Courses of Instruction

This section presents the descriptions of all courses offered at the University of Victoria. Courses are listed in alphabetical order by course abbreviation (BIOL, EDUC). The course abbreviations for all courses offered within each faculty are listed on page 248. A list of the course abbreviations and their corresponding subject areas is presented on page 249.

Please note that not all courses listed are necessarily offered every year; students should consult the department or faculty concerned for an official listing of the courses that will be offered in a given session. Registration and current timetable information is also available on the web at <uvic.ca/course-registration>.

Students must ensure that they are familiar with the program requirements and restrictions noted in the entry for each academic unit.
## Courses by Faculty

### Division of Medical Sciences
- NRSC  Neuroscience

### Faculty of Education
- ED-D  Educational Psychology and Leadership Studies
- EDCI  Curriculum and Instruction Studies
- EPHE  Exercise Science, Physical and Health Education
- IED  Indigenous Education

### Faculty of Engineering
- CIVE  Civil Engineering
- CSC  Computer Science
- ELEC  Electrical Engineering
- MECH  Mechanical Engineering

### Faculty of Fine Arts
- AHVS  Art History and Visual Studies
- ART  Visual Arts
- CH  Cultural Heritage Management
- MUS  Music
- THEA  Theatre
- WRIT  Writing

### Faculty of Graduate Studies
- GS  Graduate Studies by Special Arrangement
- IN  Indigenous Nationhood
- INTD  Interdisciplinary Program

### Faculty of Human and Social Development
- ADMN  Public Administration
- CD  Community Development
- CYC  Child and Youth Care
- DR  Dispute Resolution
- HINF  Health Information Science
- HSD  Human and Social Development

### Faculty of Law
- IN  Indigenous Nationhood
- LAW  Law

### Faculty of Humanities
- DHUM  Digital Humanities
- ENGL  English
- FRAN  French
- GMST  Germanic Studies
- GRS  Greek and Roman Studies
- HSTR  History
- ITAL  Italian
- LING  Linguistics
- PAAS  Pacific and Asian Studies
- PHIL  Philosophy
- SLST  Slavic Studies
- SPAN  Spanish

### Faculty of Science
- ASTR  Astronomy
- ASTR  Department of Physics and Astronomy
BCMB  Biochemistry and Microbiology
Department of Biochemistry and Microbiology

BIOC  Biochemistry
Department of Biochemistry and Microbiology

BIOL  Biology
Department of Biology

CHEM  Chemistry
Department of Chemistry

EOS   Earth and Ocean Sciences
School of Earth and Ocean Sciences

FORB  Forest Biology
Department of Biology

MATH  Mathematics
Department of Mathematics and Statistics

MICR  Microbiology
Department of Biochemistry and Microbiology

MRNE  Marine Science
Department of Biology

PHYS  Physics
Department of Physics and Astronomy

STAT  Statistics
Department of Mathematics and Statistics

Faculty of Social Sciences

ANTH  Anthropology
Department of Anthropology

CSPT  Cultural, Social and Political Thought
Department of Political Science

ECON  Economics
Department of Economics

ES    Environmental Studies
School of Environmental Studies

GEOG  Geography
Department of Geography

IN    Indigenous Nationhood
Department of Political Science

POLI  Political Science
Department of Political Science

PSYC  Psychology
Department of Psychology

SDH   Social Dimensions of Health
Social Dimensions of Health Program

SOCI  Sociology
Department of Sociology

Sardul S. Gill Graduate School of Business

BUS   International Management and Organization

ENTC  Entrepreneurship Certificate

ENTD  Entrepreneurship Diploma

MBA   Master of Business Administration

MBME  Master of Business Administration + Master of Engineering
MBA Program and Faculty of Engineering

MBMS  Master of Business Administration + Master of Science (CSC)
MBA Program and Faculty of Engineering

MGB   Master of Global Business
Courses by Subject Area

Anthropology ................................................................. ANTH
Faculty of Social Sciences

Art History and Visual Studies ........................................ AHVS
Faculty of Fine Arts

Astronomy ............................................................................ ASTR
Faculty of Science

Biochemistry ........................................................................ BIOC
Faculty of Science

Biochemistry and Microbiology ...................................... BCMB
Faculty of Science

Biology .................................................................................. BIOL
Faculty of Science

Chemistry .............................................................................. CHEM
Faculty of Science

Civil Engineering .............................................................. CIVE
Faculty of Engineering

Child and Youth Care ....................................................... CYC
Faculty of Human and Social Development

Community Development ................................................... CD
Faculty of Human and Social Development

Computer Science ............................................................. CSC
Faculty of Engineering

Cultural Heritage Management ...................................... CH
Faculty of Social Sciences

Curriculum and Instruction Studies .................................. EDCI
Faculty of Education

Digital Humanities ............................................................. DHUM
Faculty of Humanities

Dispute Resolution ............................................................. DR
Faculty of Human and Social Development

Earth and Ocean Sciences ................................................ EOS
Faculty of Science

Economics ............................................................................. ECON
Faculty of Social Sciences

Entrepreneurship Certificate ........................................... ENTC
Sardul S. Gill Graduate School of Business

Entrepreneurship Diploma ................................................ ENTD
Sardul S. Gill Graduate School of Business

Environmental Studies ..................................................... ES
Faculty of Social Sciences

Exercise Science, Physical and Health Education ............ EPHE
Faculty of Education

Forest Biology ....................................................................... FORB
Faculty of Science

French ................................................................................... FRAN
Faculty of Humanities

Geography ............................................................................ GEOG
Faculty of Social Sciences

Germanic Studies ............................................................... GMST
Faculty of Humanities

Graduate Studies by Special Arrangement ....................... GS
Faculty of Graduate Studies

Greek and Roman Studies ................................................ GR
Faculty of Humanities

Health Information Science .............................................. HINF
Faculty of Human and Social Development

History .................................................................................. HSTR
Faculty of Humanities

Human and Social Development ..................................... HSD
Faculty of Human and Social Development

Indigenous Education ......................................................... IED
Faculty of Education

Indigenous Governance ...................................................... IGOV
Faculty of Human and Social Development

Indigenous Health Studies ................................................ IN
Faculty of Human and Social Development

Indigenous Nationhood ..................................................... IN
Faculty of Graduate Studies

Interdisciplinary Program .................................................. INTD
Faculty of Graduate Studies

International Management and Organization .................. BUS
Sardul S. Gill Graduate School of Business

Italian .................................................................................... ITAL
Faculty of Humanities

Law ...................................................................................... LAW
Faculty of Law

Linguistics ............................................................................. LING
Faculty of Humanities

Marine Science ..................................................................... MRNE
Faculty of Science
Master of Business Administration ........................................ MBA
Sardul S. Gill Graduate School of Business
Master of Business Administration + Master of Engineering................ MBE
Sardul S. Gill Graduate School of Business
Master of Global Business .................................................. MGB
Sardul S. Gill Graduate School of Business
Mathematics ................................................................. MATH
Faculty of Science
Mechanical Engineering .................................................. MECH
Faculty of Engineering
Microbiology ................................................................. MICR
Faculty of Science
Music ............................................................................... MUS
Faculty of Fine Arts
Neuroscience ............................................................... NRSC
Division of Medical Sciences
Nursing ................................................................. NURS
Faculty of Human and Social Development
Nursing and Health Information Science ....................... NUHI
Faculty of Human and Social Development
Nursing Policy and Practice ........................................... NURP
Faculty of Human and Social Development
Nursing, Advanced Practice: Nurse Educator Option ........... NUED
Faculty of Human and Social Development
Nursing, Advanced Practice: Nurse Leadership Option ....... NURA
Faculty of Human and Social Development
Nursing, Advanced Practice: Nurse Practitioner Option ....... NUNP
Faculty of Human and Social Development
Pacific and Asian Studies ................................................. PAAS
Faculty of Humanities
Philosophy ................................................................. PHIL
Faculty of Humanities
Physics ........................................................................... PHYS
Faculty of Science
Political Science ............................................................ POLI
Faculty of Social Sciences
Psychology ................................................................. PSYC
Faculty of Social Sciences
Public Administration ................................................... ADMN
Faculty of Human and Social Development
Public Administration Dispute Resolution ......................... PADR
Faculty of Human and Social Development
Public Health and Social Policy ....................................... PHSP
Faculty of Human and Social Development
Slavic Studies ............................................................... SLST
Faculty of Humanities
Social Dimensions of Health .......................................... SDH
Faculty of Social Sciences
Social Work ...................................................................... SOCW
Faculty of Human and Social Development
Sociology .......................................................................... SOCI
Faculty of Social Sciences
Spanish ............................................................................ SPAN
Faculty of Humanities
Statistics .............................................................................. STAT
Faculty of Science
Theatre ............................................................................ THEA
Faculty of Fine Arts
Visual Arts ........................................................................ ART
Faculty of Fine Arts
Writing ............................................................................... WRIT
Faculty of Fine Arts
Course Abbreviation and Number
Courses are listed alphabetically by course abbreviation of up to four letters (e.g., ANTH for Anthropology) and course number (e.g., 100). Three numbers are used for course number plus a letter as appropriate. The first number indicates the year level (0 for university-level upgrading, 1 to 4 for undergraduate level, 5 and 6 for graduate level, 7 for Education Professional Year and 8 for co-op work terms). See page 249 for the subject area corresponding to the course abbreviation.

Cross-listed Courses
The same course may be offered by two different departments. Such courses are listed twice, once under each department course abbreviation. Students may obtain credit for the course from either department, but not both.

Former Course Abbreviation and Number
If a course was previously offered at UVic under another abbreviation and number, the former abbreviation and number are shown here.

Prerequisites and Corequisites
Prerequisites are courses or other requirements that must be completed before a student may register in a course. Corequisites are courses or other requirements that must be completed at the same time as a specific course.

For more information on how to read prerequisites, please see <www.uvic.ca/prereq>.

Course descriptions do not include information on when courses will be offered. That information is available online at <www.uvic.ca/timetable>.

SAMP 101 Units: 1.5 Hours: 3-0-1
Sample Course Name
Also: CD 100
Formerly: SAMP 100A and 100B
This sample course description illustrates the notations commonly found in the course descriptions. Not all course descriptions include all the information shown in this sample. For clarification on any information presented in a course description, contact the department or faculty offering the course.

Course descriptions may also include sub-courses offered under the same course number.

Note: Up-to-date information is available from department offices and from the Undergraduate Registration Guide and Timetable, which is available after June from Undergraduate Admissions and Records.

Prerequisites: Admission to UVic
Grading: INP/COM, N or F

Units of Credit
This figure is the number of units of credit assigned to each course. Some courses are listed with a range of units (1.5-3). Further information on the unit value of the course will usually be found in the course description. Students may also contact the department or faculty offering the course for information on variable credit courses.

Hours of Instruction
The numbers refer to the hours of instruction per week:
– first digit: hours assigned for lectures or seminars
– second digit: hours assigned for laboratory or practical sessions
– third digit: hours assigned to tutorials

Notes
Notes provide information about any restrictions on the assignment of credit in cases where courses overlap, as well as the maximum allowable credit for courses that may be taken more than once. Notes may also provide special information about a course.

Grading
Courses that are not graded using standard letter grades will include the alternative classifications for evaluation. See page 38 for an explanation of grading abbreviations.
ADMN 502A - Units: 1.5
Surveying, Appraising and Commissioning
Information
Understanding how research is structured and conducted is a vital skill in the public sector. Introduces students to essential skills and components of the research process, weaknesses and strengths. Key issues in research ethics and design are explored, including: research and data validity, measurement, qualitative methods, sampling, survey research techniques, questionnaire design, research design, measures of central tendency, dispersion, correlation, and computer-based analyses.

ADMN 502B - Units: 1.5
Data Analysis & Interpretation
Develops skills in understanding, evaluating and applying techniques of data analysis relevant to policy analysis and management research. Topics include: descriptive and inferential statistics, techniques of estimation in the context of opinion polls and related survey research methods; statistical testing using data collected from survey research, correlational studies, and experimental and quasi-experimental research designs. The computer lab component will allow students to further develop spreadsheet skills using EXCEL.

Prerequisite(s):
• ADMN 502A or PADR 502A; or
• permission of the school.

ADMN 504 - Units: 1.5
Government and Governance
Provides a foundation that helps students build and refine their understanding of Canadian public sector governance. Focus is on key governance institutions and processes, the efforts made to reform them, and theories behind those reform initiatives and changes. Specifically, examines strategic governance challenges and reforms in areas such as service delivery, regulation, policy making, budgeting, citizen engagement, federal-provincial relations, public sector ethics and accountability.

ADMN 507 - Units: 1.5
Leadership and Ethics in the Public Sector
Public leadership requires an understanding of others and one’s self in order to mobilize effort in challenging environments. Provides frameworks and practical strategies for understanding personal capacity, team dynamics, and working with others within and across organizational boundaries. Introduces students to competing values and ethics, and equips them with skills and strategies for analyzing, motivating and managing change and the challenges they may face.

ADMN 509 - Units: 1.5
Microeconomics for Policy Analysis
Provides a foundation in microeconomic principles, the rationale for public sector interventions in the market, and essential tools for economic policy analysis. Students will be introduced to rational choice theory, resource allocation methods, supply and demand, efficiency and equity, elasticity, income redistribution, externalities, public goods, and imperfect information. Relies on practical problem-based learning. Contemporary themes include behavioral and nudge economics, economic inequality, and the moral economy.

Pre- or Corequisite(s):
• ADMN 502A, PADR 502, PADR 502A; and
• ADMN 504; or
• permission of the department.

ADMN 512 - Units: 1.5
Public Financial Management and Accountability
Explores the budgeting cycle: budget preparation and execution, internal and external auditing, financial statements, and performance budgeting and reporting. Examines management tools that support resource allocation decisions and accountability. Considers the rationale for alternative goods and services provision arrangements. Reviews evidence-based approaches for efficient resource allocation decisions, benchmarking performance, and incentives to motivate employees and contractors. Explores public sector fiscal challenges.

Pre- or Corequisite(s):
• ADMN 502A or PADR 502A; and
• ADMN 509; or
• permission of the department.

ADMN 523 - Units: to be determined
Special Topics in Public Sector Management
Provides a unique chance to study selected topics drawn from the current literature in public sector management or related fields and an excellent opportunity to explore the academic theory underpinning current public sector functions.

Note: May be taken more than once for credit in different topics.

ADMN 530 - Units: 1.5
Increasing Organizational Effectiveness: Working with Consultants
An introduction to the challenges of improving the effectiveness of public sector programs. The dynamics of work and consulting teams are studied, and students will review literature and participate in exercises in how to introduce lasting changes in organizations, and the complementary roles of leadership and management in ensuring more effective organizations.

Recommendation(s): ADMN 504, and ADMN 507 or PADR 504 recommended prior to ADMN 530.

ADMN 531 - Units: 1.5
Performance and Strategic Human Resource Management
Students explore the critical role of human capital in public organizations and how to align it with strategic objectives. Students learn about human resource management functions - planning, staffing, training and development, performance management, compensation, and labour relations - and theories and approaches to improving organizational performance. Considers some of the contemporary challenges, such as high public expectations, constrained budgets, demographic turnover, and technological change.

Note: Credit will be granted for only one of ADMN 531, ADMN 431.

Prerequisite(s):
• ADMN 507 or PADR 504; or
• permission of the school.

ADMN 537 - Units: 1.5
Program Evaluation and Performance Measurement
Examines program evaluation and performance measurement in public and nonprofit organizations. Emphasis is placed on acquiring skills needed to model programs, measure key constructs, select appropriate research designs, and conduct both quantitative and qualitative program evaluations. Issues involved in designing and implementing program performance measurement systems are introduced.

Note: Credit will be granted for only one of ADMN 537, ADMN 437.

Prerequisite(s):
• One of ADMN 502A, PADR 502, PADR 502A; and
• ADMN 502B; or
• permission of the school.

ADMN 544 - Units: 1.5
Economic Evaluation Methods and Applications
A practical introduction to the theory and methods of economic evaluation, including cost-benefit analysis, cost-effectiveness analysis, and cost-utility analysis, with emphasis on public sector applications.

Prerequisite(s):
• For students admitted to MPA program:
  • one of ADMN 502A, PADR 502, PADR 502A; and
  • ADMN 502B and ADMN 509.

• For students not admitted to MPA program:
  • permission of the school.

ADMN 547 - Units: 1.5
Intergovernmental Relations in Canada
Examines the impact on public policy of relations between governments resulting from the distribution of powers among federal, provincial, and municipal governments in Canada. Topics will include the interpretive role of the courts, the instruments of fiscal federalism, administrative relationships, and the concepts of “executive federalism” and “intergovernmental governance”. Individual and team projects will explore how policy issues are handled at different stages and in different arenas of the intergovernmental process.

Note: Credit will be granted for only one of ADMN 547, ADMN 462, POLI 462.

Recommendation(s): ADMN 504 recommended prior to ADMN 547.
ADMN 548 Units: to be determined
Special Topics in Public Policy
A study of selected special topics in Public Policy drawn from the current literature in Public Administration or related fields.
Note: May be taken more than once for credit in different topics.

ADMN 550 Units: 1.5
Strategic Communication and Engagement
Communicating with and engaging stakeholders about policy priorities, problems, the design of policy and services, and implementation are crucial features of modern public and non-profit sector governance. Reviews theories, research, and practical strategies for identifying, analyzing and involving diverse groups in policy and program development, and developing multi-faceted communications strategies in the digital era. Students will also develop engagement and communications strategies.
Note: Credit will be granted for only one of ADMN 550, ADMN 470 (if taken with same topic).

ADMN 551 Units: 1.5
Formerly: 551A and 551B.
Administrative Justice System in Canada
Examines constitutional and administrative law structures and principles that underlie Canada’s administrative justice system. Students develop critical understanding of (1) characteristics of federal and provincial systems, (2) legal principles under which statutory decision-making is done, (3) process and principles applied to development of administrative justice system legislation, (4) breadth and influence of tribunal decisions on activities of Canadians. Examples are drawn from federal and provincial levels; comparisons to US, UK and France as appropriate.
Note: Credit will be granted for only one of ADMN 551, ADMN 551A, ADMN 551B.

ADMN 553 Units: 1.5
Understanding Cities
Cities are a basic building block to society, and offer an interesting opportunity to study political, social and economic issues. Examines European and North American/Canadian cities using academic and government resources to analyze and compare their various aspects.

ADMN 554 Units: 1.5
Responsible Public Management
Designed to give students the opportunity to: understand the value dimensions of public management; reflect upon and enhance their own ethical reasoning skills; critically examine existing behavioural standards and guidelines for public managers; work with colleagues to establish what actions would be morally defensible in real administrative and policy making situations; and consider what steps can be taken to enhance responsible public management.
Note: Credit will be granted for only one of ADMN 554, ADMN 422, PADR 503.

ADMN 556 Units: 1.5
Managing Public Policy
Examines the theory and practice of public policy emphasizing the strategic aspects of problem identification, policy design, decision making, implementation and evaluation. Designed to provide students a thorough understanding of public policy and dynamics of the policy process and to apply this knowledge to important policy issues. Policy development is examined within the context of multi-level and multi-sector governance, and addresses the involvement of key players such as the courts, media, and other prominent stakeholders.
Note: Credit will be granted for only one of ADMN 556, PADR 505.
Prerequisite(s):
• All of ADMN 502A, ADMN 504, ADMN 509, ADMN 512, ADMN 550, or
• permission of the department.

ADMN 577 Units: 1.5
Strategic Planning and Implementation
Examines the concepts and practice of strategic planning and project management. Students will explore how to negotiate strategic planning initiatives, construct mandate, mission and vision statements, analyze the environment, conduct stakeholder analyses, and prepare the organization for implementation of the plan. Students will develop competencies in implementing strategic plans through the design and management of projects flowing from the strategies outlined in the plan. Familiarizes students with the key components of project management including definition of the project, its scope and life cycle, the maintenance of quality control, scheduling, critical path analysis and the management of human resources involved in project management.
Note: Credit will be granted for only one of ADMN 577, ADMN 477, ADMN 411.

ADMN 578 Units: 1.5
European Union Urban Region Policies
Compares issues associated with the politics, policy analysis, and policy environment of cities and urban regions in the European Union (EU), including integration issues and Canada. Considers ways in which the EU intervenes to improve the policy capacity of urban/regional governments, looking at broad issues of economic development and growth, equity and redistribution in comparative perspective. Focuses on the responsibilities, functions, resources, bureaucracy, and multilevel governance issues linking the federal/state/local governments.
Note: Credit will be granted for only one of ADMN 578, ADMN 478, ADMN 548 (if taken in the same topic).

ADMN 579 Units: 1.5
European Union Border Region Policies
Introduces students to the various complexities of European Union (EU) border policy making processes. Students compare EU policy and policy-making with the Canada-US and US-Mexico borders, studying specific issues including cross border trade flows, immigration, environmental issues, government activities including security, and the activities of local and regional communities spanning borders. Studies and reflects upon complex policy-making and multilevel governance mechanisms that are increasingly typical in the EU and Canada.
Note: Credit will be granted for only one of ADMN 579, ADMN 479, ADMN 548 (if taken in the same topic).

ADMN 580 Units: 1.5
Qualitative Evaluation Methods and Applications
Explores the principles and practices of effective qualitative evaluation methods: planning; design strategies; data collection, analysis and reporting. coursework includes: selecting appropriate design strategies and sampling methods; collecting data using in-depth, open-ended interviews, fieldwork-based observations, participant observation, and documents; analyzing large volumes of qualitative data to produce clear, credible and relevant findings. The course will also examine strategies for integrating multiple lines of qualitative findings in evaluations.

ADMN 581 Units: 1.5
Quantitative Methods for Public Policy Analysis and Program Evaluation
Building on the knowledge acquired in 502B, describes the logic behind various quantitative methodologies used in conducting retrospective quantitative evaluations in public policy programs and research. Demonstrates the application of these methodologies using real world policy applications. Topics may include: simple and multiple regression, endogeneity, limited dependent variables, panel data, and experimental methods.
Note: Credit will be granted for only one of ADMN 581, ADMN 681.
Prerequisite(s):
• ADMN 502B, or
• permission of the school.

ADMN 582 Units: 1.5
Topics in Program Evaluation, Performance Measurement, Performance Management and Knowledge Management
Designed to explore contemporary issues and problems in the field of evaluation and performance management. Topics will be selected for each offering of the course; examples of topics to be included are: contribution analysis; gaming of performance measurement; professionalizing evaluation; managing knowledge creation and its uses in complex organizations; understanding and influencing organization cultures to increase and sustain knowledge utilization; audit and evaluation; comparative evaluation; and evaluation in developing countries.

ADMN 590 Units: to be determined
Directed Studies
Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Pro Forma required.

ADMN 596 Units: 4.5
Evaluation Project
The evaluation project is a substantial evaluation of a policy or program designed and conducted for a public sector or non-profit organization. Each evaluation project will have a client and will be supervised by a faculty member in the School of Public Administration. The completed project report will be assessed by a committee consisting of the academic supervisor, a second reader (both members of the School of Public administration), and the client for the project.
Grading: INP, COM, N, F.
ADMN 598 – Units: 4.5
Master's Project
Requires a substantial analysis of a management, policy, or program problem for a client in the nonprofit or public sector. The Master's Project is completed in consultation with the client and an academic supervisor in the School of Public Administration and must be both practical and academically rigorous. A written project report is defended in an oral examination. For more information, please refer to the School of Public Administration website.

Grading: INP, COM, N, F.

ADMN 599 – Units: 6.0
Master's Thesis
Requires a substantial contribution to the knowledge in the field of Public Administration. An MPA Thesis will demonstrate a student's mastery of a substantive body of scholarly or practice literature as well as using appropriate and academically defensible methodologies to analyze research questions, test hypotheses or contribute new theoretical knowledge. Individual students will work with an academic supervisor in the School of Public Administration.

Grading: INP, COM, N, F.

ADMN 600 – Units: 0
Doctoral Seminar
The doctoral seminar supports the advancement of research and writing skills. Students will develop competencies in preparing and publishing research. Students are asked to register in this course each term during their PhD program.

Grading: INP, COM, N, F.

ADMN 602 – Units: 1.5
Research Methods in Public Administration
An overview of the most prominent research methods employed in public administration, concentrating on procedures for collecting and analyzing empirical data. Students are introduced to key methodological issues and debates and are required to critically appraise examples of applications of methods in the literature.

ADMN 604 – Units: 1.5
Also: POLI 610
Theories of Public Management
Explores different theories and approaches to understanding public administration and reform. Considers variations in three areas: political and constitutional authority, accountability and responsibility, and the roles of elected and non-elected officials; government structures, responsibilities for policy and service delivery, and distributed governance; and patterns and trends in central decision-making, budgeting, control, transparency, and citizen engagement. Students will review seminal comparative studies on administrative practice and reform and undertake a comparative study on a selected topic.

Note: Credit will be granted for only one of ADMN 604, POLI 610.

ADMN 605 – Units: 1.5
Also: POLI 607
Comparative Policy and Governance
Focuses on the study of diverging governance practices and policy outcomes in different jurisdictions. Examines: policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making, networks and communities, and policy change; and policy styles and transfer, referring to the state’s ability to design, coordinate, implement, and learn from policy interventions. Students will review seminal studies and undertake a comparative policy project.

Note: Credit will be granted for only one of ADMN 605, POLI 507, POLI 607.

ADMN 607 – Units: 1.5
Organizational Behaviour and Analysis
A review of the origins, analytic traditions, and evolution of the study of organizations, focusing on exploring and analyzing the behaviour of public organizations. Topics include goal formation, tasks, technology, formal structure, informal organization, motivation, perception, values, culture, information, decision making, group dynamics, conflict, leadership, empowerment, creativity, learning and innovation. Concepts and theories are complemented by reviewing seminal literature on private, public, and nonprofit organizations, and by undertaking field research.

ADMN 620 – Units: 1.5
Policy and Institutional Design and Analysis
A review of the interdisciplinary foundations of the analysis and design of public policy, and the institutions and strategies for implementing them. Examines the rationale, comparative advantage, and combinations of government hierarchies, markets, networks, and policy instruments. Considers how to meld different disciplinary and professional perspectives and techniques for addressing design and implementation challenges, and how to draw lessons from different policy domains and jurisdictions, through case studies and projects in selected policy domains.

ADMN 621 – Units: 1.5
Policy and Program Evaluation and Performance
Evaluates and compares different sources of information and methodologies that policy-makers and policy analysts use to inform policy debates and decisions, implementation and management strategies, accountabilities, and program reviews. Topics include meta-analysis, cost-benefit analysis, quasi-experiments, program evaluation, performance measurement, smart practices, and other quantitative and qualitative methodologies. Explores the challenges of securing reliable and valid data, the trade-off between high quality and timely information, and conveying complex findings. These approaches and challenges are explored through intensive assessments of existing studies, cases and projects.

ADMN 645 – Units: 1.5
Organizational Change and Development
Examines the philosophy, history, and evolving approaches associated with organizational change and development, with special focus on initiating and managing change in the public sector. Reviews the diverse perspectives on change and the special roles of those who seek to change and develop organizations. Includes topics such as planned and unplanned change, alternative interventions, resistance, leadership, and incremental versus radical change. Students will undertake case studies and assessments of organizational change initiatives.

ADMN 681 – Units: 1.5
Quantitative Methods for Public Policy Analysis and Program Evaluation
Describes the logic behind various quantitative methodologies used in conducting retrospective quantitative evaluations in public policy programs and research. Demonstrates the application of these methodologies using real-world policy applications. Topics may include: simple and multiple regression, endogeneity, limited dependent variables, panel data and experimental methods.

Note: Credit will be granted for only one of ADMN 681, ADMN 581.

ADMN 690 – Units: 1.0-3.0
Directed Studies
Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Pro Forma required.

ADMN 693 – Units: 3.0
PhD Candidacy Examination
Students enrol in ADMN 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.

Grading: INP, COM, N, F.

ADMN 699 – Units: 3.0
Dissertation
Prerequisite(s): ADMN 693.
Grading: INP, COM, N, F.

AHVS

Art History and Visual Studies
Department of Art History and Visual Studies
Faculty of Fine Arts

AHVS 501 – Units: 1.5
Formerly: HA 501
Colloquium in Theories and Practices
Notes:
• Credit will be granted for only one of AHVS 501, HA 501.
• A compulsory seminar for all master's students.

AHVS 502 – Units: 1.5
Formerly: HA 502
Special Topics in Art History and Visual Studies
Note: Credit will be granted for only one of AHVS 502, HA 502.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Formerly</th>
<th>Prerequisite(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHVS 509</td>
<td>1.5</td>
<td>Workshop in Art Historical Writing</td>
<td>HA 509</td>
<td>• Credit will be granted for only one of AHVS 509, HA 509.</td>
<td></td>
</tr>
<tr>
<td>AHVS 520</td>
<td>1.5</td>
<td>Seminar in Medieval Art</td>
<td>HA 520</td>
<td>• A compulsory workshop.</td>
<td></td>
</tr>
<tr>
<td>AHVS 530</td>
<td>1.5</td>
<td>Seminar in the Contemporary Art of South and Southeast Asia</td>
<td>HA 530</td>
<td></td>
<td></td>
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<tr>
<td>AHVS 535</td>
<td>1.5</td>
<td>Seminar in Late Medieval and Early Renaissance Art, c. 1200-1500</td>
<td>HA 535</td>
<td></td>
<td>Note: May be taken more than once for credit in different topics.</td>
</tr>
<tr>
<td>AHVS 540</td>
<td>1.5</td>
<td>Seminar in Renaissance Art</td>
<td>HA 540</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 545</td>
<td>1.5</td>
<td>Seminar in Early Modern Art, c. 1500-1750</td>
<td>HA 545</td>
<td></td>
<td>Note: Credit will be granted for only one of AHVS 545, HA 545.</td>
</tr>
<tr>
<td>AHVS 549</td>
<td>1.5</td>
<td>Seminar in Orientalism in Art and Architecture</td>
<td>HA 549</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 550</td>
<td>1.5</td>
<td>Seminar in Islamic Art and Civilization</td>
<td>HA 550</td>
<td></td>
<td>Note: Credit will be granted for only one of AHVS 550, HA 550.</td>
</tr>
<tr>
<td>AHVS 552</td>
<td>1.5</td>
<td>Seminar in the Arts of Mughal India</td>
<td>HA 552</td>
<td></td>
<td>Note: Credit will be granted for only one of AHVS 552, HA 552.</td>
</tr>
<tr>
<td>AHVS 553</td>
<td>1.5</td>
<td>Seminar in the Arts of Safavi Iran</td>
<td>HA 553</td>
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<td>Note: Credit will be granted for only one of AHVS 553, HA 553.</td>
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<tr>
<td>AHVS 554</td>
<td>1.5</td>
<td>Seminar in 19th- and/or 20th-Century Architecture</td>
<td>HA 554</td>
<td></td>
<td>Formerly: AHVS 554</td>
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<tr>
<td>AHVS 555</td>
<td>1.5</td>
<td>Seminar in Canadian Art</td>
<td>HA 555</td>
<td></td>
<td>Formerly: AHVS 555</td>
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<tr>
<td>AHVS 560</td>
<td>1.5</td>
<td>Seminar in Modern Art I (1870-1945)</td>
<td>HA 560</td>
<td>I Formerly: AHVS 550, HA 550.</td>
<td>Note: Credit will be granted for only one of AHVS 554, HA 465, HA 554.</td>
</tr>
<tr>
<td>AHVS 564</td>
<td>1.5</td>
<td>Seminar in Political Art</td>
<td>HA 564</td>
<td></td>
<td>Formerly: AHVS 550, HA 550.</td>
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<tr>
<td>AHVS 570</td>
<td>1.5</td>
<td>Seminar in East Asian Art</td>
<td>HA 570</td>
<td></td>
<td>Formerly: AHVS 550, HA 550.</td>
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<tr>
<td>AHVS 571</td>
<td>1.5</td>
<td>Seminar in the Arts of China</td>
<td>HA 571</td>
<td></td>
<td>Formerly: AHVS 550, HA 550.</td>
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<tr>
<td>AHVS 578</td>
<td>1.5</td>
<td>Seminar in Theory &amp; Film Culture</td>
<td>HA 578</td>
<td></td>
<td>Formerly: AHVS 550, HA 550.</td>
</tr>
<tr>
<td>AHVS 582</td>
<td>1.5</td>
<td>Seminar in Indigenous Arts</td>
<td>HA 582</td>
<td></td>
<td>Formerly: AHVS 550, HA 550.</td>
</tr>
<tr>
<td>AHVS 590</td>
<td>1.5</td>
<td>Directed Studies MA Level</td>
<td>HA 590</td>
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<td>Formerly: AHVS 550, HA 550.</td>
</tr>
<tr>
<td>AHVS 609</td>
<td>1.5</td>
<td>Workshop in Art Historical Writing</td>
<td>HA 609</td>
<td></td>
<td>Formerly: AHVS 550, HA 550.</td>
</tr>
</tbody>
</table>
**ANTH 500**  
**Units:** 1.5  
**Seminar in Anthropological Theory**  
Diverse perspectives in anthropological thought, focusing on epistemological issues, integrative practice among anthropology's subfields, the collaborative dimensions of anthropological research, and implications for ethically engaged community-based research.  
**Prerequisite(s):** Permission of the program.

**ANTH 511**  
**Units:** 1.5  
**Advanced Research Seminar in Inequality, Culture and Health**  
In-depth and critical survey of current issues, topics, theory and method in anthropology, with particular emphasis on inequality and health.  
**Note:** Credit will be granted for only one of ANTH 511, ANTH 501.

**ANTH 516**  
**Units:** 1.5  
**Seminar in Anthropological Research Methods**  
An advanced consideration of the assumptions which lie behind various approaches to conducting research in anthropology.

**ANTH 520**  
**Units:** 1.5  
**Specialized Themes in Anthropology**  
Depending on the student’s interests and the availability of an instructor, studies may be selected in one or more of the following:  
**Note:** May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Permission of the program.

**ANTH 520A**  
**Units:** 1.5  
**Themes in Sociocultural Anthropology**

**ANTH 520B**  
**Units:** 1.5  
**Themes in Archaeology**

**ANTH 520C**  
**Units:** 1.5  
**Themes in Biological Anthropology**

**ANTH 530**  
**Units:** 1.5  
**Ethnology of Selected Areas**  
Depending on the student’s interests and the availability of an instructor, studies may be selected in a geographic area of the student’s interest.  
**Note:** May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Permission of the program.

**ANTH 542**  
**Units:** 1.5  
**Archaeology of a Selected Area**  
**Prerequisite(s):** Permission of the program.

**ANTH 551**  
**Units:** 1.5  
**Selected Topics in Biological Anthropology**  
Depending on the student’s interests and the availability of an instructor, studies may be selected in one or more of the following:  
**Prerequisite(s):** Permission of the program.

**ANTH 552A**  
**Units:** 1.5  
**Applied Topics in Osteological Methods**  
**Prerequisite(s):** Permission of the program.

**ANTH 552D**  
**Units:** 1.5  
**Primatology**  
**Prerequisite(s):** Permission of the program.

**ANTH 552E**  
**Units:** 1.5  
**Advanced Topics in Biological Anthropology**  
**Prerequisite(s):** Permission of the program.

**ANTH 571**  
**Units:** 1.5  
**Advanced Research Seminar in Visual Anthropology and Materiality**  
In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts.

**ANTH 585**  
**Units:** 1.5  
**Advanced Research Seminar in Space, Place, Knowledge And Power**  
Critical survey of contemporary theory and method in anthropology, with specific emphasis on space, place, knowledge, and power. Course content varies at discretion of instructor.

**ANTH 590**  
**Units:** 1.5-3.0  
**Directed Studies**  
**Note:** Pro Forma required.  
**Prerequisite(s):** Permission of the program.

**ANTH 597**  
**Units:** 0.0-3.0  
**Thesis Proposal Development**  
Offered every term, for MA students who are preparing their thesis proposals. After the proposal is approved, students enrol in 599.  
**Grading:** INP, COM, N, F.

**ANTH 598**  
**Units:** 7.5  
**Comprehensive Examinations**  
**Note:** Admission restricted to non-thesis MAs only.  
**Grading:** INP, COM, N, F.

**ANTH 599**  
**Units:** 7.5  
**Thesis**  
**Grading:** INP, COM, N, F.

**ANTH 600**  
**Units:** 1.5  
**Professional Development in Anthropology**  
Addresses the responsibilities of anthropologists in communicating the results of their work to academia and the public. Topics covered include (but are not limited to): research ethics, grants and contracts, teaching, conference paper presentation and publishing. Required for students in the PhD program in Anthropology and Interdisciplinary PhD students with Anthropology as one of their disciplines.

**ANTH 611**  
**Units:** 1.5  
**Advanced Research Seminar in Inequality, Culture and Health**  
In-depth and critical survey of current issues, topics, theory and method in anthropology, with particular emphasis on inequality and health.

**ANTH 612**  
**Units:** 1.0  
**Graduate Colloquium**  
A compulsory colloquium for PhD students in Anthropology that meets weekly from late September until mid-April. Papers are presented by graduate students, faculty, and visiting scholars. PhD students are required to participate during the two years they are meeting the PhD residency requirement. Participation includes attendance, assistance with the organization of the colloquia and at least one paper presentation by the end of the second academic year of the PhD student’s program.  
**Grading:** INP, COM, N, F.

**ANTH 651**  
**Units:** 1.5  
**Advanced Research Seminar in Ecology and Evolution**  
In-depth and critical survey of current issues, topics, theory and method in topics related to both human and non-human primate ecology and evolution, including both morphological and behavioral adaptations and evolution.

**ANTH 671**  
**Units:** 1.5  
**Advanced Research Seminar in Visual Anthropology and Materiality**  
In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts.
ANTH 685 - ASTR 505

ANTH 685  Units: 1.5
Advanced Research Seminar in Space, Place, Knowledge and Power
Critical survey of contemporary theory and method in anthropology, with specific emphasis on space, place, knowledge, and power. Course content varies at discretion of instructor.

ANTH 690  Units: 1.5
Specialized Directed Study
Intended to prepare students to participate in and contribute to research and knowledge development in one or more of their particular areas of specialization within the discipline.
PhD students must take any one of the following:

ANTH 690A  Units: 1.5
Specialized Directed Study in Contemporary Indigenous Peoples

ANTH 690C  Units: 1.5
Specialized Directed Study in Inequality, Culture, Health

ANTH 690D  Units: 1.5
Specialized Directed Study in Evolution and Ecology

ANTH 690E  Units: 1.5
Specialized Studies in Method and Theory

ANTH 690F  Units: 1.5
Specialized Directed Study in Visual Anthropology and Materiality

ANTH 693  Units: 3.0
PhD Candidacy Examinations
Students enroll in ANTH 693 while completing their candidacy requirements. In addition to completing their coursework, PhD students must fulfill the language requirement, pass their comprehensive examinations, and defend their dissertation proposal in order to advance to candidacy.
Grading: INP, COM, N, F.

ANTH 699  Units: 20
PhD Dissertation
Prerequisite(s): ANTH 693.
Grading: INP, COM, N, F.

ART

Visual Arts
Department of Visual Arts
Faculty of Fine Arts

ART 500  Units: 9.0
First Year Drawing

ART 501  Units: 9.0
Second Year Drawing

ART 511  Units: 9.0
First Year Painting

ART 512  Units: 9.0
Second Year Painting

ART 521  Units: 9.0
First Year Sculpture

ART 522  Units: 9.0
Second Year Sculpture

ART 527  Units: 3.0
Directed Study
An independent study course normally taken during the term between the student’s first and second year.

ART 541  Units: 9.0
First Year Photography

ART 542  Units: 9.0
Second Year Photography

ART 551  Units: 9.0
First Year Digital Media

ART 552  Units: 9.0
Second Year Digital Media

ART 570  Units: 6.0
First Year Seminar

ART 581  Units: 6.0
Second Year Seminar
The graduate seminar meets weekly, serving as a forum for active investigation of contemporary art practices as they pertain to student and faculty research areas. The seminar also serves as an occasional forum for visiting artists and critics. Students are expected to make presentations based on their work and research; to participate actively in discussion and to demonstrate their critical and analytical abilities in dealing with the material presented.

ART 598  Units: 0
MFA Degree Exhibition
This final exhibition will be the major source of evaluation for the student’s attainment of the MFA and should be regarded as the equivalent of the scholarly thesis of an academic discipline. The degree exhibition will be evaluated by the student’s committee which will submit its decision to the department for approval. Graduating students will speak to their work and answer questions from the examining committee. The committee may ask questions about the cultural, social and theoretical relations apparent in the student’s work. Students are required to provide documentation of their graduating exhibition which will be on file in the department. This documentation will take the form of slides, photographs, videotapes or other forms appropriate to the student’s production.
Grading: INP, COM, N, F.

ASTR

Astronomy
Department of Physics and Astronomy
Faculty of Science

ASTR 501  Units: 1.5
Stellar Interiors and Evolution
The physics of stars and stellar explosions. Interior structure and evolution including the origin of the elements. Stellar properties as a function of mass and metallicity. Computational simulations of stars and stellar physics processes, such as mixing, and corresponding observables.

ASTR 503  Units: 1.5
The Interstellar Medium
Spectral line formation and notation. Processes in the interstellar medium including collisional excitation/ionization, line transfer effects (e.g., resonance and fluorescence), continuum and recombinination processes. The theory of photoionized regions. Dust and metals - formation, measurement and chemistry. The application of these physical processes to current research topics, including the composition of the Milky Way and Local Group galaxies and the interstellar media of high redshift galaxies.

ASTR 504  Units: 1.5
A Theoretical Perspective on Galaxies
The current theoretical framework for understanding the formation and evolution of galaxies and galaxy systems. Topics may include the origin of the initial density perturbations during inflation, the hierarchical clustering paradigm, the physics driving the evolution of cosmic baryons, and the latest tools used by theorists to study structure formation.

ASTR 505  Units: 1.5
An Observational Perspective on Galaxies
The formation and evolution of galaxies from a modern research perspective. Topics may include the observed properties of galaxies, the growth of galaxies from initial conditions, the development of galactic scaling relations, the relationship between galaxies and large-scale structure and the physical evolution of galaxies.
ASTR 506  
Stellar Populations
The properties of star clusters and their use in improving our understanding of stellar evolutionary theory. The use of star clusters and theoretical stellar models to study the formation of galaxies in the early Universe in addition to the chemical and dynamical evolution of galactic systems.

Units: 1.5

ASTR 507  
Stellar Archaeology
The properties of stars and stellar populations in the Milky Way Galaxy. Topics may include stellar chemistry and the study of model atmosphere, stellar and cluster kinematics, astronomical instrumentation, and big data surveys.

Units: 1.5

ASTR 508  
Cosmology
Modern research problems in cosmology. Topics may include the measurement of cosmological parameters, universal expansion, large-scale structure, big bang nucleosynthesis and the cosmic microwave background.

Units: 1.5

ASTR 511  
Advanced Topics in Astronomy
Advanced topics covering research in the fields of extrasolar and stellar astronomy.

Note: May be taken more than once for credit in different topics.

ASTR 512  
Astronomical Instrumentation
A multi-wavelength overview of astronomical instrumentation. Practical optics and signal processing (e.g., spread functions, resolution, aberrations, sampling, sources of noise, calibrations). Multi-wavelength techniques, including interferometry and adaptive optics. Astronomical detectors. Spectroscopy (long and multi-slit, echelle, Fabry-Perot and integral field units). An overview of current and future ground and space facilities, their design and objectives. Application of theory to practice: designing your own observations and writing telescope proposals.

Units: 1.5

ASTR 561  
Student Seminar (MSc)
Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing astronomical research. This is a continuing course that is taken throughout the MSc program, but credit is not granted until completion of the program.

Grading: INP, COM, N, F.

Units: 1.0-3.0

ASTR 580  
Directed Studies
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

Units: 1.0

ASTR 661  
Student Seminar (PhD)
Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing astronomical research. This is a continuing course that is taken throughout the PhD program, but credit is not granted until completion of the program.

Grading: INP, COM, N, F.

Units: 1.5

BCMB 500  
Critical Thinking in Biochemistry and Microbiology
Allows students to develop their oral presentation and written communication skills and provides students with training in critical analysis of data and peer-reviewed publications.

Units: 1.0

BCMB 501  
Essentials of Scientific Writing
Exploration of the techniques and strategies of effective scientific writing for knowledge dissemination, grant submission, and peer-reviewed journals.

Note: Credit will be granted to only one of BCMB 501, BCMB 531.

Units: 1.0

BCMB 502  
Journal Club I
Journal club designed to introduce students to relevant biochemical and microbiological research literature. Selected papers will encompass the following research themes: (1) molecular pathogenesis; (2) gene expression and chromatin conformation analysis using molecular biology and biophysical techniques such as DNA arrays, QPCR, ChIP, next generation sequencing, analytical ultracentrifugation, FRAP, FRET. Given in a journal club format with class discussion.

Units: 0.5

BCMB 503  
Cell Signalling
Students will develop an understanding of the tools and methods used to dissect eukaryotic signalling pathways, and learn how diverse approaches can be used to determine molecular mechanisms of signalling. Taught from the primary literature.

Units: 0.5

BCMB 504  
Fundamentals of Crystallography
An exploration of the connection between x-ray diffraction and electron density, including concepts of unit cell, scattering factor, structure factor, anomalous scattering and fluence, Data collection strategies will be discussed, including Bragg angles, the direct and reciprocal lattices, the Ewald sphere, single crystal x-ray diffractometers, area detectors, Laue photography, synchrotron radiation, MAD, SAD and MIR.

Units: 0.5

BCMB 505  
Practical Crystallography
Detailed review of the practical aspects of analysis of x-ray diffraction data collected from protein crystals. Includes techniques for growing and mounting crystals, data collection and reduction, and modern software packages for analysis and presentation. Hands-on experience in solving real structures will be given in a workshop atmosphere, and students are encouraged to bring their laptop computers to class.

Units: 0.5

BCMB 506  
Experimental Origins of Molecular Biology
Examination of the historical development of the guiding paradigms of modern molecular biology. Classic investigations to be examined include the Luria-Delbruck fluctuation test, the Meselson-Stahl experiment, the fine structure mapping of bacteriophage T4, the Jacob and Monod elucidation of the function of the lac operon, and the deciphering of the genetic code.

Units: 0.5

BCMB 507  
Bacterial Pathogen Alteration of Eukaryotic Host Cell Functions
The mechanism of action of bacterial pathogens and their effecter molecules in altering biochemical processes in host cells. Various topics will be discussed, including detailed study of the six specialized secretion systems of gram-negative bacteria and modern biological and biochemical approaches for studying bacterial pathogenesis.

Units: 0.5

BCMB 520  
Bioinformatics
Aspects of bioinformatics will be reviewed, including searching for distant homologues of proteins with similarity search tools, use of modern web-based motif searching tools, gene prediction and annotation tools, dot plots of proteins and genomes. Given in a journal club format with class discussion.

Units: 0.5

BCMB 521  
Cancer Immunology from Bench to Bedside
Students are exposed to data and concepts of the immune response to cancer and clinical immunotherapy - specifically cancer vaccines and T cell therapy - with a broad perspective from basic research through to clinical practice. Includes lectures and student-led presentations of primary literature.

Units: 0.5

BCMB 522  
An Introduction to Clinical Oncology for Cancer Researchers
Intended for graduate students with an interest in cancer research. Students are exposed to concepts of modern oncology from a clinical perspective, including pathology, radiation therapy, systemic therapy, and even psychological support. The goal is to provide a "real world" view of the progress and challenges associated with cancer diagnosis and treatment. Includes lectures by practicing physicians and other clinical staff, as well as student-led presentations of primary literature.
BCMB 580  
**Units:** 0  
Formerly: BIOC and MICR 580  
**Research Seminar**  
Requires attendance and participation at all departmental seminars, and the formal presentation of the research that comprises the major portion of the student’s MSc thesis in biochemistry or microbiology, or the major portion of the currently completed and proposed research for students intending to transfer to the PhD program.  
**Grading:** INP, COM, N, F.

BCMB 589  
**Units:** 0.5-1.5  
**Special Topics in Biochemistry or Microbiology**  
Instruction in a specific or highly specialized aspect of biochemistry or microbiology not otherwise offered in the department’s graduate programs.  
**Note:** May be taken more than once for credit in different topics to a maximum of 1.5 units.

BCMB 602  
**Units:** 0  
**Journal Club II**  
Journal club designed to introduce students to relevant biochemical and microbiological research literature. Selected papers will encompass the following research themes: (1) molecular pathogenesis; (2) gene expression and signaling; (3) diagnostics, therapeutics and vaccines; (4) protein chemistry, structure and function; and (5) proteomics.  
**Prerequisite(s):** BCMB 502.  
**Grading:** INP, COM, N, F.

BCMB 680  
**Units:** 0  
Formerly: BIOC and MICR 680  
**Advanced Research Seminar**  
Requires attendance and participation at all departmental seminars, and the formal presentation of the research that comprises the major portion of the student’s PhD thesis work in biochemistry or microbiology.  
**Prerequisite(s):**  
• One of BCMB 580, BIOC 580, MICR 580; or  
• permission of the department.  
**Grading:** INP, COM, N, F.

BCMB 693  
**Units:** 3.0  
**PhD Candidacy Examination**  
Students enrol in BCMB 693 upon provisional transfer to the BIOC or MICR PhD program and remain enrolled until all candidacy requirements are complete.  
**Grading:** INP, COM, N, F.

BCMB 750  
**Units:** 0.5-3.0  
**PhD Examination in Biochemistry**  
A wide range of biochemical topics will be available for assignments. Topics will be restricted to an analysis of recent advances. The student’s graduate adviser will not normally participate in directed studies taken for more than one unit of credit.  
**Notes:**  
• May be taken more than once for credit in different topics.  
• Pro Forma required.

BIOL 602  
**Units:** 0  
**Journal Club**  
Journal club designed to introduce students to relevant historical contributors to biology. The historical development of the major techniques and ideas of biology, including the significance of the important historical tools to biology.  
**Notes:**  
• Credit will be granted for only one of BIOL 500, BIOL 400.  
• A combined undergraduate and graduate course.  
**Grading:** INP, COM, N, F.

BIOL 699  
**Units:** to be determined  
**PHD DISSERTATION**  
A dissertation completed under the supervision of a faculty member, and completed in a field of research approved by the Faculty of Graduate Studies.  
**Grading:** INP, COM, N, F.

BIOL 589D  
**Units:** 1.5  
**Ion Channels: Structure and Function**  
Electrical signals in neurons are produced by voltage-gated and ligand-gated ion channels. Any disturbance in the function of ion channels can lead to major neurological disorders. This course will allow students to learn the structure and function of some of the major voltage- and ligand-gated ion channels. Mechanisms of ligand binding, gating and ion selectivity will be covered. The structure of the course will be based primarily on critical discussion of research papers.

BIOL 513  
**Units:** 1.5  
**Developmental Biology**  
Cellular and molecular mechanisms underlying animal development: fertilization, gastrulation, body axis formation and patterning, formation of the eye, nervous system, neural crest, limb, germ cells and gonads. Emphasis on human developmental disorders, experimental design and hypothesis testing.  
**Notes:**  
• Credit will be granted for only one of BIOL 513, BIOL 309.  
• A combined undergraduate and graduate course.  
**Please contact instructor for more information.**

BIOL 516  
**Units:** 1.5  
**Neuroethology**  
Examination of the neural basis of behaviour. Insights into the neuronal organization of behaviour through examination of neural solutions that have evolved in animals to solve problems encountered in their particular environments. Examples in individual species will be used to illustrate how neuronal systems integrate information to shape behaviour in a real-world context. Critical evaluation of research papers and seminar presentations based on the primary literature will be emphasized.  
**Notes:**  
• Credit will be granted for only one of BIOL 516, BIOL 448.  
• A combined undergraduate and graduate course.  
**Please contact instructor for more information.**

BIOL 518  
**Units:** 1.5  
**Electron Microscopy for the Biological Sciences**  
An introduction to the principles and basic techniques of biological electron microscopy emphasizing common preparative methods for transmission and scanning electron microscopy of biological samples. A final report illustrated by the student’s electron photomicrographs is required.  
**Prerequisite(s):** Permission of the department.

