 students.  
Prerequisite(s):  
Permission of the department.  

PSYC 574B  Units: 1.5  
Cognitive Methods: Functional Magnetic Resonance Imaging  
Introduction to theory and methods of functional magnetic resonance imaging (fMRI) for the study of mind and brain using lectures, discussions and hands-on lab exercises. Includes underlying physics and physiology, experimental design, data collection and preprocessing, statistical analysis, and various advanced methods.  
Note:  
Credit will be granted for only one of PSYC 574B, PSYC 579 (if taken in the same topic).  

PSYC 574C  Units: 1.5  
Cognitive Methods: Computational Modelling  
Exploration of methods of computational modelling of cognitive processes. Methods covered may include mathematical models, symbolic models, and neural network models. Theoretical foundations, procedures for fitting models, and applications to cognitive psychology and cognitive neuroscience will be considered.  
Note:  
Credit will be granted for only one of PSYC 574C, PSYC 576B (if taken in the same topic).  

PSYC 576A  Units: 1.5  
Cognitive Processes: Human Memory  
Exploration of current theories and research on selected aspects of human memory. One or more major topics within the domain of human memory will be studied in depth.  
Note:  May be taken more than once for credit in different topics to a maximum of 6 units.  

PSYC 576C  Units: 1.5  
Cognitive Processes: Mind and Brain  
Discussions of neurological evidence for modular organization of cognitive processes.  
Note:  May be taken more than once for credit in different topics to a maximum of 6 units.  

PSYC 576D  Units: 1.5  
Cognitive Processes: Cognitive Control  
Exploration of selected theories and research in cognitive psychology and/or the cognitive neuroscience of cognitive control. One or more major topics within the domain of cognitive control (e.g. working memory, attention, error detection, conflict monitoring, response inhibition, and/or decision making) will be studied in depth.  
Note:  May be taken more than once for credit in different topics with permission of department to a maximum of 6 units.  

PSYC 576E  Units: 1.5  
Cognitive Processes: Visual Perception  
Exploration of current theories and research on selected aspects of visual perception. One or more major topics (e.g., object recognition, Gestalt perception, neuropsychology of visual perception) will be studied in depth.  
Notes:  
•  Credit will be granted for only one of PSYC 576E, PSYC 511 (if taken in the same topic).  
•  May be taken more than once for credit in different topics with permission of department to a maximum of 6 units.  

PSYC 577  Units: 1.5  
Cognitive Seminar  
Weekly seminar throughout the Winter session, involving faculty and graduate students in the Cognitive Psychology Program. Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing cognitive psychological research.  
Note:  
May be taken more than once for credit to a maximum of 9 units.  
Prerequisite(s):  
•  Admission to a graduate program in Cognitive Psychology; or  
•  permission of the department.  
Grading:  INP, COM, N, F  

PSYC 579  Units: 1.5  
Special Topics in Psychology  
Seminar on special topics in the field of psychology.  
Note:  
May be taken more than once for credit in different topics to a maximum of 6 units.  

PSYC 581  Units: 1.5  
Formerly: half of 580  
Psychopathology: Childhood and Adolescence  
Discussion of conceptual models used to understand psychopathology; presentation of various mental disorders from multiple theoretical perspectives; discussion of diagnostic issues emphasizing the impact of gender and culture in the expression of “abnormal” behaviour. Emphasis on disorders that emerge during childhood and adolescence. Topics are considered from a scientist-practitioner perspective. Includes discussion of relevant professional issues in clinical psychology.  
Prerequisite(s):  
Admission to a graduate program in Clinical Psychology.  

PSYC 582  Units: 1.5
Formerly: half of 580
Psychopathology: Adulthood
Draws on models for understanding psychopathology developed in PSYC 581. Discussion of conceptual models used to understand psychopathology; presentation of various mental disorders from multiple theoretical perspectives; discussion of diagnostic issues emphasizing the impact of gender and culture in the expression of “abnormal” behaviour. Emphasis is on disorders that emerge during adulthood. Topics are considered from a scientist-practitioner perspective. Includes discussion of relevant professional issues in clinical psychology.
Prerequisite(s):
• PSYC 581; and
• admission to a graduate program in Clinical Psychology.

PSYC 583  Units: 1.5
Formerly: 533C
Professional and Ethical Issues in Clinical Psychology
Discussion of ethical standards for providers of psychological services and of registration requirements as required by BCPA, CPA and APA. Presentations by practising psychologists related to professional and interprofessional problems encountered in practice.
Note: Enrolment may be limited.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology; and
• permission of the department.

PSYC 584  Units: 1.5
Formerly: 524A
Clinical Assessment: Cognitive Functioning
Introduction to theory and practice in the assessment of cognitive functioning and academic achievement, including test administration, scoring, interpretation, and report writing. Test administration proficiency and individual case study interpretation are required during formal laboratory experiences.
Prerequisite(s): Admission to a graduate program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 585  Units: 1.5
Formerly: 524B
Clinical Assessment: Psychosocial Functioning
Introduction to theory and practice in the psychological assessment of social, emotional and personality functioning.
Prerequisite(s): Admission to a graduate program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 586A  Units: 1.5
Formerly: half of 586; 624B
Advanced Clinical Assessment
Advanced theory and professional issues in the psychological assessment of social, emotional and personality functioning.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 585; and
• admission to a graduate program in Clinical Psychology; and
• permission of the department.
Grading: INC, COM, N, F.

