Courses of Instruction

This section presents the descriptions of all courses offered at the University of Victoria. Courses are listed in alphabetical order by course abbreviation (BIOL, EDUC). The course abbreviations for all courses offered within each faculty are listed on page 346. A list of the course abbreviations and their corresponding subject areas is presented on page 349.

Please note that not all courses listed are necessarily offered every year; students should consult the department or faculty concerned for an official listing of the courses that will be offered in a given session. Registration and current timetable information is also available on the web at <uvic.ca/course-registration>.

Students must ensure that they are familiar with the program requirements and restrictions noted in the entry for each academic unit.
## COURSES BY FACULTY

### Division of Medical Sciences

| MEDS | Medical Science |

### Faculty of Education

<table>
<thead>
<tr>
<th>AE</th>
<th>Art Education</th>
<th>Department of Curriculum and Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED-D</td>
<td>Educational Psychology and Leadership Studies</td>
<td>Department of Educational Psychology and Leadership Studies</td>
</tr>
<tr>
<td>ED-P</td>
<td>Curriculum and Instruction Studies</td>
<td>Department of Curriculum and Instruction</td>
</tr>
<tr>
<td>EDCI</td>
<td>Curriculum and Instruction Studies</td>
<td>Department of Curriculum and Instruction</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>EPHE</td>
<td>Exercise Science, Physical and Health Education</td>
<td>School of Exercise Science, Physical and Health Education</td>
</tr>
<tr>
<td>IA</td>
<td>Interdisciplinary Arts</td>
<td>Department of Curriculum and Instruction</td>
</tr>
<tr>
<td>IED</td>
<td>Indigenous Education</td>
<td></td>
</tr>
</tbody>
</table>

### Faculty of Engineering

| BME   | Biomedical Engineering     |                                          |
| CIVE  | Civil Engineering          |                                          |
| CSC   | Computer Science           | Department of Computer Science          |
| ECE   | Electrical and Computer Engineering | Department of Electrical and Computer Engineering |
| ENGR  | Engineering                |                                          |
| MECH  | Mechanical Engineering     | Department of Mechanical Engineering     |
| SENG  | Software Engineering       | Software Engineering                     |

### Faculty of Fine Arts

| AHVS  | Art History and Visual Arts | Department of Art History and Visual Studies |
| ART   | Visual Arts                | Department of Visual Arts                |
| CW    | Creative Writing (En’owkin Centre) | Certificate Program in Foundations in Indigenous Fine Arts |
| FA    | Fine Arts                  | Interdisciplinary Courses                |
| MUS   | Music                      | School of Music                          |
| THEA  | Theatre                    | Department of Theatre                    |
| WRIT  | Writing                    | Department of Writing                    |

### Faculty of Human and Social Development

| ADMN  | Public Administration      | School of Public Administration          |
| AGEI  | Ageing                     | School of Public Health and Social Policy |
| CYC   | Child and Youth Care       | School of Child and Youth Care           |
| CYCB  | Indigenous Community-based Child and Youth Care | School of Child and Youth Care |
| CYCI  | Child and Youth Care International | School of Child and Youth Care |
| DSST  | Disability Studies         | School of Public Health and Social Policy |
| HINF  | Health Information Science | School of Health Information Science     |
| HLTH  | Health                     | School of Public Health and Social Policy |
| HSD   | Human and Social Development | Interdisciplinary Courses                |
| ICDG  | Indigenous Community Development and Governance | School of Public Administration |
| IGOV  | Indigenous Governance      |                                          |
| INGH  | Indigenous Health Studies  | School of Public Health and Social Policy |
| INTS  | International Health Studies | School of Public Health and Social Policy |
| NURS  | Nursing                    | School of Nursing                        |
| SOCW  | Social Work                | School of Social Work                    |

### Faculty of Humanities
| ARTS | Arts |
| ASL | American Sign Language |
| DHUM | Digital Humanities |
| ENGL | English |
| FRAN | French |
| GNDR | Gender Studies |
| GMST | Germanic Studies |
| GREE | Greek |
| GRS | Greek and Roman Studies |
| HSTR | History |
| HUMA | Humanities |
| IS | Indigenous Studies |
| ITAL | Italian |
| LAS | Latin American Studies |
| LATI | Latin |
| LING | Linguistics |
| MEDI | Medieval Studies |
| PAAS | Pacific and Asian Studies |
| PHIL | Philosophy |
| PORT | Portuguese |
| RS | Religious Studies |
| SLST | Slavic Studies |
| SPAN | Spanish |

**Faculty of Law**

| LAW | Law |

**Faculty of Science**

| ASTR | Astronomy |
| BCMB | Biochemistry and Microbiology |
| BIOC | Biochemistry |
| BIOL | Biology |
| CHEM | Chemistry |
| EOS | Earth and Ocean Sciences |
| MATH | Mathematics |
| MICR | Microbiology |
| MRNE | Marine Science |
| PHYS | Physics |
| SCIE | Science |
| STAT | Statistics |

**Faculty of Social Sciences**

| ANTH | Anthropology |
| ECON | Economics |
| ER | Environmental Restoration |
| ES | Environmental Studies |
| GEOG | Geography |
| POLI | Political Science |
| PSYC | Psychology |
### Courses of Instruction

<table>
<thead>
<tr>
<th>Code</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI</td>
<td>Sociology</td>
</tr>
<tr>
<td>SOSC</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>ACAN</td>
<td>Arts of Canada</td>
</tr>
<tr>
<td>CS</td>
<td>Canadian Studies</td>
</tr>
<tr>
<td>EUS</td>
<td>European Studies</td>
</tr>
<tr>
<td>GDS</td>
<td>Global Development Studies</td>
</tr>
<tr>
<td>HDCC</td>
<td>Human Dimensions of Climate Change</td>
</tr>
<tr>
<td>HS</td>
<td>Health and Society</td>
</tr>
<tr>
<td>ISP</td>
<td>Intercultural Studies and Practice</td>
</tr>
<tr>
<td>SJS</td>
<td>Social Justice Studies</td>
</tr>
<tr>
<td>TS</td>
<td>Technology and Society</td>
</tr>
<tr>
<td>VIRS</td>
<td>Visiting International Research Studies</td>
</tr>
<tr>
<td>COM</td>
<td>Commerce</td>
</tr>
<tr>
<td>ENT</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>IB</td>
<td>International Business</td>
</tr>
<tr>
<td>SMGT</td>
<td>Service Management</td>
</tr>
</tbody>
</table>

Peter B. Gustavson School of Business

<table>
<thead>
<tr>
<th>Code</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM</td>
<td>Commerce</td>
</tr>
<tr>
<td>ENT</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>IB</td>
<td>International Business</td>
</tr>
<tr>
<td>SMGT</td>
<td>Service Management</td>
</tr>
</tbody>
</table>
COURSES BY SUBJECT AREA

Ageing .................................................................................................................. AGEI
  Faculty of Human and Social Development
American Sign Language .................................................................................. ASL
  Faculty of Humanities
Anthropology ..................................................................................................... ANTH
  Faculty of Social Sciences
Art Education ...................................................................................................... AE
  Faculty of Education
Art History and Visual Arts ............................................................................. AHVS
  Faculty of Fine Arts
Arts ...................................................................................................................... ARTS
  Faculty of Humanities
Arts of Canada ................................................................................................. ACAN
  Interdisciplinary Programs
Astronomy .......................................................................................................... ASTR
  Faculty of Science
Biochemistry ...................................................................................................... BIOC
  Faculty of Science
Biochemistry and Microbiology ....................................................................... BCMB
  Faculty of Science
Biology ................................................................................................................ BIOL
  Faculty of Science
Biomedical Engineering ..................................................................................... BME
  Faculty of Engineering
Canadian Studies .............................................................................................. CS
  Interdisciplinary Programs
Chemistry .......................................................................................................... CHEM
  Faculty of Science
Child and Youth Care ....................................................................................... CYC
  Faculty of Human and Social Development
Child and Youth Care International ................................................................. CYCI
  Faculty of Human and Social Development
Civil Engineering .............................................................................................. CIVE
  Faculty of Engineering
Commerce ......................................................................................................... COM
  Peter B. Gustavson School of Business
Computer Science ............................................................................................ CSC
  Faculty of Engineering
Creative Writing (En’owkin Centre) ................................................................. CW
  Faculty of Fine Arts
Curriculum and Instruction Studies ................................................................. ED-P
  Faculty of Education
Curriculum and Instruction Studies ................................................................. EDCI
  Faculty of Education
Curriculum and Instruction Studies ................................................................. EDCI
  Faculty of Education
Curriculum and Instruction Studies ................................................................. EDCI
  Faculty of Education
Digital Humanities .......................................................................................... DHUM
  Faculty of Humanities
Disability Studies .............................................................................................. DSST
  Faculty of Human and Social Development
Earth and Ocean Sciences .............................................................................. EOS
  Faculty of Science
Economics ............................................................................................................. ECON
  Faculty of Social Sciences
Education .......................................................................................................... EDUC
  Faculty of Education
Educational Psychology and Leadership Studies ......................................... ED-D
  Faculty of Education
Electrical and Computer Engineering ......................................................... ECE
  Faculty of Engineering
Engineering .................................................................................................... ENGR
  Faculty of Engineering
English .............................................................................................................. ENGL
  Faculty of Humanities
Entrepreneurship ............................................................................................... ENT
  Peter B. Gustavson School of Business
Environmental Restoration .............................................................................. ER
  Faculty of Social Sciences
Environmental Studies .................................................................................... ES
  Faculty of Social Sciences
European Studies .............................................................................................. EUS
  Interdisciplinary Programs
Exercise Science, Physical and Health Education ...................................... EPHE
  Faculty of Education
Fine Arts ............................................................................................................ FA
  Faculty of Fine Arts
First Nations Governments and Administration ......................................... FNGA
  Faculty of Human and Social Development
French .............................................................................................................. FRAN
  Faculty of Humanities
Geography ......................................................................................................... GEOG
  Faculty of Humanities
Gender Studies .................................................................................................. GNDR
  Faculty of Humanities
Germanic Studies ............................................................................................ GMST
  Faculty of Humanities
Global Development Studies .......................................................................... GDS
  Interdisciplinary Programs
Greek ................................................................................................................. GREE
  Faculty of Humanities
Greek and Roman Studies .............................................................................. GRS
  Faculty of Humanities

UVIC UNDERGRADUATE CALENDAR JANUARY 2020
Health ................................................................. HTH
Faculty of Human and Social Development
Health and Society ................................................. HS
Interdisciplinary Programs
Health Information Science .................................... HINF
Faculty of Human and Social Development
History ........................................................................ HSTR
Faculty of Humanities
Human and Social Development ............................... HSD
Faculty of Human and Social Development
Human Dimensions of Climate Change ......................... HDCC
Interdisciplinary Programs
Humanities ..................................................................... HUMA
Faculty of Humanities
Indigenous Community-based Child and Youth Care ......... CYCB
Faculty of Human and Social Development
Indigenous Education .................................................. IED
Faculty of Education
Indigenous Governance .............................................. IGOV
Faculty of Human and Social Development
Indigenous Health Studies ......................................... INGH
Faculty of Human and Social Development
Indigenous Studies ...................................................... IS
Faculty of Humanities
Intercultural Studies and Practice ................................. ISP
Interdisciplinary Programs
Interdisciplinary Arts .................................................. IA
Faculty of Education
International Business ............................................... IB
Peter B. Gustavson School of Business
International Health Studies ......................................... INTS
Faculty of Human and Social Development
Italian ........................................................................... ITAL
Faculty of Humanities
Latin .............................................................................. LATI
Faculty of Humanities
Latin American Studies ................................................ LAS
Faculty of Humanities
Law ............................................................................... LAW
Faculty of Law
Linguistics ................................................................. LING
Faculty of Humanities
Marine Science ............................................................ MRNE
Faculty of Science
Mathematics ............................................................... MATH
Faculty of Science
Mechanical Engineering .............................................. MECH
Faculty of Engineering
Medical Science ........................................................... MEDS
Division of Medical Sciences
Medieval Studies ......................................................... MEDI
Faculty of Humanities
Microbiology .............................................................. MICR
Faculty of Science
Music ............................................................................ MUS
Faculty of Fine Arts
Nursing ....................................................................... NURS
Faculty of Human and Social Development
Pacific and Asian Studies ............................................. PAAS
Faculty of Humanities
Philosophy ................................................................. PHIL
Faculty of Humanities
Physics ............................................................................ PHYS
Faculty of Science
Political Science ............................................................ POLI
Faculty of Social Sciences
Portuguese ................................................................. PORT
Faculty of Humanities
Psychology ................................................................. PSYC
Faculty of Social Sciences
Public Administration ............................................... ADMIN
Faculty of Human and Social Development
Religious Studies ......................................................... RS
Faculty of Humanities
Science ........................................................................... SCIE
Faculty of Science
Service Management .................................................... SMGT
Peter B. Gustavson School of Business
Slavic Studies .............................................................. SLST
Faculty of Humanities
Social Justice Studies .................................................... SJS
Interdisciplinary Programs
Social Sciences ............................................................ SOSC
Faculty of Social Sciences
Social Work ................................................................. SOCW
Faculty of Human and Social Development
Sociology ................................................................. SOCI
Faculty of Social Sciences
Software Engineering ................................................... SENG
Faculty of Engineering
Spanish .......................................................................... SPAN
Faculty of Humanities
<table>
<thead>
<tr>
<th>Course</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Technology and Society</td>
<td>Faculty of Fine Arts</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>Faculty of Fine Arts</td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
</tbody>
</table>
# COURSES OF INSTRUCTION

## Course abbreviation and number
Courses are listed alphabetically by course abbreviation of up to four letters (e.g., ANTH for Anthropology) and course number (e.g., 100). Three numbers are used for course number plus a letter as appropriate. The first digit indicates the year level:
- 0: University-level upgrading or undergraduate co-op work term
- 1 to 4: Undergraduate level
- 5, 6: Graduate level
- 7: Education Professional Year
- 8: Graduate co-op work term

## Cross-listed courses
The same course may be offered by two different departments. Such courses are listed twice, once under each department course abbreviation. Students may obtain credit for the course from either department, but not both.

## Former course abbreviation and number
If a course was previously offered at UVic under another abbreviation and number, the former abbreviation and number are shown here.

## Prerequisites and corequisites
Prerequisites are courses or other requirements that must be completed before a student may register in a course. Corequisites are courses or other requirements that must be completed at the same time as a specific course. For more information on how to read prerequisites, see [www.uvic.ca/prereq].

## Units of credit
This is the number of units of credit assigned to a course. Some courses are listed with variable units (e.g., 1.5–3.0). Further information on the unit value of the course will usually be found in the course note. Students may also contact the department or faculty offering the course for information on variable unit courses.

## Hours of instruction
These numbers refer to the hours of instruction per week:
- 1st digit: hours assigned for lectures or seminars
- 2nd digit: hours assigned for laboratory or practical sessions
- 3rd digit: hours assigned to tutorials

## Notes
Notes provide information about any restrictions on the assignment of credit in cases where content overlaps, as well as the maximum allowable credit for courses that may be taken more than once. Notes may also provide additional information about a course.

## Grading
Courses that are not graded using standard letter grades include the alternative classifications for evaluation.

---

**Sample Course Description**

**SAMP 101**  
Units: 1.5  
Hours: 3-0-1  

**Sample Course Name**  
Also: CD 100  
Formerly: SAMP 100A  

This sample course description illustrates the notations commonly found in a course description. Not all course descriptions include all the information shown in this sample. For clarification on any information presented in a course description, contact the department or faculty offering the course.  

**Note:** Credit will be granted for only one of SAMP 101, SAMP 100A, CD 100.  

**Prerequisite(s):** Admission to the program.  
**Grading:** INP/COM, N, F.
**ADMN 312** Units: 1.5  
Managing in Public and Non-Profit Organizations  
An examination of the skills of an effective manager in public and non-profit sector organizations and the interplay between management and key organizational processes such as planning, organizing, implementing and evaluating policies, programs and services. Management topics include: managerial work, interpersonal and leadership skills, power and influence, conflict resolution, formal and informal communications, motivation and teamwork. A project on managing organizational change is used as a way to connect manager behaviours and organizational processes.  
Note: Credit will be granted for only one of ADMN 312, ADMN 406.

**ADMN 314** Units: 1.5  
Public Sector Research and Analysis  
An introduction to research methods in public and non-profit sector settings. Students learn to become informed consumers and critics of research and more effective managers of research-related projects. Data analysis skills are also strengthened with the use of spreadsheet software. Topics include definition and types of research; research design; measurement; methods of data collection; data coding; descriptive and inferential statistics; relationships between variables; ethical and organizational issues; and the research proposal and report.  

**ADMN 316** Units: 1.5  
Written Communications in the Public and Non-Profit Sectors  
Topics include how to: analyze a communication task; identify the topic, purpose and audience; write and edit professionally with a good command of standard written English and principles of plain language; gather, paraphrase, summarize, analyze or interpret complex information from print and electronic sources; describe complex policies and procedures; apply the principles of document structure and design; write proposals; and design and develop the types of documents required in the public and non-profit sectors.  
Notes:  
- Credit will be granted for only one of ADMN 316, ENGL 302.  
- Students should take this course early in their Diploma program.

**ADMN 407** Units: 1.5  
Managing Service Delivery  
Explores challenges facing public sector managers who develop or transform public services with a strong focus on service recipients. Examines the drivers of the service transformation movement, surveys the ways that public services can be reformed and then works through a framework for assessing service needs, engaging service recipients and stakeholders, making a business case for transformation, implementing new delivery arrangements (including networks and partnerships), managing across boundaries, and building in performance measurement and accountability.  
Prerequisite(s): ADMN 311 or POLI 350.

**ADMN 409** Units: 1.5  
Leading and Managing in the Non-Profit Sector  
An overview of management in Canada’s non-profit and voluntary sector. Students will examine the size, scope, structure, functions, value bases, and uniqueness of the non-profit sector, plus the differences among the non-profit, public and private sectors. Topics include: leadership, board governance, strategic analysis, volunteer management and partnering. Students will analyze how management concepts, models and techniques have validity as applied in the context of non-profit and voluntary sector organizations.

**ADMN 411** Units: 1.5  
Public Sector Project Management  
Provides an understanding of project management; differences between private, non-profit and public sector project management; and how the dynamics of change and leadership impact project success. Topics include: what project management is and is not; project leadership; risk management; project planning; scheduling and critical path; problem solving; project governance, accountability and transparency; project sponsor role; change management; including assessing readiness for change; setting up change governance structures to sustain change; best practices; and project evaluation.  
Note: Credit will be granted for only one of ADMN 411, ADMN 470 (if taken in the same topic).

**ADMN 420** Units: 1.5  
The Public Policy Process  
An introduction to the policy process in the public sector. Includes analysis of current theories of policy-making and examines case studies from Canadian contexts. Topics include: policy formation, the policy communication process, the structural aspects of policy execution, and the human dimensions of implementation and coordination of policies in public sector organizations.  
Note: Credit will be granted for only one of ADMN 420, ADMN 465.

**ADMN 421** Units: 1.5  
Financial Management  
Provides a foundation in public sector financial management, focused on the needs of the manager working in government. Topics include: government financial statements and their analysis; public sector accounting standards and financial reporting; operational and capital budgeting; public sector financial management; cost management and control; accountability and performance measurement. Covers all levels of government in Canada: municipal, provincial and federal. Requires that students be competent in the use of the Excel spreadsheet program.  
Note: Credit will be granted for only one of ADMN 421, ADMN 448.

**ADMN 460** Units: 1.5  
Public Sector Project Management  
Provides an understanding of project management; differences between private, non-profit and public sector project management; and how the dynamics of change and leadership impact project success. Topics include: what project management is and is not; project leadership; risk management; project planning; scheduling and critical path; problem solving; project governance, accountability and transparency; project sponsor role; change management; including assessing readiness for change; setting up change governance structures to sustain change; best practices; and project evaluation.  
Note: Credit will be granted for only one of ADMN 411, ADMN 470 (if taken in the same topic).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 422</td>
<td>1.5</td>
<td>Ethical Public Management</td>
<td>An exploration of value and ethical dilemmas which confront public and quasi-public sector officials in the workplace. Focuses on process dilemmas related to political neutrality, confidentiality, privacy, fairness and accountability, as well as issues related to good, just and legitimate public policy. Students will have an opportunity to develop their own moral reasoning skills and apply them in case studies. Note: Credit will be granted for only one of ADMN 422, ADMN 554.</td>
</tr>
<tr>
<td>ADMN 423</td>
<td>1.5</td>
<td>Local Government in British Columbia</td>
<td>An examination of the legislative framework, organization, operation and finance of local government service delivery and regulation in British Columbia. Note: Credit will be granted for only one of ADMN 423, ADMN 545.</td>
</tr>
<tr>
<td>ADMN 431A</td>
<td>1.5</td>
<td>Public Sector Human Resource Management</td>
<td>Examines various aspects of the human resource function within public sector organizations and compares current theory and practice in human resource planning, job analysis and design, recruitment and selection, performance management, training, career planning, staff development, and occupational health and safety. Note: Credit will be granted for only one of ADMN 431A, ADMN 431, ADMN 447, ADMN 531.</td>
</tr>
<tr>
<td>ADMN 431B</td>
<td>1.5</td>
<td>Labour Relations Negotiation</td>
<td>Negotiation skills of successful negotiators, conflict management styles, goals and principles of positional and interest-based negotiation, labour relations climate; bargaining in responding to human resource issues such as equity and diversity, compensation, workplace safety and health, benefits, and employee pensions. Labour relations issues include: negotiating compensation issues; discipline and grievance, and developing a collective agreement. Includes group participation in negotiating a workplace issue and involvement in a labour-management simulation. Note: Credit will be granted for only one of ADMN 431B, ADMN 431.</td>
</tr>
<tr>
<td>ADMN 437</td>
<td>1.5</td>
<td>Program Evaluation and Performance Measurement</td>
<td>Intensive introduction to organizational, methodological and professional issues involved in evaluating programs and measuring performance in public and non-profit organizations. Offers a practical understanding of the evaluation process, including identification of key evaluation questions, program logic, measurement, research design, and qualitative evaluation. Performance measurement is treated as a complementary set of skills for measuring and reporting program and organizational results. Includes modules on conceptual issues, implementation requirements and uses of performance measurement. Note: Credit will be granted for only one of ADMN 437, ADMN 537.</td>
</tr>
<tr>
<td>ADMN 445</td>
<td>1.5</td>
<td>Urban and Regional Economics</td>
<td>Examines economic forces influencing settlement patterns, growth and other characteristics of towns, cities and regions. Course provides a theoretical and historical basis for analyzing and predicting how urban areas evolve and how public policies may affect patterns of growth and change. Topics include: regional economics; economic development; growth policy; urban land use; how land and housing markets function; how land use regulation affects these markets; urban environmental problems; urban transportation; and emerging spatial patterns. Note: Credit will be granted for only one of ADMN 445, ECON 312.</td>
</tr>
<tr>
<td>ADMN 446</td>
<td>1.5</td>
<td>Local Government Land Use Planning</td>
<td>Provides an overview of land use planning principles and regulations to local government administrators and staff, focusing on small and mid-sized communities. Topics include: history, regulatory framework, land use planning, growth management and regional planning, neighbourhood, local area and community planning, zoning, mainstreet, strip and commercial planning, residential planning, permits and other regulatory mechanisms, public information and participation, and environmental and heritage planning. Note: Credit will be granted for only one of ADMN 446, ADMN 470 (if taken in the same topic).</td>
</tr>
<tr>
<td>ADMN 452</td>
<td>1.5</td>
<td>Local Government Law</td>
<td>Analysis of legislation and court decisions applicable to local governments in British Columbia, including the Community Charter. Designed to familiarize non-lawyers with local government law and legal issues which arise in relation to local government activities and how to read case law and legislation.</td>
</tr>
<tr>
<td>ADMN 462</td>
<td>1.5</td>
<td>Intergovernmental Relations in Canada</td>
<td>Examines the nature of relations among federal, provincial, and municipal governments, and the impact of those relations on public policy. Includes discussion of topics such as the modalities of fiscal federalism and the concepts of executive federalism and intergovernmental governance. Note: Credit will be granted for only one of ADMN 462, ADMN 470 (if taken in the same topic), POLI 462, POLI 490 (if taken in the same topic), ADMN 547.</td>
</tr>
<tr>
<td>ADMN 477</td>
<td>1.5</td>
<td>Strategic Planning and Implementation</td>
<td>Examines strategic planning processes and how strategic goals can be implemented in public sector organizations. Strategic planning topics include stakeholder analysis; developing mission, value and vision statements; environmental scanning; transforming strategic plans into policies and programs; management tactics; and assessing organizational performance. Implementation topics include: deploying resources; quality control; strategic communication; budgeting; team building; problem solving; progress assessment; completion; and evaluation. Note: Credit will be granted for only one of ADMN 477, ADMN 412, ADMN 470 (if taken in the same topic), ADMN 577.</td>
</tr>
<tr>
<td>ADMN 478</td>
<td>1.5</td>
<td>European Union Urban Region Policies</td>
<td>Compares the main issues associated with the politics, policy analysis, and policy environment of European cities and urban regions with North American regions; considers ways in which the policy capacity of urban / regional government might be improved. Note: Credit will be granted for only one of ADMN 478, ADMN 548 (if taken in the same topic), ADMN 578.</td>
</tr>
<tr>
<td>ADMN 479</td>
<td>1.5</td>
<td>European Border Region Policies</td>
<td>Introduces students to the various complexities of European Union (EU) public policy making in an increasingly borderless world, comparing EU policy and policy-making with the Canada-US and US-Mexican borders. Examines effects of intergovernmental and international relations on production of policies. Note: Credit will be granted for only one of ADMN 479, ADMN 548 (if taken in the same topic), ADMN 579.</td>
</tr>
<tr>
<td>ADMN 490</td>
<td>1.5</td>
<td>Directed Studies</td>
<td>Directed reading and/or a research project under the supervision of a Faculty Member. Prerequisite(s): Permission of the school.</td>
</tr>
<tr>
<td>ADMN 470</td>
<td>1.5-3.0</td>
<td>Contemporary Topics in Administration</td>
<td>A study of selected topics drawn from the current literature and practices in public administration or related fields. Note: May be taken more than once for credit in different topics.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
<td>Hours</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>-------------</td>
</tr>
</tbody>
</table>
| AE 103A | 1.5 | 3-0-0 | formerly part of AE 103; Introduction to Art Education I. A foundation course for those interested in teaching art in school or community settings. Working in various studio activities, students will build knowledge and skill in studio art while considering how those experiences may be adapted for young learners. Art education topics include artistic development, critical and cultural perspectives on art, and teaching methodologies.
| AE 103B | 1.5 | 3-0-0 | formerly part of AE 103; Introduction to Art Education II. A continuing investigation of studio processes and art concepts as well as methods of instruction appropriate to children and youths in classroom and community settings.
| AE 200 | 1.5 | 3-0-0 | design; Creative problem solving through art. A studio exploration of the elements and principles of art, media and processes, and the development of ideas in fine and applied art. Consideration is given to the ways in which this theory and practical experience can be applied in a variety of teaching and learning contexts.
| AE 303A | 1.5 | 3-0-0 | formerly part of AE 303; Introduction to Ceramics Wheel and Hand Techniques. Introduction to the wheel through basic cylinder forms and hand-building skills. Glazing and the process of studio practice are explored through project-based assignments. Historic and contemporary ceramic perspectives and connections to Art Education curriculum are investigated.
| AE 303B | 1.5 | 3-0-0 | formerly part of AE 303; Intermediate Ceramics Studio Explorations. Advanced development of studio practice of wheel, glazing and hand forming techniques. Explores issues of design, content, form and surface. Investigation of historical and contemporary ceramic perspectives and connections to Art Education curriculum.
| AE 305 | 1.5 | 3-1-0 | drawing; Development of skills and teaching methods in drawing through studio exploration. Instructional applications in various learning environments are considered.
| AE 306 | 1.5 | 3-1-0 | painting; Development of skills and teaching methods in painting through studio exploration. Instructional applications in various learning environments are considered.
| AE 307 | 1.5 | 3-1-0 | printmaking; An introduction to printmaking including its history, related concepts, and selected studio techniques. Exploration and experimentation are emphasized as a means of skill development. Instructional applications in various learning environments are considered.
| AE 308 | 1.5 | 3-1-0 | sculpture; Development of skills and teaching methods in sculpture through studio exploration. Instructional applications in various learning environments are considered.
| AE 309 | 1.5 | 3-1-0 | introduction to ceramic hand building techniques; Exploration of introductory sculptural and functional techniques through original project-based assignments including pinch, coil, slab, plus surface decoration and basic glazing. Investigation of historical and contemporary ceramic perspectives and connections to Art Education curriculum.
| AE 310 | 1.5 | 3-1-0 | introduction to applied design; Introduction to skills and teaching methods in selected applied design areas through studio exploration.
| AE 311 | 1.5 | 3-0-0 | design thinking; Inquiry guided by the design thinking process informs creative problem solving in the art and design context. Studio exploration involves applying the elements and principles of design to art, design and community challenges.
| AE 312 | 1.5 | 3-0-0 | introduction to community art education; investigates creative learning through community art education. Combining observation at a community centre, drop-in programme or gallery with studio research, students will develop and propose an art education curriculum designed to serve a specific community’s art educational goals. Includes off-campus involvements.
| AE 317 | 1.5 | 3-1-0 | responding to art; Methods of teaching art through appreciation, creative response and critique with an emphasis on Canadian art. An investigation of art from the perspectives of aesthetics, art history, and art criticism. Students will prepare educational materials.
| AE 319 | 1.5 | 3-1-0 | photography; Basic approaches to photography as an art medium. An exploration of concepts and methods appropriate to elementary and secondary classrooms and other educational settings from simple technologies such as photograms and pinhole photography to 35 mm cameras and darkroom procedures.
| AE 322 | 1.5 | 3-0-0 | digital arts; An introductory survey of digital media production focusing on graphics, 2D animation, 3D modelling and animation, audio, video, and website construction. Students will learn to generate media ideas, collect resources, construct and edit concepts using industry-standard software packages. Emphasizes the production and teaching of digital media for creative, educational, and commercial environments. No previous computer experience is required.
| AE 401 | 1.5 | 3-1-0 | special studies; Studies of selected topics in the theory and practice of art education.
| AE 402 | 1.5 | 3-1-0 | directed studies in specific methodologies, materials and techniques in art education; A student may take up to a maximum of 6 units. However, the number of units accepted for credit on the student's degree program will not exceed the maximum number of units accepted for credit on the student's degree program. Additionally, students taking more than 1.5 units of 402 should not repeat an area.
**AE 402A** Units: 1.5  
**Drawing**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 305.

**AE 402B** Units: 1.5  
**Painting**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 306.

**AE 402C** Units: 1.5  
**Printmaking**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 307.

**AE 402D** Units: 1.5  
**Sculpture**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 308.

**AE 402E** Units: 1.5  
**Applied Design**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 310.

**AE 402F** Units: 1.5  
**Photography**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 319.

**AE 402G** Units: 1.5  
**Reasoned Criticism**  
Notes:  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 316 or AE 317.

**AE 402H** Units: 1.5  
**Ceramics**  
Notes:  
- Credit will be granted for only four of AE 402H, AE 402A, AE 402B, AE 402C, AE 402D, AE 402E, AE 402F, AE 402G.  
- The maximum number of units accepted for credit on the student's degree program will be at the discretion of the department.  
Prerequisite(s): AE 303A or AE 309.

**AE 410** Units: 1.5  
**Visual Inquiry as Research**  
Study of visual inquiry as a research and learning method by combining analysis of theory with specific studio exercises. Students develop an understanding of visual inquiry in school and community in relation to other qualitative research methodologies as well as the role of visual inquiry for artists, in art education as well as education generally.

**AE 422** Units: 1.5  
**Advanced Digital Arts**  
An advanced exploration of digital media production using graphics, animation, 3D modelling, audio, video, and website construction. Students will choose individual media projects related to areas of interest and construct them using standard media software tools and professional models of project management. Students will also have the opportunity to explore advanced industry-based software programs. Emphasizes advanced digital media theory and practice within creative, educational, and commercial environments.  
Note: Credit will be granted for only one of AE 422, AE 402J.  
Prerequisite(s): AE 322.

**AGEI 472** Units: 1.5  
**Healthy Ageing**  
Adopting a life-course perspective, this course will explore the determinants of good health in old age. Those determinants range from biology to the urban environment, from early childhood experience to the availability of supportive services in the community, from education and health literacy to clinical prevention and self-care. Policies and programs from Canada and around the world that support healthy ageing will be examined.

**AGEI 473** Units: 1.5  
**Chronic Disease and Ageing**  
Chronic diseases are very prevalent among the elderly, and their management has a major influence on the health, functionality and quality of life of older people. The growing body of evidence and experience in the delivery of high quality, safe, effective care will be examined and the design of systems that encourage and support high quality care will be explored. The role of chronic disease self-management and social support networks will be an important focus.

**AHVS**  
**Art History and Visual Studies**  
**Department of Art History and Visual Studies**  
**Faculty of Fine Arts**

Courses numbered 200 generally consist of introductory level surveys of broad, thematic areas within Art History and Visual Studies. Courses numbered 300 (not normally recommended for first-year students) are usually lecture courses covering a particular region or time period, with a more extensive research requirement for the student. Courses at the 400 level generally involve an in-depth examination of a specific body of material, and assume a certain level of intellectual sophistication and commitment on the part of the student.

**AHVS 101** Units: 1.5  
**First-Year Seminar on Art, Images, Experience**  
Experiential introduction to the diverse contexts in which we encounter art and images today. Participants may engage in a variety of hands-on activities with art objects, meet with guests who use art and images in various professional contexts, and explore, in a small-group format, current issues pertaining to the study of art.  
Note: Normally class size is limited.

**AHVS 120** Units: 1.5  
**Exploring World Art**  
An introductory survey of visual culture and artistic expressions from prehistory to the present. Students will learn the fundamentals of visual analysis to understand and appreciate the world's art. Comprehension of the similarities that connect visual traditions around the globe, as well as understanding of cultural differences.  
Note: Credit will be granted for only one of AHVS 120, HA 120.

**AHVS 121** Units: 1.5  
**Understanding Visual Communication**  
An examination of the impact of visual imagery on the lives of individuals and communities. Introduces the idea that images constitute a complex system of visual communication, giving essentials of visual analysis and interpretation. Content may include, advertising, branding and the internet, comics, video game imagery and traditional artistic forms.  
Note: Credit will be granted for only one of AHVS 121, HA 121.
## COURSE LISTINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Formerly</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHVS 200</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>HA 200</td>
</tr>
<tr>
<td><strong>Artists' Materials and Techniques</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An examination of the techniques used by artists throughout history, in western and nonwestern cultures. The development of art technology is considered in its historical and social contexts. Period or area of emphasis may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 200, HA 200, HA 310.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 202</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 202</td>
</tr>
<tr>
<td><strong>Confronting the Object</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provides first-hand experience working with objects in collections. Emphasizes the recovery of the historical context and the ways in which artifacts are presented in museums and other cultural institutions.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 202, HA 202.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 222</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 222</td>
</tr>
<tr>
<td><strong>The Classical Tradition in Western Art</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to the influence of Greco-Roman artistic traditions on subsequent periods of European civilization. The classical inheritance in terms of both style and iconography will be examined in a variety of selected monuments from the Middle Ages through to the 20th century.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 222, HA 222.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 223</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>HA 223</td>
</tr>
<tr>
<td><strong>Introduction to Western Architecture</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to the aims and methods of architectural history using case-studies of monuments from the history of Western architecture from archaic Greece to the present. Issues considered can include: changing patterns of patronage, shifts in building-types, features, and structural systems; and influential theories of design.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 223, HA 223.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 230</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 230</td>
</tr>
<tr>
<td><strong>Monuments of South and Southeast Asia</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to Indigenous, Hindu, Buddhist and Islamic world views through the study of religious monuments and ideas in South and Southeast Asia, including philosophical and religious principles underlying architecture, painting, sculpture and textiles. Emphasizes the learning of analytical and writing skills essential to these areas of Asian art history.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 230, HA 230.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 232</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 232</td>
</tr>
<tr>
<td><strong>Sacred Form in South and Southeast Asian Art</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to select forms and symbols in Buddhist and Hindu art. Focus may include figurative, geometric, informal and formal arts, in lasting and ephemeral materials. Provides students with the basic skills to describe and analyze arts of the region created in religious or spiritual contexts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 232, HA 232.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 234</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 234</td>
</tr>
<tr>
<td><strong>Encountering Renaissance Art</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An examination of key works of art and architecture by major creative minds in Europe during the Renaissance (1400-1550), such as Donatello, Alberti, Leonardo, Michelangelo, Bosch and Sophonissa Anguissola.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 234, HA 234.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 241</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 241</td>
</tr>
<tr>
<td><strong>The Image of the Artist</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investigates how artists and cultures create artistic identities. Topics include the social and economic status of artists, theories of creativity and genius, the art market, guilds and academies, self-portraits, artists’ houses and tombs, cross-cultural understandings of creators and the role of social media, video and the internet in the creation of artistic identity.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 241, HA 241.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 251</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 251</td>
</tr>
<tr>
<td><strong>Introduction to the Arts of Islam</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introductory survey of the art and architecture of Islam around the world, beginning with the rise of Islam and continuing to the present.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 251, HA 251, HIST 251.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 260</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>HA 260</td>
</tr>
<tr>
<td><strong>Modern and Contemporary Art Icons</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An in-depth introduction to the life and career of modern or contemporary art icons such as Joseph Beuys, Barbara Hepworth, Andy Warhol, Georgia O’Keeffe, Pablo Picasso, Varvara Stepananova or Marina Abramovic. Studied artists vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Notes:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Credit will be granted for only one of AHVS 260, HA 260.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- May be taken more than once for credit in different topics with permission of the department.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 264</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 264</td>
</tr>
<tr>
<td><strong>Art History and the Lens</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A survey of the role of images in various social and cultural venues. Case studies may examine the relationships between photographic images and exhibitions, publications, film, artwork, and other media within the context of different cultures and social practices.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 264, HA 264.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 268</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>HA 268</td>
</tr>
<tr>
<td><strong>Introduction to Canadian Art and Architecture</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introductory survey of principal periods, media, practitioners, and movements in the history of non-native Canadian art and architecture from first settlement to today. The arts of English and French Canada will be considered, and the political, social and cultural settings in which they have been made will be explored.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Notes:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Credit will be granted for only one of AHVS 268, HA 268.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Several classes may be taught at the Art Gallery of Greater Victoria.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 284</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 284, part of HA 382A</td>
</tr>
<tr>
<td><strong>Indigenous Arts, Local Themes and Global Challenges</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explores values and philosophies conveyed by Indigenous arts of the Northwest Coast. Examines how older and contemporary arts reflect human connections with the environment, roles of arts and artists in 21st-century events and activism, arts and the Internet, diversity of cultural expressions and relevance to global challenges such as climate change.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 284, HA 284, HA 382A (if taken prior to Sep-Dec 1999).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 292</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>HA 292</td>
</tr>
<tr>
<td><strong>Selected Themes in Art History and Visual Studies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to a selected theme or area of art-historical study that is not covered in other AHVS courses at this level. Content may vary from year to year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Notes:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Credit will be granted for only one of AHVS 292, HA 292 (if taken in the same topic).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- May be taken more than once for credit in different topics with permission of the department.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 295A</td>
<td>1.5</td>
<td>3-0-1</td>
<td>HA 295A</td>
</tr>
<tr>
<td><strong>Introduction to Film Analysis</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An investigation of film culture and its relationship to social and historical contexts. Focuses on active readings of cinematic texts, searching for the possible meanings of individual shots, sequences and narrative structures. Involves a three hour lecture or screening and a one hour tutorial a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 295A, HA 295A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 295B</td>
<td>1.5</td>
<td>3-0-1</td>
<td>HA 295B</td>
</tr>
<tr>
<td><strong>Introduction to Film Studies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An investigation of film culture and its relationship to social and historical contexts. Considers key issues in film scholarship, critical strategies and theoretical concepts. Involves a three hour lecture or screening and a one hour tutorial a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 295B, HA 295A, HA 295B.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 300A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 300A</td>
</tr>
<tr>
<td><strong>Masterpieces of Art and Architecture</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An analysis of selected works of art central to the traditions of world art.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Credit will be granted for only one of AHVS 300A, HA 300A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHVS 300B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>HA 300B</td>
</tr>
<tr>
<td><strong>Fakes, Forgeries and Fraud</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Case studies examine art crimes in different regions and periods. Introduces historical, legal and forensic issues related to authentication and object recovery.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
<td>Hours</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>-------------</td>
</tr>
</tbody>
</table>
| AHVS 300C   | 1.5   | 3-0-0 | The Destruction of Art  
Examines the intentional damaging of art and architecture in times of conflict. Central themes include iconoclasm, political and religious censorship, looting and vandalism. Case studies cover different regions and periods while focusing on the motivations of groups and individuals. |
| AHVS 311C   | 1.5   | 3-0-0 | The Sacred Gaze  
An exploration of ways of seeing that invest images, buildings, people and places with spiritual significance. Investigates key aspects of vision and imagery in a variety of religious traditions.  
Note: Credit will be granted for only one of AHVS 311C, HA 311C. |
| AHVS 310A   | 1.5   | 3-0-0 | Making Art History  
Experiential research into objects and applied arts. Students will engage with objects to develop technical and social insight into their histories and cultural values. Topics will vary.  
Notes:  
• Credit will be granted for only one of AHVS 310A, HA 310A (if taken in the same topic).  
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units. |
| AHVS 310B   | 1.5   | 3-0-0 | Presenting Digital Art History  
Explores the key shifts and art historical implications of the digital revolution. Students will also investigate the graphic components of their identities as emerging scholars and digital citizens, developing skills in industry-standard software and applications for effective and compelling presentations.  
Note: Credit will be granted for only one of AHVS 310B, HA 310B. |
| AHVS 310C   | 1.5   | 1-2-0 | Digital Tools for Art History and Visual Studies  
In this lab-based course students use digital tools in relation to art history and visual studies. They will explore a variety of new technologies to approach, shape and develop research projects. Topics include: image mark-up and augmentation, digital curation, information visualization and mapping, contemporary and historical environment creation.  
Notes:  
• Credit will be granted for only one of AHVS 310C, HA 310C.  
• No programming or coding experience is required. |
| AHVS 310D   | 1.5   | 3-0-0 | Environmental Art  
A survey of examples of Environmental Art to the present day, beginning with the 1960s Land Art movement. Topics may include: earthworks, environmental art, performances and actions by artists ranging from Robert Smithson, Walter de Maria, Ana Mendieta, Andy Goldsworthy, Alice Aycock.  
Note: Credit will be granted for only one of AHVS 310D, HA 310D. |
| AHVS 310E   | 1.5   | 3-0-0 | Topics in Craft and Communities  
A survey of the major craft movements in British Columbia from the late nineteenth century to the present focusing on the changing views of craft within various contexts such as the Arts and Crafts Movement, the Canadian Craft Guild, the Canada Council for the Arts, indigenous rights and contemporary DIY political action.  
Notes:  
• Credit will be granted for only one of AHVS 310E, HA 310E (if taken in the same topic).  
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units. |
| AHVS 310F   | 1.5   | 3-0-0 | Modern and Contemporary Design  
Focuses on the cultural roles of design in finding creative solutions to basic human needs, such as shelter, clothing, useful objects, visual communications, transportation and built environments in a variety of social contexts.  
Note: Credit will be granted for only one of AHVS 310F, HA 310F. |
| AHVS 311A   | 1.5   | 3-0-0 | Visual Intelligence  
Introduces new research in the field of visual intelligence. Explores Leonardo da Vinci and other artists’ methods of open-ended inquiry and effective problem solving, through observation, visual analysis and application. Students engage in self-generated research questions, applying historical and contemporary tools from global artmaking to their learning.  
Note: Credit will be granted for only one of AHVS 311A, HA 311A. |
| AHVS 311B   | 1.5   | 3-0-0 | Looking and the History of Perception  
A thematic introduction to issues of visuality, brain and perceptual functioning in past and present societies around the world. Content may include, the perception of space, motion and colour; pictures, symbols and signs; images and abstract thinking; art and the imitation of nature; tradition and its impact on seeing; new insights from the field of neuroarthistory.  
Note: Credit will be granted for only one of AHVS 311B, HA 311B. |
| AHVS 311D   | 1.5   | 3-0-0 | Artists and Art History in Popular Culture  
Examines the portrayal of art movements, artists, art works, art historians, and art critics in popular media such as radio, film, television or comics.  
Note: Credit will be granted for only one of AHVS 311D, HA 311D. |
| AHVS 312    | 1.5   | 3-0-0 | Gender, Identity and Film  
Examines representations of women and by women, in a variety of film forms (experimental, documentary, narrative) and within a range of historical periods. Emphasis is placed on feminist theories of representation, visual pleasure, spectatorship and subjectivity and on analyses of key films.  
Note: Credit will be granted for only one of AHVS 312, HA 312. |
| AHVS 321    | 1.5   | 3-0-0 | Late Antique and Early Christian Art  
An introductory survey of the art and architecture of the Mediterranean world from the origins of Christian art in the third century CE to the onset of Iconoclasm in the eighth century. In addition to a detailed examination of surviving monuments and art objects, an emphasis will be placed on the sources of Christian iconography and the relationship between art, theology and liturgy.  
Note: Credit will be granted for only one of AHVS 321, HA 321. |
| AHVS 323    | 1.5   | 3-0-0 | Byzantine Art  
An introductory survey of the art and architecture of the Byzantine empire and its culturally dependent areas from the period of Iconoclasm through to the fall of Constantinople in 1453 and beyond. The emphasis will be on an examination of surviving monuments in Greece, Turkey, southern Italy, the Balkans and Russia.  
Note: Credit will be granted for only one of AHVS 323, HA 323. |
| AHVS 324    | 1.5   | 3-0-0 | Ancient and Medieval Jewish Art  
An introductory survey of the visual and material culture of Judaism in Israel and among the communities of the Diaspora from the first century CE to the 16th century CE. Major topics of interest are: the architectural evolution of the synagogue; changing attitudes to the role of figural art in a religious context; the arts of the book; and the artistic interactions with the visual traditions of Christian and Muslim communities.  
Note: Credit will be granted for only one of AHVS 324, HA 324. |
### COURSE LISTINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| **AHVS 326** | 1.5 | 3-0-0 | Early Medieval Art  
An introductory survey of the arts and architecture of western Europe in the period c. 600-1150 CE. Topics to be considered will include Anglo-Saxon, Carolingian, Ottonian, and Romanesque art.  
**Note:** Credit will be granted for only one of AHVS 326, HA 326. |
| **AHVS 328** | 1.5 | 3-0-0 | Gothic Art and Architecture  
An introductory survey of the art and architecture of western Europe from the reconstructions of St. Denis c. 1140 to the beginnings of Renaissance art in Florence c. 1400. Focuses primarily on architecture in northern Europe and on painting in Italy, with a concentration on artists from the cities of Florence, Rome and Siena.  
**Note:** Credit will be granted for only one of AHVS 328, HA 328. |
| **AHVS 329** | 1.5 | 3-0-0 | People and Possessions in Medieval Households  
Explores the furniture, fixtures, furnishings and tapestries in the medieval home. May include objects and the life course, spaces and everyday life, gender and the home.  
**Note:** Credit will be granted for only one of AHVS 329, HA 329. |
| **AHVS 330A** | 1.5 | 3-0-0 | Early Arts of South Asia  
Case studies in the arts in South Asia from the Indus Valley Civilization to the 11th century. The development of Hindu and Buddhist art, architecture and patronage is examined in relation to historical, philosophical and religious backgrounds. Selections from treatises on art and aesthetics are read in translation.  
**Notes:**  
- Credit will be granted for only one of AHVS 330A, HA 330, HA 330A.  
- Normally to be offered in alternate years with AHVS 333A, AHVS 333B. |
| **AHVS 330B** | 1.5 | 3-0-0 | Later Arts of South Asia  
A survey of the arts of South Asia, including the Himalayan region and Tibet, from the eighth century up to the 20th. Emphasis will be on regional variations in Buddhist and Hindu art, the introduction of new ideas, art forms and styles with the establishment of Islamic rule, and the role of colonialism and nationalism in the formation of the region's modern visual culture.  
**Note:** Credit will be granted for only one of AHVS 330B, HA 330, HA 330B. |
| **AHVS 330C** | 1.5 | 3-0-0 | The Body in Indian Art  
Explores the representation of the human body ranging from the erotic to the spiritual in Hindu and Buddhist art. Case studies include sculpture, painting, film, poetry and myth.  
**Note:** Credit will be granted for only one of AHVS 330C, HA 330C, HA 392 (if taken in the same topic). |
| **AHVS 332A** | 1.5 | 3-0-0 | Bollywood and Popular Visual Culture in India, 1950s onwards  
Examines popular Indian visual culture through the media of photography and film. Against a backdrop of Indian classical, folk, modern and contemporary, rural and urban art histories, select Bollywood films from the 1950s to the present are examined in class lectures, film screenings and readings. Styles featured range from historical, social realist and nationalist to stylized, idealist and moral narratives.  
**Note:** Credit will be granted for only one of AHVS 332A, HA 332A, HA 337 (if taken in the same topic). |
| **AHVS 332B** | 1.5 | 3-0-0 | Gothic and Baroque Art in Italy, 1550-1700  
Examines the birth of Renaissance art and architecture in Europe. The development of Baroque and Rococo art will be examined. Thematic investigation of artistic exchange between Europe, Asia, and the Americas during the 16th c. in the context of emerging globalism and nation states.  
**Notes:**  
- Credit will be granted for only one of AHVS 332B, HA 332B, HA 337 (if taken in the same topic).  
- May be taken more than once for credit in different topics. |
| **AHVS 333A** | 1.5 | 3-0-0 | Early Arts of Southeast Asia  
A survey of the arts of Southeast Asia, starting with prehistoric and contemporary tribal/indigenous cultures, up to the arrival of Islam. Discussion will include the majority of countries in the region, with emphasis on Indonesia. Monumental and personal arts relating to Hindu, Buddhist and Primal religious communities will be discussed with attention to gender and historiography. Indigenous texts and film will be used as source materials and basis for discussion.  
**Notes:**  
- Credit will be granted for only one of AHVS 333A, HA 333, HA 333A.  
- Normally to be offered in alternate years with AHVS 330A, AHVS 330B. |
| **AHVS 333B** | 1.5 | 3-0-0 | Later Arts of Southeast Asia  
Case studies in the arts of Southeast Asia, from the arrival of Islam through the colonial and up through the modern period. Local definitions of art, the role of the artist in society and issues of patronage will be discussed against a background of continuity and change. Indigenous texts and film will be used as sources.  
**Note:** Credit will be granted for only one of AHVS 333B, HA 333, HA 333B. |
| **AHVS 335** | 1.5 | 3-0-0 | Michelangelo and Leonardo  
An investigation of the art and times of the two Renaissance artists. Topics will include the creative process, the role of drawings, artist-patron relations, materials and methods of their art production and biographical constructions.  
**Note:** Credit will be granted for only one of AHVS 335, HA 335, HA 338. |
| **AHVS 341A** | 1.5 | 3-0-0 | Michelangelo and Leonardo  
An investigation of the art and times of the two Renaissance artists. Topics will include the creative process, the role of drawings, artist-patron relations, materials and methods of their art production and biographical constructions.  
**Note:** Credit will be granted for only one of AHVS 335, HA 335, HA 338. |
| **AHVS 342A** | 1.5 | 3-0-0 | Barbizon and the French Countryside  
A survey of the Barbizon school, beginning with Corot and ending with Sisley. Emphasis will be placed on personal and studio practice, patronage, artistic communities, and the development of art discourses, including the arrival of contemporary Asian art into western art historical consciousness.  
**Notes:**  
- Credit will be granted for only one of AHVS 337, HA 337 (if taken in the same topic).  
- May be taken more than once for credit in different topics. |
| **AHVS 342B** | 1.5 | 3-0-0 | Special Topics in Contemporary Asian Art  
An examination of themes and issues in contemporary Asian art through case-studies in select national, regional and/or global contexts. Analyzes artists’ careers, art institutions and art discourses, including the arrival of contemporary Asian art into western art historical consciousness.  
**Notes:**  
- Credit will be granted for only one of AHVS 337, HA 337 (if taken in the same topic).  
- May be taken more than once for credit in different topics. |
| **AHVS 343** | 1.5 | 3-0-0 | Special Topics in Premodern Asian Art  
An examination of themes and issues in premodern Asian art through case-studies in specific regional and/or temporal contexts. Topic: Popular Prints in China and Japan.  
**Notes:**  
- Credit will be granted for only one of AHVS 339, HA 339, HA 341B.  
- May be taken more than once for credit in different topics. |
| **AHVS 344** | 1.5 | 3-0-0 | Early Arts of Southeast Asia  
A survey of the arts of Southeast Asia, starting with prehistoric and contemporary tribal/indigenous cultures, up to the arrival of Islam. Discussion will include the majority of countries in the region, with emphasis on Indonesia. Monumental and personal arts relating to Hindu, Buddhist and Primal religious communities will be discussed with attention to gender and historiography. Indigenous texts and film will be used as source materials and basis for discussion.  
**Notes:**  
- Credit will be granted for only one of AHVS 333A, HA 333, HA 333A.  
- Normally to be offered in alternate years with AHVS 330A, AHVS 330B. |
| **AHVS 359** | 1.5 | 3-0-0 | Michelangelo and Leonardo  
An investigation of the art and times of the two Renaissance artists. Topics will include the creative process, the role of drawings, artist-patron relations, materials and methods of their art production and biographical constructions.  
**Note:** Credit will be granted for only one of AHVS 335, HA 335, HA 338. |
| **AHVS 360** | 1.5 | 3-0-0 | Michelangelo and Leonardo  
An investigation of the art and times of the two Renaissance artists. Topics will include the creative process, the role of drawings, artist-patron relations, materials and methods of their art production and biographical constructions.  
**Note:** Credit will be granted for only one of AHVS 335, HA 335, HA 338. |
AHVS 342B Units: 1.5 Hours: 3-0-0
Formerly: HA 342B
Experiencing Baroque Painting
Investigation of 17th c. painting in Italy, England, Holland, Flanders, and Spain in the context of international exchange and exploration. Artists may include Caravaggio, Artemisia Gentileschi, Rembrandt, Rubens, Vermeer, Judith Leyster, Anthony van Dyck, Ribera and Velasquez.
Note: Credit will be granted for only one of AHVS 342B, HA 342, HA 342B

AHVS 343A Units: 1.5 Hours: 3-0-0
Formerly: HA 343A
Art in Venice 1500-1800
Thematic investigation of art and architecture in Venice and the Veneto from 1500-1800. Content may include artistic identity, patronage, the art market, villa culture, and art for the domestic interior.
Note: Credit will be granted for only one of AHVS 343A, HA 343, HA 343A

AHVS 343B Units: 1.5 Hours: 3-0-0
Formerly: HA 343B
The 18th Century in Northern Europe
A consideration of art and architecture in northern Europe, especially France and Britain, during the 18th century. Emphasis will be placed upon examining works of art within the contexts of political ideologies, social roles, and theoretical debate.
Note: Credit will be granted for only one of AHVS 343B, HA 343, HA 343B

AHVS 344A Units: 1.5 Hours: 3-0-0
The Art of Travel 1200-1600
Uses art, architecture and material culture to analyze medieval and early Modern travel experiences. Examines topics concerned with travel, such as spiritual quest, warfare, adventure and social display.

AHVS 344B Units: 1.5 Hours: 3-0-0
The Art of Travel 1600 to Present Day
Uses art, architecture and material culture to analyze topics concerned with travel, such as trade, exploration, colonization and cultural tourism.

AHVS 345 Units: 1.5 Hours: 3-0-0
Formerly: HA 345
People and Things in the Early Modern Domestic Interior
A critical investigation of the material culture of the home in Early Modern Europe (1400-1800) in the context of world trade and exploration. Examines the means by which household objects shape the dynamic social processes of cultural exchange and identity formation at the local, regional, and global level. Media to be considered may include jewelry, textiles, clothing, ceramics, furniture, prints, maps, portraits, paintings and sculptures.
Note: Credit will be granted for only one of AHVS 345, HA 345.

AHVS 346C Units: 1.5 Hours: 3-0-0
Formerly: HA 346C
Visual Culture in Jane Austen's World
Examines the visual culture of late Georgian and Regency England (c. 1760-1837), including painting, architecture, gardens, fashion, textile production, print culture, spectacle, professional and amateur arts. Considers the broader global context and assesses modern film and video interpretations of the period.
Note: Credit will be granted for only one of AHVS 346C, HA 346C.

AHVS 348 Units: 1.5 Hours: 3-0-0
Formerly: HA 348
Introduction to Islamic Archaeology
An introduction to the archaeological investigation of the Islamic world. Covering a period from the seventh to the 19th century, the course employs case studies to examine urban life, religious identity, agriculture, trade and communications in the Middle East, North Africa, and the Iberian Peninsula.
Note: Credit will be granted for only one of AHVS 348, HA 348.

AHVS 349 Units: 1.5 Hours: 3-0-0
Formerly: HA 349
Islam and the West: Artistic Contacts, 1500-1900
An examination of the different modes of artistic contact between the Islamic world and the West from the 16th to the end of the 19th century. The developing artistic dialogue will be examined in the context of the political and cultural history of the period. Traces the changing representations of the Islamic world in European painting and book illustration; the growth of Orientalist aesthetics in Europe; and the introduction of Western themes into the arts of Turkey, Syria, Iran and India.
Note: Credit will be granted for only one of AHVS 349, HA 349.

AHVS 351A Units: 1.5 Hours: 3-0-0
Formerly: HA 351A
Painting in Medieval Islam
Note: Credit will be granted for only one of AHVS 351A, HA 351A.

AHVS 351B Units: 1.5 Hours: 3-0-0
Formerly: HA 351B
Painting in Iran
A survey of painting in Iran from the 15th to the 19th century. The course concentrates on the arts of the book.
Note: Credit will be granted for only one of AHVS 351B, HA 351B.

AHVS 352 Units: 1.5 Hours: 3-0-0
Formerly: HA 352
The Genesis of Islamic Art and Architecture
An examination of the background, origins, and evolution of early Islamic art and architecture from the seventh century rise of Islam to the end of the ninth century. Investigates the fundamentals of Islam as a faith, Islam's relationship to the pre-Islamic past and the theoretical problem of creating a new visual culture to serve a new religion and society.
Note: Credit will be granted for only one of AHVS 352, HA 351, HA 352.

AHVS 354 Units: 1.5 Hours: 3-0-0
Formerly: HA 354
Medieval Islamic Art and Architecture
The high medieval art and architecture of Islam from the 10th century to the Mongol invasions of the mid-13th century. Focuses on the medieval ideal of Islamic unity and the historic fragmentation of Islam into different, often opposed, regional and cultural entities. Major themes will be the emergence of Turkish peoples as the dominant political rulers of the Near East and the impact of Latin and Byzantine Christendom on Islamic visual culture.
Note: Credit will be granted for only one of AHVS 354, HA 351, HA 354.

AHVS 355B Units: 1.5 Hours: 3-0-0
Formerly: HA 355B
New Kingdom Arts of Egypt
A survey of ancient Egyptian visual culture from its prehistoric roots c. 1650 BCE, with a focus on the first great era of pyramid construction.
Note: Credit will be granted for only one of AHVS 355B, HA 355, HA 355A, HA 392 (if taken in the same topic).

AHVS 355C Units: 1.5 Hours: 3-0-0
Formerly: HA 355C
Arts of Mediterranean Islam, 13th-20th Centuries
A survey of Islamic art and architecture from the mid-13th century to the 20th century. The course concentrates on the arts of Spain, the Maghreb, the Ottoman Empire, and the Islamic world in the Mediterranean (Spain, Palestine, Syria and Turkey), from the mid-13th to the 20th century. Major areas of emphasis will be the Nasrid dynasty of Spain, the Mamluk dynasty of Egypt, and the Ottoman sultanate of Turkey.
Note: Credit will be granted for only one of AHVS 355C, HA 353, HA 353.

AHVS 356 Units: 1.5 Hours: 3-0-0
Formerly: HA 356
Medieval Islamic Art and Architecture
The high medieval art and architecture of Islam from the 10th century to the Mongol invasions of the mid-13th century. Focuses on the medieval ideal of Islamic unity and the historic fragmentation of Islam into different, often opposed, regional and cultural entities. Major themes will be the emergence of Turkish peoples as the dominant political rulers of the Near East and the impact of Latin and Byzantine Christendom on Islamic visual culture.
Note: Credit will be granted for only one of AHVS 354, HA 351, HA 354.