BIOL 521  
**Units:** 1.5  
**Advanced Topics in Marine and/or Freshwater Algae**  
Phytoplankton eco-physiology, and connections between phytoplankton physiology and broad oceanographic issues, such as the dynamics of nutrient cycling, carbon export, paleoceanographic proxies, ocean warming and marine ecosystem changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
</tr>
</thead>
</table>
| BIOL 522 | 1.5 | **Sensory Biology**  
Cellular and molecular mechanisms underlying sensory systems: sensory receptor coding logic, signal transduction, neuronal circuitry, developmental biology, comparative analysis of model organisms, related clinical disorders and therapeutic strategies. Focus placed on recent advances in the primary literature and on promoting skills for developing hypotheses and designing experiments.  
Notes:  
- Credit will be granted for only one of BIOL 522, BIOL 404.  
- A combined undergraduate and graduate course.  
  Please contact instructor for more information. |
| BIOL 532 | 1.5 | **Molecular Endocrinology**  
Basic and molecular aspects of endocrinology. Brain hormones and their precursors, insulin and its receptor, gene-associated peptides, new glycoprotein hormones, growth factors, steroids, the superfamily of steroid and thyroid receptors, pheromones, oncogenes, immunoenocrinology and environmental endocrinology.  
Notes:  
- Credit will be granted for only one of BIOL 532, BIOL 432.  
- A combined undergraduate and graduate course.  
  Please contact instructor for more information. |
| BIOL 535 | 1.5 | **Topics in Evolutionary Biology**  
A lecture and discussion course dealing with the processes of evolution. Topics vary, and may include one or more of the following: microevolutionary and macroevolutionary processes, speciation mechanisms, phylogeny reconstruction, molecular evolution, genetic basis of morphological change. Areas of current controversy will be explored.  
Note: Credit will be granted for only one of BIOL 535, BIOL 555. |
| BIOL 536 | 1.5 | **Human Molecular Genetics**  
An advanced study of the supramolecular organization, structures and functions of the human genome, and its implications in genetic diseases, including cancer. Topics will include current advances in genomics, animal models of diseases, molecular pathology and gene therapies.  
Notes:  
- Credit will be granted for only one of BIOL 536, BIOL 436.  
- A combined undergraduate and graduate course.  
  Please contact instructor for more information. |
| BIOL 538 | 1.5 | **Nutrient Cycling and Prokaryotes**  
An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis, design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes.  
Notes:  
- Credit will be granted for only one of BIOL 538, BIOL 438, FORB 538.  
- A combined undergraduate and graduate course.  
  Please contact instructor for more information. |
| BIOL 540 | 1.5 | **Molecular Epidemiology**  
Basic principles and applications of molecular epidemiology in epidemiological research on infectious and chronic diseases as well as risk factors in human populations. An overview of terminology and definitions, the use of statistics, and ethical consideration.  
Notes:  
- Credit will be granted for only one of BIOL 540, BIOL 439.  
- A combined undergraduate and graduate course.  
  Please contact instructor for more information. |
| BIOL 544 | 1.5 | **Molecular Evolution**  
Using population genetic and evolutionary principles to understand how and why genes and genomes change, and to reconstruct the evolutionary history of genes, genomes, and organisms.  
Notes:  
- Credit will be granted for only one of BIOL 544, BIOL 435.  
- A combined undergraduate and graduate course.  
  Please contact instructor for more information. |
| BIOL 550A | 1.0-6.0 | **Evolution**  
Notes:  
- May be taken more than once for credit in different topics with permission of the department.  
  Pro Forma required. |
| BIOL 550B | 1.0-6.0 | **Ecology**  
Notes:  
- May be taken more than once for credit in different topics with permission of the department.  
  Pro Forma required. |
| BIOL 550C | 1.0-6.0 | **Physiology**  
Notes:  
- May be taken more than once for credit in different topics with permission of the department.  
  Pro Forma required. |
| BIOL 553 | 1.5 | **Directed Studies**  
Notes:  
- May be taken more than once for credit in different topics with permission of the department.  
  Pro Forma required. |
| BIOL 558 | 1.5 | **Research and Communication Skills in Biology**  
Scientific writing and grant development. Presentation skills. Introduction to issues in research ethics and professionalism.  
Notes:  
- Credit will be granted for only one of BIOL 567, BIOL 467.  
- A combined undergraduate and graduate course. |
| BIOL 559 | 1.5 | **Neural Development**  
Neural induction, patterning, cell fate determination, axon guidance, synaptic development, circuit formation, neural stem cells, adult neurogenesis. Emphasis on molecular mechanisms, analysis of primary literature.  
Notes:  
- Credit will be granted for only one of BIOL 559, BIOL 459.  
- A combined undergraduate and graduate course. |
| BIOL 560 | 1.0 | **Annual Biology Graduate Symposium**  
Required of all graduate students every year of their degree program except by permission of the department. Shall be treated, in its grading, as the thesis or the dissertation and shall be given one unit of credit upon completion.  
Grading: INP, COM, N, F. |
| BIOL 561 | 1.5 | **Fisheries Ecology and Management**  
An examination of the basic principles of fisheries ecology and population dynamics and how they are used as the basis for stock assessment and fisheries management. Topics include: current issues in BC, Canadian and global fisheries, growth, mortality, reproduction and recruitment, stock-recruitment and age-structured fisheries models, fisheries management tactics and strategies.  
Prerequisite(s): Permission of the department. |
| BIOL 563 | 1.5 | **Topics in Applied Statistics**  
Survival analysis, generalized linear models, resampling methods, nonparametric and robust methods, meta-analysis, miscellaneous techniques.  
Note: Joint with STAT 563. |
| BIOL 564 | 0.5-1.5 | **Biological Workshop**  
Advanced workshops providing intensive theoretical and practical training in thematic areas of biology. Workshops are designed to provide the tools for experimental design to address biological questions at all levels from the genome to the whole organism.  
Notes:  
- May be taken more than once for credit in different topics.  
  Pro Forma required. |
| BIOL 565 | 1.5 | **Fisheries Ecology and Management**  
An examination of the basic principles of fisheries ecology and population dynamics and how they are used as the basis for stock assessment and fisheries management. Topics include: current issues in BC, Canadian and global fisheries, growth, mortality, reproduction and recruitment, stock-recruitment and age-structured fisheries models, fisheries management tactics and strategies.  
Prerequisite(s): Permission of the department. |
| BIOL 567 | 1.5 | **Research and Communication Skills in Biology**  
Scientific writing and grant development. Presentation skills. Introduction to issues in research ethics and professionalism.  
Notes:  
- Credit will be granted for only one of BIOL 567, BIOL 467.  
- A combined undergraduate and graduate course. |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Prerequisites/Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOL 599</strong></td>
<td><strong>12.0</strong></td>
<td><strong>Thesis</strong>&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BIOL 693</strong></td>
<td><strong>3.0</strong></td>
<td><strong>PhD Candidacy Examination</strong>&lt;br&gt;Students enrol in BIOL 693 upon registering in the PhD program (or upon switching to the PhD program from the MSc program) and remain enrolled until all candidacy requirements are complete. The candidacy examination must be held within 21 months of a student entering the PhD program. Students transferring from the MSc to the PhD program must complete the exam within 18 months from their entry into the PhD.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BIOL 699</strong></td>
<td><strong>ranges from 24 to 39</strong></td>
<td><strong>PhD Dissertation</strong>&lt;br&gt;Corequisite(s): BIOL 693.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS</strong></td>
<td><strong>International Management and Organization</strong>&lt;br&gt;Peter B. Gustavson School of Business</td>
<td></td>
</tr>
<tr>
<td><strong>BUS 601</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Research Foundations</strong>&lt;br&gt;Builds a strong foundation for PhD studies in the field of international management and organization. Covers what the academy is and the academic’s role in the Academy as well as in the greater societal context; the role of the academy with respect to international business practice; philosophy of science with respect to the management literature, the historical development of the management literature, what constitutes good management research.</td>
</tr>
<tr>
<td><strong>BUS 603</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Strategy</strong>&lt;br&gt;Examines the current state of knowledge in strategic management. Topics may include the sources of competitive advantage, the role of industry evolution and technology, the organization of top management, and managerial decision-making and cognition. Introduces alternative theoretical perspectives and available empirical evidence related to these topics.</td>
</tr>
<tr>
<td><strong>BUS 604</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Business and Sustainability</strong>&lt;br&gt;Changing societal and ecological dynamics, from global to local levels, are rapidly shaping new landscapes for the management of organizations - affecting their institutional contexts, interactions with an expanding range of stakeholders, strategic priorities and operational realities. Rethinking the role of business in society has added new concepts to organization theory, including corporate social responsibility, ecological sustainability and resilience, triple-bottom line management, natural capital, shared or sustainable value creation and social entrepreneurship.</td>
</tr>
<tr>
<td><strong>BUS 605</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Comparative Human Resource Management</strong>&lt;br&gt;Focuses on human resource management (HRM) practices and outcomes in international organizations, as well as identifies causal factors accounting for differences across nations in HRM structures, practices and outcomes.</td>
</tr>
<tr>
<td><strong>BUS 606</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Micro Organizational Behaviour</strong>&lt;br&gt;Focusses on the behaviour of individuals and groups in organizations. Introduces several key topics in the field and aims for a critical analysis of each topic to develop a framework for understanding the breadth and depth of the research done to date in each topic and to identify the gaps in the literature. Covers the major theories and empirical research, including conceptual and methodological issues.</td>
</tr>
<tr>
<td><strong>BUS 607</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Macro Organizational Theory</strong>&lt;br&gt;Introduces the major schools of thought in organization and management theory. Considers the development of the field, major and foundational works in these schools of thought, and provides a cognitive map with which to evaluate contemporary research and debates. Provides understanding of the strengths and weaknesses of each major perspective.</td>
</tr>
<tr>
<td><strong>BUS 640</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Research Methods Fundamentals</strong>&lt;br&gt;Builds methodological foundation for organizational research and provides an overview of a broad range of research methodologies for organizational research. Topics include an overview of quantitative and qualitative research methods, theory building process, reliability and validity, mediation and moderation, survey research design, and a brief introduction to Structural Equation Modeling and Experimental Design.</td>
</tr>
<tr>
<td><strong>BUS 641</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Mixed-Methods Research Design</strong>&lt;br&gt;Provides a conceptual and practical understanding of combining traditional quantitative research methods with ethnographic, qualitative and other non-traditional research methodologies to advance theory in management research. Develops skills in evaluating the appropriateness of the research design to the research question, the adequacy of the methodology and evidence used to support claims made, and the persuasiveness of the arguments.&lt;br&gt;Prerequisite(s): BUS 640 or permission of the program.</td>
</tr>
<tr>
<td><strong>BUS 650</strong></td>
<td><strong>0.5-4.5</strong></td>
<td><strong>Selected Topics in Research Methods and Analysis</strong>&lt;br&gt;Course content will reflect faculty members’ research expertise and current Management research methodological approaches. Topics may include advanced statistical techniques and research methodologies. The content, credit value and method of evaluation must be approved by the PhD Program Director.&lt;br&gt;Note: May be taken more than once for credit in different topics to a maximum of 9 units.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 655</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Global Management and Society I</strong>&lt;br&gt;Provides an overview of international business and management with special emphasis on the environmental and societal impact of global organizations over two semesters. Covers a team-taught, integrative survey of selected topics introducing students to a variety of theoretical and disciplinary perspectives laying down a strong foundation for understanding today’s complex global organizational realities.</td>
</tr>
<tr>
<td><strong>BUS 656</strong></td>
<td><strong>1.5</strong></td>
<td><strong>Global Management and Society II</strong>&lt;br&gt;Further develops topics covered in BUS 655.&lt;br&gt;Prerequisite(s): BUS 655 or permission of the program.</td>
</tr>
<tr>
<td><strong>BUS 670</strong></td>
<td><strong>3.0</strong></td>
<td><strong>Academic Career Development</strong>&lt;br&gt;Provides a holistic viewpoint on the life and work of a management professor towards a fulfilling academic career. Focuses on professional development skills and understandings, including research, teaching, presenting, and being a positive contributing member of the academy.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 687</strong></td>
<td><strong>0</strong></td>
<td><strong>Teacher Training</strong>&lt;br&gt;Under guidance of a senior faculty member, PhD students will participate in training as teachers.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 688</strong></td>
<td><strong>1.5-4.5</strong></td>
<td><strong>International Fellowship Outgoing</strong>&lt;br&gt;Students register in this course while participating in an international residency with a university outside of Canada.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 689</strong></td>
<td><strong>1.5-4.5</strong></td>
<td><strong>International Fellowship Incoming</strong>&lt;br&gt;Students register in this course while participating in an international residency from a university outside of Canada.&lt;br&gt;Note: May be taken more than once for credit in different topics.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 690</strong></td>
<td><strong>1.5-4.5</strong></td>
<td><strong>Directed Studies for Business PhD Program</strong>&lt;br&gt;The content, credit value and method of evaluation must be approved by the PhD Program Director as well as the instructor offering the area of individual study prior to registration.&lt;br&gt;Note: May be taken more than once for credit in different topics.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 693</strong></td>
<td><strong>3.0</strong></td>
<td><strong>Doctoral Candidacy Exam</strong>&lt;br&gt;PhD students write a Candidacy Exam made up of three components including two written content exams on core subject material and a critical review of an empirical research manuscript. These written responses will be combined with an oral examination to assess whether the student has reached a sufficient level of expertise to allow him or her to proceed to the next stage of the program.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 694</strong></td>
<td><strong>0</strong></td>
<td><strong>Dissertation Proposal Defence</strong>&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>BUS 695</strong></td>
<td><strong>0.5-4.5</strong></td>
<td><strong>Special Topics in Business Administration</strong>&lt;br&gt;The content, credit value and method of evaluation must be approved by the PhD Program Director.&lt;br&gt;Note: May be taken more than once for credit in different topics to a maximum of 20 units.&lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
</tbody>
</table>
Community Development
School of Public Administration
Faculty of Human and Social Development

CD 501
Anchoring a Change Agenda: Foundations

Grounds students in a solid understanding of the multiple historical, theoretical and conceptual frameworks of the role of civil society and the economic role of community development. Introduces students to the role of co-operatives, social enterprises and non-profit organizations. Students will develop a clear understanding of key concepts within the community development, co-operatives and community enterprise development. Stream-specific readings and practices will complement the core content.

Prerequisite(s):
- Admission to MA program in Community Development;
- or permission of the program.

CD 504
Practices and Perspectives on Forging Change

The course introduces students to the key current issues facing social policy. Concepts and approaches in social policy are reviewed. The course will apply these to a case study in an area of the students’ choice. Students will be encouraged to develop a critical perspective on policy and the role of the social policy professional in the development of policy and practice.

Units: 1.5

CD 505
Community-Based Research: Foundations

Explores the values, goals and assumptions of community-based research and its methodologies. Participatory action research methods and lessons learned from best practices will be introduced. The course will review and develop the capacity of community workers to use community-based research. The course will prepare students for their role in the social and economic development of communities.

Units: 1.5

CD 506
Enterprise Development for Community Benefit

Analyzes the strategy, models and processes of planning and decision making for developing enterprises that link social and economic benefits to the community. Students will develop a clear understanding of key concepts within the financial, information and community technologies, leadership and community capacity building elements that accompany organizational and community enterprise development. Stream-specific readings and practices will complement the core content.

Units: 1.5

CD 507
Development Finance

A review of the current conventional sources (governments, banks, credit unions, etc.) of capital: how they are accessed, obstacles and opportunities. Considers specialized investment sources that have been created, how to match funds/investments and ideas for new institutional arrangements. The field will be explored from both the point of view of those seeking investment and those who make the investment (e.g. community investment loan funds).

Units: 1.5

CD 509
Developing Capacities to Lead and Manage in the Non-Profit Sector

Focuses on developing the capacities of strategic planning, managing and program design, human resource management, management and governance, and leadership for non-profit organizations. The course will review and develop the capacity of community workers to use community-based research. The course will prepare students for their role in the social and economic development of communities.

Units: 1.5

CD 510
Leadership, Management and Governance within Organizations

Develops the competencies required to effectively lead and manage organizations from the inside out. Students will develop an understanding of governance, mission, internal and external management and evaluation. The course will review and develop the capacity of community workers to use community-based research. The course will prepare students for their role in the social and economic development of communities.

Units: 1.5

CD 512
Program and Project Design, Management and Evaluation

Examines the various perspectives and approaches to program and project design, management and evaluation. Highlights the analytical activities and decisions involved in effective design, planning, implementation, reporting, and evaluation focusing on innovative and practical tools and processes that ensure effective outcomes and accountability. Attention will be paid to managing the complexity of multiple and collaborative projects and programs.

Units: 1.5

CD 518
Citizen Participation and Democratic Governance

Introduces students to concepts of citizenship, democracy and governance and launches a discussion on these different histories and forms of democracy. The meaning of citizenship and its relationship to identity, engagement and participation are discussed. Explores different models of governance and reviews governance practices and structures at multiple levels in different jurisdictions. Also investigates the role of accountability in democratic governance, including forms and techniques of accountability.

Units: 1.5

CD 522
Understanding and Mainstreaming Gender

Considers a range of conceptual and practical issues faced in the quest for a gender-just society. Topics include: definition and understanding of gender, gender based violence, gender in institutions as well as the creation of gender-sensitive environments. Course material and online discussions encourage critical analysis of diverse contemporary debates and perspectives. Also includes exercises and questions to stimulate critical thinking and reflection upon gender attitudes and perceptions.

Units: 1.5

CD 524
Leadership and Organizational Development for Communities

Explores leadership beliefs, values, and attitudes, and analyzes perspectives in shaping leadership in civil society, community development and the social economy. Examines leadership development and training. Students will develop a clear understanding of key concepts within the social and economic development of communities. Stream-specific readings and practices will complement the core content.

Units: 1.5

CD 525
Managing Organizations, Systems and Community Transformations

Develops the competencies required to effectively lead and manage organizations from the inside out. Students will develop an understanding of governance, mission, internal and external management and evaluation. The course will review and develop the capacity of community workers to use community-based research. The course will prepare students for their role in the social and economic development of communities.

Units: 1.5

CD 526
Agenda for Social Change: Moving Forward

Surveys the key leverage points for exercising strategic leadership for addressing key trends at the local and regional level. Examines policy and understanding of key policy innovations are drawn from local and international sources. Provides an opportunity for students to engage in a generative dialogue explore learning that strategically advances civil society, social economy and strengthens communities. Understanding local and international key policies and innovation are linked with the formulation of recommendations for action for moving forward.

Units: 1.5

Prerequisite(s):
- Admission to MA program in Community Development;
- or permission of the program.
CD 590 - CH 591

CD 590  
Directed Studies  
An international or local exchange, a study tour, self-directed reading, or an innovative personal learning design. Must be applicable to the field of study. Primary consideration will be given to its role and relevance in deepening skills and knowledge to strengthen the capacity of the student to provide leadership in the future.  
\textbf{Note:} May be taken more than once for credit in different topics with permission of the faculty.

CD 591  
Selected Topics Course  
A study of selected topics drawn from the current literature and practices in the social economy or related fields.  
\textbf{Note:} May be taken more than once for credit in different topics with permission of the faculty.

CD 596  
Group Project  
A substantial analysis of a management, policy or program problem for a client in the community development sector. This group project is prepared in consultation with the client and an academic supervisor drawn from regular university faculty and qualified practitioners and must be both practical and academically rigorous. The group project is defended in an oral examination.  
\textbf{Grading:} INP, COM, N, F.

CD 598  
Master’s Project  
Expected to be a substantial analysis of a management, policy or program problem for a client in the community development sector. This major project is prepared in consultation with the client and an academic supervisor drawn from regular university faculty and qualified practitioners and must be both practical and academically rigorous. The Master’s Project is defended in an oral examination.  
\textbf{Grading:} INP, COM, N, F.

\textbf{CH}  
Cultural Heritage Management  
Department of Art History and Visual Studies and Division of Continuing Studies  
Faculty of Fine Arts  
All Cultural Heritage Management courses are subject to differential fees, Consult Fees for Graduate Programs.

CH 560  
Cultural Heritage Stewardship and Sustainability  
Explores cultural heritage in all its diverse forms, along with the critical roles it plays in defining, reinforcing and contributing to a sustainable world. Discusses the scope and meaning of cultural heritage in contemporary society, and analyzes how diverse approaches to the conservation, access to and management of cultural heritage are continuing to evolve in response to philosophical changes and social, economic, cultural and environmental needs.

CH 561  
Social Engagement  
Explores the profound social changes that are reshaping the nature and purposes of museums and other cultural heritage organizations in a pluralistic society. Considers the implications for all aspects of their specialized functions with a particular focus on how such organizations serve as dynamic social spaces for community engagement and action.  
\textbf{Notes:}  
- Credit will be granted for only one of CH 561, AHVS 488W.  
- A combined undergraduate and graduate course.

CH 562  
Curatorial Planning and Practice  
Considers how traditional concepts of curatorship have shifted significantly in the face of more democratic relations with community, more subjective perspectives of knowledge, and increasing emphasis on the museum's social and educative roles. Explores the nature and scope of contemporary critical curatorial theory and practice and focuses on the ways in which curators engage with cultural heritage resources, develop sustainable collections, and generate and share associated knowledge to meet the needs of diverse communities.  
\textbf{Notes:}  
- Credit will be granted for only one of CH 562, AHVS 488X.  
- A combined undergraduate and graduate course.

CH 563  
Visitor Experiences  
Explores the evolving concept and implications of an holistic approach to visitor engagement in museums and other cultural heritage institutions, and focuses on museums’ relationships with their publics, their capacity to serve as social spaces, strategies for audience research, the characteristics of visitors, communications, exhibitions, informal and formal learning activities, and evaluation strategies.  
\textbf{Notes:}  
- Credit will be granted for only one of CH 563, AHVS 488Y.  
- A combined undergraduate and graduate course.

CH 570  
Heritage Conservation In Context  
Addresses the complex range of principles and practices that influence heritage preservation and conservation planning and decision-making. The implications of international and national charters, principles, standards and guidelines, are discussed, along with legal, programmatic and financial incentives and constraints.  
\textbf{Notes:}  
- Credit will only be granted for one of CH 570, AHVS 489K, HA 489K.  
- A combined undergraduate and graduate course.

CH 571  
Determining Significance of Heritage Resources  
Focuses on the definition of the heritage value or significance of a historic place or resource as a key step in the management of cultural heritage resources. It explores the range of historical aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation are discussed along with their roles in guiding subsequent conservation planning and decision-making.  
\textbf{Notes:}  
- Credit will only be granted for one of CH 571, AHVS 489C, HA 489C.  
- A combined undergraduate and graduate course.

CH 572  
Heritage Conservation Planning  
Focuses on approaches to planning and heritage conservation decision-making, and discusses the components of the heritage conservation planning process, including alignment with local and regional planning priorities, community involvement and consultation, the acquisition and integration of technical and regulatory information and professional expertise, and the integration of planning in the long-term management of heritage resources.  
\textbf{Notes:}  
- Credit will only be granted for one of CH 572, AHVS 489L, HA 489L.  
- A combined undergraduate and graduate course.

CH 588  
Special Studies in Museum Studies  
May be taken in conjunction with a Cultural Resource Management course in the AHVS 488 series with permission of the Program Adviser.  
\textbf{Note:} This course may be taken more than once for credit in different topic areas.  
\textbf{Prerequisite(s):} Permission of the program.

CH 589  
Special Studies in Heritage Conservation  
May be taken in conjunction with a Cultural Resource Management course in the AHVS 489 series with permission of the Program Adviser.  
\textbf{Note:} This course may be taken more than once for credit in different topic areas.  
\textbf{Prerequisite(s):} Permission of the program.

CH 591  
Practicum in Cultural Heritage  
A placement in a cultural heritage setting, designed to build knowledge and skills in a specialized area of practice.  
\textbf{Grading:} INP, COM, F, N.
CHEM 505 - CIVE 541 257

COURSE LISTINGS CHEM

CHEM

Chemistry
Department of Chemistry
Faculty of Science

CHEM 505  Units: 0.5  Hours: 1-0
Research Methods and Professional Development in Chemistry
Introduction to professional development and best practices in research. Topics may include writing, ethics, the publication and review process, intellectual property, time and data management, record keeping, the chemical literature.
Grading: COM, N, F.

CHEM 509  Units: 1.0
Seminar
Grading: INP, COM, N, F.

CHEM 511  Units: 1.5
Topics in Instrumental Analysis

CHEM 521  Units: 1.5
Advanced Inorganic Chemistry
Advanced topics in inorganic chemistry from across the periodic table, building on principles established in 222, 324 and 353. Topics may include: main group organometallics, novel structures and reactivity, catalysis, inorganic polymers, zeolites, fullerenes, metal-metal and metal-ligand multiple bonding, bioinorganic chemistry, metal clusters, or chemistry of the lanthanides and actinides.
Note: Credit will be granted for only one of CHEM 521, CHEM 524, CHEM 526 (if taken in the same topic).

CHEM 523  Units: 1.5
Organometallic Chemistry

CHEM 526  Units: 1.5
Topics in Advanced Inorganic Chemistry
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 533  Units: 1.5
Organic Synthesis

CHEM 537  Units: 1.5
Biological and Medicinal Chemistry
An introduction to medicinally important biological systems and the small molecules that perturb them. Topics will include: chemical aspects of proteomics, biological target identification, mechanisms of action for important drugs, lead identification and development, and enzyme inhibitor design.

CHEM 555  Units: 1.5
Statistical Thermodynamics

CHEM 556  Units: 1.5
Topics in Advanced Physical Chemistry
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 560  Units: 0.5
Research Tools and Special Topics
This course will be offered as multiple 0.5-unit modules that count as graduate lecture courses for the purposes of Chemistry graduate program requirements. Consult the course coordinator for offerings in a particular year.
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 590  Units: 0.5-3.0
Directed Studies
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 599  Units: 15.0
MSc Thesis
Grading: INP, COM, N, F.

CHEM 633  Units: 1.5
Topics in Advanced Organic Chemistry
Notes:
- May be taken more than once for credit in different topics.
- Pro Forma required.

CHEM 647  Units: 1.5
Materials Science

CHEM 670  Units: 1.5
Property-Directed Synthesis Discussion
Note: May be taken more than once for credit in different topics.

CHEM 676  Units: 1.5
Polymer Science

CHEM 680  Units: 1.5
Reactivity, Dynamics and Spectroscopy Discussion
Note: May be taken more than once for credit in different topics.

CHEM 693  Units: 3.0
PhD Candidacy Examination
Students enrol in 693 concurrently with 699 until 693 is passed. If the candidacy examination cannot be completed until the following term, an INP (in progress) grade will be entered.
Grading: INP, COM, N, F.

CHEM 699  Units: 37.5 - 39.0
PhD Dissertation
Pre- or Corequisite(s): CHEM 693.
Grading: INP, COM, N, F.

CIVE

Civil Engineering
Faculty of Engineering

CIVE 510  Units: 1.5
Industrial Metabolism
Methods of material and substance flow analysis in the context of technology and environmental change. Topics include: evolution of technology; environmental footprints, impacts and boundaries; industrial / societal use of dominant elements and compounds; critical metals; resource decoupling; transformation of global infrastructure systems.

CIVE 511  Units: 1.5
Methods in Life Cycle Assessment
A variety of methods and applications of life cycle assessment (LCA) including process-based methods and input-output (IO) techniques. Topics include: consequential and attributional LCA; streamlined LCA; life cycle sustainability assessment; environmentally extended IO analysis; multi-regional and multi-scale IO analysis; applications of environmental LCA in product design and policy.

CIVE 512  Units: 1.5
Industrial Symbiosis and Recycling
Reducing costs, adding value and improving the environment through the sharing of services, utility, and by-products between industries. The historical development and future prospects of industrial symbiosis at the eco-park, municipal and regional scales. Advances in waste management, recycling technologies and limits to the circular economy.

CIVE 513  Units: 1.5
Sustainable Cities
Urban metabolism and sustainable infrastructure development. Design of the built environment based on energy and material flows through cities. Sustainable transportation, green buildings, urban climatology, vegetation, water systems and energy supply in urban neighborhood designs. Measuring urban metabolism to account for greenhouse gas emissions and other environmental impacts of cities.

CIVE 540  Units: 1.5
Uncertainty in Water Resources
Basic and advanced methods in uncertainty analysis in water resources modelling. Bayesian statistics, fuzzy sets and fuzzy numbers are used with applications to water resources. Typical methods used in physically-based modelling including GLUE.

CIVE 541  Units: 1.5
Hydrologic Modeling
Analytical, numerical, statistical and physical approaches from local to global scales including surface water - groundwater interactions; analysis and prediction; discuss different approximations of hydrologic process equations and limitations and uncertainty associated with different process representations.
CIVE 542 Units: 1.5
Environmental Modeling
Basic and advanced methods in spatial statistics for point, area and continuous variables. All the levels (from visual to analytical) of possible spatial analysis techniques for each type of variable and applications in environmental modelling are used to illustrate the concepts.

CIVE 545 Units: 1.5
Groundwater Hydrology

CIVE 546 Units: 1.5
Urban Water Systems
The planning and management of urban water systems; handling of wastewaters, drainage and flood prevention, urban agriculture and nutrient recycling, and recreational water uses. All elements of urban water infrastructure from water source, pumping, storage, transmission and distribution, to the hydraulics and network design of sewerage and drainage. Maintenance and repair of pipe networks, adaptation to climate change and sustainable approaches such as low impact development, grey-water systems, rainwater harvesting.

CIVE 547 Units: 1.5
Water Treatment Processes
Theory and application of physical, chemical and biological processes for the treatment of water and wastewater. Topics include sedimentation, coagulation, filtration, and disinfection, activated sludge, biological nutrient removal, and anaerobic processes for waste treatment. Lecture material is supported by laboratory experiments.

CIVE 550 Units: 1.5
Green Building Design
Definition of green building, design and construction concepts, site selection, materials and origin, water resource, energy use and generation, retrofit and recycling, indoor environment, occupant behaviour, durability, life cycle analysis, net-zero buildings, green building rating systems.

CIVE 551 Units: 1.5
Advanced Building Science
Scope and definition, heat-air-moisture transport mechanisms, hygrothermal properties, test methods, climate characterization, moisture management, durability index, energy efficient building envelopes, whole building energy performance, application of numerical simulation tools, forensic investigations.

CIVE 552 Units: 1.5
Sustainable Construction
Sustainability in urban and remote communities, case studies to highlight some of the recent trends in sustainable construction in North America and around the globe. Topics for case studies will include (but not limited to): light gauge steel technology for mass construction, insulated stay-in-place formwork technology for mass construction, shotcrete, precast and prestressed construction, and rammed earth construction. Will also include an introduction to use of BIM for managing construction projects.

CIVE 553 Units: 1.5
Advanced Mechanics of Materials
This mechanics of materials course covers advanced topics including beams on elastic foundations, unsymmetrical bending, curved beams, shear flow and torsion in closed and open sections, elastic stability and shells of revolution.

CIVE 556 Units: 1.5
Advanced Concrete Technology
Microstructure of hydration products and its effect on properties of concrete. Mechanisms and interaction of chemical admixtures and industrial wastes to produce sustainable and durable concrete. Evaluation of fresh and hardened properties of conventional and cement-based composites. Will include a project component focussing on specialized concretes not limited to Fiber Reinforced Concrete, Self-consolidating concrete, High Strength Concrete, Light Weight Concrete, and Carbon Negative Concrete.

CIVE 557 Units: 1.5 Hours: 3-1.5-0
Behaviour and Design of Steel Structures
The behaviour and design of trusses, frames, members and connections in steel building and bridge structures. Ultimate strength, stability, and postbuckling are emphasized in topical examples including: plate girders, composite steel/concrete girders, second-order frame behaviour, high-strength bolted and welded framing connections. Special topics including concrete filling, fire protection and plastic analysis of hollow structural section connections are also covered. Canadian design standards and the Limit States Design concepts are used.
* Indicates a 3-hour laboratory taken by students on alternate weeks.

CIVE 560 Units: 1.5
Urban Transportation Planning
The full suite of skills required in urban transportation planning including travel demand modelling, analysis of transportation land-use interactions, quantification of social and environmental impacts, and project evaluation in the context of broader planning issues and policies. Focus is primarily given to passenger transportation, including walking and cycling, with introduction to freight transport. Theoretical foundations of disaggregate choice models and other techniques in travel demand modeling are introduced.

CIVE 561 Units: 1.5
Urban Transit
Focuses on the planning and operation of public transit systems, covering the hierarchy of modes from buses and bus-rapid transit through streetcars and light-rail to subways and heavy rail. Topics include: factors affecting transit performance and demand; design of networks and mode interchanges; station design; vehicle operations and scheduling, design of transit priority; use of information technology and other innovations in transit planning; project evaluation.

CIVE 580 Units: 1.5
Selected Topics
Note: May be taken more than once for credit in different topics.

CIVE 590 Units: 1.5
Directed Studies
A wide range of topics will be available.
Note: Pro forma required.

CIVE 595 Units: 1.5
Sustainability Seminars I
Definitions, practices and approaches to sustainability in local to global civil engineering problems with a focus on case studies and integration across diverse disciplines in this seminar-based class. The specific topics change annually and the course is team-taught by several Civil Engineering faculty members.
Grading: INP, COM, N, F.

CIVE 599 Units: 9.0
MASc Thesis
Grading: INP, COM, N, F.

CIVE 601 Units: 1.5
Research Methods
The laboratory, numerical and analytical methodologies of the various Civil Engineering research groups.

CIVE 693 Units: 3.0
Candidacy Examination
Grading: INP, COM, N, F.

CIVE 695 Units: 1.5
Sustainability Seminars II
Definitions, practices and approaches to sustainability in local to global civil engineering problems with a focus on case studies and integration across diverse disciplines in this seminar-based class. The specific topics change annually and the course is team-taught by several civil engineering faculty members.
Grading: INP, COM, N, F.

CIVE 699 Units: 30.0
PhD Dissertation
Prerequisite(s): CIVE 693
Grading: INP, COM, N, F.
Computer Science

Department of Computer Science

Faculty of Engineering

CSC 505  Units: 1.5

Computer Graphics
Provides students with a solid background in interactive, generative graphics techniques and hands-on experience programming a modern high resolution, raster display workstation. Covers the hardware and software structures of modern workstations, raster algorithms and data structures (Bresenham's line and circle algorithms, polygon clipping, region filling, colour), transformations (two- and three-dimensional translation, scaling, and rotation as matrix operations), viewing and representation of three-dimensional scenes, approximation of curves and shapes, hidden line and hidden surface elimination algorithms.

CSC 510  Units: 1.5

Advanced Human-Computer Interaction
Topics of design methodologies, evaluation methodologies (both lab and field studies), human information processing, human movement, cognition, and perception are studied. Introduces students to research methods in HCI, and includes research topics such as: groupware and computer-supported co-operative work; customizable and adaptive systems; small screen, large screen, and tabletop displays; hypertext and multimedia; and virtual and augmented reality.

CSC 511  Units: 1.5

Information Visualization
An introduction to visualization, or the use of interactive visual representations of data to support human cognition. Principles of visualization design are presented from a human perceptual and cognitive standpoint. Topics include: design, interaction, perception and cognition, evaluation and applications.

CSC 520  Units: 1.5

Analysis of Algorithms
General techniques for designing and analyzing algorithms; an in-depth examination of several problems and algorithms with respect to their time and space requirements; advanced data structures, sorting and searching, graph algorithms, geometric algorithms, backtracking, NP complete problems; approximation algorithms.

CSC 522  Units: 1.5

Graph Algorithms
Detailed study, from the algorithmic point of view, of some tractable and intractable graph problems. Some tractable problems are path problems, spanning trees, network flows, matchings, and planarity testing. Some intractable problems are clique, independent set, vertex cover, Hamiltonian cycle, and colouring problems. Various strategies for handling intractable problems are presented including intelligent backtracking, distributed and parallel computing, parameterized complexity, restrictions to graph sub-classes, randomized and approximation algorithms.

CSC 523  Units: 1.5

Randomized Algorithms
Basic techniques in design and analysis of randomized algorithms: moments and deviations, Markov chains and random walks, martingales, and algebraic techniques. Other topics include: the probabilistic method, random structures and complexity. Applications are selected from: parallel algorithm, routing networks, combinatorial optimization, data structure, approximate solutions to intractable problems, cryptography, pattern matching, and computational geometry.

CSC 524  Units: 1.5

Computational Complexity
Elements of the theory of computational complexity. Topics covered include: the distinction between tractable and intractable problems; definition of computational models and complexity classes; techniques for comparing the complexity of problems; the classes P and NP; completeness; auxiliary pushdown automata; alternating Turing machines; the polynomial time hierarchy; the classes Polynomial Space and Logarithm Space; probabilistic complexity classes; models of parallel computation; randomized computation.

CSC 525  Units: 1.5

Computational Biology Algorithms
The design, analysis and implementation of algorithms used in Computational Biology. Typical topics include algorithms for sequence alignment, database searching, gene finding, phylogeny and structure analysis.

CSC 526  Units: 1.5

Computational Geometry
An introduction to algorithms and data structures which are used to solve geometrical problems. Topics include geometric searching, convex polygons and hulls, Voronoi diagrams, plane sweep algorithms, proximity and intersections. Application areas discussed include computer graphics, VLSI design and graph theory.

CSC 528  Units: 1.5

Combinatorial Algorithms
Focuses on the interfaces between combinatorics and Computer Science. Algorithms and data structures that are used to manipulate, generate, and randomly select combinatorial objects are studied. Such objects include sets, permutations, combinations, trees, graphs. Methods for analyzing combinatorial algorithms such as recurrence relations, asymptotics, and amortized complexity are presented.

CSC 529  Units: 1.5

Cryptography
Paradigms and principles of modern cryptography. Topics include: review of classical and information-theoretic cryptography; block ciphers, DES, Cryptanalysis of DES, modes of operation, AES, Cryptographic hash functions and message authentication codes; public key cryptography, RSA, ElGamal and other public key systems, signature schemes; introduction to security protocols, secret sharing schemes and zero knowledge techniques.

CSC 532  Units: 1.5

Compiler Construction
An introduction to important topics in the design and implementation of a compiler for a modern programming language such as Java. Topics include parsing, syntax directed translation, intermediate code representation, static single assignment form, dataflow analysis, simple optimizations, and code generation for a simple architecture.

CSC 540  Units: 1.5

Numerical Analysis I
Numerical Linear algebra. Topics include: Gaussian elimination and its variants; sparse positive definite linear systems; sensitivity of linear systems; condition and stability; orthogonal matrices and least squares; eigenvalues and eigenvectors; the QR algorithm; the singular value decomposition.

CSC 545  Units: 1.5

Operations Research I
An introduction to model design using queuing theory and simulation techniques. Topics covered include the following: the simplex method, the revised simplex method, computer implementation of linear programming, duality, dual simplex and primal dual algorithms, parametric analysis and postoptimality analysis. Applications are selected from: the transportation problem, the assignment problem, blending problems, inventory problems, activity analysis, game theory and network analysis.

CSC 546  Units: 1.5

Operations Research II
An introduction to model design using queuing theory and simulation techniques. Topics covered include a brief introduction to queuing theory, basic ideas in simulation, random number generators, sampling, critical event and time slice methods, organization of a simulation study, and basic concepts of simulation programming.

CSC 552  Units: 1.5

Advanced Switching Theory
A selection of topics in switching theory and their application to the design of digital systems. The emphasis is on techniques suited to computer aided design (CAD). Topics to be covered are selected from: formal aspects of switching theory; spectral logic; combinational and sequential circuit synthesis; algorithmic state machines; and the software aspects of hardware design such as hardware description languages.

CSC 554  Units: 1.5

Fault Tolerant Computing
Issues of fault tolerant computing are discussed, ranging from the choice of fault tolerant architectures, to expert systems for the design and test of integrated circuits. Topics include: design and test of defect free integrated circuits, fault modelling, built in self test, data compression, error correcting codes, simulation software/hardware, fault tolerant system design, CAD tools for design for testability.
CSC 560  Units: 1.5  Hours: 3-3
Design and Analysis of Real-Time Systems
Fundamental issues in the design of real-time operating systems and application software. Typical topics include: hard real-time scheduling, interrupt driven systems, process communication and synchronization, language requirements for real-time systems, decomposition of real-time requirements into process model, and case studies. A project involving design, implementation and testing of a real-time executive and real-time application software will also be included.
Note: Not open to students registered in or with credit in CSC 460.

CSC 561  Units: 1.5
Multimedia Systems
Introduction to multimedia systems and applications. Topics include multimedia system design issues, representation, processing and retrieval of temporal and non-temporal media types, compression techniques, JPEG and MPEG encoding, multimedia system architecture, operating systems, networking, quality of service and database system issues, object-oriented multimedia programming, user interface, virtual worlds.

CSC 562  Units: 1.5
Distributed Computing
Recent developments and advanced research topics in the area of distributed computing. Topics include: distributed operating systems, interprocess communications, remote procedure calls, network transparency, file server, execution location, and failure transparency, fault tolerant distributed systems, process replication, load balancing, task migration and performance issues, interconnection strategies, network configurations, problem decomposition, distributed updating of multiple copies, global object addressing, centralized and decentralized control mechanisms, reliability and the reconnection problem, and finally case studies of some of the more significant distributed systems.

CSC 564  Units: 1.5
Concurrency
Introduction to the foundations of concurrency theory and the issues of specification and verification of concurrent systems. Topics include models of concurrency such as Petri nets, labelled transition systems, and traces; specification of concurrent systems/programs in formalisms including process algebras, statecharts, Petri nets and temporal logics; verification techniques such as bisimulation and model checking; verification using existing research tools. Case studies will be taken from coordination problems, controller design, communication and security protocols, hardware and user interface design.

CSC 565  Units: 1.5
Massive Data Sets, Scalability and Concurrency
A cross section of topics from computer science disciplines, including databases, operating systems, software, architecture, programming languages and theory, and considers challenges associated with concurrency from multiple perspectives. Students will be exposed to research involving programming paradigms and software practices for concurrent systems, algorithmic techniques for the implementation of practical primitives, applications including data mining and cloud computing, systems support for multithreaded computation, and pedagogy for concurrency in modern curriculum.

CSC 566  Units: 1.5
Switching, Network Traffic and Quality of Service

CSC 569  Units: 1.5
Advanced Databases
Important and recent developments in databases are covered in detail. Topics include: storage technology, data structures adapted to secondary storage, query optimization, advanced transaction management, parallel or distributed databases, databases and grid computing, multidimensional data and indexes, On-Line Analytic Processing (OLAP), information integration, streaming data, XML and semistructured data, fine-grained access control and anonymization techniques.

CSC 570  Units: 1.5
Music Retrieval Techniques
A comprehensive advanced overview of the emerging research area of Music Information Retrieval (MIR). Topics include techniques from signal processing, machine learning, information retrieval, human-computer interaction and software engineering that are applied in the design and development of MIR algorithms and systems. Integration of knowledge from different research areas to solve concrete problems.

CSC 571A  Units: 1.5
Topics in Software Applications
Formerly: 578
Notes:
• Credit will be granted for only one of CSC 578A, CSC 578 (if taken in the same topic), CSC 578B (if taken in the same topic), CSC 578C (if taken in the same topic), CSC 578D (if taken in the same topic).
• May be taken more than once for credit in different topics.

CSC 575B  Units: 1.5
Formerly: 578
Topics in Software Applications
Notes:
• Credit will be granted for only one of CSC 578C, CSC 578 (if taken in the same topic), CSC 578A (if taken in the same topic), CSC 578B (if taken in the same topic), CSC 578D (if taken in the same topic).
• May be taken more than once for credit in different topics.

CSC 581A  Units: 1.5
Formerly: 581
Topics in Artificial Intelligence
Notes:
• Credit will be granted for only one of CSC 581B, CSC 581 (if taken in the same topic), CSC 581A (if taken in the same topic), CSC 581C (if taken in the same topic), CSC 581D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 581B  Units: 1.5
Formerly: 581
Topics in Artificial Intelligence
Notes:
• Credit will be granted for only one of CSC 581B, CSC 581 (if taken in the same topic), CSC 581A (if taken in the same topic), CSC 581C (if taken in the same topic), CSC 581D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Formerly</th>
<th>Description</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>CSC 581C</td>
<td>1.5</td>
<td>581</td>
<td>Topics in Artificial Intelligence</td>
<td>May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>CSC 581D</td>
<td>1.5</td>
<td>581</td>
<td>Topics in Artificial Intelligence</td>
<td>May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>CSC 582A</td>
<td>1.5</td>
<td>582</td>
<td>Topics in Theoretical Computer Science</td>
<td>Credit will be granted for only one of CSC 582A, CSC 582C (if taken in the same topic), CSC 582B (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>CSC 582B</td>
<td>1.5</td>
<td>582</td>
<td>Topics in Theoretical Computer Science</td>
<td>Credit will be granted for only one of CSC 582A, CSC 582B (if taken in the same topic), CSC 582C (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>CSC 582C</td>
<td>1.5</td>
<td>582</td>
<td>Topics in Theoretical Computer Science</td>
<td>Credit will be granted for only one of CSC 582C, CSC 582B (if taken in the same topic), CSC 582A (if taken in the same topic), CSC 582D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<tr>
<td>CSC 583A</td>
<td>1.5</td>
<td>583</td>
<td>Topics in Programming Languages</td>
<td>Credit will be granted for only one of CSC 583A, CSC 583B (if taken in the same topic), CSC 583C (if taken in the same topic), CSC 583D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<td>CSC 583B</td>
<td>1.5</td>
<td>583</td>
<td>Topics in Programming Languages</td>
<td>Credit will be granted for only one of CSC 583B, CSC 583C (if taken in the same topic), CSC 583A (if taken in the same topic), CSC 583D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<tr>
<td>CSC 583C</td>
<td>1.5</td>
<td>583</td>
<td>Topics in Programming Languages</td>
<td>Credit will be granted for only one of CSC 583C, CSC 583B (if taken in the same topic), CSC 583A (if taken in the same topic), CSC 583D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<tr>
<td>CSC 583D</td>
<td>1.5</td>
<td>583</td>
<td>Topics in Programming Languages</td>
<td>Credit will be granted for only one of CSC 583D, CSC 583C (if taken in the same topic), CSC 583A (if taken in the same topic), CSC 583B (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<tr>
<td>CSC 584A</td>
<td>1.5</td>
<td>584</td>
<td>Topics in Numerical Analysis and Operations Research</td>
<td>Credit will be granted for only one of CSC 584A, CSC 584B (if taken in the same topic), CSC 584C (if taken in the same topic), CSC 584D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<td>Topics in Numerical Analysis and Operations Research</td>
<td>Credit will be granted for only one of CSC 584B, CSC 584C (if taken in the same topic), CSC 584A (if taken in the same topic), CSC 584D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<td>1.5</td>
<td>584</td>
<td>Topics in Numerical Analysis and Operations Research</td>
<td>Credit will be granted for only one of CSC 584C, CSC 584D (if taken in the same topic), CSC 584A (if taken in the same topic), CSC 584B (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<tr>
<td>CSC 585A</td>
<td>1.5</td>
<td>585</td>
<td>Topics in Hardware and Computer Architecture</td>
<td>Credit will be granted for only one of CSC 585A, CSC 585B (if taken in the same topic), CSC 585C (if taken in the same topic), CSC 585D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<td>CSC 585B</td>
<td>1.5</td>
<td>585</td>
<td>Topics in Hardware and Computer Architecture</td>
<td>Credit will be granted for only one of CSC 585B, CSC 585C (if taken in the same topic), CSC 585A (if taken in the same topic), CSC 585D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<tr>
<td>CSC 585C</td>
<td>1.5</td>
<td>585</td>
<td>Topics in Hardware and Computer Architecture</td>
<td>Credit will be granted for only one of CSC 585C, CSC 585D (if taken in the same topic), CSC 585A (if taken in the same topic), CSC 585B (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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<td>Course</td>
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<tr>
<td>CSC 586A</td>
<td>1.5</td>
<td>Formerly: 586</td>
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<tr>
<td>Topics in Computer Systems and Software</td>
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<tr>
<td>Notes:</td>
<td></td>
<td>• Credit will be granted for only one of CSC 586A, CSC 586 (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
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</table>

| CSC 586B   | 1.5   | Formerly: 586                                                        |
| Topics in Computer Systems and Software |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 586B, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 586C   | 1.5   | Formerly: 586                                                        |
| Topics in Computer Systems and Software |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 586C, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 586D   | 1.5   | Formerly: 586                                                        |
| Topics in Computer Systems and Software |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 586D, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586E (if taken in the same topic), CSC 586F (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 586E   | 1.5   | Formerly: 586                                                        |
| Topics in Computer Systems and Software |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 586E, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586F (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 586F   | 1.5   | Formerly: 586                                                        |
| Topics in Computer Systems and Software |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 586F, CSC 586 (if taken in the same topic), CSC 586A (if taken in the same topic), CSC 586B (if taken in the same topic), CSC 586C (if taken in the same topic), CSC 586D (if taken in the same topic), CSC 586E (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 589A   | 1.5   | Formerly: 589                                                        |
| General Topics in Computer Science |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 589A, CSC 589 (if taken in the same topic), CSC 589B (if taken in the same topic), CSC 589C (if taken in the same topic), CSC 589D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 589B   | 1.5   | Formerly: 589                                                        |
| General Topics in Computer Science |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 589B, CSC 589 (if taken in the same topic), CSC 589A (if taken in the same topic), CSC 589C (if taken in the same topic), CSC 589D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 589C   | 1.5   | Formerly: 589                                                        |
| General Topics in Computer Science |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 589C, CSC 589 (if taken in the same topic), CSC 589B (if taken in the same topic), CSC 589A (if taken in the same topic), CSC 589D (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 589D   | 1.5   | Formerly: 589                                                        |
| General Topics in Computer Science |       |                                                                      |
| Notes:     |       | • Credit will be granted for only one of CSC 589D, CSC 589 (if taken in the same topic), CSC 589A (if taken in the same topic), CSC 589C (if taken in the same topic), CSC 589B (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department. |

| CSC 591    | 1.5   | Directed Studies                                                      |
| Notes:     |       | Individual studies under the direct supervision of a faculty member. The content and evaluation must be approved by the department. Note: May be taken more than once for credit in different topics. |

| CSC 595    | 1.5   | Research Skills                                                       |
| Notes:     |       | The main objective is to teach critical skills in order to be a successful researcher. This includes: choosing a research method, preparing for and presenting a research seminar talk, preparing a research proposal, doing literature search, and evaluating constructively research papers, proposals and/or presentations. |
| Prerequisite(s): | Registration in a graduate program in Computer Science. |
| Grading:   |       | INP, COM, N, F.                                                       |

| CSC 597    | 1.5   | Industrial Master's Project                                           |
| Notes:     |       | May be taken more than once for credit in different topics with permission of the department. |
| Prerequisite(s): | Admission to a graduate program in Social Sciences or Humanities, and permission of the program. |
| Grading:   |       | INP, COM, N, F.                                                       |

| CSC 599    | 1.5   | Master's Thesis                                                      |
| Notes:     |       | May be taken more than once for credit in different topics with permission of the department. |
| Prerequisite(s): | Admission to a graduate program in Social Sciences or Humanities, and permission of the program. |
| Grading:   |       | INP, COM, N, F.                                                       |

| CSPT 500   | 1.5   | Topics in Cultural, Social and Political Thought                     |
| Notes:     |       | An interdisciplinary seminar on topics such as language and social theory, tradition and modernity, democracy and freedom, global order and disorder, structuralism and post-structuralism, feminism and Marxism. |
| Prerequisite(s): | Admission to a graduate program in Social Sciences or Humanities, and permission of the program. |
| Grading:   |       | INP, COM, N, F.                                                       |

| CSPT 501   | 1.5   | Contemporary Cultural Social and Political Thought                   |
| Notes:     |       | An exploration of contemporary themes and issues in cultural, social and political thought. The emphasis will be on relating currents of thought in various disciplines to one another and exploring 20th and 21st century thinkers whose influence has transcended cultural and disciplinary boundaries. |
| Prerequisite(s): | Admission to a graduate program in Social Sciences or Humanities, and permission of the program. |
| Grading:   |       | INP, COM, N, F.                                                       |
CSPT 590 - CYC 562

COURSE LISTINGS CYC

CSPT 590 Units: 1.5 or 3
Directed Readings
Individual study, under the direction of a participating faculty member, of a topic or topics in cultural, social and political thought.

Notes:
- May be taken more than once for credit in different topics.
- A student in the Program may substitute POLI 590 or SOCI 590 for CSPT 590, with permission of the Director of the program.

CSPT 600 Units: 1.5
Advanced Topics in Cultural, Social and Political Thought
An interdisciplinary PhD Seminar on selected topics in Cultural, Social and Political Thought.

Notes:
- May be taken more than once for credit in different topics with permission of the faculty to a maximum of 6 units.
- Content will vary from term to term.

Prerequisite(s):
- Admission to a graduate program in Social Sciences or Humanities; and
- permission of the program.

CSPT 601 Units: 1.5
Contemporary Cultural Social and Political Thought II
A continuation of 501, this seminar is designed for students proceeding to a doctoral candidacy examination in Cultural Social and Political Thought. The focus will be on themes and thinkers important to contemporary cultural social and political thought but as yet unfamiliar to the students participating in the seminar.

CSPT 690 Units: 1.5
Directed Readings
Individual study, under the direction of a participating faculty member, of a topic or topics in cultural, social and political thought.

Notes:
- May be taken more than once for credit in different topics.
- A student in the Program may substitute POLI 690 or SOCI 690 for CSPT 690, with permission of the Director of the program.

CYC

Child and Youth Care
School of Child and Youth Care
Faculty of Human and Social Development

CYC 541 Units: 1.5
Historical and Contemporary Theoretical Perspectives in Child and Youth Care
An exploration of historical and contemporary perspectives in child and youth care, including selected works of international pioneers across a range of child and youth care areas of practice. The theoretical and applied elements of the child and youth care perspective will be examined in relation to direct practice. Significant issues and trends will be investigated. All analyses will include critiques informed by cross-cultural and gender sensitive perspectives.

CYC 543 Units: 1.5
Qualitative Research Methods in Child and Youth Care
An overview of approaches to qualitative research that are applicable to child and youth care practice. Students will explore the underlying theoretical assumptions of qualitative research design, compare and apply a range of methodological and conceptual approaches, and practice techniques for generating, analyzing and engaging with various forms of qualitative data.

CYC 545 Units: 1.5
Quantitative Research Methods in Child and Youth Care
Students will be expected to learn and be able to apply the techniques of quantitative research methodology to the field of child and youth care. Topics will include: research design and problem formulation, sampling, measurement and scaling, research ethics, and data analysis.

CYC 546 Units: 1.5
Human Change Processes: From Theory to Practice
A practice based course that requires students to work with individuals and families in simulated role play scenarios. It begins with the micro contexts of families and moves outward to understand how change occurs in communities and organizations. Human change theory and processes form the foundation of the course in order to explore traditional and contemporary theories of change that highlight gendered and cultural differences and similarities.

CYC 547 Units: 1.5
Professional Leadership in Child and Youth Care
Aspects of professional leadership, including ethical practice, teams and teamwork, change management and managing transitions, diversity and cultural competence, transformational learning, learning organizations and environments, strategic thinking and participative management will be explored with special emphasis on the multidisciplinary evolution and transformation of child and youth care settings and programs.

CYC 549 Units: 1.5
Program Design and Development in Child and Youth Care
Learners will engage in exploring a range of issues relevant for program planners and implementers in contemporary human services. Issues such as managing complexity, evidence-based practices, outcome measures, budget constraints, leadership of change and creating organizational cultures will be explored.

CYC 552 Units: 1.5
Ethics in Practice
The primary purpose of this course is to enable students to expand their thinking by critically reflecting on professional and applied ethics from multiple perspectives and traditions. Developing a familiarity with various conceptual resources and ethical decision-making frameworks, discerning the morally relevant features of various ethical dilemmas, appreciating the complexity, plurality and uncertainty of everyday CYC practice, and critically appraising the adequacy of decision-making tools for responding to ethical concerns and challenges are key course objectives.

CYC 553 Units: 1.5 or 3.0
Practicum in Child and Youth Care
The supervised field placement is designed to provide CYC students with an opportunity to apply their skills working with children, youth, families and communities in a supervised setting. Placements which involve individual, family and/or group counseling, can only be undertaken with qualified (i.e. Master’s level) supervisors, and require a minimum commitment of 300 hours (3.0 units).

Note: Those students who have not completed a practicum as part of their undergraduate degree will also be required to enrol in the 3.0 unit course. Regular contact with the course instructor and consultations between the student, placement supervisor and instructor will be required.

Students registered in the 1.5 unit course will be required to complete a minimum of 165 hours. Students registered in the 3.0 course will be required to complete a minimum of 300 hours.

Prerequisite(s):
- 10.5 units of 500-level CYC courses; or
- permission of the school.

Grading:
- INP, COM, N, F.

CYC 554 Units: 1.5
Diversity in Practice
Explores the complexity of diversities that shape the contexts of professional practice with children, youth and their families who come from different communities, represent a wide range of social networks, familial structures and belief systems. The attitudes and skills necessary to equip professionals to be attentive to the socially and culturally diverse populations that they face will be the focus of this course.

CYC 558 Units: 1.5
Applied Research Seminar
Engages students in the process of proposal writing in preparation for either their master’s research thesis or applied research project. Students focus on developing their own topic area in conjunction with their supervisor and supervisory committee, through writing that includes a consideration of the Human Research Ethics application, specialized information literacy training, and other issues of writing and research. Students are expected to produce a draft of their research or project proposal.

Note: CYC 553 Practicum in CYC can be taken concurrently.

Prerequisite(s): All of program core courses.

CYC 561 Units: 1.5 or 3
Special Topics in Child and Youth Care Theory
Explores specialized areas of theoretical interest in the field of Child and Youth Care.

Notes:
- May be taken more than once for credit in different topics.
- Topics will vary.

CYC 562 Units: 1.5 or 3
Special Topics in Child and Youth Care Intervention
Students will study models of intervention in child and youth care which are specific to their area of specialization.

Notes:
- May be taken more than once for credit in different topics.
- Topics will vary.
Cyc 563 - Dhum 501

Cyc 563  Units: 1.5
Specialized Practicum in Child and Youth Care
In consultation with a faculty adviser, students will select a special setting for advanced work and training. In some settings, this may take the form of a clinical internship. Students will work under supervision and will consult regularly with both the practicum supervisor and faculty course instructor. Students may be required to complete a specialized theory or intervention course in their area of focus prior to undertaking the specialized practicum. Students are required to complete a minimum of 165 hours.
Prerequisite(s): Cyc 553.
Grading: INP, COM, N, F.

Cyc 565  Units: 1.5
Child and Adolescent Development in Context
This course provides a contextualized perspective of child and adolescent development highlighting the importance of culture, historical, social, economic and political contexts to human development. Texts addressing alternative understandings of human development will constitute a significant part of the course.

Cyc 590  Units: 1.5 or 3
Directed Studies in Child and Youth Care
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and School of Child and Youth Care graduate adviser prior to registering in the course.
Note: May be taken more than once for credit in different topics.