PSYC 586B  Units: 1.5
Formerly: half of 586; 624B
Practice in Advanced Clinical Assessment
Supervised practice in the psychological assessment of social, emotional and personality functioning.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 585; and
• admission to a graduate program in Clinical Psychology; and
• permission of the department.
Pre- or Corequisite(s): PSYC 586A.
Grading: INC, COM, N, F.

PSYC 588  Units: 1.5
Formerly: half of 516
Child and Adolescent Therapy
Introduction to different theoretical approaches to child psychotherapy and a discussion of techniques; supervised experience will be offered in subsequent sections.
Notes:
• May be taken more than once for credit in different topics to a maximum of 4.5 units.
• Enrolment may be limited.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology; and
• permission of the department.

PSYC 589  Units: 1.5
Formerly: 516
Introduction to Evidence-Based Adult Psychotherapies
Overview of theory, research, and practice in adult psychotherapy. Introduction to the major schools of psychotherapy and to the common factors present across forms of psychotherapy. Beginning therapy skills will be developed through role plays and experiential exercises. Supervised experience is offered in 590.
Prerequisite(s): Admission to a graduate program in Clinical Psychology.

PSYC 590  Units: 1.5
Practical Issues and Challenges in Adult Psychotherapy
An advanced psychotherapy course that builds upon the introductory therapy skills developed in 589. Includes didactic seminar and group case consultation.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 589; and
• admission to a doctoral program in Clinical Psychology; and
• permission of the department.
Corequisite(s): PSYC 506A.
Grading: INC, COM, N, F.

PSYC 591  Units: 1.5
Formerly: 628
Special Topics in Clinical Psychology
Note: May be taken more than once for credit in different topics to a maximum of 6 units.
Prerequisite(s): Admission to a graduate program in Clinical Psychology.

PSYC 592  Units: 1.5
Family Interventions
Introduction to various theoretical approaches to family interventions. Specific techniques are explored through readings, discussions, assignments, and role plays.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 589; and
• admission to a doctoral program in Clinical Psychology; and
• permission of the department.
Grading: INC, COM, N, F.

PSYC 594  Units: 1.5
Special Topics in Clinical Intervention
Introduction to any one or more specialized therapeutic techniques for working with individuals in clinical settings.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.
Prerequisite(s): Admission to a graduate program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 595  Units: 1.5
Cognitive Behavioural Therapy
An advanced psychotherapy course that provides students with an understanding of the theory and clinical skills associated with Cognitive-Behavioural Therapy. Theory and specific techniques are explored through readings, class discussion, class assignments and role-plays.
Note: Credit will be granted for only one of PSYC 595, PSYC 594 (if taken in the same topic).
Prerequisite(s):
• PSYC 589; and
• admission to a doctoral program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 596  Units: 1.5
Interpersonal Therapies
An advanced psychotherapy course that provides students with an understanding of the theoretical underpinnings of the major interpersonal therapies and the role of interpersonal process in therapy in general. Specific theories and techniques are explored through readings, class discussion and class assignments.
Note: Credit will be granted for only one of PSYC 596, PSYC 594 (if taken in the same topic).
Prerequisite(s):
• PSYC 589; and
• admission to a doctoral program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 597  Units: 1.5
Clinical Psychology Colloquium
Weekly colloquium through the Winter session, involving faculty and graduate students in the Clinical Psychology Program. Colloquium participants take turns hosting the meeting, typically presenting on current clinical practice issues, cases, or research.
Note: May be taken more than once for credit to a maximum of 7.5 units.
Prerequisite(s): Admission to a graduate program in Clinical Psychology.
Grading: INC, COM, N, F.
### Prerequisite(s)
- The student must consult with the instructor about the area of study prior to registration.
- A maximum of 6 units of 602 may be taken in any one Winter Session at the discretion of the student's Supervisory Committee.

**Prerequisite(s): Permission of the department.**

### PSYC 603 Units: 4.0
**Advanced Clinical Practicum**
Practicum in an approved clinical setting. 1 unit of credit is equivalent to approximately 100 hours.

**Prerequisite(s):**
- Admission to a graduate program in Clinical Psychology; and
- Permission of the department.

**Grading:** INP, COM, N, F

### PSYC 604 Units: 1.5-6.0
**Individual Study**
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.
- The student must consult with the instructor about the area of study prior to registration.

**A maximum of 6 units of 604 may be taken in any one Winter Session at the discretion of the student's Supervisory Committee.**

**Prerequisite(s): Permission of the department.**

### PSYC 605 Units: 1.5 or 3.0
**Practicum in the Teaching of Psychology**
Teaching practicum with individual instructors of the department in areas of potential teaching interest for the student.