AHVS 357 Units: 1.5 Hours: 3-0-0
Formerly: HA 357
Arts of Mediterranean Islam, 13th-20th Centuries
The art and architecture of Islam in the lands bordering the Mediterranean (Spain, Palestine, Syria and Turkey), from the mid-13th to the 20th century. Major areas of emphasis will be the Nasrid dynasty of Spain, the Mamluk dynasty of Egypt, and the Ottoman sultanate of Turkey.
Note: Credit will be granted for only one of AHVS 357, HA 353, HA 357.

AHVS 358 Units: 1.5 Hours: 3-0-0
Formerly: HA 358
Art of the Sultans and Emperors of India
An introduction to art and architecture of the Islamic lands and peoples of South and Central Asia from the 12th to the 19th century. Content may include the arts of Mughal India, the Taj Mahal, the role of the British Raj in art and architecture.
Note: Credit will be granted for only one of AHVS 358, HA 353, HA 358.

AHVS 359 Units: 1.5 Hours: 3-0-0
Formerly: HA 359
Islamic Arts from the Mongol Conquests to Modernity
Examination of the art and architecture of major dynasties, such as the Ilkhanids, Timurids, and Safavids, from the impact of the Mongol conquests in 1221 to the 19th century.
Note: Credit will be granted for only one of AHVS 359, HA 359.
AHVS 362A Units: 1.5 Hours: 3-0-0
Formerly: HA 362A
Modern Art in Europe and North America, 1900 to 1945
Beginning with a brief examination of the European avant-garde in the late 19th century, the course analyzes in depth such 20th century movements as Cubism, Expressionism, Futurism, Constructivism, Social Realism and Surrealism. The European impact on modernist practices in America is also investigated.
Note: Credit will be granted for only one of AHVS 362A, HA 362A.

AHVS 362B Units: 1.5 Hours: 3-0-0
Formerly: HA 362B
Art in Europe and North America, 1945 to present
An examination of directions taken in postwar art. Emphasis on the demise of the Modernist movement and the emergence of Postmodernism. Singled out for investigation will be such areas as Abstract Expressionism, Minimalism, Pop Art, conceptual and performance art, environmental art and photo-based practices.
Note: Credit will be granted for only one of AHVS 362B, HA 362B.

AHVS 362C Units: 1.5 Hours: 3-0-0
Critical Issues in Contemporary Art
Examines selected examples of contemporary art in the context of critical debates, art institutions, the art market and activism. Geographic areas of focus may vary.

AHVS 363 Units: 1.5 Hours: 3-0-0
Formerly: HA 363
The Cinema and Modern Art Movements
An examination of the history of film in relationship to the major art movements of the 20th century. Students will view and analyze films by such directors as Lang, Eisenstein, Bunuel, Brakhage, and Snow; these films will be discussed in the light of their connection to such influential modern art movements as German Expressionism, Russian Constructivism, Surrealism, Abstract Expressionism and Conceptual Art.
Note: Credit will be granted for only one of AHVS 363, HA 363.

AHVS 364 Units: 1.5 Hours: 3-0-0
Formerly: HA 364
Documentary Film
An intensive study of film as document of time, place and action. Influence of social and artistic context will be considered. Attention will be largely directed to Canadian documentary films, a leader in this genre today. Films studied may include works by Flaherty, Grierson, Lorenz, Riefenstahl, Wiseman, National Film Board.
Note: Credit will be granted for only one of AHVS 364, HA 364.

AHVS 365 Units: 1.5 Hours: 3-0-0
Formerly: HA 365
Experimental Film
Film as art. Investigates a wide variety of experimental forms and covers a range of historical periods and contexts. Emphasis will be placed on analyses of key films and on theories of films developed by both artists and critics. Particular attention is paid to the Canadian experimental tradition.
Note: Credit will be granted for only one of AHVS 365, HA 365.

AHVS 367 Units: 1.5 Hours: 2-0-1
Formerly: HA 367
History in Cinema
Cinema as a product of time and place. Emphasis is placed on the relationship between particular film movements and genres and their historical contexts and on theories about the role and function of film in society.
Note: Credit will be granted for only one of AHVS 367, HA 367.

AHVS 368B Units: 1.5 Hours: 3-0-0
Formerly: HA 368B
Modern and Contemporary Canadian Art
A history of the visual arts (painting, sculpture, installation and performance art) from Tom Thomson and the Group of Seven to the present.
Note: Credit will be granted for only one of AHVS 368B, HA 368B.

AHVS 369 Units: 1.5 Hours: 3-0-0
Formerly: HA 369
History of Photography
An introductory survey of the history of photography from its invention in 1839 until the present. Topics to be addressed include the changing role of the photographer as scientist and artist, the relationship between photography and other visual arts, 19th-century travel photography, women photographers, and the various photographic processes which have been developed in the 150 year history of the medium.
Note: Credit will be granted for only one of AHVS 369, HA 369.

AHVS 370A Units: 1.5 Hours: 3-0-0
Formerly: HA 370, HA 370A
Popular Film and Cultural Theory
A study of popular film and its social and political function. Special attention will be paid to mainstream films, especially Hollywood genre films, in the interest of exploring the ideological significance of popular film. An exploration of divergent views on the role of popular film within cultural theory will provide the context for the analysis of selected films.
Note: Credit will be granted for only one of AHVS 370A, HA 370A, HA 370A, HA 392 (if taken in the same topic).

AHVS 370B Units: 1.5 Hours: 3-0-0
Formerly: HA 370B
Hollywood Genres
An introduction to the study of Hollywood genres such as westerns, musicals, romantic comedies and science fiction films. Focuses on their stylistic characteristics, historical evolution, and social function. Attention is paid to the relationships among genres and to hybrid forms created when conventions are blended.
Note: Credit will be granted for only one of AHVS 370B, HA 370B, HA 392 (if taken in the same topic).

AHVS 370C Units: 1.5 Hours: 3-0-0
Formerly: HA 370C
Horror Cinema
An exploration of the subgenres and concerns of the horror film. Focuses on various monsters (such as psycho-killers and zombies), as well as the terror generated by technology, scientific practices and mutating bodies. Theoretical perspectives are considered in the interest of investigating the contradictory functions of fear culture.
Note: Credit will be granted for only one of AHVS 370C, HA 370C, HA 392 (if taken in the same topic).

AHVS 370D Units: 1.5 Hours: 3-0-0
Formerly: HA 370D
Canadian Film
An exploration of the history, diverse tendencies and key figures in Canadian Film. Includes developments in fiction, documentary and experimental films.
Note: Credit will be granted for only one of AHVS 370D, HA 370D.

AHVS 372A Units: 1.5 Hours: 3-0-0
Formerly: HA 372A
The History of Photography
Introductory survey from Neolithic times to the present. Topics include ritual bronze vessels of the earliest kingdoms, the Chinese transformation of Buddhism and its arts, imperial patronage of painting, the literati tradition of painting and calligraphy, and propagandistic art of the Cultural Revolution. Emphasizes the cultural contexts for Chinese visual culture.
Note: Credit will be granted for only one of AHVS 372A, HA 372.

AHVS 372B Units: 1.5 Hours: 3-0-0
Formerly: HA 372B
Japanese Art and Architecture
An introductory survey to Japanese visual culture from prehistoric times to the present. Topics include Shinto art and ritual, Buddhist art (including Zen), courtly arts, the tea ceremony, erotic prints of the “Floating World,” and contemporary art. Focuses on how Japanese artists adapt foreign cultural traditions.
Note: Credit will be granted for only one of AHVS 372B, HA 373, HA 374.

AHVS 373A Units: 1.5 Hours: 3-0-0
Formerly: HA 373A
Modernism and Modern Art of the Pacific Northwest
A survey of the arts of Alaska, British Columbia, Washington, and Oregon from the 19th century to 1945. Investigates the relationship between “art” and issues such as colonialism, travel and tourism, the potlatch, the prohibition of the potlatch, the contradictions of modernity and the Great Depression and modernity.
Note: Credit will be granted for only one of AHVS 373A, HA 373A.

AHVS 381A Units: 1.5 Hours: 3-0-0
Formerly: HA 381A
Modernism and Modern Art of the Pacific Northwest
A thematic examination of the arts of the Pacific Northwest from 1945 to the present. May include primitivism, the Northwest School, the Totemland Studio, modern architecture, public art, feminism, postmodernism, the Vancouver school of photography, commemorations of Japanese internment, environmentalism and indigeneity.
Note: Credit will be granted for only one of AHVS 381A, HA 381A.

AHVS 381B Units: 1.5 Hours: 3-0-0
Formerly: HA 381B
Contemporary Art of the Pacific Northwest
A thematic examination of the arts of the Pacific Northwest from 1945 to the present. May include primitivism, the Northwest School, the Totemland Studio, modern architecture, public art, feminism, postmodernism, the Vancouver school of photography, commemorations of Japanese internment, environmentalism and indigeneity.
Note: Credit will be granted for only one of AHVS 381B, HA 381B.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHVS 381C</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Contemporary Global Art</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Selected case studies drawn from the multiple modernities of the 20th and 21st centuries. Explores Asian, African, and Central and South American artists who respond to home-grown and imposed stimuli, and who are in dialogue with their Indigenous, Western modernist, post-modernist and other cultural traditions.</td>
</tr>
<tr>
<td>AHVS 382A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Arts of the Arctic and Subarctic</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 382A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An introduction to arts of the Indigenous peoples of the North American Arctic and Subarctic. Explores cultural contexts, relationships between artistic expression and environment, spirituality, responses of artists to contact with settlers, and contemporary activism about issues such as climate change.</td>
</tr>
<tr>
<td>AHVS 382B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Arts of the Southwest, California and Great Basin</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 382B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An introduction to arts of the Indigenous peoples of the Southwest, California, and the Great Basin. Explores types and styles of art works, cultural contexts, relationships between artistic expression and environment, spirituality, responses of artists to contact with settlers, and contemporary activities.</td>
</tr>
<tr>
<td>AHVS 382C</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Arts of the Plains, Plateau, Woodlands and Southeast</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 382C</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An introduction to arts of the Indigenous peoples of the Plains, Plateau, Woodlands and Southeast. Explores types and styles of art works, cultural contexts, relationships between artistic expression and environment, spirituality, responses of artists to contact with settlers, and contemporary activities.</td>
</tr>
<tr>
<td>AHVS 383</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Special Topics in North American Indigenous Arts</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 383</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An in-depth investigation of a special aspect of, or area in, indigenous arts. Specific topics may vary from year to year.</td>
</tr>
<tr>
<td>AHVS 383A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Arts and Indigenous Ways of Knowing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Explores how North American indigenous arts reflect philosophies about human relationships with physical and intangible realms. Includes attention to contemporary issues and activism. Investigates relevance to addressing global challenges such as climate change and environmental degradation.</td>
</tr>
<tr>
<td>AHVS 383B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Arts and the Internet</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Explores diverse contexts in which North American indigenous arts appear on the Internet, including artists' sites, virtual exhibitions, commercial galleries, discussions of cultural appropriation in social media and sites related to activism. Encourages active thought about the positive and negative impact of the internet.</td>
</tr>
<tr>
<td>AHVS 384</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Northwest Coast Indigenous Arts and Colonization</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 384</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Investigation of NWC indigenous artists' creative responses to colonization, 1700 to present. Explores vital roles of art in opposing cultural oppression and empowering cultural survival. Content may include artists' responses to colonizers, development of new art forms due to trade and tourist markets, persecution of potlatches and artistic expression, case studies of artists' resistance to oppression; contemporary artists, and arts in relation to current threats to lands and cultures.</td>
</tr>
<tr>
<td>AHVS 385A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Fashion in the Pacific Northwest</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A thematic overview of Indigenous wearable arts and body adornment in the Pacific Northwest. Topics surveyed may include everyday and ceremonial attire, tattoos, piercings, fashion and cultural appropriation.</td>
</tr>
<tr>
<td>AHVS 385B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Pacific Northwest Indigenous Arts and Exhibitions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Case studies in the histories of exhibiting Pacific Northwest art and material culture, including ceremonial and cultural displays, photographs, world fairs, museums, galleries, public monuments and performative acts.</td>
</tr>
<tr>
<td>AHVS 386</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Approaches to Collections and Museums</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 386</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An intensive study of the nature of selected museum and gallery collections and the ways in which they contribute to knowledge.</td>
</tr>
<tr>
<td>AHVS 387</td>
<td>1.5</td>
<td>3-0-0</td>
<td>European and North American Architecture, 1750 to 1900</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 387A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A survey of key figures and movements in Western architecture from the beginnings of Neoclassicism to the appearance of radically novel forms of design in Europe before World War I.</td>
</tr>
<tr>
<td>AHVS 387A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>European and North American Architecture, 1750 to 1900</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 387A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A survey of key figures and movements in Western architecture from the beginnings of Neoclassicism to the appearance of radically novel forms of design in Europe before World War I.</td>
</tr>
<tr>
<td>AHVS 387B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Western Architecture since 1900</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 387B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A survey of key figures and movements in Western architecture between 1900 and today. From Frank Lloyd Wright, Le Corbusier and Mies van der Rohe to contemporary architects such as Frank Gehry, Zaha Hadid and Daniel Libeskind.</td>
</tr>
<tr>
<td>AHVS 388</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Special Topics in Art History and Visual Studies</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 388</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Special Topics in Art History and Visual Studies. Specific topics may vary from year to year.</td>
</tr>
<tr>
<td>AHVS 389</td>
<td>1.5</td>
<td>3-0-0</td>
<td>A Social History of Post-impressionism</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 389</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examines the life and work of George Seurat, Vincent Van Gogh, Henri de Toulouse-Lautrec and others who rejected Impressionist naturalism in favour of the power of the imagination. Tracks the movement's development in France, Holland, Belgium, Britain and elsewhere. Topics may include anarchism, esoteric spirituality, symbolist literature, small press publishing and the graphic arts.</td>
</tr>
<tr>
<td>AHVS 390</td>
<td>1.5</td>
<td>3-0-0</td>
<td>A Social History of Post-impressionism</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 390</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examines the life and work of George Seurat, Vincent Van Gogh, Henri de Toulouse-Lautrec and others who rejected Impressionist naturalism in favour of the power of the imagination. Tracks the movement's development in France, Holland, Belgium, Britain and elsewhere. Topics may include anarchism, esoteric spirituality, symbolist literature, small press publishing and the graphic arts.</td>
</tr>
<tr>
<td>AHVS 391</td>
<td>1.5</td>
<td>3-0-0</td>
<td>A Social History of Post-impressionism</td>
</tr>
<tr>
<td>Formerly:</td>
<td></td>
<td></td>
<td>HA 391</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examines the life and work of George Seurat, Vincent Van Gogh, Henri de Toulouse-Lautrec and others who rejected Impressionist naturalism in favour of the power of the imagination. Tracks the movement's development in France, Holland, Belgium, Britain and elsewhere. Topics may include anarchism, esoteric spirituality, symbolist literature, small press publishing and the graphic arts.</td>
</tr>
</tbody>
</table>
AHVS 398B  Units: 1.5  Hours: 3-0-0
Formerly: HA 398B
Art and Revolution II
A survey of art's role in radical social and political change from the 1960s to the present. Examines anarchist, anti-authoritarian, and revolutionary movements in the arts. Topics include radical feminist art, the Situationists, Black Panther graphics, German squatter art in the 1980s, relational aesthetics, and post-anarchism and the arts.
Note: Credit will be granted for only one of AHVS 3988, HA 3988.

AHVS 411  Units: 1.5  Hours: 3-0-0
Formerly: HA 411
Seminar in World Histories of Art
An exploration of different cultural perspectives for conceptualizing artistic works and practices. Topics may include comparisons as well as examinations of specific intercultural and cross-cultural contacts.
Notes:
• Credit will be granted for only one of AHVS 411, HA 411 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• A combined undergraduate and graduate course.
Prerequisite(s):
• Minimum 3 units of 300-level AHVS or HA courses; and
• minimum fourth-year standing.

AHVS 420  Units: 1.5  Hours: 3-0-0
Formerly: HA 420
Seminar in Medieval Art
An intensive study of a selected aspect of medieval art.
Notes:
• Credit will be granted for only one of AHVS 420, HA 420 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• A combined undergraduate and graduate course.
Prerequisite(s):
• One of AHVS 321, AHVS 323, AHVS 326, AHVS 328, HA 321, HA 323, HA 326, HA 328, HIST 236, HIST 238, 1.5 units of 300- or 400-level MEDI course; and
• minimum fourth-year standing.

AHVS 435  Units: 1.5  Hours: 3-0-0
Seminar in Late Medieval and Early Renaissance Art, c. 1200-1500
An intensive study of selected aspects of Late Medieval and Renaissance Art.
Notes:
• May be taken more than once for credit in different topics.
• A combined undergraduate and graduate seminar.
Prerequisite(s): Minimum fourth-year standing.

AHVS 447  Units: 1.5  Hours: 3-0-0
Formerly: HA 447
Seminar in Early Modern Art, c. 1500-1750
An intensive study of a selected aspect of Early Modern art.
Notes:
• Credit will be granted for only one of AHVS 447, HA 447 (if taken in the same topic).
• May be taken more than once for credit in different topics to a maximum of 3 units.
• A combined undergraduate and graduate course.
Prerequisite(s): Minimum fourth-year standing.

AHVS 449  Units: 1.5  Hours: 3-0-0
Formerly: HA 449
Seminar in Orientalism in Art and Architecture
Intensive study of aspects of the European and North American encounter with the Islamic world in the period after 1700.
Notes:
• Credit will be granted for only one of AHVS 449, HA 449.
• A combined undergraduate and graduate course.
Prerequisite(s):
• One of AHVS 349, AHVS 352, AHVS 354, AHVS 357, AHVS 358, AHVS 359, HA 349, HA 352, HA 354, HA 357, HA 358, HA 359, and
• minimum fourth-year standing.

AHVS 450  Units: 1.5  Hours: 3-0-0
Formerly: HA 450
Seminar in Islamic Art and Civilization
An intensive study of some special aspect or area of Islamic civilization.
Notes:
• Credit will be granted for only one of AHVS 450, HA 450 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• A combined undergraduate and graduate course.
Prerequisite(s):
• One of AHVS 251, AHVS 321, AHVS 323, AHVS 352, AHVS 354, AHVS 357, AHVS 358, AHVS 359, HA 251, HA 321, HA 323, HA 352, HA 354, HA 357, HA 358, HA 359, HIST 455, MEDI 301, MEDI 302, and
• minimum fourth-year standing.

AHVS 451  Units: 1.5  Hours: 3-0-0
Formerly: HA 451
Seminar in the Arts of Mughal India
An intensive study of an aspect of the art and architecture of Mughal India from the 16th-19th century. Topics will vary.
Notes:
• Credit will be granted for only one of AHVS 451, HA 451.
• A combined undergraduate and graduate course.
Prerequisite(s):
• One of AHVS 349, AHVS 352, AHVS 354, AHVS 357, AHVS 358, AHVS 359, HA 349, HA 352, HA 354, HA 357, HA 358, HA 359, and
• minimum fourth-year standing.

AHVS 460  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HA 460
Seminar in Modern Art I (1870-1945)
Intensive study of artistic practice in the modern period. Geographic and cultural area and choice of issue may vary depending on instructor.
Notes:
• Credit will be granted for only one of AHVS 460, HA 460 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
• A combined undergraduate and graduate course.
Prerequisite(s):
• minimum fourth-year standing.

AHVS 461  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HA 461
Seminar in Modern Art II (1945-present)
Intensive study of artistic practice in the modern period. Geographic and cultural area and choice of issue may vary depending on instructor.
Notes:
• Credit will be granted for only one of AHVS 461, HA 461.
• A combined undergraduate and graduate course.
Prerequisite(s):
• minimum fourth-year standing.

AHVS 464  Units: 1.5  Hours: 3-0-0
Formerly: HA 464
Seminar in Contemporary Art
An intensive examination of artistic practices (including but not necessarily limited to painting and sculpture) operating since World War II. Cultural area may vary depending on the instructor.
Notes:
• Credit will be granted for only one of AHVS 464, HA 464.
• A combined undergraduate and graduate course.
Prerequisite(s):
• minimum fourth-year standing.
AHVS 465 Units: 1.5 Hours: 3-0-0
Formerly: HA 465
Seminar in 19th- and 20th-Century Architecture
An intensive study of a selected aspect of modern architecture (for example, the development of a particular building-type, the work of a certain architect or group of architects, the emergence of a certain theme or issue in architecture). Topics will vary.
Notes:
• Credit will be granted for only one of AHVS 465, HA 465 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
• A combined undergraduate and graduate course.
Prerequisite(s):
• One of AHVS 223, AHVS 387A, AHVS 387B, HA 223, HA 387A, HA 387B; and
• minimum fourth-year standing.

AHVS 478 Units: 1.5 Hours: 3-0-0
Formerly: HA 478
Seminar in Film Studies
A study of film and cultural theory. Considers relationships among cinema, socio-historical contexts and audiences.
Notes:
• Credit will be granted for only one of AHVS 478, HA 478.
• A combined undergraduate and graduate course.
Prerequisite(s):
• One of AHVS 312, AHVS 363, AHVS 364, AHVS 365, AHVS 366, AHVS 367, HA 312, HA 363, HA 364, HA 365, HA 366, HA 367; and
• minimum fourth-year standing.

AHVS 480 Units: 1.5 or 3.0 Hours: 3-0-0
Formerly: HA 480
Seminar in Contemporary North American Indigenous Arts
Notes:
• Credit will be granted for only one of AHVS 480, HA 480 (if taken in the same topic).
• May be taken more than once for credit in different topics to a maximum of 3 units.
• A combined undergraduate and graduate course.
Prerequisite(s): Minimum fourth-year standing.

AHVS 482 Units: 1.5 or 3.0 Hours: 3-0-0
Formerly: HA 482
Seminar in Indigenous Arts
An intensive study of a selected aspect of Indigenous North American, Pre-Columbian, African or Oceanic arts, or a comparative examination of a theme pertinent to Indigenous arts from more than one culture area.
Notes:
• Credit will be granted for only one of AHVS 482, HA 482 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• A combined undergraduate and graduate course.
Prerequisite(s): Minimum fourth-year standing.

AHVS 484 Units: 1.5 Hours: 3-0-0
Formerly: HA 484
Seminar in the Contemporary Arts of the Pacific Northwest
An intensive study of a selected aspect of Pacific Northwest art.
Notes:
• Credit will be granted for only one of AHVS 484, HA 484 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
• A combined undergraduate and graduate course.
Prerequisite(s): Minimum fourth-year standing.

AHVS 486A Units: 1.5 Hours: 3-0-0
Formerly: HA 486A
Museum Principles and Practices I
Explores the purpose and functions of museums with particular emphasis on relationships with communities and on the ways in which knowledge is created and preserved through collections and research. Topics include history and organization of museums and collections curatorial research, documentation and care. Emphasis on role of museums, their collections and the knowledge these convey in contemporary society.
Note: Credit will be granted for only one of AHVS 486A, HA 486, HA 486A.

AHVS 486B Units: 1.5 Hours: 3-0-0
Formerly: HA 486B
Museum Principles and Practices II
Explores the innovative approaches to audience engagement in museums, emphasizing the principles and practices of collaboration, diversity, cultural sensitivity and dialogue that effective museums demonstrate through their management, communications, and the development and design of exhibitions and interpretive planning.
Note: Credit will be granted for only one of AHVS 486B, HA 486, HA 486A.

AHVS 487A Units: 1.5 Hours: 3-0-0
Formerly: HA 487A
Heritage Resource Management
An intensive study of the nature and value of heritage resources worldwide, and of management approaches that support their preservation and presentation. Topics include principles of heritage conservation, identification of heritage value and significance, inventory and documentation of heritage resources, organizational and legal frameworks for conservation, planning for conservation, approaches to revitalization and cultural tourism.
Note: Credit will be granted for only one of AHVS 487A, HA 487, HA 487A.

AHVS 488A Units: 1.5 Hours: 3-0-0
Formerly: HA 488A
Managing Cultural Organizations
An intensive study of the application of management theory and practice in cultural organizations, with particular emphasis on: characteristics of non-profit cultural organizations; governance and leadership; establishing mission goals and objectives; roles of executive and artistic directors; policy development and implementation; personnel management and team building; financial management; strategic and operational planning; information management; public relations; marketing; volunteer development; and ethical and legal issues.
Notes:
• Credit will be granted for only one of AHVS 488A, HA 488A.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488B Units: 1.5 Hours: 3-0-0
Formerly: HA 488B
Collections Management
An examination of the development and contemporary roles of museum collections, with an emphasis on the principles and practices involved in their management, including policy development, legal and ethical considerations; documentation and information management, acquisitions, accessioning, deaccessioning, loans, risk management, care and handling. Issues of ownership, access and collections planning will also be addressed.
Notes:
• Credit will be granted for only one of AHVS 488B, HA 488B.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488C Units: 1.5 Hours: 3-0-0
Formerly: HA 488C
Communicating Through Exhibitions
Topics include the history, functions and purpose of exhibitions; communicating through artifacts, specimens and intangible heritage; frames of reference for communication; developing storylines; methodologies for planning; roles of the curator, educator, registrar, conservator, and other staff; project management; funding and sponsorship; temporary and travelling exhibitions; ethical considerations; and evaluation techniques.
Notes:
• Credit will be granted for only one of AHVS 488C, HA 488C.
• Subject to differential fees; consult Fees for Undergraduate Programs.
COURSE LISTINGS

AHVS 488D  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488D
**Caring for Museum Collections**
An examination of the physical characteristics of museum collections, the ways they are affected by a range of factors in their physical and social environments, and the risk assessment, preventive conservation, and treatment guidelines that are used to ensure safekeeping of artifacts and specimens in storage, on exhibit, and in use for research or programming purposes.

**Notes:**
- Credit will be granted for only one of AHVS 488D, HA 488D.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488G  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488G
**Public Programming**
Examines the central role of public programming and interpretation in museums, galleries, heritage programs/sites and related agencies, and the relationship with learning and education. Emphasizes approaches which respond to community interests and reflect curatorial priorities. Planning, delivery, management and evaluation strategies for a range of programming approaches are covered.

**Notes:**
- Credit will be granted for only one of AHVS 488G, HA 488G.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488H  | Units: 0.5-1.5  | Hours: 3-0-0
Formerly: HA 488H
**Topics in Museum Studies**
An intensive study of some special aspect or area of museum studies. Content may vary each year.

**Notes:**
- Credit will be granted for only one of AHVS 488H, HA 488H (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488J  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488J
**Curatorship**
Examines the core curatorial concepts of collections planning, management, research, analysis, documentation, and exhibition development, and relates them to the evolving roles of museums in society. Topics include collections and acquisition policies, object oriented research methods, curatorial approaches to intangible heritage, documentation, information management, access, copyright, curatorial collaborations, and the communication of research through exhibitions, public programming, and print and electronic media.

**Notes:**
- Credit will be granted for only one of AHVS 488J, HA 488J (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488K  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488K
**Exhibition Planning and Design**
An examination of the exhibition design process with a special focus on the design and museological elements which are considered in the creation of effective exhibitions. Topics include the roles of exhibitions; communicating with the visitor; roles of the object; conservation considerations; visitor flow, lighting, colour, storieslines; project planning and management; temporary and travelling exhibitions; showcase arrangements; production scheduling, installation and maintenance. Field work, study visits, and the development of a scale model are featured.

**Notes:**
- Credit will be granted for only one of AHVS 488K, HA 488K.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488M  | Units: 0.5-1.5  | Hours: 3-0-0
Formerly: HA 488M
**Topics in Cultural Management**
An intensive study in some special aspect or area of cultural management. Content may vary each year.

**Notes:**
- Credit will be granted for only one of AHVS 488M, HA 488M (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488N  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488N
**Museum Information Management**
Examines the core curatorial concepts of collections planning, management, research, analysis, documentation, and exhibition development, and relates them to the evolving roles of museums in society. Topics include collections and acquisition policies, object oriented research methods, curatorial approaches to intangible heritage, documentation, information management, access, copyright, curatorial collaborations, and the communication of research through exhibitions, public programming, and print and electronic media.

**Notes:**
- Credit will be granted for only one of AHVS 488N, HA 488N.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488P  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488P
**Human Resource Management in Cultural Organizations**
An intensive examination of the ways in which staff and volunteers are managed in cultural organizations, with particular emphasis on museum and heritage agencies, and stresses integrated, planned approaches to human resource development. Topics include organizational dynamics; leadership and decision-making; board/staff relations; policy development; position descriptions; recruitment; performance planning, communications, legal considerations, and ethics and professionalism.

**Notes:**
- Credit will be granted for only one of AHVS 488P, HA 488P.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488Q  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488Q
**Financial Management in Cultural Organizations**
Examines the complex factors which affect the financial management and stability of cultural organizations, with particular emphasis on museums and heritage agencies. Topics include the changing funding environment; characteristics of non-profit agencies; strategic, operational and business planning; budgeting and accounting systems; forecasting; fundraising, grantmanship and revenue development; managing capital projects; and legal and ethical considerations.

**Notes:**
- Credit will be granted for only one of AHVS 488Q, HA 488Q.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488R  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488R
**Planning in Cultural Organizations**
The central roles of planning in project development and/or organizational management and change are explored, along with a range of planning principles and methodologies suited to the museum, heritage, and cultural sectors.

**Notes:**
- Credit will be granted for only one of AHVS 488R, HA 488R.
- Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488S  | Units: 1.5  | Hours: 3-0-0
Formerly: HA 488S
**Building Community Relationships**
Strong, sustained and mutually beneficial relationships with communities are critical to museums, heritage agencies and cultural organizations that seek relevant, positive and socially responsible roles in society. Explores the complex factors that are reshaping relationships with communities and addresses methods of defining community characteristics and needs; potential community roles and relationships with cultural organizations; and strategies for creating and maintaining relationships with diverse groups.

**Notes:**
- Credit will be granted for only one of AHVS 488S, HA 488S.
- Subject to differential fees; consult Fees for Undergraduate Programs.
AHVS 488U Units: 1.5 Hours: 3-0-0
Formerly: HA 488U
Managing Archival Collections
A focus on archival collections as components of museum collections requiring specialized organization, management and care. Topics include the value and nature of archival materials; theories, principles, and practices governing archival management; legal, administrative, and professional frameworks; appraisal, acquisition, and accessioning; arrangement and description; physical processing and storage; preventive conservation; reference services and access; sharing archives and using them to enhance exhibits, education and outreach.
Notes:
• Credit will be granted for only one of AHVS 488U, HA 488U.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488V Units: 1.5 Hours: 3-0-0
Formerly: HA 488V
Museums as Learning Environments
Examines the role of museums, galleries, interpretive centres and other related organizations as effective informal learning environments. Topics include an exploration of the history and frameworks for museum learning and practice, learning theories and understanding visitors, audience engagement and development, organizations and facilities that support learning, strategies for design and marketing, research and evaluation of learning initiatives.
Notes:
• Credit will be granted for only one of AHVS 488V, AHVS 488H (if taken in the same topic), HA 488H (if taken in the same topic).
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 488W Units: 1.5 Hours: 3-0-0
Social Engagement
Explores the profound social changes that are reshaping the nature and purposes of museums and other cultural heritage organizations in a pluralistic society. Considers the implications for all aspects of their specialized functions. Particular focus on how such organizations serve as dynamic social spaces for community engagement and action.
Notes:
• Credit will be granted for only one of AHVS 488W, CH 561.
• A combined undergraduate and graduate course.

AHVS 488X Units: 1.5 Hours: 3-0-0
Curatorial Planning and Practice
Considers how traditional concepts of curatorship have shifted significantly in the face of more democratic relations with community, more subjective perspectives of knowledge, and increasing emphasis on the museum’s social and educative roles. Explores the nature and scope of contemporary critical curatorial theory and practice and focuses on the ways in which curators engage with cultural heritage resources, develop sustainable collections, and generate and share associated knowledge to meet the needs of diverse communities.
Notes:
• Credit will be granted for only one of AHVS 488X, CH 562.
• A combined undergraduate and graduate course.

AHVS 488Y Units: 1.5 Hours: 3-0-0
Visitor Experiences
Explores the evolving concept and implications of a holistic approach to visitor engagement in museums and other cultural heritage institutions. Focuses on museums’ relationships with their publics, their capacity to serve as social spaces, strategies for audience research, the characteristics of visitors, communications, exhibitions, formal and informal learning activities and evaluation strategies.
Notes:
• Credit will be granted for only one of AHVS 488Y, CH 561.
• A combined undergraduate and graduate course.

AHVS 489A Units: 1.5 Hours: 3-0-0
Formerly: HA 489A
Heritage Area Conservation
Topics in the conservation and rehabilitation of historic urban and rural areas. The historical, aesthetic, economic, social, and legal aspects of heritage area planning will be considered. Case histories and planning models will be discussed. An applied studies project normally will be assigned.
Notes:
• Credit will be granted for only one of AHVS 489A, HA 489A (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 489B Units: 0.5-1.5
Formerly: HA 489B
Studies in Building Conservation
Theoretical and applied studies in the conservation of historic structures. Topics may include site history, pathology, preservation and repair of selected materials (wood, masonry, brick, plasterwork, metalwork), chromochronology. Laboratory sessions on the examination and analysis of materials may be conducted.
Notes:
• Credit will be granted for only one of AHVS 489D, HA 489D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 489C Units: 1.5 Hours: 3-0-0
Formerly: HA 489C
Determining Significance of Heritage Resources
Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that establish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making.
Notes:
• Credit will be granted for only one of AHVS 489C, HA 489C.
• A combined undergraduate and graduate course.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 489D Units: 1.5 Hours: 3-0-0
Formerly: HA 489D
Cultural Landscapes
Culturally modified landscapes are important heritage resources, both in their own right and as a context for historic places. Explores the range and characteristics of cultural landscapes including gardens, parks, transportation corridors, and settlement and traditional use sites; and focuses on methods of ‘reading landscapes’ to determine significance and character defining elements; site examination, inventory and analysis; preservation and conservation strategies; preservation legislations, planning, easements, registration and funding. Field work is featured.
Notes:
• Credit will be granted for only one of AHVS 489G, HA 489G.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 489E Units: 1.5 Hours: 3-0-0
Formerly: HA 489E
Heritage Area Conservation
Topics in cultural tourism
An intensive study of some special aspect or area of heritage conservation. Content may vary each year.
Notes:
• Credit will be granted for only one of AHVS 489E, HA 489E (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
• Subject to differential fees; consult Fees for Undergraduate Programs.

AHVS 489F Units: 1.5 Hours: 3-0-0
Formerly: HA 489F
Topics in Heritage Conservation

AHVS 489G Units: 1.5 Hours: 3-0-0
Formerly: HA 489G
Cultural Landscapes

AHVS 489H Units: 1.5 Hours: 3-0-0
Formerly: HA 489H
Cultural Tourism
Visitors to museums and heritage organizations are seeking authentic, engaging and memorable experiences that foster an awareness of the history and culture of local communities. Explores the complex dynamics, benefits, and issues associated with cultural tourism and provides strategies to assess the opportunities and implications associated with tourism development and programming for cultural institutions.
Notes:
• Credit will be granted for only one of AHVS 489H, HA 489H.
• Subject to differential fees; consult Fees for Undergraduate Programs.
### AHVS 489J
- **Units:** 1.5
- **Hours:** 3-0-0
- **Formerly:** HA 489J

**Conserving Historic Structures**
The steps involved in identifying and recommending strategies to conserve historic structures are addressed. Topics include the components, materials and systems of historic structures; factors causing deterioration; investigation and documentation techniques; approaches to conservation treatments; and project management strategies. Participants will have opportunities to focus on selected architectural materials and features.

**Notes:**
- Credit will be granted for only one of AHVS 489J, HA 489J.
- Subject to differential fees; consult Fees for Undergraduate Programs.

### AHVS 489K
- **Units:** 1.5
- **Hours:** 3-0-0
- **Formerly:** HA 489K

**Heritage Conservation in Context**
Addresses the complex range of principles and practices that influence heritage preservation and planning and decision-making. The implications of international and national conservation charters, principles, standards and guidelines are discussed, along with legal, programmatic and financial incentives and constraints.

**Notes:**
- Credit will be granted for only one of AHVS 489K, HA 489K.
- A combined undergraduate and graduate course.
- Subject to differential fees; consult Fees for Undergraduate Programs.

### AHVS 489L
- **Units:** 1.5
- **Hours:** 3-0-0
- **Formerly:** HA 489L

**Heritage Conservation Planning**
Focuses on approaches to planning and heritage conservation decision-making, and discusses the components of the conservation planning process including community involvement and consultation, the acquisition and integration of technical information and professional expertise, and the integration of conservation planning in the long-term management of heritage resources.

**Notes:**
- Credit will be granted for only one of AHVS 489L, HA 489L.
- A combined undergraduate and graduate course.
- Subject to differential fees; consult Fees for Undergraduate Programs.

### AHVS 490
- **Units:** 1.5 or 3.0
- **Formerly:** HA 490

**Directed Studies**
A course of directed readings and written assignments taken under the supervision of a faculty member.

**Notes:**
- Credit will be granted for only one of AHVS 490, HA 490 (if taken in the same topic).
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Pro Forma required.

**Prerequisite(s):**
- Declared Honours or Major in Art History and Visual Studies; or
- permission of the department.

### AHVS 491A
- **Units:** 1.5 or 3.0
- **Formerly:** HA 491A

**Directed Studies in Cultural Resource Management**
A course of directed readings and written assignments taken under the supervision of a faculty member.

**Notes:**
- Credit will be granted for only one of AHVS 491A, HA 491A.
- Pro Forma required.

**Prerequisite(s):**
- Admission to Diploma program in Cultural Resource Management; or
- permission of the department.

**Grading:** May be INP, standard grade.

### AHVS 491B
- **Units:** 1.5 or 3.0
- **Formerly:** HA 491B

**Practicum in Cultural Resource Management**
Application of cultural resource management theories to field-based practice through placement with an organization.

**Note:** Credit will be granted for only one of AHVS 491B, HA 491B.

**Prerequisite(s):**
- 6 units from AHVS 200, AHVS 202, AHVS 386, AHVS 486A, AHVS 486B, AHVS 493; and
- fourth-year standing; and
- a declared Honours or Major in Art History and Visual Studies; or a declared Minor in Museum Studies; or admission to the Cultural and Resource Management Diploma; and
- permission of the department.

**Grading:** INP, COM, N, F.

### AHVS 492
- **Units:** 1.5 or 3.0
- **Hours:** 3-0-0
- **Formerly:** HA 492

**Advanced Studies in Art History and Visual Studies**
An opportunity for highly qualified undergraduate students to take a graduate seminar in the department for undergraduate credit.

**Notes:**
- Credit will be granted for only one of AHVS 492, HA 492 (if taken in the same topic).
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Pro Forma required.

**Prerequisite(s):**
- Admission to Diploma in Cultural Resource Management or declared Honours or Major in Art History and Visual Studies; and
- permission of the department.

### AHVS 493
- **Units:** 1.5
- **Hours:** 3-0-0
- **Formerly:** HA 493

**Seminar on the Williams Collection**
An intensive study of selected aspects of the Williams Collection.

**Notes:**
- Credit will be granted for only one of AHVS 493, HA 493 (if taken in the same topic).
- May be taken more than once for credit with permission of the department.
- A combined undergraduate and graduate course.
- Several courses may be taught at area museums and galleries.

**Prerequisite(s):** Minimum fourth-year standing.

### AHVS 498
- **Units:** 1.5
- **Hours:** 3-0-0
- **Formerly:** HA 498

**Majors Seminar**
Explores diverse skills developed during undergraduate studies and their applicability to careers. Discusses the value of liberal arts, competencies employers seek, and emerging interdisciplinary areas, intersections between art and science, virtual exhibitions and on-line curation. Participants create a video clip and a WordPress blog that represent skills to audiences including potential employers.

**Notes:**
- Credit will be granted for only one of AHVS 498, HA 411 (if taken in Sep-Dec 2014), HA 498.
- Open to Honours in Art History and Visual Studies students with permission of the department.

### AHVS 499
- **Units:** 1.5
- **Hours:** 3-0-0
- **Formerly:** HA 499

**Honours Seminar**
Intended to instruct fourth-year honours students in problems and methodology of advanced research.

**Note:** Credit will be granted for only one of AHVS 499, HA 499.

### ANTH

#### Anthropology

#### Department of Anthropology

#### Faculty of Social Sciences

### ANTH 100
- **Units:** 1.5
- **Hours:** 3-0-1

**Introduction to Anthropology**
An introductory survey of the sub-fields of anthropology: biological anthropology, archaeology, cultural and social anthropology, and linguistic anthropology. Topics include the human fossil record, the archaeological record from Paleolithic cultures to urban civilizations, and examination of contemporary human societies, drawn from various levels of complexity.

**Note:** Credit will be granted for only one of ANTH 100, ANTH 100A, ANTH 100B.

### ANTH 150
- **Units:** 1.5
- **Hours:** 3-0-0

**Exploring Anthropology**
Introduces topics from Anthropology on the cultural and biological diversity of past and present human and primate lives. The topic may change from year to year.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic information will be provided by the department.

### ANTH 200
- **Units:** 1.5
- **Hours:** 2-0-2

**Cultural and Social Anthropology**
Introduction to the analysis of sociocultural systems. Major topics include subsistence, production and distribution, social organization, politics, religion, kinship, symbolic systems, and cultural change from an international perspective.

**Note:** Credit will be granted for only one of ANTH 200, ANTH 200A, ANTH 200B.

**Prerequisite(s):**
- Minimum second-year standing; or
- permission of the program.
ANTH 210  
Units: 1.5  
Hours: 3-0-0  
Visual Anthropology: A Global Perspective  
Introduction to visual anthropology. Visual practice and representation will be explored through major topics including power and knowledge, visual literacy, performance, digital media, space and place, design, race, gender and sexuality.  
Prerequisite(s):  
• Minimum second-year standing; or  
• permission of the program.

ANTH 240  
Units: 1.5  
Hours: 2-2-0  
Archaeology  
An introduction to archaeological research and problems of interpretation. Laboratories will provide an opportunity to become familiar with archaeological materials and with some basic techniques of analysis.  
Prerequisite(s):  
• Minimum second-year standing; or  
• permission of the program.

ANTH 250  
Units: 1.5  
Hours: 2-2-0  
Biological Anthropology  
An introduction to human biological evolution. Topics include the study of non-human primates, investigation of the human fossil record, human skeletal variation, population genetics, growth and development and morphological variation.  
Prerequisite(s):  
• Minimum second-year standing; or  
• permission of the program.

ANTH 260  
Units: 1.5  
Hours: 3-0-0  
Formerly, ANTH 316  
Introduction to Anthropological Research  
Introduction to the diverse methods of inquiry and interpretation used in anthropological research, and key debates about the status of anthropological data and knowledge, the conditions of their production, and innovative directions in the development of anthropological research. Focuses on the relationship between methodology and theory, ethics, research design, and qualitative and quantitative data collection and analysis.  
Note: Credit will be granted for only one of ANTH 260, ANTH 316, ANTH 416.  
Prerequisite(s): One of ANTH 200, ANTH 240, ANTH 250.

ANTH 302  
Units: 1.5  
Hours: 3-0-0  
Globalization, Health, and the Environment  
A comparative framework for understanding the relationship between global processes, the environment and health. Topics may include the origin and evolution of infectious diseases with human societies, social and economic inequalities, violence, gender, diet, health policies, technologies, pandemics, climate change, and health care industries. Emphasis on how local experiences of health are linked to global processes via the environment.  
Prerequisite(s): Minimum second-year standing.

ANTH 303  
Units: 1.5  
Hours: 3-0-0  
Anthropology of Sound  
Examines sound-related dimensions from an anthropological perspective. Draws on ethnographies of listening, sound art works and recent writings in Sound Studies. Students experiment with soundscape production.  
Prerequisite(s): Minimum second-year standing.

ANTH 304  
Units: 1.5  
Hours: 3-0-0  
Technology and Culture  
Critical approaches to the anthropological study of technology. The focus may be on prehistoric or contemporary technology.  
Prerequisite(s): ANTH 100 or ANTH 200.

ANTH 305  
Units: 1.5  
Hours: 3-0-0  
Anthropology of the Arts  
Critical approaches to the anthropological study of the visual arts of the 19th and 20th centuries using case study examples from a variety of geographical areas.  
Prerequisite(s): ANTH 100 or ANTH 200.

ANTH 306  
Units: 1.5  
Hours: 3-0-0  
Folklore in Contemporary Society  
Anthropological analysis of oral traditions from a range of societies. The structure and functions of specific types of material. The relation of the study of folklore to other interests in anthropology.  
Prerequisite(s): ANTH 100 or ANTH 200.

ANTH 307  
Units: 1.5  
Hours: 3-0-0  
Anthropology of Children and Youth  
An examination of current anthropological research on infants, children, and youth, with particular emphasis on young people as social actors and cultural producers.  
Note: Credit will be granted for only one of ANTH 307, ANTH 390A, ANTH 393 (if taken in the same topic).  
Prerequisite(s): ANTH 200.

ANTH 308  
Units: 1.5  
Hours: 3-0-0  
Legality and Social Justice in Global Perspective  
A cross-cultural analysis of concepts of justice and the structure and functions of specific types of material. The relation of the study of folklore to other interests in anthropology.  
Prerequisite(s): ANTH 200.

ANTH 309  
Units: 1.5  
Hours: 3-0-0  
Anthropology and Film and Video  
Examination of theoretical and methodological approaches to visual anthropological research in film and video.  
Note: Credit will be granted for only one of ANTH 309, ANTH 390A, ANTH 393 (if taken in the same topic).  
Prerequisite(s): • ANTH 100 or ANTH 200; or  
• permission of the program.

ANTH 310  
Units: 1.5  
Hours: 3-0-0  
Anthropological Approaches to Comparative Religion  
Consideration of the various approaches to the study of religion and religious behaviour used by anthropologists. Comparative analysis of belief and ritual systems.  
Prerequisite(s): One of ANTH 100, ANTH 200, ANTH 321.

ANTH 311  
Units: 1.5  
Hours: 3-0-0  
Introduction to Engaged and Practicing Anthropology  
An introduction to anthropologically-informed approaches to research engaged with finding solutions to practical problems of contemporary significance. Surveys applications of anthropological research to various fields such as public policy, environment, education, law, medicine, and heritage resource management. Discusses the burgeoning professional practice of anthropology outside academic institutions.  
Note: Credit will be granted for only one of ANTH 311, ANTH 211.  
Prerequisite(s): ANTH 100 or ANTH 200.

ANTH 312  
Units: 1.5  
Hours: 3-0-0  
Introduction to Medical Anthropology  
An introduction to the main themes and theoretical frameworks in medical anthropology, including applied medical anthropology, cultural construction of illness, and critical medical anthropology. Topics may include enduring cultural traditions of healing, the place of infectious diseases in human societies, contributions and critiques of biomedicine, medicalization, nutrition, global health campaigns, and the comparative study of medical systems.  
Note: Credit will be granted for only one of ANTH 312, ANTH 412.  
Prerequisite(s): One of ANTH 100, ANTH 200, ANTH 250.

ANTH 314  
Units: 1.5  
Hours: 3-0-0  
Economic Anthropology  
A comparative analysis of the social context of production, distribution and exchange systems in local and global contexts.  
Notes:  
• Credit will be granted for only one of ANTH 314, ANTH 393 (if taken in the same topic).  
• Not open to students with credit in ANTH 405.  
Prerequisite(s): Minimum second-year standing.

ANTH 315  
Units: 1.5  
Hours: 3-0-0  
Living Technologies  
Students interact with expert craftspersons to learn about the constraints and possibilities of various media (stone, clay and fibre) as well as the dimensions of choice and cultural significance that shape technology styles. Emphasis on material culture’s active role in the production of culture and in the making of human life experience.  
Prerequisite(s):  
• ANTH 240; and  
• declared Honours or Major in Anthropology; or  
• permission of the program.

ANTH 317  
Units: 1.5  
Hours: 3-0-0  
Quantitative Methods in Anthropological Research  
Formal methods of statistical analysis in Anthropology.  
Note: Credit will be granted for only one of ANTH 317, ANTH 417.  
Prerequisite(s):  
• One of ANTH 200, ANTH 240, ANTH 250; and  
• ANTH 260 or ANTH 316.
ANTH 318 Units: 1.5 Hours: 3-0-0
Ethnographic Research Methods
Review of ethnographic methods used in the field by cultural anthropologists. Topics include the relationship between field methods and theory in anthropology, field experiences and techniques, and qualitative data analysis.
Note: Credit will be granted for only one of ANTH 318, ANTH 390, ANTH 395 (if taken in the same topic).
Prerequisite(s):
• ANTH 200; and
• ANTH 260 or ANTH 316.

ANTH 319 Units: 1.5 Hours: 3-0-0
Research Methods in Archaeology and Biological Anthropology
Research methods employed by archaeologists and biological anthropologists in lab and field settings. Topics include research design and project management, hypothesis testing, sampling, database management, data presentation, scientific writing, and the integration of new technologies to answer long-standing questions in these sub-disciplines.
Prerequisite(s):
• ANTH 260 or ANTH 316; and
• ANTH 240 or ANTH 250.

ANTH 323 Units: 1.5 Hours: 3-0-0
Anthropology of the Circumpolar Region
Discussion and analysis of the peoples and cultures of Arctic and sub-Arctic Eurasia and North America.
Prerequisite(s):
• ANTH 200; or
• permission of the program.

ANTH 325 Units: 1.5 Hours: 3-0-0
Anthropology of South America
Discussion and analysis of the peoples and cultures of South America.
Prerequisite(s):
• ANTH 200; or
• permission of the program.

ANTH 329 Units: 1.5 Hours: 3-0-0
Anthropology of Southeast Asia
Discussion and analysis of the peoples and cultures of Mainland and Island Southeast Asia.
Prerequisite(s):
• ANTH 200; or
• permission of the program.

ANTH 336 Units: 1.5 Hours: 3-0-0
Contemporary Aboriginal Peoples of Canada
Introduction to and survey of contemporary social, political, economic and cultural issues in contemporary aboriginal communities in Canada.
Prerequisite(s): Minimum third-year standing.

ANTH 340 Units: 1.5 Hours: 3-0-0
Archaeology of British Columbia
Reviews the archaeological evidence of 14,000 years of First Nations occupation of British Columbia. Emphasizes continuity and change in subsistence, settlement, technology, and the environment from the last ice Age through the arrival of Europeans.
Prerequisite(s): Minimum second-year standing.

ANTH 341 Units: 1.5 Hours: 3-0-0
Paleolithic Archaeology
A review of the formative phases in the development of prehistoric cultures and societies during the Plio-Pleistocene in Africa, Eurasia and Australasia. Archaeological evidence on cultural beginnings, ecology, subsistence systems, technology and social life of early mankind.
Note: Credit will be granted for only one of ANTH 341, ANTH 341A.
Prerequisite(s): ANTH 240.

ANTH 343 Units: 1.5 Hours: 0-3-0
Archaeological Field Techniques
Training in the methods and techniques of archaeology through participation in a field project. Complements the regional topics of 344, with which it will normally be combined to form the archaeological field school.
Note: Credit will be granted for only one of ANTH 343, ANTH 390 (if taken in the same topic).
Prerequisite(s):
• ANTH 240; and
• permission of the program.

ANTH 344 Units: 1.5 Hours: 3-0-0
Regional Topics in Archaeology
Intensive study of topics in archaeological method and theory relevant to the interpretation of a single site or region. Complements the applied archaeological research of 343, with which it will normally be combined to form the archaeological field school.
Notes:
• Credit will be granted for only one of ANTH 344, ANTH 390 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• ANTH 240; and
• permission of the program.

ANTH 346 Units: 1.5 Hours: 3-0-0
Archaeology of Holocene Africa
Explores the diverse lifeways that have characterized African societies of the last 10,000 years. Topics include the emergence of agriculture, complex societies, and the effects of global connections. Emphasizes how archaeologists approach reconstruction of the African past, and critical evaluation of archaeological interpretation.
Prerequisite(s): ANTH 240.

ANTH 347 Units: 1.5 Hours: 3-0-0
The Pleistocene Archaeology of Africa
An overview of the Pleistocene archaeology of Africa, from the earliest stone tools to the beginnings of agriculture, involving an in-depth examination of a number of important archaeological sites.
Note: Credit will be granted for only one of ANTH 347, ANTH 390, ANTH 392 (if taken in the same topic).
Prerequisite(s): ANTH 240.

ANTH 348 Units: 1.5 Hours: 3-0-0
Peopling of New Territories
Current reconstructions show humans initially evolved in Africa, and subsequently expanded their range to the extent that, by the time of European voyages of world exploration, people were already almost everywhere. Focuses on the processes by which humans discovered and adapted to previously unsettled lands. Emphasis will be on archaeological data and interpretation via selected case studies, particularly the first people of Australia, the Pacific, and the Americas.
Note: Credit will be granted for only one of ANTH 348, ANTH 390, ANTH 392 (if taken in the same topic).
Prerequisite(s): ANTH 240.

ANTH 349 Units: 1.5 Hours: 3-0-0
Paleolithic Art
Explores the evidence for the origins and development of cave art, personal adornment and symbol use in the Paleolithic and their role in the evolution of human cognition. Specific topics include the definition of art in an archeological context, dating and analysis techniques, contemporary examples of rock art, and possible meanings and functions of art and personal adornment during the Paleolithic.
Note: Credit will be granted for only one of ANTH 349, ANTH 390, ANTH 392 (if taken in the same topic).
Prerequisite(s): ANTH 240.

ANTH 350 Units: 1.5 Hours: 3-0-0
Primate Behavioural Ecology
Fundamentals of primate behavioural ecology, including theoretical approaches, history of the discipline within anthropology, taxonomy, zoogeography, ecology, behaviour, communication, and natural history of non-human primates.
Note: Credit will be granted for only one of ANTH 350, ANTH 350A.
Prerequisite(s): Either ANTH 250, or BIOL 215 and BIOL 345.

ANTH 351 Units: 1.5 Hours: 2-2-0
Human Origins
Examination of the fossil evidence for human evolution emphasizing the interpretation and reconstruction of the human lineage.
Note: Credit will be granted for only one of ANTH 351, ANTH 350B.
Prerequisite(s): ANTH 250.

ANTH 352 Units: 1.5 Hours: 2-2-0
Formerly: ANTH 451
Human Osteology
Theoretical and methodological approaches to the study of human skeletal remains.
Note: Credit will be granted for only one of ANTH 352, ANTH 451.
Prerequisite(s): ANTH 250.

ANTH 355 Units: 1.5 Hours: 3-0-0
AIDS in the World
Survey and analysis of the biological and social issues arising from the Acquired Immune Deficiency Syndrome pandemic.
Note: Credit will be granted for only one of ANTH 355, ANTH 390 (if taken in the same topic).
Prerequisite(s): ANTH 250.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 356</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Sex and Drugs, Biology and Culture</td>
</tr>
<tr>
<td>ANTH 357</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Human Animal</td>
</tr>
<tr>
<td>ANTH 358</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Archaeology of Children</td>
</tr>
<tr>
<td>ANTH 359</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Archaeology of Medieval Europe</td>
</tr>
<tr>
<td>ANTH 360</td>
<td>1.5</td>
<td>1-2-0</td>
<td>Zooarchaeology</td>
</tr>
<tr>
<td>ANTH 361</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Archaeology of Mexico</td>
</tr>
<tr>
<td>ANTH 362</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Anthropology of Reproduction</td>
</tr>
<tr>
<td>ANTH 363</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Anthropology of Reproduction Field Course</td>
</tr>
<tr>
<td>ANTH 364</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Economic Underworlds and Globalization</td>
</tr>
<tr>
<td>ANTH 365</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Cultural Anthropology Field School Methods</td>
</tr>
<tr>
<td>ANTH 366</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Cultural Anthropology Field School Regional Topics</td>
</tr>
</tbody>
</table>

**Prerequisites:***
- ANTH 250
- Prerequisite(s) of the specific course
- Minimum second-year standing
- Minimum GPA of 6.5 in 300- and 400-level ANTH courses; and
- Minimum cumulative GPA of 5.5; and
- Declared Honours or Major in Anthropology.

**Note:**
- Credit will be granted for only one of ANTH 362, ANTH 393 (if taken in the same topic).
- Credit will be granted for only one of ANTH 365, ANTH 390, ANTH 393 (if taken in the same topic).
- Credit will be granted for only one of ANTH 367, ANTH 395 (if taken in the same topic).
- Note: Credit will be granted for only one of ANTH 366, ANTH 390, ANTH 393 (if taken in the same topic).
- Note: Credit will be granted for only one of ANTH 367, ANTH 395 (if taken in the same topic).
- Note: Credit will be granted for only one of ANTH 373, ANTH 395 (if taken in the same topic).
- Note: Credit will be granted for only one of ANTH 381, ANTH 395 (if taken in the same topic).
- Note: Credit will be granted for only one of ANTH 382, ANTH 393 (if taken in the same topic).

**Directed Experiential Learning in Anthropology:**
- Conducted in relation to work or volunteer activities with a host organization identified by the student and approved by the department. Student will engage in experiential learning and assessment of anthropological methods in an applied setting. Student will work with an instructor to identify issues to be explored and what course assessment methods will be used before the experiential learning opportunity begins. Must include at least 130 hours of work or volunteer activities. Assessment typically involves a reflective journal and final paper.

**Prerequisite(s):***
- Minimum third-year standing; and
- minimum GPA of 6.5 in 300- and 400-level ANTH courses; and
- minimum cumulative GPA of 5.5; and
- declared Honours or Major in Anthropology.
- Note: Students are responsible for proposing an internship and arranging for a supervising instructor.
- Minimum second-year standing; and
- ANTH 240 recommended prior to ANTH 362.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 390</td>
<td>1.5</td>
<td>3-0-0*</td>
<td>Selected Problems in Anthropology: Biological Anthropology&lt;p&gt;Presentation of selected problems in anthropology.&lt;p&gt;Notes: • Credit will be granted for only one of ANTH 391, ANTH 392, ANTH 390 (if taken in the same topic). • May be taken more than once for credit in different topics. • Topics information will be provided by the departmental office.</td>
</tr>
</tbody>
</table>
ANTH 408  
Units: 1.5  
Hours: 3-0-0  
Antropology and Photography  
Seminar on photography in anthropology over the late 19th  
century to present day. Focus on theoretical and  
methodological use of cameras by anthropologists for  
research and creative expression. Students learn methods  
for visual data analysis using archival photographs.  
Prerequisite(s): ANTH 309.

ANTH 409  
Units: 1.5  
Hours: 3-0-0  
Applied Ethnographic Film  
Seminar-based course focused on visual research  
and production of ethnographic film. Student teams  
produce original ethnographic videos using the Visual  
Media Lab digital cameras and computer editing  
software and equipment.  
Prerequisite(s): ANTH 200 and ANTH 309.  
Pre- or Corequisite(s): ANTH 305.

ANTH 410  
Units: 1.5  
Hours: 3-0-0  
Advanced Topics in Medical Anthropology  
Examination of one or more research themes in medical  
anthropology.  
Prerequisite(s): ANTH 312.

ANTH 433  
Units: 1.5  
Hours: 3-0-0  
Coast Salish Culture and Contemporary Life  
Explores, through ethnographies, how culture is at the  
heart of debates over land claims, self-government, legal  
and human rights, and relationships with the environment  
in contemporary Coast Salish communities.  
Note: Credit will be granted for only one of ANTH 433,  
ANTH 391 (if taken in the same topic), ANTH 393 (if taken  
in the same topic).  
Prerequisite(s): ANTH 200; or  
permission of the program.

ANTH 441  
Units: 1.5  
Hours: 3-0-0  
Archaeological Method and Theory  
The strategy of research in archaeology; archaeology as  
a subdiscipline and its comparison with related fields.  
Emphasizes theories of research methodology in  
archeology as well as the contribution of archeology to  
theories of cultural process.  
Prerequisite(s): ANTH 240.

ANTH 449  
Units: 1.5  
Hours: 3-3-0  
Archaeology of the Northwest Coast  
Study of problems of interpreting Northwest Coast  
archeological data. Field trips will be scheduled.  
Prerequisite(s): ANTH 240.

ANTH 450  
Units: 1.5  
Hours: 3-0-0  
Advanced Topics in Primatological Behavioural Ecology  
Seminar-based course focused on in-depth exploration  
of topics related to primate behavioural ecology such as  
method and theory in behavioural ecology, feeding ecology,  
socio-ecology, reproductive ecology. Multi-species  
comparative approaches will be used.  
Note: Credit will be granted for only one of ANTH 450,  
ANTH 394 (if taken in the same topic).  
Prerequisite(s): ANTH 350 or ANTH 350A.