Cyc 598  Units: 4.5
Applied Research Project
The student will undertake an applied research project which could, for example, include: 1) program development, 2) program needs assessment, 3) development of an assessment tool/protocol for clients, 4) evaluation of an existing program, 5) cost/benefit analysis of program models, or 6) secondary analysis of existing agency data. The research project should be developed in consultation with the student’s supervisory committee.
Note: Students who have completed Cyc 590 may request permission to register in the course.
Prerequisite(s):
• Cyc 558, or
• permission of the school
Grading: INP, COM, N, F.

Cyc 599  Units: 4.5
Thesis
Specialized research on a topic chosen in consultation with the student’s supervisory committee. The thesis should be an original piece of research that would be suitable for publication in a professional journal or presentation at a professional meeting.
Note: Students who have completed Cyc 590 may request permission to register in the course.
Prerequisite(s):
• Cyc 558, or
• permission of the school
Grading: INP, COM, N, F.

Cyc 641  Units: 3.0
Generating Knowledge in Child and Youth Care
This doctoral seminar invites students to start “thinking with theory” when considering policy, research and practice in the field of Child and Youth Care. Students will be exposed to a range of contemporary social, political and psychological theories. Throughout the course students will be invited to explore how each theory provides different lenses, tools, and approaches, for taking action in the world.

Cyc 643  Units: 1.5
Qualitative Research in Child and Youth Care
This course examines the theoretical underpinnings and strategies commonly used in qualitative methods, with an emphasis on understanding the relationship between the research question and the methodological decisions involved in choosing approaches for data gathering and analysis. Methodologies that will be considered include but are not restricted to: grounded theory, critical theory, ethnography, phenomenology, and narrative research and their epistemological and ontological similarities and differences.
Note: Students who have completed 3 units of graduate-level research coursework (covering research designs, qualitative data analysis, statistical data analysis and reporting) may request permission to register in the course.
Prerequisite(s): Permission of the school.

Cyc 645  Units: 1.5
Quantitative Research in Child and Youth Care
Students explore and apply quantitative methods for studying issues related to child and youth care such as clinical practice and program evaluation. Statistical techniques include approaches for use with small sample sizes as well as parametric and nonparametric statistical techniques.
Note: Students who have completed 3 units of graduate-level research coursework may request permission to register in the course.
Prerequisite(s): Permission of the school.

Cyc 671  Units: 1.5
Social and Cultural Contexts of Child and Youth Care Policy, Practice, Research and Pedagogy
The course places contemporary Cyc issues into social, historical and cultural contexts. Each student identifies a key issue in Cyc policy, practice, research and/or pedagogy and, first, provides a critical perspective on the issue, before developing a change agenda designed to transform the issue and its implications.
Prerequisite(s): Cyc 641.

Cyc 682a  Units: 1.5
Formerly: Cyc 682b.
Internship in Child and Youth Care Research
A practice internship provides opportunities for the student to be actively involved and supervised in the field of Child and Youth Care. Students will be expected to spend a minimum of 10 hours per week in the practicum and to meet with a faculty supervisor on a regular basis for a minimum of 150 hours.
Note: Learners may not be paid for work on this research project during the time that they are undertaking the practicum course for university credit.
Grading: INP, COM, N, F.

Cyc 693  Units: 3.0
Candidacy Exams
Students will be expected to complete two candidacy papers (one focused on the substantive area of interest including related theories, and the other on methodology related to their area and topic of interest) and an oral examination before qualifying to undertake PhD research and a dissertation. Within thirty-six months of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass a candidacy examination.
Grading: INP, COM, N, F.

Dhum 501  Units: 1.5
Hours: 3.0
Introduction to Digital Humanities
Surveys and explores intellectual traditions and emergent concerns associated with computing in the arts and humanities. Topics include digital representation, analysis, communication and creation, and involve theoretical considerations and pragmatic approaches.
Notes:
• Credit will be granted for only one of Dhum 501, ENGL 507.
• Typically offered the week before the Digital Humanities Summer Institute (see www.dhsi.org).
**DHUM 502**  
**Units:** 1.5  
**Hours:** 3-0  
**Core Concepts and Skills**  
Focuses on fundamental concepts and skills in the Digital Humanities, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Typical offerings include DHI's Textual Encoding Fundamentals, Digitisation Fundamentals, Fundamentals of Programming/Coding for Humanities, DH, and Pedagogy, Large Project Planning and Administration.  
**Note:** Credit will be granted for only one of DHUM 502, ENGL 509 (if taken in the same topic).  

**DHUM 503**  
**Units:** 1.5  
**Hours:** 3-0  
**Remediation and Curation**  
Focuses on intellectual traditions, emergent concerns, and applications related to digital remediation and curation, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include XSLT, Databases, Drupal, Digital Editions, Pre-Digital Book.  
**Note:** Credit will be granted for only one of DHUM 503, ENGL 509 (if taken in the same topic).  

**DHUM 504**  
**Units:** 1.5  
**Hours:** 3-0  
**Creation, Communication and Dissemination**  
Focuses on intellectual traditions, emergent concerns, and applications related to creation, communication, and dissemination, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include Multimedia, Social Media, Mobile Computing, Physical Computing.  
**Note:** Credit will be granted for only one of DHUM 504, ENGL 509 (if taken in the same topic).  

**DHUM 505**  
**Units:** 1.5  
**Hours:** 3-0  
**Analysis, Teaching, and Administration**  
Focuses on intellectual traditions, emergent concerns, and applications pertinent to analysis, teaching, and administration, with curriculum offered by the Digital Humanities Summer Institute (see www.dhsi.org) or equivalent topical seminars listed annually by the Faculty of Humanities. Examples include GIS, Text Analysis, Augmented Reality, Computer Gaming, SEASR, Digital Pedagogy, Large Project Planning and Administration.  
**Note:** Credit will be granted for only one of DHUM 505, ENGL 509 (if taken in the same topic).  

**DHUM 590**  
**Units:** 1.5  
**Directed Reading**  
This course is open to students interested in a topic not covered in other courses.  

**DR**  
**Dispute Resolution School of Public Administration**  
Faculty of Human and Social Development  
Students enrolled in the MA in Dispute Resolution program should also see courses listed as PADR.  

**DR 502**  
**Units:** 1.5  
**Conflict, Culture, and Diversity**  
Cross-cultural conflicts involve navigating among diverse identities, meanings and ever-changing perceptions. Uses experiential education and dialogue to explore processes, capacities, and tools to bridge cultural conflicts that draw on multiple intelligences. Develops fluency with ways of naming, framing, and taming conflict across cultural contexts; and fluency with culture as it animates and offers creative ways through conflict. Participants will apply theory and research to interpersonal, intercommunal, and international conflicts.  
**Note:** Credit will be granted for only one of DHUM 503, LAW 372.  

**DR 503**  
**Units:** 1.5  
Also: LAW 372  
**Public Policy, Law, and Dispute Resolution**  
Looks at the nature and scale of conflict in society; and the primary strategies that society employs to cope with it. Examines a range of contemporary issues of governance. Focuses on the interaction of legislative, judicial, and administrative institutions around two major themes: how programs and public policy are developed and how conflict is managed.  
**Note:** Credit will be granted for only one of DR 503, LAW 372.  

**DR 506**  
**Units:** 1.5  
**Mediation Processes and Skills**  
This course couples mediation processes with practice in communication skills needed for effective third party facilitative intervention. Using the paradigm of Attitude, Process and Skills, students learn and practice mediation as a dispute resolution tool, integrated with prior learning in conflict analysis and diagnosis. Through lectures, clinical exercises, demonstrations, coached role play, reflective listening skills practice, and group discussions, students connect skills with theoretical and philosophical foundations of mediation required to satisfactorily conclude mediated agreements.  
**Note:** Credit will be granted for only one of DR 506, DR 510 (if taken in the same topic).  
**Prerequisite(s):** DR 501 or PADR 501.  
**DR 507**  
**Units:** 1.5  
Also: LAW 373  
**International Human Rights and Dispute Resolution**  
Explores linkages between international human rights law, conflict analysis and dispute resolution. Participants explore literature from several disciplines including international law, history, philosophy, anthropology, political science and conflict studies. United Nations, regional and national human rights instruments and mechanisms are examined for their efficacy in human rights protection. Concerns of individuals, including women and children, non-state groups and indigenous peoples are addressed. Students develop skills in human rights analysis, advocacy and dialogue.  

**DR 508**  
**Units:** 1.5  
**Dispute Resolution and Indigenous Peoples**  
Explores the theory and practice of negotiation and mediation within the context of public issues and disputes involving indigenous peoples. Includes a comparative examination of perspectives on negotiation of dominant society and indigenous peoples in Canadian and other settings. A critical approach is taken to the application of dominant society models of negotiation and mediation to conflict situations involving indigenous people, including the examination of historical factors, dynamics of power, and cross-cultural factors.  
**Prerequisite(s):**  
• DR 501 or PADR 501; and  
• DR 502; or  
• Permission of the department  

**DR 509**  
**Units:** 1.5  
**Dispute Resolution System Design and Public Interest Disputes**  
Introduction to designing, assembling and implementing systems to prevent, manage and/or resolve a series or stream of disputes arising out of a single organization and/or relationships. Examines models of conflict intervention and the design process within organizations. Introduces the theory and practice of negotiating public-interest issues and managing stakeholder conflicts.  
**Note:** May be taken more than once for credit in different topics.  
**Prerequisite(s):** Set by department depending upon topic.  

**DR 511**  
**Units:** 1.5  
**Conflict Specialists as Leaders**  
A role of a conflict specialist is to support organizations and/or groups to replace traditional public policy decision-making processes with collaborative governance processes. As change agents, both dispute resolution process and leadership competencies are required. Students will build and bridge these competencies by learning communication skills, design analysis, and implementation strategies for deliberation and engagement, as well as leadership skills to support change.  
**Recommendation(s):** All of DR 502, DR 503, DR 506, DR 509 recommended prior to DR 511.
DR 517  Units: 1.5
Issues in Dispute Resolution: Working in the Community
Through classroom and experiential learning and critical reflection, students will gain dispute resolution work experience while learning of the character, structure and dynamics of community groups and agencies. Topics and skill building will include personal and strategic awareness, critical analysis, engagement, communication, professionalism and leadership. Provides critical understanding of processes of social change, group dynamics, activism, and agency-stakeholder relations. Requires a minimum of 40 hours in an approved community voluntary work placement.

DR 590  Units: 1.5-3.0
Directed Studies
Individual studies under the supervision of a faculty member, with permission of the Graduate Adviser.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

DR 598  Units: 4.5
Master’s Project
The non-thesis option requires students to complete a major project in consultation with the student’s supervisor and the Graduate Adviser. The project is expected to be a substantial analysis of a conflict situation or process, policy issue, or other relevant topic approved by the Graduate Adviser. It will have a practical application and is generally prepared in consultation with a client, as well as the supervisor. A written project report will be prepared and submitted to an oral examination committee.
Grading: INP, COM, N, F.

DR 599  Units: 6.0
Master’s Thesis
The thesis option requires original research on a topic chosen in consultation with the student’s supervisor and the Graduate Adviser.
Grading: INP, COM, N, F.

ECON

Economics
Faculty of Social Sciences

ECON 500  Units: 1.5
Microeconomic Analysis
An introduction to consumer demand, production and market organization. Topics covered will generally include: consumer demand; duality; choice under uncertainty; intertemporal choice; measuring welfare change; the competitive firm, the two sector model; properties of competitive equilibrium; market structure; and externalities.

ECON 501  Units: 1.5
Macroeconomic Analysis
An introduction to macroeconomic analysis. Long-run growth, business cycles, trade, and fiscal policy are analyzed using dynamic general equilibrium models. Classical and Keynesian models are used to examine inflation, unemployment, the open economy, and monetary policy. Limitations and extensions of the models are discussed and developed.

ECON 506  Units: 1.5
Monetary Theory and Policy
The examination of selected contributions to contemporary monetary theory and policy, and their relationship to macroeconomics.

ECON 510  Units: 1.5
Industrial Organization and Public Policy
Provides a framework in which to examine policy issues with respect to industrial competition and regulation. Begins with the firm and its relation to the market, and then examines issues relating to market structure and regulation. Topics may include: durable goods monopoly; price discrimination; product differentiation; product quality; advertising; predatory pricing; mergers; and the natural monopoly.

ECON 515  Units: 1.5
Labour Economics
Introduction to contemporary empirical and applied theoretical research into labour markets. Topics may include: labour supply; labour demand; human capital; discrimination; labour market dynamics; unemployment; and behaviour of the household.

ECON 516  Units: 1.5
Cost-Benefit Analysis
Methods of cost-benefit analysis with applications to public policy. Develops a normative foundation for policy analysis, addressing issues of efficiency and wealth redistribution together with the techniques of cost-benefit analysis. Focuses on contemporary Canadian policy issues.

ECON 520  Units: 1.5
Economics Development
The processes and problems of development in the economies of the Developing World. Topics may include: theories of economic development; poverty and inequality; gender and development; nutrition and food policies; agricultural and rural development; employment and migration.

ECON 523  Units: 1.5
Formerly: 517
The Economics of Canadian Health Care
Analysis of the structure, function and performance of the medical market with emphasis on physician and hospital services.
Note: Credit will be granted for only one of ECON 523, ECON 517.

ECON 524  Units: 1.5
Health Economics
An overview of selected issues in contemporary health economics. Topics may include: microeconomic models of physician and patient behavior, econometric methods relevant to the analysis of health data, health insurance, social determinants of health, and the economics of health-affecting behaviors such as smoking and alcohol use.

ECON 525  Units: 1.5
Public Finance and Fiscal Policy
Seminar in selected topics in fiscal policy and public finance including the incidence and effects of taxation, government expenditure programs and public debt operations.

ECON 529  Units: 1.5
Economics of Finance
The basic theory of finance under uncertainty. Topics include expected utility maximization, state preference theory, analysis of capital asset pricing, and option pricing.

ECON 530  Units: 1.5
Economics of Natural Resources
Seminar in the economics of natural resources including a survey of relevant theoretical literature and selected topics covering problems of resource industries.

ECON 531  Units: 1.5
Environmental Economics
An introduction to environmental economics and policy. Develops a normative foundation for policy analysis, addressing issues of efficiency, intergenerational equity and sustainability. A range of policy regimes are covered, including command-and-control regulation, market-based instruments, and legal liability; with applications to a variety of domestic and international environmental issues.

ECON 545  Units: 1.5
Econometric Analysis
The basics of estimation and hypothesis testing in the classical linear regression model, with empirical exercises using economic data. Topics typically include: testing and imposing linear restrictions; dummy variables; specification error; multicollinearity; measurement error; serial correlation, heteroskedasticity, and simultaneity.

ECON 546  Units: 1.5
Themes in Econometrics
A systematic presentation of the principal themes in econometric inference, such as Maximum Likelihood, Instrumental Variables, Method of Moments, Bayesian Inference, Likelihood Ratio, Wald, and Lagrange Multiplier tests. A discussion of Nonparametric and Semiparametric inference, asymptotic distribution theory and Monte Carlo simulation methods. Application of these methods in empirical projects.
ECON 547 - Units: 1.5
Time-Series Econometrics
Time-series theory and its application. Topics may include: ARMA modelling; detecting non-stationarity, structural breaks; multiple unit roots; seasonality; cointegration tests VAR and VECM models.

ECON 548 - Units: 1.5
Applied Econometric Modelling
Explores a range of practical estimation and testing issues in the context of different types of econometric models. Topics may include: panel models; nonparametrics and semiparametrics; latent variable models; simultaneous equations models; resampling methods, and the methodology-practice gap.

ECON 549 - Units: 1.5
Computational Methods in Economics and Econometrics
An introduction to numerical methods and their application in economics and econometrics. Topics will typically include: iterative fixed point methods, methods for solving problems of nonlinear equations, methods for solving initial value problems and boundary value problems, methods for solving static and dynamic optimization problems, Monte Carlo methods, resampling techniques, and Gibbs sampling.

ECON 550 - Units: 1.5
Game Theory in Economics
Provides a game theoretic perspective on interactions between economic agents, covering a variety of game-theoretic modelling techniques and their applications. Topics will generally include: normal and extensive form games, Nash equilibrium and refinements; repeated and sequential games; learning and evolution in games; the Nash bargaining solution; and co-operative games.

Note: Credit will be granted for only one of ECON 550, ECON 540A.

ECON 551 - Units: 1.5
Information and Incentives
Introduction to the incentive problems that arise from asymmetric information in a game-theoretic framework. Assumes a knowledge of basic game theory. Topics covered include moral hazard, adverse selection and mechanism design, illustrated in the context of applications drawn from a variety of areas, including industrial organization, public economics and labour.

Note: Credit will be granted for only one of ECON 551, ECON 540C.

ECON 552 - Units: 1.5
Macroeconomic Issues
An exploration of contemporary macroeconomic issues using advanced modelling techniques. Topics may include: search and matching theory, unemployment; endogenous innovation; worker displacement due to technological change; the macroeconomic implications of imperfect competition; international macroeconomics; multiple equilibria; coordination; stability; inflation; and finance issues.

ECON 556 - Units: 1.5
Experimental Economics
An introduction to the theory and practice of experimental economics using laboratory and field experiments. Topics include: state of the art methods in experimental economics including experimental design, subject sampling, laboratory techniques, and the use of financial incentives. The objectives will be pursued through the development of experiments and a review of the method's application to a number of topics of interest to economists.

ECON 557 - Units: 1.5
Advanced Topics in Econometrics
Advanced topics in econometric theory and practice. Topics may include: recent developments in time-series analysis; estimation and testing with panel data; the use of nonparametric and semiparametric techniques; limited and qualitative dependent variables models; moulding financial data; switching-regimes models; specification analysis and model selection; and applications of Bayesian inference.

ECON 558 - Units: 3.0
Extended Essay
Grading: INP, COM, N, F.

ECON 559 - Units: 4.5
Thesis
Grading: INP, COM, N, F.

ECON 693 - Units: 3.0
PhD Candidacy Examinations
Students enroll in ECON 693 for the duration of their preparation for candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until candidacy requirements have been completed.
Grading: INP, COM, N, F.

ECON 694 - Units: 1.5
Scholarship Skills Seminar
Focus on developing essential skills such as writing, presenting, developing research proposals, critically reading research, writing a literature review, refereeing papers, writing grant proposals, avoiding plagiarism, and submitting articles for publication.
Note: Students admitted to MA and other PhD programs may request permission to register in the course.
Prerequisite(s): Admission to a doctoral program in Economics (second-year); or permission of the department.

ECON 699 - Units: 21.0 - 33.0
Dissertation
Prerequisite(s): ECON 693.
Grading: INP, COM, N, F.

ED-D 500 - Units: 1.5
Learning Principles
A survey of the literature on commonly stated principles of instrumental and classical conditioning, generalization, transfer and retention.

ED-D 501 - Units: 1.5
Theory of Measurement
A study of the main psychometric theories, concepts and procedures associated with the development and analysis of educational and psychological measurement, and the application of these to the development and use of tests in educational and research situations.

ED-D 503 - Units: 1.5
Program Development and Evaluation
An examination of the issues, practices, and methods of program evaluation at the institutional, organizational, and classroom levels.

ED-D 505 - Units: 1.5
Advanced Concepts in Human Development
A seminar on the science of human development from early childhood through emerging adulthood.

ED-D 506 - Units: 1.5
Topics in Human Development
This rotating series of courses expands on content areas and developmental periods introduced in 505.

ED-D 506A - Units: 1.5
Cognitive Development
A survey of what is currently known about cognitive development in the first two decades of life. Topics may include biological bases of cognition, perception, memory, conceptual thought, social cognition, language, reading, mathematics, scientific thinking and intelligence.

ED-D 506B - Units: 1.5
Social and Emotional Development
A seminar with an in-depth focus on social-emotional development and learning. Topics covered may include neurobiological bases, temperament, attachment, theory of mind, self and emotion regulation, family, peer, school, and cultural influences.

ED-D 506C - Units: 1.5
Adolescent Development
A seminar with an in-depth focus on adolescence. Pubertal, neurobiological, familial, social, educational, cultural, and historical influences are explored.
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<tr>
<td>ED-D 506D</td>
<td>Early Childhood and Middle Years Development</td>
<td>1.5</td>
<td>A survey of current theory, research, on development from birth through the first decade of life. Biological, familial, social, educational, cultural, and historical influences on child development are explored.</td>
</tr>
<tr>
<td>ED-D 508</td>
<td>Theories of Learning in Educational Psychology</td>
<td>1.5</td>
<td>An examination of psychological interpretations of learning from modern behaviourist and cognitive approaches to contemporary conceptions of learning.</td>
</tr>
<tr>
<td>ED-D 509</td>
<td>Psychology of Learning and Instruction</td>
<td>1.5</td>
<td>An in-depth analysis of selected issues and contemporary research in the application of psychology to instruction including problem solving, learning processes and strategies, and instructional interventions.</td>
</tr>
<tr>
<td>ED-D 514</td>
<td>Assessment in Counselling</td>
<td>1.5</td>
<td>The use of testing, diagnosis, and other aspects of assessment within a counselling perspective for adults, adolescents and children. Topics addressed include: basic concepts in assessment, the relationship between counselling and assessment, ethical issues, diversity, reliability and validity, test selection and administration, test evaluation, a variety of assessments and assessment reports.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Credit will be granted for only one of ED-D 514, ED-D 591 (if taken in the same topic).</td>
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<td>• Students who have Counselling or related background may request permission to register in the course.</td>
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<td></td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 515</td>
<td>Advanced Assessment in Special Education</td>
<td>1.5</td>
<td>An intensive course specializing in Level B assessment techniques and intervention-based academic assessment methods, including curriculum-based measurement, to support the educational programming of students with special needs.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• ED-D 420 or ED-D 422; and ED-D 402 or ED-D 415; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 516</td>
<td>Advanced Intervention in Special Education</td>
<td>1.5</td>
<td>An intensive course specializing in academic interventions for students with special needs. Intervention design, implementation, and monitoring will be involved within the context of special education service delivery.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• ED-D 515; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 518</td>
<td>Advanced Seminar in Theories of Counselling</td>
<td>1.5</td>
<td>Contemporary theories and approaches to counselling and psychotherapy for individuals, couples, and families across the lifespan.</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519</td>
<td>Advanced Seminars in Counselling Psychology</td>
<td>1.5</td>
<td>Note: Credit will be granted for only one of the following ED-D 519s, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519A</td>
<td>Child and Adolescent Development and Counselling</td>
<td>1.5</td>
<td>A study of issues and counselling interventions with children and adolescents. Topics include developmental context; identity, assessment; counsellor roles; consultation with teachers, other professionals and parents or guardians; family issues; career/educational planning; and individual and group interventions.</td>
</tr>
<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519A, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519C</td>
<td>Ethics and Legal Issues in Counselling</td>
<td>1.5</td>
<td>An examination of professional, ethical, and legal issues related to practice and research in counselling. Personal beliefs, values, and biases will be examined, as well as the professional codes and literature of the discipline.</td>
</tr>
<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519C, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519D</td>
<td>Creative Arts Therapy</td>
<td>1.5</td>
<td>The study and practice of creative and artistic approaches to counselling. Specific focus may include counselling using art, movement, writing, play, drama and bibliotherapy.</td>
</tr>
<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519D, ED-D 591 (if taken in the same topic).</td>
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<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519H</td>
<td>Career Development and Counselling Across the</td>
<td>1.5</td>
<td>Lifespan and career development as a dynamic and holistic enterprise. Theories and techniques of career development, assessment, and consultation are explored. The practice of career counselling for diverse populations including work-related issues.</td>
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<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519H, ED-D 591 (if taken in the same topic).</td>
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<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519L</td>
<td>Group Counselling</td>
<td>1.5</td>
<td>The conceptualization and practice of group counselling and therapy. Leadership skills will be examined. Particular attention will be given to leadership skills and the foundation and application of experiential learning in groups.</td>
</tr>
<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519L, ED-D 591 (if taken in the same topic).</td>
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<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519N</td>
<td>Diversity, Culture, and Counselling</td>
<td>1.5</td>
<td>Theory and practice of counselling diverse clientele. Specific emphasis on awareness, knowledge and strategies for developing cultural competencies.</td>
</tr>
<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519N, ED-D 591 (if taken in the same topic).</td>
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<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519P</td>
<td>Trauma Counselling</td>
<td>1.5</td>
<td>Theoretical and practical understanding of issues related to treatment of psychological trauma. Topics typically include definitions, safety/stabilization, symptoms, disorders, assessment/diagnosis and outcomes.</td>
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<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519P, ED-D 591 (if taken in the same topic).</td>
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<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
<tr>
<td>ED-D 519R</td>
<td>Indigenous Development and Counselling across</td>
<td>1.5</td>
<td>Indigenous concepts and theories of development and growth across the lifespan. Exploration of intergenerational models of development and identity. Topics include child, adolescent and adult growth and change in family, community, and work contexts.</td>
</tr>
<tr>
<td></td>
<td>Note:</td>
<td></td>
<td>Credit will be granted for only one of ED-D 519R, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s):</td>
<td></td>
<td>• Admission to MA program in Counselling Psychology; or permission of the department.</td>
</tr>
</tbody>
</table>

**Note:** Credit will be granted for only one of the following courses: ED-D 519A, ED-D 519C, ED-D 519D, ED-D 519H, ED-D 519L, ED-D 519N, ED-D 519P, ED-D 519R.
ED-D 519S

Addictions Counselling
A study of addictive behaviour and the change process to understand how addictions develop and how addicted people recover. Topics include concepts and theories of addiction, brain physiology, specific substance and process addictions, controversies, challenges, interventions and treatments for addiction in counselling contexts.

Note: Credit will be granted for only one of ED-D 519S, ED-D 591 (if taken in the same topic).

Prerequisite(s):
- Admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 520

Units: 1.5

Educational Research Apprenticeship
An individualized opportunity for students to develop their research skills by assisting with faculty research or engaging in their own research. Students are expected to spend a minimum of 9 hours a week participating in research activities. Includes a range of potential activities, including but not limited to: data collection, coding, and entering; management of computerized databases; completion of ethics applications; analysis of data; literature search and review; and preparation of materials for publication.

Note: Students may repeat this course, but credit will be granted only once.

Prerequisite(s):
- Admission to an EPLS Masters program; or
- permission of the department.

Grading: INP, COM, N, F.

ED-D 521

Units: 1.5

Theory and Practice in Family Counselling
Theoretical approaches and intervention strategies related to family counselling with diverse clientele. Through discussion, experiential activities, and role playing, students will become familiar with current concepts and techniques.

Prerequisite(s):
- ED-D 522 or permission of the department; and
- admission to MA program in Counselling Psychology; or
- permission of the department.

ED-D 522

Units: 3.0

Skills and Practice for Counselling
Provides basic counselling interventions with an emphasis on the therapeutic relationship. Extensive opportunity to role play and to self-reflect on role as counsellor and issues related to boundaries and power. Sequenced skill training, with extensive counselling simulation and supervision of practice in a field setting. Includes direct client contact under the supervision of a qualified professional with diverse client populations.

Note: Students may repeat this course until practicum hourly requirements are met but credit will be granted only once.

Prerequisite(s): Admission to MA program in Counselling Psychology.

Corequisite(s): Either ED-D 518 and ED-D 519N, or ED-D 519C and ED-D 519L.

Grading: INP, COM, N, F.

ED-D 523

Units: 3.0

Internship in Counselling
Provides intensive practice in advanced counselling techniques and approaches under the supervision of a professional counsellor in community settings. Lectures focus on case presentations, models of consultation, supervisor-supervisee relationship, roles and responsibilities of health professionals, counsellor identity, professional organizations, record keeping. Two term course.

Note: Students may repeat this course until practicum hourly requirements are met but credit will be granted only once.

Enrolment is limited due to availability of placements.

Prerequisite(s):
- ED-D 522; and
- admission to MA program in Counselling Psychology.

Grading: INP, COM, N, F.

ED-D 524

Units: 1.5

Facilitation of Counselling Practicum
Preparation for future work as trainer, facilitator, or instructor through practice in facilitating 414 or 417 under the supervision of course instructor. Integration of theory and practice of helping, development of skills through modelling, observing, and coaching, enhancement of relationship and group processes.

Notes:
- May be taken more than once to include facilitation practicum with both a ED-D 414 and ED-D 417 instructor normally to a maximum of 3 units.
- Cannot be used to fulfill elective requirements for program.

Prerequisite(s): Admission to MA program in Counselling Psychology.

Grading: COM, N, F.

ED-D 525

Units: 1.5

Indigenous Healing and Spirituality
Indigenous values, worldviews, and spirituality as the foundation for helping and healing. Topics include traditional knowledge, holistic healing, role of elders, and Indigenous spiritual practices.

Prerequisite(s):
- Admission to a master's program in Indigenous Communities Counselling; or
- permission of the department.

Grading: COM, N, F.

ED-D 531

Units: 1.5 or 3.0

Formerly: ED-B 531

Concepts and Theory of Organization
Critical examination of the classical, modern, and emerging literature of administrative studies in the organizational context, with emphasis on philosophy of leadership, decision making processes, power and authority, leadership studies, and contemporary issues and perspectives.

Note: Credit will be granted for only one of ED-D 531, ED-B 531.

ED-D 532A

Units: 1.5

Formerly: part of 532

Educational Program Leadership
Models for program design and review range from external, objective-based processes to participatory action research. Examines issues of implementation, collaboration, accountability, inclusiveness and responsiveness to community. Offers practical experiences in a range of evaluative methods.

Note: Credit will be granted for only one of ED-D 532A, ED-D 532, ED-B 532.

ED-D 533

Units: 1.5

Concepts and Theories of Leadership in Learning Contexts
Note: May be taken once for credit in each of the areas listed below.

ED-D 533A

Units: 1.5

Politics in Organizations
An examination of politics in educational and related organizations: concepts of influence, authority, power, and control; frameworks for analyzing and understanding politics and policy; actors and agendas; interest and pressure groups; conflict and conflict resolution; the interface of leadership and politics; implications for governance and administrative practice.

Note: Credit will be granted for only one of ED-D 533A, ED-B 533A.

ED-D 533B

Units: 1.5

Decision-Making and the Law
Develops awareness of the legal considerations and principles which apply to decision-making in school and other workplaces. Contains introductions to the interface between law, legislation and policy, statutes and the delegation of powers to decide, and the common law principles which govern decision-making by those with statutory authority. An array of case studies is used.

Note: Credit will be granted for only one of ED-D 533B, ED-B 533B.

ED-D 533C

Units: 1.5

Servant Leadership
An inquiry into the philosophy of servant-leadership as a vehicle for the development of moral literacy in democratic, caring, serving institutions with an investment in the common good.

Note: Credit will be granted for only one of ED-D 533C, ED-D 591 (if taken in the same topic).

ED-D 533D

Units: 1.5

Leadership
An examination of general leadership concepts, and practices as they apply to educational institutions, other workplaces, organizations and the community.

Note: Credit will be granted for only one of ED-D 533D, ED-B 533D, ED-B 537C.

ED-D 534

Units: 1.5 or 3.0

Formerly: ED-B 534

Leadership for School Improvement
Surveys contemporary thinking about professional learning communities and learning teams, emphasizing how leaders can build and support collaborative and inclusive learning environments in order to effect positive school change.

Note: Credit will be granted for only one of ED-D 534, ED-B 534.
### ED-D 535 - ED-D 562

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED-D 535</td>
<td>Global Comparative Perspectives on Leadership and Education</td>
<td>1.5</td>
<td>ED-B 537A and 537B</td>
</tr>
<tr>
<td></td>
<td>Explorations of diverse leadership and education theories and practices in school, institutions, workplaces, and/or community across Canada and around the world.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 535, ED-D 535A, ED-D 535B.</td>
</tr>
<tr>
<td>ED-D 536</td>
<td>Philosophy of Leadership</td>
<td>1.5 or 3.0</td>
<td>ED-B 536</td>
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<td></td>
<td>An examination of the relevant interaction of philosophy and leadership, with a view to clarifying philosophical concepts and theories and their application to the analysis, by individuals in leadership positions, of their own and others’ actions.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 536, ED-B 536.</td>
</tr>
<tr>
<td>ED-D 537</td>
<td>Functions and Processes of Leadership</td>
<td>1.5 or 3.0</td>
<td>ED-B 537</td>
</tr>
<tr>
<td></td>
<td>May be taken once for credit in each of the areas listed below.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 537A, ED-B 537A.</td>
</tr>
<tr>
<td>ED-D 537A</td>
<td>Educational Change</td>
<td>1.5 or 3.0</td>
<td>ED-B 537A</td>
</tr>
<tr>
<td></td>
<td>An analysis of change theory and the processes associated with change in education, with a view to assisting school leaders to facilitate reforms.</td>
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<td>Note: Credit will be granted for only one of ED-D 537A, ED-B 537A.</td>
</tr>
<tr>
<td>ED-D 537D</td>
<td>Instructional Supervision</td>
<td>1.5 or 3.0</td>
<td>ED-B 537D</td>
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<tr>
<td></td>
<td>Through an analysis of literature in leadership, communication, change and activation, as well as through an analysis of classroom observation techniques, the development of rational organizational patterns of supervision for educational administrators.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 537D, ED-B 537D.</td>
</tr>
<tr>
<td>ED-D 537G</td>
<td>Leadership in Educational Administration</td>
<td>1.5 or 3.0</td>
<td>ED-B 537G</td>
</tr>
<tr>
<td></td>
<td>Analysis of the roles and functions of the school principal, with emphasis upon educational leadership, understanding the breadth and diversity of the position, legal status, designated administrative and managerial responsibilities, and contemporary challenges.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 537, ED-B 537G.</td>
</tr>
<tr>
<td>ED-D 538A</td>
<td>Community Leadership and Adult Learning</td>
<td>1.5</td>
<td>ED-D 538</td>
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<tr>
<td></td>
<td>Focuses on leadership and learning strategies in communities and schools that work towards educational, social, environmental, and cultural change. Topics include: inter-connections between school and community; relations of power and social inequity; just learning societies; concepts of democracy, citizenship and governance; critical pedagogy/theory; feminist theory and leadership; aboriginal perspectives on leadership; cross-cultural and anti-racist dialogues; ethics and values in leadership; social learning, collectivity and collaboration.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 538A, ED-D 538B, ED-D 538, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 538B</td>
<td>Cultural Leadership and Social Learning through the Arts</td>
<td>1.5</td>
<td>ED-D 538B</td>
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<tr>
<td></td>
<td>An exploration of the historical and contemporary contributions of arts-based education activities to cultural leadership, activism, and social justice and change across Canada and world-wide.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 538A, ED-D 538B, ED-D 538, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 539A</td>
<td>Leadership, Learning and Social Justice</td>
<td>1.5</td>
<td>ED-D 539A</td>
</tr>
<tr>
<td></td>
<td>Concepts of social justice and their relationship to leadership in schools, institutions and organizations and community. Focuses on issues of race/ethnicity, gender, class, sexual orientation and ability as enacted in everyday practice. Conceptions of democracy, privilege, power, and citizenship are central. Discussions extend to ecological and global issues of social justice.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 539A, ED-D 539B, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 539B</td>
<td>Leadership, Education and Diversity</td>
<td>1.5</td>
<td>ED-D 539B</td>
</tr>
<tr>
<td></td>
<td>An exploration of the social, cultural, and political complexity of contemporary education in a pluralistic society. Focuses on issues of racism, homophobia, sexism, ableism and how they affect schools, workplaces, and/or communities and society as a whole.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 539A, ED-D 539B, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 540</td>
<td>Women, Learning and Leadership</td>
<td>1.5</td>
<td>ED-D 540</td>
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<tr>
<td></td>
<td>Explores women’s leadership in diverse contexts such as the women’s movement(s), the voluntary sector, community organizations and government.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 540, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 541</td>
<td>Leadership in Rural Education</td>
<td>1.5</td>
<td>ED-D 541</td>
</tr>
<tr>
<td></td>
<td>An examination of the historical contexts, unique issues, and recent developments surrounding leadership in rural and remote education, globally, nationally, and provincially, including First Nations. Focus is on issues of equitable educational opportunities, recruitment and retention of educators, multi-grade classes, professional isolation, and demands of community-based lifestyle and the benefits of technology. The dearth of rural education research is explored.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 541, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 542</td>
<td>A Comprehensive Investigation of Servant Leadership</td>
<td>3.0</td>
<td>ED-D 542</td>
</tr>
<tr>
<td></td>
<td>An inquiry, identification and application of the servant leadership-followship philosophy in all formal educational and community organizations. Servant Leadership-followship is a vehicle for the development of moral literacy in democratic, caring institutions and an investment toward the common good.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 542, ED-D 533C, ED-D 591 (if taken in the same topic).</td>
</tr>
<tr>
<td>ED-D 560</td>
<td>Statistical Methods in Education</td>
<td>1.5</td>
<td>ED-D 560</td>
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<td></td>
<td>An introduction to descriptive and inferential statistics to provide the understanding and competence to read and interpret the statistics reported in relevant research and to be able to conduct analyses on educational research data.</td>
<td></td>
<td>Note: Credit will be granted for only one of ED-D 561A, ED-D 561.</td>
</tr>
<tr>
<td>ED-D 561A</td>
<td>Research Methods in Leadership</td>
<td>1.5</td>
<td>ED-D 561A</td>
</tr>
<tr>
<td></td>
<td>Designed to prepare students in Leadership Studies to undertake independent, scholarly research so that they might fulfill the research requirements for the MEd degree in Leadership Studies. Students will become familiar with different lines of inquiry, appropriate methodologies, proposal preparation and the ethics involved in doing research. Other graduate level research methods courses may be substituted with permission from the Graduate Adviser.</td>
<td></td>
<td>Note: Students must complete their ED-D 598 project within the two-term 3.0 unit allotment.</td>
</tr>
<tr>
<td>ED-D 561B</td>
<td>Advanced Statistical Methods in Education</td>
<td>1.5</td>
<td>ED-D 561B</td>
</tr>
<tr>
<td></td>
<td>To advance understanding of and competence in handling multivariate data - both the manipulation of data files for use within a statistical program, and the use of statistical programs for exploratory and inferential analyses such as regression, MANOVA and factor analysis.</td>
<td></td>
<td>Note: Students who have completed equivalent prerequisites may request permission to register in the course.</td>
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<tr>
<td></td>
<td>Prerequisite(s): 7.5 units of coursework. Corequisite(s): ED-D 561B and ED-D 598.</td>
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<tr>
<td>ED-D 562</td>
<td>Advanced Statistical Methods in Education</td>
<td>1.5</td>
<td>ED-D 562</td>
</tr>
<tr>
<td></td>
<td>To advance understanding of and competence in handling multivariate data - both the manipulation of data files for use within a statistical program, and the use of statistical programs for exploratory and inferential analyses such as regression, MANOVA and factor analysis.</td>
<td></td>
<td>Note: Students who have completed equivalent prerequisites may request permission to register in the course.</td>
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<tr>
<td></td>
<td>Prerequisite(s): ED-D 560, or permission of the department.</td>
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</tr>
</tbody>
</table>
ED-D 563  Units: 1.5
Qualitative Research Methods
Introduction to various modes of qualitative inquiry; identification and examination of qualitative research methods in a variety of contexts and settings.
Note: Credit will be granted for only one of ED-D 563, ED-D 519B.

ED-D 564  Units: 1.5
Indigenous Research and Program Evaluation
Indigenous worldviews, approaches to research, methodologies, practices and protocols are examined within the context of Indigenous community engagement. Specific topics include community partnerships, research ownership, research process, program evaluation, methods and outcomes. Ethics, reciprocity, and culturally respectful research will be explored.
Prerequisite(s):
• Admission to a master’s program in Indigenous Communities Counselling; or
• permission of the department.

ED-D 568  Units: 1.5
Formerly: 566A
Inclusive Education in the 21st Century
A consideration of historical perspectives and present trends in Special Education theory and practice. Topics considered include the context of special education, economic and legislative issues, families, classification and other assessment issues, teaching practices, social competency, early intervention, quality of life, and ethical and policy issues.
Note: Credit will be granted for only one of ED-D 568, ED-D 566A.

ED-D 569  Units: 1.5
Formerly: 566B
Developmental Psychopathology and Disorders
Empirical and theoretical approaches to childhood disorders, including issues in their classification, etiology, developmental course, and presentation within the school setting. Emphasis will be placed on thinking about childhood disorders within both a developmental and school context. Assessment profiles and intervention strategies will be discussed.
Note: Credit will be granted for only one of ED-D 569, ED-D 568.

ED-D 570  Units: 1.5
Self-Regulated Learning
An examination of contemporary theory and research about self-regulated learning and learning strategies, computer-based instructional tools and environments for promoting self-regulated learning, and regulation of learning in collaborative contexts.
Notes:
• Credit will be granted for only one of ED-D 570, ED-D 591 (if taken in the same topic).
• Students who complete this course may be eligible to apply for a lab instructor position for ED-D 101 (Learning Strategies for University Success).

ED-D 571  Units: 1.5
Advanced Assistive Technology in the Inclusive Classroom
Focuses on the research and application of a range of assistive technologies, assessment frameworks, instructional approaches and strategies, and resources to support active student engagement and participation in inclusive classrooms.
Note: Credit will be granted for only one of ED-D 571, ED-D 591 (if taken in the same topic).

ED-D 590  Units: 1.5
Directed Studies in Educational Psychology and Leadership Studies
These individual reading and study courses are designed by students in collaboration with an instructor to provide intensive study in an area of interest to the student.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units; however, no more than 3 units of credit from the same instructor will be accepted except under exceptional circumstances.

ED-D 591  Units: 1.5
Selected Topics in Education
The content of these courses varies depending upon student interests and faculty areas of expertise. Courses often focus on timely issues and topics in the field.
Note: May be taken more than once for credit in different topics.

ED-D 591A  Units: 1.5
Selected Topics Learning, Development and Instructional Sciences

ED-D 591B  Units: 1.5
Selected Topics in Counselling

ED-D 591C  Units: 1.5
Selected Topics in Leadership Studies

ED-D 597  Units: 1.5
Comprehensive Examination - Educational Psychology and Leadership Studies
A required element of all MEd programs. Typically held within one month of completion of all coursework. Examination format may be either written or oral, as decided upon by the program supervisor in consultation with the candidate. Areas of examination and examiners are established by each program area (counselling, educational psychology, special education, leadership studies).
Grading: ED-D 597

ED-D 598  Units: 3.0
Project - Educational Psychology and Leadership Studies
Evidence of independent research work in the form of a project, extended paper(s), work report, etc., as determined within the department. Planned and carried out with a project supervisor.
Grading: INP, COM, N, F.

ED-D 599  Units: 6.0
Thesis - Educational Psychology and Leadership Studies
Grading: INP, COM, N, F.

ED-D 600  Units: 1.5
Learning and Teaching in Higher Education
Explores instructional research and contemporary practices in higher education. Topics include using effective teaching strategies, developing course curriculum, and exploring various instructional models and media. Content is guided by recent research in the psychology of learning and instruction.
Note: Students who are not in the LATHE Program and wish to take a course in this area may consider ED-D 614. With permission of the department, students who have taken ENGL 502 or WRIT 509 may obtain credit for ED-D 600.
Prerequisite(s): Admission to Graduate Certificate in Learning and Teaching in Higher Education (LATHE).

ED-D 605  Units: 3.0
Educational Psychology: Apprenticeship in Teaching in Higher Education
Explores research and rhetoric associated with numerous models of instruction found frequently in post-secondary contexts such as lecture, recitation, small-group discussion and on-line learning. As each instructional model is examined, students will practice supporting instructional skills and strategies.
Prerequisite(s): Admission to Graduate Certificate in Learning and Teaching in Higher Education (LATHE). Pre- or Corequisite(s): ED-D 600 or EDCI 560.
Grading: COM, N, F.

ED-D 610  Units: 1.5
Contemporary Issues in Higher Education
Critically examines the problems and issues that dominate current thought and discussion in higher education in Canada and internationally. Topics considered will include globalization and internationalization, university governance, teaching and learning, the nature of academic work, corporatization of postsecondary institutions, credentialism, and relations between higher education and the state.
Prerequisite(s): Permission of the department.

ED-D 614  Units: 1.5
University Teaching
An extensive review of research and instructional practices at the post-secondary level. Topics include models of instruction, teaching strategies, course development principles, and assessment practices.
Prerequisite(s): Admission to a graduate program.

ED-D 615  Units: 1.5 or 3.0
Individual Apprenticeship in University Teaching
Students undertake an individualized apprenticeship experience with a sponsoring faculty member. The broad aim of the apprenticeship is to offer students guided practice in university instruction.
Note: May be taken more than once for credit in different topics with approval of the student’s supervisory committee.
Prerequisite(s): Admission to a graduate program.
Grading: COM, N, F.
<table>
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>ED-D 620</strong></td>
<td>1.5</td>
<td>Educational Psychology: Doctoral Apprenticeship in Research&lt;br&gt;Individualized opportunity for doctoral students to develop advanced research skills by apprenticing in faculty research or extra-to dissertation research. Students are expected to spend approximately 9-10 hours a week participating in research activities. The apprenticeship typically involves a range of activities including organization and training of research assistants, submission of an ethics application, management of research databases, data analysis, and preparation and submission of materials for publication and/or presentation. &lt;br&gt;Note: Students may repeat this course, but credit will be granted only once. &lt;br&gt;Prerequisite(s): Admission to a doctoral program; or permission of the department.</td>
</tr>
<tr>
<td><strong>ED-D 660</strong></td>
<td>1.5</td>
<td>Doctoral Seminar in Contemporary Issues in Educational Psychology&lt;br&gt;A seminar for doctoral students examining contemporary issues in educational psychology. Attention is also given to guidelines for scholarly and professional practice.</td>
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<tr>
<td><strong>ED-D 690</strong></td>
<td>1.5 or 3.0</td>
<td>Advanced Directed Studies in Educational Psychology&lt;br&gt;These individual reading and study courses are designed by students in collaboration with an instructor to provide intensive study in an area of interest to the student. &lt;br&gt;Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units; however, no more than 3 units from the same instructor will be accepted except under exceptional circumstances.</td>
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<tr>
<td><strong>ED-D 691</strong></td>
<td>1.5</td>
<td>Advanced Special Topics in Educational Psychology&lt;br&gt;The content of these courses varies depending upon student interests and faculty areas of expertise. Courses often focus on timely issues and topics in the field. &lt;br&gt;Note: May be taken more than once for credit in different topics.</td>
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<tr>
<td><strong>ED-D 693</strong></td>
<td>3.0</td>
<td>Doctoral Candidacy Exam in Educational Psychology&lt;br&gt;PhD students write candidacy examinations in research methodology and in their area of focus within educational psychology. The format will consist of two written papers followed by an oral examination. In the oral examination, the candidate will be examined in both research methodology and his/her area of focus. Normally, within thirty six months of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass the candidacy examination.</td>
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<tr>
<td><strong>ED-D 699</strong></td>
<td>to be determined</td>
<td>PhD Dissertation&lt;br&gt;Prerequisite(s): ED-D 693. &lt;br&gt;Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td><strong>EDCI 509</strong></td>
<td>1.5</td>
<td>Development and Implementation of the Curriculum in Art&lt;br&gt;Application of relevant theories and models to the design and development of school curricula in art. &lt;br&gt;Note: Credit will be granted for only one of EDCI 509, ED-A 558A.</td>
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<tr>
<td><strong>EDCI 510</strong></td>
<td>3.0</td>
<td>Research Issues and Studio Development in Art&lt;br&gt;Review of contemporary art education research issues; development of a teaching creed and proposal; studio exploration linked to current instructional practice. &lt;br&gt;Note: Credit will be granted for only one of EDCI 510, ED-A 570.</td>
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<tr>
<td><strong>EDCI 511</strong></td>
<td>1.5</td>
<td>Research in Drawing and Studio Development&lt;br&gt;Review of literature on the development of drawing; analysis of theory and current teaching practices; an investigation of ideas and approaches through actual engagement in drawing. &lt;br&gt;Note: Credit will be granted for only one of EDCI 511, ED-A 571.</td>
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<tr>
<td><strong>EDCI 512A</strong></td>
<td>1.5</td>
<td>Digital Arts&lt;br&gt;An extensive exploration of digital studio processes focusing on visual expression, graphics, and fine art. Working in the digital studio, students will learn to generate creative ideas, collect resources, produce artwork, and integrate digital and traditional processes using industry-standard software packages. Emphasis on the production and teaching of digital arts for creative, educational and studio environments. No previous computer experience is required. &lt;br&gt;Note: Credit will be granted for only one of EDCI 512A, EDCI 512B.</td>
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<tr>
<td><strong>EDCI 512B</strong></td>
<td>1.5</td>
<td>Digital Presentation&lt;br&gt;An extensive exploration of the tools and processes used in presenting studio media in digital formats. Students will learn how to organize existing studio materials, processes, ideas, and resources into dynamic presentation structures using still/motion visuals, text and audio. A strong focus will be given to the production formats required for final graduate presentations. &lt;br&gt;Note: Credit will be granted for only one of EDCI 512B, EDCI 512.</td>
</tr>
<tr>
<td><strong>EDCI 513</strong></td>
<td>3.0</td>
<td>Community Art Education&lt;br&gt;Issues related to community art programs that play a role in sociocultural development and raising awareness about aesthetics.</td>
</tr>
<tr>
<td><strong>EDCI 514</strong></td>
<td>1.5</td>
<td>Educational Discourses&lt;br&gt;An opportunity for engagement in the research community, advancing the development of student’s own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.</td>
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<tr>
<td><strong>EDCI 515</strong></td>
<td>1.5</td>
<td>e-Research: Harnessing and Understanding Technology in Research&lt;br&gt;A blended multi-media/research course that focuses on relevant issues involved in using information and communication technologies (ICT) and the Internet for research purposes. In addition to developing some foundational skills, students will learn about methods, techniques, as well as ethical and practical issues. &lt;br&gt;Note: Credit will be granted for only one of EDCI 515, ED-B 515.</td>
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<tr>
<td><strong>EDCI 517</strong></td>
<td>1.5</td>
<td>Reading Processes in the School Curriculum: Research and Processes&lt;br&gt;Examines and analyzes research and models of reading, and the processes of reading and reading development. &lt;br&gt;Note: Credit will be granted for only one of EDCI 517, EDCI 542A, EDCI 542, ED-B 542.</td>
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<tr>
<td><strong>EDCI 518</strong></td>
<td>1.5</td>
<td>Research in Language and Literacy: Curriculum Development&lt;br&gt;A critical analysis of theories and research related to curriculum development and implementation in language and literacy. &lt;br&gt;Note: Credit will be granted for only one of EDCI 518, EDCI 540, EDCI 540A, ED-B 540.</td>
</tr>
<tr>
<td><strong>EDCI 520</strong></td>
<td>1.5 or 3.0</td>
<td>Seminar in Contemporary Educational Issues in Philosophical Perspective&lt;br&gt;A survey of issues selected from leading contemporary thinkers and how they relate to the basic values, purposes and problems of education. &lt;br&gt;Note: Credit will be granted for only one of EDCI 520, ED-B 520.</td>
</tr>
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</table>
EDCI 521 | Units: 1.5
Formerly: EDCI 521A and EDCI 521B
Contemporary Educational Issues in Historical Perspective
A historical examination of significant educational writings, the social context in which they were written, and their influence on contemporary educational issues. Special emphasis is placed on writings that illuminate themes of educational change and that illustrate the relationship between the character of a society and the nature of its educational institutions.

Note: Credit will be granted for only one of EDCI 521, EDCI 521A, EDCI 521B, EDCI 521E, EDCI 521F.

EDCI 523 | Units: 1.5
Diverse Voices and Visions in Education
An examination of diverse educational and cultural perspectives in education and ways of knowing not usually encompassed in other courses. Students will explore how these diverse perspectives shape, challenge, and enrich established educational methodologies.

EDCI 531 | Units: 1.5
Introduction to Curriculum as Discourse
An overview of the field of curriculum studies from the early 20th century forward. Invites students to reflect on implications of curriculum as discourse within their own educational concepts and practices and to imagine new possibilities.

Note: Credit will be granted for only one of EDCI 531, EDCI 531A, EDCI 531B, EDCI 531E, EDCI 531F, EDCI 531G.

EDCI 532 | Units: 1.5
Emerging Trends and Topics in Curriculum Studies
An examination of recent publications, presentations, and conference proceedings to identify and discuss emerging trends and topics in the field of curriculum studies.

EDCI 533 | Units: 1.5
Formerly: EDCI 556 and EDCI 557
Theory and Practice in Curriculum Design and Change
Description of traditional and alternative approaches to curriculum planning and implementation in terms of origins, underlying assumptions, utility in various settings and effects. Invites students to identify and characterize their own approaches to curriculum planning and implementation.

Note: Credit will be granted for only one of EDCI 533, EDCI 533A, EDCI 533B, EDCI 533C, EDCI 533D.

EDCI 536 | Units: 1.5
Formerly: EDCI 543, half of EDCI 543A, EDCI 543B
Language Processes in the School Curriculum: Oracy
An examination of processes through which competence in listening and speaking is developed. Includes analysis of research, methods and materials relevant to oracy.

Note: Credit will be granted for only one of EDCI 536, EDCI 543, EDCI 543A, EDCI 543B.

EDCI 546 | Units: 1.5
Formerly: EDCI 546
Literacies Research
A critical review of research methodologies used in the general area of language arts. Consideration of the appropriateness of specific methodologies to research in classroom problems.

Note: Credit will be granted for only one of EDCI 546, EDCI 546A, EDCI 546B, EDCI 546C, EDCI 546D.

EDCI 548 | Units: 1.5
Development and Implementation of the Curriculum
Application of relevant theories and models to the design and development of school curricula in a specific area.

Note: Credit will be granted for only one of EDCI 548, EDCI 548A, EDCI 548B, EDCI 548C, EDCI 548D, EDCI 548E.

EDCI 549 | Units: 1.5
Gender and Pedagogy
Draws upon historical and contemporary perspectives to provide lenses for analyzing various research issues and concerns in relation to educational policy and classroom practice. Inclusion and transformation are critical elements of the concepts developed in this course. Issues of gender influencing educational policy and practices will be examined, including areas such as curriculum development, teaching strategies, selection of curricular materials, professional interactions, and selection of teaching specialty areas.

Note: Credit will be granted for only one of EDCI 549, EDCI 591 (if taken in the same topic).

EDCI 550 | Units: 1.5
Seminar: Research in Early Childhood Education
An analysis, interpretation, and evaluation of selected research in early childhood education through study of its conceptual and methodological bases.

Note: Credit will be granted for only one of EDCI 550, EDCI 550A, EDCI 550B, EDCI 550C, EDCI 550D, EDCI 550E.

Prerequisite(s):
• 1.5 units of EDCI course numbered 300 or higher; or
• permission of the department.

EDCI 551 | Units: 1.5
The Young Child in Today's Society
An exploration of topics related to young children (birth through age 9) and their education in the context of Canadian society. Addresses several major questions, including: Who are today's young children? What are the issues and challenges facing Canadian children and families? How can early childhood programs address these challenges?

Note: Credit will be granted for only one of EDCI 551, EDCI 551A, EDCI 551B, EDCI 551C.

EDCI 552 | Units: 1.5
Formerly: EDCI 552
Contemporary Trends in Early Childhood Education
An examination of perspectives that influence early childhood education in national and international contexts. Topics include: the inclusion of children's knowledge in early childhood settings; the potential role of families in early years' programming; the creation of programs that support children's holistic development; the impact of cultural values on young learners; and the commonalities and differences of global, early learning settings.

Note: Credit will be granted for only one of EDCI 552, EDCI 554.

EDCI 554 | Units: 1.5
Formerly: EDCI 554
Comparative Early Childhood Education: Curriculum, Context and Culture
Analysis and evaluation of approaches to curriculum, administration, and assessment in programs for preschool, kindergarten, and primary-aged children in cross-cultural contexts.