**Note:** Pro Forma required.

**Grading:** INP, COM, N, F

### PSYC 606 Units: 15.0
**Clinical Internship**
Full-year internship with 1600 to 2000 hours of supervised practical experience in settings approved by the committee on clinical training.

**Note:** Students who have completed a clinical course sequence may request permission to register in the course.

**Prerequisite(s): Permission of the department.**

**Grading:** INP, COM, N, F

### PSYC 612 Units: 1.5-4.5
**Advanced Research Practicum**
Advanced practicum in research with an emphasis on coordination of a program of research in association with a faculty supervisor. Typically involves organization and training of research assistants, developing research protocols, management of research databases, statistical analysis, and preparation and submission of materials for publication as specified in a Pro Forma.

**Notes:**
- May be taken more than once for credit in different topics.
- The content must differ from but may be related to 699.

**Prerequisite(s): Permission of the department.**

**Grading:** INP, COM, N, F

### PSYC 693 Units: 3.0
**PhD Candidacy Examinations**
Students enrol in PSYC 693 while they prepare for and complete their doctoral candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until all candidacy examination requirements have been successfully completed. Students have 36 months from the time of first registration in the doctoral program to complete the exams. Students registered in 693 must also be registered in 693 concurrently until 693 is complete.

**Grading:** INP, COM, N, F

### SDH 500B Units: 1.5
**Fundamentals of Health Research II**
A continuation of 500A, an interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.

**Prerequisite(s):**
- SDH 500A; or
- permission of the program.

### SDH 501A Units: 1.5
**Social Dimensions of Health Colloquium I**
The SDH colloquium series exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.

**Grading:** INP, COM, N, F

### SDH 501B Units: 1.5
**Social Dimensions of Health Colloquium II**
A continuation of 501A, a colloquium series that exposes students to a wide range of conceptual and substantive issues, which reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.

**Prerequisite(s):**
- SDH 501A; or
- permission of the program.

### SDH 509 Units: 1.5
**Directed Studies**
**Notes:**
- May be taken more than once for credit in different topics with the permission of the program.
- Pro Forma required.

**Grading:** INP, COM, N, F

### SDH 600A Units: 1.5
**Fundamentals of Health Research I**
An interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
SDH 600B Units: 1.5
Fundamentals of Health Research II
A continuation of 600A, an interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
Prerequisite(s):
• SDH 600A; or
• permission of the program.

SDH 601A Units: 1.5
Social Dimensions of Health Colloquium
The SDH colloquium series exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Grading: INP, COM, N, F

SDH 601B Units: 1.5
Social Dimensions of Health Colloquium
A continuation of 601A, a colloquium series that exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Prerequisite(s):
• SDH 601A; or
• permission of the program.
Grading: INP, COM, N, F

SDH 690 Units: 1.5
Directed Studies
Notes:
• May be taken more than once for credit in different topics with the permission of the program.
• Pro Forma required.

SDH 693 Units: 3.0
Comprehensive Exam
Three questions related to their particular research area will be crafted by the student in consultation with their supervisory committee. The questions will be answered in a written format, drawing upon pertinent literature and will be evaluated on a pass/fail basis.
Grading: INP, COM, N, F

Dissertation
Prerequisite(s): SDH 693.
Grading: INP, COM, N, F

SLST
Slavic Studies
Department of Germanic and Slavic Studies
Faculty of Humanities
SLST 501 Units: 1.5 Hours: 3-0
Also: GMST 501
Introduction to the Disciplines of Germanic and Slavic Studies
An introduction to the research specialties that make up Germanic and Slavic Studies: literary and cultural studies, film studies, cultural history and second language acquisition. May include sessions on how to write a research grant proposal, do sophisticated library research, prepare a bibliography and write a thesis proposal.
Note: Credit will be granted for only one of SLST 501, GER 501, GMST 501.

SLST 502 Units: 1.5 Hours: 3-0
Also: GMST 502
Theory and Practice
Introduces students to the theories and methodologies that animate the disciplines of Germanic and Slavic Studies and may include topics such as professional skills, pedagogy and thesis writing.
Note: Credit will be granted for only one of SLST 502, GMST 502.

SLST 503 Units: 1.5
Teaching in the Disciplines of Germanic and Slavic Studies
A practice-based introduction to course design, teaching strategies, methodologies and assessment tools in the teaching areas of Germanic and Slavic Studies.
Note: Credit will be granted for only one of SLST 503, GMST 503.

SLST 505 Units: 1.5
Advanced Russian Language Study
Research topics may include Russian morphology, phonetics, lexicology, and language acquisition.

SLST 511 Units: 1.5
Studies in Film
A critical analysis and study of films of the 20th and 21st century by Slavic and East European filmmakers.

SLST 521 Units: 1.5
Studies in Russian Literature and Culture
Examination of literary works and cultural processes in Russian and/or Soviet society.

SLST 522 Units: 1.5
Studies in Ukrainian Literature and Culture
Examination of literary works and cultural processes in Ukraine.