ANTH 452  
Units: 1.5  
Hours: 3-0-0  
Advanced Topics in Human Osteology  
Detailed examination of topics relating to the analysis  
of human skeletal remains. Topics may include: skeletal  
bio-logy, evolutionary anatomy and forensic osteology.  
Note: May be taken more than once for credit in different  
topics.  
Prerequisite(s): ANTH 352.

ANTH 454  
Units: 1.5  
Hours: 3-0-0  
Approaches to Human Bioarchaeology  
A seminar course that examines the methodological,  
theoretical and ethical issues involved in the study of human  
skeletal remains from archaeological contexts to reconstruct  
life histories of past populations and individuals.  
Note: Credit will be granted for only one of ANTH 454,  
ANTH 452 (if taken in the same topic).  
Prerequisite(s): ANTH 352.

ANTH 455  
Units: 1.5  
Hours: 3-0-0  
Advanced Topics in the Anthropology of HIV/AIDS  
Reading in and analysis of specific topics of HIV/AIDS  
social epidemiology within Canada and internationally including  
bicultural issues specific to Men Who Have Sex With Men  
People Who Use Injection Drugs, Female and Male Sex  
Workers and their clients, risk compensation, risk perception,  
treatment optimism, and sexual altruism.  
Note: Credit will be granted for only one of ANTH 455,  
ANTH 394 (if taken in the same topic).  
Prerequisite(s): ANTH 355.

ANTH 460  
Units: 1.5  
Hours: 2-2-0  
Ethnographic Mapping and Indigenous Cartographies  
Skills-based seminar on land use and occupancy mapping  
(also called Traditional Use Study mapping) of indigenous  
territories in respect of land claims and resource rights, and  
critically evaluating power relations, knowledge practices,  
and ontologies of ‘counter-mapping’ and other  
contemporary indepen-dent cartographies.  
Prerequisite(s): ANTH 200 and ANTH 240.  
Recommendation(s): One of ANTH 323, ANTH 325, ANTH  
330, ANTH 338, ANTH 340 strongly recommended prior to  
ANTH 460.

ANTH 481  
Units: 1.5  
Hours: 3-0-0  
Seminar in Area Studies  
Presentation of selected topics in area studies.  
Note: May be taken more than once for credit in different  
topics with permission of the department.  
Prerequisite(s): ANTH 200.

ANTH 482  
Units: 1.5  
Hours: 3-0-0  
Seminar in Archaeology  
Presentation of selected topics in Archaeology.  
Note: May be taken more than once for credit in different  
topics with permission of the department.  
Prerequisite(s): ANTH 240.

ANTH 483  
Units: 1.5  
Hours: 3-0-0  
Seminar in Cultural Anthropology  
Presentation of selected topics in Cultural Anthropology.  
Note: May be taken more than once for credit in different  
topics with permission of the department.  
Prerequisite(s): ANTH 200.
### ANTH 494
**Units:** 1.5  **Hours:** 3-0-0  **Directed Studies in Anthropology: Biological Anthropology**  
Individual study of specific research topics in biological anthropology with close collaboration and consent of the department and individual instructor.  
**Notes:**  
- Credit will be granted for only one of ANTH 494, ANTH 495, ANTH 499, ANTH 491, ANTH 492, ANTH 493.  
- Minimum fourth-year standing, and  
- Minimum GPA of 6.5 in 300- and 400-level ANTH courses; and  
- Minimum cumulative GPA of 5.5, and  
- Declared Honours or Major in Anthropology.

### ANTH 495
**Units:** 1.5  **Hours:** 3-0-0  **Directed Studies in Anthropology: Method and Theory**  
Individual study of specific research topics in method and theory with close collaboration and consent of the department and individual instructor.  
**Notes:**  
- Credit will be granted for only one of ANTH 495, ANTH 495, ANTH 499, ANTH 491, ANTH 492, ANTH 493, ANTH 494.  
- Minimum fourth-year standing, and  
- Minimum GPA of 6.5 in 300- and 400-level ANTH courses; and  
- Minimum cumulative GPA of 5.5, and  
- Declared Honours or Major in Anthropology.

### ART 101E
**Units:** 1.5  **Hours:** 0-3-0  **Drawing**  
An introduction to concerns and methods in contemporary drawing. Students will gain experience in a range of studio practices as well as theoretical issues through projects and critiques.  
**Note:** ART (E) courses are offered only through the En’owkin Certificate Program in Indigenous Fine Arts.  
**Pre- or Corequisite(s):** ART 100E.

### ART 103
**Units:** 1.5  **Hours:** 0-3-0  **Foundation Drawing and Painting**  
One of four courses forming the foundation year for studies in Visual Arts, this course is divided into two modules. The drawing module introduces the methods, materials and concerns in contemporary drawing through studio exercises and projects. The painting module introduces contemporary painting through studio projects exploring fundamental elements, materials and concepts.  
**Note:** Priority is given to students registered in the BFA program in Visual Arts. Normally class size is limited.

### ART 104
**Units:** 1.5  **Hours:** 0-3-0  **Foundation Sculpture and Material Methods**  
One of four courses forming the foundation year for studies in Visual Arts, this course focuses on the processes and ideas associated with material technologies in the visual arts and with the practices of contemporary sculpture. Students will explore a range of workshop and studio practices and theoretical issues.  
**Note:** Priority is given to students registered in the BFA program in Visual Arts. Normally class size is limited.

### ART 105
**Units:** 1.5  **Hours:** 0-3-0  **Foundation Photography and Video Art**  
One of four courses forming the foundation year for studies in Visual Arts, this course is divided into two modules. The photography module introduces contemporary photography through studio exercises and projects. The video art module introduces contemporary video art through studio practices and theoretical issues.  
**Note:** Priority is given to students registered in the BFA program in Visual Arts. Normally class size is limited.

### ART 106
**Units:** 1.5  **Hours:** 0-3-0  **Foundation Core Media Technologies and Arts**  
One of four courses forming the foundation year for studies in Visual Arts, this course focuses on the core digital technologies applicable to the visual arts.  
**Note:** Priority is given to students registered in the BFA program in Visual Arts. Normally class size is limited.

### ART 115
**Units:** 1.5  **Hours:** 0-3-0  **Exploring Drawing and Colour**  
Experimental introduction to a wide range of traditional and contemporary aspects of drawing and colour in two-dimensional form. Explores materials, techniques, practices, theoretical issues and the development of drawing and colour in Visual Art.

### ART 116
**Units:** 1.5  **Hours:** 0-3-0  **An Introduction to Documentary Photography**  
An introductory lecture and experiential course focusing on the practice and ideas associated with documentary photography. Students will gain insight and experience in documentary photography as a practice.  
**Note:** Open to non-visual arts students and available as an elective for Visual Arts students.

### ART 117
**Units:** 1.5  **Hours:** 0-3-0  **An Introduction to Observational Drawing**  
An introductory and experiential course focusing on the practice and ideas associated with observational drawing. Students will gain insight and experience into observational drawing as a practice.  
**Note:** Open to non-visual arts students and available as an elective for Visual Arts students.

### ART 118
**Units:** 1.5  **Hours:** 0-3-0  **An Introduction to Colour**  
An introduction to a wide range of traditional and contemporary aspects of colour including hue, lightness and chroma, brightness and saturation and visual perception of colour. Through projects and exercises students will gain insight into colour mixing and the visual effects of colour combinations through projects and exercises.  
**Note:** Open to non-visual arts students and available as an elective for Visual Arts students.

### ART 130E
**Units:** 1.5  **Hours:** 0-3-0  **Printmaking**  
An introductory course in printmaking techniques which will prepare the student for more advanced printmaking courses.  
**Note:** ART (E) courses are offered only through the En’owkin Certificate Program in Indigenous Fine Arts.  
**Pre- or Corequisite(s):** ART 100E and ART 101E.

### ART 141
**Units:** 1.5  **Hours:** 3-0-0  **An Introduction to Contemporary Art Photography**  
An introductory lecture and practical course focusing on the ideas associated with contemporary art photography. Through lectures which will introduce students to various practices of contemporary photographers and photography assignments, students will gain insight into photography as an art practice within the field of contemporary art.  
**Note:** Open to non-visual arts students and available as an elective for Visual Arts students.

### ART 150
**Units:** 1.5  **Hours:** 3-0-0  **Introduction to Contemporary Art Theory, Criticism and Practice**  
Introduces the terms and concepts necessary for an understanding of contemporary art.

### ART 151
**Units:** 1.5  **Hours:** 3-0-0  **An Introduction to Contemporary Visual Art**  
A lecture course open to all students. Introduces some of the pertinent subjects and issues within contemporary art today. Uses examples of contemporary art and provides a critical context in which to approach current art practices.  
**Recommendation(s):** Recommended for all Visual Arts students.

### ART 201
**Units:** 1.5  **Hours:** 0-3-0  **Drawing**  
An introduction to concerns and methods in contemporary drawing. Students will gain experience in a range of studio practices as well as theoretical issues through projects and critiques.  
**Notes:**  
- Credit will be granted for only one of ART 201, ART 101.  
- Normally class size is limited.  
**Pre-requisite(s):** ART 100 or ART 103.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 202</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 101 or ART 201.</td>
</tr>
<tr>
<td>ART 211</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 100 or ART 103.</td>
</tr>
<tr>
<td>ART 212</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 110 or ART 211.</td>
</tr>
<tr>
<td>ART 221</td>
<td>1.5</td>
<td>0-3-0</td>
<td>One of ART 104, ART 120, ART 221.</td>
</tr>
<tr>
<td>ART 241</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 100 or ART 105.</td>
</tr>
<tr>
<td>ART 242</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 250</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 261</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 262</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 271</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 272</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 273</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 290</td>
<td>1.5</td>
<td>0-3-0</td>
<td>ART 140 or ART 241.</td>
</tr>
<tr>
<td>ART 300</td>
<td>3.0</td>
<td>0-3-0</td>
<td>ART 150 or ART 202.</td>
</tr>
<tr>
<td>ART 306</td>
<td>6.0</td>
<td>1.5-4.5</td>
<td>ART 150 or ART 202.</td>
</tr>
<tr>
<td>ART 310</td>
<td>3.0</td>
<td>0-3-0</td>
<td>ART 150 or ART 202.</td>
</tr>
<tr>
<td>ART 320</td>
<td>3.0</td>
<td>0-3-0</td>
<td>ART 150 or ART 202.</td>
</tr>
<tr>
<td>ART 334</td>
<td>3.0</td>
<td>0-3-0</td>
<td>ART 150 or ART 202.</td>
</tr>
</tbody>
</table>

**ART 202** - Drawing
A continuation of 201. Students will move towards a more independent way of working.

**ART 211** - Painting
A studio introduction to painting and related areas.

**ART 221** - Sculpture
An introduction to concerns and methods in contemporary sculpture. Students will experience a broad range of studio practices as well as explore theoretical issues. Short projects and critiques are the standard format for this class.

**ART 241** - Photography
An introduction to analog black and white photography. Students will learn basic camera techniques and darkroom procedures as well as being given projects that explore contemporary issues in art photography.

**Notes:**
- Credit will be granted for only one of ART 241, ART 140.
- Students must supply their own SLR manual camera with a 50 mm lens. Digital cameras are not accepted for this course.
- Normally class size is limited.

**ART 242** - Photography
A continuation of 241, including both practical and theoretical aspects of digital and film-based contemporary art photography.

**Notes:**
- Credit will be granted for only one of ART 242, ART 240.
- Students must supply their own digital or analogue camera.
- Normally class size is limited.

**ART 250** - Modernism and Postmodernism
A lecture course that will survey some conditions that distinguish modernism from postmodernism and consider pertinent theoretical positions.

**ART 261** - Digital Media Arts I
Introduction to the concerns and methods of contemporary digital art practice. Focuses on the use of digital technology in the manipulation of images, multi-channel audio installations and animation.

**Notes:**
- Credit will be granted for only one of ART 261, ART 160.

**ART 262** - Digital Media Arts II
Exploration of contemporary art practice using digital technology for 3D modelling, interactive installations and performance. Emphasizes how to convey and structure artistic ideas through digital media.

**Notes:**
- Credit will be granted for only one of ART 262, ART 260.

**ART 271** - Video Art
An introduction to the basic technical and aesthetic concepts in video production. The film and video works of contemporary artists will be explored.

**Notes:**
- Credit will be granted for only one of ART 271, ART 170.
- Normally class size is limited.

**ART 272** - Video Art
A continuation of 271; alternative imaging concepts, projection systems, computer displays and installation techniques will be discussed. Video will be dealt with as an extension of a contemporary art practice.

**Notes:**
- Credit will be granted for only one of ART 272, ART 270.
- Normally class size is limited.

**ART 300** - Drawing
Advanced course in drawing.

**Notes:**
- May be taken more than once for credit to a maximum of 9 units.
- Concurrent registration in two sections of ART 300 is permitted, normally with two different instructors.
- Normally class size is limited.

**ART 306** - Studies in Drawing, Photo, Media and Interdisciplinary Practice
Intermediate application of conceptual, technical and creative skills in the independent research and production of self-directed projects in the areas of drawing, photo, digital media and interdisciplinary practices. Understanding that academic explorations are linked with art practice, students will explore the contextualization of their work in relation to significant areas of contemporary thought. Team taught by faculty from Visual Arts and other disciplines, this course includes both studio and seminar components.

**Notes:**
- 9 units of 200-level Visual Arts courses, and
- permission of the department.

**ART 310** - Painting
Advanced course in painting.

**Notes:**
- May be taken more than once for credit to a maximum of 9 units.
- Concurrent registration in two sections of ART 310 is permitted, normally with two different instructors.
- Normally class size is limited.

**ART 320** - Sculpture
Advanced course in sculpture.

**Notes:**
- May be taken more than once for credit to a maximum of 9 units.
- Concurrent registration in two sections of ART 320 is permitted, normally with two different instructors.
- Normally class size is limited.

**ART 334** - Multi-Media Printmaking
A studio course placing emphasis on the use of a variety of media in printmaking.

**Notes:**
- May be taken more than once for credit with permission of the department to a maximum of 6 units.
- Class size is limited.

**Prerequisite(s):**
- 9 units of 200-level ART courses.
ART 340  Units: 3.0  Hours: 0-3-0  
Photography
The development of more advanced skills in digital and/or film-based technologies as well as independent research and production as they pertain to contemporary art photography.
Notes:
• May be taken more than once for credit to a maximum of 9 units.
• Concurrent registration in two sections of ART 340 is permitted, normally with two different instructors.
• Students must have their own digital or analogue SLR camera.
• Normally class size is limited.
Prerequisite(s):
• ART 150; and
• ART 240 or ART 242.

ART 351  Units: 1.5 or 3.0  Hours: 0-3-0  
Special Studies
The study of a specialized topic or area and its relationship to practice.
Notes:
• May be taken more than once for credit in different topics.
• Normally class size is limited.
Prerequisite(s):
• 12 units of 100- or 200-level ART courses; or
• permission of the department.

ART 352  Units: 1.5 or 3.0  Hours: 0-3-0  
Audain Studio Seminar
This course will be led by the Audain Professor of Contemporary Art Practice of the Pacific Northwest, course content will vary in accord with the area of expertise of the Audain Professor.
Notes:
• May be taken more than once for credit with permission of the department to a maximum of 6 units.
• Normally class size is limited.
Prerequisite(s):
• 12 units of 100- or 200-level ART courses; or
• permission of the department.

ART 353  Units: 1.5  Hours: 3-0-0  
Visiting Artist Talk Series
An introduction to contemporary art through presentations by practising artists from Canada and abroad working and exhibiting in the field today.
Notes:
• May be taken more than once for credit with permission of the department to a maximum of 3 units.
• Credit for this course cannot be counted toward the Minor in Visual Arts.
Grading: COM, N, F.

ART 360  Units: 3.0  Hours: 0-3-0  
Extended Media Practices
This course extends the dialogue and techniques of ART 260 and 261 with a special focus on the application and effect of new technologies on contemporary practices, the hybridization of long-standing traditional and intermedia disciplines such as sound, performance, light and those conceptual practices that lie outside of traditional artmaking.
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 9 units.
• Concurrent registration in two sections of ART 360 is permitted, normally with two different instructors.
• Normally class size is limited.
Prerequisite(s):
• ART 150; and
• ART 260 or ART 262.

ART 370  Units: 3.0  Hours: 0-3-0  
Video Art
Advanced course in video art.
Notes:
• May be taken more than once for credit to a maximum of 9 units.
• Concurrent registration in two sections of ART 370 is permitted, normally with two different instructors.
• Normally class size is limited.
Prerequisite(s):
• ART 150; and
• ART 270 or ART 272.

ART 380  Units: 3.0  Hours: 0-3-0  
Curatorial Direction
Using the resources of the Visual Arts Department, students will learn to develop ideas around the exhibition of works of art. This may include organizing thematic group shows, solo exhibitions, promotion, cataloguing, presentation and fundraising.
Note: Normally class size is limited.
Prerequisite(s): ART 150 and 9 units of 200-level ART courses.
Grading: COM, N, F.

ART 390  Units: 1.5-4.5  Hours: 0-3-0  
Directed Studies in Visual Arts
This course will be developed in consultation with the instructor and the Chair of the department.
Note: May be taken more than once for credit in different topics to a maximum of 9 units.
Prerequisite(s):
• Minimum third-year standing; and
• permission of the department.

ART 395  Units: 6.0  Hours: 1.5-4.5-0  
Visual Structures in the Imaginative Realm I
Enhanced education for the creation of objects and images within a studio-centred context. Sculpture, painting and installation form core areas for creative research within a broad experimental approach. Cross-disciplinary knowledge and the relationship of studio production to the built environment will guide students towards working independently. Team taught by faculty from Visual Arts and other disciplines; includes seminar component.
Prerequisite(s):
• 9 units of 200-level Visual Arts courses; and
• permission of the department.

ART 401  Units: 3.0  Hours: 0-3-0  
BFA Exhibition and Professional Practices
Culminating experience for graduating Visual Arts students. Hands-on engagement in the professional practices of organizing a large high profile public exhibition, as well as the practical skills of art documentation, organizing and funding a catalogue, event planning and promotion, publicity, art handling, exhibition space preparation, and the professional installation and lighting of artworks.
Note: Mandatory for Visual Arts Honours but can be taken for credit by Visual Arts Majors.
Grading: COM, N, F.

ART 406  Units: 9.0  Hours: 1.5-7.5-0  
Studies in Drawing, Photo, Media and Interdisciplinary Practices
Advanced application of conceptual, technical and creative skills in the independent research and production of self directed projects in the areas of drawing, photo, digital media and interdisciplinary practices. Understanding that academic explorations are linked with art practice, students will explore the contextualization of their work in relation to significant areas of contemporary thought. Team taught by faculty from Visual Arts and other disciplines, this course includes both studio and seminar components.
Prerequisite(s):
• 9 units of 300-level Visual Arts studio courses; and
• permission of the department.
Recommendation(s): ART 306 recommended prior to ART 406.

ART 490  Units: 1.5 or 3.0  
Directed Studies
This course is for advanced students who have a shared field of interest with a particular instructor. Students are expected to have a well-developed proposal prepared in order to apply to an instructor for supervision.
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Students who have completed 6 units of credit in the specialized area of study (at least 3 units of which must be at the third-year level) may request permission to register in the course.
• It is the expectation that, as well as the weekly conference time with their advisor, students will spend a minimum of 3 hours per week in the studio.
• Students may not take a third-year course and a directed studies with the same instructor in the same discipline in the same year.
Prerequisite(s):
• Declared Honours or Major in Visual Arts; and
• permission of the department.
ART 495 Units: 9.0 Hours: 1.5-7.5-0
Visual Structures in the Imaginative Realm II
Enhanced education for the creation of objects and images within a studio context. Sculpture, painting and installation form core areas within a broad experimental approach. Cross-disciplinary knowledge and the relationship of studio production to the built environment will guide students towards specific outcomes, including a portfolio for those continuing to professional practices or to graduate studies in visual art, design or architecture. Team taught by faculty from Visual Arts and other disciplines; includes seminar component.
Prerequisite(s):
• 9 units of 300-level Visual Arts studio courses; and
• permission of the department.
Recommendation(s): ART 395 recommended prior to ART 495.

ARTS
Arts
Faculty of Humanities

ARTS 190 Units: 1.5
Individual Study
 Granted only by special permission of the Dean of Humanities, on recommendation of the department and only in situations involving extenuating circumstances, illness, accident or family affliction.

ARTS 290 Units: 1.5
Individual Study
 Granted only by special permission of the Dean of Humanities, on recommendation of the department and only in situations involving extenuating circumstances, illness, accident or family affliction.

ARTS 390 Units: 1.5
Individual Study
 Granted only by special permission of the Dean of Humanities, on recommendation of the department and only in situations involving extenuating circumstances, illness, accident or family affliction.

ASL
American Sign Language
Department of Linguistics
Faculty of Humanities

ASL 100A Units: 1.5 Hours: 4-0-0
American Sign Language I
Introduction to language used by the Deaf community in North America, no prior knowledge required. Covers essentials of grammar, basic vocabulary and fundamental structures for everyday interaction; provides insight into the Deaf community and Deaf culture.

ASL 100B Units: 1.5 Hours: 4-0-0
American Sign Language II
Emphasis on increasing vocabulary, skills applying grammatical features, facial expression and receptive and expressive signing.
Prerequisite(s): ASL 100A.

ASL 200A Units: 1.5 Hours: 4-0-0
American Sign Language III
Providing essentials of fundamental structures for everyday interaction. Develops appropriate grammatical features and facial grammar including non-manual signals in addition to receptive and expressive signing skills. Presents insight into the Deaf community and Deaf Culture.
Prerequisite(s): ASL 100B.

ASL 200B Units: 1.5 Hours: 4-0-0
American Sign Language IV
Develops vocabulary and appropriate signing registers as well as skills for roleshifting and point of view when narrating in sign language, including the use of three-dimensional space and placement. Builds knowledge and understanding of Deaf culture.
Prerequisite(s): ASL 200A.

ASL 300A Units: 1.5 Hours: 4-0-0
American Sign Language V
Intermediate-level ASL. Develops skills in communicating complex concepts using appropriate grammatical structures. Emphasizes the use of directionality, placement and three-dimensional space in conjunction with role-shifting and the refinement of expressive and receptive skills. Continues to expand the knowledge and understanding of Deaf culture.
Prerequisite(s): ASL 200B.

ASL 300B Units: 1.5 Hours: 4-0-0
American Sign Language VI
Focus on the production of classifiers, other complex grammatical structures and non-manual signals with an aim to achieve fluidity and fluency in narration. Practice in both formal and informal registers. Includes cross-cultural discussions of issues facing the Deaf community and non-Deaf signers.
Prerequisite(s): ASL 300A.

ASTR
Astronomy
Department of Physics and Astronomy
Faculty of Science

ASTR 101 Units: 1.5 Hours: 3-3-0
Exploring the Night Sky
A general course designed for non-science students. An overview of modern scientific thought on the possible existence of other worlds and the current research being done to find it; the likelihood of life in our Solar System; the hunt for planets around other stars; the search for extraterrestrial intelligence (SETI). Laboratories alternate weeks, practical work includes observations with campus telescopes.

ASTR 120 Units: 1.5 Hours: 3-3-0
Exploring the Cosmos
A general course designed for non-science students. An exploration of how astronomical observations guide and challenge our understanding of the fundamental laws of nature. Cosmology, and the elusive dark matter and dark energy that determine the universe’s fate. Stars, galaxies, and relics left over by the Big Bang. Black holes and relativity; supernovae and neutron stars. Practical work includes observations with campus telescopes.
Note: Credit will be granted for only one of ASTR 101, ASTR 120.

ASTR 150 Units: 1.5 Hours: 3-3-0
Concepts in Modern Astronomy
Introduces some of the great ideas and concepts in modern astronomy, as well as subjects such as black holes, the hunting for planets outside the solar system, the history of the universe, and the search for extraterrestrial intelligence. Laboratories alternate weeks, practical work includes observations with campus telescopes.
Prerequisite(s): Minimum second-year standing.

ASTR 201 Units: 1.5 Hours: 3-3-0
The Search for Life in the Universe
A general science course designed to be accessible to students not majoring in science. An overview of modern scientific thought on the possible existence of other worlds and the current research being done to find it; the likelihood of life in our Solar System; the hunt for planets around other stars; the search for extraterrestrial intelligence (SETI). Laboratories alternate weeks, practical work includes observations with campus telescopes.

ASTR 250 Units: 1.5 Hours: 3-3-0
Introduction to Astrophysics
Provides the physical foundation and introduction of astronomical terminology that is used in subsequent courses. Topics include astronomical coordinate systems, telescopes, stellar distances and magnitudes, binary stars, spectral classification, stellar evolution, variable stars, stellar motions, star clusters, interstellar medium, structure and rotation of the galaxy, external galaxies.
Note: Credit will be granted for only one of ASTR 250, ASTR 250-

Pre- or Corequisite(s):
• PHYS 110 or PHYS 120; or
• MATH 100 or MATH 109; and
• permission of the department.

ASTR 300 Units: 1.5 Hours: 3-3-0
Exploring the Cosmos
A general course designed for non-science students. An exploration of how astronomical observations guide and challenge our understanding of the fundamental laws of nature. Cosmology, and the elusive dark matter and dark energy that determine the universe’s fate. Stars, galaxies, and relics left over by the Big Bang. Black holes and relativity; supernovae and neutron stars. Practical work includes observations with campus telescopes.
Note: Credit will be granted for only one of ASTR 101, ASTR 120.

ASTR 150 Units: 1.5 Hours: 3-3-0
Concepts in Modern Astronomy
Introduces some of the great ideas and concepts in modern astronomy, as well as subjects such as black holes, the hunting for planets outside the solar system, the history of the universe, and the search for extraterrestrial intelligence (SETI). Laboratories alternate weeks, practical work includes observations with campus telescopes.
Prerequisite(s): Minimum second-year standing.

ASTR 201 Units: 1.5 Hours: 3-3-0
The Search for Life in the Universe
A general science course designed to be accessible to students not majoring in science. An overview of modern scientific thought on the possible existence of other worlds and the current research being done to find it; the likelihood of life in our Solar System; the hunt for planets around other stars; the search for extraterrestrial intelligence (SETI). Laboratories alternate weeks, practical work includes observations with campus telescopes.

Prerequisite(s): Minimum second-year standing.

ASTR 250 Units: 1.5 Hours: 3-3-0
Introduction to Astrophysics
Provides the physical foundation and introduction of astronomical terminology that is used in subsequent courses. Topics include astronomical coordinate systems, telescopes, stellar distances and magnitudes, binary stars, spectral classification, stellar evolution, variable stars, stellar motions, star clusters, interstellar medium, structure and rotation of the galaxy, external galaxies.
Note: Credit will be granted for only one of ASTR 250, ASTR 250-

Pre- or Corequisite(s):
• PHYS 110 or PHYS 120; or
• MATH 100 or MATH 109; and
• permission of the department.

Recommendation(s): ASTR 150 recommended prior to ASTR 250.
ASTR 255 Units: 1.5 Hours: 3-0-0
Introduction to Planetary Science
An overview of the study of planetary systems. The main focus is on our Solar System, but the course includes the study of planets outside the Solar System. Topics include basic planet formation, planetary orbits, measurements of the properties of planets, study of extrasolar planets, the Earth-Moon system.
Note: Credit will be granted for only one of ASTR 255, ASTR 304.
Pre- or Corequisite(s): All of ASTR 250, PHYS 215, PHYS 216.

ASTR 303 Units: 1.5 Hours: 3-0-0
Introductory Extragalactic Astronomy
Kinematics and morphology of spiral (including the Milky Way), elliptical and irregular galaxies. Introduction to current theory for the formation and evolution of galaxies and the large-scale structure. Observations of active galactic nuclei, jets and quasi-stellar objects.
Prerequisite(s): All of ASTR 250, PHYS 215, PHYS 216.
Pre- or Corequisite(s): PHYS 217 or PHYS 317.

ASTR 329 Units: 1.5 Hours: 0-6-0
Formerly: ASTR 429A
Introduction to Observational Astronomy
Introduction to observational and data analysis techniques in Astronomy. Observational and practical work, directed reading.
Note: Credit will be granted for only one of ASTR 329, ASTR 429A.
Prerequisite(s): ASTR 250.

ASTR 403 Units: 1.5 Hours: 3-0-0
Introduction to Astrophysical Processes
Topics may include: fundamentals of radiative transfer, radiation processes (e.g., bremsstrahlung, synchrotron radiation, Compton scattering), atomic and molecular spectra, the basics of plasma physics, gas dynamics (e.g., shocks, accretion flows and winds), collisional processes (ionization, excitation), photo-ionization, line transfer effects (e.g., fluorescence, charge exchange).
Prerequisite(s):
• All of ASTR 250, PHYS 323, PHYS 326; and
• PHYS 217 or PHYS 317.
Pre- or Corequisite(s): One of PHYS 301, MATH 342, MATH 346.
Recommendation(s): ASTR 303 strongly recommended prior to ASTR 403.

ASTR 404 Units: 1.5 Hours: 3-0-0
Introduction to Stellar Astrophysics
The structure and evolution of stars, stellar atmospheres, the production of stellar spectra, interstellar matter.
Prerequisite(s):
• All of ASTR 250, PHYS 323, PHYS 326; and
• PHYS 217 or PHYS 317.
Pre- or Corequisite(s): MATH 346.

ASTR 405 Units: 1.5 Hours: 3-0-0
Introduction to Cosmology
Observations and theory of the expanding universe; the cosmic microwave background and observations of light nuclear elements; the growth of structure leading to the creation of stars and galaxies; studies of dark matter and dark energy; the impact of galaxy evolution on observational cosmology.
Prerequisite(s): ASTR 250.
Pre- or Corequisite(s): MATH 346.
Recommendation(s): ASTR 303 strongly recommended prior to ASTR 405.

ASTR 490 Units: 1.0-3.0
Directed Studies
Prerequisite(s): Permission of the department.

BCMB

Biochemistry and Microbiology Department of Biochemistry and Microbiology Faculty of Science

BCMB 298 Units: 0 Hours: 0-6-0
Research Experience
Experimental research under the direction of department members. For second-year students who wish to gain some experience in biochemical or microbiological research. Interested students should contact the course coordinator by the first week of classes.
Prerequisite(s): Permission of the department.
Grading: COM, N, F.

BCMB 301A Units: 1.5 Hours: 0-6-0
Lab Techniques & Projects I
Fundamental biochemical, microbiological and molecular biological laboratory techniques are applied to the development of practical and analytical laboratory skills in projects run as multi-week labs. Acquired laboratory techniques may include: bioinformatics, buffers, SDS-PAGE; protein purification; ELISA; Western blot; culturing hybridomas; enzyme kinetics.
Notes:
• Credit will be granted for only one of BCMB 301A, BIOC 300A, BIOC 300B.
• Limited enrolment.
Prerequisite(s):
• All of BCMB 301A, BCMB 301B, BIOC 300A, BIOC 300B, MICR 302; and
• declared Honours or Major in Biochemistry or Microbiology; or
• permission of the department.

BCMB 301B Units: 1.5 Hours: 0-6-0
Formerly: MICR 302
Lab Techniques & Projects II
Building on BCMB 301A, practical and analytical laboratory skills are applied to increasingly complex laboratory projects. Students are expected to develop time management skills, apply knowledge to new problems, and learn to communicate scientific results. Acquired laboratory techniques may include: enzyme inhibition; gel electrophoresis; immunodetection; microbial quantification and characterization; molecular cloning; transposon mutagenesis; and, culturing HeLa cells.
Note: Credit will be granted for only one of BCMB 301B, BIOC 301.
Prerequisite(s): BCMB 301A.
Pre- or Corequisite(s): BIOC 300A or BIOC 300B.

BCMB 398 Units: 0 Hours: 0-6-0
Research Experience
Experimental research under the direction of department members. For third-year students who wish to gain some experience in biochemical or microbiological research. Interested students should contact the course coordinator by the first week of classes.
Prerequisite(s): Permission of the department.
Grading: COM, N, F.

BCMB 406A Units: 1.5 Hours: 0-7-0
Applied Research Laboratory Techniques I
Students will build upon laboratory project skills acquired in third year to become proficient with modern laboratory techniques. A set of 3-4 week projects offer a comprehensive introduction to laboratory research. Experiments in cancer immunology, proteomics and epigenetics are included.
Notes:
• Credit will be granted for only one of BCMB 406A, BI0C 406, MICR 406.
• Limited enrolment.
Prerequisite(s):
• All of BCMB 301A, BCMB 301B, BIOC 300A, BIOC 300B, MICR 302; and
• declared Honours or Major in Biochemistry or Microbiology; or
• permission of the department.

BCMB 406B Units: 1.5 Hours: 0-7-0
Applied Research Laboratory Techniques II
Students further develop research skills in this project which spans the entire term. Students will design, produce and characterize a protein. Techniques may include: primer-design for site-directed mutagenesis; cloning of DNA into a protein expression vector; and, protein expression, purification and analysis. Emphasis is placed on experimental design, problem solving and self-directed research.
Notes:
• Credit will be granted for only one of BCMB 406B, BI0C 406, MICR 406.
• Limited enrolment.
Prerequisite(s):
• All of BCMB 301A, BCMB 301B, BIOC 300A, BIOC 300B, MICR 302; and
• declared Honours or Major in Biochemistry or Microbiology; or
• permission of the department.
BCMB 489 Units: 1.5 Hours: 3-0-0
Special Topics in Biochemistry or Microbiology
Occasional offerings dealing with a specific aspect of biochemistry or microbiology.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s):
• Minimum fourth-year standing in the Biochemistry or Microbiology program; or
• permission of the department.

BCMB 498 Research Experience
Experimental research under the direction of department members. For fourth-year students who wish to gain some experience in biochemical or microbiological research. Interested students should contact the course coordinator by the first week of classes.
Prerequisite(s): Permission of the department.

BCMB 499A Units: 1.5 Hours: 1-0-0
Formerly: BIOC 499A or MIRC 499A, part of BIOC 499 or MIRC 499
Undergraduate Thesis I
The first stage of a research project conducted under the direction of a faculty member.
Notes:
• Credit will be granted for only one of BCMB 499A, BCMB 499B, BIOC 499, BIOC 499A, BIOC 499B, MIRC 499, MIRC 499A, MIRC 499B.
• Open to Honours students only.
• BCMB 499A and BCMB 499B are “tied” courses and must be taken in consecutive terms except with permission of the department.
• Students are required to attend departmental seminars.
Prerequisite(s): Permission of the department.
Grading: INP; standard grade (assigned upon completion of 499A, if 499B is not completed, a grade equivalent to N is assigned to 499A).

BCMB 499B Units: 1.5 Hours: 1-0-0
Formerly: BIOC 499B or MIRC 499B, part of BIOC 499 or MIRC 499
Undergraduate Thesis II
Continuation of a research project conducted under the direction of a faculty member.
Notes:
• Credit will be granted for only one of BCMB 499A, BCMB 499B, BIOC 499, BIOC 499A, BIOC 499B, MIRC 499, MIRC 499A, MIRC 499B.
• Open to Honours students only.
• BCMB 499A and BCMB 499B are “tied” courses and must be taken in consecutive terms except with permission of the department.
• Credit for BCMB 499A will be assigned only upon successful completion of 499B.
• Students are required to attend departmental seminars.
Prerequisite(s): BCMB 499A.

BIOC Biochemistry
Department of Biochemistry and Microbiology
Faculty of Science
BIOC 102 Units: 1.5 Hours: 3-0-0
Biochemistry and Human Health
An introduction to current issues related to human health and disease and approaches taken by biomedical scientists in response to them. Cancer, autoimmune diseases, and coronary heart disease; the concept of risk factors; infectious diseases, e.g., AIDS, dengue, tuberculosis, and parasitic infections; human nutrition, food safety and preservation, and their relation to health and world food shortages. Strategies for disease treatment, e.g., animal cloning, gene therapy, genetic engineering, vaccination, and the development of new pharmaceuticals such as human hormones; controversies associated with each strategy.
Note: Not open for credit to students registered in BIOC 300A or BIOC 300B, or with credit in a third-year BIOC or BIOC course.

BIOC 299 Units: 1.5 Hours: 3-0-0
Biochemistry for Non-Majors
An introduction to the concepts of biochemistry intended for students not majoring in biochemistry or microbiology. Properties of bio-molecules, basic enzymology and metabolism. Bioenergetics, nucleic acid structure and synthesis. Protein synthesis. Structure and properties of membranes.
Notes:
• Credit will be granted for only one of BIOC 299, BIOC 200.
• Open for credit to students registered in, or with credit in any third-year BIOC course.
• Students without a background in cell biology may find they are required to do additional reading to fully understand some aspects of this course.
Prerequisite(s): CHEM 231.

BIOC 300A Units: 1.5 Hours: 3-0-0
General Biochemistry I
BIOC 300A and 300B are intended to provide detailed coverage of foundation topics for students majoring in biochemistry or microbiology and must be taken sequentially. Protein structure and function, enzymes and enzyme kinetics, carbohydrates, lipids, biological membranes and bioenergetics.
Note: Credit will be granted for only one of BIOC 300A, BIOC 300B.
Prerequisite(s):
• BIOL 225 or BME 200; and
• CHEM 231; and
• one of CHEM 232, CHEM 234, CHEM 235.
Recommendation(s): A minimum grade of C+ in all prerequisites recommended.

BIOC 300B Units: 1.5 Hours: 3-0-0
General Biochemistry II
BIOC 300A and 300B are intended to provide detailed coverage of foundation topics for students majoring in biochemistry or microbiology. Metabolic processes and their control, as well as structure and function of DNA, RNA and genes.
Note: Credit will be granted for only one of BIOC 300A, BIOC 300B.
Prerequisite(s):
• All of BIOC 300A, BIOL 225, CHEM 231; and
• one of CHEM 232, CHEM 234, CHEM 235.
Recommendation(s): A minimum grade of C+ in all prerequisites recommended.

BIOC 401 Units: 1.5 Hours: 3-0-0
Gene Expression in Eukaryotes
An advanced study of gene expression in eukaryotes. Topics will include gene structure, transcription systems, post-transcriptional processing, and regulation of transcription, post-transcription and translation.
Prerequisite(s): BIOC 300A and BIOC 300B.

BIOC 403 Units: 1.5 Hours: 3-0-0
Biochemistry of Signal Transduction
The biochemical basis of the transmission of molecular signals from a cell’s exterior to its interior to bring about changes in cellular behavior and gene expression. Topics will include membrane lipids, signal protein modulation and cell migration.
Prerequisite(s): BIOC 300A and BIOC 300B.

BIOC 404 Units: 1.5 Hours: 3-0-0
Proteins
Detailed examination of protein structure and function emphasizing techniques for the determination of protein structure and the study of protein interactions in binding and catalysis. Consists of formal lectures in addition to required readings.
Prerequisite(s): BIOC 300A and BIOC 300B.

BIOC 408 Units: 1.5 Hours: 3-0-0
Epigenetic Regulation of Chromatin
An advanced study of chemical modifications of the chromatin fibre. Topics will include chromatin organization, histone post-translational modifications, histone variants, and DNA methylation. A special emphasis on epigenetics in gene regulation and nuclear metabolism with a discussion of current literature highlighting the role of epigenetics in human disease.
Prerequisite(s): BIOC 300A and BIOC 300B.

BIOC 409 Units: 1.5 Hours: 3-0-0
Proteomics
Introduction to mass spectrometry for biological applications. Includes: system architecture; analytical strategies for the detection, characterization and quantification of proteins; identification and localization of protein post-translational modifications; application of proteomics methods to drug development and clinical screening; use of proteomics for determining and characterising molecular interactions
Note: Credit will be granted for only one of BIOC 409, BCMB 489 (if taken in Jan 2013 - Apr 2014).
Prerequisite(s): BIOC 300A and BIOC 300B.
BIOL 150A Units: 1.5 Hours: 3-0-0
Modern Biology
An introduction to biological science, emphasizing the diversity of living organisms and the evolutionary and ecological principles underlying this diversity. Topics include the history of life on earth, mechanisms of evolution, and the ecology of populations, communities and ecosystems (including human ecology).

Notes:
- Not open to students with credit in any of BIOL 150, BIOL 184, BIOL 186, BIOL 190A, BIOL 190B.
- BIOL 150A and BIOL 150B may be taken in any order.
- BIOL 150A cannot be taken concurrently with any of BIOL 184, BIOL 186.
- Major and Honours students, see "Notes on Course Requirements".

BIOL 150B Units: 1.5 Hours: 3-0-0
Modern Biology
An introduction to biological science, emphasizing cellular and physiological processes. Topics include principles of genetics, cell biology, plant physiology and animal physiology.

Notes:
- Not open to students with credit in any of BIOL 150, BIOL 184, BIOL 186, BIOL 190A, BIOL 190B.
- BIOL 150A and BIOL 150B may be taken in any order.
- BIOL 150B cannot be taken concurrently with any of BIOL 184, BIOL 186.
- Major and Honours students, see "Notes on Course Requirements".

BIOL 184 Units: 1.5 Hours: 3-3-0
Evolution and Biodiversity
An introductory course in the biological sciences. Evolutionary theory, Mendelian genetics, mitosis and the cell cycle, meiosis and sexual life cycles, and diversity of prokaryotes, protists, plants, fungi, invertebrates and craniates.

Notes:
- Credit will be granted for only one of BIOL 184, BIOL 190B.
- BIOL 184 and BIOL 186 may be taken in any order.
- Students who have passed a placement exam may request permission to register in the course.

Prerequisite(s):
- One of BIOL 150A, BIOL 150B, BIOL 186, Biology 11, Biology 12, or
- permission of the department.

BIOL 186 Units: 1.5 Hours: 3-3-0
Physiology and Cell Biology
An introductory course in the biological sciences. Biological chemistry, cellular diversity, membrane structure and function, energy transduction, DNA replication. Structure, growth, nutrition, and development of plants; principles of animal physiology including homeostatic mechanisms, circulation, gas exchange, osmoregulation, thermoregulation, defense systems, chemical signalling, reproduction and development.

Notes:
- Credit will be granted for only one of BIOL 186, BIOL 190A.
- BIOL 184 and BIOL 186 may be taken in any order.
- Students who have passed a placement exam may request permission to register in the course.

Prerequisite(s):
- One of BIOL 150A, BIOL 150B, BIOL 184, Biology 11, Biology 12, or
- permission of the department.

Recommendation(s):
One of Chemistry 11, Chemistry 12, CHEM 091, CHEM 101, CHEM 102, CHEM 150 recommended prior to BIOL 186.

BIOL 215 Units: 1.5 Hours: 3-3-0
Principles of Ecology
An introduction to factors controlling the distribution and abundance of plants and animals. Physical environments of organisms; biotic environments and interactions among species; factors influencing population growth; behavioural ecology; community ecology; succession, trophic levels and energy flow, island biogeography; biodiversity; human impact on global ecology; conservation ecology.

Note: Credit will be granted for only one of BIOL 215, BIOL 306.

Prerequisite(s):
- BIOL 184 or BIOL 190B; and
- BIOL 186 or BIOL 190A; or
- permission of the department.

BIOL 225 Units: 1.5 Hours: 3-3-0
Principles of Cell Biology
An introduction to cellular, subcellular, and molecular structure/function relationships in eukaryotic cells. Membrane structure and dynamics, membrane transport, protein sorting, vesicular transport, endocytic pathways, extracellular matrices, interactions with the cellular and acellular environments, endomembrane system, cytoskeleton and motility, cellular reproduction, mechanisms of cell signaling, techniques in cell biology.

Note: Credit will be granted for only one of BIOL 225, BIOL 200.

Prerequisite(s):
- BIOL 186 or BIOL 190A; or
- permission of the department.

Pre- or Corequisite(s):
- One of BIOL 184, BIOL 190B, MICR 200A; or
- permission of the department.

BIOL 230 Units: 1.5 Hours: 3-3-0
Principles of Genetics
Introduction to principles of inheritance. Classical genetic theory; meiosis, mitosis, recombination, population genetics and evolution, genotype, phenotype, random assortment, dominance, DNA structure, function, replication and molecular basis of inheritance. RNA and protein synthesis, regulation of transcription and gene organization. Introduction to DNA technologies.

Note: Credit will be granted for only one of BIOL 230, BIOL 300.

Prerequisite(s): BIOL 225.

Pre- or Corequisite(s): CHEM 231.

Recommendation(s): BIOC 299 recommended prior to BIOL 230.

BIOL 233 Units: 1.5 Hours: 3-0-0
Topics in Organismal Biology
Special topics demonstrating how the functioning of whole organisms can be understood by integrating multiple levels of biological organization. Includes topics dealing with both plants and animals.

Note: Not open to students with third- or fourth-year standing.

Prerequisite(s):
- BIOL 186 with a minimum grade of C+ or BIOL 190A with a minimum grade of C-; and
- one of BIOL 184, BIOL 190B, MICR 200A.

BIOL 307 Units: 1.5 Hours: 3-3-0
Chordate Zoology
Chordates: evolutionary history and adaptations. Major taxonomic groups, with emphasis on derived and defining characteristics; locomotion, feeding, sensory systems and reproduction. Laboratory exercises include observations of prepared specimens, dissections, written assignments and oral presentations.

Note: Credit will be granted for only one of BIOL 307, BIOL 207.

Prerequisite(s):
- BIOL 184 or BIOL 190B; and
- BIOL 186 or BIOL 190A.
Biol 309  Units: 1.5  Hours: 3-3-0
Developmental Biology
Cellular and molecular mechanisms underlying animal development: fertilization, gastrulation, body axis formation and patterning, formation of the eye, nervous system, neural crest, limb, germ cells and gonads. Emphasis on human developmental disorders, experimental design and hypothesis testing. Laboratory is divided into wet labs (model organisms and embryological techniques) and dry labs (analysis of primary literature).
Prerequisite(s): One of Biol 225 and Biol 299, Biol 230, Biol 308.

Biol 311  Units: 1.5  Hours: 3-3-0
Also: Eos 311
Biological Oceanography
An introduction to the ways in which physical, chemical and biological processes interact to regulate structure and productivity of marine ecosystems. Lectures will focus primarily on planktonic ecosystems. Participation in a one-day oceanographic cruise is required.
Note: Credit will be granted for only one of Biol 311, Biol 311b, Eos 311.
Prerequisite(s):
- Biol 100 or CHEM 150, and
- CHEM 102, and
- Any of MATH 100, MATH 101, MATH 102, MATH 109, MATH 151, or
- one of PHYS 102, PHYS 102A or PHYS 102B, PHYS 110 and PHYS 111, PHYS 120 and PHYS 130;
- minimum third-year standing.
Recommendation(s): Biol 215 and Eos 110 recommended prior to Biol 311.

Biol 312  Units: 1.5  Hours: 3-3-0
Entomology
The study of insects, focusing on phylogenetics, ecology and evolution. Topics include: medical entomology, plant-insect interactions, and social insects. The lab focuses on insect identification and collecting techniques.
Prerequisite(s):
- Either Biol 184 and Biol 186, or Biol 190B; and
- Biol 215.

Biol 319  Units: 1.5  Hours: 3-3-0
Marine Ecology
The agents that control the distribution of organisms and structure of marine communities, including the influence of environmental conditions on plant and animal populations, organic matter and nutrient cycling, consumer dynamics and competition, community stability and diversity.
Prerequisite(s):
- Biol 215 and Biol 321, and
- Stat 255 or Stat 260.

Biol 321  Units: 1.5  Hours: 3-3-0
Survey of Invertebrates
Invertebrate diversity in an evolutionary perspective. Morphology, life histories, phylogeny and upper level systematics; selected aspects of behaviour and physiology. Laboratory exercises include study of live and preserved specimens.
Note: Credit will be granted for only one of Biol 321, Biol 206.
Prerequisite(s):
- Either Biol 186 or Biol 190A, and
- Biol 184 or Biol 190B, and
- Biol 225.

Biol 322  Units: 1.5  Hours: 3-3-0
Biology of Marine Invertebrates
Selected functional categories of invertebrate adaptations. In particular: defensive adaptations, adaptations related to feeding and nutrition, symbiotic relationships, musculoskeletal systems, and reproductive and developmental adaptations. Emphasis is on interpretation of data from the published literature. Laboratory exercises involve study of live material and will include observations on behaviour, larval types, and anatomy as exposed by dissections.
Prerequisite(s): Biol 321.

Biol 324  Units: 1.5  Hours: 3-3-0
Biology of Land Plants
Plant diversity in an evolutionary perspective. Anatomy, morphology, phylogeny and ecology of bryophytes, pteridophytes, gymnosperms and angiosperms. Laboratories emphasize local plants and include field trips.
Note: Credit will be granted for only one of Biol 324, Biol 204.
Prerequisite(s):
- Either Biol 184 or Biol 190B; and
- Biol 186 or Biol 190A.

Biol 325  Units: 1.5  Hours: 3-3-0
Tree Biology
The unique features and specialized adaptations of trees. Tree physiology, cell biology, morphology and anatomy. Laboratory exercises and field trips will reinforce lecture concepts.
Prerequisite(s): Biol 225 with a minimum grade of B.

Biol 326  Units: 1.5  Hours: 3-3-0
Development and Genetics of Model Plants
The genetic basis of anatomy, development, physiology and ecology in model plants such as poplar and Arabidopsis. Labs will emphasize phenotypic and genetic analysis of plant mutants.
Prerequisite(s): All of Biol 215, Biol 225, Biol 230.

Biol 329  Units: 1.5  Hours: 3-3-0
Biology of the Vertebrates of British Columbia
Factors that influence the organization, distribution, and diversity of vertebrates in BC. Topics include: natural history, systematics, sample design, biodiversity, and conservation initiatives. Course goals are to appreciate the diversity of vertebrates and understand life histories and species-at-risk issues. The lab will focus on identification of over 400 species of vertebrates by using calls, digital images, and study skins. Optional field trips. Attendance at the Annual Vertebrate Symposium is mandatory.
Prerequisite(s):
- Biol 215, and
- minimum third-year standing.

Biol 330  Units: 1.5  Hours: 3-3-0
Also: Eos 344
Study Design and Data Analysis
An introduction to the statistical analysis of biological data, experimental design, and sampling design. Laboratories emphasize computer-based analysis of selected data sets as well as a major research project.
Note: Credit will be granted for only one of Biol 330, Eos 310, Eos 344.
Prerequisite(s):
- Either Stat 255 or Stat 260; and
- minimum third-year standing.
Pre- or Corequisite(s): Biol 215.
Recommendation(s): Stat 256 recommended prior to Biol 330.

Biol 333  Units: 1.5  Hours: 3-0-0
Plants and People
Plants as sources of food, fibre, drugs, and industrial raw materials from historical and contemporary perspectives. Aspects of plant growth, development, physiology, genetics and pathology, particularly as they relate to the economic uses of plants.
Note: Credit for this course will not be counted toward degree programs in Biology, but Biology students may take this course as an elective.
Prerequisite(s): Minimum third-year standing.

Biol 335  Units: 1.5  Hours: 3-3-0
Ichthyology
The evolution and diversity of fishes. Emphasis on form and function, ecology, behaviour, sensory modes, fishery management, global crises in fisheries, and marine protected areas. Laboratories include identification of major groups of fishes, methodology and experimental approaches to the study of fishes.
Note: Credit will be granted for only one of Biol 335, Biol 431A, Marine 412 (if taken prior to May 2011).
Prerequisite(s):
- Biol 215; and
- minimum third-year standing.
Recommendation(s): Biol 307 recommended prior to Biol 335.

Biol 336  Units: 1.5  Hours: 3-3-0
Biology of Algae
A survey of aquatic and terrestrial algal diversity, with special emphasis on marine algae. Evolution, ecology, physiology, cell biology, and technological applications of algae. Laboratories include observations of microscopic and macroscopic algal specimens, an individual project, and local field trips to coastal marine environments.
Note: Credit will be granted for only one of Biol 336, Biol 203, Biol 323.
Prerequisite(s): Biol 215 and Biol 225.


**BIOL 345**  Units: 1.5  Hours: 3-0-0

**Animal Behaviour**

Evolutionary and comparative analyses of animal behaviour. Topics include foraging behaviors, evolution of sex, mate choice, sociality, empathy, conflict among play, nature/nurture controversies, sensory modalities, communication and the evolution of language, hemispheric dominance and laterality, taxonomic diversity of nervous systems, proximate and ultimate mechanisms for interpreting behavior. Laboratory includes observational and experimental approaches to behavior of representative invertebrate and vertebrate taxa and a field research project.

**Note:** Students with credit in MRNE 446 may take this course for credit.

**Prerequisite(s):**
- BIOL 194 or BIOL 190B, and
- BIOL 186 or BIOL 190A, and
- either minimum third-year standing, and
- either BIOL 215, or declared Honours or Major in Anthropology or declared Honours or Major in Combined Biology and Psychology.

**BIOL 346**  Units: 1.5  Hours: 3-0-0

**Freshwater Ecosystems**

Provides a basic understanding of the geological, physical, chemical, and biological processes that form and maintain lake and reservoir ecosystems. Covers both theoretical and applied aspects of freshwater ecology, and discusses the studies and experiments that have been used to test important theories and applications. Also covers anthropogenic and environmental threats to and impacts on freshwater ecosystems.

**Prerequisite(s):** One of BIOL 215, ES 240, GEOG 272.

**BIOL 351**  Units: 1.5  Hours: 3-0-0

**The Biology behind the News**

An examination of the biological science that bears on current environmental, social, ethical and political issues. Emphasis on how an understanding of the science might inform decision-making by individuals and groups.

**Note:** Credit for this course will not be counted toward any Biology program requirement except as an elective.

**Prerequisite(s):** Minimum third-year standing.

**BIOL 355**  Units: 1.5  Hours: 3-0-0

Formerly: BIOL 455

**Evolution**

Evolutionary processes and the spatial and temporal patterns they produce. Natural selection, genetic drift and other microevolutionary processes; the basis of morphological and molecular change; species and speciation, macroevolution, phylogeny reconstruction, origin of life.

**Note:** Credit will be granted for only one of BIOL 355, BIOL 455.

**Prerequisite(s):** BIOL 230.

**BIOL 359**  Units: 1.5  Hours: 3-0-0

**Food, Disease and People**

Microorganisms and their role in human societies today and in the past. Microorganisms in fermentation of food (cheese, sourdough bread) and beverages (wine, beer) but also in foodborne and non-foodborne diseases (listeriosis, plague). Aspects of growth, genetics, evolution and ecology of microorganisms as part of food and diseases with an emphasis on bacteria and their classification. Importance of microorganisms in trade and history.

**Note:** Credit for this course will not be counted toward any Biology program requirement except as an elective.

**Prerequisite(s):** Minimum third-year standing.

**BIOL 360**  Units: 1.5  Hours: 3-0-0

**Cell Biology**

Structure and function of animal and plant cells and tissues, membrane structure, transport, cellular compartments, cytoskeleton, cell growth and division, cell adhesion, extracellular matrix, tissue organization and renewal.

**Prerequisite(s):**
- Either BIOL 230, or BME 200 and BME 201; and
- one of BIOL 299, BIOL 300A, BIOL 300B (BIOL 300A or BIOL 300B may be taken as corequisites).

**BIOL 361**  Units: 1.5  Hours: 3-0-0

**Molecular Genetics and Genomics**

Naturally occurring and induced genetic mutations leading to phenotypic variation within and among species in a diversity of eukaryotic taxa. Regulation of transcription and translation (including small regulatory RNAs), protein-protein interactions, molecular mechanisms of tumor formation, genome structure and mobile genetic elements, and functional genomics.

**Prerequisite(s):**
- BIOL 230, and
- one of BIOL 299, BIOL 300A, BIOL 300B (BIOL 300A or BIOL 300B may be taken as corequisites).

**BIOL 362**  Units: 1.5  Hours: 1-3-0

**Techniques in Molecular Biology**

An introduction to basic techniques in molecular biology. Course includes nucleic acid (DNA) isolation, polymerase chain reaction (PCR), gel electrophoresis, molecular cloning, computer-based analysis of nucleotide sequence data, including BLAST searches, multiple sequence alignment, and phylogenetic analyses. This is a single term-long project where new student-collected data are incorporated into a final report written as a scientific manuscript.

**Prerequisite(s):** BIOL 230.

**Pre- or Corequisite(s):** One of BIOL 299, BIOL 300A, BIOL 300B.

**Recommendation(s):** BIOL 360 or BIOL 361 recommended prior to BIOL 362.

**BIOL 365**  Units: 1.5  Hours: 3-3-0

**Animal Physiology**

Fundamentals of animal physiological systems: principles of cellular and organismic homeostasis, nutrition, digestion, salt/water balance, respiration, circulation, muscle contraction, excitable membranes, sensory systems, brain functions, hormones, reproduction. Laboratory includes study of live animals.

**Note:** Credit will be granted for only one of BIOL 365, BIOL 305A, BIOL 305B.

**Prerequisite(s):**
- Either BIOL 184 and BIOL 186, or BIOL 190B, and
- BIOL 225, and
- minimum third-year standing.

**Pre- or Corequisite(s):** One of BIOC 299, BIOL 300A, BIOL 300B.

**BIOL 366**  Units: 1.5  Hours: 3-3-0

**Plant Physiology**

Principles of plant physiology: photosynthesis, water relations, ion uptake, translocation, carbohydrates, nitrogen and lipid metabolism; phenolics, phytohormones, tropisms, phytochromes.

**Note:** Credit will be granted for only one of BIOL 331A, BIOL 331B.

**Prerequisite(s):** BIOL 225.

**Pre- or Corequisite(s):**
- One of BIOC 299, BIOL 300A, BIOL 300B; and
- minimum third-year standing.

**Recommendation(s):** BIOL 324 recommended prior to BIOL 366.

**BIOL 367**  Units: 1.5  Hours: 3-0-0

Formerly: BIOL 409A

**Neurobiology: Molecules to Behaviour**


**Notes:**
- Credit will be granted for only one of BIOL 367, BIOL 409A.
- Students with credit in PSYC 345A or PSYC 323 may take BIOL 360 or BIOL 365 as a pre- or corequisite.

**Prerequisite(s):** One of BIOL 360, BIOL 365, BME 200 and BME 201.

**BIOL 370**  Units: 1.5  Hours: 3-0-0

Also: ES 320

**Conservation Biology**

Diversity of organisms, functioning of ecosystems, and the impact of human activities on these. Topics include the nature of biological diversity, extinction and its cause; habitat alteration and fragmentation; effects of exotic species; economic and ethical considerations; practical applications and analytical tools; and legal frameworks for conserving species and habitats.

