Courses of Instruction

This section presents the descriptions of all courses offered at the University of Victoria. Courses are listed in alphabetical order by course abbreviation (BIOL, EDUC). The course abbreviations for all courses offered within each faculty are listed on page 248. A list of the course abbreviations and their corresponding subject areas is presented on page 249.

Please note that not all courses listed are necessarily offered every year; students should consult the department or faculty concerned for an official listing of the courses that will be offered in a given session. Registration and current timetable information is also available on the web at <uvic.ca/course-registration>.

Students must ensure that they are familiar with the program requirements and restrictions noted in the entry for each academic unit.
Courses by Faculty

Division of Medical Sciences
NRSC  Neuroscience

Faculty of Education
ED-D  Educational Psychology and Leadership Studies
Department of Educational Psychology and Leadership Studies
EDCI  Curriculum and Instruction Studies
Department of Curriculum and Instruction
EPHE  Exercise Science, Physical and Health Education
School of Exercise Science, Physical and Health Education
IED  Indigenous Education

Faculty of Engineering
CSC  Computer Science
Department of Computer Science
ELEC  Electrical Engineering
Department of Electrical and Computer Engineering
MECH  Mechanical Engineering
Department of Mechanical Engineering

Faculty of Fine Arts
AHVS  Art History and Visual Studies
Department of Art History and Visual Studies
ART  Visual Arts
Department of Visual Arts
CH  Cultural Heritage Management
Department of Art History and Visual Studies and Division of Continuing Studies
MUS  Music
School of Music
THEA  Theatre
Department of Theatre
WRIT  Writing
Department of Writing

Faculty of Graduate Studies
GS  Graduate Studies by Special Arrangement
INTD  Interdisciplinary Program

Faculty of Human and Social Development
ADMN  Public Administration
School of Public Administration
CD  Community Development
School of Public Administration
CYC  Child and Youth Care
School of Child and Youth Care
DR  Dispute Resolution
School of Public Administration
HINF  Health Information Science
School of Health Information Science
HSD  Human and Social Development
Interdisciplinary Courses
IGOV  Indigenous Governance
INGH  Indigenous Health Studies
School of Public Health and Social Policy
NUED  Nursing, Advanced Practice: Nurse Educator Option
School of Nursing
NUHI  Nursing and Health Information Science
School of Nursing
NUNP  Nursing, Advanced Practice: Nurse Practitioner Option
School of Nursing
NURA  Nursing, Advanced Practice: Nurse Leadership Option
School of Nursing
NURP  Nursing Policy and Practice
School of Nursing
NURS  Nursing
School of Nursing
PADR  Public Administration Dispute Resolution
School of Public Administration
PHSP  Public Health and Social Policy
School of Public Health and Social Policy
SOCW  Social Work
School of Social Work

Faculty of Humanities
DHUM  Digital Humanities
ENGL  English
Department of English
FRAN  French
Department of French
GMST  Germanic Studies
Department of Germanic and Slavic Studies
GRS  Greek and Roman Studies
Department of Greek and Roman Studies
HSTR  History
Department of History
ITAL  Italian
Department of Hispanic and Italian Studies
LING  Linguistics
Department of Linguistics
PAAS  Pacific and Asian Studies
Department of Pacific and Asian Studies
PHIL  Philosophy
Department of Philosophy
SLST  Slavic Studies
Department of Germanic and Slavic Studies

SPAN  Spanish
Department of Hispanic and Italian Studies

Faculty of Law

LAW  Law

Faculty of Science

ASTR  Astronomy
Department of Physics and Astronomy

BCMB  Biochemistry and Microbiology
Department of Biochemistry and Microbiology

BIOC  Biochemistry
Department of Biochemistry and Microbiology

BIOL  Biology
Department of Biology

CHEM  Chemistry
Department of Chemistry

EOS  Earth and Ocean Sciences
School of Earth and Ocean Sciences

FORB  Forest Biology
Department of Biology

MATH  Mathematics
Department of Mathematics and Statistics

MICR  Microbiology
Department of Biochemistry and Microbiology

MRNE  Marine Science
Department of Biology

PHYS  Physics
Department of Physics and Astronomy

STAT  Statistics
Department of Mathematics and Statistics

Faculty of Social Sciences

ANTH  Anthropology
Department of Anthropology

CSPT  Cultural, Social and Political Thought
Department of Political Science

ECON  Economics
Department of Economics

ES  Environmental Studies
School of Environmental Studies

GEOG  Geography
Department of Geography

POLI  Political Science
Department of Political Science

PSYC  Psychology
Department of Psychology

SDH  Social Dimensions of Health
Social Dimensions of Health Program

SOCI  Sociology
Department of Sociology

Sardul S. Gill Graduate School of Business

BUS  International Management and Organization

ENTC  Entrepreneurship Certificate

ENTD  Entrepreneurship Diploma

MBA  Master of Business Administration

MBME  Master of Business Administration + Master of Engineering
      MBA Program and Faculty of Engineering

MBMS  Master of Business Administration + Master of Science (CSC)
      MBA Program and Faculty of Engineering

MGB  Master of Global Business
COURSES OF INSTRUCTION

**Courses by Subject Area**

Anthropology..........................................................ANTH
  Faculty of Social Sciences
Art History and Visual Studies..................................AHVS
  Faculty of Fine Arts
Astronomy..............................................................ASTR
  Faculty of Science
Biochemistry..........................................................BIOC
  Faculty of Science
Biochemistry and Microbiology..............................BCMB
  Faculty of Science
Biology.................................................................BIO
  Faculty of Science
Chemistry..............................................................CHEM
  Faculty of Science
Child and Youth Care.............................................CYC
  Faculty of Human and Social Development
Community Development.......................................CD
  Faculty of Human and Social Development
Computer Science...............................................CSC
  Faculty of Engineering
Cultural Heritage Management.............................CH
  Faculty of Fine Arts
Cultural, Social and Political Thought......................CSPT
  Faculty of Social Sciences
Curriculum and Instruction Studies........................EDCI
  Faculty of Education
Digital Humanities...............................................DHUM
  Faculty of Humanities
Dispute Resolution...............................................DR
  Faculty of Human and Social Development
Earth and Ocean Sciences......................................EOS
  Faculty of Science
Economics............................................................ECON
  Faculty of Social Sciences
Educational Psychology and Leadership Studies.........ED-D
  Faculty of Education
Electrical Engineering............................................ELEC
  Faculty of Engineering
English...................................................................ENGL
  Faculty of Humanities
Entrepreneurship Certificate....................................ENTC
  Sardul S. Gill Graduate School of Business
Entrepreneurship Diploma........................................ENTD
  Sardul S. Gill Graduate School of Business
Environmental Studies...........................................ES
  Faculty of Social Sciences
Exercise Science, Physical and Health Education........EPHE
  Faculty of Education
Forest Biology......................................................FORB
  Faculty of Science
French.....................................................................FRAN
  Faculty of Humanities
Geography..................................................................GEOG
  Faculty of Social Sciences
Germanic Studies...................................................GMST
  Faculty of Humanities
Graduate Studies by Special Arrangement...............GS
  Faculty of Graduate Studies
Greek and Roman Studies.......................................GRS
  Faculty of Humanities
Health Information Science.....................................HINF
  Faculty of Human and Social Development
History.................................................................HSTR
  Faculty of Humanities
Human and Social Development............................HSD
  Faculty of Human and Social Development
Indigenous Education............................................IED
  Faculty of Education
Indigenous Governance..........................................IGOV
  Faculty of Human and Social Development
Indigenous Health Studies.......................................INGH
  Faculty of Human and Social Development
Interdisciplinary Program......................................INTD
  Faculty of Graduate Studies
<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
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<tr>
<td>International Management and Organization</td>
<td>Sardul S. Gill Graduate School of Business</td>
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<tr>
<td>Italian</td>
<td>Faculty of Humanities</td>
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<tr>
<td>Law</td>
<td>Faculty of Law</td>
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<tr>
<td>Linguistics</td>
<td>Faculty of Humanities</td>
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<tr>
<td>Marine Science</td>
<td>Faculty of Science</td>
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<tr>
<td>Master of Business Administration</td>
<td>Sardul S. Gill Graduate School of Business</td>
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<tr>
<td>Master of Business Administration + Master of Engineering</td>
<td>Sardul S. Gill Graduate School of Business</td>
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<td>Master of Global Business</td>
<td>Sardul S. Gill Graduate School of Business</td>
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<tr>
<td>Mathematics</td>
<td>Faculty of Science</td>
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<td>Mechanical Engineering</td>
<td>Faculty of Engineering</td>
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<tr>
<td>Microbiology</td>
<td>Faculty of Science</td>
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<td>Music</td>
<td>Faculty of Fine Arts</td>
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<tr>
<td>Neuroscience</td>
<td>Division of Medical Sciences</td>
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<td>Nursing</td>
<td>Faculty of Human and Social Development</td>
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<td>Nursing and Health Information Science</td>
<td>Faculty of Human and Social Development</td>
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<td>Nursing Policy and Practice</td>
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<td>Philosophy</td>
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<td>Physics</td>
<td>Faculty of Science</td>
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<td>Political Science</td>
<td>Faculty of Social Sciences</td>
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<td>Psychology</td>
<td>Faculty of Social Sciences</td>
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<tr>
<td>Public Administration Dispute Resolution</td>
<td>Faculty of Human and Social Development</td>
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<td>Public Health and Social Policy</td>
<td>Faculty of Human and Social Development</td>
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<td>Slavic Studies</td>
<td>Faculty of Humanities</td>
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<tr>
<td>Social Dimensions of Health</td>
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<td>Social Work</td>
<td>Faculty of Human and Social Development</td>
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<td>Sociology</td>
<td>Faculty of Social Sciences</td>
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<td>Spanish</td>
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<td>Statistics</td>
<td>Faculty of Science</td>
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<td>Theatre</td>
<td>Faculty of Fine Arts</td>
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<tr>
<td>Visual Arts</td>
<td>Faculty of Fine Arts</td>
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<tr>
<td>Writing</td>
<td>Faculty of Fine Arts</td>
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</tbody>
</table>
### Course Abbreviation and Number
Courses are listed alphabetically by course abbreviation of up to four letters (e.g., ANTH for Anthropology) and course number (e.g., 100). Three numbers are used for course number plus a letter as appropriate. The first number indicates the year level (0 for university-level upgrading, 1 to 4 for undergraduate level, 5 and 6 for graduate level, 7 for Education Professional Year and 8 for co-op work terms). See page 249 for the subject area corresponding to the course abbreviation.

### Cross-listed Courses
The same course may be offered by two different departments. Such courses are listed twice, once under each department course abbreviation. Students may obtain credit for the course from either department, but not both.

### Former Course Abbreviation and Number
If a course was previously offered at UVic under another abbreviation and number, the former abbreviation and number are shown here.

### Prerequisites and Corequisites
Prerequisites are courses or other requirements that must be completed before a student may register in a course. Corequisites are courses or other requirements that must be completed at the same time as a specific course.

For more information on how to read prerequisites, please see <www.uvic.ca/prereq>.

### Units of Credit
This figure is the number of units of credit assigned to each course. Some courses are listed with a range of units (1.5-3). Further information on the unit value of the course will usually be found in the course description. Students may also contact the department or faculty offering the course for information on variable credit courses.

### Hours of Instruction
The numbers refer to the hours of instruction per week:
- first digit: hours assigned for lectures or seminars
- second digit: hours assigned for laboratory or practical sessions
- third digit: hours assigned to tutorials

### Notes
Notes provide information about any restrictions on the assignment of credit in cases where courses overlap, as well as the maximum allowable credit for courses that may be taken more than once. Notes may also provide special information about a course.

### Grading
Courses that are not graded using standard letter grades will include the alternative classifications for evaluation. See page 38 for an explanation of grading abbreviations.

### Sample Course Name
**SAMP 101**  
Units: 1.5  
Hours: 3-0-1  
Sample Course Name  
Also: CD 100  
Formerly: SAMP 100A and 100B  
This sample course description illustrates the notations commonly found in the course descriptions. Not all course descriptions include all the information shown in this sample. For clarification on any information presented in a course description, contact the department or faculty offering the course. Course descriptions may also include sub-courses offered under the same course number.  
Note: Up-to-date information is available from department offices and from the Undergraduate Registration Guide and Timetable, which is available after June from Undergraduate Admissions and Records.  
Prerequisites: Admission to UVic  
Grading: INP/COM, N or F  
Course descriptions do not include information on when courses will be offered. That information is available online at <www.uvic.ca/timetable>.  

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UVIC CALENDAR 2015-16
COURSES OF INSTRUCTION
ADMN

Public Administration
School of Public Administration
Faculty of Human and Social Development

Students enrolled in the MPA On Campus program should also see courses listed as PADR.

ADMN 502A Units: 1.5
Surveying, Appraising and Commissioning Information
Understanding how research is structured and conducted is a vital skill in the public sector. Introduces students to essential skills and components of the research process, weaknesses and strengths. Key issues in research ethics and design are explored, including: research and data validity, measurement, qualitative methods, sampling, survey research techniques, questionnaire design, research design, measures of central tendency, dispersion, correlation, and computer-based analyses.

ADMN 502B Units: 1.5
Data Analysis & Interpretation
Develops skills in understanding, evaluating and applying techniques of data analysis relevant to policy analysis and management research. Topics include: descriptive and inferential statistics, techniques of estimation in the context of opinion polls and related survey research methods; statistical testing using data collected from survey research, correlational studies, and experimental and quasi-experimental research designs. The computer lab component will allow students to further develop spreadsheet skills using EXCEL.

Prerequisite(s):
- ADMN 502A or PADR 502A; or
- permission of the school.

ADMN 504 Units: 1.5
Government and Governance
Provides a foundation that helps students build and refine their understanding of Canadian public sector governance. Focus is on key governance institutions and processes, the efforts made to reform them, and theories behind those reform initiatives and changes. Specifically, examines strategic governance challenges and reforms in areas such as service delivery, regulation, policy making, budgeting, citizen engagement, federal-provincial relations, public sector ethics and accountability.

ADMN 507 Units: 1.5
Leadership and Ethics in the Public Sector
Public leadership requires an understanding of others and one’s self in order to mobilize effort in challenging environments. Provides frameworks and practical strategies for understanding personal capacity, team dynamics, and working with others within and across organizational boundaries. Introduces students to competing values and ethics, and equips them with skills and strategies for analyzing, motivating and managing change and the challenges they may face.

ADMN 507A Units: 1.5
Public Sector Leadership: Teams, Self and Organization
An understanding of team dynamics and of personal capacity in a team environment are vital to public sector work. Introduces students to the internal and external challenges they may face in the work environment and equips them with the skills and strategies necessary to analyze, motivate and manage human resources in public sector organizations, with an emphasis in library sector leadership.

Note: Credit will be granted for only one of ADMN 507A, ADMN 507, ADMN 507B.

Prerequisite(s):
- ADMN 517A; and
- admission to Graduate Professional Certificate program in Library Sector Leadership.

ADMN 507B Units: 1.5
Public Sector Leadership: Teams, Self and Organization
An understanding of team dynamics and of personal capacity in a team environment are vital to public sector work. Introduces students to the internal and external challenges they may face in the work environment and equips them with the skills and strategies necessary to analyze, motivate and manage human resources in public sector organizations, with an emphasis in cultural sector leadership.

Note: Credit will be granted for only one of ADMN 507B, ADMN 507, ADMN 507A.

Prerequisite(s):
- ADMN 517B; and
- admission to Graduate Professional Certificate program in Cultural Sector Leadership.

ADMN 509 Units: 1.5
Microeconomics for Policy Analysis
Provides a foundation in microeconomic principles, the rationale for public sector interventions in the market, and essential tools for economic policy analysis. Students will be introduced to rational choice theory, resource allocation methods, supply and demand, efficiency and equity, elasticity, income redistribution, externalities, public goods, and imperfect information. Relies on practical problem-based learning. Contemporary themes include behavioral and nudge economics, economic inequality, and the moral economy.

Pre- or Corequisite(s):
- 502A or PADR 502A; and
- ADMN 504 or permission of the department.

ADMN 512 Units: 1.5
Public Financial Management and Accountability
Explores the budgeting cycle: budget preparation and execution, internal and external auditing, financial statements, and performance budgeting and reporting. Examines management tools that support resource allocation decisions and accountability. Considers the rationale for alternative goods and services provision arrangements. Reviews evidence-based approaches for efficient resource allocation decisions, benchmarking performance, and incentives to motivate employees and contractors. Explores public sector fiscal challenges.

Pre- or Corequisite(s):
- 502A or PADR 502A; and
- ADMN 509 or permission of the department.

ADMN 517A Units: 0.5
Graduate Professional Certificate Orientation
Orients students enrolled in the Graduate Professional Certificate in Library Sector Leadership Program.

Prerequisite(s): Admission to the Graduate Professional Certificate program in Library Sector Leadership.

Grading: INC, COM, N, F.

ADMN 517B Units: 0.5
Graduate Professional Certificate Orientation
Orients students enrolled in the Graduate Professional Certificate in Cultural Sector Leadership Program.

Prerequisite(s): Admission to the Graduate Professional Certificate program in Cultural Sector Leadership.

Grading: INC, COM, N, F.

ADMN 523 Units: to be determined
Special Topics in Public Sector Management
Provides a unique chance to study selected topics drawn from the current literature in public sector management or related fields and an excellent opportunity to explore the academic theory underpinning current public sector functions.

Note: May be taken more than once for credit in different topics.

ADMN 530 Units: 1.5
Increasing Organizational Effectiveness: Working with Consultants
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations.

Recommendation(s): ADMN 504, and ADMN 507 or PADR 504 recommended prior to ADMN 530.

ADMN 530A Units: 1.5
Increasing Organizational Effectiveness
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations, with a particular focus on the library sector.

Note: Credit will be granted for only one of ADMN 530A, ADMN 530, ADMN 530B.

Prerequisite(s):
- ADMN 517A; and
- admission to Graduate Professional Certificate program in Library Sector Leadership.
ADMN 530B Units: 1.5
Increasing Organizational Effectiveness
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations, with a particular focus on the cultural sector.

Note: Credit will be granted for only one of ADMN 530B, ADMN 530, ADMN 530A.
Prerequisite(s):
• ADMN 517B; and
• admission to Graduate Professional Certificate program in Cultural Sector Leadership.

ADMN 531 Units: 1.5
Performance and Strategic Human Resource Management
Students explore the critical role of human capital in public organizations and how to align it with strategic objectives. Students learn about human resource management functions - planning, staffing, training and development, performance management, compensation, and labour relations - and theories and approaches to improving organizational performance. Considers some of the contemporary challenges, such as high public expectations, constrained budgets, demographic turnover, and technological change.

Note: Credit will be granted for only one of ADMN 531, ADMN 431.
Prerequisite(s):
• ADMN 507 or PADR 504; or
• permission of the school.

ADMN 531A Units: 1.5
Strategic Human Resource Management
Students will explore the vital role of human capital in organizations, with an emphasis on the library sector. Focuses on the alignment of the organization’s strategic objectives with its human capital. Students will study how to structure each of the human resource management functions, including planning, staffing, training, performance management, compensation and labour relations, in ways that optimize organizational performance. Assists students in dealing with contemporary challenges of globalization of work, demographic shifts, and information technology.

Note: Credit will be granted for only one of ADMN 531A, ADMN 531B, ADMN 531.
Prerequisite(s):
• ADMN 517B; and
• admission to the Graduate Professional Certificate program in Cultural Sector Leadership.

ADMN 537 Units: 1.5
Program Evaluation and Performance Measurement
Examines program evaluation and performance measurement in public and nonprofit organizations. Emphasis is placed on acquiring skills needed to model programs, measure key constructs, select appropriate research designs, and conduct both quantitative and qualitative program evaluations. Issues involved in designing and implementing program performance measurement systems are introduced.

Note: Credit will be granted for only one of ADMN 537, ADMN 437.
Prerequisite(s):
• ADMN 502A or PADR 502A; and
• ADMN 502B; or
• permission of the school.

ADMN 544 Units: 1.5
Economic Evaluation Methods and Applications
A practical introduction to the theory and methods of economic evaluation, including cost-benefit analysis, cost-effectiveness analysis, and cost-utility analysis, with emphasis on public sector applications.

Prerequisite(s):
• For students admitted to MPA program:
  • ADMN 502A or PADR 502A; and
  • ADMN 502B and ADMN 509.
• For students not admitted to MPA program:
  • permission of the school.

ADMN 547 Units: 1.5
Intergovernmental Relations in Canada
Examines the impact on public policy of relations between governments resulting from the distribution of powers among federal, provincial, and municipal governments in Canada. Topics will include the interpretive role of the courts, the instruments of fiscal federalism, administrative relationships, and the concepts of “executive federalism” and “intergovernmental governance”. Individual and team projects will explore how policy issues are handled at different stages and in different arenas of the intergovernmental process.

Note: Credit will be granted for only one of ADMN 547, ADMN 462, POLI 462.
Recommendation(s): ADMN 504 recommended prior to ADMN 547.

ADMN 548 Units: to be determined
Special Topics in Public Policy
A study of selected special topics in Public Policy drawn from the current literature in Public Administration or related fields.

Note: May be taken more than once for credit in different topics.

ADMN 550 Units: 1.5
Strategic Communication and Engagement
Communicating with and engaging stakeholders about policy priorities, problems, the design of policy and services, and implementation are crucial features of modern public and non-profit sector governance. Reviews theories, research, and practical strategies for identifying, analyzing and involving diverse groups in policy and program development, and developing multi-faceted communications strategies in the digital era. Students will also develop engagement and communications strategies.

Note: Credit will be granted for only one of ADMN 550, ADMN 470 (if taken with same topic).

ADMN 551 Units: 1.5
Administrative Justice System in Canada
Examines constitutional and administrative law structures and principles that underlie Canada’s administrative justice system. Students develop critical understanding of (1) characteristics of federal and provincial systems, (2) legal principles under which statutory decision-making is done, (3) process and principles applied to development of administrative justice system legislation, (4) breadth and influence of tribunal decisions on activities of Canadians. Examples are drawn from federal and provincial levels; comparisons to US, UK and France as appropriate.

Note: Credit will be granted for only one of ADMN 551, ADMN 551A, ADMN 551B.

ADMN 553 Units: 1.5
Understanding Cities
Cities are a basic building block to society, and offer an interesting opportunity to study political, social and economic issues. Examines European and North American/Canadian cities using academic and government resources to analyze and compare their various aspects.

ADMN 554 Units: 1.5
Responsible Public Management
Designed to give students the opportunity to understand the value dimensions of public management; reflect upon and enhance their own ethical reasoning skills; critically examine existing behavioural standards and guidelines for public managers; work with colleagues to establish what actions would be morally defensible in real administrative and policy making situations; and consider what steps can be taken to enhance responsible public management.

Note: Credit will be granted for only one of ADMN 554, ADMN 422, PADR 503.
ADMN 556 - Units: 1.5
Managing Public Policy
Examines the theory and practice of public policy emphasizing the strategic aspects of problem identification, policy design, decision making, implementation and evaluation. Designed to provide students a thorough understanding of public policy and dynamics of the policy process and to apply this knowledge to important policy issues. Policy development is examined within the context of multi-level and multi-sector governance, and addresses the involvement of key players such as the courts, media, and other prominent stakeholders.
Prerequisite(s):
- Admission to the Graduate Professional Certificate
- Prerequisite(s): ADMN 411, ADMN 477, ADMN 577, ADMN 577A.

ADMN 577 - Units: 1.5
Strategic Planning and Implementation
Examines the concepts and practice of strategic planning and project management. Students will explore how to negotiate strategic planning initiatives, construct mandate, mission and vision statements, analyze the environment, conduct stakeholder analyses, and prepare the organization for implementation of the plan. Students will develop competencies in implementing strategic plans through the design and management of projects flowing from the strategies outlined in the plan. Familiarizes students with the key components of project management including definition of the project, its scope and life cycle, the maintenance of quality control, scheduling, critical path analysis and the management of human resources involved in project management.
Note: Credit will be granted for only one of ADMN 577A, ADMN 477, ADMN 577, ADMN 577A.

ADMN 577B - Units: 1.5
Strategic Planning and Implementation
Examines the concepts and practice of strategic planning and project management. Students will explore how to negotiate strategic planning initiatives, construct mandate, mission and vision statements, analyze the environment, conduct stakeholder analyses, and prepare the organization for implementation of the plan. Students will develop competencies in implementing strategic plans through the design and management of projects flowing from the strategies outlined in the plan. Familiarizes students with the key components of project management including definition of the project, its scope and life cycle, the maintenance of quality control, scheduling, critical path analysis and the management of human resources involved in project management. This course will have a specific focus on the cultural sector.
Note: Credit will be granted for only one of ADMN 577B, ADMN 477, ADMN 577, ADMN 577A.

ADMN 578 - Units: 1.5
European Union Urban Region Policies
Comprises issues associated with the politics, policy analysis, and policy environment of cities and urban regions in the European Union (EU), including integration issues and Canada. Considers ways in which the EU intervenes to improve the policy capacity of urban/regional governments, looking at broad issues of economic development and growth, equity and redistribution in comparative perspective. Focuses on the responsibilities, functions, resources, bureaucracy, and multilevel governance issues linking the federal/state/local governments.
Note: Credit will be granted for only one of ADMN 578, ADMN 478, ADMN 548 (if taken in the same topic).

ADMN 579 - Units: 1.5
European Union Border Region Policies
Introduces students to the various complexities of European Union (EU) border policy making processes. Students compare EU policy and policy-making with the Canada-US and US-Mexico borders, studying specific issues including cross border trade flows, immigration, environmental issues, government activities including security, and the activities of local and regional communities spanning borders. Studies and reflects upon complex policy-making and multilevel governance mechanisms that are increasingly typical in the EU and Canada.
Note: Credit will be granted for only one of ADMN 579, ADMN 479, ADMN 548 (if taken in the same topic).

ADMN 580 - Units: 1.5
Qualitative Evaluation Methods and Applications
Explores the principles and practices of effective qualitative evaluation methods: planning, design strategies; data collection, analysis and reporting; coursework includes: selecting appropriate design strategies and sampling methods; collecting data using in-depth, open-ended interviews, fieldwork-based observations, participant observation, and documents; analyzing large volumes of qualitative data to produce clear, credible and relevant findings. The course will also examine strategies for integrating multiple lines of qualitative findings in evaluations.

ADMN 581 - Units: 1.5
Quantitative Methods for Public Policy Analysis and Program Evaluation
Building on the knowledge acquired in 502B, describes the logic behind various quantitative methodologies used in conducting retrospective quantitative evaluations in public policy programs and research. Demonstrates the application of these methodologies using real world policy applications. Topics may include: simple and multiple regression, endogeneity, limited dependent variables, panel data, and experimental methods.
Note: Credit will be granted for only one of ADMN 581, ADMN 581.
Prerequisite(s):
- ADMN 502B, or
- permission of the school.

ADMN 582 - Units: 1.5
Topics in Program Evaluation, Performance Measurement, Performance Management and Knowledge Management
Designed to explore contemporary issues and problems in the field of evaluation and performance management. Topics will be selected for each offering of the course; examples of topics to be included are: contribution analysis; gaming of performance measurement; professionalizing evaluation; managing knowledge creation and its uses in complex organizations; understanding and influencing organization cultures to increase and sustain knowledge utilization; audit and evaluation; comparative evaluation; and evaluation in developing countries.

ADMN 590 - Units: to be determined
Directed Studies
Notes:
- May be taken more than once for credit in different topics with permission of the school.
- Pro Forma required.

ADMN 596 - Units: 4.5
Evaluation Project
The evaluation project is a substantial evaluation of a policy or program designed and conducted for a public sector or non-profit organization. Each evaluation project will have a client and will be supervised by a faculty member in the School of Public Administration. The completed project report will be assessed by a committee consisting of the academic supervisor, a second reader (both members of the School of Public Administration), and the client for the project.
Grading: INP, COM, N, F.

ADMN 598 - Units: 4.5
Master’s Project
Requires a substantial analysis of a management, policy or program problem for a client in the nonprofit or public sector. The Master’s Project is completed in consultation with the client and an academic supervisor in the School of Public Administration and must be both practical and academically rigorous. A written project report is defended in an oral examination. For more information, please refer to the School of Public Administration website.
Grading: INP, COM, N, F.
ADMN 599 - AHVS 509

ADMN 599 Units: 6.0
Master's Thesis
Requires a substantial contribution to the knowledge in the field of Public Administration. An MPA Thesis will demonstrate a student’s mastery of a substantive body of scholarly or practice literature as well as using appropriate and academically defensible methodologies to analyze research questions, test hypotheses or contribute new theoretical knowledge. Individual students will work with an academic supervisor in the School of Public Administration.
Grading: INP, COM, N, F

ADMN 600 Units: 0
Doctoral Seminar
The doctoral seminar supports the advancement of research and writing skills. Students will develop competencies in preparing and publishing research. Students are asked to register in this course each term during their PhD program.
Grading: INP, COM, N, F

ADMN 602 Units: 1.5
Research Methods in Public Administration
An overview of the most prominent research methods employed in public administration, concentrating on procedures for collecting and analyzing empirical data. Students are introduced to key methodological issues and debates and are required to critically appraise examples of applications of methods in the literature.

ADMN 604 Units: 1.5
Also: POLI 610
Theories of Public Management
Explores different theories and approaches to understanding public administration and reform. Considers variations in three areas: political and constitutional authority, accountability and responsibility, and the roles of elected and non-elected officials; government structures, responsibilities for policy and service delivery, and distributed governance; and patterns and trends in central decision-making, budgeting, control, transparency, and citizen engagement. Students will review seminal comparative studies on administrative practice and reform and undertake a comparative study on a selected topic.
Note: Credit will be granted for only one of ADMN 604, POLI 610.

ADMN 605 Units: 1.5
Also: POLI 607
Comparative Policy and Governance
Focuses on the study of diverging governance practices and policy outcomes in different jurisdictions. Examines: policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making, networks and communities, and policy change; and policy styles and transfer, referring to the state’s ability to design, coordinate, implement, and learn from policy interventions. Students will review seminal studies and undertake a comparative policy project.
Note: Credit will be granted for only one of ADMN 605, POLI 507, POLI 607.

ADMN 607 Units: 1.5
Organizational Behaviour and Analysis
A review of the origins, analytic traditions, and evolution of the study of organizations, focusing on exploring and analyzing the behaviour of public organizations. Topics include goal formation, tasks, technology, formal structure, informal organization, motivation, perception, values, culture, information, decision making, group dynamics, conflict, leadership, empowerment, creativity, learning and innovation. Concepts and theories are complemented by reviewing seminal literature on private, public, and non-profit organizations, and by undertaking field research.

ADMN 620 Units: 1.5
Policy and Institutional Design and Analysis
A review of the interdisciplinary foundations of the analysis and design of public policy, and the institutions and strategies for implementing them. Examines the rationale, comparative advantage, and combinations of government hierarchies, markets, networks, and policy instruments. Considers how to meld different disciplinary and professional perspectives and techniques for addressing design and implementation challenges, and how to draw lessons from different policy domains and jurisdictions, through case studies and projects in selected policy domains.

ADMN 621 Units: 1.5
Policy and Program Evaluation and Performance
Evaluates and compares different sources of information and methodologies that policy-makers and policy analysts use to inform policy debates and decisions, implementation and management strategies, accountabilities, and program reviews. Topics include meta-analysis, cost-benefit analysis, quasi-experiments, program evaluation, performance measurement, smart practices, and other quantitative and qualitative methodologies. Explores the challenges of securing reliable and valid data, the trade-off between high quality and timely information, and conveying complex findings. These approaches and challenges are explored through intensive assessments of existing studies, cases and projects.

ADMN 645 Units: 1.5
Organizational Change and Development
Examines the philosophy, history, and evolving approaches associated with organizational change and development, with special focus on initiating and managing change in the public sector. Reviews the diverse perspectives on change and the special roles of those who seek to change and develop organizations. Includes topics such as planned and unplanned change, alternative interventions, resistance, leadership, and incremental versus radical change. Students will undertake case studies and assessments of organizational change initiatives.

ADMN 681 Units: 1.5
Quantitative Methods for Public Policy Analysis and Program Evaluation
Describes the logic behind various quantitative methodologies used in conducting retrospective quantitative evaluations in public policy programs and research. Demonstrates the application of these methodologies using real-world policy applications. Topics may include: simple and multiple regression, endogeneity, limited dependent variables, panel data and experimental methods.
Note: Credit will be granted for only one of ADMN 681, ADMN 581.

ADMN 690 Units: 1.0-3.0
Directed Studies
Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Pre-Formal required.

ADMN 693 Units: 3.0
PhD Candidacy Examination
Students enrol in ADMN 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.
Grading: INP, COM, N, F

ADMN 699 Units: 3.0
Dissertation
Grading: INP, COM, N, F

AHVS

Art History and Visual Studies
Department of Art History and Visual Studies
Faculty of Fine Arts

AHVS 501 Units: 1.5
Formerly: HA 501
Colloquium in Theories and Practices
Notes:
• Credit will be granted for only one of AHVS 501, HA 501.
• A compulsory seminar for all master’s students.

AHVS 502 Units: 1.5
Formerly: HA 502
Special Topics in Art History and Visual Studies
Note: Credit will be granted for only one of AHVS 502, HA 502.

AHVS 509 Units: 1.5
Formerly: HA 509
Workshop in Art Historical Writing
Notes:
• Credit will be granted for only one of AHVS 509, HA 509.
• A compulsory workshop.
Prerequisite(s): AHVS 501 or HA 501.
AHVS 520  
Units: 1.5  
Formerly: HA 520  
Seminar in Medieval Art  
Note: Credit will be granted for only one of AHVS 520, HA 520.

AHVS 530  
Units: 1.5  
Formerly: HA 530  
Seminar in the Arts of South and/or Southeast Asia  
Note: Credit will be granted for only one of AHVS 530, HA 530.

AHVS 535  
Units: 1.5  
Seminar in the Arts of Safavi Iran  
Formerly: AHVS 553  
Units: 1.5  
May be taken more than once for credit in different topics.

AHVS 540  
Units: 1.5  
Formerly: HA 540  
Seminar in Renaissance Art  
Note: Credit will be granted for only one of AHVS 540, HA 540.

AHVS 545  
Units: 1.5  
Formerly: HA 545  
Seminar in Early Modern Art, c. 1500-1750  
Note: Credit will be granted for only one of AHVS 545, HA 545.

AHVS 549  
Units: 1.5  
Formerly: HA 549  
Seminar in Orientalism in Art and Architecture  
Note: Credit will be granted for only one of AHVS 549, HA 549.

AHVS 550  
Units: 1.5  
Formerly: HA 550  
Seminar in Islamic Art and Civilization  
Note: Credit will be granted for only one of AHVS 550, HA 550.

AHVS 552  
Units: 1.5  
Formerly: HA 552  
Seminar in the Arts of Mughal India  
Note: Credit will be granted for only one of AHVS 552, HA 552.

AHVS 553  
Units: 1.5  
Formerly: HA 553  
Seminar in the Arts of Safavi Iran  
Note: Credit will be granted for only one of AHVS 553, HA 553.

AHVS 554  
Units: 1.5  
Formerly: HA 554  
Seminar in 19th- and/or 20th-Century Architecture  
Note: Credit will be granted for only one of AHVS 554, HA 465, HA 554.

AHVS 555  
Units: 1.5  
Formerly: HA 555  
Seminar in Canadian Art  
Note: Credit will be granted for only one of AHVS 555, HA 555.

AHVS 560  
Units: 1.5  
Formerly: HA 560  
Seminar in Modern Art I (1870-1945)  
Note: Credit will be granted for only one of AHVS 560, HA 560.

AHVS 561  
Units: 1.5  
Formerly: HA 561  
Seminar in Modern Art II (1945-1990)  
Note: Credit will be granted for only one of AHVS 561, HA 561.

AHVS 563  
Units: 1.5  
Formerly: HA 563  
Seminar in Political Art  
Note: Credit will be granted for only one of AHVS 563, HA 563.

AHVS 564  
Units: 1.5  
Formerly: HA 564  
Seminar in Contemporary Art  
Note: Credit will be granted for only one of AHVS 564, HA 564.

AHVS 565  
Units: 1.5  
Formerly: HA 565  
Seminar in Contemporary North American Indigenous Arts  
Note: Credit will be granted for only one of AHVS 565, HA 565.

AHVS 570  
Units: 1.5  
Formerly: HA 570  
Seminar in East Asian Art  
Note: Credit will be granted for only one of AHVS 570, HA 570.

AHVS 571  
Units: 1.5  
Formerly: HA 571  
Seminar in the Arts of China  
Note: Credit will be granted for only one of AHVS 571, HA 571.

AHVS 578  
Units: 1.5  
Formerly: HA 578  
Seminar in Theory & Film Culture  
Note: Credit will be granted for only one of AHVS 578, HA 578.

AHVS 580  
Units: 1.5  
Formerly: HA 580  
Topics in Cultural Resource Management  
Note: Credit will be granted for only one of AHVS 580, HA 580.  
Prerequisite(s): Permission of the department.

AHVS 582  
Units: 1.5  
Formerly: HA 582  
Seminar in Indigenous Arts  
Note: Credit will be granted for only one of AHVS 582, HA 482, HA 582.

AHVS 584  
Units: 1.5  
Formerly: HA 584  
Seminar in Contemporary Art: The Pacific Northwest  
An intensive study of a selected aspect of Pacific Northwest art. Content will vary from year to year.  
Notes:  
• Credit will be granted for only one of AHVS 584, HA 584.  
• May be taken more than once with permission of the department.

AHVS 590  
Units: 1.5  
Formerly: HA 590  
Directed Studies MA Level  
Notes:  
• Credit will be granted for only one of AHVS 590, HA 590.  
• Pro Forma required.

AHVS 593  
Units: 1.5  
Formerly: HA 593  
Seminar on the Williams Collection  
An intensive study of selected aspect of the Williams Collection. Topics will vary.  
Notes:  
• Credit will be granted for only one of AHVS 593, HA 593.  
• May be taken more than once with permission of the department.  
• Several classes may be taught at area museums and galleries.

AHVS 598  
Units: 4.5  
Formerly: HA 598  
Research Paper  
An extended research paper of approx. 10,000 words which will also be presented to a public audience.  
Notes:  
• Credit will be granted for only one of AHVS 598, HA 598.  
• Required for MA students who elect the Research Paper Option.  
Grading: INP, COM, N, F

AHVS 599  
Units: 7.5  
Formerly: HA 599  
MA Thesis  
Notes: Credit will be granted for only one of AHVS 599, HA 599.  
Grading: INP, COM, N, F

AHVS 601  
Units: 1.5  
Formerly: HA 601  
Colloquium in Theories and Practices  
Notes:  
• Credit will be granted for only one of AHVS 601, HA 601.  
• A compulsory course for all doctoral students, except for students who have credit for AHVS 501.

AHVS 609  
Units: 1.5  
Formerly: HA 609  
Workshop in Art Historical Writing  
Notes:  
• Credit will be granted for only one of AHVS 601, HA 601.  
• A compulsory workshop.

AHVS 690  
Units: 1.5-6.0  
Formerly: HA 690  
Directed Studies PhD Level  
Notes:  
• Credit will be granted for only one of AHVS 690, HA 690.  
• Pro Forma required.
AHVS 693  Units: 3.0
Formerly: HA 693
Candidacy Exam
Notes:
- Credit will be granted for only one of AHVS 693, HA 693.
- This is a required 3-unit Candidacy Preparation which must be passed within 3 years of registration.
Grading: INP, COM, N, F

AHVS 699  Units: 30.0
Formerly: HA 699
PhD Dissertation
Note: Credit will be granted for only one of AHVS 699, HA 699.
Prerequisite(s): AHVS 693 or HA 693
Grading: INP, COM, N, F

ANTH
Anthropology
Department of Anthropology
Faculty of Social Sciences

ANTH 500  Units: 1.5
Seminar in Anthropological Theory
Diverse perspectives in anthropological thought, focussing on epistemological issues, integrative practice among anthropology’s subfields, the collaborative dimensions of anthropological research, and implications for ethically engaged community-based research.
Prerequisite(s): Permission of the program.

ANTH 510  Units: 1.5
Selected Topics in Social and Cultural Anthropology
Depending on the student's interests and the availability of an instructor, studies may be selected in one or more of the following:
Prerequisite(s): Permission of the program.

ANTH 510A  Units: 1.5
Social Organization

ANTH 510B  Units: 1.5
Economic Anthropology

ANTH 510C  Units: 1.5
Political Anthropology

ANTH 510D  Units: 1.5
Anthropology of Religion

ANTH 510E  Units: 1.5
Symbolic Anthropology

ANTH 510F  Units: 1.5
Cultural Ecology

ANTH 510G  Units: 1.5
Cultural Change

ANTH 510H  Units: 1.5
Medical Anthropology

ANTH 511  Units: 1.5
Formerly: 501
Advanced Research Seminar in Inequality, Culture and Health
In-depth and critical survey of current issues, topics, theory and method in anthropology, with particular emphasis on inequality and health.
Note: Credit will be granted for only one of ANTH 511, ANTH 501.

ANTH 516  Units: 1.5
Seminar in Anthropological Research Methods
An advanced consideration of the assumptions which lie behind various approaches to conducting research in anthropology.

ANTH 520  Units: 1.5
Specialized Themes in Anthropology
Depending on the student's interests and the availability of an instructor, studies may be selected in one or more of the following:
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s): Permission of the program.

ANTH 520A  Units: 1.5
Themes in Sociocultural Anthropology

ANTH 520B  Units: 1.5
Themes in Archaeology

ANTH 520C  Units: 1.5
Themes in Biological Anthropology

ANTH 530  Units: 1.5
Ethnology of Selected Areas
Depending on the student's interests and the availability of an instructor, studies may be selected in a geographic area of the student's interest.
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s): Permission of the program.

ANTH 541  Units: 1.5
Formerly: 540
Advanced Research Seminar in Indigenous Peoples in Historic and Contemporary Contexts
In-depth and critical survey of current issues, topics, theory and method relating to indigenous peoples in historic (archaeological) and contemporary contexts.
Note: Credit will be granted for only one of ANTH 541, ANTH 540.

ANTH 542  Units: 1.5
Archaeology of a Selected Area
Prerequisite(s): Permission of the program.

ANTH 551  Units: 1.5
Formerly: 550
Advanced Research Seminar in Ecology and Evolution
In-depth and critical surveys of current issues, topics, theory and method in topics related to both human and non-human primate ecology and evolution, including both morphological and behavioural adaptations and evolution.
Note: Credit will be granted for only one of ANTH 550, ANTH 551.

ANTH 552  Units: 1.5
Selected Topics in Biological Anthropology
Dependent on the student’s interests and the availability of an instructor, studies may be selected in one or more of the following:
Prerequisite(s): Permission of the program.

ANTH 552A  Units: 1.5
Applied Topics in Osteological Methods
Prerequisite(s): Permission of the program.

ANTH 552D  Units: 1.5
Primateology
Prerequisite(s): Permission of the program.

ANTH 552E  Units: 1.5
Advanced Topics in Biological Anthropology
Prerequisite(s): Permission of the program.

ANTH 561  Units: 1.5
Also: LING 560
Selected Topics in Linguistic Anthropology

ANTH 571  Units: 1.5
Advanced Research Seminar in Visual Anthropology and Materiality
In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts.

ANTH 590  Units: 1.5-3.0
Directed Studies
Prerequisite(s): Permission of the program.

ANTH 597  Units: 0.0-3.0
Thesis Proposal Development
Offered every term, for MA students who are preparing their thesis proposals. After the proposal is approved, students enrol in 599.
Grading: INP, COM, N, F

ANTH 598  Units: 0
Comprehensive Examinations
Note: Enrolment restricted to non-thesis MAs only.
Grading: INP, COM, N, F
ANTH 599 - ART 581

**ART**

**Visual Arts**

Department of Visual Arts
Faculty of Fine Arts

**COURSE LISTINGS ART**

**ANTH 599**

Units: **7.5**

**Thesis**

Grading: INP, COM, N, F

**ANTH 600**

Units: **1.5**

**Professional Development in Anthropology**

Addresses the responsibilities of anthropologists in communicating the results of their work to academia and the public. Topics covered include (but are not limited to): research ethics, grants and contracts, teaching, conference paper presentation and publishing. Required for students in the PhD program in Anthropology, and Interdisciplinary PhD students with Anthropology as one of their disciplines.

**ANTH 611**

Units: **1.5**

**Advanced Research Seminar in Inequality, Culture and Health**

In-depth and critical survey of current issues, topics, theory and method in anthropology, with particular emphasis on inequality and health.

**ANTH 612**

Units: **1.0**

**Graduate Colloquium**

A compulsory colloquium for PhD students in Anthropology that meets weekly from late September until mid-April. Papers are presented by graduate students, faculty, and visiting scholars. PhD students are required to participate during the two years they are meeting the PhD residency requirement. Participation includes attendance, assistance with the organization of the colloquia and at least one paper presentation by the end of the second academic year of the PhD student’s program.

Grading: INP, COM, N, F

**ANTH 641**

Units: **1.5**

**Advanced Research Seminar in Indigenous Peoples in Historic and Contemporary Contexts**

In-depth and critical survey of current issues, topics, theory and method relating to indigenous peoples in historic (archaeological) and contemporary contexts.

**ANTH 651**

Units: **1.5**

**Advanced Research Seminar in Ecology and Evolution**

In-depth and critical survey of current issues, topics, theory and method in topics related to both human and non-human primate ecology and evolution, including both morphological and behavioural adaptations and evolution.

**ANTH 671**

Units: **1.5**

**Advanced Research Seminar in Visual Anthropology and Materiality**

In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts.

**ANTH 690**

Units: **1.5**

**Specialized Directed Study**

Intended to prepare students to participate in and contribute to research and knowledge development in one or more of their particular areas of specialization within the discipline. PhD students must take any one of the following:

**ANTH 690A**

Units: **1.5**

**Specialized Directed Study in Contemporary Indigenous Peoples**

**ANTH 690B**

Units: **1.5**

**Specialized Directed Study in Historic Indigenous Peoples**

**ANTH 690C**

Units: **1.5**

**Specialized Directed Study in Inequality, Culture, Health**

**ANTH 690D**

Units: **1.5**

**Specialized Directed Study in Evolution and Ecology**

**ANTH 690E**

Units: **1.5**

**Specialized Studies in Method and Theory**

**ANTH 690F**

Units: **1.5**

**Specialized Directed Study in Visual Anthropology and Materiality**

**ANTH 693**

Units: **3.0**

PhD Candidacy Examinations

Students enroll in ANTH 693 while completing their candidacy requirements. In addition to completing their coursework, PhD students must fulfill the language requirement, pass their comprehensive examinations, and defend their dissertation proposal in order to advance to candidacy.

Grading: INP, COM, N, F

**ANTH 699**

Units: **20**

PhD Dissertation

Prerequisite(s): ANTH 693.

Grading: INP, COM, N, F
ASTR 598  Units: 0

MFA Degree Exhibition

This final exhibition will be the major source of evaluation for the student’s attainment of the MFA and should be regarded as the equivalent of the scholarly thesis of an academic discipline. The degree exhibition will be evaluated by the student’s committee which will submit its decision to the department for approval. Graduating students will speak to their work and answer questions from the examining committee. The committee may ask questions about the cultural, social and theoretical relations apparent in the student’s work. Students are required to provide documentation of their graduating exhibition which will be on file in the department. This documentation will take the form of slides, photographs, videotapes or other forms appropriate to the student’s production.

Grading: INP, COM, N, F

ASTR 598 - BCMB 534

BCMB

Biochemistry and Microbiology

Department of Biochemistry and Microbiology

Faculty of Science

BCMB 500  Units: 1.5

Critical Thinking in Biochemistry and Microbiology

Allows students to develop their oral presentation and written communication skills and provides students with training in critical analysis of data and peer-reviewed publications.

BCMB 531  Units: 0.5

Scientific Writing for Biomedical Research

Exploration of the techniques and strategies of effective scientific writing for knowledge dissemination, grant submission, and peer-reviewed journals. Class time will be used to discuss examples from the current literature, from the popular press and from fellow students.

BCMB 532  Units: 0.5

Regulation of Eukaryotic Gene Expression

Detailed review of current topics in eukaryotic gene regulation with emphasis on the practical aspects of gene expression and chromatin conformation analysis using molecular biology and biophysical techniques such as DNA arrays, QPCR, ChIP, next generation sequencing, analytical ultracentrifuge, FRAP, FRET. Given in a journal club format with class discussion.

BCMB 533  Units: 0.5

Cell Signalling

Students will develop an understanding of the tools and methods used to dissect eukaryotic signalling pathways, and learn how diverse approaches can be used to determine molecular mechanisms of signalling. Taught from the primary literature.

BCMB 534  Units: 0.5

Fundamentals of Crystallography

An exploration of the connection between x-ray diffraction and electron density, including concepts of unit cell, scattering factor, structure factor, anomalous scattering and fluorescence. Data collection strategies will be discussed, including Bragg angles, the direct and reciprocal lattices, the Ewald sphere, single crystal x-ray diffractometers, area detectors, Laue photography, synchrotron radiation, MAD, SAD and MIR.
BCMB 535  Units: 0.5  
Practical Crystallography  
Detailed review of the practical aspects of analysis of x-ray diffraction data collected from protein crystals. Includes techniques for growing and mounting crystals, data collection and reduction, and modern software packages for analysis and presentation. Hands-on experience in solving real structures will be given in a workshop atmosphere, and students are encouraged to bring their laptop computers to class.

BCMB 537  Units: 0.5  
Experimental Origins of Molecular Biology  
Examination of the historical development of the guiding paradigms of modern molecular biology. Classic investigations to be examined include the Luria-Delbrück fluctuation test, the Meselson-Stahl experiment, the fine structure mapping of bacteriophage T4, the Jacob and Monod elucidation of the function of the lac operon, and the deciphering of the genetic code.

BCMB 538  Units: 0.5  
Bacterial Pathogen Alteration of Eukaryotic Host Cell Functions  
The mechanism of action of bacterial pathogens and their effector molecules in altering biochemical processes in host cells. Various topics will be discussed, including detailed study of the six specialized secretion systems of gram-negative bacteria and modern biological and biochemical approaches for studying bacterial pathogenesis.

BCMB 539  Units: 0.5  
Practical Bioinformatics  
Aspects of bioinformatics will be reviewed, including searching for distant homologues of proteins with similarity search tools, use of modern web-based motif searching tools, gene prediction and annotation tools, dot plots of proteins and genomes. Given in a journal club format with class discussion.

BCMB 540  Units: 0.5  
Cancer Immunology from Bench to Bedside  
Students are exposed to data and concepts of the immune response to cancer and clinical immunotherapy - specifically cancer vaccines and T cell therapy - with a broad perspective from basic research through to clinical practice. Includes lectures and student-led presentations of primary literature.

BCMB 541  Units: 0.5  
An Introduction to Clinical Oncology for Cancer Researchers  
Intended for graduate students with an interest in cancer research. Students are exposed to concepts of modern oncology from a clinical perspective, including pathology, radiation therapy, systemic therapy, and even psychological support. The goal is to provide a “real world” view of the progress and challenges associated with cancer diagnosis and treatment. Includes lectures by practicing physicians and other clinical staff, as well as student-led presentations of primary literature.

BCMB 580  Units: 0.5  
Research Seminar  
Requires attendance and participation at all departmental seminars, and the formal presentation of the research that comprises the major portion of the student’s PhD thesis work in biochemistry or microbiology. Grading: INP, COM, N, F

BCMB 589  Units: 0.5-1.5  
Special Topics in Biochemistry or Microbiology  
Instruction in a specific or highly specialized aspect of biochemistry or microbiology not otherwise offered in the department’s graduate programs. Note: May be taken more than once for credit in different topics to a maximum of 1.5 units.

BCMB 680  Units: 0  
Advanced Research Seminar  
Requires attendance and participation at all departmental seminars, and the formal presentation of the research that comprises the major portion of the student’s MSc thesis in biochemistry or microbiology. Grading: INP, COM, N, F

BCMB 693  Units: 3.0  
PhD Candidacy Examination  
Students enrol in BCMB 693 upon provisional transfer to the BIOC or MICR PhD program and remain enrolled until all candidacy requirements are complete. Grading: INP, COM, N, F

BIOC 599  Units: to be determined  
PhD Dissertation: Biochemistry  
Corequisite(s): BCMB 693. Grading: INP, COM, N, F

BIOC 699  Units: 0  
PhD Dissertation: Biochemistry  
Corequisite(s): BCMB 693. Grading: INP, COM, N, F

BIOL 500  Units: 1.5  
History of Biology  
The historical development of the major techniques and ideas of biology, including the significance of the important historical contributors to biology. Notes:  
• Credit will be granted for only one of BIOL 500, BIOL 400.  
• A combined undergraduate and graduate course.  
Please contact instructor for more information.

BIOL 509B  Units: 1.5  
Neurobiology: Molecules to Behaviour  
Cellular and molecular biology of excitable cells and mechanisms of intercellular communication. Evolution and functional organization of central nervous systems. Motor systems and mechanisms of coordination. Sensory biology. Interactions of genes, development, and experience in molding nervous systems and behaviour. Notes:  
• Credit will be granted for only one of BIOL 509B, BIOL 409A, BIOL 367.  
• A combined undergraduate and graduate course.  
Please contact instructor for more information.

BIOL 509D  Units: 1.5  
Ion Channels: Structure and Function  
Electrical signals in neurons are produced by voltage-gated and ligand-gated ion channels. Any disturbance in the function of ion channels can lead to major neurological disorders. This course will allow students to learn the structure and function of some of the major voltage- and ligand-gated ion channels. Mechanisms of ligand binding, gating and ion selectivity will be covered. The structure of the course will be based primarily on critical discussion of research papers.