SLST 531 Units: 1.5
Studies in Slavic Cultural History
A cultural studies approach to texts, films, performances, media and material objects and spaces in Slavic and East European nations.

SLST 560 Units: 1.5
Slavic-Canadian Studies
Examination of the culture of Slavic and East European diasporas in Canada, as well as their impact on the creative processes in their home countries.

SLST 570 Units: 1.5
Also GMST 570
Studies in New Media in Second Language Acquisition
Critical examination of the current research on teaching a foreign language. Focus on learning and teaching outside of the language environment, foreign language learning theories, teaching methodologies and practices.
Note: Credit will be granted for only one of SLST 570, GMST 570.

SLST 581 Units: 1.5
Twentieth-Century Genocides in Eastern Europe
Examines the common and unique features of genocides, ethnic cleansings, and forced population transfers in twentieth-century Eastern Europe including the Ukrainian Famine, the Holocaust, and the Bosnian War.

SLST 590 Units: 1.5 Hours: 3-0
Directed Studies in Slavic Studies I
Notes:
• May be taken more than once for credit to a maximum of 4.5 units.
• Pro Forma required.

SLST 591 Units: 1.5 Hours: 3-0
Directed Studies in Slavic Studies II
Notes:
• May be taken more than once for credit in different topics to a maximum of 4.5 units.
• Pro Forma required.

SLST 599 Units: 6.0-9.0
Thesis
Grading: INP, COM, N, F

SOCI
Sociology
Department of Sociology
Faculty of Social Sciences
SOCI 503 Units: 1.5
Classical Sociological Theory
An in-depth examination of the original works of Marx, Weber and Durkheim, with a supplemental focus on key themes, predecessors, contemporaries and descendents of the canonical trio in the years up to the 1920s.

SOCI 504 Units: 1.5
Formerly 500
Contemporary Social Theory
Surveys major perspectives in, and critical responses to, contemporary social theory, including such formulations as postmodernism, poststructuralism, post-Marxism, psychoanalysis, and feminism and such theorists as Bauman, Beck, Bourdieu, Fraser, Giddens, Habermas, Hooks and Wallerstein.
Note: Credit will be granted for only one of SOCI 504, SOCI 500.
SOCI 507  Units: 1.5
Statistical Analysis
An introduction to statistical methods for Sociology, including bivariate and multivariate analysis, with an emphasis on an introduction to regression models in the social sciences and on the use of computer statistical software to analyze sociological data. This course is equivalent to and may be taught as SOCI 471.

Note: Credit will be granted for only one of SOCI 507, SOCI 471, SOCI 371B (if taken prior to May 2011).

SOCI 508  Units: 1.5
Linear Models
Intermediate multivariate linear models and related methods with applications to sociological research, including a detailed assessment of model assumptions, diagnostics and extensions and the generalization of models to non-linear relationships. Includes the use of computer statistical software for the analysis of data.

Note: Credit will be granted for only one of SOCI 508, SOCI 472, SOCI 501.
Prerequisite(s): SOCI 507.

SOCI 510  Units: 1.5
Categorical Data Analysis
Introduction to statistical methods for analyzing categorical data. The emphasis is on practical applications rather than statistical theories.

Note: Students who have completed a course equivalent to SOCI 501 may request permission to register in the course.
Prerequisite(s):• SOCI 501; or
• permission of the department.

SOCI 511  Units: 1.5
Research Design
Planning sociological inquiry; formulating a problem, relating the problem to existing theory and research, and determining appropriate empirical strategies.

SOCI 515  Units: 1.5
Qualitative Research Methods
Key issues and methods in the systematic study of the social world through qualitative sociological research. Examination of the relationship between analytical perspective and methodological decisions, methods of gathering data and analysis. Issues of language, representation, politics, social organization and participation.

Note: Students who have completed a course equivalent to SOCI 374 may request permission to register in the course.
Prerequisite(s):• SOCI 374; or
• permission of the department.

SOCI 520  Units: 1.5
Formerly: 610
Selected Topics in Contemporary Sociology
A seminar on topics shaped by the interests of students and instructor. Topics may include current issues in contemporary social theory, environmental sociology, racialization, mass media and social power, feminist theory, the sociology of disability.

Note: Credit will be granted for only one of SOCI 520, SOCI 610 (if taken in the same topic).

SOCI 525  Units: 1.5
Gender, Power and Social Justice
An exploration of the formation and transformation of gender in the contemporary world, drawing on sociological, feminist and other relevant frameworks. Themes may include the relations between gendered discourses, identities and bodies, the political economy of gender, and intersections between gender and other forms of social power.

SOCI 535  Units: 1.5
Political Sociology
Examines political behaviour, formal politics, non-conventional politics, the state and civil society in contemporary societies. The social bases for political support and contention, including the role of social class and other forms of social cleavage and solidarity, the dimensions and consequences of the distribution of power in contemporary societies, and the political role of various social groups are discussed.