Note: Credit will be granted for only one of EDCI 554A, EDCI 554B, EDCI 554C.

EDCI 556 | Units: 1.5
Formerly: EDCI 549B, EDCI 549C, half of EDCI 549D
Language Processes in the School Curriculum: Writing and Representing
An examination of processes through which skills and competence in composition are developed. Includes analysis and evaluation of research, methods and materials relevant to instruction in composition.

Note: Credit will be granted for only one of EDCI 556, EDCI 556A, EDCI 556B, EDCI 556C, EDCI 556D, EDCI 556E.

EDCI 558 | Units: 1.5
Differentiated Instruction: Needs of Diverse Learners
Examines research and practice of differentiated instruction across the curriculum, with an emphasis on literacy at all levels. Investigates the philosophy and theory behind differentiated instruction and exemplary practices. Focuses on flexibility in how curriculum content, processes and representations of knowledge are designed within a differentiated model. Discussion of differentiated instructional models in relation to current trends in Canadian curriculum.

Note: Credit will be granted for only one of EDCI 558, EDCI 591 (if taken in the same topic).

EDCI 559 | Units: 1.5
Research and Practice of Learning Design
An in-depth look at the research and practice of learning design and its application to technology-enabled interactive learning environments. Students will critically examine theories and principles of learning design; explore how they can maximize the effectiveness, efficiency and appeal of learning experiences for learners; and teach for understanding.

EDCI 565 | Units: 1.5
EDUCoaching for Technology Integration
An exploration of principles and models of educational change through professional development coaching within the context of technology adoption theories. Students will actively coach or be coached during this course.
EDCI 567  
Units: 1.5  
**Interactive and Multimedia Learning Theories**  
An in-depth analysis of theories and applications of multimedia learning in interactive learning environments. Students will explore the latest research, compare, and critique current practices and emerging technologies such as touch input devices, for creating rich educational experiences.

EDCI 568  
Units: 1.5  
**Discourse on Social Media for Connected and Personalized Learning**  
Exploration of current research on communities of learning to situate discussion on connected practices for both personalized and professional learning. Critical discourse will focus on the balance of opportunities afforded by connected learning as well as issues such as cyber bullying, safety, and privacy in online environments.

EDCI 569  
Units: 1.5  
**The Distributed, Blended and Open Classroom**  
An examination of current research and models of distributed learning and the theories that drive successful learning experiences in a variety of configurations such as online, blended, multi-access, and open learning.

EDCI 570  
Units: 1.5  
Formerly: ED-E 540  
**Research in Curriculum and Instruction in the Elementary Grades**  
Review of the critical issues; analysis of significant research on curriculum development at the elementary school level.  
**Note:** Credit will be granted for only one of EDCI 570, EDCI 570A, EDCI 570B, EDCI 570C, EDCI 570D, ED-E 540.

EDCI 571  
Units: 1.5  
Formerly: ED-E 541  
**Research in Curriculum and Instruction in the Secondary Grades**  
Review of the critical issues; analysis of significant research on curriculum development at the secondary level.  
**Note:** Credit will be granted for only one of EDCI 571, EDCI 571A, EDCI 571B, EDCI 571C, EDCI 571D, EDCI 571E, EDCI 571F, ED-E 541.

EDCI 572  
Units: 1.5  
Formerly: ED-E 558  
**Development and Implementation of the Curriculum**  
Application of relevant theories and models to the design and development of school curricula in a specified area.  
**Note:** Credit will be granted for only one of EDCI 572, EDCI 572A, EDCI 572B, EDCI 572C, EDCI 572D, EDCI 572E, EDCI 572F, ED-E 558.

EDCI 574  
Units: 1.5  
**Environmental Education Perspectives**  
A multi-disciplinary approach to exploring goals for environmental and outdoor education; cultural differences in perceptions of community-environment relationships; the traditional ecological knowledge and wisdom of First Nations Peoples; current issues and trends; the research related to students’ environmental knowledge, attitudes and values; teaching strategies; and assessment techniques. Selected field trips.  
**Note:** Credit will be granted for only one of EDCI 574, ED-E 574.

EDCI 575  
Units: 1.5  
Formerly: ED-E 546  
**Global Education**  
Explores critical global issues through the strands of environment, development, peace and human rights. Pedagogical concerns vary with student interests and include values education, teaching controversial issues, and dealing with children’s despair about the future.  
**Note:** Credit will be granted for only one of EDCI 575, ED-E 546.

EDCI 576  
Units: 1.5  
**Ecology, Pedagogy, and Practice**  
Theoretical examination of discourses that may include: the Deep Ecology Movement, Systems Theory, Eco-justice, and Cognitive Science to identify and discuss key issues in a variety of disciplinary areas as these relate to pedagogy and practice.  
**Note:** Credit will be granted for only one of EDCI 576, EDCI 591.

EDCI 578  
Units: 1.5  
**Science, Technology, Society and the Environment: Implications for Teaching**  
An exploration of the nature and relationships between science, technology, environment and society towards helping learners find possibilities that ensure a continuing future for humankind. Topics include a critical examination of contemporary issues of science and technology, social responsibility and environmental stewardship. How science is experienced in the schools, and expanding the notions of technology and environment encouraging an interdisciplinary STE approach in education.

EDCI 579  
Units: 1.5  
Formerly: ED-E 545  
**Knowing and Learning in Everyday Contexts**  
Designed to look into the nature of knowing and learning in school and everyday settings and from a variety of perspectives. These perspectives include traditional information processing, Heideggerian cognitive science and artificial intelligence, anthropology, cognitive anthropology, sociology of scientific knowledge, ethnomethodology, and historical and philosophical approaches to the study of human knowing and learning. Reflects recent developments in the understanding of knowing and learning in real-world (non-laboratory) settings.  
**Note:** Credit will be granted for only one of EDCI 579, ED-E 545.

EDCI 580  
Units: 1.5  
Formerly: ED-B 580  
**Qualitative Research Methods**  
Provides a survey of a variety of qualitative methods, and opportunities for learners to develop competencies in research practices common to qualitative inquiry.  
**Note:** Credit will be granted for only one of EDCI 580, ED-B 580.

EDCI 581  
Units: 1.5  
**Research Methodologies in Education**  
An opportunity for students to become familiar with various approaches to research, especially those relevant to their inquiries with special emphasis on the intellectual, social, and cultural contexts and ethics of research.

EDCI 582  
Units: 1.5  
Formerly: ED-B 582  
**Writing as Research**  
Writing as a mode of inquiry, with particular emphasis on the practice of writing. Includes all forms of interpretive inquiry, especially narrative, phenomenological, hermeneutic and autobiographical inquiry.  
**Note:** Credit will be granted for only one of EDCI 582, ED-B 582.

EDCI 583  
Units: 1.5  
**Researching with Aboriginal Peoples: Aboriginalizing Research**  
Research from a First Nations positioning. Aboriginal methodologies, practices and protocols are discussed to illustrate the importance to Aboriginal Peoples and their communities of having control over every aspect of research projects involving them. Students are encouraged to reflect on their own research projects so that their work is ethical, reciprocal and culturally respectful.

EDCI 584  
Units: 1.5  
**Analysis of Quantitative and Mixed Methods Research**  
An introduction to the understanding, critical analysis, and evaluation of the theoretical and practical issues related to published quantitative or mixed methods research in the field of education.

EDCI 590  
Units: to be determined  
Formerly: ED-A, ED-B and ED-E 590  
**Directed Study - Curriculum and Instruction**  
Notes:  
- May be taken more than once for credit in different topics.  
- Pro Forma required.  
**Prerequisite(s):** Permission of the faculty.

EDCI 591  
Units: 1.5 or 3.0  
Formerly: ED-A, ED-B and ED-E 591  
**Selected Topics in Curriculum and Instruction**  
A variable content course. Normally restricted to course offerings and not individual study.  
**Note:** May be taken more than once for credit in different topics.

EDCI 597  
Units: 1.5  
Formerly: ED-A, ED-B and ED-E 597  
**Comprehensive Examination**  
A written and/or oral comprehensive examination, which must be passed as required for individual Master of Education programs.  
**Note:** Credit will be granted for only one of EDCI 597, ED-A 597, ED-B 597, ED-E 597.

**Grading:** INP, COM, N, F.

EDCI 598  
Units: 3.0  
Formerly: ED-A, ED-B and ED-E 598  
**Project - Curriculum and Instruction**  
**Grading:** INP, COM, N, F.
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<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</table>
| EDCI 598A   | 1.5   | Project Proposal and Literature Review  
Encourages discussion of alternate approaches to project topics as well as examine the components of a project proposal, especially the features of an effective literature review. The proposal and literature review for the MEd project must be accepted by the 598A course instructor and the student's program supervisor.  
**Note:** Students who do not complete the course requirements may register a second time for the course. Incomplete course requirements in the second term will result in withdrawal from the program. There are appeal procedures for extenuating circumstances.  
**Prerequisite(s):** Admission to a Community-based MEd program.  
**Grading:** COM, INP, N, F. |
| EDCI 598B   | 1.5   | Project  
The project proposal approved in 598A is to be completed and will include the approved literature review, an analytic and professional reflection on the contributions of the project. A project may be presented in any appropriate form - prose, performance, multimedia, or exhibition for example - but must include a written submission of moderate length. The successful completion of the project requires the approval of the course instructor and the student's program supervisor.  
**Note:** Students who have completed equivalent prerequisites may request permission to register in the course. Students who do not complete the course requirements may register a second time for the course. Incomplete course requirements in the second term will result in withdrawal from the program. There are appeal procedures for extenuating circumstances.  
**Prerequisite(s):**  
- EDCI 598A; or  
- admission to a Community-based MEd program.  
**Grading:** COM, INP, N, F. |
| EDCI 599    | 7.5   | Interdisciplinary Doctoral Seminar  
The purpose of Doctoral Seminar is to create a community of scholars in which faculty and graduate students share and support each other's current research projects.  
**Note:** May be taken more than once for credit in different topics to a maximum of 6 units.  
**Prerequisite(s):** Admission to a doctoral program. |
| EDCI 600    | 1.5   | Directed Studies - Curriculum and Instruction  
Under the direction of program supervisors, topics in the area of research interests of doctoral students will be examined, leading to the development of background material for a PhD dissertation.  
**Note:** May be taken more than once for credit in different topics.  
**Prerequisite(s):** Set by department depending upon topic.  
**Grading:** INP, COM, N, F. |
| EDCI 601    | 1.5   | Interdisciplinary Doctoral Seminar  
The purpose of Doctoral Seminar is to create a community of scholars in which faculty and graduate students share and support each other's current research projects.  
**Note:** May be taken more than once for credit in different topics to a maximum of 6 units.  
**Prerequisite(s):** Admission to a doctoral program. |
| EDCI 602    | 1.5   | Doctoral Seminar in Arts Education  
Philosophical and sociological examinations of contemporary issues in arts education. |
| EDCI 614    | 1.5   | Advanced Reading Processes: Research and Process  
Examines and research models of reading, and the processes of reading and reading development.  
**Notes:**  
- Credit will be granted for only one of EDCI 642, EDCI 642A, ED-B 642.  
- Students who have completed equivalent prerequisites may request permission to register in the course.  
**Prerequisite(s):** EDCI 542 or ED-B 542. |
| EDCI 632    | 1.5   | Emerging Trends in Curriculum Studies  
An examination of the theoretical perspective of emerging trends and topics in the field of curriculum studies as they appear in recent publications, presentations, and conference proceedings.  
**Note:** Credit will be granted for only one of EDCI 632, EDCI 532. |
| EDCI 633    | 1.5   | Discourses in Curriculum Design and Change  
Identification, analysis and critique of current discourses of curriculum development, implementation, and change found in educational practice and in theoretical literature.  
**Note:** Credit will be granted for only one of EDCI 633, EDCI 533. |
| EDCI 636    | 1.5   | Advanced Language Processes: Oracy  
An examination of processes through which competence is developed in listening and speaking. Course will include analysis of research, methods and materials relevant to oracy.  
**Note:** Credit will be granted for only one of EDCI 636, EDCI 634, EDCI 643A, ED-B 643. |
| EDCI 656    | 1.5   | Advanced Language Processes: Writing and Representing  
An examination of processes through which representational skills and competence in writing are developed. Course will include analysis of research, methods and materials relevant to instruction in composition.  
**Note:** Credit will be granted for only one of EDCI 656, EDCI 643B, EDCI 643, ED-B 643. |
| EDCI 672    | 1.5   | History and Philosophy of Math, Science, Educational Technology  
Selected moments in the history of science, mathematics and technology, and aspects of the writings of philosophers such as Bacon, Pascal, Descartes, Popper, Kuhn, Franklin, Harding, Matthews, Maturana, and Varela provide a context for understanding current issues and possibilities for reform in school science, mathematics, and educational technology. |
| EDCI 673    | 1.5   | ICT in Environmental, Mathematics, Science Instruction  
Explores the changes information and communication technologies (ICT) have made on learning and instruction in environmental, mathematics and science education. Theoretical, classroom instruction, and research implications will be considered. |
| EDCI 681    | 1.5   | Advanced Research Design  
Explores research methodologies appropriate to specific research problems, questions, and contexts. An examination of the purposes of research, the role of literature review, educational theories, and design of a research question considering the relationship between question and research method.  
**Note:** Students who have completed a master's level research methods course may request permission to register in the course.  
**Prerequisite(s):** Permission of the faculty. |
| EDCI 690    | 1.5 or 3.0 | Directed Studies - Curriculum and Instruction  
Under the direction of program supervisors, topics in the area of research interests of doctoral students will be examined, leading to the development of background material for a PhD dissertation.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Pro Forma required.  
**Prerequisite(s):** Set by department depending upon topic.  
**Grading:** INP, COM, N, F. |
| EDCI 691    | 1.5 or 3.0 | Selected Topics in Curriculum and Instruction  
Issues pertaining to students' research interests and faculty expertise will be examined.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Pro Forma required.  
**Prerequisite(s):** Set by department depending upon topic.  
**Grading:** INP, COM, N, F. |
EDCI 699  
Units: 3.0  
Formerly: ED-B 699  
PhD Dissertation - Curriculum and Instruction  
Prerequisites: EDCI 693.  
Grading: INP, COM, N, F.

**ELEC**  
**Electrical Engineering**  
Department of Electrical and Computer Engineering  
Faculty of Engineering

**ELEC 503**  
Units: 1.5  
**Engineering Design by Optimization**  
The steepest descent and Newton methods for unconstrained optimization. Golden section, quadratic, cubic and inexact line searches. Conjugate and Quasi-Newton methods. The Fletcher-Reeves algorithm. Application to the design of circuits, control systems, filters, and mechanical systems using optimization techniques. Introduction to constrained optimization. Students are required to complete one project that applies some of the optimization techniques to be studied in the course to an engineering analysis or design problem.  
**Note:** Credit will be granted for only one of ELEC 503, ELEC 403.

**ELEC 504**  
Units: 1.5  
**Random Signals**  
Review of random variables, moments and characteristic functions; random processes, noise models, stationarity, ergodicity, correlation and power spectrum, spectrum measurements; response of linear systems to random inputs, cross-spectral densities, narrow band noise; introduction to discrete time and space processes. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 504, ELEC 403.

**ELEC 509**  
Units: 1.0  
**Seminar**  
Expose Master’s students to different areas of research through seminar participation and provide a forum for the presentation of graduate student research. Required for all Master’s students every year of their program as an addition to the normal program except by departmental permission. One unit of credit shall be given upon completion.  
Grading: INP, COM, N.

**ELEC 511**  
Units: 1.5  
**Error Control Coding**  
The channel coding problem; coding approaches and characteristics; linear block codes; bounds on codes; finite fields; cyclic, BCH and Reed-Solomon codes; convolutional codes and the Viterbi algorithm; error control in data storage and transmission systems. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 405, ELEC 511.

**ELEC 512**  
Units: 1.5  
**Digital Communications**  
Source and channel descriptions. Source digitization, entropy and the rate distortion tradeoff, lossless source codes (Huffman and run length codes), optimal and adaptive quantization. Digital modulation techniques, optimal coherent receivers, performance evaluation, the incoherent case. Special topics - case studies, fiber optics, satellite systems, mobile radio systems. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 512, ELEC 450.

**ELEC 514**  
Units: 1.5  
**Design and Analysis of Computer Communication Networks**  
**Note:** Credit will be granted for only one of ELEC 514, CENG 461.

**ELEC 515**  
Units: 1.5  
**Information Theory**  
Information theory and its relationship to probability, statistics, and data compression; entropy, relative entropy and mutual information; Huffman coding, arithmetic coding and Lempel-Ziv coding; channel capacity; group codes; generator and parity check matrices; Hamming codes and bound; bounds on the dimension of a linear code; random coding bounds, code construction.

**ELEC 516**  
Units: 1.5  
**Advanced Wireless Communications**  
Statistical fading channel models, digital communications over fading channels, diversity techniques for fading mitigation, channel adaptive transmission, multicarrier modulation/OFDM, spread spectrum techniques/CDMA, MIMO systems and space-time coding.  
**Note:** Credit will be granted for only one of ELEC 516, ELEC 519A (if taken in the same topic).

**ELEC 517**  
Units: 1.5  
**Software Defined Radio**  
Software defined radio architectures. Receiver design: radio frequency, digital signal processing, software. Application to analog and digital communications, cognitive radio, dynamic spectrum access. Implementation of software radio algorithms using GNU Radio, Simulink or other platforms. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 517, ELEC 539A (if taken in the same topic).

**ELEC 519A**  
Formerly: 619A  
**Selected Topics in Digital Communications**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.

**ELEC 519B**  
Formerly: 619B  
**Selected Topics in Computer Communications**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.

**ELEC 519C**  
Formerly: 619C  
**Selected Topics in Secure Communications**  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.

**ELEC 522**  
Units: 1.5  
**Antennas and Propagation**  
Antenna and propagation fundamentals, Friis transmission formula, radar equation, Maxwell’s equations for radiation problems, antenna parameters, simple radiators, array theory, mutual coupling, wire and broadband antennas, aperture radiators, scattering and diffraction, multipath propagation and fading, antenna measurement techniques, surface-wave and ionospheric propagation, microwave and millimeter wave propagation. Students are required to complete a project.  
**Note:** Credit will be granted for only one of ELEC 522, ELEC 453.

**ELEC 524**  
Formerly: 624  
**Theory and Design of Waveguide Components**  
Modern integrated waveguide technologies, numerical analysis aspects and design strategies; mode-matching techniques; commonly used waveguides; transformers and transformer prototypes; phase shifters; power dividers; directional couplers; waveguide filters; multiplexers; polarizers; orthomode transducers; mode converters; angle diversity systems.  
**Note:** Credit will be granted for only one of ELEC 524, ELEC 624.

**ELEC 525**  
Units: 1.5  
**Advanced Photonics**  
Methods to understand optical devices. Following a basic review of electromagnetics, methods for analyzing photonic devices will be provided. Among other applications, these methods will be applied to the analysis of sensors (surface plasmon resonance), high-reflectivity and anti-reflection coatings, Bragg gratings, and semiconductor lasers.

**ELEC 526**  
Formerly: 623  
**Advanced Optical Systems**  
Overview of the basic technologies and system design principles for modern optical communications. Component fundamentals, including optical fiber, lasers, transmitters, photodetectors, receivers, passive components, optical amplifiers. Optical modulation, demodulation, wavelength multiplexing techniques. Applications to wide-area and access networks, microwave photonics. System impairments related to noise, fiber dispersion, nonlinearity. Students work in groups to design a national-scale broadband system, combining primary course elements and commercial software.  
**Note:** Credit will be granted for only one of ELEC 526, ELEC 623.
ELEC 529A  Units: 1.5  
Formerly: 629  
Selected Topics in Microwaves, Millimeter Waves and Optical Engineering  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 534  Units: 1.5  
Applications of Digital Signal Processing Techniques  
Note: Credit will be granted for only one of ELEC 534, ELEC 459.

ELEC 535  Units: 1.5  
Data Analysis and Pattern Recognition  
Statistical data analysis and random processes, ergodicity and stationarity, Bayesian decisions procedures, feature extraction and selection, parametric and non-parametric pattern classification and clustering techniques. Applications to big data, data science, and computer security problems. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 535, ELEC 485.

ELEC 536  Units: 1.5  
Computer Vision  
Overview of the main concepts and methods in computer vision; geometry and physics of imaging, as related to image formation and image acquisition; low-level methods of image analysis, such as filtering, edge detection, feature detection, and segmentation; methods for extracting and representing three-dimensional scene information, motion analysis and algorithms for video understanding. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 536, CENG 421.

ELEC 539A  Units: 1.5  
Formerly: 639A  
Selected Topics in Digital Signal Processing  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 539B  Units: 1.5  
Formerly: 639B  
Selected Topics in Image Processing  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 539C  Units: 1.5  
Formerly: 679  
Selected Topics in Underwater Acoustic Systems  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 543  Units: 1.5  
Design of Digital and VLSI Systems  
Advanced combinational and sequential logic design. Optimization of finite state machines; timing methodologies and synchronization issues. Hardware description languages (HDL): structural and behavioural descriptions, simulations and testbenches, coding styles, design with HDL and FPGA implementation. Design for test: testing concepts, scan-based design and built-in self-test (BIST). Design for high speed: timing analysis, pipelining and retiming. Design for low power: sources of power dissipation, design transformations. Students will be required to complete a project.  
Note: Credit will be granted for only one of ELEC 543, CENG 441.

ELEC 545  Units: 1.5  
Nanotechnology  
Nanoscale materials and devices. Techniques and tools of nanostructure fabrication and characterization. Properties of low-dimensional materials. Semiconductor nanostructures, metallic nanoparticles, carbon nanotubes, organic molecules, quantum dots. Applications including nanoelectronics and molecular devices, biotechnology, nanoscale computation, nanomechanical devices and nanophotonics. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 545, ELEC 420.

ELEC 546  Units: 1.5  
Formerly: 642  
Mapping DSP Algorithms onto Processor Arrays  
Note: Credit will be granted for only one of ELEC 546, ELEC 642.

ELEC 547  Units: 1.5  
Electronic Devices  
Study of the operation of bipolar and field-effect devices in VLSI design. Study of photonic and opto-electronic devices used in transmission, modulation, demodulation and receivers. Principles, construction and design of lasers and their applications. Study of display devices, thin-film devices, imaging devices, transducers and micromachines and their interfacing. Sensor arrays and related system design. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 547, ELEC 412.

ELEC 548  Units: 1.5  
Cyber-System Security  
Introduction to abstract algebra and finite field arithmetic. Hardware attacks and mitigation techniques. Hardware trojans and hardware trojan detection techniques. Trusted design in FPGAs. Security in embedded systems. Design for hardware trust. Security and testing. Crypto-processors and design for security. Students will be required to complete a project.  
Note: Credit will be granted for only one of ELEC 548, CENG 448.

ELEC 549A  Units: 1.5  
Formerly: 649B  
Selected Topics in Electronics  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 549B  Units: 1.5  
Selected Topics in VLSI Design  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 553  Units: 1.5  
Introduction to Parallel and Cluster Computing  
Overview of massively parallel and cluster computers. Processing models (shared memory versus message passing). Processes and threads. Standard algorithms utilizing parallelism. Matrix and vector operations. N-body problems, collective communications. Parallel application environments MPI and OpenMP. Includes significant exposure to parallel applications including developing and coding of sample parallel codes. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 553, CENG 453.

ELEC 559A  Units: 1.5  
Formerly: 659A  
Selected Topics in Robotics  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.

ELEC 559B  Units: 1.5  
Formerly: 659B  
Selected Topics in Automatic Control  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
• Variable content course.
ELEC 564 Units: 1.5  
**Neural Networks and Their Implementation**  
Biological inspiration, historical background, learning in neural nets (backpropagation, hebbian, etc.), single- and multi-layer networks, associative memories, classification and clustering models, recurrent networks. Neural network technology, implementation software and hardware technologies, algorithm definitions, computational requirements, solution methods, parallel processing hardware. VLSI and optical implementations of neural networks.

ELEC 567 Units: 1.5  
**Advanced Network Security**  
Presents, from a practical perspective, underlying principles and techniques of network security. Students will be exposed to ethical hacking, and penetration testing. Various protection methods, used in practice to detect and respond to malicious network attacks, will be presented. Students will also learn how to implement successful security policies and defense mechanisms and strategies, with a particular focus on firewalls, intrusion detection and response, virtual private networks, and biometrics technologies.

ELEC 568 Units: 1.5 Hours: 3-1.5  
**System-on-Chip Engineering for Signal Processing**  
Design and System-on-Chip (SOC) implementation for signal processing applications. SOC design and testing methodologies, Platform-based design, Intellectual Property (IP) reuse, and built-in self-test. Controlling power consumption in SOC implementations. SOC multi-technology integration of analog and digital electronics, sensors and MEMS. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 568, ELEC 466.

ELEC 569A Units: 1.5  
Formerly: 669  
**Selected Topics in Computer Engineering**  
Notes:  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.

ELEC 570 Units: 1.5  
**Computer Forensics Methodologies**  
Digital forensics notions and techniques used in the investigation of cybercrimes. Legal awareness of computer security and forensics, evidentiary process techniques, computer forensics methodologies with an emphasis on computer incident response and Information Technology (IT) systems' protection. Ethics, rules of evidence, effective communications, search and seizure relative to privacy legislation. Threats, how they can be detected, and controls to reduce the likelihood of their occurrence.  
Prerequisite(s): ELEC 567.

ELEC 571 Units: 1.5  
**Underwater Acoustic Systems**  

ELEC 572 Units: 1.5  
**Security, Privacy, and Data Analytics**  
Explores the underlying theoretical foundations of information security and privacy issues from an engineering perspective. Applications of information-theoretic concepts, techniques, and methods to the problem of quantifying achieved levels of security and privacy in larger-scale systems in the presence of adversaries. Students are required to complete a project.  
Prerequisite(s): ELEC 567.

ELEC 573 Units: 1.5  
Formerly: 603  
**Advanced Engineering Design by Optimization**  
Notes:  
- Credit will be granted for only one of ELEC 573, ELEC 603.  
- Students who have completed equivalent prerequisites may request permission to register in the course.

ELEC 574 Units: 1.5  
**Practice of Information Security and Privacy**  
Aims to present a holistic view of various security engineering topics through practical case studies. Topics include enterprise security architecture, security threat and risk assessment, education and awareness, monitoring, investigation and forensics, application security, media handling and intellectual property, privacy, physical and environmental security, and business continuity planning. Also introduces information security-related certification and relevant professional associations. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 574, SENG 460.

ELEC 581 Units: 1.5  
**Power Electronics**  
Characteristics of power semiconductor switching devices, e.g., silicon controlled rectifiers, bipolar and MOS power transistors, insulated gate bipolar transistors, gate-turn-off thyristors. Basic principles of phase controlled converters, dc to dc choppers, dc to ac inverters (square wave and pulse-width modulated), switching power supplies, resonant converters. Applications to communication and computer power supplies, electric drives, induction heating, etc.

ELEC 583 Units: 1.5  
**Digital Video Processing**  
Note: Credit will be granted for only one of ELEC 583, ELEC 483.

ELEC 584 Units: 1.5  
**Dynamics and Control of Switched Mode Power Supplies**  
Introduction to switch mode power supplies. Detailed analysis of non-isolated converters (Buck, Boost, Buck-boost, Cuk, etc) and isolated converters (Flyback, Forward, Push-pull, Half bridge, Full bridge, Current Source converters, etc). State space averaging technique to model converters. Design of multi-loop controllers (inner current loop and outer voltage loop). Introduction to PWM switch model as an alternative to state space averaging technique. Students will need to complete a project.  
Note: Credit will be granted for only one of ELEC 584, ELEC 461, ELEC 689 (if taken in the same topic).

ELEC 585 Units: 1.5  
**Motor Drive Dynamics**  
Note: Credit will be granted for only one of ELEC 585, ELEC 462, ELEC 689 (if taken in the same topic).

ELEC 586 Units: 1.5  
**Multiresolution Signal and Geometry Processing With C++**  
Multirate signal processing, upsampling, downsampling, sampling rate conversion, polyphase techniques, multirate filter banks, multiresolution signal representations, wavelets, digital geometry processing, polygon meshes, subdivision surfaces/wavelets, efficient multiresolution signal processing. Applications in data compression, computer graphics/animation, geometric modeling, communications, and signal processing. C++ programming language, libraries such as OpenGL and CGAL. Students are required to complete a project.  
Note: Credit will be granted for only one of ELEC 586, ELEC 486.

ELEC 589A Units: 1.5  
Formerly: 689  
**Selected Topics in Power Electronics**  
Notes:  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Variable content course.  
Prerequisite(s): Permission of the department.
### ELEC 590 - Directed Study

Graduate course in the Electrical Engineering program administered by the Faculty of Graduate Studies. A wide range of topics will be available.

**Notes:**
- May be taken more than once for credit in different topics.
- Prerequisite(s): Pro Forma required.

### ELEC 591 - Professional Foundation


Note: This course will be offered by the Engineering, Computer Science/Math Co-op and Career Services.

**Prerequisite(s):** Admission to MENG program in Telecommunications and Information Security.

### ELEC 592A - Professional Career Development I


**Note:** Credit will be granted for only one of ELEC 592A, ELEC 592.

**Prerequisite(s):** Admission to MENG program in Telecommunications and Information Security.

### ELEC 592B - Professional Career Development II


**Note:** Credit will be granted for only one of ELEC 592B, ELEC 592.

**Prerequisite(s):** Admission to MENG program in Telecommunications and Information Security.

### ELEC 598 - MEng Project

**Units:** 2.0

**Grading:** INP, COM, N, F.

### ELEC 599 - MSc Thesis

**Units:** 12.0

**Grading:** INP, COM, N, F.

### ELEC 609 - Seminar

Expose PhD students to different areas of research through seminar participation and provide a forum for the presentation of graduate student research. Required for all Doctoral students every year of their program as an addition to the normal program except by departmental permission. One unit of credit shall be given upon completion.

**Grading:** INP, COM, N, F.

### ELEC 621 - Numerical Techniques in Electromagnetics


**Note:** Students who have completed equivalent prerequisites may request permission to register in the course.

**Prerequisite(s):**
- One of ELEC 521, ELEC 522, ELEC 524, ELEC 525; or
- permission of the department.

### ELEC 693 - PhD Candidacy Examination

The PhD Candidacy Examination consists of an oral examination. This examination should be taken and passed not later than three years from initial PhD registration. Required of all PhD students every term of their program until the oral examination is passed.

**Corequisite(s):** ELEC 699

**Grading:** INP, COM, N, F.

### ELEC 699 - PhD Dissertation

**Units:** 30.0-36.0

**Pre- or Corequisite(s):** ELEC 693

**Grading:** INP, COM, N, F.

### ENGL 500 - Textual Studies and Methods of Research

Advanced training in research skills, textual studies, disciplinary issues, and professional life. Covers bibliography (analytical, descriptive, and enumerative), methods of research, appropriate forms of citation and documentation, and the dissemination of research.

**Note:** Compulsory for all graduate students, except those who can show equivalent previous credit.

### ENGL 502 - Teaching Literature and Composition

A preparation for teaching English literature and composition at universities and colleges. Includes: 1) a seminar and 2) a practicum in which students acquire practical experience in classrooms both at the University of Victoria and Camosun College. Covers a range of theoretical issues relating to teaching and learning as cultural activities such as: class, race and gender in the classroom, the politics, power dynamics and ethics of pedagogy, the influence of theory on pedagogical practice.

**Note:** Credit will be granted for only one of ENGL 507, ENGL 590 (if taken in the same topic).

### ENGL 505 - Studies in Literary Theory: Area Course

**Units:** 1.5

### ENGL 506 - Studies in Literary Theory: Special Topic

**Units:** 1.5

### ENGL 507 - Digital Literary Studies: History and Principles

Surveys and explores intellectual traditions and emergent concerns associated with computing in literary studies. Topics may include material relating to literary digital representation, analysis, communication, and creation, and involve theoretical considerations and pragmatic approaches.

**Note:** Credit will be granted for only one of ENGL 507, ENGL 590 (if taken in the same topic).

### ENGL 508 - Digital Literary Studies: Special Topic

**Units:** 1.5

### ENGL 509 - Digital Literary Studies: DHSI Proseminar

A directed studies course in an area of the digital humanities, to be combined with curriculum offered by the Digital Humanities Summer Institute as with HUMA 491 (see www.dhsi.org).

**Note:** May be taken more than once for credit in different topics.
An introduction to interdisciplinary study in the literatures of the West Coast. Primary areas of investigation include: Borders and Regions; Historiographies; Pacific Diasporas, Migrations, and Nations; Identity and Place. Compulsory for students in the Literatures of the West Coast Concentration.

ENGL 583 Units: 1.5
Studies in the Literature of the West Coast

ENGL 585 Units: 1.5
Studies in Canadian Literature: Area Course

ENGL 586 Units: 1.5
Studies in Canadian Literature: Special Topic

ENGL 590 Units: 1.5
Directed Reading

ENGL 598 Units: 3.0-4.5
Master's Essay or Project
Students are required to complete a Master's Essay or Project and a final oral examination based on that essay or project. It should not exceed 10,000 words (or the equivalent in digital, editorial, or bibliographical components), plus notes and bibliography. This essay or project will normally be a revised and extended version of a paper or project prepared for one of the student's courses.
Note: Students entering the program effective September 2009, and students doing a concentration in Literatures of the West Coast, will complete a Master's Essay or Project (not to exceed 10,000 words) worth 4.5 units. All other students who entered the program prior to September 2009 will complete a Master's Essay (not to exceed 6,500 words) worth 3 units.
Grading: INP, COM, N, F.

ENGL 599 Units: 7.5
MA Traditional or Alternative Thesis
Grading: INP, COM, N, F.

ENGL 693 Units: 6.0
 Candidacy Examination
Notes:
- Credit will be granted for only one of ENGL 693, ENGL 698.
- Students are required to pass two exams (Major Field and Focused Field) within 24 months of registration as a doctoral candidate, and before registering in the Dissertation (ENGL 699).
Grading: INP, COM, N, F.

ENGL 699 Units: 18.0-33.0
PhD Dissertation
Prerequisite(s): ENGL 693.
Grading: INP, COM, N, F.
ENTD

Entrepreneurship Diploma
Peter B. Gustavson School of Business

ENTD 590  Units: 3.0
Entrepreneurship Practicum and Directed Studies Seminar
Provides a practical opportunity to apply all student entrepreneurial knowledge and skills from the four courses that constitute the Graduate Certificate in Entrepreneurship. Students will implement a business plan for a new venture or an existing company. Through journals, reports, discussions and faculty mentoring, students will conduct both personal and situational analysis in the entrepreneurial environment in which they launch and operate their new business or new value creation project.

Prerequisite(s):
- All of ENTC 510, ENTC 520, ENTC 530, ENTC 540; and
- admission to Graduate Diploma program in Entrepreneurship.

EOS

Earth and Ocean Sciences
School of Earth and Ocean Sciences
Faculty of Science

EOS 503  Units: 1.5
Global Biogeochemical Cycles
Tracks the fate of organic matter from its formation (primary production) through its transformation and destruction during transport, depositional, and diagenetic remineralization processes. Global carbon, nitrogen, phosphorus, and sulphur cycles are discussed. Emphasis is placed on describing the fluxes of nutrients and other major compounds within soils, and the sedimentary and water columns, and across their interface.

EOS 504  Units: 1.5 or 3.0
Selected Topics in Geochmistry
Topics will be selected from the fields of solid earth, organic, marine, atmospheric and planetary geosciences, and biogeochemistry. Examples include geochemical tracers in oceanography and climate, ocean biogeochemical processes, environmental geochemistry, trace element and isotope geochemistry, hydrodynamics, and high-temperature geochemistry. Note: May repeat with a different content (offered as EOS 504A, 504B, 504C, 504D).

EOS 508  Units: 1.5
Marine Geology
A seminar course covering modern processes of marine geology, including depositional processes and diagenesis of marine sediments. Examines a range of depositional environments: fjord and coastal, shelf, slope, and oceanic; with consideration of the data obtained from DSDP and ODP drilling.

EOS 510  Units: 1.5
Plate Tectonics: the Geological Record
An examination of the processes of plate tectonics as revealed by the geological record, including Precambrian evolution of continents; rifting and passive margins; convergent margins and orogens; plate motions through time.

EOS 511  Units: 1.5
Plate Tectonic Processes
An overview of plate tectonic regimes with emphasis on physical processes and geophysical aspects related to the evolution of the Earth’s plate system. Organized primarily as seminars and discussions, supplemented by special lectures by faculty and adjuncts.

EOS 513  Units: 1.5
Advanced Igneous and Metamorphic Petrology
A seminar style course focusing on advanced topics in igneous and metamorphic petrology and how the tools of petrology can be used for geodynamic reconstructions.

EOS 516  Units: 1.5
Formerly: EOS 516A
Ocean Acoustics
An introduction to the ocean as an acoustic medium, sound sources in the ocean, sound propagation in deep and shallow water, reflection and transmission processes at ocean boundaries, and ambient noise. Particular focuses can include acoustic signal processing, numerical propagation modeling, source localization, and ocean acoustic inversion. Note: Credit will be granted for only one of EOS 516, EOS 516A.

EOS 518  Units: 1.5 or 3.0
Selected Topics in Earth, Ocean and Atmospheric Sciences
This course examines selected research topic(s) from the fields of geology, oceanography, and/or atmospheric science. Course content will vary depending on faculty availability and interests. Note: May repeat with a different content (offered as EOS 518A, 518B, 518C, 518D).

EOS 519  Units: 1.5
Selected Topics in Geophysics
Examples of topics include geodynamics or continuum mechanics with geological applications, time series analysis with geophysical applications, seismic data processing, well log analysis, environmental and engineering geophysics, and geophysics of the continental crust. Note: May repeat with a different content (offered as EOS 519A, 519B, 519C, 519D).

EOS 523  Units: 1.5
Seismology
Theoretical and practical aspects of seismic wave propagation, earthquake seismology, and processing and interpretation of reflection and refraction data.

EOS 525  Units: 1.5
Research Frontiers in Earth and Ocean Science
This interdisciplinary Earth and Ocean Sciences course examines, in detail, global topics that are current, significant and which require input and integration across diverse disciplines. The specific topics change annually and the subject is team-taught by several SEOS/UVic faculty members.

EOS 526  Units: 1.5
Geophysical Inverse Theory
Inverse theory and its applications in Earth and Ocean Sciences. Topics include non-uniqueness, general linear least-squares, singular-value decomposition, regularization, linearization, global inversion, Bayesian inversion, and Markov-chain Monte Carlo methods. Applications will be drawn from the research literature and include topics such as inversion of seismic, acoustic and geo-electromagnetic data, tomography and matched-field inversion.

EOS 531  Units: 1.5
Physical Oceanography
Physical properties of sea water, equation of state, gravitational stability, large-scale ocean currents, meridional distribution of salinity and temperature, surface heat budgets, water masses, estuary flows.

EOS 538  Units: 1.5
Aqueous Geochemistry and the Environment
Major aspects of the global water cycle, sources, sinks of chemical elements present in aquatic systems, weathering reactions, solution geochemistry of oxides and anhydrous environments in natural aquatic systems (rainwaters, ground waters, rivers, lakes, estuaries and oceans). Other topics include the application of natural and anthropogenic tracers to geochemical problems with aquatic systems. Note: Credit will be granted for only one of EOS 538, EOS 425.

EOS 550  Units: 1.5
The Climate System
Studies of the Earth’s climate require an understanding of the intimate links between the hydrosphere, atmosphere, cryosphere and biosphere. Basic theories of the dynamics of ocean and atmosphere. The physics and biogeochemistry of coupled models are examined with emphasis on simple intuition-building mathematical models as well as discussion of large computer models.

EOS 551  Units: 1.5
Introductory Dynamic Meteorology
An introduction to the dynamics and thermodynamics of rotating atmospheres. Topics include: equations of motion, circulation theorems, geostrophy and quasigeostrophy, boundary layer dynamics, waves in the atmosphere, barotropic and baroclinic instabilities, and the general circulation of the atmosphere.

EOS 562  Units: 1.5
Mathematical Tools for Earth, Ocean and Atmospheric Sciences
Selected topics to provide training in mathematical techniques and tools used in ocean and earth systems data analysis and numerical modeling. Examples of topics are time-series analysis, statistical prediction and analysis, and numerical finite-difference, finite-element and spectral modeling techniques. Note: May repeated with different content (offered as MATH 563A, 563B, 563C, 563D).

EOS 580  Units: 1.0 to 3.0
Directed Studies
Designed to enable students to pursue individual interests. Note: May be taken more than once for credit in different topics.
### EOS 599 - EPHE 580

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Prerequisite(s)</th>
<th>Note</th>
<th>Credit for Only One of EPHE 562, PE 563, PE 574, PE 577A, PE 579.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPHE 563</td>
<td>1.5</td>
<td>Formerly: PE 563</td>
<td>Community Leisure Service Development</td>
<td>Exploration of the nature and function of leisure service development as a community based function. Focus on the development and use of other social service organizational models. Note: Credit will be granted for only one of EPHE 563, PE 562.</td>
</tr>
<tr>
<td>EPHE 570</td>
<td>1.5</td>
<td>Formerly: PE 570</td>
<td>Skill Acquisition in Physical Education and Sport</td>
<td>A review of learning theories and principles as they pertain to the acquisition and retention of motor skills; the neural mechanisms involved in the learning and control of motor patterns; information processing in human performance; detailed study of research on memory, attention, retrieval systems, and movement control. Note: Credit will be granted for only one of EPHE 570, PE 572.</td>
</tr>
<tr>
<td>EPHE 572</td>
<td>1.5</td>
<td>Formerly: PE 572</td>
<td>Physiology in Physical Education and Sport</td>
<td>The study of physiological basis for sport performance and fitness. The assessment of physiological status and the rationale for the prescription of exercise programs. Note: Credit will be granted for only one of EPHE 572, PE 572.</td>
</tr>
<tr>
<td>EPHE 573</td>
<td>3.0</td>
<td>Formerly: PE 573</td>
<td>Research Methods</td>
<td>An overview of the qualitative and quantitative research approaches specific to the various disciplinary areas in the School of Exercise Science, Physical and Health Education. Underlying assumptions of both qualitative and quantitative research are discussed and the respective research processes are reviewed. Other topics include: the role of the researcher, selecting and developing a research problem; reviewing the literature; developing research hypotheses; issues in measurement; data collection issues, writing research proposals, research ethics, and communicating the results of research. Note: Credit will be granted for only one of EPHE 573, PE 573.</td>
</tr>
<tr>
<td>EPHE 574</td>
<td>1.5</td>
<td>Formerly: PE 574</td>
<td>Administration of Physical Education, Recreation and Sport</td>
<td>After presenting a theoretical base for administrative and organizational theories, a link will be made to specific situations in the fields of physical education, recreation and sport. Note: Credit will be granted for only one of EPHE 574, PE 574.</td>
</tr>
<tr>
<td>EPHE 575</td>
<td>1.5</td>
<td>Formerly: PE 575</td>
<td>Applied Sport Psychology</td>
<td>Provides students with a further understanding of concepts and principles underlying the field of sport psychology. Provides a basis for the use of mental training techniques such as imagery, self-talk, feedback, and focusing to improve sport performance and experiences. Note: Credit will be granted for only one of EPHE 575, PE 575.</td>
</tr>
<tr>
<td>EPHE 576</td>
<td>1.5</td>
<td>Formerly: PE 577A or PE 577</td>
<td>Teaching and Coaching Effectiveness in Physical Education and Sport</td>
<td>A review of current models of effective teaching and coaching, observation and coaching systems; analysis of teaching and coaching behaviours; a review of current research. Note: Credit will be granted for only one of EPHE 576, PE 576.</td>
</tr>
<tr>
<td>EPHE 577</td>
<td>1.5</td>
<td>Formerly: PE 577B or PE 579</td>
<td>Research Methods and Techniques in Coaching Studies</td>
<td>The development of research skills required to interpret the literature related to coaching and sport performance and develop a project proposal as part of the requirements for the degree. Notes: • Credit will be granted for only one of EPHE 577, PE 577, PE 577A. • Taught in summer only. Prerequisite(s): Admission to MEd program in Coaching Studies.</td>
</tr>
<tr>
<td>EPHE 578</td>
<td>1.5</td>
<td>Formerly: PE 578</td>
<td>Biomechanics</td>
<td>A study of athletic performance by way of the laws of physics and mechanics. Topics include: A review of the fundamental laws of physics and mechanics. A critical analysis of selected sport skills and techniques. Note: Not open to students with credit in PE 578.</td>
</tr>
<tr>
<td>EPHE 579</td>
<td>1.5</td>
<td>Formerly: PE 577B or PE 579</td>
<td>Current Issues in Coaching Studies</td>
<td>Identification and selection of issues in coaching and sport for presentation, discussion and resolution. As leaders in sport, students will consider issues from both a content perspective and in the context of beliefs and values. Note: Credit will be granted for only one of EPHE 579, PE 577B, PE 579.</td>
</tr>
<tr>
<td>EPHE 580</td>
<td>1.5</td>
<td>Formerly: PE 580</td>
<td>Physiological Issues in Physical Activity and Health</td>
<td>Selected issues and research examining the physiological responses and adaptations to exercise, especially as they relate to performance and/or health. Note: Credit will be granted for only one of EPHE 580, PE 580.</td>
</tr>
</tbody>
</table>
EPHE 581 - Units: 1.5
Psychological Issues in Physical Activity and Health
Examines selected current psychological issues affecting individual and group involvement in the different forms of physical activity and how these interact with performance and health from childhood to the senior years. Research in the field will be examined to assist understanding of current beliefs and practices.

Note: Credit will be granted for only one of EPHE 581, PE 581.

EPHE 582 - Units: 1.5
Formerly: PE 582
Neuroscience in Physical Activity and Health
A seminar on issues and research in neuroscience related to motor control across the lifespan and in typical and atypical populations.

Note: Credit will be granted for only one of EPHE 582, PE 582.

EPHE 583 - Units: 1.5
Formerly: PE 583
Issues in Health Promotion and Wellness
Issues, research, and values in health promotion and wellness related to physical activity. Topics may include community-based research in education, health, recreation and allied social service settings; social determinants of health and physical activity; and theory and practice of programs and policies affecting health, wellness and physical activity.

Note: Credit will be granted for only one of EPHE 583, PE 583.

EPHE 584 - Units: 1.5
Formerly: PE 584
Pedagogical Issues in Physical Activity and Health
Current pedagogical research that influences national and provincial physical activity policies, school-based physical education programs and community-based physical activity programs.

Note: Credit will be granted for only one of EPHE 584, PE 584.

EPHE 585 - Units: 1.5
Formerly: PE 585
Qualitative Research Genres Applied to Education, Health and Society
Examines issues surrounding the development of research representations that inform issues in education, health and society. A core component of the course will be to develop, gather data and report on a community-based inquiry project. Qualitative genres based on different modes of inquiry will be explored and applied in a student developed inquiry project.

Note: Credit will be granted for only one of EPHE 585, PE 585.

EPHE 590 - Units: to be determined
Directed Study
Notes:
May be taken more than once for credit in different topics.
Pro Forma required.
Prerequisite(s): Permission of the school.

EPHE 591 - Units: 1.5 or 3.0
Selected Topics in Exercise Science, Physical and Health Education
A variable content course.

Notes:
May be taken more than once for credit in different topics.
Pro Forma required.

EPHE 597 - Units: 1.5
Comprehensive Examination - Exercise Science, Physical and Health Education
Comprehensive examination which must be passed as required for individual Master of Education programs within the Faculty of Education.

Note: Credit will be granted for only one of EPHE 597, PE 597.

Grading: INP, COM, N, F.

EPHE 598 - Units: 3.0 - 4.5
Project - Exercise Science, Physical and Health Education
Not open to students with credit in PE 598.

Grading: INP, COM, N, F.

EPHE 599 - Units: to be determined
Formerly: PE 599
Thesis - Exercise Science, Physical and Health Education
Not open to students with credit in PE 599.

Grading: INP, COM, N, F.

EPHE 673 - Units: 3.0
Doctoral Seminar
Doctoral students will become engaged in the research community, advance the development of their own capacity for research, and gain a deeper understanding and appreciation of multiple approaches to the study of physical activity. Topics include: current research in Exercise Science, Physical & Health Education, critical issues in research, the need for knowledge translation and dissemination, and the critical examination of students' emerging research questions.

EPHE 690 - Units: 1.5 or 3.0
Directed Studies
Research topics will be pursued at the doctoral level under the direction of one or more faculty members.

Notes:
May be taken more than once for credit in different topics to a maximum of 6 units.
Pro Forma required.

EPHE 693 - Units: 3.0
Candidacy Exam - Kinesiology
Grading: INP, COM, N, F.

EPHE 699 - Units: 18.0
PhD Dissertation - Kinesiology
Prerequisite(s): EPHE 693.

Grading: INP, COM, N, F.

EP 581 - Units: 1.5
Psychological Issues in Physical Activity and Health
Examines selected current psychological issues affecting individual and group involvement in the different forms of physical activity and how these interact with performance and health from childhood to the senior years. Research in the field will be examined to assist understanding of current beliefs and practices.

Note: Credit will be granted for only one of EPHE 581, PE 581.

EP 582 - Units: 1.5
Formerly: PE 582
Neuroscience in Physical Activity and Health
A seminar on issues and research in neuroscience related to motor control across the lifespan and in typical and atypical populations.

Note: Credit will be granted for only one of EPHE 582, PE 582.

EP 583 - Units: 1.5
Formerly: PE 583
Issues in Health Promotion and Wellness
Issues, research, and values in health promotion and wellness related to physical activity. Topics may include community-based research in education, health, recreation and allied social service settings; social determinants of health and physical activity; and theory and practice of programs and policies affecting health, wellness and physical activity.

Note: Credit will be granted for only one of EPHE 583, PE 583.

EP 584 - Units: 1.5
Formerly: PE 584
Pedagogical Issues in Physical Activity and Health
Current pedagogical research that influences national and provincial physical activity policies, school-based physical education programs and community-based physical activity programs.

Note: Credit will be granted for only one of EPHE 584, PE 584.

EP 585 - Units: 1.5
Formerly: PE 585
Qualitative Research Genres Applied to Education, Health and Society
Examines issues surrounding the development of research representations that inform issues in education, health and society. A core component of the course will be to develop, gather data and report on a community-based inquiry project. Qualitative genres based on different modes of inquiry will be explored and applied in a student developed inquiry project.

Note: Credit will be granted for only one of EPHE 585, PE 585.

EP 590 - Units: to be determined
Directed Study
Notes:
May be taken more than once for credit in different topics.
Pro Forma required.
Prerequisite(s): Permission of the school.

EP 591 - Units: 1.5 or 3.0
Selected Topics in Exercise Science, Physical and Health Education
A variable content course.

Notes:
May be taken more than once for credit in different topics.
Pro Forma required.

EP 597 - Units: 1.5
Comprehensive Examination - Exercise Science, Physical and Health Education
Comprehensive examination which must be passed as required for individual Master of Education programs within the Faculty of Education.

Note: Credit will be granted for only one of EPHE 597, PE 597.

Grading: INP, COM, N, F.

EP 598 - Units: 3.0 - 4.5
Project - Exercise Science, Physical and Health Education
Not open to students with credit in PE 598.

Grading: INP, COM, N, F.

EP 599 - Units: to be determined
Formerly: PE 599
Thesis - Exercise Science, Physical and Health Education
Not open to students with credit in PE 599.

Grading: INP, COM, N, F.

EP 673 - Units: 3.0
Doctoral Seminar
Doctoral students will become engaged in the research community, advance the development of their own capacity for research, and gain a deeper understanding and appreciation of multiple approaches to the study of physical activity. Topics include: current research in Exercise Science, Physical & Health Education, critical issues in research, the need for knowledge translation and dissemination, and the critical examination of students' emerging research questions.

EP 690 - Units: 1.5 or 3.0
Directed Studies
Research topics will be pursued at the doctoral level under the direction of one or more faculty members.

Notes:
May be taken more than once for credit in different topics to a maximum of 6 units.
Pro Forma required.

EP 693 - Units: 3.0
Candidacy Exam - Kinesiology
Grading: INP, COM, N, F.

EP 699 - Units: 18.0
PhD Dissertation - Kinesiology
Prerequisite(s): EPHE 693.

Grading: INP, COM, N, F.

Environmental Studies
School of Environmental Studies
Faculty of Social Sciences

ES 500 - Units: 1.5
Perspectives on Environmental Theories, Methods and Skills I
An examination of contemporary theories, methods and skills that support environmental studies research. Weekly seminars will be preceded by a 3-day field camp in late August/early September (additional cost for field camp).

Note: Required core course.

Prerequisite(s): Admission to a graduate program in Environmental Studies.

ES 501 - Units: 1.5
Perspectives on Environmental Theories, Methods and Skills II
Builds on the foundation laid in ES 500, and continues to explore theories, methods and skills appropriate to each student’s research program. A retreat is typically scheduled in mid-March (additional cost for field retreat).

Note: Required core course.

Prerequisite(s): Admission to a graduate program in Environmental Studies.

ES 503 - Units: 3.0
MA/MSc Research Colloquium
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year.

Note: Required core course.

Grading: INP, COM, N, F.

ES 570 - Units: 1.5
Field Study
Supervised research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.

ES 580 - Units: 1.5
Seminar in Political Ecology
Flexible topics course offered in a seminar format.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 581 - Units: 1.5
Seminar in Ethnoecology
Flexible topics course offered in a seminar format.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ES 582 - Units: 1.5
Seminar in Ecological Restoration
Flexible topics course offered in a seminar format.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.
ES 590  
**Directed Studies**  
Individual studies under the direct supervision of a faculty member. The content and evaluation must be approved by the School.

Units: 1.5

ES 593  
**Thesis Proposal Preparation**  
Students will work individually with their supervisor (or co-supervisors) and supervisory committee to develop a thesis proposal. An oral defense of the proposal shall take place no later than September 30th of the student's second year of full-time study or third year of part-time study. An annual research showcase will provide an opportunity for students to present their work in a formal setting. Credit shall be granted upon acceptance of the proposal with revisions (as necessary).

Note: Required core course.

Grading: INP, COM, N, F.

Units: 1.5

ES 599  
**MA, MSc Thesis**  
Grading: INP, COM, N, F.

Units: 7.5

ES 600  
**Advanced Perspectives on Environmental Theories, Methods and Skills I**  
An advanced examination of contemporary theory and research methods at the forefront of environmental studies research. Emphasis will be given to the intersection of scientific, humanistic, and traditional knowledge. A 3-day field camp will precede weekly seminars in late August/early September (additional cost for field camp).

Note: Required core course.

Students with credit in ES 500 may be required to substitute ES 600 with another appropriate graduate course at the discretion of the student's PhD committee and graduate advisor.

Units: 1.5

ES 601  
**Advanced Perspectives on Environmental Theories, Methods and Skills II**  
Takes a deep approach to different research methods, including qualitative and quantitative approaches, their strengths and weaknesses, rationales for their application, and how they can be combined in interdisciplinary research at the highest levels. PhD students will develop effective written, oral and graphical communication skills and an understanding of the range of ways for gaining reliable knowledge.

Note: Required core course.

Students with credit in ES 501 may be required to substitute ES 601 with another appropriate graduate course at the discretion of the student's PhD committee and graduate adviser.

Units: 1.5

ES 590 - FORB 570

ES 603  
**PhD Research Colloquium**  
The Graduate Colloquium meets weekly from September to April. Papers are presented by graduate students, faculty, and visiting scholars. The colloquium exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of environmental research. Attendance and participation in the colloquium is strongly encouraged throughout the degree program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research.

Note: Required core course.

Grading: INP, COM, N, F.