BIOL 513  Units: 1.5  
Developmental Biology  
Cellular and molecular mechanisms underlying animal development: fertilization, gastrulation, body axis formation and patterning, formation of the eye, nervous system, neural crest, limb, germ cells and gonads. Emphasis on human developmental disorders, experimental design and hypothesis testing. Notes:  
• Credit will be granted for only one of BIOL 513, BIOL 309.  
• A combined undergraduate and graduate course.  
Please contact instructor for more information.
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<tr>
<td>BIOL 516</td>
<td>1.5</td>
<td>Neuroethology</td>
<td>Examination of the neural basis of behaviour. Insights into the neuronal organization of behaviour through examination of neural solutions that have evolved in animals to solve problems encountered in their particular environments. Examples in individual species will be used to illustrate how neuronal systems integrate information to shape behaviour in a real-world context. Critical evaluation of research papers and seminar presentations based on the primary literature will be emphasized. Notes: • Credit will be granted for only one of BIOL 516, BIOL 448. • A combined undergraduate and graduate course. Please contact instructor for more information.</td>
</tr>
<tr>
<td>BIOL 518</td>
<td>1.5</td>
<td>Electron Microscopy for the Biological Sciences</td>
<td>An introduction to the principles and basic techniques of biological electron microscopy emphasizing common preparative methods for transmission and scanning electron microscopy of biological samples. A final report illustrated by the student's electron micrographs is required. Prerequisite(s): Permission of the department.</td>
</tr>
<tr>
<td>BIOL 520</td>
<td>1.5</td>
<td>Techniques in Molecular Biology</td>
<td>Provides participants with an intensive overview of molecular biological techniques with both theoretical background and &quot;hands-on&quot; experience. Techniques such as restriction endonuclease analysis; agarose, polycrylamide, and pulsed field gel electrophoresis; molecular cloning; Southern blot analysis; mRNA extraction and Northern blot analysis; expression vectors; and polymerase chain reaction will be performed.</td>
</tr>
<tr>
<td>BIOL 521</td>
<td>1.5</td>
<td>Advanced Topics in Marine and/or Freshwater Algae</td>
<td>Phytoplankton eco-physiology, and connections between phytoplankton physiology and broad oceanographic issues, such as the dynamics of nutrient cycling, carbon export, paleoceanographic proxies, ocean warming and marine ecosystem changes.</td>
</tr>
<tr>
<td>BIOL 522</td>
<td>1.5</td>
<td>Sensory Biology</td>
<td>Cellular and molecular mechanisms underlying sensory systems: sensory receptor coding logic, signal transduction, neuronal circuitry, developmental biology, comparative analysis of model organisms, related clinical disorders and therapeutic strategies. Focus placed on recent advances in the primary literature and on promoting skills for developing hypotheses and designing experiments. Notes: • Credit will be granted for only one of BIOL 522, BIOL 404. • A combined undergraduate and graduate course. Please contact instructor for more information.</td>
</tr>
<tr>
<td>BIOL 532</td>
<td>1.5</td>
<td>Molecular Endocrinology</td>
<td>Basic and molecular aspects of endocrinology. Brain hormones and their precursors, insulin and its receptor, gene-associated peptides, new glycoprotein hormones, growth factors, steroids, the superfamily of steroid and thyroid receptors, pheromones, oncogenes, immunoenocrinology and environmental endocrinology. Notes: • Credit will be granted for only one of BIOL 532, BIOL 432. • A combined undergraduate and graduate course. Please contact instructor for more information.</td>
</tr>
<tr>
<td>BIOL 535</td>
<td>1.5</td>
<td>Topics in Evolutionary Biology</td>
<td>A lecture and discussion course dealing with the processes of evolution. Topics vary, and may include one or more of the following: microevolutionary and macroevolutionary processes, speciation mechanisms, phylogeny reconstruction, molecular evolution, genetic basis of morphological change. Areas of current controversy will be explored. Note: Credit will be granted for only one of BIOL 535, BIOL 533.</td>
</tr>
<tr>
<td>BIOL 536</td>
<td>1.5</td>
<td>Human Molecular Genetics</td>
<td>An advanced study of the supramolecular organization, structures and functions of the human genome, and their implications in genetic diseases, including cancer. Topics will include current advances in genomics, animal models of diseases, molecular pathology and gene therapies. Notes: • Credit will be granted for only one of BIOL 536, BIOL 436. • A combined undergraduate and graduate course. Please contact instructor for more information.</td>
</tr>
<tr>
<td>BIOL 538</td>
<td>1.5</td>
<td>Nutrient Cycling and Prokaryotes</td>
<td>An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis, design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes. Notes: • Credit will be granted for only one of BIOL 538, BIOL 438, FORB 538. • A combined undergraduate and graduate course. Please contact instructor for more information.</td>
</tr>
<tr>
<td>BIOL 540</td>
<td>1.5</td>
<td>Molecular Epidemiology</td>
<td>Basic principles and applications of molecular epidemiology in epidemiological research on infectious and chronic diseases as well as risk factors in human populations. An overview of terminology and definitions, the use of statistics, and ethical consideration. Notes: • Credit will be granted for only one of BIOL 540, BIOL 439. • A combined undergraduate and graduate course. Please contact instructor for more information.</td>
</tr>
<tr>
<td>BIOL 543</td>
<td>1.5</td>
<td>Critical Evaluation of Emerging Ecological Issues</td>
<td>Students will review controversial and current topics in ecology. A list of topics will be provided that cover freshwater, marine and terrestrial ecology. Students will be required to select two topics, at least one of which is outside their own area of research. Each student will submit thorough bibliographic searches, make two oral presentations covering the critical analysis of each topic, and actively participate during the oral presentations of the other students.</td>
</tr>
<tr>
<td>BIOL 550</td>
<td>1.0-6.0</td>
<td>Directed Studies</td>
<td>Notes: • May be taken more than once in any of the below areas under the appropriate faculty member. • Pro Forma required.</td>
</tr>
<tr>
<td>BIOL 550A</td>
<td>1.0-6.0</td>
<td>Evolution</td>
<td>Notes: • May be taken more than once for credit in different topics with permission of the department. • Pro Forma required.</td>
</tr>
<tr>
<td>BIOL 550B</td>
<td>1.0-6.0</td>
<td>Ecology</td>
<td>Notes: • May be taken more than once for credit in different topics with permission of the department. • Pro Forma required.</td>
</tr>
<tr>
<td>BIOL 550C</td>
<td>1.0-6.0</td>
<td>Physiology</td>
<td>Notes: • May be taken more than once for credit in different topics with permission of the department. • Pro Forma required.</td>
</tr>
<tr>
<td>BIOL 550D</td>
<td>1.0-6.0</td>
<td>Cell Biology</td>
<td>Notes: • May be taken more than once for credit in different topics with permission of the department. • Pro Forma required.</td>
</tr>
<tr>
<td>BIOL 550E</td>
<td>1.0-6.0</td>
<td>Molecular Biology</td>
<td>Notes: • May be taken more than once for credit in different topics with permission of the department. • Pro Forma required.</td>
</tr>
</tbody>
</table>
BIOL 560 - BUS 687

Annual Biology Graduate Symposium
Required of all graduate students every year of their degree program except by permission of the department. Shall be treated, in its grading, as the thesis or the dissertation and shall be given one unit of credit upon completion.
Grading: INP, COM, N, F

BIOL 561 - BUS 655
Fisheries Ecology and Management
An examination of the basic principles of fisheries ecology and population dynamics and how they are used as the basis for stock assessment and fisheries management. Topics include: current issues in BC, Canadian and global fisheries; growth, mortality, reproduction and recruitment; stock-recruitment and age-structured fisheries models; fisheries management tactics and strategies.
Prerequisite(s): Permission of the department.

BIOL 563 - BUS 603
Biological Workshop
Advanced workshops providing intensive theoretical and practical training in thematic areas of biology. Workshops are designed to provide the tools for experimental design to address biological questions at all levels from the genome to the whole organism.
Note: May be taken more than once for credit in different topics.
Pro Forma required.

BIOL 599 - BUS 685
Thesis
Grading: INP, COM, N, F

BUS 601 - BUS 655
International Management and Organization
Peter B. Gustavson School of Business
Research Foundations
Builds a strong foundation for PhD studies in the field of international management and organization. Covers what the academic is and the academic’s role in the Academy as well as in the greater societal context, the role of the academic with respect to international business practice, philosophy of science with respect to the management literature, the historical development of the management literature, what constitutes good management research.

BUS 603 - BUS 656
Strategy
Examines the current state of knowledge in strategic management. Topics may include the sources of competitive advantage, the role of industry evolution and technology, the organization of top management, and managerial decision-making and cognition. Introduces alternative theoretical perspectives and available empirical evidence related to these topics.

BUS 604 - BUS 656
Business and Sustainability
Changing societal and ecological dynamics, from global to local levels, are rapidly shaping new landscapes for the management of organizations – affecting their institutional contexts, interactions with an expanding range of stakeholders, strategic priorities and operational realities. Rethinking the role of business in society has added new concepts to organization theory, including corporate social responsibility, ecological sustainability and resilience, triple-bottom line management, natural capital, shared or sustainable value creation and social entrepreneurship.

BUS 605 - BUS 656
Comparative Human Resource Management
Focuses on human resource management (HRM) practices and outcomes in international organizations, as well as identifies causal factors accounting for differences across nations in HRM structures, practices and outcomes.

BUS 606 - BUS 656
Micro Organizational Behaviour
Focuses on the behaviour of individuals and groups in organizations. Introduces several key topics in the field and aims for a critical analysis of each topic to develop a framework for understanding the breadth and depth of the research done to date in each topic and to identify the gaps in the literature. Covers the major theories and empirical research, including conceptual and methodological issues.

BUS 607 - BUS 656
Macro Organizational Theory
Introduces the major schools of thought in organization and management theory. Considers the development of the field, major and foundational works in these schools of thought, and provides a cognitive map with which to evaluate contemporary research and debates. Provides understanding of the strengths and weaknesses of each major perspective.

BUS 640 - BUS 656
Research Methods Fundamentals
Builds methodological foundation for organizational research and provides an overview of a broad range of research methodologies for organizational research. Topics include an overview of quantitative and qualitative research methods, theory building process, reliability and validity, mediation and moderation, survey research design, and a brief introduction to Structural Equation Modeling and Experimental Design.

BUS 641 - BUS 656
Mixed-Methods Research Design
Provides a conceptual and practical understanding of combining traditional quantitative research methods with ethnographic, qualitative and other non-traditional research methodologies to advance theory in management research. Develops skills in evaluating the appropriateness of the research design to the research question, the adequacy of the methodology and evidence used to support claims made, and the persuasiveness of the arguments.
Prerequisite(s): BUS 640 or permission of the program.

BUS 650 - BUS 656
Selected Topics in Research Methods and Analysis
Course content will reflect faculty members’ research expertise and current Management research methodological approaches. Topics may include advanced statistical techniques and research methodologies. The content, credit value and method of evaluation must be approved by the PhD Program Director.
Note: May be taken more than once for credit in different topics to a maximum of 9 units.
Grading: INP, COM, N, F

BUS 655 - BUS 656
Global Management and Society I
Provides an overview of international business and management with special emphasis on the environmental and societal impact of global organizations over two semesters. Covers a team-taught, integrative survey of selected topics introducing students to a variety of theoretical and disciplinary perspectives laying down a strong foundation for understanding today’s complex global organizational realities.

BUS 656 - BUS 656
Global Management and Society II
Further develops topics covered in BUS 655.
Prerequisite(s): BUS 655 or permission of the program.

BUS 670 - BUS 656
Academic Career Development
Provides a holistic viewpoint on the life and work of a management professor towards a fulfilling academic career. Focuses on professional development skills and understandings, including research, teaching, presenting, and being a positive contributing member of the academy.
Grading: INP, COM, N, F

BUS 687 - BUS 656
Teacher Training
Under guidance of a senior faculty member, PhD students will participate in training as teachers.
Note: Pro Forma required
Grading: INP, COM, N, F
International Fellowship Outgoing
Students register in this course while participating in an international residency with a university outside of Canada.
Grading: INP, COM, N, F

International Fellowship Incoming
Students register in this course while participating in an international residency from a university outside of Canada.
Note: May be taken more than once for credit in different topics.
Grading: INP, COM, N, F

Directed Studies for Business PhD Program
The content, credit value and method of evaluation must be approved by the PhD Program Director as well as the instructor offering the area of individual study prior to registration.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

Doctoral Candidacy Exam
PhD students write a Candidacy Exam made up of three components including two written content exams on core subject material and a critical review of an empirical research manuscript. These written responses will be combined with an oral examination to assess whether the student has reached a sufficient level of expertise to allow him or her to proceed to the next stage of the program.
Grading: INP, COM, N, F

Thesis Proposal Defence
Grading: INP, COM, N, F

Special Topics in Business Administration
The content, credit value and method of evaluation must be approved by the PhD Program Director.
Note: May be taken more than once for credit in different topics to a maximum of 20 units.
Grading: INP, COM, N, F

PhD Dissertation
Corequisite(s): BUS 693.
Grading: INP, COM, N, F

Community Development
School of Public Administration
Faculty of Human and Social Development

Anchoring a Change Agenda: Foundations
Grounds students in a solid understanding of the multiple historical, theoretical and conceptual frameworks of the role of civil society and the social economy in advancing progressive economic, political and social change, including the economics of social justice. The powerful intersection of theory and practice will be examined and critically assessed in the context of the capacity of co-operatives, non-profits and community development organizations to respond to key contemporary societal issues, global trends, and to consider implications for the future.
Prerequisite(s):
• Admission to MA program in Community Development;
or
• permission of the program.

Practices and Perspectives on Forging Change
The ideologies, assumptions, and practices of diverse models of change that engage citizens, organizational and institutional stakeholders for social benefit will be explored. Introduces a range of models, their strengths, limits and applications with particular focus on governance, power, influence and socioeconomic innovation. Challenges students to analyze and assess the relevance and value to their fields of interest, whether community economic development, co-operatives or non-profits. Uses a range of readings, case studies and practice experience drawing upon Canadian and international settings.

Developing Capacities to Lead and Manage in the Non-Profit Sector
Focuses on developing the capacities of strategic planning, strategy and program management, resource generation, financial and human resource management, performance, information and communication technology, communications management, and ensuring accountability to multiple stakeholders. Students will develop an in-depth understanding of leading edge management frameworks and examine their relevance to leading and managing in the community sector.

Leadership, Management and Governance within Organizations
Develops the competencies required to effectively lead and manage organizations from the ‘inside’, focusing on leadership capacities, human resources (staff, boards and volunteers), governance, internal and external stakeholder relations. Through a blend of theory, practice and experiential simulations, students will integrate their learning as well as appreciate the unique dimensions of co-operatives, social enterprises and non-profit organizations.
Prerequisite(s):
• Admission to MA program in Community Development;
or
• permission of the program.

Program and Project Design, Management and Evaluation
Examines the various perspectives and approaches to program and project design, management and evaluation. Highlights the analytical activities and decisions involved in effective design, planning, implementation, reporting, and evaluation focusing on innovative and practical tools and processes that ensure effective outcomes and accountability. Attention will be paid to managing the complexity of multiple and collaborative projects and programs.
CD 514 Units: 1.0
The Comprehensive Development System
Explores the complexities and trade-offs that must be confronted and resolved in all community economic development activity and strategy. These include analyzing and choosing among the different tools for fulfilling key functions, integrating, staffing and managing complex programs, information management, creating multi-sectoral alliances, building community support, and a sustainable funding structure.

CD 515 Units: 1.0
Critical Issues in Co-op Governance and Management
Provides participants a deeper understanding of governance and management issues that arise throughout the development cycle of co-operatives. Students will examine a number of challenges and their potential solutions within co-operatives and co-op movements, including co-operative governance, stakeholder engagement, marketing strategies, employee relationships, capital formation, sector relationships, legislative frameworks, community responsibilities, and public policy affecting co-operative development.

CD 516 Units: 1.0
Government, Business and Non-profit Sector Relations
Examines the historical roots and the social, political, economic and legal framework that set the context for current and future organizational and sectoral influence and capacity. Explores the public policy process and its relation to leadership, management and collaborative ventures in Canada particularly. The evolving role of the private sector and inter-sectoral relations will be examined in the context of rapidly shifting attitudes and belief systems (local to global).

CD 518 Units: 1.5
Citizen Participation and Democratic Governance
Introduces students to concepts of citizenship, democracy and governance and addresses different histories and forms of democracy. The meanings of citizenship and its relationship to identity, engagement and participation are discussed. Explores different models of governance and reviews governance practices and structures at multiple levels in different jurisdictions. Also investigates the role of accountability in democratic governance, including forms and techniques of accountability.

CD 519 Units: 1.5
Strategic Communications, Engagement and Community Relations
Examines strategic communications, marketing, public/media relations, engagement approaches, the role and use of technology when community-based organizations engage others in the context of community and stakeholder relations.

CD 521 Units: 1.5
The Economics of Social Justice
Provides a conceptual grounding and the analytical tools for a critical understanding of the relation between economic theory and policy and their effects on questions of social justice. Theoretical models and practical applications for the development of more socially equitable economic systems from various sides of the political spectrum will be examined and critiqued.

CD 522 Units: 1.5
Understanding and Mainstreaming Gender
Considers a range of conceptual and practical issues faced in the quest for a gender-just society. Topics include: definition and understanding of gender, gender based violence, gender in institutions as well as the creation of gender-sensitive environments. Course material and online discussions encourage critical analysis of diverse contemporary debates and perspectives. Also includes exercises and questions to stimulate critical thinking and reflection upon gender attitudes and perceptions.

CD 523 Units: 1.5
Adult Learning and Education for Change
Aims to build basic understandings of key issues, theories and principles of adult education and its connections to community development and social change. Draws upon intensive and extensive fieldwork enriched by the writings, analysis and research by both scholars and practitioners. Includes historical foundations, philosophical approaches, and theoretical underpinnings.

CD 524 Units: 1.5
Leadership and Organizational Development for Communities
Explores leadership beliefs, values, and attitudes, and analyzes perspectives in shaping leadership in civil society, community development and the social economy. Introduces management, assessment, concepts and tools for developing strategic priorities and planning frameworks for organizations and communities. Includes scenario based exercises set in a variety of practice contexts relevant to students’ experience and systems.

CD 525 Units: 1.5
Managing Organizations, Systems and Community Transformations
Develops key competencies for personal, group, organizational and community leadership in: teamwork, facilitation, presentation skills, negotiation, conflict resolution, group dynamics and collaboration. Examines systemic factors that encourage and challenge innovation. Analysis of cases that demonstrate successful scaling, practices or particular innovations.

CD 526 Units: 1.5
Agenda for Social Change: Moving Forward
Surveys the key leverage points for examining strategic leadership for addressing key trends at the local and regional level. Exemplary practice and understanding of key policy innovations are drawn from local and international sources. Provides an opportunity for students to engage in generative dialogue to explore learning that strategically advances civil society, social economy and strengthens communities. Understanding local and international key policy innovations are linked with the formulation of recommendations for action for moving forward.

Note: Credit will be granted for only one of CD 526, CD 517, CD 520.
Prerequisite(s):
• Admission to MA program in Community Development;
or
• permission of the program.

CD 590 Units: 1.5
Directed Studies
An international or local exchange, a study tour, self-directed reading, or an innovative personal learning design. Must be applicable to the field of study. Primary consideration will be given to its role and relevance in deepening skills and knowledge to strengthen the capacity of the student to provide leadership in the future.

Note: May be taken more than once for credit in different topics with permission of the faculty.

CD 591 Units: 1.5
Selected Topics Course
A study of selected topics drawn from the current literature and practices in the social economy or related fields.

Note: May be taken more than once for credit in different topics with permission of the faculty.

CD 596 Units: 4.5
Group Project
A substantial analysis of a management, policy or program problem for a client in the community development sector. This group project is prepared in consultation with the client and an academic supervisor drawn from regular university faculty and qualified practitioners and must be both practical and academically rigorous. The group project is defended in an oral examination.

Grading: INP, COM, N, F

CD 598 Units: 4.5
Master’s Project
Expected to be a substantial analysis of a management, policy or program problem for a client in the community development sector. This major project is prepared in consultation with the client and an academic supervisor drawn from regular university faculty and qualified practitioners and must be both practical and academically rigorous. The Master’s Project is defended in an oral examination.

Grading: INP, COM, N, F
CH 560 - CHEM 537

**CH Cultural Heritage Management**
Department of Art History and Visual Studies and Division of Continuing Studies
Faculty of Fine Arts
All Cultural Heritage Management courses are subject to differential fees; Consult Fees for Graduate Programs.

**Ch 560**
Units: 1.5

**Cultural Heritage Stewardship and Sustainability**
Explores cultural heritage in all its diverse forms, along with the critical roles it plays in defining, reinforcing and contributing to a sustainable world. Discusses the scope and meaning of cultural heritage in contemporary society, and analyzes how diverse approaches to the conservation, access and management of cultural heritage are continuing to evolve in response to philosophical changes and social, economic, cultural and environmental needs.

**Ch 561**
Units: 1.5

**Social Engagement**
Explores the profound social changes that are reshaping the nature and purposes of museums and other cultural heritage organizations in a pluralistic society and considers the implications for all aspects of their specialized functions. It takes a particular focus on how such organizations serve as dynamic social spaces for community engagement and action.

**Ch 562**
Units: 1.5

**Curatorial Planning and Practice**
Considers how traditional concepts of curatorship have shifted significantly in the face of more democratic relations with community, more subjective perspectives of knowledge, and increasing emphasis on the museum's social and educative roles. Explores the nature and scope of contemporary curatorial theory and practice and focuses on the ways in which curators engage with cultural heritage resources, develop sustainable collections, and generate and share associated knowledge to meet the needs of diverse communities.

**Ch 563**
Units: 1.5

**Visitor Experiences**
Explores the evolving concept and implications of an holistic approach to visitor engagement in museums and other cultural heritage institutions, and focuses on museums' relationships with their publics, their capacity to serve as social spaces, strategies for audience research, the characteristics of visitors, communications, exhibitions, formal and informal learning activities, and evaluation strategies.

**Ch 570**
Units: 1.5

**Heritage Conservation In Context**
Addresses the complex range of principles and practices that influence heritage preservation and conservation planning and decision-making. The implications of international and national charters, principles, standards and guidelines, are discussed, along with legal, programmatic and financial incentives and constraints.

**Notes:**
- Credit will only be granted for one of CH 570, AHVS 489K, HA 489K.
- A combined undergraduate and graduate course.

**Ch 571**
Units: 1.5

**Determining Significance of Heritage Resources**
Focuses on the definition of the heritage value or significance of a historic place or resource as a key step in the management of cultural heritage resources. It explores the range of historical, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation are discussed along with their roles in guiding subsequent conservation planning and decision-making.

**Notes:**
- Credit will only be granted for one of CH 571, AHVS 489C, HA 489C.
- A combined undergraduate and graduate course.

**Ch 572**
Units: 1.5

**Heritage Conservation Planning**
Focuses on approaches to planning and heritage conservation decision-making, and discusses the components of the heritage conservation planning process, including alignment with local and regional planning priorities, community involvement and consultation, the acquisition and integration of technical and regulatory information and professional expertise, and the integration of planning in the long-term management of cultural heritage resources.

**Notes:**
- Credit will only be granted for one of CH 572, AHVS 489L, HA 489L.
- A combined undergraduate and graduate course.

**Ch 573**
Units: 1.5

**Planning for Cultural Heritage Management**
Addresses strategies for effective planning that provides both a framework and a guide for all aspects of the complex work of cultural heritage organizations. The central roles of planning in organizational and project management are explored, along with range of planning principles and methods suited to the cultural heritage sector.

**Ch 574**
Units: 1.5

**Topics in Cultural Heritage Management**

**Note:** May be taken more than once for credit in different topics.

**Prerequisite(s): Permission of the program.

**Ch 578**
Units: 1.5

**Special Studies in Museum Studies**
May be taken in conjunction with a Cultural Resource Management course in the AHVS 488 series with permission of the Program Adviser.

**Note:** This course may be taken more than once for credit in different topic areas.

**Prerequisite(s): Permission of the program.

**CHEM**

**Chemistry**
Department of Chemistry
Faculty of Science

**CHEM 509**
Units: 1.0
Seminario
Grading: INP, COM, N, F

**CHEM 511**
Units: 1.5
Topics in Instrumental Analysis

**CHEM 521**
Units: 1.5
Advanced Inorganic Chemistry
Advanced topics in inorganic chemistry from across the periodic table, building on principles established in 222, 324 and 353. Topics may include: main group organometallics, novel structures and reactivity, catalysis, inorganic polymers, zeolites, fullerenes, metal-metal and metal-ligand multiple bonding, bioorganic chemistry, metal clusters, or chemistry of the lanthanides and actinides.

**Note:** Credit will be granted for only one of CHEM 521, CHEM 524, CHEM 526 (if taken in the same topic).

**CHEM 523**
Units: 1.5
Organometallic Chemistry

**CHEM 526**
Units: 1.5
Topics in Advanced Inorganic Chemistry

**Notes:**
- May be taken more than once for credit in different topics.
- Pro Forma required.

**CHEM 533**
Units: 1.5
Organic Synthesis

**CHEM 537**
Units: 1.5
Biological and Medicinal Chemistry
An introduction to medicinally important biological systems and the small molecules that perturb them. Topics will include: chemical aspects of proteomics, biological target identification, mechanisms of action for important drugs, lead identification and development, and enzyme inhibitor design.
CHEM 555  Units: 1.5
Statistical Thermodynamics

CHEM 556  Units: 1.5
Topics in Advanced Physical Chemistry
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 560  Units: 0.5
Research Tools and Special Topics
This course will be offered as multiple 0.5-unit modules that count as graduate lecture courses for the purposes of Chemistry graduate program requirements. Consult the course coordinator for offerings in a particular year.
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 577  Units: 1.5
Computational Chemistry

CHEM 590  Units: 0.5-3.0
Directed Studies
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 599  Units: 12.0
MSc Thesis
Grading: INP, COM, N, F

CHEM 633  Units: 1.5
Topics in Advanced Organic Chemistry
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 645  Units: 1.5
Advanced Electrochemistry

CHEM 646  Units: 1.5
Surface Science

CHEM 647  Units: 1.5
Materials Science

CHEM 670  Units: 1.5
Property-Directed Synthesis Discussion
Note: May be taken more than once for credit in different topics.

CHEM 676  Units: 1.5
Polymer Science

CHEM 680  Units: 1.5
Reactivity, Dynamics and Spectroscopy Discussion
Note: May be taken more than once for credit in different topics.

CHEM 693  Units: 3.0
PhD Candidacy Examination
Students enrol in 693 concurrently with 699 until 693 is passed. If the candidacy examination cannot be completed until the following term, an INP (in progress) grade will be entered.
Grading: INP, COM, N, F

CHEM 699  Units: 33.0 - 36.0
PhD Dissertation
Pre- or Corequisite(s): CHEM 693.
Grading: INP, COM, N, F

CSC

Computer Science
Department of Computer Science
Faculty of Engineering

CSC 505  Units: 1.5
Computer Graphics
Provides students with a solid background in interactive, generative graphics techniques and hands-on experience programming a modern high resolution, raster display workstation. Covers the hardware and software structures of modern workstations, raster algorithms and data structures (Bresenham's line and circle algorithms, polygon clipping, region filling, colour), transformations (two- and three-dimensional translation, scaling, and rotation as matrix operations), viewing and representation of three-dimensional shapes, approximation of curves and shapes, hidden line and hidden surface elimination algorithms.

CSC 510  Units: 1.5
Advanced Human-Computer Interaction
Topics of design methodologies, evaluation methodologies (both lab and field studies), human information processing, human movement, cognition, and perception are studied. Introduces students to research methods in HCI, and includes research topics such as: groupware and computer-supported co-operative work; customizable and adaptive systems; small screen, large screen, and tabletop displays; hypertext and multimedia; and virtual and augmented reality.

CSC 511  Units: 1.5
Information Visualization
An introduction to visualization, or the use of interactive visual representations of data to support human cognition. Principles of visualization design are presented from a human perceptual and cognitive standpoint. Topics include: design, interaction, perception and cognition, evaluation and applications.

CSC 520  Units: 1.5
Analysis of Algorithms
General techniques for designing and analyzing algorithms; an in-depth examination of several problems and algorithms with respect to their time and space requirements; advanced data structures; sorting and searching; graph algorithms; geometric algorithms; backtracking; NP complete problems; approximation algorithms.

CSC 522  Units: 1.5
Graph Algorithms
Hours: 3-0
Detailed study, from the algorithmic point of view, of some tractable and intractable graph problems. Some tractable problems are path problems, spanning trees, network flows, matchings, and planarity testing. Some intractable problems are clique, independent set, vertex cover, Hamiltonian cycle, and colouring problems. Various strategies for handling intractable problems are presented including intelligent backtracking, distributed and parallel computing, parameterized complexity, restrictions to graph sub-classes, randomized and approximation algorithms.

CSC 523  Units: 1.5
Randomized Algorithms
Basic techniques in design and analysis of randomized algorithms: moments and deviations, Markov chains and random walks, martingales, and algebraic techniques. Other topics include: the probabilistic method, random structures and complexity. Applications are selected from: parallel algorithm, routing networks, combinatorial optimization, data structure, approximate solutions to intractable problems, cryptography, pattern matching, and computational geometry.

CSC 524  Units: 1.5
Computational Complexity
Elements of the theory of computational complexity. Topics covered include: the distinction between tractable and intractable problems; definition of computational models and complexity classes; techniques for comparing the complexity of problems; the classes P (deterministic polynomial time); and NP (nondeterministic polynomial time); P and NP completeness; Auxiliary Pushdown Automata; Alternating Turing Machines; the polynomial time hierarchy; the classes Polynomial Space and Logarithmic Space; probabilistic complexity classes; models of parallel computation; can all problems in P be effectively parallelized? Randomized parallel computation.

CSC 525  Units: 1.5
Computational Biology Algorithms
The design, analysis and implementation of algorithms used in Computational Biology. Typical topics include algorithms for sequence alignment, database searching, gene finding, phylogeny and structure analysis.

CSC 526  Units: 1.5
Computational Geometry
An introduction to algorithms and data structures which are used to solve geometrical problems. Topics include: geometric searching, convex polygons and hulls, Voronoi diagrams, plane sweep algorithms, proximity and intersections. Application areas discussed include computer graphics, VLSI design and graph theory.

CSC 528  Units: 1.5
Combinatorial Algorithms
Focuses on the interfaces between combinatorics and Computer Science. Algorithms and data structures that are used to manipulate, generate, and randomly select combinatorial objects are studied. Such objects include sets, permutations, combinations, trees, graphs. Methods for analyzing combinatorial algorithms such as recurrence relations, asymptotics, and amortized complexity are presented.
CSC 529  Units: 1.5  Cryptography
Paradigms and principles of modern cryptography. Topics include: review of classical and information-theoretic cryptography, block ciphers, DES, Cryptanalysis of DES, modes of operation, AES, Cryptographic hash functions and message authentication codes, public key cryptography, RSA, ElGamal and other public key systems, signature schemes; introduction to security protocols; secret sharing schemes and zero knowledge techniques.

CSC 535  Units: 1.5  Compiler Construction
An introduction to important topics in the design and implementation of a compiler for a modern programming language such as Java. Topics include parsing, syntax directed translation, intermediate code representation, static single assignment form, dataflow analysis, simple optimizations, and code generation for a simple architecture.

CSC 540  Units: 1.5  Numerical Analysis I
Numerical Linear algebra. Topics include: Gaussian elimination and its variants; sparse positive definite linear systems; sensitivity of linear systems; condition and stability; orthogonal matrices and least squares; eigenvalues and eigenvectors; the QR algorithm; the singular value decomposition.

CSC 545  Units: 1.5  Operations Research I
Linear programming and its applications. Topics discussed include the following: the simplex method, the revised simplex method, computer implementation of linear programming, duality, dual simplex and primal dual algorithms, parametric analysis and postoptimality analysis. Applications are selected from: the transportation problem, the assignment problem, blending problems, inventory problems, activity analysis, game theory and network analysis.

CSC 546  Units: 1.5  Operations Research II
An introduction to model design using queuing theory and simulation techniques. Topics covered include a brief introduction to queuing theory, basic ideas in simulation, random number generators, sampling, critical event and time slice methods, organization of a simulation study, and basic concepts of simulation programming.

CSC 552  Units: 1.5  Advanced Switching Theory
A selection of topics in switching theory and their application to the design of digital systems. The emphasis is on techniques suited to computer aided design (CAD). Topics to be covered are selected from: formal aspects of switching theory, spectral logic, combinational and sequential circuit synthesis; algorithmic state machines; and the software aspects of hardware design such as hardware description languages.

CSC 554  Units: 1.5  Fault Tolerant Computing
Issues of fault tolerant computing are discussed, ranging from the choice of fault tolerant architectures, to expert systems for the design and test of integrated circuits. Topics include: design and test of defect free integrated circuits, fault modelling, built in self test, data compression, error correcting codes, simulation software/hardware, fault tolerant system design, CAD tools for design for testability.

CSC 556  Units: 1.5  Design and Analysis of Real-Time Systems
Fundamental issues in the design of real-time operating systems and application software. Typical topics include: hard real-time scheduling, interrupt driven systems, process communication and synchronization, language requirements for real-time systems, decomposition of real-time requirements into process model, and case studies. A project involving design, implementation and testing of a real-time executive and real-time application software will also be included.

CSC 561  Units: 1.5  Multimedia Systems
Introduction to multimedia systems and applications. Topics include multimedia system design issues, representation, processing and retrieval of temporal and non-temporal media types, compression techniques, JPEG and MPEG encoding, multimedia system architecture, operating systems, networking, quality of service and database system issues, object-oriented multimedia programming, user interface, virtual worlds.

CSC 562  Units: 1.5  Distributed Computing
Recent developments and advanced research topics in the area of distributed computing. Topics include: distributed operating systems, interprocess communications, remote procedure calls, network transparency, file server, execution location, and failure transparency, fault tolerant distributed systems, process replication, load balancing, task migration and performance issues, interconnection strategies, network configurations, problem decomposition, distributed updating of multiple copies, global object addressing, centralized and decentralized control mechanisms, reliability and the reconnection problem, and finally a case studies of some of the more significant distributed systems.

CSC 564  Units: 1.5  Concurrency
Introduction to the foundations of concurrency theory and the issues of specification and verification of concurrent systems. Topics include models of concurrency such as Petri nets, labelled transition systems, and traces; specification of concurrent systems/programs in formalisms including process algebras, statecharts, Petri nets and temporal logics; verification techniques such as bisimulation and model checking; verification using existing research tools. Case studies will be taken from coordination problems, controller design, communication and security protocols, hardware and user interface design.

CSC 565  Units: 1.5  Massive Data Sets, Scalability and Concurrency
A cross section of topics from computer science disciplines, including databases, operating systems, architecture, programming languages and theory, and considers challenges associated with concurrency from multiple perspectives. Students will be exposed to research involving programming paradigms and software practices for concurrent systems, algorithmic techniques for new paradigms, low level mechanisms for the implementation of practical primitives, applications including data mining and cloud computing, systems support for multicore computation, and pedagogy for concurrency in modern curriculum.

CSC 567  Units: 1.5  Switching, Network Traffic and Quality of Service

CSC 569  Units: 1.5  Wireless and Mobile Networks
The recent developments and advanced research topics in wireless and mobile networks. Topics include: radio propagation models, mobility models, location management, protocols particularly tailored for wireless and mobile networks, and analytical performance evaluation of wireless and mobile networks.

CSC 571  Units: 1.5  Advanced Databases
Important and recent developments in databases are covered in detail. Topics include: storage technology, data structures adapted to secondary storage, query optimization, advanced transaction management, parallel or distributed databases, databases and grid computing, multidimensional data and indexes, On-Line Analytic Processing (OLAP), information integration, streaming data, XML and semistructured data, fine-grained access control and anonymization techniques.

CSC 575  Units: 1.5  Music Retrieval Techniques
A comprehensive advanced overview of the emerging research area of Music Information Retrieval (MIR). Topics include techniques from signal processing, machine learning, information retrieval, human-computer interaction and software engineering that are applied in the design and development of MIR algorithms and systems. Integration of knowledge from different research areas to solve concrete problems.

CSC 578A  Units: 1.5  Formerly: 578
Topics in Software Applications
Notes:
• Credit will be granted for only one of CSC 578A, CSC 578 (if taken in the same topic), CSC 578B (if taken in the same topic), CSC 578C (if taken in the same topic), CSC 578D (if taken in the same topic).
• May be taken more than once for credit in different topics.
### COURSE LISTINGS

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<th>Course Code</th>
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<th>Course Title</th>
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<td>CSC 579</td>
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<td>Overlay and Peer-to-Peer Networking</td>
<td>Focuses on the recent developments and advanced research topics in Layer 3 and above and the control plane of the Internet. Topics include overlay network architectures, peer-to-peer application models, end-to-end control mechanisms, inter- and intra-domain routing protocols, service provisioning, network measurement, and related best current practices on the Internet.</td>
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CSC 584C  Units: 1.5
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Notes:
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• May be taken more than once for credit in different topics
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CSC 584D  Units: 1.5
Formerly: 584
Topics in Numerical Analysis and Operations Research
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• Credit will be granted for only one of CSC 584D, CSC 584
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CSC 585A  Units: 1.5
Formerly: 585
Topics in Hardware and Computer Architecture
Notes:
• Credit will be granted for only one of CSC 585A, CSC 585
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• May be taken more than once for credit in different topics
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CSC 585B  Units: 1.5
Formerly: 585
Topics in Hardware and Computer Architecture
Notes:
• Credit will be granted for only one of CSC 585B, CSC 585
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• May be taken more than once for credit in different topics
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CSC 585C  Units: 1.5
Formerly: 585
Topics in Hardware and Computer Architecture
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CSC 585D  Units: 1.5
Formerly: 585
Topics in Hardware and Computer Architecture
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CSC 586A  Units: 1.5
Formerly: 586
Topics in Computer Systems and Software
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CSC 586B  Units: 1.5
Formerly: 586
Topics in Computer Systems and Software
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CSC 586C  Units: 1.5
Formerly: 586
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  with permission of the department.

CSC 586D  Units: 1.5
Formerly: 586
Topics in Computer Systems and Software
Notes:
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CSC 586E  Units: 1.5
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Topics in Computer Systems and Software
Notes:
• Credit will be granted for only one of CSC 586E, CSC 586
  (if taken in the same topic), CSC 586A (if taken in the
  same topic), CSC 586B (if taken in the same topic), CSC
  586C (if taken in the same topic), CSC 586D (if taken in the
  same topic).
• May be taken more than once for credit in different topics
  with permission of the department.

CSC 586F  Units: 1.5
Formerly: 586
Topics in Computer Systems and Software
Notes:
• Credit will be granted for only one of CSC 586F, CSC 586
  (if taken in the same topic), CSC 586A (if taken in the
  same topic), CSC 586B (if taken in the same topic), CSC
  586C (if taken in the same topic), CSC 586D (if taken in the
  same topic), CSC 586E (if taken in the same topic).
• May be taken more than once for credit in different topics
  with permission of the department.

CSC 589A  Units: 1.5
Formerly: 589
General Topics in Computer Science
Notes:
• Credit will be granted for only one of CSC 589A, CSC 589
  (if taken in the same topic), CSC 589B (if taken in the
  same topic), CSC 589C (if taken in the same topic), CSC
  589D (if taken in the same topic).
• May be taken more than once for credit in different topics
  with permission of the department.

CSC 589B  Units: 1.5
Formerly: 589
General Topics in Computer Science
Notes:
• Credit will be granted for only one of CSC 589B, CSC 589
  (if taken in the same topic), CSC 589A (if taken in the
  same topic), CSC 589C (if taken in the same topic), CSC
  589D (if taken in the same topic).
• May be taken more than once for credit in different topics
  with permission of the department.

CSC 589C  Units: 1.5
Formerly: 589
General Topics in Computer Science
Notes:
• Credit will be granted for only one of CSC 589C, CSC 589
  (if taken in the same topic), CSC 589A (if taken in the
  same topic), CSC 589B (if taken in the same topic), CSC
  589D (if taken in the same topic).
• May be taken more than once for credit in different topics
  with permission of the department.

CSC 589D  Units: 1.5
Formerly: 589
General Topics in Computer Science
Notes:
• Credit will be granted for only one of CSC 589D, CSC 589
  (if taken in the same topic), CSC 589A (if taken in the
  same topic), CSC 589B (if taken in the same topic), CSC
  589C (if taken in the same topic).
• May be taken more than once for credit in different topics
  with permission of the department.

CSC 591  Units: 1.5
Directed Studies
Individual studies under the direct supervision of a faculty member. The content and evaluation must be approved by
the department.
Note: May be taken more than once for credit in different topics.
CSC 595  Units: 1.5  
Research Skills  
The main objective is to teach critical skills in order to be a successful researcher. This includes: choosing a research method, preparing for and presenting a research seminar talk, preparing a research proposal, doing literature search, and evaluating constructively research papers, proposals and/or presentations.  
Prerequisite(s): Registration in a graduate program in Computer Science.  
Grading: INP, COM, N, F.

CSC 597  Units: 1.5  
Industrial Master's Project  
Grading: INP, COM, N, F.

CSC 598  Units: 3.0  
Master's Project  
Grading: INP, COM, N, F.

CSC 599  Units: 6.0  
Master's Thesis  
Grading: INP, COM, N, F.

CSC 693  Units: 3.0  
PhD Candidacy  
Grading: INP, COM, N, F.

CSC 699  Units: 33.0-34.5  
PhD Dissertation  
Prerequisite(s): CSC 693.  
Grading: INP, COM, N, F.

CSPT 500  Units: 1.5  
Topics in Cultural, Social and Political Thought  
An interdisciplinary seminar on topics such as language and social theory, tradition and modernity, democracy and freedom, global order and disorder, structuralism and post-structuralism, feminism and Marxism.  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 6 units.  
• Content will vary from term to term.  
Prerequisite(s):  
• Admission to a graduate program in Social Sciences or Humanities; and  
• permission of the program.

CSPT 501  Units: 1.5  
Contemporary Cultural Social and Political Thought I  
An exploration of contemporary themes and issues in cultural, social and political thought. The emphasis will be on relating currents of thought in various disciplines to one another and exploring 20th and 21st century thinkers whose influence has transcended cultural and disciplinary boundaries.

CSPT 590  Units: 1.5 or 3  
Directed Readings  
Individual study, under the direction of a participating faculty member, of a topic or topics in cultural, social and political thought.  
Notes:  
• May be taken more than once for credit in different topics.  
• A student in the Program may substitute POLI 590 or SOCI 590 for CSPT 590, with permission of the Director of the program.

CSPT 600  Units: 1.5  
Advanced Topics in Cultural, Social and Political Thought  
An interdisciplinary PhD Seminar on selected topics in Cultural, Social and Political Thought.  
Notes:  
• May be taken more than once for credit in different topics with permission of the faculty to a maximum of 6 units.  
• Content will vary from term to term.  
Prerequisite(s):  
• Admission to a graduate program in Social Sciences or Humanities; and  
• permission of the program.

CSPT 601  Units: 1.5  
Contemporary Cultural Social and Political Thought II  
A continuation of 501, this seminar is designed for students proceeding to a doctoral candidacy examination in Cultural Social and Political Thought. The focus will be on themes and thinkers important to contemporary cultural social and political thought but as yet unfamiliar to the students participating in the seminar.

CSPT 690  Units: 1.5  
Directed Readings  
Individual study, under the direction of a participating faculty member, of a topic or topics in cultural, social and political thought.  
Notes:  
• May be taken more than once for credit in different topics.  
• A student in the Program may substitute POLI 690 or SOCI 690 for CSPT 690, with permission of the Director of the program.

CSPT 695  Units: 1.5  
Qualitative Research Methods in Child and Youth Care  
An overview of approaches to qualitative research that are applicable to child and youth care practice. Students will explore the underlying theoretical assumptions of qualitative research design, compare and apply a range of methodological and conceptual approaches, and practice techniques for generating, analyzing and engaging with various forms of qualitative data.

CSPT 543  Units: 1.5  
Qualitative Research Methods in Child and Youth Care  
An overview of approaches to qualitative research that are applicable to child and youth care practice. Students will explore the underlying theoretical assumptions of qualitative research design, compare and apply a range of methodological and conceptual approaches, and practice techniques for generating, analyzing and engaging with various forms of qualitative data.

CSPT 544  Units: 1.5  
Quantitative Research Methods in Child and Youth Care  
Students will be expected to learn and be able to apply the techniques of quantitative research methodology to the field of child and youth care. Topics will include: research design and problem formulation, sampling, measurement and scaling, research ethics, and data analysis.

CSPT 545  Units: 1.5  
Human Change Processes: From Theory to Practice  
A practice based course that requires students to work with individuals and families in simulated role play scenarios. It begins with the micro contexts of families and moves outward to understand how change occurs in communities and organizations. Human change theory and processes form the foundation of the course in order to explore traditional and contemporary theories of change that highlight gendered and cultural differences and similarities.

CSPT 546  Units: 1.5  
Professional Leadership in Child and Youth Care  
Aspects of professional leadership, including ethical practice, teams and teamwork, change management and managing transitions, diversity and cultural competence, transformational learning, learning organizations and environments, strategic thinking and participative management will be explored with special emphasis on the multidisciplinary evolution and transformation of child and youth care settings and programs.

CSPT 547  Units: 1.5  
Program Design and Development in Child and Youth Care  
Learners will engage in exploring a range of issues relevant for program planners and implementers in contemporary human services. Issues such as managing complexity, evidence-based practices, outcome measures, budget restraints, leadership of change and creating organizational cultures will be explored.

CSPT 548  Units: 1.5  
Ensuring Quality in Child and Youth Care Programs  
Explores what we know about creating quality programs for children, youth and their families. Recent advances in defining quality, creating client-centred standards, assessing outcomes, developing self-renewing organizations, and involving families and communities will be examined from a child and youth care practice perspective.
CYC 552 - Ethics in Practice
Units: 1.5
The primary purpose of this course is to enable students to expand their thinking by critically reflecting on professional and applied ethics from multiple perspectives and traditions. Developing a familiarity with various conceptual resources and ethical decision-making frameworks, discerning the morally relevant features of various ethical dilemmas, appreciating the complexity, plurality and uncertainty of everyday CYC practice, and critically appraising the adequacy of decision-making tools for responding to ethical concerns and challenges are key course objectives.

CYC 553 - Practicum in Child and Youth Care
Units: 1.5 or 3.0
The supervised field placement is designed to provide CYC students with the opportunity to apply their skills working with children, youth, families and communities in a supervised setting. Placements which involve individual, family and/or group supervision, can only be undertaken with qualified (i.e. Master's level) supervisors, and require a minimum commitment of 300 hours (3.0 units).

Note: Those students who have not completed a practicum as part of their undergraduate degree will also be required to enrol in the 3.0 unit course. Regular contact with the course instructor and consultations between the student, placement supervisor and instructor will be required.

Students registered in the 1.5 unit course will be required to complete a minimum of 165 hours. Students registered in the 3.0 course will be required to complete a minimum of 300 hours.

Prerequisite(s): 10.5 units of 500-level CYC courses; or permission of the school.

Grading: INP, COM, N, F

CYC 554 - Diversity in Practice
Units: 1.5
Explores the complexity of diversities that shape the contexts of professional practice with children, youth and their families who come from different communities, represent a wide range of social networks, familial structures and belief systems. The attitudes and skills necessary to equip professionals to be attentive to the socially and culturally diverse populations that they face will be the focus of this course.

CYC 555 - Applied Research Seminar
Units: 1.5
Engages students in the process of proposal writing in preparation for either their master's research thesis or applied research project. Students focus on developing their own topic area in conjunction with their supervisor and supervisory committee, through writing that includes a consideration of the Human Research Ethics application, specialized information literacy training, and other issues of writing and research. Students are expected to produce a draft of their research or project proposal.

Note: CYC 553 Practicum in CYC can be taken concurrently.

Prerequisite(s): All of program core courses.

CYC 561 - Special Topics in Child and Youth Care Theory
Units: 1.5 or 3
Explores specialized areas of theoretical interest in the field of Child and Youth Care.

Notes:
- May be taken more than once for credit in different topics.
- Topics will vary.

CYC 562 - Special Topics in Child and Youth Care Intervention
Units: 1.5 or 3
Students will study models of intervention in child and youth care which are specific to their area of specialization.

Notes:
- May be taken more than once for credit in different topics.
- Topics will vary.

CYC 563 - Specialized Practicum in Child and Youth Care
Units: 1.5
In consultation with a faculty adviser, students will select a special setting for advanced work and training. In some settings, this may take the form of a clinical internship. Students will work under supervision and will consult regularly with both the practicum supervisor and faculty course instructor. Students may be required to complete a specialized theory or intervention course in their area of focus prior to undertaking the specialized practicum.

Students are required to complete a minimum of 165 hours.

Prerequisite(s): CYC 553.

Grading: INP, COM, N, F

CYC 564 - Special Topics in Child and Youth Care Research
Units: 1.5
A variable content course that is focused on research in selected areas of Child and Youth Care. Topics will vary and students may take the course more than once for credit provided that the topics are different.

Notes:
- May be taken more than once for credit in different topics.

CYC 565 - Child and Adolescent Development in Context
Units: 1.5
This course provides a contextualized perspective of child and adolescent development highlighting the importance of culture, historical, social, economic and political contexts to human development. Texts addressing alternative understandings of human development will constitute a significant part of the course.

Notes:
- Permission of the school.

 CYC 569 - Human and Organizational Change
Units: 1.5
Explores theories and case studies relating to the nature of change at various levels of personal and organization functioning. Developmental, therapeutic and transformational change will be examined in the contexts of the evolving national and international systems of governmental and non-governmental child, youth and family services. Strategies and dynamics related to selected topics such as the management of change, the use of teams and teamwork, program development, project management and leadership will be addressed.

Notes:
- 500- or 600-level CYC courses; or permission of the school.

CYC 571 - Youth Substance Use: Perspectives on Theory, Research and Practice
Units: 1.5
Contemporary theoretical perspectives on youth substance use will be critiqued. Students will apply research strategies used to identify prevalence and risk factors associated with youth substance use patterns, and assess effectiveness of prevention and intervention approaches. A critical review of current approaches to prevention and treatment will be undertaken to increase awareness of the limitations and strengths of these interventions and their abilities to address child and youth care needs.

CYC 580 - Child and Youth Care in the Context of International Development
Units: 1.5
A historical perspective on the relationship among various constructions and understandings of children and their identified needs, and the policies, initiatives and priorities of various governmental and non-governmental organizations and programs. The characteristics of these initiatives as they have been operationalized within specific regions and countries will be examined. Participants are expected to identify an initiative and a country or region of interest and develop a case study for presentation.

Notes:
- 500- or 600-level CYC courses; or permission of the school.

CYC 582 - Children's Survival, Health, and Development in Ecocultural Context
Units: 1.5
An exploration of the diversity of settings, goals, opportunities and challenges for children’s survival and development. Expands learners' knowledge of proximal and distal determinants of children's health, in local, national and international contexts using a bio-ecocultural model. Learners will explore multiple interacting factors shaping how childhood is conceptualized, how children are cared for, and the importance of working with communities to develop actions to promote child survival and optimal development.

Notes:
- Students who have completed advanced child development coursework may request permission to register in the course.

Prerequisite(s):
- 3 units of 300- or 400-level CYC courses; or 1.5 units of 500- or 600-level CYC courses; or permission of the school.
**CYC 590 - CYC 699**

**Directed Studies in Child and Youth Care**

Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and School of Child and Youth Care graduate adviser prior to registering in the course.

**Note:** May be taken more than once for credit in different topics.

**Applied Research Project**

The student will undertake an applied research project which could, for example, include: (1) program development, (2) program needs assessment, (3) development of an assessment tool/protocol for clients, (4) evaluation of an existing program, (5) cost/benefit analysis of program models, or (6) secondary analysis of existing agency data. The research project should be developed in consultation with the student’s supervisory committee.

**Note:** Students who have completed CYC 590 may request permission to register in the course.

**Prerequisite(s):**
- CYC 558 or
- permission of the school

**Grading:** INP, COM, N, F

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**Thesis**

Specialized research on a topic chosen in consultation with the student’s supervisory committee. The thesis should be an original piece of research that would be suitable for publication in a professional journal or presentation at a professional meeting.

**Note:** Students who have completed CYC 590 may request permission to register in the course.

**Prerequisite(s):**
- CYC 558 or
- permission of the school

**Grading:** INP, COM, N, F

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**Generating Knowledge in Child and Youth Care**

This doctoral seminar invites students to start “thinking with theory” when considering policy, research and practice in the field of Child and Youth Care. Students will be exposed to a range of contemporary social, political and psychological theories. Throughout the course students will be invited to explore how each theory provides different lenses, tools, and approaches, for taking action in the world.

**Note:** May be taken more than once for credit in different topics.

**Prerequisite(s):** Admission to a doctoral program.

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**Qualitative Research in Child and Youth Care**

This course examines the theoretical underpinnings and strategies commonly used in qualitative methods, with an emphasis on understanding the relationship between the research question and the methodological decisions involved in choosing approaches for data gathering and analysis. Methodologies that will be considered include but are not restricted to: grounded theory, critical theory, ethnography, phenomenology, and narrative research and their epistemological and ontological similarities and differences.

**Note:** Students who have completed 3 units of graduate-level research coursework (covering research designs, qualitative data analysis, statistical data analysis and reporting) may request permission to register in the course.

**Prerequisite(s):** Permission of the school

**Quantitative Research in Child and Youth Care**

Students explore and apply quantitative methods for studying issues related to child and youth care such as clinical practice and program evaluation. Statistical techniques include approaches for use with small sample sizes as well as parametric and nonparametric statistical techniques.

**Note:** Students who have completed 3 units of graduate-level research coursework may request permission to register in the course.

**Prerequisite(s):** Permission of the school

**Policy, Practice, Research and Pedagogy**

The course places contemporary CYC issues into social, historical and cultural contexts. Each student identifies a key issue in CYC policy, practice, research and/or pedagogy and, first, provides a critical perspective on the issue, before developing a change agenda designed to transform the issue and its implications.