SOCI 545  Units: 1.5
Sociology of Health
The social determinants of health and illness in human societies. Topics may vary from year to year and, to a certain extent, will be modified to reflect student interest. Applies major theoretical perspectives in its coverage of specific topics. Topics may include: the social and cultural determinants of health with an emphasis on the health of vulnerable populations; embodiment and health; substance use and addictions; the organization and use of health services; public health; the conduct of socio-medical research; and ethical issues in health research.

Notes:• May be taken more than once for credit in different topics.
• Students who have completed a course equivalent to SOCI 445 may request permission to register in the course.
Prerequisite(s):• SOCI 445; or
• permission of the department.

SOCI 556  Units: 1.5
Social Inequality
Studies the structure of economic inequality in contemporary societies, from the perspective of theory and research in social mobility, gender inequality, occupational segregation, elite formation, race/ethnic segregation and social class. The role of the welfare state and global capitalist social organization in the distribution of income and the form and extent of poverty across societies are discussed.

SOCI 566  Units: 1.5
Social Movements
Studies the origins, strategies, ideologies and political implications of social movements in North America, Europe and beyond. Attention is given to ecology, feminist, gay/lesbian, anti-racist, and human rights movements, as well as to the formation of the New Right.

SOCI 585  Units: 1.5
Seminar on Aging
An advanced study of social gerontology. Topics may vary from year to year and may be modified to reflect student interest. Examples include: caregiving, inter-generational relations, and health care policies. Applies key theoretical perspectives to specific topics (such as examining the subjective worlds of caregivers to older adults from feminist and constructivist perspectives; critiquing neoliberal health care policies for an aging society from a political economy perspective). Not offered every year.

Note: Students who have completed a course equivalent to SOCI 385 may request permission to register in the course.
Prerequisite(s):
• SOCI 385; or
• permission of the department.

SOCI 590  Units: 1.5
Directed Studies
Note: May be taken more than once for credit to a maximum of 3 units.

SOCI 598  Units: 3.0
Major Research Paper
A piece of independent research work involving substantial analytical engagement with a defined area of sociology guided by one or more research questions.
Prerequisite(s): Normally, a student is expected to have completed at least one year of course work prior to registration.

Grading: INP, COM, N, F

SOCI 599  Units: 6.0
Thesis
Note: Students who have completed all coursework may request permission to register in the course.
After 16 months of coursework, the student is required to have an approved proposal on file to maintain registration in SOCI 599.

Grading: INP, COM, N, F

SOCI 620  Units: 1.5
Selected Topics in Sociological Research Methods
In-depth examination and/or comparison of specific research methods, such as survey research, critical discourse analysis, social network analysis, historical/comparative method, multilevel and longitudinal quantitative analysis, and institutional ethnography.

SOCI 690  Units: 1.5
Directed Studies
Note: May be taken more than once for credit to a maximum of 3 units.

SOCI 693  Units: 3.0
PhD Candidacy Examinations
Students enrol in SOCI 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until candidacy requirements have been completed. Students are expected to complete all required coursework and comprehensive exams within 25 months after entering the PhD program.

Grading: INP, COM, N, F
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<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Prerequisite(s)</th>
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<th>Note</th>
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<tr>
<td>SOCW 505</td>
<td>1.5</td>
<td>Admitted Child Welfare Seminar</td>
<td>SOCW 501, SOCW 518</td>
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<td>SOCW 506</td>
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<td>SOCW 506A</td>
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<td>SOCW 510</td>
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<td>PhD Dissertation</td>
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<td>SOCW 511</td>
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<td>Contemporary Debates and Ethical Dilemmas in Social Work</td>
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<td>Knowledge and Inquiry: Re-Theorizing Social Work</td>
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<td>SOCW 521</td>
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<td>Indigenous Perspectives on Knowledge and Research</td>
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<td>SOCW 522</td>
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<td>SOCW 523</td>
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<td>Self-Conscious Traditionalism in Indigenous Social Work Practice Seminar</td>
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<td>SOCW 524</td>
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<td>SOCW 525</td>
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<td>Seminar in Child Welfare Policy and Practice in Indigenous Communities</td>
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<td>SOCW 526</td>
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<td>SOCW 527</td>
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SOCW 528 Units: 1.5
Research Seminar
Provides support to students in the development of their research proposal (thesis or research project) and the conduct of their research.
Prerequisite(s): SOCW 527.
Corequisite(s): One of SOCW 596, SOCW 598, SOCW 599.

SOCW 531 Units: 1.5
Critical Exploration of Leadership Roles for Social Workers in Health Care
Inquiry based opportunity for students to critically examine their leadership styles and develop a foundational knowledge and skill base for effective involvement in organizational change, staff management, coaching and supervision, coordination of inter-professional teams and development of policies to address the social determinants of health.
Note: Offered as resources permit.

SOCW 532 Units: 1.5
Introduction to Social Work in the Health Care Sector
Examines the knowledge and skills required for social workers to be effective advocates while carrying out a range of responsibilities in the health sector within the context of a practice framework that focuses on the social determinants of health. The challenges and opportunities provided by the cultural and organizational contexts of practice in health care will be an important focus of the course for examining the inter-professional nature of practice. Particular aspects of practice such as appropriate documentation, informed consent and community development will be included.
Note: Offered as resources permit.