Units: 3.0

ES 670  
**Field Study**  
Supervised field research or organized projects related to environmental problems, supplemented by directed individual study. A formal report is required.

Units: 1.5

ES 680  
**Seminar in Political Ecology**  
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

Units: 1.5

ES 681  
**Seminar in Ethnology**  
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

Units: 1.5

ES 682  
**Seminar in Ecological Restoration**  
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

Units: 1.5

ES 690  
**Directed Studies**  
Individual studies under the direct supervision of a faculty member. The content and methods of assessment must be approved by the School.

Units: 1.5

ES 693  
**PhD Candidacy Examination**  
PhD students will prepare a comprehensive reading list, a dissertation proposal, and two major papers (on topics relevant to the PhD research field), and will sit for an oral examination related to the reading list.

Grading: INP, COM, N, F.

Units: 3.0

ES 699  
**PhD Dissertation**  
Grading: INP, COM, N, F.

Units: 21.0-30.0

FORB

**Forest Biology**

**Department of Biology**

**Faculty of Science**

FORB 515  
**Myology**  

Notes:

- Credit will be granted for only one of FORB 515, BIOL 415C.
- A combined undergraduate and graduate course. Please contact instructor for more information.

Units: 1.5

FORB 527  
**Advanced Plant Biochemistry and Biochemical Ecology**  
See BIOL 458. An additional research paper or presentation is required.

Units: 1.5

FORB 538  
**Nutrient Cycling and Prokaryotes**  
An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis; design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes.

Notes:

- Credit will be granted for only one of FORB 538, BIOL 438, BIOL 538.
- A combined undergraduate and graduate course. Please contact instructor for more information.

Units: 1.5

FORB 549  
**Individual Study in Forest Biology**  
Notes:

- May be taken more than once for credit in different topics.
- Pro Forma required.

Units: 1.5

FORB 560  
**Forest Biology Seminar**  
Student and guest seminars on selected topics in forest biology and forest biotechnology and regeneration. Required of all graduate students in forest biology every year of their degree program (except by departmental permission) but will not count as part of their minimum graduate course requirement.

Grading: INP, COM, N, F.

Units: 1.5

FORB 570  
**Advanced Topics in Forest Biology**  
A series of lectures and seminars examining subjects of current interest that focus on the adaptations of trees and their interaction with the forest environment.

Notes:

- May be taken more than once for credit in different topics.
- Pro Forma required.

Units: 1.5
FRAN

French
Faculty of Humanities

FRAN 500 Units: 1.5
Formerly: FREN 500
Introduction to Bibliography and Research Methods
A review of the use of bibliographical tools, forms of citation and documentation. Instruction in the preparation of materials for publication. Weekly presentations by various faculty members demonstrating the application of varied research methodologies.
Notes:
• Credit will be granted for only one of FRAN 500, FREN 500.
• Compulsory for all first-year graduate students.

FRAN 502 Units: 1.5
Formerly: FREN 502
Studies in Applied Linguistics
Notes:
• Credit will be granted for only one of FRAN 502, FREN 502 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 503 Units: 1.5
Formerly: FREN 503
Studies in French Linguistics
Notes:
• Credit will be granted for only one of FRAN 503, FREN 503 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 504 Units: 1.5
Formerly: FREN 504
Studies in Culture and Society
Notes:
• Credit will be granted for only one of FRAN 504, FREN 504 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 505 Units: 1.5
Formerly: FREN 505
Studies in Literary Theory and Criticism
Notes:
• Credit will be granted for only one of FRAN 505, FREN 505 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 506 Units: 1.5
Studies in French Literature and Culture
Notes:
• Credit will be granted for only one of FRAN 506, FREN 506 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 515 Units: 1.5
Formerly: FREN 515
Studies in Quebec or French-Canadian Literatures
Notes:
• Credit will be granted for only one of FRAN 515, FREN 515 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 517 Units: 1.5
Formerly: FREN 517
Studies in Francophone African or Caribbean Literatures
Notes:
• Credit will be granted for only one of FRAN 517, FREN 517, FREN 518 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 524 Units: 1.5
Formerly: FREN 524
Studies in Transmediation
Notes:
• Credit will be granted for only one of FRAN 524, FREN 524 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 525 Units: 1.5
Formerly: FREN 525
Studies in Translation
Notes:
• Credit will be granted for only one of FRAN 525, FREN 525 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Variable content course.

FRAN 580 Units: 1.5
Formerly: FREN 580
Special Topics
An examination of topics in an emerging field or one not covered in regular offerings.
Notes:
• Credit will be granted for only one of FRAN 580, FREN 580 (if taken in the same topic).
• May be taken more than once for credit in different topics.

FRAN 590 Units: 1.5 or 3.0
Formerly: FREN 590
Directed Studies
A course designed to enable students to pursue individual interests.
Notes:
• Credit will be granted for only one of FRAN 590, FREN 590 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Pro Forma required.

GEOG

Geography
Faculty of Social Sciences

GEOG 500A Units: 1.5
Formerly: part of 500
Geographical Research Approaches
Examines the diverse approaches to geographical research. Students will participate in weekly seminar discussions and develop a context paper that reviews the geographical literature in their research area. Students are also expected to attend the departmental lecture series as part of their course participation.
Notes:
• Credit will be granted for only one of GEOG 500A, GEOG 500 (if taken in the same topic).
• Required core course for all students.

GEOG 500B Units: 1.5
Formerly: part of 500
Research Design in Geography
Examines key strategies of research design and professional development in Geography. Students will participate in weekly seminar discussions and develop a master's research proposal or doctoral scope document that advances their primary research concentration. Students are also expected to attend the departmental lecture series as part of their course participation.
Notes:
• Credit will be granted for only one of GEOG 500B, GEOG 500 (if taken in the same topic).
• Required core course for all students.
GEOG 518  
**Units:** 1.5  
**Advanced Spatial Analysis and Spatial Statistics**  
An opportunity to gain theoretical and applied experience in spatial statistics and advanced geographical analysis. Topics include: point pattern analysis, areal data analysis and spatial autocorrelation, and geostatistics (i.e., variograms and kriging). Labs and a final project are designed to provide students with hands on experience applying theory to a range of data sets and to a data set selected by the student.  
**Note:** Students who have equivalent GIS experience may request permission to register in the course.  
Master's Program students are required to take one of GEOG 518, GEOG 523, GEOG 524.  
**Prerequisite(s):**  
- GEOG 328 and GEOG 329; or  
- permission of the department.

GEOG 520  
**Units:** 1.5  
**Introductory GIS for Graduate Research**  
Provides Geographic Information Systems (GIS) training for graduate students using GIS as a research tool. Topics include: GIS data types and representation, map projections, importing and exporting spatial data, data integration, attribute and spatial queries. Students completing this course will acquire the skills needed to conduct their own research using GIS.

GEOG 523  
**Units:** 1.5  
**Qualitative Methods in Human Geography**  
This course will explore a range of theoretical and methodological approaches in qualitative analysis as it applies to human geography. Students expect to gain expertise in understanding epistemological orientations of objectivism, constructionism and interpretivism. Identification of a range of traditional and innovative methodologies that students may consider for research projects such as: ethnography, phenomenology, discourse analysis, etc. Common interview strategies and data collection and analysis methods and approaches will be explored.  
**Note:** Masters students are required to take one of GEOG 518, GEOG 523, GEOG 524 or another 'methods' based course on recommendation of the supervisory committee as approved by the Graduate Advisor.

GEOG 524  
**Units:** 1.5  
**Advanced Quantitative Methods**  
Examines the use and interpretation of selected multivariate statistics.  
**Note:** Master's Program students are required to take one of GEOG 518, GEOG 523, GEOG 524.  
**Prerequisite(s):** 1.5 units of 200-level STAT course.

GEOG 536  
**Units:** 1.5  
**Advanced Seminar in Human Geography**  
An advanced overview of theoretical approaches and major research paradigms in contemporary human geography.

GEOG 537  
**Units:** 1.5  
**Advanced Seminar in Physical Geography**  
Selected research topics in biogeography, climatology, hydrology, geomorphology and soil science. Course content will vary annually, depending on graduate and faculty research interests. Seminars, faculty and guest lecturers and individual research projects will be utilized.  
**Note:** Credit will be granted for only one of GEOG 537, GEOG 525.

GEOG 538  
**Units:** 1.5  
**Advanced Seminar in Geomatics**  
Identifies and reviews knowledge and influential thought that have shaped and advanced the science of geomatics and associated technology throughout time. Students are introduced to the contemporary knowledge in geomatics, areas of application, unresolved questions and the present and future research agenda. Includes presentations by guest lecturers, readings and literature reviews.

GEOG 539  
**Units:** 1.5  
**Advanced Seminar in Resource Management**  
A seminar dealing with resources management areas currently (or recently) being researched by members of the department. Topics will include: problem formulation, conceptual/literature background, fieldwork/data issues, analytical approaches and results/interpretation.  
**Note:** Credit will be granted for only one of GEOG 539, GEOG 552.

GEOG 546  
**Units:** 1.5  
**Advanced Topics in Human Geography**  
A special topics seminar in human and social geography. Topics vary by instructor.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Not offered on a regular basis.

GEOG 547  
**Units:** 1.5  
**Advanced Topics in Physical Geography**  
An examination of contemporary theoretical and/or applied research subjects in physical geography.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Not offered on a regular basis.

GEOG 548  
**Units:** 1.5  
**Advanced Topics in Geomatics**  
An examination of contemporary theoretical and/or applied research subjects in geomatics.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Not offered on a regular basis.

GEOG 549  
**Units:** 1.5  
**Advanced Topics in Resource Management**  
A seminar dealing with conceptual and research design issues involved with a project or problem area in resource management of interest to a faculty member.  
**Notes:**  
- May be taken more than once for credit in different topics.  
- Not offered on a regular basis.

GEOG 590  
**Units:** 1.5  
**Directed Studies in Geography**  
**Note:** MA, MSc and PhD students may only take one GEOG 590 course as part of their minimum program requirements. If they wish to take additional GEOG 590 courses these can be added to their minimum course load. Individual titles will be assigned to each numbered section of the course arranged by supervisory committees.

GEOG 591  
**Units:** 1.5  
**Advanced Topics in Geography**  
Various advanced special topics courses spanning the discipline of Geography.  
**Note:** Master's and Doctoral students may take only one GEOG 591 toward their minimum course requirements but may take additional courses in different topics beyond their minimum load on the advice of their supervisory committee.

GEOG 599  
**Units:** to be determined  
**MA, MSc Thesis**  
**Grading:** INP, COM, N, F.

GEOG 693  
**Units:** 3.0  
**Candidacy Examination**  
By eighteen months of registration as a provisional doctoral student, a student must register for and eventually pass a candidacy examination.  
The candidacy exam format includes two take home essays (max. 30 pages each) and an oral exam (max. 2 hours). Essay 1 will focus on the development of thought in the candidate's area of Geography (e.g., Physical, Human, Geomatics, or Resources) with an emphasis on linkages to the broader discipline. Essay 2 will focus on the candidate's research area. An oral examination will follow within 2 to 3 weeks after the completion of Essay 2.  
**Grading:** INP, COM, N, F.

GMST 501  
**Units:** 1.5  
**Germanic Studies**  
**Department of Germanic and Slavic Studies**  
**Faculty of Humanities**  
**Also:** SLST 501  
**Formerly:** GER 501  
**Introduction to the Disciplines of Germanic and Slavic Studies**  
An introduction to the research specialties that make up Germanic and Slavic Studies: literary and cultural studies, film studies, cultural history and second language acquisition. May include sessions on how to write a research grant proposal, do sophisticated library research, prepare a bibliography and write a thesis proposal.  
**Note:** Credit will be granted for only one of GMST 501, GER 501, SLST 501.

GMST 502  
**Units:** 1.5  
**Hours:** 3-0  
**Also:** SLST 502  
**Theory and Practice**  
Introduces students to the theories and methodologies that animate the disciplines of Germanic and Slavic studies and may include topics such as professional skills, pedagogy and thesis writing.  
**Note:** Credit will be granted for only one of GMST 502, SLST 502.
GMST 503 Units: 1.5
Also: SLST 503
Teaching in the Disciplines of Germanic and Slavic Studies
A practice-based introduction to course design, teaching strategies, methodologies and assessment tools in the teaching areas of Germanic and Slavic Studies.
Note: Credit will be granted for only one of GMST 503, SLST 503.

GMST 505 Units: 1.5
Advanced German Language Study
Research topics may include German morphology, phonetics, lexicology and language acquisition.

GMST 509 Units: 1.5
Also: SLST 509
Special Topics Field School
Exploration of cultural studies topics in European, German-speaking or Slavic countries. Promotes intercultural and experiential learning through joint workshops with European students and field research working at relevant cultural sites and with relevant artefacts. Topics vary.
Note: May be taken more than once for credit in different topics.

GMST 510 Units: 1.5
Formerly: GER 510
Studies in Medieval Literature
Note: Credit will be granted for only one of GMST 510, GER 510.

GMST 511 Units: 1.5
Studies in Film
A critical analysis and study of films of the 20th and 21st century by German-speaking filmmakers.

GMST 520 Units: 1.5
Formerly: GER 520
17th-Century Cultural Studies
Note: Credit will be granted for only one of GMST 520, GER 520.

GMST 521 Units: 1.5
Studies in Germanic Literatures and Cultures
Examination of literary works and cultural processes in Austria, Germany and/or Switzerland.

GMST 530 Units: 1.5
Formerly: GER 530
18th-Century Cultural Studies
Note: Credit will be granted for only one of GMST 530, GER 530.

GMST 531 Units: 1.5
Studies in Germanic Cultural History
A cultural studies approach to texts, films, performances, media and material objects and spaces in German-speaking societies.

GMST 540 Units: 1.5
Formerly: GER 540
19th-Century Cultural Studies
Note: Credit will be granted for only one of GMST 540, GER 540.

GMST 550 Units: 1.5
Formerly: GER 550
20th-Century Cultural Studies I
Note: Credit will be granted for only one of GMST 550, GER 550.

GMST 551 Units: 1.5
Formerly: GER 551
20th-Century Cultural Studies II
Note: Credit will be granted for only one of GMST 551, GER 551.

GMST 561 Units: 1.5
Transnational Cultural Studies
Examines contemporary texts and visual productions by migrant and immigrant authors, filmmakers and performance artists in Germany, Austria and Switzerland. Topics may include minority literature and film, hybridity, diasporic and borderland writing.
Note: Credit will be granted for only one of GMST 561, GMST 550 (if taken in Sep-Dec 2013), GMST 560, ENGL 503 (if taken as section A05 in Jan-Apr 2010 or Sep-Dec 2013), GER 550 (if taken in Jan-Apr 2010).

GMST 565 Units: 1.5
Adorno, Benjamin and Frankfurt School Critical Theory
Examines Frankfurt School Critical Theory through the cultural context of Weimar modernism through the fascist period to Germany in the 1960s. Juxtaposes the theory with relevant examples from media, film, literature, avant-garde and popular music.
Note: Credit will be granted for only one of GMST 565, GMST 465.

GMST 570 Units: 1.5
Also: SLST 570
Studies in New Media in Second Language Acquisition
Critical examination of the current research on teaching a foreign language. Focus on learning and teaching outside of the language environment, foreign language learning theories, teaching methodologies and practices.
Note: Credit will be granted for only one of GMST 570, SLST 570.

GMST 580 Units: 1.5
Also: HSTR 450
The Holocaust
Examines the origins, progression, central characters and legacies of the Nazi genocide. Focuses on Jewish experiences of Nazi terror and investigates how Nazi racial policy targeted other social and ethnic groups. Considers the post-1945 representation of the Holocaust in film, museum exhibits and memorals.
Note: Credit will be granted for only one of GMST 580, HSTR 450, HIST 387, HIST 389 (if taken in the same topic).

GMST 583 Units: 1.5
Teaching About the Holocaust
Introduces teaching approaches, methodologies and scholarly discourses in Holocaust Education. Analyzes a broad range of primary and secondary sources (oral testimonies, literature, film, mixed media art, photography and graphic novels), and discusses how they can be used in various educational settings both in Europe and North America.

GMST 584 Units: 1.5
Hours: 3.0
Holocaust Testimony and Archival Practice
Working with actual testimony from the USC Shoah Foundation, explores theoretical and practical aspects of indexing and conceptualizing Holocaust narratives and testimony.
Note: Credit will be granted for only one of GMST 584, GER 584.

GMST 585 Units: 1.5
Holocaust and Memory Studies
Explores issues of memory from the perspective of both gender and genre. Examination of issues of memory and post-memory, aspects of “truth” and positionality in memoirs, letters, diaries and documentaries, as well as the familiarization with the Holocaust and WWII as a site of cultural memory.
Note: Credit will be granted for only one of GMST 585, ENGL 503 (if taken as section A04 in Sep-Dec 2010), GER 550 (if taken as section A01 in Sep-Dec 2010 or Sep-Dec 2012).

GMST 587 Units: 1.5
Practice in Holocaust Studies
An individually designed creative project, internship, or archival research paper based on a hands-on approach to Holocaust Studies.

GMST 589 Units: 1.5
I-witness Field School
Analysis of the ways in which the Holocaust is memorialized in Central Europe. One week of coursework at UVic, followed by three weeks in Central Europe. Promotes intercultural learning through a variety of activities including joint workshops with European students and visits to memorial sites, museums and monuments of the Holocaust.

GMST 590 Units: 1.5 or 3.0
Formerly: GER 590
Directed Studies I
Notes:
• Credit will be granted for only one of GMST 590, GER 590.
• Pro Forma required.

GMST 591 Units: 1.5 or 3.0
Directed Studies II
Formerly: GER 591
Notes:
• Credit will be granted for only one of GMST 591, GER 591.
• Pro Forma required.

GMST 598 Units: 4.5
Research Paper or Project
A major research paper under the guidance of a supervisor and committee member. Students can also opt to submit a visual arts project, a performance-based production, or a creative writing project.

GMST 599 Units: 6.0-9.0
Formerly: GER 599
Thesis
Note: Credit will be granted for only one of GMST 599, GER 599.
Grading: INP, COM, N, F.
## GRS 500 - GS 504
### Greek and Roman Studies
**Department of Greek and Roman Studies**
**Faculty of Humanities**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>GRS 500</td>
<td>1.5</td>
<td>Pro-seminar in Research Methods and Practices (GS 500)</td>
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<tr>
<td>GRS 501</td>
<td>3.0</td>
<td>Greek Literature</td>
</tr>
</tbody>
</table>
| GRS 502     | 3.0   | Formerly: S41  
Greek History |
| GRS 503     | 3.0   | Latin Literature |
| GRS 504     | 3.0   | Formerly: S42  
Roman History |
| GRS 505     | 3.0   | Ancient Art and Archaeology |
| GRS 506     | 3.0   | Ancient Philosophy |
| GRS 590     | 1.5-3.0 | Formerly: CLAS 590  
Directed Individual Study |
| GRS 599     | 6.0-9.0 | Formerly: CLAS 599  
MA Thesis |

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 4.5 units.
- Pr. Forma req'd

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<tr>
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<tr>
<td>GRS 601A</td>
<td>1.5</td>
<td>Readings in Classical Literature (Greek)</td>
</tr>
<tr>
<td>GRS 601B</td>
<td>1.5</td>
<td>Readings in Classical Literature (Latin)</td>
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<td>Readings in Ancient History (Greek)</td>
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<tr>
<td>GRS 603</td>
<td>1.5</td>
<td>Reading in Classical Archaeology</td>
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<tr>
<td>GRS 605</td>
<td>1.5</td>
<td>Archaeological Methods &amp; Theory</td>
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<tr>
<td>GRS 611</td>
<td>3.0</td>
<td>Seminar in Classical Literature</td>
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<tr>
<td>GRS 612</td>
<td>3.0</td>
<td>Seminar in Ancient History</td>
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<tr>
<td>GRS 613</td>
<td>3.0</td>
<td>Seminar in Classical Archaeology</td>
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<tr>
<td>GRS 621</td>
<td>3.0</td>
<td>Topical Field in Classical Literature</td>
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<tr>
<td>GRS 622</td>
<td>3.0</td>
<td>Topical Field in Ancient History</td>
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<tr>
<td>GRS 623</td>
<td>3.0</td>
<td>Topical Field in Classical Archaeology</td>
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<tr>
<td>GRS 693</td>
<td>3.0</td>
<td>Candidacy Exam</td>
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<tr>
<td>GRS 699</td>
<td>18.0</td>
<td>PhD Dissertation</td>
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**Grading:** INP, COM, N, F.

## GS 500 - GS 504
### Graduate Studies by Special Arrangement
**Faculty of Graduate Studies**

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<tbody>
<tr>
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<td>1.5 or 3.0</td>
<td>Special Topics</td>
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</tbody>
</table>

**Notes:**
- May be taken more than once for credit in different topics.
- Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
- Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval.
- Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

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<td>1.5 or 3.0</td>
<td>Interdisciplinary Topics</td>
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</table>

**Courses may be offered between academic departments through the Faculty of Graduate Studies.**

**Notes:**
- May be taken more than once for credit in different topics.
- At least one of the offering departments must have a regular graduate program.
- Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
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<tbody>
<tr>
<td>GS 502</td>
<td>to be determined</td>
<td>Approved Exchange</td>
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</table>

**University of Victoria students attending courses under approved exchange agreements are required to register in this course to maintain their UVic registration status.**

**Prerequisite(s): Permission of the faculty.**

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<td>Canadian Visiting Research Internship</td>
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**Research Internship for students in research activities under the supervision of University of Victoria faculty as part of a regular graduate degree program at their home university.**

**Prerequisite(s): Permission of the faculty.**

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<td>Special Topics</td>
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**Notes:**
- May be taken more than once for credit in different topics.
- Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
- Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval.
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**Courses may be offered between academic departments through the Faculty of Graduate Studies.**

**Notes:**
- May be taken more than once for credit in different topics.
- At least one of the offering departments must have a regular graduate program.
- Students must seek prior approval from their supervisory committee and graduate adviser for inclusion of this course in their graduate program, although they will be permitted to register in it as "extra" to their program.
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**University of Victoria students attending courses under approved exchange agreements are required to register in this course to maintain their UVic registration status.**

**Prerequisite(s): Permission of the faculty.**

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**Prerequisite(s): Permission of the faculty.**

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**Research Internship for students in research activities under the supervision of University of Victoria faculty as part of a regular graduate degree program at their home university.**

**Prerequisite(s): Permission of the faculty.**
GS 505
Units: 1.5
Multi-Disciplinary Research Internship
Courses may be offered between academic units through the Faculty of Graduate Studies. This multi-disciplinary course provides supervised opportunities for students to work on applied research projects in collaboration with community organizations. Research questions and project topics posed by the community partners allow students to make a difference by addressing issues of concern in our society. Students will meet weekly as a group with the course instructor to discuss topics in civically-engaged research. Students will also meet individually with a supervisor from the community partner to plan and conduct a research project.

Notes:
- May be taken more than once for credit in different topics.
- Students must seek prior approval from their supervisory committee and graduate advisor for inclusion of this course in their graduate program, although they will be permitted to register in it as “extra” to their program.
- Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Dean of Graduate Studies for final approval.
- Proposal forms and detailed instructions are available through the Faculty of Graduate Studies.

GS 601
Units: 0.0
Jointly Supervised Individual PhD (Study At Partner Institution)
Jointly Supervised Individual PhD (JSIP) students attending courses at approved partner institution(s) may be registered in this course to maintain their UVIC registration status.

Prerequisite(s): Admission to Jointly Supervised Individual PhD program.

Grading: INP, COM, N, F.

HINF
Health Information Science
School of Health Information Science
Faculty of Human and Social Development

HINF 501
Units: 1.5
Database Design
Addresses the issues facing a database designer in the development of database applications appropriate for health data of various kinds. The content includes the elements of conceptual, implementation and physical database design to support health information systems.

Note: Credit will be granted for only one of HINF 501, HINF 591 (if taken in the same topic).

HINF 503
Units: 1.5
Research Methods in Health Informatics
Examines a variety of study designs used in health informatics and outcomes research. These include experimental designs, observational and predictive studies, and qualitative inquiries. For each study design, appropriate analytical approaches and use of related software will be covered.

HINF 511
Units: 1.5
Clinical Decision Support and Information Systems
Examines clinical information systems (CIS), and clinical decision support (CDS) tools that will help them make informed decisions within their organization and participate in strategic planning activities. Includes: description and evaluation of CIS and CDS, effectiveness of CIS and CDS interventions, policies affecting CIS and CDS deployments, and health information standards pertinent to CDS initiatives.

HINF 516
Units: 1.5
Telehealth, m-Health and Pervasive Health Technology
Reviews historical context of telehealth, m-health and pervasive health technologies and current use. Explores current applications and innovations in telehealth, m-health and pervasive health technologies with an emphasis on program evaluation.

HINF 520
Units: 1.5
Public Health Informatics
Provides a discussion of new trends and applications in public health informatics. Topics include: data requirements, public health surveillance systems and regional and national health information reporting systems. Linking public health information through electronic health records will be considered. Design of information systems used by consumers and Internet-based public health information systems will be discussed. Future directions and the roles of health professionals and health informaticians in public health informatics will be presented.

HINF 530
Units: 1.5
Evidence-Based Health Informatics
Understanding evidence in health informatics is critical to advancing the field. Students will be introduced to varying methods of examining research evidence in health informatics. More specifically, students will learn about differing methods for analyzing, understanding and summarizing evidence such as systematic reviews, meta analyses, meta-narrative reviews, ethnographic reviews, scoping reviews and other methods. Students may wish to explore differing topics within the context of their research interests.

Note: Credit will be granted for only one of HINF 530, HINF 591 (if taken in the same topic).

HINF 531
Units: 1.5
Healthcare Information Security and Privacy
An advanced review of security, privacy and confidentiality of healthcare information systems. Students will learn about healthcare information regulation, information risk decision making, cybersecurity and privacy management and methods for protecting digital health information. The course will include policy related, technical and legal aspects of healthcare information security and privacy.

HINF 535
Units: 1.5
Health Information Standards
The study of health information standards being deployed and used in Canada and elsewhere. The standards to be examined include data, messaging and terminology standards such as meta-data schemas, HL7v2.X, HL7v3, HL7-CDARx, CCR, CCD, DICOM, ICD10, LOINC, SNOMED CT, archetypes and nursing terminologies. Topics include: the nature of standards, their historical evolution and lifecycles for standards from development and distribution to maintenance. Emphasis will be on both the strategic relevance of and practical skills in working with standards.

Note: Credit will be granted for only one of HINF 535, HINF 591 (if taken in the same topic).

HINF 536
Units: 1.5
Controlled Terminology Standards
Examines the adoption and management of controlled terminologies in health care organizations. In terminology adoption it covers the planning, design, implementation, use, support and evaluation of terminologies in health IT applications. Terminology management covers the development, publishing, distribution and maintenance of terminology content, services and tools as organizational assets. Examples of terminologies to be covered include SNOMED CT, ICD-10-CA/CCI, LOINC, NDC/PDP/ATCC/RxNorm and nursing terminologies.

Prerequisite(s): HINF 535.

HINF 537
Units: 1.5
Health Information Exchange Standards
Explores the appropriate use of controlled terminologies in the adoption of health information exchange (HIE) standards in health care organizations. Covers the entire standards lifecycles in planning, development, implementation, use, maintenance and evaluation of HIE standards, resources and tools. Examples of HIE standards to be covered include HL7, CDA, FHIR, DICOM, templates, IHE integration profiles, clinical information models and openEHR.

Prerequisite(s): HINF 535.

HINF 550
Units: 1.5
Health Information Systems Design

HINF 551
Units: 1.5
Electronic Health Record
Describes the EHR initiatives underway in Canada and around the world. Assesses the compatibility of selected provincial initiatives with the federal level EHR intentions. Compares Canadian EHR experiences with those in the United States and other parts of the world. Identifies the issues and challenges to the wide spread introduction of EHRs across the Canadian health care system.
HINF 552 Units: 1.5
Evaluation of e-Health
Practical insights and understanding of an evaluation process for e-health initiatives. Includes assessing the effectiveness of e-health programs, evaluation design, data collection and analysis, as well as recommendations to assist decision-makers.

HINF 560 Units: 1.5
Patient Safety and Quality in Health Informatics
Presents how health information technologies, methods, approaches and techniques can improve the quality and safety of citizen care from hospital through to the home and community. Covers how health technologies and the processes used to design, develop, implement and maintain them ensure ongoing systems safety. Challenges and issues in developing healthcare information systems that reduce errors and do not inadvertently introduce new errors will be discussed.

Note: Credit will be granted for only one of HINF 560, HINF 591 (if taken in the same topic).

HINF 561 Units: 1.5
Project Management in Health Informatics
An introduction to the essentials of project management and the project life cycle. Students will also cover information technology management and change management knowledge areas as related to healthcare information technology project management. Course topics include project lifecycle management, and all project processes including: project charter, network diagramming, scope management, cost management, risk management, issue management, change management, scheduling and schedule management.

HINF 562 Units: 1.5
Procurement in Health Informatics
An introduction to the procurement process in health informatics. Covers key decision making aspects in the analysis and selection of health information systems. An important goal is to have students appreciate the dynamics and compromises which take place when a health care authority/facility selects information technology to primarily support its work practices.

HINF 570 Units: 1.5
Epidemiology and Public Health Informatics
Examines the principle and methods of epidemiology. Focuses on the design, implementation and execution of epidemiological analyses using health information applications applied to health services planning, policy formulation, disease outbreak management and population health assessment. Covers integration of multiple data sources for aggregate analysis. Includes an introduction to public health informatics.

HINF 571 Units: 1.5
Health Systems Data Analysis
Examines the major health system databases and how, with record linkage, they can be analyzed to create pictures of system components for strategic planning, ongoing program management, monitoring and evaluation. By working with real data and real problems, students will learn basic tools and methods of health system data analysis.

HINF 572 Units: 1.5
Health Informatics: An Overview
An overview of current developments, issues and challenges in the emerging field of health informatics. Historical development of the field will be covered. Addresses basic foundations of health informatics, including the field’s theoretical and methodological underpinnings. Considers a range of emerging applications in health informatics as well as approaches to understanding and evaluating these innovations.

HINF 573 Units: 1.5
Applied Biostatistics
A computer laboratory course primarily designed to provide practical experience in running SPSS software, interpreting output and presenting findings in Figures and Tables, suitable for publications or dissertations. Topics include: understanding statistics, data management and cleaning, recode and compute statements, scale development (Cronbach’s alpha), t-tests, chi-square analyses, correlation and logistic regression. The skills learned are those commonly used in quantitative research for health and social sciences.

HINF 574 Units: 1.5
Modelling and Simulation in Healthcare
Examines a range of systems modeling tools and methodologies for dealing with complex health care systems. Uses systems thinking as a means of tackling health care domain problems where it involves interaction of many professionals across large complex organization structure. Includes qualitative and quantitative model building.

Note: Credit will be granted for only one of HINF 574, HINF 591 (if taken in the same topic).

HINF 575 Units: 1.5
Human Factors in Healthcare
Introduces a framework for considering human factors in health informatics. Includes study of human-computer interaction in the design of a range of health informatics applications, user analysis, workflow modelling, consideration of methods of evaluating system usability and socio-technical aspects of successful healthcare system design. In addition, approaches to the design of systems that are safe and that reduce human error in healthcare will be emphasized.

HINF 580 Units: 1.5
Health Informatics Graduate Seminar
Key themes, issues and trends in Health Informatics. Consists of presentations by faculty and students on different Health Informatics subject areas.

HINF 590 Units: 1.5
Directed Studies in Health Informatics
An opportunity to pursue directed readings or a project under the supervision of a faculty member. Students may take this course up to a maximum of two times throughout the program.

Note: A student’s supervisor can instruct only one directed studies course.

HINF 591 Units: 1.5
Topics in Health Informatics
Advanced topics in various areas of health informatics. Topics vary depending on faculty interests and availability. Students may take this course more than once.

HINF 597 Units: 1.5
Field Project in Health Informatics
The student is required to carry out an independent field project within his/her field of specialization under the supervision of a faculty member.

HINF 598 Units: 3.0
Research Project
The student is required to conduct a major research project in health informatics under the supervision of a faculty member.

Grading: INP, COM, N, F.

HINF 599 Units: 6.0
Health Informatics Thesis
The thesis provides the student with the opportunity of conducting original research and interpretation of those results in Health Informatics.

Grading: INP, COM, N, F.

HINF 602 Units: 1.5
Theories in Health Informatics
Advanced course on scientific theories relevant to health informatics. Faculty will assign key readings from health informatics, information systems, computer science and related disciplines. Students will demonstrate the principles of theory and conceptual framework development for use in research; present critical appraisals of conceptual models and theoretical frameworks used in existing research and apply them to health informatics; and may identify an appropriate theory or conceptual model to incorporate into their subsequent dissertation research.

HINF 603 Units: 1.5
Methods in Health Informatics
Advanced course on methods that are relevant to health informatics. Faculty will assign key readings drawn from health informatics, information systems, computer science and related disciplines. Students are expected to present and critique the papers and to discuss their relevance to the health informatics discipline. Through this course students may select a method for incorporation in their dissertation research.

HINF 680 Units: 1.5
Health Informatics PhD Seminar
Key themes, issues, and trends in Health Informatics. Consists of presentations by faculty and students on different Health Informatics subject areas.

HINF 693 Units: 3.0
Candidacy Exam
Students enroll in 693 for the duration of their preparations for their candidacy examinations. This begins at the time a student first enrolls in the PhD program and continues until candidacy requirements have been completed, normally at the end of first year of program.

Grading: INP, COM, N, F.

HINF 699 Units: 30.0
Dissertation
Prerequisite(s): HINF 693.
Grading: INP, COM, N, F.
Human and Social Development
Interdisciplinary Courses
Faculty of Human and Social Development

HSD 580
Units: 1.5 or 3.0
Special Topics in Human and Social Development
A variable content course focusing on the policy, practice and/or research interests of faculty and students in the Faculty of Human and Social Development.
Note: May be taken more than once for credit in different topics.

HSD 590
Units: 1.5-3.0
Directed Studies
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

HISTR
History
Department of History
Faculty of Humanities

HISTR 500
Units: 1.5
Formerly: HIST 500
Historiography
Surveys the diverse answers given to the question, "What is history?" Exploration of the nature of historical knowledge through examination of major changes in theory, method and practice within the discipline. Students articulate their understanding of what being an historian entails. Specific topics covered may vary with the instructor.
Note: Credit will be granted for only one of HISTR 500, HIST 500.

HISTR 501
Units: 1.5
American History
New and classic readings in the history of Colonial America and the United States. Themes include indigenous societies, conquest, gender, religion, race, slavery, sexuality, politics and economy.
Note: Credit will be granted for only one of HISTR 501, HISTR 501A, 501B, HIST 501A, 501B.

HISTR 502A
Units: 1.5
Formerly: HIST 502A
Early Modern British History
Social, cultural and political history of early modern England, with an emphasis on the 17th century. Topics include crime and print culture, the British Civil Wars, the execution of Charles I, radical religion and the Interregnum, patriarchy and authority, class conflict and social hierarchy, parents and children, marriage and gender. Provides advanced students a survey of some of the main primary sources, important secondary works and historiographical issues.
Note: Credit will be granted for only one of HISTR 502A, HIST 502A.

HISTR 502B
Units: 1.5
Formerly: HIST 502B
Modern British History
Social, cultural and political history of modern England. Topics may include government and the state, war and society, crime and punishment, monarchy, and elite and popular cultures. Provides advanced students a survey of some of the main primary sources, important secondary works and historiographical issues.
Note: Credit will be granted for only one of HISTR 502B, HIST 502B.

HISTR 503A
Units: 1.5
Formerly: HIST 503A
Pre-1900 Canadian History
Provides an in-depth look at historical writing about pre-1900 Canada. Explores a variety of historical approaches and covers a number of major topics in the field. Topics may include indigenous histories, First Nations-settler encounters, politics and war, rural and urban experiences, liberalism and the state, and issues of race, religion, gender and class. Focus on historiographical and analytical skills.
Note: Credit will be granted for only one of HISTR 503A, HIST 503A.

HISTR 503B
Units: 1.5
Formerly: HIST 503B
Post-1900 Canadian History
Examines historical writing about 20th century Canada, taking a chronological and thematic approach to recent literature. Topics may include: gender and the family, law and moral regulation, work, the environment, First Nations, politics and the state, nationalism and regionalism, and the experience and commemoration of war. Focus on historiographical and analytical skills.
Note: Credit will be granted for only one of HISTR 503B, HIST 503B.

HISTR 504A
Units: 1.5
Formerly: HIST 504A
Europe, 1500-1800
Advanced study of the transformation of European society and culture during the early modern period. May take a topical or temporal focus.
Note: Credit will be granted for only one of HISTR 504A, HIST 504A.

HISTR 504B
Units: 1.5
Formerly: HIST 504B
Europe since 1800
Advanced study of the transformation of European politics, society and culture in the modern era. May take a topical or temporal focus.
Note: Credit will be granted for only one of HISTR 504B, HIST 504B.

HISTR 505
Units: 1.5
Formerly: HIST 514, HIST 514
World History
Examines recent contributions to the field of world history that allow both for focussed study of particular themes as well as the exploration of broader historiographical and theoretical debates. Students are encouraged to pursue their own particular interests in the subject.
Note: Credit will be granted for only one of HISTR 505, HIST 514.

HISTR 506
Units: 1.5
Formerly: HIST 506A, 506B, HIST 506A, 506B
Medieval Europe
The major fields, sources and approaches in medieval history and medievalism.
Note: Credit will be granted for only one of HISTR 506, HIST 506A, 506B, HIST 506A, 506B.

HISTR 508A
Units: 1.5
Also: HISTR 465A
formerly: HIST 508A
China in Local and Global History
Examines the local history and global networks of Tibet, Taiwan, and Hong Kong as well as the North China Plain (around Beijing), the Yangzi River Delta (around Shanghai), and the Pearl River Delta (around Canton) in China up to the mid-20th century. Emphasis on both local and global approaches to the six regions and to modern China beyond the limits of its nation-state history.
Note: Credit will be granted for only one of HISTR 508A, HISTR 465 (if taken as A01 in Jan-Apr 2015), HISTR 465A, HIST 439 (if taken as A01 in Sept-Dec 2011), HIST 508A.

HISTR 509B
Units: 1.5
Also: HISTR 509A
formerly: HIST 509B
Modern Japanese History
A survey of historiographical issues in Japan's history from the end of Tokugawa to the present day. Analyzes the debates regarding peasant struggles in late Tokugawa, the impact of imperial arrivals in the 1850s, the nature of the Meiji restoration, migration and the rise of Japanese imperialism, and the national polity in the interwar years. Concludes with World War II and Japan's occupation and subsequent economic transformations.
Note: Credit will be granted for only one of HISTR 509A, HIST 509A.
### HSTR 511 - HSTR 590

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSTR 511</td>
<td>Military History</td>
<td>1.5</td>
<td>Explores historiographical issues in military history. Themes include: technology and science and war; social and cultural history of war and society; the evolution of military organization and military techniques; intellectual and philosophical writing on war and armed forces; military intelligence; history of air power; and naval and maritime affairs. Credit will be granted for only one of HSTR 511, HIST 511.</td>
</tr>
<tr>
<td>HSTR 512</td>
<td>Intellectual History</td>
<td>1.5</td>
<td>Advanced study of intellectual history. Topics to be explored may include the history of intellectual history, the similarities and differences between intellectual history and other genres of historical analysis, the rise of atheism and unbelief in early modern Europe and Enlightenment in Europe. Credit will be granted for only one of HSTR 512, HIST 512.</td>
</tr>
<tr>
<td>HSTR 513</td>
<td>History of Gender, Sexuality and the Body</td>
<td>1.5</td>
<td>Explores selected topics in gender history, the history of sexuality and the history of the body and addresses current theoretical and methodological debates within these fields. Focus is primarily on American history, although Canadian and British readings may be included. Credit will be granted for only one of HSTR 513, HIST 513.</td>
</tr>
<tr>
<td>HSTR 515A</td>
<td>Public History</td>
<td>1.5</td>
<td>Provides an overview of the branch of the discipline that involves communicating the past to non-academic audiences and analyzing applications of history outside of the university. Students meet practitioners of public history, making professional contacts and exploring non-academic applications of their training. Connected with these practical activities are analytical questions as to how we contemplate how history can be carried outside of the academy, students also discuss its purpose, importance and meaning. Credit will be granted for only one of HSTR 515A, HIST 515A, HIST 519 (if taken in the same topic).</td>
</tr>
<tr>
<td>HSTR 516</td>
<td>Digital History</td>
<td>1.5</td>
<td>Explores specific computing applications used in the field known as “digital history,” and how digital history is changing the way we think about History and the past. Emphasis on student projects, student presentations and discussions of selected readings on the big questions facing the discipline, including “is this really a revolution?” Credit will be granted for only one of HSTR 516, HIST 516.</td>
</tr>
<tr>
<td>HSTR 517</td>
<td>Cultural History and Theory</td>
<td>1.5</td>
<td>Explores the theory and practice of cultural history, focusing on culture as topic and as methodology. Students examine the approaches of cultural historians who either seek out new sources, or read traditional sources against the grain to provide answers to new questions. Themes may include: ritual, symbolism, and meaning; objects and representation; colonialism and difference; popular culture, storytelling and language. Theme period and geographical focus vary with the research area of the instructor. Credit will be granted for only one of HSTR 517, HIST 517.</td>
</tr>
<tr>
<td>HSTR 518</td>
<td>Political History</td>
<td>1.5</td>
<td>Examines the evolution of the state and the negotiation of power in North America. Topics may include federalism, party and bureaucratic developments, mass media and politics, and political leadership. Credit will be granted for only one of HSTR 518, HIST 518.</td>
</tr>
<tr>
<td>HSTR 519</td>
<td>Special Topics</td>
<td>1.5</td>
<td>Formerly: HIST 519. Credit will be granted for only one of HSTR 519, HIST 519 (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>HSTR 521A</td>
<td>Medieval Law and Administration</td>
<td>1.5</td>
<td>Formerly: HSTR 521A, HIST 521. The origins and development of Western European civil, canon and common law. The history of law and jurisprudence, of the relationships of law and society and of the role of law in the growth of governance and order. Direct work on legal texts and records. Note: Credit will be granted for only one of HSTR 521A, HIST 521, HSTR 521.</td>
</tr>
<tr>
<td>HSTR 521B</td>
<td>British Legal History</td>
<td>1.5</td>
<td>Formerly: HSTR 521B, HIST 521. Social, cultural and political history of the law in England. Topics include crime, policing, the administration of justice, and punishments. Intended to give advanced students a general introduction to some of the main primary sources, important secondary works and historiographical issues. Credit will be granted for only one of HSTR 521B, HIST 521, HIST 521.</td>
</tr>
<tr>
<td>HSTR 522</td>
<td>The Social History of Religion</td>
<td>1.5</td>
<td>Formerly: HIST 522. Explores selected topics in the social history of religion in the context of Canada, the United States and Britain in the nineteenth and twentieth centuries. Focuses on Christianity, but also touches on other faith traditions. Topics to be explored may include popular religion, religion and mass culture, spirituality, colonialism, secularization, immigration and assimilation, religion and health, religious conflicts and prejudices and issues of class, race, gender, sexuality and family life as they relate to religion. Credit will be granted for only one of HSTR 522, HIST 522.</td>
</tr>
<tr>
<td>HSTR 523</td>
<td>History of Science and Technology</td>
<td>1.5</td>
<td>Formerly: HIST 523. Advanced study of the history of science. Topics to be explored may include the history of the history of science, the Scientific Revolution, the rise of the ‘science of man’ in early modern Europe, science and Enlightenment, science and religion, and science and society in Britain, 1600-1945. May include topics in the history of technology. Credit will be granted for only one of HSTR 523, HIST 523.</td>
</tr>
<tr>
<td>HSTR 526</td>
<td>Ethnohistory</td>
<td>1.5</td>
<td>Formerly: HIST 526. Examines the major issues facing ethnohistorians generally but with an emphasis on ethnohistory with respect to Indigenous peoples. Credit will be granted for only one of HSTR 526, HIST 526.</td>
</tr>
<tr>
<td>HSTR 528</td>
<td>Field School in Ethnohistory</td>
<td>1.5</td>
<td>Formerly: HIST 528. Experiential and community-based. Students move to the host First Nation’s community to work on research the community has prioritized. Four weeks are spent in the community followed by four weeks to complete the research project. Credit will be granted for only one of HSTR 528, HIST 528.</td>
</tr>
<tr>
<td>HSTR 550</td>
<td>Non-Thesis MA Historiography/Research Methods</td>
<td>1.5</td>
<td>Formerly: HIST 550. Credit will be granted for only one of HSTR 550, HIST 550.</td>
</tr>
<tr>
<td>HSTR 590</td>
<td>Directed Reading Geographical Field</td>
<td>1.5 or 3.0</td>
<td>Formerly: HIST 590. Credit will be granted for only one of HSTR 590, HIST 590 (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
</tbody>
</table>

Notes:
- Credit will be granted for only one of HSTR 511, HIST 511.
- Credit will be granted for only one of HSTR 512, HIST 512.
- Credit will be granted for only one of HSTR 513, HIST 513.
- Credit will be granted for only one of HSTR 515A, HIST 515A, HIST 519 (if taken in the same topic).
- Credit will be granted for only one of HSTR 517, HIST 517.
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- Credit will be granted for only one of HSTR 519, HIST 519 (if taken in the same topic).
- Credit will be granted for only one of HSTR 521A, HIST 521, HSTR 521.
- Credit will be granted for only one of HSTR 521B, HIST 521, HIST 521.
- Credit will be granted for only one of HSTR 522, HIST 522.
- Credit will be granted for only one of HSTR 523, HIST 523.
- Credit will be granted for only one of HSTR 526, HIST 526.
- Credit will be granted for only one of HSTR 528, HIST 528.
- Credit will be granted for only one of HSTR 550, HIST 550.
- Credit will be granted for only one of HSTR 590, HIST 590 (if taken in the same topic). May be taken more than once for credit in different topics with permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units:</th>
<th>Notes and Requirements</th>
</tr>
</thead>
</table>
| HSTR 591    | Directed Reading - Topical Field                 | 1.5 or 3.0 | - Credit will be granted for only one of HSTR 591, HIST 591 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| HSTR 597    | Public History Stream Research Project           | 6.0    |                                                                                       |
| HSTR 598    | MA Major Research Paper                          | 6.0    | Note: Credit will be granted for only one of HSTR 598, HIST 598.                       |
| HSTR 599    | MA Thesis                                        | 9.0-10.5| Note: Credit will be granted for only one of HSTR 599, HIST 599.                       |
| HSTR 699    | PhD Thesis                                       | 1.5    | Students enrol in 693 for the duration of their preparations for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed. |
| HSTR 693    | PhD Candidacy Examinations                       | 3.0    | Note: Credit will be granted for only one of HSTR 693, HIST 699.                       |

**Course Listing IED**

**IED 510**  
Leadership and Governance for Language Revitalization  
Students will develop their understanding of leadership skills and processes necessary to implement successful language and culture programs. Topics will include: planning, proposal writing, budgeting, administration, project management, as well as the place & effect of language policies at the provincial, national, international levels, as well as tribal/Indigenous governance models.

**IED 520**  
Program Design and Curriculum Development in Indigenous Language Revitalization  
Leading practices in program design and curriculum development for Indigenous language revitalization will be examined. Processes through which competence in listening, speaking, reading and writing is developed will be explored. Analysis of program design, curriculum development and their implementation to promote language and culture revitalization will be addressed.

**IED 530**  
Indigenous Research Methods  
Indigenous methodologies, research practices and protocols are examined including specific topics such as research ownership, research process and outcomes. Approaches to research that are culturally respectful, ethical, and reciprocal will be explored.
IGOV 530 Units: 1.5
**Indigenous Research Methods**
A perspective on the methods and approaches used in the study of Indigenous issues, providing the basic tools and methods used for conducting applied research, as well as an exploration of the practical, ethical, and political issues involved in conducting research in Indigenous communities.

Prerequisite(s): Admission to MA program in Indigenous Governance.

IGOV 540 Units: 1.5
**Indigenous Resurgence**
An introduction to the spiritual and cultural foundations of Indigenous governance systems, and an examination of how traditional values, principles and worldviews shape Indigenous thought and action in resistance to colonialism.

Prerequisite(s): Admission to MA program in Indigenous Governance.

IGOV 550 Units: 1.5
**Indigenous Peoples and Self Determination**
A focused analysis of current processes to decolonize the relationships between Indigenous peoples and states (as well as other colonial entities), with particular emphasis on questions of land tenure, sovereignty, nationhood, self-determination, and treaty-making in a comparative context.

Prerequisite(s): Admission to MA program in Indigenous Governance.

IGOV 560 Units: 1.5
**Indigenous Peoples and Globalization**
An examination of how processes of globalization and neo-colonialism impact Indigenous peoples worldwide and strategies Indigenous peoples around the world are using to confront these economic, social, political and cultural pressures in order to regenerate their communities.

Prerequisite(s):
- Admission to MA program in Indigenous Governance;
- permission of the faculty.

IGOV 570 Units: 1.5
**Indigenous Women and Resistance**
An exploration of the strategies Indigenous women engage in resistance to colonialism with particular attention paid to women who root their resistance in traditional Indigenous philosophies, governance practices and ways of being.

Prerequisite(s):
- Admission to MA program in Indigenous Governance;
- permission of the faculty.

IGOV 575 Units: 3.0
**Mentorship**
Mentorships provide students with counselling and advice to support personal well-being, professional development and academic performance, and consists of regular writing assignments and small group meetings with their faculty supervisor throughout the academic year.

Note: Credit will be granted for only one of IGOV 575, IGOV 580.

IGOV 590 Units: 1.5
**Directed Readings**
Individually structured reading or research seminars under the direction of a participating faculty member, allowing students to pursue their interests in topics related to Indigenous governance but not specifically covered in the seminars.

Note: May not be taken more than once for credit.

IGOV 595 Units: 1.5
**Special Topics in Indigenous Governance**
Seminars focusing on issues of particular interest and relevance.

Note: May be taken more than once for credit in different topics.

Prerequisite(s):
- Admission to MA program in Indigenous Governance;
- permission of the faculty.

IGOV 598 Units: 4.5 or 6.0
**Community Governance Project**
Graduate course in the Indigenous Governance program administered by the Faculty of Graduate Studies. Projects are geared toward providing a professional learning experience and opportunity for students to face the real world challenges of governance in an Indigenous context. They also serve as a crucial function for affiliated communities in providing access to the University's resources and expertise through the students' participation in projects to enhance the community's governance capacity. Community governance project interns will work on a designated research or policy development project in an Indigenous organization, under the direction of a project management team that includes community leaders and IGOV faculty. Internship placements must be approved by the Director, and will typically involve 100 hours of work in the community and the completion of a comprehensive report based on the internship experience.

Note: Only students who entered the MA program prior to September 2009 need to register in the 6.0 unit section of IGOV 598 (requires permission of the department); Students who start their MA program on or after September 2009 need to register in the 4.5 unit section of IGOV 598.

Prerequisite(s): All of IGOV 520, IGOV 530, IGOV 540, IGOV 550, IGOV 575.

Grading: IGP, COM, N, F.

IGOV 599 Units: 6.0
**Thesis**
Grading: IGP, COM, N, F.

**IN**

**Indigenous Nationhood**
Faculty of Graduate Studies, Faculty of Human and Social Development, Faculty of Law, and Faculty of Social Sciences

**IN 601** Units: 1.5
**Foundations of Indigenous Nationhood**
An examination of key issues and debates, methods and frameworks in the study of Indigenous Nationhood. Involves a survey of the major literature in the fields of Indigenous politics, governance and law. This is a required foundational course for all IN Graduate Certificate students.
IN 697  Units: 1.5
Capstone Experience
An integration and synthesis of concepts, principles and practices discussed throughout the program. Students must be able to demonstrate their knowledge of the field of Indigenous Nationhood through either a comprehensive examination of Indigenous Nationhood or a committee-approved community internship, or other community-based work/service-integrated learning opportunity approved by the Program committee.
Grading: COM, N, F.

INGH
Indigenous Health Studies
School of Public Health and Social Policy
Faculty of Human and Social Development

INGH 520  Units: 1.5
Community Engagement and Leadership
The concepts of respect, trust and cultural safety and their historical significance in engaging with Indigenous communities are explored. De-colonizing practices are emphasized through the exploration of relational practice and community capacity building as methods for effective engagement of community. Topics include the implications of recognizing the communal ownership of knowledge within Indigenous culture; the value of Indigenous knowledge and mentorship in the emergence of Indigenous health leaders are explored.
Note: A requirement of this course is a condensed five-day on-campus seminar.

INGH 521  Units: 1.5
Indigenous Public Health and Social Policy
Issues and practices associated with the governance of Indigenous Peoples' health through consideration of past, present and future experiences are explored. Students critically analyze health and social policy and the impact of colonization on the health of Indigenous Peoples. Governance for health is explored through an analysis of jurisdictional issues, existing health agreements and organizational structures. Students focus on the development of post-colonial models of policy and governance.

INGH 522  Units: 1.5
Indigenous Health Research Methodologies
Topics include the value of being in relationship with community as a foundation for research; knowledge of indigenous life course determinants relevant to the health of Indigenous Peoples; ethical, legal and social issues related to research with Indigenous Peoples.

INTD
Interdisciplinary Program
Faculty of Graduate Studies

INTD 580  Units: 1.5-3.0
Directed Studies for INTD Master's Program
Note: May be taken more than once for credit in different topics.

INTD 599  Units: 4.5-12.0
Thesis
Grading: INP, COM, N, F.

INTD 680  Units: 1.5-3.0
Directed Studies for INTD Doctoral Program
Note: May be taken more than once for credit in different topics.

INTD 693  Units: 3.0
PhD Candidacy Examination
Corequisite(s): INTD 699
Grading: INP, COM, N, F.

INTD 699  Units: 15.0-30.0
Dissertation
Pre- or Corequisite(s): INTD 693.
Grading: INP, COM, N, F.

ITAL
Italian

ITAL 503  Units: 1.5
Department of Hispanic and Italian Studies
Faculty of Humanities
Also: SPAN 503
Core Reading List Course II

ITAL 505  Units: 1.5
Also: SPAN 505
Medieval Literature

ITAL 507  Units: 1.5
Also: SPAN 507
Renaissance and Baroque Literature

ITAL 590  Units: 1.5 or 3.0
Also: SPAN 590
Directed Studies

ITAL 598  Units: 3.0
Master's Essay
Grading: INP, COM, N, F.

ITAL 599  Units: 6.0
MA Thesis/Oral
Grading: INP, COM, N, F.

LAW
Law
Faculty of Law

LAW 501  Units: 1.5
Graduate Seminar in Law and Society
A critical introduction to theoretical perspectives on Law and Society. Designed to expose students to a range of substantive issues in advanced legal research, as a foundation for the development of each student's thesis research.
Prerequisite(s): Admission to a graduate program in Law.

LAW 502  Units: 1.5
Graduate Seminar in Applied Legal Methodology
A review of methodological approaches to advanced legal research, particularly as applied to the diverse research interests of seminar participants. Intended to support each student's implementation of their research question through presentation, commentary and refinement.
Prerequisite(s): Admission to a graduate program in Law.

LAW 590  Units: 1.5-3.0
Directed Studies in Law
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

LAW 598  Units: 6.0
Major Research Paper in Law
Grading: INP, COM, N, F.

LAW 599  Units: 9.0
LLM Thesis
Grading: INP, COM, N, F.