**Prerequisite(s):** CYC 641

**Doctoral Seminar in Child and Youth Care**

Builds a collegial environment to support doctoral students in the midst of their inquiry and research process by providing opportunities for participating in collaborative inquiry, for presenting and critiquing work in progress and for engaging in discourse with experienced practitioners engaged in the practice of research. Students will engage in a practice of writing and re-writing to develop their inquiry.

**Note:** May be taken more than once for credit in different topics to a maximum of 6 units.

**Prerequisite(s):** Admission to a doctoral program.

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**Candidacy Exams**

Students will be expected to complete two candidacy papers (one focused on the substantive area of interest including related theories, and the other on methodology related to their area and topic of interest) and an oral examination before qualifying to undertake PhD research and a dissertation. Within thirty-six months of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass a candidacy examination.

**Grading:** INP, COM, N, F

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**PhD Dissertation**

**Prerequisite(s):** CYC 693.

**Grading:** INP, COM, N, F
Digital Humanities
Faculty of Humanities

DHUM 501 Units: 1.5 Hours: 3-0
Introduction to Digital Humanities
Surveys and explores intellectual traditions and emergent concerns associated with computing in the arts and humanities. Topics include digital representation, analysis, communication and creation, and involve theoretical considerations and pragmatic approaches.

Notes:
• Credit will be granted for only one of DHUM 501, ENGL 507.
• Typically offered the week before the Digital Humanities Summer Institute (see www.dhsi.org).

DHUM 502 Units: 1.5 Hours: 3-0
Core Concepts and Skills
Focuses on fundamental concepts and skills in the Digital Humanities, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Typical offerings include DHS’s Textual Encoding Fundamentals, Digitisation Fundamentals, Fundamentals of Programming/Coding for Humanists.

Note: Credit will be granted for only one of DHUM 502, ENGL 509 (if taken in the same topic).

DHUM 503 Units: 1.5 Hours: 3-0
Remediation and Curation
Focuses on intellectual traditions, emergent concerns, and applications related to digital remediation and curation, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include XSLT, Databases, Drupal, Digital Editions, Pre-Digital Book.

Note: Credit will be granted for only one of DHUM 503, ENGL 509 (if taken in the same topic).

DHUM 504 Units: 1.5 Hours: 3-0
Creation, Communication and Dissemination
Focuses on intellectual traditions, emergent concerns, and applications related to creation, communication, and dissemination, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include Multimedia, Social Media, Mobile Computing, Physical Computing.

Note: Credit will be granted for only one of DHUM 504, ENGL 509 (if taken in the same topic).

DHUM 505 Units: 1.5 Hours: 3-0
Analysis, Teaching, and Administration
Focuses on intellectual traditions, emergent concerns, and applications pertinent to analysis, teaching, and administration, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include GIS, Text Analysis, Augmented Reality, Computer Gaming, SEASR, Digital Pedagogy, Large Project Planning and Administration.

Note: Credit will be granted for only one of DHUM 505, ENGL 509 (if taken in the same topic).

DHUM 590 Units: 1.5
Directed Reading

DR

Dispute Resolution
School of Public Administration
Faculty of Human and Social Development
Students enrolled in the MA in Dispute Resolution program should also see courses listed as PADR.

DR 502 Units: 1.5
Conflict, Culture, and Diversity
Cross-cultural conflicts involve navigating among diverse identities, meanings and ever-changing perceptions. Uses experiential education and dialogue to explore processes, capacities, and tools to bridge cultural conflicts that draw on multiple intelligences. Develops fluency with ways of naming, framing, and taming conflict across cultural contexts, and fluency with culture as it animates and offers creative ways through conflict. Participants will apply theory and research to interpersonal, intercommunal, and international conflicts.

DR 503 Units: 1.5
Also: LAW 372
Public Policy, Law, and Dispute Resolution
Looks at the nature and scale of conflict in civil society and at the primary strategies that society employs to cope with it. Examines a range of contemporary issues of governance. Focuses on the interaction of legislative, judicial, and administrative institutions around two major themes: how programs and public policy are developed and how conflict is managed.

Note: Credit will be granted for only one of DR 503, LAW 372.

DR 506 Units: 1.5
Mediation Processes and Skills
This course couples mediation processes with practice in communication skills needed for effective third party facilitative intervention. Using the paradigm of Attitude, Process and Skills, students learn and practice mediation as a dispute resolution tool, integrated with prior learning in conflict analysis and diagnosis. Through lectures, clinical exercises, demonstrations, coached role play, reflective listening skills practice, and group discussions, students connect skills with theoretical and philosophical foundations of mediation required to satisfactorily conclude mediated agreements.

Note: Credit will be granted for only one of DR 506, DR 510 (if taken in the same topic).

Prerequisite(s): DR 501 or PADR 501.

DR 507 Units: 1.5
Also: LAW 373
International Human Rights and Dispute Resolution
Explores linkages between international human rights law, conflict analysis and dispute resolution. Participants explore literature from several disciplines including international law, history, philosophy, anthropology, political science and conflict studies. United Nations, regional and national human rights instruments and mechanisms are examined for their efficacy in human rights protection. Concerns of individuals, including women and children, non-state groups and indigenous peoples are addressed. Students develop skills in human rights analysis, advocacy and dialogue.

DR 508 Units: 1.5
Dispute Resolution and Indigenous Peoples
Explores the theory and practice of negotiation and mediation within the context of public issues and disputes involving indigenous peoples. Includes a comparative examination of perspectives on negotiation of dominant society and indigenous peoples in Canadian and other settings. A critical approach is taken to the application of dominant society models of negotiation and mediation to conflict situations involving indigenous people, including the examination of historical factors, dynamics of power, and cross-cultural factors.

Prerequisite(s):
• DR 501 or PADR 501; and
• DR 502; or
• Permission of the department

DR 509 Units: 1.5
Dispute Resolution System Design and Public Interest Disputes
Introduction to designing, assembling and implementing systems to prevent, manage and/or resolve a series or stream of disputes arising out of a single organization and/or relationships. Examines models of conflict intervention and the design process within organizations. Introduces the theory and practice of negotiating public-interest issues and managing stakeholder conflicts.

DR 510 Units: 1.5
Special Topics in Dispute Resolution
A study of selected special topics in Dispute Resolution drawn from the current literature and practice.

Note: May be taken more than once for credit in different topics.

Prerequisite(s): Set by department depending upon topic.

DR 511 Units: 1.5
Conflict Specialists as Leaders
A role of a conflict specialist is to support organizations and/or groups to replace traditional public policy decision-making processes with collaborative governance processes. As change agents, both dispute resolution process and leadership competencies are required. Students will build and bridge these competencies by learning communication skills, design analysis, and implementation strategies for deliberation and engagement, as well as leadership skills to support change.

Recommendation(s): All of DR 502, DR 503, DR 506, DR 509 recommended prior to DR 511.
DR 516 Units: 1.5
Also: LAW 325
Access to Justice
Examines the fact of diminishing access to justice and its implications for the public, professionals, the justice system and society as a whole. Provides a theoretical framework and practical ideas to help students recognize, understand and respond to access issues. Topics include: the causes, scale and consequences of unmet legal needs; strategies and initiatives to enhance access; and how access issues are forcing the justice system to rethink professional roles, responsibilities and ethics.
Note: Credit will be granted for only one of DR 516, DR 510 (if taken in the same topic), LAW 325 (if taken in the same topic), LAW 343 (if taken in the same topic).

DR 517 Units: 1.5
Issues in Dispute Resolution: Working in the Community
Through classroom and experiential learning and critical reflection, students will gain dispute resolution work experience while learning of the character, structure and dynamics of community groups and agencies. Topics and skill building will include personal and strategic awareness, critical analysis, engagement, communication, professionalism and leadership. Provides critical understanding of processes of social change, group dynamics, activism, and agency-stakeholder relations. Requires a minimum of 40 hours in an approved community voluntary work placement.

DR 590 Units: 1.5-3.0
Directed Studies
Individual studies under the supervision of a faculty member, with permission of the Graduate Adviser.
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

DR 598 Units: 4.5
Master’s Project
The non-thesis option requires students to complete a major project in consultation with the student’s supervisor and the Graduate Adviser. The project is expected to be a substantial analysis of a conflict situation or process, policy issue, or other relevant topic approved by the Graduate Adviser. It will have a practical application and is generally prepared in consultation with a client, as well as the supervisor. A written project report will be prepared and submitted to an oral examination committee.
Grading: INP, COM, N, F

DR 599 Units: 6.0
Master’s Thesis
The thesis option requires original research on a topic chosen in consultation with the student’s supervisor and the Graduate Adviser.
Grading: INP, COM, N, F
ECON 547 Units: 1.5
Time-Series Econometrics
Time-series theory and its application. Topics may include: ARMA modelling; detecting non-stationarity; structural breaks; multiple unit roots; seasonality; cointegration tests VAR and VECM models.

ECON 548 Units: 1.5
Applied Econometric Modelling
Explores a range of practical estimation and testing issues in the context of different types of econometric models. Topics may include: panel models; nonparametrics and semiparametrics; latent variable models; simultaneous equations models; resampling methods, and the methodology-practice gap.

ECON 549 Units: 1.5
Computational Methods in Economics and Econometrics
An introduction to numerical methods and their application in economics and econometrics. Topics will typically include: iterative fixed point methods, methods for solving problems of nonlinear equations, methods for solving initial value problems and boundary value problems, methods for solving static and dynamic optimization problems, Monte Carlo methods, resampling techniques, and Gibbs sampling.

ECON 550 Units: 1.5
Game Theory in Economics
Provides a game theoretic perspective on interactions between economic agents, covering a variety of game-theoretic modelling techniques and their applications. Topics will generally include: normal and extensive form games; Nash equilibrium and refinements; repeated and sequential games; learning and evolution in games; the Nash bargaining solution; and co-operative games.

ECON 551 Units: 1.5
Information and Incentives
Introduction to the incentive problems that arise from asymmetric information in a game-theoretic framework. Assumes a knowledge of basic game theory. Topics covered include moral hazard, adverse selection and mechanism design, illustrated in the context of applications drawn from a variety of areas, including industrial organization, public economics and labour.

ECON 552 Units: 1.5
Macroeconomic Issues
An exploration of contemporary macroeconomic issues using advanced modelling techniques. Topics may include: search and matching theory, unemployment; endogenous innovation; worker displacement due to technological change; the macroeconomic implications of imperfect competition; international macroeconomics; multiple equilibria; coordination; stability; inflation; and finance issues.

ECON 556 Units: 1.5
Experimental Economics
An introduction to the theory and practice of experimental economics using laboratory and field experiments. Topics include: state of the art methods in experimental economics including experimental design, subject sampling, laboratory techniques, and the use of financial incentives. The objectives will be pursued through the development of experiments and a review of the method's application to a number of topics of interest to economists.

ECON 557 Units: 1.5
Advanced Topics in Labour Economics
Applies economic theory to the study of labour market institutions. Topics covered may include: discrimination; human capital theory; the theory of contracts; efficiency wages; internal labour markets, hierarchies, and team production; search and mobility; and unions.

ECON 558 Units: 1.5
Advanced Topics in Environmental and Resource Economics
A seminar covering contemporary topics in environmental and resource economics and policy.

ECON 559 Units: 1.5
Economic Growth
An examination of determinants of long-run growth rates and income levels in different economies. Topics will typically include: neoclassical, multi-sectoral, and endogenous growth theories; tests of these theories; and their policy implications. Other topics may include the effects of social security, endogenous population growth, public education, research and development, resource and environmental issues, and the international flows of capital, labour and knowledge.

ED-D Educational Psychology and Leadership Studies
Department of Educational Psychology and Leadership Studies
Faculty of Education

ED-D 500 Units: 1.5
Learning Principles
A survey of the literature on commonly stated principles of instrumental and classical conditioning, generalization, transfer and retention.

ED-D 501 Units: 1.5
Theory of Measurement
A study of the main psychometric theories, concepts and procedures associated with the development and analysis of educational and psychological measurement, and the application of these to the development and use of tests in educational and research situations.

ED-D 503 Units: 1.5
Program Development and Evaluation
An examination of the issues, practices, and methods of program evaluation at the institutional, organizational, and classroom levels.
ED-D 505 - ED-D 519L

ED-D 505  Units: 1.5
Basic Concepts in Human Development
An introduction to the science of human development. Reviews and evaluates historically important theories and research methods, and provides an overview of major content areas and developmental periods.

ED-D 506  Units: 1.5
Topics in Human Development
This rotating series of courses expands on content areas and developmental periods introduced in 505.

ED-D 506A  Units: 1.5
Cognitive Development
A survey of what is currently known about cognitive development in the first two decades of life. Topics may include biological bases of cognition, perception, memory, conceptual thought, social cognition, language, reading, mathematics, scientific thinking and intelligence.

ED-D 506B  Units: 1.5
Social and Emotional Development
A survey of normative and individual differences in social-emotional development. Topics covered may include biological bases, temperament, attachment, emotion understanding and regulation, theory of mind, and family, peer, school, and cultural influences.

ED-D 506C  Units: 1.5
Adolescent Development
A survey of current theory, research, and societal issues in pre-adolescence through emerging adulthood. Biological, familial, social, educational, cultural, and historical influences on adolescent development are explored.

ED-D 506D  Units: 1.5
Early Childhood and Middle Years Development
A survey of current theory, research, on development from birth through the first decade of life. Biological, familial, social, educational, cultural, and historical influences on child development are explored.

ED-D 508  Units: 1.5
Theories of Learning
A survey of psychological interpretations of learning, comparing modern Behaviourist and Cognitive approaches; historical perspective also given.

ED-D 509  Units: 1.5
Psychology of Learning and Instruction
An in-depth analysis of selected issues and contemporary research in the application of psychology to instruction including: motivation, problem solving, learning processes and strategies, and instructional interventions.

ED-D 514  Units: 1.5
Assessment in Counselling
The use of testing, diagnosis, and other aspects of assessment within a counselling perspective for adults, adolescents and children. Topics addressed include: basic concepts in assessment, the relationship between counselling and assessment, ethical issues, diversity, reliability and validity, test selection and administration, test evaluation, a variety of assessments and assessment reports.

ED-D 515  Units: 1.5
Advanced Assessment in Special Education
An intensive course specializing in Level B assessment techniques and intervention-based academic assessment methods, including curriculum-based measurement, to support the educational programming of students with special needs.

ED-D 516  Units: 1.5
Advanced Intervention in Special Education
An intensive course specializing in Level B assessment techniques and intervention-based academic assessment methods, including curriculum-based measurement, to support the educational programming of students with special needs.

ED-D 517  Units: 1.5
Advanced Seminar in Theories of Counselling Psychology
Contemporary theories and approaches to counselling and psychotherapy for individuals, couples, and families across the lifespan.

ED-D 518  Units: 1.5
Advanced Seminars in Counselling Psychology
Note: Credit will be granted for only one of the following ED-D 519H, ED-D 591 if taken in the same topic.

ED-D 519  Units: 1.5
Group Counselling
The conceptualization and practice of group counselling and therapy. Leadership skills will be examined. Particular attention will be given to leadership skills and exploring the foundation and application of experiential learning in groups.

ED-D 519A  Units: 1.5
Child and Adolescent Development and Counselling
A study of issues and counselling interventions with children and adolescents. Topics include developmental context, identity, assessment; counsellor roles; consultation with teachers, other professionals and parents or guardians; family issues; career/educational planning; and individual and group interventions.

ED-D 519B  Units: 1.5
Ethics and Legal Issues in Counselling
An examination of professional, ethical, and legal issues related to practice and research in counselling. Personal beliefs, values, and biases will be examined, as well as the professional codes and literature of the discipline.

ED-D 519C  Units: 1.5
Creative Arts Therapy
The study and practice of creative and artistic approaches to counselling. Specific focus may include counselling using art, movement, writing, play, drama and bibliotherapy.

ED-D 519D  Units: 1.5
Lifespan and career development as a dynamic and holistic process.

ED-D 519E  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519F  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519G  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519H  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519I  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519J  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519K  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.

ED-D 519L  Units: 1.5
Career Development and Counselling Across the Lifespan
Lifespan and career development as a dynamic and holistic process.
ED-D 519N  Units: 1.5  
Diversity, Culture, and Counselling  
Theory and practice of counselling diverse clientele. Specific emphasis on awareness, knowledge and strategies for developing cultural competencies.  
Note: Credit will be granted for only one of ED-D 519N, ED-D 591 (if taken in the same topic).  
Prerequisite(s):  
• Admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 519P  Units: 1.5  
Trauma Counselling  
Theoretical and practical understanding of issues related to treatment of psychological trauma. Topics typically include definitions, safety/stabilization, symptoms, disorders, assessment/diagnosis and outcomes.  
Note: Credit will be granted for only one of ED-D 519P, ED-D 591 (if taken in the same topic).  
Prerequisite(s):  
• Admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 519R  Units: 1.5  
Indigenous Development and Counselling across Generations  
Indigenous concepts and theories of development and growth across the lifespan. Exploration of intergenerational models of development and identity. Topics include child, adolescent and adult growth and change in family, community, and work contexts.  
Note: Credit will be granted for only one of ED-D 519R, ED-D 591 (if taken in the same topic).  
Prerequisite(s):  
• Admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 519S  Units: 1.5  
Addictions Counselling  
A study of addictive behaviour and the change process to understand how addictions develop and how addicted people recover. Topics include concepts and theories of addiction, brain physiology, specific substance and process addictions, controversies, challenges, interventions and treatments for addiction in counselling contexts.  
Note: Credit will be granted for only one of ED-D 519S, ED-D 591 (if taken in the same topic).  
Prerequisite(s):  
• Admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 520  Units: 1.5 or 3.0  
Educational Research Apprenticeship  
An individualized opportunity for students to develop their research skills by assisting with faculty research or engaging in their own research. Students are expected to spend a minimum of 9 hours a week participating in research activities. Includes a range of potential activities, including but not limited to: data collection, coding, and entering; management of computerized databases; completion of ethics applications; analysis of data; literature search and review; and preparation of materials for publication.  
Note: May be taken more than once for credit in different topics; however, only the first occasion contributes to the required elective credits.  
Grading: COM, N, F

ED-D 521  Units: 1.5  
Theory and Practice in Family Counselling  
Theoretical approaches and intervention strategies related to family counselling with diverse clientele. Through discussion, experiential activities, and role playing, students will become familiar with current concepts and techniques.  
Prerequisite(s):  
• ED-D 522 or permission of the department; and  
• admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 522  Units: Variable  
Skills and Practice for Counselling  
Provides basic counselling interventions with an emphasis on the therapeutic relationship. Extensive opportunity to role play and to self-reflect on role as counsellor and issues related to boundaries and power. Sequenced skill training, with extensive counselling simulation and supervision of practice in a field setting. Includes direct client contact under the supervision of a qualified professional with diverse client populations.  
Note: May be taken more than once until practicum hourly requirements are met.  
Prerequisite(s):  
• Admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 523  Units: Variable  
Internship in Counselling  
Provides intensive practice in advanced counselling techniques and approaches under the supervision of a professional counsellor in community settings. Lectures focus on case presentations, models of consultation, supervisor-supervisee relationship, roles and responsibilities of health professionals, counsellor identity, professional organizations, record keeping. Two term course.  
Notes:  
• May be taken more than once until practicum hourly requirements are met.  
• Enrolment is limited due to availability of placements.  
Prerequisite(s):  
• ED-D 522; and  
• admission to MA program in Counselling Psychology; or  
• permission of the department.

ED-D 524  Units: 1.5  
Facilitation of Counselling Practicum  
Preparation for future work as trainer, facilitator, or instructor through practice in facilitating 414 or 417 under the supervision of course instructor. Integration of theory and practice of helping, development of skills through modelling, observing, and coaching, enhancement of relationship and group processes.  
Notes:  
• May be taken more than once to include facilitation practicum with both a ED-D 414 and ED-D 417 instructor normally to a maximum of 3 units.  
• Cannot be used to fulfill elective requirements for program.  
Prerequisite(s): Admission to MA program in Counselling Psychology.  
Grading: COM, N, F

ED-D 525  Units: 1.5  
Indigenous Healing and Spirituality  
Indigenous values, worldviews, and spirituality as the foundation for helping and healing. Topics include traditional knowledge, holistic healing, role of elders, and Indigenous spiritual practices.  
Prerequisite(s):  
• Admission to a master's program in Indigenous Communities Counselling; or  
• permission of the department.  
Grading: COM, N, F

ED-D 531  Units: 1.5 or 3.0  
Formerly: ED-B 531  
Concepts and Theory of Organization  
Critical examination of the classical, modern, and emerging literature of administrative studies in the organizational context, with emphasis on the role of leadership, decision making processes, power and authority, leadership studies, and contemporary issues and perspectives.  
Note: Credit will be granted for only one of ED-D 531, ED-B 531.

ED-D 532A  Units: 1.5  
Formerly: part of 532  
Educational Program Leadership  
Models for program design and review range from external, objective-based processes to participatory action research. Examines issues of implementation, collaboration, accountability, inclusiveness and responsiveness to community. Offers practical experiences in a range of evaluative methods.  
Note: Credit will be granted for only one of ED-D 532A, ED-D 532, ED-B 532.

ED-D 533  Units: 1.5  
Concepts and Theories of Leadership in Learning Contexts  
Note: May be taken once for credit in each of the areas listed below.

ED-D 533A  Units: 1.5  
Politics in Organizations  
An examination of politics in educational and related organizations: concepts of influence, authority, power, and control; frameworks for analyzing and understanding politics and policy; actors and agendas; interest and pressure groups; conflict and conflict resolution; the interface of leadership and politics; implications for governance and administrative practice.  
Note: Credit will be granted for only one of ED-D 533A, ED-B 533A.

ED-D 533B  Units: 1.5  
Decision-Making and the Law  
Develops awareness of the legal considerations and principles which apply to decision-making in school and other workplaces. Contains introductions to the interface between law, legislation and policy; statutes and the delegation of powers to decide, and the common law principles which govern decision-making by those with statutory authority. An array of case studies is used.  
Note: Credit will be granted for only one of ED-D 533B, ED-B 533B.
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| ED-D 533C  | 1.5   | Servant Leadership | An inquiry into the philosophy of servant-leadership as a vehicle for the development of moral literacy in democratic, caring, serving institutions with an investment in the common good.  
**Note:** Credit will be granted for only one of ED-D 533C, ED-D 537, ED-D 539A.  |
| ED-D 533D  | 1.5   | Leadership | An examination of general leadership concepts, and practices as they apply to educational institutions, other workplaces, organizations and the community.  
**Note:** Credit will be granted for only one of ED-D 533D, ED-B 533D, ED-B 537C.  |
| ED-D 534   | 1.5 or 3.0 | Formerly: ED-B 534 | Leadership for School Improvement  
Surveys contemporary thinking about professional learning communities and learning teams, emphasizing how leaders can build and support collaborative and inclusive learning environments in order to effect positive school change.  
**Note:** Credit will be granted for only one of ED-D 534, ED-B 534.  |
| ED-D 535   | 1.5   | Formerly: ED-D 535A and ED-D 535B | Global Comparative Perspectives on Leadership and Education  
Explorations of diverse leadership and education theories and practices in school, institutions, workplaces, and/or community across Canada and around the world.  
**Note:** Credit will be granted for only one of ED-D 535, ED-D 535A, ED-D 535B.  |
| ED-D 536   | 1.5 or 3.0 | Formerly: ED-B 536 | Philosophy of Leadership  
An examination of the relevant interaction of philosophy and leadership, with a view to clarifying philosophical concepts and theories and their application to the analysis, by individuals in leadership positions, of their own and others' actions.  
**Note:** Credit will be granted for only one of ED-D 536, ED-B 536.  |
| ED-D 537   | 1.5 or 3.0 | Formerly: ED-B 537 | Functions and Processes of Leadership  
**Note:** May be taken once for credit in each of the areas listed below.  |
| ED-D 537A  | 1.5 or 3.0 | Formerly: ED-B 537A | Educational Change  
An analysis of change theory and the processes associated with change in education, with a view to assisting school leaders to facilitate reforms.  
**Note:** Credit will be granted for only one of ED-D 537A, ED-B 537A.  |
| ED-D 537D  | 1.5 or 3.0 | Formerly: ED-B 537D | Instructional Supervision  
Through an analysis of literature in leadership, communication, change and activation, as well as through an analysis of classroom observation techniques, the development of rational organizational patterns of supervision for educational administrators.  
**Note:** Credit will be granted for only one of ED-D 537D, ED-B 537D.  |
| ED-D 537G  | 1.5 or 3.0 | Formerly: ED-B 537G | Leadership in Educational Administration  
Analysis of the roles and functions of the school principal, with emphasis upon educational leadership, understanding the breadth and diversity of the position, legal status, designated administrative and managerial responsibilities, and contemporary challenges.  
**Note:** Credit will be granted for only one of ED-D 537G, ED-B 537G.  |
| ED-D 538A  | 1.5   | Formerly: ED-S 538 | Community Leadership and Adult Learning  
Focuses on leadership and learning strategies in communities and schools which work towards educational, social, environmental, and cultural change. Topics include: inter-connections between school and community; relations of power and social inequity; just learning societies; concepts of democracy, citizenship and governance; critical pedagogy/theory; feminist theory and leadership; aboriginal perspectives on leadership; cross-cultural and anti-racist dialogues; ethics and values in leadership, social learning, collectivity and collaboration.  
**Note:** Credit will be granted for only one of ED-D 538A, ED-D 538, ED-D 591 (if taken in the same topic).  |
| ED-D 538B  | 1.5   | Formerly: ED-D 538B | Cultural Leadership and Social Learning through the Arts  
An exploration of the historical and contemporary contributions of arts-based education activities to cultural leadership, activism, and social justice and change across Canada and world-wide.  
**Note:** Credit will be granted for only one of ED-D 538B, ED-D 538, ED-D 591 (if taken in the same topic).  |
| ED-D 539A  | 1.5   | Formerly: ED-D 539 | Leadership, Learning and Social Justice  
Concepts of social justice and their relationship to leadership in schools, institutions and organizations and community. Focuses on issues of race/ethnicity, gender, class, sexual orientation and ability as enacted in everyday practice. Conceptions of democracy, privilege, power, and citizenship are central. Discussions extend to ecological and global issues of social justice.  |
| ED-D 539B  | 1.5   | Leadership, Education and Diversity | An exploration of the social, cultural, and political complexity of contemporary education in a pluralistic society. Focuses on issues of racism, homophobia, sexism, ableism and how they affect schools, workplaces, and/or communities and society as a whole.  
**Note:** Credit will be granted for only one of ED-D 539B, ED-D 591 (if taken in the same topic).  |
| ED-D 540   | 1.5   | Women, Learning and Leadership | Explores women’s leadership in diverse contexts such as the women’s movement(s), the voluntary sector, community organizations and government.  
**Note:** Credit will be granted for only one of ED-D 540, ED-D 591 (if taken in the same topic).  |
| ED-D 541   | 1.5   | Leadership in Rural Education | An examination of the historical contexts, unique issues, and recent developments surrounding leadership in rural and remote education, globally, nationally, and provincially, including First Nations. Focus is on issues of equitable educational opportunities, recruitment and retention of educators, multi-grade classes, professional isolation, and demands of community-based lifestyle and the benefits of technology. The dearth of rural education research is explored.  
**Note:** Credit will be granted for only one of ED-D 541, ED-D 591 (if taken in the same topic).  |
| ED-D 542   | 3.0   | A Comprehensive Investigation of Servant Leadership |  |
| ED-D 560   | 1.5   | Statistical Methods in Education | An introduction to descriptive and inferential statistics to provide the understanding and competence to read and interpret the statistics reported in relevant research and to be able to conduct analyses on educational research data.  |
| ED-D 561A  | 1.5   | Formerly: ED-D 561 | Methods in Educational Research  
An introduction to quantitative and qualitative research designs, the research process, the selection and design of data collection instruments and methods, writing and reporting findings, and systematically evaluating and critiquing the quality of research studies. Useful for students preparing to conduct thesis research as well as students who wish to become better readers and consumers of research.  
**Note:** Credit will be granted for only one of ED-D 561A, ED-D 561.  |
ED-D 561B 
Units: 1.5
Research Methods in Leadership
Designed to prepare students in Leadership Studies to undertake independent, scholarly research so that they might fulfill the research requirements for the MEd degree in Leadership Studies. Students will become familiar with different lines of inquiry, appropriate methodologies, proposal preparation and the ethics involved in doing research. Other graduate level research methods courses may be substituted with permission from the Graduate Adviser.
Note: Students must complete their ED-D 598 project within the two-term 3.0 unit allotment.
Prerequisite(s): 7.5 units of coursework.
Corequisite(s): ED-D 561B and ED-D 598.

ED-D 562 
Units: 1.5
Advanced Statistical Methods in Education
To advance understanding of and competence in handling multivariate data - both the manipulation of data files for use within a statistical program, and the use of statistical programs for exploratory and inferential analyses such as regression, MANOVA and factor analysis.
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• ED-D 560, or
• permission of the department.

ED-D 563 
Units: 1.5
Qualitative Research Methods
Introduction to various modes of qualitative inquiry; identification and examination of qualitative research methods in a variety of contexts and settings.
Note: Credit will be granted for only one of ED-D 563, ED-D 598.

ED-D 564 
Units: 1.5
Indigenous Research and Program Evaluation
Indigenous worldviews, approaches to research, methodologies, practices and protocols are examined within the context of Indigenous community engagement. Specific topics include community partnerships, research ownership, research process, program evaluation, methods and outcomes. Ethics, reciprocity, and culturally respectful research will be explored.
Prerequisite(s):
• Admission to a master’s program in Indigenous Communities Counselling; or
• permission of the department.

ED-D 568 
Units: 1.5
Formerly: 566A
Inclusive Education in the 21st Century
A consideration of historical perspectives and present trends in Special Education theory and practice. Topics considered include the context of special education, economic and legislative issues, families, classification and other assessment issues, teaching practices, social competency, early intervention, quality of life, and ethical and policy issues.
Note: Credit will be granted for only one of ED-D 568, ED-D 566A.

ED-D 569 
Units: 1.5
Formerly: 566B
Developmental Psychopathology and Disorders
Empirical and theoretical approaches to childhood disorders, including issues in their classification, etiology, developmental course, and presentation within the school setting. Emphasis will be placed on thinking about childhood disorders within both a developmental and school context. Assessment profiles and intervention strategies will be discussed.
Note: Credit will be granted for only one of ED-D 569, ED-D 566B.

ED-D 570 
Units: 1.5
Instruction and Technologies to Promote Self-Regulated Learning and Strategy Use
An introduction to contemporary theory and research about self-regulated learning and learning strategies. Emphasis is placed on the application of theory and research to the design of computer based instructional tools and environments.
Notes:
• Credit will be granted for only one of ED-D 570, ED-D 591 (if taken in the same topic).
• Students who complete this course may be eligible to apply for a lab instructor position for ED-D 101 (Learning Strategies for University Success).

ED-D 571 
Units: 1.5
Advanced Assistive Technology in the Inclusive Classroom
Focuses on the research and application of a range of assistive technologies, assessment frameworks, instructional approaches and strategies, and resources to support active student engagement and participation in inclusive classrooms.
Note: Credit will be granted for only one of ED-D 571, ED-D 591 (if taken in the same topic).

ED-D 590 
Units: to be determined
Directed Studies in Educational Psychology and Leadership Studies
Individual research study courses are designed by students in collaboration with an instructor to provide intensive study in an area of interest to the student.
Note: May be taken more than once for credit for different topics with permission of the department to a maximum of 4.5 units; however, no more than 3 units of credit from the same instructor will be accepted except under exceptional circumstances.

ED-D 591 
Units: 1.5
Selected Topics in Education
The content of these courses varies depending upon student interests and faculty areas of expertise. Courses often focus on timely issues and topics in the field.
Note: May be taken more than once for credit in different topics.

ED-D 591A 
Units: 1.5
Selected Topics in Learning and Development

ED-D 591C 
Units: 1.5
Selected Topics in Special Education

ED-D 591D 
Units: 1.5
Selected Topics in Counselling

ED-D 591E 
Units: 1.5
Selected Topics in Leadership Studies

ED-D 597 
Units: 1.5
Comprehensive Examination - Educational Psychology and Leadership Studies
A required element of all MEd programs. Typically held within one month of completion of all coursework. Examination format may be either written or oral, as decided upon by the program supervisor in consultation with the candidate. Areas of examination and examiners are established by each program area (counselling, educational psychology, special education, leadership studies).
Grading: INP, COM, N, F

ED-D 598 
Units: 3.0
Project - Educational Psychology and Leadership Studies
Evidence of independent research work in the form of a project, extended paper(s), work report, etc., as determined within the department. Planned and carried out with a project supervisor.
Grading: COM, N, F

ED-D 599 
Units: 6.0
Thesis - Educational Psychology and Leadership Studies
Grading: INP, COM, N, F

ED-D 600 
Units: 1.5
Learning and Teaching in Higher Education
Explores instructional research and contemporary practices in higher education. Topics include using effective teaching strategies, developing core curriculum, and exploring various instructional models and media. Content is guided by recent research in the psychology of learning and instruction.
Note: Students who are not in the LATHE Program and wish to take a course in this area may consider ED-D 614. With permission of the department, students who have taken ENGL 502 or WRIT 509 may obtain credit for ED-D 600.
Prerequisite(s): Admission to Graduate Certificate in Learning and Teaching in Higher Education (LATHE).

ED-D 605 
Units: 3.0
Educational Psychology: Apprenticeship in Teaching in Higher Education
Explores research and rhetoric associated with numerous models of instruction found frequently in post-secondary contexts such as lecture, recitation, small-group discussion and on-line learning. As each instructional model is examined, students will practice supporting instructional skills and strategies.
Prerequisite(s): Admission to Graduate Certificate in Learning and Teaching in Higher Education (LATHE).
Pre- or Corequisite(s): ED-D 600 or EDCI 560.
Grading: COM, N, F
ED-D 610 Units: 1.5
Contemporary Issues in Higher Education
Critically examines the problems and issues that dominate current thought and discussion in higher education in Canada and internationally. Topics considered will include globalization and internationalization, university governance, teaching and learning, the nature of academic work, corporatization of postsecondary institutions, credentialism, and relations between higher education and the state.
Prerequisite(s): Permission of the department.

ED-D 614 Units: 1.5
University Teaching
An extensive review of research and instructional practices at the post-secondary level. Topics include models of instruction, teaching strategies, course development principles, and assessment practices.
Prerequisite(s): Admission to a graduate program.

ED-D 615 Units: 1.5 or 3.0
Individual Apprenticeship in University Teaching
Students undertake an individualized apprenticeship experience with a sponsoring faculty member. The broad aim of the apprenticeship is to offer students guided practice in university instruction.
Note: May be taken more than once for credit in different topics with approval of the student's supervisory committee.
Prerequisite(s): Admission to a graduate program.
Grading: COM, N, F

ED-D 620 Units: 1.5
Educational Psychology: Doctoral Apprenticeship in Research
Individualized opportunity for doctoral students to develop advanced research skills by apprenticing in faculty research or extra-to dissertation research. Students are expected to spend approximately 9-10 hours a week participating in research activities. The apprenticeship typically involves a range of activities including organization and training of research assistants, submission of an ethics application, management of research databases, data analysis, and preparation and submission of materials for publication and/or presentation.
Note: May be taken more than once; however, only the first 1.5 units of credit can count toward the required elective credits.
Prerequisite(s): Permission of the department.
Grading: COM, N, F

ED-D 660 Units: 1.5
Doctoral Seminar in Contemporary Issues in Educational Psychology
A seminar for doctoral students examining contemporary issues in educational psychology. Attention is also given to guidelines for scholarly and professional practice.

ED-D 690 Units: to be determined
Advanced Directed Studies in Educational Psychology
These individual reading and study courses are designed by students in collaboration with an instructor to provide intensive study in an area of interest to the student.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units; however, no more than 3 units from the same instructor will be accepted except under exceptional circumstances.

ED-D 691 Units: 1.5 or 3.0
Advanced Special Topics in Educational Psychology
The content of these courses varies depending upon student interests and faculty areas of expertise. Courses often focus on timely issues and topics in the field.
Note: May be taken more than once for credit in different topics.

ED-D 693 Units: 3.0
Doctoral Candidacy Exam in Educational Psychology
PhD students write candidacy examinations in research methodology and in their area of focus within educational psychology. The format will consist of two written papers followed by an oral examination. In the oral examination, the candidate will be examined in both research methodology and his/her area of focus.
Normally, within thirty six months of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass the candidacy examination.
Grading: INP, COM, N, F

ED-D 699 Units: to be determined
PhD Dissertation
Prerequisite(s): ED-D 693.
Grading: INP, COM, N, F

EDCI
Curriculum and Instruction Studies
Department of Curriculum and Instruction
Faculty of Education

EDCI 509 Units: 1.5
Formerly: EDCI 512A
Development and Implementation of the Curriculum in Art
Application of relevant theories and models to the design and development of school curricula in art.
Note: Credit will be granted for only one of EDCI 509, EDCI 512A.

EDCI 510 Units: 3.0 Hours: 3-0
Formerly: EDCI 570
Research Issues and Studio Development in Art
Review of contemporary art education research issues; development of a teaching creed and proposal; studio exploration linked to current instructional practice.
Note: Credit will be granted for only one of EDCI 510, EDCI 570.

EDCI 511 Units: 1.5 Hours: 3-0
Formerly: EDCI 571
Research in Drawing and Studio Development
Review of literature on the development of drawing; analysis of theory and current teaching practices; an investigation of ideas and approaches through actual engagement in drawing.
Note: Credit will be granted for only one of EDCI 511, EDCI 571.

EDCI 512A Units: 1.5
Formerly: half of 512
Digital Arts
An extensive exploration of digital studio processes focusing on visual expression, graphics, and fine art. Working in the digital studio, students will learn to generate creative ideas, collect resources, produce artwork, and integrate digital and traditional processes using industry-standard software packages. Emphasis on the production and teaching of digital arts for creative, educational and studio environments. No previous computer experience is required.
Note: Credit will be granted for only one of EDCI 512A, EDCI 512.

EDCI 512B Units: 1.5
Formerly: half of 512
Digital Presentation
An extensive exploration of the tools and processes used in presenting studio media in digital formats. Students will learn how to organize existing studio materials, processes, ideas, and resources into dynamic presentation structures using still/motion visuals, text and audio. A strong focus will be given to the production formats required for final graduate presentations.
Note: Credit will be granted for only one of EDCI 512B, EDCI 512.

EDCI 513 Units: 3.0
Community Art Education
Issues related to community art programs that play a role in sociocultural development and raising awareness about aesthetics.

EDCI 514 Units: 1.5
Educational Discourses
An opportunity for engagement in the research community, advancing the development of student’s own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.

EDCI 515 Units: 1.5
Formerly: ED-B 515
e-Research: Harnessing and Understanding Technology in Research
A blended multi-media/research course that focuses on relevant issues involved in using information and communication technologies (ICT) and the Internet for research purposes. In addition to developing some foundational skills, students will learn about methods, techniques, as well as ethical and practical issues.
Note: Credit will be granted for only one of EDCI 515, ED-B 515.

EDCI 516 Units: 1.5
Formerly: 542B, 542, half of ED-B 542
Reading Processes in the School Curriculum: Methods and Materials
Examines and analyzes research on methods, strategies, and materials in the teaching and learning of reading which inform current classroom practice.
Note: Credit will be granted for only one of EDCI 516, EDCI 542, EDCI 542B, ED-B 542.
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Note: Credit will be granted for only one of EDCI 521, EDCI 540, ED-B 540.
Note:

challenges? How can early childhood programs address these contexts.

Analysis and evaluation of approaches to curriculum, administration, and assessment in programs for preschool, kindergarten, and primary-aged children in cross-cultural contexts.

Note: Credit will be granted for only one of EDCI 550, ED-B 550.

Prerequisite(s):

- 1.5 units of EDCI course numbered 500 or higher; or
- permission of the department.

EDCI 551 Units: 1.5

Formerly: ED-B 551

The Young Child in Today's Society

An exploration of topics related to young children (birth through age 9) and their education in the context of Canadian society. Addresses several major questions, including: Who are today's young children? What are the issues and challenges facing Canadian children and families? How can early childhood programs address these challenges?

Note: Credit will be granted for only one of EDCI 551, ED-B 551.

EDCI 552 Units: 1.5

Formerly: ED-B 552

Contemporary Trends in Early Childhood Education

An examination of program innovations and adaptations designed to make early childhood education relevant and responsive to the expectations, challenges and needs of today's children and families. Typical topics include early intervention and outreach programs; parent involvement; multicultural and anti-bias curricula; the impact of technology and media; professionalism and advocacy.

Note: Credit will be granted for only one of EDCI 552, ED-B 552.

EDCI 553 Units: 1.5

Formerly: ED-B 553

International Early Childhood Education: Comparing Commonalities and Differences

Different countries approach the issues in educating young children in a rich variety of ways. Examines, from a comparative perspective, common themes and recurrent issues affecting preschool, kindergarten, and primary-aged children in selected countries, with emphasis on the Pacific Rim.

Note: Credit will be granted for only one of EDCI 553, ED-B 553.

EDCI 554 Units: 1.5

Formerly: ED-B 549

Comparative Early Childhood Education: Curriculum, Context and Culture

Analysis and evaluation of approaches to curriculum, administration, and assessment in programs for preschool, kindergarten, and primary-aged children in cross-cultural contexts.

Note: Credit will be granted for only one of EDCI 554, ED-B 549.

EDCI 555 Units: 1.5

Formerly: ED-B 548

Program Development for Early Childhood

Current issues in planning, implementing, and evaluating early childhood programs for children 0-9 years. Topics will include examination of the implications of current conceptions of developmentally appropriate practice, child-centred and play-based curricula, and efforts at inclusion.

Note: Credit will be granted for only one of EDCI 555, ED-B 549.

EDCI 556 Units: 1.5

Formerly: 543B, 543, half of ED-B 543

Language Processes in the School Curriculum: Writing and Representing

An examination of processes through which skills and competence in composition are developed. Includes analysis and evaluation of research, methods and materials relevant to instruction in composition.

Note: Credit will be granted for only one of EDCI 556, EDCI 543, EDCI 543B, ED-B 543.

EDCI 558 Units: 1.5

Differentiated Instruction: Needs of Diverse Learners

Examines research and practice of differentiated instruction across the curriculum, with an emphasis on literacy at all levels. Investigates the philosophy and theory behind differentiated instruction and exemplary practices. Focuses on flexibility in how curriculum content, processes and representations of knowledge are designed within a differentiated model. Discussion of differentiated instructional models in relation to current trends in Canadian curriculum.

Note: Credit will be granted for only one of EDCI 558, EDCI 591 (if taken in the same topic).

EDCI 559 Units: 3.0

Formerly: ED-B 559

Adult Learning in the Organizational Setting

Assists individuals and organizations to conduct and utilize research in the design, development and delivery of educational programs and services for adult learners. Contributes directly to the preparation and writing of graduate theses and projects that reflect research questions in adult education.

Note: Credit will be granted for only one of EDCI 559, ED-B 559.

EDCI 559A, EDCI 559B, EDCI 559C, EDCI 559D, EDCI 559E, EDCI 559F

EDCI 560 Units: 1.5

Formerly: ED-B 560

Environmental Education Perspectives

Examination of the ways in which early childhood educators support learning related to the environment and to the traditional ecological knowledge and wisdom of First Nations Peoples; current issues and trends; the research base to situate discussion on connected practices for both environmental and outdoor education; cultural differences in perceptions of community-environment relationships; the traditional ecological knowledge and wisdom of First Nations Peoples; current issues and trends; the research base to situate discussion on connected practices for both environmental and outdoor education; cultural differences in perceptions of community-environment relationships.

Note: Credit will be granted for only one of EDCI 560, EDCI 572A, EDCI 572B, EDCI 572C, EDCI 572D, EDCI 572E, EDCI 572F, ED-E 558.

EDCI 566 Units: 1.5

EDUCoaching for Technology Integration

An exploration of principles and models of educational change through professional development coaching within the context of technology adoption theories. Students will actively coach or be coached during this course.

Note: Credit will be granted for only one of EDCI 566, ED-E 574.

EDCI 567 Units: 1.5

Interactive and Multimedia Learning Theories

An in-depth analysis of theories and applications of multimedia learning in interactive learning environments. Students will explore the latest research, compare, and critique current practices and emerging technologies such as touch input devices, for creating rich educational experiences.

EDCI 568 Units: 1.5

Discourse on Social Media for Connected and Personalized Learning

Exploration of current research on communities of learning to situate discussion on connected practices for both personalized and professional learning. Critical discourse will focus on the balance of opportunities afforded by connected learning as well as issues such as cyber bullying, safety, and privacy in online environments.

EDCI 569 Units: 1.5

The Distributed, Blended and Open Classroom

An examination of current research and models of distributed learning and the theories that drive successful learning experiences in a variety of configurations such as online, blended, multi-access, and open learning.

EDCI 570 Units: 1.5

Formerly: ED-E 540

Research in Curriculum and Instruction in the Elementary Grades

Review of the critical issues; analysis of significant research on curriculum development at the elementary school level.

Note: Credit will be granted for only one of EDCI 570, EDCI 570A, EDCI 570B, EDCI 570C, EDCI 570D, ED-E 540.

EDCI 571 Units: 1.5

Formerly: ED-E 541

Research in Curriculum and Instruction in the Secondary Grades

Review of the critical issues; analysis of significant research on curriculum development at the secondary level.

Note: Credit will be granted for only one of EDCI 571, EDCI 571A, EDCI 571B, EDCI 571C, EDCI 571D, EDCI 571E, EDCI 571F, ED-E 541.

EDCI 572 Units: 1.5

Formerly: ED-E 558

Development and Implementation of the Curriculum

Application of relevant theories and models to the design and development of school curricula in a specified area.

Note: Credit will be granted for only one of EDCI 572, EDCI 572A, EDCI 572B, EDCI 572C, EDCI 572D, EDCI 572E, EDCI 572F, ED-E 558.

EDCI 574 Units: 1.5

Formerly: ED-E 574

Environmental Education Perspectives

A multi-disciplinary approach to exploring goals for environmental and outdoor education; cultural differences in perceptions of community-environment relationships; the traditional ecological knowledge and wisdom of First Nations Peoples; current issues and trends; the research related to students' environmental knowledge, attitudes and values; teaching strategies; and assessment techniques. Selected field trips.

Note: Credit will be granted for only one of EDCI 574, ED-E 574.
EDCI 575  Units: 1.5  
Formerly: ED-E 546  
Global Education  
Explores critical global issues through the strands of environment, development, peace and human rights. Pedagogical concerns vary with student interests and include values education, teaching controversial issues, and dealing with children’s despair about the future.  
Note: Credit will be granted for only one of EDCI 575, ED-E 546.

EDCI 576  Units: 1.5  
Ecology, Pedagogy, and Practice  
Theoretical examination of discourses that may include: the Deep Ecology Movement, Systems Theory, Eco-justice, and Cognitive Science to identify and discuss key issues in a variety of disciplinary areas as these relate to pedagogy and practice.  
Note: Credit will be granted for only one of EDCI 576, EDCI 591.

EDCI 577  Units: 1.5  
Language in Learning Mathematics Technology and Science  
The small but growing literacy research base in science, mathematics and social studies clearly indicates that language is both a means and an end to contemporary content literacy. Contemporary literacy comprises the abilities and habits of mind to construct understanding, the big ideas of the disciplines, and the communications to inform and persuade other people about these big ideas. Print-based language components of science literacy, numerical literacy and the reading-learning-writing connections will be explored.

EDCI 578  Units: 1.5  
Science, Technology, Society and the Environment: Implications for Teaching  
An exploration of the nature and relationships between science, technology, environment and society towards helping learners find possibilities that ensure a continuing future for humankind. Topics include a critical examination of contemporary issues of science and technology, social responsibility and environmental stewardship. How science is experienced in the schools, and expanding the notions of science, technology, environment and society towards encouraging an interdisciplinary STSE approach in education.

EDCI 579  Units: 1.5  
Formerly: ED-E 545  
Knowing and Learning in Everyday Contexts  
Designed to look into the nature of knowing and learning in school and everyday settings and from a variety of perspectives. These perspectives include traditional information processing, Heideggerian cognitive science and artificial intelligence, anthropology, cognitive anthropology, sociology of scientific knowledge, ethnomethodology, and historical and philosophical approaches to the study of human knowing and learning. Reflects recent developments in the understanding of knowing and learning in real-world (non-laboratory) settings.  
Note: Credit will be granted for only one of EDCI 579, ED-E 545.

EDCI 580  Units: 1.5  
Formerly: ED-B 580  
Qualitative Research Methods  
Provides a survey of a variety of qualitative methods, and opportunities for learners to develop competencies in research practices common to qualitative inquiry.  
Note: Credit will be granted for only one of EDCI 580, ED-B 580.

EDCI 581  Units: 1.5  
Research Methodologies in Education  
An opportunity for students to become familiar with various approaches to research, especially those relevant to their inquiries with special emphasis on the intellectual, social, and cultural contexts and ethics of research.

EDCI 582  Units: 1.5  
Formerly: ED-B 582  
Writing as Research  
Writing as a mode of inquiry, with particular emphasis on the practice of writing. Includes all forms of interpretive inquiry, especially narrative, phenomenological, hermeneutic and autobiographical inquiry.  
Note: Credit will be granted for only one of EDCI 582, ED-B 582.

EDCI 583  Units: 1.5  
Researching with Aboriginal Peoples: Aboriginalizing Research  
Research from a First Nations positioning. Aboriginal methodologies, practices and protocols are discussed to illustrate the importance to Aboriginal Peoples and their communities of having control over every aspect of research projects involving them. Students are encouraged to reflect on their own research projects so that their work is ethical, reciprocal and culturally respectful.

EDCI 584  Units: 1.5  
Analysis of Quantitative and Mixed Methods Research  
An introduction to the understanding, critical analysis, and evaluation of the theoretical and practical issues related to published quantitative or mixed methods research in the field of education.

EDCI 589  Units: to be determined  
Formerly: ED-A, ED-B and ED-E 590  
Directed Study - Curriculum and Instruction  
Notes:  
- May be taken more than once for credit in different topics.  
- Prerequisite(s): Permission of the faculty.

EDCI 591  Units: 1.5 or 3.0  
Formerly: ED-A, ED-B and ED-E 591  
Selected Topics in Curriculum and Instruction  
A variable content course. Normally restricted to course offerings and not individual study.  
Note: May be taken more than once for credit in different topics.

EDCI 597  Units: 1.5  
Formerly: ED-A, ED-B and ED-E 597  
Comprehensive Examination  
A written and/or oral comprehensive examination, which must be passed as required for individual Master of Education programs.  
Note: Credit will be granted for only one of EDCI 597, ED-A 597, ED-B 597, ED-E 597.

Grading: INP, COM, N, F

EDCI 598  Units: 3.0  
Formerly: ED-A, ED-B and ED-E 598  
Project - Curriculum and Instruction  
Grading: INP, COM, N, F

EDCI 598A  Units: 1.5  
Project Proposal and Literature Review  
Encourages discussion of alternate approaches to project topics as well as examine the components of a project proposal, especially the features of an effective literature review. The proposal and literature review for the MEd project must be accepted by the 598A course instructor and the student’s program supervisor.  
Note: Students who do not complete the course requirements may register a second time for the course. Incomplete course requirements in the second term will result in withdrawal from the program. There are appeal procedures for extenuating circumstances.

Prerequisite(s): Admission to a Community-based MEd program.

Grading: COM, INP, N, F

EDCI 598B  Units: 1.5  
Project  
The project proposal approved in 598A is to be completed and will include the approved literature review, an analytic and professional reflection on the contributions of the project. A project may be presented in any appropriate form - prose, performance, multimedia, or exhibition for example - but must include a written submission of moderate length. The successful completion of the project requires the approval of the course instructor and the student’s program supervisor.  
Note: Students who have completed equivalent prerequisites may request permission to register in the course. Students who do not complete the course requirements may register a second time for the course. Incomplete course requirements in the second term will result in withdrawal from the program. There are appeal procedures for extenuating circumstances.

Prerequisite(s):  
- EDCI 598A, or  
- admission to a Community-based MEd program.

Grading: COM, INP.

EDCI 599  Units: 7.5  
Formerly: ED-A, ED-B and ED-E 599  
Thesis - Curriculum and Instruction  
Grading: INP, COM, N, F
EDCI 601  Units: 1.5  
Interdisciplinary Doctoral Seminar  
The purpose of Doctoral Seminar is to create a community of scholars in which faculty and graduate students share and support each other's current research projects.  
Note: May be taken more than once for credit in different topics to a maximum of 6 units.  
Prerequisite(s): Admission to a doctoral program.  

EDCI 602  Units: 1.5  
Doctoral Seminar in Arts Education  
Philosophical and sociological examinations of contemporary issues in arts education.  

EDCI 603  Units: 1.5  
Doctoral Seminar in Curriculum Studies  
The purpose of this seminar is to immerse students in a variety of discourses found in the field of Curriculum Studies, such as political, cultural, feminist, post structural, historical, spiritual, philosophical, and aesthetic discourses, with attention to their constitutive effects. Topics may include issues of social justice and eco justice, multiple ways of knowing, expanded notions of technology, social relations of cultural reproduction in education, among others.  

EDCI 614  Units: 1.5  
Formerly: 600  
Discourses in Educational Studies  
An opportunity for engagement in the research community, advancing the development of student’s own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.  
Note: Credit will be granted for only one of EDCI 614, EDCI 600.  

EDCI 616  Units: 1.5  
Formerly: 642B, 642, half of ED-B 642  
Advanced Reading Processes: Methods and Materials  
Examines and analyzes research on methods, strategies and materials in the teaching and learning of reading which inform current classroom practice.  
Note: Credit will be granted for only one of EDCI 616, EDCI 642, EDCI 642B, ED-B 642.  