SOCW 533 Units: 1.5
Working with Trauma
Current theories and practices regarding the neurobiological, psychophysical and socio-cultural components of trauma. Four dimensions of experience will be explored: shock, developmental, accumulated stress, and socially and culturally-produced traumatic stress. Emphasis will be placed on concrete skills and strategies that have applicability to a wide variety of contexts. As well, students will learn to reduce the prevalence of secondary traumatization on themselves, colleagues, agencies and communities.
Note: Credit will be granted for only one of SOCW 533, SOCW 580 (if taken in the same topic).

SOCW 537 Units: 1.5
Environmental Justice and Social Work
Environmentalism has gained prominence in social work scholarship and earlier practice models that ignored the physical environment are now critiqued. Students enter with political allegiance to green issues; educators find compatibility between professional practice and views on spirituality, environmental justice, and social service provision. Fears over environmental destruction and a general sense of disconnection from nature are finding traction. Students will explore these themes through the lenses of race, space, and environmental justice.
SOCW 571  Units: 1.5  
MSW Capstone  
A culminating educational experience to consolidate learning and demonstrate preparation for advanced social work practice. Students will integrate, articulate, and evaluate learning from the courses and practica in the MSW program within the context of their other professional activities and prior academic experiences.  
Prerequisite(s): Completion of all required coursework in the MSW program (excluding SOCW 506 or SOCW 506A).  
Pre- or Corequisite(s): SOCW 506 or SOCW 506A.  
Grading: INP, COM, N, F  

SOCW 580  Units: 1.5 or 3.0  
Special Topics in Social Work and Social Welfare  
A variable content course that deals with special issues in social welfare and approaches to social work practice.  
Notes:  
• May be taken more than once for credit in different topics.  
• Offered as resources permit.  

SOCW 590  Units: 1.5 or 3.0  
Directed Studies  
Individual studies under the direct supervision of a social work faculty member. The content, credit value, and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registration.  
Notes:  
• May be taken more than once for credit in different topics.  
• Pro Forma required.  

SOCW 596  Units: 3.0  
Team Graduating Research Project/Report  
Exploration of creative ways to integrate and disseminate what students have learned from the Master of Nursing program. Students will produce a scholarly paper, present their work, and respond to questions.  
Prerequisite(s): 6 units of coursework in the MSW Advanced program (including SOCW 516).  
Grading: INP, COM, N, F  

SOCW 598  Units: 3.0  
Individual Graduating Research Project/Report  
Students working under social work faculty supervision complete a research project. This can include undertaking a research project for a social agency.  
Prerequisite(s): 6 units of coursework in the MSW Advanced program (including SOCW 516).  
Grading: INP, COM, N, F  

SOCW 599  Units: 6.0  
Formerly: HSD 599.  
Thesis  
Specialized research on a topic area chosen in consultation with the student's supervisory committee.  
Note: After 16 months of coursework, the student is required to have an approved proposal on file to maintain registration in SOCW 599.  
Prerequisite(s):  
• Completion of all required coursework in the MSW Advanced program (Thesis option); or  
• permission of the school.  
Grading: INP, COM, N, F  

SPAN 500  Units: 1.5  
Introduction to Bibliography and Methods of Research  
SPAN 502  Units: 1.5  
Core Reading List Course I  
Grading: INP, COM, N, F  
SPAN 503  Units: 1.5  
Core Reading List Course II  
Grading: INP, COM, N, F  
SPAN 505  Units: 1.5  
Medieval Literature  
Note: May be taken more than once for credit in different topics with permission of the department.  
Also: ITAL 505  
SPAN 507  Units: 1.5  
Renaissance and Baroque Literature  
Note: May be taken more than once for credit in different topics with permission of the department.  
SPAN 511  Units: 1.5  
Peninsular Literature from the 20th Century to the Present  
Note: May be taken more than once for credit in different topics with permission of the department.  
SPAN 512  Units: 1.5  
Spanish and Latin American Literature of the 19th Century  
Notes:  
• Credit will be granted for only one of SPAN 512, SPAN 509, SPAN 517.  
• May be taken more than once for credit in different topics with permission of the department.  
SPAN 515  Units: 1.5  
Colonial Latin American Literature  
Note: May be taken more than once for credit in different topics with permission of the department.  
SPAN 519  Units: 1.5  
Latin American Literature from the 20th Century to the Present  
Note: May be taken more than once for credit in different topics with permission of the department.  
Also: ITAL 590  
Directed Studies  
SPAN 590  Units: 1.5 or 3.0  
Master's Essay  
Grading: INP, COM, N, F  
SPAN 598  Units: 3.0  
MA Thesis/Oral  
Grading: INP, COM, N, F  

SPP 501  Units: 1.5  
Organizational Context of Policy and Practice  
Studies in Policy and Practice  
Faculty of Human and Social Development  
Reviews and analyzes a number of aspects of the policy-making process. Examines who makes policy in both governmental and voluntary human service organizations and the impact of policy on consumers and practitioners. Analyzes the policy/practice interface and uses substantive policy domains to illustrate how policy both enhances and constrains practice and how practice in turn can influence policy. Students are encouraged to develop their own understandings of the contributions of practice to policy.  
Note: Credit will be granted for only one of SPP 501, HSD 501.  