**Note:** Credit will be granted for only one of BIOL 370, ER 313, ES 318, ES 320, ES 348.

**Prerequisite(s):**
- BIOL 186 or BIOL 190B; and
- BIOL 215 and BIOL 230; and
- STAT 255 or STAT 260.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 400</td>
<td></td>
<td></td>
<td>History of Biology</td>
</tr>
<tr>
<td></td>
<td>1.5</td>
<td>3-0-0</td>
<td>The historical development of the major techniques and ideas of biology, including the significance of the important historical contributors to biology.</td>
</tr>
<tr>
<td>BIOL 401A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Biotechnology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The tools of molecular biology and biotechnology (including the enzymes, cloning vectors and cloning strategies used in recombinant DNA technology, as well as the origins of these tools), and the application of genetic engineering to medicine, agriculture, forestry, forensic science and related areas. Lectures will also include bioethics and the impact of biotechnology on society.</td>
</tr>
<tr>
<td>BIOL 404</td>
<td></td>
<td>3-0-0</td>
<td>Sensory Biology</td>
</tr>
<tr>
<td></td>
<td>1.5</td>
<td></td>
<td>Neural mechanisms underlying sensory systems: sensory receptor coding logic, signal transduction, neuronal circuitry, comparative analysis of model organisms. Related clinical disorders and therapeutic strategies will also be discussed. A large emphasis will be placed on the primary literature highlighting major advances in the field, aimed at building skills for designing experiments to test specific hypotheses.</td>
</tr>
<tr>
<td>BIOL 409B</td>
<td></td>
<td>2-4-0</td>
<td>Experimental Neurobiology</td>
</tr>
<tr>
<td></td>
<td>1.5</td>
<td></td>
<td>Laboratory investigations of the neural basis of behaviour. Selected sensory and motor systems studied at the cellular, neuronal circuit, and whole animal levels. Techniques include extracellular and intracellular recording and stimulation, anatomical tracing of neuronal pathways; computerized acquisition and analyses of electrophysiological data.</td>
</tr>
<tr>
<td>BIOL 410</td>
<td></td>
<td></td>
<td>Herpetology</td>
</tr>
<tr>
<td></td>
<td>1.5</td>
<td>3-0-0</td>
<td>The biology of amphibians and reptiles, particularly diversity, ecology, and behaviour. Presentations required. Laboratory involves mainly taxonomic identifications. Field trips when possible.</td>
</tr>
<tr>
<td>BIOL 415C</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Mycology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The diversity and ecology of fungi. Topics include: fungal molecular genetics, the role of fungi in ecosystem function, beneficial and pathogenic fungi in forests, and the importance of fungal biochemistry in industrial processes and human activities.</td>
</tr>
<tr>
<td>BIOL 418</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Forest Ecology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Structure and function of forest ecosystems at the tree, stand and landscape scale, including: effects of the environment upon plant abundance, distribution and diversity; nutrient, carbon and water cycles; population and community ecology; disturbance; forest conservation; climate change and global forests.</td>
</tr>
<tr>
<td>BIOL 420</td>
<td></td>
<td></td>
<td>Molecular Endocrinology</td>
</tr>
<tr>
<td></td>
<td>1.5</td>
<td>3-0-0</td>
<td>Basic and molecular aspects of endocrinology. Brain hormones and their precursors, insulin and its receptor, gene-associated peptides, new glycoprotein hormones, growth factors, steroids, the superfamily of steroid and thyroid receptors, pheromones, oncorgenes, immunoenodocrinology and environmental endocrinology. Lectures and presentations of scientific papers.</td>
</tr>
<tr>
<td>BIOL 432</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Molecular Evolution</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Using population genetic and evolutionary principles to understand how and why genes and genomes change, and to reconstruct the evolutionary history of genes, genomes, and organisms.</td>
</tr>
<tr>
<td>BIOL 435</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Ion Channels and Disease</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Structure and function of major voltage- and ligand-gated ion channels in neurons. Channel-related diseases and how alterations in ion channel function can contribute to nervous system disorders such as nicotine addiction and epilepsy. Mechanisms of ligand binding, gating and ion selectivity. Bioinformatic tools to analyze ion channel sequence, functional domains and structure, and electrophysiological, fluorescence and crystallography techniques to study channel structure and function. Critical discussions of the primary literature will be emphasized.</td>
</tr>
<tr>
<td>BIOL 446</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Advanced Aquatic Ecology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduction to fundamental concepts, theories and models in aquatic ecology and their application to sustainable protection and management of aquatic (freshwater and marine) ecosystems and resources. Emphasis on integrated approaches to water quality, nutrient-food web dynamics, aquatic biodiversity, fisheries productivity, and contaminant transport. Critical review of recent journal articles. Written and oral presentations required.</td>
</tr>
<tr>
<td>BIOL 447</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Nutrient Cycling and Prokaryotes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis; design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes.</td>
</tr>
<tr>
<td>BIOL 489</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Biotechnology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The tools of molecular biology and biotechnology (including the enzymes, cloning vectors and cloning strategies used in recombinant DNA technology, as well as the origins of these tools), and the application of genetic engineering to medicine, agriculture, forestry, forensic science and related areas. Lectures will also include bioethics and the impact of biotechnology on society.</td>
</tr>
</tbody>
</table>

**Notes:**
- Only one of BIOL 400 and BIOL 489 may be counted as an upper-level credit toward degree programs in Biology. 
- A combined undergraduate and graduate course.

**Pre- or Corequisite(s):**
- One of BIOL 360, BIOL 361, BIOC 300B.

**Prerequisite(s):**
- BIOL 215; and 
- minimum third-year standing.

**Recommendation(s):**
- BIOL 324 recommended prior to BIOL 418.

**Prerequisite(s):**
- BIOL 215; and 
- minimum third-year standing.

**Recommended Prior to:**
- BIOL 415C, BIOL 415, BIOL 415A, BIOL 415B, BIOL 470 (if taken in the same topic), FORB 515.

**Minimum Fourth-Year Standing.**
BIOL 448 Units: 1.5 Hours: 3-0-2
Neuroethology
Examination of the neural basis of behaviour. Insights into the neuronal organization of behaviour through examination of neural solutions that have evolved in animals to solve problems encountered in their particular environments. Examples in individual species will be used to illustrate how neuronal systems integrate information to shape behaviour in a real-world context. Research papers and seminar presentations based on the primary literature will be emphasized.
Prerequisite(s): One of BIOL 345, BIOL 365, BIOL 305A, BIOL 305B.

BIOL 449 Units: 1.5 Hours: 3-3-0
Also: ES 425
Formerly: BIOL 318
Flowering Plant Diversity
A regional and worldwide survey of flowering plants, including morphological diversity and adaptations; plant evolution and phylogeny; species concepts; modern classification and nomenclature; and experimental approaches to the study of plant diversity. Labs emphasize identification and use of keys. Lab projects include the option of a pressed plant collection. Contact instructor for details and collecting equipment.
Note: Credit will be granted for only one of BIOL 449, BIOL 318, ES 425.

BIOL 448 Units: 1.5 Hours: 3-0-2
Prerequisite(s):
• BIOL 186 or BIOL 190A; and
• 318, ES 425.

Paleoecology and Environmental Change
BIOL 457
Units: 1.5 Hours: 3-0-0
Formerly: BIOL 330, BIOL 370, ES 320, ES 344; or
permission of the department.
Pre- or Corequisite(s): BIOL 324 recommended prior to BIOL 449.

BIOL 457 Units: 1.5 Hours: 3-0-0
Paleoecology and Environmental Change
Fundamental principles of paleoecology with emphasis on species, community and ecosystem responses to environmental change over the past 2 million years. Topics include: using fossil remains to infer ecological dynamics; and climate change since the last glaciation; ice age megafloral extinctions; role of paleoecology in conservation.
Prerequisite(s):
• BIOL 215 or EOS 330; and
• minimum third-year standing; or
permission of the department.
Recommendation(s): BIOL 324 recommended prior to BIOL 457.

BIOL 458 Units: 1.5 Hours: 3-0-0
Plant Biochemistry and Biochemical Ecology
An introduction to plant biochemistry, plant metabolism, and the biochemical basis of plant adaptation, with emphasis on plant-specific biochemical pathways and processes, and their regulation and molecular biology. Storage carbohydrates, cell wall biosynthesis, lipid metabolism, nitrogen fixation and assimilation, and photosynthesis; biochemical ecology of secondary plant metabolites including isoprenoids, phenolics and alkaloids.
Note: Not open to students with credit in BIOL 490A in this topic.
Prerequisite(s): One of BIOL 299, BIOL 300A, BIOL 300B.
Recommendation(s): BIOL 300A or BIOL 300B recommended prior to BIOL 458.

BIOL 459 Units: 1.5 Hours: 3-0-0
Human Microbial Diseases
An introduction to human infectious diseases and the biology and ecology of pathogenic bacteria and viruses. Basic principles of epidemiology of infectious diseases. Methods of control: antibiotics, antivirals and vaccines. Classification, pathogenicity, molecular diagnostic, epidemiology of various types of human infectious diseases (respiratory, digestive, etc.).
Prerequisite(s): Two of BIOL 215, BIOL 225, BIOL 230.

BIOL 460 Units: 1.0
Honours Seminar
Participation in seminars as arranged by the department and the Honours Coordinator. Required of all Honours students in their fourth-year of studies, as an addition to the normal 15 units.
Grading: COM, N, F.

BIOL 461 Units: 1.5 Hours: 3-0-1
Fisheries Ecology and Management
An examination of the basic principles of fisheries ecology and population dynamics and how these are used as the basis for stock assessment and fisheries management. Topics include: current issues in BC, Canadian and global fisheries; growth, mortality, reproduction and recruitment; stock-recruitment and age-structured fisheries models; fisheries management tactics and strategies.
Pre- or Corequisite(s):
• One of BIOL 330, BIOL 370, ES 320, ES 344; or
permission of the department.
Recommendation(s): BIOL 335 recommended prior to BIOL 461.

BIOL 462 Units: 1.5 Hours: 3-0-1
Community and Ecosystem
An examination of the development of, and approaches to, ecological research, including theoretical and empirical advances. Topics include scale, biodiversity ecosystem function, diversity stability, trophic interactions, food webs, ecological networks, macroecology, and resilience, as well as an introduction to programming and ecological modeling in R.
Prerequisite(s): BIOL 215.
Pre- or Corequisite(s): BIOL 330 or ES 344.

BIOL 463 Units: 1.5 Hours: 3-0-0
The Molecular Basis of Cancer
Clinical terminology, concepts of cancer epidemiology, DNA mutation and repair, molecular basis of cell cycle regulation, cell proliferation and apoptosis. Special emphasis on chemotherapy, gene therapy, diet and cancer, and the immunology of cancer.
Prerequisite(s):
• BIOL 225 and BIOL 230; and
• one of BIOL 360, BIOL 300A, BIOL 300B.

BIOL 464 Units: 1.5 Hours: 3-0-0
Frontiers in Marine Biology
Explores new advances in topics related to ocean biology, focussing on ocean change and responses in biological systems. Topics range from novel approaches to ocean discovery both in theory and in the field, to the role of humans in ocean change and mitigation. Content is based in ocean processes and ecological interactions ranging from microbes to ecosystem and from coasts to the deep sea.
Prerequisite(s): One of BIOL 311, BIOL 319, EOS 311.
Pre- or Corequisite(s): BIOL 330 or ES 344.

BIOL 465 Units: 1.5 Hours: 3-0-0
Advanced Topics in Biology
Examination of a specific topic in biology.
* Lab or tutorial hours may vary depending on the topic.
Note: May be taken more than once for credit in different topics.
Prerequisite(s): Set by department depending upon topic.

BIOL 469 Units: 1.5
Directed Studies and Research in Botany
Departmental permission may be given for supervised research projects, individual study, or directed readings.
Notes:
• A student may take up to a maximum of 3 units from BIOL 490A, BIOL 490B, BIOL 490D, BIOL 490E, BIOL 490F, BIOL 490G, BIOL 490H, BIOL 490I, MRNE 400.
• Pro Forma required.
Prerequisite(s):
• Minimum third-year standing; and
• minimum cumulative GPA of 5.0 in the last 15 units of coursework.
Grading: INP; standard grade.

BIOL 467 Units: 1.5 Hours: 3-0-0
Neural Development
Neural induction, patterning, cell fate determination, axon guidance, synaptic development, circuit formation, neural stem cells, adult neurogenesis. Emphasis on molecular mechanisms, analysis of primary literature.
Prerequisite(s): One of BIOL 309, BIOL 360, BIOL 367.

BIOL 468 Units: 1.5 Hours: 3-0-0
Food Web Ecology
Characterizing food web interactions is fundamental to ecology. Provides a comprehensive introduction to the most important methods used to characterize food web interactions in terrestrial and aquatic ecosystems. Topics will include: isotopic ecology, ecological stoichiometry, nutritional geometry, lipid tracers, and molecular tracers.
Note: Credit will be granted for only one of BIOL 468, BIOL 470 (if taken in the same topic).
Prerequisite(s):
• BIOL 215; and
• minimum third-year standing.

BIOL 470 Units: 1.5-3.0 Hours: 3-0-0*
Advanced Topics in Biology
Departmental permission may be given for supervised research projects, individual study, or directed readings.
Notes:
• A student may take up to a maximum of 3 units from BIOL 490A, BIOL 490B, BIOL 490D, BIOL 490E, BIOL 490F, BIOL 490G, BIOL 490H, BIOL 490I, MRNE 400.
• Pro Forma required.
Prerequisite(s):
• Minimum third-year standing; and
• minimum cumulative GPA of 5.0 in the last 15 units of coursework.
Grading: INP; standard grade.

BIOL 471 Units: 1.5
Directed Studies and Research in Ecology
Departmental permission may be given for supervised research projects, individual study, or directed readings.
Notes:
• A student may take up to a maximum of 3 units from BIOL 490A, BIOL 490B, BIOL 490D, BIOL 490E, BIOL 490F, BIOL 490G, BIOL 490H, BIOL 490I, MRNE 400.
• Pro Forma required.
Prerequisite(s):
• Minimum third-year standing; and
• minimum cumulative GPA of 5.0 in the last 15 units of coursework.
Grading: INP; standard grade.

BIOL 472 Units: 1.5
Directed Studies and Research in Ecology
Departmental permission may be given for supervised research projects, individual study, or directed readings.
Notes:
• A student may take up to a maximum of 3 units from BIOL 490A, BIOL 490B, BIOL 490D, BIOL 490E, BIOL 490F, BIOL 490G, BIOL 490H, BIOL 490I, MRNE 400.
• Pro Forma required.
Prerequisite(s):
• Minimum third-year standing; and
• minimum cumulative GPA of 5.0 in the last 15 units of coursework.
Grading: INP; standard grade.
BIO 490D  Units: 1.5  
**Directed Studies and Research in Marine Biology**  
Departmental permission may be given for supervised research projects, individual study, or directed readings.  
**Notes:**  
- A student may take up to a maximum of 3 units from BIO 490D, BIO 490A, BIO 490B, BIO 490C, BIO 490E, BIO 490F, BIO 490G, BIO 490H, BIO 490J, MRNE 400.  
- Pro Forma required.  
**Prerequisite(s):**  
- Minimum third-year standing; and  
- Minimum cumulative GPA of 5.0 in the last 15 units of coursework.  
**Grading:** INP, standard grade.

BIO 490E  Units: 1.5  
**Directed Studies and Research in Zoology**  
Departmental permission may be given for supervised research projects, individual study, or directed readings.  
**Notes:**  
- A student may take up to a maximum of 3 units from BIO 490E, BIO 490A, BIO 490B, BIO 490C, BIO 490D, BIO 490F, BIO 490G, BIO 490H, BIO 490J, MRNE 400.  
- Pro Forma required.  
**Prerequisite(s):**  
- Minimum third-year standing; and  
- Minimum cumulative GPA of 5.0 in the last 15 units of coursework.  
**Grading:** INP, standard grade.

BIO 490F  Units: 1.5  
**Directed Studies and Research in Cell and Molecular Biology**  
Departmental permission may be given for supervised research projects, individual study, or directed readings.  
**Notes:**  
- A student may take up to a maximum of 3 units from BIO 490F, BIO 490A, BIO 490B, BIO 490C, BIO 490D, BIO 490E, BIO 490G, BIO 490H, BIO 490J, MRNE 400.  
- Pro Forma required.  
**Prerequisite(s):**  
- Minimum third-year standing; and  
- Minimum cumulative GPA of 5.0 in the last 15 units of coursework.  
**Grading:** INP, standard grade.

BIO 490G  Units: 1.5  
**Directed Studies and Research in Evolution**  
Departmental permission may be given for supervised research projects, individual study, or directed readings.  
**Notes:**  
- A student may take up to a maximum of 3 units from BIO 490G, BIO 490A, BIO 490B, BIO 490C, BIO 490D, BIO 490E, BIO 490F, BIO 490H, BIO 490J, MRNE 400.  
- Pro Forma required.  
**Prerequisite(s):**  
- Minimum third-year standing; and  
- Minimum cumulative GPA of 5.0 in the last 15 units of coursework.  
**Grading:** INP, standard grade.

BIO 490H  Units: 1.5  
**Directed Studies and Research in Neurobiology**  
Departmental permission may be given for supervised research projects, individual study, or directed readings.  
**Notes:**  
- A student may take up to a maximum of 3 units from BIO 490H, BIO 490A, BIO 490B, BIO 490C, BIO 490D, BIO 490E, BIO 490F, BIO 490G, BIO 490J, MRNE 400.  
- Pro Forma required.  
**Prerequisite(s):**  
- Minimum third-year standing; and  
- Minimum cumulative GPA of 5.0 in the last 15 units of coursework.  
**Grading:** INP, standard grade.

BIO 490J  Units: 1.5  Hours: 3-0-0  
**Directed Studies and Research in Forest Biology**  
Departmental permission may be given for supervised research projects, individual study, or directed readings.  
**Notes:**  
- A student may take up to a maximum of 3 units from BIO 490J, BIO 490A, BIO 490B, BIO 490C, BIO 490D, BIO 490E, BIO 490F, BIO 490G, BIO 490H, MRNE 400.  
- Pro Forma required.  
**Prerequisite(s):**  
- Minimum third-year standing; and  
- Minimum cumulative GPA of 5.0 in the last 15 units of coursework.  
**Grading:** INP, standard grade.

BIO 499A  Units: 1.5  
**Honours Thesis I**  
The first stage of a research project conducted under the direction of a faculty member.  
**Notes:**  
- Credit will be granted for only one of BIO 499A, BIO 499.  
- Open to Honours students only.  
- BIO 499A and BIO 499B are "tied" courses and must be taken in consecutive terms except with permission of the department.  
- Credit for BIO 499A will be assigned only upon successful completion of BIO 499B.  
- Prerequisite(s): Permission of the department.  
- Grading: INP, standard grade (assigned upon completion of 499B; if 499B is not completed, a grade equivalent to N will be assigned to 499A).

BIO 499B  Units: 1.5  
**Honours Thesis II**  
Formerly part of BIO 499  
Continuation of a research project conducted under the direction of a faculty member.  
**Notes:**  
- Credit will be granted for only one of BIO 499B, BIO 499.  
- Open to Honours students only.  
- BIO 499A and BIO 499B are "tied" courses and must be taken in consecutive terms except with permission of the department.  
- Credit for BIO 499B will be assigned only upon successful completion of both courses.  
- Prerequisite(s): BIO 499A.

BME 200  Units: 1.5  Hours: 3-1.5-1  
**Molecular and Cellular Physiology for Engineers**  
Examines the basic structures and processes that make up cells and tissues, including protein synthesis, cellular tissues, and control of cellular processes, using principles from engineering kinetics and transport processes. Includes wet lab exercises.  
**Prerequisite(s):**  
- CHEM 101 or CHEM 150; and  
- one of PHYS 111, PHYS 112, PHYS 125, PHYS 130.

BME 201  Units: 1.5  Hours: 3-1.5-1  
**Quantitative Human Physiology**  
Introduction to human physiology at the level necessary for advanced work in biomedical engineering, including properties of organ systems such as the nervous, endocrine, muscular, cardiovascular and respiratory systems.  
**Prerequisite(s):**  
- CHEM 101 or CHEM 150; and  
- one of PHYS 111, PHYS 112, PHYS 125, PHYS 130.

BME 320  Units: 1.5  Hours: 3-1.5-1  
**Engineering Materials with BME applications**  
Materials for engineering, atomic structure, arrangement and movement; crystalline structures; polymer structures and polymer development and formulation; ceramics and ceramic development; properties of ferrous and nonferrous metals; properties of semiconductors, insulators and magnetic materials; electronic conduction in solids and simple devices. Materials in biomedical engineering design and biological effects.  
**Note:** Not open for credit to students registered in or with credit in any of ECE 220, ELEC 220, MECH 285.  
**Prerequisite(s):**  
- CHEM 101 or CHEM 150; and  
- PHYS 111.

BME 335  Units: 1.5  Hours: 3-1.5-0  
**Also: ECE 335**  
**Formerly: also ELEC 335**  
**Biosensors and Instrumentation**  
A study of the basic principles of biomedical electronics and measurement with emphasis on instruments and systems for biomedical data acquisition and processing. Topics will include electrocardiography (ECG), electroencephalography (EEG), medical ultrasound, magnetic resonance imaging (MRI), and x-ray computed tomography (CT).  
**Note:** Credit will be granted for only one of BME 335, ECE 335, ELEC 335.  
**Prerequisite(s):** One of ECE 216, ELEC 216, PHYS 216.  
**Pre- or Corequisite(s):** One of ECE 330, ECE 365, ELEC 330, ELEC 365.
**BME 350**  
Units: 2.0  
Hours: 4-3-1  
**Biomedical Engineering Design**

Design methodology; recognizing and defining open-ended biomedical engineering problems, problem definition, concept generation, project planning, modelling, analysis, decision making, design synthesis, prototyping and testing. Students complete a series of design projects in small teams to develop teamwork. Introduction to engineering graphics; perspective and orthographic projections; 3D models, dimensioning and tolerancing; generation of engineering drawings with CAD systems.

**Note:** Credit will be granted for only one of BME 350, MECH 350.

**Prerequisite(s):** BME 201 and MECH 220.

---

**BME 401A**  
Units: 1.5  
Hours: 3-0*-0  
**Special Topics in Biomedical Engineering**

Presents material in an emerging field or one not covered in regular offerings. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

* Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of BME 401A, BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), and MECH 450F (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

---

**BME 401B**  
Units: 1.5  
Hours: 3-0*-0  
**Special Topics in Biomedical Engineering**

Presents material in an emerging field or one not covered in regular offerings. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

* Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of BME 401A, BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), and MECH 450F (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

---

**BME 401C**  
Units: 1.5  
Hours: 3-0*-0  
**Special Topics in Biomedical Engineering**

Presents material in an emerging field or one not covered in regular offerings. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

* Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of BME 401C, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic), and MECH 450 (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

---

**BME 401D**  
Units: 1.5  
Hours: 3-0*-0  
**Special Topics in Biomedical Engineering**

Presents material in an emerging field or one not covered in regular offerings. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

* Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of BME 401D, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), and MECH 450F (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

---

**BME 402**  
Units: 1.5  
Hours: 3-0-0  
**Technical Project**

Provides an opportunity to carry out a project of a technical level similar to 4th year electives, under the supervision of a faculty member. Requires independent study of current technical literature. When feasible, the design should be assessed in the laboratory. A complete report must be presented at the end of the term.

**Notes:**
- Credit will be granted for only one of BME 490, ECE 498, ECE 490, ELEC 490, ECE 498, ELEC 498, MECH 497, MECH 498, and MECH 499.
- May be taken only once.

**Prerequisite(s):** All of BME 350, BME 335, ENGR 003, and permission of the department.

---

**BME 434**  
Units: 1.5  
Hours: 3-0-0  
**Biophotonics**

An overview of basic optics (including the principles of lasers), biology and photobiology will be given. Practical applications will be presented including biomaging, biosensing and microarray technologies, flow cytometry, photodynamic therapy, tissue engineering (including laser surgery), and laser scissors and tweezers.

**Notes:**
- Credit will be granted for only one of BME 434, ECE 434, ELEC 434.

**Prerequisite(s):** ECE 340 or ELEC 340.

---

**BME 481**  
Units: 1.5  
Hours: 3-0-0  
**Biomaterials and Tissue Engineering**

Introduction to the types of biomaterials and their associated properties. Experimental characterization techniques including microscopy, detection of chemical compositions, protein adsorption and immunoreactivity. Methods for combining biomaterials with cells to engineer tissues.

**Notes:**
- Credit will be granted for only one of BME 481, MECH 450 (if taken in the same topic), MECH 481, MECH 515.

**Prerequisite(s):**
- BME 350 or MECH 350; and
- ENGR 002; and
- minimum fourth-year standing in the Biomedical Engineering or Computer Engineering or Civil Engineering or Electrical Engineering or Mechanical Engineering program.

---

**BME 490**  
Units: 1.5  
Hours: 1-9-0  
**Technical Project**

Provides an opportunity to carry out a project of a technical level similar to 4th year electives, under the supervision of a faculty member. Requires independent study of current technical literature. When feasible, the design should be assessed in the laboratory. A complete report must be presented at the end of the term.

**Notes:**
- Credit will be granted for only one of BME 490, BME 498, ECE 490, ELEC 490, ECE 498, ELEC 498, MECH 497, MECH 498, and MECH 499.
- May be taken only once.

**Prerequisite(s):** All of BME 350, BME 335, ENGR 003, and permission of the department.
BME 498  Units: 3.0  Hours: 2-18-0
Honours Thesis
The honours thesis provides an opportunity for selected students to carry out a major design or research project under the supervision of a faculty member. The project will require independent study of the current technical literature, and independent research or design work. Each student will present a complete report at the end of the term, and make an oral presentation of the findings.
Notes:
• Not open for credit to students with credit in any of CENG 499, ECE 498, ECE 499, ELEC 498, ELEC 499, MECH 498, MECH 499.
• This course may only be taken once, replacing two technical electives, one of which can be one of CENG 499, ECE 499, ELEC 499, MECH 499.
Prerequisite(s):
• Minimum GPA of 6.0 in all of Year 3 Biomedical Engineering courses; and
• permission of the program.
Grading: INP, standard grade.

BME 499  Units: 1.5  Hours: 1-9-0
Design Project
A significant technical design project in Biomedical Engineering completed under the supervision of a faculty member. This design experience is based on the knowledge and skills acquired in earlier coursework. Projects may originate from faculty members, students, or external sources. They may have a diverse nature and serve diverse needs. Multi-disciplinary projects are encouraged.
Prerequisite(s):
• BME 350 or MECH 350; and
• ENGR 002; and
• minimum fourth-year standing in the Biomedical Engineering program.

CHEM
Chemistry
Department of Chemistry
Faculty of Science

CHEM 091  Units: 0  Hours: 0-1-0
Introduction to Chemistry
Special tutorial course for students who do not have Chemistry 12, which is designed to provide background for students who intend to enrol, either simultaneously or subsequently, in a university-level introductory general chemistry course. This course will be delivered via the Internet. There are no set class times, a unit should be completed roughly every two weeks during the term. Students will be assessed by timed on-line quizzes after the completion of each unit.
Notes:
• Students who have completed an advanced mathematics course equivalent to Pre-Calculus 12 or Principles of Mathematics 12 may request permission to register in the course.
• 0.5 fee unit.
Prerequisite(s):
• Chemistry 11; and
• Pre-Calculus 12 or Principles of Mathematics 12; or
• permission of the department.
Grading: COM, N, F.

CHEM 101  Units: 1.5  Hours: 3-3-0
Fundamentals of Chemistry from Atoms to Materials
Introduction to theories of atomic and molecular structure. Description of materials properties with a focus on phases, intermolecular forces, band structure and conductivity. Introduction to organic materials, including polymers. Laboratory emphasizes chemical techniques typically needed in a scientific environment including observing, recording and discussing experimental data.
Note: Credit will be granted for only one of CHEM 101, CHEM 102, CHEM 140, CHEM 150.
Prerequisite(s):
• Chemistry 11; and
• Pre-calculus 12, Principles of Mathematics 12 or equivalent; or
• permission of the department.

CHEM 102  Units: 1.5  Hours: 3-3-0
Chemical Reactivity Fundamentals with Environmental Applications
Introduction to thermodynamics and kinetics for chemical transformations in the environment. First and second laws of thermodynamics. Equilibria including acid base chemistry. Kinetics of one step and multiple step reactions, with an introduction to transition states and reactive intermediates. Application of these chemical concepts to the atmosphere and oceans. Laboratory builds on the experience of CHEM 101, with practice in developing routine skills. Continued emphasis is given to reporting data accurately.
Prerequisite(s):
• CHEM 091 or Chemistry 12; and
• CHEM 101 or CHEM 150.

CHEM 150  Units: 1.5  Hours: 3-3-0
Engineering Chemistry
Atomic and molecular structure; periodicity, chemical bonding; gases, liquids, and solids; phase equilibria; equilibrium, thermochemistry, chemical thermodynamics; electrochemistry.
Notes:
• Credit will be granted for only one of CHEM 150, CHEM 100, CHEM 101.
• Students who have completed an advanced mathematics course equivalent to Pre-Calculus 12 or Principles of Mathematics 12 may request permission to register in the course.
Prerequisite(s):
• Chemistry 11; and
• Pre-Calculus 12 or Principles of Mathematics 12; and
• admission to BEng or BEng program; or
• permission of the department.
Recommendation(s): Chemistry 12 recommended prior to CHEM 150.

CHEM 213  Units: 1.5  Hours: 3-4-0
Practical Spectroscopy
Elementary theory and applications of mass spectrometry, infrared, UV-visible, and nuclear magnetic resonance spectroscopy to inorganic and organic compounds.
Prerequisite(s): CHEM 222 or CHEM 232.

CHEM 222  Units: 1.5  Hours: 3-4-0
Introduction to Inorganic Chemistry with Laboratory
Models and tools for understanding periodicity, structure, bonding and reactivity. Laboratory involves synthesis and spectroscopy of inorganic compounds.
Note: Credit will be granted for only one of CHEM 222, CHEM 225.
Prerequisite(s):
• CHEM 102; and
• CHEM 213 or CHEM 232.

CHEM 225  Units: 1.5  Hours: 3-0-1
Introduction to Inorganic Chemistry
Models and tools for understanding periodicity, structure, bonding and reactivity. In the tutorials examples illustrate concepts and relevant spectroscopy.
Notes:
• Credit will be granted for only one of CHEM 222, CHEM 225.
• Not open for credit to students with credit in CHEM 213 or CHEM 232.
• Students with credit in CHEM 232 should register in CHEM 222.
Prerequisite(s): CHEM 102.

CHEM 231  Units: 1.5  Hours: 3-0-1
Introduction to Organic Chemistry
Understanding structure, stereochemistry and mechanism, nucleophiles, substitutions, eliminations and additions. In the tutorials examples illustrate concepts and relevant spectroscopy.
Prerequisite(s): CHEM 101 or CHEM 150.

CHEM 232  Units: 1.5  Hours: 3-4-0
Organic Chemistry with Biological Applications with Laboratory
The continuation of CHEM 231. Completion of the survey of functional groups with examples from aromatic and biological molecules, with emphasis on mechanisms and synthesis. Laboratory involves synthesis and spectroscopy of organic compounds.
Note: Credit will be granted for only one of CHEM 232, CHEM 234, CHEM 235.
Prerequisite(s):
• CHEM 231; and
• CHEM 213 or CHEM 222.

CHEM 234  Units: 1.5  Hours: 3-0-1
Organic Chemistry with Biological Applications
The continuation of CHEM 231. Completion of the survey of functional groups with examples from aromatic and biological molecules, with emphasis on mechanisms and synthesis. In the tutorials, examples illustrate concepts and relevant spectroscopy.
Notes:
• Credit will be granted for only one of CHEM 232, CHEM 234, CHEM 235.
• Not open for credit to students with credit in CHEM 222.
• Students with credit in CHEM 222 should register in CHEM 232.
Prerequisite(s): CHEM 102 and CHEM 231.
Introduction to Thermodynamics

Introduction to the principles of thermodynamics. Applications to gas and solution reactions and phase transitions. The tutorials emphasize numerical problem solving.

Prerequisite(s):
- CHEM 102, and
- one of MATH 100, MATH 102, MATH 109.

CHEM 260 Units: 1.5 Hours: 0-6-0

Synthetic Chemistry Laboratory

Experimental techniques in synthetic chemistry and physical characterization of organic and inorganic molecules. Laboratory tutorials will illustrate concepts and provide practice in structure determination.

Note: Not open for credit to students with credit in CHEM 222 or CHEM 232.

Prerequisite(s): CHEM 102 and CHEM 231.

CHEM 298 Units: 0 Hours: 0-6-0

Research Experience

Experimental research under the direction of department members. For second-year students who wish to gain some experience in chemical research. Interested students should contact the course coordinator by the first week of classes.

Prerequisite(s): Permission of the department.

Grading: COM, N, F.

CHEM 300A Units: 1.5 Hours: 3-0-0

Chemistry in Modern Society

Intended for a broad audience, including non-scientists. Not intended for those students (Chemistry majors and others) with a strong Chemistry background. Familiarizes students with chemistry as experienced in daily life. Discussions will emphasize how to obtain and apply information in order to reach informed decisions on topics where chemistry plays a role.

Note: Not open for credit to students registered in or with credit in any of CHEM 212, CHEM 222, CHEM 225.

CHEM 318 Units: 1.5 Hours: 3-0-0

Instrumental Techniques of Analysis

Theory and applications of the most generally applied methods of instrumental analysis.

Prerequisite(s): CHEM 212.

CHEM 324 Units: 1.5 Hours: 3-0-0

Transition Metal Chemistry

Coordination chemistry of the d-block metals. Electronic structure, properties, reactions, and applications of transition metal complexes.

Prerequisite(s):
- CHEM 222, or
- CHEM 225 and CHEM 260.

CHEM 337 Units: 1.5 Hours: 3-0-1

Bio-organic Chemistry


Prerequisite(s): CHEM 232 or CHEM 234.

CHEM 347 Units: 1.5 Hours: 3-0-0

Quantum Chemistry

Introduction to quantum chemistry, molecular orbitals and bonding. The Schrödinger equation and its solutions for some simple systems. Molecular orbitals and bonding in diatomic and polyatomic molecules.

Note: Credit will be granted for only one of CHEM 347, CHEM 446.

Prerequisite(s): CHEM 245 and MATH 101.

CHEM 361 Units: 0.75 or 1.5 Hours: 0-3-0 or 0-6-0

Analytical Chemistry Laboratory

Emphasizes instrumental analysis and advanced analytical techniques.

Note: A total of 1.5 units of credit will be granted for only one of CHEM 361, CHEM 312 (if taken prior to September 2001), CHEM 318 (if taken prior to September 2001).

Prerequisite(s): CHEM 212.

CHEM 362 Units: 0.75 or 1.5 Hours: 0-3-0 or 0-6-0

Inorganic Chemistry Laboratory

Emphasizes synthesis and characterization of inorganic compounds.

Note: A total of 1.5 units of credit will be granted for only one of CHEM 362, CHEM 323, CHEM 324 (if taken prior to September 2001).

Prerequisite(s):
- CHEM 213 and CHEM 222, or
- CHEM 225 and CHEM 260.

CHEM 363 Units: 0.75 or 1.5 Hours: 0-3-0 or 0-6-0

Organic Chemistry Laboratory

Emphasizes organic synthesis and the relationship between spectra, structure and reactivity of synthesized materials.

Note: A total of 1.5 units of credit will be granted for only one of CHEM 363, CHEM 335, CHEM 338 (if taken prior to September 2001).

Prerequisite(s):
- CHEM 213 and CHEM 232, or
- CHEM 234 and CHEM 260.

CHEM 364 Units: 0.75 or 1.5 Hours: 0-3-0 or 0-6-0

Physical Chemistry Laboratory

Emphasizes experimental physical chemistry, data collection and analysis.

Note: A total of 1.5 units of credit will be granted for only one of CHEM 364, CHEM 346 (if taken prior to September 2001), CHEM 347 (if taken prior to September 2001).

Prerequisite(s): CHEM 212 and CHEM 245.

CHEM 398 Units: 0 Hours: 0-6-0

Research Experience

Experimental research under the direction of department members. For third-year students who wish to gain some experience in chemical research. Interested students should contact the course coordinator by the first week of classes.

Prerequisite(s): Permission of the department.

Grading: COM, N, F.

CHEM 399 Units: 1.5 Hours: 0-6-0

Formerly: CHEM 498

Research Experience

Experimental research under the direction of department members. For students who wish to gain some experience in chemical research. Students are advised to make arrangements for 399 projects as early as possible. Ideally, projects should be discussed with potential supervisors before the term in which the research will be undertaken. Interested students should contact the course coordinator by the first week of classes.

Notes:
- Credit will be granted for only one of CHEM 399, CHEM 498.
- Cannot be taken simultaneously with CHEM 499A or CHEM 499B.

Prerequisite(s): Permission of the department.

CHEM 405 Units: 1.5 Hours: 3-0-0

Professional Development and Societal Engagement for Chemists

Project based course that develops the professional aspects of chemistry with a focus on the application of chemistry to societal settings. The course project involves interactions with societal stakeholders.

Prerequisite(s):
- Minimum third year standing, and
- declared Honours or Major in a Chemistry Program.

CHEM 411 Units: 1.5 Hours: 3-0-0

Also: CHEM 511

Advanced Instrumental Analysis

A discussion of electronic data acquisition and manipulation as used in modern chemical instrumentation.

Notes:
- Credit will be granted for only one of CHEM 411, CHEM 511.

Prerequisite(s): CHEM 318.

CHEM 421 Units: 1.5 Hours: 3-0-0

Also: CHEM 521

Contemporary Inorganic Chemistry

Selected topics in inorganic chemistry that may include main group chemistry, inorganic polymers and macromolecules, bioinorganic chemistry or f-block chemistry.

Notes:
- Credit will be granted for only one of CHEM 421, CHEM 424, CHEM 426, CHEM 521.

Prerequisite(s): CHEM 324.

CHEM 423 Units: 1.5 Hours: 3-0-0

Also: CHEM 523

Organometallics and Catalysis

The metal-carbon bond within the context of coordination chemistry. Structure, bonding, synthesis, reactivity and applications in catalysis.

Notes:
- Credit will be granted for only one of CHEM 423, CHEM 523.

Prerequisite(s): CHEM 324.
### CHEM 432  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 533  
**Organic Synthesis**  
The art and science of total synthesis, with a focus on aliphatic, aromatic and some biomolecules.  
**Notes:**  
- Credit will be granted for only one of CHEM 432, CHEM 533.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):**  
- CHEM 232, or CHEM 234.  
- CHEM 260.  

### CHEM 437  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 537  
**Biological and Medicinal Chemistry**  
Chemical aspects of medically important biological systems and the small molecules that perturb them.  
**Notes:**  
- Credit will be granted for only one of CHEM 437, CHEM 537.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):**  
- CHEM 232, or CHEM 234; and  
- CHEM 222, or CHEM 225.  

### CHEM 447  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 547  
**Advanced Molecular Spectroscopy**  
Application of quantum chemistry to molecular spectroscopy. Laser spectroscopy methods and their applications.  
**Notes:**  
- Credit will be granted for only one of CHEM 447, CHEM 547.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):** CHEM 347.  

### CHEM 451  
**Units:** 1.5  
Also: CHEM 551  
**Nuclear Magnetic Resonance and its Applications**  
The use of Nuclear Magnetic Resonance (NMR) in synthetic and mechanistic chemistry.  
**Notes:**  
- Credit will be granted for only one of CHEM 451, CHEM 551.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):** CHEM 213 or CHEM 260.  

### CHEM 452  
**Units:** 1.5  
Also: CHEM 552  
Formerly: CHEM 352  
**Reaction Mechanisms and Dynamics**  
Predicting the kinetic behaviour of different types of mechanisms with examples from inorganic and organic chemistry.  
**Notes:**  
- Credit will be granted for only one of CHEM 452, CHEM 352, CHEM 552.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):**  
- CHEM 222 or CHEM 225; and  
- CHEM 232 or CHEM 234.  

### CHEM 453  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 553  
**Structure, Reactivity and Bonding**  
Descriptions of chemical bonding and reactivity using qualitative molecular orbital theory.  
**Notes:**  
- Credit will be granted for only one of CHEM 453, CHEM 553, CHEM 553.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):**  
- CHEM 232 or CHEM 234; and  
- CHEM 324.  

### CHEM 458  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 555  
**Statistical Thermodynamics**  
Relationship of macroscopic properties to molecular energy levels, the molecular basis of entropy and irreversibility. Probabilities, ensembles and fluctuations. Illustration of these ideas for selected applications.  
**Notes:**  
- Credit will be granted for only one of CHEM 458, CHEM 555.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):** CHEM 245.  

### CHEM 459  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 558  
**Materials Science**  
Introduction to properties of materials from a chemical perspective. Applications of these materials in devices.  
**Notes:**  
- Credit will be granted for only one of CHEM 459, CHEM 559.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):** CHEM 222 or CHEM 225.  

### CHEM 467  
**Units:** 1.5  
**Hours:** 0-6-0  
**Special Topics in Experimental Chemistry**  
**Note:** May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Permission of the department.  

### CHEM 475  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 645  
**Electrochemistry and its Applications**  
Introduction to equilibrium and kinetics of electrochemical processes including their applications in energy and analytical chemistry.  
**Notes:**  
- Credit will be granted for only one of CHEM 475, CHEM 645.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):** CHEM 245 and CHEM 318.  

### CHEM 476  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 676  
**Polymer Chemistry**  
Chemistry of polymers. Structure-property relationships and applications.  
**Notes:**  
- Credit will be granted for only one of CHEM 476, CHEM 336, CHEM 676.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):**  
- CHEM 222 or CHEM 225; and  
- CHEM 232 or CHEM 234; and  
- CHEM 245.  

### CHEM 477  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 577  
**Computational Chemistry**  
Develops an understanding of the benefits and limitations of applying different computational models to chemical phenomena, accounting for the relevant length and time scales and including the appropriate molecular behaviours.  
**Notes:**  
- Credit will be granted for only one of CHEM 447, CHEM 577.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):** CHEM 347.  

### CHEM 478  
**Units:** 1.5  
**Hours:** 3-0-0  
Also: CHEM 578  
**Industrial Chemistry**  
A comparative discussion of a number of chemical industries and the details of their processes.  
**Notes:**  
- Credit will be granted for only one of CHEM 478, CHEM 302, CHEM 303, CHEM 306, CHEM 578.  
- This course will require a background in chemistry and it is primarily designed for students taking a Chemistry program.  
- A combined undergraduate and graduate course.  
**Prerequisite(s):**  
- CHEM 222 or CHEM 225; and  
- CHEM 232 or CHEM 234; and  
- CHEM 232 or CHEM 234.  

### CHEM 489  
**Units:** 1.5  
**Hours:** 3-0-0  
**Special Topics in Chemistry**  
Occasional offerings dealing with a specific topic in Chemistry.  
**Note:** May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Permission of the department.  

### CHEM 490  
**Units:** 1.5  
**Directed Studies in Chemistry**  
In special cases the department of Chemistry may give permission for individual studies and directed readings to be taken as 490. Students should consult a potential supervisor before requesting permission of the Chair to register.  
**Note:** May be taken more than once for credit in different topics.
### COURSE LISTINGS

**CHEM 499A**  
**Units:** 1.5  
**Hours:** 0-6-0  
**Advanced Research Experience I**  
The first stage of a research project conducted under the direction of a faculty member.  
**Notes:**  
- Credit will be granted for only one of CHEM 499A, CHEM 499B, CHEM 499C.  
- Not open to Honours students. Students planning to pursue an Honours degree in Chemistry should instead register for CHEM 499A and CHEM 499B.  
- Students are advised to make arrangements for 498A projects as early as possible. Ideally, projects should be discussed with potential supervisors before the semester in which the research will be undertaken. Interested students should contact the course coordinator by the first week of classes.  
- CHEM 498A and CHEM 498B are "tied" courses and must be taken in consecutive terms except with permission of the department. Credit for CHEM 498A will be assigned only upon successful completion of both courses. Both CHEM 498A and CHEM 498B are offered in Fall and Spring Terms and Summer Session.  
**Prerequisite(s):** Declared Honours in Chemistry.

**CHEM 499B**  
**Units:** 1.5  
**Hours:** 0-6-0  
**Honours Thesis II**  
Continuation of a research project conducted under the direction of a faculty member.  
**Notes:**  
- Credit will be granted for only one of CHEM 499B, CHEM 499C, CHEM 499D.  
- Enrollment in 499A and 499B does not automatically confer Honours program status.  
- CHEM 499A and CHEM 499B are "tied" courses and must be taken in consecutive terms except with permission of the department. Credit for CHEM 499B will be assigned only upon successful completion of both courses. Both CHEM 498A and CHEM 498B are offered in Fall and Spring Terms and Summer Session.  
**Prerequisite(s):** Declared Honours in Chemistry.

**CIVE 200**  
**Units:** 1.5  
**Hours:** 3-1.5-0  
**Engineering Drawing**  
Engineering drawing: sketching, orthographic projections, multiple views, sectional views, isometric and perspective projections, dimensions and tolerances, and working drawings. Computer aided design relevant to Civil Engineering projects.  
* Indicates a 3 hour laboratory taken by students on alternate weeks.  
**Prerequisite(s):**  
- CSC 110 or CSC 111; and  
- MATH 110 or MATH 211.  
**Pre- or Corequisite(s):**  
- One of MATH 200, MATH 201, MATH 204; or  
- permission of the department.

**CIVE 210**  
**Units:** 1.5  
**Hours:** 3-0-0  
**Sustainability in Civil Engineering**  
Global and local sustainability context; planetary boundaries, footprints. Conceptions of sustainability. Tools, concepts, definitions, global and local sustainability context; planetary boundaries, footprints. Conceptualis of sustainability. Tools, concepts, definitions. Kinetics and dynamics of rigid bodies; analysis of planar rigid body motion using translating and rotating axes; two-dimensional rigid body dynamics using force/acceleration, work/energy and impulse/momentum methods; applications to one degree of freedom planar mechanisms and vibrations; introduction to three-dimensional rigid body dynamics.  
**Note:** Credit will be granted for only one of CIVE 224, MECH 242.

**CIVE 220**  
**Units:** 1.5  
**Hours:** 3-1.5-1  
**Mechanics of Solids I**  
* Indicates a 3-hour laboratory taken by students on alternate weeks.  
**Note:** Credit will be granted for only one of CIVE 220, MECH 220.

**CIVE 242**  
**Units:** 1.5  
**Hours:** 3-0-1  
**Dynamics**  
Kinematics and dynamics of rigid bodies; analysis of planar rigid body motion using translating and rotating axes; two-dimensional rigid body dynamics using force/acceleration, work/energy and impulse/momentum methods; applications to one degree of freedom planar mechanisms and vibrations; introduction to three-dimensional rigid body dynamics.  
**Note:** Credit will be granted for only one of CIVE 242, MECH 242.

**CIVE 285**  
**Units:** 1.5  
**Hours:** 3-1.5-1  
**Civil Engineering Materials**  
**Prerequisite(s):**  
- MATH 100 or MATH 109; and  
- CHEM 101 or CHEM 150; and  
- PHYS 110 and PHYS 111, or PHYS 112, or PHYS 122 and PHYS 125.  
**Pre- or Corequisite(s):**  
- One of MATH 200, MATH 201, MATH 204; or  
- permission of the department.

**CIVE 295**  
**Units:** 1.5  
**Hours:** 3-0-1  
**Building Science Fundamentals**  
Kinetic theory; gas laws; work and heat; laws of thermodynamics; heat transfer by conduction, convection and radiation; mass transfer, fluids in motion; air and moisture content; air flow, ventilation, weather data; hydrothermal response of building materials.  
**Note:** Credit will be granted for only CIVE 295, MECH 295.

**Prerequisite(s):** MATH 101.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 299</td>
<td>1.5</td>
<td>1.5-3-1</td>
<td>MATH 100 or MATH 109; and ENGR 110 or ENGR 112</td>
<td>Geomatics Engineering</td>
</tr>
<tr>
<td>CIVE 300</td>
<td>1.0</td>
<td>2-0-1</td>
<td>CIVE 210 and CIVE 350; and CIVE 220 or MECH 220</td>
<td>Sustainable Design of Steel and Timber Structures</td>
</tr>
<tr>
<td>CIVE 305</td>
<td>1.5</td>
<td>3-0-1</td>
<td>CIVE 200 or MECH 220; and ENGR 141 and MATH 200; and MATH 201 or MATH 204</td>
<td>Structural Analysis</td>
</tr>
<tr>
<td>CIVE 310</td>
<td>1.5</td>
<td>3-1.5-1</td>
<td>CIVE 210 and CIVE 350; and CIVE 220 or MECH 220</td>
<td>Reinforced Concrete Structural Design</td>
</tr>
<tr>
<td>CIVE 315</td>
<td>1.0</td>
<td>2-0-1</td>
<td>CIVE 210 and CIVE 350; and CIVE 220 or MECH 220</td>
<td>Sustainable Transportation Systems</td>
</tr>
<tr>
<td>CIVE 340</td>
<td>2.0</td>
<td>3-3-0</td>
<td>CIVE 210 and CIVE 345</td>
<td>Sustainable Water Resources</td>
</tr>
<tr>
<td>CIVE 345</td>
<td>1.5</td>
<td>3-1.5*-1</td>
<td>MATH 200; and CIVE 220 or MECH 220; and CIVE 295 or MECH 295</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>CIVE 350</td>
<td>1.5</td>
<td>3-0-1</td>
<td>CIVE 200 or MECH 220; and ENGR 141 and MATH 200; and MATH 201 or MATH 204</td>
<td>Sustainable Design of Steel and Timber Structures</td>
</tr>
<tr>
<td>CIVE 351</td>
<td>2.0</td>
<td>3-0-3</td>
<td>CIVE 210 and CIVE 350; and CIVE 220 or MECH 220</td>
<td>Reinforced Concrete Structural Design</td>
</tr>
<tr>
<td>CIVE 352</td>
<td>2.0</td>
<td>3-3-0</td>
<td>CIVE 210 and CIVE 350; and CIVE 220 or MECH 220</td>
<td>Sustainable Transportation Systems</td>
</tr>
<tr>
<td>CIVE 360</td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>CIVE 210 and CIVE 345; and CIVE 220 or MECH 220</td>
<td>Sustainable Transportation Systems</td>
</tr>
<tr>
<td>CIVE 370</td>
<td>1.5</td>
<td>3-0-0</td>
<td>CIVE 210 and CIVE 345; and CIVE 220 or MECH 220</td>
<td>Construction and Project Management</td>
</tr>
<tr>
<td>CIVE 385</td>
<td>1.5</td>
<td>3-1.5-1</td>
<td>CIVE 210 and CIVE 345; and CIVE 220 or MECH 220</td>
<td>Geotechnical Engineering</td>
</tr>
<tr>
<td>CIVE 400</td>
<td>2.0</td>
<td>1-9-0</td>
<td>CIVE 310, CIVE 315, CIVE 340, CIVE 345, CIVE 350, CIVE 351, CIVE 352, CIVE 360, CIVE 370, CIVE 385, CSC 349A, ENGR 302, and 6 units of 400-level CIVE courses or ENGR 304</td>
<td>Cross-disciplinary Capstone Design Project</td>
</tr>
<tr>
<td>CIVE 410</td>
<td>1.5</td>
<td>3-1.5*-0</td>
<td>All of CIVE 210, CIVE 285, CIVE 350, and CIVE 220 or MECH 220</td>
<td>Solid Waste, Air, and Water Pollution</td>
</tr>
<tr>
<td>CIVE 411</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Either ENGR 110, or ENGR 112 and ENGL 135; and Either ENGR 120, or ENGR 121 and ENGR 240</td>
<td>Resilient Smart Cities</td>
</tr>
</tbody>
</table>

**Note:** Students in other programs may request permission to register in the course.
CIVE 412 Units: 1.5 Hours: 3-0-0
Infrastructure Engineering for Indigenous Communities
Engineering techniques to accelerate the sustainable design, building, operations and maintenance of infrastructure systems in indigenous and rural communities including housing, renewable energy, electrical grids, transportation, water supply, sewage treatment, and telecommunications. Software to optimize the complex interdependent nature of infrastructure; factors that drive infrastructure engineering within the environmental and economic context of rural communities. Life-cycle and environmental impact assessment analysis.
Note: Credit will be granted for only one of CIVE 412, CIVE 480A (if taken in the same topic), CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 420 Units: 1.5 Hours: 3-0-0
Advanced Mechanics of Solids
Deflection of beams, combined axial load and bending moment, inelastic bending, plastic analysis of structures, beam-columns, bucking (stability), principal axes and principal moments of inertia, bi-axial stress and strain, thick cylinders, pressurized and pre-stressed vessels.
Prerequisite(s): CIVE 220 or MECH 220.

CIVE 421 Units: 1.5 Hours: 3-0-0
Advanced Structural Analysis
Stiffness method; development and applications in structural analysis; application of computer programs; trusses, multispan beams, and frames; loadings due to force, support displacement, temperature change and member prestrain; axial and flexural stability; basic plasticity; introduction to finite element method.
Prerequisite(s): CIVE 350.

CIVE 440 Units: 1.5 Hours: 3-1.5-0
Hydrology and Hydraulics
Application of continuity, energy and momentum principles to flow in open-channels and closed conduits; design of channels considering uniform flow and flow resistance, non-uniform flow and longitudinal profiles; design of channel controls and transitions; unsteady flow; theory and design of hydraulic structures. Engineering hydrology and water resource systems; estimation of design discharge; statistical analysis of extremes; impacts of climate change on the hydrologic cycle; watershed analysis, snow, runoff.
Prerequisite(s): CIVE 340 and CIVE 345.

CIVE 444 Units: 1.5 Hours: 3-1.5-0
Water and Sanitation for Developing Countries
Principles of public health engineering for developing countries and other low-resource contexts. Appropriate technologies related to water supply/treatment and sanitation that are commonly utilized in development and humanitarian emergency contexts. Applied water and wastewater treatment to resource limited contexts. Overview of water- and excreta-related diseases, notions and techniques of water and sanitation (and related issues), introductory notions to hygiene, and an introduction to scientific literature.
Note: Credit will be granted for only one of CIVE 444, CIVE 480A (if taken in the same topic), CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 445 Units: 1.5 Hours: 3-0-1
Groundwater Hydrology
Prerequisite(s): CIVE 340.

CIVE 450 Units: 1.5 Hours: 3-0-1
Green Building Design
Design and construction concepts: site sustainability, water efficiency, energy flows, materials and resources, indoor environmental quality. Life cycle analysis methods, including estimation of material and energy flows in the construction, operation, maintenance and decommissioning of the built environment. Innovative design and integration. LEED (Leadership in Energy and Environmental Design) certification criteria.
Prerequisite(s): CIVE 210 and CIVE 352.

CIVE 451 Units: 1.5 Hours: 3-0-0
Sustainable Buildings: Retrofitting, Repairs, and Recycling
Specialties of housing in remote communities integrating aspects of structural engineering, rural municipal engineering, transportation engineering while mitigating ecological footprints; major retrofit issues that consider safety, serviceability and aspects dealing with environmental factors, energy consumption and movement of moisture. Potential for recycling building materials for further use.
Prerequisite(s): All of CIVE 310, CIVE 351, CIVE 352, CIVE 360, CIVE 385.

CIVE 452 Units: 1.5 Hours: 3-0-1.5
Engineering for Earthquakes and Extreme Events
Basics of earthquake engineering and seismic resistant design loads; fundamentals behind seismic hazard maps contained in building codes; ground motion time-histories for engineering analysis; risk analysis; an examination of natural disasters and their effects on the society; basic probabilistic modeling and simulation techniques and their applications to natural disaster problems; hazard and risk assessments, post-disaster rapid inspection of damaged structures.
Prerequisite(s):
• CIVE 350 and CIVE 385; and
• STAT 254 or STAT 260.

CIVE 453 Units: 1.5 Hours: 3-0-0
Building and District Energy Simulation
Building simulation skills are developed for: climate analysis; geometric and building envelope design; daylight and solar gains, including glazing and shading; thermal comfort and building control; heating, ventilation and air-conditioning systems; air flow and natural ventilation; renewable energy and storage technologies and district-level energy systems; parametric analysis and computational design optimization energy flows in buildings and districts, and of the integrated nature of the building design process.
Note: Credit will be granted for only one of CIVE 453, CIVE 480A (if taken in the same topic), CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 456 Units: 1.5 Hours: 3-1.5*-0
Sustainability and Advanced Concrete Technology
Microstructure of hydration products and it's effect on properties of concrete. Mechanisms and interaction of chemical admixtures and industrial wastes to produce sustainable and high performance concrete. Evaluation of fresh and hardened properties of conventional and cement-based composites. Focus on specialized concretes and emerging materials not limited to fiber reinforced concrete, self-consolidating concrete, high strength composites, light weight concrete, and carbon negative concrete.
* Indicates a 3-hour laboratory taken by students on alternate weeks.
Note: Credit will be granted for one of CIVE 456, CIVE 556.

COURSE LISTINGS
CIVE 457  Units: 1.5  Hours: 3-1.5*-0  
Behaviour and Design of Steel Structures  
The behaviour and design of trusses, frames, members and connections in steel building and bridge structures. Ultimate strength, stability, and postbuckling are emphasized in topical examples including: plate girders, composite steel/ concrete girders, second-order frame behaviour, high- strength bolts and welded framing connections. Special topics including concrete filling, fire protection and plastic analysis of hollow structural section connections are also covered. Canadian design standards and the Limit States Design concepts are used.
Prerequisite(s):  
•  CIVE 351, or  
•  permission of the department.

CIVE 460  Units: 1.5  Hours: 3-1.5-1  
Intelligent Transportation Systems  
Traffic safety engineering, specific planning policies or other infrastructure investments to design places and networks consistent with the goals and objectives of community planning; transportation design in remote communities including ice roads and safety issues; intelligent transportation systems; design of public transit systems, mountain highway engineering.
Prerequisite(s): CIVE 360.

CIVE 480A  Units: 1.5  Hours: 3-0*-0  
Special Topics  
Some topics may require laboratory work as well as lectures.  
* Lab hours may vary depending on the topic.
Notes:  
•  Credit will be granted for only one of CIVE 480A, CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 480B  Units: 1.5  Hours: 3-0*-0  
Special Topics  
Some topics may require laboratory work as well as lectures.  
* Lab hours may vary depending on the topic.
Notes:  
•  Credit will be granted for only one of CIVE 480A, CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 480C  Units: 1.5  Hours: 3-0*-0  
Special Topics  
Some topics may require laboratory work as well as lectures.  
* Lab hours may vary depending on the topic.
Notes:  
•  Credit will be granted for only one of CIVE 480A, CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 480D  Units: 1.5  Hours: 3-0-0  
Special Topics  
Some topics may require laboratory work as well as lectures.  
* Lab hours may vary depending on the topic.
Notes:  
•  Credit will be granted for only one of CIVE 480A, CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 480E  Units: 1.5  Hours: 3-0-0  
Special Topics  
Some topics may require laboratory work as well as lectures.  
* Lab hours may vary depending on the topic.
Notes:  
•  Credit will be granted for only one of CIVE 480A, CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 480F  Units: 1.5  Hours: 3-0-0  
Special Topics  
Some topics may require laboratory work as well as lectures.  
* Lab hours may vary depending on the topic.
Notes:  
•  Credit will be granted for only one of CIVE 480A, CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).

CIVE 485  Units: 1.5  Hours: 3-0-0  
Foundation Engineering  
Note: Credit will be granted for only one of CIVE 485, CIVE 480A (if taken in the same topic), CIVE 480B (if taken in the same topic), CIVE 480C (if taken in the same topic), CIVE 480D (if taken in the same topic), CIVE 480E (if taken in the same topic), CIVE 480F (if taken in the same topic).
Prerequisite(s):  
•  CIVE 220 or MECH 220; and  
•  CIVE 285.

CIVE 499  Units: 1.5  Hours: 3-0-0  
Research Project  
A research project and technical paper/report supervised by faculty in the Department of Civil Engineering. Prior to registration, the project objectives, methods and deliverables must be established in collaboration with supervisor(s) and approval by the Department (will require 75% or more Engineering Science or Design content).
Note: May be taken only once.
Prerequisite(s):  
•  Minimum GPA of 6.0 in all of Year 3 Civil Engineering courses; and  
•  permission of the department.

COM  Commerce  
Peter B. Gustavson School of Business  
Courses offered by the Peter B. Gustavson School of Business are also found under the following course codes: ENT (Entrepreneurship), SMGT (Services Management), IB (International Business), MBA (Master’s of Business Administration).

COM 100  Units: 1.5  Hours: 3-0-0  
Introduction to Business Decision Making  
Overview course designed to introduce fundamentals of business in Canada. Topics covered will include business principles such as accounting, finance and marketing as well as a discussion of the political and social realities facing commercial ventures in Canada.
Note: Credit will be granted for only one of COM 100, COM 290, COM 390.
COM 202  Units: 1.5  Hours: 3-0-0
Financial Accounting I
Introduction to the construction and interpretation of financial statements prepared primarily for use by parties external to the issuing firm or other business entity. Emphasis on accounting policies and their underlying rationale as well as on accounting techniques.

Notes:
- Credit will be granted for only one of COM 202, COM 253, COM 270.
- Not eligible for supplemental examination.
- Not open to BCom students; not intended for students seeking entry to Bachelor of Commerce program.
- Credit will not be granted toward Bachelor of Commerce program.

Prerequisite(s): Minimum second-year standing.

COM 204  Units: 0  Hours: 3-0-1
Introduction to Professional Practice
Preparation and training to undertake Commerce co-op work terms. Includes preparation of cover letters and resumes, skills assessment and analysis, networking and interview skill development and career planning.

Prerequisite(s):
- Minimum second-year standing; and
- admission to BCom program; or
- permission of the school.

Grading: INP, COM, N, F.

COM 205  Units: 0  Hours: 3-0-1
Professional Skills Development
Designed to ensure all Commerce students develop foundation, communication, personal and professional skills. The foundation skills include those necessary to complete the program of studies in the Gustavson School of Business. Other topics will include presentations, public speaking, teamwork, time management, networking, business etiquette and community involvement. Students also develop methods to help establish a career mission. This is a non-credit but mandatory course for all Bachelor of Commerce students.

Note: Taken during BCom Program core, 0.75 fee units per term over both winter terms.

Prerequisite(s): Admission to BCom program core.

Grading: INP, COM, N, F.

COM 206B  Units: 1.5  Hours: 3-0-0
Business English and Communications - Level II
Development and enhancement of skills in written business communication, oral business communication, and non-verbal communication. Students will learn how to develop efficient use of verbal and non-verbal skills in business situations; be able to use language to convey specific messages to intended audiences; develop and use techniques for information management. Perfection of grammar, written communication and increasing vocabulary.