EDCI 617  Units: 1.5  
Formerly: 642A 642, half of ED-B 642  
Advanced Reading Processes: Research and Process  
Examines and analyzes research and models of reading, and the processes of reading and reading development.  
Notes:  
• Credit will be granted for only one of EDCI 642, EDCI 642A, ED-B 642.  
• Students who have completed equivalent prerequisites may request permission to register in the course.  
Prerequisite(s): EDCI 542 or ED-B 542.  

EDCI 632  Units: 1.5  
Critique of Emerging Trends and Topics in Curriculum Studies  
An examination and theoretical critique of emerging trends and topics in the field of curriculum studies as they appear in recent publications, presentations, and conference proceedings.  
Note: Credit will be granted for only one of EDCI 632, EDCI 532.  

EDCI 633  Units: 1.5  
Critical Discourses in Curriculum Design and Change  
Identification, analysis and critique of current discourses of curriculum development, implementation, and change found in educational practice and in theoretical literature.  
Note: Credit will be granted for only one of EDCI 633, EDCI 533.  

EDCI 636  Units: 1.5  
Formerly: 643A, 643, half of ED-B 643  
Advanced Language Processes: Oracy  
An examination of processes through which competence is developed in listening and speaking. Course will include analysis of research, methods and materials relevant to oracy.  
Note: Credit will be granted for only one of EDCI 636, EDCI 643, EDCI 643A, ED-B 643.  

EDCI 644  Units: 3.0  
Formerly: ED-B 644  
Research Foundations for Remedial Reading  
Critical review and analysis of research in diagnosis, correction and remediation of reading difficulties; criteria for appraising research findings; educational implications.  
Note: Credit will be granted for only one of EDCI 644, ED-B 644.  

EDCI 647  Units: 3.0  
Formerly: ED-B 647  
Advanced Course in Secondary English Education  
Advanced study of the processes of learning English language and literature in the secondary grades.  
Note: Credit will be granted for only one of EDCI 647, ED-B 647.  

EDCI 649  Units: 1.5  
Formerly: ED-B 649  
Doctoral Seminar in Language and Literacy  
A seminar at the doctoral level to consider special problems in education and educational research. Seminars are organized around educational theory and practice in Language and Literacy.  
Note: Credit will be granted for only one of EDCI 649, ED-B 649.  

EDCI 650  Units: 1.5  
Doctoral Seminar in Early Childhood Education  
Doctoral seminar to consider analysis, interpretation, and evaluation of selected research in early childhood education; study of conceptual and methodological bases.  

EDCI 656  Units: 1.5  
Formerly: 643B, 643, half of ED-B 643  
Advanced Language Processes: Writing and Representing  
An examination of processes through which representational skills and competence in writing are developed. Course will include analysis of research, methods and materials relevant to instruction in composition.  
Note: Credit will be granted for only one of EDCI 656, EDCI 643B, EDCI 643, ED-B 643.  

EDCI 672  Units: 1.5  
History and Philosophy of Math, Science, Educational Technology  
Selected moments in the history of science, mathematics and technology, and aspects of the writings of philosophers such as Bacon, Pascal, Descartes, Popper, Kuhn, Franklin, Harding, Matthews, Maturana, and Varela provide a context for understanding current issues and possibilities for reform in school science, mathematics, and educational technology.  

EDCI 673  Units: 1.5  
Information and Communication Technologies in Environmental Education, Mathematics, and Science Instruction  
Explores the changes in information and communication technologies (ICT) have made on learning and instruction in environmental, mathematics and science education. Theoretical, classroom instruction, and research implications will be considered.  

EDCI 681  Units: 1.5  
Advanced Research Design  
Explores research methodologies appropriate to specific research problems, questions, designs, and contexts. An examination of the purposes of research, the role of literature review, educational theories, and design of a research question considering the relationship between question and research method.  
Note: Students who have completed a master's level research methods course may request permission to register in the course.  
Prerequisite(s): Permission of the faculty.  

EDCI 690  Units: 1.5 or 3.0  
Formerly: ED-B 690  
Directed Studies - Curriculum and Instruction  
Under the direction of program supervisors, topics in the area of research interests of doctoral students will be examined, leading to the development of background material for a PhD dissertation.  
Notes:  
• May be taken more than once for credit in different topics.  
• Pro Forma required.  
Prerequisite(s): Set by department depending upon topic.  

EDCI 691  Units: 1.5 or 3.0  
Formerly: ED-B 691  
Selected Topics in Curriculum and Instruction  
Issues pertaining to students' research interests and faculty expertise will be examined.  
Notes:  
• May be taken more than once for credit in different topics.  
• Pro Forma required.  
Prerequisite(s): Set by department depending upon topic.  

EDCI 693  Units: 3.0  
Candidacy Examination - Curriculum and Instruction  
Candidacy Examinations which must be passed as required for individual Doctor of Philosophy Programs within the Faculty of Education. Exams will be reviewed and graded by all members of the individual's Doctoral Committee.  
Grading: INP, COM, N, F.
Elec 503 Engineering Design by Optimization I
The steepest descent and Newton methods for unconstrained optimization. Golden section, quadratic, cubic and inexact line searches. Conjugate and Quasi-Newton methods. The Fletcher-Reeves algorithm. Application to the design of circuits, control systems, filters, and mechanical systems using optimization techniques. Introduction to constrained optimization. Students are required to complete one project that applies some of the optimization techniques to be studied in the course to an engineering analysis or design problem.
Note: Credit will be granted for only one of Elec 503, Elec 403.

Elec 504 Random Signals
Review of random variables, moments and characteristic functions; random processes, noise models, stationarity, ergodicity, correlation and power spectrum, spectrum measurements; response of linear systems to random inputs, cross-spectral densities, narrow band noise; introduction to discrete time and space processes. Students are required to complete a project.
Note: Credit will be granted for only one of Elec 504, Elec 400.

Elec 509 Seminar
Exposé Master’s students to different areas of research through seminar participation and provide a forum for the presentation of graduate student research. Required for all Master’s students every year of their program as an addition to the normal program except by departmental permission. One unit of credit shall be given upon completion.
Grading: INP, COM, N

Elec 511 Error Control Coding
The channel coding problem; coding approaches and characteristics; linear block codes; bounds on codes; finite fields; cyclic, BCH and Reed-Solomon codes; convolutional codes and the Viterbi algorithm; error control in data storage and transmission systems. Students are required to complete a project.
Note: Credit will be granted for only one of Elec 405, Elec 511.

Elec 512 Digital Communications
Source and channel descriptions. Source digitization, entropy and the rate distortion tradeoff, lossless source codes (Huffman and run length codes), optimal and adaptive quantization. Digital modulation techniques, optimal coherent receivers, performance evaluation, the incoherent case. Special topics - case studies, fiber optics, satellite systems, mobile radio systems. Students are required to complete a project.
Note: Credit will be granted for only one of Elec 512, Elec 450.

Elec 514 Design and Analysis of Computer Communication Networks
Note: Credit will be granted for only one of Elec 514, CENG 461.

Elec 515 Information Theory
Information theory and its relationship to probability, statistics, and data compression; entropy, relative entropy and mutual information; Huffman coding, arithmetic coding and Lempel-Ziv coding; channel capacity; group codes; generator and parity check matrices; Hamming codes and bound; bounds on the dimension of a linear code; random coding bounds; code construction.

Elec 516 Advanced Wireless Communications
Statistical fading channel models, digital communications over fading channels, diversity techniques for fading mitigation, channel adaptive transmission, multicarrier modulation/OFDM, spread spectrum techniques/CDMA, MIMO systems and space-time coding.
Note: Credit will be granted for only one of Elec 516, Elec 519A (if taken in the same topic).

Elec 517 Software Defined Radio
Software defined radio architectures. Receiver design: radio frequency, digital signal processing, software. Application to analog and digital communications, cognitive radio, dynamic spectrum access. Implementation of software radio algorithms using GNU Radio, Simulink or other platforms. Students are required to complete a project.
Note: Credit will be granted for only one of Elec 517, Elec 417, Elec 539A (if taken in the same topic).

Elec 519A Selected Topics in Digital Communications
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.
ELEC 529A  Units: 1.5  
Formerly: 629  
Selected Topics in Microwaves, Millimeter Waves and Optical Engineering  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 531  Units: 1.5  
Digital Filters I  
Note: Credit will be granted for only one of ELEC 531, ELEC 407, ELEC 458.

ELEC 534  Units: 1.5  
Applications of Digital Signal Processing Techniques  
Note: Credit will be granted for only one of ELEC 534, ELEC 459.

ELEC 535  Units: 1.5  
Data Analysis and Pattern Recognition  
Statistical data analysis and random processes, ergodicity and stationarity. Bayesian decisions procedures, feature extraction and selection, parametric and non-parametric pattern classification and clustering techniques. Applications to big data, data science, and computer security problems. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 535, ELEC 485.

ELEC 536  Units: 1.5  
Computer Vision  
Overview of the main concepts and methods in computer vision; geometry and physics of imaging, as related to image formation and image acquisition; low-level methods of image analysis, such as filtering, edge detection, feature detection, and segmentation; methods for extracting and representing three-dimensional scene information; motion analysis and algorithms for video understanding. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 536, CENG 421.

ELEC 539A  Units: 1.5  
Formerly: 639A  
Selected Topics in Digital Signal Processing  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 539B  Units: 1.5  
Formerly: 639B  
Selected Topics in Image Processing  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 539C  Units: 1.5  
Selected Topics in Underwater Acoustic Systems  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 543  Units: 1.5  
Design of Digital and VLSI Systems  
Advanced combinational and sequential logic design. Optimization of finite state machines; timing methodologies and synchronization issues. Hardware description languages (HDL): structural and behavioural descriptions, simulations and testbenches, coding styles, design with HDL and FPGA implementation. Design for test: testing concepts, scan-based design and built-in self-test (BST). Design for high speed: timing analysis, pipelining and retiming. Design for low power: sources of power dissipation, design transformations. Students will be required to complete a project.  
Note: Credit will be granted for only one of ELEC 543, CENG 441.

ELEC 545  Units: 1.5  
Nanotechnology  
Nanoscale materials and devices. Techniques and tools of nanostructure fabrication and characterization. Properties of low-dimensional materials. Semiconductor nanostructures, metallic nanoparticles, carbon nanotubes, organic molecules, quantum dots. Applications including nanoelectronics and molecular devices, biotechnology, nanoscale computation, nanomechanical devices and nanophotonics. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 545, ELEC 420.

ELEC 546  Units: 1.5  
Formerly: 642  
Mapping DSP Algorithms onto Processor Arrays  
Note: Credit will be granted for only one of ELEC 546, ELEC 642.

ELEC 547  Units: 1.5  
Electronic Devices  
Study of the operation of bipolar and field-effect devices in VLSI design. Study of photonic and opto-electronic devices used in transmission, modulation, demodulation and receivers. Principles, construction and design of lasers and their applications. Study of display devices, thin-film devices, imaging devices, transducers and micromachines and their interfacing. Sensor arrays and related system design. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 547, ELEC 412.

ELEC 548  Units: 1.5  
Hardware Security  
Introduction to abstract algebra and finite field arithmetic. Hardware attacks and mitigation techniques. Hardware trojans and hardware trojan detection techniques. Trusted design in FPGAs. Security in embedded systems. Design for hardware trust. Security and testing. Students will be required to complete a project.  
Note: Credit will be granted for only one of ELEC 548, CENG 448.

ELEC 549A  Units: 1.5  
Formerly: 688  
Selected Topics in Electronics  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 549B  Units: 1.5  
Formerly: 649B  
Selected Topics in VLSI Design  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 551  Units: 1.5  
Formerly: 631  
Digital Filters II  
Notes:  
• Credit will be granted for only one of ELEC 551, ELEC 631.  
• Students who have completed equivalent prerequisites may request permission to register in the course.  
Prerequisite(s):  
• ELEC 407 or ELEC 531; or  
• permission of the department.
ELEC 553 - ELEC 583

ELEC 553  Units: 1.5
Introduction to Parallel and Cluster Computing
Overview of massively parallel and cluster computers. Processing models (shared memory versus message passing). Processes and threads. Standard algorithms utilizing parallelism. Matrix and vector operations. N-body problems, collective communications. Parallel application environments MPI and OpenMP. Includes significant exposure to parallel applications including developing and coding of sample parallel codes. Students are required to complete a project.
Note: Credit will be granted for only one of ELEC 553, CENG 453.

ELEC 559A  Units: 1.5
Formerly: 659A
Selected Topics in Robotics
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.

ELEC 559B  Units: 1.5
Formerly: 659B
Selected Topics in Automatic Control
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.

ELEC 562  Units: 1.5
Formerly: 661
Introduction to Parallel Computer Systems
Note: Credit will be granted for only one of ELEC 562, ELEC 661.

ELEC 564  Units: 1.5
Neural Networks and Their Implementation
Biological inspiration, historical background, learning in neural nets (backpropagation, hebbian, etc.), single- and multi-layer networks, associative memories, classification and clustering models, recurrent networks. Neural network technology, implementation software and hardware technologies, algorithm definitions, computational requirements, solution methods, parallel processing hardware. VLSI and optical implementations of neural networks.

ELEC 565  Units: 1.5
Digital Integrated Circuits
Silicon logic: logic design with MOSFET, CMOS, and BiCMOS; physical structure, physical design, fabrication. Logic-electronic interface: characteristics of MOSFETs, CMOS analysis and design. VLSI design: CAD tools, system components, arithmetic circuits, memory and programmable logic, system-level physical design, clocking and testing. Students are required to complete a project.
Note: Credit will be granted for only one of ELEC 565, CENG 442.

ELEC 567  Units: 1.5
Advanced Network Security
Presents, from a practical perspective, underlying principles and techniques of network security. Students will be exposed to ethical hacking, and penetration testing. Various protection methods, used in practice to detect and respond to malicious network attacks, will be presented. Students will also learn how to implement successful security policies and defense mechanisms and strategies, with a particular focus on firewalls, intrusion detection and response, virtual private networks, and biometrics technologies.

ELEC 568  Units: 1.5 Hours: 3-1.5
System-on-Chip Engineering for Signal Processing
Design and System-on-Chip (SOC) implementation for signal processing applications. SOC design and testing methodologies, Platform-based design, Intellectual Property (IP) reuse, and built-in self-test. Controlling power consumption in SOC implementations. SOC multi-technology integration of analog and digital electronics, sensors and MEMS. Students are required to complete a project.
Note: Credit will be granted for only one of ELEC 568, ELEC 466.

ELEC 569A  Units: 1.5
Formerly: 669
Selected Topics in Computer Engineering
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.

ELEC 570  Units: 1.5
Computer Forensics Methodologies
Digital forensics notions and techniques used in the investigation of cybercrimes. Legal awareness of computer security and forensics, evidentiary process techniques, computer forensics methodologies with an emphasis on computer incident response and Information Technology (IT) systems’ protection. Ethics, rules of evidence, effective communications, search and seizure relative to privacy legislation. Threats, how they can be detected, and controls to reduce the likelihood of their occurrence.
Prerequisite(s): ELEC 567.

ELEC 571  Units: 1.5
Underwater Acoustic Systems

ELEC 572  Units: 1.5
Security, Privacy, and Data Analytics
Explores the underlying theoretical foundations of information security and privacy issues from an engineering perspective. Applications of information-theoretic concepts, techniques, and methods to the problem of quantifying achieved levels of security and privacy in larger-scale systems in the presence of adversaries. Students are required to complete a project.
Prerequisite(s): ELEC 567.

ELEC 573  Units: 1.5
Formerly: 603
Engineering Design by Optimization II
Notes:
• Credit will be granted for only one of ELEC 573, ELEC 603.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• ELEC 403 or ELEC 503, or
• permission of the department.

ELEC 574  Units: 1.5
Practice of Information Security and Privacy
Aims to present a holistic view of various security engineering topics through practical case studies. Topics include enterprise security architecture, security threat and risk assessment, education and awareness, monitoring, investigation and forensics, application security, media handling and intellectual property, privacy, physical and environmental security, and business continuity planning. Also introduces information security-related certification and relevant professional associations. Students are required to complete a project.
Note: Credit will be granted for only one of ELEC 574, SENG 460.

ELEC 581  Units: 1.5
Power Electronics
Characteristics of power semiconductor switching devices, e.g., silicon controlled rectifiers, bipolar and MOS power transistors, insulated gate bipolar transistors, gate-turn-off thyristors. Basic principles of phase controlled converters, dc to dc choppers, dc to ac inverters (square wave and pulse width modulated), switching power supplies, resonant converters. Applications to communication and computer power supplies, electric drives, induction heating, etc.

ELEC 583  Units: 1.5
Digital Video Processing
Note: Credit will be granted for only one of ELEC 583, ELEC 483.
ELEC 584  Units: 1.5
Dynamics and Control of Switched Mode Power Supplies
Introduction to switch mode power supplies. Detailed analysis of non-isolated converters (Buck, Boost, Buck-boost, Cuk, etc) and isolated converters (Flyback, Forward, Push-pull, Half bridge, Full bridge, Current Source converters, etc). State space averaging technique to model converters. Design of multi-loop controllers (inner current loop and outer voltage loop). Introduction to PWM switch model as an alternative to state space averaging technique. Students will need to complete a project.

Note: Credit will be granted for only one of ELEC 584, ELEC 461, ELEC 689 (if taken in the same topic).

ELEC 585  Units: 1.5
Motor Drive Dynamics

Note: Credit will be granted for only one of ELEC 585, ELEC 462, ELEC 689 (if taken in the same topic).

ELEC 586  Units: 1.5
Multirate Signal and Geometry Processing With C++
Multirate signal processing, upsampling, downsampling, sampling rate conversion, polyphase techniques, multirate filter banks, multiresolution signal representations, wavelets, digital geometry processing, polygon meshes, subdivision surfaces/wavelets, efficient multiresolution signal processing. Applications in data compression, computer graphics/animation, geometric modeling, communications, and signal processing. C++ programming language, libraries such as OpenGL and CGAL. Students are required to complete a project.

Note: Credit will be granted for only one of ELEC 586, ELEC 486.

ELEC 589A  Units: 1.5
Formerly: 689
Selected Topics in Power Electronics
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Variable content course.
Prerequisite(s): Permission of the department.

ELEC 590  Units: 1.5
Directed Study
Graduate course in the Electrical Engineering program administered by the Faculty of Graduate Studies. A wide range of topics will be available.
Notes:
• May be taken more than once for credit in different topics.
• Pro forma required.

ELEC 591  Units: 0.5
Professional Practice

Note: This course will be offered by the Engineering, Computer Science/Math Co-op and Career Services.
Prerequisite(s): Admission to MENG program in Telecommunications and Information Security.

ELEC 592  Units: 1.0
Career Development
Introduction of professional standards and ethics for engineers. Presentation of conflict resolution strategies and development of critical thinking. Development of presentation and technical writing skills. Introduction of project management and risk management methods and tools. The impact of entrepreneurship and the function of the entrepreneur in new venture creation.

Prerequisite(s): Admission to MENG program in Telecommunications and Information Security.

ELEC 598  Units: 2.0
MEng Project
Grading: INP, COM, N, F

ELEC 599  Units: 12.0
MASc Thesis
Grading: INP, COM, N, F

ELEC 609  Units: 1.0
Seminar
Expose PhD students to different areas of research through seminar participation and provide a forum for the presentation of graduate student research. Required for all Doctoral students every year of their program as an addition to the normal program except by departmental permission. One unit of credit shall be given upon completion.
Grading: INP, COM, N, F

ELEC 621  Units: 1.5
Numerical Techniques in Electromagnetics

Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• One of ELEC 521, ELEC 522, ELEC 524, ELEC 525; or
• permission of the department.

ELEC 693  Units: 3.0
PhD Candidacy Examination
The PhD Candidacy Examination consists of an oral examination. This examination should be taken and passed not later than three years from initial PhD registration. Required of all PhD students every term of their program until the oral examination is passed.
Note: ELEC 693 is a corequisite: all registrations in ELEC 699 must be accompanied by registration in ELEC 693 until ELEC 693 is passed.
Grading: INP, COM, N, F

ELEC 699  Units: 30.0-36.0
PhD Dissertation
Corequisite(s): ELEC 693.
Grading: INP, COM, N, F

ENGL

English

Department of English
Faculty of Humanities

ENGL 500  Units: 1.5
Textual Studies and Methods of Research
Advanced training in research skills, textual studies, disciplinary issues, and professional life. Covers bibliography (analytical, descriptive, and enumerative), methods of research, appropriate forms of citation and documentation, and the dissemination of research.
Note: Compulsory for all graduate students, except those who can show equivalent previous credit.

ENGL 502  Units: 1.5
Teaching Literature and Composition
A preparation for teaching English literature and composition at universities and colleges. Includes: 1) a seminar and 2) a practicum in which students acquire practical experience in classrooms both at the University of Victoria and Camosun College. Covers a range of theoretical issues relating to teaching and learning as cultural activities such as: class, race and gender in the classroom; the politics, power dynamics and ethics of pedagogy; the influence of theory on pedagogical practice.
Note: Evaluated on a pass/fail basis. Seminar and practicum time are given equal weight, however, their proportion may vary from week to week and from term to term.
Grading: INP, COM, N, F
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL 503</td>
<td>1.5</td>
<td>Special Studies I</td>
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<tr>
<td>ENGL 505</td>
<td>1.5</td>
<td>Studies in Literary Theory: Area Course</td>
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<tr>
<td>ENGL 506</td>
<td>1.5</td>
<td>Studies in Literary Theory: Special Topic</td>
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<tr>
<td>ENGL 507</td>
<td>1.5</td>
<td>Digital Literary Studies: History and Principles</td>
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<td>ENGL 508</td>
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<td>Digital Literary Studies: Special Topic</td>
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<tr>
<td>ENGL 509</td>
<td>1.5</td>
<td>Digital Literary Studies: DHSI Proseminar</td>
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Note: Credit will be granted for only one of ENGL 507, ENGL 509 (if taken in the same topic).

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENGL 510</td>
<td>1.5</td>
<td>Studies in Old English Literature: Special Topic</td>
</tr>
<tr>
<td>ENGL 515</td>
<td>1.5</td>
<td>Studies in Middle English Literature: Area Course</td>
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<tr>
<td>ENGL 516</td>
<td>1.5</td>
<td>Studies in Middle English Literature: Special Topic</td>
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<tr>
<td>ENGL 520</td>
<td>1.5</td>
<td>Studies in Renaissance Literature: Area Course</td>
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<tr>
<td>ENGL 521</td>
<td>1.5</td>
<td>Studies in Renaissance Literature: Special Topic</td>
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<tr>
<td>ENGL 530</td>
<td>1.5</td>
<td>Studies in the Literature of the 17th Century: Area Course</td>
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<tr>
<td>ENGL 531</td>
<td>1.5</td>
<td>Studies in the Literature of the 17th Century: Special Topic</td>
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<tr>
<td>ENGL 540</td>
<td>1.5</td>
<td>Studies in the Literature of the 18th Century: Area Course</td>
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<tr>
<td>ENGL 541</td>
<td>1.5</td>
<td>Studies in the Literature of the 18th Century: Special Topic</td>
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<tr>
<td>ENGL 550</td>
<td>1.5</td>
<td>Studies in the Literature of the 19th Century: Area Course</td>
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<tr>
<td>ENGL 551</td>
<td>1.5</td>
<td>Studies in the Literature of the 19th Century: Special Topic</td>
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<tr>
<td>ENGL 560</td>
<td>1.5</td>
<td>Studies in 20th-Century British and Irish Literature: Area Course</td>
</tr>
<tr>
<td>ENGL 561</td>
<td>1.5</td>
<td>Studies in 20th-Century British and Irish Literature: Special Topic</td>
</tr>
<tr>
<td>ENGL 570</td>
<td>1.5</td>
<td>Studies in American Literature Pre-1914: Area Course</td>
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<tr>
<td>ENGL 571</td>
<td>1.5</td>
<td>Studies in American Literature 1914 to the Present: Area Course</td>
</tr>
<tr>
<td>ENGL 572</td>
<td>1.5</td>
<td>Studies in American Literature: Special Topic</td>
</tr>
<tr>
<td>ENGL 580</td>
<td>1.5</td>
<td>Studies in Commonwealth and Postcolonial Literatures: Area Course</td>
</tr>
<tr>
<td>ENGL 581</td>
<td>1.5</td>
<td>Studies in Commonwealth and Postcolonial Literatures: Special Topic</td>
</tr>
<tr>
<td>ENGL 582</td>
<td>1.5</td>
<td>Core Seminar in Literatures of the West Coast</td>
</tr>
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</table>

Note: May be taken more than once for credit in different topics.

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<tr>
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<tbody>
<tr>
<td>ENGL 583A</td>
<td>1.5</td>
<td>BC Literature</td>
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<tr>
<td>ENGL 583B</td>
<td>1.5</td>
<td>The West Coast Line by Line</td>
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<td>ENGL 583C</td>
<td>1.5</td>
<td>The Tish group</td>
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<tr>
<td>ENGL 583D</td>
<td>1.5</td>
<td>Life and Death in BC Animals and Hunting in West Coast Literatures</td>
</tr>
<tr>
<td>ENGL 583E</td>
<td>1.5</td>
<td>Indigenous Laws and Literatures of the West Coast</td>
</tr>
<tr>
<td>ENGL 583F</td>
<td>1.5</td>
<td>Forest Fetish: Reading the Nature of the West Coast</td>
</tr>
</tbody>
</table>

Students in the Literatures of the West Coast Concentration.
Swanton, Turner and Wilson. Barbeau, Bo as, Bringhurst, Cameron, Cruikshank, intersections of ethnography and literature, politics of theory and studies; theoretical issues include formal draw on anthropological knowledge. Genres to be studied Indigenous peoples of the West Coast and literary works that Comparative introduction to anthropological writings about Literature on the Pacific Coast

ENGL 583G - ENTD 590

Entrepreneurship Planning and Financing
Develops the student's ability to tell the "story" of a new venture idea with just enough facts and details to convey to investors that the business is viable. Topics for the course include strategies for commercialization, entrepreneurial finance and securing and protecting resources. Students will study how to raise money strategically and how to work with various potential investors and asset classes.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.
Pre- or Corequisite(s): ENTC 510.

ENTC 550
Entrepreneurship Set-up and Launch
Focuses on systems and models that enable the entrepreneur to maximize the business operating environment. Operations analysis tools and methodology are presented to assist in designing, planning, and controlling operations. Topics for the course include securing commitment, entrepreneurial marketing and communications, entrepreneurial systems and exit strategies; gain strategic and tactical skills to launch and operate a new company with a limited budget for the first twelve to eighteen months of a company's life.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.
Pre- or Corequisite(s): ENTC 520.

ENTC 540
Entrepreneurship Growth and Context Expertise
Enables students to grow their own entrepreneurial companies by emphasizing innovation and value capture in a dynamic environment. Topics for the course include managing growth and change and entrepreneurs as global citizens. Students will choose one of the following four special topics of focus for the final third of the course: (1) Technology-based ventures, (2) service-based ventures, (3) internet-based ventures, or (4) doing business in China.

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.
Pre- or Corequisite(s): ENTC 530.

ENTC 520
Entrepreneurship Planning and Financing

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.
Pre- or Corequisite(s): ENTC 510, ENTC 520, ENTC 530, ENTC 540; and admission to Graduate Diploma program in Entrepreneurship.

ENGL 583H - ENTD 590

American Literature on the Pacific Coast
The American West Coast as an occasion for writers to think about migration, race, culture, nation, and the limits of politics and identity. Topics include the Frontier Hypothesis; Jesup Expedition, Pacific Survey; Japanese American Internment; Native American Relocation; Manifest Destiny; Pacific Rim imperialism; space becoming cyberspace. Authors may include Okada, Kingston, Chin, Momaday, Alexie, Anzaldua, Valdez, Reed, Pynchon, McCarthy, Powers, Gibson, Dick, Palahniuk, Eggers.

ENGL 583I - ENTD 590

Literary Anthropology and Anthropological Literature on the Pacific Coast
Comparative introduction to anthropological writings about Indigenous peoples of the West Coast and literary works that draw on anthropological knowledge. Genres to be studied include poetry, stories, life-writing, essays, anthropological theory and studies; theoretical issues include formal intersections of ethnography and literature, politics of representation, cultural appropriation, ethics of translation, tensions between oral and written traditions. Authors include Barbeau, Boas, Bringhurst, Cameron, Cruikshank, Levi-Strauss, Musgrave, Reid, Shadbolt, Skelton, Snyder, Swanton, Turner and Wilson.

ENGL 585 - ENTD 590

Poetry Nature Knowledge Gender
Contemporary west-coast poets such as Robert Bringhurst, Kenneth Rexroth, and Gary Snyder, whose work attempts to extend the capacities of poetry as a mode of perceiving, knowing, and being in the natural (non-human) world, contrasted with Jeannette Armstrong, George Bowering, Daphne Marlatt, and Fred Wah, whose poems reveal the blindnesses and the insights of Romantic literary tradition. Issues to be explored include poetic form and forms of attention (poetry as ecological consciousness), language, being, nature, myth, knowledge (especially local knowledge), science, culture, and economics, all of which are linked to questions of gender and race.

ENGL 586 - ENTD 590

Studies in Canadian Literature: Area Course

ENGL 587 - ENTD 590

Studies in Canadian Literature: Special Topic

ENGL 590 - ENTD 590

Directed Reading

ENGL 598 - ENTD 590

Master's Essay or Project
Students are required to complete a Master's Essay or Project and a final oral examination based on that essay or project. It should not exceed 10,000 words (or the equivalent in digital, editorial, or bibliographical components), plus notes and bibliography. This essay or project will normally be a revised and extended version of a paper or project prepared for one of the student's courses.

Note: Students entering the program effective September 2009, and students doing a concentration in Literatures of the West Coast, will complete a Master's Essay or Project (not to exceed 10,000 words) worth 4.5 units. All other students who entered the program prior to September 2009 will complete a Master's Essay (not to exceed 6,500 words) worth 3 units.

Grading: INP, COM, N, F

ENGL 599 - ENTD 590

MA Traditional or Alternative Thesis

Grading: INP, COM, N, F

ENGL 693 - ENTD 590

PhD Dissertation

Prerequisite(s): ENGL 693.
Grading: INP, COM, N, F

ENGL 699 - ENTD 590

Entrepreneurship Certificate
Peter B. Gustavson School of Business

ENGL 585 (Units: 1.5)

Studies in Canadian Literature: Area Course

ENGL 586 (Units: 1.5)

Studies in Canadian Literature: Special Topic

ENGL 590 (Units: 1.5)

Directed Reading

ENGL 598 (Units: 3.0-4.5)

Master's Essay or Project

Prerequisite(s): Admission to Graduate Certificate program in Entrepreneurship.
Pre- or Corequisite(s): ENTC 510.

ENTC 530 (Units: 1.5)

Entrepreneurship Set-up and Launch

ENTC 540 (Units: 1.5)

Entrepreneurship Growth and Context Expertise

ENTC 550 (Units: 1.5)

Entrepreneurship Planning and Financing

ENTC 520 (Units: 1.5)

Entrepreneurship Planning and Financing

ENTD 590 (Units: 3.0)

Entrepreneurship Practicum and Directed Studies Seminar

Provides a practical opportunity to apply all student entrepreneur knowledge and skills from the four courses that constitute the Graduate Certificate in Entrepreneurship. Students will implement a business plan for a new venture or an existing company. Through journals, reports, discussions and faculty mentoring, students will conduct both personal and situational analysis in the entrepreneurial environment in which they launch and operate their new business or new value creation project.

Prerequisite(s):
- All of ENTC 510, ENTC 520, ENTC 530, ENTC 540; and admission to Graduate Diploma program in Entrepreneurship.
Earth and Ocean Sciences
School of Earth and Ocean Sciences
Faculty of Science

EOS 503 Units: 1.5
Global Biogeochemical Cycles
Tracks the fate of organic matter from its formation (primary production) through its transformation and destruction during transport, depositional, and diagenetic remineralization processes. Global carbon, nitrogen, phosphorus, and sulphur cycles are discussed. Emphasis is placed on describing the fluxes of nutrients and other major compounds within soils, and the sedimentary and water columns, and across their interface.

EOS 504 Units: 1.5 or 3.0
Selected Topics in Geochemistry
Topics will be selected from the fields of solid earth, organic, marine, atmospheric and planetary geochemistry and biogeochemistry. Examples include geochemical traces in oceanography and climate, ocean biogeochemical processes, environmental geochemistry, trace element and isotope geochemistry, hydrosphere-lithosphere interactions and high-temperature geochemistry.

Note: May repeat with a different content (offered as 504A, 504B, 504C, 504D).

EOS 508 Units: 1.5
Marine Geology
A seminar course covering modern processes of marine geology, including depositional processes and diagenesis of marine sediments. Examines a range of depositional environments: fjord and coastal, shelf, slope, and oceanic; with consideration of the data obtained from DSDP and ODP drilling.

EOS 510 Units: 1.5
Plate Tectonics: the Geological Record
An examination of the processes of plate tectonics as revealed by the geological record, including Precambrian evolution of cratons; rifts and passive margins; convergent margins and orogens; plate motions through time.

EOS 511 Units: 1.5
Plate Tectonic Processes
An overview of plate tectonic regimes with emphasis on physical processes and geophysical aspects related to the evolution of the Earth’s plate system. Organized primarily as seminars and discussions, supplemented by special lectures by faculty and adjuncts.

EOS 513 Units: 1.5
Advanced Igneous and Metamorphic Petrology
A seminar style course focusing on advanced topics in igneous and metamorphic petrology and how the tools of petrology can be used for geodynamic reconstructions.

EOS 516 Units: 1.5
Formerly EOS 516A
Ocean Acoustics
An introduction to the ocean as an acoustic medium, sound sources in the ocean, sound propagation in deep and shallow water, reflection and transmission processes at ocean boundaries, and ambient noise. Particular focuses can include acoustic signal processing, numerical propagation modelling, source localization, and ocean acoustic inversion.

Note: Credit will be granted for only one of EOS 516, EOS 516A.

EOS 518 Selected Topics in Earth, Ocean and Atmospheric Sciences
This course examines selected research topic(s) from the fields of geology, oceanography, and/or atmospheric science. Course content will vary depending on faculty availability and interests.

Note: May repeat with a different content (offered as 518A, 518B, 518C, 518D).

EOS 519 Selected Topics in Geophysics
Examples of topics include geodynamics or continuum mechanics with geological applications, time series analysis with geophysical applications, seismic data processing, well log analysis, environmental and engineering geophysics, and geophysics of the continental crust.

Note: May repeat with a different content (offered as 519A, 519B, 519C and 519D).

EOS 523 Units: 1.5
Seismology
Theoretical and practical aspects of seismic wave propagation, earthquake seismology, and processing and interpretation of reflection and refraction data.

EOS 525 Research Frontiers in Earth and Ocean Science
This interdisciplinary Earth and Ocean Sciences course examines, in detail, global topics that are current, significant and which require input and integration across diverse disciplines. The specific topics change annually and the subject is team-taught by several SEOS/UVic faculty members.

EOS 526 Inverse Theory in Earth and Ocean Sciences
Inverse theory and its applications in Earth and Ocean Sciences. Topics include non-uniqueness, general linear least-squares, singular-value decomposition, regularization, linearization, global inversion, Bayesian inversion, and Markov-chain Monte Carlo methods. Applications will be drawn from the research literature and include topics such as inversion of seismic, acoustic and geo-electromagnetic data, tomography and matched-field inversion.

EOS 538 Aqueous Geochemistry and the Environment
Major aspects of the global water cycle, sources, sinks of chemical elements present in aquatic systems, weathering reactions, solution geochemistry of oxide and anoxic environments in natural aquatic systems (rainwaters, ground waters, rivers, lakes, estuaries and oceans). Other topics include the application of natural and anthropogenic tracers to geochemical problems with aquatic systems.

Note: Credit will be granted for only one of EOS 538, EOS 425.

EOS 550 The Climate System
Studies of the Earth’s climate require an understanding of the intimate links between the hydrosphere, atmosphere, cryosphere and biosphere. Basic theories of the dynamics of ocean and atmosphere. The physics and biogeochemistry of coupled models are examined with emphasis on simple intuition-building mathematical models as well as discussion of large computer models.

EOS 551 Introductory Dynamic Meteorology
An introduction to the dynamics and thermodynamics of rotating atmospheres. Topics include: equations of motion, circulation theorems, geostrophy and quasigeostrophy, boundary layer dynamics, waves in the atmosphere, barotropic and baroclinic instabilities, and the general circulation of the atmosphere.

EOS 562 Mathematical Tools for Earth, Ocean and Atmospheric Sciences
Selected topics to provide training in mathematical techniques and tools used in ocean and earth systems data analysis and numerical modeling. Examples of topics are time-series analysis, statistical prediction and analysis, and numerical finite-difference, finite-element and spectral modeling techniques.

Note: May repeated with different content (offered as 562A, 562B, 562C, 562D).

EOS 580 Directed Studies
Designed to enable students to pursue individual interests.

Note: May be taken more than once for credit in different topics.

EOS 599 MSc Thesis
The thesis or dissertation requirement for advanced degrees applies to all students in the School. Students must enrol in 599 in their first term and remain enrolled until their thesis requirements have been completed.

* Normally 9 units.

Grading: INP, COM, N, F

EOS 693 PhD Candidacy Examination
Students must enrol in EOS 693 in their first term and remain enrolled until their candidacy requirements have been completed, normally within the first two years of a PhD program. A pre-candidacy committee meeting must precede the formal candidacy exam.

Corequisite(s): EOS 699.

Grading: INP, COM, N, F
EPHE
Exercise Science, Physical and Health Education
School of Exercise Science, Physical and Health Education
Faculty of Education

EPHE 500  Units: 0
Research Seminar
An examination of contemporary research, theoretical, and practical issues in Exercise Science and Physical Health Education.
Grading: INF, COM, N, F

EPHE 561  Units: 1.5
Formerly: PE 561
Current Issues in Leisure Services
Addresses the problems, challenges and opportunities facing the recreation-leisure service professional. Focus on concepts, theories and historical framework of leisure, nature and scope of the profession.
Note: Credit will be granted for only one of EPHE 561, PE 577B.

EPHE 562  Units: 1.5
Formerly: PE 562
Administrative Planning Process
Examination of the planning process as it exists within federal, provincial, regional and municipal government, recreation, and not-for-profit and private sector leisure delivery organizations. Role of the recreation manager-administrator as leader, team member and facilitator.
Note: Credit will be granted for only one of EPHE 562, PE 562.

EPHE 563  Units: 1.5
Formerly: PE 563
Community Leisure Service Development
Exploration of the nature and function of leisure service development as a community based function. Focus on the development and use of other social service organizational models.
Note: Credit will be granted for only one of EPHE 563, PE 563.

EPHE 570  Units: 1.5
Formerly: PE 570
Skill Acquisition in Physical Education and Sport
A review of learning theories and principles as they pertain to the acquisition and retention of motor skills; the neural mechanisms involved in the learning and control of motor patterns; information processing in human performance; detailed study of research on memory, attention, retrieval systems, and movement control.
Note: Credit will be granted for only one of EPHE 570, PE 570.

EPHE 572  Units: 1.5
Formerly: PE 572
Physiology in Physical Education and Sport
The study of physiological basis for sport performance and fitness. The assessment of physiological status and the rationale for the prescription of exercise programs.
Note: Credit will be granted for only one of EPHE 572, PE 572.

EPHE 573  Units: 3.0
Formerly: PE 573
Research Methods
An overview of the qualitative and quantitative research approaches specific to the various disciplinary areas in the School of Exercise Science, Physical and Health Education. Underlying assumptions of both qualitative and quantitative research are discussed and the respective research processes are reviewed. Other topics include: the role of the researcher, selecting and developing a research problem; reviewing the literature; developing research hypotheses; issues in measurement; data collection issues; writing research proposals; research ethics; and communicating the results of research.
Note: Credit will be granted for only one of EPHE 573, PE 573.

EPHE 574  Units: 1.5
Formerly: PE 574
Administration of Physical Education, Recreation and Sport
After presenting a theoretical base for administrative and organizational theories, a link will be made to specific situations in the fields of physical education, recreation and sport.
Note: Credit will be granted for only one of EPHE 573, PE 574.

EPHE 575  Units: 1.5
Formerly: PE 575
Applied Sport Psychology
Provides students with a further understanding of concepts and principles underlying the field of sport psychology. Provides a basis for the use of mental training techniques such as imagery, self-talk, feedback, and focusing to improve sport performance and experiences.
Note: Credit will be granted for only one of EPHE 575, PE 575.

EPHE 576  Units: 1.5
Formerly: PE 576
Teaching and Coaching Effectiveness in Physical Education and Sport
A review of current models of effective teaching and coaching; observation and coaching systems; analysis of teaching and coaching behaviours; a review of current research.
Note: Credit will be granted for only one of EPHE 576, PE 576.

EPHE 577  Units: 1.5
Formerly: PE 577A or PE 577
Research Methods and Techniques in Coaching Studies
The development of research skills required to interpret the literature related to coaching and sport performance and develop a project proposal as part of the requirements for the degree.
Notes:
• Credit will be granted for only one of EPHE 577, PE 577, PE 577A.
• Taught in summer only.
Prerequisite(s): Admission to MEd program in Coaching Studies.

EPHE 578  Units: 1.5
Formerly: PE 578
Biomechanics
Note: Not open to students with credit in PE 578.

EPHE 579  Units: 1.5
Formerly: PE 579B or PE 579
Current Issues in Coaching Studies
Identification and selection of issues in coaching and sport for presentation, discussion and resolution. As leaders in sport, students will consider issues from both a content perspective and in the context of beliefs and values.
Note: Credit will be granted for only one of EPHE 579, PE 579.

EPHE 580  Units: 1.5
Formerly: PE 580
Physiological Issues in Physical Activity and Health
Selected issues and research examining the physiological responses and adaptations to exercise, especially as they relate to performance and/or health.
Note: Credit will be granted for only one of EPHE 580, PE 580.

EPHE 581  Units: 1.5
Formerly: PE 581
Psychological Issues in Physical Activity and Health
Examines selected current psychological issues affecting individual and group involvement in the different forms of physical activity and how these interact with performance and health from childhood to the senior years. Research in the field will be examined to assist the understanding of current beliefs and practices.
Note: Credit will be granted for only one of EPHE 581, PE 581.

EPHE 582  Units: 1.5
Formerly: PE 582
Neuroscience in Physical Activity and Health
A seminar on issues and research in neuroscience related to motor control across the lifespan and in typical and atypical populations.
Note: Credit will be granted for only one of EPHE 582, PE 582.
EPHE 583 Units: 1.5
Formerly: PE 583
Issues in Health Promotion and Wellness
Issues, research and values in health promotion and wellness related to physical activity. Topics may include community-based research in education, health, recreation and allied social service settings; social determinants of health and physical activity; and theory and practice of programs and policies affecting health, wellness and physical activity.
Note: Credit will be granted for only one of EPHE 583, PE 583.

EPHE 584 Units: 1.5
Formerly: PE 584
Pedagogical Issues in Physical Activity and Health
Current pedagogical research that influences national and provincial physical activity policies, school-based physical education programs and community-based physical activity programs.
Note: Credit will be granted for only one of EPHE 584, PE 584.

EPHE 585 Units: 1.5
Formerly: PE 585
Qualitative Research Genres Applied to Education, Health and Society
Examines issues surrounding the development of research representations that inform issues in education, health and society. A core component of the course will be to develop, gather data and report on a community based inquiry project. Qualitative genres based on different modes of inquiry will be explored and applied in a student developed inquiry project.
Note: Credit will be granted for only one of EPHE 585, PE 585.

EPHE 590 Units: 1.5 or 3.0
Formerly: PE 590
Directed Study
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.
Prerequisite(s): Permission of the school.

EPHE 591 Units: 1.5 or 3.0
Formerly: PE 591
Selected Topics in Exercise Science, Physical and Health Education
A variable content course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

EPHE 597 Units: 1.5
Formerly: PE 597
Comprehensive Examination - Exercise Science, Physical and Health Education
Comprehensive examination which must be passed as required for individual Master of Education programs within the Faculty of Education.
Note: Credit will be granted for only one of EPHE 597, PE 597.
Grading: INP, COM, N, F

EPHE 598 Units: 3.0 - 4.5
Formerly: PE 598
Project - Exercise Science, Physical and Health Education
Note: Not open to students with credit in PE 598.
Grading: INP, COM, N, F

EPHE 599 Units: to be determined
Formerly: PE 599
Thesis - Exercise Science, Physical and Health Education
Note: Not open to students with credit in PE 599.
Grading: INP, COM, N, F

ES 500 Units: 1.5
Perspectives on Environmental Theories, Methods and Skills I
An examination of contemporary theories, methods and skills that support environmental studies research. Weekly seminars will be preceded by a 3-day field camp in late August/early September (additional cost for field camp).
Note: Required core course.

ES 501 Units: 1.5
Perspectives on Environmental Theories, Methods and Skills II
Builds on the foundation laid in ES 500, and continues to explore theories, methods and skills appropriate to each student's research program. A retreat is typically scheduled in mid-March (additional cost for field retreat).
Note: Required core course.
Prerequisite(s): Admission to a graduate program in Environmental Studies.

ES 503 Units: 3.0
MA/MSc Research Colloquium
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year.
Note: Required core course.
Grading: INP, COM, N, F

ES 570 Units: 1.5
Field Study
Supervised research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.

ES 580 Units: 1.5
Seminar in Political Ecology
Flexible topics course offered in a seminar format.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 581 Units: 1.5
Seminar in Ethnecology
Flexible topics course offered in a seminar format.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 582 Units: 1.5
Seminar in Ecological Restoration
Flexible topics course offered in a seminar format.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 590 Units: 1.5
Directed Studies
Individual studies under the direct supervision of a faculty member. The content and evaluation must be approved by the School.

ES 593 Units: 1.5
Thesis Proposal Preparation
Students will work individually with their supervisor (or co-supervisors) and supervisory committee to develop a thesis proposal. An oral defense of the proposal shall take place no later than September 30th of the student’s second year of full-time study or third year of part-time study. An annual research showcase will provide an opportunity for students to present their work in a formal setting. Credit shall be granted upon acceptance of the proposal with revisions (as necessary).
Note: Required core course.
Grading: INP, COM, N, F

ES 599 Units: 1.5
Thesis - Exercise Science, Physical and Health Education
Note: Not open to students with credit in PE 599.
Grading: INP, COM, N, F
ES 599 Units: 7.5
MA, MSc Thesis
Grading: INP, COM, N, F

ES 600 Units: 1.5
Advanced Perspectives on Environmental Theories, Methods and Skills I
An advanced examination of contemporary theory and research methods at the forefront of environmental studies research. Emphasis will be given to the intersection of scientific, humanistic, and traditional knowledge. A 3-day field camp will precede weekly seminars in late August/early September (additional cost for field camp).
Note: Required core course.
Students with credit in ES 500 may be required to substitute ES 600 with another appropriate graduate course at the discretion of the student's PhD committee and graduate adviser.

ES 601 Units: 1.5
Advanced Perspectives on Environmental Theories, Methods and Skills II
Takes a deep approach to different research methods, including qualitative and quantitative approaches, their strengths and weaknesses, rationales for their application, and how they can be combined in interdisciplinary research at the highest levels. PhD students will develop effective written, oral and graphical communication skills and an understanding of the range of ways for gaining reliable knowledge.
Note: Required core course.
Students with credit in ES 501 may be required to substitute ES 601 with another appropriate graduate course at the discretion of the student's PhD committee and graduate adviser.

ES 603 Units: 3.0
PhD Research Colloquium
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research.
Note: Required core course.
Grading: INP, COM, N, F

ES 670 Units: 1.5
Field Study
Supervised field research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.

ES 680 Units: 1.5
Seminar in Political Ecology
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 681 Units: 1.5
Seminar in Ethnoecology
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 682 Units: 1.5
Seminar in Ecological Restoration
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 690 Units: 1.5
Directed Studies
Individual studies under the direct supervision of a faculty member. The content and methods of assessment must be approved by the School.

ES 693 Units: 3.0
PhD Candidacy Examination
PhD students will prepare a comprehensive reading list, a dissertation proposal, and two major papers (on topics relevant to the PhD research field), and will sit for an oral examination related to the reading list.
Grading: INP, COM, N, F

ES 699 Units: 21.0
PhD Dissertation
Grading: INP, COM, N, F

FORB

Forest Biology
Department of Biology
Faculty of Science

FORB 515 Units: 1.5
Advanced Experimental Mycology

FORB 527 Units: 1.5
Advanced Plant Biochemistry and Biochemical Ecology
See BIOL 458. An additional research paper or presentation is required.

FORB 538 Units: 1.5
Also BIOL 538
Nutrient Cycling and Prokaryotes
An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis; design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes.
Notes:
• Credit will be granted for only one of FORB 538, BIOL 438, BIOL 538.
• A combined undergraduate and graduate course. Please contact instructor for more information.

FORB 549 Units: 1.5
Individual Study in Forest Biology
Notes:
• Credit will be granted for only NUM of FORB 549, FORB 549A, FORB 549B, FORB 549C, FORB 549D, FORB 549E, FORB 549F.
• Pro Forma required.

FORB 549A Units: 1.5
Tree Physiology
Notes:
• Credit will be granted for only NUM of FORB 549A, FORB 549, FORB 549B, FORB 549C, FORB 549D, FORB 549E, FORB 549F.
• Pro Forma required.

FORB 549B Units: 1.5
Tree Molecular Biology
Notes:
• Credit will be granted for only NUM of FORB 549B, FORB 549, FORB 549A, FORB 549C, FORB 549D, FORB 549E, FORB 549F.
• Pro Forma required.

FORB 549C Units: 1.5
Trees and Fungi
Notes:
• Credit will be granted for only NUM of FORB 549C, FORB 549, FORB 549A, FORB 549B, FORB 549D, FORB 549E, FORB 549F.
• Pro Forma required.

FORB 549D Units: 1.5
Forest Soils
Notes:
• Credit will be granted for only NUM of FORB 549D, FORB 549, FORB 549A, FORB 549B, FORB 549C, FORB 549E, FORB 549F.
• Pro Forma required.

FORB 549E Units: 1.5
Forest Ecology
Notes:
• Credit will be granted for only NUM of FORB 549E, FORB 549, FORB 549A, FORB 549B, FORB 549C, FORB 549D, FORB 549F.
• Pro Forma required.

FORB 549F Units: 1.5
Forest Genetics
Notes:
• Credit will be granted for only NUM of FORB 549F, FORB 549, FORB 549A, FORB 549B, FORB 549C, FORB 549D, FORB 549E.
• Pro Forma required.

FORB 560 Units: 1.5
Forest Biology Seminar
Student and guest seminars on selected topics in forest biology and forest biotechnology and regeneration. Required of all graduate students in forest biology every year of their degree program (except by departmental permission) but will not count as part of their minimum graduate course requirement.
Grading: INP, COM, N, F

FORB 570 Units: 1.5
Advanced Topics in Forest Biology
A series of lectures and seminars examining subjects of current interest that focus on the adaptations of trees and their interaction with the forest environment.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.
FORB 571  Units: 0.5 - 3.0
Forest Biology Workshop
A series of advanced workshops providing intensive theoretical and practical training in three thematic areas: plant and microbial molecular biology, forest ecology, physiology and genetics, and bioinformatics and biostatistics. Workshops are designed to provide the tools for experimental design to address biological questions at all levels from the genome to the whole organism.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

FRAN
French
Department of French
Faculty of Humanities
FRAN 500  Units: 1.5
Formerly: FREN 500
Introduction to Bibliography and Research Methods
A review of the use of bibliographic tools, forms of citation and documentation. Instruction in the preparation of materials for publication. Weekly presentations by various faculty members demonstrating the application of varied research methodologies.
Notes:
• Credit will be granted for only one of FRAN 500, FREN 500.
• Compulsory for all first-year graduate students.

FRAN 501  Units: 1.0
Portfolio
The construction of a critically-framed, social, course-related set of activities students engage in while they fulfill the requirements of the M.A. 
Note: Content will vary according to the student's area of research concentration.
Compulsory for all M.A. students.
Prerequisite(s): FRAN 500.
Grading: COM, N, F

FRAN 502  Units: 1.5
Formerly: FREN 502
Studies in Applied Linguistics
Notes:
• Credit will be granted for only one of FRAN 502, FREN 502 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 503  Units: 1.5
Formerly: FREN 503
Studies in French Linguistics
Notes:
• Credit will be granted for only one of FRAN 503, FREN 503 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 504  Units: 1.5
Formerly: FREN 504
Studies in Culture and Society
Notes:
• Credit will be granted for only one of FRAN 504, FREN 504 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 505  Units: 1.5
Formerly: FREN 505
Studies in Literary Theory and Criticism
Notes:
• Credit will be granted for only one of FRAN 505, FREN 505 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 506  Units: 1.5
Studies in French Literature and Culture
Notes:
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 507  Units: 1.5
Formerly: FREN 507
Studies in Francophone African or Caribbean Literatures
Notes:
• Credit will be granted for only one of FRAN 517, FREN 518, FREN 517, FREN 518 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 508  Units: 1.5
Formerly: FREN 508
Special Topics
An examination of topics in an emerging field or one not covered in regular offerings.
Notes:
• Credit will be granted for only one of FRAN 508, FREN 508 (if taken in the same topic).
• May be taken more than once for credit in different topics.

FRAN 509  Units: 1.5
Formerly: FREN 509
Directed Studies
A course designed to enable students to pursue individual interests.
Notes:
• Credit will be granted for only one of FRAN 509, FREN 509 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Pro Forma required.