SPP 510  Units: 1.5  
Policy Context of Practice  
Also: SOCW 510  

SPP 516  Units: 1.5  
Research Methodologies  
Also: SOCW 516  

SPP 519  Units: 1.5  
Theory for Policy and Practice  
Also: SOCW 519  

SPP 520  Units: 1.5  
Advanced Methodology Seminar  
An in-depth look at a particular research methodology. Issues covered include methodological links to theory, policy, practice and praxis. Seminar content varies depending on faculty and student interest.
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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| **SPP 522** | 1.5   | Critically Engaging with Research  
Provides students with critical skills for reading and assessing a range of published research. Course readings will include both theoretical and methodological framings and examples of research with which students can be critically engaged. |
| **SPP 530** | 1.5   | Advanced Policy and Practice Seminar  
An in-depth theoretical and/or empirical look at a particular issue, topic or set of questions in relation to policy and practice. Links to methodology and praxis may also be examined. Seminar content varies depending on faculty and student interest. |
| **SPP 531** | 1.5   | Critical Approaches to Policy Analysis  
An opportunity for students to explore key differences between critical and mainstream approaches to policy analysis; to engage with examples of research and writing generated by scholars who use the tools of critical policy analysis to consider specific policy issues; and to assess the contribution that critical approaches to policy analysis might make to their own research and/or practice. Designed for students from a variety of disciplinary backgrounds who are interested in either public policy or policy in organizational settings. |
| **SPP 550** | 1.5   | Advanced Thesis Seminar  
Focuses on methodological, analytical, and/or theoretical aspects of research for the thesis. Content varies from year to year depending on students’ interests and needs.  
**Note:** A required full-year seminar for students who have completed their coursework.  
Students must have completed their coursework.  
Grading: INP, COM, N, F |
| **SPP 580** | 1.5 or 3.0 | Special Topics in Studies in Policy and Practice  
A variable content course which will focus on the policy, practice and/or research interests of faculty and students in the SPP Program.  
**Note:** May be taken more than once for credit in different topics. |
| **SPP 590** | 1.5 or 3.0 | Directed Studies  
Individual studies under the direct supervision of one or more faculty members. The content, credit value, and method of evaluation must be approved by the instructor and the graduate adviser prior to registering in this course.  
**Notes:** May be taken more than once for credit in different topics.  
Pro Forma required. |
| **SPP 598** | 3.0   | Extended Essay  
An in-depth examination of a topic related to policy and/or practice.  
Grading: INP, COM, N, F |
| **SPP 599** | 6.0   | Thesis  
Specialized research on a topic area chosen in consultation with the student’s supervisory committee.  
Grading: INP, COM, N, F |

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### STAT Courses

**Statistics Department of Mathematics and Statistics Faculty of Science**

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<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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| **STAT 552** | 1.5   | Applied Stochastic Models  
Multivariate normal distribution; tests on covariance matrices; multivariate analysis of variance; discriminant analysis; classification analysis; cluster analysis; principal component analysis; factor analysis; multivariate regression analysis; canonical correlation; graphical procedures. |
| **STAT 553** | 1.5   | Multivariate Analysis  
Multivariate normal distribution; tests on covariance matrices; multivariate analysis of variance; discriminant analysis; classification analysis; cluster analysis; principal component analysis; factor analysis; multivariate regression analysis; canonical correlation; graphical procedures. |
| **STAT 554** | 1.5   | Time Series Analysis  
Stationary time series; non-stationary time series; transformation; smoothing techniques; autoregressive moving average models; integrated models for non-stationary data; multiplicative seasonal ARIMA models; spectral analysis; linear filters. |
| **STAT 556** | 1.5   | Topics in Statistics  
Topics include Analysis of Wildlife Populations, Bayesian Statistics, Bioinformatics, Biostatistics, Optimal design, Robust Statistics, Sampling Methods, Statistical Computing.  
**Note:** May be taken more than once for credit in different topics with permission of the department. |
| **STAT 558** | 1.5   | Design and Analysis of Experiments  
Basic principles of experimental design; factorial designs; block designs; fractional factorial designs; response surface designs; nested and split-plot designs; optimal designs; techniques of analysis of variance; fixed effects models; random effects models. |
| **STAT 559** | 1.5   | Survival Analysis  
Theory and techniques for censored and truncated data; nonparametric estimation of survival and cumulative hazard functions and associated hypothesis tests; semiparametric proportional hazards regression; survival models; regression diagnostics; inference for parametric regression models. |
| **STAT 562** | 1.5   | Distribution Free Statistics  
Classical distribution free methods: tests based on the binomial distribution, contingency tables, methods based on ranks, statistics of the Kolmogorov-Smirnov type.  
Computing intensive distribution-free methods: resampling methods and empirical likelihood methods. |
| **STAT 563** | 1.5   | Topics in Applied Statistics  
Survival analysis, generalized linear models; multivariate normal models, resampling methods, nonparametric and robust methods, meta-analysis, miscellaneous techniques. |
| **STAT 568** | 1.5   | Generalized Linear Models  
Exponential family of distributions and generalized linear models; maximum likelihood estimation and inference; regression diagnostics; logistic regression; nominal and ordinal logistic regression; Poisson regression and log-linear models; clustered and longitudinal data. |
| **STAT 589** | 1.5   | Statistics Seminar  
Mandatory seminar for transfer or continuing students to be taken in the first term of their program.  
**Note:** May be taken more than once for credit with permission of the department. |
| **STAT 598** | 3.0   | Master’s Project  
Grading: INP, COM, N, F |
| **STAT 599** | 6.0   | Master’s Thesis  
Grading: INP, COM, N, F |
| **STAT 693** | 3.0   | Candidacy Examination  
Grading: INP, COM, N, F |
| **STAT 699** | 21.0-30.0 | Dissertation  
Corequisite(s): STAT 693.  
Grading: INP, COM, N, F |
### THEA - Theatre