Note: Open only to international students and incoming Gustavson School of Business exchange program students and international students in the Bachelor of Commerce program; enrolment is based on comprehension level as determined by the instructor.

COM 206C  Units: 1.5  Hours: 3-0-0
Business English and Communications - Level III
Development and enhancement of skills in written business communication, oral business communication, and non-verbal communication. Students will learn how to develop efficient use of verbal and non-verbal skills in business situations; be able to use language to convey specific messages to intended audiences; develop and use techniques for information management. Concentration is on pronunciation, building vocabulary and comprehension of complex literature.

Note: Open only to international students and incoming Gustavson School of Business exchange program students and international students in the Bachelor of Commerce program; enrolment is based on comprehension level as determined by the instructor.

Prerequisite(s): Minimum second-year standing.

COM 210  Units: 1.5  Hours: 3-0-0
Management Finance
An introduction to corporate financial management. Provides a framework, concepts, and tools for analyzing financial decisions. Main topics include discounted cash flow techniques, financial statement analysis, capital budgeting, valuation of stocks and bonds, tax environments, risk and return tradeoffs, diversification, capital market efficiency, and an introduction to international finance issues.

Notes:
- Not available for supplemental.
- Not open to BCom students; not intended for students seeking entry to Bachelor of Commerce program.
- Credit will not be granted toward the Bachelor of Commerce program.

Prerequisite(s): Minimum second-year standing.

COM 220  Units: 1.5  Hours: 3-0-0
Organizational Behaviour
Introduction to behavioural concepts and tools that will assist the manager in both understanding behaviour in organizations and improving organizational effectiveness. Topics include individual motivation, perception and communication, managerial roles, schools of management theories, group processes and team work, leadership, supervision, and introduction to organizational structure, processes and culture.

Notes:
- Credit will be granted for only one of COM 220, COM 120, PSYC 334, PSYC 334A, SOCI 323, SOCI 324.
- Not available for supplemental.
- Not open to BCom students; not intended for students seeking entry to Bachelor of Commerce program.
- Credit will not be granted toward the Bachelor of Commerce program.

Prerequisite(s): Minimum second-year standing.

COM 230  Units: 1.5  Hours: 3-0-0
Introduction to Canadian Business
An overview of the Canadian business system. An examination of the economic, geographical, historical, legal, and political factors. Examples may include the business functions of production, marketing, finance and human resources. Emphasis on management case studies, oral presentations and working in groups.

Notes:
- Credit will be granted for only one of COM 290, COM 100, COM 390.
- Open only to international students and pre-Commerce Business students.

COM 302  Units: 1.5  Hours: 3-0-0
Legal Environment of Business
Examines a number of legal principles that affect businesses and other organizations (e.g. non-profit organizations) in our society. Topics include the law of tort, contract, business organizations and property. Focuses on specialized areas such as the law of negligence, international business transactions, employment contracts, intellectual property and fiduciary obligations.

Notes:
- Credit will be granted for only one of COM 302, COM 402.
- Not open to BCom students; not intended for students seeking entry to Bachelor of Commerce program.

Prerequisite(s): Minimum second-year standing.
COM 315  
**Units:** 1.5  
**Hours:** 3-0-0  
**Financial Accounting**
Introduces financial accounting concepts in a manner that prepares managers to use information presented in Balance Sheets, Income Statements, and Cash Flow statements for making relevant financial decisions in a global environment. In addition to a review of the above financial statements, topics include understanding financial statement analysis.
**Prerequisite(s):** Admission to BCom program core.

COM 316  
**Units:** 1.5  
**Hours:** 3-0-0  
**Management Accounting**
Presents an introduction to the managerial accounting tools and models available to managers for use in their planning, controlling, and global decision-making functions. Topics include the behaviour of costs, the differential concept, short-run choice decisions, cost-volume-profit relationships, variance analysis, and the management control process.
**Prerequisite(s):** Admission to BCom program core.

COM 317  
**Units:** 1.5  
**Hours:** 3-0-0  
**Management Accounting I**
Introduces the development and use of accounting information for management planning and control, and the development of cost information for financial reports.
**Notes:**
- Credit will be granted for only one of COM 317, COM 210, COM 270.
- Not eligible for supplemental examination.
- Not open to BCom students; not intended for students seeking entry to Bachelor of Commerce program.
- Credit will not be granted toward Bachelor of Commerce program.
**Prerequisite(s):** COM 202.

COM 321  
**Units:** 1.5  
**Hours:** 3-0-1  
**Leading People and Organizations I**
Examines the behaviours of individuals, groups, and organizations, and the issues associated with managing the employment relationship. Topics include leadership, values, motivation, recruitment and hiring, feedback, communication, conflict management, and teams. Prepares students to undertake Commerce co-op work terms through related tutorials. This will include the preparation of cover letters and resumes, skill assessment and analysis, networking and interview skill development, and career planning.
**Prerequisite(s):** Admission to BCom program core.

COM 322  
**Units:** 1.5  
**Hours:** 3-0-1  
**Leading People and Organizations II**
Examines the behaviours of individuals, groups and organizations from an organizational design perspective, and the issues associated with managing the employment relationship. Topics include organizational goals, structure and growth; organizational culture; power and politics; retention practices; performance review; compensation; and selected employment and human rights legislation.
**Prerequisite(s):** Admission to BCom program core.

COM 331  
**Units:** 1.5  
**Hours:** 3-0-0  
**Introduction to Management Information Systems**
The use of computer-based information systems in achieving the information objectives of the organization. Fundamentals of hardware, software, networks, electronic commerce and business applications. Focus is on the responsible use of information systems and technology to support business strategy, operations and decision making. Includes the use of, but not instruction in, computer-based productivity tools.
**Prerequisite(s):** Admission to BCom program core.

COM 341  
**Units:** 1.5  
**Hours:** 3-0-0  
**Operations Management**
Introduction to both the broad strategic and tactical decisions of operations management. Topics covered include project planning/management, process choice, process flow analysis, location and layout of facilities, capacity and resource planning, job design, inventory control, scheduling, supply chain management, quality management and quality control. The link between operations management and other functional areas of business are evaluated.
**Prerequisite(s):** Admission to BCom program core.

COM 351  
**Units:** 1.5  
**Hours:** 3-0-0  
**Marketing Principles and Management**
Students will learn and apply basic marketing theory, concepts, and tools to make and defend key marketing decisions relating to: market segmentation, positioning, product development and management, pricing, distribution management, and marketing communications. Emphasis will be placed on both the fundamental principles of marketing and their application in a variety of industry and international contexts.
**Prerequisite(s):** Admission to BCom program core.

COM 361  
**Units:** 1.5  
**Hours:** 3-0-0  
**International Business**
Focuses on key aspects of doing business globally, including: the forces of globalization; how business conditions and practices differ from country to country; free trade and protectionism; exporting, licensing, and foreign direct investment; exchange rates and the complications that arise when dealing with multiple currencies; and strategic and organizational issues for firms operating in international markets.
**Prerequisite(s):** Admission to BCom program core.

COM 362  
**Units:** 1.5  
**Hours:** 3-0-0  
**Business and Sustainability**
Introduces the changing role of business as managers face many social, political, economic, and ecological forces. Examines how these forces pressure businesses to question existing traditional operating approaches. Introduces key concepts of corporate social responsibility, business and sustainability, sustainable development, and social entrepreneurship.
Examines how firms respond to calls for more sustainable economic, social, and ecological operating conditions and practices, and their implications for business decision making. Emphasis is placed on integrated business decision making approaches to sustainability.
**Note:** Credit will be granted for only one of COM 362, COM 305 (if taken prior to September 2008), COM 361 (if taken prior to September 2008).
**Prerequisite(s):** Admission to BCom program core.

COM 371  
**Units:** 1.5  
**Hours:** 3-0-0  
**Management Finance**
Serves as an introduction to corporate financial management. The primary objective is to provide a framework, concepts, and tools for analyzing financial decisions. Main topics include discounted cash flow techniques, the valuation of financial assets, financial statement analysis, capital budgeting decisions, risk and return tradeoffs, diversification, capital market efficiency, and the cost of capital to the firm.
**Prerequisite(s):** Admission to BCom program core.

COM 390  
**Units:** 1.5  
**Hours:** 3-0-0  
**Canadian Business Environment**
An examination of the cultural, economic, geographical, historical, legal, and political factors influencing the environment of doing business in Canada.
**Note:** Credit will be granted for only one of COM 390, COM 100, COM 290.
**Prerequisite(s):**
- Admission to Business Exchange program; or
- permission of the school.

COM 400  
**Units:** 1.5  
**Hours:** 3-0-0  
**Strategic Management**
A series of integrative management case studies that illustrate the application and integration of management functions. Focuses on organizational strategy and strategic management including the process of choosing and defining goals, formulating and implementing strategies, and monitoring strategic performance. Normally students are required to take this course in their final academic term.
**Prerequisite(s):** All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371.

COM 402  
**Units:** 1.5  
**Hours:** 3-0-0  
**Legal Issues in Management**
An examination of several aspects of commercial law that are particularly relevant to those who own, manage, or are employed by a business enterprise. Subjects that will be addressed include common law doctrines (such as contract and negligence), legislation (such as the Business Corporations Act) and other legal principles that affect business decision making in a global environment.
**Note:** Credit will be granted for only one of COM 402, COM 302.
**Prerequisite(s):**
- All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or
- permission of the school.

COM 403  
**Units:** 1.5  
Formerly also MBA 558  
**Employment Law**
Examines the constitutional, legislative and common law rules that govern the employment relationship in both unionized and nonunion workplaces. Examines the entire employment relationship including pre-hire issues, employer/employee rights and obligations, termination of employment and post-termination obligations.
**Note:** Credit will be granted for only one of COM 403, MBA 450 (if taken in the same topic), MBA 558.
**Pre- or Corequisite(s):**
- COM 302 or COM 402; and
- minimum fourth-year standing; or
- permission of the school.
Course Listings

COM 405 Units: 0 Hours: 3-0-0
Career Preparation Across Borders
Designed to ensure that all Commerce students develop career preparation skills, including portfolio presentation, career planning and preparation skills. Intended to complement each student's career goals as identified in COM 205. Content will vary and may include: skills training, portfolio development, career assessment, networking events. This is a non-credit but mandatory course for all Bachelor of Commerce students.

Note: Normally takes three consecutive terms to complete. 1.5 fee units.

Prerequisite(s):
- COM 205; and
- minimum fourth-year standing.

Grading: INP, COM, N, F.

COM 410 Units: 1.5 Hours: 3-0-0
Also: MBA 521
Leadership Strategies
An examination of leadership in a variety of environments: corporate, the military, and the public sector. Identifies the characteristics of a leader and instills an interest in and awareness of this vital organizational skill. Includes a review of leadership research from a historical perspective as well as current theory on transformational leadership. Experiential exercises, case studies and role playing techniques are employed to demonstrate leadership skills.

Note: Credit will be granted for only one of COM 410, MBA 521.

Prerequisite(s):
- COM 220 or COM 321; and
- minimum fourth-year standing; or
- permission of the school.

COM 415 Units: 1.5 Hours: 3-0-0
Also: MBA 522
Business and the Internet
Combines a hands-on project for an existing organization with seminar style classes and invited speakers. Covers competitive advantages of electronic communications technologies; fundamentals of data communications; effective use of the Internet for business; and security, privacy and intellectual property issues related to online business.

Note: Credit will be granted for only one of COM 415, MBA 522.

Prerequisite(s):
- COM 331; and
- minimum fourth-year standing; or
- permission of the school.

COM 420 Units: 1.5 Hours: 3-0-0
Managing in a Unionized Environment
An overview of the employment relationship and the labour relations process in unionized settings. The development of the Canadian Labour Movement, functions of trade unions, labour legislation, interest and rights disputes, and dispute resolutions are examined. Examines labour relations in the private sector, public sector and in the arena of professional sports.

Prerequisite(s):
- Either COM 220, or COM 321 and COM 322; and
- minimum fourth-year standing; or
- permission of the school.

COM 425 Units: 1.5 Hours: 3-0-0
Also: MBA 531
Taxation for Managers
Reviews the fundamentals of the income tax system for all taxpayers. It then examines tax planning techniques that maximize cash flow and return on investment. While the course emphasizes business decisions, it also includes personal financial planning issues.

Note: Credit will be granted for only one of COM 425, MBA 531.

Prerequisite(s):
- One of COM 202 with a minimum grade of C+, COM 270 with a minimum grade of C+, COM 315 with a minimum grade of C++, and
- minimum fourth-year standing; or
- permission of the program.

COM 426 Units: 1.5 Hours: 3-0-0
Management Accounting II
Focuses on the key tools that management accounting brings to decision making. It covers both the quantitative and qualitative aspects in an effective management control system including such topics as cost behaviour, cost allocation, activity based costing, flexible budgeting and variance analysis. In addition, the balanced scorecard, variable and absorption costing models, and alternative inventory management systems are examined.

Note: Credit will be granted for only one of COM 426, COM 450 (if taken in the same topic).

Prerequisite(s):
- One of COM 270 with a minimum grade of C+, COM 316 with a minimum grade of C++, COM 317 with a minimum grade of C++; and
- minimum fourth-year standing; or
- permission of the program.

COM 429 Units: 1.5 Hours: 3-0-0
Also: MBA 524
Corporate Finance
Serves as a continuation of the introductory finance course to more advanced applications of the techniques, concepts, and tools of corporate finance. Main topics include short- and long-term financial management, cost of capital, capital structure, financial leverage, dividends policy, working capital management, leasing, mergers and acquisitions, and the use of derivatives for risk management.

Note: Credit will be granted for only one of COM 445, ECON 454, MBA 524.

Prerequisite(s):
- COM 240 or COM 371 with a minimum grade of C++; and
- minimum fourth-year standing; or
- permission of the program.

COM 446 Units: 1.5 Hours: 3-0-0
Investments
Covers the fundamental principles that are crucial to understanding the securities traded in international financial markets. The main topics include market structure, information efficiency, asset pricing models, valuation and trading of stocks, bonds, options and futures.

Note: Credit will be granted for only one of COM 446, COM 450 (if taken in the same topic), ECON 435, MBA 525.

Prerequisite(s):
- COM 240 or COM 371; and
- minimum fourth-year standing; or
- permission of the school.

COM 450 Units: 1.5 Hours: 3-0-0
Selected Topics in Management
The course content will reflect the interests of the faculty members and current issues in business and industry. Topics may include non-traditional forms of work organizations, leadership, organizational development, and development of managerial skills.

Note: May be taken more than once for credit in different topics with permission of the school to a maximum of 6 units.

Prerequisite(s):
- Minimum fourth-year standing; or
- permission of the school.

COM 460 Units: 1.5 Hours: 3-0-0
Managing in Diverse Environments
Conducted overseas as part of INTEP. An examination in an overseas setting of the development and trends in various business practices.

Prerequisite(s): Admission to Business Exchange program.

Grading: INP, N, F, standard grade.

COM 470 Units: 1.5 Hours: 3-0-0
Business Research
Business research project for students participating in INTEP. While overseas on exchange, students will conduct a research project on a specific business and management topic related to the country they are visiting. Projects must be planned and approved by the instructor prior to departure. Upon return, a written report is required.

Prerequisite(s): Admission to Business Exchange program.

Grading: INP, N, F, standard grade.
COM 480 Units: 1.5 Hours: 3-0-0
International Study
Conducted overseas as part of INTEP. An overseas immersion in cultural orientation, cultural sensitivity, on-site company visits with intensive foreign language training.

Note: May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.

Prerequisite(s): Admission to Business Exchange program.

Grading: INP, N, F, standard grade.

COM 490 Units: 1.5 Hours: 3-0-0
Directed Studies in Management
A specialized course which is a guided study under the supervision of a faculty member. Students interested in completing a directed studies course are responsible for selecting their topic and finding a faculty member willing to act as their supervisor. When agreement has been reached between the student and faculty member, a Directed Studies Proposal, outlining the project and the paper, must be completed, signed by both the student and faculty member, and submitted to the BCom office for final approval.

Prerequisite(s): Permission of the school.

COM 495 Units: 1.5 Hours: 3-0-0
Marketing Communications
Focuses on effectively communicating ideas, goods, or services to internal and external audiences by developing an integrated marketing communications plan. A hands-on project brings the theory to life. Covers the development of a strategic campaign using both online and offline tools and advertising, sales promotion, direct marketing and public relations tactics. Useful for careers in marketing, advertising, social media, service management and entrepreneurship.

Prerequisite(s):
- COM 250 or COM 351, and
- minimum fourth-year standing, or
- permission of the school.

COM 499 Units: 1.5 Hours: 3-0-0
International Management and Environment
Conducted overseas as part of INTEP. Provides students with an opportunity to understand how a country’s unique cultural, economic, geographical, historical, legal and political environments affect the way business is done in that country.

Note: Credit will be granted for only one of COM 499, ENT 499, HCS 499, IB 410, IB 499, TRM 499.

Prerequisite(s): Admission to Business Exchange program.

Grading: INP, N, F, standard grade.

CS 501 Units: 0 Hours: 3-0-0
Introduction to the Place: the Geography and History of Canada
This non-credit course must be taken by all students in the Program prior to 101 and 102.

Grading: COM, INC.

CS 100 Units: 1.5 Hours: 3-0-0
Introduction to Canadian Culture
An introduction to the multidisciplinary study of cultural structures and expressions in Canada, including such forms as literature, the fine arts, mass media and communications.

Notes:
- Credit will be granted for only one of CS 101, CS 100A.
- A required course for the Diploma program in Canadian Studies.

CS 102 Units: 1.5 Hours: 3-0-0
Introduction to Canadian Contemporary Issues
An introduction to contemporary issues in Canadian society including politics, economic and social structures, cultural and arts policy, science and technology, multiculturalism, bilingualism, First Nations, and women’s issues.

Notes:
- Credit will be granted for only one of CS 102, CS 100B.
- A required course for the Diploma program in Canadian Studies.

CS 200 Units: 1.5 Hours: 3-0-0
Topics in Canadian Studies
Topics of current interest including Canadian art, film, culture and social, political and environmental issues.

Notes:
- May be taken more than once for credit in different topics with permission of the school.
- A required course for the Diploma program in Canadian Studies.

CS 201 Units: 1.5 Hours: 3-0-0
Issues and Ideas in Canadian Environmentalism
An exploration of the connections between Canadian culture and environment including an examination of our cultural worldview both past and present. Investigates how our sense of nation, national destiny and religious, cultural and ethnic inheritance has shaped and continues to shape our ideas of the wilderness, the Canadian environment and environmental issues.

CSC

Computer Science
Department of Computer Science
Faculty of Engineering

Courses offered by the Faculty of Engineering are also found under the following course codes: BME (Biomedical Engineering), CWE (Civil Engineering), ECE (Electrical and Computer Engineering), ENGR (Engineering), MECH (Mechanical Engineering) and SENG (Software Engineering).

CSC 100 Units: 1.5 Hours: 3-1-0
Elementary Computing
An introduction to computing for the nonspecialist. Topics covered include the basic structure of a digital computer system; applications of computers in the home, office and industry; and implications of computers for society. Hands-on experience with a microcomputer and the use of some practical software packages are given.

Notes:
- Not open for credit to students registered in or with credit in any of CSC 105, CSC 106, CSC 110, CSC 111, CSC 212, HINF 130, HINF 171, HINF 172.
- Normally not open to students with credit in ICT 11
- Applied Digital Communications or ICT 11 Computer Programming or equivalent.
- Designed for a general university audience; students considering a Major in Computer Science should enrol in CSC 106 or CSC 110 rather than CSC 100.

CSC 101 Units: 1.5 Hours: 3-0-0
Untangling the Web by Analyzing and Architecting Digital Solutions
An introduction to coding-related skills for non-computer science students interested in entering the tech sector. Fundamentals of user experience, social media, digital marketing, privacy, security and web-traffic analytics are considered in case studies involving typical web-based applications. Topics include browser-based user interface design, data modeling, management, and querying, deploying and testing cloud-based solutions. Students will get hands on experience building and analyzing real world applications.

Notes:
- Not open for credit to students enrolled in a Computer Science or Engineering program.
- Designed for a general university audience.

CSC 103 Units: 1.5 Hours: 1-2-0
Introductory Programming and Software Development
An introduction to the technical competencies in software development. Topics include an introduction to basic computing, problem solving and programming concepts including: variables, functions, objects, conditionals and loops; software development methodologies; version control systems; software tools; scripting languages; and collaboration tools and techniques. An ongoing collaborative project gives experience with building and deploying a software application.

Prerequisite(s): Permission of the Department.

Grading: COM, N, F.
### Applications

<table>
<thead>
<tr>
<th>Applications Fundamentals of Programming with Engineering</th>
<th>CSC 205 Units: 1.5 Hours: 3-1-0</th>
</tr>
</thead>
<tbody>
<tr>
<td>2D Computer Graphics and Image Processing</td>
<td>Vectors, parametric/implicit, RGB colours, lines, circles, Fourier analysis, convolution, image filtering, sampling, aliasing and antialiasing, UI for image processing.</td>
</tr>
<tr>
<td>Pre- or Corequisite(s):</td>
<td>• MATH 151 or MATH 211, and</td>
</tr>
<tr>
<td></td>
<td>• SENG 265.</td>
</tr>
</tbody>
</table>

### CSC 225 Units: 1.5 Hours: 3-1-0

#### Algorithms and Data Structures I


**Prerequisite(s):**
- • CSC 115 or CSC 116, and
- • MATH 122.

### CSC 226 Units: 1.5 Hours: 3-1-0

#### Algorithms and Data Structures II

- Advanced techniques for design, analysis, and implementation of algorithms and data structures with an introduction to algorithm engineering. Algorithmic design paradigms: greedy, divide-and-conquer, dynamic programming, backtracking, branch and bound. Advanced Analysis techniques, such as amortization. Advanced data structures: hashing, disjoint sets. Advanced graph algorithms: network flow, connectivity, minimum spanning trees, shortest paths. Mathematical tools: graphs and digraphs, graph properties, planar graphs, networks; discrete probability, counting techniques, recurrences.

**Note:** Credit will be granted for only one of CSC 226, CSC 326.

**Prerequisite(s):** CSC 225.

### CSC 230 Units: 1.5 Hours: 3-1.5-0

#### Introduction to Computer Architecture

- The architecture of computer systems including concepts such as CPU, memory, buses, I/O, cache, instruction sets, interrupt processing, pipelining, performance. Families of processors, CISC, RISC. Memory organization and management (including virtual memory, protection, segmentation and paging). Computer arithmetic. The use of assemblers, linkers and loaders. Assembly language programming and its interface with a high-level language (C).

**Note:** Credit will be granted for only one of CSC 230, CENG 225, ECE 225.

**Prerequisite(s):** CSC 115 or CSC 116.
CSC 299  
**Undergraduate Directed Project**

Under the supervision of faculty, students will participate in projects that will include both their particular areas of interest and other aspects of Computer Science.

**Prerequisite(s):**
- Two of CSC 115 with a minimum grade of B+, CSC 226 with a minimum grade of B+, CSC 230 with a minimum grade of B+, SENG 265 with a minimum grade of B+, and permission of the department.

CSC 305  
**Introduction to Computer Graphics**

Introduction to computer graphics. Principles of raster image generation. Example of a graphics API. Graphics primitives, data structures. Coordinate systems, affine transformations and viewing of graphical objects. Introduction to rendering including shading models and ray tracing. Introduction to modelling including polygon meshes, subdivision, and parametric curves and surfaces, colour.

**Note:** Credit will be granted for only one of CSC 305, CSC 405.

**Prerequisite(s):**
- CSC 226 and SENG 265; and
- MATH 110 or MATH 211.

CSC 320  
**Foundations of Computer Science**

A survey of formal models and results that form the theoretical foundations of computer science; typical topics include finite automata, Turing machines, undecidable problems, context free languages and computational complexity.

**Prerequisite(s):** CSC 226.

CSC 322  
**Logic and Programming**

Practical applications of logic in computer science and its relevance in such areas as software engineering, artificial intelligence and circuit design theory. Topics include: propositional expressions and circuits, reading and writing first order logic, predicate logic as a relational query language, knowledge representation, PROLOG, and other related topics.

**Prerequisite(s):**
- CSC 115 or CSC 116; and
- MATH 122 or PHIL 203.

CSC 330  
**Programming Languages**

Fundamental concepts of programming in different paradigms. Topics include syntax, grammar, semantics, scope, extent, type construction, type checking, type inference, polymorphism, evaluation strategies, functions as values, closures, pattern matching, unification, non-determinism.

**Prerequisite(s):**
- CSC 226 and SENG 265; and
- One of CSC 230, CENG 255, ECE 255.

**Pre- or Corequisite(s):** CSC 320 and CSC 360.

CSC 349A  
**Numerical Analysis**

An introduction to selected topics in Numerical Analysis. Typical areas covered: error analysis, roots of equations, systems of linear equations, linear programming, interpolation, numerical integration, and ordinary differential equations.

**Note:** Credit will be granted for only one of CSC 349A, CSC 340, MATH 348.

**Prerequisite(s):**
- CSC 110 or CSC 111; and
- MATH 110 or MATH 211; and
- either MATH 200 and MATH 201, or MATH 202 or MATH 204.

CSC 350  
**Computer Architecture**

Introduces the basic building blocks of a general purpose computer with emphasis on techniques for speed and performance enhancement. Topics will include: central processor organization, arithmetic algorithms, look-ahead and parallelism, memory hierarchy, control unit and microprogramming, input output devices, case studies of some recent micro, mini, and mainframe computers.

**Prerequisite(s):**
- CSC 225 and CSC 230.

CSC 355  
**Digital Logic and Computer Organization**

Fundamentals of logic design, computer organization and hardware components of computers and embedded systems and the development of a structured design methodology. The use of ASIC and field programmable devices. An introduction to Hardware Description Languages and their implementation, finite state machines, the use of CAD algorithms and tools for system design, and the testing of digital systems. Topics include Boolean algebra, combinational and sequential circuits, memory organization, buses and arithmetic units, basic microprocessor design.

**Note:** Credit will be granted for only one of CSC 355, CSC 250.

**Prerequisite(s):**
- One of CSC 230, CENG 255, ECE 255; and
- MATH 122.

CSC 360  
**Operating Systems**

The major concepts of operating systems and study of the interrelationships between the operating system and the architecture of computer systems. Topics discussed include operating system structures, concurrent programming techniques, cpu scheduling, deadlock, memory management, file systems and protection.

**Prerequisite(s):**
- SENG 265; and
- One of CSC 230, CENG 255 or ECE 255.

**Pre- or Corequisite(s):** CSC 226.

CSC 361  
**Computer Communications and Networks**

An introduction to concepts in computer communication and networks. Topics will include layered network architectures, packet switching networks, local area networks, protocol design, and network security.

**Note:** Credit will be granted for only one of CSC 361, CSC 450, CENG 460, ECE 458.

**Prerequisite(s):**
- SENG 265; and
- One of CSC 230, CENG 255, ECE 255.

**Pre- or Corequisite(s):** CSC 226.

CSC 370  
**Database Systems**

The use and operating principles of database management systems. Topics include: data entities and relationships; data modelling using Entity-Relation Diagrams; hierarchical, network and relational models of databases; query languages; physical representation of data in secondary storage; relational algebra and calculus as applied to the design of databases; security and integrity in the context of concurrent use; and basic ethical issues associated with database design and use.

**Note:** Credit will be granted for only one of CSC 370, CSC 470, HINF 300, HINF 300.

**Prerequisite(s):** CSC 226 and SENG 265.

CSC 371  
**Data Management and Visualization**

This course is intended for non-computer science students who are interested in data management, analysis and visualization. Topics include database design; Structured Query Language (SQL), data analysis with SQL, the R language, and advanced spreadsheets; data visualization; information retrieval; the semantic web. Databases and tools will be reviewed and compared.

**Note:** May not be counted for credit towards a Computer Science degree or Bachelor of Software Engineering degree.

**Prerequisite(s):**
- One of Principles of Mathematics 11, MATH 100, MATH 102, MATH 120; and
- minimum third-year standing.

CSC 375  
**Introduction to Systems Analysis**

The methods and methodologies used in analyzing and designing various types of systems. Topics include: project definition, CASE tools; data gathering; structured analysis and design; man-machine interface; database design; system controls; hardware selection; and system testing, implementation and operation. Students will be assigned to a project team involved in a system study as part of the course.

**Prerequisite(s):** Either SENG 265, or HINF 130 and HINF 140.

**Pre- or Corequisite(s):** HINF 140.
CSC 421 Units: 1.5 Hours: 3-0-0
Introduction to Artificial Intelligence
An introduction to the basic concepts and techniques of Artificial Intelligence. The main successes and challenges throughout history will be covered. Topics include heuristics, searching, rule based programming (in Lisp and/or Prolog), knowledge representation in standard and nonstandard logics, neural networks and feature spaces. Applications to game playing, natural language processing, and recognition/classification.
Note: Credit will be granted for only one of CSC 421, CENG 420, ECE 470.
Prerequisite(s):
• CSC 226; and
• minimum fourth-year standing.

CSC 422 Units: 1.5 Hours: 3-0-0
Graph Algorithms
Detailed study, from the algorithmic point of view, of some tractable and intractable graph problems. Some tractable problems are path problems, spanning trees, network flows, matchings, and planarity testing. Some intractable problems are clique, independent set, vertex cover, Hamiltonian cycle, and colouring problems. Various strategies for handling intractable problems are presented including intelligent backtracking, distributed and parallel computing, parameterized complexity, restrictions to graph sub-classes, randomized and approximation algorithms.
Prerequisite(s):
• Either CSC 226, or CSC 225 and MATH 222; and
• minimum third-year standing.

CSC 423 Units: 1.5 Hours: 3-0-0
Randomized Algorithms
Basic techniques in design and analysis of randomized algorithms: moments and deviations, Markov chains and random walks, martingales, and algebraic techniques. Other topics include: the probabilistic method, random structures and complexity. Applications are selected from: parallel algorithm, routing networks, combinatorial optimization, data structure, approximate solutions to intractable problems, cryptography, pattern matching, and computational geometry.
Prerequisite(s):
• CSC 226 with a minimum grade of B+; and
• minimum third-year standing.

CSC 425 Units: 1.5 Hours: 3-0-0
Analysis of Algorithms
General techniques for designing and analyzing algorithms; an in-depth examination of several problems and algorithms with respect to their time and space requirements; advanced data structures; sorting and searching; graph algorithms; backtracking; NP-complete problems; approximation algorithms.
Note: Credit will be granted for only one of CSC 425, CSC 420.
Prerequisite(s): CSC 320.

CSC 426 Units: 1.5 Hours: 3-0-0
Computational Geometry
Algorithms and data structures that are used to solve geometrical problems. Topics include geometric searching, convex polygons and hulls, Voronoi diagrams, plane sweep algorithms, proximity and intersections. Application areas which are discussed include: computer graphics, VLSI design, and graph theory.
Prerequisite(s):
• CSC 226; and
• minimum third-year standing.

CSC 428A Units: 1.5 Hours: 3-0-0
Combinatorial Algorithms
Exploration of the interfaces between combinatorics and Computer Science. Algorithms and data structures that are used to manipulate, generate, and randomly select combinatorial objects, including sets, permutations, combinations, trees, graphs. Methods for analyzing combinatorial algorithms such as recurrence relations, asymptotics, and amortized complexity.
Prerequisite(s):
• Either CSC 226 with a minimum grade of B+, or CSC 225 with a minimum grade of B+; and MATH 222 with a minimum grade of B, and
• minimum third-year standing.

CSC 429 Units: 1.5 Hours: 3-0-0
Cryptography
Fundamentals of modern cryptography. Topics include: review of classical and information-theoretic cryptography; block ciphers, DES, cryptanalysis of DES, modes of operation, AES; cryptographic hash functions and message authentication codes; public key cryptography, RSA, ElGamal and other public key systems, signature schemes; introduction to security protocols.
Prerequisite(s):
• CSC 320; or MATH 110 and STAT 254; or MATH 222; and
• minimum third-year standing.

CSC 435 Units: 1.5 Hours: 3-1-0
Compiler Construction
Compilation, including: lexical analysis, syntax analysis, semantic analysis, code optimization, and simple code generation. Students will implement a compiler for a simple language.
Prerequisite(s): CSC 320 and CSC 330.

CSC 445 Units: 1.5 Hours: 3-0-0
Operations Research: Linear Programming
An introduction to linear programming and its applications. Topics include: the simplex method, the revised simplex method, computer implementations, duality. Optional topics include: parametric and sensitivity analysis, primal-dual algorithm, network simplex method, the network flow problem, and game theory. Typical applications include: fitting curves to data, the transportation problem, inventory problems and blending problems.
Note: Credit will be granted for only one of CSC 445, CSC 448A.
Prerequisite(s):
• CSC 225; and
• MATH 110 or MATH 211; and
• minimum third-year standing.

CSC 446 Units: 1.5 Hours: 3-0-0
Operations Research: Simulation
An introduction to discrete event simulation. Topics include: elementary queueing theory, basic techniques of discrete event simulation, generating random numbers, sampling from non-uniform distributions, simulation programming using general purpose languages and also special purpose simulation languages.
Note: Credit will be granted for only one of CSC 446, CSC 4488.
Prerequisite(s):
• CSC 115 or CSC 116, and
• one of PHYS 342, STAT 252, STAT 254, STAT 255, STAT 260, GEOG 226; and
• minimum third-year standing.

CSC 449 Units: 1.5 Hours: 3-0-0
Numerical Linear Algebra
Gaussian elimination and its variants; sparse positive definite linear systems; sensitivity of linear systems; norms, condition, stability, scaling, iterative refinement; orthogonal matrices and least squares; eigenvalues and eigenvectors; the QR algorithm; the singular value decomposition.
Prerequisite(s): CSC 349A with a minimum grade of B.

CSC 454 Units: 1.5 Hours: 3-0-0
Fault Tolerant Computing
An introduction to selected issues in fault tolerant computing. Topics include: definitions of reliability, availability, safety, maintainability, testability and dependability; system protection through both hardware and information redundancy; quantitative methods for the evaluation of reliability; the design and test of integrated circuits; software fault tolerance and software testing. Includes a number of case studies of practical fault tolerant systems.
Prerequisite(s): CSC 360.

CSC 460 Units: 1.5 Hours: 3-3-0
Design and Analysis of Real-time Systems
Fundamental issues in design of real-time operating systems and application software. Typical topics include: hard real-time scheduling, interrupt driven systems, process communication and synchronization, language requirements for real-time systems, decomposition of real-time requirements into process models, and case studies. A project involving design, implementation and testing of a real-time executive and real-time application software will also be included.
Note: Not open for credit to students registered in or with credit in CENG 455, ECE 455.
Prerequisite(s):
• One of CSC 355, CENG 355, CENG 355; and
• CSC 360.

CSC 461 Units: 1.5 Hours: 3-0-0
Multimedia Systems
Introduction to multimedia systems and applications. Topics include multimedia system design issues, representation, processing and retrieval of temporal and non-temporal media types, data compression techniques, multimedia system architecture, operating systems, networking, quality of service and database system issues, object-oriented multimedia programming, user interface, virtual worlds. Completion of a minor lab project is required.
Prerequisite(s):
• CSC 360; and
• one of CSC 361, CENG 460, ECE 458.
CSC 462 Units: 1.5 Hours: 3-3-0
**Distributed Computing**
**Note:** Credit will be granted for only one of CSC 462, SENG 462.
**Prerequisite(s):**
- CSC 360, and
- one of CSC 361, CSC 450, CENG 460, ECE 458.

CSC 463 Units: 1.5 Hours: 3-0-0
**Wireless and Mobile Networks**
An introduction to selected issues in wireless and mobile networks. Topics include: radio basics, mobility models, location management, handoff, QoS (Quality of Service), MAC (Medium Access Control), routing, and transport protocols over different types of wireless and mobile networks.
**Prerequisite(s):** One of CSC 361, CSC 450, CENG 460, ECE 458.

CSC 464 Units: 1.5 Hours: 3-0-0
**Concurrency**
Introduction to the foundations of concurrency theory and the issues of specification and verification of concurrent systems. Topics will include models of concurrency such as Petri nets, labelled transition systems, and traces; specification of concurrent systems/programs in formalisms including process algebras, statecharts, Petri nets and temporal logics; verification techniques such as bisimulation and model checking. Case studies will be taken from coordination problems, controller design, communication protocols, hardware and user interface design.
**Prerequisite(s):** CSC 320 and CSC 360.

CSC 466 Units: 1.5 Hours: 3-0-0
**Overlay and Peer-to-Peer Networking**
Focuses on Layer 3 and above and the control plane of the Internet. Topics will include: overlay network architectures, peer-to-peer application models, end-to-end control mechanisms, inter- and intra-domain routing protocols, service provisioning, network measurement, and related best current practices on the Internet.
**Prerequisite(s):** One of CSC 361, CSC 450, CENG 460, ECE 458.

CSC 467 Units: 1.5 Hours: 3-0-0
**Switching, Network Traffic and Quality of Service**
**Prerequisite(s):** One of CSC 361, CSC 450, CENG 460, ECE 458.

CSC 471 Units: 1.5 Hours: 3-1-0
**Fundamentals of Computer Rendering**
Physical foundations of illumination techniques. Colour, radiometry, photometry and reflection models. The rendering equation and rendering methods including ray tracing and radiosity. Sampling and anti-aliasing theory and methods such as photon tracing, Monte Carlo techniques and texturing methods. Volume rendering and point based rendering methods, image-based rendering, real-time shading and non-photo realistic rendering techniques.
**Prerequisite(s):** CSC 305.

CSC 472 Units: 1.5 Hours: 3-1-0
**Fundamentals of Computer Modelling**
Theory and practice of implicit and parametric modelling B-splines including NURBS and tensor product surfaces. Subdivision schemes and multi-resolution. Application of wavelets to modelling. Solid modelling including constructive solid modelling, volume models, implicit and point based modelling. Blending, deformation, polygonization, the Biotree and precise contact modelling. Meshing techniques such as mesh reduction. Procedural modelling methods such as L-systems, and sketch based modelling.
**Prerequisite(s):** CSC 305.

CSC 473 Units: 1.5 Hours: 3-1-0
**Fundamentals of Computer Animation**
Principles of traditional animation, key framing, parametric and track animation, free form deformation, inverse kinematics, dynamics, spring mass systems, particle systems, numerical integration, Lagrangian constraints, space time constraints, collisions, human animation, behavioural animation, metamorphosis, implicit animation techniques, animating liquids, gases and cloth, motion capture. Animation interfaces (such as Maya) and introducing MEL scripting.
**Prerequisite(s):** CSC 305.

CSC 475 Units: 1.5 Hours: 3-0-0
**Music Retrieval Techniques**
A comprehensive introduction to the emerging research area of Music Information Retrieval (MIR). Topics include techniques from signal processing, machine learning, information retrieval, human-computer interaction, and software engineering are applied in the design and development of MIR algorithms and systems.
**Note:** Credit will be granted for only one of CSC 475, CSC 484 (if taken in the same topic).
**Prerequisite(s):** Two of CSC 330, CSC 340, CSC 360, CSC 370, ECE 260, ECE 310, ELEC 260, ELEC 310, SENG 310, SENG 330.

CSC 482A Units: 1.5 Hours: 3-0*-0
**Topics in Algorithms**
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
**Notes:**
- Credit will be granted for only one of CSC 482A, CSC 482 (if taken in the same topic), CSC 482B (if taken in the same topic), CSC 482C (if taken in the same topic), CSC 482D (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

CSC 482C Units: 1.5 Hours: 3-0*-0
**Topics in Algorithms**
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
**Notes:**
- Credit will be granted for only one of CSC 482C, CSC 482 (if taken in the same topic), CSC 482B (if taken in the same topic), CSC 482A (if taken in the same topic), CSC 482D (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

CSC 483A Units: 1.5 Hours: 3-0*-0
**Topics in Programming Methodology**
Entrance will be restricted to third- and fourth-year students who meet the prerequisites specified for the topic to be offered.
* Lab hours may vary depending on the topic.
**Notes:**
- Credit will be granted for only one of CSC 483A, CSC 483 (if taken in the same topic), CSC 483B (if taken in the same topic), CSC 483C (if taken in the same topic), CSC 483D (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.
CSC 483B  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 483
Topics in Programming Methodology
Entrance will be restricted to third- and fourth-year students who meet the prerequisites specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 483B, CSC 483 (if taken in the same topic), CSC 483A (if taken in the same topic), CSC 483C (if taken in the same topic), CSC 483D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 483C  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 483
Topics in Programming Methodology
Entrance will be restricted to third- and fourth-year students who meet the prerequisites specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 483C, CSC 483 (if taken in the same topic), CSC 483A (if taken in the same topic), CSC 483B (if taken in the same topic), CSC 483D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 483D  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 483
Topics in Programming Methodology
Entrance will be restricted to third- and fourth-year students who meet the prerequisites specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 483D, CSC 483 (if taken in the same topic), CSC 483A (if taken in the same topic), CSC 483B (if taken in the same topic), CSC 483C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 484A  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 484
Topics in Scientific Computing
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 484A, CSC 484 (if taken in the same topic), CSC 484B (if taken in the same topic), CSC 484C (if taken in the same topic), CSC 484D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 484B  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 484
Topics in Scientific Computing
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 484B, CSC 484 (if taken in the same topic), CSC 484A (if taken in the same topic), CSC 484C (if taken in the same topic), CSC 484D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 484C  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 484
Topics in Scientific Computing
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 484C, CSC 484 (if taken in the same topic), CSC 484A (if taken in the same topic), CSC 484B (if taken in the same topic), CSC 484D (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 484D  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 484
Topics in Scientific Computing
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 484D, CSC 484 (if taken in the same topic), CSC 484A (if taken in the same topic), CSC 484B (if taken in the same topic), CSC 484C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 485A  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 485
Topics in Systems
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 485A, CSC 485B (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 485B  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 485
Topics in Systems
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 485B, CSC 485 (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 485C  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 485
Topics in Systems
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 485C, CSC 485B (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

CSC 485D  Units: 1.5  Hours: 3-0*-0
Formerly: CSC 485
Topics in Systems
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of CSC 485B, CSC 485 (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
</tr>
</thead>
</table>
| **CSC 485E** | 1.5   | 3-0-0* | Formerly: CSC 485  
Topics in Systems  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 483E, CSC 485 (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485B (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 485F** | 1.5   | 3-0-0* | Formerly: CSC 485  
Topics in Systems  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 483F, CSC 485 (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485B (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 485G** | 1.5   | 3-0-0* | Formerly: CSC 485  
Topics in Systems  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 483G, CSC 485 (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485B (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 485H** | 1.5   | 3-0-0* | Formerly: CSC 485  
Topics in Systems  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 483H, CSC 485 (if taken in the same topic), CSC 485A (if taken in the same topic), CSC 485B (if taken in the same topic), CSC 485C (if taken in the same topic), CSC 485D (if taken in the same topic), CSC 485E (if taken in the same topic), CSC 485F (if taken in the same topic), CSC 485G (if taken in the same topic), CSC 485H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 486A** | 1.5   | 3-0-0* | Formerly: CSC 486  
Topics in Graphics  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 486A, CSC 486 (if taken in the same topic), CSC 486B (if taken in the same topic), CSC 486C (if taken in the same topic), CSC 486D (if taken in the same topic), CSC 486E (if taken in the same topic), CSC 486F (if taken in the same topic), CSC 486G (if taken in the same topic), CSC 486H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 486B** | 1.5   | 3-0-0* | Formerly: CSC 486  
Topics in Graphics  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 486B, CSC 486 (if taken in the same topic), CSC 486A (if taken in the same topic), CSC 486C (if taken in the same topic), CSC 486D (if taken in the same topic), CSC 486E (if taken in the same topic), CSC 486F (if taken in the same topic), CSC 486G (if taken in the same topic), CSC 486H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 486C** | 1.5   | 3-0-0* | Formerly: CSC 486  
Topics in Graphics  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 486C, CSC 486 (if taken in the same topic), CSC 486A (if taken in the same topic), CSC 486B (if taken in the same topic), CSC 486D (if taken in the same topic), CSC 486E (if taken in the same topic), CSC 486F (if taken in the same topic), CSC 486G (if taken in the same topic), CSC 486H (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 486D** | 1.5   | 3-0-0* | Formerly: CSC 486  
Topics in Graphics  
Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
* Lab hours may vary depending on the topic.  
Notes:  
- Credit will be granted for only one of CSC 486D, CSC 486 (if taken in the same topic), CSC 486A (if taken in the same topic), CSC 486B (if taken in the same topic), CSC 486C (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department. |
| **CSC 490** | 1.5 or 3.0 | 0-0-0 | Directed Studies  
Note: May be taken more than once for credit in different topics with permission of the department.  
Prerequisite(s):  
- Minimum fourth-year standing in the Computer Science program; and  
- permission of the department. |
| **CSC 497** | 1.5   | 0-0-6 | Interdisciplinary Project  
Research under the direction of a faculty member. The student is required to pursue an interdisciplinary project, prepare a written report and to present a seminar describing the work.  
Prerequisite(s): Fourth-year standing in a Computer Science Combined Program. |
| **CSC 498** | 1.5   | 0-6-0 | Bioinformatics Project  
Research under the direction of a faculty member. The student is required to pursue a project, prepare a written report and to present a seminar describing the work.  
Prerequisite(s):  
- Minimum fourth-year standing in the Computer Science program with Bioinformatics Option; or  
- permission of the department. |
| **CSC 499** | 1.5   | 1.5-4.5-0 | Honours Seminar and Project  
Seminar and research project under the direction of a faculty member. The student is required to pursue an independent project, to prepare a written report and to present a seminar describing the work.  
Prerequisite(s):  
- Minimum fourth-year standing, and  
- declared Honours in Computer Science or declared Combined Honours in Mathematics and Computer Science, in Physics and Computer Science, or in Statistics and Computer Science. |
Creative Writing (En’owkin Centre)
Certificate Program in Foundations in Indigenous Fine Arts
Faculty of Fine Arts
CW(E) courses are offered only through the En’owkin Certificate Program in Indigenous Fine Arts.

**CW 100E** Units: 3.0 Hours: 3-0-0
Introduction to Creative Writing
A non-historical survey of some of the basic structures in poetry, drama, creative nonfiction, and fiction which involves the students in the writing and criticism of compositions in all four genres using Aboriginal authors and perspectives.

**CW 150E** Units: 1.5
Writing for Children from a First Nations’ Perspective
The techniques used in writing for children. An examination of Native Indian legends and stories and the imagery contained therein as well as the importance of uniting illustrations to story line will take place. Contemporary story writing, as well as traditional, will be emphasized.

**CW 155E** Units: 1.5
Critical Process and World View
A critical examination of Aboriginal literature, including oral story-telling methods and techniques, enabling students to apply that critical process to their own writing.

**CW 156E** Units: 1.5
Critical Process, Symbolism and Oral Tradition
Focuses on and encourages the use of archetypes in poetry, prose and drama. Native literature archetypes such as coyote, the Thunderbird, eagle, owl and horse will be discussed, and the nature of their use by Native authors will be examined. Students will examine the literary forms that have been developed by indigenous peoples everywhere with a view to using some of these forms as models for their own creative efforts. Oratory, legends and stories, songs, music, dance, Native humour, metaphor, symbolism, rhythm, and the use of sign language will be studied.

**CW 160E** Units: 1.5
First Nations’ Nonfiction
An examination of First Nations’ nonfiction writing such as essays, autobiographies, biography, and political oratory, both in the modern and historic context.

**CW 212E** Units: 1.5
Structure in Cinema and Television Drama
A lecture course surveying the structural characteristics of screen drama, making use of published Aboriginal film and television scripts as well as indigenous film from other countries.

Child and Youth Care
School of Child and Youth Care
Faculty of Human and Social Development

**CYC 100A** Units: 1.5 Hours: 3-0-0
Formerly: part of CYC 100
Introduction to Professional Child and Youth Care Practice: Part One
Historical, contemporary, global and local conversations about the professional field of child and youth care and its diverse practices and contexts. Introduction to strength-based practice, inclusiveness, caring in context, normative development, and critical reflection. Emphasis on socially locating oneself, building relationships, processes of change, enhancing ethical discernment, promoting cultural competencies and a commitment to social justice, cultivating a professional orientation, and understanding theory in everyday practice.
Note: Credit will be granted for only one of CYC 100A, CYC 100, CYC 200, CYC 200A, CYC 251.

**CYC 100B** Units: 1.5 Hours: 3-0-0
Formerly: part of CYC 100
Introduction to Professional Child and Youth Care Practice: Part Two
Continuation of 100A.
Note: Credit will be granted for only one of CYC 100B, CYC 100, CYC 200, CYC 200B, CYC 251.
Prerequisite(s): CYC 100A.

**CYC 101** Units: 1.5 Hours: 3-0-0
Introduction to CYC Practice and Communications Technology
A communications technology-based introduction to the fundamental concepts, relationships and professions associated with the field of Child and Youth Care. Introduces key skill areas that will facilitate learner/practitioner success. Students will be introduced to the role and function of technology to support both life-long learning and child and youth care practice.

**CYC 130** Units: 1.5
Professional Communications in Indigenous Child and Youth Care
Facilitates development of professional communication skills for practice in Indigenous child and youth care settings. Emphasis is on written expressions and career relevant assignments.

**CYC 131** Units: 1.5
Child and Youth Care Practice in Indigenous Settings
Structured opportunities for learners to identify, visit and examine examples of child and youth care practice in their own locale and within their own cultural frame of reference. They will identify, describe and explore the significance of various forms of practice within the field. Students will identify mentors in their locale, network and do a survey of relevant services and sites in their community.

**CYC 132** Units: 1.5 Hours: 3-0-0
Indigenous Leadership in Child and Youth Care
Develops the learner’s understandings of various forms of leadership that can contribute to achieving Indigenous goals for children, youth, families and their communities. Learners study historical and contemporary Indigenous leaders in fields related to children and youth with an emphasis on strategies, attributes, skills and achievements within their own cultural frame of reference and in broader contexts. Learners will conceptualize their own career development as emerging leaders in the field of child and youth care.

**CYC 140** Units: 1.5 Hours: 3-0-0
Written Communications in Child and Youth Care
Fosters the development of written academic communication skills through critical inquiry, thinking, reading and writing. Students will explore current issues and context within CYC practice, as they demonstrate an understanding of effective writing process from planning through research and editing. Students will identify their strengths and address the gaps in their written communication skills.

**CYC 152** Units: 1.5 Hours: 3-0-0
Introduction to Helping Skills in Child and Youth Care Practice
Focuses on teaching foundational helping and communication skills through experiential learning and video recording. Students learn the use of interpersonal and communication skills, helping strategies, and the development of therapeutic relationships that are the core elements of child and youth care practice.
Notes:
- Credit will be granted for only one of CYC 152, CYC 252.
- First of four required lab courses (CYC 152, CYC 265, CYC 370 and CYC 475).

**CYC 166A** Units: 1.5
Lifespan Development (Conception to Late Childhood)
Introduces students to concepts and models of how human behaviour is acquired, maintained and modified. Focuses on human development from conception to late childhood as a knowledge base for practice with children, youth and families.
Note: Credit will be granted for only one of CYC 166A, CYC 366, CYC 366A.

**CYC 166B** Units: 1.5 Hours: 3-0-0
Lifespan Development (Adolescence to Late Adulthood)
Introduces students to concepts and models of how human behaviour is acquired, maintained and modified. Focuses on human development from adolescence to late adulthood as a knowledge base for practice with children, youth and families.
Note: Credit will be granted for only one of CYC 166B, CYC 366, CYC 366B.
CYC 171 Units: 1.5 Hours: 3-0-0
Formerly: CYC 373
Introduction to Families: Issues, Patterns, and Processes
Introduces frameworks and theories for conceptualizing child and youth care practice with families who are experiencing a variety of challenges and difficulties. Taking an international perspective, family issues are explored in terms of diversity (sexual orientation, ethnic affiliation/identity, gender, and socio-economic status). The ultimate goal is to help students to understand the diversity and complexity of family issues, patterns and processes in local and international contexts in order to engage intentionally in practice.
Note: Credit will be granted for only one of CYC 171, CYC 373.

CYC 205 Units: 3.0 Hours: 3-0-0
Formerly: CYC 301
Applying Change Theory in CYC Practice
An introduction for students to various orientations towards planned change. How change occurs and how helping professionals can facilitate such change is the main focus. By critically reflecting on fundamental assumptions embedded in certain theories students can learn to integrate and synthesize knowledge into their counselling perspectives.
Note: Credit will be granted for only one of CYC 205, CYC 301, CYC 351.
Prerequisite(s):
• All of CYC 100A, CYC 100B, CYC 152, CYC 166A, CYC 166B, CYC 171; and
• admission to a program in Child and Youth Care; or
• permission of the school.

CYC 210 Units: 1.5
Supervised Practicum I
An opportunity to practice evolving CYC skills in an applied setting. Students work directly with children/youth in a supervised practice situation in order to promote professional skill acquisition and integrate the knowledge obtained through coursework. Students are required to complete 120 hours.
Note: Credit will be granted for only one of CYC 210, CYC 210A.
Prerequisite(s):
• All of CYC 100A, CYC 100B, CYC 152, CYC 166A, CYC 166B, CYC 171; and
• admission to a program in Child and Youth Care; or
• permission of the school.

CYC 210A Units: 1.5
Supervised Practicum I by Prior Learning Assessment (PLA)
Students with appropriate work or volunteer experience in Child and Youth Care may complete the first CYC practicum by Prior Learning Assessment. Students present evidence of their growing knowledge of CYC practice and practice experience within a course format.
Note: Credit will be granted for only one of CYC 210, CYC 210A.
Prerequisite(s):
• Admission to a program in Child and Youth Care; and
• permission of the school.
Recommendation(s): 2 years of paid CYC experience strongly recommended prior to taking CYC 210A.

CYC 230 Units: 1.5 Hours: 3-0-0
Introduction to CYC Practice in Indigenous Contexts
An exploration of Indigenous perspectives and contexts, both historical and contemporary, in relation to practice with Indigenous children, youth, families and communities. Readings, activities, and assignments provide an historical overview of colonization and describe various strategies for supporting decolonization and culturally relevant practice.
Prerequisite(s): Minimum second-year standing.

CYC 240 Units: 1.5 Hours: 3-0-0
Ethical Decision-Making in Child and Youth Care Practice
Students are acquainted with the professional values that guide work with children, youth and families, as well as some of the ethical tensions that arise. Through a combination of readings, written assignments and discussions, students are supported to develop an integrated approach to ethical decision-making that situates the ‘doing of ethics’ within diverse relational, cultural and sociopolitical contexts. The goal is to pursue more just and equitable futures for all children, youth and families.
Note: Credit will be granted for only one of CYC 240, CYC 340.
Prerequisite(s): Minimum second-year standing.

CYC 250 Units: 1.5 Hours: 3-0-0
Law, Indigenous People and the TRC Calls to Action
An introduction to law through an Indigenous lens and framed by the Truth and Reconciliation Commission - Calls to Action. Explores pre-colonial, historical and current legal systems and processes that shape the lives and experiences of Indigenous children, youth, families and communities. Also considers meaningful practice pieces that deepen the understanding of culturally honouring, decolonizing, strength-based practice, Indigenous people and the law.
Note: Credit will be granted for only one of CYC 250, CYC 350A.
Prerequisite(s): Minimum second-year standing.

CYC 251 Units: 1.5 Hours: 3-0-0
An Introduction to Child and Youth Care for Human Services Diploma Students - Bridging Course One
An introduction to the field of CYC for students who are entering the BCY program following successful completion of a human services diploma. Readings, practice scenarios, activities and assignments will encourage learners to integrate their existing knowledge and skills in the broader CYC field.
Note: Credit will be granted for only one of CYC 251, CYC 100A, CYC 100B.
Prerequisite(s): Permission of the department.

CYC 260 Units: 0.5, 1.0, 1.5 or 3.0 Hours: 3-0-0
Special Topics in Child and Youth Care
An opportunity to examine selected current issues in child and youth care.
Note: May be taken more than once for credit in different topics with permission of the school.

CYC 265 Units: 1.5 Hours: 3-0-0
Formerly: CYC 465
Introduction to Group Work in Child and Youth Care Practice
A presentation, in an experiential format, of theoretical approaches and techniques related to the planning and facilitation of groups for children and youth. Students will explore how to plan for, and to facilitate groups in a participatory, skill building, experiential learning format.
Notes:
• Credit will be granted for only one of CYC 265, CYC 465.
• Students who have completed equivalent prerequisites may request permission to register in the course.
Prerequisite(s):
• All of CYC 100B, CYC 152, CYC 166A, CYC 166B, CYC 171; or
• permission of the school.

CYC 280 Units: 1.5 Hours: 3-0-0
Creating Programs and Environments for Young Children
Focuses on promoting learners’ active engagement in critical reflection, dialogue and activities that lead to forming sustainable, innovative early childhood care and education environments.

CYC 290 Units: 0.5, 1.0, 1.5 or 3.0
Directed Studies in Child and Youth Care
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

CYC 310 Units: 4.5
Supervised Practicum II
Students work directly with children and youth for 286-hours from September to April in a supervised practice situation in order to promote professional skill acquisition and integration. Emphasis is placed on fostering the student’s skill development in relation to working with children, youth and field supervisors. Attention is also given to developing a de-colonizing practice and to case planning, intervention and case presentation skills.
Note: Credit will be granted for only one of CYC 310, CYC 310A, CYC 311.
Prerequisite(s):
• All of CYC 166A, CYC 166B, CYC 210 or CYC 210A; and
• minimum third-year standing; and
• admission to a program in Child and Youth Care.
Corequisite(s): CYC 205 and CYC 338.

CYC 310A Units: 4.5
Practicum II by Prior Learning Assessment (PLA)
Students with significant work or volunteer experience in Child and Youth Care may complete this practicum by Prior Learning Assessment. Students present evidence of their prior learning and practice experience in the form of a portfolio which specifically demonstrates the learning objectives and outcomes required in CYC310.
Note: Credit will be granted for only one of CYC 310A, CYC 310, CYC 311.
Prerequisite(s):
• Admission to a program in Child and Youth Care; and
• permission of the school.
Recommendation(s): 5 years of paid CYC experience strongly recommended prior to CYC 310A.
Cyc 311: Supervised Block Practicum II
Students work directly with children and youth for 286-hour in a condensed 4-month, supervised practicum, in order to promote professional skill acquisition and integration. Emphasis is placed on fostering the student’s skill development in relation to working with children, youth and field supervisors. Attention is given to developing a decolonizing practice and to case planning, intervention and case presentation skills.
Note: Credit will be granted for only one of CYC 311, CYC 310, CYC 310A.
Prerequisites:
• All of CYC 166A, CYC 166B, CYC 210; and
• Minimum third-year standing; and
• Admission to a program in Child and Youth Care.
Corequisite(s): CYC 205 and CYC 338.

Cyc 330: Applied Practice in Indigenous Contexts
Examines systems of working in meaningful and reciprocal relationships with Indigenous communities. It explores Indigenous epistemologies - ways of knowing, doing, being. Emphasis on the development of positive and effective practice frameworks and practical strategies that support healing, wellness, resilience in Indigenous contexts are central.
Prerequisite(s): CYC 230.

Cyc 338: Applying Developmental Theory in Child and Youth Care Practice
Focuses on the application of contemporary child developmental theories and research, as well as cultural and social class theories, to child and youth care practice. These developmental theories will be applied using a multidimensional, culturally situated, developmental perspective to a wide variety of child and youth care situations, including a variety of biologically-based atypical developmental conditions. The interrelationships between applied child development and a variety of contexts such as family, peer group, school, community, domestic and global conditions will also be explored.
Prerequisite(s):
• CYC 166A and CYC 166B; and
• Admission to a program in Child and Youth Care.
Corequisite(s): CYC 210.

Cyc 350: Applying Law in Child Protection and Child and Youth Care Practice
An opportunity to put into practice the theoretical and legal foundation gained from the prerequisite course. Students will explore issues of diversity and the dynamics of law, Child and Youth Care practice in legal contexts, and ethical considerations within a legal framework. Students will practice specific skills in Child Protection work such as interviewing, documenting, contextual analysis, applying practice standards, interpreting law, critical analysis and reflective reviewing.
Note: Credit will be granted for only one of CYC 350, CYC 350B.
Prerequisite(s): CYC 250.

Cyc 356: Child and Youth Care Practice with Families
Focuses on the various kinds of strategies used when working with families in a variety of settings. Using a strengths-based approach, it covers interventions that promote positive ways of improving family patterns when difficulties are presented. Students will be introduced to a variety of interventions used to work collaboratively with a family when changes are needed.
Note: Credit will be granted for only one of CYC 356, CYC 266, CYC 351, CYC 466.
Prerequisite(s): All of CYC 100A, CYC 100B, CYC 152, CYC 166A, CYC 166B, CYC 171.
Pre- or Corequisite(s):
• CYC 205; or
• Permission of the school.