LAW 690  Units: 1.5-3.0
Directed Studies in Law
Individual studies under the direct supervision of one or more faculty members. The content, credit value and method of evaluation must be approved by the instructor and the Graduate Adviser prior to registering in this course.
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

LAW 693  Units: 3.0
PhD Candidacy Examinations
The PhD Candidacy Examination consists of an oral examination. This examination should be taken and passed within two years of entering the PhD program.
Grading: INP, COM, N, F.

LAW 699  Units: 21.0-36.0
PhD Dissertation
Prerequisite(s): LAW 693.
Grading: INP, COM, N, F.

LING
Linguistics
Department of Linguistics
Faculty of Humanities

LING 500  Units: 1.5
Linguistic Field Methods
An introduction to the methods of data analysis, organization, and collection required in the field situation. Language of consultant may vary from year to year. The department has a particular interest in North American Native Languages.
LING 503 - LING 590

LING 503  Units: 1.5
Introduction to Syntax
A graduate level introduction to the major subfields of syntax, reflecting recent developments in syntactic theory.

LING 504  Units: 1.5
Current Issues in Morphology
Recent developments in morphological theory.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 505  Units: 1.5
Introduction to Phonology
A graduate level introduction to the major subfields of Phonology, reflecting recent developments in phonological theory.

LING 507  Units: 1.5
Semantics
Recent developments in semantic theory.

LING 508  Units: 1.5 or 3.0
Current Issues in Generative Grammar
Selected topics reflecting ongoing work in generative theory.
Note: May be taken more than once for credit.

LING 509  Units: 1.5
Sociolinguistics
Selected topics in recent research related to language variation such as bilingualism, language and gender, language attitudes, social dialects. Each registrant will select a particular topic for individual research.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

LING 510  Units: 1.5-3.0
Current Issues in Phonology
An examination of recent developments in phonological theory.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 517  Units: 1.5
Experimental Phonetics Laboratory
Review of recent research in the phonetic and acoustic analysis of speech and in spoken language processing. A focus on experimental procedures designed to allow students to pursue individual topics in speech research.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 520  Units: 1.5-3.0
Pacific Rim Languages
An overview of the structure of selected Indigenous languages spoken around the Pacific Rim.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 527  Units: 1.5
Topics in Historical and Comparative Linguistics
Study of principles of historical and comparative linguistics.
Note: May be taken more than once for credit to a maximum of 3 units.

LING 531  Units: 1.5
Also: IED 531
Researching Community-Based Initiatives in Language Revitalization
An examination of language research in Indigenous communities. This course is project-based and introduces students to a range of issues in community-based language revitalization research. The diversity of languages and of community approaches will be highlighted.
Note: Credit will be granted for only one of LING 531, IED 531.

LING 560  Units: 1.5
Also: ANTH 561
Linguistic Anthropology
Selected topics in Linguistic Anthropology.
Note: Credit will be granted for only one of LING 560, ANTH 560, ANTH 561.

LING 561  Units: 1.5
Topics in Chinese Linguistics
Current issues in Chinese language and linguistics.

LING 570  Units: 1.5-3.0
Also: PSYC 570
Psycholinguistics
A seminar offered in collaboration with the department of Psychology. Selected topics of interest in understanding the comprehension and production of natural language are examined. The most recent topics have been word recognition and lexical access, sentence processing, discourse analysis, linguistic inference and the resolution of ambiguity, and the development of cognitive science interests in reasoning and discourse processes as well as the structure of mental representations.

LING 572  Units: 1.5
The Structure of the Lexicon
An introduction to the study of representations of lexical forms, specifically as they relate to psycholinguistic dimensions of the mental lexicon. Issues related to the structure of both the first and second language mental lexicons will be examined.

LING 573  Units: 1.5
Second Language Acquisition Theory and Research
A survey and critical examination of the research on second language acquisition (SLA). Current issues and research findings related to the teaching and learning of second languages inside second language classrooms are also discussed.

LING 574  Units: 1.5
Seminar in Applied Linguistics
A seminar on issues in applied linguistics, including an overview of second language learning and teaching principles, TESL/TEFL methodology, language situation contacts and multilingualism. Each participant selects a topic area of individual interest to report to the seminar.

LING 575  Units: 1.5
Research Methods in Applied Linguistics
Designed to assist graduate students in developing skills necessary to design and implement research in the field of second language (SL) acquisition and applied linguistics. Examines various methods for conducting research, types of research designs, and the steps involved in planning and executing SL research projects. Students also develop skills in reading and evaluating published research in second language acquisition and applied linguistics.

LING 576  Units: 1.5
Form-Focused Instruction and Second Language Development
Through a combination of reading and critical analysis of research studies, this course examines the current theoretical perspectives and research findings on the various roles that form-focused instruction and corrective feedback plays in second language development.

LING 577  Units: 1.5  Hours: 3-0
The Global Context of Language Revitalization
Investigates language shift, maintenance, reclamation and revitalization. Topics may include global, social, cultural, economic, political, and historical factors involved in language use, and Indigenous and non-Indigenous language contexts around the world.

LING 578  Units: 1.5
Sociocultural Theory and Second Language Learning
Designed to introduce graduate students to aspects of second language learning from the perspectives of sociocultural theory and cognitive development. Students will become familiar with key concepts and principles of sociocultural theory, such as mediation, activity theory, the genetic method, internalization, the zone of proximal development, private speech, and scaffolding; examine the growing body of research in language learning and teaching from this theoretical perspective; and consider its implications for language pedagogy.

LING 580  Units: 1.5 or 3.0
Linguistics Seminar
The contents of this course will vary.
Note: May be taken more than once for credit.

LING 586  Units: 1.5
Sound Structures for Applied Linguistics
An investigation of the relationship between sound structures (as understood through phonetic theory, phonological theory, speech analysis) and applied linguistics (especially pronunciation teaching and second language acquisition).
Note: May be taken more than once for credit to a maximum of 3 units.
Prerequisite(s):
• One of LING 300, LING 312, LING 338, LING 380, LING 412, LING 486, LING 505, LING 510, LING 517; or
• permission of the department.

LING 590  Units: 1.5 or 3.0
Directed Studies
A course designed to enable students to pursue individual interests.
Note: May be taken more than once for credit.
LING 592  Units: 1.5  Hours: 3-0
Formerly: 591
Labovian Variationist Sociolinguistics
An examination of the foundations of language variation and change in the Labovian paradigm. Emphasis is placed on the study of phonological and grammatical features and their correlations with age, sex, ethnicity and other social variables.
Note: Credit will be granted for only one of LING 591, LING 592.

LING 595  Units: 1.5
Studies in Language and Gender
A study of the relationship between gender socialization and pragmatics of language use. Each participant selects a topic of interest to research and report on as a term paper and to present as a seminar.

LING 596  Units: 1.5
Cross-Cultural Communication
An examination of pragmatic linguistic factors affecting communication between cultural groups. Each participant selects a topic of interest to research and report on as a term paper and to present as a seminar.

LING 597  Units: 0
Comprehensive Examination
Students enrolled in the non-thesis option will be examined orally on at least two previous substantial research papers or their equivalent.
Grading: INP, COM, N, F.

LING 598  Units: 3.0
Major Research Paper
A major research paper (40-45 pages) reporting independent research under the direction of a faculty member. Students meet in a seminar weekly with the course instructor to discuss research topics including research designs, data collection and analyses, reporting and presentation research results, and other research related issues.
Grading: INP, COM, N, F.

LING 599  Units: to be determined
MA Thesis
Grading: INP, COM, N, F.

LING 601  Units: 1.5
Current Directions in Syntactic Theory
Selected topics reflecting current research in syntactic theory.
Notes:
• May be taken more than once for credit in different topics.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• LING 503 or LING 508, or
• permission of the department.

MATH 510  Units: 1.5
Abstract Algebra

MATH 511  Units: 1.5
Topics in Matrix Theory and Linear Algebra

MATH 520  Units: 1.5
Number Theory

MATH 522  Units: 1.5
Combinatorics
Prerequisite(s): Permission of the department.

MATH 523  Units: 1.5
Graph Theory
Prerequisite(s): Permission of the department.

MATH 529  Units: 1.5
Topics in Discrete Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 530  Units: 1.5
Real Analysis
Abstract measure and integration; product measures; measures on locally compact spaces and the Riesz representation theorem; the Stone-Weierstrass theorem.

MATH 531  Units: 1.5
Functional Analysis

MATH 532  Units: 1.5
Introduction to Operator Theory

MATH 533  Units: 1.5
Topics in Operator Theory and Operator Algebras
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 534  Units: 1.5
Topics in Analysis
Topics may include any of the following: ergodic theory, dynamical systems, potential theory, harmonic analysis.
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 538  Units: 1.5
Complex Analysis
Topics chosen from: conformal mappings, the Riemann mapping theorem, the maximum principle, infinite products, Riemann’s theorem, normal families, Hp-spaces, approximation by rational functions, the Riemann zeta function, analytic continuation and Riemann surfaces.
Note: Students who have completed a course equivalent to MATH 438 may request permission to register in the course.
Prerequisite(s):
• One of MATH 330B, MATH 338, MATH 438, or
• permission of the department.

MATH 540  Units: 1.5
Topology

MATH 549  Units: 1.5  Hours: 3-0
Also: MATH 449
Scientific Computing
Note: Credit will be granted for only one of MATH 549, MATH 449 (if taken in the same topic).
Prerequisite(s): Permission of the department.

MATH 550  Units: 1.5
Topics in Applied Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 551  Units: 1.5
Differential and Integral Equations

MATH 555  Units: 1.5
Topics in Probability
Note: May be taken more than once for credit in different topics with permission of the department.
MATH 563  Units: 1.5
Algebraic Number Theory

MATH 575  Units: 1.5
Topics in Mathematical Biology
Possible topics include population modelling, infectious disease dynamics, models of neuronal networks and models of gene regulatory networks.
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 580  Units: 1.5
Topics in Pure Mathematics
Note: May be taken more than once for credit in different topics with permission of the department.

MATH 581  Units: 1.5
Directed Studies
Directed studies may be available in the areas of faculty interest.
Notes:
- May be taken more than once for credit in different topics with permission of the department.
- Pro forma required.

MATH 585  Units: 0 or 1.5
Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences. An INP grade may be assigned.

MATH 586  Units: 0 or 1.5
Operator Theory Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 587  Units: 0 or 1.5
Applied Math Seminar
Note: May be taken only once for credit in any degree program.
The seminar leader will inform students of the requirements for credit before the seminar commences.

MATH 588  Units: 1.5
Discrete Mathematics Seminar
Note: May be taken more than once for credit with permission of the department.

MATH 591E  Units: 1.5
Topics in Mathematics for Secondary Teachers
Intended for students enrolled in a master’s program specializing in Mathematics Education but open to students enrolled in other master’s programs in Education. One of the four topics: Geometry, Mathematical Modelling, Data Analysis, History and Philosophy of Mathematics will be taught in a given term. Topics will be rotated each term the course is offered.
Note: May be taken more than once for credit in different topics.
Prerequisite(s): 3 units of MATH courses numbered 300 or higher.

MATH 599  Units: 6.0
Master’s Thesis
Grading: INP, COM, N, F.

MATH 693  Units: 3.0
Candidate Examination
Grading: INP, COM, N, F.

MATH 699  Units: 21.0-30.0
Dissertation
Corequisite(s): MATH 693.
Grading: INP, COM, N, F.

MBA
Master of Business Administration
Peter B. Gustavson School of Business
PhD program in International Management and Organization is found under the BUS course code.

MBA 500  Units: 1.5-3.0
Essentials of Business and Leadership
An intensive course that constitutes the beginning of the MBA program. Provides students with a foundation on which to begin the study of business at an advanced level. Key areas of skill development include business writing, presenting, teambuilding, case analysis, cross-cultural communication and career development. Provides ethical frameworks for decision making and an exploration of issues relating to international business, sustainability and social responsibility.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 501  Units: 0
Applied Projects
Client-based business projects that integrate program subject material, usually in the context of examining a particular industry or organization. Requires reports and/or presentations. Will focus, when possible, on the Gustavson School of Business value pillars: International, Integrative, Innovative, Sustainable/Sozially Responsible. One of these projects takes place in an international setting.
Note: Not open to students registered in or with credit in MBA 501A or MBA 501B.
Attendance and participation are mandatory. Students are required to register in this course for the duration of the MBA Program.
Students in a double-degree program or on international exchange will normally be waived from the international project.
Grading: INP, COM, N, F.

MBA 501A  Units: 0
Integrative Management Exercise (IME)
One or more client-based business practice exercises which integrate program subject material, usually in the context of examining a particular industry or organization. Requires reports and/or presentations. Takes place on campus and will focus, when possible, on one or both of the International or Socially Responsible and Sustainable value pillars of the Gustavson School of Business.
Note: Registration is restricted to the Daytime MBA Cohort entering in summer session 2016. Attendance and participation are mandatory. Registration in MBA 501A is for the domestic, “on campus” IME.
Grading: INP, COM, N, F.

MBA 501B  Units: 0
International Integrative Management Exercise (IME)
A client-based business practice exercise which integrates program subject material, usually in the context of examining a particular industry or organization. Requires reports and/or presentations. Takes place in an international setting.
Note: Registration is restricted to the Daytime MBA Cohort entering in summer session 2016. Attendance and participation are mandatory. Registration in MBA 501B is for the international, “off campus” IME.
Grading: INP, COM, N, F.

MBA 502  Units: 0
Personal and Professional Development
A course of sessions/activities delivered throughout the MBA program providing practical knowledge and practice in areas vital for professional success in the business world. Content includes: career development, team-building, leadership development, and cross-cultural boundary spanning.
Note: Students are required to register in this course for the duration of the MBA Program.
Grading: INP, COM, N, F.

MBA 509  Units: 0.5-2.0
Managing in the Service Economy
Examines service issues from organization and human resources management, operations management and marketing perspectives to provide students an integrated view of designing and delivering a valuable, memorable customer experience. Topics include: building a service culture and strategy, managing the talent, service blueprinting, developing customer-oriented service standards, service design, creating the “servicescape”, understanding consumer emotions and psychology, service failure and recovery, customer co-creation of value and service delivery networks.
Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 510  Units: 0.5-1.5
Marketing Management
Controllable and uncontrollable marketing variables that managers face in today’s business environment. Topics include factors affecting consumer demand (including issues of sustainability, environmental impact and ethical management) and methods of satisfying it, market structure, product selection, distribution, promotion, pricing and market research. Course structure, exercises, projects and case problems are designed to develop the students’ ability to generate effective marketing strategies in the face of uncertainty.
Note: The unit value of a course section will be specified according to the program in which it is delivered.
MBA 511  Units: 0.5-1.5  
Customer Experience Management
Intended for those students who are interested in working in service industries and addresses the distinct needs and problems of service organizations in the area of marketing. Topics include: the difference between marketing services versus manufacturing organizations; the marketing mix for service organizations; market research in services; managing demand in services; integrated services marketing communication; services pricing; and the overlap of marketing/operations/human resource systems in service organizations.

Note: Not open to students with credit in the Service Management Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Prerequisite(s): MBA 510
Corequisite(s): MBA 512 and MBA 513

MBA 512  Units: 0.5-1.5  
Quality Management and Service Operations
Focuses on managing and improving service firms across industries, including financial services, health care, hospitality, retail and professional service firms. Addresses the distinct needs and problems of service organizations in the areas of operations and quality management. A core theme is a quality management approach to providing service excellence. Topics include: service strategy, service design, service quality, process improvement, service capacity management, service innovation and technology, and sustainable and socially responsible practices in services.

Note: Not open to students with credit in the Service Management Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Prerequisite(s): MBA 510
Corequisite(s): MBA 511 and MBA 513

MBA 513  Units: 0.5-1.5  
Issues in Service Technology and HR Management
Addresses the distinct needs and problems of service organizations in the areas of human resource management and IT management. Topics include: e-service and the role of technology, customer relationship management (CRM); managing the organizational culture, impact of cultural differences on customer service; management and motivation of knowledge workers; customer self-service technology; the service profit chain; and sustainable and socially responsible practices in human resource management.

Note: Not open to students with credit in the Service Management Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.

Corequisite(s): MBA 511 and MBA 512

MBA 514  Units: 0.5-1.5  
Business and Sustainability
An introduction to the business challenges and opportunities arising from the world’s growing social and ecological issues, including climate change, poverty and corporate corruption. Students are exposed to how companies across multiple sectors have chosen to respond - or not respond - to the call for sustainable social, ecological and economic value creation. Relevant tools and frameworks are introduced, including stakeholder management/engagement, triple-bottom line, Natural Step, base-of-the-pyramid strategies and social entrepreneurship.

Notes:
- Credit will be granted for only one of MBA 514, MBA 580, MBA 595 (if taken in the same topic).
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 515  Units: 0.5-1.5  
Applied Managerial Economics
Applies economic principles to the analysis of corporate problems. Topics include product, risk and business opportunity analysis, production costs and profit maximization, the determination of prices and output under different market structures, investment decisions, and economic forecasting.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 520  Units: 0.5-1.5  
Financial and Managerial Accounting
Focuses on two broad areas to improve understanding of the use of accounting information in management decision making: 1) Financial Reporting including examination of corporate financial reports, International Financial Accounting Standards, triple-bottom line reporting, and governance and 2) Managerial Accounting including the nature, analysis of costs, product costs, and control systems.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 521  Units: 1.5  
Leadership Strategies
An examination of leadership in a variety of environments: corporate, the military, and the public sector. Identifies the characteristics of a leader and instills an interest in and awareness of this vital organizational skill. Includes a review of leadership research from a historical perspective as well as current theory on transformational leadership. Experiential exercises, case studies and role playing techniques are employed to demonstrate leadership skills.

Note: Credit will be granted for only one of MBA 521, COM 410

Prerequisite(s): Permission of the program.

MBA 522  Units: 1.5  
Business and the Internet
Business is going global, and traditional markets are rapidly giving way to the electronic marketplace. Combines hands-on project for an existing organization with seminar style classes and invited speakers. Covers competitive advantages of electronic communications technologies; fundamentals of data communications; effective use of the Internet for business; and security, privacy, and intellectual property issues related to online business.

Note: Credit will be granted for only one of MBA 522, COM 415

Prerequisite(s): Permission of the program.

MBA 524  Units: 1.5  
Corporate Finance
Focuses on two broad areas to improve understanding of the use of accounting information in management decision making: 1) Financial Reporting including examination of corporate financial reports, International Financial Accounting Standards, triple-bottom line reporting, and governance and 2) Managerial Accounting including the nature, analysis of costs, product costs, and control systems.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 525  Units: 1.5  
Investments
Covers the capital market and the security analysis that is a critical element in the investment decision process. Topics include: the capital market, security analysis, portfolio construction, international investments, and risk management.

Note: Credit will be granted for only one of MBA 525, COM 446, COM 450 (if taken in the same topic), ECON 435.

Prerequisite(s): Permission of the program.

MBA 529  Units: 0.5-1.5  
International Logistics and Supply Chain Management
Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. Topics include some of the following: designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

Notes:
- Credit will be granted for only one of MBA 529, MGB 519.
- The unit value of a course section will be specified according to the program in which it is delivered.
MBA 530  Units: 0.5-1.5  
Managerial Finance

Provides a framework, concepts, and tools for analyzing financial decisions. Topics include discounted cash flow techniques, valuation of financial assets, financial statement analysis, capital budgeting decisions, risk and return tradeoffs, diversification and portfolio theory, capital market efficiency, and the cost of capital to the firm. Focuses on management-shareholder agency problems, ethical issues in financial decision-making, and issues related to sustainability and corporate social responsibility (CSR) in project valuation and portfolio investments.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 531  Units: 1.5  
Also: COM 425
Taxation for Managers

Reviews the fundamentals of the income tax system for all taxpayers. It then examines tax planning techniques that maximize cash flow and return on investment. While the course emphasizes business decisions, it also includes personal financial planning issues.

Note: Credit will be granted for only one of MBA 531, COM 425.
Prerequisite(s): Permission of the program.

MBA 535  Units: 0.5-1.5  
Operations Management

An introduction to the concepts for managing the systems organizations use for producing goods and services. Topics include some of the following: operations strategy, capacity and technology planning, purchasing and materials management, workforce planning, scheduling, and quality management and control.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 540  Units: 0.5-1.5  
Applied Data Analysis and Decision Analysis

A decision-oriented course that focuses on the frameworks, concepts, theories and principles needed to organize and use information to make informed business decisions. Cases, exercises, discussion questions and other pedagogical tools are used to help participants build data gathering and analysis skills. Topics include collecting, summarizing, organizing and extracting data, probability theory and risk in decision making; and One-Way Analysis of Variance and Regression Analysis.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 544  Units: 0.5-1.5  
Information Technology in the Organization

An introduction to the capabilities and utilization of information technology (IT), information systems (IS) and networks. Different approaches using IT and IS will be covered to provide an understanding of how they can be used effectively in today’s interconnected enterprises. Cases and other assignments will be used to illustrate the evolving role of IS and networks in today’s interconnected organization both within and external to it.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 546  Units: 0.5-2.0  
Innovation and Design

Explores the topic of innovation in products, services and user experience through design methodologies and perspectives. Topics include identifying and framing the right ‘problem space’ through deep understanding of users and context, and techniques for eliciting creative ideas, such as structured brainstorming and rapid prototyping, to explore the ‘solution space’. Students become integrative, creative problem solvers who combine rigorous research with narrative, visual data and other knowledge forms to generate original, practical strategies.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 550  Units: 0.5-1.5  
Strategic Analysis and Action

Introduces the integrative nature of management. Explores the overall general management of the organization, and the formulation and implementation of the strategic direction of the firm. Covers major strategic management concepts including analyses of external and internal environments, innovation, corporate social responsibility (CSR), managerial ethics, value co-creation, and leadership, as they relate to business strategy. Intended to develop an appreciation of the role of a general manager from conceptual as well as pragmatic standpoints.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 552  Units: 0.5-2.0  
Collaboration in Organizations

Explores ways to lead and cultivate collaboration in both inter- and intra-organizational contexts. Topics may include identifying what effective collaboration looks like, when collaboration does (and doesn’t) make sense, organizational barriers to collaboration, the skills required to encourage others to collaborate effectively, and the characteristics of collaborative leadership.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 553  Units: 0.5-1.5  
Managing People and Organizations I

Examines the behaviour of individuals, groups and organizations from an organizational design perspective. Topics include: the analysis of goals, environment structure and growth; teams, organizational culture, power, politics and conflict management; decision making, motivation, trust and leadership.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 555  Units: 0.5-1.5  
Managing People and Organizations II

Examines the issues in managing employees in organizations. Topics include recruitment and hiring, retention practices, performance review, compensation design, layoffs and selected employment and human rights legislation.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 558  Units: 1.5  
Also: COM 403
Employment Law

Examines the constitutional, legislative and common law rules that govern the employment relationship in both unionized and nonunion workplaces. Examines the entire employment relationship including pre-hire issues, employer/employee rights and obligations, termination of employment and post-termination obligations.

Note: Credit will be granted for only one of MBA 558, COM 403, COM 450 (if taken in the same topic).
Prerequisite(s): Permission of the program.

MBA 560  Units: 0.5-1.5  
Managing Legal Risks

Examines various legal risks (whether arising from the common law or through legislation) that must be identified and effectively managed within contemporary organizations (including for-profit businesses, not-for-profit firms and governmental organizations). Examines the legal risks associated with the manufacture, delivery and marketing of goods and services, the creation and protection of confidential information and other intellectual property, and risks arising from employment and contractor relationships. Also reviews risk management strategies available under the law of tort and contract.

Note: The unit value of a course section will be specified according to the program in which it is delivered.

MBA 561  Units: 0.5-1.5  
Entrepreneurial Planning and Finance

Part of the integrated MBA Entrepreneurship module, focuses on differences between ideas and opportunities, identifying necessary information to screen and analyze the risks attached to shaping opportunities into viable businesses; understanding financial data and use of quantifiable factors in the entrepreneurial decision process. Students understand essential elements of a business plan, the catalyst for skill development of entrepreneurial new venture ideas.

Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 562 and MBA 563.

MBA 562  Units: 0.5-1.5  
New Venture Marketing

Part of the integrated MBA Entrepreneurship program, develops the thinking skills required to: develop valued products, understand customers and markets, and gain market acceptance with limited resources.

Note: Not open to students with credit in the Entrepreneurship Specialization courses previously offered under MBA 595. The unit value of a course section will be specified according to the program in which it is delivered.
Corequisite(s): MBA 561 and MBA 563.
MBA 563 - Entrepreneurial Strategy
Credit: 0.5-1.5
Overview of international business and management, emphasizing globalization and its implications for individuals, organizations and nations. Explores topics in global and regional economic integration, sources of national competitive advantage, international trade and investment, corporate social responsibility (CSR) in international contexts, strategy and organization in multinational enterprises, emerging markets, and current issues related to the international business environment. Students will develop a world-view of today's dynamic global marketplace and analytical skills for addressing complex global issues.
Notes:
- Credit will be granted for only one of MBA 571, MGB 512.
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 564 - International Business Environment I
Credit: 0.5-2.0
Overview of international business and management, emphasizing globalization and its implications for individuals, organizations and nations. Explores topics in global and regional economic integration, sources of national competitive advantage, international trade and investment, corporate social responsibility (CSR) in international contexts, strategy and organization in multinational enterprises, emerging markets, and current issues related to the international business environment. Students will develop a world-view of today's dynamic global marketplace and analytical skills for addressing complex global issues.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 570 - International Business Environment II
Credit: 0.5-2.0
Overview of international business and management, emphasizing globalization and its implications for individuals, organizations and nations. Explores topics in global and regional economic integration, sources of national competitive advantage, international trade and investment, corporate social responsibility (CSR) in international contexts, strategy and organization in multinational enterprises, emerging markets, and current issues related to the international business environment. Students will develop a world-view of today's dynamic global marketplace and analytical skills for addressing complex global issues.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 572 - International Marketing and Global Strategy
Credit: 0.5-1.5
An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.
Notes:
- Credit will be granted for only one of MBA 572, MGB 516.
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 573 - Managing People and Relationships in a Global Context
Credit: 0.5-1.5
An examination of the issues involved in managing subordinates and partners in an international context. Particular attention will be paid to how internationalization poses additional challenges to the development of human resources management practices and how cultural values affect interpersonal relationships.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 575 - Cross-Cultural Management in Malaysia
Credit: 0.5-2.0
Examines the cross-cultural issues involved in international management. In addition to 20 hours of classroom instruction in Canada, this course includes a 6-week field study in Kuala Lumpur, Malaysia, where students will be exposed to in-class instruction on the business environment of Malaysia and the ASEAN region, and a practicum in a Malaysian organization.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 576 - International Business Environment III
Credit: 0.5-2.0
This course is a continuation of topics covered in IB Environment II.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 585 - Consulting Methods I
Credit: 0.5-1.5
Provides an overview of management consulting to help students gain an understanding of management consulting skills and competencies. These consulting skills can be used in the pursuit of a consulting career or integrated as part of general management knowledge. Designed to prepare students for independent work in consulting.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 586 - Consulting Methods II
Credit: 0.5-2.0
Continuation of topics covered in Consulting Methods I.
Notes:
- The unit value of a course section will be specified according to the program in which it is delivered.

MBA 588 - Study Abroad
Credit: 1.0-7.5
Students register in this course while participating in a formal academic exchange with a university outside of Canada.
Notes:
- May be taken more than once for credit to a maximum of 7.5 units.

MBA 590 - Directed Study
Credit: 1.0-3.0
The content, credit value, and method of evaluation must be approved by the Director as well as the instructor offering the area of individual study prior to registration.
Notes:
- May be taken more than once for credit in different topics.

MBA 595 - Special Topics in Business Administration
Credit: 0.5-5.0
Course content will reflect the interests of the faculty members and current issues in business and industry. Topics will vary annually.
New specialization modules will also be introduced under 595.
Notes:
- May be taken more than once for credit in different topics.

MBA 596 - Integrative Project
Credit: 3.0
An individual or group consulting project. Participating students will work individually or are placed into small teams and, under faculty supervision, maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed oral and written recommendations.
Grading: InP, COM, N, F.

MBA 598 - Research Project
Credit: 3.0
A substantial analysis of a significant management problem or policy issue, prepared individually in consultation with a faculty advisor.
Notes:
- Students choosing to take MBA 598 Research Project, rather than MBA 596 Integrative Project, will be required to take an appropriate Research Methods course of 1.5 units in lieu of or in addition to MBA 585. Students choosing MBA 598 should consult with their academic supervisor to identify an appropriate Research Methods course.
Grading: InP, COM, N, F.
MBME

Master of Business Administration + Master of Engineering

MBA Program and Faculty of Engineering

Sardul S. Gill Graduate School of Business

Specifically for the MBA+MEng Double Degree Program which is jointly offered by the Sardul S. Gill Graduate School of Business and the Faculty of Engineering.

Other courses offered by the MBA Program are found under the following course code: MBA. Other courses offered by the MEng Program are found under the following course code: ECE and MECH.

**MBME 598**  
**Units:** 3.0  
**Major Project**  
A substantial analysis of a specific issue related to both management and engineering contexts, prepared individually under the supervision of faculty advisers from both the Gustavson School of Business and the Faculty of Engineering.  
**Note:** Students, in consultation with their academic adviser, should determine if they have an adequate background in research methodology prior to enrolling in MBME 598. This may require the student to take a research methods course. Students should consult with their academic adviser to identify an appropriate course.  
**Grading:** INP, COM, N, F.

MBMS

Master of Business Administration + Master of Science (CSC)

MBA Program and Faculty of Engineering

Sardul S. Gill Graduate School of Business

Specifically for the MBA+MSC in Computer Science Double Degree Program which is jointly offered by the Sardul S. Gill Graduate School of Business and the Faculty of Engineering.  
Other courses offered by the MBA Program are found under the following course code: MBA. Other courses for the MSC in Computer Science component of the program are found under the following course code: CSC.

**MBMS 598**  
**Units:** 3.0  
**Major Project**  
A substantial analysis of a specific issue related to both management and computer science, prepared individually under the supervision of faculty advisers from both the Gustavson School of Business and the Department of Computer Science.  
**Note:** Students, in consultation with their academic adviser, should determine if they have an adequate background in research methodology prior to enrolling in MBMS 598. This may require the student to take a research methods course. Students should consult with their academic adviser to identify an appropriate course.  
**Grading:** INP, COM, N, F.

MECH

Mechanical Engineering

Department of Mechanical Engineering

Faculty of Engineering

**MECH 501**  
**Units:** 1.5  
**Introduction to Continuum Mechanics**  

**MECH 504**  
**Units:** 1.5  
**Mechanical Vibration**  
Multi-mass linear systems; flexibility and stiffness matrices, natural frequencies, mode shapes and orthogonal properties, coupled and uncoupled system equations, solutions for damped or undamped response to arbitrary forcing and initial conditions. Linear continuous systems; wave equation problems and lateral beam vibration with classical boundary conditions. Effects of added mass or stiffness on frequencies and modes. Forced and transient response. Transfer matrix methods for lumped parameter systems and continuous systems; application to axial and torsional vibration of rods, shafts and beams with attached mass or stiffness. Non-linear vibration, basic methods for solution. Characteristic non-linear effects. Random vibration, elements of describing random response, Fourier transforms and frequency response functions.

**MECH 510**  
**Units:** 1.5  
**Living Cells and their Molecules: Mechanics & Thermodynamics**  
**Note:** Credit will be granted for only one of MECH 510, MECH 580 (if taken in the same topic).

**MECH 512**  
**Units:** 1.5  
**Introductory Haptics**  
**Note:** Credit will be granted for only one of MECH 512, MECH 580 (if taken in the same topic).

**MECH 515**  
**Units:** 1.5  
**Biomaterials and Tissue Engineering**  
Introduction to the types of biomaterials and their associated properties. Experimental characterization techniques including microscopy, detection of chemical compositions, protein adsorption and immunoreactivity. Methods for combining biomaterials with cells to engineer tissues.  
**Note:** Credit will be granted for only one of MECH 515, MECH 580 (if taken in the same topic).

**MECH 520**  
**Units:** 1.5  
**Computer-Aided Design and Engineering**  
Fundamentals of computer graphics; basic elements of geometric modeling of solids and curved surfaces; advanced topics in engineering drawings; use of integrated CAD/CAE/CAM system for modelling, simulation, engineering analysis, automated production, and parameter optimization of mechanical designs; input and output techniques, data management, and customization of CAD/CAE/CAM systems.  
**Note:** There is a 3-hour laboratory requirement on alternate weeks.

**MECH 521**  
**Units:** 1.5  
**Computer-Aided Manufacturing (CAM)**  
Introduction to machining operations features of numerically controlled machine tools and types of CNC programming. Manual part programming with G-codes, canned cycles, subprograms, and simulation program. CNC machine tools and control and machine tool kinematics. CNC machining of curved surfaces, and surface machining strategies. Rapid prototyping or 3D printing. Machining mechanics and dynamics.  
**Note:** There is a 3-hour laboratory requirement on alternate weeks.

**MECH 522**  
**Units:** 1.5  
**Mechanics and Dynamics of Machining**  
Cutting Mechanics: orthogonal cutting, oblique cutting, cutting force modeling, mechanistic modeling, specific cutting energy formulation and identification, milling and turning, tool wear, and cutting temperatures. Cutting Dynamics: structural vibrations, damping, dimensional form errors in machining, modal analysis, and chatter vibrations in orthogonal cutting and milling.  
**Note:** Credit will be granted for only one of MECH 522, MECH 580 (if taken in the same topic).

**MECH 523**  
**Units:** 1.5  
**Modeling and Design of Advanced Hybrid Electric Vehicles**  
Background of Hybrid Electric Vehicle (HEV) powertrain technologies; vehicle power plants, electric propulsion systems, transmissions, and energy storage system; vehicle performance modeling and simulation using advanced powertrain modeling tools; design and optimization of HEV powertrain system; other key issues in HEV design and developments; HEV related research and case study.  
**Note:** Credit will be granted for only one of MECH 523, MECH 580 (if taken in the same topic).

**MECH 524**  
**Units:** 1.5  
**Planning and Control of Advanced Manufacturing Systems**  
Introduction to manufacturing and production systems with the basic taxonomy of manufacturing, types of production processes, components of a production system, and concept of production control. Production process planning covering the experience-based process planning, knowledge-based approach using decision tables and decision trees, process capability analysis, group technology, and Computer-Aided Process Planning. Topics of planning and control of production systems, including forecasting, inventory system, aggregate production planning, material requirements planning, and operation sequencing and scheduling. Case studies on the planning and control of advanced manufacturing systems.
MECH 528 Units: 1.5
Global Optimization and Quantitative Reasoning Techniques
Review of conventional engineering optimization methods, global optimization algorithms, introduction of metamodeling and metamodel-based global optimization techniques, multi-objective and multi-disciplinary optimizations; knowledge representation and reasoning, rule-based systems, fuzzy pattern clustering and recognition, and artificial neural networks; applications of metamodel-based global optimization and quantitative reasoning for computational design and optimal control.
Note: Credit will be granted for only one of MECH 528, MECH 620.

MECH 530 Units: 1.5
Advanced Aircraft Design
Note: Credit will be granted for only one of MECH 530, MECH 580 (if taken in the same topic).

MECH 540 Units: 1.5
Transport Phenomena
Fundamentals of thermomechanics; kinematics, motion, stress, thermodynamics, fundamental principles of thermomechanics. Constitutive equations; basic principles and axioms, linearization of constitutive equations, constitutive equations of special materials such as Newtonian fluids and binary mixtures. Field equations for binary fluid mixtures. Mass transport; diffusivity and mechanisms of mass transport, examples of concentration distributions in binary solids and fluids (laminar flow), examples from ternary systems.

MECH 541 Units: 1.5
Advanced Thermodynamics

MECH 542 Units: 1.5
Energy Systems and Exergy Analysis
Macroscopic examination of energy systems, system architecture and evolution. Dynamics of energy systems. Characteristics and impacts of energy storage. Exergy balance and second law efficiency.

MECH 543 Units: 1.5
Cryogenic Engineering

MECH 544 Units: 1.5
Renewable Energy
Overview of major classes of renewable energy: solar photovoltaic, wind, biomass, hydro, solar thermal, tidal and wave. Examination of renewable energy from the perspective of: (1) extent, distribution and accessibility of the resource, (2) technologies for the conversion of the resource (3) current applications, and (4) prospects for future implementation.

MECH 546 Units: 1.5
Introduction to Ocean Engineering
Note: Credit will be granted for only one of MECH 546, MECH 580 (if taken in the same topic).

MECH 547 Units: 1.5
Wind Power Systems
Note: Credit will be granted for only one of MECH 547, MECH 580 (if taken in the same topic).

MECH 549 Units: 1.5
Fuel Cell Technology

MECH 550 Units: 1.5
Advanced Control Theory

MECH 551 Units: 1.5
Advanced Kinematics of Manipulators
The material covered includes: point and direction, and line and screw motion description; homogeneous, line and screw coordinate, and quaternion representations; inverse displacement solution by analytic, root finding, hybrid and numerical methods; appropriate frames of reference; screw systems and transforms; local and globally optimum solution of redundant rates; overdetermined and near degeneration solutions; multi-arm kinematics. Application to open, closed parallel and hybrid, simple and general structures is considered.

MECH 554 Units: 1.5
Mechatronics
Introduction to mechatronic systems; modeling of mixed mechatronic systems; microcontroller programming and interfacing; theory, selection and implementation of sensors and actuators commonly used in mechatronic systems; control architectures and case studies in mechatronics systems.
Note: Credit will be granted for only one of MECH 554, MECH 580 (if taken in the same topic).

MECH 555 Units: 1.5
Micro-ElectroMechanical Systems
MECH 558 Units: 1.5
Fundamentals of Hybrid Vehicles
Background of hybrid electric vehicle (HEV) powertrain technologies; vehicle power plants, electric propulsion systems, transmissions, and energy storage systems; vehicle performance modeling and simulation using advanced powertrain modeling tools; design and optimization of HEV powertrain system; other key issues in HEV design and developments; HEV related design project and case study.
Note: Credit will be granted for one of MECH 558, MECH 580 (if taken in the same topic).

MECH 559 Units: 1.5
Theoretical Kinematics
Solution of nonlinear problems of kinematics involved in mechanism synthesis and manipulator solutions. Techniques including compatibility equations, 1/2 angle substitutions and eliminations. Applications including 4 and 5 precision point mechanism synthesis, and the inverse displacement solution of general serial layout and the forward displacement solution of parallel manipulators.

MECH 563 Units: 1.5
Finite Element Analysis
Introduction to the basic principles of finite element analysis. Development of discrete equations for problems of 1, 2, and 3D elasticity. Applications to problems of stress analysis, vibrations, heat transfer and fluid flow. Includes a number of projects encouraging students to use large-size finite element analysis programs. Should be of interest to mechanical and electrical engineers, as well as students from the departments of Computer Science and Mathematics.

MECH 564 Units: 1.5
Advanced Finite Elements
A continuation of Introduction to Finite Element models (420/563) that covers more advanced FEM applications to linear static problems in structural mechanics. In particular, axisymmetric solids, 3D solids, plates and shells, special elements and mesh generation. Emphasis will be given to modern formulations of high-performance finite elements, especially for plates and shells, as opposed to the classical displacement formulation covered in IFEM. Begins with an overview of variational formulations useful for FEM.

MECH 573 Units: 1.5
Ferrous and Non-Ferrous Metals
The iron-carbon and iron-cementite phase diagrams; nucleation and growth of microstructural constituents, the martensite phase transformation; time-temperature-transformation (TTT) curves; properties affected by quenching, tempering and annealing; alloy additions; structural, high strength and specialty steels; welding; tool and stainless steels; cast irons; super alloys; metal matrix composites.

MECH 575 Units: 1.5
Engineering Ceramics
Engineering ceramics: structure, properties and applications. Topics to be covered: historical significance of ceramics; definition of ceramics and glasses; structures of ceramics; glasses and glass ceramics; properties and applications of oxide and silicate ceramics; properties and applications of carbine, boride and nitride ceramics; ceramic processing; mechanical properties; toughening mechanisms for brittle ceramics; design concepts; ceramic capacitors; ferroelectrics; piezoelectrics and electro-optic ceramics.

MECH 576 Units: 1.5
Introduction to Electron Microscopy
Note: Credit will be granted for only one of MECH 576, MECH 580 (if taken in the same topic).

MECH 580 Units: 1.5
Selected Topics in Mechanical Engineering
Note: May be taken more than once for credit in different topics.

MECH 580 (if taken in the same topic).

MECH 590 Units: 1.5
Directed Studies
A wide range of topics will be available.
Note: Pro Forma required.

MECH 594 Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. MEEng students are not required to present.
Prerequisite(s): Admission to MEEng program in Mechanical Engineering.
Grading: INP, COM, N, F.

MECH 595 Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. All MAEng students will be required to give a seminar on their thesis research during the second year of the program.
Prerequisite(s): Admission to MAEng program in Mechanical Engineering.
Grading: INP, COM, N, F.

MECH 598 Units: 3.0
MEng Project Report
Grading: INP, COM, N, F.

MECH 599 Units: 9.0
MSc Thesis
Grading: INP, COM, N, F.

MECH 601 Units: 1.5
Engineering Analysis
Introduction to mathematical methods used in engineering analyses with focus on the application to engineering problems rather than the rigorous proofs of mathematical concepts. Topics can include: integral transformations including Laplace and Fourier transforms; complex analysis including analytic functions, theory of residues and conformal mapping; calculus of variations as applied to optimal control, finite element methods and wave equations; linear algebra including least squares problems, eigenequations and matrix decompositions.
Note: Credit will be granted for only one of MECH 601, MECH 580 (if taken in the same topic).

MECH 693 Units: 3.0
Candidacy Examination
PhD students enrol in 693 for the duration of their preparation for the candidacy examination. This begins at the time the PhD student first enrols in the PhD program and continues until the candidacy examination has been completed.
Pre- or Corequisite(s): MECH 601.
Grading: INP, COM, N, F.

MECH 695 Units: 1.5
Seminar
Participation in a program of seminars by internal and external speakers on current research topics. Normally, all PhD students are required to give two seminars on their thesis research within 16 months and 34 months of registration.
Pre requisite(s): Admission to a doctoral program in Mechanical Engineering.
Grading: INP, COM, N, F.

MECH 699 Units: 27.0
PhD Dissertation
Pre requisite(s): MECH 693.
Grading: INP, COM, N, F.

MGB
Master of Global Business
Peter B. Gustavson School of Business

MGB 180 Units: 1.0
Formerly: 580
Language Skills I
Provides language instruction for students to significantly advance their skill and knowledge in another language. The essential points of structure and vocabulary will be taught, giving capability to function in everyday settings. Students will learn to share information about themselves in the target language and ask basic questions of those around them.
Notes:
• Credit will be granted for only one of MGB 180, MGB 580.
• May not be used for credit in any other undergraduate or graduate program.
Pre requisite(s): Admission to MGB program.
Grading: FNC.

MGB 181 Units: 1.0
Formerly: 581
Language Skills II
Further development of the language skills learned in 180.
Notes:
• Credit will be granted for only one of MGB 181, MGB 581.
• May not be used for credit in any other undergraduate or graduate program.
Pre- or Corequisite(s): MGB 180.
Grading: FNC.
MGB 180

Formerly: 582

Language Skills III
Further development of the language skills learned in 181.

Notes:
• Credit will be granted for only one of MGB 182, MGB 582.
• May not be used for credit in any other undergraduate or graduate program.

Pre- or Corequisite(s): MGB 181.

Grading: FNC.

MGB 502

Introduction to Professional Practice
Preparation and training to undertake MGB internship work terms. Includes preparation of cover letters and resums, skills assessment and analysis, networking and interview skill development and career planning.

Note: Students are required to register in this course during the first and second terms of their MGB program.

Grading: INP, COM, N, F.

MGB 510

The North American Business Context
Examines the socio-economic, political and legal factors that affect business operations in Canada and the United States. Topics include the Canada/US business regulatory environments, economies, governmental and legal systems, labour markets, protection of intellectual property and international trade relationships including the North American Free Trade Agreement.

MGB 512

International Financial Management
An examination of international financial markets and the financial decision making of multinational firms. Topics include international monetary systems, exchange rate determination, foreign currency derivatives, risk management techniques, and investments, financing and operations in global markets.

Note: Credit will be granted for only one of MGB 512, MBA 571.

MGB 516

International Marketing and Global Strategy
An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.

Note: Credit will be granted for only one of MGB 516, MBA 572.

MGB 519

International Logistics and Supply Chain Management
Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

Note: Credit will be granted for only one of MGB 519, MBA 529.

MGB 520

The Asian Business Context
An overview of business operations in the Asian context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in Asia and that impact Asian firms doing business in regional and global settings.

MGB 525

Developing Business in International Entrepreneurial Environments
Examines the analyses and knowledge needed for successful new global business ventures as well as within an international environment. Emphasis will be given to the various stages in the development of a business plan, from idea development to presentation of the plan.

MGB 530

The European Business Context
An examination of international government structures, legal and economic systems and environmental sustainability issues in the European Union and beyond. Prepares students to apply their knowledge and global perspective to solving business issues and challenges.

MGB 535

Consulting Methods and Practice
Provides an overview of the process of management consulting, introduces students to consulting methods to help them gain knowledge of consulting and to highlight specific consulting and research skills. To practice the application of these methodologies, student teams will examine an issue or problem being faced by their assigned overseas organizations, and provide them with consulting advice. In addition, this course will ultimately prepare students for the MGB 536 International Research and Consulting Project.

MGB 536

International Research and Consulting Project
An individual or group consulting report. Participating students, working individually or in small teams and under faculty supervision, research issues and maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed written recommendations, make in-person presentations to clients and submit a final report.

MGB 537

Global Internship
Students must complete at least 300 hours of work with an organization that normally (1) has an international component linking two or more regions, or (2) is located in any region of the world, provided that it is not the student's "home" region or country. Requires students to apply their learning through a reflective component that describes how the coursework and the Internship experience in particular have prepared them for global business related careers.

Note: Students who fail to complete an internship by the end of four academic terms may be required to withdraw.

Prerequisite(s):
• MGB 502; or
• permission of the school.

Grading: INP, COM, N, F.

MGB 540

The South American Business Context
An overview of business operations in the South American context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in South America and that impact South American firms doing business in regional and global settings.

MGB 550

The Middle East and North Africa (MENA) Business Context
An overview of business operations in the MENA context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in the MENA region and that impact MENA region firms doing business in regional and global settings.

MGB 560

The Sub-Saharan African Business Context
An overview of business operations in the sub-Saharan context in various industry sectors. Also examines socio-economic, cultural and legal factors that impact doing business in the region and that impact sub-Saharan African firms doing business in regional and global settings.

MGB 570

Global Leadership and Cultural Intelligence
An examination of the various dimensions of culture and cross-cultural leadership and management. Topics include how cultural intelligence and global mindset impact teamwork, conflict management, negotiations, motivation and overall leadership in international settings. Compares how people from the three regions of the MGB program modules (e.g., North America, Asia and Europe) are similar and how they differ along these dimensions, including the challenges resulting from these differences and how to resolve them.

MGB 583

Language, Communication and Global Business
Provides a framework - in conjunction with students’ language courses - to explore relationships among language, communication, and culture, a subject highly relevant to global companies. Considers the process of language interaction in global organizations and shows how foreign language learning adds value to businesses and careers. Also examines example global companies that have shaped their language policies (often towards using English as the lingua franca), impacting individual and organizational performance.

Pre- or Corequisite(s): MGB 180.
**MICR**

**Microbiology**  
Department of Biochemistry and Microbiology  
Faculty of Science

**MICR 570**  
Units: **0.5-3.0**  
**Directed Studies in Microbiology**  
A wide range of microbiological topics will be available for assignment. Topics will be restricted to an analysis of recent advances. The student's graduate advisor will not normally participate in directed studies taken for more than one unit of credit.

**Notes:**  
- May be taken more than once for credit with permission of the school.
- Permission of the school.

**MICR 599**  
Units: **to be determined**  
**MSc Thesis: Microbiology**  
Grading: INC, COM, N, F.

**MICR 699**  
Units: **to be determined**  
**PhD Dissertation: Microbiology**  
Corequisite(s): BCMB 693.  
Grading: INC, COM, N, F.

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**MRNE**

**Marine Science**  
Department of Biology  
Faculty of Science

**MRNE 500**  
Units: **1.0-6.0**  
**Directed Studies**

**MRNE 501**  
Units: **3.0**  
**Special Topics**

**MRNE 502**  
Units: **1.5**  
**Special Topics**

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**MUS**

**Music**  
School of Music  
Faculty of Fine Arts

**MUS 500**  
Units: **1.5**  
**Selected Problems in Theory and Analysis**  
Note: May be taken more than once for credit with permission of the school.

**MUS 501**  
Units: **1.5**  
**Seminar in Musical Notations**

**MUS 502**  
Units: **1.5**  
**Musical Aesthetics and the Theory of Criticism**

**MUS 503**  
Units: **1.5**  
**Introduction to Graduate Study and Music Bibliography**  
Note: All students in musicology must register for this course in their first term of graduate study.

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**MUS 504**  
Units: **1.5**  
**Seminar in Performance Practices**  
Note: May be taken more than once for credit with permission of the school.

**MUS 506A**  
Units: **1.5**  
**Advanced Recording Techniques**  
Advanced study to the theory and practice of recording audio technology, studio techniques and procedures. Study to include advanced stereo microphone techniques, introduction to surround sound, high resolution formats including SACD, DVD-A, DSD, electro acoustic measurements and multi-track recording and theory. Practical work includes recording sessions, mixing and producing.

**MUS 506B**  
Units: **1.5**  
**Sound Recording Seminar**  
Advanced study of sound recording and music production techniques using the production of a full length CD or DVD as a model. Topics will include techniques in audio post-production and editing with advanced equipment, music production, location recording, and readings of current research and technical papers. Requires the completion of a full length CD or DVD project.

**Prerequisite(s):**  
- MUS 506A; or  
- Permission of the school.

**MUS 507**  
Units: **3.0**  
**Computer Music Seminar**

**MUS 508**  
Units: **1.5**  
**Musical Acoustics**  
The physics of musical sound and the acoustics of musical instruments. Timbre, scales, tuning and temperament. An introduction to psychoacoustical issues.  
Note: Credit will be granted for only one of MUS 508, MUS 506.

**MUS 510**  
Units: **1.5**  
**Computational Music and Audio Analysis**  
An in-depth examination of the approaches to the analysis of audio signals, computational modeling, and synthesis of musical signals, with a focus on creative applications.

**MUS 511**  
Units: **1.5**  
**Music Perception and Cognition**  
The examination of music as a human cognitive domain: the physiological, sensory and organizational processes involved in the perception and cognition of musical sound.

**MUS 512**  
Units: **1.5**  
**Music Technology Colloquium**  
Provides a forum for guest scholars and professionals, faculty members and students to present and discuss their research. Candidates for the MMus in Music Technology select their comprehensive examination field topics and develop their project proposals.

**MUS 530**  
Units: **1.5**  
**Topics in Musicology Before 1750**  
Note: May be taken more than once for credit in different topics.

**MUS 531**  
Units: **1.5**  
**Topics in Musicology After 1750**  
Note: May be taken more than once for credit in different topics.

**MUS 532**  
Units: **1.5**  
**Comparative Topics in Musicology**  
Note: May be taken more than once for credit in different topics.

**MUS 533**  
Units: **1.5**  
**Graduate Forum in Musicology**  
Develops skills in professional activities in the field of musicology, including delivering an in-house conference paper, serving as a respondent to a peer paper, and editing or publishing an article in Musicalological Explorations. Provides a forum for Major program requirements leading up to the first year review.

**MUS 534**  
Units: **1.5**  
**Advanced Research Forum in Musicology**  
Core seminar in advanced research skills for second-year degree candidates in Musicology that provides an interactive forum for completion of major program requirements. Students conduct research in diverse areas of inquiry in musicology and gain professional experience through the preparation of a conference presentation. Candidates for the MA complete their Comprehensive Examinations and a formal Thesis Proposal, while PhD candidates complete their formal proposal for the Comprehensive Examinations in the context of the Forum.  
Prerequisite(s): MUS 533.  
Grading: INC, COM, N, F.

**MUS 540**  
Units: **0.5 or 1.0**  
**Individual Tuition**  
Lessons in instrument or voice.  
Note: May be taken more than once for credit with permission of the school.  
Prerequisite(s): Permission of the school.

**MUS 545**  
Units: **4.0**  
**Major Instrument Study**  
Individual tuition, integrated performance seminar and master class.  
Note: May be taken more than once for credit with permission of the school.  
Prerequisite(s): Admission to MMus in Performance.

**MUS 545Q**  
Units: **4.0**  
**Major Instrument Study**  
For students in Master of Music (MMus) in Performance-Emphasis in String Quartet program.  
Notes:  
- May be taken more than once for credit with permission of the school.  
- MUS 545Q must be taken in each year of the program.

**MUS 555**  
Units: **3.0**  
**Individual Tuition in Composition**  
Note: May be taken more than once for credit with permission of the school.
MUS 561 - NRSC 587  
COURSE LISTINGS NRSC

MUS 561  
Units: 1.5  
Seminar in Composition  
Seminar in Composition, taken each year.  
Notes:  
• May be taken more than once for credit.  
• A combined undergraduate and graduate course (MUS 462A Undergraduate Seminar in Performance of New Music).  

MUS 562A  
Units: 1.5  
Seminar in Performance of New Music  
This seminar/workshop provides intensive professional training for performers who work together with composers in the creation, performance, and production of new music. Graduate performers will prepare new works composed specifically for them by the composers registered simultaneously in 562B. Training in contemporary notation and performance practices, extended techniques, instrumentation, analysis, conducting techniques, communication skills, and concert production. The final project will be a festival.  
Note: A combined undergraduate and graduate course (MUS 462B Undergraduate Seminar in Contemporary Composition and Performance).  

MUS 562B  
Units: 1.5  
Seminar in Contemporary Composition and Performance  
This seminar/workshop provides intensive professional training for composers who work together with performers in the creation and production of new music. Composers will create new works designed for small mixed ensembles of performers registered simultaneously in 562A, and work with them to prepare the works for performance. Training in contemporary notation and performance practices, analysis, instrumentation, communication skills, and concert production. The final project will be a festival.  

MUS 580  
Units: 1.0  
Ensembles  
MMus candidates in Performance will normally register for both this course and 581 in each year of study. MA candidates in Musicology (with Performance) will normally select one of 580 or 581 each year, as determined in consultation with the supervisor.  
Grading: INC, COM, N, F.  

MUS 581  
Units: 1.0  
Chamber Music  
MMus candidates in Performance will normally register for both this course and 580 in each year of study. MA candidates in Musicology (with Performance) will normally select one of 580 or 581 each year, as determined in consultation with the supervisor.  
Grading: INC, COM, N, F.  

MUS 588  
Units: 1.0  
MMus Practicum  
Recital for performance candidates normally taken in first year.  
Grading: INC, COM, N, F.  

MUS 590  
Units: 1.5 or 3.0  
Directed Studies  
Note: May be taken more than once for credit with permission of the school.  

MUS 596  
Units: 1.5  
Lecture-Recital  
A lecture-recital of substantial duration, its topic likely related to the student’s thesis. For students in the MA program in Musicology with Performance.  
Grading: INP, COM, N, F.  

MUS 598A  
Units: 1.5  
MMus Practicum  
Degree recital required for performance candidates in final year.  
Grading: INP, COM, N, F.  

MUS 598B  
Units: 3.0  
MMus Graduating Compositions  
Grading: INP, INC, COM, F.  

MUS 598C  
Units: 4.5  
MMus Project  
Project required for Music Technology candidates in final year.  

MUS 598Q  
Units: 1.5  
MMus Practicum  
Students in the Master of Music (MMus) in Performance-Emphasis in String Quartet Program must complete a total of 3 recitals to fulfill this requirement.  
Grading: INC, COM, N, F.  