FRAN 510  Units: 3.0
Formerly: FREN 509
Reading List/Oral
A reading list compiled in consultation with advisers, a short critical paper, and an oral exam.
Note: Credit will be granted for only one of FRAN 510, FREN 510.
Grading: INP, COM, N, F

FRAN 511  Units: 6.0
Formerly: FREN 511
Thesis/Oral
Thesis (topic to be selected in consultation with Graduate Committee as the development of coursework) and oral examination.
Notes:
• Credit will be granted for only one of FRAN 511, FREN 511.
• Thesis option is by invitation of the Graduate Committee only.
Grading: INP, COM, N, F

GEOG
Geography
Department of Geography
Faculty of Social Sciences
GEOG 500A  Units: 1.5
Formerly: part of 500
Geographical Research Approaches
Examines the diverse approaches to geographical research. Students will participate in weekly seminar discussions and develop a context paper that reviews the geographical literature in their research area. Students are also expected to attend the departmental lecture series as part of their course participation.
Notes:
• Credit will be granted for only one of GEOG 500A, GEOG 500.
• Required core course for all students.
Grading: INP, COM, N, F
GEOG 500B Units: 1.5
Formerly: part of 500
Research Design in Geography
Examines key strategies of research design and professional development in Geography. Students will participate in weekly seminar discussions and develop a master's research proposal or doctoral scoping document that advances their primary research concentration. Students are also expected to attend the departmental lecture series as part of their course participation.
Notes:
- Credit will be granted for only one of GEOG 500B, GEOG 500.
- Required core course for all students
Grading: INP, COM, N, F

GEOG 518 Units: 1.5
Advanced Spatial Analysis and Spatial Statistics
An opportunity to gain theoretical and applied experience in spatial statistics and advanced geographical analysis. Topics include: point pattern analysis, areal data analysis and spatial autocorrelation, and geostatistics (i.e., variograms and kriging). Labs and a final project are designed to provide students with hands on experience applying theory to a range of data sets and to a data set selected by the student.
Note: Students who have equivalent GIS experience may request permission to register in the course.
Master's Program students are required to take one of GEOG 518, GEOG 523, GEOG 524.
Prerequisite(s):
- GEOG 328 and GEOG 329, or
- permission of the department

GEOG 520 Units: 1.5
Introductory GIS for Graduate Research
Provides Geographic Information Systems (GIS) training for graduate students using GIS as a research tool. Topics include: GIS data types and representation, map projections, importing and exporting spatial data, data integration, attribute and spatial queries. Students completing this course will acquire the skills needed to conduct their own research using GIS.

GEOG 523 Units: 1.5
Qualitative Methods in Human Geography
This course will explore a range of theoretical and methodological approaches in qualitative analysis as it applies to human geography. Students expect to gain expertise in understanding epistemological orientations of objectivism, constructionism and interpretivism. Identification of a range of traditional and innovative methodologies that students may consider for research projects such as: ethnography, phenomenology, discourse analysis, etc. Common interview strategies and data collection and analysis methods and approaches will be explored.
Note: Masters students are required to take one of GEOG 518, GEOG 523, GEOG 524 or another 'methods' based course on recommendation of the supervisory committee as approved by the Graduate Adviser.

GEOG 524 Units: 1.5
Advanced Quantitative Methods
Examines the use and interpretation of selected multivariate statistics.
Note: Master's Program students are required to take one of GEOG 518, GEOG 523, GEOG 524.
Prerequisite(s): 1.5 units of 200-level STAT course.

GEOG 536 Units: 1.5
Advanced Seminar in Human Geography
An advanced overview of theoretical approaches and major research paradigms in contemporary human geography.

GEOG 537 Units: 1.5
Advanced Seminar in Physical Geography
Selected research topics in biogeography, climatology, hydrology, geomorphology and soil science. Course content will vary annually, depending on graduate and faculty research interests. Seminars, faculty and guest lecturers and individual research projects will be utilized.
Note: Credit will be granted for only one of GEOG 537, GEOG 525.

GEOG 538 Units: 1.5
Advanced Seminar in Geomatics
Identifies and reviews knowledge and influential thought that have shaped and advanced the science of geomatics and associated technology through time. Students are introduced to the contemporary knowledge in geomatics, areas of application, unresolved questions and the present and future research agenda. Includes presentations by guest lecturers, readings and literature reviews.

GEOG 539 Units: 1.5
Advanced Seminar in Resource Management
A seminar dealing with resources management areas currently (or recently) being researched by members of the department. Topics will include: problem formulation, conceptual/literature background, fieldwork/data issues, analytical approaches and results/interpretation.
Note: Credit will be granted for only one of GEOG 539, GEOG 525.

GEOG 546 Units: 1.5
Advanced Topics in Human Geography
A special topics seminar in human and social geography. Topics vary by instructor.
Notes:
- May be taken more than once for credit in different topics.
- Not offered on a regular basis.

GEOG 547 Units: 1.5
Advanced Topics in Physical Geography
An examination of contemporary theoretical and/or applied research subjects in physical geography.
Notes:
- May be taken more than once for credit in different topics.
- Not offered on a regular basis.

GEOG 548 Units: 1.5
Advanced Topics in Geomatics
An examination of contemporary theoretical and/or applied research subjects in geomatics.
Notes:
- May be taken more than once for credit in different topics.
- Not offered on a regular basis.

GEOG 549 Units: 1.5
Advanced Topics in Resource Management
A seminar dealing with conceptual and research design issues involved with a project or problem area in resource management of interest to a faculty member.
Notes:
- May be taken more than once for credit in different topics.
- Not offered on a regular basis.

GEOG 590 Units: 1.5
Directed Studies in Geography
Note: MA, MSc and PhD students may only take one GEOG 590 course as part of their minimum program requirements. If they wish to take additional GEOG 590 courses these can be added to their minimum course load. Individual titles will be assigned to each numbered section of the course arranged by supervisory committees.

GEOG 591 Units: 1.5
Advanced Topics in Geography
Various advanced special topics courses spanning the discipline of Geography.
Note: Master's and Doctoral students may take only one GEOG 591 toward their minimum course requirements but may take additional courses in different topics beyond their minimum load on the advice of their supervisory committee.

GEOG 599 Units: to be determined
MA, MSc Thesis
Grading: INP, COM, N, F

GEOG 693 Units: 3.0
Candidacy Examination
By eighteen months of registration as a provisional doctoral student, a student must register for and eventually pass a candidacy examination. The candidacy exam format includes two take home essays (max. 30 pages each) and an oral exam (max. 2 hours). Essay 1 will focus on the development of thought in the candidate’s area of Geography (e.g., Physical, Human, Geomatics, or Resources) with an emphasis on linkages to the broader discipline. Essay 2 will focus on the candidate’s research area. An oral examination will follow within 2 to 3 weeks after the completion of Essay 2.
Grading: INP, COM, N, F

GEOG 699 Units: to be determined
PhD Dissertation
Prerequisite(s): GEOG 693.
Grading: INP, COM, N, F
### GMST

**Germanic Studies**

**Department of Germanic and Slavic Studies**

**Faculty of Humanities**

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<th>Course Code</th>
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**GMST 501** - *Introduction to the Disciplines of Germanic and Slavic Studies*

An introduction to the research specialties that make up Germanic and Slavic Studies: literary and cultural studies, film studies, cultural history and second language acquisition. May include sessions on how to write a research grant proposal, do sophisticated library research, prepare a bibliography and write a thesis proposal.  

**GMST 502** - *Theory and Practice*

Introduces students to the theories and methodologies that animate the disciplines of Germanic and Slavic studies and may include topics such as professional skills, pedagogy and thesis writing.  

**GMST 503** - *Teaching in the Disciplines of Germanic and Slavic Studies*

A practice-based introduction to course design, teaching strategies, methodologies and assessment tools in the teaching areas of Germanic and Slavic Studies.  

**GMST 505** - *Advanced German Language Study*

Research topics may include German morphology, phonetics, lexicology and language acquisition.  

**GMST 510** - *Studies in Medieval Literature*

Note: Credit will be granted for only one of GMST 510, GER 510.  

**GMST 511** - *Studies in Film*

A critical analysis and study of films of the 20th and 21st century by German-speaking filmmakers.  

**GMST 520** - *17th-Century Cultural Studies*

Note: Credit will be granted for only one of GMST 520, GER 520.  

**GMST 521** - *Studies in Germanic Literatures and Cultures*

Examination of literary works and cultural processes in Austria, Germany and/or Switzerland.  

**GMST 530** - *18th-Century Cultural Studies*

Formerly: GER 530  

Note: Credit will be granted for only one of GMST 530, GER 530.  

**GMST 531** - *Studies in German Cultural History*

A cultural studies approach to texts, films, performances, media and material objects and spaces in German-speaking societies.  

**GMST 540** - *19th-Century Cultural Studies*

Formerly: GER 540  

Note: Credit will be granted for only one of GMST 540, GER 540.  

**GMST 550** - *20th-Century Cultural Studies I*

Formerly: GER 550  

Note: Credit will be granted for only one of GMST 550, GER 550.  

**GMST 551** - *20th-Century Cultural Studies II*

Formerly: GER 551  

Note: Credit will be granted for only one of GMST 551, GER 551.  

**GMST 561** - *Transnational Cultural Studies*

Examines contemporary texts and visual productions by migrant and immigrant authors, filmmakers and performance artists in Germany, Austria and Switzerland. Topics may include minority literature and film, hybridity, diasporic and borderland writing.  

**GMST 565** - *Adorno, Benjamin and Frankfurt School Critical Theory*

Explores Frankfurt School Critical Theory through the cultural context of Weimar modernism through the fascist period to Germany in the 1960s. Juxtaposes the theory with relevant examples from media, film, literature, avant-garde and popular music.  

**GMST 570** - *Studies in New Media and Second Language Acquisition*

Critical examination of the current research on teaching a foreign language. Focus on learning and teaching outside of the language environment, foreign language learning theories, teaching methodologies and practices.  

**GMST 580** - *Introduction to Holocaust Studies*

A foundations course that would introduce students to interdisciplinary research methodologies and theoretical models in the field of Holocaust Studies.  

**GMST 583** - *Teaching About the Holocaust*

Introduces teaching approaches, methodologies and scholarly discourses in Holocaust Education. Analyzes a broad range of primary and secondary sources (oral testimonies, literature, film, mixed media art, photography and graphic novels), and discusses how they can be used in various educational settings both in Europe and North America.  

**GMST 585** - *Holocaust and Memory Studies*

Explores issues of memory from the perspective of both gender and genre. Examination of issues of memory and post-memory, aspects of “truth” and positonality in memoirs, letters, diaries and documentaries, as well as the fascination with the Holocaust and WWII as a site of cultural memory.  

**GMST 587** - *Pacticum in Holocaust Studies*

An individually designed creative project, internship, or archival research paper based on a hands-on approach to Holocaust Studies.  

**GMST 589** - *I-witness Field School*

Analysis of the ways in which the Holocaust is memorialized in Central Europe. One week of coursework at UVic, followed by three weeks in Central Europe. Promotes intercultural learning through a variety of activities including joint workshops with European students and visits to memorial sites, museums and monuments of the Holocaust.  

**GMST 590** - *Directed Studies I*

Formerly: GER 590  

Notes:  
- Credit will be granted for only one of GMST 590, GER 590.  
- Pro Forma required.  

**GMST 591** - *Directed Studies II*

Formerly: GER 591  

Notes:  
- Credit will be granted for only one of GMST 591, GER 591.  
- Pro Forma required.  

**GMST 599** - *Thesis*

Formerly: GER 599  

Notes:  
- Credit will be granted for only one of GMST 599, GER 599.  
- Grading: INP, COM, N, F  

**GMST 599** - *Thesis*

Note: Credit will be granted for only one of GMST 599, GER 599.  

Grading: INP, COM, N, F
GRS 500 - GS 505

G R S

Greek and Roman Studies
Department of Greek and Roman Studies
Faculty of Humanities

GRS 500 Units: 1.5
Pro-seminar in Research Methods and Practices
Advanced research methods and issues including on-line research and other resources. Dissemination of research and preparation for publication, including communication skills, presentation of research results either orally or in print, critical analysis, and response to scholarly questions. Best procedures for writing and preparing applications for grants, fellowships and employment. Approaches to professional academic life including practices of the discipline.
Grading: INP, COM, N, F

GRS 501 Units: 3.0
Greek Literature

GRS 502 Units: 3.0
Formerly: 541
Greek History

GRS 503 Units: 3.0
Latin Literature

GRS 504 Units: 3.0
Formerly: 542
Roman History

GRS 505 Units: 3.0
Formerly: 543
Ancient Art and Archaeology

GRS 506 Units: 3.0
Ancient Philosophy

GRS 590 Units: 1.5-3.0
Formerly: CLAS 590
Directed Individual Study
Notes:
• May be taken more than once for credit in different topics to a maximum of 4.5 units.
  • Pro Forma required.

GRS 599 Units: 6.0-9.0
Formerly: CLAS 599
MA Thesis
Note: Before beginning the thesis the candidate must arrange with the supervisory committee and the Graduate Adviser the number of units to be assigned.
Grading: INP, COM, N, F

GRS 601A Units: 1.5
Readings in Classical Literature (Greek)
Grading: INP, COM, N, F

GRS 601B Units: 1.5
Readings in Classical Literature (Latin)
Grading: INP, COM, N, F

GRS 602A Units: 1.5
Readings in Ancient History (Greek)
Grading: INP, COM, N, F

GRS 602B Units: 1.5
Readings in Ancient History (Latin)
Grading: INP, COM, N, F

GRS 603 Units: 1.5
Reading in Classical Archaeology
Grading: INP, COM, N, F

GRS 605 Units: 1.5
Archaeological Methods & Theory

GRS 611 Units: 3.0
Seminar in Classical Literature

GRS 612 Units: 3.0
Seminar in Ancient History

GRS 613 Units: 3.0
Seminar in Classical Archaeology

GRS 621 Units: 3.0
Topical Field in Classical Literature
An intensive study of a particular field (author, genre, time period) in Greek or Roman literature.

GRS 622 Units: 3.0
Topical Field in Ancient History
An intensive study of a particular field (time period, historical event, historical figure, historical topic) in Greek or Roman history.

GRS 623 Units: 3.0
Topical Field in Classical Archaeology
An intensive study of a particular field (time period, archaeological event, archaeological topic) in Greek or Roman archaeology.

GRS 693 Units: 3.0
Candidacy Exam
Students enroll in 693 after completing their topical fields requirements (GRS 621, 622, or 623).
Grading: INP, COM, N, F

GRS 699 Units: 18.0
PhD Dissertation
Grading: INP, COM, N, F

G S

Graduate Studies by Special Arrangement
Faculty of Graduate Studies

GS 500 Units: 1.5 or 3.0
Special Topics
Notes:
• May be taken more than once for credit in different topics.
  • Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
  Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval. Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

GS 501 Units: 1.5 or 3.0
Interdisciplinary Topics
Courses may be offered between academic departments through the Faculty of Graduate Studies.
Notes:
• May be taken more than once for credit in different topics.
  • At least one of the offering departments must have a regular graduate program.
  Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
  Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval. Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

GS 503 Units: 3.0
Canadian Visiting Research Internship
Research Internship for students in research activities under the supervision of University of Victoria faculty as part of a regular graduate degree program at their home university.
Prerequisite(s): Permission of the faculty.
Grading: INP, COM, N, F

GS 504 Units: 3.0
International Visiting Research Internship
Research Internship for students in research activities under the supervision of University of Victoria faculty as part of a regular graduate degree program at their home university.
Prerequisite(s): Permission of the faculty.
Grading: INP, COM, N, F

GS 505 Units: 1.5
Multi-Disciplinary Research Internship
Courses may be offered between academic units through the Faculty of Graduate Studies. This multi-disciplinary course provides supervised opportunities for students to work on applied research projects in collaboration with community organizations. Research questions and project topics posed by the community partners allow students to make a difference by addressing issues of concern in our society. Students will meet weekly as a group with the course instructor to discuss topics in civically-engaged research. Students will also meet individually with a supervisor from the community partner to plan and conduct a research project.
Notes:
• May be taken more than once for credit in different topics.
  • Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
  Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval. Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.
HINF 501 Units: 1.5
Database Design
Addresses the issues facing a database designer in the development of database applications appropriate for health data of various kinds. The content includes the elements of conceptual, implementation and physical database design to support health information systems.

Note: Credit will be granted for only one of HINF 501, HINF 591 (if taken in the same topic).

HINF 503 Units: 1.5
Research Methods in Health Informatics
Examines a variety of study designs used in health informatics and outcomes research. These include experimental designs, observational and predictive studies, and qualitative inquiries. For each study design, appropriate analytical approaches and use of related software will be covered.

HINF 510 Units: 1.5
Information Management and Technology
Critically examines the application of state-of-the-art IM&T principles and methods in the private sector and the degree to which they apply to Canadian health care organizations. Identifies the issues which chief information officers face in their attempts to provide the right information to the right people at the right time for the right price.

HINF 511 Units: 1.5
Clinical Decision Support and Information Systems
Examines clinical information systems (CIS), and clinical decision support (CDS) tools that will help them make informed decisions within their organization and participate in strategic planning activities. Includes: description and evaluation of CIS and CDS, effectiveness of CIS and CDS interventions, policies affecting CIS and CDS deployments, and health information standards pertinent to CDS initiatives.

HINF 516 Units: 1.5
Telehealth, m-Health and Pervasive Health Technology
Reviews historical context of telehealth, m-health and pervasive health technologies and current use. Explores current applications and innovations in telehealth, m-health and pervasive health technologies with an emphasis on program evaluation.

HINF 520 Units: 1.5
Public Health Informatics
Provides a discussion of new trends and applications in public health informatics. Topics include: data requirements, public health surveillance systems and regional and national health information reporting systems. Linking public health information through electronic health records will be considered. Design of information systems used by consumers and Internet-based public health information systems will be discussed. Future directions and the roles of health professionals and health informaticians in public health informatics will be presented.

HINF 530 Units: 1.5
Evidence-Based Health Informatics
Understanding evidence in health informatics is critical to advancing the field. Students will be introduced to varying methods of examining research evidence in health informatics. More specifically, students will learn about differing methods for analyzing, understanding and summarizing evidence such as systematic reviews, meta analyses, meta-narrative reviews, ethnographic reviews, scoping reviews and other methods. Students may wish to explore differing topics within the context of their research interests.

Note: Credit will be granted for only one of HINF 530, HINF 591 (if taken in the same topic).

HINF 531 Units: 1.5
Healthcare Information Security and Privacy
An advanced review of security, privacy and confidentiality of healthcare information systems. Students will learn about healthcare information regulation, information risk decision making, cybersecurity and privacy management and methods for protecting digital health information. The course will include policy related, technical and legal aspects of healthcare information security and privacy.

HINF 535 Units: 1.5
Health Information Standards
The study of health information standards being deployed and used in Canada and elsewhere. The standards to be examined include data, messaging and terminology standards such as meta-data schemas, HL7v2.X, HL7v3, HL7- CDA, CCR, CCD, DICOM, ICD10, LOINC, SNOMED CT, archetypes and nursing terminologies. Topics include: the nature of standards, their historical evolution and lifecycles for standards from development and distribution to maintenance. Emphasis will be on both the strategic relevance of and practical skills in working with standards.

Note: Credit will be granted for only one of HINF 535, HINF 591 (if taken in the same topic).

HINF 536 Units: 1.5
Controlled Terminology Standards
Examines the adoption and management of controlled terminologies in health care organizations. In terminology adoption it covers the planning, design, implementation, use, support and evaluation of terminologies in health IT applications. Terminology management covers the development, publishing, distribution and maintenance of terminology content, services and tools and as organizational assets. Examples of terminologies to be covered include SNOMED CT, ICD-10-CM/PCS, LOINC, NDC/PDP/ATC/ RxNorm and nursing terminologies.

Prerequisite(s): HINF 535.

HINF 537 Units: 1.5
Health Information Exchange Standards
Explores the appropriate use of controlled terminologies in the adoption of health information exchange (HIE) standards in health care organizations. Covers the entire standards lifecycle in planning, development, implementation, use, maintenance and evaluation of HIE standards, resources and tools. Examples of HIE standards to be covered include HL7, CDA, FHIR, DICOM, templates, IHE integration profiles, clinical information models and openEHR.

Prerequisite(s): HINF 535.

HINF 550 Units: 1.5
Health Information Systems Design

HINF 552 Units: 1.5
Evaluation of e-Health
Practical insights and understanding of an evaluation process for e-health initiatives. Includes assessing the effectiveness of e-health programs, evaluation design, data collection and analysis, as well as recommendations to assist decision-makers.

HINF 560 Units: 1.5
Patient Safety and Quality in Health Informatics
Presents how health information technologies, methods, approaches and techniques can improve the quality and safety of citizen care from hospital through to the home and community. Covers how health technologies and the processes used to design, develop, implement and maintain them ensure ongoing systems safety. Challenges and issues in developing healthcare information systems that reduce errors and do not inadvertently introduce new errors will be discussed.

Note: Credit will be granted for only one of HINF 560, HINF 591 (if taken in the same topic).

HINF 561 Units: 1.5
Project Management in Health Informatics
An introduction to the essentials of project management and the project life cycle. Students will also cover information technology management and change management knowledge areas as related to healthcare information technology project management. Course topics include project lifecycle management, and all project processes including project charter, network diagramming, scope management, cost management, risk management, issue management, change management, scheduling and schedule management.
HINF 562  Units: 1.5  
Procurement in Health Informatics  
An introduction to the procurement process in health informatics. Covers key decision making aspects in the analysis and selection of health information systems. An important goal is to have students appreciate the dynamics and compromises which take place when a health care authority/faculty selects information technology to primarily support its work practices.

HINF 570  Units: 1.5  
Epidemiology in Health Services Management  
An examination of the principles and methods of managerial epidemiology. Focuses on the design, implementation and evaluation of epidemiological analyses as applied to management in the health and social services, including the role of epidemiology in health services planning and policy formulation, health status indicators, outcome measurement and utilization analysis.

HINF 571  Units: 1.5  
Health Systems Data Analysis  
Examines the major health system databases and how, with record linkage, they can be analyzed to create pictures of system components for strategic planning, ongoing program management, monitoring and evaluation. By working with real data and real problems, students will learn basic tools and methods of health system data analysis.

HINF 572  Units: 1.5  
Health Informatics: An Overview  
An overview of current developments, issues and challenges in the emerging field of health informatics. Historical development of the field will be covered. Addresses basic foundations of health informatics, including the field's theoretical and methodological underpinnings. Considers a range of emerging applications in health informatics as well as approaches to understanding and evaluating these innovations.

HINF 573  Units: 1.5  
Applied Biostatistics  
A computer laboratory course primarily designed to provide practical experience in running SPSS software, interpreting output and presenting findings in Figures and Tables, suitable for publications or dissertations. Topics include: understanding statistics, data management and cleaning, recode and compute statements, scale development (Cronbach's alpha), t-tests, chi-square analyses, correlation and logistic regression. The skills learned are those commonly used in quantitative research for health and social sciences.

HINF 574  Units: 1.5  
Modelling and Simulation in Healthcare  
Examines a range of systems modeling tools and methodologies for dealing with complex health care systems. Uses systems thinking as a means of tackling health care domain problems where it involves interaction of many professionals across large complex organization structure. Includes qualitative and quantitative model building.

Note: Credit will be granted for only one of HINF 574, HINF 591 (if taken in the same topic).

HINF 575  Units: 1.5  
Human Factors in Healthcare  
Introduces a framework for considering human factors in health informatics. Includes study of human-computer interaction in the design of a range of health informatics applications, user analysis, workflow modelling, consideration of methods of evaluating system usability and socio-technical aspects of successful healthcare system design. In addition, approaches to the design of systems that are safe and that reduce human error in healthcare will be emphasized.

HINF 580  Units: 1.5  
Health Informatics Graduate Seminar  
Key themes, issues and trends in Health Informatics. Consists of presentations by faculty and students on different Health Informatics subject areas.

HINF 590  Units: 1.5  
Directed Studies in Health Informatics  
An opportunity to pursue directed readings or a project under the supervision of a faculty member. Students may take this course up to a maximum of two times throughout the program.

Note: A student's supervisor can instruct only one directed studies course.

HINF 591  Units: 1.5  
Topics in Health Informatics  
Advanced topics in various areas of health informatics. Topics vary depending on faculty interests and availability. Students may take this course more than once.

HINF 592  Units: 1.5  
Field Project in Health Informatics  
The student is required to carry out an independent field project within his/her field of specialization under the supervision of a faculty member.

HINF 598  Units: 3.0  
Research Project  
The student is required to conduct a major research project in health informatics under the supervision of a faculty member.

Grading: INP, COM, N, F

HINF 599  Units: 6.0  
Health Informatics Thesis  
The thesis provides the student with the opportunity of conducting original research and interpretation of those results in Health Informatics.

Grading: INP, COM, N, F

HINF 602  Units: 1.5  
Theories in Health Informatics  
Advanced course on scientific theories relevant to health informatics. Faculty will assign key readings from health informatics, information systems, computer science and related disciplines. Students will: demonstrate the principles of theory and conceptual framework development for use in research; present critical appraisals of conceptual models and theoretical frameworks used in existing research and apply them to health informatics; and may identify an appropriate theory or conceptual model to incorporate into their subsequent dissertation research.

HINF 603  Units: 1.5  
Methods in Health Informatics  
Advanced course on methods that are relevant to health informatics. Faculty will assign key readings drawn from health informatics, information systems, computer science and related disciplines. Students are expected to present and critique the papers and to discuss their relevance to the health informatics discipline. Through this course students may select a method for incorporation in their dissertation research.

HINF 680  Units: 1.5  
Health Informatics PhD Seminar  
Key themes, issues, and trends in Health Informatics. Consists of presentations by faculty and students on different Health Informatics subject areas.

HINF 693  Units: 3.0  
Candidacy Exam  
Students enroll in HINF 693 for the duration of their preparations for their candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until candidacy requirements have been completed, normally at the end of first year of program.

Grading: INP, COM, N, F

HINF 699  Units: 30.0  
Dissertation  
Prerequisite(s): HINF 693.

Grading: INP, COM, N, F

HSD 580  Units: 1.5 or 3.0  
Special Topics in Human and Social Development  
A variable content course focusing on the policy, practice and theoretical frameworks used in existing research and applied in the field of human and social development.

Note: May be taken more than once for credit in different topics.

HSD 590  Units: 1.5-3.0  
Directed Studies  
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.

Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.
HSTR 500 - HSTR 512

History
Department of History
Faculty of Humanities

HSTR 500  Units: 1.5
Formerly: HIST 500

Historiography
Surveys the diverse answers given to the question, “What is history?” Exploration of the nature of historical knowledge through examination of major changes in theory, method and practice within the discipline. Students articulate their understanding of what being an historian entails. Specific topics covered may vary with the instructor.

Note: Credit will be granted for only one of HSTR 500, HIST 500.

HSTR 501  Units: 1.5

American History
New and classic readings in the history of Colonial America and the United States. Themes include indigenous societies, conquest, gender, religion, race, slavery, sexuality, politics and economy.

Note: Credit will be granted for only one of HSTR 501, HSTR 501A, HSTR 501B, HIST 501A, HIST 501B

HSTR 502A  Units: 1.5
Formerly: HIST 502A

Early Modern British History
Social, cultural and political history of early modern England, with an emphasis on the 17th century. Topics include crime and print culture, the British Civil Wars, the execution of Charles I, radical religion and the Interregnum, patriarchy and authority, class conflict and social hierarchy, parents and children, marriage and gender. Provides advanced students a survey of some of the main primary sources, important secondary works and historiographical issues.

Note: Credit will be granted for only one of HSTR 502A, HIST 502A.

HSTR 502B  Units: 1.5
Formerly: HIST 502B

Modern British History
Social, cultural and political history of modern England. Topics may include government and the state, war and society, crime and punishment, monarchy, and elite and popular cultures. Provides advanced students a survey of some of the main primary sources, important secondary works and historiographical issues.

Note: Credit will be granted for only one of HSTR 502B, HIST 502B.

HSTR 503A  Units: 1.5
Formerly: HIST 503A

Pre-1900 Canadian History
Provides an in-depth look at historical writing about pre-1900 Canada. Explores a variety of historical approaches and covers a number of major topics in the field. Topics may include indigenous histories, First Nations-settler encounters, politics and war, rural and urban experiences, liberalism and the state, and issues of race, religion, gender and class. Focus on historiographical and analytical skills.

Note: Credit will be granted for only one of HSTR 503A, HIST 503A.

HSTR 503B  Units: 1.5
Formerly: HIST 503B

Post-1900 Canadian History
Examines historical writing about 20th century Canada, taking a chronological and thematic approach to recent literature. Topics may include: gender and the family, law and moral regulation, work, the environment, First Nations, politics and the state, nationalism and regionalism, and the experience and commemoration of war. Focus on historiographical and analytical skills.

Note: Credit will be granted for only one of HSTR 503B, HIST 503B.

HSTR 504A  Units: 1.5
Formerly: HIST 504A

Europe, 1500–1800
Advanced study of the transformation of European society and culture during the early modern period. May take a topical or temporal focus.

Note: Credit will be granted for only one of HSTR 504A, HIST 504A.

HSTR 504B  Units: 1.5
Formerly: HIST 504B

Europe since 1800
Advanced study of the transformation of European politics, society and culture in the modern era. May take a topical or temporal focus.

Note: Credit will be granted for only one of HSTR 504B, HIST 504B.

HSTR 505  Units: 1.5
Formerly: HIST 514, HIST 514

World History
Examines recent contributions to the field of world history that allow both for focused study of particular themes as well as the exploration of broader historiographical and theoretical debates. Students are encouraged to pursue their own particular interests in the subject.

Note: Credit will be granted for only one of HSTR 505, HIST 514, HIST 514.

HSTR 506  Units: 1.5
Formerly: HIST 506A, 506B, HIST 506A, 506B

Medieval Europe
The major fields, sources and approaches in medieval history and medievalism.

Note: Credit will be granted for only one of HSTR 506, HIST 506A, HIST 506B, HIST 506A, HIST 506B.

HSTR 508A  Units: 1.5
Formerly: HIST 508A

China in Local and Global History
Examines the local history and global networks of Tibet, Taiwan, and Hong Kong as well as the North China Plain (around Beijing), the Yangzi River Delta (around Shanghai), and the Pearl River Delta (around Canton) in China up to the mid-20th century. Emphasis on both local and global approaches to the six regions and to modern China beyond the limits of its nation-state history.

Note: Credit will be granted for only one of HSTR 508A, HIST 508A.

HSTR 508B  Units: 1.5
Formerly: HIST 508B

A Global History of the Chinese Overseas
Examination of the Chinese diaspora in Southeast Asia, North America and other regions. Emphasis on the emigration from China, transformation of Chinatowns and development of global networks and transnational identities of the Chinese overseas. May include exploration of the diasporic experiences of Japanese, Korean, Indian and other Asian migrants in the global arena.

Note: Credit will be granted for only one of HSTR 508B, HIST 508B.

HSTR 509A  Units: 1.5
Formerly: HIST 509A

Modern Japanese History
A survey of historiographical issues in Japan’s history from the end of Tokugawa to the present day. Analyses the debates regarding peasant struggles in late Tokugawa, the impact of imperial arrivals in the 1850s, the nature of the Meiji restoration, migration and the rise of Japanese imperialism, and the national polity in the interwar years. Concludes with World War II and Japan’s occupation and subsequent economic transformations.

Note: Credit will be granted for only one of HSTR 509A, HIST 509A.

HSTR 509B  Units: 1.5
Formerly: HIST 509B

Migration, Race and Empire: Canada and the Transpacific
Brings together the histories of the Pacific and British Columbia using a translocal lens to analyze critically the intersections between race, colonialism and indigeneity from 1840 to the 1950s. Specific attention to Asian Canadian experiences on Vancouver Island and the impact of conflicting empires (British, American and Japanese). Utilizes critical anti-racist and feminist theory, and offers possibilities for innovative public history projects and community-based, action research.

Note: Credit will be granted for only one of HSTR 509B, HIST 509B.

HSTR 511  Units: 1.5
Formerly: HIST 511

Military History
Explores historiographical issues in military history. Themes include: technology and science and war; social and cultural history of war and society; the evolution of military organization and military techniques; intellectual and philosophical writing on war and armed forces; military intelligence; history of air power; and naval and maritime affairs.

Note: Credit will be granted for only one of HSTR 511, HIST 511.

HSTR 512  Units: 1.5
Formerly: HIST 512

Intellectual History
Advanced study of intellectual history. Topics to be explored may include the history of intellectual history, the similarities and differences between intellectual history and other genres of historical analysis, the rise of atheism and unbelief in early modern Europe and Enlightenment in Europe.

Note: Credit will be granted for only one of HSTR 512, HIST 512.
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| **HSTR 513** | 1.5 | Formerly: HIST 513  
History of Gender, Sexuality and the Body  
Explores selected topics in gender history, the history of sexuality and the history of the body and addresses current theoretical and methodological debates within these fields. Focus is primarily on American history, although Canadian and British readings may be included. Explores shifting understandings of femininity, masculinity and sexualities, as well as relationships between gender and class, race, ethnicity, religion, sexualities and the body.  
Note: Credit will be granted for only one of HSTR 513, HIST 513. |
| **HSTR 515A** | 1.5 | Formerly: HIST 515A  
Public History  
Provides an overview of the branch of the discipline that involves communicating the past to non-academic audiences and analyzing applications of history outside of the university. Students meet practitioners of public history, making professional contacts and exploring non-academic applications of their training. Connected with these practical activities are analytical questions as they contemplate how history can be carried outside of the academy, students also discuss its purpose, importance and meaning.  
Note: Credit will be granted for only one of HSTR 515A, HIST 515A, HIST 519 (if taken in the same topic). |
| **HSTR 516** | 1.5 | Formerly: HIST 516  
Digital History  
Explores specific computing applications used in the field known as "digital history," and how digital history is changing the way we think about History and the past. Focus on student projects, student presentations and discussions of selected readings on the big questions facing the discipline, including "Is this really a revolution?"  
Note: Credit will be granted for only one of HSTR 516, HIST 516. |
| **HSTR 517** | 1.5 | Formerly: HIST 517  
Cultural History and Theory  
Explores the theory and practice of cultural history, focusing on culture as topic and as methodology. Students examine the approaches of cultural historians who either seek out new sources, or read traditional sources against the grain to provide answers to new questions. Themes may include: ritual, symbolism and meaning, objects and representation, colonialism and difference, popular culture, storytelling and language. Time period and geographical focus vary with the research area of the instructor.  
Note: Credit will be granted for only one of HSTR 517, HIST 517. |
| **HSTR 518** | 1.5 | Formerly: HIST 518  
Political History  
Examines the evolution of the state and the negotiation of power in North America. Topics may include federalism, party and bureaucratic developments, mass media and politics, and political leadership.  
Note: Credit will be granted for only one of HSTR 518, HIST 518. |
| **HSTR 519** | 1.5 | Formerly: HIST 519  
Special Topics  
Notes:  
- Credit will be granted for only one of HSTR 519, HIST 519 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **HSTR 521A** | 1.5 | Formerly: HSTR 521, HIST 521  
Medieval Law and Administration  
The origins and development of Western European civil, canon and common law. The history of law and jurisprudence, of the relationships of law and society and of the role of law in the growth of governance and order. Direct work on legal texts and records.  
Note: Credit will be granted for only one of HSTR 521A, HIST 521, HIST 521. |
| **HSTR 521B** | 1.5 | Formerly: HSTR 521, HIST 521  
British Legal History  
Social, cultural and political history of the law in England. Topics include crime, policing, the administration of justice, and punishments. Intended to give advanced students a general introduction to some of the main primary sources, important secondary works and historiographical issues.  
Note: Credit will be granted for only one of HSTR 521B, HIST 521, HIST 521. |
| **HSTR 522** | 1.5 | Formerly: HIST 522  
The Social History of Religion  
Explores selected topics in the social history of religion in the context of Canada, the United States and Britain in the nineteenth and twentieth centuries. Focuses on Christianity, but also touches on other faith traditions. Topics to be explored may include popular religion, religion and mass culture, spirituality, colonialism, secularization, immigration and assimilation, religion and health, religious conflicts and prejudices and issues of class, race, gender, sexuality and family life as they relate to religion.  
Note: Credit will be granted for only one of HSTR 522, HIST 522. |
| **HSTR 523** | 1.5 | Formerly: HIST 523  
History of Science and Technology  
Advanced study of the history of science. Topics to be explored may include the history of the history of science, the Scientific Revolution, the rise of the 'science of man' in early modern Europe, science and Enlightenment, science and religion, and science and society in Britain, 1600-1945. May include topics in the history of technology.  
Note: Credit will be granted for only one of HSTR 523, HIST 523. |
| **HSTR 526** | 1.5 | Formerly: HIST 526  
Ethnohistory  
Examines the major issues facing ethnohistorians generally but with an emphasis on ethnohistory with respect to Indigenous peoples.  
Note: Credit will be granted for only one of HSTR 526, HIST 526. |
| **HSTR 528** | 1.5 | Formerly: HIST 528  
Field School in Ethnohistory  
A 6-week intensive community-based course where students move to the host First Nations' community to research.  
Note: Credit will be granted for only one of HSTR 528, HIST 528. |
| **HSTR 550** | 1.5 | Formerly: HIST 550  
Non-Thesis MA Historiography/Research Methods  
Note: Credit will be granted for only one of HSTR 550, HIST 550. |
| **HSTR 590** | 1.5 or 3.0 | Formerly: HIST 590  
Directed Reading Geographical Field  
Notes:  
- Credit will be granted for only one of HSTR 590, HIST 590 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **HSTR 591** | 1.5 or 3.0 | Formerly: HIST 591  
Directed Reading - Topical Field  
Notes:  
- Credit will be granted for only one of HSTR 591, HIST 591 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **HSTR 598** | 6.0 | Formerly: HIST 598  
MA Major Research Paper  
Note: Credit will be granted for only one of HSTR 598, HIST 598. |
| **HSTR 599** | 9.0-10.5 | Formerly: HIST 599  
MA Thesis  
Note: Credit will be granted for only one of HSTR 599, HIST 599. |
| **HSTR 599** | 6.0 | Formerly: HIST 599  
MA Major Research Paper  
Note: Credit will be granted for only one of HSTR 598, HIST 598. |
| **HSTR 599** | 9.0-10.5 | Formerly: HIST 599  
MA Thesis  
Note: Credit will be granted for only one of HSTR 599, HIST 599. |
| **HSTR 528** | 1.5 | Formerly: HIST 528  
Field School in Ethnohistory  
A 6-week intensive community-based course where students move to the host First Nations’ community to research.  
Note: Credit will be granted for only one of HSTR 528, HIST 528. |
| **HSTR 550** | 1.5 | Formerly: HIST 550  
Non-Thesis MA Historiography/Research Methods  
Note: Credit will be granted for only one of HSTR 550, HIST 550. |
| **HSTR 590** | 1.5 or 3.0 | Formerly: HIST 590  
Directed Reading Geographical Field  
Notes:  
- Credit will be granted for only one of HSTR 590, HIST 590 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **HSTR 591** | 1.5 or 3.0 | Formerly: HIST 591  
Directed Reading - Topical Field  
Notes:  
- Credit will be granted for only one of HSTR 591, HIST 591 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **HSTR 598** | 6.0 | Formerly: HIST 598  
MA Major Research Paper  
Note: Credit will be granted for only one of HSTR 598, HIST 598. |
| **HSTR 599** | 9.0-10.5 | Formerly: HIST 599  
MA Thesis  
Note: Credit will be granted for only one of HSTR 599, HIST 599. |
| **HSTR 599** | 6.0 | Formerly: HIST 599  
MA Major Research Paper  
Note: Credit will be granted for only one of HSTR 598, HIST 598. |
| **HSTR 599** | 9.0-10.5 | Formerly: HIST 599  
MA Thesis  
Note: Credit will be granted for only one of HSTR 599, HIST 599. |
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<th>HSTR 600</th>
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**ISED**

** Indigenous Education **

** Faculty of Education **

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<tr>
<th>IED 510</th>
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<td>Leadership and Governance for Language Revitalization</td>
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<td>Program Design and Curriculum Development in Indigenous Language Revitalization</td>
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<th>IED 531</th>
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<th>IED 572</th>
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** IGOV **

** Indigenous Governance **

** Faculty of Human and Social Development **

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<tr>
<th>IGOV 520</th>
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<td>Indigenous Governance</td>
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**Note:** May be taken more than once for credit in different topics with permission of the department.

**Note:** Credit will be granted for only one of IED 531, LING 531.

**Note:** Credit will be granted for only one of HSTR 693, HIST 693.

**Note:** Credit will be granted for only one of HSTR 699, HIST 699.

**Note:** Admission to MA program in Indigenous Governance.

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**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

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**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F

**Grading:** INP, COM, N, F
### IGOV 530 Units: 1.5
**Indigenous Research Methods**
A perspective on the methods and approaches used in the study of Indigenous issues, providing the basic tools and methods used for conducting applied research, as well as an exploration of the practical, ethical, and political issues involved in conducting research in Indigenous communities.

**Prerequisite(s):** Admission to MA program in Indigenous Governance.

### IGOV 540 Units: 1.5
**Indigenous Resurgence**
An introduction to the spiritual and cultural foundations of Indigenous governance systems, and an examination of how traditional values, principles and worldviews shape Indigenous thought and action in resistance to colonialism.

**Prerequisite(s):** Admission to MA program in Indigenous Governance.

### IGOV 550 Units: 1.5
**Indigenous Peoples and Self Determination**
A focused analysis of current processes to decolonize the relationships between Indigenous peoples and states (as well as other colonial entities), with particular emphasis on questions of land tenure, sovereignty, nationhood, self-determination, and treaty-making in a comparative context.

**Prerequisite(s):** Admission to MA program in Indigenous Governance.

### IGOV 560 Units: 1.5
**Indigenous Peoples and Globalization**
An examination of how processes of globalization and neo-colonialism impact Indigenous peoples worldwide and strategies Indigenous peoples around the world are using to confront these economic, social, political, and cultural pressures in order to regenerate their communities.

**Prerequisite(s):** Admission to MA program in Indigenous Governance; or permission of the faculty.

### IGOV 570 Units: 1.5
**Indigenous Women and Resistance**
An exploration of the strategies Indigenous women engage in resistance to colonialism with particular attention paid to women who root their resistance in traditional Indigenous philosophies, governance practices and ways of being.

**Prerequisite(s):** Admission to MA program in Indigenous Governance; or permission of the faculty.

### IGOV 575 Units: 3.0
**Mentorship**
Mentorships provide students with counselling and advice to support personal well-being, professional development and academic performance, and consists of regular writing assignments and small group meetings with their faculty supervisor throughout the academic year.

**Note:** Credit will be granted for only one of IGOV 575, IGOV 570.

**Prerequisite(s):** Admission to MA program in Indigenous Governance.

**Pre- or Corequisite(s):** All of IGOV 520, IGOV 530, IGOV 540, IGOV 550.

### IGOV 590 Units: 1.5
**Directed Readings**
Individually structured reading or research seminars under the direction of a participating faculty member, allowing students to pursue their interests in topics related to Indigenous governance but not specifically covered in the seminars.

**Note:** May not be taken more than once for credit.

### IGOV 595 Units: 1.5
**Special Topics in Indigenous Governance**
Seminars focusing on issues of particular interest and relevance.

**Note:** May be taken more than once for credit in different topics.

**Prerequisite(s):**
- Admission to MA program in Indigenous Governance;
- permission of the faculty.

### IGOV 598 Units: 4.5 or 6.0
**Community Governance Project**
Graduate course in the Indigenous Governance program administered by the Faculty of Graduate Studies. Projects are geared toward providing a practical learning experience and opportunity for students to face the real world challenges of governance in an Indigenous context. They also serve as a crucial function for affiliated communities in providing access to the University's resources and expertise through the students' participation in projects to enhance the community's governance capacity.

Community governance project interns will work on a designated research or policy development project in an Indigenous organization, under the direction of a project management team that includes community leaders and IGOV faculty. Internship placements must be approved by the Director, and will typically involve 100 hours of work in the community and the completion of a comprehensive report based on the internship experience.

**Note:** Only students who entered the MA program prior to September 2009 need to register in the 4.5 unit section of IGOV 598. Students who start their MA program on or after September 2009 need to register in the 6.0 unit section of IGOV 598.

**Prerequisite(s):**
- All of IGOV 520, IGOV 530, IGOV 540, IGOV 550, IGOV 575.

**Grading:** INP, COM, N, F

### IGOV 599 Units: 6.0
**Thesis**

**Grading:** INP, COM, N, F

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### INGH

#### Indigenous Health Studies
School of Public Health and Social Policy
Faculty of Human and Social Development

### INGH 520 Units: 1.5
**Community Engagement and Leadership**
The concepts of respect, trust and cultural safety and their historical significance in engaging with Indigenous communities are explored. De-colonizing practices are emphasized through the exploration of relational practice and community capacity building as methods for effective engagement of community. Topics include the implications of recognizing the communal ownership of knowledge within Indigenous culture; the value of Indigenous knowledge and mentorship in the emergence of Indigenous health leaders are explored.

**Note:** A requirement of this course is a condensed five-day on-campus seminar.

### INGH 521 Units: 1.5
**Indigenous Public Health and Social Policy**
Issues and practices associated with the governance of Indigenous Peoples’ health through consideration of past, present and future experiences are explored. Students critically analyze health and social policy and the impact of colonization on the health of Indigenous Peoples. Governance for health is explored through an analysis of jurisdictional issues, existing health agreements and organizational structures. Students focus on the development of post-colonial models of policy and governance.

### INGH 522 Units: 1.5
**Indigenous Health Research Methodologies**
Topics include the value of being in relationship with community as a foundation for research; knowledge of indigenous life course determinants relevant to the health of Indigenous Peoples; ethical, legal and social issues related to research with Indigenous Peoples.

### INTD

#### Interdisciplinary Program
Faculty of Graduate Studies

### INTD 580 Units: 1.5-3.0
**Directed Studies for INTD Master's Program**

**Note:** May be taken more than once for credit in different topics.

### INTD 599 Units: 4.5-12.0
**Thesis**

**Grading:** INP, COM, N, F

### INTD 680 Units: 1.5-3.0
**Directed Studies for INTD Doctoral Program**

**Note:** May be taken more than once for credit in different topics.

### INTD 693 Units: 3.0
**PhD Candidacy Examination**

**Corequisite(s):** INTD 699.

**Grading:** INP, COM, N, F
ITAL

Italian

Department of Hispanic and Italian Studies

Faculty of Humanities

ITAL 503 Units: 1.5
Also: SPAN 503
Core Reading List Course II
Grading: INP, COM, N, F

ITAL 505 Units: 1.5
Also: SPAN 505
Medieval Literature

ITAL 507 Units: 1.5
Also: SPAN 507
Renaissance and Baroque Literature

ITAL 590 Units: 1.5 or 3.0
Also: SPAN 590
Directed Studies

ITAL 598 Units: 3.0
Master's Essay
Grading: INP, COM, N, F

ITAL 599 Units: 6.0
MA Thesis/Oral
Grading: INP, COM, N, F

LAW

Law

Faculty of Law

LAW 501 Units: 1.5
Graduate Seminar in Law and Society
A critical introduction to theoretical perspectives on Law and Society. Designed to expose students to a range of substantive issues in advanced legal research, as a foundation for the development of each student's thesis research.
Prerequisite(s): Admission to a graduate program in Law.

LAW 502 Units: 1.5
Graduate Seminar in Applied Legal Methodology
A review of methodological approaches to advanced legal research, particularly as applied to the diverse research interests of seminar participants. Intended to support each student's implementation of their research questions through presentation, commentary and refinement.
Prerequisite(s): Admission to a graduate program in Law.

LAW 590 Units: 1.5-3.0
Directed Studies in Law
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

LAW 598 Units: 6.0
Major Research Paper in Law
Grading: INP, COM, N, F

LAW 599 Units: 9.0
LLM Thesis
Grading: INP, COM, N, F

LAW 690 Units: 1.5-3.0
Directed Studies in Law
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

LAW 693 Units: 3.0
PhD Candidacy Examinations
The PhD Candidacy Examination consists of an oral examination. This examination should be taken and passed within two years of entering the PhD program.
Grading: INP, COM, N, F

LAW 699 Units: 21.0-36.0
PhD Dissertation
Prerequisite(s): LAW 693.
Grading: INP, COM, N, F

LING

Linguisics

Department of Linguistics

Faculty of Humanities

LING 500 Units: 1.5
Linguistic Field Methods
An introduction to the methods of data analysis, organization, and collection required in the field situation. Language of consultant may vary from year to year. The department has a particular interest in North American Native Languages.

LING 503 Units: 1.5
Introduction to Syntax
A graduate level introduction to the major subfields of syntax, reflecting recent developments in syntactic theory.

LING 504 Units: 1.5
Current Issues in Morphology
Recent developments in morphological theory.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 505 Units: 1.5
Introduction to Phonology
A graduate level introduction to the major subfields of Phonology, reflecting recent developments in phonological theory.

LING 507 Units: 1.5
Semantics
Recent developments in semantic theory.

LING 508 Units: 1.5 or 3.0
Current Issues in Generative Grammar
Selected topics reflecting ongoing work in generative theory.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

LING 510 Units: 1.5-3.0
Current Issues in Phonology
An examination of recent developments in phonological theory.
Note: May be taken more than once for credit.

LING 517 Units: 1.5
Experimental Phonetics Laboratory
Review of recent research in the phonetic and acoustic analysis of speech and in spoken language processing. A focus on experimental procedures designed to allow students to pursue individual topics in speech research.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 520 Units: 1.5-3.0
Pacific Rim Languages
An overview of the structure of selected indigenous languages spoken around the Pacific Rim.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 527 Units: 1.5
Topics in Historical and Comparative Linguistics
Study of principles of historical and comparative linguistics.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 531 Units: 1.5
Also: IED 531
Researching Community-Based Initiatives in Language Revitalization
An examination of language research in Indigenous communities. This course is project-based and introduces students to a range of issues in community-based language revitalization research. The diversity of languages and of community approaches will be highlighted.
Note: Credit will be granted for only one of LING 531, IED 531.
LING 560 | Units: 1.5
Also: ANTH 561
Linguistic Anthropology
Selected topics in Linguistic Anthropology.
Note: Credit will be granted for only one of LING 560, ANTH 560, ANTH 561.

LING 561 | Units: 1.5
Topics in Chinese Linguistics
Current issues in Chinese language and linguistics.

LING 570 | Units: 1.5-3.0
Also: PSYC 570
Psycholinguistics
A seminar offered in collaboration with the department of Psychology. Selected topics of interest in understanding the acquisition of the child's first language in the areas of phonological and grammatical abilities, as well as the child's knowledge of semantic systems and discourse rules. Recent topics have been the development of conversational abilities in children, including turn taking, questioning and answering, and politeness and negotiation in speech acts.

LING 571 | Units: 1.5 or 3.0
Also: PSYC 571
Developmental Psycholinguistics
A seminar offered in collaboration with the department of Psychology. Selected topics of interest in understanding the acquisition of the child's first language in the areas of phonological and grammatical abilities, as well as the child's knowledge of semantic systems and discourse rules. Recent topics have been the development of conversational abilities in children, including turn taking, questioning and answering, and politeness and negotiation in speech acts.

LING 572 | Units: 1.5
The Structure of the Lexicon
An introduction to the study of representations of lexical forms, specifically as they relate to psycholinguistic dimensions of the mental lexicon. Issues related to the structure of both the first and second language mental lexicons will be examined.

LING 573 | Units: 1.5
Second Language Acquisition Theory and Research
A survey and critical examination of the research on second language acquisition (SLA). Current issues and research findings related to the teaching and learning of second languages inside second language classrooms are also discussed.

LING 574 | Units: 1.5
Seminar in Applied Linguistics
A seminar on issues in applied linguistics, including an overview of second language learning and teaching principles, TESL/TEFL methodology, language situation contacts and multilingualism. Each participant selects a topic area of individual interest to report to the seminar.

LING 575 | Units: 1.5
Research Methods in Applied Linguistics
Designed to assist graduate students in developing skills necessary to design and implement research in the field of second language (SL) acquisition and applied linguistics. Examines various methods for conducting research, types of research designs, and the steps involved in planning and executing SL research projects. Students also develop skills in reading and evaluating published research in second language acquisition and applied linguistics.

LING 576 | Units: 1.5
Form-Focused Instruction and Second Language Development
Through a combination of reading and critical analysis of research studies, this course examines the current theoretical perspectives and research findings on the various roles that form-focused instruction and corrective feedback play in second language development.

LING 577 | Units: 1.5 | Hours: 3-0
The Global Context of Language Revitalization
Investigates language shift, maintenance, reclamation and revitalization. Topics may include global, social, cultural, economic, political, and historical factors involved in language use, and Indigenous and non-Indigenous language contexts around the world.

LING 578 | Units: 1.5
Sociocultural Theory and Second Language Learning
Designed to introduce graduate students to aspects of second language learning from the perspectives of sociocultural theory and cognitive development. Students will become familiar with key concepts and principles of sociocultural theory, such as mediation, activity theory, the genetic method, internalization, the zone of proximal development, private speech, and scaffolding; examine the growing body of research in language learning and teaching from this theoretical perspective; and consider its implications for language pedagogy.

LING 579 | Units: 1.5
Linguistics Seminar
The contents of this course will vary.
Note: May be taken more than once for credit.

LING 580 | Units: 1.5 or 3.0
Sound Structures for Applied Linguistics
An investigation of the relationship between sound structures (as understood through phonetic theory, phonological theory, speech analysis) and applied linguistics (especially pronunciation teaching and second language acquisition).
Note: May be taken more than once for credit to a maximum of 3 units.
Prerequisite(s):
- One of LING 200, LING 300, LING 312, LING 338, LING 380, LING 412, LING 486, LING 505, LING 510, LING 517; or
- permission of the department.

LING 586 | Units: 1.5
Directed Studies
A course designed to enable students to pursue individual interests.
Note: May be taken more than once for credit.

LING 592 | Units: 1.5 | Hours: 3-0
Formerly, 591
Labovian Variationist Sociolinguistics
An examination of the foundations of language variation and change in the Labovian paradigm. Emphasis is placed on the study of phonological and grammatical features and their correlations with age, sex, ethnicity and other social variables.
Note: Credit will be granted for only one of LING 591, LING 592.