Cyc 360: Special Topics in Child and Youth Care
An opportunity to examine selected current issues in child and youth care.
Notes:
• May be taken more than once for credit in different topics with permission of the school.
• Also available for professional development.

Cyc 364: Attending to Disability in Child and Youth Care Practice
Critically engages with historical and current, global and local approaches to disability and social inclusion. Encourages students to consider the power of language and representation in conceptual models and policies that influence work with children, youth and adults with disabilities and their families.
Note: Credit will be granted for only one of CYC 364, HSD 464, SOCW 469 (if taken prior to December 2010).
Prerequisite(s): Minimum second-year standing.

Cyc 370: Applying Assessment and Case Planning in Child and Youth Care Practice
Focuses on the skills necessary to working professionally with individuals, groups and families: intake interviewing, needs and risk assessment, intervention planning and implementation, case management and reporting. Knowledge and skill in issues of abuse and neglect will be developed. Students will be required to apply change theory in a laboratory learning setting and produce professional documentation of their work. Feedback on skill application is provided in class and through video recordings.
Note: Credit will be granted for only one of CYC 370, CYC 474.
Prerequisite(s):
• Either CYC 210 and CYC 205, or CYC 351; and
• Admission to a program in Child and Youth Care.

Cyc 379: Interdisciplinary Perspectives on Sub-Saharan Africa
An overview of key African issues, through presentations by University of Victoria professors with research and development interests in Africa. Topics include: pre-history and paleo-anthropology, literature and the arts, colonial and post-colonial histories, and contemporary issues such as governance, HIV/AIDS and human rights.
Note: Credit will be granted for only one of CYC 379, HSD 470.

Cyc 380: Practices for Young Children and Families: Historical and Contemporary Perspectives
In this foundational course for the Early Years Specialization, the historical and philosophical trends that influence and shape services and policies for young children and their families will be examined. Students will investigate the roots of some of the current issues in the area of the early years through an applied analysis of local, national and international approaches to services and policies for young children and their families. This analysis will be framed within a social justice approach.
Prerequisite(s): Minimum third-year standing.

Cyc 381: Leadership, Advocacy and Policy for the Early Years
Explores leadership, advocacy and policy in the context of key political debates and controversies affecting early years services. Key areas of study will include: creation of networks and relationships with governmental and non-governmental organizations; roles of advocacy groups concerned with services and decision-making processes within particular social, cultural, economic and cultural contexts; policy development, and the role practitioners play as advocates engaged in a global context.
Prerequisite(s): Minimum third-year standing.

Cyc 390: Directed Studies in Child and Youth Care
Notes:
• May be taken more than once for credit in different topics.
• Pro Forma required.

Cyc 410: Advanced Supervised Practicum
This supervised, 286-hour practicum from September to April, focuses on the student’s professional area of interest and provides an opportunity to apply decolonizing practice, case planning, intervention and evaluation skills at an advanced level. Professional consultation, clinical functioning and the integration of theory and practice are emphasized.
Notes:
• Credit will be given for one of CYC 410, CYC 410A, CYC 411.
• More hours may be required for Specializations.
Prerequisite(s):
• All of CYC 338, CYC 350, CYC 356, CYC 364, CYC 370; and
• Minimum fourth-year standing; and
• Admission to a program in Child and Youth Care.
Pre- or Corequisite(s): All of CYC 423, CYC 424, CYC 470, CYC 471, CYC 475.
**CYC 411**
**Units:** 4.5
**Formerly:** CYC 410A

**Advanced Supervised Block Practicum**
A condensed 4-month practicum within which students are required to complete 286 hours. Some practica are block practica only. Check with a practicum coordinator for more information.

**Notes:**
- Credit will be given for one of CYC 411, CYC 410, CYC 410A.
- More hours may be required for Specializations.

**Prerequisite(s):**
- CYC 310, CYC 310A or CYC 311; and
- all of CYC 338, CYC 350, CYC 356, CYC 364, CYC 370, CYC 423, CYC 424, CYC 470, CYC 471; and
- minimum fourth-year standing; and
- admission to a program in Child and Youth Care.

**Pre- or Corequisite(s):** CYC 475

---

**CYC 423**
**Units:** 1.5 **Hours:** 3.0-0

**Research Methods in Child and Youth Care**
The design of research and evaluation in child and youth care. Within an applied research practitioner context, students will be introduced to the knowledge and skills necessary to locate, understand, and use research about child and youth care. Students will examine research/evaluation designs and methodologies for improving child and youth care practice.

**Prerequisite(s):** Minimum third-year standing.

---

**CYC 424**
**Units:** 1.5 **Hours:** 3.0-0

**Qualitative and Quantitative Analysis in Child and Youth Care**
Provides students with a grounding in the techniques commonly used in the analysis of both quantitative and qualitative data in child and youth care as well as the logic of interpreting evaluation data. Students will explore how to interpret, analyze, code, and write about qualitative data. They will analyze quantitative, descriptive data to interpret relationships between variables and be introduced to inferential statistics.

**Note:** Credit will be granted for only one of CYC 424, HSD 425.

**Prerequisite(s):** Minimum third-year standing.

---

**CYC 430**
**Units:** 1.5 **Hours:** 3.0-0

**Research Practice in Indigenous Contexts**
Builds upon the foundation of knowledge and skills developed through CYC 230 and a research methods course. Examines research approaches that are informed by Indigenous research methodologies and Indigenous ways of knowing, doing and being.

**Prerequisite(s):**
- CYC 230 and CYC 423; or
- permission of the school.

---

**CYC 460**
**Units:** 0.5, 1.0, 1.5 or 3.0 **Hours:** 3-0-0

**Special Topics in Child and Youth Care**
An opportunity to examine selected current issues in child, youth, and family care.

**Note:** May be taken more than once for credit in different topics with permission of the school.

---

**CYC 461**
**Units:** 1.5 **Hours:** 3-0-0

**Child Life Practice in Hospitals and Community Settings**
A foundation to child life practice in hospitals and community health care settings. Emphasis is placed on examining professional issues concerning child life specialists, the application of various conceptual frameworks, and theoretical perspectives to clinical practice within a multidisciplinary model in both hospital and community contexts.

**Note:** On-line delivery with mandatory on campus seminars.

**Prerequisite(s):** Minimum third-year standing.

---

**CYC 470**
**Units:** 1.5 **Hours:** 3-0-0

**Child and Youth Care Practice in Mental Health Settings**
An examination of the prevalence of patterns of atypical behaviours in childhood and adolescence and research on neurobiological correlates and socio-cultural contextual factors often associated with these patterns. Students gain understanding of key concepts, classification systems, assessment methods, and objectives guiding the delivery of child and youth mental health services, the use of psychopharmacology and other approaches. The interface between mental health services and professional practice in child and youth care is explored.

**Prerequisite(s):**
- CYC 205; and
- minimum third-year standing.

**Corequisite(s):** CYC 338

---

**CYC 471**
**Units:** 1.5 **Hours:** 3-0-0

**Addictive Behaviours in Children, Youth and Families**
Explores the nature, determinants, impacts, prevention and treatment of addictive problems in childhood, adolescence, and the impact of parental addictive behaviours on children and youth. Students gain understanding of the foundations of a range of addictive problems in neurobiology and development and interactions with family, community and broader social contexts. Students learn about current approaches to preventing, assessing and reducing harm resulting from addictive behaviours.

**Note:** Credit will be granted for only one of CYC 471, CYC 463.

**Prerequisite(s):** Minimum third-year standing.

---

**CYC 475**
**Units:** 3.0 **Hours:** 3-0-0

**Advanced Child and Youth Care Practice with Families and Groups**
This advanced course focuses on the development of skills required for child and youth care practice with families and groups. In a supervised teaching setting, students will assess the needs of role-playing individuals, families, and groups, and by applying appropriate intervention strategies, assist clients to achieve needs-related, desired outcomes.

**Note:** Credit will be granted for only one of CYC 475, CYC 476.

**Prerequisite(s):**
- CYC 310 or CYC 310A; and
- all of CYC 338, CYC 350, CYC 356, CYC 364, CYC 370; and
- admission to a program in Child and Youth Care.

---

**CYC 480**
**Units:** 1.5 **Hours:** 3-0-0

**Advanced Applied Capacity Building for the Early Years**
The central focus will be the practitioner’s role in strengthening community capacity for early years care and development. Local, national and international case examples will be employed to explore the relationships between theory, practice and supportive policies. Students will undertake a major project designed to stimulate transformative processes in the provision of early years services within the context of communities.

**Prerequisite(s):** Minimum third-year standing.

---

**CYC 481**
**Units:** 1.5

**Assessment and Evaluation in Contemporary Early Years Settings**
Theory and practice-based. Learners (a) critically reflect on issues and methods relevant to the work of assessment and evaluation in contemporary early years settings; and (b) at an introductory level, work in partnership with an early childhood educator as a pedagogical facilitator in an early years setting.

**Prerequisite(s):** Minimum third-year standing.

---

**CYC 490**
**Units:** 0.5, 1.0, 1.5 or 3.0

**Directed Studies in Child and Youth Care**

**Notes:**
- May be taken more than once for credit in different topics.
- Pro Forma required.

**CYC 495**
**Units:** 1.5

**Advanced Honours Seminar in CYC Theory, Research and Practice**
Exploration of current topics in CYC theory, research and practice. Students’ projects will apply the latest strategies for conducting qualitative and/or quantitative research. Students are expected to contribute to the field, while preparing themselves for graduate education.

**Notes:**
- Application information and deadlines will be available through the SCYC website.
- Recommendation of the department.

---

**CYCB**

**Indigenous Community-based Child and Youth Care**
School of Child and Youth Care
Faculty of Human and Social Development

**CYCB 110**
**Units:** 1.5 **Hours:** 1.5-11-0

**Practicum I Community Care Settings For Children and Youth**
Orients students to the field of CYC. The structure of services and supports is explored within the context of a specific community. Students will meet local CYC professionals and visit programs and agencies serving children, youth, and their families. Elders and helping professionals address the service needs and current responses within the community. Students will practice direct observation in formal and informal settings and will be supervised in making informed interpretations.
**Cycb 111** Units: 1.5 Hours: 1.5-11-0

**Practicum II The Whole Child**
Focuses on observing young children across physical, emotional, social, cognitive and spiritual areas of development. While observing children, students will begin to discover how to respond to children's needs and interests by planning and implementing activities that are developmentally and culturally appropriate. Students will become familiar with the roles and responsibilities of the early childhood practitioner by participating as a team member with staff and interacting with children and their families in communities under supervision.

Prerequisite(s): Cycb 110.

**Cycb 112** Units: 1.5 Hours: 1.5-11-0

**Practicum III The Child in the Curriculum**
Further opportunities to learn about early childhood care and education settings. Students take increasing initiative and develop self-evaluative skills in planning and conducting activities and creating effective learning environments. Students will gain understanding of the roles and responsibilities of professional work by planning and implementing programs. The objectives also include developing awareness of practice in a variety of settings, learning appropriate care routines and developing good interpersonal skills for working with children.

Prerequisite(s): Cycb 111.

**Cycb 120** Units: 1.5 Hours: 4-0-0

**Introduction to Play (ECEC)**
Program planning for young children and the concept of learning through play. Explores the relationship between play and child development, the stages of children's play and factors that influence play. Encourages students to incorporate theories and research findings about play into a description of appropriate practice. In addition to text information, throughout the course Elders and students generate insights about play from the perspective of their own First Nation's culture.

**Cycb 121** Units: 1.5 Hours: 4-0-0

**Foundations of Curriculum Planning (ECEC)**
Builds on Introduction to Play (Cycb 120). Students are introduced to the guidelines for planning culturally and developmentally appropriate programs for young children in their communities. Students explore three common philosophies of program planning with an introduction to specific contact areas while discussing the role of the child, the educator and the parent. Throughout the course Elders and students generate insights into program planning from the perspective of their own community and culture.

Prerequisite(s): Cycb 120.

**Cycb 122** Units: 1.5 Hours: 4-0-0

**Curriculum Design and Implementation (ECEC)**
Builds on Introduction to Play (Cycb 120) and Foundations of Curriculum Planning (Cycb 121). Provides students with expanded experiences in designing and implementing programs for preschool children. Specific curriculum content areas of art, music, math, science and social studies are further developed in the context of refining program planning developed in the two previous courses. Throughout the course Elders and students generate insights into planning for children from their own community and culture.

Prerequisite(s): Cycb 120 and Cycb 121.

**Cycb 123** Units: 1.5 Hours: 4-0-0

**The Caring and Learning Environment (ECEC)**
Studies the total environment of a child care facility and the integration of these environmental elements. Students investigate theories of building environments that nurture and educate, design and plan such environments, and examine ways of administering and managing them. It includes activities intended to elicit from them the perspectives of their own experience. Throughout the course Elders and students generate insights into learning environments from the perspective of First Nations cultures.

Prerequisite(s): Cycb 122.

**Cycb 140** Units: 1.5 Hours: 4-0-0

**Introduction to Human Behaviour**
An overview of the principles that guide the scientific study of human behaviour. The child and youth care profession rests on a large and constantly expanding base of research. Introduces students to some of that research. Students learn the terminology and theories that serve as a foundation for future coursework in child and youth care. Throughout the course Elders and students generate insights into human behaviour from the perspective of their own culture.

**Cycb 141** Units: 1.5 Hours: 4-0-0

**Child Development I**
Introduces students to normative child development from conception to toddlerhood. Includes an overview of the major themes and theories in child development addressing research in the areas of physical, intellectual, and psychosocial development. As well as including insights from major researchers and theorists whose roots lie in western traditions, builds on traditional practices and theories of the First Nations community by including Elders' teachings and experiences of the students.

**Cycb 142** Units: 1.5 Hours: 4-0-0

**Child Development II**
A continuation of the study of child development from early childhood to late adolescence addressing perspectives on physical, intellectual, psychosocial, and moral development of children and youth. Acknowledges and builds on the knowledge of child development that students already possess, and includes activities intended to elicit from them the perspectives of their own experience. Throughout the course Elders and students generate insights into child development from the perspective of their own community and culture.

Prerequisite(s): Cycb 141.

**Cycb 150** Units: 1.5 Hours: 4-0-0

**Interpersonal Communications**
Introduces students to the characteristics and dynamics of interpersonal communications. Students consider their own communication practices and develop skills in the areas of self-concept, personal learning styles, perception, verbal and nonverbal communication, active listening, understanding of relationships, and the expression of feelings. Throughout the course, Elders and students give insights into interpersonal communications from the perspective of their own culture. Students produce a portfolio that represents their reflection on and integration of the course material.

**Cycb 151** Units: 1.5 Hours: 4-0-0

**Communicating with Children and Guiding Children's Behaviour**
Introduces students to methods of communicating with children that help foster positive child development. Provides an introduction to three theoretical approaches to guiding children. Students identify and practice effective methods of communicating with children within the context of various theoretical approaches. Throughout the course the perspectives of the First Nation's community regarding communicating with children and guiding children's behaviour are elicited from Elders and students.

**Cycb 210** Units: 1.5-6.0 Hours: 4-0-0

**Practicum with Developmental Specialization**
Students will develop programs and routines that are specialized for supporting healthy development with specific age groups, such as infants and toddlers, school-age children, or adolescents. Students will study practical aspects of care such as safety and appropriate guidance. Students will learn how to build program curriculum based on developmental needs and use evaluation to amend and enhance programming. The development of resources and community contacts will also be an essential part of the practicum.

**Cycb 211** Units: 1.5-6.0 Hours: 4-0-0

**Practicum in Supported Child Care for Children with Special Needs**
This practicum focuses on meeting the specific needs of a child or children in the context of culture, community and family. Students may choose options such as creating inclusive curriculum, working through the steps of developing support plans in consultation with team members, or implementing aspects of existing support plans. Students will be required to investigate and work with local resources, including professionals who provide specialized support, which are culturally appropriate and enhancing.

**Cycb 220** Units: 1.5 Hours: 4-0-0

**Introduction to School-Age Care (CYC)**
Explores the needs and interests of children, families, and care-providers regarding developmental needs of school-age children, and implications for practice. Students are introduced to planning and implementing a program of care for diverse groups of school-age children. Building from students' personal knowledge, the course activities elicit students' perspectives based on their own experience. Elders and students generate insights into the care of school-age children from their own community and culture.

**Cycb 221** Units: 1.5 Hours: 4-0-0

**Introduction to Programs For Adolescents (CYC)**
Students learn the importance of understanding the psychological and sociocultural context within which youth live. They learn to identify relevant issues, become informed, and locate them within the cultural context of particular adolescents. Students explore intervention possibilities and appropriate fit to specific issues in particular cultural contexts. Building on students' knowledge and experience, Elders and students will work from the perspective of their own community and culture to generate knowledge about supporting adolescents.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCB 222</td>
<td>1.5</td>
<td>4-0-0</td>
<td>Program Development for Infants and Toddlers&lt;br&gt;Developing child care programs for children (0-2 years). Theories of care and attachment as a foundation to care routines will be studied. Students will explore culturally specific approaches through consultation with respected community members. Using an ecological model that situates child care within social systems, students will develop partnerships with families and community networks and explore ways to access resources within and beyond their communities.</td>
</tr>
<tr>
<td>CYCB 230</td>
<td>1.5</td>
<td>4-0-0</td>
<td>The Ecology of Health, Safety and Nutrition for Children&lt;br&gt;Methods of meeting children’s needs for health, safety and nutrition vary according to culture and environment, so this course will explore the needs of children in the communities where learners plan to work. Traditional ways of ensuring health and safety will be considered alongside strategies for educating and working with parents, families and community members. Students will identify a community health issue, identify health indicators, and explore community-based solutions.</td>
</tr>
<tr>
<td>CYCB 231</td>
<td>1.5</td>
<td>4-0-0</td>
<td>Administration of Child Care Facilities&lt;br&gt;The essentials of administering a child care facility on and off reserve will be explored including: staffing management, program development, budget management, implementing statutory regulations and meeting regional health standards. Students will be required to plan and design a new childcare facility, including identifying and meeting all appropriate regulations and standards for quality. Students will formulate an illustrative set of policies to establish practice principles appropriate to the context of their community.</td>
</tr>
<tr>
<td>CYCB 240</td>
<td>1.5</td>
<td>4-0-0</td>
<td>Introduction to Supported Care for Children with Special Needs&lt;br&gt;An exploration of a range of methods for meeting the needs of children who require additional supports. Focuses on planning for inclusive child care while incorporating environmental and contextual supports, including the family. Students will examine the principles of inclusive child care within the current policy and statutory environment. Students will locate resources within the context of rural practice and critically examine the principle of cultural responsiveness in inclusive child care.</td>
</tr>
<tr>
<td>CYCB 250</td>
<td>1.5</td>
<td>4-0-0</td>
<td>Introduction to Planned Change&lt;br&gt;Introduces students to the components of helping relationships and models of helping used by professional child and youth care practitioners and provides opportunities to understand planned interventions within historical First Nations contexts. Students will explore the interpersonal dimensions of child and youth care practice in relation to supporting children, youth and families. Throughout the course Elders and students will generate insights into professional helping skills from the perspectives of their First Nations culture(s).</td>
</tr>
<tr>
<td>CYCB 251</td>
<td>1.5</td>
<td>4-0-0</td>
<td>Communication Skills for Professional Helpers&lt;br&gt;Acknowledges and builds on prior knowledge of communication skills and includes activities that elicit perspectives emerging from their own experience. Designed to provide students with opportunities to learn and practice helping skills used by professional child and youth care workers in situations requiring interventions. Throughout the course the perspectives of the Indigenous community re: communication skills for professional helpers will be elicited from Elders and students.</td>
</tr>
<tr>
<td>CYCB 260</td>
<td>0.5, 1.0, 1.5 or 3.0</td>
<td>3-0-0</td>
<td>Special Topics in Child and Youth Care&lt;br&gt;An opportunity to examine selected current issues in child and youth care. Note: May be taken more than once for credit in different topics with permission of the school.</td>
</tr>
<tr>
<td>CYCI 460</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Child and Youth Care International&lt;br&gt;School of Child and Youth Care&lt;br&gt;Faculty of Human and Social Development&lt;br&gt;Historical and Contemporary Theoretical Perspectives in ECCD&lt;br&gt;Commencing with activities focusing on data collection and critical analysis, the student will: 1) gather data regarding a key Early Childhood Care and Development issue in the country; 2) critically analyze those data in terms of the social, cultural, historical and philosophical forces that have impacted and shaped the issue; 3) develop an Action Plan designed to effectively address the issue, and 4) evaluate the effectiveness of the implemented Action Plan.</td>
</tr>
<tr>
<td>CYCI 484</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Child and Adolescent Development in Context&lt;br&gt;Supports learners in furthering their understandings of the holistic development of children in different contexts. Focus is on inputs to child development including biology, health, nutrition, gender, socialization, formal and informal schooling, physical environment, culture, religion, politics and economics. A bio-ecocultural model will be used as a template for understanding determinants of development in various contexts.</td>
</tr>
</tbody>
</table>

**Source:** UVIC CALENDAR 2019-20
## DHUM 350
Units: 1.5  
Hours: 1-2-0
Formerly: HUMA 350  
Key Applications: Electronic Publishing and Computer-Assisted Analysis
Examination of key applications for digital humanities work in electronic publishing and the analysis of electronic objects within traditional, and new, frameworks of humanistic inquiry. Topics include: a survey of ways of knowing and ways of expressing knowledge in the humanities; advanced text encoding (TEI-XML); the generation of textual corpora; numerical and graphical analysis with relational databases, spreadsheets, and purpose-built software, and publication tools (such as XSLT) and systems.

**Note:** Credit will be granted for only one of DHUM 350, HUMA 350.

**Prerequisite(s):**  
- DHUM 150 or HUMA 150; or  
- permission of the department.

## DHUM 450
Units: 1.5  
Hours: 1-2-0
Formerly: HUMA 450  
Digital Humanities Project Seminar
Seminar culminating in the completion of a large individual student project integrating digital humanities concerns with those at the core of the student’s discipline. Topics include: implications of a digital approach to disciplinary work; project planning and management; tools and techniques. Meetings also include consultation sessions. Projects are carried out in conjunction with the department of the student’s program.

**Note:** Credit will be granted for only one of DHUM 450, HUMA 450.

**Prerequisite(s):**  
- DHUM 150 or HUMA 150; or  
- permission of the department.

## ECE 216
Units: 1.5  
Hours: 3-3-1
Formerly: ELEC 216  
### Electricity and Magnetism
Electric charge, Coulomb’s Law, electrostatic forces, electric field, Gauss’s Law, electric potential, stored energy. Electric current, conduction in a vacuum and in material media, displacement current, magnetic field of a current, force on a current carrying wire, magnetic induction, electromotive force, energy stored in a magnetic field. Magnetism and magnetic circuits. Time varying fields. Capacitance, resistance, inductance, and their characterization.

**Note:** Credit will be granted for only one of ECE 216, ELEC 216, PHYS 216.

**Prerequisite(s):**  
- MATH 200; and  
- one of PHYS 110, PHYS 120, PHYS 122 and one of PHYS 111, PHYS 125, PHYS 130.

## ECE 220
Units: 1.5  
Hours: 3-0-1
Formerly: ELEC 220  
### Electrical Properties of Materials
Materials for engineering, atomic bondings, crystalline structures, properties of metals, glasses, semiconductors, insulators and magnetic materials. Electronic conduction in solids and simple devices. Materials in engineering design and environmental effects.

**Note:** Credit will be granted for only one of ECE 220, ELEC 220.

**Prerequisite(s):**  
- CHEM 101 or CHEM 150, and  
- MATH 200; and  
- one of PHYS 111, PHYS 112, PHYS 125.

### DSST
#### Disability Studies
School of Public Health and Social Policy  
Faculty of Human and Social Development

**DSST 440**  
Units: 1.5
Formerly: part of DSST 442  
### Introduction to Disability Studies
A broad overview of the models and theories that have traditionally guided professional approaches to working with people with disabilities. The implications of these constructions are explored in relation to the development of theory, policy and practice locally and globally. Through first person accounts, students will explore the realities of living with disability and critically examine the intersections of health, illness, and disability including strengths, capacities and contributions of people with disability.

**Note:** Credit will be granted for only one of DSST 440, DSST 442.

**DSST 441**  
Units: 1.5
### Enabling Technologies
Focuses on innovations that enhance quality of life by enabling people with disabilities to participate in everyday life. Students will be encouraged to think through challenges relating to function to support innovations that enable people to be more independent.

## ECE 241
Units: 1.5  
Hours: 3-3-0
Formerly: CENG 241  
### Digital Design

**Note:** Credit will be granted for only one of ECE 241, CENG 241, CENG 290.

**Prerequisite(s):** Minimum second-year standing.

## ECE 242
Units: 1.5  
Hours: 3-0-0
Formerly: CENG 242  
### Discrete Structures in Engineering

**Notes:**
- Credit will be granted for only one of ECE 242, CENG 242.
- May not be counted for credit towards a Computer Science degree program.

**Prerequisite(s):** MATH 101 and MATH 110.

## ECE 250
Units: 1.5  
Hours: 3-1.5-1
Formerly: ELEC 250  
### Linear Circuits I

**Note:** Credit will be granted for only one of ECE 250, ELEC 250.

**Prerequisite(s):**  
- MATH 101; and  
- one of PHYS 111, PHYS 125, PHYS 130.
ECE 255  Units: 1.5  Hours: 3-3-0
Formerly: CENG 255
Introduction to Computer Architecture
The architecture of computer systems including concepts such as processor, memory, buses, input/output, instruction sets, interrupt processing, pipelining, performance. Families of processors, CISC, RISC. Memory organization and management including cache, virtual memory, protection. Computer arithmetic. Assembly language programming, assemblers, linkers and loaders. Hardware/software interaction.
Note: Credit will be granted for only one of ECE 255, CENG 255, CSC 230.
Prerequisite(s): CSC 111.

ECE 260  Units: 1.5  Hours: 3-0-1
Formerly: ELEC 260
Continuous-Time Signals and Systems
Note: Credit will be granted for only one of ECE 260, ELEC 260.
Prerequisite(s):
• MATH 101; and
• MATH 110 or MATH 211 (211 may be taken as a corequisite).

ECE 299  Units: 1.5  Hours: 3-3-0
Formerly: CENG 299, ELEC 299
Introduction to Electrical and Computer Engineering Design
Computer Aided Design (CAD) tools used in electrical and computer engineering design: drafting, printed-circuit board layout, scientific and system simulation. Instrumentation devices used in control and measurement. Case studies illustrating electrical and computer engineering design process. Time and project management. Technical communications and presentations.
Note: Credit will be granted for only one of ECE 299, CENG 299, CIVE 200, ELEC 200, ELEC 299, ENGR 150, MECH 200.
Pre- or Corequisite(s):
• ECE 241 or CENG 241; and
• ECE 250 or ELEC 250; and
• ENGR 120 or ENGR 121.

ECE 300  Units: 1.5  Hours: 3-1.5-0
Formerly: ELEC 300
Linear Circuits II
Note: Credit will be granted for only one of ECE 300, ELEC 300.
Prerequisite(s):
• ECE 250 or ELEC 250; and
• ECE 260 or ELEC 260.
Pre- or Corequisite(s): MATH 201 or MATH 204.

ECE 310  Units: 1.5  Hours: 3-0-0.5
Formerly: ELEC 310
Digital Signal Processing I
Note: Credit will be granted for only one of ECE 310, ELEC 310.
Prerequisite(s): ECE 260 or ELEC 260.

ECE 320  Units: 1.5  Hours: 3-1.5-0
Formerly: ELEC 320
Electronic Devices I
Note: Credit will be granted for only one of ECE 320, ELEC 320.
Prerequisite(s):
• A minimum GPA of 3.0 in all of: ECE 216 or ELEC 216 or PHYS 216, ECE 220 or ELEC 220 or BME 320, MATH 201 or MATH 204.

ECE 330  Units: 1.5  Hours: 3-1.5-0
Formerly: ELEC 330
Electronic Circuits I
Note: Credit will be granted for only one of ECE 330, ELEC 330.
Prerequisite(s):
• A minimum GPA of 3.0 in all of: ECE 216 or ELEC 216 or PHYS 216, ECE 250 or ELEC 250, MATH 200.

ECE 335  Units: 1.5  Hours: 3-1.5-0
Also: BME 335
Formerly: ELEC 335
Biosensors and Instrumentation
A study of the basic principles of biomedical electronics and measurement with emphasis on instruments and systems for biomedical data acquisition and processing. Topics will include electrocardiography (ECG), electroencephalography (EEG), medical ultrasound, magnetic resonance imaging (MRI), and x-ray computed tomography (CT).
Note: Credit will be granted for only one of ECE 335, BME 335, ELEC 335.
Prerequisite(s):
• One of ECE 216, ELEC 216, PHYS 216.
Pre- or Corequisite(s):
• One of ECE 330, ECE 365, ELEC 330, ELEC 365.

ECE 340  Units: 1.5  Hours: 3-1.5-0
Formerly: ELEC 340
Applied Electromagnetics and Photonics
Field concept, Maxwell’s equations, power, and energy. Plane wave propagation, polarization, and reflection and transmission at material interfaces. Introduction to waveguides, antennas, and photonic structures. Engineering electromagnetics design concepts and examples with emphasis on impedance transformers and shielding structures.
Note: Credit will be granted for only one of ECE 340, ELEC 340.
Prerequisite(s):
• One of ECE 216, ELEC 216, PHYS 216.
Pre- or Corequisite(s): MATH 201 or MATH 204.

ECE 350  Units: 1.5  Hours: 3-1.5-0
Formerly: ELEC 350
Communications Theory and Systems I
Principles of amplitude, frequency and phase modulation; design of communication systems using link budget; modulators, mixers and demodulators; elementary digital communications, PSK, FSK. System analysis using Matlab; random processes, power spectral density, noise in communication systems, matched filters.
Note: Credit will be granted for only one of ECE 350, ELEC 350.
Prerequisite(s):
• ECE 310 or ELEC 310; and
• ECE 330 or ELEC 330.

ECE 355  Units: 1.5  Hours: 3-1.5-0
Formerly: CENG 355
Microprocessor-Based Systems
Note: Credit will be granted for only one of ECE 355, CENG 355.
Prerequisite(s):
• One of ECE 241, CENG 241, MATH 122; and
• One of ECE 255, CENG 255, CSC 230.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| ECE 356     | 1.5   | 3.0   | Engineering System Software  
System software principles, components, usage, protection, and their relation to hardware and engineering systems. Modern operating systems characteristics and engineering applications; portable operating system interface standard. Requirements, design, development, and maintenance of complex software for portable devices, real-time systems, and multi-processor systems.  
Notes:  
- Credit will be granted for only one of ECE 356, ELEC 356.  
- May not be counted for credit towards a Computer Science degree program.  
Prerequisite(s): ECE 255 or CENG 255. |
| ECE 360     | 1.5   | 3.15  | formerly ELEC 360  
Control Theory and Systems I  
Characterization of systems: linearity, time invariance and causality. General feedback theory; time and frequency domain analysis of feedback control systems; Routh-Hurwitz and Nyquist stability criteria; root locus methods; modelling of dc servos; design specifications and system performance; design of PID controllers; lead and lag compensators; introduction to state-space methods.  
Note: Credit will be granted for only one of ECE 360, ELEC 360.  
Prerequisite(s): ECE 260 or ELEC 260. |
| ECE 365     | 1.5   | 3.15  | formerly ELEC 365  
Applied Electronics and Electrical Machines  
Characteristics of electronic devices including diodes, bipolar junction transistors and operational amplifiers; analysis of practical electronic circuits such as rectifiers, voltage regulators, amplifiers and filters; fundamentals of electromechanical energy conversion; transformers and actuators; operating principles of rotating electric machines: dc machines and ac machines.  
Note: Credit will be granted for only one of ECE 365, ELEC 365.  
Prerequisite(s):  
- One of ECE 216, ELEC 216, PHYS 216; and  
- ECE 250 or ELEC 250. |
| ECE 370     | 1.5   | 3.15  | formerly ELEC 370  
Electromechanical Energy Conversion  
Note: Credit will be granted for only one of ECE 370, ELEC 370.  
Prerequisite(s):  
- ECE 216 or ELEC 216; and  
- ECE 250 or ELEC 250. |
| ECE 380     | 1.5   | 3.05  | formerly ELEC 380  
Electronic Circuits II  
Note: Credit will be granted for only one of ECE 380, ELEC 380.  
Prerequisite(s):  
- ECE 300 or ELEC 300; and  
- ECE 320 or ELEC 320; and  
- ECE 330 or ELEC 330. |
| ECE 399     | 1.5   | 1.6   | formerly CENG 399, ELEC 399  
Design Project I  
Focuses on engineering design using real-world, team-based projects, which are proposed by external clients and cover various electrical and computer engineering topics. Project deliverables include requirements specification, a technical literature review and a feasibility study.  
Note: Credit will be granted for only one of ECE 399, CENG 399, ELEC 399.  
Prerequisite(s):  
- ECE 300 or ELEC 300; and  
- ECE 320 or ELEC 320; and  
- ECE 330 or ELEC 330. |
| ECE 403     | 1.5   | 3.15  | formerly ELEC 403  
Optimization for Machine Learning  
The steepest descent, Newton, conjugate, and quasi-Newton algorithms for unconstrained optimization. Inexact line search techniques. Application of optimization methods to classification, logistic regression, and support vector machines for signal processing and machine intelligence involving audio, image, video, and other types of data. Introduction to constrained optimization.  
Note: Credit will be granted for only one of ECE 403, ELEC 403.  
Prerequisite(s): MATH 200. |
| ECE 404     | 1.5   | 3.15  | formerly ELEC 404  
Microwaves and Fiber Optics  
Transmission line theory, Smith chart and design examples, transmission lines and waveguides, network analysis, design of impedance matching and tuning networks, aspects of coupled lines, radiation and amplification, optical fibers, numerical aperture, single mode and multimode fibers, chromatic dispersion, fiber optic components.  
Note: Credit will be granted for only one of ECE 404, ELEC 404.  
Prerequisite(s):  
- ECE 300 or ELEC 300; and  
- ECE 340 or ELEC 340. |
| ECE 405     | 1.5   | 3.0   | formerly ELEC 405  
Error Control Coding  
The channel coding problem; coding approaches and characteristics; linear block codes; bounds on codes; finite fields; cyclic, BCH and Reed-Solomon codes; convolutional codes and the Viterbi algorithm; error control in data storage and transmission systems.  
Note: Credit will be granted for only one of ECE 405, ELEC 405.  
Prerequisite(s):  
- Minimum fourth-year standing in the Faculty of Engineering; or  
- permission of the department. |
| ECE 407     | 1.5   | 3.0   | formerly ELEC 407  
Digital Signal Processing II  
Note: Credit will be granted for only one of ECE 407, ELEC 407, ELEC 458.  
Prerequisite(s): ECE 310 or ELEC 310. |
| ECE 410     | 1.5   | 3.15  | formerly ELEC 410  
Power Electronics  
Electronics in energy conversion and control. Circuits with switches and diodes. Electrical and thermal characteristics of power semiconductor devices: diodes and thyristors; bipolar, field effect and insulated gate transistors. Phase controlled converters: ac-to-ac and ac-to-dc; dc-to-dc converters including switching regulators. Voltage source inverters. Pulse-width modulation and harmonic elimination techniques. Emphasis on device limitations, computer aided analysis and system control. Application examples including solar power conversion and battery chargers.  
Note: Credit will be granted for only one of ECE 410, ELEC 410.  
Prerequisite(s):  
- ECE 370 or ELEC 370; and  
- ECE 380 or ELEC 380. |
| ECE 412     | 1.5   | 3.0   | formerly ELEC 412  
Electronic Devices II  
Note: Credit will be granted for only one of ECE 412, ELEC 412.  
Prerequisite(s): ECE 320 or ELEC 320. |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
<th>Formerly</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECE 417</strong></td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>ELEC 417</td>
<td>ECE 417</td>
</tr>
<tr>
<td><strong>Software Defined Radio</strong></td>
<td></td>
<td></td>
<td>Software defined radio architectures. Receiver design: radio frequency, digital signal processing, software. Application to analog and digital communications, cognitive radio, dynamic spectrum access. Implementation of software radio algorithms using GNU Radio, Simulink or other platforms.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 420</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 420</td>
<td>ECE 420</td>
</tr>
<tr>
<td><strong>ECE 426</strong></td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>ELEC 426</td>
<td>ECE 426</td>
</tr>
<tr>
<td><strong>ECE 427</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 427</td>
<td>ECE 427</td>
</tr>
<tr>
<td><strong>ECE 434</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 434</td>
<td>ECE 434</td>
</tr>
<tr>
<td><strong>Biophotonics</strong></td>
<td></td>
<td></td>
<td>An overview of basic optics (including the principles of lasers), biology and photobiology will be given. Practical applications will be presented including bioimaging, biosensing and microarray technologies, flow cytometry, photodynamic therapy, tissue engineering (including laser surgery), and laser scissors and tweezers.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 435</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 435</td>
<td>ECE 435</td>
</tr>
<tr>
<td><strong>Medical Image Processing</strong></td>
<td></td>
<td></td>
<td>Image processing and understanding techniques applied in medical imaging technologies such as CT, MRI, ultrasound, X-ray. Design of computer aided diagnosis systems. Topics include algorithms for filtering, edge detection, segmentation, registration and 3D visualization of medical data.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 440</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 440</td>
<td>ECE 440</td>
</tr>
<tr>
<td><strong>Human Factors in Engineering</strong></td>
<td></td>
<td></td>
<td>Accidents associated with “human error” often reflect the failure to recognize human factors in the design stage. Reviews sensory, motor, and cognitive performance characteristics and derives human engineering design criteria. Principles of displays, controls and ergonomics are discussed.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 441</strong></td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>ELEC 441</td>
<td>ECE 441</td>
</tr>
<tr>
<td><strong>ECE 444</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 444</td>
<td>ECE 444</td>
</tr>
<tr>
<td><strong>Cyber-System Security</strong></td>
<td></td>
<td></td>
<td>Introduction to abstract algebra and finite field arithmetic. Hardware attacks and mitigation techniques. Hardware trojans and hardware trojan detection techniques. Trusted design in FPGAs. Security in embedded systems. Design for hardware trust. Security and testing. Crypto-processors architecture and design for security.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 449</strong></td>
<td>1.5</td>
<td>3-3-0</td>
<td>ELEC 449</td>
<td>ECE 449</td>
</tr>
<tr>
<td><strong>Computer Systems and Architecture</strong></td>
<td></td>
<td></td>
<td>Architecture and performance of modern processors, performance metrics; instruction set architectures and their impact on performance; instruction and arithmetic pipelines; pipeline hazards; exception handling; caches. Integral to the course is a Project Laboratory. Working in teams, students are expected to design and implement a processor based on a given specification of a simple instruction set. Student’s progress is determined through a preliminary design review, a presentation, demonstration of the implementation and a final report.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 450</strong></td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>ELEC 450</td>
<td>ECE 450</td>
</tr>
<tr>
<td><strong>Communications Theory and Systems II</strong></td>
<td></td>
<td></td>
<td>Transmission and filtering of random signals, analysis of modulation systems, in particular pulse code modulation, phase shift keying, frequency shift keying, etc., design of modems and of CODECs, introduction to noise analysis, information theory and coding.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 452</strong></td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>ELEC 452</td>
<td>ECE 452</td>
</tr>
<tr>
<td><strong>Optical Communication Technology</strong></td>
<td></td>
<td></td>
<td>Modern photonic devices, principles and applications. Topics include optical waveguides and fibers, attenuation, chromatic and polarization mode dispersion, light emitting diodes, laser diodes, laser noises and reduction techniques, photo detectors, noises, passive optical polarizers, couplers, isolators and circulators, Mach-Zehnder interferometer, fiber Bragg grating, optical filters, optical multiplexer and demultiplexer, arrayed waveguide gratings and Echelle gratings, optical amplifiers, optical microcavities and plasmonic devices. Nonlinear effects and devices.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 453</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 453</td>
<td>ECE 453</td>
</tr>
<tr>
<td><strong>Antennas and Propagation</strong></td>
<td></td>
<td></td>
<td>Fundamental parameters of antennas and propagation; propagation in macro to pico cells, fading, diffraction, scattering, surface-waves and ionospheric propagation; potential functions; wire antennas; antenna arrays; aperture and horn antennas; printed-circuit antennas, reflector antennas, ultra-wideband antennas, corrugated horns, antenna measurements.</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 454</strong></td>
<td>1.5</td>
<td>3-0-0</td>
<td>ELEC 454</td>
<td>ECE 454</td>
</tr>
</tbody>
</table>
ECE 454 Units: 1.5 Hours: 3-1.5-0
Formerly: ELEC 454
Engineering Components for Wireless Systems
Circuit theory for waveguiding systems, scattering parameters, waveguide discontinuities, couplers, resonators, microwave filters, nonreciprocal devices, computer-aided design of active microwave circuits for wireless communication systems.
Note: Credit will be granted for only one of ECE 454, ELEC 454.
Prerequisite(s): ECE 404 or ELEC 404.

ECE 455 Units: 1.5 Hours: 3-3-0
Formerly: CENG 455
Real Time Computer Systems Design Project
Techniques to guarantee the completion of computations by their deadline. Scheduling for periodic and non-periodic tasks. Organization and functionality of real-time system software and hardware. Working in teams, students must complete a project involving substantial real-time design and implementation, partly based on the knowledge and skills acquired in earlier coursework. Learning outcomes are based on a progress review, presentation, demonstration, and final report of the prototype design.
Note: Credit will be granted for only one of ECE 455, CENG 455.
Prerequisite(s): One of ECE 355, CENG 355, CSC 355.

ECE 456 Units: 1.5 Hours: 3-0-0
Formerly: ELEC 456
Wireless and Mobile Communications
Path loss, fading and shadowing models; digital transmission over fading channels; diversity transmission/reception; adaptive modulation; multicarrier transmission/OFDM; spread spectrum and multiple access (FDMA/TDMA/CDMA) for mobile communications; capacity estimation and coverage analysis, with applications to WiFi and beyond 3G cellular systems.
Note: Credit will be granted for only one of ECE 456, ELEC 456.
Prerequisite(s): ECE 350 or ELEC 350.

ECE 457 Units: 1.5 Hours: 3-0-0
Formerly: CENG 453
Parallel and Cluster Computing
Overview of massively parallel and cluster computers. Processing models (shared memory versus message passing). Processes and threads. Standard algorithms utilizing parallelism. Matrix and vector operations, N-body problems, collective communications. Parallel application environments MPI and OpenMP. Includes significant exposure to parallel applications including developing and coding parallel codes.
Note: Credit will be granted for only one of ECE 457, CENG 453.
Prerequisite(s):
• Minimum fourth-year standing in the Faculty of Engineering; or
• permission of the department.

ECE 458 Units: 1.5 Hours: 3-1.5-0
Formerly: CENG 460
Communication Networks
Introduction to communication networking principles and engineering including resource management, error control, flow control, congestion control, TCP/IP model, algorithm and protocol design for wireless and wired communication networks.
Note: Credit will be granted for only one of ECE 458, CENG 460, CSC 361, CSC 450.
Prerequisite(s): One of ECE 255, CENG 255, CSC 230.

ECE 459 Units: 1.5 Hours: 3-1.5-0
Formerly: ELEC 459
Applications of Digital Signal Processing Techniques
Note: Credit will be granted for only one of ECE 459, ELEC 459.
Prerequisite(s): ECE 310 or ELEC 310.

ECE 460 Units: 1.5 Hours: 3-0-0
Formerly: ELEC 460
Control Theory and Systems II
Sampling in control systems. The z transform and responses between sampling instants. Analysis of sampled data systems and stability testing. State-space analysis and design of continuous and discrete systems. Controllability, observability and zero input stability analysis. Pole placement techniques.
Note: Credit will be granted for only one of ECE 460, ELEC 460.
Prerequisite(s): One of ECE 360, ELEC 360, MECH 380.

ECE 461 Units: 1.5 Hours: 3-1.5-0
Formerly: CENG 461
Dynamics and Control of Switched Mode Power Supplies
Introduction to Switch mode power supplies. Detailed analysis of non-isolated converters (Buck, Boost, Buck-boost, Cuk, etc.) and isolated converters (Flyback, Forward, Push-pull, Half bridge, Full bridge, Current Source converters, etc.). State space averaging technique to model converters. Design of multi-loop controllers (inner current loop and outer voltage loop). Introduction to PWM switch model as an alternative to state space averaging technique.
Note: Credit will be granted for only one of ECE 461, ELEC 461.
Prerequisite(s):
• ECE 330 or ELEC 330; and
• ECE 360 or ELEC 360.

ECE 462 Units: 1.5 Hours: 3-0-0
Formerly: ELEC 462
Motor Drive Dynamics
Note: Credit will be granted for only one of ECE 462, ELEC 462.
Prerequisite(s):
• ECE 330 or ELEC 330; and
• ECE 360 or ELEC 360; and
• ECE 370 or ELEC 370.

ECE 463 Units: 1.5 Hours: 3-0-0
Formerly: CENG 461
Design and Analysis of Computer Networks
Note: Credit will be granted for only one of ECE 463, CENG 461.
Prerequisite(s): STAT 254 or STAT 260.

ECE 466 Units: 1.5 Hours: 3-1.5-0
Formerly: ELEC 466
System-on-Chip Engineering for Signal Processing
Design and System-on-Chip (SOC) implementation for signal processing applications. SOC design and testing methodologies, Platform-based design, Intellectual Property (IP) reuse, and built-in self-test. Controlling power consumption in SOC implementations. SOC multitechnology integration of analog and digital electronics, sensors and MEMS.
Note: Credit will be granted for only one of ECE 466, ELEC 466.
Prerequisite(s):
• One of ECE 355, CENG 355, CSC 355, MECH 405, MECH 458, and
• Either one of ECE 310 or ELEC 310, or both of MECH 380 and MECH 455.

ECE 470 Units: 1.5 Hours: 3-0-0
Formerly: CENG 420, CENG 490
Artificial Intelligence
Philosophy of artificial intelligence. AI programs and languages, representations and descriptions, exploiting constraints. Rule-based and heuristic systems. Applications to engineering.
Note: Credit will be granted for only one of ECE 470, ECE 490 (if taken in the same topic), CENG 420, CENG 490 (if taken in the same topic), CSC 421, ELEC 490 (if taken in the same topic).
Prerequisite(s): Minimum fourth-year standing in the Faculty of Engineering.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Notes/Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 471</td>
<td>1.5</td>
<td>3-1.5-0</td>
<td>Formerly: CENG 421. Computer Vision. Overview of the main concepts and methods in computer vision; geometry and physics of imaging, as related to image formation and image acquisition; low-level methods of image analysis, such as filtering, edge detection, feature detection, and segmentation; methods for extracting and representing three-dimensional scene information; visual pattern recognition; motion analysis and algorithms for video understanding. Note: Credit will be granted for only one of ECE 471, CENG 421. Prerequisite(s): ECE 310 or ELEC 310.</td>
</tr>
<tr>
<td>ECE 481</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: ELEC 481. Analog VLSI Systems. Review of IC technologies, device models and design concepts. Design of monolithic op amps, regulators, multipliers, oscillators, PLLs, A/D and D/A converters and other non-linear and high-speed ICs. Study and design of integrated filters, switched-capacitor circuits, CCDs and other sampled-data circuits. Design and applications of analog neural network and other analog-digital LSI. Note: Credit will be granted for only one of ECE 481, ELEC 481. Prerequisite(s): • ECE 320 or ELEC 320; and • ECE 380 or ELEC 380.</td>
</tr>
<tr>
<td>ECE 482</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: ELEC 482. Electrical Drive Systems. Elements of drive systems, characterization of mechanical loads, requirements of electrical drive systems, dynamic equations and modelling of electrical machines, dc drives with various ac power sources, induction motor drives, ac controller, slip-energy recovery, constant air-gap flux, synchronous motor drives, permanent magnet motors, reluctance motors. Note: Credit will be granted for only one of ECE 482, ELEC 482. Prerequisite(s): One of ECE 365, ECE 370, ELEC 365, ELEC 370.</td>
</tr>
<tr>
<td>ECE 484</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: ELEC 484. Audio Signal Processing. Introduction to digital audio effects and applications. Parametric filters, shelving filters, time-varying filters. Delay structures, delay-based audio effects. Dynamics processing, non-linear processing. Spatial effects, 3D audio, reverberation. Time segment processing, pitch shifting, time stretching. Time-frequency processing, phase vocoder. Note: Credit will be granted for only one of ECE 484, ELEC 484. Prerequisite(s): ECE 310 or ELEC 310.</td>
</tr>
<tr>
<td>ECE 485</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: ELEC 485. Data Analysis and Pattern Recognition. Statistical data analysis and random processes, ergodicity and stationarity, feature extraction and selection, Bayesian decision procedures, parametric and non-parametric pattern classification and clustering techniques. Applications to big data, data science, and computer security problems. Note: Credit will be granted for only one of ECE 485, ELEC 485. Prerequisite(s): ECE 250 or ELEC 250.</td>
</tr>
<tr>
<td>ECE 486</td>
<td>1.5</td>
<td>3-0-1.5</td>
<td>Formerly: ELEC 486. Multiresolution Signal and Geometry Processing With C++ Multirate signal processing, upsampling, downsampling, sampling rate conversion, polyphase techniques, multirate filter banks, multiresolution signal representations, wavelets, digital geometry processing, polygon meshes, subdivision surfaces/wavelets, efficient multiresolution signal processing. Applications in data compression, computer graphics/animation, geometric modeling, communications, and signal processing. C++ programming language, libraries such as OpenGL and CGAL. Note: Credit will be granted for only one of ECE 486, ELEC 486. Prerequisite(s): ECE 310 or ELEC 310.</td>
</tr>
<tr>
<td>ECE 488</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: ELEC 488. Electrical Power Systems. Basic concepts of electric power systems illustrating usage of admittance and impedance matrices for load-flow solutions. Three-phase salient and round rotor synchronous machines. Three-phase transformer. Transmission line parameters. Representation and analysis of transmission lines including ABCD parameters. Symmetrical components and sequence networks. Symmetrical faults such as three phase faults. Unsymmetrical faults such as single line to ground, double line and double line to ground faults. Note: Credit will be granted for only one of ECE 488, ELEC 488. Prerequisite(s): One of ECE 365, ECE 370, ELEC 365, ELEC 370.</td>
</tr>
<tr>
<td>ECE 490</td>
<td>1.5 or 3.0</td>
<td>3-0*-0</td>
<td>Formerly: CENG 490, ELEC 490. Directed Studies. Notes: • Credit will be granted for only one of ECE 490, CENG 490 (if taken in the same topic), ELEC 490 (if taken in the same topic). • May be taken more than once for credit in different topics with permission of the department. Prerequisite(s): Permission of the department.</td>
</tr>
<tr>
<td>ECE 496A</td>
<td>1.5</td>
<td>3-0*-0</td>
<td>Formerly: ELEC 496A. Selected Topics in Electrical and Computer Engineering. Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered. *Lab hours may vary depending on the topic. Notes: • Credit will be granted for only one of ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), CENG 496G (if taken in the same topic), CENG 496H (if taken in the same topic), CENG 496I (if taken in the same topic), CENG 496J (if taken in the same topic), ELEC 496A (if taken in the same topic), ELEC 496B (if taken in the same topic), ELEC 496C (if taken in the same topic), ELEC 496D (if taken in the same topic). • May be taken more than once for credit in different topics with permission of the department. Prerequisite(s): Set by department depending upon topic.</td>
</tr>
</tbody>
</table>
### ECE 496B
**Units:** 1.5 **Hours:** 3-0*-0
Formerly: ELEC 496B

**Selected Topics in Electrical and Computer Engineering**

Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

*Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), ECE 496E (if taken in the same topic), ECE 496F (if taken in the same topic), ECE 496G (if taken in the same topic), ECE 496H (if taken in the same topic), ECE 496I (if taken in the same topic), ECE 496J (if taken in the same topic), ECE 496K (if taken in the same topic), ECE 496L (if taken in the same topic), ECE 496M (if taken in the same topic), ECE 496N (if taken in the same topic), ECE 496O (if taken in the same topic), ECE 496P (if taken in the same topic), ECE 496Q (if taken in the same topic), ECE 496R (if taken in the same topic), ECE 496S (if taken in the same topic), ECE 496T (if taken in the same topic), ECE 496U (if taken in the same topic), ECE 496V (if taken in the same topic), ECE 496W (if taken in the same topic), ECE 496X (if taken in the same topic), ECE 496Y (if taken in the same topic), ECE 496Z (if taken in the same topic).

**Prerequisite(s):** Set by department depending upon topic.

### ECE 496C
**Units:** 1.5 **Hours:** 3-0*-0
Formerly: ELEC 496C

**Selected Topics in Electrical and Computer Engineering**

Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

*Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), ECE 496E (if taken in the same topic), ECE 496F (if taken in the same topic), ECE 496G (if taken in the same topic), ECE 496H (if taken in the same topic), ECE 496I (if taken in the same topic), ECE 496J (if taken in the same topic), ECE 496K (if taken in the same topic), ECE 496L (if taken in the same topic), ECE 496M (if taken in the same topic), ECE 496N (if taken in the same topic), ECE 496O (if taken in the same topic), ECE 496P (if taken in the same topic), ECE 496Q (if taken in the same topic), ECE 496R (if taken in the same topic), ECE 496S (if taken in the same topic), ECE 496T (if taken in the same topic), ECE 496U (if taken in the same topic), ECE 496V (if taken in the same topic), ECE 496W (if taken in the same topic), ECE 496X (if taken in the same topic), ECE 496Y (if taken in the same topic), ECE 496Z (if taken in the same topic).

**Prerequisite(s):** Set by department depending upon topic.

### ECE 496D
**Units:** 1.5 **Hours:** 3-0*-0
Formerly: ELEC 496D

**Selected Topics in Electrical and Computer Engineering**

Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

*Lab hours may vary depending on the topic.

**Notes:**
- Credit will be granted for only one of ECE 496D (if taken in the same topic), ECE 496E (if taken in the same topic), ECE 496F (if taken in the same topic), ECE 496G (if taken in the same topic), ECE 496H (if taken in the same topic), ECE 496I (if taken in the same topic), ECE 496J (if taken in the same topic), ECE 496K (if taken in the same topic), ECE 496L (if taken in the same topic), ECE 496M (if taken in the same topic), ECE 496N (if taken in the same topic), ECE 496O (if taken in the same topic), ECE 496P (if taken in the same topic), ECE 496Q (if taken in the same topic), ECE 496R (if taken in the same topic), ECE 496S (if taken in the same topic), ECE 496T (if taken in the same topic), ECE 496U (if taken in the same topic), ECE 496V (if taken in the same topic), ECE 496W (if taken in the same topic), ECE 496X (if taken in the same topic), ECE 496Y (if taken in the same topic), ECE 496Z (if taken in the same topic).

**Prerequisite(s):** Set by department depending upon topic.

### ECE 499
**Units:** 1.5 **Hours:** 1-9-0

**Design Project II**

A significant technical design project in Computer Engineering completed under the supervision of a faculty member. This design experience is based on the knowledge and skills acquired in earlier coursework. Projects may originate from faculty members, students, or external sources. They may have a diverse nature and serve diverse needs. Multi-disciplinary projects are encouraged.

**Note:** Credit will be granted for only one of ECE 499, CENG 499, CENG 499A, CENG 499B, ELEC 499, ELEC 499A, ELEC 499B, SENG 499, SENG 499A, SENG 499B.

**Prerequisite(s):**
- One of ECE 399, CENG 399, BMME 350, ELEC 399, MECH 350, and
- ENGR 002, and
- minimum fourth-year standing.

### ECON

**Economics**

**Department of Economics**

**Faculty of Social Sciences**

**ECON 100**

**Units:** 1.5 **Hours:** 3-0-0

**The Canadian Economy - Problems and Policies**

A discussion of some of the important issues in economic decision making in both private and public sectors of the Canadian economy with an introduction to the basic concepts of economic analysis.

**Note:** Not open for credit to students registered in or with credit in any of ECON 103, ECON 103C, ECON 104, ECON 180.

**ECON 103**

**Units:** 1.5 **Hours:** 3-1-0

**Principles of Microeconomics**

The principles of microeconomic analysis with special reference to the theory of demand, the theory of the firm and the theory of distribution.

**Notes:**
- Credit will be granted for only one of ECON 103, ECON 103C, ECON 104, ECON 180, ECON 201, ADMN 310, ENGR 280 (if taken prior to May 2012).
- ECON 103 cannot be taken concurrently with ECON 100.

**Recommendation(s):** One of MATH 120, Principles of Mathematics 12, Pre-Calculus 12 recommended prior to ECON 103.

**ECON 104**

**Units:** 1.5 **Hours:** 3-1-0

**Principles of Macroeconomics**

The principles of macroeconomic analysis with special reference to fluctuations in income and prices, monetary and fiscal policies for economic stabilization.

**Notes:**
- Credit will be granted for only one of ECON 104, ECON 202.
- ECON 104 cannot be taken concurrently with ECON 100.

**Recommendation(s):** One of MATH 120, Principles of Mathematics 12, Pre-Calculus 12 recommended prior to ECON 104.
ECON 101, and ECON 381 or ES 312 cannot be taken concurrently.

ECON 102
Units: 1.5
Hours: 3-0-0

Introduction to Economics

A non-technical introduction to the study of economic decision making. Key concepts of formal game theory are developed. Presented by illustrations drawn variously from economics, politics, law, history, biology, psychology and current affairs.

Prerequisite(s): One of MATH 120, Principles of Mathematics 12, Pre-Calculus 12 recommended prior to ECON 112.

ECON 111
Units: 1.5
Hours: 3-0-0

The Economy and the Environment

Investigates the linkages between economic activity and the environment. Studies the relationships between economic growth, trade, urbanization and the global environment, with a particular focus on urban air pollution, water pollution, hazardous waste, solid waste management, and climate change. Environmental policy design, in both developed and developing countries, is the central unifying theme of the course. The course is non-technical in nature and does not require any background in economics or environmental studies.

Notes:
- Credit will not be granted for ECON 111 if ECON 203, ECON 381 or ES 312 have already been completed.
- ECON 111, and ECON 381 or ES 312 cannot be taken concurrently.

ECON 112
Units: 1.5
Hours: 3-0-0

Strategy, Conflict and Co-operation

A non-technical introduction to the study of interactive decision making. Key concepts of formal game theory are developed. Presented by illustrations drawn variously from economics, politics, law, history, biology, psychology and current affairs.

Notes:
- Credit will not be granted for ECON 112 if ECON 203 has already been completed.

Recommendation(s): One of MATH 120, Principles of Mathematics 12, Pre-Calculus 12 recommended prior to ECON 112.

ECON 113
Units: 1.5
Hours: 3-0-0

Introduction to Economics for Policy Analysis

A non-technical introduction to key concepts in economics and their application to the design of public policy. Begins by examining the role of markets in the allocation of resources in society, and circumstances under which policy intervention may be justified. Examines a variety of contemporary policy issues from an economic perspective. Issues may include health care, education, environmental policy, industry regulation, urban development, welfare reform and child care provision. Requires no prior knowledge of economics.

ECON 114
Units: 1.5
Hours: 3-0-0

Introduction to Finance

An introduction to basic financial management. Topics include time value of money, present and future values, annuities, and cash flows. Focuses on solving practical financial problems using spreadsheet software.

Notes:
- Credit will be granted for only one of ECON 114, ECON 115.

ECON 115
Units: 1.5
Hours: 3-0-0

Introduction to Finance

An introduction to basic financial management. Topics include time value of money, present and future values, annuities, and cash flows. Focuses on solving practical financial problems using spreadsheet software.

Notes:
- Credit will be granted for only one of ECON 114, ECON 115.
ECON 308  Units: 1.5  Hours: 3-0-0
Economics and the Law
Application of economic principles and methodology, including transactions costs and the Coase Theorem, to different areas of law. Areas include the law of property, torts and contracts, criminal, family, and corporate law.
Notes:
• Credit will be granted for only one of ECON 308, ECON 408, ECON 408A, ECON 408B.
• Not open to credit for students with credit in ECON 311A or ECON 311B.
Prerequisite(s):
• One of ECON103, ECON 103C, ECON 180; and
• ECON 104; and
• Academic Writing Requirement satisfied.
Recommendation(s): ECON 203 recommended prior to ECON 308.