MUS 599  
Units: 3.0  
MA Thesis  
Grading: INP, COM, N, F.  

MUS 689  
Units: 1.5  
Dissertation Proposal  
For candidates for the PhD in Musicology.  
Grading: INP, COM, N, F.  

MUS 690  
Units: 1.5 or 3.0  
Directed Studies  
Note: May be taken more than once for credit with permission of the school.  

MUS 693  
Units: 3.0  
PhD Candidacy Examinations  
Students enrol in MUS 693 for the duration of their preparation for their candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until candidacy requirements have been completed.  
Grading: INP, COM, N, F.  

MUS 699  
Units: to be determined  
PhD Dissertation  
Prerequisite(s): MUS 693.  
Grading: INP, COM, N, F.  

NRSC 500  
Units: 3.0  
Fundamentals of Neuroscience  
Provides graduate students with a foundational basis in neuroscience. Students cover the essentials of neuroscience, and receive comprehensive instruction in cellular, molecular, systems, behavioral and cognitive neuroscience from resident experts.  
Note: This course is required for all students enrolled in the Neuroscience Graduate Program.  
This course runs from September to April.  
Prerequisite(s): Registration in a graduate program.  

NRSC 501A  
Units: 1.5  
Hours: 3-0  
Advanced Topics in Cellular Neuroscience I  
Seminar on current topics in Cellular Neuroscience.  
Note: For admitted Neuroscience students, this course is required in the first year of their program.  
The course runs from September to April.  
A grade of INP (in progress) will be given until the second enrolled term is completed.  

NRSC 501B  
Units: 1.5  
Hours: 3-0  
Advanced Topics in Cognitive Neuroscience I  
Seminar on current topics in Cognitive Neuroscience.  
Note: For admitted Neuroscience students, this course is required in the first year of their program.  
The course runs from September to April.  
A grade of INP (in progress) will be given until the second enrolled term is completed.  

NRSC 502A  
Units: 1.5  
Hours: 3-0  
Advanced Topics in Cellular Neuroscience II  
Seminar on current topics in Cellular Neuroscience.  
Note: Registration in NRSC 502A is mandatory (after completion of NRSC 501A) every year the student is enrolled in the graduate program.  
The course runs from September to April.  
Prerequisite(s): NRSC 501A or NRSC 501B.  
Grading: INP, COM, N, F.  

NRSC 502B  
Units: 1.5  
Hours: 3-0  
Advanced Topics in Cognitive Neuroscience II  
Seminar on current topics in Cognitive Neuroscience.  
Note: Registration in NRSC 502B is mandatory (after completion of NRSC 501B) every year the student is enrolled in the graduate program.  
The course runs from September to April.  
Prerequisite(s): NRSC 501A or NRSC 501B.  
Grading: INP, COM, N, F.  

NRSC 587  
Units: 1.5 - 3.0  
Advanced Topics in Neuroscience  
Topics of current interest in Neuroscience.  
Notes:  
• May be taken more than once for credit in different topics with permission of the program.  
• Pro Forma required.  
Prerequisite(s): Permission of the program.
NRSC 590  
**Units:** 1.5

**Directed Studies in Neuroscience**
Research projects or directed readings.

**Notes:**
- May be taken more than once for credit in different topics with permission of the program.
- Pro Forma required.

**Prerequisite(s):** Permission of the program.

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NRSC 595  
**Units:** 1.5

**MSc Thesis Preparation**
Students will be engaged in preparing a thesis proposal for presentation to their supervisory committee. This course will need to be completed by all MSc students enrolled in the Graduate Program in Neuroscience before having a thesis proposal evaluated by their supervisory committee.

**Grading:** INP, COM, N, F.

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NRSC 599  
**Units:** 9.0-12.0

**MSc Thesis**
A thesis comprising an original scientific study and/or scientific analysis of a problem germane to contemporary neuroscience.

**Note:** Students who have completed equivalent prerequisites may request permission to register in the course.

**Prerequisite(s):**
- NRSC 595
- permission of the program.

**Grading:** INP, COM, N, F.

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NRSC 600  
**Units:** 3.0

**Fundamentals of Neuroscience**
This is a team-taught course that provides graduate students with a foundational basis in neuroscience. Students cover the essentials of neuroscience, and receive comprehensive instruction in cellular, molecular, systems, behavioral and cognitive neuroscience from resident experts.

**Note:** This course is required for all students enrolled in the Neuroscience Graduate Program.

- This course runs from September to April.

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NRSC 601A  
**Units:** 1.5

**Advanced Topics in Cellular Neuroscience I**
Seminar on current topics in Cellular Neuroscience.

**Note:** For admitted Neuroscience students, this course is required in the first year of their program.

- The course runs from September to April.

- A grade of INP (in progress) will be given until the second enrolled term is completed.

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NRSC 601B  
**Units:** 1.5

**Advanced Topics in Cognitive Neuroscience I**
Seminar on current topics in Cognitive Neuroscience.

**Note:** For admitted Neuroscience students, this course is required in the first year of their program.

- The course runs from September to April.

- A grade of INP (in progress) will be given until the second enrolled term is completed.

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NRSC 602A  
**Units:** 1.5

**Advanced Topics in Cellular Neuroscience II**
Seminar on current topics in Cellular Neuroscience.

**Note:** Registration in NRSC 602A is mandatory (after completion of NRSC 601A) every year the student is enrolled in the graduate program.

- The course runs from September to April.

**Prerequisite(s):** NRSC 601A or NRSC 601B.

**Grading:** INP, COM, N, F.

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NRSC 602B  
**Units:** 1.5

**Advanced Topics in Cognitive Neuroscience II**
Seminar on current topics in Cognitive Neuroscience.

**Note:** Registration in NRSC 602B is mandatory (after completion of NRSC 601B) every year the student is enrolled in the graduate program.

- The course runs from September to April.

**Prerequisite(s):** NRSC 601A or NRSC 601B.

**Grading:** INP, COM, N, F.

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NRSC 607  
**Units:** 1.5 - 3.0

**Directed Studies in Neuroscience**
Research projects or directed readings.

**Notes:**
- May be taken more than once for credit in different topics with permission of the program.
- Pro Forma required.

**Prerequisite(s):** Permission of the program.

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NRSC 690  
**Units:** 1.5 - 3.0

**Directed Studies in Neuroscience**
Research projects or directed readings.

**Notes:**
- May be taken more than once for credit in different topics with permission of the program.
- Pro Forma required.

**Prerequisite(s):** Permission of the program.

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NRSC 693  
**Units:** 3.0

**Candidacy Examination**
The Candidacy exam will consist of a defence of a written proposal (10 page CIHR format) on the student’s proposed dissertation research project and an oral exam based on the background material and research components of the proposal. The exam committee will be composed of a chair (current director of the neuroscience program or their designate) and at least three examiners. Members of the student’s supervisory committee (excluding the supervisor) may serve as examiners but at least one examiner must be from outside of the supervisory committee and at least one of the examiners must be from outside of the candidate’s supervisor’s department. The candidate’s supervisor is permitted to be present during the exam but is not permitted to participate or aid the student in any manner.

- Both the oral and written components of the exam must be successfully completed to advance in the program and a student may be required by the examining committee to be re-examined on either component if performance in the first instance is not deemed satisfactory. Students are only permitted one re-test of either component, and re-tests must be undertaken within two months of the initial exam. Failure on both components of the exam initially, or one component twice, will be considered grounds for removal from the Neuroscience Program.

- The candidacy examination must be held within 21 months of a student entering the PhD program. Students transferring from the MSc to the PhD program must complete the exam with 18 months from their entry into the PhD.

**Note:** Students enrol in NRSC 693 upon registering in the PhD program (or upon switching to the PhD program from the MSc program) and remain enrolled until all candidacy requirements are complete.

**Grading:** INP, COM, N, F.

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NRSC 699  
**Units:** 21-39

**PhD Dissertation**
A dissertation containing an original scientific study which adds new knowledge to the field of neuroscience.

**Note:** Students who have completed equivalent prerequisites may request permission to register in the course.

- Students possessing a MSc will require 21 units to fulfill the program requirements.

- Students possessing a BSc will require 30 units to fulfill the program requirements.

**Prerequisite(s):**
- NRSC 693; or
- permission of the program.

**Grading:** INP, COM, N, F.
NUED
Nursing, Advanced Practice: Nurse Educator Option
School of Nursing
Faculty of Human and Social Development
All nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.
Courses offered by the School of Nursing are also found under the following course codes: NUED, NUNP, NURA, NURP, and NURS.

NUED 570 Units: 1.5
Formerly: NURA 530
Engaging with Pedagogy: Teaching and Learning in Nursing Education
Prepares students to explore and critically examine the philosophical, theoretical and ethical perspectives informing pedagogy in nursing education.
Note: Credit will be granted for only one of NUED 570, NURA 530.

NUED 571 Units: 1.5
Formerly: NURA 531
Critical Pedagogy in Nursing Education and Evaluation
Students identify and critique ideologies and discourses relevant to teaching, learning and evaluation.
Note: Credit will be granted for only one of NUED 571, NURA 531.
Prerequisite(s): NUED 570.

NUED 572 Units: 1.5
Formerly: NURA 532
Intersectoral Course and Curriculum Design in Nursing Education
Students apply theoretical and critical knowledge in the development of nursing curriculum, courses and learning activities for intersectoral nursing education practice.
Note: Credit will be granted for only one of NUED 572, NURA 532.
Prerequisite(s): NUED 570 and NUED 571.

NUED 573 Units: 1.5 Hours: 104
Nurse Educator Practice I
Students will have opportunities to further integrate their evolving knowledge of Advanced Practice Nursing: Nurse Educator option through working with expert teachers in clinical, academic, and/or community settings.
Prerequisite(s): All of NUED 570, NUED 571, NUED 572, NUED 573.
Grading: INC, COM, N, F.

NUED 574 Units: 1.5 Hours: 104
Nurse Educator Practice II
Students integrate their evolving knowledge of Advanced Practice Nursing: Nurse Educator option through teaching practice with expert teachers in clinical, academic, policy and/or community settings.
Prerequisite(s): All of NUED 570, NUED 571, NUED 572, NUED 573.
Grading: INC, COM, N, F.

NUED
Nursing and Health Information Science
School of Nursing
Faculty of Human and Social Development
Specifically for Double-Degree MN option in Nursing and Health Information Science.
All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.
Courses offered by the School of Nursing are also found under the following course codes: NUED, NUNP, NURA, NURP, and NURS.

NUHI 599 Units: 6.0
Thesis
Students working independently, with faculty guidance from both Nursing and Health Information Science, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.
Grading: INP, COM, N, F.

NUNP
Nursing, Advanced Practice: Nurse Practitioner Option
School of Nursing
Faculty of Human and Social Development
All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.
Courses offered by the School of Nursing are also found under the following course codes: NUED, NUNP, NURA, NURP, and NURS.

NUNP 531 Units: 1.5
Applied Pathophysiology
Provides students with the advanced knowledge of pathophysiology required to understand, diagnose and treat health and illness in primary health care contexts. Includes an overview of individual and family growth and development as well as the epidemiology of health and disease across the lifespan. Students will learn about the etiology, signs and symptoms, assessment and treatment of common acute/episodic health conditions, diseases or disorders and chronic illnesses prevalent across the lifespan.

NUNP 532 Units: 1.5
Pharmacological Interventions in Health and Illness
An opportunity for students to gain advanced knowledge of pharmacology, including pharmacokinetics and pharmacodynamics. Students will learn about evidence informed practice in the selection, prescription and monitoring of drugs to treat diseases, disorders or conditions and injuries. By the end of the course they should know how to select drug therapy based on knowledge of pharmacology, drug interactions, client health history and client disease, disorder or condition. Students will be prepared to write prescriptions that meet both provincial and federal standards and legislative requirements, including responsibilities relevant to prescription and management of controlled substances. Further, students will examine the effects of the marketing practices of pharmaceutical companies on prescribing practices and explore the ethics and implications for practice as a family nurse practitioner.

NUNP 537 Units: 1.5
Family Nurse Practitioner Integration Internship
Students demonstrate synthesis of knowledge, skills and abilities, and integration of learning across the curriculum in preparation for NP registration and employment. Students complete 150 faculty and practice preceptor(s) supervised practicum hours, and lead a community-based proposal addressing health service gaps, continuity of care, and/or health promotion/illness prevention. Required onsite component.
Note: Students may be required to demonstrate knowledge and skills obtained in all of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544, NUNP 545, NUNP 546, NUNP 547, NUNP 548 upon enrolment in NUNP 537 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 537.
Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544, NUNP 545, NUNP 546, NUNP 547, NUNP 548.
Grading: INP, COM, N, F.
NUNP 540  
**Units:** 1.5  
**Advanced Assessment and Diagnostic Reasoning Theory**

The theoretical knowledge, judgment, skills, and abilities required by advanced practice nurses, specifically nurse practitioners, to assess individuals across the lifespan, families and communities. Includes comprehensive and holistic health assessments that integrates the psychosocial, emotional, ethnic, cultural, and spiritual dimensions of health, health promotion and disease prevention, and diagnostic reasoning. Integration of an advanced practice nursing perspective will help students critique various approaches to assessment of health and illness.

**Notes:**
- Credit will be granted for only one of NUNP 540, NUNP 533.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite course they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532 upon enrollment in NUNP 540/541 if 12 months or more has lapsed between their completing these courses and enrolling in NUNP 540.

**Prerequisite(s):** NUNP 531 and NUNP 532.  
**Corequisite(s):** NUNP 541.

**NUNP 541**  
**Units:** 1.5  
**Advanced Assessment and Diagnostic Reasoning Practice**

An opportunity for 150 hours of practice experience through the application of theoretical knowledge required by advanced practice nurses, specifically nurse practitioners, to assess individuals across the lifespan, families and communities. The focus is on the development of students’ knowledge, judgment and skills related to the application of core nurse practitioner (NP) competencies of health assessment, health promotion and disease prevention and professional roles and responsibilities. There will be a required onsite component in this course.

**Notes:**
- Credit will be granted for only one of NUNP 541, NUNP 533.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite course they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532 upon enrollment in NUNP 540/541 if 12 months or more has lapsed between their completing these courses and enrolling in NUNP 540/541.

**Prerequisite(s):** NUNP 531 and NUNP 532.  
**Corequisite(s):** NUNP 540.  
**Grading:** INC, COM, N, F.

NUNP 543  
**Units:** 1.5  
**Integrated Primary Health Care and Advanced Practice Nursing: I (Theory) (Adult I)**

Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse young to middle-aged adults and families. Selected concepts, theories, and research associated with health promotion and maintenance, and illness prevention are explored within the community context. Students will receive a letter grade upon completion.

**Notes:**
- Credit will be granted for only one of NUNP 543, NUNP 534, NUNP 550.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540 and NUNP 541 upon enrollment in NUNP 543/544 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/544.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541.  
**Corequisite(s):** NUNP 544.

NUNP 544  
**Units:** 1.5  
**Integrated Primary Health Care and Advanced Practice Nursing: I (Practice) (Adult I)**

An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical, and methodological perspectives gleaned from 543 as well as from core courses within the program is sought. There will be a required onsite component to this course. Upon completion of the practice component, students will receive a pass/fail grade.

**Notes:**
- Credit will be granted for only one of NUNP 544, NUNP 534, NUNP 551.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540 and NUNP 541 upon enrollment in NUNP 543/544 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 543/544.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541.  
**Corequisite(s):** NUNP 543.  
**Grading:** INC, COM, N, F.

NUNP 545  
**Units:** 1.5  
**Integrated Primary Health Care and Advanced Practice Nursing: II (Theory) (Childbearing/rearing Families and Children)**

Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse childbearing families, infants, children, adolescents, and pregnant women. Health promotion and illness prevention are explored within the community context. After completion of the theory component, students will receive a letter grade.

**Notes:**
- Credit will be granted for only one of NUNP 543, NUNP 535, NUNP 560.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543 and NUNP 544 upon enrollment in NUNP 545/546 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 545/546.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.  
**Corequisite(s):** NUNP 546.

NUNP 546  
**Units:** 1.5  
**Integrated Primary Health Care and Advanced Practice Nursing: II (Practice) (Childbearing/rearing Families and Children)**

An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical, and methodological perspectives gleaned from 545 as well as from core courses within the program is sought. There will be a required onsite component to this course. Upon completion of the practice component, students will receive a pass/fail grade.

**Notes:**
- Credit will be granted for only one of NUNP 544, NUNP 535, NUNP 561.
- A student must pass both theory and practice corequisites to advance to the next set of corequisite theory and practice courses. If a student fails one corequisite they may be required to complete both corequisites again the next time they are offered. Students may be required to demonstrate knowledge and skills obtained in NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543 and NUNP 544 upon enrollment in NUNP 545/546 if 12 months or more have lapsed between completing prerequisite courses and enrolling in NUNP 545/546.

**Prerequisite(s):** All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.  
**Corequisite(s):** NUNP 545.  
**Grading:** INC, COM, N, F.
NUNP 547 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: III (Theory) (Adult II)

Advanced practice nursing with persons who experience episodic illness conditions, chronic diseases, and complex health challenges. Particular attention is paid to theoretical perspectives and skill development related to nurse practitioner core competencies with culturally diverse older adults and families. Selected concepts, theories, and research associated with health promotion and maintenance, illness prevention, chronic disease management, and end of life care are explored within the community context. Upon completion of the theory component, students will receive a letter grade.

Notes:
- Prerequisite(s): All of NUNP 531, NUNP 532, NUNP 540, NUNP 541, NUNP 543, NUNP 544.
- Corequisite(s): NUNP 547.
- Grading: INC, COM, N, F.

NUNP 548 - Units: 1.5
Integrated Primary Health Care and Advanced Practice Nursing: III (Practice) (Adult II)

An opportunity for 150 hours of practice experience through which students engage in advanced practice nursing under the guidance of a course instructor and clinical preceptor. Integration of philosophical, theoretical and methodological perspectives gleaned from 547 as well as from core courses within the program is sought. There will be a required onsite component to this course. At the completion of the practice component, students will receive a pass/fail grade.

Notes:
- Pre- or Corequisite(s): NUNP 547.
- Grading: INC, COM, N, F.

NUNP 593 - Units: 1.5
Evaluation Synthesis

The culminating educational experience for NP students, and the singular opportunity for faculty members to assess students’ evolution toward the terminal goals of the MN-NP program. Serves as an evaluation instrument in which students demonstrate their synthesis of coursework, knowledge, skills and experiential learning, to reveal a broad mastery of their learning across the curriculum in preparation for successful registration, initial employability and further career advancement.

Note: Students may be required to register in this course over two (2) consecutive terms.

Grading: INP, COM, N, F.

NURS 516 - Units: 1.5
Nursing Leadership I

Exploration of advanced practice nursing leadership roles and competencies with a focus on the patient/client and the nurses /nursing spheres of influence. Collaboration and consultation competencies as they relate to client-centred care and interprofessional/intersectoral teams will also be explored.

Pre- or Corequisite(s):
- NURS 506 and NURS 507; or
- permission of the department.

NURS 517 - Units: 1.5
APL Praxis I

Integration of students’ evolving knowledge of Advanced Practice Nursing through practice with a particular population. Students develop a personalized learning plan that focuses on systems leadership and research/evaluation competencies. In collaboration with a field guide, students engage in a minimum of 104 practice hours and complete a practice project that contributes to the scholarship of practice.

Pre- or Corequisite(s): NURS 516 and NURS 508.

Grading: INC, COM, N, F.

NURS 519 - Units: 1.5
Nursing Leadership II

Exploration of the influences and effects of contemporary leadership practices related to health systems and organizations. The impact of current organizational structures and discourses on the delivery of health care, development of health policy and enactment of advanced practice nursing will be explored.

Pre- or Corequisite(s):
- NURS 516; or
- permission of the program.

NURP

Nursing Policy and Practice School of Nursing

Faculty of Human and Social Development

All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.

Courses offered by the School of Nursing are also found under the following course codes: NUHI, NURS, NURA, NUNP and NURS.

NURS 598 - Units: 3.0
Formerly: NUR 597
Practice Project

Designed for students not completing the Thesis Option (NURP 599). Students will complete a project that is creative, innovative and contributes to scholarly nursing practice in an area of professional interest. The project is intended to facilitate synthesis of students’ graduate experience and contribute to their development as a leader in nursing.

Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.

Notes:
- Credit will be granted for only one of NURS 598, NURP 597.
- The examining committee of a student sitting a non-thesis oral will be comprised of a supervisor, a committee member, a Chair and an External Examiner.

Grading: INP, COM, N, F.

NURS 599 - Units: 6.0
Thesis

An alternative to the Practice Project (NURP 598). Students working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.

Grading: INP, COM, N, F.
NURS 500 - NURS 549

NURS 500  
**Scholarly Writing for Advanced Practice Nursing**

Review of academic writing fundamentals and processes. Students select topics relevant to their program focus and write a summary/critique of scholarly literature, a limited literature review, and an argument paper. Students learn to participate in peer review and revision to improve their writing.

NURS 503  
**Qualitative Approaches to Research in Nursing**

Nursing phenomena are considered through a range of qualitative research approaches. Central to this process is an exploration of interrelationships between and among philosophical tenets and the construction of research questions, selection of methods, and theoretical influences on data interpretation and analysis for a range of qualitative approaches to research.

Prerequisite(s):
- NURS 508
- Permission of the school

NURS 504  
**Phenomenological and Hermeneutic Approaches to Inquiry**

An opportunity to explore assumptions and values underlying selected approaches to interpretive inquiry: hermeneutics and phenomenology. Focuses on the philosophical and methodological underpinnings of interpretive thinking/practice/research through readings/conversations of interpretive texts. The practice of developing interpretive writing/thinking is an important part of this process. Students will participate in a project that provides an experience for the generation and interpretation of text, related to their area of practice/research interest.

Prerequisite(s):
- NURS 508
- Permission of the school

NURS 508  
**Methodological Knowledge and Advanced Practice Nursing**

Explores a variety of approaches to research guided by a philosophical framework that includes ontology, epistemology, and ethics. Emphasis will be placed on developing student's abilities to critically appraise and synthesize research studies with a view to clarity, consistency and coherence.

Note: Credit will be granted for only one of NURS 508, NURA 514.

Prerequisite(s): NURS 506

NURS 509  
**Evaluation of Health Care**

Exploration of concepts, theories and strategies for evaluating nursing care and health programs/services as applied to a range of health care settings.

Prerequisite(s):
- NURS 508 and NURA 516
- Permission of the school

NURS 510  
**Applied Statistics in Nursing**

Students will develop familiarity with advanced statistical methods as they are applied to nursing and health care. These will include multiple linear regression, factor analysis, and multivariate analysis of variance. A brief introduction to structural equation modelling and psychometric methods may be offered.

Prerequisite(s):
- NURS 425
- Permission of the school

NURS 520  
**Nursing Disciplinary Knowledge**

Explores philosophical discourses in the study of nursing, and introduces a philosophical framework that includes ontological, epistemological, and ethical knowledge for critique and expansion, including Indigenous perspectives. Emphasis is placed on paradigms of belief that inform and support innovation and creativity for human flourishing in advanced practice nursing.

Notes:
- Credit will be granted for only one of NURS 520, NURS 506, NURA 511, NURA 512
- NURS 520 is foundational to the MN program for all students and must be taken at the beginning of the program

NURS 521  
**Advanced Practice Nursing and Professional Identity**

Explores nursing as an academic field of study with emphasis on theories, including Indigenous perspectives that inform and shape the discipline of nursing, professional identity, and advanced practice nursing. Critique, expansion, and limits of theory are examined within a philosophical framework of ontological, epistemological, and ethical congruence.

Note: Credit will be granted for only one of NURS 521, NURS 507, NURA 512, NURA 513

NURS 522  
**Nursing Ethics for Health System Transformation**

Explores various theories, including decolonizing practices and Indigenous perspectives that inform ethics for advanced practice nursing, collaboration, decision-making, and change in light of health care system trends, issues and roles for nurses. Critique, expansion, and limits of ethics are examined within a philosophical framework of ontological, epistemological, and ethical congruence.

Note: Credit will be granted for only one of NURS 522, NURS 514, NURA 514

NURS 523  
**Disciplinary Research for Advanced Practice Nursing**

Develop an understanding of research processes comprising critical analysis of existing knowledge, including Indigenous perspectives, creating relevant research questions, discerning appropriate methodologies, and critiquing research within interpretive approaches and statistical literacy. Critique, expansion, and limits of research are examined within a researcher pathway, philosophical framework, and the integral role of research in advanced practice nursing.

Notes:
- Credit will be granted for only one of NURS 523, NURS 502A, NURS 507, NURS 508, NURA 512, NURA 513
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course

Prerequisite(s):
- 1.5 units of 300- or 400-level STAT course
- Permission of the school

NURS 524  
**Professional Inquiry for Advanced Practice Nursing**

Develop coherent arguments for evaluation and program management, and understand diverse approaches to knowledge synthesis, translation and dissemination, including Indigenous perspectives. Critique, expansion, and limits of evaluation and program management are examined within a philosophical framework of ontological, epistemological, and ethical congruence.

Notes:
- Credit will be granted for only one of NURS 524, NURS 502B, NURS 508, NURA 515
- Students who have equivalent undergraduate level statistics and research course successfully completed within the past five years may request permission of the department to register in the course

Prerequisite(s):
- 1.5 units of 300- or 400-level STAT course
- Permission of the school

NURS 549  
**Health Services Research**

This course introduces nurses to health services research and examines the contributions that nurses make to this field of inquiry and to the health care system. Issues of significance for nurses and the knowledge nurses need to understand and engage in nursing health services research are explored. Key concepts such as population health, health care delivery, health policy, quality of care and related research methods will be examined.

Prerequisite(s):
- NURS 508
- Permission of the school
NURS 568  Units: 1.5
Trends and Issues in Advanced Practice Nursing
Students have the opportunity to explore the notion of advanced practice nursing (APN) and to consider the mandate, competencies, and divergent perspectives and knowledge bases related to APN as they challenge and extend the boundaries of nursing practice and advance the profession. Students will consider issues related to the definitions, competencies, legal, and ethical issues related to APN locally, nationally and internationally.
Note: Not open for credit to students with credit in all of NURS 565, NURS 566, NURS 567.
Grading: INC, COM, N, F.

NURS 590  Units: To be determined
Directed Studies
An opportunity for students to develop individual studies at the graduate level (e.g., directed readings, research project etc.) with the supervision of one or more faculty members. A plan of study including focus, credit value and evaluation method is developed in consultation with a faculty member and must be approved by the graduate adviser prior to registering in this course.
Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Pro Forma required.

NURS 593  Units: 1.5
Thesis/Project Seminar
Prepares students to select either a project or thesis option in their program and to finalize membership on the supervisory committee. Students will explore options for research and begin work on the project or thesis proposal.
Grading: INC, COM, N, F.

NURS 594  Units: 1.5
Scholarly Inquiry: Integrating Knowledge and Practice
Exploration of how scholarly inquiry and knowledge mobilization can promote evidence-informed nursing practice. Students also explore options for and discuss the process of completing a nursing practice, leadership, or education project.
Note: Credit will be granted for only one of NURS 594, NURS 593.
Grading: INC, COM, N, F.

NURS 596  Units: 1.5
Nursing Scholarship: Integration & Dissemination
Exploration of creative ways to integrate and disseminate what students have learned from the Master of Nursing program. Students will produce a scholarly paper, present their work, and respond to questions.
Note: Credit will be granted for only one of NURS 596, NURS 598.
Grading: INC, COM, N, F.

NURS 598  Units: 3.0
Practice Project
Students will complete a project that is creative, innovative and contributes to scholarly nursing practice in an area of professional interest. The project is intended to facilitate synthesis of students’ graduate experience and contribute to their development as advanced practice nurses. The project is an alternative to the Thesis Option (NURS 599).
Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.
Notes:
• Credit will be granted for only one of NURS 598, NURS 596.
• The examining committee of a student sitting a non-thesis oral will be comprised of a supervisor, a committee member and a Chair.
Grading: INC, COM, N, F.

NURS 599  Units: 6.0
Thesis
Students working independently, with faculty guidance, complete a thesis to meet specific professional and academic goals. The thesis will entail research in a topic area chosen in consultation with the student’s supervisory committee. The thesis option is an alternative to the Practice Project (NURS 598). Evaluation of this course will be carried out as per Faculty of Graduate Studies regulations.
Grading: INC, COM, N, F.

NURS 601  Units: 1.5
Philosophy in Nursing
Explores the range of philosophical schools of thought and traditions that have influenced the development of the discipline of Nursing. Prepares students to participate in and contribute to knowledge development that will shape the evolution of the discipline.

NURS 602  Units: 1.5
Epistemological Discourses in the Study of Nursing
Explores the current state of theorizing that underpins nursing’s disciplinary and knowledge claims. Pre- or Corequisite(s):
• NURS 601;
• permission of the department.

NURS 604A  Units: 1.5
Formerly: NURS 604.
Research Methodology for Nursing and Health Care: Qualitative
Explores assumptions and claims underlying qualitative methodologies that inform research in professional nursing practice and health care.
Notes:
• Credit will be granted for only one of NURS 604, NURS 604A.
• NURS 604A is not a pre- or co-requisite of NURS 604B.
Prerequisite(s): NURS 601.

NURS 604B  Units: 1.5
Formerly: NURS 604.
Research Methodology for Nursing and Health Care: Quantitative
This portion of the course will explore assumptions and biases underlying various quantitative methodologies that inform research in professional nursing practice and health care. We will examine quantitative research designs with particular emphasis on their appropriateness for addressing nursing and health problems. Issues specific to the design of nursing health care studies are explored.
Notes:
• Credit will be granted for only one of NURS 604, NURS 604B.
• NURS 604A is not a pre- or co-requisite of NURS 604B.
Prerequisite(s): NURS 601.

NURS 620  Units: 1.5 or 3.0
Research Internship
Research Internships are arranged with a specific faculty member and may be taken over one or several terms. During the Research Internship, a learner will have hands-on experiences with several aspects of research, for example, the conceptualization of a study, study design, applying for funding, obtaining ethical approval, accessing the field, collecting and analyzing data, writing, and knowledge translation.
Prerequisite(s): Permission of the school.
Grading: INC, COM, N, F.

NURS 621  Units: 1.5
Doctoral Seminar
Opportunities to engage in dialogue about the contribution of doctoral education to the academic discipline and professional practice of nursing. This course will take place over two terms.
Grading: INC, COM, N, F.

NURS 622  Units: 1.5
Dissertation Seminar
Opportunities to engage in dialogue about topics that will support their preparation for doctoral candidacy exams and dissertation research. Students actively participate in the planning and process of the course, taking leadership roles and presenting their own scholarly work.
Grading: INC, COM, N, F.

NURS 630  Units: 1.5 or 3.0
Teaching Internship
Teaching internships may be arranged with a specific faculty member and may be taken over one or several terms. During the Teaching Internship, a student will engage with several aspects of nursing education, for example, classroom or online teaching, educational research initiatives and/or, writing a paper for publication.
Note: Pro Forma required
Prerequisite(s): Permission of the school.
Grading: INC, COM, N, F.
NURS 679  
**Units:** 1.5-4.5  
**Doctoral Research Seminar**  
Based on an understanding of scholarship as a social and communal activity, these seminars provide students from across cohort’s opportunities to have conversations about research and scholarly activity, as well as topics relevant to becoming stewards of the discipline. Students decide on the topics to be covered and share responsibility for organizing sessions and arranging speakers.  
**Note:** Students will be required to take 1.5 units of NURS 679 coursework and can, with permission of their program supervisor, enroll in as many as 4.5 units of NURS 679 coursework. Scheduled over two terms to facilitate student engagement among multiple cohorts.  
**Grading:** INP, COM, N, F.

NURS 680  
**Units:** 1.5-4.5  
**Special Topics in Research Methods**  
Based on student demand, courses on the following focused topics will be organized for individuals or groups of students: issues of measurement, evaluation research, grounded theory, ethnography, hermeneutics and phenomenology, discourse analysis, historical analysis, instrument development and testing and participatory action research. This research-focused course is available to small groups of interested students and/or individuals by faculty members and/or visiting faculty.  
**Notes:**  
- May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.  
- Pro Forma required.  
- Students will be required to take 1.5 units of NURS 680 coursework and can, with permission of their program supervisor, enroll in as many as 4.5 units of NURS 680 coursework.

NURS 690  
**Units:** 1.5 or 3.0  
**Directed Studies**  
Provides opportunities for students to develop individual studies at the doctoral level (e.g., directed readings, research project etc.) with the supervision of one or more faculty members. A plan of study including focus, credit value and evaluation method is developed in consultation with a faculty member and must be approved by the graduate adviser prior to registering in this course. We encourage students interested in a research topic to register for a NURS 680 course rather than a NURS 690.  
**Note:** Pro Forma required.  
**Prerequisite(s):** Permission of the school.

NURS 693  
**Units:** 3.0  
**Candidacy Examination**  
Students enroll in NURS 693 to prepare for their candidacy examination. That includes: 1) completing candidacy exam papers or open-book exam and 2) successfully developing and defending a research proposal. Both milestones require an oral examination. The content of the papers or exam is related to course work, the substance and methodology of students’ research interests, and provides a basis for proposal development. Must be completed prior to registration in NURS 699.  
**Grading:** INP, COM, N, F.

NURS 699  
**Units:** 30.0  
**Dissertation**  
All doctoral students are required to prepare a dissertation upon which a public examination and defense is conducted. The dissertation must qualify as a significant and original contribution to disciplinary knowledge.  
**Prerequisite(s):** NURS 693.  
**Grading:** INP, COM, N, F.

**PAAS**  
**Pacific and Asian Studies**  
**Department of Pacific and Asian Studies**  
**Faculty of Humanities**

PAAS 500  
**Units:** 1.5  
**Theories of Pacific Region Societies**  
Offers a critical review of contemporary social theory pertinent to the study of Pacific and Asian societies. Drawing on various scholarly approaches from the fields of sociology, anthropology, political science and history, readings will address the institutions, mechanisms and values involved in social, cultural and political transformations. Focuses on current theory about the nature and scope of globalization, commodification, or modernization, with particular emphasis on the effect of these on local social and cultural practice.

PAAS 501  
**Units:** 1.5  
**Cultural, Linguistic and Literary Theories in Asia-Pacific Studies**  
Offers a critical review of contemporary cultural and literary theory pertinent to the study of Pacific and Asian societies. Drawing from various scholarly approaches of Marxism, post-structuralism, semiotics, feminist psychoanalysis, and critical art history, readings will address the often implicit meanings and conceptual boundaries encoded in cultural and artistic products. Explores the consequences of modernization and global vs. local realms, with a focus on the disturbances and complexities they generate in the subjective realm, where they often form the basis of creative expressions.

PAAS 520  
**Units:** 1.5  
**Special Topics in Pacific Studies**  
Focuses on an area of faculty specialization. The topic will vary but may include one of the following: migration studies; state and civil society; the politics of culture, global and local relations, and gender and ethnic identity.

PAAS 521  
**Units:** 1.5  
**Special Topics in Asia-Pacific Literature, Linguistics and Culture**  
Focuses on an area of faculty specialization. The topic will vary but may include one of the following: theatre studies; postcolonial literature; linguistics; popular culture; cinema studies; and critical assessments of the works of individual authors and artists.

PAAS 550  
**Units:** 1.5  
**Research Methodologies**  
Required of all graduate students. We will work through the mechanics of designing a thesis, from initial conceptualization through to methodologies and analysis. Students will design a full thesis proposal and participate in a mock defense.

PAAS 580  
**Units:** 1.5  
**Advanced Readings in Japanese, Chinese or Indonesian**  
Critical reading and analysis of advanced works in the original language.

PAAS 590  
**Units:** 6.0-9.0  
**MA Thesis**  
**Grading:** INP, COM, N, F.

**PADR**  
**Public Administration Dispute Resolution**  
**School of Public Administration**  
**Faculty of Human and Social Development**

PADR 501  
**Units:** 1.5  
**Collaboration and Engagement**  
The 21st century workplace requires conflict resolution competence and collaborative skills to work effectively in public and non-profit sector environments. Prepares students to anticipate, identify, assess, prevent, mitigate, and manage or resolve conflict. A critical approach to theory and practice is adopted and three distinctive areas of learning are woven together: integral theory and conflict analysis, negotiation, and facilitation.  
**Prerequisite(s):** Admission to MA program in Dispute Resolution or admission to MPA program (on campus).

PADR 502  
**Units:** 1.5  
**Formerly: PADR 502A**  
**Analysis for the Public and Non-Profit Sectors**  
Provides an intensive introduction to qualitative and quantitative approaches and methods for research, policy analysis, evaluation and other analytical projects in the public and non-profit sectors. Offers students opportunities to learn and apply methodologies for evidence-informed decisions in organizational and inter-organizational settings.  
**Note:** Credit will be granted for only one of 502, 502A, ADMN 502A, DR 5 15, CD 505.  
**Prerequisite(s):** Admission to MA program in Dispute Resolution or admission to MPA (on campus) program.
PADR 503 - Units: 1.5
Professional Integrity in the Public and Non-Profit Sectors
Builds professional competencies and reflective practice skills for those working in the public and non-profit sectors. Using a case-based approach, topics include: ethical dilemmas and management of disputes, the issues of personal responsibility and accountability; loyalty to employer, political and professional neutrality and obligations to the public interest; conflict of interest; confidentiality and transparency, and privacy protection. Students study standards of conduct established in both sectors and the philosophical theories which underpin them.
Note: Credit will be granted for only one of PADR 503, ADMN 422, ADMN 554, or DR 512.
Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on Campus).

PADR 504 - Units: 1.5
Public Leadership and Management
Introduces theories of leadership and management development and practice. Examines the role of leaders, managers and conflict specialists as agents of positive influence in complex socio-technical systems. Leadership, management and dispute resolution competencies will be introduced and developed in individual, team, organizational, and inter-organizational contexts. Through experiential learning, students will apply concepts to self, others (as team members), leaders and managers.
Note: Credit will be granted for only one of PADR 504, ADMN 507, or DR 511.
Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on Campus).

PADR 505 - Units: 1.5
Policy-making and Policy Communities
Students learn about the public policy-making process and develop skills in the art and craft of policy analysis. Introduces key concepts and theories and then builds skills and knowledge with information-gathering exercises, case studies, and preparation and presentation of decision briefs. Students review policy-making in a broad context, pulling together evidence and different analytical lenses for a variety of organizations and identify and recommend strategies and develop workable implementation and communication plans.
Note: Credit will be granted for only one of PADR 505, ADMN 555.
Prerequisite(s): Admission to MA program in Dispute Resolution or admission to MPA program (on Campus).

PHIL 500 - Units: 1.5 or 3.0
Topics in Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 501 - Units: 1.5 or 3.0
Topics in Philosophy of Mind
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 514 - Units: 1.5 or 3.0
Topics in Philosophy of Science
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 521 - Units: 1.5 or 3.0
Topics in Applied Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 530 - Units: 1.5 or 3.0
Topics in Logic
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 534 - Units: 1.5 or 3.0
Topics in Ethics
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 535 - Units: 1.5 or 3.0
Topics in Social and Political Philosophy
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 541 - Units: 1.5 or 3.0
Topics in Aesthetics
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 551 - Units: 1.5 or 3.0
Topics in Epistemology
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 552 - Units: 1.5 or 3.0
Topics in Metaphysics
Notes:
• Credit will be granted for only one of PHIL 552, PHIL 551 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
PHIL 561 - Units: 1.5 or 3.0
Topics in Philosophy of Language
Note: May be taken more than once for credit in different topics with permission of the department.
PHIL 570 - Units: 1.5 or 3.0
Topics in Logic
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 590 - Units: 1.5
Directed Studies
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 591 - Units: 1.5
Research Methods Seminar
Exclusively for graduate students in philosophy. Aims to help students broaden their reading base and deepen their communication and critical skills by engaging with philosophical works and core issues in a variety of fields.

PHIL 592 - Units: 1.5
Professional Development Practicum
Students must attend and demonstrate participation in philosophy colloquia, including regular preseminars, throughout the year. Attendance and evidence of participation will be tracked by the Graduate Adviser and Graduate Coordinator.
Grading: COMP, N, F.

PHIL 598 - Units: 4.5
Major Research Project
Students must complete a Major Research Project under the guidance of a supervisor and committee member. This project will normally take the form of a journal article-type submission. Normally the Major Research Project will be completed during the Summer Session following the first Winter Session. The Major Research Project is subject to Oral examination by a committee.
Grading: COMP, N, F.

PHIL 693 - Units: 3.0
Candidacy Examination
Grading: COMP, N, F.

PHIL 699 - Units: 18.0
PhD Dissertation
Prerequisite(s): PHIL 693.
Grading: COMP, N, F.
### PHSP 501 - PHSP 589

**Public Health and Social Policy**

**School of Public Health and Social Policy**

**Faculty of Human and Social Development**

#### PHSP 501
**Units:** 1.5

**Public Health Epidemiology**

An applied approach grounded in population-based data. Focuses on the distributions and determinants of health, disease, disability and mortality. Topics include characteristics and dynamics of health and disease in human populations, including epidemiological strategies in examining the natural history of disease and the impact of disease on the population; population health assessment, surveillance and emerging social epidemiological models that attend to complex models of causation.

#### PHSP 502
**Units:** 1.5

**Public Health Biostatistics**

Uses an approach grounded in population-based data. Builds upon PHSP 501, and focuses on understanding health inequities across diverse settings and populations using biostatistics and epidemiological data to understand the life course determinants of health. Includes an overview of design and analysis of health-related data collection methods including survey methods. The basic concepts and methods of epidemiological biostatistical analysis are covered.

**Prerequisite(s):** PHSP 501.

#### PHSP 503
**Units:** 1.5

**Public Health Practice I: Population Health and Health Promotion**

Contributes to students’ theoretical and practical understanding of population health and its determinants as well as diverse constructions of health as a foundation for health promotion. Considers health promotion principles, models and approaches as well as inequalities in health in the context of social justice and cultural safety. Fosters understanding of health and its determinants, health inequities in Canada and globally, and a more in-depth understanding in at least one area of health promotion.

#### PHSP 504
**Units:** 1.5

**Supportive Environments and Healthy Public Policy**

Social environmental factors that impact the health of the community. Using a social-ecological model, attends to understanding the integral role of policy in the development of supportive environments. With an emphasis on critical analysis of health policy, students explore the development of healthy public policy in the management of public health concerns.

#### PHSP 505
**Units:** 1.5

**Public Health Practice II: Public Health Interventions**

Focuses on the range of evidence-informed public health interventions employed in public health practice. Based on the BC Core Public Health Functions Framework, examines strategies used to improve the health of a population including provision of public health prevention and improvement programs, disease and injury prevention, environmental health and health emergency management; strategies for health protection, health promotion, disease surveillance; public health capacity and infrastructure; the impact of public health services on health inequity.

#### PHSP 506
**Units:** 1.5

**Public Health Research and Evaluation**

Emphasis on evidence-informed practice, and examining community-based research strategies to explicate applied knowledge within the field of public health. Topics include literature synthesis approaches; program evaluation; qualitative research methods; and mixed methods.

#### PHSP 507
**Units:** 1.5

**Practicum**

All graduate diploma students are required to complete a 225 hour practicum. This planned, supervised and evaluated practicum will usually be completed at the end of the student’s program of study. Graduate diploma students who complete the diploma and wish to then complete the Master of Public Health will be required to take PHSP 589.

**Prerequisite(s):** All of PHSP 501, PHSP 503, PHSP 504.

**Corequisite(s):** PHSP 508A.

**Grading:** INP, COM, INC, N, F.

#### PHSP 508A
**Units:** 1.5

**Culminating Report**

As a culmination of the practicum experience all Graduate Diploma students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice. Graduate diploma students who complete the diploma and wish to then complete the Master of Public Health will be required to take PHSP 508B.

**Prerequisite(s):** All of PHSP 501, PHSP 503, PHSP 504.

**Corequisite(s):** PHSP 507.

**Grading:** INP, COM, INC, N, F.

#### PHSP 508B
**Units:** 3.0

**Culminating Report**

As a culmination of the practicum experience all Master of Public Health students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice.

**Notes:**
- Credit will be granted for only one of PHSP 508A, PHSP 508B (if taken in the same topic).
- Students who register in PHSP 589 for 1.5 units over two terms may enrol in PHSP 508B concurrently.

**Prerequisite(s):** All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.

**Corequisite(s):** PHSP 589.

**Grading:** INP, COM, INC, N, F.

#### PHSP 540
**Units:** 1.5

**Knowledge Development in Public Health Nursing**

Examines the history of public health nursing focusing on exemplary leaders engaged in creating change in their community. The emergence of nursing knowledge and understanding public health nursing as a synthesis of public health and nursing science is emphasized. Includes a critical examination of the roles of nurses in public health as well as exploring exemplary nurse led community based programs, services and policies related to disease prevention, health promotion and primary health care.

#### PHSP 541
**Units:** 1.5

**Social Justice and Public Health Nursing**

Emphasis on social justice as a philosophical base for public health nursing. From a critical perspective, students explore and compare theories of social justice. Drawing on personal and professional experience and using case examples, students explore the embodiment of social justice as ethical nursing practice.

**Note:** A requirement of this course is a condensed five-day on-campus seminar.

#### PHSP 542
**Units:** 1.5

**Advanced Public Health Nursing Practice**

Focuses on leadership and the conceptualization and application of advanced practice in public health nursing. Students engage in a critical analysis of advanced practice nursing as it relates to public health in Canadian and comparative contexts. Professional issues and advanced practice strategies are explored.

#### PHSP 550
**Units:** 1.5

**Perspectives in Social Policy and Public Health**

Examines an assortment of public health approaches, including policy techniques and plans relating to health promotion, policy analysis and advocacy, capacity building, forming partnerships and collaborations, and strengthening communities. Also considers the importance of healthy public policies for various groups facing health disparities.

#### PHSP 551
**Units:** 1.5

**Social Values, Ideologies, and Policy Analysis**

Addresses how social determinants of health and well-being, including existing patterns of cultural, economic and political relations and resources, impact public policies and practices; and, in turn, how healthy public policy can positively affect social environments and determinants in Canadian communities and society. Graduate course in the Public Health and Social Policy program administered by the Faculty of Graduate Studies.

#### PHSP 552
**Units:** 1.5

**Healthy Public Policy Strategies**

Examines an assortment of public health approaches, including policy techniques and plans relating to health promotion, policy analysis and advocacy, capacity building, forming partnerships and collaborations, and strengthening communities. Also considers the importance of healthy public policies for various groups facing health disparities.

#### PHSP 554
**Units:** 1.5 or 3.0

**Practicum**

All MPH students are required to complete a 450 hour practicum. This planned, supervised and evaluated experience will usually be completed at the end of the student’s program of study.

**Note:** Students must take a total of 3.0 units of PHSP 589 in their MPH program.

Students who register in PHSP 589 for 1.5 units over two terms may enrol in PHSP 506 concurrently. Students must pass both 1.5 unit sections of PHSP 589 in order to complete the course.

**Prerequisite(s):** All of PHSP 501, PHSP 502, PHSP 503, PHSP 504, PHSP 505, PHSP 506.

**Corequisite(s):** PHSP 508B.

**Grading:** INP, COM, INC, N, F.
PHSP 590 - PHYS 546

PHYS

Physics

Department of Physics and Astronomy
Faculty of Science

Students should consult the department concerning the courses offered in any particular year.

PHYS 500A Units: 1.5
Formerly part of 500 Quantum Mechanics
Topics may include angular momentum and symmetries, perturbation theory, scattering theory, density operators, quantum statistical mechanics.
Note: Credit will be granted for only one of PHYS 500, PHYS 500A.

PHYS 501A Units: 1.5
Quantum Theory and Quantum Fields
Further topics in quantum theory, and an introduction to quantum field theory focusing on quantum electrodynamics.
Note: Credit will be granted for only one of PHYS 501A, PHYS 500B, PHYS 600A.

PHYS 501B Units: 1.5
Advanced Quantum Field Theory
Further topics in quantum field theory.
Note: Credit will be granted for only one of PHYS 501B, PHYS 600B.

PHPS 590 - PHYS 546

PHYS 502A Units: 1.5
Formerly: half of 502 Classical Electrodynamics
The classical theory of electrodynamics. Topics may include: electrodynamics as a relativistic field theory; static and retarded potentials; waves and their propagation in dispersive media; radiation and scattering.
Note: Credit will be granted for only one of PHYS 502A, PHYS 502.

PHYS 507A Units: 1.5
Solid State Physics I
First course on the quantum and classical physics of condensed matter. Electron energy band structure in crystals; ground state and quasi-particle excitations of metals and semiconductors; phonons, photons and the interactions between them.

PHYS 507B Units: 1.5
Solid State Physics II
Second course on the quantum and classical physics of condensed matter. Symmetries and group theory of states of matter; optical properties of solids; quantum coherence phenomena; magnetism.

PHYS 508 Units: 1.5
Topics in Nanophysics
Covers the physics of phenomena occurring on the nanometer length scale. Topics include semiconductor nanostructures and devices, nanomagnetism and spintronics, nanophotonics, and molecular electronics.

PHYS 509 Units: 1.5
Standard Model Phenomenology
An introduction to the Standard Model of particle physics, including its symmetries and field-theoretic structure. Further topics may include a brief introduction to Lie groups and their applications, spontaneous symmetry breaking, Goldstone's theorem and the Higgs mechanism, aspects of quantum chromodynamics.
Note: Credit will be granted for only one of PHYS 509, PHYS 509B.

PHYS 511A Units: 1.5
Topics in Nuclear and Particle Physics I
A selection of advanced topics in nuclear and/or particle physics.
Note: May be taken more than once for credit.

PHYS 513 Units: 1.5
Topics in Theoretical Physics
A graduate course covering more advanced techniques and/or topical subjects in theoretical physics. Content varies.
Note: May be taken more than once for credit.

PHYS 515 Units: 1.5
Data Analysis Techniques for Physics and Astronomy
An advanced course in data analysis for the physical sciences. Topics may include: Numerical methods, probability theory, Monte Carlo methods, statistical analysis techniques, and signal and image processing.

PHYS 521A Units: 1.5
Techniques in Nuclear and Particle Physics
Topics may include: interaction of particles in matter; particle detection techniques and technologies; principles of particle accelerators; survey of existing facilities.
Note: May be taken more than once for credit in different topics with permission of the department.

PHYS 522 Units: 1.5
Topics in Accelerator Physics
Note: May be taken more than once for credit.

PHYS 534 Units: 1.5
Radiotherapy Physics I
Principles of dosimetry of ionizing radiation with emphasis on applications to radiotherapy and radiobiology. Provides an overview of basic techniques, techniques, and instrumentation.

PHYS 535 Units: 1.5
Radiation Dosimetry
The fundamentals of radiation dosimetry, ionization cavity theories and radiation dosimetry protocols. A variety ofdosimetry techniques are covered, with hands-on experience provided through a series of lab exercises on medical linear accelerators. Monte Carlo simulation of dosimetry is introduced.

PHYS 540 Units: 1.5
Medical Imaging
Fundamental theory and application of medical imaging, including radiology, computed tomography, magnetic resonance imaging, ultrasound, and nuclear medicine imaging. Basic principles, image formation and reconstruction, imaging instrumentation and hardware, and current trends will be discussed.

PHYS 544 Units: 1.5
Topics in Radiation Biophysics
Topics in radiation biophysics, including DNA strand breaks, cell survival curves, fractionation and dose rate effects, oxygen effect, relative biological effectiveness, tumour radiobiology, radiation pathology, radiobiological modelling, stochastic and deterministic effects, and molecular techniques in radiobiology.

PHYS 545 Units: 0.5
Anatomy and Physiology for the Medical Physicist
WebCT based course covering basics of anatomy and physiology. Emphasis on clinical and/or academic careers that will require interaction with radiation oncologists and other health care professionals.
Grading: INC, COM, N, F.

PHYS 546 Units: 0.5
Clinical Shadowing
Shadowing course designed to give the student some insight into the clinical aspects of the medical physics profession. Under the guidance of a clinical physicist, students progress through a series of clinical areas. Modules illustrate the collaborative nature of the profession and the interaction with other medical professionals.
Grading: INC, COM, N, F.
PHYS 560 - POLI 616

PHYS 560  Units: 0
Colloquium
Weekly physics and astronomy colloquium.
Grading: INP, COM, N, F.

PHYS 580  Units: 1.0-3.0
Directed Studies
Notes:
- May be taken more than once for credit.
- Pro Forma required.

PHYS 599  Units: to be determined
MSc Thesis
Note: Normally 6 units.
Grading: INP, COM, N, F.

POLI 508  Units: 1.5
Comparative Politics
An examination of key issues and debates in the study of comparative politics. Involves a survey of the major literature in this field of political science.

POLI 509  Units: 1.5
Political Theory
An examination of key issues and debates in the study of political theory. Involves a survey of the major literature in this field of political science.

POLI 514  Units: 1.5
Politics of the European Union
An examination of key issues and debates in the study of the politics of the European Union. It will involve a survey of the major literature in the field of European politics.
Note: Credit will be granted for only one of POLI 514, POLI 533 (if taken in the same topic).

POLI 516  Units: 1.5
Canadian Politics
An examination of key issues and debates in the study of Canadian politics. Involves a survey of the major literature in this field of political science.

POLI 533  Units: 1.5
Themes in Contemporary Politics
A seminar dealing with an important theme or themes in contemporary politics. The content will vary from year to year.
Note: May be taken more than once for credit with permission of the department.

POLI 540  Units: 1.5
International Relations
An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field of political science.

POLI 580  Units: 3.0
Legislative Internship Report
Grading: INP, COM, N, F.

POLI 590  Units: 1.5
Directed Readings
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

POLI 599  Units: 9.0
Thesis
Grading: INP, COM, N, F.

POLI 600  Units: 1.5
Professional Development Seminar
A compulsory seminar for PhD students in Political Science that runs from September until April. Students are introduced to the professional aspects of the discipline including: how to write grant applications, how to teach effectively, how to design a syllabus and a CV, how to contribute to the administrative and intellectual community in their department and in political science more broadly.
Grading: COM, N, F.

POLI 605  Units: 1.5
Problems of Political Analysis
A further examination of theoretical viewpoints in the study of politics. Intended for doctoral candidates preparing for comprehensive examinations.

POLI 607  Units: 1.5
Comparative Policy and Governance
The study of diverging governance practices and policy outcomes in different jurisdictions. Focus is on: policy determinants such as history, culture, institutions, and the economy; policy dynamics and processes such as agenda-setting and decision-making, networks and communities, and policy change; and policy styles and transfer, referring to the state’s ability to design, coordinate, implement and learn from policy interventions. Students will review seminal studies and undertake a comparative policy project. Intended for doctoral candidates preparing for a comprehensive examination in the field.
Note: Credit will be granted for only one of POLI 607, POLI 507, ADMN 605.

POLI 608  Units: 1.5
Comparative Politics
An examination of key issues and debates in the study of comparative politics. Involves a survey of the major literature in this field of political science. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 609  Units: 1.5
Political Theory
An examination of key issues and debates in the study of political theory. Involves a survey of the major literature in this field of political science. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 610  Units: 1.5
Also: ADMN 604
Theories of Public Management
Explores different theories and approaches to understanding public administration and reform. Considers variations in three areas: political and constitutional authority, accountability and responsibility, and the roles of elected and non-elected officials; government structures, responsibilities for policy and service delivery, and distributed governance; and patterns and trends in central decision-making, budgeting, control, transparency, and citizen engagement. Students will review seminal comparative studies on administrative practice and reform and undertake a comparative study on a selected topic.
Note: Credit will be granted for only one of POLI 610, ADMN 604.