**THEA 500**  
Units: 1.5 or 3.0  
Methods and Materials of Theatre Research

**THEA 501**  
Units: 1.5 or 3.0  
Seminar in History and Criticism of Tragedy

**THEA 502**  
Units: 1.5 or 3.0  
Seminar in History and Criticism of Comedy

**THEA 503**  
Units: 1.5 or 3.0  
Seminar in European Theatre History

**THEA 504**  
Units: 1.5 or 3.0  
Seminar in North American Theatre History

**THEA 505**  
Units: 1.5 or 3.0  
Seminar in Theatrical Styles

**THEA 508**  
Units: 1.5 or 3.0  
Scene Design

**THEA 509**  
Units: 1.5 or 3.0  
Lighting Design

**THEA 510**  
Units: 1.5 or 3.0  
Costume Design

**THEA 511**  
Units: 1.5 or 3.0  
Production

**THEA 512**  
Units: 1.5 or 3.0  
Directing

**THEA 513**  
Units: 1.5 or 3.0  
Seminar in Theatre Aesthetics

**THEA 514**  
Units: 1.5 or 3.0  
Seminar in Design

**THEA 515**  
Units: 1.5 or 3.0  
Seminar in Directing

**THEA 516**  
Units: 1.5 or 3.0  
Seminar in Theatre History

**THEA 520**  
Units: 1.5 or 3.0  
Advanced Problems in Scene Design

**THEA 521**  
Units: 1.5 or 3.0  
Advanced Problems in Lighting Design

**THEA 522**  
Units: 1.5 or 3.0  
Advanced Problems in Costume Design

**THEA 523**  
Units: 1.5 or 3.0  
Advanced Problems in Directing

**THEA 524**  
Units: 6.0  
MFA Practicum

**THEA 535**  
Units: 1.5  
Research Methods in Applied Theatre

**THEA 590**  
Units: 1.5 or 3.0  
Directed Studies  
Note: May be taken more than once for credit if topics differ

**THEA 598**  
Units: 4.5  
MA Essay  
Grading: INP, COM, N, F

**THEA 599**  
Units: 6.0  
MA Thesis  
Grading: INP, COM, N, F

**THEA 690**  
Units: 1.5-6.0  
Directed Studies  
Note: May be taken more than once for credit if topics differ

**THEA 693**  
Units: 3.0  
Dissertation Proposal/Candidacy Exam  
Grading: INP, COM, N, F

**THEA 699**  
Units: 30.0  
Dissertation  
Prerequisite(s): THEA 693  
Grading: INP, COM, N, F

### WRIT - Writing

**WRIT 500**  
Units: 1.5  
Graduate Writing Workshop  
A workshop in which students will focus on writing and workshopping in one genre: poetry, fiction, creative nonfiction, playwriting or screenwriting  
Note: May be taken more than once for credit if topics differ  
Prerequisite(s): Permission of the department

**WRIT 509**  
Units: 1.5  
Instructional Skill Preparation  
A seminar which focuses on pedagogy and teacher training in creative writing

**WRIT 590**  
Units: 1.5  
Directed Studies in Instructional Skills Preparation  
A course which focuses on teacher training in creative writing

**WRIT 591**  
Units: 1.5  
Directed Studies in Writing  
A course tailored to the needs of a particular student in consultation with the supervisor and in the student's area of studies

**WRIT 598**  
Units: 9.0  
Major Writing Portfolio  
The creation of an original creative writing portfolio in one of the following genres: poetry (30-50 pages), creative nonfiction (60-120 pages), fiction (60-120 pages), a stage play (60-100 pages), a film script (60-90 pages) or a production project with script/manuscript in one of the above genres  
Grading: INP, COM, N, F