ECON 309  Units: 1.5  Hours: 3-0-0
Formerly: ECON 310B
Competition Policy
Applications of economic analysis to government competition policies in Canada; may also include the United States, Europe, and other countries for a global perspective. Topics may include competition policy and enforcement for mergers, cartels, bid-rigging, predatory pricing, tying and bundling, exclusive dealing, and resale price maintenance.
Note: Credit will be granted for only one of ECON 309, ECON 310, ECON 310B.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• Academic Writing Requirement satisfied.

ECON 312  Units: 1.5  Hours: 3-0-0
Urban Land Economics
Applications of economic principles to the economic role of cities and the spatial structure of urban areas. Topics include land use and the built environment; urban external effects and land use, land use planning and the urban land market, and the role of cities as centres of consumption and production.
Note: Credit will be granted for only one of ECON 312, ECON 412, ADMN 445.
Prerequisite(s): One of ECON 103, ECON 103C, ECON 180.

ECON 313  Units: 1.5  Hours: 3-0-0
Intermediate Microeconomics II
Selected topics may include intertemporal choice, the organization of the firm, imperfect competition in product markets, discrimination in labour markets, basic game theory, “lemons” models, and additional topics in distribution and welfare economics not included in 203.
Note: Credit will be granted for only one of ECON 313, ECON 300.
Prerequisite(s):
• ECON 203 with a minimum grade of C; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240; and
• one of MATH 100, MATH 102, MATH 109.

ECON 317  Units: 1.5  Hours: 3-0-0
The Economics of Canadian Health Care
An analysis of resource allocation in the Canadian health care sector. Topics include the special characteristics of health care goods and services, market failures in the health care sector, economic modelling of the consumption and production of health care, and current issues in the economics of health care.
Prerequisite(s): One of ECON 103, ECON 103C, ECON 180.

ECON 318  Units: 1.5  Hours: 3-0-0
Health Economics
Economic analysis of health-affecting behaviours and of actors within the health care system. Topics may include: health insurance and its private and public provision, physician behaviour, social determinants of health, equity and efficiency in health care, and the economics of behaviors such as smoking, alcohol use, and risky sex.
Prerequisite(s): One of ECON 103, ECON 103C, ECON 180.

ECON 319  Units: 1.5  Hours: 3-0-0
Economic Development
An introduction to issues and policy problems faced by developing countries. Covers key principles, concepts and measurement issues, empirical facts, and analytical perspectives associated with economic development. Topics will include human development, inequality and poverty, population growth, education, health, and agriculture and rural development. Topics may also include urbanization and migration, role of credit markets, globalization, environment, and other current issues in development.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240.

ECON 320  Units: 1.5  Hours: 3-0-0
The Economic History of Canada
The story of long-run economic growth and welfare in the Canadian economy, with the aid of economic analysis, quantitative data and other historical materials. Emphasis on the development of the Canadian economy from a resource-based economy to a developed industrial economy within an international setting.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240.

ECON 321  Units: 1.5  Hours: 3-0-0
The History of Economic Policy
Prerequisite(s):
• ECON 204; and
• ECON 246 or STAT 261.
ECON 337 Units: 1.5 Hours: 3-0-0
History of Economic Thought to 1870
Economics from Mercantilism up until the Marginal Revolution. Most attention will be devoted to the "Classical" contributions of Smith, Malthus, Ricardo, J.S. Mill and Marx.
Note: Credit will be granted for only one of ECON 337, ECON 307.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.

ECON 338 Units: 1.5 Hours: 3-0-0
History of Economic Thought Since 1870
Economics from the Marginal Revolution of the 1870s until recent times. Most attention will be devoted to Marshall, Walras and Keynes.
Note: Credit will be granted for only one of ECON 338, ECON 307.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.
Pre- or Corequisite(s): ECON 203 or ECON 205.
Recommendation(s): ECON 337 recommended prior to ECON 338.

ECON 339 Units: 1.5 Hours: 3-0-0
Economics of the Family
An introduction to the theoretical and empirical literature on the allocation of labour and resources within households, and its relation to labour force outcomes. Topics may include: human capital decisions; gender roles; household production; labour force participation; the economics of marriage and divorce; the valuation of unpaid work in national income accounting; child care; gender and development.
Note: Credit will be granted for only one of ECON 339, ECON 439.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• Academic Writing Requirement satisfied; or
• permission of the department.

ECON 345 Units: 1.5 Hours: 3-1-0
Applied Econometrics
An intuitive development of the basic concepts and techniques in econometrics. The emphasis is on the application of econometric concepts and techniques in analyzing economic phenomena.
Notes:
• Credit will not be granted for ECON 345 if credit has already been received for either one of ECON 365, ECON 445.
• Cannot be taken concurrently with ECON 365 or ECON 366.
• Students wishing to proceed to graduate studies in Economics are advised to include ECON 365 and ECON 366 in their undergraduate program instead of ECON 345.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• ECON 245 with a minimum grade of C+ or STAT 260 with a minimum grade of C+; and
• ECON 246 or STAT 261; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240; and
• one of MATH 100, MATH 102, MATH 109.
Recommendation(s): ECON 203 and ECON 204 recommended prior to ECON 345.

ECON 350 Units: 1.5 Hours: 3-1-0
Mathematical Economics I: An Introduction to Static Methods
An introduction to the application of calculus and linear algebra to selected problems in microeconomic and macroeconomic theory.
Note: Credit will be granted for only one of ECON 350, ECON 250.
Prerequisite(s):
• Either MATH 208 with a minimum grade of B; or
• all of MATH 101, MATH 110 or MATH 211, MATH 200.
Pre- or Corequisite(s): ECON 203.

ECON 351 Units: 1.5 Hours: 3-0-0
Mathematical Economics II: An Introduction to Dynamic Methods
Difference equations, differential equations, and dynamic optimization with applications to economics.
Note: Credit will be granted for only one of ECON 351, ECON 251.
Prerequisite(s): ECON 350.

ECON 352 Units: 1.5 Hours: 3-0-0
Competition Economics I
Economic models and empirical examples of industrial competition. Topics may include perfect competition, monopoly, game theory, oligopoly, mergers, collusion, determent entry, technological change, price discrimination, tying, bundling, resale price maintenance, exclusive dealing.
Note: Credit will be granted for only one of ECON 352, ECON 310, ECON 310A.
Prerequisite(s): One of ECON 103, ECON 103C, ECON 180.

ECON 365 Units: 1.5 Hours: 3-1-0
Econometrics: Part I
Principles of econometrics with applied examples. Estimation of the regression model; sampling properties of estimators; testing restrictions; restricted least squares. Topics may also include: generalized least squares and the maximum likelihood estimation principle.
Note: Credit will be granted for only one of ECON 365, ECON 445.
Prerequisite(s):
• One of ECON 103, ECON 103C, ECON 180; and
• ECON 104; and
• ECON 245 or STAT 260; and
• ECON 246 or STAT 261; and
• one of MATH 208 with a minimum grade of B, MATH 101 and MATH 110, MATH 101 and MATH 211.
Pre- or Corequisite(s): One of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.
Recommendation(s): ECON 203 and ECON 204 recommended prior to ECON 365. Recommended for students to take both ECON 365 and ECON 366, since they form a sequence.

ECON 366 Units: 1.5 Hours: 3-1-0
Econometrics: Part II
Principles of econometrics with applied examples. Dummy variables; multicollinearity; stochastic regressors; instrumental variables estimation; seemingly unrelated regressions. Topics may also include: generalized least squares; maximum likelihood; aspects of specification analysis; dynamic models; simultaneous equation models.
Notes:
• Credit will be granted for only one of ECON 366, ECON 445.
• Students wishing to proceed to graduate studies in Economics are advised to include ECON 365 and ECON 366 in their undergraduate program instead of ECON 345.
Prerequisite(s): ECON 365.
Recommendation(s): ECON 365 with a minimum grade of B strongly recommended prior to ECON 366.

ECON 370 Units: 1.5 Hours: 3-0-0
Labour Economics I
Aspects of labour supply and demand, and wage structures. Topics may include: the allocation of time, retirement, unemployment insurance, education and training, male-female wage differentials.
Note: Credit will be granted for only one of ECON 370, ECON 315.
Prerequisite(s): ECON 203.

ECON 381 Units: 1.5 Hours: 3-0-0
Environmental Economics I
An introduction to the economic analysis of environmental problems. In particular, an examination of policy interventions in cases where market activities result in socially undesirable impacts on the environment. Topics typically include: externalities; pollution control policy; climate change; public goods; time, uncertainty and the environment; and trade and the environment.
Note: Credit will be granted for only one of ECON 381, ECON 330, ES 312.
Prerequisite(s): One of ECON 103, ECON 103C, ECON 180.
ECON 382 Units: 1.5 Hours: 3-0-0
Natural Resource Economics I
Introduces students to economic issues and public policies specific to the use and management of natural resources. Explores economic principles for the efficient allocation of renewable and nonrenewable natural resources over time. Topics typically include a review of current natural resource issues affecting Canada, with particular focus on British Columbia, and policies for the management of forests, water, mineral, petroleum and marine resources, and the conservation of biological diversity.
Note: Credit will be granted for only one of ECON 382, ECON 430A.
Prerequisite(s): ECON 203.

ECON 383 Units: 1.5 Hours: 3-0-0
Climate Economics
Introduces complex issues related to the interaction between the economy and climate, and simple tools of economics used to analyze climate-related problems. Role of energy and governance in economic development. Use of economic principles to quantify human influence on climate, evaluate the IPCC’s emissions scenarios, develop instruments for addressing greenhouse gas emissions reductions, compare competing policies for addressing climatic change, and analyze the prospects of proposed solutions to global warming.
Note: Credit for this course will not be counted toward any Economics program requirement except as an elective.
Prerequisite(s): Minimum second-year standing.

ECON 400 Units: 1.5 Hours: 3-0-0
Advanced Topics in Microeconomic Theory
Note: Credit will be granted for only one of ECON 400, ECON 440.
Prerequisite(s):
• ECON 313 and ECON 350; and
• declared Honours in Economics (BSc); or
• permission of the department.

ECON 401 Units: 1.5 Hours: 3-0-0
Advanced Topics in Macroeconomic Theory
Prerequisite(s):
• All of ECON 204, ECON 313, ECON 350, ECON 351; and
• declared Honours in Economics (BSc); or
• permission of the department.

ECON 403 Units: 1.5 Hours: 3-0-0
Agricultural Economics and Policy
Economic theory and models applied to problems in agriculture and food production. Agricultural policy in international trade negotiations. Consequences of imperfect competition and rent seeking. Topics include green revolution, climate change, food security, and genetic engineering and the environment.
Note: Credit will be granted for only one of ECON 403, ECON 485 (if taken in the same topic).
Pre- or Corequisite(s):
• ECON 313; or
• permission of the department.

ECON 405A Units: 1.5 Hours: 3-0-0
International Trade Theory
The study of international trade theory and policy with emphasis on general equilibrium analysis. Topics include the factor proportions theory of trade, technological determinants of trade, the theory of tariffs and trade policy, models of strategic interaction between countries.
Prerequisite(s):
• ECON 203 and ECON 350; and
• one of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240.
Recommendation(s): ECON 306 recommended prior to ECON 405A.

ECON 405B Units: 1.5 Hours: 3-0-0
International Monetary Theory and Policy
A study of international macro economics, covering exchange rates, determinants of balance of payments, alternate exchange rate systems, capital mobility, the international monetary system, and open economy macro economic policies.
Prerequisite(s):
• ECON 203 and ECON 204; and
• ECON 345 or ECON 365; and
• one of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240.

ECON 406 Units: 1.5 Hours: 3-0-0
Monetary Economics
Monetary economics studied in the context of overlapping generations models. Barter and commodity money; flat money and inflation; international monetary systems. Financial intermediation, banking, and the money supply. Deficits and the national debt; saving and investment.
Prerequisite(s):
• ECON 204 and ECON 313; and
• one of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240.
Recommendation(s): ECON 305 recommended prior to ECON 406.

ECON 407 Units: 1.5 Hours: 3-0-0
Market and Government in the History of Economic Thought
Seminar on the role of markets, business enterprise, and government in the economy as seen by a number of major writers in the history of economics. Selections of material from Adam Smith, J. S. Mill, Karl Marx, Thorstein Veblen, Frank Knight, Joseph Schumpeter, J. M. Keynes, F. A. Hayek, and Milton Friedman will be discussed.
Prerequisite(s):
• ECON 203 and ECON 204; and
• one of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240; or
• permission of the department.

ECON 410A Units: 1.5 Hours: 3-0-0
Problems of Canadian Microeconomic Policy
Selected topics involving the application of microeconomic analysis to Canadian problems and policies; topics vary but generally include education, health care, regulation and competition policy with an emphasis on current affairs.
Note: Credit will be granted for only one of ECON 410A, ECON 410.
Prerequisite(s):
• ECON 203; and
• one of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240.

ECON 410B Units: 1.5 Hours: 3-0-0
Problems of Canadian Macroeconomic Policy
Selected topics involving the application of macroeconomic analysis to Canadian problems and policies in the areas of unemployment, inflation and economic growth.
Note: Credit will be granted for only one of ECON 410B, ECON 410.
Prerequisite(s):
• ECON 204; and
• one of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240.

ECON 413 Units: 1.5 Hours: 3-0-0
Economics of Firm Strategy
Analysis of market competition and business strategy. Topics may include market analysis, competitive advantage, strategic positioning, industry dynamics, strategic commitment, organizational structure, and firm boundaries.
Note: Credit will be granted for only one of ECON 413, ECON 485 (if taken in the same topic).
Prerequisite(s): ECON 313.
Recommendation(s): ECON 345 or ECON 365, and ECON 358 recommended prior to ECON 413.

ECON 416 Units: 1.5 Hours: 3-0-0
Cost Benefit Analysis: Principles and Application
Principles of cost benefit analysis including consideration of welfare economics, the treatment of intangibles, nonefficiency considerations, time discounting, evaluation criteria, uncertainty and risk, selected applications in such areas as human resource economics, natural resource and recreation economics, economic development and urban planning.
Prerequisite(s): ECON 203.
Pre- or Corequisite(s): One of ECON 225, ENGL 135 with a minimum grade of B+; ENGL 146 with a minimum grade of B+; ENGL 147 with a minimum grade of B+; ENGR 240.

ECON 420 Units: 1.5 Hours: 3-0-0
Theory of Economic Development
An advanced course in the economics of development with reference to developing countries. Students will learn to analyze issues and policy problems faced by developing countries using formal economic models. Topics may include: theories of growth, agriculture, demography and labour markets, education and health, rural credit markets, globalization, and market and non-market institutions.
Prerequisite(s): All of ECON 204, ECON 313, ECON 320.
ECON 422 Units: 1.5 Hours: 3-0-0
Issues in Economic Integration
Covers various aspects of the economics of European integration. Topics may include the history of European integration, the development of macroeconomic institutions, capital and labour market integration, agricultural policy, competition and industrial policy, tax policy, environmental issues, and social choice.
Prerequisite(s):
• ECON 203 and ECON 204; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.

ECON 423 Units: 1.5 Hours: 3-0-0
Economics and Indigenous Peoples
Provides an introduction to economic theory and policy analysis relevant for Indigenous peoples in Canada and elsewhere; draws on literature in development economics, health economics, economic history, and labour economics; applies economic principles to policy design in Indigenous contexts; introduces Indigenous research methods to economics students. Provides basic guidance on principles of conduct for working with Indigenous communities. Topics may include an economic history of specific Indigenous peoples, self-governance, labour market outcomes and property rights.
Prerequisite(s):
• ECON 313; and
• ECON 345 or 365.

ECON 435 Units: 1.5 Hours: 3-0-0
Financial Economics
An introduction to the application of economics to finance, with an emphasis on the theory of asset pricing. Topics include mean-variance portfolio analysis; the capital asset pricing model and arbitrage pricing theory; equity and fixed income securities; options and the Black-Scholes pricing formula; and futures contracts.
Note: Credit will be granted for only one of ECON 435, COM 446, MBA 525.
Prerequisite(s):
• ECON 305; and
• ECON 313 with a minimum grade of B-; and
• COM 240 or MATH 242.
Pre- or Corequisite(s):
One of ECON 345, ECON 365, STAT 350.

ECON 437 Units: 1.5 Hours: 3-0-0
Philosophical Problems in Contemporary Economics
Selected problems with the neoclassical paradigm, with emphasis on the relationship of happiness and well-being to economics. Topics may include rational choice and human agency, cognition and neuroeconomics, gender, social institutions, economic development, and economic justice. In this largely seminar course, prominent non-mainstream views of economics will be read.
Prerequisite(s):
• ECON 313; or
• permission of the department.
Pre- or Corequisite(s):
ECON 345 or ECON 365.

ECON 450 Units: 1.5 Hours: 3-1-0
Game Theory in Economics
The study of strategic interaction between economic agents. Includes static and dynamic games of complete and incomplete information. Topics may include oligopoly theory, bargaining, voting, public goods, common pool resources, entry deterrence, auctions, signaling, evolutionary games, behavioral economics.
Prerequisite(s):
ECON 203.
Pre- or Corequisite(s):
• ECON 350; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.

ECON 451 Units: 1.5 Hours: 3-0-0
General Equilibrium and Welfare Economics
Selected topics in general equilibrium theory and welfare economics.
Prerequisite(s):
ECON 313 and ECON 350.

ECON 452 Units: 1.5 Hours: 3-0-0
Information and Incentives
Theory and applications of the principal agent model to moral hazard, adverse selection and signalling problems.
Prerequisite(s):
• ECON 313 and ECON 350; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.

ECON 453 Units: 1.5 Hours: 3-0-0
Economic Growth
Models of economic growth and fluctuations in the medium to long run. Neoclassical and endogenous growth theories and tests of these theories. Roles of capital, human capital, resources and technology in determining growth rates and income levels in different countries. Additional topics may include: the environment and limits to growth, welfare, theories of the business cycle, effects of demography and social security, international flows of capital, labour and knowledge.
Pre- or Corequisite(s):
• ECON 345 or ECON 365; and
• ECON 351; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.

ECON 454 Units: 1.5 Hours: 3-0-0
Theory of Corporate Finance
Corporate finance is the study of how firms attract capital to finance their operations. Surveys some corporate finance topics that are of particular interest to economists. Topics may include the determinants of capital structure, dividend policy, capital budgeting, the relationship between firm finance and product market behaviour, contracting and firm incentives, the role of financial intermediaries, and mergers and takeovers.
Note: Credit will be granted for only one of ECON 454, COM 445, MBA 524.
Prerequisite(s):
• ECON 305; and
• ECON 313 with a minimum grade of B-; and
• COM 240 or MATH 242.
Pre- or Corequisite(s):
Either ECON 350, or all of MATH 101, MATH 110 or MATH 211, MATH 200.

ECON 456 Units: 1.5 Hours: 3-0-0
Experimental Economics
Introduction to the theory and practice of experimental economics using laboratory and field experiments. Students will become acquainted with state-of-the-art methods in experimental economics, including experimental design, subject sampling, laboratory techniques, and the use of financial incentives. The objectives will be pursued through the development of experiments and a review of the method's application to a number of topics of interest to economists.
Note: Credit will be granted for only one of ECON 456, ECON 485 (if taken in the same topic).
Pre-requisite(s):
Permission of the department.
Pre- or Corequisite(s):
One of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240.
Recommendation(s):
ECON 450 recommended prior to ECON 456.

ECON 457 Units: 1.5 Hours: 3-1-0
Formerly: ECON 353
Computational Economics
An introduction to numerical methods and their application in economics.
Note: Credit will be granted for only one of ECON 457, ECON 353.
Pre-requisite(s):
• ECON 203 and ECON 204; and
• one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240; and
• minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGR 240; and
• ECON 246 or STAT 261; and
• ECON 350 or MATH 204; and
• one of CSC 105, CSC 110, CSC 111; and
• either MATH 208, or all of MATH 101, MATH 110 or MATH 211, MATH 200.
Recommendation(s):
ECON 351 recommended.

ECON 458 Units: 1.5 Hours: 3-0-0
Competition Economics II
Applies modern tools from industrial organization and game theory to analyze specific industries, and reviews evidence from empirical studies of firm conduct. Discusses research methods used to conduct empirical analysis of the models of imperfect competition. Additional topics may include pricing strategies, market power, collusion, entry, innovation and advertising.
Note: Credit will be granted for only one of ECON 458, ECON 485 (if taken in the same topic).
Pre- or Corequisite(s):
• ECON 310A or ECON 358; and
• ECON 313; and
• ECON 345 or ECON 365.
Recommendation(s):
ECON 350 recommended prior to ECON 458.
ECON 465  Units: 1.5  Hours: 3-1-0
Advanced Applied Econometrics
A rigorous examination of advanced aspects of applied econometrics, focusing on specifying and estimating econometric models, and interpreting and reporting estimates from those models.
*Contact hours may vary.
Note: Credit will be granted for only one of ECON 465, ECON 486 (if taken in the same topic).
Prerequisite(s):
- ECON 203; and
- ECON 345 or 365.

ECON 468  Units: 1.5  Hours: 3-1-0
Financial Econometrics
The application of econometric methods to asset pricing models and financial data. Topics may include: stylized facts for financial returns, forecasting returns, volatility modelling and forecasting, tests of the random walk hypothesis, option pricing, extreme values and value at risk, asset portfolios, modelling with ultra-high frequency data.
Prerequisite(s):
- ECON 305 or COM 240, and
- one of ECON 365, STAT 350, STAT 353, or
- permission of the department.
Pre- or Corequisite(s): One of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240.
Recommendation(s): ECON 366 and ECON 435 recommended prior to ECON 468.

ECON 471  Units: 1.5  Hours: 3-0-0
Formerly: ECON 371
Labour Economics II
Selected topics may include design of optimal compensation systems, labour market internal to the firm, trade unions, unemployment, personnel economics, discrimination, and labour mobility.
Note: Credit will be granted for only one of ECON 471, ECON 315, ECON 371.
Prerequisite(s):
- ECON 203; and
- ECON 345 or ECON 365; and
- ECON 370; or
- permission of the department.

ECON 481  Units: 1.5  Hours: 3-0-0
Environmental Economics II
A detailed treatment of advanced topics in environmental economics. Topics covered will vary from year to year, but will typically include a selection from the following: property rights and the Coase theorem, risk and uncertainty, sustainability, policy design under asymmetric information, monitoring and enforcement, green consumerism and corporate environmentalism, trade and the environment, climate change and transboundary pollution, mobile source pollution, non-point source pollution, solid waste management, technological change, and non-market valuation.
Prerequisite(s):
- ECON 313; and
- one of ECON 330, ECON 381, ES 312; and
- one of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240.
Recommendation(s): ECON 350 recommended prior to ECON 481.

ECON 482  Units: 1.5  Hours: 3-0-0
Natural Resource Economics II
Dynamic optimization as it applies to renewable and non-renewable resources, focusing in particular on dynamic problems related to fishing, logging and mining. Economic principles relating to the governance/regulation of natural resource use will also be examined.
Note: Credit will be granted for only one of ECON 482, ECON 430A.
Prerequisite(s): ECON 313 and ECON 382.
Pre- or Corequisite(s): ECON 351.

ECON 485  Units: 1.5  Hours: 3-0-0
Topics in Economics
The topics in this course depend primarily on the interests of the instructor. Entry to this course will be restricted to third- and fourth-year students who meet the prerequisites for the topic to be offered.
* Contact hours may vary depending on the topic.
Note: May be taken more than once for credit in different topics with permission of the department.
Pre- or Corequisite(s): One of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240.

ECON 486  Units: 1.5  Hours: 3-0-0
Topics in Econometrics
The topics in this course depend primarily on the interests of the instructor. Entry to this course will be restricted to third- and fourth-year students who meet the prerequisites for the topic to be offered.
* Contact hours may vary depending on the topic.
Note: May be taken more than once for credit in different topics with permission of the department.
Pre- or Corequisite(s): One of ECON 225, ENGL 135 with a minimum grade of B+, ENGL 146 with a minimum grade of B+, ENGL 147 with a minimum grade of B+, ENGL 240.

ECON 496  Units: 1.5
Directed Experiential Learning in Economics
Individual examination of analytical issues in economics in relation to work or volunteer activities. Student will work with an instructor to identify issues to be explored and methods of assessment before the experiential learning opportunity begins. Must include at least 200 hours of work or volunteer activities. Assessment normally will involve a reflective journal and final paper.
Note: Student is responsible for proposing an internship and should approach a potential supervising instructor with a one-page typed outline explaining how the internship would provide a good opportunity for studying subject matter directly related to economics.
Prerequisite(s):
- Minimum third-year standing; and
- declared Honours or Major in Economics; and
- permission of the department.

ECON 499  Units: 3.0
Fourth-Year Honours Thesis and Seminar
Seminar for Honours students only. Includes oral presentations related to the student’s proposed thesis research, which is carried out under the direction of a faculty supervisor.
Note: Credit will be granted for only one of ECON 499, ECON 470.

ED-D 101  Units: 1.5  Hours: 1.5-1.5-0
Learning Strategies for University Success
An examination of learning behaviours and motivations to improve academic success. Introduces educational psychology theories, principles and research with a focus on self-regulation - the science of strategic, reflective, and adaptive learning. Students are required to master knowledge and apply concepts related to learning, motivation, collaboration, academic performance, and procrastination. Taken as an elective course by students across almost all faculties on campus. Computers are used extensively for applied lab work and assignments.
Note: Students must attend both the lecture (1.5hrs) and a lab (1.5hrs) each week.
Corequisite(s): 1.5 units of any course numbered 100 or higher.
ED-D 300 Units: 1.5
Introduction to Educational Psychology
The scientific study of psychology as it applies to educational activities and contexts. Introduces students to theory, research, and research methodologies that inform our understandings of student development, individual differences and diversity, learning processes, motivation, instructional design, and learning assessment. An excellent foundation for students considering graduate work in education, educational, school or counselling psychology, or the learning sciences.

Note: Credit will be granted for only one of ED-D 300, ED-D 200.

ED-D 301 Units: 1.5 Hours: 3-0-0
Formerly: EDUC 301
Learners and Learning Environments
An integrated approach to planning for effective learning based on an understanding of the developmental and individual needs of children. The implications for schooling of learning characteristics, gender, and multicultural factors will be addressed.

Note: Credit will be granted for only one of ED-D 301, ED-D 305, EDUC 301.
Prerequisite(s): Registration in a program in Teacher Education.

ED-D 302 Units: 1.5 Hours: 3-0-0
Experiential Learning and Community Engagement
Designed for students from all faculties planning to engage in experiential learning during their studies, work or volunteer opportunities. Introduces the foundational elements of experiential learning, Uvic’s learning outcomes, goal setting and the competency development necessary to contribute effectively and respectfully in diverse contexts.

ED-D 316 Units: 1.5 Hours: 3-0-0
Study of Communication in Interpersonal Relationships
The study of verbal and nonverbal behaviours that lead to more effective interpersonal relationships. Includes the examination of self-concept, perceptions, emotions, language and behaviour that influence the climate in interpersonal relationships. Assertive communication and resolving interpersonal conflict will also be studied. This course will be of interest to persons interested in learning about increasing communication competence in family, social relationships, teaching, business, counselling and mental health.

Recommendation(s): Recommended prior to ED-D 417.

ED-D 337A Units: 1.5 Hours: 3-0-0
Evaluation of Student Achievement in the Arts
The construction of classroom measures, including rating scales, self reports, check lists, performance tests, essay and objective tests; organization, use and reporting of assessment data.

Prerequisite(s): Registration in a program in Teacher Education.

ED-D 337B Units: 1.5 Hours: 3-0-0
Evaluation of Student Achievement in the Humanities and Modern Languages
The construction of classroom measures, including rating scales, self reports, check lists, performance tests, essay and objective tests; organization, use and reporting of assessment data.

Prerequisite(s): Registration in a program in Teacher Education.

ED-D 337C Units: 1.5 Hours: 3-0-0
Evaluation of Student Achievement in Physical Education
The construction of classroom measures, including rating scales, self reports, check lists, performance tests, essay and objective tests; organization, use and reporting of assessment data.

Prerequisite(s): Registration in a program in Teacher Education.

ED-D 337D Units: 1.5 Hours: 3-0-0
Evaluation of Student Achievement in Social Sciences
The construction of classroom measures, including rating scales, self reports, check lists, performance tests, essay and objective tests; organization, use and reporting of assessment data.

Prerequisite(s): Registration in a program in Teacher Education.

ED-D 337E Units: 1.5 Hours: 3-0-0
Evaluation of Student Achievement in Science
The construction of classroom measures, including rating scales, self reports, check lists, performance tests, essay and objective tests; organization, use and reporting of assessment data.

Prerequisite(s): Registration in a program in Teacher Education.

ED-D 401 Units: 1.5 Hours: 3-0-0
Introduction to Psychology of Classroom Learning
An introduction to the psychology of learning in the secondary school.

Note: Credit will be granted for only one of ED-D 401, ED-D 403.
Prerequisite(s): Registration in a program in Teacher Education.

ED-D 402 Units: 1.5 Hours: 3-0-0
Assessment For Special Education
An in-depth study of the area of formal and informal assessment of the exceptional learner. Topics include techniques, methods and purposes of assessment; factors important in selecting and administering standardized tests for the purpose of planning educational alternatives, technical information required to interpret tests adequately and limitations on interpretation.

Note: May be taken more than once for credit with permission of the Department if first completed prior to September 2009.
Prerequisite(s): ED-D 405, and admission to Professional Specialization Certificate in Special Education program.

ED-D 405 Units: 1.5 Hours: 3-0-0
Advanced Educational Exceptionality
Intended to familiarize teachers with the needs of children and adolescents with varying special learning needs. A major focus is on Universal Design for Learning (UDL). Topics include: the history of special education services, legal and ethical issues in the provision of services to students with special needs; special and inclusive education policies and procedures; learner characteristics; and working with parents and families of children with a wide range of special needs.

Note: May be taken more than once for credit with permission of the Department if first completed prior to September 2009.
Prerequisite(s): Admission to the Professional Specialization Certificate in Special Education program.

ED-D 406 Units: 1.5 Hours: 3-0-0
Psychology of Adolescence
The physiological, psychological, social and educational aspects of adolescence.
Prerequisite(s): Registration in a program in Teacher Education.

ED-D 407 Units: 1.5 Hours: 3-0-0
Formerly: EDUC 407
Evaluating and Reporting Student Progress
An examination of the principles and procedures associated with the evaluation of student achievement, emphasizing connections between theory and practice, assessment and instruction, and BC Ministry of Education requirements. Topics include: planning and development of classroom assessment procedures; communication of results to students and parents; and current policies and practices. Focuses on developing the ability of pre-service teachers to critically and effectively develop their own assessment practices and resources.
Prerequisite(s): Admission to a program in Teacher Education.

ED-D 408 Units: 1.5 Hours: 3-0-0
Formerly: EDUC 408
Promoting Prosocial Behaviour: Strategies and Management
Designed to provide beginning teachers with insights and concrete strategies that will assist them in preventing and/or effectively intervening in situations involving discipline, conflict, aggression and bullying. Peacemaking programs and peer conflict management initiatives will be discussed.
Note: Credit will be granted for only one of ED-D 408, EDUC 408.
Prerequisite(s): Admission to a program in Teacher Education.
ED-D 410  Units: 1.5  Hours: 3-0-0
Formerly: EDUC 410
Teacher as Leader: The Professional Role
A seminar in contemporary professional issues, including structures and governance within the BC School system, school law, and legal requirements for the teaching professional. The role of the professional as an ethical, reflective and critically engaged practitioner is emphasized. Themes include teacher leadership, professional growth and collaboration, and maintaining professional relationships in schools and communities. Authentic assessment tools, including rubrics, portfolios, and professional benchmarks will be used for assessing professional growth.

Note: Credit will be granted for only one of ED-D 410, ED-D 430, EDUC 410, ED-B 430.
Prerequisite(s): Admission to a program in Teacher Education.
Grading: INC, COM, N, F.

ED-D 411  Units: 1.5  Hours: 3-0-0
Teaching Students with Behavioural and Emotional Difficulties
An introduction to behaviour, social, emotional and related mental health issues in childhood and adolescence. Causes, diagnosis, and identification will be examined along with contemporary approaches to program planning and intervention within inclusive schools and classrooms.

Prerequisite(s): Admission to Diploma program in Special Education.

ED-D 414  Units: 1.5  Hours: 3-0-0
Group Processes
Analysis, theory, and research related to group processes, decision-making, and leadership in a variety of settings. Awareness and understanding of self in group contexts. Includes skills practice and development related to group membership and facilitation.

Note: ED-D 414 is a prerequisite course for the master’s program in Counselling Psychology and must be completed within seven years of the date of application.

ED-D 416  Units: 1.5  Hours: 3-0-0
Effective Interpersonal Communication Skills in Special Education
Basic interpersonal communication skills for active listening and empathetic communication emphasizing the development and maintenance of positive, helpful relationships in professional settings. The content and skills focus on professionals working in inclusive and special education.

Note: Credit will be granted for only one of ED-D 416, ED-D 417 (if taken in January-April 2012).
Prerequisite(s): Admission to Diploma program in Special Education.

ED-D 417  Units: 1.5  Hours: 3-0-0
Skills for Effective Interpersonal Communication
Basic interpersonal communication skills for active listening, empathic understanding and communication of empathy. Includes analysis of effective interpersonal skills and skill building laboratory experience. The content and skills are transferable to a variety of settings, including counselling, education, human development, management, healthcare, psychology and recreation.

Note: ED-D 417 is a prerequisite course for the Master’s program in Counselling Psychology and must be completed within seven years of the date of application.
Recommendation(s): ED-D 316 strongly recommended prior to ED-D 417.

ED-D 418  Units: 1.5  Hours: 3-0-0
Formerly: part of ED-D 417
Introduction to Theories of Counselling
Major theoretical approaches to counselling. Includes philosophical assumptions, key concepts, the process of change and interventions. Designed for those interested in counselling, psychotherapy, and helping relationships.

Note: ED-D 418 is a prerequisite course for the master’s program in Counselling Psychology and must be completed within seven years of the date of application.

ED-D 419  Units: 1.5  Hours: 3-0-0
Introduction to Indigenous Approaches to Helping and Healing
Introduction to Indigenous worldviews and perspectives related to helping and healing practices. Awareness of the history and the impact of oppression in Canadian Indigenous contexts. Exploration of the relevance of both Western and Indigenous paradigms in the helping profession. Students will reflect on their own beliefs and learn to enhance the cultural relevance and sensitivity of their own helping approaches.

Note: Credit will be granted for only one of ED-D 419, ED-D 487 (if taken in the same topic).

ED-D 420  Units: 1.5  Hours: 3-0-0
Formerly: EDUC 420
Learning Support: Context and Key Issues
An introductory overview of key issues in learning support. Topics will include the organization, administration and management of classrooms in which students with special educational needs are found; the referral process; teacher responsibilities for students with special educational needs in the context of regular classrooms; and the utility and limitations of various assessment techniques.

Note: Credit will be granted for only one of ED-D 420, EDUC 420.
Prerequisite(s): Registration in a program in Teacher Education.

ED-D 421  Units: 1.5  Hours: 3-0-0
Formerly: EDUC 421
Recognition and Assessment of Learning Needs
Topics will include administering and interpreting teacher directed/prepared assessment techniques and commercial tests; reading and writing reports; and developing various individualized educational plans.

Note: Credit will be granted for only one of ED-D 421, EDUC 421.
Prerequisite(s): ED-D 420 or EDUC 420.

ED-D 422  Units: 1.5  Hours: 3-0-0
Management and Adaptation of the Classroom Environment
Strategies for adapting the classroom environment to support children with a range of special needs. Topics will include ADHD/FAS, abuse and neglect; medication/treatments; social competences and emotional adjustment; issues related to low/high incidence classifications; collaboration between professionals/paraprofessionals.

Note: Credit will be granted for only one of ED-D 422, EDUC 423.
Prerequisite(s): ED-D 420 or EDUC 420.

ED-D 424  Units: 1.5  Hours: 3-0-0
Teaching Students with Developmental Disabilities
An introduction to designing, implementing, and monitoring programs within inclusive settings for children and adolescents with developmental disabilities such as intellectual disabilities, autism, cerebral palsy, and fetal alcohol spectrum disorder.

Prerequisite(s): Admission to Diploma program in Special Education.

ED-D 425  Units: 1.5  Hours: 3-0-0
Assistive Technology in the Inclusive Classroom
The application of a range of assistive technologies and instructional strategies to support active student participation in inclusive classrooms. Study and application of functional assessment processes, team principles and a range of technologies and resources.

Note: May be taken more than once for credit with permission of the Department if first completed prior to September 2011.
Prerequisite(s): Admission to Diploma program in Special Education.
ED-D 426 Units: 1.5 Hours: 3-0-0
Differntiating Instruction in the Inclusive Classroom
The theoretical foundations and practical applications of Differentiated Instruction (DI), an approach to meet the needs of all students in today's diverse classrooms. Students will learn strategies for determining what to teach (Content), how to teach (Process), and the evaluation of student learning (Product).
Prerequisite(s): Admission to Diploma program in Special Education.

ED-D 427 Units: 1.5 Hours: 3-0-0
Collaboration and Consultation in Special Education
A theoretical and practical framework for developing the knowledge and skill in school-based consultation and collaboration that is required to meet the diverse needs of students.
Note: Credit will be granted for only one of ED-D 427, ED-D 499 (if taken in the same topic).
Prerequisite(s): Admission to Professional Specialization Certificate in Special Education program.

ED-D 428 Units: 1.5 Hours: 3-0-0
Teaching Students with Specific Learning Disorders
An introduction to the nature, scope and recognition of specific learning disorders in the inclusive classroom. Research-informed methods for skills-based assessment and instructional programming targeting reading, mathematics and written language are emphasized.
Prerequisite(s): Admission to the Diploma in Special Education program.

ED-D 445 Units: 1.5 Hours: 3-0-0
Successful University to Career Transition
Designed to introduce students to the literature on career development, transition and success, as a foundation for building personalized strategies for making the transition between university and career. Students will apply concepts from research, theory and practice on career building, career transition and career counseling to improve their chances of success upon leaving university. Students from all faculties will gain essential knowledge and skills for making a more successful transition into the world of work.
Recommendation(s): Recommended for students nearing the end of their degree program.

ED-D 480 Units: 1.5 or 3.0 Hours: 3-0-0
Contemporary Topics in Education - Educational Psychology and Leadership Studies
Current topics and developments in education, with particular consideration of their relevance to the schools of British Columbia. Taught from an interdisciplinary approach.
Note: May be taken more than once for credit in different topics with permission of the department.

ED-D 487 Units: 1.5 or 3.0 Hours: 3-0-0
Special Topics in Education - Educational Psychology and Leadership Studies
Topics of current interest or concern to groups of students.
Note: May be taken more than once for credit in different topics with permission of the department.

ED-D 494 Units: 1.5
Directed Studies
Research projects, directed reading, or additional coursework in a specified area.
Notes:
• Pro Forma required.
• Approval must be obtained from the Department as well as the instructor supervising the Directed Studies Course.
• Permission will not normally be given for more than 3 units of directed studies.
Prerequisite(s): Permission of the department.

ED-P 251 Units: 1.5
Three-Week Practicum (Elementary Education)
Notes:
• Credit will be granted for only one of ED-P 251, ED-P 200.
• Normally takes place in the spring term.
Prerequisite(s): ED-P 250 or EDCI 250.
Grading: INP, COM, N/X, F/X.

ED-P 301 Units: 1.5
Internship/Community Experience
Practical work in the form of a minimum of 40 hours of volunteer experience in a community organization is the focus of this course. These experiences will be self-selected and arranged by the student and will take place in informal and non-formal environments to match the student's future intentions.
Prerequisite(s): EDCI 335 and EDUC 100.
Grading: INP, COM, N, F.

ED-P 351 Units: 1.5
Six-Week Practicum (Elementary Education)
Notes:
• Credit will be granted for only one of ED-P 351, ED-P 300A, ED-P 300B.
• Normally takes place in the spring term.
Pre- or Corequisite(s): One of ED-P 251, ED-P 350, EDCI 330.
Grading: INP, COM, N/X, F/X.

ED-P 361 Units: 1.5
Six-Week Practicum (Elementary or Middle Years Post Degree)
Notes:
• Credit will be granted for only one of ED-P 361, ED-P 300A, ED-P 300B.
• Normally takes place in the spring term.
Prerequisite(s): ED-P 360 or EDCI 360.
Grading: INP, COM, N/X, F/X.

ED-P 451 Units: 3.0
Nine-Week Practicum (Elementary Education)
Notes:
• Credit will be granted for only one of ED-P 451, ED-P 400A, ED-P 400B, ED-P 400C, ED-P 400D.
• Normally takes place in the spring term.
Prerequisite(s): ED-P 351.
Grading: INP, COM, N/X, F/X.

ED-P 461 Units: 3.0
Nine-Week Elementary Practicum (Elementary or Middle Years Post Degree)
Notes:
• Credit will be granted for only one of ED-P 461, ED-P 400A, ED-P 400B, ED-P 400C, ED-P 400D.
• Normally takes place in the fall term.
Prerequisite(s): ED-P 361.
Grading: INP, COM, N/X, F/X.

ED-P 496 Units: 0.5-1.5
Mentoring in Teaching
An exploration, analysis and application of supervisory and support models and techniques for mentoring pre-service and beginning teachers. This course is for certified teachers and includes school-based experiences.
Notes:
• Credit will be granted for only one of ED-P 496, EDUC 496.
• Students who have a valid teaching certificate and 3 years experience may request permission to register in the course.
Prerequisite(s): Permission of the faculty.

ED-P 497 Units: 1.5 or 3.0
Professional Seminar or Practicum
A seminar or supervised practicum for persons wishing to update teaching skills and to gain or validate teaching certificates. Practicum only students will be on an individualized study/practice program.
Prerequisite(s): Permission of the faculty.
Grading: INP, COM, N/X, F/X.

ED-P 498 Units: 1.5
Seminar and Two-Week Practicum for BEd (Secondary Curriculum)
A series of seminars to orient students to the culture of secondary schools. A required two week practicum follows final examinations in April.
Prerequisite(s):
• Minimum fourth-year standing in the Secondary Education program; or
• permission of the department.
Grading: INP, COM, N/X, F/X.

ED-P 499 Units: 0.5-3.0
Professional Development Professional Studies
A variable content course directed at improving specific teacher and/or administrator competencies. Normally offered off campus.
Note: Not more than 3 units of credit for any ED-P 499 courses may be approved as electives on an Education degree program.
Prerequisite(s): Permission of the faculty.
Grading: COM, N, F.
EDCI 302 Units: 1.5 Hours: 3-0-0
Literacy and Language in Elementary or Middle School
An overview of the teaching of language arts and the development of oral language and literacy in the elementary or middle school. An introduction to strategies for addressing the diverse needs of learners.
Note: Credit will be granted for only one of EDCI 302, EDUC 302, ED-B 748.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 303 Units: 1.5 Hours: 3-0-0
Historical and Philosophical Foundations of Canadian Education
Focuses on historical events and philosophical ideas that have impacted learners and teachers in Canadian schools.
Note: Credit will be granted for only one of EDCI 303, EDUC 303, ED-B 420, ED-B 423.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 305A Units: 1.5 Hours: 3-0-0
Drama Education as a Medium for Learning I
An overview of the theory and practice of drama in education based on the current curriculum in elementary and middle school. Through a workshop format, students explore the principles and methods of instruction for initial classroom implementation.
Note: Credit will be granted for only one of EDCI 305A, EDCI 305B, DE 204, DE 304, EDUC 305.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 305B Units: 1.5 Hours: 3-0-0
Drama Education as a Medium for Learning II
The integration of drama as a learning medium across the curriculum with a focus on language arts. An examination and progression of instructional strategies, broadening understanding of educational drama and its role in the development of multiple literacies.
Note: Credit will be granted for only one of EDCI 305B, EDCI 305, DE 204, DE 304, EDUC 305.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 306A Units: 1.5 Hours: 3-0-0
Music in the Elementary Classroom I
An introduction to music education, designed to give students with little or no music background a foundation for teaching music and evaluating musical learning in the elementary classroom. Musical concepts developed through singing, listening, playing, moving, dramatizing, composing, improvising, reading and writing. Music reading skills developed through the playing of classroom instruments.
Note: Credit will be granted for only one of EDCI 306A, EDCI 306, EDUC 306, ME 204, ME 206, ME 304.
Prerequisite(s): Admission to Bachelor degree or Post Degree Professional program in Elementary Education.

EDCI 306B Units: 1.5 Hours: 3-0-0
Music in the Elementary Classroom II
A continued development of the musical skills and concepts learned in 306A with a focus on music teaching and learning strategies for the intermediate grades. Work in ensemble settings using classroom instruments such as recorders, Orff instruments, guitars and ukuleles to arrange accompaniments, improvise and compose. Students plan units around selected topics.
Note: Credit will be granted for only one of EDCI 306B, EDCI 306, EDUC 306, ME 204, ME 206, ME 304.
Prerequisite(s):
• EDCI 306A, and
• admission to a program in Teacher Education.

EDCI 307A Units: 1.5 Hours: 3-0-0
Art in the Elementary or Middle Classroom I
An introduction to the place and practice of art in the elementary or middle school curriculum. Topics include a rationale for art education, theory about developmental stages, sensitivity to individual and cultural diversity, as well as lesson planning, assessment strategies, and integration of art with other core subjects. Develops students’ own understandings, skills, and confidence in creating art and in building general knowledge about art.
Note: Credit will be granted for only one of EDCI 307A, EDCI 307, AE 103, AE 103A, AE 103B, AE 103B, AE 204, EDUC 307.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 307B Units: 1.5 Hours: 3-0-0
Art in the Elementary Classroom II
Advanced further concepts and methods of instruction that are appropriate for elementary students in classroom settings. Involves continued work in developing student competence and confidence in studio art and building general knowledge, both cultural and historical, and contemporary art and art practice.
Note: Credit will be granted for only one of EDCI 307B, EDCI 307, AE 103, AE 103A, AE 103B, AE 204, EDUC 307.
Prerequisite(s):
• EDCI 307A, and
• admission to a program in Teacher Education.

EDCI 308 Units: 1.5 Hours: 1.5-1.5-0
Formerly: ME 308
Studio Piano Class II
Continuation of development of piano keyboard skills: technique, harmonic analysis, sight reading, transposition, accompaniment patterns. For those with little or no piano background. Students with basic piano skills should register in EDCI 308.

EDCI 309 Units: 1.5 Hours: 1.5-1.5-0
Formerly: ME 309
Art in the Elementary Classroom III
An introduction to the place and practice of art in the elementary or middle school curriculum. Topics include a rationale for art education, theory about developmental stages, sensitivity to individual and cultural diversity, as well as lesson planning, assessment strategies, and integration of art with other core subjects. Develops students’ own understandings, skills, and confidence in creating art and in building general knowledge about art.
Note: Credit will be granted for only one of EDCI 309, EDCI 309, AE 103, AE 103A, AE 103B, AE 103B, AE 204, EDUC 309.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 310 Units: 1.5 Hours: 3-0-0
Formerly: ME 310
Elementary Field Experience Seminar II
Designed to provide an opportunity for students to orient themselves to the culture of the school and to become familiar with the multiple and complementary roles and responsibilities of school personnel. Students will be encouraged to visit a variety of classrooms in conjunction with their seminar and to observe for specific indicators of climate, programming and group management. Curricular lesson and unit planning will be done in pairs as a co-teaching model.
Note: Credit will be granted for only one of EDCI 250, ED-P 200, ED-P 250.
Grading: INP, COM, N, F.

EDCI 311 Units: 1.5 Hours: 3-0-0
Mathematical Processes
The application of mathematical processes (Problem Solving, Reasoning and Proof, Representation, Communication, Connections, Technology, Mental Mathematics and Visualization) and a survey of mathematical knowledge for teaching.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units:</th>
<th>Hours:</th>
<th>Notes</th>
</tr>
</thead>
</table>
| EDCI 311    | 1.5    | 1.5-1.5-0 | Formerly: ME 303A  
Studio Guitar Class: I  
Acquisition of basic skills in guitar playing and song accompaniment. Appropriate for students with little or no background in music theory.  
Note: Credit will be granted for only one of EDCI 311, ME 303A. |
| EDCI 312    | 1.5    | 1.5-1.5-0 | Formerly: ME 303E  
Studio Guitar Class: II  
Acquisition of intermediate guitar skills such as chord transformation, key transposition, and barre chords. Understanding of theoretical concepts through guitar performance and basic accompaniment. Students are expected to have acquired the fundamentals of the guitar and have an understanding of the basics of music theory as applied to the guitar.  
Note: Credit will be granted for only one of EDCI 312, ME 303E. |
| EDCI 330    | 1.5    | 3-0-0    | Formerly: ED-P 350  
Elementary Field Experience Seminar II  
Focus is on planning and implementing the curriculum, addressing the diversity found in classrooms and schools, and acquiring strategies for orchestrating the many demands and responsibilities inherent in the role of educators.  
Note: Credit will be granted for only one of EDCI 330, ED-P 300A, ED-P 300B, ED-P 350.  
Prerequisite(s): ED-P 251.  
Grading: INP, COM, N, F. |
| EDCI 335    | 1.5    | 3-0-0    | Learning Design  
An introduction to the practice of learning design and its application to interactive learning environments. Students will explore the principles of learning design, examine how they can maximize the effectiveness, efficiency and appeal of learning experiences for learners, and teach for understanding. Students will have the opportunity to plan, design, and develop an interactive learning environment using the latest technology tools specifically for teaching and learning. |
| EDCI 336    | 1.5    | 3-0-0    | Technology Innovation in Education  
A foundation for using technology in the teaching and learning process and for the development of personal learning networks to support ongoing professional development. Students will explore how to design and develop learning experiences intended to improve learning, enrich professional practice, and provide positive models for students, colleagues, and the community.  
Note: Credit will be granted for only one of EDCI 336, ED-B 359, ED-B 360, EDCI 406, EDUC 406.  
Grading: INC, COM, N, F. |
| EDCI 337    | 1.5    | 3-0-0    | Interactive & Multimedia Learning  
An introduction to the theory and application of multimedia learning in interactive learning environments. Best practices for creating rich educational experiences.  
Note: Credit will be granted for only one of EDCI 337, ED-B 360. |
| EDCI 338    | 1.5    | 3-0-0    | Social Media and Personalized Learning  
Examines the history and impact of mass and social media on education and the continuing changes associated with the personalized learning movement. Learners will utilize blogging and micro-blogging and alternative models of learning will be discussed and practiced.  
Note: Credit will be granted for only one of EDCI 338, ED-B 362. |
| EDCI 339    | 1.5    | 3-0-0    | Distributed and Open Learning  
This course provides learners with an opportunity to gain direct experience with current technologies that enable various forms of online and mobile learning, including social media tools, live capture and streaming. This course will also look critically at access to learning in the 21st century and introduce students to the concept of open learning and the development of personalized learning networks.  
Note: Credit will be granted for only one of EDCI 339, ED-B 362. |
| EDCI 340    | 1.5    | 3-0-0    | Media Activism, Social Justice, and Educational Change  
Explores the power and possibility of using media and communication technologies for substantive societal change. Introduces students to current and possible future uses of mainstream and alternative media to challenge existing power structures, to assist in representing marginalized and underrepresented groups, and to link communities of interest and the attainment of social, political, economic, environmental and cultural justice through educational change. |
| EDCI 347    | 1.5    | 3-0-0    | Children’s and Young Adult Literature  
The study of a selection of Canadian and international children’s and young adult literature drawn from various genres, including realistic fiction, fantasy, traditional literature, poetry and nonfiction. Explores how various literary theories influence the interpretation and analysis of children’s and young adult literature.  
Note: Credit will be granted for only one of EDCI 347, EDCI 347A, ED-B 341A, ENGL 402.  
Prerequisite(s): 3 units of ENGL courses. |
| EDCI 352    | 1.5    | 3-0-0    | Multiliteracies Curriculum  
Prepares prospective secondary school teachers to develop understandings and approaches to integrating literacy processes and products into the subject disciplines. Examines multiple literacies and contemporary understandings of texts as they apply to learning across the curriculum.  
Note: Credit will be granted for only one of EDCI 352, EDCI 343C, ED-B 344.  
Corequisite(s): Professional Year Admission Requirements satisfied. |
| EDCI 355    | 1.5    | 3-0-0    | Literature for Young Adults  
A survey of young adult literature with attention to the adolescent response, a critical examination of the literature and the stimulation of reading.  
Note: Credit will be granted for only one of EDCI 355, EDCI 353, EDCI 353A, ED-B 351, ED-B 371, ED-B 471.  
Prerequisite(s): Minimum third-year standing. |
| EDCI 356    | 1.5    | 3-0-0    | Expanding Notions of Text  
A critical examination of alternative texts (such as film, video, television, newspapers, magazines, websites) with attention to the young adult’s response to text as cultural form.  
Note: Credit will be granted for only one of EDCI 356, EDCI 353, EDCI 353B, ED-B 351, ED-B 371, ED-B 471.  
Prerequisite(s): Minimum third-year standing. |
| EDCI 360    | 1.5    | 3-0-0    | Field Experience Seminar (Elementary or Middle Years Post Degree)  
Focus is on planning and implementing the curriculum, addressing the diversity found in classrooms and schools, and acquiring strategies for orchestrating the many demands and responsibilities inherent in the role of educators.  
Note: Credit will be granted for only one of EDCI 360, ED-P 300A, ED-P 300B, ED-P 360.  
Prerequisite(s): Admission to Post Degree Professional program in Elementary or Middle Years Education.  
Grading: INP, COM, N, F. |
| EDCI 402    | 1.5    | 3-0-0    | Reading: Instructional Principles and Strategies  
Theoretical perspectives on reading, the developmental nature of reading, and complex issues, including societal and cultural factors that influence reading development. Topics of study include concepts and instructional strategies associated with cueing systems, word identification, comprehension and vocabulary. Ongoing assessment strategies and organizational structures for reading programs will also be considered.  
Note: Credit will be granted for only one of EDCI 402, ED-B 748, EDUC 402.  
Prerequisite(s): EDCI 302 or EDUC 302. |
| EDCI 403    | 1.5    | 3-0-0    | Curriculum and Instruction in Elementary or Middle School Science  
A study of the curriculum organization, instructional strategies, and assessment practices in elementary or middle school science. Includes consideration of the nature of science, the interactions of science, technology, society and environment, and the content, processes and attitudes prescribed in the provincial curriculum.  
Note: Credit will be granted for only one of EDCI 403, ED-E 745, EDUC 403.  
Prerequisite(s): Admission to a program in Teacher Education. |
EDCI 404  Units: 1.5  Hours: 3-0-0
Curriculum and Instruction in Elementary or Middle School Social Studies
A study of the curriculum organization and techniques of instruction in elementary or middle school social studies. Examples are drawn from a variety of content areas: history, geography, anthropology, sociology, political science, and/or economics, with emphasis on participatory citizenship, culture and traditions in a pluralistic society.
Note: Credit will be granted for only one of EDCI 404, ED-E 746, EDUC 404.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 405  Units: 1.5  Hours: 3-0-0
Curriculum and Instruction in Elementary or Middle School Mathematics
General and specific goals of mathematics teaching and learning; examination of all components of the prescribed provincial mathematics curriculum, teaching strategies, learning activities; classroom settings; and assessment techniques.
Note: Credit will be granted for only one of EDCI 405, ED-E 743, EDUC 405.
Prerequisite(s): Admission to a program in Teacher Education.

EDCI 409  Units: 1.5  Hours: 3-0-0
Fostering and Assessing Mathematical Understanding
Further examination of recent issues and trends related to fostering and assessing the major components of mathematical literacy, mathematical thinking and numeracy.
Note: Credit will be granted for only one of EDCI 409, ED-E 743, EDUC 409.
Prerequisite(s): EDCI 405 or EDUC 405.

EDCI 410  Units: 1.5  Hours: 3-0-0
Literacy in the Digital Age
An exploration of how new digital technologies have changed reading and writing for adolescents, and how these changing practices influence language and literacy teaching and learning.

EDCI 422  Units: 1.5
Curriculum and Program Design in Early Childhood Education
Practical strategies for the development of early childhood curricula and the planning and administration of programs for preschool, daycare and kindergarten. Examines current topics such as integration, multiculturalism, family involvement, and program evaluation.
Note: Credit will be granted for only one of EDCI 422, ED-B 441.

EDCI 424  Units: 1.5  Hours: 3-0-0
Formerly: EDCI 424A
Adaptation of Curriculum and Instructional Strategies (Literacy)
Introduction to in-class assessment of students’ literacy learning as well as the principles and strategies to effectively respond to elementary students of wide-ranging abilities and diverse backgrounds. Students will learn how to make appropriate changes and choices regarding: literacy materials, literacy learning processes and strategies; and varied representations of literacy learning.
Note: Credit will be granted for only one of EDCI 424, EDCI 424A, EDUC 422, EDUC 422A.
Prerequisite(s): ED-D 420.

EDCI 428  Units: 1.5  Hours: 3-0-0
Formerly: EDCI 428B
Adaptation of Curriculum and Instructional Strategies (Mathematical)
Development and use of instructional methods and materials appropriate for children with learning difficulties in mathematics. Ways of adapting curricula and instruction in other content areas and technological support for children with special education needs will also be considered.
Note: Credit will be granted for only one of EDCI 428, EDCI 428B, EDUC 422, EDUC 422B.
Prerequisite(s): ED-D 420.

EDCI 431  Units: 1.5  Hours: 3-0-0
Philosophical Foundations of Education
The origins and meaning of social and philosophical ideas and how these ideas influence the lives of children and teachers in schools. The major philosophical systems and ideologies that have shaped and continue to shape educational thought and practice are the focus of this course.
Note: Credit will be granted for only one of EDCI 431, ED-B 420.

EDCI 432  Units: 1.5  Hours: 3-0-0
Historical Foundations of Education
The historical foundations of contemporary Canadian schooling and the forces that regulate educational change, reform and the nature of the teacher’s work.
Note: Credit will be granted for only one of EDCI 432, ED-B 423.

EDCI 433  Units: 1.5  Hours: 3-0-0
Anthropology and Education
Theory and perspectives from cultural anthropology relevant to the processes of education and operations of schools.
Note: Credit will be granted for only one of EDCI 433, ED-B 423.

EDCI 434  Units: 1.5  Hours: 3-0-0
Sociological Foundations of Education
The impact of sociological variables - such as poverty, ethnicity, culture, gender, and social diversity on classroom teaching and life in contemporary Canadian schools.
Note: Credit will be granted for only one of EDCI 434, ED-B 427.

EDCI 441  Units: 1.5  Hours: 3-0-0
Formerly: Part of EDCI 446
Supporting Learners Experiencing Difficulties with Literacy I
Focus on assessment and instructional issues, practices and strategies for students who experience difficulties with reading and writing. A practical component involves administering and interpreting an informal reading assessment to a student who struggles with literacy, and planning an appropriate instructional intervention.
Note: Credit will be granted for only one of EDCI 441, EDCI 446, ED-B 442.
Prerequisite(s):
•  EDCI 402; and
•  admission to an Education program; or
•  permission of the faculty.

EDCI 442  Units: 1.5  Hours: 3-0-0
Formerly: Part of EDCI 446
Supporting Learners Experiencing Difficulties with Literacy II
Continues the exploration of assessment and instructional practices for elementary, middle and high school students who experience difficulties with reading and writing. A practical component involves creating and delivering a series of intervention lessons to a student who experiences challenges with literacy learning.
Note: Credit will be granted for only one of EDCI 442, EDCI 446, ED-B 442.
Prerequisite(s):
•  EDCI 441; or
•  permission of the faculty.

EDCI 447  Units: 1.5  Hours: 3-0-0
Principles of Teaching English Language Learning
A survey of principles and theories for, and the teaching of English to second language learners. The examination of curriculum and methodology for use with English language learners in the elementary and secondary schools.
Note: Credit will be granted for only one of EDCI 447, EDCI 457, ED-B 490, ED-B 491.
Prerequisite(s): Admission to an Education program or admission to a Diploma or major program in Applied Linguistics.

EDCI 448  Units: 1.5
Organization and Procedures for Instruction of English to Second Language Learners
The examination of current models for the organization and instruction of ESL students at the elementary and secondary levels. The integration of language and content instruction within the regular classroom is emphasized.
Note: Credit will be granted for only one of EDCI 448, ED-B 490, ED-B 492.
Prerequisite(s):
•  Admission to a program in Education or admission to Diploma or Major program in Applied Linguistics; or
•  permission of the faculty.
EDCI 451  Units: 1.5  Hours: 3-0-0
Community and Culture
Designed to provide students with an appreciation of the utility of culture as a framework for understanding teaching and learning. Students will explore the roles and impacts they have as teachers and community members in the transmission and transformation of culture. Investigates the implications and challenges of teaching in a multicultural society.
Note: Credit will be granted for only one of EDCI 451, EDUC 431.