POLI 614  Units: 1.5
Politics of the European Union
An examination of key issues and debates in the study of the politics of the European Union. It will involve a survey of the major literature in the field of European politics.
Note: Credit will be granted for only one of POLI 614, POLI 633 (if taken in the same topic).

POLI 616  Units: 1.5
Canadian Politics
An examination of key issues and debates in the study of Canadian politics. Involves a survey of the major literature in this field of political science. Intended for doctoral candidates preparing for a comprehensive examination in the field.

POLI 699  Units: to be determined
PhD Dissertation
Note: Normally 30 units.
Corequisite(s): PHYS 693.
Grading: INP, COM, N, F.
PSYC 502 Units: 1.5-4.5
Research Apprenticeship
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
• Pro Forma required.
Grading: INP, COM, N, F.

PSYC 503 Units: 4.0
Practicum in Clinical Psychology
Practicum in a clinical setting. 1 unit of credit is equivalent to approximately 100 hours.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology, and
• permission of the department.
Grading: INP, COM, N, F.

PSYC 504 Units: 1.5-6.0
Individual Study
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The student must consult with the instructor about the area of study prior to registration.
Prerequisite(s): Permission of the department.

PSYC 505 Units: 4.0
Clinical Intervention Practicum
Practicum in a clinical setting with emphasis on various forms of intervention. 1 unit of credit is equivalent to approximately 100 hours.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology, and
• permission of the department.
Grading: INP, COM, N, F.

PSYC 506A Units: 1.5
Formerly: 506
Psychology Clinic Practice
Supervised psychological practice in the Psychology Clinic, Department of Psychology.
Note: May be taken more than once for credit in different topics.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology, and
• permission of the department.
Grading: INP, COM, N, F.

PSYC 506B Units: 1.5
Formerly: 506
Psychology Clinic Practice: Test Mastery
Supervised test mastery in the Psychology Clinic, Department of Psychology.
Note: Credit will be granted for only one of PSYC 506B, PSYC 506.
Prerequisite(s):
• Admission to a graduate program in Clinical Psychology, and
• permission of the department.
Grading: INP, COM, N, F.

PSYC 507 Units: 1.5
Personality
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

PSYC 512 Units: 1.5-4.5
Research Practicum
Practicum in a research setting with emphasis on planning, conducting, analyzing, and/or writing up research results under the supervision of faculty.
Notes:
• May be taken more than once for credit in different topics.
• The student must consult with the proposed research supervisor about the content and nature of the research activity prior to registration and complete a Pro Forma. The content must differ from but may be related to 599 or 699.
Prerequisite(s): Permission of the department.
Grading: INP, COM, N, F.

PSYC 513 Units: 1.5 - 6.0
Quantitative Analysis
Topical seminars on specialized issues related to quantitative analysis.
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

PSYC 517 Units: 1.5
Research Methods in Psychology
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• The specific content area will be designated prior to registration.

PSYC 518 Units: 1.5
Psychometric Methods
Topics typically include: historical background, sample descriptive statistics, norm referencing, (e.g., percentiles, Z-scores, T-scores), criterion referencing, sensitivity/specificity, classical true score test theory, item response theory (IRT), reliability, validity, standard error, test development, standards for clinical tests, and assessment of reliable change.

PSYC 520 Units: 1.5
Survey of Social Psychology
In-depth examination of state-of-the-science theories and research in social psychology. Social thinking and social behaviour are explored through the study of individual processes (e.g., social cognition, motivation), interpersonal processes (e.g., social influence, helping, intimacy), and societal processes (e.g., group dynamics, intergroup relations, cultural and environmental influences). Emphasis is placed on the more recent advancements in social psychology and on the research interests and expertise of the instructor.
PSYC 521  Units: 1.5
Human Motivation
Seminar review of theory and research examining human motivation. Special topics include goals, intrinsic and extrinsic motivation, social and achievement motivation, self-efficacy, self-regulation, unconscious motivation, and growth motivation. Emphasis is placed on the social and cognitive perspective on motivation.

PSYC 526  Units: 1.5
Special Topics in Personality and Social Psychology
Topical seminars on specialized issues related to personality and social psychology.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 527  Units: 1.5
Research Methods in Social Psychology
In-depth examination of state-of-the-science research methods in social psychology. The topics may include experimental and quasi-experimental research designs, survey research, cross-cultural and longitudinal methods, event-sampling methods, psychophysiological methods, implicit measure and priming techniques, content and narrative analysis, computer simulation, data analytical strategies, ethics. Emphasis is placed on the more recent advancements in research methods in social psychology and on the research interests and expertise of the instructor.

PSYC 530  Units: 1.5
The Social Self
Seminar review of theory and research examining current social psychological research and theory on the self. Special topics include self-concept, self-esteem, motivation and the self, and the self in close relationships. Emphasis is placed on the more recent advancement in social and personality psychology of the self.

PSYC 532  Units: 1.5
General Linear Model - Univariate
Presents a model-comparison approach to the analysis of a single dependent variable. Topics include simple and multiple regression involving continuous independent variables, categorical independent variables (ANOVA designs), and mixtures of the two (covariance analysis). Also covered will be logistic regression, data screening and outlier detection, testing of model assumptions, data transformation, and repeated measures models.
Prerequisite(s): PSYC 532

PSYC 533  Units: 1.5
General Linear Model - Multivariate
Topics generally include multivariate multiple regression, principle component and factor analysis, canonical correlation analysis, multivariate analysis of variance, discriminant function analysis and logistic regression.
Prerequisite(s): PSYC 532

PSYC 534  Units: 1.5
Univariate Design and Analysis
An examination of various factorial designs for univariate data from an advanced perspective. For a number of frequently used designs (e.g., completely randomized, randomized block, and repeated measures), planned comparisons, tests of the models’ assumptions, expected mean squares, and interpreting interactions (e.g., simple main effects) will be covered. Students will be required to learn and use statistical software packages, such as SPSS and SAS. Time and interest permitting, a brief introduction to other modelling procedures for response time and accuracy data will be offered.
Prerequisite(s): PSYC 532

PSYC 537  Units: 1.5
Multilevel Modeling
Provides an introduction to concepts and practical application of multilevel models for nested data structures, including experimental and longitudinal data.
Prerequisite(s): PSYC 532

PSYC 540  Units: 1.5
Formerly: 515A
History and Theory in Neuropsychology
Survey of major topics and issues in clinical and experimental neuropsychology, including a historical introduction and recent material. Topics may include aphasia, agnosia, apraxia, agaphia, other clinical syndromes, and hemispheric specialization.
Note: Students who have completed an equivalent undergraduate human neuropsychology course may request permission to register in the course.
Prerequisite(s):
•  PSYC 315; or
•  permission of the program.

PSYC 541  Units: 1.5
Formerly: 541/544
Research Design and Methods in Neuropsychology
Seminar on research methods and designs in studying brain/behaviour relationships, the strengths and limitations of various methods, and the populations and research questions for which they are used.

PSYC 543  Units: 1.5
Formerly: 535B
Behavioural Neuroanatomy
Introduction to human neuroanatomy, neurophysiology and neurochemistry, with an emphasis on relationships between structure, function and behaviour.
Prerequisite(s): Permission of the department.

PSYC 545  Units: 1.5
Neuropsychological Assessment
In depth examination of general approaches and models for neuropsychological assessment. This includes evaluation of multiple areas of cognitive functioning, including attention, memory, executive functions, language, perceptual skills and motor abilities. Test interpretation, case analysis, and report writing skills will also be emphasized.
Prerequisite(s):
•  PSYC 584; and
•  admission to a graduate program in Clinical Psychology.
Corequisite(s): PSYC 506B.

PSYC 546A  Units: 1.5
Advanced Neuropsychology: Children and Adolescents
In depth examination of typical neurodevelopment and associated acquired and neurodevelopmental disorders of children and adolescents, including a discussion of cognitive and behavioural profiles and techniques of neuropsychological assessment.
Prerequisite(s):
•  All of PSYC 506B, PSYC 540, PSYC 545, PSYC 584; and
•  admission to a doctoral program in Clinical Psychology; and
•  permission of the department.
Grading: INC, COM, N, F.

PSYC 546B  Units: 1.5
Advanced Neuropsychology: Adults
In depth examination of typical neurodevelopmental and associated acquired and neurodegenerative disorders of adults, including a discussion of cognitive and behavioural profiles and the techniques of neuropsychological assessment.
Prerequisite(s):
•  All of PSYC 506B, PSYC 540, PSYC 545, PSYC 584; and
•  admission to a doctoral program in Clinical Psychology; and
•  permission of the department.
Grading: INC, COM, N, F.

PSYC 547  Units: 1.5
Formerly: 535D
Neuropsychological Intervention in Adults
Introduction to theory and techniques associated with management of neurological disorders. Topics include the relationship between impairment, disability, and handicap, current techniques in cognitive rehabilitation, and interventions with individuals and families.
Prerequisite(s): Permission of the department.
Grading: INC, COM, N, F.

PSYC 548  Units: 1.5
Formerly: 515D
Special Topics in Neuropsychology
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 549  Units: 1.5
Neuropsychological Intervention in Children and Adolescents
Introduction to theory, methods and techniques associated with management of neurological, neuropsychological and learning disorders in children and adolescents. Topics include the relationship among impairment, disability, and functional status, with current empirically-based approaches for remediation and/or compensation of cognitive and academic skill deficits. Interventions will focus on individual children and families within both educational and social contexts.
Note: Enrolment may be limited.
Prerequisite(s):
•  Admission to a doctoral program; and
•  permission of the department.
Grading: INC, COM, N, F.
PSYC 550  Units: 1.5
Formerly: 512A
Physiological Psychology: Introduction
Seminar discussing selected topics concerning fundamental neurobiological processes underlying behaviour, including synaptic transmission, motor and sensory activity, motivation, neural plasticity, and theories of neural organization.

PSYC 555A  Units: 1.5
Formerly: part of 531
Environmental Psychology of the Built Environment
Seminar review of theory and research in the environmental psychology of the built environment. The topics may include social design of buildings, human behaviour as it is related to built environments, environmental perception and cognition, and person-environment transactions in residences, neighbourhoods, schools, workplaces, retail stores, and public spaces.
Note: Credit will be granted for only one of PSYC 531, PSYC 555A.

PSYC 555B  Units: 1.5
Formerly: part of 531
The Psychology of Nature, Sustainability, and Climate Change
Seminar review of theory and research in the environmental psychology of natural world. The topics may include sustainability-related behaviour, psychological restoration from nature, resource management, sustainability, and the psychological aspects of climate change.
Note: Credit will be granted for only one of PSYC 531, PSYC 555B.

PSYC 560  Units: 1.5
Formerly: part of 561
Research Methods in Lifespan Psychology
A critical examination of research designs and analytical approaches for understanding developmental and age-related change and variation. Includes cross-sectional, longitudinal, sequential, experimental, and qualitative approaches.

PSYC 561  Units: 1.5
Formerly: 560B
History and Theories in Lifespan Psychology
Seminar review of major classical and contemporary theoretical perspectives and their implications for the study of psychological development across the lifespan. Emphasis on differences among theoretical perspectives with respect to central developmental issues such as concepts of change, sources of development, and the universality of developmental laws and findings.

PSYC 562  Units: 1.5
Formerly: 560C
Infancy and Childhood
Seminar review of theory and research examining psychological development from infancy through childhood. Special topics include personality/temperament, attachment, parent-child relations, and socialization process. Emphasis is placed on the role of the context in individual development.

PSYC 563  Units: 1.5
Formerly: 560D
Adult Development and Aging
Seminar review of theory and research examining psychological processes during adulthood and aging. Specific topics include memory, intelligence, problem solving, personality, social processes, and mental health. Attention is also given to the biological and sociocultural contexts of these developments.

PSYC 564  Units: 1.5
Formerly: 561A
Advanced Analysis of Change and Variation
The emphasis is the general linear mixed model for repeated measurements and other nested data structures. Both multilevel and structural equation models will be examined and applied to longitudinal data. Special topics include time invariant and time-varying covariates, evaluation of alternative time structures, change in factor-level outcomes and analysis of integrated repeated measures designs.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s):
• PSYC 532 and PSYC 533, or
• permission of the department.

PSYC 565  Units: 1.5
Formerly: 561B
Cognitive Development in Adulthood and Aging
Seminar review of theory and research examining gains and losses in various cognitive skills from young adulthood to old age. Traditional experimental, psychometric, and cognitive science approaches are considered. Specific topics include age-related change in memory, intelligence, problem solving, reading skills, as well as practical and social cognition.

PSYC 566  Units: 1.5
Dysfunctional Development in Adulthood and Aging
Seminar review of theory and research examining dysfunctional and pathological processes in later life. Specific topics include dementia, depression, personality disorders, alcoholism and other addictions and suicide. Attention will be given to issues of etiology, diagnosis, treatment, and impact on caregivers.

PSYC 567  Units: 1.5
Adolescence
Seminar review of theory and research examining psychological processes during adolescence. Specific topics include pubertal maturation, parent-adolescent relations, gender roles, sexuality, and problem behaviour. Attention will be given to the role of the context (e.g., family, school) in adolescent development.

PSYC 568  Units: 1.5
Special Topics in Lifespan Development
Topical seminars on specialized issues related to lifespan development and aging.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 569  Units: 1.5
Formerly: 562
Cognitive Processes: Human Memory
Exploration of current theories and research on selected aspects of human memory. One or more major topics within the domain of human memory will be studied in depth.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 570  Units: 1.5 or 3.0
Psycholinguistics
A seminar offered in collaboration with the department of Linguistics. Selected topics of interest in understanding the comprehension and production of natural language are examined. The most recent topics have been sentence processing, discourse analysis, linguistic inference and the resolution of ambiguity, and the development of cognitive science interests in reasoning and discourse processes as well as the structure of mental representations.

PSYC 574A  Units: 1.5
Cognitive Methods: Electroencephalography and Event-related Brain Potentials
An intensive, hands-on introduction to the basics of collecting and analyzing event-related brain potential (ERP) data.
Notes:
• Credit will be granted for only one of PSYC 574A, PSYC 574 (if taken in the same topic), PSYC 576C (if taken in the same topic).
• Enrolment is limited to 5 students.
Prerequisite(s): Permission of the department.

PSYC 574B  Units: 1.5
Cognitive Methods: Functional Magnetic Resonance Imaging
Introduction to theory and methods of functional magnetic resonance imaging (fMRI) for the study of mind and brain using lectures, discussions and hands-on lab exercises. Includes underlying physics and physiology, experimental design, data collection and preprocessing, statistical analysis, and various advanced methods.
Note: Credit will be granted for only one of PSYC 574B, PSYC 579 (if taken in the same topic).

PSYC 574C  Units: 1.5
Cognitive Methods: Computational Modelling
Exploration of methods of computational modelling of cognitive processes. Methods covered may include mathematical models, symbolic models, and neural network models. Theoretical foundations, procedures for fitting models, and applications to cognitive psychology and cognitive neuroscience will be considered.
Note: Credit will be granted for only one of PSYC 574C, PSYC 576B (if taken in the same topic).

PSYC 576A  Units: 1.5
Cognitive Processes: Human Memory
Exploration of current theories and research on selected aspects of human memory. One or more major topics within the domain of human memory will be studied in depth.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.

PSYC 576D  Units: 1.5
Cognitive Processes: Cognitive Control
Exploration of selected theories and research in cognitive psychology and/or the cognitive neuroscience of cognitive control. One or more major topics within the domain of cognitive control (e.g. working memory, attention, error detection, conflict monitoring, response inhibition, and/or decision making) will be studied in depth.
Note: May be taken more than once for credit in different topics with permission of department to a maximum of 6 units.
PSYC 576E  
Units: 1.5  
Cognitive Processes: Visual Perception  
Exploration of current theories and research on selected aspects of visual perception. One or more major topics (e.g., object recognition, Gestalt perception, neuropsychology of visual perception) will be studied in depth.  
Notes:  
• Credit will be granted for only one of PSYC 576E, PSYC 511 (if taken in the same topic).  
• May be taken more than once for credit in different topics with permission of department to a maximum of 6 units.

PSYC 577  
Units: 1.5  
Cognitive Seminar  
Weekly seminar throughout the Winter session, involving faculty and graduate students in the Cognitive Psychology Program. Seminar participants take turns hosting the meeting, typically by presenting a paper on recent or ongoing cognitive psychological research.  
Note: May be taken more than once for credit to a maximum of 9 units.  
Prerequisite(s):  
• Admission to a graduate program in Cognitive Psychology; or  
• permission of the department.  
Grading: INC, COM, N, F.

PSYC 578  
Units: 1.5  
Research Methods in Clinical Psychology  
Psychological research design issues with clinical populations. Topics include randomized controlled trials, efficacy versus effectiveness research, statistical versus clinical significance, cross-sectional and longitudinal research designs with clinical populations, qualitative methods and content analysis, single case experiments and case study methods, cognitive and physiological measures, observational methods, meta-analysis, program evaluation, and clinical research ethics. Issues of gender, age, and cultural diversity in clinical research are discussed throughout the course.

PSYC 581  
Units: 1.5  
Formerly: half of 580  
Psychopathology: Childhood and Adolescence  
Discussion of conceptual models used to understand psychopathology, presentation of various mental disorders from multiple theoretical perspectives; discussion of diagnostic issues emphasizing the impact of gender and culture in the expression of “abnormal” behaviour. Emphasis on disorders that emerge during adulthood. Topics are considered from a scientist-practitioner perspective. Includes discussion of relevant professional issues in clinical psychology.  
Prerequisite(s): Admission to a graduate program in Clinical Psychology.

PSYC 582  
Units: 1.5  
Formerly: half of 580  
Psychopathology: Adulthood  
Draws on models for understanding psychopathology developed in PSYC 581. Discussion of conceptual models used to understand psychopathology, presentation of various mental disorders from multiple theoretical perspectives; discussion of diagnostic issues emphasizing the impact of gender and culture in the expression of “abnormal” behaviour. Emphasis is on disorders that emerge during adulthood. Topics are considered from a scientist-practitioner perspective. Includes discussion of relevant professional issues in clinical psychology.  
Prerequisite(s):  
• PSYC 581; and  
• admission to a graduate program in Clinical Psychology.

PSYC 583  
Units: 1.5  
Formerly: 533C  
Professional and Ethical Issues in Clinical Psychology  
Discussion of ethical standards for providers of psychological services and of registration requirements as required by BCPA, CPA and APA. Presentations by practising psychologists related to professional and interprofessional problems encountered in practice.  
Note: Enrolment may be limited.  
Prerequisite(s):  
• Admission to a graduate program in Clinical Psychology; and  
• permission of the department.

PSYC 584  
Units: 1.5  
Formerly: 524A  
Clinical Assessment: Cognitive Functioning  
Introduction to theory and practice in the assessment of cognitive functioning and academic achievement, including test administration, scoring, interpretation, and report writing. Test administration proficiency and individual case study interpretation are required during formal laboratory experiences.  
Prerequisite(s): Admission to a graduate program in Clinical Psychology.  
Grading: INC, COM, N, F.

PSYC 585  
Units: 1.5  
Formerly: 524B  
Clinical Assessment: Psychosocial Functioning  
Introduction to theory and practice in the psychological assessment of social, emotional and personality functioning.  
Prerequisite(s): Admission to a graduate program in Clinical Psychology.  
Grading: INC, COM, N, F.

PSYC 586A  
Units: 1.5  
Formerly: half of 586; 624B  
Advanced Clinical Assessment  
Advanced theory and professional issues in the psychological assessment of social, emotional and personality functioning.  
Note: Enrolment may be limited.  
Prerequisite(s):  
• PSYC 585; and  
• admission to a graduate program in Clinical Psychology; and  
• permission of the department.  
Grading: INC, COM, N, F.

PSYC 586B  
Units: 1.5  
Formerly: half of 586; 624B  
Practice in Advanced Clinical Assessment  
Supervised practice in the psychological assessment of social, emotional and personality functioning.  
Note: Enrolment may be limited.  
Prerequisite(s):  
• PSYC 585; and  
• admission to a graduate program in Clinical Psychology; and  
• permission of the department.  
Pre- or Corequisite(s): PSYC 586A.  
Grading: INC, COM, N, F.

PSYC 588  
Units: 1.5  
Formerly: half of 516  
Child and Adolescent Therapy  
Introduction to different theoretical approaches to child psychotherapy and a discussion of techniques; supervised experience will be offered in subsequent sections.  
Notes:  
• May be taken more than once for credit in different topics to a maximum of 4.5 units.  
• Enrolment may be limited.  
Prerequisite(s):  
• Admission to a graduate program in Clinical Psychology; and  
• permission of the department.  
Grading: INC, COM, N, F.

PSYC 589  
Units: 1.5  
Introduction to Evidence-Based Adult Psychotherapies  
Overview of theory, research, and practice in adult psychotherapy. Introduction to the major schools of psychotherapy and to the common factors present across forms of psychotherapy. Beginning therapy skills will be developed through role plays and experiential exercises. Supervised experience is offered in 590.  
Prerequisite(s): Admission to a graduate program in Clinical Psychology.

PSYC 590  
Units: 1.5  
Practical Issues and Challenges in Adult Psychotherapy  
An advanced psychotherapy course that builds upon the introductory therapy skills developed in 589. Includes didactic seminar and group case consultation.  
Note: Enrolment may be limited.  
Prerequisite(s):  
• PSYC 589; and  
• admission to a doctoral program in Clinical Psychology; and  
• permission of the department.  
Pre- or Corequisite(s): PSYC 590A.  
Grading: INC, COM, N, F.

PSYC 591  
Units: 1.5  
Formerly: 628  
Special Topics in Clinical Psychology  
Note: May be taken more than once for credit in different topics to a maximum of 6 units.  
Prerequisite(s): Admission to a graduate program in Clinical Psychology.
**PSYC 593**  Units: 1.5  
**Family Interventions**
Introduction to various theoretical approaches to family interventions. Specific techniques are explored through readings, discussions, assignments, and role plays.

*Note:* Enrolment may be limited.

**Prerequisite(s):**
- PSYC 589; and
- admission to a doctoral program in Clinical Psychology; and
- permission of the department.

**Grading:** INP, COM, N, F.

**PSYC 594**  Units: 1.5  
**Special Topics in Clinical Intervention**
Introduction to any one or more specialized therapeutic techniques for working with individuals in clinical settings.

*Note:* May be taken more than once for credit in different topics to a maximum of 6 units.

**Prerequisite(s):** Admission to a graduate program in Clinical Psychology.

**Grading:** INP, COM, N, F.

**PSYC 595**  Units: 1.5  
**Cognitive Behavioural Therapy**
An advanced psychotherapy course that provides students with an understanding of the theory and clinical skills associated with Cognitive-Behavioural Therapy. Theory and specific techniques are explored through readings, class discussion, class assignments and role-plays.

*Note:* Credit will be granted for only one of PSYC 595, PSYC 594 (if taken in the same topic).

**Prerequisite(s):**
- PSYC 589; and
- admission to a doctoral program in Clinical Psychology.

**Grading:** INP, COM, N, F.

**PSYC 596**  Units: 1.5  
**Interpersonal Therapies**
An advanced psychotherapy course that provides students with an understanding of the theoretical underpinnings of the major interpersonal therapies and the role of interpersonal process in therapy in general. Specific theories and techniques are explored through readings, class discussion, class assignments and role-plays.

*Note:* Credit will be granted for only one of PSYC 596, PSYC 594 (if taken in the same topic).

**Prerequisite(s):**
- PSYC 589; and
- admission to a doctoral program in Clinical Psychology.

**Grading:** INP, COM, N, F.

**PSYC 597**  Units: 1.5  
**Clinical Psychology Colloquium**
Weekly colloquium through the Winter session, involving faculty and graduate students in the Clinical Psychology Program. Colloquium participants take turns hosting the meeting, typically presenting on current clinical practice issues, cases, or research.

*Note:* May be taken more than once for credit to a maximum of 7.5 units.

**Prerequisite(s):** Admission to a graduate program in Clinical Psychology.

**Grading:** INP, COM, N, F.

**PSYC 599**  Units: 3.0-6.0  
**Thesis**

**Grading:** INP, COM, N, F.

**PSYC 602**  Units: 1.0-6.0  
**Independent Research**

**Notes:**
- May be taken more than once for credit in different topics.
- Pro Forma required.
- The student must consult with the instructor about the area of study prior to registration.
- A maximum of 6 units of 602 may be taken in any one Winter Session at the discretion of the student's Supervisory Committee.

**Prerequisite(s):** Permission of the department.

**PSYC 603**  Units: 4.0  
**Advanced Clinical Practicum**
Practicum in an approved clinical setting. 1 unit of credit is equivalent to approximately 100 hours.

**Prerequisite(s):**
- Admission to a graduate program in Clinical Psychology; and
- permission of the department.

**Grading:** INP, COM, N, F.

**PSYC 604**  Units: 1.5-6.0  
**Individual Study**

**Notes:**
- May be taken more than once for credit in different topics.
- Pro Forma required.
- The student must consult with the instructor about the area of study prior to registration.
- A maximum of 6 units of 604 may be taken in any one Winter Session at the discretion of the student's Supervisory Committee.

**Prerequisite(s):** Permission of the department.

**PSYC 605**  Units: 1.5 or 3.0  
**Practicum in the Teaching of Psychology**
Teaching practicum with individual instructors of the department in areas of potential teaching interest for the student.

*Note:* Pro Forma required.

**Grading:** INP, COM, N, F.

**PSYC 606**  Units: 15.0  
**Clinical Internship**
Full-year internship with 1600 to 2000 hours of supervised practical experience in settings approved by the committee on clinical training.

*Note:* Students who have completed a clinical course sequence may request permission to register in the course.

**Prerequisite(s):** Permission of the department.

**Grading:** INP, COM, N, F.

**PSYC 612**  Units: 1.5-4.5  
**Advanced Research Practicum**
Advanced practicum in research with an emphasis on coordination of a program of research in association with a faculty supervisor. Typically involves organization and training of research assistants, developing research protocols, management of research databases, statistical analysis, and preparation and submission of materials for publication as specified in a Pro Forma.

**Notes:**
- May be taken more than once for credit in different topics.
- The content must differ from but may be related to 699.

**Prerequisite(s):** Permission of the department.

**Grading:** INP, COM, N, F.

**PSYC 693**  Units: 3.0  
**PhD Candidacy Examinations**
Students enrol in PSYC 693 while they prepare for and complete their doctoral candidacy examinations. This begins at the time a student first enrols in the PhD program and continues until all candidacy examination requirements have been successfully completed. Students have 36 months from the time of first registration in the doctoral program to complete the exams. Students registered in 699 must also be registered in 693 concurrently until 693 is complete.

**Grading:** INP, COM, N, F.

**PSYC 699**  Units: 15.0-30.0  
**PhD Dissertation**
Pre- or Corequisite(s): PSYC 693.

**Grading:** INP, COM, N, F.

**SDH 500A**  Units: 1.5  
**Fundamentals of Health Research I**
An interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
SDH 500B Units: 1.5
Fundamentals of Health Research II
A continuation of 500A, an interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
Prerequisite(s):
• SDH 500A; or
• permission of the program.

SDH 501A Units: 1.5
Social Dimensions of Health Colloquium I
The SDH colloquium series exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Grading: INP, COM, N, F.

SDH 501B Units: 1.5
Social Dimensions of Health Colloquium II
A continuation of SDH 501A, a colloquium series that exposes students to a wide range of conceptual and substantive issues, which reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Prerequisite(s):
• SDH 501A; or
• permission of the program.
Grading: INP, COM, N, F.

SDH 590 Units: 1.5
Directed Studies
Notes:
• May be taken more than once for credit in different topics with the permission of the program.
• Pro Forma required.

SDH 599 Units: 6.0
Thesis
Grading: INP, COM, N, F.

SDH 600A Units: 1.5
Fundamentals of Health Research I
An interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
Prerequisite(s):
• SDH 500A; or
• permission of the program.

SDH 600B Units: 1.5
Fundamentals of Health Research II
A continuation of 600A, an interdisciplinary seminar covering fundamental topics in health research such as: basics in epidemiology, ethics, policy, health and wellness, grant and proposal writing, academic presentations, critical review for publication, knowledge transfer and developing community partnerships. Topics to be covered in the core courses are central to health research scholarship and provide core competencies preparatory to the independent research component of the program.
Prerequisite(s):
• SDH 600A; or
• permission of the program.

SDH 601A Units: 1.5
Social Dimensions of Health Colloquium
The SDH colloquium series exposes students to a wide range of conceptual and substantive issues that reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Grading: INP, COM, N, F.

SDH 601B Units: 1.5
Social Dimensions of Health Colloquium II
A continuation of 601A, a colloquium series that exposes students to a wide range of conceptual and substantive issues, which reflect the breadth and depth of health research generally. Attendance and participation in the colloquium is mandatory throughout their time in the SDH program. Students receive 3 units of pass/fail credit during their first year. Students will be required to make presentations of their own research in the colloquium.
Prerequisite(s):
• SDH 601A; or
• permission of the program.
Grading: INP, COM, N, F.

SDH 690 Units: 1.5
Directed Studies
Notes:
• May be taken more than once for credit in different topics with the permission of the program.
• Pro Forma required.

SDH 693 Units: 3.0
Comprehensive Exam
Three questions related to their particular research area will be crafted by the student in consultation with their supervisory committee. The questions will be answered in a written format, drawn upon pertinent literature and will be evaluated on a pass/fail basis.
Grading: INP, COM, N, F.

SDH 699 Units: 15.0
Dissertation
Prerequisite(s): SDH 693.
Grading: INP, COM, N, F.

SLST

SLST 501 Units: 1.5
Also: GMST 501
Introduction to the Disciplines of Germanic and Slavic Studies
An introduction to the research specialties that make up Germanic and Slavic Studies: literary and cultural studies, film studies, cultural history, and second language acquisition. May include sessions on how to write a research grant proposal, do sophisticated library research, prepare a bibliography and write a thesis proposal.
Note: Credit will be granted for only one of SLST 501, GER 501, GMST 501.

SLST 502 Units: 1.5
Also: GMST 502
Theory and Practice
Introduces students to the theories and methodologies that animate the disciplines of Germanic and Slavic studies and may include topics such as professional skills, pedagogy and thesis writing.
Note: Credit will be granted for only one of SLST 502, GMST 502.

SLST 503 Units: 1.5
Also: GMST 503
Teaching in the Disciplines of Germanic and Slavic Studies
A practice-based introduction to course design, teaching strategies, methodologies and assessment tools in the teaching areas of Germanic and Slavic Studies.
Note: Credit will be granted for only one of SLST 503, GMST 503.

SLST 505 Units: 1.5
Advanced Russian Language Study
Research topics may include Russian morphology, phonetics, lexicology, and language acquisition.

SLST 509 Units: 1.5
Also: GMST 509
Special Topics Field School
Exploration of cultural studies topics in European, German-speaking or Slavic countries. Promotes intercultural and experiential learning through joint workshops with European students and field research working at relevant cultural sites and with relevant artefacts. Topics vary.
Note: May be taken more than once for credit in a different topic.

SLST 511 Units: 1.5
Studies in Film
A critical analysis and study of films of the 20th and 21st century by Slavic and East European filmmakers.

SLST 521 Units: 1.5
Studies in Russian Literature and Culture
Examination of literary works and cultural processes in Russian and/or Soviet society.
### Sociology

#### Department of Sociology

**Faculty of Social Sciences**

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<th>Course Code</th>
<th>Units</th>
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<td>Studies in Ukrainian Literature and Culture</td>
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<td>SLST 531</td>
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<td>Studies in Slavic Cultural History</td>
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<td>SLST 560</td>
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<td>Slavic-Canadian Studies</td>
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<td>Studies in New Media in Second Language Acquisition</td>
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<td>SLST 581</td>
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<td>Twentieth-Century Genocides in Eastern Europe</td>
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<td>SLST 590</td>
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### SOCI

#### Sociology

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<td>Classical Social Theory</td>
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<td>SOCI 515</td>
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<td>SOCI 520</td>
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<td>Issues in Contemporary Sociology</td>
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<td>SOCI 525</td>
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<td>Current Issues in the Sociology of Genders and Sexualities</td>
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<td>SOCI 535</td>
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<td>Current Issues in Political Sociology</td>
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<td>Current Issues in the Sociology of Health and Aging</td>
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<td>SOCI 590</td>
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<td>SOCI 599</td>
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<td>SOCI 608</td>
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<td>SOCI 616</td>
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<td>Advanced Strategies in Qualitative Research</td>
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SOCI 699 - SOCW 531

**SOCI 699**  Units: **21.0**

**PhD Dissertation**
Prerequisite(s): SOCI 693.
Grading: INP, COM, N, F.

**SOCW**

**Social Work**

**School of Social Work**

**Faculty of Human and Social Development**

**SOCW 505**  Units: **1.5**

**Advanced Child Welfare Seminar**
Explodes topics of special interest in the development of child welfare practice from a critical, anti-oppressive and social justice perspective. Students are expected to conduct an analysis on a current child welfare topic they select in conjunction with the instructor.

**Note:**
- Credit will be granted for only one of SOCW 505, SOCW 525.
- Offered as resources permit.

**Prerequisite(s):**
- 6 units of coursework (4.5 units of Advanced Program core courses plus 1.5 units of elective); and
- admission to MSW Advanced program.

**Grading:** INP, COM, N, F.

**SOCW 506**  Units: **4.5**

**Advanced Practicum**
A minimum of 450 hours of advanced social work practice and demonstration of the application of critical analysis to practice are required. Faculty of Human and Social Development regulations concerning practica apply to the MSW practicum.

**Prerequisite(s):**
- 6 units of coursework (4.5 units of Advanced Program core courses plus 1.5 units of elective); and
- admission to MSW Advanced program.

**Grading:** INP, COM, N, F.

**SOCW 506A**  Units: **4.5**

**MSWI Practicum**
A minimum of 450 hours of social work practice and demonstration of the application of critical analysis to practice are required. Faculty of Human and Social Development regulations concerning practica apply to the MSW practicum.

**Prerequisite(s):**
- 6 units of coursework (4.5 units of Advanced Program core courses plus 1.5 units of elective); and
- admission to MSW Advanced program.

**Grading:** INP, COM, N, F.

**SOCW 510**  Units: **1.5**

**Also:** SPP 510

**Policy Context of Practice**
Reviews and analyzes a number of explanations of the policy making process. Examines who makes policy in both governmental and voluntary human service organizations and the impact of policy on consumers and practitioners. Analyzes the policy/practice interface and uses substantive policy domains to illustrate how policy both enhances and constrains practice and how practice in turn can influence policy. Students are encouraged to develop their own understandings of the contributions of practice to policy.

**Note:** Credit will be granted for only one of SOCW 510, SPP 510, HSD 510.

**Prerequisite(s):** Admission to MSW Advanced program.

**SOCW 511**  Units: **1.5**

**Contemporary Debates and Ethical Dilemmas in Social Work**
Examines and critiques current debates, ideas and discourses relating to social work knowledge and practice, with a specific focus on ethics. Emphasis is placed on postmodern, feminist, anti-racist and Indigenous perspectives as they challenge prevailing assumptions about individualism, meritocracy, professionalism and philanthropy. Specifically looks at the contributions of these perspectives to a critical theorizing of professional practice and ethics.

**Note:** Credit will be granted for only one of SOCW 511, SOCW 501, SOCW 518.

**SOCW 512**  Units: **1.5**

**Knowledge and Inquiry: Re-Theorizing Social Work**
Takes as its starting point the idea that responsible and effective professional and scholarly practice begins with a critical examination of how relations of power shape knowledge production. Over the term, assumptions underlying the creation of knowledge and different approaches to knowing authoritatively will be investigated. Questions of ‘how we come to know’ and ‘how we go about asking’ are explored through poststructural, postcolonial and critical race lenses.

**Note:** Credit will be granted for only one of SOCW 512, SPP 502, HSD 502.

**Prerequisite(s):** Admission to MSW Advanced program.

**Grading:** INP, COM, N, F.

**SOCW 515**  Units: **1.5**

**Transnational Social Work**
Transnational feminist theorists argue that transnationalism links contemporary notions of nationality, gender, race and class to earlier histories of colonization and present day imperialism. Students examine the practices of the securitized, neo-liberal Canadian welfare state towards transnational communities by: (a) understanding transnational feminist theories, (b) analyzing nation-making and global inequality, (c) reviewing practices of transnational feminist social justice activism, and (d) critiquing international social work in view of all of the above.

**SOCW 516**  Units: **1.5**

**Also:** SPP 516

**Research Methodologies**
Critically reviews a wide range of research methodologies commonly practised in the human services. Considers the kinds of opportunities and challenges presented by each methodology. Emphasizes the link between the development of a research question and the selection of methodological approaches.

**Note:** Credit will be granted for only one of SOCW 516, SPP 516, HSD 516.

**Prerequisite(s):** Admission to MSW Advanced program.

**SOCW 517**  Units: **1.5**

**Research Seminar**
Focuses on specific methodological, analytical and/or theoretical aspects of research for the thesis. Is intended to support graduate students in the thesis research and writing that they undertake following the completion of their coursework. Content varies from year to year, depending on students’ interests and needs.

**Note:** Students who are completing a thesis may request permission to register in the course.

Registration in SOCW 517 is normally continued until the student’s thesis proposal has been approved by the supervisory committee.

**Prerequisite(s):**
- SOCW 516; and
- permission of the program.

**Grading:** INP, COM, N, F.

**SOCW 521**  Units: **1.5**

**Indigenous Perspectives on Knowledge and Research**
Explores the dimensions of Indigenous ways of knowing that influence researching activities in Indigenous communities. Students will explore how, and from where, their own knowing emerges as well as critically examine how knowledge is constructed within larger society. Focuses on how power, culture, ethics, protocols, language, and spirit shape knowledge.

**SOCW 523**  Units: **1.5**

**Self-Conscious Traditionalism in Indigenous Social Work Practice Seminar**
Critical exploration of alternative models of Indigenous social work practice drawn from the literature and from their own practice. Concepts and skills of Indigenous leadership are also explored.

**SOCW 526**  Units: **1.5**

**Seminar in Community Health Policy and Practice in Indigenous Communities**
Examination of such critical issues in community health as sexual abuse, substance misuse and family violence along with the collective steps that Indigenous (and other) communities have taken to restore health. The critical issues to be examined are determined collectively by students and faculty.

**SOCW 531**  Units: **1.5**

**Critical Exploration of Leadership Roles for Social Workers in Health Care**
Inquiry based opportunity for students to critically examine their leadership styles and develop a foundational knowledge and skill base for effective involvement in organizational change, staff management, coaching and supervision, coordination of inter-professional teams and development of policies to address the social determinants of health.

**Note:** Offered as resources permit.
SOCW 532 Units: 1.5
Introduction to Social Work in the Health Care Sector
Examines the knowledge and skills required for social workers to be effective advocates while carrying out a range of responsibilities in the health sector within the context of a practice framework that focuses on the social determinants of health. The challenges and opportunities provided by the cultural and organizational contexts of practice in health care will be an important focus of the course for examining the inter-professional nature of practice. Particular aspects of practice such as appropriate documentation, informed consent and community development will be included.

Note: Offered as resources permit.

SOCW 533 Units: 1.5
Working with Trauma
Current theories and practices regarding the neurobiological, psychophysical and socio-cultural components of trauma. Four dimensions of experience will be explored: shock, developmental, accumulated stress, and socially and culturally-produced traumatic stress. Emphasis will be placed on concrete skills and strategies that have applicability to a wide variety of contexts. As well, students will learn to reduce the prevalence of secondary traumatization on themselves, colleagues, agencies and communities.

Note: Credit will be granted for only one of SOCW 533, SOCW 433, SOCW 580 (if taken in the same topic).

SOCW 537 Units: 1.5
Environmental Justice and Social Work
Environmentalism has gained prominence in social work scholarship and earlier practice models that ignored the physical environment are now criticized. Students enter with political allegiance to green issues; educators find compatibility between professional practice and views on spirituality, environmental justice, and social service provision. Fears over environmental destruction and a general sense of disconnection from nature are finding traction. Students will explore these themes through the lenses of race, space, and environmental justice.

SOCW 540 Units: 4.5
Foundation Practicum
A minimum of 450 hours of social work practice and demonstration of the application of critical analysis to practice are required. Faculty of Human and Social Development regulations concerning practice apply to the MSW practicum.

Prerequisite(s):
• SOCW 541; and
• 3 units of SOCW (Foundation program core) courses.

Pre- or Corequisite(s): SOCW 546.
Grading: INP, COM, N, F.

SOCW 541 Units: 1.5
Critical Social Work Practice
Introduces strategies for socially just social work through the exploration of Indigenous, feminist, anti-racist, anti-colonialist and post-structural approaches to practice. The development of critical consciousness (historical, socio-cultural and political influences on professional and personal identities and experiences) is emphasized, and shifting sources and forms of professional power and authority are examined. Specific skills will include interpersonal communication, problem solving, and working in alliance and solidarity in the context of increased inequality and diminished resources.

SOCW 543 Units: 1.5
Theorizing Social Difference
How do we come to know who we are and how is this knowledge raced, embodied, engendered and embedded in a material context? These questions underpin social work knowledge and practice. Developing an analysis of social difference is a crucial skill for social workers. In this course students will be introduced to the concepts of marginalization and dominance as they play out in (primarily) North American contexts. The course will look at social work theories and knowledge as a departure point from which to explore interdisciplinary theorizations of concepts core to the profession.

SOCW 544 Units: 1.5
Social Work, the State and Citizenship
Taking the perspective of ‘citizenship as social’, explores the lived realities and experiences of citizenship as it is configured on the basis of geography, class, race, gender, and other identity locations. Using citizenship theories, the course explores the nature of social inclusion and exclusion that mark citizens’ lives in the Canadian Welfare state, examines the emancipatory potential of citizenship-based social work that is grounded in a vision of social justice.

SOCW 545 Units: 1.5
Networks and Communities
Social work practice within communities and social networks. Definitions of community are explored as experienced and conceptualized from various locations. Critical historical and theoretical analysis and ethical dilemmas posed by various approaches to community work are examined. Students have the opportunity to develop theoretical and practical understandings of anti-oppressive, antiracist and anti-colonial community practice as experiences within their own communities.

SOCW 546 Units: 1.5
Collaborative Conversations
Focuses on developing social work practice skills with individuals and communities in ways that are both difference-centred and collaborative in nature. Students will critically analyze and develop their own, individual and community development, practice skills in relation to working in various community contexts, within a social justice framework. Students will examine ways to further difference-centred practice to become more effective, participatory and collaborative with clients, social services and civil society.

SOCW 547 Units: 1.5
Historicizing Social Work: Friendly Visits to Social Justice
Critical examination of the constitution of social work practice and theories at different historical and contextual moments and its varying roles in regulating the boundaries between national subjects and ‘others’. Students engage in critical/reflective study of social work responses to so-called ‘problem populations’ in the context of changing political, social, economic, and moral climates and the making of citizenship and nation.

SOCW 549 Units: 1.5
Research Foundations
This course reviews foundational concepts and strategies of social work research with a focus on the comprehension, critique and utilization of research in social work practice settings. Students critically reflect on examples of research and examine how power shapes knowledge. Research approaches for conducting ethical, emancipatory and socially just research are examined.

SOCW 550 Units: 1.5
Social Justice, Social Work and the Law
Explores and critiques theories and critical perspectives on law, the legal system and the legal processes that have an impact on professional social work practice. Students will critically examine the interplay between marginalization, structural inequalities, social work, social justice and the Canadian legal system.

SOCW 551 Units: 1.5
Indigenous Communities: Practice and Policy
Critically examines the historical processes of colonization in Canada and resulting barriers embedded in past and current policy and practices that affect Indigenous peoples. Students will deconstruct colonization, race, class and capitalism as embedded in social welfare. Students will have an opportunity to examine their self location, ideas, values and beliefs about working with Indigenous peoples and to develop a practice framework, based on social justice, for working with Indigenous communities.

SOCW 571 Units: 1.5
MSW Capstone
A culminating educational experience to consolidate learning and demonstrate preparation for advanced social work practice. Students will integrate, articulate, and evaluate learning from the courses and practica in the MSW program within the context of their other professional activities and prior academic experiences.

Prerequisite(s): Completion of all required coursework in the MSW program (excluding SOCW 506 or SOCW 506A).

Pre- or Corequisite(s): SOCW 506 or SOCW 506A.
Grading: INP, COM, N, F.

SOCW 580 Units: 1.5 or 3.0
Special Topics in Social Work and Social Welfare
A variable content course that deals with special issues in social welfare and approaches to social work practice.

Notes:
• May be taken more than once for credit in different topics.
• Offered as resources permit.
SOCW 590  
Units: 1.5 or 3.0  
**Directed Studies**  
Individual studies under the direct supervision of a social work faculty member. The content, credit value, and method of evaluation must be approved by the instructor and the graduate adviser prior to registration.  
*Notes:*  
- May be taken more than once for credit in different topics.  
- Pro Forma required.

SOCW 596  
Units: 3.0  
**Team Graduating Research Project/Report**  
Exploration of creative ways to integrate and disseminate what students have learned from the Master of Nursing program. Students will produce a scholarly paper, present their work, and respond to questions.  
*Prerequisite(s):* 6 units of coursework in the MSW Advanced program (including SOCW 516).  
*Grading:* INP, COM, N, F.

SOCW 598  
Units: 3.0  
**Individual Graduating Research Project/Report**  
Students working under social work faculty supervision complete a research project. This can include undertaking a research project for a social agency.  
*Prerequisite(s):* 6 units of coursework in the MSW Advanced program (including SOCW 516).  
*Grading:* INP, COM, N, F.

SOCW 599  
Units: 6.0  
Formerly: HSD 599.  
**Thesis**  
Specialized research on a topic area chosen in consultation with the student's supervisory committee.  
*Note:* After 16 months of coursework, the student is required to have an approved proposal on file to maintain registration in SOCW 599.  
*Prerequisite(s):*  
- Completion of all required coursework in the MSW Advanced program (Thesis option); or  
- Permission of the school.  
*Grading:* INP, COM, N, F.

SPAN  
**Spanish Department of Hispanic and Italian Studies Faculty of Humanities**

SPAN 500  
Units: 1.5  
**Introduction to Bibliography and Methods of Research**

SPAN 502  
Units: 1.5  
**Core Reading List Course I**  
*Grading:* INP, COM, N, F.

SPAN 503  
Units: 1.5  
**Core Reading List Course II**  
*Grading:* INP, COM, N, F.

SPAN 505  
Units: 1.5  
Also: ITAL 505  
**Medieval Literature**  
*Note:* May be taken more than once for credit in different topics with permission of the department.

SPAN 507  
Units: 1.5  
Also: ITAL 507  
**Renaissance and Baroque Literature**  
*Note:* May be taken more than once for credit in different topics with permission of the department.

SPAN 511  
Units: 1.5  
**Peninsular Literature from the 20th Century to the Present**  
*Note:* May be taken more than once for credit in different topics with permission of the department.

SPAN 512  
Units: 1.5  
Formerly: 509 and 517  
**Spanish and Latin American Literature of the 19th Century**  
*Notes:*  
- Credit will be granted for only one of SPAN 512, SPAN 509, SPAN 517.  
- May be taken more than once for credit in different topics with permission of the department.

SPAN 515  
Units: 1.5  
**Colonial Latin American Literature**  
*Note:* May be taken more than once for credit in different topics with permission of the department.

SPAN 519  
Units: 1.5  
**Latin American Literature from the 20th Century to the Present**  
*Note:* May be taken more than once for credit in different topics with permission of the department.

SPAN 590  
Units: 1.5 or 3.0  
**Directed Studies**

SPAN 598  
Units: 3.0  
**Master’s Essay**  
*Grading:* INP, COM, N, F.

SPAN 599  
Units: 6.0  
**MA Thesis/Oral**  
*Grading:* INP, COM, N, F.

**SPP Studies in Policy and Practice Faculty of Human and Social Development**

SPP 580  
Units: 1.5 or 3.0  
**Special Topics in Studies in Policy and Practice**  
A variable content course which will focus on the policy, practice and/or research interests of faculty and students in the SPP Program.  
*Note:* May be taken more than once for credit in different topics.

SPP 590  
Units: 1.5 or 3.0  
**Directed Studies**  
Individual studies under the direct supervision of one or more faculty members. The content, credit value, and method of evaluation must be approved by the instructor and the graduate adviser prior to registering in this course.  
*Notes:*  
- May be taken more than once for credit in different topics.  
- Pro Forma required.

SPP 598  
Units: 3.0  
**Extended Essay**  
An in-depth examination of a topic related to policy and/or practice.  
*Grading:* INP, COM, N, F.

SPP 599  
Units: 6.0  
**Thesis**  
Specialized research on a topic area chosen in consultation with the student’s supervisory committee.  
*Grading:* INP, COM, N, F.

**STAT Statistics Department of Mathematics and Statistics Faculty of Science**

STAT 552  
Units: 1.5  
**Applied Stochastic Models**

STAT 553  
Units: 1.5  
**Multivariate Analysis**  
Multivariate normal distribution, tests on covariance matrices; multivariate analysis of variance; discriminant analysis; classification analysis; principal component analysis; factor analysis; multivariate regression analysis; canonical correlation; graphical procedures.

STAT 554  
Units: 1.5  
**Time Series Analysis**  
Stationary time series; non-stationary time series; transformation; smoothing techniques; autoregressive moving average models; integrated models for non-stationary data; multiplicative seasonal ARMA models; spectral analysis; linear filters.

STAT 556  
Units: 1.5  
**Topics in Statistics**  
Topics include Analysis of Wildlife Populations, Bayesian Statistics, Bioinformatics, Biostatistics, Optimal design, Robust Statistics, Sampling Methods, Statistical Computing.  
*Note:* May be taken more than once for credit in different topics with permission of the department.

STAT 558  
Units: 1.5  
**Design and Analysis of Experiments**  
Basic principles of experimental design; factorial designs; block designs; fractional factorial designs; response surface designs; nested and split-plot designs; optimal designs; techniques of analysis of variance; fixed effects models; random effects models.
STRAIGHT 559  Units: 1.5
Survival Analysis
Theory and techniques for censored and truncated data; nonparametric estimation of survival and cumulative hazard functions and associated hypothesis tests; semiparametric proportional hazards regression; survival models; regression diagnostics; inference for parametric regression models.

STRAIGHT 562  Units: 1.5
Distribution Free Statistics
Classical distribution free methods: tests based on the binomial distribution, contingency tables, methods based on ranks, statistics of the Kolmogorov-Sminov type. Computing intensive distribution-free methods: resampling methods and empirical likelihood methods.

STRAIGHT 563  Units: 1.5
Also: BIOL 563
Topics in Applied Statistics
Survival analysis, generalized linear models, multivariate normal models, resampling methods, nonparametric and robust methods, meta-analysis, miscellaneous techniques.

STRAIGHT 568  Units: 1.5
Generalized Linear Models
Exponential family of distributions and generalized linear models; maximum likelihood estimation and inference; regression diagnostics; logistic regression; nominal and ordinal logistic regression; Poisson regression and log-linear models; clustered and longitudinal data.

STRAIGHT 589  Units: 1.5
Statistics Seminar
Note: May be taken more than once for credit with permission of the department.

STRAIGHT 598  Units: 3.0
Master's Project
Grading: INP, COM, N, F.

STRAIGHT 599  Units: 6.0
Master's Thesis
Grading: INP, COM, N, F.

STRAIGHT 693  Units: 3.0
Candidacy Examination
Grading: INP, COM, N, F.

STRAIGHT 699  Units: 21.0-30.0
Dissertation
Corequisite(s): STAT 693.
Grading: INP, COM, N, F.

THEA 500A  Units: 1.5
Formerly: THEA 500
Methods and Materials of Theatre Research
Note: Credit will be granted for only one of THEA 500A, THEA 500.

THEA 500B  Units: 1.5
Formerly: THEA 500
Methods and Materials of Theatre Research
Note: Credit will be granted for only one of THEA 500B, THEA 500.

THEA 501  Units: 1.5 or 3.0
Seminar in History and Criticism of Tragedy

THEA 502  Units: 1.5 or 3.0
Seminar in History and Criticism of Comedy

THEA 503  Units: 1.5 or 3.0
Seminar in European Theatre History

THEA 504  Units: 1.5 or 3.0
Seminar in North American Theatre History

THEA 505  Units: 1.5 or 3.0
Seminar in Theatrical Styles

THEA 508  Units: 1.5 or 3.0
Scene Design

THEA 509  Units: 1.5 or 3.0
Lighting Design

THEA 510  Units: 1.5 or 3.0
Costume Design

THEA 511  Units: 1.5 or 3.0
Production

THEA 512  Units: 1.5 or 3.0
Directing

THEA 513  Units: 1.5 or 3.0
Seminar in Theatre Aesthetics

THEA 514  Units: 1.5 or 3.0
Seminar in Design

THEA 515  Units: 1.5 or 3.0
Production Experience

THEA 516  Units: 1.5 or 3.0
Seminar in Theatre History

THEA 520  Units: 1.5 or 3.0
Advanced Problems in Scene Design

THEA 521  Units: 1.5 or 3.0
Advanced Problems in Lighting Design

THEA 522  Units: 1.5 or 3.0
Advanced Problems in Costume Design

THEA 523  Units: 1.5 or 3.0
Advanced Problems in Directing

THEA 524  Units: 6.0
MFA Practicum
Grading: INP, COM, N, F.

THEA 532  Units: 1.5
Workshop Facilitation
Principles of workshop design, and skills of facilitation and enabling in educational and community contexts.

THEA 533  Units: 1.5
Making Theatre
Explores the process of devising and the art of play-making.

THEA 535  Units: 1.5
Research Methods in Applied Theatre
Introduces different methodological approaches to researching and interpreting applied theatre practice, including qualitative and quantitative methods of theatre action research, ethnography and practice as research. Allows first-hand experience of conducting a theatre-based project and/or performance that targets a specific community.

THEA 590  Units: 1.5 or 3.0
Directed Studies
Note: May be taken more than once for credit in different topics with permission of the department.

THEA 598  Units: 4.5
MA Essay
Grading: INP, COM, N, F.

THEA 599  Units: 6.0
MA Thesis
Grading: INP, COM, N, F.

THEA 690  Units: 1.5-6.0
Directed Studies
Note: May be taken more than once for credit with permission of the department.

THEA 693  Units: 3.0
Dissertation Proposal/Candidacy Exam
Grading: INP, COM, N, F.

THEA 699  Units: 30.0
Dissertation
Prerequisite(s): THEA 693.
Grading: INP, COM, N, F.

WRIT 500  Units: 1.5
Graduate Writing Workshop
A workshop in which students will focus on writing and workshopping in one genre: poetry, fiction, creative nonfiction, playwriting or screenwriting.
Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.

WRIT 501  Units: 1.5
Special Topics in Advanced Studies in Writing
A class that focuses on literary models, specific elements of craft, and topics of interest to writers in more than one genre.

WRIT 509  Units: 1.5
Instructional Skill Preparation
A seminar which focuses on pedagogy and teacher training in creative writing.

WRIT 590  Units: 1.5
Directed Studies in Instructional Skills Preparation
A course which focuses on teacher training in creative writing.
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<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>WRIT 591</td>
<td>1.5</td>
<td>Directed Studies in Writing</td>
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<td>A course tailored to the needs of a particular student in consultation with the supervisor and</td>
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<td>in the student’s area of studies.</td>
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<td>WRIT 598</td>
<td>9.0</td>
<td>Major Writing Portfolio</td>
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<td>The creation of an original creative writing portfolio in one of the following genres:</td>
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<tr>
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<td>poetry (30-50 pages), creative nonfiction (60-120 pages), fiction (60-120 pages), a stage</td>
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<td>play (60-100 pages), a film script (60-90 pages) or a production project with script/manuscript</td>
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<td>in one of the above genres.</td>
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<td>Grading: INP, COM, N, F.</td>
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