LING 595 | Units: 1.5
Studies in Language and Gender
A study of the relationship between gender socialization and pragmatics of language use. Each participant selects a topic of interest to research and report on as a term paper and to present as a seminar.

LING 596 | Units: 1.5
Cross-Cultural Communication
An examination of pragmatic linguistic factors affecting communication between cultural groups. Each participant selects a topic of interest to research and report on as a term paper and to present as a seminar.

LING 597 | Units: 0
Comprehensive Examination
Students enrolled in the non-thesis option will be examined orally on at least two previous substantial research papers or their equivalent.
Grading: INP, COM, N, F

LING 598 | Units: 3.0
Major Research Paper
A major research paper (40-45 pages) reporting independent research under the direction of a faculty member. Students meet in a seminar weekly with the course instructor to discuss research topics including research designs, data collection and analyses, reporting and presentation research results, and other research related issues.
Grading: INP, COM, N, F

LING 599 | Units: to be determined
MA Thesis
Grading: INP, COM, N, F

LING 601 | Units: 1.5
Current Directions in Syntactic Theory
Selected topics reflecting current research in syntactic theory.
Notes:
- May be taken more than once for credit in different topics.
- Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
- LING 503 or LING 508; or
- permission of the department.
LING 602 Units: 1.5-3.0
Current Directions in Phonological Theory
Selected topics reflecting current research in Phonological Theory.
Notes:
• May be taken more than once for credit in different topics.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• LING 505 or LING 510; or
permission of the department.

LING 690 Units: 1.5 or 3.0
Directed Studies
A research topic will be pursued in depth under the direction of the student's supervisor. Students are expected to write a research paper (or papers) and to present a colloquium based on their work.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

LING 693 Units: 3.0
Candidacy Examination
The candidacy requirement must be satisfied within three years of registration in the doctoral program (see Faculty of Graduate Studies regulations). The candidacy examination consists of two substantial, original research papers, one in the area of phonological or syntactic theory, understood broadly, and the other in an area agreed to by the student and the supervisor.
Grading: INP, COM, N, F

PhD Dissertation
Note: Normally 18 units.
Prerequisite(s): LING 693.
Grading: INP, COM, N, F

MATH 510 Units: 1.5
Abstract Algebra

MATH 511 Units: 1.5
Topics in Matrix Theory and Linear Algebra

MATH 520 Units: 1.5
Number Theory

MATH 522 Units: 1.5
Combinatorics
Prerequisite(s): Permission of the department.

MATH 523 Units: 1.5
Graph Theory
Prerequisite(s): Permission of the department.

MATH 529 Units: 1.5
Topics in Discrete Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 530 Units: 1.5
Real Analysis
Abstract measure and integration; product measures; measures on locally compact spaces and the Riesz representation theorem; the Stone-Weierstrass theorem.

MATH 531 Units: 1.5
Functional Analysis

MATH 532 Units: 1.5
Introduction to Operator Theory

MATH 533 Units: 1.5
Topics in Operator Theory and Operator Algebras
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 535 Units: 1.5
Topics in Analysis
Topics may include some of the following: ergodic theory, dynamical systems, potential theory, harmonic analysis.
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 538 Units: 1.5
Complex Analysis
Topics chosen from: conformal mappings, the Riemann mapping theorem, the maximum principle, infinite products, Picard’s theorem, normal families, H^p-spaces, approximation by rational functions, the Riemann zeta function, analytic continuation and Riemann surfaces.
Note: Students who have completed a course equivalent to MATH 438 may request permission to register in the course.
Prerequisite(s):
• One of MATH 330B, MATH 338, MATH 438; or
• permission of the department.

MATH 540 Units: 1.5
Topology

MATH 549 Units: 1.5 Hours: 3-0
Also: MATH 449
Scientific Computing
Note: Credit will be granted for only one of MATH 549, MATH 449 (if taken in the same topic).
Prerequisite(s): Permission of the department.

MATH 550 Units: 1.5
Topics in Applied Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 551 Units: 1.5
Differential and Integral Equations

MATH 555 Units: 1.5
Topics in Probability
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 563 Units: 1.5
Algebraic Number Theory

MATH 575 Units: 1.5
Topics in Mathematical Biology
Possible topics include population modelling, infectious disease dynamics, models of neuronal networks and models of gene regulatory networks.
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 580 Units: 1.5
Topics in Pure Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 581 Units: 1.5
Directed Studies
Directed studies may be available in the areas of faculty interest.
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• Pro Forma required.

MATH 585 Units: 0 or 1.5
Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.
An INP grade may be assigned.

MATH 586 Units: 0 or 1.5
Operator Theory Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 587 Units: 0 or 1.5
Applied Math Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 588 Units: 1.5
Discrete Mathematics Seminar
Note: May be taken more than once for credit with permission of the department.

MATH 591E Units: 1.5
Topics in Mathematics for Secondary Teachers
Intended for students enrolled in a master’s program specializing in Mathematics Education but open to students enrolled in other master’s programs in Education. One of the four topics: Geometry, Mathematical Modelling, Data Analysis, History and Philosophy of Mathematics will be taught in a given term. Topics will be rotated each term the course is offered.
Note: May be taken more than once for credit in different topics.
Prerequisite(s): 3 units of MATH courses numbered 300 or higher.

MATH 599 Units: 6.0
Master’s Thesis
Grading: INP, COM, N, F
MBA 500 Units: 1.5-3.0 Essentials of Business and Leadership
An intensive course that constitutes the beginning of the MBA program. Provides students with a foundation on which to begin the study of business at an advanced level. Key areas of skill development include business writing, presenting, teambuilding, case analysis, cross-cultural communication and career development. Provides ethical frameworks for decision making and an exploration of issues relating to international business, sustainability and social responsibility.

MBA 501 Units: 0 Applied Projects
Client-based business projects that integrate program subject material, usually in the context of examining a particular industry or organization. Requires reports and/or presentations. Will focus, when possible, on the Gustavson School of Business value pillars: International, Integrative, Innovative, Sustainable/Socially Responsible. One of these projects takes place in an international setting.

MBA 502 Units: 0 Personal and Professional Development
A course of sessions/activities delivered throughout the MBA program providing practical knowledge and practice in areas vital for professional success in the business world. Content includes: career development, team-building, leadership development, and cross-cultural boundary spanning.

MBA 509 Units: 0.5-2.0 Managing in the Service Economy
Examines service issues from organization and human resources management, operations management and marketing perspectives to provide students an integrated view of designing and delivering a valuable, memorable customer experience. Topics include: building a service culture and strategy, managing the talent, service blueprinting, developing customer-oriented service standards, service design, creating the "servicescape", understanding consumer emotions and psychology, service failure and recovery, customer co-creation of value and service delivery networks.

MBA 510 Units: 0.5-1.5 Marketing Management
Controllable and uncontrollable marketing variables that managers face in today’s business environment. Topics include factors affecting consumer demand (including issues of sustainability, environmental impact and ethical management) and methods of satisfying it, market structure, product selection, distribution, promotion, pricing and market research. Course structure, exercises, projects and case problems are designed to develop the students’ ability to generate effective marketing strategies in the face of uncertainty.

MBA 511 Units: 0.5-1.5 Customer Experience Management
Intended for those students who are interested in working in service industries and addresses the distinct needs and problems of service organizations in the area of marketing. Topics include: the difference between marketing services versus manufacturing organizations; the marketing mix for service organizations; market research in services; managing demand in services; integrated services marketing communication; services pricing; and the overlap of marketing/operations/human resource systems in service organizations.

MBA 512 Units: 0.5-1.5 Quality Management and Service Operations
Focuses on managing and improving service firms across industries, including: financial services, health care, hospitality, retail and professional service firms. Addresses the distinct needs and problems of service organizations in the areas of operations and quality management. A core theme is a quality management approach to providing service excellence. Topics include: service strategy, service design, service quality, process improvement, service capacity management, service innovation and technology, and sustainable and socially responsible practices in services.

MBA 513 Units: 0.5-1.5 Issues in Service Technology and HR Management
Addresses the distinct needs and problems of service organizations in the areas of human resource management and IT management. Topics include: e-service and the role of technology, customer relationship management (CRM), managing the organizational culture; impact of cultural differences on customer service, management and motivation of knowledge workers; customer self-service technology; the service profit chain; and sustainable and socially responsible practices in human resource management.

Prerequisite(s):
MBA 510
Corequisite(s): MBA 512 and MBA 513.
MBA 514  
**Business and Sustainability**
An introduction to the business challenges and opportunities arising from the world’s growing social and ecological issues, including climate change, poverty and corporate corruption. Students are exposed to how companies across multiple sectors have chosen to respond - or not respond - to the call for sustainable social, ecological and economic value creation. Relevant tools and frameworks are introduced, including stakeholder management/engagement, triple-bottom line, Natural Step, base-of-the-pyramid strategies and social entrepreneurship.

**Notes:**
- Credit will be granted for only one of MBA 514, MBA 580, MBA 595 (if taken in the same topic).
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 515  
**Applied Managerial Economics**
Applies economic principles to the analysis of corporate problems. Topics include product, risk and business opportunity analysis, production costs and profit maximization, the determination of prices and output under different market structures, investment decisions, and economic forecasting.

**Note:** The unit value of a course section will be specified according to the program in which it is delivered.

MBA 520  
**Financial and Managerial Accounting**
Focuses on two broad areas to improve understanding of the use of accounting information in management decision making: 1) Financial Reporting including examination of corporate financial reports, International Financial Accounting Standards, triple-bottom line reporting, and governance and 2) Managerial Accounting including the nature, analysis of costs, product costs, and control systems.

**Note:** The unit value of a course section will be specified according to the program in which it is delivered.

MBA 521  
**Leadership Strategies**
An examination of leadership in a variety of environments: corporate, the military, and the public sector. Identifies the characteristics of a leader and instills an interest in and awareness of this vital organizational skill. Includes a review of leadership research from a historical perspective as well as current theory on transformational leadership. Experiential exercises, case studies and role playing techniques are employed to demonstrate leadership skills.

**Note:** Credit will be granted for only one of MBA 521, COM 410.

**Prerequisite(s):** Permission of the program.

MBA 522  
**Business and the Internet**
Business is going global, and traditional markets are rapidly giving way to the electronic marketplace. Combines hands-on project for an existing organization with seminar style classes and invited speakers. Covers competitive advantages of electronic communications technologies; fundamentals of data communications; effective use of the Internet for business; and security, privacy, and intellectual property issues related to online business.

**Note:** Credit will be granted for only one of MBA 522, COM 415.

**Prerequisite(s):** Permission of the program.

MBA 524  
**Corporate Finance**
Serves as a continuation of the introductory finance course to more advanced applications of the techniques, concepts, and tools of corporate finance. Main topics include short- and long-term financial management, cost of capital, capital structure, financial leverage, dividends policy, working capital management, leasing, mergers and acquisitions, and the use of derivatives for risk management.

**Note:** Credit will be granted for only one of MBA 524, COM 445.

**Prerequisite(s):** Permission of the program.

MBA 525  
**Investments**
Covers the fundamental principles that are crucial to understanding the securities traded in international financial markets. The main topics include market structure, information efficiency, asset pricing models, valuation and trading of stocks, bonds, options and futures.

**Note:** Credit will be granted for only one of MBA 525, COM 445, COM 450 (if taken in the same topic), ECON 435.

**Prerequisite(s):** Permission of the program.

MBA 529  
**International Logistics and Supply Chain Management**
Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. Topics include some of the following: designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

**Notes:**
- Credit will be granted for only one of MBA 529, MGB 519.
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 530  
**Managerial Finance**
Provides a framework, concepts, and tools for analyzing financial decisions. Topics include discounted cash flow techniques, valuation of financial assets, financial statement analysis, capital budgeting decisions, risk and return tradeoffs, diversification and portfolio theory, capital market efficiency, and the cost of capital to the firm. Focuses on management-shareholder agency problems, ethical issues in fitness in financial decision-making, and issues related to sustainability and corporate social responsibility (CSR) in project valuation and portfolio investments.

**Note:** The unit value of a course section will be specified according to the program in which it is delivered.

MBA 531  
**Taxation for Managers**
Reviews the fundamentals of the income tax system for all taxpayers. It then examines tax planning techniques that maximize cash flow and return on investment. While the course emphasizes business decisions, it also includes personal financial planning issues.

**Note:** Credit will be granted for only one of MBA 531, COM 425.

**Prerequisite(s):** Permission of the program.

MBA 535  
**Operations Management**
An introduction to the concepts for managing the systems organizations use for producing goods and services. Topics include some of the following: operations strategy, capacity and technology planning, purchasing and materials management, workflow planning, scheduling, and quality management and control.

**Note:** The unit value of a course section will be specified according to the program in which it is delivered.

MBA 540  
**Applied Data Analysis and Decision Analysis**
A decision-oriented course that focuses on the frameworks, concepts, theories and principles needed to organize and use information to make informed business decisions. Cases, exercises, discussion questions and other pedagogical tools are used to help participants build data gathering and analysis skills. Topics include collecting, summarizing, organizing and extracting data; probability theory and risk in decision making, and One-Way Analysis of Variance and Regression Analysis.

**Note:** The unit value of a course section will be specified according to the program in which it is delivered.

MBA 544  
**Information Technology in the Organization**
An introduction to the capabilities and utilization of information technology (IT), information systems (IS) and networks. Different approaches using IT and IS will be covered to provide an understanding of how they can be used effectively in today’s internetworked enterprise. Cases and other assignments will be used to illustrate the evolving role of IS and networks in today’s interconnected organization both within and external to it.

**Note:** The unit value of a course section will be specified according to the program in which it is delivered.
MBA 546 Units: 0.5-2.0
Innovation and Design
Explores the topic of innovation in products, services and user experience through design methodologies and perspectives. Topics include identifying and framing the right ‘problem space’ through deep understanding of users and context, and techniques for eliciting creative ideas, such as structured brainstorming and rapid prototyping, to explore the ‘solution space’. Students become integrative, creative problem solvers who combine rigorous research with narrative, visual data and other knowledge forms to generate original, practical strategies.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 550 Units: 0.5-1.5
Strategic Analysis and Action
Introduces the integrative nature of management. Explores the overall general management of the organization, and the formulation and implementation of the strategic direction of the firm. Covers major strategic management concepts including analyses of external and internal environments, innovation, corporate social responsibility (CSR), managerial ethics, value co-creation, and leadership, as they relate to business strategy. Intended to develop an appreciation of the role of a general manager from conceptual as well as pragmatic standpoints.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 552 Units: 0.5-2.0
Collaboration in Organizations
Explores ways to lead and cultivate collaboration in both inter- and intra-organizational contexts. Topics may include identifying what effective collaboration looks like, when collaboration does (and doesn’t) make sense, organizational barriers to collaboration, the skills required to encourage others to collaborate effectively, and the characteristics of collaborative leadership.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 553 Units: 0.5-1.5
Managing People and Organizations I
Examines the behaviour of individuals, groups and organizations from an organizational design perspective. Topics include: the analysis of goals, environment structure and growth, teams, organizational culture, power, politics and conflict management; decision making, motivation, trust and leadership.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 555 Units: 0.5-1.5
Managing People and Organizations II
Examines the issues in managing employees in organizations. Topics include recruitment and hiring, retention practices, performance review, compensation design, layoffs and selected employment and human rights legislation.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 558 Units: 1.5
Also: COM 403
Employment Law
Examines the constitutional, legislative and common law rules that govern the employment relationship in both unionized and nonunion workplaces. Examines the entire employment relationship including pre-hire issues, employer/employee rights and obligations, termination of employment and post-termination obligations.
Note: Credit will be granted for only one of MBA 558, COM 403, COM 450 (if taken in the same topic).
Prerequisite(s): Permission of the program.

MBA 560 Units: 0.5-1.5
Managing Legal Risks
Examines various legal risks (whether arising from the common law or through legislation) that must be identified and effectively managed within contemporary organizations (including for-profit businesses, not-for-profit firms and governmental organizations). Examines the legal risks associated with the manufacture, delivery and marketing of goods and services, the creation and protection of confidential information and other intellectual property, and risks arising from employment and contractor relationships. Also reviews risk management strategies available under the law of tort and contract.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 561 Units: 0.5-1.5
Entrepreneurial Planning and Finance
Part of the integrated MBA Entrepreneurship module, focuses on differences between ideas and opportunities, identifying necessary information to screen and analyze the risks attached to shaping opportunities into viable businesses; understanding financial data and use of quantifiable factors in the entrepreneurial decision process. Students understand essential elements of a business plan, the catalyst for skill development of entrepreneurial new venture ideas.
Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 562 and MBA 563.

MBA 562 Units: 0.5-1.5
New Venture Marketing
Part of the integrated MBA Entrepreneurship program, develops the thinking skills required to: develop valued products, understand customers and markets, and gain market acceptance with limited resources.
Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 561 and MBA 563.

MBA 563 Units: 0.5-1.5
Entrepreneurial Strategy
Part of the integrated MBA Entrepreneurship program, develops skills necessary to plan a venture’s strategy, business model and competitive position, to assess a strategy’s viability, and to develop implementation plans to realize that strategy. Models for international and social entrepreneurship and venture growth will also be discussed.
Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 561 and MBA 562.

MBA 564 Units: 0.5-2.0
Entrepreneurship
Entrepreneurship is about new value creation in new for-profit ventures, social enterprises, existing corporations, government, and other contexts. Takes prospective entrepreneurs through the opportunity (value) identification and realization process with a focus on developing entrepreneurial expertise and an entrepreneurial mindset. Learners will apply key theory, frameworks, concepts, and tools towards their own entrepreneurial pursuit with the aim of getting to the proof-of-concept stage of development with a lean business plan.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 570 Units: 0.5-2.0
International Business Environment I
Overview of international business and management, emphasizing globalization and its implications for individuals, organizations and nations. Explores topics in global and regional economic integration, sources of national competitive advantage, international trade and investment, corporate social responsibility (CSR) in international contexts, strategy and organization in multinational enterprises, emerging markets, and current issues related to the international business environment. Students will develop a world-view of today's dynamic global marketplace and analytical skills for addressing complex global issues.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 571 Units: 0.5-1.5
International Financial Management
An examining of international financial markets and the financial decision making of multinational firms. Topics include international monetary systems, balance of payments, exchange rate determination, foreign currency derivatives, risk management techniques, and financing the firm in global financial markets.
Notes:
• Credit will be granted for only one of MBA 571, MGB 512.
• The unit value of a course section will be specified according to the program in which it is delivered.
MBA 572 Units: 0.5-1.5  
International Marketing and Global Strategy  
An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.  
Notes:  
• Credit will be granted for only one of MBA 572, MGB 516.  
• The unit value of a course section will be specified according to the program in which it is delivered.

MBA 573 Units: 0.5-1.5  
Managing People and Relationships in a Global Context  
An examination of the issues involved in managing subordinates and partners in an international context. Particular attention will be paid to how internationalization poses additional challenges to the development of human resources management practices and how cultural values affect interpersonal relationships.  
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 575 Units: 0.5-2.0  
Cross-Cultural Management in Malaysia II  
Examines the cross-cultural issues involved in international management. In addition to 20 hours of classroom instruction in Canada, this course includes a 6-week field study in Kuala Lumpur, Malaysia, where students will be exposed to in-class instruction on the business environment of Malaysia and the ASEAN region, and a practicum in a Malaysian organization.  
Note: The unit value of a course section will be specified according to the program in which it is delivered.  
Prerequisite(s): Permission of the department.

MBA 576 Units: 0.5-2.0  
International Business Environment II  
This course is a continuation of topics covered in IB Environment I.  
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 585 Units: 0.5-1.5  
Consulting Methods I  
Provides an overview of management consulting to help students gain an understanding of management consulting skills and competencies. These consulting skills can be used in the pursuit of a consulting career or integrated as part of general management knowledge. Designed to prepare students for 501 Applied Projects and 596 Integrative Project.  
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 586 Units: 0.5-2.0  
Consulting Methods II  
Continuation of topics covered in Consulting Methods I.  
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 588 Units: 1.0-7.5  
Study Abroad  
Students register in this course while participating in a formal academic exchange with a university outside of Canada.  
Note: May be taken more than once for credit to a maximum of 7.5 units.

MBA 590 Units: 1.0-3.0  
Directed Study  
The content, credit value, and method of evaluation must be approved by the Director as well as the instructor offering the area of individual study prior to registration.  
Notes:  
• May be taken more than once for credit in different topics.  
• Pro Forma required.

MBA 595 Units: 0.5-5.0  
Special Topics in Business Administration  
Course content will reflect the interests of the faculty members and current issues in business and industry. Topics will vary annually. New specialization modules will also be introduced under 595.  
Note: May be taken more than once for credit in different topics.

MBA 596 Units: 3.0  
Integrative Project  
An individual or group consulting project. Participating students work individually or are placed into small teams and, under faculty supervision, maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed oral and written recommendations.  
Grading: INP, COM, N, F

MBA 597 Units: 3.0  
Research Project  
A substantial analysis of a significant management problem or policy issue, prepared individually in consultation with a faculty advisor.  
Note: Students choosing to take MBA 597 Research Project, rather than MBA 596 Integrative Project, will be required to take an appropriate Research Methods course of 1.5 units in lieu of or in addition to MBA 585. Students choosing MBA 597 should consult with their academic supervisor to identify an appropriate Research Methods course.  
Grading: INP, COM, N, F

MBME  
Master of Business Administration + Master of Engineering  
MBA Program and Faculty of Engineering  
Sardul S. Gill Graduate School of Business  
Specifically for the MBA+MEng Double Degree Program which is jointly offered by the Sardul S. Gill Graduate School of Business and the Faculty of Engineering.  
Other courses offered by the MBA Program are found under the following course codes: ECE and MECH.

MBME 598 Units: 3.0  
Major Project  
A substantial analysis of a specific issue related to both management and engineering contexts, prepared individually under the supervision of faculty advisers from both the Gustavson School of Business and the Faculty of Engineering.  
Note: Students, in consultation with their academic adviser, should determine if they have an adequate background in research methodology prior to enrolling in MBME 598. This may require the student to take a research methods course. Students should consult with their academic adviser to identify an appropriate course.  
Grading: INP, COM, N, F

MBMS  
Master of Business Administration + Master of Science (CSC)  
MBA Program and Faculty of Engineering  
Sardul S. Gill Graduate School of Business  
Specifically for the MBA+MSc in Computer Science Double Degree Program which is jointly offered by the Sardul S. Gill Graduate School of Business and the Faculty of Engineering.  
Other courses offered by the MBA Program are found under the following course codes: ECE and MECH.

MBMS 598 Units: 3.0  
Major Project  
A substantial analysis of a specific issue related to both management and computer science, prepared individually under the supervision of faculty advisers from both the Gustavson School of Business and the Department of Computer Science.  
Note: Students, in consultation with their academic adviser, should determine if they have an adequate background in research methodology prior to enrolling in MBMS 598. This may require the student to take a research methods course. Students should consult with their academic adviser to identify an appropriate course.  
Grading: INP, COM, N, F
MECH 501 - Mechanical Vibration


MECH 504 - Mechanical Vibration

Methods for combining biomaterials with cells to engineer compositions, protein adsorption and immunoreactivity. Techniques including microscopy, detection of chemical compositions, protein adsorption and immunoreactivity. Methods for combining biomaterials with cells to engineer tissues.

MECH 510 - Living Cells and their Molecules: Mechanics and Thermodynamics


MECH 512 - Introductory Haptics


MECH 515 - Biomaterials and Tissue Engineering

Introduction to the types of biomaterials and their associated properties. Experimental characterization techniques including microscopy, detection of chemical compositions, protein adsorption and immunoreactivity. Methods for combining biomaterials with cells to engineer tissues.

MECH 520 - Computer-Aided Design and Engineering

Computer-Aided Manufacturing (CAM)

Introduction to machining operations features of numerically controlled machine tools and types of CNC programming. Manual part programming with G-codes, canned cycles, subprograms, and simulation program. CNC machine tools and control and machine tool kinematics. CNC machining of curved surfaces, and surface machining strategies. Rapid prototyping or 3D printing. Machining mechanics and dynamics.

MECH 521 - Computer-Aided Manufacturing (CAM)

Introduction to manufacturing operations features of numerically controlled machine tools and types of CNC programming. Manual part programming with G-codes, canned cycles, subprograms, and simulation program. CNC machine tools and control and machine tool kinematics. CNC machining of curved surfaces, and surface machining strategies. Rapid prototyping or 3D printing. Machining mechanics and dynamics.

MECH 522 - Mechanics and Dynamics of Machining

Cutting Mechanics: orthogonal cutting, oblique cutting, cutting force modeling, mechanistic modeling, specific cutting energy formulation and identification, milling and turning, tool wear, and cutting temperatures. Cutting Dynamics: structural vibrations, damping, dimensional form errors in machining, modal analysis, and chatter vibrations in orthogonal cutting and milling.

MECH 523 - Modeling and Design of Advanced Hybrid Electric Vehicles

Background of Hybrid Electric Vehicle (HEV) powertrain technologies; vehicle power plants, electric propulsion systems, transmissions, and energy storage system; vehicle performance modeling and simulation using advanced powertrain modeling tools; design and optimization of HEV powertrain system; other key issues in HEV design and developments; HEV related research and case study.

MECH 524 - Planning and Control of Advanced Manufacturing Systems

Introduction to manufacturing and production systems with the basic taxonomy of manufacturing, types of production processes, components of a production system, and concept of production control. Production process planning covering the experience-based process planning, knowledge-based approach using decision tables and decision trees, process capability analysis, group technology, and Computer-Aided Process Planning. Topics of planning and control of production systems, including forecasting, inventory system, aggregate production planning, material requirements planning, and operation sequencing and scheduling. Case studies on the planning and control of advanced manufacturing systems.

MECH 528 - Global Optimization and Quantitative Reasoning Techniques

Global Optimization and Quantitative Reasoning Techniques

Review of conventional engineering optimization methods, global optimization algorithms, introduction of metamodeling and model-based global optimization techniques, multi-objective and multi-disciplinary optimizations; knowledge representation and reasoning, rule-based systems, fuzzy pattern clustering and recognition, and artificial neural networks; applications of metamodel-based global optimization and quantitative reasoning for computational design and optimal control.

MECH 531 - Fluid Mechanics

Fluid Mechanics


MECH 535 - Computational Fluid Dynamics and Heat Transfer

Computational Fluid Dynamics and Heat Transfer


MECH 536 - Microfluidics

Microfluidics


MECH 537 - Kinetic Theory and Microscale Flows

Kinetic Theory and Microscale Flows

Distribution function of gases and its moments, Boltzmann equation, conservation laws, H-Theorem (2nd law), BGK models, continuum limit; the laws of Navier-Stokes and Fourier (NSF), temperature jump and velocity slip, beyond NSF; higher order methods and moment equations, Knudsen layers. Applications to ideal gases, flow in microchannels, electrons, energy transfer in solids, etc.

MECH 538 - Advanced Aircraft Design

Advanced Aircraft Design


Note: Credit will be granted for only one of MECH 538, MECH 580 (if taken in the same topic).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 540</td>
<td>1.5</td>
<td><strong>Transport Phenomena</strong>&lt;br&gt;Fundamentals of thermomechanics; kinematics, motion, stress, thermodynamics, fundamental principles of thermomechanics. Constitutive equations; basic principles and axioms, linearization of constitutive equations, constitutive equations of special materials such as Newtonian fluids and binary mixtures. Field equations for binary fluid mixtures. Mass transport; diffusivity and mechanisms of mass transport, examples of concentration distributions in binary soluts and fluids (laminar flow), examples from ternary systems.</td>
</tr>
<tr>
<td>MECH 541</td>
<td>1.5</td>
<td><strong>Advanced Thermodynamics</strong>&lt;br&gt;Principles of classical thermodynamics; postulates, conditions of equilibrium, some relationships and simple systems, reversible process, Legendre transformations, extremum principles, Maxwell relations, stability, first-order phase transitions. Thermodynamics of irreversible processes. Fundamentals of statistical thermodynamics.</td>
</tr>
<tr>
<td>MECH 542</td>
<td>1.5</td>
<td><strong>Energy Systems and Exergy Analysis</strong>&lt;br&gt;Macroscopic examination of energy systems, system architecture and evolution. Dynamics of energy systems. Characteristics and impacts of energy storage. Exergy balance and second law efficiency.</td>
</tr>
<tr>
<td>MECH 543</td>
<td>1.5</td>
<td><strong>Cryogenic Engineering</strong>&lt;br&gt;Cryogenics: definition and applications. Properties at low temperatures, Refrigeration and liquefaction cycles – cascade, Linde, Claude; liquefaction of air, hydrogen and helium. Regenerative refrigeration cycles - Stirling, Gifford-McMahon cycles and their derivatives. Magnetic refrigeration, AMR processes; application to liquefaction.</td>
</tr>
<tr>
<td>MECH 544</td>
<td>1.5</td>
<td><strong>Renewable Energy</strong>&lt;br&gt;Overview of major classes of renewable energy: solar photovoltaic, wind, biomass, hydro, solar thermal, tidal and wave. Examination of renewable energy from the perspective of (1) extent, distribution and accessibility of the resource, (2) technologies for the conversion of the resource (3) current applications, and (4) prospects for future implementation.</td>
</tr>
<tr>
<td>MECH 546</td>
<td>1.5</td>
<td><strong>Introduction to Ocean Engineering</strong>&lt;br&gt;Application of mechanical engineering principles to the mathematical modeling, analysis, simulation and design of floating offshore infrastructure. Ocean wave kinematics: Airy wave theory, wave spectra, sea-state descriptions. Rigid body dynamics: Euler angle transformations, Newton-Euler equations of motion. Hydrostostics: buoyancy, metacentric height, waterplane moments. Hydrodynamics: added mass, drag, Cumbes equation for radiation damping, wave excitation. Use of potential flow solvers for the calculation of hydrodynamic coefficients. <strong>Note:</strong> Credit will be granted for only one of MECH 546, MECH 580 (if taken in the same topic).</td>
</tr>
<tr>
<td>MECH 547</td>
<td>1.5</td>
<td><strong>Wind Power Systems</strong>&lt;br&gt;History of wind power. Wind resource characteristics. Aerodynamic analysis: steady and unsteady rotor flow models, sectional aerodynamics. Aseoelastic response: structural models, degree of freedom reduction, time-domain simulation. Control: objectives, hierarchy, methods, classical and modern approaches. Component design and structural analysis. Electrical aspects: generator concepts and control, grid integration. Wind farms. Cost and value of wind energy. <strong>Note:</strong> Credit will be granted for only one of MECH 547, MECH 580 (if taken in the same topic).</td>
</tr>
<tr>
<td>MECH 548</td>
<td>1.5</td>
<td><strong>Fundamentals of Hybrid Vehicles</strong>&lt;br&gt;Background of hybrid electric vehicle (HEV) powertrain technologies; vehicle power plants, electric propulsion systems, transmissions, and energy storage system; vehicle performance modeling and simulation using advanced powertrain modeling tools; design and optimization of HEV powertrain system; other key issues in HEV design and developments; HEV related design project and case study. <strong>Note:</strong> Credit will be granted for one of MECH 558, MECH 580 (if taken in the same topic).</td>
</tr>
<tr>
<td>MECH 551</td>
<td>1.5</td>
<td><strong>Advanced Kinematics of Manipulators</strong>&lt;br&gt;The material covered includes: point and direction, and line and screw motion description; homogeneous, line and screw coordinate, and quaternion representations; inverse displacement solution by analytic, root finding, hybrid and numerical methods; appropriate frames of reference; screw systems and transforms; local and globally optimum solution of redundant rates; overdetermined and near degeneration solutions; multi-arm kinematics. Application to open, closed parallel and hybrid, simple and general structures is considered.</td>
</tr>
<tr>
<td>MECH 552</td>
<td>1.5</td>
<td><strong>Analytical Methods in Engineering</strong>&lt;br&gt;Analytic functions and applications in fluid mechanics: multi-valued complex functions, analytic functions, Cauchy integral theorems, residues, singularities, conformal mapping and applications. Laplace transform and its applications to elementary problems in vibrations, wave propagation and heat transfer in solids. Fourier analysis and boundary value problems and applications in vibration, wave propagation, solid mechanics. Introduction to calculus of variation. Energy methods, and approximate methods in solid and fluid mechanics.</td>
</tr>
<tr>
<td>MECH 553</td>
<td>1.5</td>
<td><strong>Finite Element Analysis</strong>&lt;br&gt;Introduction to the basic principles of finite element analysis. Development of discrete equations for problems of 1, 2, and 3D elasticity. Applications to problems of stress analysis, vibrations, heat transfer and fluid flow. Includes a number of projects encouraging students to use large-size finite element analysis programs. Should be of interest to mechanical and electrical engineers, as well as students from the departments of Computer Science and Mathematics.</td>
</tr>
<tr>
<td>MECH 554</td>
<td>1.5</td>
<td><strong>Mechatronics</strong>&lt;br&gt;Introduction to mechatronic systems, modeling of mixed mechatronic systems; microcontroller programming and interfacing; theory, selection and implementation of sensors and actuators commonly used in mechatronic systems; control architectures and case studies in mechatronics systems. <strong>Note:</strong> Credit will be granted for one of MECH 554, MECH 580 (if taken in the same topic).</td>
</tr>
<tr>
<td>MECH 556</td>
<td>1.5</td>
<td><strong>Advanced Finite Elements</strong>&lt;br&gt;A continuation of Introduction to Finite Element models (420/563) that covers more advanced FEM applications to linear static problems in structural mechanics. In particular, axisymmetric solids, 3D solids, plates and shells, special elements and mesh generation. Emphasis will be given to modern formulations of high-performance finite elements, especially for plates and shells, as opposed to the classical displacement formulation covered in IFEM. Begins with an overview of variational formulations useful for FEM.</td>
</tr>
</tbody>
</table>
MECH 565  Units: 1.5
Formerly: 664
Nonlinear Finite Elements
Geometric nonlinearities, applications to assessment of structural stability, nonlinear solution techniques and basic computer implementation issues. Survey of the state-of-the-art finite element methods in solid and structural mechanics with emphasis on nonlinear problems.
Note: Credit will be granted for only one of MECH 565, MECH 664.

MECH 571  Units: 1.5
Fracture, Fatigue and Mechanical Reliability
Note: Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
- MECH 320, or
- permission of the department.

MECH 573  Units: 1.5
Ferrous and Non-Ferrous Metals
The iron-carbon and iron-cementite phase diagrams; nucleation and growth of microstructural constituents; the martensite phase transformation; time-temperature-transformation (TTT) curves; properties affected by quenching, tempering and annealing; alloy additions; structural, high strength and specialty steels; welding; tool and stainless steels; cast irons; super alloys; metal matrix composites.

MECH 575  Units: 1.5
Engineering Ceramics
Engineering ceramics: structure, properties and applications. Topics to be covered: historical significance of ceramics; definition of ceramics and glasses; structures of ceramics; glasses and glass ceramics; properties and applications of oxide and silicate ceramics; properties and applications of carbide, boride and nitride ceramics; ceramic processing; mechanical properties; toughening mechanisms for brittle ceramics; design concepts; ceramic capacitors; ferroelectrics; piezoelectrics and electro-optic ceramics.

MECH 576  Units: 1.5
Introduction to Electron Microscopy
Note: Credit will be granted for only one of MECH 576, MECH 580 (if taken in the same topic).

MECH 577  Units: 1.5
Formerly: 545
X-ray Analysis of Engineering Materials
Note: Credit will be granted for only one of MECH 577, MECH 545.

MECH 580  Units: 1.5
Selected Topics in Mechanical Engineering
Note: May be taken more than once for credit in different topics.

MECH 590  Units: 1.5
Directed Studies
A wide range of topics will be available.
Note: Pro Forma required.

MECH 594  Units: 1.0
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. MEng students are not required to present.
Prerequisite(s): Admission to MEng program in Mechanical Engineering.
Grading: INP, COM, N, F

MECH 595  Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. All MASc students will be required to give a seminar on their thesis research during the second year of the program.
Prerequisite(s): Admission to MASc program in Mechanical Engineering.
Grading: INP, COM, N, F

MECH 598  Units: 3.0
MEng Project Report
Grading: INP, COM, N, F

MECH 599  Units: 9.0
MASc Thesis
Grading: INP, COM, N, F

MECH 601  Units: 1.5
Introduction to mathematical methods used in engineering analyses with focus on the application to engineering problems rather than the rigorous proofs of mathematical concepts. Topics can include: integral transformations including Laplace and Fourier transforms; complex analysis including analytic functions, theory of residues and conformal mapping; calculus of variations as applied to optimal control, finite element methods and wave equations; linear algebra including least squares problems, eigenproblems and matrix decompositions.
Note: Credit will be granted for only one of MECH 601, MECH 580 (if taken in the same topic).

MECH 693  Units: 3.0
Candidacy Examination
PhD students enrol in 693 for the duration of their preparation for the candidacy examination. This begins at the time the PhD student first enrols in the PhD program and continues until the candidacy examination has been completed.
Pre- or Corequisite(s): MECH 601.
Grading: INP, COM, N, F

MECH 695  Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. Normally, all PhD students are required to give two seminars on their thesis research within 16 months and 34 months of registration.
Prerequisite(s): Admission to a doctoral program in Mechanical Engineering.
Grading: INP, COM, N, F

MECH 699  Units: 27.0
PhD Dissertation
Grading: INP, COM, N, F

MGB
Master of Global Business
Peter B. Gustavson School of Business

MGB 180  Units: 1.0
Formerly: 580
Language Skills I
Provides language instruction for students to significantly advance their skill and knowledge in another language. The essential points of structure and vocabulary will be taught, giving capability to function in everyday settings. Students will learn to share information about themselves in the target language and ask basic questions of those around them.
Notes:
- Credit will be granted for only one of MGB 180, MGB 580.
- May not be used for credit in any other undergraduate or graduate program.
Prerequisite(s): Admission to MGB program.
Grading: FNC

MGB 181  Units: 1.0
Formerly: 581
Language Skills II
Further development of the language skills learned in 180.
Notes:
- Credit will be granted for only one of MGB 181, MGB 581.
- May not be used for credit in any other undergraduate or graduate program.
Pre- or Corequisite(s): MGB 180.
Grading: FNC
MGB 182 Units: 1.0
Formerly: 582
Language Skills III
Further development of the language skills learned in 181.
Notes:
• Credit will be granted for only one of MGB 182, MGB 582.
• May not be used for credit in any other undergraduate or graduate program.
Pre- or Corequisite(s): MGB 181.
Grading: FNC

MGB 502 Units: 0
Internship Preparation
Preparation and training to undertake MGB Internship work terms. Includes preparation of cover letters and resumes, skills assessment and analysis, networking and interview skill development and career planning.
Note: Students are required to register in this course during the first and second terms of their MGB program.
Grading: INP, COM, N, F

MGB 510 Units: 1.0
The North American Business Context
Examines the socio-economic, political and legal factors that affect business operations in Canada and the United States. Topics include the Canada/US business regulatory environments, economies, governmental and legal systems, labour markets, protection of intellectual property and international trade relationships including the North American Free Trade Agreement.

MGB 512 Units: 1.0
International Financial Management
An examination of international financial markets and the financial decision making of multinational firms. Topics include international monetary systems, exchange rate determination, foreign currency derivatives, risk management techniques, and investments, financing and operations in global markets.
Note: Credit will be granted for only one of MGB 512, MBA 571.

MGB 516 Units: 1.0
International Marketing and Global Strategy
An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.
Note: Credit will be granted for only one of MGB 516, MBA 572.

MGB 519 Units: 1.0
International Logistics and Supply Chain Management
Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.
Note: Credit will be granted for only one of MGB 519, MBA 529.

MGB 520 Units: 1.5
The Asian Business Context
An overview of business operations in the Asian context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in Asia and that impact Asian firms doing business in regional and global settings.

MGB 525 Units: 1.5
Developing Business in International Entrepreneurial Environments
Examines the analyses and knowledge needed for successful new global business ventures as well as within an international environment. Emphasis will be given to the various stages in the development of a business plan, from idea development to presentation of the plan.

MGB 530 Units: 1.5
The European Business Context
An overview of corporate governance structures, legal and economic systems and environmental sustainability issues in the European Union and beyond. Prepares students to apply their knowledge and global perspective to solving business issues and challenges.

MGB 535 Units: 1.0
Consulting Methods and Practice
Provides an overview of the process of management consulting; introduces students to consulting methods to help them gain knowledge of consulting and to highlight specific consulting and research skills. To practice the application of these methodologies, student teams will examine an issue or problem being faced by their assigned overseas organizations, and provide them with consulting advice. In addition, this course will ultimately prepare students for the MGB 536 International Research and Consulting Project.

MGB 536 Units: 3.0
International Research and Consulting Project
An individual or group consulting report. Participating students, working individually or in small teams and under faculty supervision, research issues and maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed written recommendations, make in-person presentations to clients and submit a final report.

MGB 537 Units: 1.5
Global Internship
Students must complete at least 300 hours of work with an organization that normally (1) has an international component linking two or more regions, or (2) is located in any region of the world, provided that it is not the student's “home” region or country. Requires students to apply their learning through a reflective component that describes how the coursework and the Internship experience in particular have prepared them for global business related careers.
Note: Students who fail to complete an internship by the end of four academic terms may be required to withdraw.
Prerequisite(s):
• MGB 502; or
• permission of the school.
Grading: INP, COM, N, F

MGB 540 Units: 1.5
The South American Business Context
An overview of business operations in the South American context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in South America and that impact South American firms doing business in regional and global settings.

MGB 550 Units: 1.5
The Middle East and North Africa (MENA) Business Context
An overview of business operations in the MENA context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in the MENA region and that impact MENA region firms doing business in regional and global settings.

MGB 570 Units: 2.0
Global Leadership and Cultural Intelligence
An examination of the various dimensions of culture and cross-cultural leadership and management. Topics include how cultural intelligence and global mindset impact teamwork, conflict management, negotiations, motivation and overall leadership in international settings. Compares how people from the three regions of the MGB program modules (e.g., North America, Asia and Europe) are similar and how they differ along these dimensions, including the challenges resulting from these differences and how to resolve them.

MGB 583 Units: 1.5
Language, Communication and Global Business
Provides a framework - in conjunction with students’ language courses - to explore relationships among language, communication, and culture, a subject highly relevant to global companies. Considers the process of language interaction in global organizations and shows how foreign language learning adds value to businesses and careers. Also examines example global companies that have shaped their language policies (often towards using English as the lingua franca), impacting individual and organizational performance.
Pre- or Corequisite(s): MGB 180.

MICR

Microbiology
Department of Biochemistry and Microbiology
Faculty of Science

MICR 570 Units: 0.5-3.0
Directed Studies in Microbiology
A wide range of microbiological topics will be available for assignment. Topics will be restricted to an analysis of recent advances. The student’s graduate adviser will not normally participate in directed studies taken for more than one unit of credit.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

MICR 599 Units: to be determined
MSc Thesis: Microbiology
Grading: INP, COM, N, F
producing.

Practical work includes recording sessions, mixing and measurements and multi-track recording and theory.

including SACD, DVD-A, DSD, electroacoustic audio technology, studio techniques and procedures. Study Advanced Recording Techniques

Units:
MUS 506A
1.5
Sound Recording Seminar
Advanced study of sound recording and music production techniques using the production of a full length CD or DVD as a model. Topics will include techniques in audio post-production and editing with advanced equipment, music production, location recording, and readings of current research and technical papers. Requires the completion of a full length CD or DVD project.
Prerequisite(s):
• MUS 506A; or
• permission of the school.
MUS 507
3.0
Computer Music Seminar
MUS 508
1.5
Formerly: 506.
Musical Acoustics
The physics of musical sound and the acoustics of musical instruments. Timbre, scales, tuning and temperament. An introduction to psychoacoustical issues.
Note: Credit will be granted for only one of MUS 508, MUS 506.
MUS 510
1.5
Computational Music and Audio Analysis
An in-depth examination of the approaches to the analysis of audio signals, computational modeling, and synthesis of musical signals, with a focus on creative applications.
MUS 511
1.5
Music Perception and Cognition
The examination of music as a human cognitive domain: the physiological, sensory and organizational processes involved in the perception and cognition of musical sound.
MUS 512
1.5
Music Technology Colloquium
Provides a forum for guest scholars and professionals, faculty members and students to present and discuss their research. Candidates for the MMus in Music Technology select their comprehensive examination field topics and develop their project proposals.
MUS 530
1.5
Topics in MusicoLOGY Before 1750
Note: May be taken more than once for credit in different topics.
MUS 531
1.5
Topics in MusicoLOGY After 1750
Note: May be taken more than once for credit in different topics.
MUS 532
1.5
Comparative Topics in MusicoLOGY
Note: May be taken more than once for credit in different topics.
MUS 533
1.5
Graduate Forum in MusicoLOGY
Develops skills in professional activities in the field of musicoLOGY, including delivering an in-house conference paper, serving as a respondent to a peer paper, and editing or publishing an article in MusicoLOGical Explorations. Provides a forum for Major program requirements leading up to the first year review.
MUS 534
1.5
Advanced Research Forum in Musicology
Core seminar in advanced research skills for second-year degree candidates in Musicology that provides an interactive forum for completion of major program requirements. Students conduct research in diverse areas of inquiry in musicology and gain professional experience through the preparation of a conference presentation. Candidates for the MA complete their Comprehensive Examinations and a formal Thesis Proposal, while PhD candidates complete their formal proposal for the Comprehensive Examinations in the context of the Forum.
Prerequisite(s): MUS 533.
Grading: INC, COM, N, F.
MUS 540
0.5 or 1.0
Individual Tuition
Lessons in instrument or voice.
Note: May be taken more than once for credit with permission of the school.
Prerequisite(s): Permission of the school.
MUS 545
4.0
Major Instrument Study
Individual tuition, integrated performance seminar and master class.
Note: May be taken more than once for credit with permission of the school.
Prerequisite(s): Admission to MMus in Performance.
MUS 545Q
4.0
Major Instrument Study
For students in Master of Music (MMus) in Performance-Emphasis in String Quartet program.
Notes:
• May be taken more than once for credit with permission of the school.
• MUS 545Q must be taken in each year of the program.
MUS 555
3.0
Individual Tuition in Composition
Note: May be taken more than once for credit with permission of the school.
MUS 561
1.5
Seminar in Composition
Seminar in Composition, taken each year.
Notes:
• May be taken more than once for credit.
• A combined undergraduate and graduate course (MUS 462A Undergraduate Seminar in Performance of New Music).
MUS 562A
1.5
Seminar in Performance of New Music
This seminar/workshop provides intensive professional training for performers who work together with composers in the creation, performance, and production of new music. Graduate performers will prepare new works composed specifically for them by the composers registered simultaneously in 562B. Training in contemporary notation and performance practices, extended techniques, instrumentation, analysis, conducting techniques, communication skills, and concert production. The final project will be a festival.
Note: A combined undergraduate and graduate course (MUS 462B Undergraduate Seminar in Contemporary Composition and Performance).
MUS 562B - NRSC 599

MUS 562B  Units: 1.5  
Seminar in Contemporary Composition and Performance  
This seminar/workshop provides intensive professional training for composers who work together with performers in the creation and production of new music. Composers will create new works designed for small mixed ensembles of performers registered simultaneously in 562A, and work with them to prepare the works for performance. Training in contemporary notation and performance practices, analysis, instrumentation, communication skills, and concert production. The final project will be a festival.

MUS 580  Units: 1.0  
Ensembles  
MMus candidates in Performance will normally register for both this course and 581 in each year of study. MA candidates in Musicology (with Performance) will normally select one of 580 or 581 each year, as determined in consultation with the supervisor.

MUS 581  Units: 1.0  
Chamber Music  
MMus candidates in Performance will normally register for both this course and 580 in each year of study. MA candidates in Musicology (with Performance) will normally select one of 580 or 581 each year, as determined in consultation with the supervisor.

MUS 588  Units: 1.0  
MMus Practicum  
Recital for performance candidates normally taken in first year. 
Grading: INC, COM, N, F.

MUS 590  Units: 1.5 or 3.0  
Directed Studies  
Note: May be taken more than once for credit with permission of the school.

MUS 596  Units: 1.5  
Lecture-Recital  
A lecture-recital of substantial duration, its topic likely related to the student's thesis. For students in the MA program in Musicology with Performance. 
Grading: INC, COM, N, F.

MUS 598A  Units: 1.5  
MMus Practicum  
Degree recital required for performance candidates in final year. 
Grading: INC, COM, N, F.

MUS 598B  Units: 3.0  
MMus Graduating Compositions  
Grading: INC, INC, COM, F.

MUS 598C  Units: 4.5  
MMus Project  
Project required for Music Technology candidates in final year.

MUS 598Q  Units: 1.5  
MMus Practicum  
Students in the Master of Music (MMus) in Performance-Emphasis in String Quartet Program must complete a total of 3 recitals to fulfill this requirement. 
Grading: INC, COM, N, F.

MUS 599  Units: 3.0  
MA Thesis  
Grading: INP, COM, N, F.

MUS 689  Units: 1.5  
Dissertation Proposal  
For candidates for the PhD in Musicology. 
Grading: INP, INC, COM, N, F.

MUS 690  Units: 1.5 or 3.0  
Directed Studies  
Note: May be taken more than once for credit with permission of the school.

MUS 693  Units: 3.0  
PhD Candidacy Examinations  
Students enrol in MUS 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until candidacy requirements have been completed. 
Grading: INP, COM, N, F.

MUS 699  Units: to be determined  
PhD Dissertation  
Grading: INP, COM, N, F.

NRSC Neuroscience Division of Medical Sciences  

NRSC 500  Units: 3.0  
Fundamentals of Neuroscience  
Provides graduate students with a foundational basis in neuroscience. Students cover the essentials of neuroscience, and receive comprehensive instruction in cellular, molecular, systems, behavioral and cognitive neuroscience from resident experts. 
Note: This course is required for all students enrolled in the Neuroscience Graduate Program. This course runs from September to April. 
Prerequisite(s): Registration in a graduate program.

NRSC 501A  Units: 1.5  Hours: 3-0  
Advanced Topics in Cellular Neuroscience I  
Seminar on current topics in Cellular Neuroscience. 
Note: For admitted Neuroscience students, this course is required in the first year of their program. The course runs from September to April. 
A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 501B  Units: 1.5  Hours: 3-0  
Advanced Topics in Cognitive Neuroscience I  
Seminar on current topics in Cognitive Neuroscience. 
Note: For admitted Neuroscience students, this course is required in the first year of their program. 
The course runs from September to April. 
A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 502A  Units: 1.5  Hours: 3-0  
Advanced Topics in Cellular Neuroscience II  
Seminar on current topics in Cellular Neuroscience. 
Note: Registration in NRSC 502A is mandatory (after completion of NRSC 501A) every year the student is enrolled in the graduate program. 
The course runs from September to April. 
Prerequisite(s): NRSC 501A or NRSC 501B. 
Grading: INP, COM, N, F.

NRSC 502B  Units: 1.5  Hours: 3-0  
Advanced Topics in Cognitive Neuroscience II  
Seminar on current topics in Cognitive Neuroscience. 
Note: Registration in NRSC 502B is mandatory (after completion of NRSC 501B) every year the student is enrolled in the graduate program. 
The course runs from September to April. 
Prerequisite(s): NRSC 501A or NRSC 501B. 
Grading: INP, COM, N, F.

NRSC 587  Units: 1.5 - 3.0  
Advanced Topics in Neuroscience  
Topics of current interest in Neuroscience. 
Notes: 
• May be taken more than once for credit in different topics with permission of the program. 
• Pro Forma required. 
Prerequisite(s): Permission of the program.

NRSC 590  Units: 1.5 - 3.0  
Directed Studies in Neuroscience  
Research projects or directed readings. 
Notes: 
• May be taken more than once for credit in different topics with permission of the program. 
• Pro Forma required. 
Prerequisite(s): Permission of the program.

NRSC 595  Units: 1.5  
MSc Thesis Preparation  
Students will be engaged in preparing a thesis proposal for presentation to their supervisory committee. This course will need to be completed by all MSc students enrolled in the Graduate Program in Neuroscience before having a thesis proposal evaluated by their supervisory committee. 
Grading: INC, COM, N, F.

NRSC 599  Units: 9.0-12.0  
MSc Thesis  
A thesis comprising an original scientific study and/or scientific analysis of a problem germane to contemporary neuroscience. 
Note: Students who have completed equivalent prerequisites may request permission to register in the course. 
Prerequisite(s): 
• NRSC 595, or 
• permission of the program. 
Grading: INC, COM, N, F.
NRSC 600 - NUED 574

NRSC 600 - Units: 3.0
Fundamentals of Neuroscience
This is a team-taught course that provides graduate students with a foundational basis in neuroscience. Students cover the essentials of neuroscience, and receive comprehensive instruction in cellular, molecular, systems, behavioral and cognitive neuroscience from resident experts.

Note: This course is required for all students enrolled in the Neuroscience Graduate Program. This course runs from September to April.

NRSC 601A - Units: 1.5
Advanced Topics in Cellular Neuroscience I
Seminar on current topics in Cellular Neuroscience.

Note: For admitted Neuroscience students, this course is required in the first year of their program. The course runs from September to April. A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 601B - Units: 1.5
Advanced Topics in Cognitive Neuroscience I
Seminar on current topics in Cognitive Neuroscience.

Note: For admitted Neuroscience students, this course is required in the first year of their program. The course runs from September to April. A grade of INP (in progress) will be given until the second enrolled term is completed.

NRSC 602A - Units: 1.5
Advanced Topics in Cellular Neuroscience II
Seminar on current topics in Cellular Neuroscience.

Note: Registration in NRSC 602A is mandatory (after completion of NRSC 601A) every year the student is enrolled in the graduate program. The course runs from September to April.

Prerequisite(s): NRSC 601A or NRSC 601B.
Grading: INP, COM, N, F

NRSC 602B - Units: 1.5
Advanced Topics in Cognitive Neuroscience II
Seminar on current topics in Cognitive Neuroscience.

Note: Registration in NRSC 602B is mandatory (after completion of NRSC 601B) every year the student is enrolled in the graduate program. The course runs from September to April.

Prerequisite(s): NRSC 601A or NRSC 601B.
Grading: INP, COM, N, F

NRSC 607 - Units: 1.5 - 3.0
Advanced Topics in Neuroscience
Topics of current interest in Neuroscience.

Notes:
- May be taken more than once for credit with permission of the program.
- Pro Forma required.

Prerequisite(s): Permission of the program.

NRSC 690 - Units: 1.5 - 3.0
Directed Studies in Neuroscience
Research projects or directed readings.

Notes:
- May be taken more than once for credit with permission of the program.
- Pro Forma required.

Prerequisite(s): Permission of the program.

NRSC 693 - Units: 3.0
Candidacy Examination
The Candidacy exam will consist of a defence of a written proposal (10 page CIR format) on the student's proposed dissertation research project and an oral exam based on the background material and research components of the proposal. The exam committee will be composed of a chair (current director of the neuroscience program or their designate) and at least three examiners. Members of the student's supervisory committee (excluding the supervisor) may serve as examiners but at least one examiner must be outside of the supervisory committee and at least one of the examiners must be outside of the candidate's supervisor's department. The candidate's supervisor is permitted to be present during the exam but is not permitted to participate or aid the student in any manner. Both the oral and written components of the exam must be successfully completed to advance in the program and a student may be required by the examining committee to be re-examined on either component if performance in the first instance is not deemed satisfactory. Students are only permitted one re-test of either component, and re-tests must be undertaken within two months of the initial exam. Failure on both components of the exam initially, or one component twice, will be considered grounds for removal from the Neuroscience Program. The candidacy examination must be held within 21 months of a student entering the PhD program. Students transferring from the MSc to the PhD program must complete the exam with 18 months from their entry into the PhD.

Note: Students enrol in NRSC 693 upon registering in the PhD program. Students transferring from the MSc to the PhD program must complete the exam with 18 months from their entry into the PhD.

Grading: INP, COM, N, F

NRSC 699 - Units: 21 - 39
PhD Dissertation
A dissertation containing an original scientific study which adds new knowledge to the field of neuroscience.

Note: Students who have completed equivalent prerequisites may request permission to register in the course.

Students possessing a MSc will require 21 units to fulfill the program requirements. Students possessing a BSc will require 30 units to fulfill the program requirements.

Prerequisite(s):
- NRSC 693, or:
  - permission of the program.

Grading: INP, COM, N, F

NUED
Nursing, Advanced Practice: Nurse Educator Option
School of Nursing
Faculty of Human and Social Development
All nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.

Courses offered by the School of Nursing are also found under the following course codes: NUR, NUED, NURA, NURP, and NURS.

NUED 570 - Units: 1.5
Formerly: NURA 530
Engaging with Pedagogy: Teaching and Learning in Nursing Education
Prepares students to explore and critically examine the philosophical, theoretical and ethical perspectives informing pedagogy in nursing education.

Note: Credit will be granted for only one of NUED 570, NURA 530.

NUED 571 - Units: 1.5
Formerly: NURA 531
Critical Pedagogy in Nursing Education and Evaluation
Students identify and critique ideologies and discourses relevant to teaching, learning and evaluation.

Note: Credit will be granted for only one of NUED 571, NURA 531.

Prerequisite(s): NUED 570.

NUED 572 - Units: 1.5
Formerly: NURA 532
Intersectoral Course and Curriculum Design in Nursing Education
Students apply theoretical and critical knowledge in the development of nursing curriculum, courses and learning activities for intersectoral nursing education practice.

Note: Credit will be granted for only one of NUED 572, NURA 532.

Prerequisite(s): NUED 570 and NUED 571.

NUED 573 - Units: 1.5
Hours: 104
Nurse Educator Practice I
Students will have opportunities to further integrate their evolving knowledge of Advanced Practice Nursing: Nurse Educator option through working with expert teachers in clinical, academic, and/or community settings.

Prerequisite(s): NUED 570.
Corequisite(s): NUED 573.
Grading: INC, COM, N, F.

NUED 574 - Units: 1.5
Hours: 104
Nurse Educator Practice II
Students integrate their evolving knowledge of Advanced Practice Nursing: Nurse Educator option through teaching practice with expert teachers in clinical, academic, policy and/or community settings.

Prerequisite(s): All of NUED 570, NUED 571, NUED 572, NUED 573.
Grading: INC, COM, N, F.
Common acute/episodic health conditions, diseases or disease across the lifespan. Students will learn about the development as well as the epidemiology of health and includes an overview of individual and family growth and treat health and illness in primary health care contexts.

NUNP 531 Units: 1.5

Applied Pathophysiology

Provides students with the advanced knowledge of pathophysiology required to understand, diagnose and treat health and illness in primary health care contexts. Includes an overview of individual and family growth and development as well as the epidemiology of health and disease across the lifespan. Students will learn about the etiology, signs and symptoms, assessment and treatment of common acute/episodic health conditions, diseases or disorders and chronic illnesses prevalent across the lifespan.

NUNP 532 Units: 1.5

Pharmacological Interventions in Health and Illness

An opportunity for students to gain advanced knowledge of pharmacology, including pharmacokinetics and pharmacodynamics. Students will learn about evidence informed practice in the selection, prescription and monitoring of drugs to treat diseases, disorders or conditions and injuries. By the end of the course they should know how to select drug therapy based on knowledge of pharmacology, drug interactions, client health history and client disease, disorder or condition. Students will be prepared to write prescriptions that meet both provincial and federal standards and legislative requirements, including responsibilities relevant to prescription and management of controlled substances. Further, students will examine the effects of the marketing practices of pharmaceutical companies on prescribing practices and explore the ethics and implications for practice as a family nurse practitioner.

NUNP 537 Units: 1.5

Family Nurse Practitioner Internship

Designed to assist students in consolidating and applying the knowledge, skills and abilities from the NP program to their practice as family nurse practitioners. Students will complete 200 practice hours under the supervision of a faculty instructor and practice mentor(s). Students will assume a leadership role in addressing gaps in health services, promoting continuity of care and fostering health prevention and promotion. There is a required onsite component.

Note: Students may be required to demonstrate knowledge and skills obtained in all of NURS 531, NURS 532, NURS 540, NURS 541, NURS 543, NURS 544, NURS 545, NURS 546, NURS 547, NURS 548 upon enrollment in NURS 537 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 537.

Prerequisite(s): All of NURS 531, NURS 532, NURS 540, NURS 541, NURS 543, NURS 544, NURS 545, NURS 546, NURS 547, NURS 548.

Grading: INC, COM, N, F

NUNP 540 Units: 1.5

Advanced Assessment and Diagnostic Reasoning Theory

The theoretical knowledge, judgment, skills, and abilities required by advanced practice nurses, specifically nurse practitioners, to assess individuals across the lifespan, families and communities. Includes comprehensive and holistic health assessments that integrates the psychosocial, emotional, ethnic, cultural, and spiritual dimensions of health, health promotion and disease prevention, and diagnostic reasoning. Integration of an advanced practice nursing perspective will help students critique various approaches to assessment of health and illness.

Notes:
- Credit will be granted for only one of NUNP 540, NUNP 533.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite course they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532 upon enrollment in NUNP 540/541 if 12 months or more has lapsed between their completing these courses and enrolling in NUNP 540.

Prerequisite(s): NUNP 531 and NUNP 532.
Corequisite(s): NUNP 541.

NUNP 541 Units: 1.5

Advanced Assessment and Diagnostic Reasoning Practice

An opportunity for 150 hours of practice experience through the application of theoretical knowledge required by advanced practice nurses, specifically nurse practitioners, to assess individuals across the lifespan, families and communities. The focus is on the development of students' knowledge, judgment and skills related to the application of core nurse practitioner (NP) competencies of health assessment, health promotion and disease prevention and professional roles and responsibilities. There will be a required onsite component in this course.

Notes:
- Credit will be granted for only one of NUNP 541, NUNP 533.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite course they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532 upon enrollment in NUNP 540/541 if 12 months or more has lapsed between their completing these courses and enrolling in NUNP 540.

Prerequisite(s): NUNP 531 and NUNP 532.
Corequisite(s): NUNP 540.
Grading: INC, COM, N, F
NUNP 543 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: I (Theory) (Adult I)
Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse young to middle-aged adults and families. Selected concepts, theories, and research associated with health promotion and maintenance, and illness prevention are explored within the community context. Students will receive a letter grade upon completion.

Notes:
- Credit will be granted for only one of NUNP 543, NUNP 534, NUNP 550.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540 and NUNP 541 upon enrollment in NUNP 543/544 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/544.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541.

Corequisite(s): NUNP 544.

NUNP 544 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: I (Practice) (Adult I)
An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical, and methodological perspectives gleaned from 543 as well as from core courses within the program is sought. There will be a required onsite component to this course. Upon completion of the practice component, students will receive a pass/fail grade.

Notes:
- Credit will be granted for only one of NUNP 544, NUNP 534, NUNP 551.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540 and NUNP 541 upon enrollment in NUNP 543/544 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/544.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541.

Corequisite(s): NUNP 543.

Grading: INC, COM, N, F

NUNP 545 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: II (Theory) (Childbearing/rearing Families and Children)
Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse childbearing families, infants, children, adolescents, and pregnant women. Health promotion and illness prevention are explored within the community context. After completion of the theory component, students will receive a letter grade.

Notes:
- Credit will be granted for only one of NUNP 543, NUNP 535, NUNP 560.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543 and NUNP 544 upon enrollment in NUNP 545/546 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 545/546.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.

Corequisite(s): NUNP 546.

NUNP 546 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: II (Practice) (Childbearing/rearing Families and Children)
An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical, and methodological perspectives gleaned from 545 as well as from core courses within the program is sought. There will be a required onsite component to this course. Upon completion of the practice component, students will receive a pass/fail grade.

Notes:
- Credit will be granted for only one of NUNP 544, NUNP 535, NUNP 561.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543 and NUNP 544 upon enrollment in NUNP 545/546 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 545/546.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.

Corequisite(s): NUNP 545.

Grading: INC, COM, N, F

NUNP 547 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: III (Theory) (Adult II)
Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse older adults and families. Selected concepts, theories, and research associated with health promotion and maintenance, illness prevention, chronic disease management, and end of life care are explored within the community context. Upon completion of the theory component, students will receive a letter grade.

Notes:
- Credit will be granted for only one of NUNP 547, NUNP 534, NUNP 550.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, and NUNP 544 upon enrollment in NUNP 547/548 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 547/548.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.

Corequisite(s): NUNP 548.

NUNP 548 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: III (Practice) (Adult II)
An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical and methodological perspectives gleaned from 547 as well as from core courses within the program is sought. There will be a required onsite component to this course. At the completion of the practice component, students will receive a pass/fail grade.

Notes:
- Credit will be granted for only one of NUNP 548, NUNP 534, NUNP 551.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, and NUNP 544 upon enrollment in NUNP 547/548 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 547/548.

Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.

Corequisite(s): NUNP 547.

Grading: INC, COM, N, F
NURSING

Nursing, Advanced Practice: Nurse Leadership Option

School of Nursing
Faculty of Human and Social Development

All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.

Courses offered by the School of Nursing are also found under the following course codes: NUHI, NUED, NURA, NUNP and NURS.

NURS 500

Scholarly Writing for Advanced Practice Nursing

Faculty of Human and Social Development

All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.

Courses offered by the School of Nursing are also found under the following course codes: NUED, NUHI, NURP, NURA, and NURS.

NURS 501

Philosophical and Theoretical Knowledge for APN

Explores how philosophy and theory inform nursing disciplinary development and advanced practice nursing. Particular emphasis is placed on a coherence model of knowledge, offering a framework for diverse approaches to engagement with nursing discourse, philosophical, theoretical, and ethical inquiry.

Note: Credit will be granted for only one of NURS 501, NURS 506, NURS 511, NURS 512.

NURS 502A

Conceptualizing Research for Advanced Practice Nursing

Prepares students to gain knowledge, and abilities in research including developing a focused inquiry using the research process, integrating philosophical and theoretical underpinnings into research process, generating research questions and coherent arguments to support research, and appreciation of research as integral to advanced practice nursing.

Notes:
- Credit will be granted for only one of NURS 502A, NURS 507, NURS 512, NURS 513.
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course.

Prerequisite(s): 1.5 units of 300- or 400- level STAT course or permission of the school.

NURP

Nursing Policy and Practice

School of Nursing
Faculty of Human and Social Development

All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.

Courses offered by the School of Nursing are also found under the following course codes: NUED, NUHI, NUNP, NURA, and NURS.

NURP 500

Units: 1.5

Scholarly Writing for Advanced Practice Nursing

Review of academic writing fundamentals and processes. Students select topics relevant to their program foci and write a summary/critique of scholarly literature, a limited literature review, and an argument paper. Students learn to participate in peer review and revision to improve their writing.

NURP 501

Philosophical and Theoretical Knowledge for APN

Explores how philosophy and theory inform nursing disciplinary development and advanced practice nursing. Particular emphasis is placed on a coherence model of knowledge, offering a framework for diverse approaches to engagement with nursing discourse, philosophical, theoretical, and ethical inquiry.

Note: Credit will be granted for only one of NURS 501, NURS 506, NURS 511, NURS 512.

NURP 502A

Conceptualizing Research for Advanced Practice Nursing

Prepares students to gain knowledge, and abilities in research including developing a focused inquiry using the research process, integrating philosophical and theoretical underpinnings into research process, generating research questions and coherent arguments to support research, and appreciation of research as integral to advanced practice nursing.

Notes:
- Credit will be granted for only one of NURS 502A, NURS 507, NURS 512, NURS 513.
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course.

Prerequisite(s): 1.5 units of 300- or 400- level STAT course or permission of the school.
NURS 502B  Units: 1.5
Developing Empirical Research Knowledge and Skills
Continues to develop knowledge and skills in reading and critiquing empirical research including interpretive and statistical literacy; understanding diverse approaches to knowledge synthesis and models of knowledge translation, developing discernment in methodological decision making, understanding ethical principles and practices for research with a variety of populations.

Prerequisite(s):
- NURA 511, NURA 512.
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course.

NURS 503  Units: 1.5
Qualitative Approaches to Research in Nursing
Nursing phenomena are considered through a range of qualitative research approaches. Central to this process is an exploration of interrelationships between and among philosophical tenets and the construction of research questions, selection of methods, and theoretical influences on data interpretation and analysis for a range of qualitative approaches to research.

Prerequisite(s):
- NURS 508; or
- permission of the school.

NURS 504  Units: 1.5
Phenomenological and Hermeneutic Approaches to Inquiry
An opportunity to explore assumptions and values underlying selected approaches to interpretive inquiry: hermeneutics and phenomenology. Focuses on the philosophical and methodological underpinnings of interpretive thinking/practice/research through readings/conversation of interpretive texts. The practice of developing interpretive writing/thinking is an important part of this process. Students will participate in a project that provides an experience for the generation and interpretation of text, related to their area of practice/research interest.

Prerequisite(s):
- NURS 508; or
- permission of the school.

NURS 506  Units: 1.5
Philosophical Knowledge and Advanced Practice Nursing
Explores philosophical discourses in the study of nursing. Particular emphasis is placed on contemporary debates with a view to conceptual clarification. Introduces a philosophical framework that includes ontological, epistemological and ethical approaches to critique and extend knowledge of/for advanced practice nursing throughout the curriculum.

Note: Credit will be granted for only one of NURS 506, NURA 511, NURA 512.

NURS 507  Units: 1.5
Theoretical Knowledge and Advanced Practice Nursing
Examines and critiques how theories inform and shape nursing and advanced practice nursing. Students will explore theories of nursing and theories influencing nursing guided by a philosophical framework that includes ontological, epistemological and ethical approaches.

Note: Credit will be granted for only one of NURS 507, NURA 512, NURA 513.

Prerequisite(s): NURS 506.

NURS 508  Units: 1.5
Methodological Knowledge and Advanced Practice Nursing
Explores a variety of approaches to research guided by a philosophical framework that includes ontology, epistemology and ethics. Emphasis will be placed on developing student's abilities to critically appraise and synthesize research studies with a view to clarity, consistency and coherence.

Note: Credit will be granted for only one of NURS 508, NURA 515.

Prerequisite(s): NURS 506.

NURS 509  Units: 1.5
Evaluation of Health Care
Exploration of concepts, theories and strategies for evaluating nursing care and health programs/services as applied to a range of health care settings.

Prerequisite(s):
- NURS 508 and NURA 516; or
- permission of the school.

NURS 510  Units: 1.5
Applied Statistics in Nursing
Students will develop familiarity with advanced statistical methods as they are applied to nursing and health care. These will include multiple linear regression, factor analysis, and multivariate analysis of variance. A brief introduction to structural equation modelling and psychometric methods may be offered.

Prerequisite(s):
- NURS 425; or
- permission of the school.

NURS 514  Units: 1.5
Nursing Ethics for Leadership and Practice
Through the examination of empirical and theoretical work on current and future issues in health care ethics, students will develop expertise and strategies to deal with ethical problems in health care and in nursing. Furthermore, they will critically examine the relationship of health care ethics to social and health policy, as well as the implications for health care system change.

Note: Credit will be granted for only one of NURS 514, NURA 514.

NURS 549  Units: 1.5
Health Services Research
This course introduces nurses to health services research and examines the contributions that nurses make to this field of inquiry and to the health care system. Issues of significance for nurses and the knowledge nurses need to understand and engage in nursing health services research are explored. Key concepts such as population health, health care delivery, health policy, quality of care and related research methods will be examined.

Prerequisite(s):
- NURS 508; or
- permission of the school.

NURS 568  Units: 1.5
Trends and Issues in Advanced Practice Nursing
Students have the opportunity to explore the notion of advanced practice nursing (APN) and to consider the mandate, competencies, and divergent perspectives and knowledge bases related to APN as they challenge and extend the boundaries of nursing practice and advance the profession. Students will consider issues related to the definitions, competencies, legal, and ethical issues related to APN locally, nationally and internationally.

Note: Credit will be granted for only one of NURS 568, NURS 565, NURS 566, NURS 567.

Grading: INC, COM, N, F.

NURS 590  Units: 1.5 or 3.0
Directed Studies
An opportunity for students to develop individual studies at the graduate level (e.g., directed readings, research project etc.) with the supervision of one or more faculty members. A plan of study including focus, credit value and evaluation method is developed in consultation with a faculty member and must be approved by the graduate adviser prior to registering in this course.

Notes:
- May be taken more than once for credit in different topics with permission of the school.
- Pro Forma required.

NURS 593  Units: 1.5
Thesis/Project Seminar
Prepares students to select either a project or thesis option in their program and to finalize membership on the supervisory committee. Students will explore options for research and begin work on the project or thesis proposal.

Grading: INC, COM, N, F.

NURS 594  Units: 1.5
Scholarly Inquiry: Integrating Knowledge and Practice
Exploration of how scholarly inquiry and knowledge mobilization can promote evidence-informed nursing practice. Students also explore options for and discuss the process of completing a nursing practice, leadership, or education project.

Note: Credit will be granted for only one of NURS 594, NURS 593.

Grading: INC, COM, N, F.
NURS 596  Units: 1.5  
**Nursing Scholarship: Integration & Dissemination**  
Exploration of creative ways to integrate and disseminate what students have learned from the Master of Nursing program. Students will produce a scholarly paper, present their work, and respond to questions.  
**Note:** Credit will be granted for only one of NURS 596, NURS 598.  
**Grading:** INC, COM, N, F.

NURS 598  Units: 3.0  
**Practice Project**  
Students will complete a project that is creative, innovative and contributes to scholarly nursing practice in an area of professional interest. The project is intended to facilitate synthesis of students’ graduate experience and contribute to their development as advanced practice nurses. The project is an alternative to the Thesis Option (NURS 599). Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.  
**Notes:**  
• Credit will be granted for only one of NURS 598, NURS 596.  
• The examining committee of a student sitting a non-thesis oral will be comprised of a supervisor, a committee member and a Chair.  
**Grading:** INC, ING, COM, N, F.

NURS 599  Units: 6.0  
**Thesis**  
Students working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. The thesis option is an alternative to the Practice Project (NURS 598). Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.  
**Grading:** INC, COM, N, F.

NURS 601  Units: 1.5  
**Philosophy in Nursing**  
Explores the range of philosophical schools of thought and traditions that have influenced the development of the discipline of Nursing. Prepares students to participate in and contribute to knowledge development that will shape the evolution of the discipline.

NURS 602  Units: 1.5  
**Epistemological Discourses in the Study of Nursing**  
Explores the current state of theorizing that underpins nursing’s disciplinary and knowledge claims.  
**Pre- or Corequisite(s):**  
• NURS 601, or  
• permission of the department.

NURS 604A  Units: 1.5  
**Research Methodology for Nursing and Health Care: Quantitative**  
Explores assumptions and claims underlying qualitative methodologies that inform research in professional nursing practice and health care.  
**Notes:**  
• Credit will be granted for only one of NURS 604, NURS 604A.  
• NURS 604A is not a pre- or co-requisite of NURS 604B.  
**Prerequisite(s):** NURS 601.

NURS 604B  Units: 1.5  
Formerly: NURS 604.  
**Research Methodology for Nursing and Health Care: Quantitative**  
This portion of the course will explore assumptions and biases underlying various quantitative methodologies that inform research in professional nursing practice and health care. We will examine quantitative research designs with particular emphasis on their appropriateness for addressing nursing and health problems. Issues specific to the design of nursing health care studies are explored.  
**Notes:**  
• Credit will be granted for only one of NURS 604, NURS 604B.  
• NURS 604A is not a pre- or co-requisite of NURS 604B.  
**Prerequisite(s):** NURS 601.

NURS 620  Units: 1.5 or 3.0  
**Research Internship**  
Research Internships are arranged with a specific faculty member and may be taken over one or several terms. During the Research Internship, a learner will have hands-on experiences with several aspects of research, for example, the conceptualization of a study, study design, applying for funding, obtaining ethical approval, accessing the field, collecting and analyzing data, writing, and knowledge translation.  
**Prerequisite(s):** Permission of the school.  
**Grading:** INP, COM, N, F.

NURS 621  Units: 1.5  
**Doctoral Seminar**  
Opportunities to engage in dialogue about the contribution of doctoral education to the academic discipline and professional practice of nursing. This course will take place over two terms.  
**Grading:** INP, COM, N, F.

NURS 622  Units: 1.5  
**Dissertation Seminar**  
Opportunities to engage in dialogue about topics that will support their preparation for doctoral candidacy exams and dissertation research. Students actively participate in the planning and process of the course, taking leadership roles and presenting their own scholarly work.  
**Grading:** INP, COM, N, F.

NURS 630  Units: 1.5 or 3.0  
**Teaching Internship**  
Teaching internships may be arranged with a specific faculty member and may be taken over one or several terms. During the Teaching Internship, a student will engage with several aspects of nursing education, for example, classroom or on-line teaching, educational research initiatives and/or, writing a paper for publication.  
**Note:** Pro Forma required.  
**Prerequisite(s):** Permission of the school.  
**Grading:** INP, COM, N, F.

NURS 679  Units: 1.5-4.5  
**Doctoral Research Seminar**  
Based on an understanding of scholarship as a social and communal activity, these seminars provide students from across cohort’s opportunities to have conversations about research and scholarly activity, as well as topics relevant to becoming stewards of the discipline. Students decide on the topics to be covered and share responsibility for organizing sessions and arranging speakers.  
**Note:** Students will be required to take 1.5 units of NURS 679 coursework and can, with permission of their program supervisor, enrol in as many as 4.5 units of NURS 679 coursework. Scheduled over two terms to facilitate student engagement among multiple cohorts.  
**Grading:** INP, COM, N, F.

NURS 680  Units: 1.5-4.5  
**Special Topics in Research Methods**  
Based on student demand, courses on the following focused topics will be organized for individuals or groups of students: issues of measurement, evaluation research, grounded theory, ethnography, hermeneutics and phenomenology, discourse analysis, historical analysis, instrument development and testing and participatory action research. This research-focused course is available to small groups of interested students and/or individuals by faculty members and/or visiting faculty.  
**Notes:**  
• May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.  
• Pro Forma required.  
• Students will be required to take 1.5 units of NURS 680 coursework and can, with permission of their program supervisor, enrol in as many as 4.5 units of NURS 680 coursework.

NURS 690  Units: 1.5 or 3.0  
**Directed Studies**  
Provides opportunities for students to develop individual studies at the doctoral level (e.g., directed readings, research project etc.) with the supervision of one or more faculty members. A plan of study including focus, credit value and evaluation method is developed in consultation with a faculty member and must be approved by the graduate adviser prior to registering in this course. We encourage students interested in a research topic to register for a NURS 680 course rather than a NURS 690.  
**Note:** Pro Forma required.  
**Prerequisite(s):** Permission of the school.

NURS 693  Units: 3.0  
**Candidacy Examination**  
Students enrol in NURS 693 to prepare for their candidacy examination. Students are expected to work with their supervisory committees to generate a reading list and review these readings in preparation for the candidacy process. Must be completed prior to registration in NURS 699.  
**Grading:** INP, COM, N, F.
PAAS

Pacific and Asian Studies
Department of Pacific and Asian Studies
Faculty of Humanities

PAAS 500  Units: 1.5
Theories of Pacific Region Societies
Offers a critical review of contemporary social theory pertinent to the study of Pacific and Asian societies. Drawing on various scholarly approaches from the fields of sociology, anthropology, political science and history, readings will address the institutions, mechanisms and values involved in social, cultural and political transformations. Focuses on current theory about the nature and scope of globalization, commodification, or modernization, with particular emphasis on the effect of these on local social and cultural practice.

PAAS 501  Units: 1.5
Cultural, Linguistic and Literary Theories in Asia-Pacific Studies
Offers a critical review of contemporary cultural and literary theory pertinent to the study of Pacific and Asian societies. Drawing from various scholarly approaches of Marxism, post-structuralism, semiotics, feminist psychoanalysis, and critical art history, readings will address the often implicit meanings and conceptual boundaries encoded in cultural and artistic products. Explores the consequences of modernization and global vs. local realms, with a focus on the disturbances and complexities they generate in the subjective realm, where they often form the basis of creative expressions.

PAAS 520  Units: 1.5
Special Topics in Pacific Studies
Focuses on an area of faculty specialization. The topic will vary but may include one of the following: migration studies; state and civil society; the politics of culture; global and local relations; and gender and ethnic identity.

PAAS 521  Units: 1.5
Special Topics in Asia-Pacific Literature, Linguistics and Culture
Focuses on an area of faculty specialization. The topic will vary but may include one of the following: theatre studies; postcolonial literature; linguistics; popular culture; cinema studies; and critical assessments of the works of individual authors and artists.

PAAS 550  Units: 1.5
Research Methodologies
Required of all graduate students. We will work through the mechanics of designing a thesis, from initial conceptualization through to methodologies and analysis. Students will design a full thesis proposal and participate in a mock defense.

PAAS 560  Units: 1.5
Advanced Readings in Japanese, Chinese or Indonesian
Critical reading and analysis of advanced works in the original language.

PAAS 590  Units: 1.5
Directed Studies
A directed readings course, to be taken with the thesis supervisor, which will allow students to develop in-depth understanding of their topic/area of specialization.

PAAS 599  Units: 6.0-9.0
MA Thesis
Grading: INP, COM, N, F

PADR

Public Administration Dispute Resolution
School of Public Administration
Faculty of Human and Social Development

PADR 501  Units: 1.5
Collaboration and Engagement
The 21st century workplace requires conflict resolution competence and collaborative skills to work effectively in public and non-profit sector environments. Prepares students to anticipate, identify, assess, prevent, mitigate, and manage or resolve conflict. A critical approach to theory and practice is adopted and three distinctive areas of learning are woven together: integral theory and conflict analysis; negotiation; and facilitation.

PADR 502  Units: 1.5
Formerly: PADR 502A
Analysis for the Public and Non-Profit Sectors
Provides an intensive introduction to qualitative and quantitative approaches and methods for research, policy analysis, evaluation and other analytical projects in the public and non-profit sectors. Offers students opportunities to learn and apply methodologies for evidence-informed decisions in organizational and inter-organizational settings.

PADR 503  Units: 1.5
Professional Integrity in the Public and Non-Profit Sectors
Builds professional competencies and reflective practice skills for those working in the public and non-profit sectors. Using a case-based approach, topics include: ethical dilemmas and management of disputes, the issues of personal responsibility and accountability; loyalty to employer; political and professional neutrality and obligations to the public interest; conflict of interest; confidentiality and transparency; and privacy protection. Students study standards of conduct established in both sectors and the philosophical theories which underpin them.

PADR 504  Units: 1.5
Public Leadership and Management
Introduces theories of leadership and management development and practice. Examines the role of leaders, managers and conflict specialists as agents of positive influence in complex socio-technical systems. Leadership, management and dispute resolution competencies will be introduced and developed in individual, team, organizational, and inter-organizational contexts. Through experiential learning, students will apply concepts to self, others (as team members), leaders and managers.

PADR 505  Units: 1.5
Policy-making and Policy Communities
Students learn about the public policy-making process and develop skills in the art and craft of policy analysis. Introduces key concepts and theories and then builds skills and knowledge with information-gathering exercises, case studies, and preparation and presentation of decision briefs. Students review policy-making in a broad context, pulling together evidence and different analytical lenses for a variety of organizations and identify and recommend strategies and develop workable implementation and communication plans.

NURS 699  Units: 30.0
Dissertation
All doctoral students must write and publicly defend a research proposal and have it approved by their supervisory committee before continuing the research process. All doctoral students are required to prepare a dissertation upon which a public examination and defense is conducted. The dissertation must qualify as a significant and original contribution to disciplinary knowledge.

Prerequisite(s): NURS 693.
Grading: INP, COM, N, F.
PHIL 500 Units: 1.5 or 3.0
Topics in Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 514 Units: 1.5 or 3.0
Topics in Cognitivist Philosophies of Mind
Emphasizes cognitivist theories of consciousness and meaning (intentionality).
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 521 Units: 1.5 or 3.0
Topics in Philosophy of Science
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 533 Units: 1.5 or 3.0
Topics in Applied Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 534 Units: 1.5 or 3.0
Topics in Ethics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 535 Units: 1.5 or 3.0
Topics in Social and Political Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 541 Units: 1.5 or 3.0
Topics in Aesthetics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 551 Units: 1.5 or 3.0
Topics in Epistemology and Metaphysics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 561 Units: 1.5 or 3.0
Topics in Philosophy of Language
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 590 Directed Studies
Units: 1.5 or 3.0
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 591 Research Methods Seminar
Exclusively for graduate students in philosophy. Aims to help students broaden their reading base and deepen their communication and critical skills by engaging with philosophical works and core issues in a variety of fields.

PHIL 592 Professional Development Practicum
Students must attend and demonstrate participation in philosophy colloquia, including regular preseminars, throughout the year. Attendance and evidence of participation will be tracked by the Graduate Adviser and Graduate Coordinator.
Grading: COM, N, F.

PHIL 693. 18.0
Major Research Project
Students must complete a Major Research Project under the guidance of a supervisor and committee member. This project will normally take the form of a journal article-type submission. Normally the Major Research Project will be completed during the Summer Session following the first Winter Session. The Major Research Project is subject to Oral Examination by a committee.
Grading: INP, COM, N, F.

PHIL 699 PhD Dissertation
Prerequisite(s): PHIL 693.
Grading: INP, COM, N, F.

PHSP 502 Units: 1.5
Public Health Biostatistics
Uses an approach grounded in population-based data. Builds upon PHSP 501, and focuses on understanding health inequities across diverse settings and populations using biostatistics and epidemiological data to understand the life course determinants of health. Includes an overview of design and analysis of health-related data collection methods including survey methods. The basic concepts and methods of epidemiological biostatistical analysis are covered.
Prerequisite(s): PHSP 501.

PHSP 503 Units: 1.5
Public Health Practice I: Population Health and Health Promotion
Contributes to students’ theoretical and practical understanding of population health and its determinants as well as diverse constructions of health as a foundation for health promotion. Considers health promotion principles, models and approaches as well as inequalities in health in the context of social justice and cultural safety. Fosters understanding of health and its determinants, health inequalities in Canada and globally, and a more in-depth understanding in at least one area of health promotion.

PHSP 504 Units: 1.5
Supportive Environments and Healthy Public Policy
Social environmental factors that impact the health of the community. Using a social-ecological model, attends to understanding the integral role of policy in the development of supportive environments. With an emphasis on critical analysis of health policy, students explore the development of healthy public policy in the management of public health concerns.

PHSP 505 Units: 1.5
Public Health Practice II: Public Health Interventions
Focuses on the range of evidence-informed public health interventions employed in public health practice. Based on the BC Core Public Health Functions Framework, examines strategies used to improve the health of a population including provision of public health prevention and improvement programs, disease and injury prevention, environmental health and health emergency management; strategies for health protection, health promotion, disease surveillance; public health capacity and infrastructure; the impact of public health services on health inequity.

PHSP 506 Units: 1.5
Public Health Research and Evaluation
Emphasis on evidence-informed practice, and examining community-based research strategies to explicate applied knowledge within the field of public health. Topics include literature synthesis approaches; program evaluation; qualitative research methods; and mixed methods.

PHSP 507 Units: 1.5
Practicum
All graduate diploma students are required to complete a 225 hour practicum. This planned, supervised and evaluated practicum will usually be completed at the end of the student’s program of study. Graduate diploma students who complete the diploma and wish to then complete the Master of Public Health will be required to take PHSP 589.
Prerequisite(s): All of PHSP 501, PHSP 503, PHSP 504.
Corequisite(s): PHSP 508A.
Grading: INP, COM, N, F.
PHSP 508A  Units: 1.5  
Formerly: 508  
Culminating Report  
As a culmination of the practicum experience all Graduate Diploma students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice. Graduate diploma students who complete the diploma and wish to then complete the Master of Public Health will be required to take PHSP 508B.  
Prerequisite(s): All of PHSP 501, PHSP 503, PHSP 504.  
Corequisite(s): PHSP 507.  
Grading: INP, COM, N, F  

PHSP 508B  Units: 3.0  
Culminating Report  
As a culmination of the practicum experience all Master of Public Health students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice.  
Notes:  
• Credit will be granted for only one of PHSP 508B, PHSP 590 (if taken in the same topic).  
• Students who register in PHSP 589 for 1.5 units over two terms may enroll in PHSP 506 concurrently.  
Prerequisite(s): All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.  
Corequisite(s): PHSP 589.  
Grading: INP, COM, N, F  

PHSP 540  Units: 1.5  
Knowledge Development in Public Health Nursing  
Examines the history of public health nursing, focusing on exemplary leaders engaged in creating change in their community. The emergence of nursing knowledge and understanding public health nursing as a synthesis of public health and nursing science is emphasized. Includes a critical examination of the roles of nurses in public health as well as exploring exemplary nurse-led community based programs, services and policies related to disease prevention, health promotion and primary health care.  

PHSP 541  Units: 1.5  
Social Justice and Public Health Nursing  
Emphasis on social justice as a philosophical base for public health nursing. From a critical perspective, students explore and compare theories of social justice. Drawing on personal and professional experience and using case examples, students explore the embodiment of social justice as ethical nursing practice.  
Note: A requirement of this course is a condensed five-day on-campus seminar.  

PHSP 542  Units: 1.5  
Advanced Public Health Nursing Practice  
Focuses on leadership and the conceptualization and application of advanced practice in public health nursing. Students engage in a critical analysis of advanced practice nursing as it relates to public health in Canadian and comparative contexts. Professional issues and advanced practice strategies are explored.  

PHSP 550  Units: 1.5  
Perspectives in Social Policy and Public Health  
Addressed by values of social justice, equity and diversity, focuses on a range of theoretical and practical perspectives that critically assess social policy and practice and public health issues in Canada in historical, contemporary and comparative contexts.  
Note: A requirement of this course is a condensed five-day on-campus seminar.  

PHSP 551  Units: 1.5  
Social Values, Ideologies, and Policy Analysis  
Examines the history of public health nursing focusing on exemplary nurse led community based programs, health and nursing science is emphasized. Includes a critical perspective, students explore and compare theories of social justice. Drawing on personal experience will usually be completed at the end of the student’s program of study.  
Note: Students must take a total of 3.0 units of PHSP 589 in their MPH program.  
Prerequisite(s): All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.  
Corequisite(s): PHSP 589.  
Grading: INP, COM, N, F  

PHSP 552  Units: 1.5  
Healthy Public Policy Strategies  
Examines an assortment of public health approaches, including policy techniques and plans relating to health promotion, policy analysis and advocacy, capacity building, forming partnerships and collaborations, and strengthening communities. Also considers the importance of healthy public policies for various groups facing health disparities.  

PHSP 589  Units: 1.5 or 3.0  
Practicum  
All MPH students are required to complete a 450 hour practicum. This planned, supervised and evaluated experience will usually be completed at the end of the student’s program of study.  
Note: Students must take a total of 3.0 units of PHSP 589 in their MPH program.  
Prerequisite(s): All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.  
Corequisite(s): PHSP 588B.  
Grading: INP, COM, N, F  

PHSP 590  Units: 1.5-4.5  
Directed Studies  
Comprises individual studies involving directed readings, projects or special studies under the direction of a faculty member. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student’s work. The proposal must be approved by the Director or Program Manager before students are allowed to register.  
Note: May be taken more than once for credit in different topics with permission of the program to a maximum of 4.5 units.  

PHSP 591  Units: 1.5  
Special Topics in Public Health Studies  
This is a variable content course focusing on specific interests of students and faculty members in the School of Public Health and Social Policy.  
Note: May be taken more than once for credit in different topics with permission of the program.  

PHSP 599  Units: 6.0  
Thesis  
Students, working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. The thesis option is an alternative to the Culminating Project (PHSP 598). Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.  
Grading: INP, COM, N, F  

PHYS 500A  Units: 1.5  
Formerly part of 500  
Quantum Mechanics  
Topics may include angular momentum and symmetries, perturbation theory, scattering theory, density operators, quantum statistical mechanics.  
Note: Credit will be granted for only one of PHYS 500A, PHYS 590A.  

PHYS 501A  Units: 1.5  
Quantum Theory and Quantum Fields  
Further topics in quantum theory, and an introduction to quantum field theory focusing on quantum electrodynamics.  
Note: Credit will be granted for only one of PHYS 501A, PHYS 500A, PHYS 600A.  

PHYS 501B  Units: 1.5  
Advanced Quantum Field Theory  
Further topics in quantum field theory.  
Note: Credit will be granted for only one of PHYS 501B, PHYS 600B.  

PHYS 502A  Units: 1.5  
Formerly: half of 502  
Classical Electrodynamics  
The classical theory of electrodynamics. Topics may include: electrodynamics as a relativistic field theory, static and retarded potentials; waves and their propagation in dispersive media; radiation and scattering.  
Note: Credit will be granted for only one of PHYS 502A, PHYS 502.  

PHYS 507A  Units: 1.5  
Solid State Physics I  
First course on the quantum and classical physics of condensed matter: Electron energy band structure in crystals; ground state and quasiparticle excitations of metals and semiconductors; phonons, photons and the interactions between them.  

PHYS 507B  Units: 1.5  
Solid State Physics II  
Second course on the quantum and classical physics of condensed matter: Symmetries and group theory of states of matter; optical properties of solids; quantum coherence phenomena; magnetism.
PHY 508 Units: 1.5  
Topics in Nanophysics  
Covers the physics of phenomena occurring on the nanometer length scale. Topics include semiconductor nanostructures and devices, nanomagnetism and spintronics, nanophotonics, and molecular electronics.

PHY 509 Units: 1.5  
Standard Model Phenomenology  
An introduction to the Standard Model of particle physics, including its symmetries and field-theoretic structure. Further topics may include a brief introduction to Lie groups and their applications, spontaneous symmetry breaking, Goldstone’s theorem and the Higgs mechanism, aspects of quantum chromodynamics.  
Note: Credit will be granted for only one of PHYS 509, PHYS 508B.

PHY 511A Units: 1.5  
Topics in Nuclear and Particle Physics I  
A selection of advanced topics in nuclear and/or particle physics.  
Note: May be taken more than once for credit.

PHY 513 Units: 1.5  
Topics in Theoretical Physics  
A graduate course covering more advanced techniques and/or topical subjects in theoretical physics. Content varies.  
Note: May be taken more than once for credit.

PHY 515 Units: 1.5  
Data Analysis Techniques for Physics and Astronomy  
An advanced course in data analysis for the physical sciences. Topics may include: Numerical methods, probability theory, Monte Carlo methods, statistical analysis techniques, and signal and image processing.

PHY 521A Units: 1.5  
Techniques in Nuclear and Particle Physics  
Topics may include: interaction of particles in matter, particle detection techniques and technologies, principles of particle accelerators, survey of existing facilities.  
Note: May be taken more than once for credit in different topics with permission of the department.

PHY 522 Units: 1.5  
Topics in Accelerator Physics  
Note: May be taken more than once for credit.

PHY 534 Units: 1.5  
Radiotherapy Physics I  
Principles of dosimetry of ionizing radiation with emphasis on applications to radiotherapy and radiobiology. Provides the basics of linear accelerator design as well as design of X-ray generating apparatus; also provides basics of electron and photon interactions with media, energy deposition in media, and radiation protection and shielding.

PHY 539 Units: 1.5  
Radiation Dosimetry  
The fundamentals of radiation dosimetry, ionization cavity theories and radiation dosimetry protocols. A variety of absolute and relative dosimetry techniques are also covered, with hands-on experience provided through a series of lab exercises on medical linear accelerators. Monte Carlo simulation of radiation transport for dosimetry applications is introduced.

PHY 540 Units: 1.5  
Medical Imaging  
Fundamental theory and application of medical imaging, including radiology, computed tomography, magnetic resonance imaging, ultrasound, and nuclear medicine imaging. Basic principles, image formation and reconstruction, imaging instrumentation and hardware, and current trends of each imaging modality will be given.

PHY 544 Units: 1.5  
Topics in Radiation Biophysics  
Topics in radiation biophysics, including DNA strand breaks, cell survival curves, fractionation and dose rate effects, oxygen effect, relative biological effectiveness, tumour radiobiology, radiation pathology, radiobiological modelling, stochastic and deterministic effects, and molecular techniques in radiobiology.

PHY 545 Units: 0.5  
Anatomy and Physiology for the Medical Physicist  
WebCT-based course covering basics of anatomy and physiology. Aimed at students in medical physics who are interested in clinical and/or academic careers that will require interaction with radiation oncologists and other health care professionals.  
Grading: INC, COM, N, F

PHY 546 Units: 0.5  
Clinical Shadowing  
Shadowing course designed to give the student some insight into the clinical aspects of the medical physics profession. Under the guidance of a clinical physicist, students progress through a series of clinical areas. Modules illustrate the collaborative nature of the profession and the interaction with other medical professionals.  
Grading: INC, COM, N, F

PHY 560 Units: 0  
Colloquium  
Weekly physics and astronomy colloquium.  
Grading: INC, COM, N, F

PHY 580 Units: 1.0-3.0  
Directed Studies  
Notes:  
• May be taken more than once for credit.  
• Pro Forma required.

PHY 599 Units: to be determined  
MSc Thesis  
Note: Normally 6 units.  
Grading: INC, COM, N, F

PHY 609 Units: 1.5  
PhD Dissertation  
An examination of key issues and debates in the study of comparative politics. Involves a survey of the major literature in this field of political science.  
Grading: INC, COM, N, F
POLI 533 - POLI 690

COURSE LISTINGS POLI

POLI 533  Units: 1.5
Themes in Contemporary Politics
A seminar dealing with an important theme or themes in contemporary politics. The content will vary from year to year.
Note: May be taken more than once for credit with permission of the department.

POLI 540  Units: 1.5
International Relations
An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field of political science.

POLI 580  Units: 3.0
Legislative Internship Report
Grading: INP, COM, N, F

POLI 590  Units: 1.5 or 3.0
Directed Readings
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

POLI 590A  Units: 1.5 or 3.0
Political Theory
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590B  Units: 1.5 or 3.0
Political Theory
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590C  Units: 1.5 or 3.0
Comparative Politics
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590D  Units: 1.5 or 3.0
Comparative Politics
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590G  Units: 1.5 or 3.0
Contemporary Themes and Issues
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590H  Units: 1.5 or 3.0
Contemporary Themes and Issues
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590J  Units: 1.5 or 3.0
International Relations
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590K  Units: 1.5 or 3.0
International Relations
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590N  Units: 1.5 or 3.0
Canadian Federal and Provincial Politics
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 590P  Units: 1.5 or 3.0
Canadian Federal and Provincial Politics
Note: Credit will be granted for only two of POLI 590A, POLI 590B, POLI 590C, POLI 590D, POLI 590G, POLI 590H, POLI 590J, POLI 590K, POLI 590N, POLI 590P.

POLI 599  Units: 9.0
Thesis
Grading: INP, COM, N, F

POLI 600  Units: 1.5
Professional Development Seminar
A compulsory seminar for PhD students in Political Science that runs from September until April. Students are introduced to the professional aspects of the discipline including: how to write grant applications, how to teach effectively, how to design a syllabus and a CV, how to contribute to the administrative and intellectual community in their department and in political science more broadly.

POLI 605  Units: 1.5
Problems of Political Analysis
A further examination of theoretical viewpoint in the study of politics. Intended for doctoral candidates preparing for comprehensive examinations.

POLI 607  Units: 1.5
Also: ADMN 605
Comparative Policy and Governance
The study of diverging governance practices and policy outcomes in different jurisdictions. Focus is on: policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making, networks and communities, and policy change; and policy style and transfer, referring to the state’s ability to design, coordinate, implement and learn from policy interventions. Students will review seminal studies and undertake a comparative policy project. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 609  Units: 1.5
Political Theory
An examination of key issues and debates in the study of political theory. Involves a survey of the major literature in this field of political science. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 610  Units: 1.5
Also: ADMN 604
Theories of Public Management
Explores different theories and approaches to understanding public administration and reform. Considers variations in three areas: political and constitutional authority, accountability and responsibility, and the roles of elected and non-elected officials; government structures, responsibilities for policy and service delivery, and distributed governance; and patterns and trends in central decision-making, budgeting, control, transparency, and citizen engagement. Students will review seminal comparative studies on administrative practice and reform and undertake a comparative study on a selected topic.

POLI 614  Units: 1.5
Politics of the European Union
An examination of key issues and debates in the study of the politics of the European Union. It will involve a survey of the major literature in the field of European politics.

POLI 616  Units: 1.5
Canadian Politics
An examination of key issues and debates in the study of Canadian politics. Involves a survey of the major literature in this field of political science. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 633  Units: 1.5
Themes in Contemporary Politics
A seminar dealing with an important theme or themes in contemporary politics. The content will vary from year to year.
Note: May be taken more than once for credit in different topics with permission of the department.

POLI 640  Units: 1.5
International Relations
An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field of political science. It is intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 690  Units: 1.5 or 3.0
Directed Readings
690A and 690B Political Theory.690C and 690D Comparative Politics.690G and 690H Contemporary Themes and Issues.690J and 690K International Relations.690N and 690P Canadian Federal and Provincial Politics.
POLI 693 - PSYC 521

POLI 693 Units: 3.0
PhD Candidacy Examinations
Students enrol in POLI 693 for the duration of their preparation or their two candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until candidacy requirements have been completed.
Grading: INP, COM, N, F

PSYC 500 Units: 1.5
Professional Development
Covers issues important to the academic and career success of graduate students in psychology. Topics include prerequisites to finding a job, preparing a curriculum vitae, the publication and review process, making presentations, obtaining grants, university policies (e.g., criteria and processes for tenure decisions), balancing family and career, and ethical issues in psychology.
Grading: INP, COM, N, F

PSYC 501 Units: 1.0-6.0
Practicum in Applied Psychology
Practicum in an applied setting. 1 unit of credit is equivalent to approximately 100 hours.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
Grading: INP, COM, N, F

PSYC 502 Units: 1.5-4.5
Research Apprenticeship
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
• Pro Forma required.
• The student must consult with the instructor about the area of study prior to registration.
Grading: INP, COM, N, F

PSYC 503 Units: 4.0
Practicum in Clinical Psychology
Practicum in a clinical setting. 1 unit of credit is equivalent to approximately 100 hours.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology.
• permission of the department.
Grading: INP, COM, N, F

PSYC 504 Units: 1.5-6.0
Individual Study
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The student must consult with the instructor about the area of study prior to registration.
Prerequisite(s): Permission of the department.

PSYC 505 Units: 4.0
Clinical Intervention Practicum
Practicum in a clinical setting with emphasis on various forms of intervention. 1 unit of credit is equivalent to approximately 100 hours.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology;
• permission of the department.
Grading: INP, COM, N, F

PSYC 506A Units: 1.5
Psychology Clinic Practice
Supervised psychological practice in the Psychology Clinic, Department of Psychology.
Note: May be taken more than once for credit in different topics.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology;
• permission of the department.
Grading: INP, COM, N, F

PSYC 506B Units: 1.5
Psychology Clinic Practice: Test Mastery
Supervised test mastery in the Psychology Clinic, Department of Psychology.
Note: Credit will be granted only for one of PSYC 506B, PSYC 506.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology;
• permission of the department.
Grading: INP, COM, N, F

PSYC 507 Units: 1.5
Personality
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

PSYC 508 Units: 1.5-4.5
Research Practicum
Practicum in a research setting with emphasis on planning, conducting, analyzing, and/or writing up research results under the supervision of faculty.
Notes:
• May be taken more than once for credit in different topics.
• The student must consult with the proposed research supervisor about the content and nature of the research activity prior to registration and complete a Pro Forma. The content must differ from but may be related to PSY 598 and 699.
Prerequisite(s): Permission of the department.
Grading: INP, COM, N, F

PSYC 509 Units: 1.5-6.0
Qualitative Analysis
Topical seminars on specialized issues related to qualitative analysis.
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

PSYC 510 Units: 1.5
Survey of Social Psychology
In-depth examination of state-of-the-science theories and research in social psychology. Social thinking and social behaviour are explored through the study of individual processes (e.g., social cognition, motivation), interpersonal processes (e.g., social influence, helping, intimacy), and societal processes (e.g., group dynamics, intergroup relations, cultural and environmental influences). Emphasis is placed on the more recent advancements in social psychology and on the research interests and expertise of the instructor.

PSYC 514 Units: 1.5
Human Motivation
Seminar review of theory and research examining human motivation. Special topics include goals, intrinsic and extrinsic motivation, social and achievement motivation, self-efficacy, self-regulation, unconscious motivation, and growth motivation. Emphasis is placed on the social and cognitive perspective on motivation.
PSYC 522 - PSYC 549

PSYC 522  Units: 1.5
Cultural Psychology
Seminar review of theory and research on cultural influences on basic psychological processes. Special topics include culture and the self, culture and social cognition, and cultural influences on psychological well-being. Attention is also paid to culturally appropriate research methods and statistics.

PSYC 526  Units: 1.5
Special Topics in Personality and Social Psychology
Topical seminars on specialized issues related to personality and social psychology.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 527  Units: 1.5
Research Methods in Social Psychology
In-depth examination of state-of-the-science research methods in social psychology. The topics may include experimental and quasi-experimental research designs, survey research, cross-cultural and longitudinal methods, event-sampling methods, psychophysiological methods, implicit measure and priming techniques, content and narrative analysis, computer simulation, data analytical strategies, ethics. Emphasis is placed on the more recent advancements in research methods in social psychology and on the research interests and expertise of the instructor.

PSYC 530  Units: 1.5
The Social Self
Seminar review of theory and research examining current social psychological research and theory on the self. Special topics include self-concept, self-esteem, motivation and the self, and the self in close relationships. Emphasis is placed on the more recent advancement in social and personality psychology of the self.

PSYC 531  Units: 1.5
Environmental Psychology
Seminar review of theory and research in environmental psychology. The topics may include sustainability-related behaviour, social design of buildings, human behaviour as it is related to built and natural environments, environmental perception and cognition, and person-environment transactions in nature, residences, neighbourhoods, schools, workplaces, retail stores, and public spaces.

PSYC 532  Units: 1.5
General Linear Model - Univariate
Presents a model-comparison approach to the analysis of a single dependent variable. Topics include simple and multiple regression involving continuous independent variables, categorical independent variables (ANOVA designs), and mixtures of the two (covariance analysis). Also covered will be logistic regression, data screening and outlier detection, testing of model assumptions, data transformation, and repeated measures models.

PSYC 533  Units: 1.5
General Linear Model - Multivariate
Topics generally include multivariate multiple regression, principle component and factor analysis, canonical correlation analysis, multivariate analysis of variance, discriminant function analysis and logistic regression.
Prerequisite(s): PSYC 532.

PSYC 534  Units: 1.5
Univariate Design and Analysis
An examination of various factorial designs for univariate data from an advanced perspective. For a number of frequently used designs (e.g., completely randomized, randomized block, and repeated measures), planned comparisons, tests of the models’ assumptions, expected mean squares, and interpreting interactions (e.g., simple main effects) will be covered. Students will be required to learn and use statistical software packages, such as SPSS and SAS. Time and interest permitting, a brief introduction to other modelling procedures for response time and accuracy data will be offered.

PSYC 537  Units: 1.5
Multilevel Modeling
Provides an introduction to concepts and practical application of multilevel models for nested data structures, including experimental and longitudinal data.
Prerequisite(s): PSYC 532.

PSYC 540  Units: 1.5
Formerly: 515A
History and Theory in Neuropsychology
Survey of major topics and issues in clinical and experimental neuropsychology, including a historical introduction and recent material. Topics may include aphasia, agnosia, apraxia, agryphagia, other clinical syndromes, and hemispheric specialization.
Note: Students who have completed an equivalent undergraduate human neuropsychology course may request permission to register in the course.
Prerequisite(s): • PSYC 315; or • permission of the program.

PSYC 541  Units: 1.5
Formerly: 541/544
Research Design and Methods in Neuropsychology
Seminar on research methods and designs in studying brain/behaviour relationships, the strengths and limitations of various methods, and the populations and research questions for which they are used.

PSYC 543  Units: 1.5
Formerly: 535B
Behavioural Neuroanatomy
Introduction to human neuroanatomy, neurophysiology and neurochemistry, with an emphasis on relationships between structure, function and behaviour.
Prerequisite(s): Permission of the department.

PSYC 545  Units: 1.5
Neuropsychological Assessment
In depth examination of general approaches and models for neuropsychological assessment. This includes evaluation of multiple areas of cognitive functioning, including attention, memory, executive functions, language, perceptual skills and motor abilities. Test interpretation, case analysis, and report writing skills will also be emphasized.
Prerequisite(s): • PSYC 584; and • admission to a graduate program in Clinical Psychology.
Corequisite(s): PSYC 506B.

PSYC 546A  Units: 1.5
Advanced Neuropsychology: Children and Adolescents
In depth examination of typical neurodevelopment and associated acquired and neurodevelopmental disorders of children and adolescents, including a discussion of cognitive and behavioural profiles and techniques of neuropsychological assessment.
Prerequisite(s): • All of PSYC 506B, PSYC 540, PSYC 545, PSYC 584; and • admission to a doctoral program in Clinical Psychology; and • permission of the department.
Grading: INC, COM, N, F.

PSYC 546B  Units: 1.5
Advanced Neuropsychology: Adults
In depth examination of typical neurodevelopment and associated acquired and neurodegenerative disorders of adults, including a discussion of cognitive and behavioural profiles and the techniques of neuropsychological assessment.
Prerequisite(s): • All of PSYC 506B, PSYC 540, PSYC 545, PSYC 584; and • admission to a doctoral program in Clinical Psychology; and • permission of the department.
Grading: INC, COM, N, F.

PSYC 547  Units: 1.5
Formerly: 535D
Neuropsychological Intervention in Adults
Introduction to theory and techniques associated with management of neurological disorders. Topics include the relationship between impairment, disability, and handicap, current techniques in cognitive rehabilitation, and interventions with individuals and families.
Prerequisite(s): Permission of the department.
Grading: INC, COM, N, F.

PSYC 548  Units: 1.5
Formerly: 515D
Special Topics in Neuropsychology
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 549  Units: 1.5
Neuropsychological Intervention in Children and Adolescents
Introduction to theory, methods and techniques associated with management of neurological, neuropsychological and learning disorders in children and adolescents. Topics include the relationship among impairment, disability, and functional status, with current empirically-based approaches for remediation and/or compensation of cognitive and academic skill deficits. Interventions will focus on individual children and families within both educational and social contexts.
Note: Enrolment may be limited.
Prerequisite(s): • Admission to a doctoral program; and • permission of the department.
Grading: INC, COM, N, F.
PSYC 550  Units: 1.5
Formerly: 512A
Physiological Psychology: Introduction
Seminar discussing selected topics concerning fundamental neurobiological processes underlying behaviour, including synaptic transmission, motor and sensory activity, motivation, neural plasticity, and theories of neural organization.

PSYC 551  Units: 1.5
Neuropsychopharmacology
Seminar discussing the neurochemical bases of brain function and of the effects of psychoactive drugs, with emphasis on the role played by chemical neurotransmitters and the system of neurons that release them.

PSYC 560  Units: 1.5
Formerly: part of 561
Research Methods in Lifespan Psychology
A critical examination of research designs and analytical approaches for understanding developmental and aging-related change and variation. Includes cross-sectional, longitudinal, sequential, experimental, and qualitative approaches.

PSYC 561  Units: 1.5
Formerly: 560B
History and Theories in Lifespan Psychology
Seminar review of major classical and contemporary theoretical perspectives and their implications for the study of psychological development across the lifespan. Emphasis on differences among theoretical perspectives with respect to central developmental issues such as concepts of change, sources of development, and the universality of developmental laws and findings.

PSYC 562  Units: 1.5
Formerly: 560C
Infancy and Childhood
Seminar review of theory and research examining psychological development from infancy through childhood. Special topics include personality/temperament, attachment, parent-child relations, and socialization process. Emphasis is placed on the role of the context in individual development.

PSYC 563  Units: 1.5
Formerly: 560D
Adolescence
Seminar review of theory and research examining psychological processes during adulthood and aging. Specific topics include memory, intelligence, problem solving, personality, social processes, and mental health. Attention is also given to the biological and sociocultural contexts of these developments.

PSYC 564  Units: 1.5
Formerly: 561A
Advanced Analysis of Change and Variation
The emphasis is the general linear mixed model for repeated measurements and other nested data structures. Both multilevel and structural equation models will be examined and applied to longitudinal data. Special topics include time invariant and time-varying covariates, evaluation of alternative time structures, change in factor-level outcomes and analysis of intensive repeated measures designs.

Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 2 units.

Prerequisite(s):
• PSYC 532 and PSYC 533; or
• permission of the department.

PSYC 565  Units: 1.5
Formerly: 561B
Cognitive Development in Adulthood and Aging
Seminar review of theory and research examining gains and losses in various cognitive skills from young adulthood to old age. Traditional experimental, psychometric, and cognitive science approaches are considered. Specific topics include age-related change in memory, intelligence, problem solving, reading skills, as well as practical and social cognition.

PSYC 566  Units: 1.5
Formerly: 561C
Personality and Adjustment in Adulthood and Aging
Seminar review of theory and research examining personality change, stress, coping, and adjustment across the adult lifespan. Specific topics include the cases for and against personality change, personality as a mediator of other behaviour, stress, coping, life events, and mental health in adulthood.

PSYC 567  Units: 1.5
Dysfunctional Development in Adulthood and Aging
Seminar review of theory and research examining dysfunctional and pathological processes in later life. Specific topics include dementia, depression, personality disorders, alcoholism and other addictions and suicide. Attention will be given to issues of etiology, diagnosis, treatment, and impact on caregivers.

PSYC 568  Units: 1.5
Adolescence
Seminar review of theory and research examining psychological processes during adolescence. Specific topics include pubertal maturation, parent-adolescent relations, gender roles, sexuality, and problem behaviour. Attention will be given to the role of the context (e.g., family, school) in adolescent development.

PSYC 569  Units: 1.5
Formerly: 562
Special Topics in Lifespan Development
Topical seminars on specialized issues related to lifespan development and aging.

Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 570  Units: 1.5 or 3.0
Also: LING 570
Psycholinguistics
A seminar offered in collaboration with the department of Linguistics. Selected topics of interest in understanding the acquisition of the child’s first language in the areas of phonological and grammatical abilities, as well as the child’s knowledge of semantic systems and discourse rules. Recent topics have been the development of conversational abilities in children, including turn-taking, questioning and answering, and politeness and negotiation in speech acts.

PSYC 571  Units: 1.5 or 3.0
Developmental Psycholinguistics
A seminar offered in collaboration with the department of Linguistics. Selected topics of interest in understanding the acquisition of the child’s first language in the areas of phonological and grammatical abilities, as well as the child’s knowledge of semantic systems and discourse rules. Recent topics have been the development of conversational abilities in children, including turn-taking, questioning and answering, and politeness and negotiation in speech acts.

PSYC 574A  Units: 1.5
Cognitive Methods: Electroencephalography and Event-related Brain Potentials
An intensive, hands-on introduction to the basics of collecting and analyzing event-related brain potential (ERP) data.

Notes:
• Credit will be granted for only one of PSYC 574A, PSYC 574 (if taken in the same topic), PSYC 576C (if taken in the same topic).
• Enrolment is limited to 5 students.

Prerequisite(s): Permission of the department.

PSYC 574B  Units: 1.5
Cognitive Methods: Functional Magnetic Resonance Imaging
Introduction to theory and methods of functional magnetic resonance imaging (fMRI) for the study of mind and brain using lectures, discussions and hands-on lab exercises. Includes underlying physics and physiology, experimental design, data collection and preprocessing, statistical analysis, and various advanced methods.

Note: Credit will be granted for only one of PSYC 574B, PSYC 579 (if taken in the same topic).

PSYC 574C  Units: 1.5
Cognitive Methods: Computational Modelling
Exploration of methods of computational modelling of cognitive processes. Methods covered may include mathematical models, symbolic models, and neural network models. Theoretical foundations, procedures for fitting models, and applications to cognitive psychology and cognitive neuroscience will be considered.

Note: Credit will be granted for only one of PSYC 574C, PSYC 576B (if taken in the same topic).

PSYC 576A  Units: 1.5
Cognitive Processes: Human Memory
Exploration of current theories and research on selected aspects of human memory. One or more major topics within the domain of human memory will be studied in depth.

Note: May be taken more than once for credit in different topics to a maximum of 6 units.
PSYC 576C  Units: 1.5
Cognitive Processes: Mind and Brain
Discussions of neurological evidence for modular organization of cognitive processes.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 576D  Units: 1.5
Cognitive Processes: Cognitive Control
Exploration of selected theories and research in cognitive psychology and/or the cognitive neuroscience of cognitive control. One or more major topics within the domain of cognitive control (e.g. working memory, attention, error detection, conflict monitoring, response inhibition, and/or decision making) will be studied in depth.
Note: May be taken more than once for credit in different topics with permission of department to a maximum of 6 units.

PSYC 576E  Units: 1.5
Cognitive Processes: Visual Perception
Exploration of current theories and research on selected aspects of visual perception. One or more major topics (e.g., object recognition, Gestalt perception, neuropsychology of visual perception) will be studied in depth.
Notes:
• Credit will be granted for only one of PSYC 576E, PSYC 511 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of department to a maximum of 6 units.

PSYC 577 Units: 1.5
Cognitive Seminar
Weekly seminar throughout the Winter session, involving faculty and graduate students in the Cognitive Psychology Program. Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing cognitive psychological research.
Note: May be taken more than once for credit to a maximum of 9 units.
Prerequisite(s):
• Admission to a graduate program in Cognitive Psychology; or
• permission of the department.
Grading: INC, COM, N, F.

PSYC 579 Units: 1.5
Special Topics in Psychology
Seminar on special topics in the field of psychology.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 581 Units: 1.5
Formerly: half of 580
Psychopathology: Childhood and Adolescence
Discussion of conceptual models used to understand psychopathology; presentation of various mental disorders from multiple theoretical perspectives; discussion of diagnostic issues emphasizing the impact of gender and culture in the expression of "abnormal" behaviour. Emphasis on disorders that emerge during childhood and adolescence. Topics are considered from a scientist-practitioner perspective. Includes discussion of relevant professional issues in clinical psychology.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology.

PSYC 582 Units: 1.5
Formerly: half of 580
Psychopathology: Adulthood
Draws on models for understanding psychopathology developed in PSYC 581. Discussion of conceptual models used to understand psychopathology; presentation of various mental disorders from multiple theoretical perspectives; discussion of diagnostic issues emphasizing the impact of gender and culture in the expression of "abnormal" behaviour. Emphasis is on disorders that emerge during adulthood. Topics are considered from a scientist-practitioner perspective. Includes discussion of relevant professional issues in clinical psychology.
Prerequisite(s):
• PSYC 581; and
• admission to a graduate program in Clinical Psychology.

PSYC 583 Units: 1.5
Formerly: 535C
Professional and Ethical Issues in Clinical Psychology
Discussion of ethical standards for providers of psychological services and of registration requirements as required by BCPSA, CPA and APA. Presentations by practising psychologists related to professional and interprofessional problems encountered in practice.
Note: Enrolment may be limited.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology; and
• permission of the department.
Grading: INC, COM, N, F.

PSYC 584 Units: 1.5
Formerly: 524A
Clinical Assessment: Cognitive Functioning
Introduction to theory and practice in the assessment of cognitive functioning and academic achievement, including test administration, scoring, interpretation, and report writing. Test administration proficiency and individual case study interpretation are required during formal laboratory experiences.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 585 Units: 1.5
Formerly: 524B
Clinical Assessment: Psychosocial Functioning
Introduction to theory and practice in the psychological assessment of social, emotional and personality functioning.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology.
Grading: INC, COM, N, F.

PSYC 586A Units: 1.5
Formerly: half of 586; 624B
Advanced Clinical Assessment
Advanced theory and professional issues in the psychological assessment of social, emotional and personality functioning.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 585; and
• admission to a graduate program in Clinical Psychology; and
• permission of the department.
Grading: INC, COM, N, F.

PSYC 588 Units: 1.5
Formerly: half of 516
Child and Adolescent Therapy
Introduction to different theoretical approaches to child psychotherapy and a discussion of techniques; supervised experience will be offered in subsequent sections.
Notes:
• May be taken more than once for credit in different topics to a maximum of 4.5 units.
• Enrolment may be limited.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology; and
• permission of the department.
Grading: INC, COM, N, F.

PSYC 589 Units: 1.5
Formerly: 516
Introduction to Evidence-Based Adult Psychotherapies
Overview of theory, research, and practice in adult psychotherapy. Introduction to the major schools of psychotherapy and to the common factors present across forms of psychotherapy. Beginning therapy skills will be developed through role plays and experiential exercises. Supervised experience is offered in 590.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology.

PSYC 590 Units: 1.5
Practical Issues and Challenges in Adult Psychotherapy
An advanced psychotherapy course that builds upon the introductory therapy skills developed in 589. Includes didactic seminar and group case consultation.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 589; and
• admission to a doctoral program in Clinical Psychology; and
• permission of the department.
Corequisite(s): PSYC 506A.
Grading: INC, COM, N, F.

PSYC 591 Units: 1.5
Formerly: 628
Special Topics in Clinical Psychology
Note: May be taken more than once for credit in different topics to a maximum of 6 units.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology.

PSYC 586B Units: 1.5
Formerly: half of 586; 624B
Practice in Advanced Clinical Assessment
Supervised practice in the psychological assessment of social, emotional and personality functioning.
Note: Enrolment may be limited.
Prerequisite(s):
• PSYC 585; and
• admission to a graduate program in Clinical Psychology; and
• permission of the department.
Pre- or Corequisite(s): PSYC 586A.
Grading: INC, COM, N, F.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSYC 593</strong></td>
<td>1.5</td>
<td><strong>Family Interventions</strong>&lt;br&gt;Introduction to various theoretical approaches to family interventions. Specific techniques are explored through readings, discussions, assignments, and role-plays.&lt;br&gt;Note: Enrollment may be limited.&lt;br&gt;Prerequisite(s):&lt;br&gt;• PSYC 589; and&lt;br&gt;• admission to a doctoral program in Clinical Psychology; and&lt;br&gt;• permission of the department.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 594</strong></td>
<td>1.5</td>
<td><strong>Special Topics in Clinical Intervention</strong>&lt;br&gt;Introduction to any one or more specialized therapeutic techniques for working with individuals in clinical settings.&lt;br&gt;Note: May be taken more than once for credit in different topics to a maximum of 6 units.&lt;br&gt;Prerequisite(s): Admission to a graduate program in Clinical Psychology.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 595</strong></td>
<td>1.5</td>
<td><strong>Cognitive Behavioural Therapy</strong>&lt;br&gt;An advanced psychotherapy course that provides students with an understanding of the theory and clinical skills associated with Cognitive-Behavioural Therapy. Theory and specific techniques are explored through readings, class discussion, class assignments and role-plays.&lt;br&gt;Note: Credit will be granted for only one of PSYC 595, PSYC 594 (if taken in the same topic).&lt;br&gt;Prerequisite(s):&lt;br&gt;• PSYC 589; and&lt;br&gt;• admission to a doctoral program in Clinical Psychology.&lt;br&gt;Grading: INP, COM, N, F</td>
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<tr>
<td><strong>PSYC 596</strong></td>
<td>1.5</td>
<td><strong>Interpersonal Therapies</strong>&lt;br&gt;An advanced psychotherapy course that provides students with an understanding of the theoretical underpinnings of the major interpersonal therapies and the role of interpersonal process in therapy in general. Specific theories and techniques are explored through readings, class discussion and class assignments.&lt;br&gt;Note: Credit will be granted for only one of PSYC 596, PSYC 594 (if taken in the same topic).&lt;br&gt;Prerequisite(s):&lt;br&gt;• PSYC 589; and&lt;br&gt;• admission to a doctoral program in Clinical Psychology.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 597</strong></td>
<td>1.5</td>
<td><strong>Clinical Psychology Colloquium</strong>&lt;br&gt;Weekly colloquium through the Winter session, involving faculty and graduate students in the Clinical Psychology Program. Colloquium participants take turns hosting the meeting, typically presenting on current clinical practice issues, cases, or research.&lt;br&gt;Note: May be taken more than once for credit to a maximum of 7.5 units.&lt;br&gt;Prerequisite(s): Admission to a graduate program in Clinical Psychology.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 598</strong></td>
<td>3.0-6.0</td>
<td><strong>Thesis</strong>&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 599</strong></td>
<td>1.0-6.0</td>
<td><strong>Independent Research</strong>&lt;br&gt;Notes:&lt;br&gt;• May be taken more than once for credit in different topics.&lt;br&gt;• Pro Forma required.&lt;br&gt;Prerequisite(s): Permission of the department.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 602</strong></td>
<td>1.0-6.0</td>
<td><strong>Advanced Clinical Practicum</strong>&lt;br&gt;Practicum in an approved clinical setting. 1 unit of credit is equivalent to approximately 100 hours.&lt;br&gt;Prerequisite(s):&lt;br&gt;• Admission to a graduate program in Clinical Psychology; and&lt;br&gt;• permission of the department.&lt;br&gt;Grading: INP, COM, N, F</td>
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<tr>
<td><strong>PSYC 603</strong></td>
<td>4.0</td>
<td><strong>Advanced Research Practicum</strong>&lt;br&gt;Practicum in research with an emphasis on preparation for a dissertation or other terminal project. This experience may be taken for a maximum of 6 units. Students enrol in PSYC 693 while they prepare for and complete their doctoral candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until all candidacy examination requirements have been successfully completed. Students have 36 months from the time of first registration in the doctoral program to complete the exams. Students registered in 699 must also be registered in 693 concurrently until 693 is complete.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 604</strong></td>
<td>1.5-6.0</td>
<td><strong>Individual Study</strong>&lt;br&gt;Notes:&lt;br&gt;• May be taken more than once for credit in different topics.&lt;br&gt;• Pro Forma required.&lt;br&gt;Prerequisite(s):&lt;br&gt;• The student must consult with the instructor about the area of study prior to registration.&lt;br&gt;• Admission to a graduate program in Clinical Psychology; and&lt;br&gt;• permission of the department.&lt;br&gt;Grading: INP, COM, N, F</td>
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<tr>
<td><strong>PSYC 605</strong></td>
<td>1.5 or 3.0</td>
<td><strong>Practicum in the Teaching of Psychology</strong>&lt;br&gt;Teaching practicum with individual instructors of the department in areas of potential teaching interest for the student.&lt;br&gt;Note: Pro Forma required.&lt;br&gt;Grading: INC, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 606</strong></td>
<td>15.0</td>
<td><strong>Clinical Internship</strong>&lt;br&gt;Full-year internship with 1600 to 2000 hours of supervised practical experience in settings approved by the committee on clinical training.&lt;br&gt;Note: Students who have completed a clinical course sequence may request permission to register in the course.&lt;br&gt;Prerequisite(s): Permission of the department.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 612</strong></td>
<td>1.5-4.5</td>
<td><strong>Advanced Research Practicum</strong>&lt;br&gt;Practicum in research with an emphasis on coordination of a program of research in association with a faculty supervisor. Typically involves organization and training of research assistants, developing research protocols, management of research databases, statistical analysis, and preparation and submission of materials for publication as specified in a Pro Forma.</td>
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<tr>
<td><strong>PSYC 693</strong></td>
<td>3.0</td>
<td><strong>PhD Candidacy Examinations</strong>&lt;br&gt;Students enrol in PSYC 693 while they prepare for and complete their doctoral candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until all candidacy examination requirements have been successfully completed. Students have 36 months from the time of first registration in the doctoral program to complete the exams. Students registered in 699 must also be registered in 693 concurrently until 693 is complete.&lt;br&gt;Grading: INP, COM, N, F</td>
</tr>
<tr>
<td><strong>PSYC 699</strong></td>
<td>15.0-30.0</td>
<td><strong>PhD Dissertation</strong>&lt;br&gt;Pre- or Corequisite(s): PSYC 693.&lt;br&gt;Grading: INP, COM, N, F</td>
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<tr>
<td><strong>SDH</strong></td>
<td></td>
<td><strong>Social Dimensions of Health Program</strong>&lt;br&gt;These courses are offered in collaboration with the Faculties of Humanities, Education and Human and Social Development.</td>
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<tr>
<td><strong>SDH 500A</strong></td>
<td>1.5</td>
<td><strong>Fundamentals of Health Research</strong>&lt;br&gt;An interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.</td>
</tr>
</tbody>
</table>
SDH 500B  Units: 1.5  
Fundamentals of Health Research II
A continuation of 500A, an interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
Prerequisite(s):
•  Pro Forma required.
•  permission of the program.

SDH 501A  Units: 1.5  
Social Dimensions of Health Colloquium I
The SDH colloquium series exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Grading: INP, COM, N, F

SDH 501B  Units: 1.5  
Social Dimensions of Health Colloquium II
A continuation of 501A, a colloquium series that exposes students to a wide range of conceptual and substantive issues, which reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Prerequisite(s):
•  SDH 501A; or
•  permission of the program.
Grading: INP, COM, N, F

SDH 590  Units: 1.5  
Directed Studies
Notes:
•  May be taken more than once for credit in different topics with the permission of the program.
•  Pro Forma required.

SDH 599  Units: 6.0  
Thesis
Grading: INP, COM, N, F

SDH 600A  Units: 1.5  
Fundamentals of Health Research I
An interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.

SDH 601A  Units: 1.5  
Social Dimensions of Health Colloquium
The SDH-colloquium series exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Prerequisite(s):
•  SDH 600A; or
•  permission of the program.

SDH 601B  Units: 1.5  
Social Dimensions of Health Colloquium
A continuation of 601A, a colloquium series that exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Prerequisite(s):
•  SDH 601A; or
•  permission of the program.
Grading: INP, COM, N, F

SDH 609  Units: 1.5  
Directed Studies
Notes:
•  May be taken more than once for credit in different topics with the permission of the program.
•  Pro Forma required.

SDH 693  Units: 3.0  
Comprehensive Exam
Three questions related to their particular research area will be crafted by the student in consultation with their supervisory committee. The questions will be answered in a written format, drawing upon pertinent literature and will be evaluated on a pass/fail basis.
Grading: INP, COM, N, F

SDH 699  Units: 15.0  
Dissertation
Prerequisite(s): SDH 693.
Grading: INP, COM, N, F

SLST 501  Units: 1.5  Hours: 3-0  
Also: GMST 501
Introduction to the Disciplines of Germanic and Slavic Studies
An introduction to the research specialties that make up Germanic and Slavic Studies: literary and cultural studies, film studies, cultural history and second language acquisition. May include sessions on how to write a research grant proposal, do sophisticated library research, prepare a bibliography and write a thesis proposal.
Note: Credit will be granted for only one of SLST 501, GER 501, GMST 501.

SLST 502  Units: 1.5  Hours: 3-0  
Also: GMST 502
Theory and Practice
Introduces students to the theories and methodologies that animate the disciplines of Germanic and Slavic studies and may include topics such as professional skills, pedagogy and thesis writing.
Note: Credit will be granted for only one of SLST 502, GMST 502.

SLST 503  Units: 1.5  
Also: GMST 503
Teaching in the Disciplines of Germanic and Slavic Studies
A practice-based introduction to course design, teaching strategies, methodologies and assessment tools in the teaching areas of Germanic and Slavic Studies.
Note: Credit will be granted for only one of SLST 503, GMST 503.

SLST 505  Units: 1.5  
Advanced Russian Language Study
Research topics may include Russian morphology, phonetics, lexicology, and language acquisition.

SLST 511  Units: 1.5  
Studies in Film
A critical analysis and study of films of the 20th and 21st century by Slavic and East European filmmakers.

SLST 521  Units: 1.5  
Studies in Russian Literature and Culture
Examination of literary works and cultural processes in Russian and/or Soviet society.

SLST 522  Units: 1.5  
Studies in Ukrainian Literature and Culture
Examination of literary works and cultural processes in Ukraine.

SLST 531  Units: 1.5  
Studies in Slavic Cultural History
A cultural studies approach to texts, films, performances, media and material objects and spaces in Slavic and East European nations.
SLST 560  
Units: 1.5  
Slavic-Canadian Studies  
Examination of the culture of Slavic and East European diasporas in Canada, as well as their impact on the creative processes in their home countries.

SLST 570  
Units: 1.5  
Also: GMST 570  
Studies in New Media in Second Language Acquisition  
Critical examination of the current research on teaching a foreign language. Focus on learning and teaching outside of the language environment, foreign language learning theories, teaching methodologies and practices.  
Note: Credit will be granted for only one of SLST 570, GMST 570.

SLST 581  
Units: 1.5  
Twentieth-Century Genocides in Eastern Europe  
Examines the common and unique features of genocides, ethnic cleansing, and forced population transfers in twentieth-century Eastern Europe including the Ukrainian Famine, the Holocaust, and the Bosnian War.

SLST 590  
Units: 1.5  
Hours: 3-0  
Directed Studies in Slavic Studies I  
Notes:  
- May be taken more than once for credit to a maximum of 4.5 units.  
- Pro Forma required.

SLST 591  
Units: 1.5  
Hours: 3-0  
Directed Studies in Slavic Studies II  
Notes:  
- May be taken more than once for credit in different topics to a maximum of 4.5 units.  
- Pro Forma required.

SLST 599  
Units: 6.0-9.0  
Thesis  
Grading: INP, COM, N, F

SOCI  
Sociology  
Department of Sociology  
Faculty of Social Sciences

SOCI 503  
Units: 1.5  
Classical Sociological Theory  
An in-depth examination of the original works of Marx, Weber and Durkheim, with a supplemental focus on key themes, predecessors, contemporaries and descendents of the canonical trio in the years up to the 1920s.

SOCI 504  
Units: 1.5  
Formerly: 500  
Contemporary Social Theory  
Surveys current in, and critical responses to, contemporary social theory, including such formulations as postmodernism, poststructuralism, post-Marxism, psychoanalysis, and feminism and such theorists as Bauman, Beck, Bourdieu, Fraser, Giddens, Habermas, Hooks and Wallstein.  
Note: Credit will be granted for only one of SOCI 504, SOCI 500.

SOCI 507  
Units: 1.5  
Statistical Analysis  
An introduction to statistical methods for Sociology, including bivariate and multivariate analysis, with an emphasis on an introduction to regression models in the social sciences and on the use of computer statistical software to analyze sociological data. This course is equivalent to and may be taught as SOCI 471.  
Note: Credit will be granted for only one of SOCI 507, SOCI 471, SOCI 371B (if taken prior to May 2011).

SOCI 508  
Units: 1.5  
Linear Models  
Intermediate multivariate linear models and related methods with applications to sociological research, including a detailed assessment of model assumptions, diagnostics and extensions and the generalization of models to non-linear relationships. Includes the use of computer statistical software for the analysis of data.  
Note: Credit will be granted for only one of SOCI 508, SOCI 472, SOCI 501.  
Prerequisite(s): SOCI 507.

SOCI 510  
Units: 1.5  
Categorical Data Analysis  
Introduction to statistical methods for analyzing categorical data. The emphasis is on practical applications rather than statistical theories.  
Note: Students who have completed a course equivalent to SOCI 501 may request permission to register in the course.  
Prerequisite(s):  
- SOCI 501; or  
- permission of the department.

SOCI 511  
Units: 1.5  
Hours: 3-0  
Research Design  
Planning sociological inquiry; formulating a problem, relating the problem to existing theory and research, and determining appropriate empirical strategies.

SOCI 515  
Units: 1.5  
Qualitative Research Methods  
Key issues and methods in the systematic study of the social world through qualitative sociological research. Examination of the relationship between analytical perspective and methodological decisions, methods of gathering data and analysis, issues of language, representation, politics, social organization and participation.  
Note: Students who have completed a course equivalent to SOCI 374 may request permission to register in the course.  
Prerequisite(s):  
- SOCI 374; or  
- permission of the department.

SOCI 520  
Units: 1.5  
Formerly: 610  
Selected Topics in Contemporary Sociology  
A seminar on topics shaped by the interests of students and instructor. Topics may include current issues in contemporary social theory, environmental sociology, racialization, mass media and social power, feminist theory, the sociology of disability.  
Note: Credit will be granted for only one of SOCI 520, SOCI 610 (if taken in the same topic).

SOCI 525  
Units: 1.5  
Gender, Power and Social Justice  
An exploration of the formation and transformation of gender in the contemporary world, drawing on sociological, feminist and other relevant frameworks. Themes may include the relations between gendered discourses, identities and bodies, the political economy of gender, and intersections between gender and other forms of social power.

SOCI 535  
Units: 1.5  
Political Sociology  
Examines political behaviour, formal politics, non-conventional politics, the state and civil society in contemporary societies. The social bases for political support and contention, including the role of social class and other forms of social cleavage and solidarity, the dimensions and consequences of the distribution of power in contemporary societies, and the political role of various social groups are discussed.

SOCI 545  
Units: 1.5  
Sociology of Health  
The social determinants of health and illness in human societies. Topics may vary from year to year and, to a certain extent, will be modified to reflect student interest. Applies major theoretical perspectives in its coverage of specific topics. Topics may include: the social and cultural determinants of health with an emphasis on the health of vulnerable populations; embodiment and health; substance use and addictions; the organization and use of health services; public health; the conduct of socio-medical research; and ethical issues in health research.  
Notes:  
- May be taken more than once for credit in different topics.  
- Students who have completed a course equivalent to SOCI 445 may request permission to register in the course.  
Prerequisite(s):  
- SOCI 445; or  
- permission of the department.  
Recommendation(s): SOCI 285 strongly recommended prior to SOCI 545.

SOCI 556  
Units: 1.5  
Social Movements  
Studies the origins, strategies, ideologies and political implications of social movements in North America, Europe and beyond. Attention is given to ecology, feminist, gay/lesbian, anti-racist, and human rights movements, as well as to the formation of the New Right.
SOCI 585  Units: 1.5
Seminar on Aging
An advanced study of social gerontology. Topics may vary from year to year and may be modified to reflect student interest. Examples include: caregiving, inter-generational relations, and health care policies. Applies key theoretical perspectives to specific topics (such as examining the subjective worlds of caregivers to older adults from feminist and constructivist perspectives; critiquing neoliberal health care policies for an aging society from a political economy perspective). Not offered every year.

Note: Students who have completed a course equivalent to SOCI 385 may request permission to register in the course.

Prerequisite(s):
- SOCI 385; or
- permission of the department.

SOCI 590  Units: 1.5
Directed Studies
Note: May be taken more than once for credit to a maximum of 3 units.

SOCI 598  Units: 3.0
Major Research Paper
A piece of independent research work involving substantial analytical engagement with a defined area of sociology guided by one or more research questions.

Prerequisite(s): Normally, a student is expected to have completed at least one year of course work prior to registration.

Grading: INP, COM, N, F

SOCI 599  Units: 6.0
Thesis
Note: Students who have completed all coursework may request permission to register in the course. After 16 months of coursework, the student is required to have an approved proposal on file to maintain registration in SOCI 599.

Prerequisite(s): admission to MSW Advanced program.

Grading: INP, COM, N, F

SOCI 620  Units: 1.5
Selected Topics in Sociological Research Methods
In-depth examination and/or comparison of specific research methods, such as survey research, critical discourse analysis, social network analysis, historical/comparative method, multilevel and longitudinal quantitative analysis, and institutional ethnography.

SOCI 690  Units: 1.5
Directed Studies
Note: May be taken more than once for credit to a maximum of 3 units.

SOCI 693  Units: 3.0
PhD Candidacy Examinations
Students enrol in SOCI 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed. Students are expected to complete all required coursework and comprehensive exams within 25 months after entering the PhD program.

Grading: INP, COM, N, F

SOCI 699  Units: 21.0
PhD Dissertation
Prerequisite(s): SOCI 693.
Grading: INP, COM, N, F

SOCW 505  Units: 1.5
Advanced Child Welfare Seminar
Explores topics of special interest in the development of child welfare practice from a critical, anti-oppressive and social justice perspective. Students are expected to conduct an analysis on a current child welfare topic they select in conjunction with the instructor.

Notes:
- Credit will be granted for only one of SOCI 505, SOCW 525.
- Offered as resources permit.

SOCW 506  Units: 4.5
Advanced Practicum
A minimum of 450 hours of advanced social work practice and demonstration of the application of critical analysis to practice are required. Faculty of Human and Social Development regulations concerning practica apply to the MSW practicum.

Prerequisite(s):
- 6 units of coursework (4.5 units of Advanced Program core courses plus 1.5 units of elective), and
- admission to MSW Advanced program.

Grading: INP, COM, N, F

SOCW 506A  Units: 4.5
MSWI Practicum
A minimum of 450 hours of social work practice and demonstration of the application of critical analysis to practice are required. Faculty of Human and Social Development regulations concerning practica apply to the MSWI practicum.

Prerequisite(s):
- 6 units of coursework (4.5 units of Advanced Program core courses plus 1.5 units of elective), and
- admission to MSW Advanced program.

Grading: INP, COM, N, F

SOCW 510  Units: 1.5
Also: SPP 510
Policy Context of Practice
Reviews and analyzes a number of explanations of the policy making process. Examines who makes policy in both governmental and voluntary human service organizations and the impact of policy on consumers and practitioners. Analyzes the policy/practice interface and uses substantive policy domains to illustrate how policy both enhances and constrains practice and how practice in turn can influence policy. Students are encouraged to develop their own understandings of the contributions of practice to policy.

Note: Credit will be granted for only one of SOCW 510, SPP 510, HSD 510.

Prerequisite(s): Admission to MSW Advanced program.

SOCW 511  Units: 1.5
Contemporary Debates and Ethical Dilemmas in Social Work
Examines and critiques current debates, ideas and discourses relating to social work knowledge and practice, with a specific focus on ethics. Emphasis is placed on postmodern, feminist, anti-racist and Indigenous perspectives as they challenge prevailing assumptions about individualism, meritocracy, professionalism and philanthropy. Specifically looks at the contributions of these perspectives to a critical theorizing of professional practice and ethics.

Note: Credit will be granted for only one of SOCW 511, SOCW 501, SOCW 518.

SOCW 512  Units: 1.5
Knowledge and Inquiry: Re-Theorizing Social Work
Takes as its starting point the idea that responsible and effective professional and scholarly practice begins with a critical examination of how relations of power shape knowledge production. Over the term, assumptions underlying the creation of knowledge and different approaches to knowing authoritatively will be investigated. Questions of ‘how we come to know’ and ‘how we go about asking’ are explored through poststructural, postcolonial and critical race lenses.

Note: Credit will be granted for only one of SOCW 512, SPP 502, HSD 502.

Prerequisite(s): Admission to MSW Advanced program.

SOCW 515  Units: 1.5
Transnational Social Work
Transnational feminist theorists argue that transnationalism links contemporary notions of nationality, gender, race and class to earlier histories of colonization and present day imperialism. Students examine the practices of the securitized, neo-liberal Canadian welfare state towards transnational communities by: (a) understanding transnational feminist theories, (b) analyzing nation-making and global inequality, (c) reviewing practices of transnational feminist social justice activism, and (d) critiquing international social work in view of all of the above.

SOCW 516  Units: 1.5
Also: SPP 516
Research Methodologies
Critically reviews a wide range of research methodologies commonly practised in the human services. Considers the kinds of opportunities and challenges presented by each methodology. Emphasizes the link between the development of a research question and the selection of methodological approaches.

Note: Credit will be granted for only one of SOCW 516, SPP 516, HSD 516.

Prerequisite(s): Admission to MSW Advanced program.

SOCW 517  Units: 1.5
Research Seminar
Focuses on specific methodological, analytical and/or theoretical aspects of research for the thesis or project. Is intended to support graduate students in the thesis or project research and writing that they undertake following the completion of their coursework. Content varies from year to year, depending on students’ interests and needs.

Prerequisite(s): SOCW 516.

Grading: INP, COM, N, F
**SOCW 521 - Indigenous Perspectives on Knowledge and Research**

Explores the dimensions of Indigenous ways of knowing that influence research activities in Indigenous communities. Students will explore how, and from where, their own knowing emerges as well as critically examine how knowledge is constructed within larger society. Focuses on how power, culture, ethics, protocols, language, place and spirit shape knowledge.

**Units:** 1.5

**SOCW 522 - Critical Indigenous Analysis of Social Work Theory**

Critical analysis, from an Indigenous perspective, of social work theory. Students critically examine how culture, modernism, class, race, and professionalism have shaped the development of social work practice; and how these characteristics manifest themselves in practice in Indigenous communities.

**Units:** 1.5

**SOCW 523 - Self-Conscious Traditionalism in Indigenous Social Work Practice Seminar**

Critical exploration of alternative models of Indigenous social work practice drawn from the literature and from their own practice. Concepts and skills of Indigenous leadership are also explored.

**Units:** 1.5

**SOCW 524 - Critical Indigenous Analysis of Social Welfare Policy**

Critical analysis from an Indigenous perspective of social welfare policy. Students critically examine how capitalism, colonialism, race and class are embedded in social welfare policy. Examples of Indigenous policy development are also examined to explore the components of alternative visions of welfare. Students are expected to apply ideas and concepts from the policy literature to policy development in their own agency.

**Units:** 1.5

**SOCW 525 - Seminar in Child Welfare Policy and Practice in Indigenous Communities**

Examination of critical issues in family and child welfare policy and practice development in Indigenous Communities. The critical issues to be examined are determined collectively by students and faculty in the context of the literature.

**Units:** 1.5

**SOCW 526 - Seminar in Community Health Policy and Practice in Indigenous Communities**

Examination of such critical issues in community health as sexual abuse, substance misuse and family violence along with the collective steps that Indigenous (and other) communities have taken to restore health. The critical issues to be examined are determined collectively by students and faculty.

**Units:** 1.5

**SOCW 527 - Research Methods**

Critically reviews the research methodologies that have proved most productive in the development of Indigenous knowledge. Emphasizes the link between the development of a research question and the selection of methodological approaches. Students are required to apply this understanding to the preparation of a draft research proposal.

Prerequisite(s): All of SOCW 521, SOCW 522, SOCW 523, SOCW 524.

**Units:** 1.5

**SOCW 528 - Research Seminar**

Provides support to students in the development of their research proposal (thesis or research project) and the conduct of their research.

Prerequisite(s): SOCW 527.

Corequisite(s): One of SOCW 596, SOCW 598, SOCW 599.

**Units:** 1.5

**SOCW 531 - Critical Exploration of Leadership Roles for Social Workers in Health Care**

Inquiry based opportunity for students to critically examine their leadership styles and develop a foundational knowledge and skill base for effective involvement in organizational change, staff management, coaching and supervision, coordination of inter-professional teams and development of policies to address the social determinants of health.

Note: Offered as resources permit.

**Units:** 1.5

**SOCW 532 - Introduction to Social Work in the Health Care Sector**

Examines the knowledge and skills required for social workers to be effective advocates while carrying out a range of responsibilities in the health sector within the context of a practice framework that focuses on the social determinants of health. The challenges and opportunities provided by the cultural and organizational contexts of practice in health care will be an important focus of the course for examining the inter-professional nature of practice. Particular aspects of practice such as appropriate documentation, informed consent and community development will be included.

Note: Offered as resources permit.

**Units:** 1.5

**SOCW 533 - Working with Trauma**

Current theories and practices regarding the neurobiological, psychophysical and socio-cultural components of trauma. Four dimensions of experience will be explored: shock, developmental, accumulated stress, and socially and culturally-produced traumatic stress. Emphasis will be placed on concrete skills and strategies that have applicability to a wide variety of contexts. As well, students will learn to reduce the prevalence of secondary traumatization on themselves, colleagues, agencies and communities.

Note: Credit will be granted for only one of SOCW 533, SOCW 580 (if taken in the same topic).

**Units:** 1.5

**SOCW 537 - Environmental Justice and Social Work**

Environmentalism has gained prominence in social work scholarship and earlier practice models that ignored the physical environment are now critiqued. Students enter with political allegiance to green issues; educators find compatibility between professional practice and views on spirituality, environmental justice, and social service provision. Fears over environmental destruction and a general sense of disconnection from nature are finding traction. Students will explore these themes through the lenses of race, space, and environmental justice.

**Units:** 1.5

**SOCW 540 - Foundation Practicum**

A minimum of 450 hours of social work practice and demonstration of the application of critical analysis to practice are required. Faculty of Human and Social Development regulations concerning practice apply to the MSW practicum.

Prerequisite(s):
- All of SOCW 541; and
- 3 units of SOCW (Foundation program core) courses.

Pre- or Corequisite(s): SOCW 546.

Grading: INP, COM, N, F

**Units:** 4.5

**SOCW 541 - Critical Social Work Practice**

Introduces strategies for socially just social work through the exploration of Indigenous, feminist, anti-racist, anti-colonialist and post-structural approaches to practice. The development of critical consciousness (historical, socio-cultural and political influences on professional and personal identities and experiences) is emphasized, and shifting sources and forms of professional power and authority are examined. Specific skills will include interpersonal communication, problem solving, and working in alliance and solidarity in the context of increased inequality and diminished resources.

**Units:** 1.5

**SOCW 543 - Theorizing Social Difference**

How do we come to know who we are and how is this knowledge raced, embodied, engendered and embedded in a material context? These questions underpin social work knowledge and practice. Developing an analysis of social difference is a crucial skill for social workers. In this course students will be introduced to the concepts of marginalization and dominance as they play out in (primarily) North American contexts. The course will look at social work theories and knowledge as a departure point from which to explore interdisciplinary theorizations of concepts core to the profession.

**Units:** 1.5

**SOCW 544 - Social Work, the State and Citizenship**

Taking the perspective of ‘citizenship as social’, explores the lived realities and experiences of citizenship as it is configured on the basis of geography, class, race, gender, and other identity locations. Using citizenship theories explores the nature of social inclusion and exclusion that mark citizens’ lives in the Canadian Welfare state; examines the emancipatory potential of citizenship-based social work that is grounded in a vision of social justice.

**Units:** 1.5

**SOCW 545 - Networks and Communities**

Social work practice within communities and social networks. Definitions of community are explored as experienced and conceptualized from various locations. Critical historical and theoretical analysis and ethical dilemmas posed by various approaches to community work are examined. Students have the opportunity to develop theoretical and practical understandings of anti-oppressive, antiracist and anti-colonial community practice as experiences within their own communities.

**Units:** 1.5
SOCW 546 Units: 1.5
**Collaborative Conversations**
Focuses on developing social work practice skills with individuals and communities in ways that are both difference-centred and collaborative in nature. Students will critically analyze and develop their own, individual and community development, practice skills in relation to working in various community contexts, within a social justice framework. Students will examine ways to further difference-centred practice to become more effective, participatory and collaborative with clients, social services and civil society.

SOCW 547 Units: 1.5
**Historicizing Social Work: Friendly Visits to Social Justice**
Critical examination of the constitution of social work practice and theories at different historical and contextual moments and its varying roles in regulating the boundaries between national subjects and ‘others’. Students engage in critical/reflective study of social work responses to so-called ‘problem populations’ in the context of changing political, social, economic, and moral climates and the making of citizenship and nation.

SOCW 548 Units: 1.5
**Community Research Methods**
Introduces community research methods; including collaborative, community-based and action research. Emphasizes methodological questions and techniques, both qualitative and quantitative, that are relevant to community based social work practice and research.

SOCW 549 Units: 1.5
**Research Foundations**
This course reviews foundational concepts and strategies of social work research with a focus on the comprehension, critique and utilization of research in social work practice settings. Students critically reflect on examples of research and examine how power shapes knowledge. Research approaches for conducting ethical, emancipatory and socially just research are examined.

SOCW 550 Units: 1.5
**Social Justice, Social Work and the Law**
Explores and critiques theories and critical perspectives on law, the legal system and the legal processes that have an impact on professional social work practice. Students will critically examine the interplay between marginalization, structural inequalities, social work, social justice and the Canadian legal system.

SOCW 551 Units: 1.5
**Indigenous Communities: Practice and Policy**
Critically examines the historical processes of colonization in Canada and resulting barriers embedded in past and current policy and practices that affect Indigenous peoples. Students will deconstruct colonization, race, class and capitalism as embedded in social welfare. Students will have an opportunity to examine their self-location, ideas, values and beliefs about working with Indigenous peoples and to develop a practice framework, based on social justice, for working with Indigenous communities.

SOCW 571 Units: 1.5
**MSW Capstone**
A culminating educational experience to consolidate learning and demonstrate preparation for advanced social work practice. Students will integrate, articulate, and evaluate learning from the courses and practica in the MSW program within the context of their other professional activities and prior academic experiences. Prerequisite(s): Completion of all required coursework in the MSW program (excluding SOCW 506 or SOCW 506A). Pre- or Corequisite(s): SOCW 506 or SOCW 506A.
Grading: INP, COM, N, F

SOCW 580 Units: 1.5 or 3.0
**Special Topics in Social Work and Social Welfare**
A variable content course that deals with special issues in social welfare and approaches to social work practice. Notes: May be taken more than once for credit in different topics. Offered as resource permit.

SOCW 590 Units: 1.5 or 3.0
**Directed Studies**
Individual studies under the direct supervision of a social work faculty member. The content, credit value, and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registration. Notes: May be taken more than once for credit in different topics. Pro Forma required.

SOCW 596 Units: 3.0
**Team Graduating Research Project/Report**
Exploration of creative ways to integrate and disseminate what students have learned from the Master of Nursing program. Students will produce a scholarly paper, present their work, and respond to questions. Prerequisite(s): 6 units of coursework in the MSW Advanced program (including SOCW 516).
Grading: INP, COM, N, F

SOCW 598 Units: 3.0
**Individual Graduating Research Project/Report**
Students working under social work faculty supervision complete a research project. This can include undertaking a research project for a social agency. Prerequisite(s): 6 units of coursework in the MSW Advanced program (including SOCW 516).
Grading: INP, COM, N, F

SOCW 599 Units: 6.0
**Thesis**
Formerly HSD 599.
Thesis Specialized research on a topic area chosen in consultation with the student’s supervisory committee. Note: After 16 months of coursework, the student is required to have an approved proposal on file to maintain registration in SOCW 599. Prerequisite(s):
- Completion of all required coursework in the MSW Advanced program (Thesis option); or
- permission of the school.
Grading: INP, COM, N, F

SOCW 5998 Units: 3.0
**Master’s Essay**
Grading: INP, COM, N, F

**SPAN**

**Spanish**

**Department of Hispanic and Italian Studies**
**Faculty of Humanities**

**SPAN 500 Units: 1.5**
**Introduction to Bibliography and Methods of Research**

**SPAN 502 Units: 1.5**
**Core Reading List Course I**
Grading: INP, COM, N, F

**SPAN 503 Units: 1.5**
Also: ITAL 503
**Core Reading List Course II**
Grading: INP, COM, N, F

**SPAN 505 Units: 1.5**
Also: ITAL 505
**Medieval Literature**
Note: May be taken more than once for credit in different topics with permission of the department.

**SPAN 507 Units: 1.5**
Also: ITAL 507
**Renaissance and Baroque Literature**
Note: May be taken more than once for credit in different topics with permission of the department.

**SPAN 511 Units: 1.5**
**Peninsular Literature from the 20th Century to the Present**
Note: May be taken more than once for credit in different topics with permission of the department.

**SPAN 512 Units: 1.5**
Formerly: 509 and 517
**Spanish and Latin American Literature of the 19th Century**
Notes:
- Credit will be granted for only one of SPAN 512, SPAN 509, SPAN 517.
- May be taken more than once for credit in different topics with permission of the department.

**SPAN 515 Units: 1.5**
**Colonial Latin American Literature**
Note: May be taken more than once for credit in different topics with permission of the department.

**SPAN 519 Units: 1.5**
**Latin American Literature from the 20th Century to the Present**
Note: May be taken more than once for credit in different topics with permission of the department.

**SPAN 590 Units: 1.5 or 3.0**
**Directed Studies**

**SPAN 598 Units: 3.0**
**Master’s Essay**
Grading: INP, COM, N, F
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STAT 556 Units: 1.5
Topics in Statistics
Topics include Analysis of Wildlife Populations, Bayesian Statistics, Bioinformatics, Biostatistics, Optimal design, Robust Statistics, Sampling Methods, Statistical Computing.
Note: May be taken more than once for credit in different topics with permission of the department.

STAT 558 Units: 1.5
Design and Analysis of Experiments
Basic principles of experimental design; factorial designs; block designs; fractional factorial designs; response surface designs; nested and split-plot designs; optimal designs; techniques of analysis of variance; fixed effects models; random effects models.

STAT 559 Units: 1.5
Survival Analysis
Theory and techniques for censored and truncated data; nonparametric estimation of survival and cumulative hazard functions and associated hypothesis tests; semiparametric proportional hazards regression; survival models; regression diagnostics, inference for parametric regression models.

STAT 562 Units: 1.5
Distribution Free Statistics
Classical distribution free methods: tests based on the binomial distribution, contingency tables, methods based on ranks, statistics of the Kolmogorov-Smirnov type. Computing intensive distribution-free methods: resampling methods and empirical likelihood methods.

STAT 563 Units: 1.5
Also: BIOL 563
Topics in Applied Statistics
Survival analysis, generalized linear models, multivariate normal models, resampling methods, nonparametric and robust methods, meta-analysis, miscellaneous techniques.

STAT 568 Units: 1.5
Generalized Linear Models
Exponential family of distributions and generalized linear models; maximum likelihood estimation and inference; regression diagnostics, logistic regression; nominal and ordinal logistic regression; Poisson regression and log-linear models; clustered and longitudinal data.

STAT 589 Units: 1.5
Statistics Seminar
Note: May be taken more than once for credit with permission of the department.

THEA 500 Units: 1.5 or 3.0
Methods and Materials of Theatre Research
THEA 501 Units: 1.5 or 3.0
Seminar in History and Criticism of Tragedy
THEA 502 Units: 1.5 or 3.0
Seminar in History and Criticism of Comedy
THEA 503 Units: 1.5 or 3.0
Seminar in European Theatre History
THEA 504 Units: 1.5 or 3.0
Seminar in North American Theatre History
THEA 505 Units: 1.5 or 3.0
Seminar in Theatrical Styles
THEA 508 Units: 1.5 or 3.0
Scene Design
THEA 509 Units: 1.5 or 3.0
Lighting Design
THEA 510 Units: 1.5 or 3.0
Costume Design
THEA 511 Units: 1.5 or 3.0
Production
THEA 512 Units: 1.5 or 3.0
Directing
THEA 513 Units: 1.5 or 3.0
Seminar in Theatre Aesthetics
THEA 514 Units: 1.5 or 3.0
Seminar in Design
THEA 515 Units: 1.5 or 3.0
Seminar in Directing
THEA 516 Units: 1.5 or 3.0
Seminar in Theatre History
THEA 520 Units: 1.5 or 3.0
Advanced Problems in Scene Design
THEA 521 Units: 1.5 or 3.0
Advanced Problems in Lighting Design
THEA 522 Units: 1.5 or 3.0
Advanced Problems in Costume Design
THEA 523 Units: 1.5 or 3.0
Advanced Problems in Directing
THEA 524 Units: 6.0
MFA Practicum
Grading: INP, COM, N, F
### THEA 535 - Research Methods in Applied Theatre

Units: 1.5

Research Methods in Applied Theatre

Introduces different methodological approaches to researching and interpreting applied theatre practice, including qualitative and quantitative methods of theatre action research, ethnography and practice as research. Allows first-hand experience of conducting a theatre-based project and/or performance that targets a specific community.

### THEA 590 - Directed Studies

Units: 1.5 or 3.0

Note: May be taken more than once for credit in different topics with permission of the department.

### THEA 598 - Directed Studies

Units: 4.5

MA Essay

Grading: INP, COM, N, F

### THEA 599 - Directed Studies

Units: 6.0

MA Thesis

Grading: INP, COM, N, F

### THEA 690 - Directed Studies

Units: 1.5-6.0

Directed Studies

Note: May be taken more than once for credit with permission of the department.

Prerequisite(s): Permission of the department.

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### THEA 693 - Dissertation Proposal/Candidacy Exam

Units: 3.0

Dissertation Proposal/Candidacy Exam

Grading: INP, COM, N, F

### THEA 699 - MA Essay

Units: 30.0

MA Essay

Prerequisite(s): THEA 693

Grading: INP, COM, N, F

### WRIT 500 - Graduate Writing Workshop

Units: 1.5

Graduate Writing Workshop

A workshop in which students will focus on writing and workshopping in one genre: poetry, fiction, creative nonfiction, playwriting or screenwriting.

Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.

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### WRIT 501 - Special Topics in Advanced Studies in Writing

Units: 1.5

Special Topics in Advanced Studies in Writing

A class that focuses on literary models, specific elements of craft, and topics of interest to writers in more than one genre.

Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.

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### WRIT 509 - Instructional Skill Preparation

Units: 1.5

Instructional Skill Preparation

A seminar which focuses on pedagogy and teacher training in creative writing.

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### WRIT 590 - Directed Studies in Instructional Skills Preparation

Units: 1.5

Directed Studies in Instructional Skills Preparation

A course which focuses on teacher training in creative writing.

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### WRIT 591 - Directed Studies in Writing

Units: 1.5

Directed Studies in Writing

A course tailored to the needs of a particular student in consultation with the supervisor and in the student’s area of studies.

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### WRIT 598 - Major Writing Portfolio

Units: 9.0

Major Writing Portfolio

The creation of an original creative writing portfolio in one of the following genres: poetry (30-50 pages), creative nonfiction (60-120 pages), fiction (60-120 pages), a stage play (60-100 pages), a film script (60-90 pages) or a production project with script/manuscript in one of the above genres.

Grading: INP, COM, N, F