EDCI 452  Units: 1.5  Hours: 3-0-0
Cultural Studies in Education
Focuses on the school both as a community of learners and as a part of a larger community in a changing world. Topics of study will include different conceptions of community as they relate to education and learning, relations of power in school and community settings, gender roles, ethnicity, spirituality, traditions of conflict resolution, human rights, and the effects of global systems on local communities.
Note: Credit will be granted for only one of EDCI 452, EDUC 432.

EDCI 453  Units: 1.5  Hours: 3-0-0
Ecology for Teachers
Labs, field trips and inquiry activities will explore the major ecosystems in British Columbia as a focus for instruction. Topics include the natural history of plants and animals, the ecology of communities and ecosystems, and human impacts emphasizing the Pacific Northwest. Intended to provide teachers with information and skills to explore the outdoor environment as a focus for instruction: to plan and organize field trips, teach nature appreciation, inquiry techniques, ecology concepts and stewardship.
Note: Credit will be granted for only one of EDCI 453, EDUC 433.

EDCI 454  Units: 1.5  Hours: 3-0-0
Environmental Education
This multidisciplinary course is designed to familiarize the educator with a range of issues and teaching methods related to environmental education. Topics include goals for environmental and outdoor education; environmental ethics; current issues and trends; multicultural perspectives towards the land; local, national and global issues, teaching strategies for understanding and resolving environmental issues; program and unit planning. Selected field trips to locations emphasizing current environmental issues.
Note: Credit will be granted for only one of EDCI 454, EDUC 434.

EDCI 455  Units: 1.5  Hours: 3-0-0
The Evolution of Educational Ideas: Philosophy, History and the Classroom
The impact of educational philosophy and the history of education on the culture of the schools. Topics will include the evolution and implications of educational ideas, and the changing role of the school in society.
Note: Credit will be granted for only one of EDCI 455, EDUC 436.

EDCI 456  Units: 1.5  Hours: 3-0-0
Community Development Project
Designed to provide students an opportunity to develop and implement a school-based community development project. Working in groups, with a faculty mentor, students will design projects that reflect the principles and themes of community action and positive social change. Sample projects could include environmental protection and restoration initiatives, community-based violence prevention programs, home- and school-based media literacy campaigns or multicultural and cultural sensitivity programs.
Note: Credit will be granted for only one of EDCI 456, EDUC 437.
Grading: INC, COM, N, F.

EDCI 457  Units: 1.5
English Language Learning
A survey of curriculum and instruction designed to develop beginning competence for teaching English as a second language. There are three main themes: language instruction techniques, evaluation of the language and educational needs of English language learners, and developing sensitivity for the prior educational and cultural experiences of English language learners.
Note: Credit will be granted for only one of EDCI 457, EDCI 447, EDUC 438, ED-B 491.

EDCI 461  Units: 1.5  Hours: 3-0-0
Responding to Literature Through Writing
An examination of instructional practices that facilitate engagement with literature through writing in selected genres. Focuses on strategies designed to foster divergent, sustained engagement and interpretation of literature.
Note: Credit will be granted for only one of EDCI 461, EDCI 441.

EDCI 463  Units: 1.5  Hours: 3-0-0
Visual Thinking
Visual artists use a variety of strategies to develop original imagery, find creative solutions to problems, and express ideas that cannot be conveyed in any other medium. Students will explore the methods artists use to create and communicate. Though they arise from art, the methods can be applied to many other areas of learning. Developmentally appropriate classroom activities and teaching methods are recommended as ways of engaging elementary students in visual thinking.
Note: Credit will be granted for only one of EDCI 463, EDUC 443.

EDCI 464  Units: 1.5  Hours: 3-0-0
Learning Through Drama
Explores the role of drama to enrich language/literacy education. Emphasis will be placed on children's literature and the exploitation of a variety of dramatic forms that promote increased understanding within the discipline of drama as well as serving as methodology across the curriculum.
Note: Credit will be granted for only one of EDCI 464, EDUC 444.

EDCI 466  Units: 1.5  Hours: 3-0-0
Scientific and Technological Literacy
Science as inquiry and technology as design have been significant influences on North American society. Examines the nature of science and technology, explores curricula, instruction and assessment that encourage students to acquire abilities and habits of mind to construct an understanding of science and technology, focuses on big ideas in science technology, and the communications to inform and persuade others to take action on science and technology issues.
Note: Credit will be granted for only one of EDCI 466, EDUC 447.

EDCI 469  Units: 1.5  Hours: 2-2-0
Teaching Oral French
Theoretical and practical elements of teaching French as a second language for the general classroom teacher. Students will be introduced to recommended materials and methods of presentation and use of aids. The language of instruction will include both French and English.
Note: Credit will be granted for only one of EDCI 469, ED-B 391, EDUC 448.

EDCI 475  Units: 1.5  Hours: 3-0-0
Principles in Teaching French Immersion
The basic curricula and evaluation as required of the French Immersion program, and an understanding of the similarities and differences between teaching in immersion and the English program. Emphasizes how students develop literacy and numeracy in French Immersion while mastering the skills and concepts laid out in all subject areas as required by the BC curriculum. This course is taught in French.

EDCI 476  Units: 1.5  Hours: 3-0-0
Organization and Instruction in French Immersion
An examination of current models for the organization and instruction of French Immersion students at the elementary and secondary level. Participants will define and articulate those critical factors that ensure lessons and units of study will enable students to learn language as well as concepts/skills. This course is taught in French.

EDCI 477  Units: 1.5  Hours: 3-0-0
Designs for Learning in French Immersion
Assessment and evaluation within the context of French Immersion’s language and content methodology. Emphasis is on planning, analysis and evaluation. Canadian and International models of language learning and assessment will be examined. This course is taught in French.
Prerequisite(s): EDCI 476.

EDCI 487  Units: 1.5 or 3.0  Hours: 3-0-0
Special Topics in Education
Topics of current interest or concern to groups of students.
Note: May be taken more than once for credit in different topics; however, students in an education degree program require permission of the Teacher Education Advising Office to apply the credit towards their degree program.
**EDCI 490** Units: 1.5  
Formerly: EDCI 490  
**Transformative Inquiry**  
Focus on dialogic learning, teacher as researcher, and other ways of knowing to identify and explore personally meaningful topics within teaching practice. Individual reflection, collaborative processes, and mentoring sessions with instructor culminate in student facilitated inquiry conversations where the intricacies and overlapping issues of transformative pedagogy are considered and assimilated.  
**Note:** Credit will be granted for only one of EDCI 490, ED-P 490.  
**Prerequisite(s):** Admission to a program in Teacher Education.  
**Grading:** INP, COM, N, F.

**EDCI 494** Units: 1.5  
**Directed Studies**  
**Note:** May be taken more than once for credit in different topics to a maximum of 3 units with permission of the department.

**EDCI 495** Units: 1.5  
**Directed Studies**  
**Note:** May be taken more than once for credit in different topics to a maximum of 3 units with permission of the department.

**EDCI 496** Units: 1.5  
**Professional Communication for Personal Success**  
Focuses on the effective design and delivery of print, multimodal, and oral communications for successful engagement of professional and student audiences. Examines the relevancy and persuasiveness of diverse print and digital-based communication formats in varied contemporary educational contexts through theory and practice.

**EDCI 499** Units: 0.5-3.0  
**Professional Development - Curriculum and Instruction**  
A variable content course directed at improving specific teacher and/or administrator competencies. Normally offered off campus.  
**Note:** Not more than 3 units of credit for any EDCI 499 courses may be approved as electives in an education degree program.  
**Prerequisite(s):** Permission of the faculty.  
**Grading:** INP, N, F.

**EDCI 706** Units: 1.5  
**Curriculum and Instruction in Secondary School Art**  
As the last formal stage in becoming an art teacher, this course prepares students for their practicum experience. It examines relationships between the practical and theoretical aspects of art education. Students will be introduced to various teaching methodologies appropriate for implementing the curriculum, teaching styles will be discussed and explored, and students will design lessons and develop learning activities around specific concepts.  
**Note:** Credit will be granted for only one of EDCI 706, ED-A 750.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 716** Units: 1.5  
**Curriculum and Instruction in Secondary School Theatre**  
Designed to prepare theatre/drama education students for the teaching profession. Provides students with one of the many bridges connecting their university theatre and drama experiences to the world of the secondary school. The focus will be on the how, what, and why of classroom drama.  
**Note:** Credit will be granted for only one of EDCI 716, ED-A 767.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 746** Units: 1.5  
**Curriculum and Instruction in Secondary School French**  
An opportunity to develop abilities in teaching and testing the language features (pronunciation, vocabulary, grammar, and cultural component) and the language skills (listening, speaking, reading, and writing) and to familiarize students with current French language teaching approaches through the study of representative materials and techniques. Emphasis will be placed on practical classroom techniques and the challenges particular to teaching French in the secondary school.  
**Note:** Credit will be granted for only one of EDCI 746, ED-B 754.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 747** Units: 1.5  
**Curriculum and Instruction in Secondary School English**  
Prepares students to instruct and assess secondary English language arts. Explores a variety of teaching and assessment strategies, resources and current research into the challenges and possibilities of teaching English language arts.  
**Note:** Credit will be granted for only one of EDCI 747, ED-B 753.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 749** Units: 1.5  
**General Methods of Second Language Teaching**  
An opportunity to develop abilities in teaching and testing the language features (pronunciation, vocabulary, grammar, and cultural component) and the language skills (listening, speaking, reading, and writing) and to familiarize students with current second language teaching approaches through the study of representative materials and techniques. Emphasis will be placed on practical classroom techniques and the challenges particular to teaching second languages.  
**Note:** Credit will be granted for only one of EDCI 749, ED-B 756.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 757** Units: 1.5  
**Curriculum and Instruction in Secondary School Mathematics**  
Helps students develop the pedagogical content knowledge needed to teach secondary school mathematics. This includes knowledge about: the goals, content and sequence of the 8-12 mathematics curriculum, how students learn mathematics, how to plan instructional activities, lessons and units that are meaningful and mathematically correct, teaching strategies that instill in all students enthusiasm and satisfaction in learning and using mathematics, and how to develop and apply appropriate assessment and evaluation techniques. Explores how to establish classroom environments that facilitate problem solving; conceptual understanding, autonomy and issues related to equity and multi-culturalism in teaching mathematics.  
**Note:** Credit will be granted for only one of EDCI 757, ED-E 761.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 761** Units: 1.5  
**Curriculum and Instruction in Secondary School Music**  
Designed to provide students with practical strategies that will inform and enhance professional practice in the secondary music classroom. Through teaching opportunities, presentations, readings, and discussion, this course will develop personal knowledge related to pedagogical issues in music, curriculum design and implementation, program management, assessment strategies, and professional portfolio building.  
**Note:** Credit will be granted for only one of EDCI 761, ED-A 762.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.

**EDCI 767** Units: 1.5  
**Curriculum and Instruction in Secondary School Science**  
A study of the curriculum organization, instructional strategies, and assessment practices in secondary sciences. Includes consideration of the nature of science, the interactions of science, technology, society and environment, the development of science literacy through constructivist approaches to teaching, and selected current trends and issues in science education such as meeting the needs of diverse students and the use of technology in the science classroom.  
**Notes:**  
- Credit will be granted for only one of EDCI 767, ED-E 769.  
- Students with teaching areas in biology, chemistry, physics, or general will enroll in this course.  
**Prerequisite(s):**  
- Admission to Professional Year or Post Degree Professional program; or  
- permission of the school.
EDCI 773  Units: 1.5  Hours: 3-0-0
Curriculum and Instruction in Secondary School Social Sciences
Explores the area of Social Studies as a multidisciplinary subject that draws from the social sciences and humanities to study human interaction with natural and social environments. While there will be a theoretical component to the course, the learning of best practices in social studies education will dominate.
Note: Credit will be granted for only one of EDCI 773, ED-E 757.
Prerequisite(s):
• Admission to Professional Year or Post Degree Professional program, or
• permission of the school.

EDCI 780  Units: 1.5  Hours: 3-0-0
Secondary Field Experience Seminar
A series of seminars providing assistance in planning for practicum, discussion of topics of common concern for student teachers, and current issues related to instruction.
Note: Credit will be granted for only one of EDCI 780, ED-P 780.
Grading: INP, COM, N, F.

EDCI 787  Units: 1.5  Hours: 3-0-0
Cross-curricular Inquiry Strategies
Inquiry-focused, project-based learning strategies applicable across a range of subject areas, and adaptable to learners’ needs, interests, and competencies, will be presented, experienced and critically examined. Grouping structures that facilitate collaborative investigations and interactions, and multi-format presentations, will be featured.

EDCI 797  Units: 1.5  Hours: 3-0-0
Curriculum and Instruction in Secondary School Information and Communication Technology
A focus on the current curriculum, the development of pedagogical content knowledge, lessons and units, and the design and maintenance of technology-based learning environments. Topics may include security and safety in a networked world; development of design, reasoning, problem solving and algorithmic thinking skills; strategies for dealing with the diversity of abilities, understanding the role of anxiety and motivation in technology instruction, approaches to assessment and evaluation unique to the teaching of computer studies, and the teachers’ role in school technology leadership.
Prerequisite(s):
• Admission to Professional Year or Post Degree Professional program, or
• permission of the school.

EDUC
Education
Faculty of Education
EDUC 100  Units: 1.5  Hours: 3-0-0
Introduction to Education
A broad understanding of education, formal and informal, through an exploration of what education is and how it is articulated. Participants will inquire about: the nature of knowledge/ knowing; the nature of learning/ learners; the varied roles of educators (e.g. teacher, leader, researcher, mentor, community steward), and the educational challenges of work-life balance.

ENGL
English
Department of English
Faculty of Humanities
ENGL 101  Units: 1.5  Hours: 3-0-0
Fundamentals of Academic Literacy
Introduction to the reading and writing skills needed to meet the expectations of university-level academic study. Emphasis is on building proficiency in academic reading and writing through extensive practice. Suitable for students who need to strengthen their reading and writing skills before attempting a course that meets the Academic Writing Requirement.

Notes:
• Not open for credit to students registered in or with credit in any of ENGL 135, ENGL 146, ENGL 147, ENGR 110.
• Restricted to students who have not satisfied the Academic Writing Requirement.
• This course does not satisfy the Academic Writing Requirement.
• May not be counted toward lower-level requirements in Major, Honours, and General or Minor Literature Programs in English (unless taken in Sep-Dec 2012).

ENGL 135  Units: 1.5  Hours: 3-0-0
Academic Reading and Writing
Practice of skills needed for successful academic writing in a variety of subject areas. Analysis of rhetorical, stylistic, research and documentation techniques; development of these techniques through practical writing assignments. Balance of lectures and discussion.
Notes:
• Credit will be granted for only one of ENGL 135, ENGR 110.
• This course satisfies the Academic Writing Requirement.

ENGL 146  Units: 1.5  Hours: 3-0-0
Contemporary Literature (AWR)
Introduction to literary studies and academic writing focused on readings selected mainly from late 20th- and 21st-century literature. Readings may include fiction, poetry, drama and creative non-fiction. Develops skills for writing about literature and making research-based academic arguments in any discipline.
Notes:
• Credit will be granted for only one of ENGL 146, ENGL 116, ENGL 121, ENGL 122, ENGL 125.
• This course satisfies the Academic Writing Requirement.

ENGL 147  Units: 1.5  Hours: 2-1-0
Literary Traditions (AWR)
Lecture series devoted to four or five renowned literary works (chosen from novels, plays, long poems or poetry sequences, or creative non-fiction), combined with weekly small-class tutorial sections devoted to discussions and writing workshops. Lectures focused on aesthetic values as well as cultural and historical contexts of featured works. Assignments will develop skills for writing about literature and for making research-based academic arguments in any discipline.
Notes:
• Credit will be granted for only one of ENGL 147, ENGL 116, ENGL 121, ENGL 122, ENGL 145.
• This course satisfies the Academic Writing Requirement.

ENGL 200A  Units: 1.5  Hours: 3-0-0
English Literature to 1660
Surveys major works from the Middle Ages and Renaissance. May include Old and Middle English texts in translation: Beowulf or Sir Gawain and the Green Knight, alongside works by major authors including Chaucer, Shakespeare, Marlowe, Sidney, Spenser, Donne and Milton.
Note: Credit will be granted for only one of ENGL 200A, ENGL 150, ENGL 200.

ENGL 200B  Units: 1.5  Hours: 3-0-0
English Literature, 1660-1800
Surveys major works from the end of the English Civil War period through the 18th century. Covers important genres (epic, satire, drama, novel, lyric) and aesthetic tendencies both neo-classical and modern. Authors may include Milton, Behn, Defoe, Swift, Pope, Goldsmith, Johnson, Fielding, Richardson, Burney, Walpole, Blake, Wordsworth and Coleridge.
Note: Credit will be granted for only one of ENGL 200B, ENGL 151, ENGL 200, ENGL 200C (if taken prior to September 2009).

ENGL 200C  Units: 1.5  Hours: 3-0-0
Formerly part of ENGL 208
English Literature, 1800-1914
Surveys major works from the Romantic, Victorian and Edwardian periods. Covers important genres (lyrical ballad, ode, dramatic monologue, essay, novel, drama) and aesthetic tendencies such as romanticism, realism and aestheticism. Authors may include Wordsworth, Coleridge, the Shelleys, Keats, Austen, Tennyson, the Browning, the Brontes, Dickens, Hardy, Wilde, Forster and Conrad.
Note: Credit will be granted for only one of ENGL 200C, ENGL 151, ENGL 200, ENGL 200B (if taken prior to Sep 2010 - Apr 2013).

ENGL 201  Units: 1.5  Hours: 3-0-0
Introduction to Modernist Literature
Surveys major works of fiction, poetry and drama from the modernist period (roughly 1900-45), with emphasis on the dynamic relation between revolutions in aesthetic form and social, psychological and intellectual developments that marked the early 20th century. Authors may include Yeats, Conrad, Forster, Joyce, Woolf, Pound, Eliot, Stein, Moore, Stevens, Faulkner and Beckett, as well as some literature in translation.
ENGL 202 | Units: 1.5 | Hours: 3-0-0
Introduction to Canadian Literature
A general introduction to Canadian literature, placing selected 19th- and 20th-century works within the contexts of an interdisciplinary study of Canada, important themes in the study of Canadian literature, using novels, poems, stories, songs, movies and essays. Topics may include the representation of historical events in literature, gender and nationality, the construction of individual identity in relation to community and nation, and First Nations and ethnic issues.

ENGL 203 | Units: 1.5 | Hours: 3-0-0
Introduction to American Literature
Poetry, fiction, and nonfiction literature of the United States from the 17th century to the present, issues such as the American Dream, gender and minority issues, or the nation’s understanding of itself as a continuing experiment in democracy. Readings may include works by R.W. Emerson, E.A. Poe, Walt Whitman, Emily Dickinson, Mark Twain, William Faulkner, Ezra Pound, Robert Frost, Langston Hughes, or Toni Morrison.

ENGL 207 | Units: 1.5 | Hours: 3-0-0
Introduction to Cultural Studies
An introduction to Cultural Studies as the theory and practice of reading “texts” from a variety of sources, including popular culture, literature and electronic media; themes such as definitions of “culture” and the roles it plays in forming personal and social identities. Readings may include literary texts as well as “texts” drawn from other disciplines and from popular and commercial sources such as magazines, posters, the Internet, video or audio presentations.

ENGL 208 | Units: 1.5 | Hours: 3-0-0
Introduction to Women’s Writing
A study of feminist issues in women’s literature; coverage of various periods, genres, and theoretical approaches. Readings may include authors such as Margery Kempe, Aphra Behn, Jane Austen, Emily Dickinson, Margaret Atwood, and Angela Carter.

ENGL 209 | Units: 1.5 | Hours: 3-0-0
Foundations of Literary Criticism
Introduces basic categories and problems in literary criticism, with an emphasis on the development of close reading skills and a vocabulary for writing confidently about literature. Offers training in stylistic and formal analysis and description, genre conventions and the use of textual evidence and contextual information (biography, authoritative statements, formal conventions, socio-historical background) to develop and support interpretations.

ENGL 215 | Units: 1.5 | Hours: 3-0-0
The Writing of Expository Prose
This course pays attention to the styles and methods of nonfiction prose writing. It focuses on the development and critical analysis of the student’s own writing through numerous and extensive written assignments and through the study of the techniques employed by other writers. Open to all students, but of special relevance to those going into the teaching profession.

ENGL 225 | Units: 1.5 | Hours: 3-0-0
Technical Communications: Written and Verbal
Intended to assist students who plan careers in business, government, public service and research institutions. Designed to improve written and oral communication skills in a work environment. Its practical basis, which requires the preparation of business letters, internal memoranda and reports, is supplemented by a theoretical outline of basic communication within an organizational structure. Offers experience of both individual and group problem-solving.

ENGL 230 | Units: 1.5 | Hours: 3-0-0
Literature and Culture I
A variable content course with topics falling under three general rubrics: literature and other media; popular literary genres; literature and other cultural practices.

ENGL 261 | Units: 1.5 | Hours: 3-0-0
Literature and Social Conflict
A survey course focused on literary representations of social conflict, emphasizing the capacity of literature to communicate both the historical and the timeless.

ENGL 262 | Units: 1.5 | Hours: 3-0-0
Literature, the Self and Society
A survey course focused on literary representations of human selfhood, such as narratives, poems, or dramas of agency, self-fashioning, self-awareness, embodiment, growth, decay, division and conflict.

ENGL 301 | Units: 1.5 | Hours: 3-0-0
Report Writing for Business
Essential skills of modern technical and business writing, particularly usability, style and structure. Technology as part of the research, writing, revision and presentation processes. Proposals, reports, descriptions, writing for general audiences.

Notes: May not be counted toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.

Prerequisite(s):
- Two of ENGL 125 with a minimum grade of B, ENGL 135 with a minimum grade of B, ENGL 145 with a minimum grade of B, ENGL 146 with a minimum grade of B, ENGL 147 with a minimum grade of B, ENGL 181 with a minimum grade of B, ENGL 215 with a minimum grade of B, ENGL 225 with a minimum grade of B, ECON 225 with a minimum grade of B, ENGR 240 with a minimum grade of B, WRT 204 with a minimum grade of B, WRT 215 with a minimum grade of B; or
- permission of the department.

ENGL 302 | Units: 1.5 | Hours: 3-0-0
Writing for Government and the Public Sector
Introduction to the essential skills of writing effectively for government and public sector organizations. Develops skills in focusing on a purpose, writing for different audiences, structuring information effectively and writing clear, concise and correct English. Taught in a computer lab and features extensive practice in writing briefing notes, memos, correspondence and reports.

Notes:
- Credit will be granted for only one of ENGL 302, ADMN 316.
- May not be counted toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.

Prerequisite(s):
- Two of ENGL 125 with a minimum grade of B, ENGL 135 with a minimum grade of B, ENGL 145 with a minimum grade of B, ENGL 146 with a minimum grade of B, ENGL 147 with a minimum grade of B, ENGL 181 with a minimum grade of B, ENGL 215 with a minimum grade of B, ECON 225 with a minimum grade of B, ENGR 240 with a minimum grade of B, WRT 204 with a minimum grade of B, WRT 215 with a minimum grade of B; or
- permission of the department.
ENGL 303 Units: 1.5 Hours: 3-0-0
Copy Editing
Introduction to the principal tasks of copy editing non-fiction print and electronic manuscripts to ensure they are correct, consistent, coherent and concise. Topics include the copyeditor’s role, spelling, punctuation, editorial style features, usage and writing style. Practice in the skills of the professional copy editor, including using manual editing marks, copy editing manuscripts drawn from a variety of non-fiction sources and preparing an editorial style sheet.
Notes:
• Credit will be granted for only one of ENGL 303, ENGL 216 (if taken in Sep 2000 - Apr 2001).
• May not be counted upward toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.
Prerequisite(s):
• Two of ENGL 125 with a minimum grade of B, ENGL 135 with a minimum grade of B, ENGL 145 with a minimum grade of B, ENGL 146 with a minimum grade of B, ENGL 147 with a minimum grade of B, ENGL 181 with a minimum grade of B, ENGL 215 with a minimum grade of B, ENGL 225 with a minimum grade of B, ECON 225 with a minimum grade of B, ENGR 240 with a minimum grade of B, WRIT 204 with a minimum grade of B, WRIT 215 with a minimum grade of B, or
• permission of the department.

ENGL 305 Units: 1.5 Hours: 3-0-0
Visual Rhetoric for Professional Writers
Introduction to visual rhetoric as applied to the design of documents. Covers the fundamental concepts and practices of visual design in professional communications for both digital and print media. Using MS-Word and the Adobe Creative Suite, students will experiment with text styles and document structure, HTML and CSS, typography, composition, colour and digital image editing in support of effective communication.
Note: May not be counted toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.
Prerequisite(s):
• Two of ENGL 125 with a minimum grade of B, ENGL 135 with a minimum grade of B, ENGL 145 with a minimum grade of B, ENGL 146 with a minimum grade of B, ENGL 147 with a minimum grade of B, ENGL 181 with a minimum grade of B, ENGL 215 with a minimum grade of B, ENGL 225 with a minimum grade of B, ECON 225 with a minimum grade of B, ENGR 240 with a minimum grade of B, WRIT 204 with a minimum grade of B, WRIT 215 with a minimum grade of B, or

ENGL 306 Units: 1.5 Hours: 3-0-0
Technical Communication
Communicating scientific and technical information to subject matter experts, managers, technicians and non-specialists using print and digital media. Technical reports, manuals, user guides.
Notes:
• Credit will be granted for only one of ENGL 306, ENGL 406 (if taken in the same topic).
• May not be counted upward toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.

ENGL 310 Units: 3.0 Hours: 3-0-0
Practical Criticism
A seminar designed to extend awareness of how style and form contribute to meaning in literary works; poetic, narrative and dramatic technique; representative theoretical approaches and their application; the interdependency of literary technique and critical interpretation. Prospective Honours students are strongly advised to take this course in their second year. Students will be allowed to select this course only if they have the approval of the Honours Adviser.
Note: Credit will be granted for only one of ENGL 310, ENGL 345.

ENGL 330 Units: 1.5 Hours: 3-0-0
Literature and Culture II
A variable content course with topics falling under three general rubrics: literature and other media; popular literary genres; literature and other cultural practices.
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
• May not be counted upward toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.

ENGL 337 Units: 1.5 Hours: 3-0-0
Medieval British Literature in Translation
An introduction to the literatures of medieval Britain to c. 1500, including English, Anglo-Latin, Anglo-Norman, Celtic or Icelandic works. Major genres may include lyric, epic, history, romance and drama.
Note: Credit will be granted for only one of ENGL 337, ENGL 354.

ENGL 338 Units: 1.5 Hours: 3-0-0
Introduction to Old Icelandic
An introduction to the Old Icelandic language and to the poems and stories, the Eddas and the Sagas, that it preserves.
Note: Credit will be granted for only one of ENGL 338, ENGL 346, ENGL 355.

ENGL 340 Units: 1.5 Hours: 3-0-0
Introduction to Old English
An introduction to the language, culture, and literature of Anglo-Saxon England, including the study of prose texts and poetry.
Note: Credit will be granted for only one of ENGL 340, ENGL 441, ENGL 442.

ENGL 341 Units: 1.5 Hours: 3-0-0
Old English Literature
A study of Beowulf and other Old English texts.
Note: Credit will be granted for only one of ENGL 341, ENGL 441, ENGL 443.
Prerequisite(s): ENGL 340.

ENGL 342 Units: 1.5 Hours: 3-0-0
Early Middle English Literature
An introduction to English language, culture and literature from the 11th to the 13th century. Emphasis on post-Conquest literary politics and textual production.

ENGL 343 Units: 1.5 Hours: 3-0-0
Later Middle English Literature
An introduction to English language, culture and literature in the 14th and 15th centuries. Emphasis on language politics, rhetorical culture, ideas of authorship and religious reform.

ENGL 344A Units: 1.5 Hours: 3-0-0
Chaucer: Canterbury Tales
A study of Chaucer’s Canterbury Tales.
Note: Credit will be granted for only one of ENGL 344A, ENGL 351.

ENGL 344B Units: 1.5 Hours: 3-0-0
Chaucer: Troilus and Minor Works
An introduction to the important works of Chaucer outside the Canterbury Tales, primarily Troilus and Criseyde, and a selection from his dream visions and lyrics.
Note: Credit will be granted for only one of ENGL 344B, ENGL 352.

ENGL 348 Units: 1.5 Hours: 3-0-0
Alliterative Traditions
An introduction to and selective study of works in alliterative verse and prose between the late Anglo-Saxon period and the late 15th century. May include Piers Plowman, Sir Gawain and the Green Knight, Pearl, The Alliterative Morte Arthur, and Scottish alliterative poems.
Note: Credit will be granted for only one of ENGL 348, ENGL 357.

ENGL 350 Units: 1.5 Hours: 3-0-0
Medieval and Renaissance Scottish Literature
An introduction to language, culture and literature of Scotland from the 14th to the early 17th century.

ENGL 353 Units: 1.5 Hours: 3-0-0
Studies in Medieval English Literature
A study of major literary works and genres of the medieval period (excluding Chaucer). Centres on specific genres (romance, chronicle, drama, lyric, etc.), at the discretion of the instructor, with annual advertisement.
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Topic is announced each year.
ENGL 359 Units: 1.5 Hours: 3-0-0
16th-Century Poetry and Prose
Major non-dramatic texts of the period, such as More's Utopia, Sidney's Defense of Poetry, Bacon's Essays, lyrics by Sidney, Shakespeare, and other Elizabethans; and a substantial selection from Spenser's Faerie Queene.
Note: Credit will be granted for only one of ENGL 359, ENGL 419.

ENGL 360 Units: 1.5 Hours: 3-0-0
Special Studies in Shakespeare
This is a variable content course. Study of topics based in popular and/or high culture may include popular fictions, films and a variety of texts, linking them to wider social signifying practices.
Notes: May be taken more than once for credit in different topics to a maximum of 3 units.
Topic is announced each year.

ENGL 362 Units: 1.5 Hours: 3-0-0
Special Studies in Renaissance Literature
A study of major literary works, genres, or themes of the English Renaissance chosen by the instructor, with annual advertisement. Emphasis will be on nondramatic works.
Notes: May be taken more than once for credit in different topics to a maximum of 3 units.
Topic is announced each year.

ENGL 364 Units: 1.5 Hours: 3-0-0
English Renaissance Drama
Main emphasis is on such major Elizabethan and Jacobean dramatists as Marlowe, Webster, Jonson, Middleton and Ford.

ENGL 365 Units: 1.5 Hours: 3-0-0
Also: RS 365
17th-Century Poetry and Prose in an Age of Revolution
A study of how writers in seventeenth-century England responded to and participated in significant changes in science, politics, religion and art by re-imagining their Christian and classical inheritance. Authors to be studied include John Donne, Ben Jonson, Aemelia Layner, George Herbert, Andrew Marvell, Francis Bacon, Thomas Hobbes, Sir Thomas Browne, Margaret Cavendish and others working in poetry and prose.
Note: Credit will be granted for only one of ENGL 365, ENGL 361, RS 365.

ENGL 366B Units: 1.5 Hours: 3-0-0
Shakespeare: Histories and Tragedies
Study of such plays as Richard II, Henry IV, Henry V, Hamlet, King Lear, Othello, Macbeth, and Antony and Cleopatra.
Note: Credit will be granted for only one of ENGL 366B, ENGL 366, ENGL 366A, ENGL 366D.

ENGL 366C Units: 1.5 Hours: 3-0-0
Shakespeare: Comedies, Problem Plays, and Romances
Study of such plays as A Midsummer Night's Dream, As You Like It, Twelfth Night, The Merchant of Venice, Measure for Measure, Troilus and Cressida, The Winter's Tale, and The Tempest.
Note: Credit will be granted for only one of ENGL 366C, ENGL 366, ENGL 366A, ENGL 366E.

ENGL 369 Units: 1.5 Hours: 3-0-0
Also: RS 369
Milton's Major Poetry and Selected Prose
A study of Paradise Lost, Samson Agonistes and other poems and prose.
Note: Credit will be granted for only one of ENGL 369, RS 369.

ENGL 372 Units: 1.5 Hours: 3-0-0
Special Studies in 18th-Century Literature
A study of a major aspect of literature in the century. The specific focus of the course will be determined by the instructor and advertised annually.
Notes: May be taken more than once for credit in different topics to a maximum of 3 units.
Topic is announced each year.

ENGL 374 Units: 1.5 Hours: 3-0-0
Swift, Pope, and the Literature of the Augustan Age: 1701-1745
An intensive study of the great age of English satire, with particular emphasis on Swift, Pope and the other satirists of the reigns of Queen Anne and the first two Georges.

ENGL 375 Units: 1.5 Hours: 3-0-0
Johnson, Blake and the Later 18th Century
A preliminary account of English neoclassicism followed by a study of literature of the Age of Sensibility with special emphasis on Samuel Johnson and his circle and on William Blake.

ENGL 376A Units: 1.5 Hours: 3-0-0
The Beginning of the English Novel: 1660-1750
A study of the development of the English novel in this period, with some attention to social and intellectual backgrounds when these appear to illuminate the novels.
Note: Credit will be granted for only one of ENGL 376A, ENGL 376, ENGL 423.

ENGL 376B Units: 1.5 Hours: 3-0-0
The English Novel: 1750 to the Early 19th Century
A study of the development of the English novel in this period, with some attention to social and intellectual backgrounds when these appear to illuminate the novels.
Note: Credit will be granted for only one of ENGL 376B, ENGL 376, ENGL 423.

ENGL 377 Units: 1.5 Hours: 3-0-0
British Fiction and Non-Fiction of the Early 19th Century
Prose writings (novels, autobiography, essays, short stories) of the early 19th century. Focus on works by Jane Austen, Sir Walter Scott, Mary Shelley, James Hogg, Thomas DeQuincey, and the Brontes; Gothic novels, historical novels and novels of manners.
Note: Credit will be granted for only one of ENGL 379, ENGL 384.

ENGL 380 Units: 1.5 Hours: 3-0-0
Victorian Fiction: Dickens to Eliot
A study of major achievements in British fiction during the high Victorian period; focus on works by Charles Dickens and George Eliot; other authors might include the Brontes, Thackeray, Trollope, Collins, Gaskell; issues may include industrialization, the changing roles of women, the impact of history, also realism, senical fiction, the circulating library, illustration, gender and writing.
Note: Credit will be granted for only one of ENGL 380, ENGL 384.

ENGL 381 Units: 1.5 Hours: 3-0-0
Late Victorian and Edwardian Fiction
A study of the changes in fiction as the Victorian period gives way to the modern age; focus on late-Victorian authors such as Hardy, Stevenson, and Wilde, and on pre-World War I figures such as Wells, Bennett, and early Woolf; issues include fin-de-siecle movements, the rise of information technology, the New Woman and the Dandy, imperial decline; conflicts between realism and neo-romanticism.
Note: Credit will be granted for only one of ENGL 381, ENGL 384.

ENGL 382 Units: 1.5 Hours: 3-0-0
The Romantic Period I
Studies in Wordsworth and Coleridge.
Note: Credit will be granted for only one of ENGL 382, ENGL 430.

ENGL 383 Units: 1.5 Hours: 3-0-0
The Romantic Period II
Studies in Keats, Shelley and Byron.
Note: Credit will be granted for only one of ENGL 383, ENGL 430.

ENGL 385 Units: 1.5 Hours: 3-0-0
Special Studies in 19th-Century British Literature
A study of a specific theme, problem or author of the 19th century. The specific topic will be determined by the instructor and advertised annually.
Notes: May be taken more than once for credit in different topics to a maximum of 3 units.
Topic is announced each year.

ENGL 386 Units: 1.5 Hours: 3-0-0
Victorian Poetry
Studies in Tennyson, Arnold, the Brownings, the Rossettis, Swinburne and Hopkins. The achievements of the major Victorian poets will be examined in relation to 19th century theories of aesthetics and poetics, with emphasis on topics such as historiography, medievalism, imperialism, orientalism, decadence, construction of gender, the relations between the sexes, the rise of science, and the decline of faith.

ENGL 387 Units: 1.5 Hours: 3-0-0
Victorian Culture and Thought
A study of the Victorian prose essay, both as a specific literary genre with its own methods and literary techniques, and as a vehicle for cultural criticism. Authors to be studied include Carlyle, Arnold, Marx, Mill, Martineau, Newman, Ruskin, Cobbe, Pater, Wilde and Laird. Topics include the rise of democracy, the nature of race, the function of the critic, the role of the university, the woman question, consumerism, masculinity, socialism, aestheticism and decadence.
### ENGL 388 Units: 1.5 Hours: 3-0-0
**Special Studies in 20th-Century British Literature**
A study of a specific theme, problem or author of the period. The specific topic will be determined by the instructor and advertised annually.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

### ENGL 391 Units: 1.5 Hours: 3-0-0
**Special Studies in Literary Genre**
A variable content course which focuses on a specific Literary Genre irrespective of geographic and political boundaries.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

### ENGL 392 Units: 1.5 Hours: 3-0-0
**Studies in a Major Figure**
A study of the works of a single literary figure.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

### ENGL 393 Units: 1.5 Hours: 3-0-0
**Myth and Literature**
A variable content course which studies texts that develop ideas of myth.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.
- Topic is announced each year.

### ENGL 395 Units: 1.5 Hours: 3-0-0
**Special Topics in Cultural Studies**
Study of topics based in popular and/or high culture; may include popular fictions, films, and a variety of texts, linking them to wider social signifying practices.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.
- Topic is announced each year.

### ENGL 401 Units: 1.5 Hours: 3-0-0
**Web Design**
Introduction to technologies and writing skills required to produce websites in HTML5, CSS3, and WordPress. Cross-platform tools, terms, processes, and standards. Emphasis on open-source tools and best practices for design and implementation.

**Notes:**
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.

### ENGL 402 Units: 1.5 Hours: 3-0-0
**Children’s Literature**
The study of a selection of works drawn from various genres and periods of children’s literature, including novel, folk tale, myth, fantasy and picture book.

**Notes:**
- Credit will be granted for only one of ENGL 402, EDCI 347A.

### ENGL 406 Units: 1.5 Hours: 3-0-0
**Special Studies in Professional Communication**

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.

**Prerequisite(s):**
- Two of ENGL 125, ENGL 135, ENGL 145, ENGL 146, ENGL 147, ENGL 181, ENGL 182, ENGL 215, ENGL 225, ECON 225, ENGR 240, WRIT 204, WRIT 215; or
- permission of the department.

### ENGL 407 Units: 1.5 Hours: 3-0-0
**Social Media and Electronic Communication**
Cultural, social and economic processes underlying digital social media and electronic communication. Social networks, collaborative writing applications, blogging, SEO writing, social sharing, Google mapping, videoconferencing, screencasting, webinars.

**Notes:**
- Credit will be granted for only one of ENGL 407, ENGL 406 (if taken in the same topic).
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.

**Prerequisite(s):**
- Two of ENGL 125, ENGL 135, ENGL 145, ENGL 146, ENGL 147, ENGL 181, ENGL 182, ENGL 215, ENGL 225, ECON 225, ENGR 240, WRIT 204, WRIT 215; or
- permission of the department.

### ENGL 410 Units: 3.0 Hours: 3-0-0
**Backgrounds to English Literary Traditions**
A study of intellectual backgrounds to Medieval and Renaissance literature; the contribution of Greek and Biblical materials in the formation of literary commonplaces and critical vocabularies. Among authors and topics that may be studied are Homer, Plato, Aristotle, Biblical writers, Vergil, Patristic theology, and the impact of Renaissance Humanism on the deployment of literary commonplaces and literary critical practice.

**Notes:**
- Credit will be granted for only one of ENGL 410, ENGL 410A, ENGL 410B.

### ENGL 412 Units: 1.5 Hours: 3-0-0
**Research for Professional Writers**
An introduction to the research skills, tasks and tools of professional writers. Practice in developing research questions and identifying and evaluating information sources; using search engines, databases, indexes and other electronic sources to gather information; developing research proposals; creating electronic research notebooks and annotated bibliographies; interpreting and reporting data.

**Notes:**
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.

**Prerequisite(s):**
- Two of ENGL 125, ENGL 135, ENGL 145, ENGL 146, ENGL 147, ENGL 181, ENGL 182, ENGL 215, ENGL 225, ECON 225, ENGR 240, WRIT 204, WRIT 215; or
- permission of the department.

### ENGL 413 Units: 1.5 Hours: 3-0-0
**Studies in Film and Literature**
A study of various relationships between the art of film and relevant literary works. Topics will vary and will be announced annually.

**Notes:**
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

### ENGL 414A Units: 1.5 Hours: 3-0-0
**American Film to 1945**
A study of major accomplishments in American film concentrating primarily on films to 1945. Considers film as both a narrative form and a means of reflecting social concerns.

**Notes:**
- Credit will be granted for only one of ENGL 414A, ENGL 414.

### ENGL 414B Units: 1.5 Hours: 3-0-0
**American Film Since 1945**
A study of major accomplishments in American film concentrating primarily on films since 1945. Considers film as both a narrative form and a means of reflecting social concerns.

**Notes:**
- Credit will be granted for only one of ENGL 414B, ENGL 414.

### ENGL 417A Units: 1.5 Hours: 3-0-0
**Digital Audio Production for Professional Writers**
Introduction to audio production methods for radio, video, film and TV, internet and electronic journalism. Mixing sound effects and music to voice tracks and multi-track process to produce WAV and Mp3 files for mastering and archiving purposes.

**Notes:**
- Credit will be granted for only one of ENGL 417A, ENGL 406 (if taken in the same topic), ENGL 417.
- May not be counted toward upper-level requirements in Honours, Major, or Minor Literature Programs in English.

**Prerequisite(s):**
- Two of ENGL 125, ENGL 135, ENGL 145, ENGL 146, ENGL 147, ENGL 181, ENGL 182, ENGL 215, ENGL 225, ECON 225, ENGR 240, WRIT 204, WRIT 215; or
- permission of the department.
ENGL 417B Units: 1.5 Hours: 3-0-0
Digital Video Production for Professional Writers
Video delivered via the Web (screenplays, blogs, instructional and promotional content). Techniques for creating video, including pre- and post-production (writing, shooting, editing, encoding and streaming).
Notes:
- Credit will be granted for only one of ENGL 417B, ENGL 406 (if taken in the same topic), ENGL 417.
- May not be counted toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.
Prerequisite(s):
- Two of ENGL 125, ENGL 135, ENGL 145, ENGL 146, ENGL 147, ENGL 181, ENGL 182, ENGL 215, ENGL 225, ECON 225, ENGR 240, WRIT 204, WRIT 215; or permission of the department.

ENGL 418 Units: 1.5 Hours: 3-0-0
Print Media Genres and Techniques for Professional Communication
Introduction to print-based genres associated with professional writing, including media kits, news releases, bios, speeches, op-ed writing and organizational newsletters.
Notes:
- Credit will be granted for only one of ENGL 418, ENGL 406 (if taken in the same topic).
- May not be counted toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.
Prerequisite(s):
- Two of ENGL 125, ENGL 135, ENGL 145, ENGL 146, ENGL 147, ENGL 181, ENGL 182, ENGL 215, ENGL 225, ECON 225, ENGR 240, WRIT 204, WRIT 215; or permission of the department.

ENGL 419A Units: 1.5 Hours: 3-0-0
Narrative Film to 1945
A study of major accomplishments in international narrative film, concentrating primarily on films from 1945. Considers the rhetorical, artistic and political dimensions of film using the tools of textual analysis.

ENGL 419B Units: 1.5 Hours: 3-0-0
Narrative Film since 1945
A study of major accomplishments in international narrative film, concentrating primarily on films from 1945 and including post-colonial works. Considers the rhetorical, artistic and political dimensions of film using the tools of textual analysis.

ENGL 425 Units: 1.5 Hours: 3-0-0
Formerly ENGL 380
Special Studies in the Literature of the United States
Specific themes, problems, genres or authors in American literature.
Notes:
- Credit will be granted for only one of ENGL 425, ENGL 475 (if taken in the same topic), ENGL 380 (if taken prior to September 1995).
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.

ENGL 426 Units: 1.5 Hours: 3-0-0
Studies in North American Literature
A variable content course which examines comparable themes, periods or authors in both Canadian and American Literature.
Notes:
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

ENGL 427 Units: 1.5 Hours: 3-0-0
19th-Century American Prose and Poetry
A study of the 19th-century prose and poetry which led to the full maturity of a distinctive social, political and intellectual literature, with particular emphasis on American transcendentism. Authors may include Emerson, Fuller, Poe, Thoreau, Douglass, Jacobs, Whitman, Dickinson, William James and Du Bois.

ENGL 428A Units: 1.5 Hours: 3-0-0
19th-Century American Fiction I
A study of American fiction up to the Civil War. Authors to be covered may include Irving, Cooper, Poe, Hawthorne, Melville, Stowe.
Note: Credit will be granted for only one of ENGL 428A, ENGL 428B.

ENGL 428B Units: 1.5 Hours: 3-0-0
19th-Century American Fiction II
American fiction from the Civil War to 1900; authors may include Alcott, Howells, Twain, James, Crane, Gilman, Jewett, Chopin, Chesnutt.
Note: Credit will be granted for only one of ENGL 428B, ENGL 428.

ENGL 429A Units: 1.5 Hours: 3-0-0
20th-Century American Fiction to World War II
The American novel and short story in the first 40 years of the 20th century; authors may include James, Stein, Dreiser, Wharton, Cather, Hemingway, Fitzgerald, Larsen, Dos Passos, Faulkner, Steinbeck, West, Hurston, Wright.
Note: Credit will be granted for only one of ENGL 429A, ENGL 429.

ENGL 429B Units: 1.5 Hours: 3-0-0
Mid-20th Century American Fiction
The American novel and short story from the 1940s through the 1970s; authors may include Mailer, Ellison, O’Connor, Nabokov, Pynchon, Plath, Updike, Vonnegut, Bellow, Malamud, Roth, Doctorow, Kingston, Momaday, Reed, Morrison.
Note: Credit will be granted for only one of ENGL 429B, ENGL 429.

ENGL 429C Units: 1.5 Hours: 3-0-0
Contemporary American Fiction
The American novel and short story from the 1980s to the present; authors may include Toni Morrison, Alice Walker, Tim O’Brien, John Updike, Philip Roth, Marilynne Robinson, Raymond Carver, Don DeLillo, Cormac McCarthy, Barbara Kingsolver, William Gibson, Art Spiegelman, Louise Erdrich, Sandra Cisneros, Richard Powers, Sherman Alexie.
Note: Credit will be granted for only one of ENGL 429C, ENGL 429.

ENGL 431A Units: 1.5 Hours: 3-0-0
Formerly part of ENGL 431
Modern American Poetry I
Focuses on the first generation of American modernist poets whose major work begins to be written before the mid-1920s. Poets may include Ezra Pound, Marianne Moore, T. S. Eliot, Gertrude Stein, Robert Frost, Wallace Stevens, William Carlos Williams, Mina Loy and H. D.
Note: Credit will be granted for only one of ENGL 431A, ENGL 431.

ENGL 431B Units: 1.5 Hours: 3-0-0
Formerly part of ENGL 431
Modern American Poetry II
Focuses on poets whose major work begins to be written in the 1920s and 1930s, the period in which Modernism in the arts was establishing its cultural authority. Poets may include Hart Crane, Langston Hughes, Muriel Rukeyser, Louis Zukofsky, Laura Riding, Jean Toomer, George Oppen and Lorine Niedecker.
Note: Credit will be granted for only one of ENGL 431B, ENGL 431.

ENGL 432A Units: 1.5 Hours: 3-0-0
American Poetry: 1950-1975
Detailed study of American poetry from 1950 to 1975. The main poets studied may include: Charles Olson, Robert Duncan, Robert Creeley, Denise Levertov, Frank O’Hara, John Ashbery, Audre Lorde, Adrienne Rich, Elizabeth Bishop, James Merrill.
Note: Credit will be granted for only one of ENGL 432A, ENGL 432.

ENGL 432B Units: 1.5 Hours: 3-0-0
American Poetry: from 1975 to the Present Day
Detailed study of American poetry from 1975 to the present. The main poets studied may include: Joni Graham, Audre Lorde, Rita Dove, Ai, Lyn Hejinian, Susan Howe, Michael Palmer, Charles Bernstein, Kathleen Fraser, Bob Perelman.
Note: Credit will be granted for only one of ENGL 432B, ENGL 432.

ENGL 433A Units: 1.5 Hours: 3-0-0
Formerly part of ENGL 433
Modern Irish Literature
Focuses on the literature that responded to Ireland’s turbulent socio-political history from roughly 1900 to World War II. Includes the Irish literary revival and responses to various movements associated with modernism. Comparative treatment of Irish literature in dialogue with English, American and continental European literature. Authors may include Wilde, Shaw, O’Casey, George Moore, Yeats, Gregory, Joyce, Bowen and Beckett.
Note: Credit will be granted for only one of ENGL 433A, ENGL 433.
ENGL 436B Units: 1.5 Hours: 3-0-0
Formerly: part of ENGL 433

Contemporary Irish Literature
Irish literature after World War II. Includes the effect of modernism, especially the legacy of Yeats and Joyce, the relevance of the term "postmodernism", the renewal of formalism, Gaelic poetry in translation, form and nationality and/or gender. Comparative treatment of Irish literature in dialogue with English, American and continental European literature. Authors may include Beckett, MacNeice, Kavanagh, Hewitt, Montague, Brian Moore, Doyle, Johnston, O'Brien, Friel, Heaney, Mahon, Longley, Boland and McGuckian.

Note: Credit will be granted for only one of ENGL 436B, ENGL 433.

ENGL 434A Units: 1.5 Hours: 3-0-0
Formerly: part of ENGL 434

British Poetry 1914-1950
Surveys British and Irish poets from the first half of the 20th century. Focuses on the short- and long-term impact of High Modernism both nationally and internationally as well as the persistence of more traditional and more democratic voices and agendas. Poets may include Hardy, Yeats, Eliot, Owen, Lawrence, Sitwell, Auden, Thomas and MacNeice.

Note: Credit will be granted for only one of ENGL 434A, ENGL 434.

ENGL 438 Units: 1.5 Hours: 3-0-0

Modern Drama Since World War II
An examination of styles, techniques, themes and moods in drama from the Second World War to the present; theories and techniques of performance, production, and reception, particularly as these affect both the writing and the reading of the play as text. Emphasis on British and American theatre, but with consideration of influential European playwrights and movements.

Note: Credit will be granted for only one of ENGL 437A, ENGL 437B.

ENGL 452 Units: 1.5 Hours: 3-0-0

Contemporary Canadian Fiction
A study of contemporary Canadian fiction. Includes a focus on issues of ethnicity, identity, and gender. Authors may include Ondaatje, Brand, King, and others.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ENGL 453 Units: 1.5 Hours: 3-0-0

Colonial Discourse and Postcolonial Studies
An introduction to the major debates of colonial and postcolonial studies; notions of "colonialism" in such areas as Africa, India, Latin America, Australia, and the Caribbean; concepts such as nationhood, community, diaspora, exile, and home; recent political, ecological, gender, and subaltern movements; works by such authors as Conrad, Rushdie, Head and Said.

ENGL 454 Units: 1.5 Hours: 3-0-0

Special Studies in Postcolonial Literatures
A study of major writers and/or literatures to emerge from a formerly colonized area, such as India, Africa, Australia, or the Caribbean.

Notes:
- Credit will be granted for only one of ENGL 438, ENGL 439.
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

ENGL 455 Units: 1.5 Hours: 3-0-0

Modern Canadian Poetry
A study of modernist and contemporary Canadian poetry. Includes a focus on issues of ethnicity, identity, and gender. Authors may include MacLennan, Wiseman, Marlyn, Grove, Wilson, and others.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ENGL 456 Units: 1.5 Hours: 3-0-0

American Fiction of the 1950s and 1960s
A study of American fiction of the 1950s and 1960s. Includes a focus on issues of ethnicity, identity, and gender. Authors may include Salinger, Kerouac, and others.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ENGL 457 Units: 1.5 Hours: 3-0-0

American Fiction of the 1970s and 1980s
A study of American fiction of the 1970s and 1980s. Includes a focus on issues of ethnicity, identity, and gender. Authors may include Barth, Munro, and others.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ENGL 458 Units: 1.5 Hours: 3-0-0

American Fiction of the 1990s and 2000s
A study of American fiction of the 1990s and 2000s. Includes a focus on issues of ethnicity, identity, and gender. Authors may include McCarthy, O'Brien, and others.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ENGL 459 Units: 1.5 Hours: 3-0-0

American Fiction of the 21st Century
A study of American fiction of the 21st century. Includes a focus on issues of ethnicity, identity, and gender. Authors may include Foer, Chbosky, and others.

Note: May be taken more than once for credit in different topics to a maximum of 3 units.

ENGL 460 Units: 1.5 Hours: 3-0-0

Modern Canadian Literature
A study of significant literary works published during the past 15 years. Focuses on themes and issues engaged by authors from throughout the English-speaking world.

Notes:
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

ENGL 461 Units: 1.5 Hours: 3-0-0

Canadian Literature
A study of Canadian literature, determined by the instructor and advertised annually.

Notes:
- May be taken more than once for credit in different topics to a maximum of 3 units.
- Topic is announced each year.

ENGL 462 Units: 1.5 Hours: 3-0-0

Modem Canadian Poetry
A study of modernist and contemporary Canadian poetry. Includes a focus on issues of ethnicity, identity, and gender. Authors may include Marjatta, Bowering, Lai, Ondaatje, Brand and King.

Note: Credit will be granted for only one of ENGL 452, ENGL 397.
### ENGL 450
**Units:** 1.5  
**Hours:** 3-0-0
**Classic Literary Criticism**  
A survey of foundational texts in literary criticism from antiquity to the early 20th century. Explores recurrent issues central to the discipline of literary studies such as literary genres and literary language, the category of the author, the evolution of the social and aesthetic functions of literature, literary-critical judgment and literary history. May include writings by Plato, Aristotle, Sidney, Johnson, Hume, Kant, Schiller, Wordsworth, Arnold, Wilde, Eliot and Woolf.  
**Note:** Credit will be granted for only one of ENGL 453, ENGL 397.

### ENGL 455
**Units:** 1.5  
**Hours:** 3-0-0
**Canadian Literature in Transnational Times**  
Canadian literature read in contexts of globalization past and present; the cosmopolitan character of Canadian writing reflecting migration across diverse cultures and geographies; questioning of what counts as Canadian literature, and of national citizenship and identity. Writers may include Jann Martel, Rohinton Mistry, Anita Badami, Jaspreet Singh and Larissa Lai.

### ENGL 456
**Units:** 1.5  
**Hours:** 3-0-0
**Introduction to Contemporary Literary Theory**  
Literary theory studies what literature is, how it functions, and how it produces meaning. On the one hand, literary theory illuminates the norms, conventions, and rules that make literature possible. On the other hand, literary theory reflects on the function and meaning of criticism itself. Students will become familiar with such theories as New Criticism, Structuralism, Psychoanalytic theory, Hermeneutics, Deconstruction, Marxist Criticism, and Feminist Criticism; they will then be able to work with theoretical concepts, issues and terminology.  
**Note:** Credit will be granted for only one of ENGL 461, ENGL 447, ENGL 467, ENGL 468.

### ENGL 457
**Units:** 1.5  
**Hours:** 3-0-0
**Literature of British Columbia**  
A study of the ways in which British Columbia is represented in literature. Includes such authors as Ethel Wilson, Howard O'Hagan, George Bowering, Jack Hodgins, Daphne Marlatt, Martin Allerdale Grainger, Emily Carr.

### ENGL 458
**Units:** 1.5  
**Hours:** 3-0-0
**Literary and Cultural Criticism in Canada**  
Readings in the history of Canadian criticism, covering a range of feminist, poststructuralist, postcolonial, Marxist, diasporic, queer, and ecocritical approaches to issues in literature and culture. Writers may include E.K. Brown, Northrop Frye, George Grant, Linda Hutcheon, Frank Davey, Thomas King, Nicole Brossard, Terry Goldie, Diana Brydon, Len Findlay, Daniel Coleman and Pamela Bunting.  
**Note:** FRAN 417

### ENGL 459
**Units:** 1.5  
**Hours:** 3-0-0
**Early Canadian Literature**  
A survey of early texts and their influences on the development of Canadian literature before the 20th century. Genres may include exploration and settler writing, short fiction, poetry, historical narratives, cultural documents, and the novel. Writers may include Richardson, Haliburton, Kirby, Moodie, Duncan and Roberts.

### ENGL 465
**Units:** 1.5  
**Hours:** 3-0-0
**Canadian Literature since 1970**  
An interdisciplinary study of issues in contemporary culture, especially the impact of popular culture on postmodern self-understanding; individual instructors may focus on various cultural manifestations, ranging from print media (novels, magazines, posters, newspapers) to visual media (film, TV, art, architecture), electronic media (Internet) to music; themes may include commodification, the construction of identity, ideological manipulation, hyperreality.

### ENGL 466
**Units:** 1.5  
**Hours:** 3-0-0
**Seminar in 20th-Century Literary Criticism**  
Focuses on major figures and/or movements in literary criticism and theory of the last century whose work continues to be influential in contemporary criticism. Authors may include Freud, Lukacs, Adorno, Benjamin, Bakhtin, Burke, Frye and Empson; movements may include the Russian Formalists, the New Criticism, Marxism, the Frankfurt School, psychoanalysis and pragmatism.

**Note:** Credit will be granted for only one of ENGL 467, ENGL 461.

**Prerequisite(s):**  
- ENGL 310; and  
- declared Honours in English; or  
- permission of the department.

### ENGL 467
**Units:** 1.5  
**Hours:** 3-0-0
**Women and Literature**  
A variable content course involving texts by and about women, and examining feminist perspectives on literature.

**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Topic is announced annually.

### ENGL 468
**Units:** 1.5  
**Hours:** 3-0-0
**Gender Issues in Literature**  
A variable content course on a range of theories about the construction of sexual and gender identities (such as masculinity and femininity).  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Topic is announced annually.

### ENGL 469
**Units:** 1.5  
**Hours:** 3-0-0
**Early Canadian Literature**  
A survey of early texts and their influences on the development of Canadian literature before the 20th century. Genres may include exploration and settler writing, short fiction, poetry, historical narratives, cultural documents, and the novel. Writers may include Richardson, Haliburton, Kirby, Moodie, Duncan and Roberts.

## COURSE LISTINGS
ENGL 478 Units: 1.5 Hours: 3-0-0
Special Studies in Literature and Environment
A study of topics in the field of ecocriticism, including how human relationships to natural landscapes and animals are mediated through literature; literature in relation to imperial, colonial and capitalist ecologies; literary production as shaping and shaped by global agencies and events of nature; the role of literature in an era of globalization and ecological crisis.
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Topic is announced each year.

ENGL 479 Units: 1.5 Hours: 3-0-0
Victorian and Edwardian Children’s Fiction
Survey of the “Golden Age” in children’s fiction. Authors may include Lewis Carroll, Dinah Mulah Craik, Mary Mapes Dodge, Rudyard Kipling, Hans Christian Anderson, George MacDonald, Charles Kingsley, R. L. Stevenson, E. Nesbit, J. M. Barrie, Kenneth Grahame. Also surveys relevant secondary material on the history of childhood, contemporary reviews, and modern criticism of children’s literature.
Note: Credit will be granted for only one of ENGL 479, ENGL 385 (if taken in Sep 2011 - Apr 2014).

ENGL 480 Units: 1.5 Hours: 3-0-0
Topics Seminar for Majors
A variable content seminar for Majors and Honours students in an area of literary studies in English. May deal with a particular national literature, literary period, genre, author, or critical problem.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s):
• Declared Honours or Major in English; or
• permission of the department.

ENGL 481 Units: 1.5 Hours: 3-0-0
In the Archives
A variable content course focusing on book history and textual scholarship with University Special Collections and Archives. Emphasis on material objects, bibliography, and hands-on, project-based practice. May include study of medieval manuscripts, early modern manuscripts and print, Victorian periodicals and modernist papers.
Notes:
• Credit will be granted for only one of ENGL 481, ENGL 353 (if taken in Jan-Apr 2015, Sep-Dec 2015, or Sep-Dec 2016), MEDI 451 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.

ENGL 490 Units: 1.5 Hours: 3-0-0
Directed Reading in English
A specified reading project for Honours students to be determined by the student and the instructor; written assignments will be required.
Prerequisite(s):
• Declared Honours in English; and
• Permission of the department.

ENGL 492 Units: 1.5 Hours: 3-0-0
Directed Reading in Advanced Topics in Professional Communication
A specific writing project in some area of Professional Communication to be determined by the student and the instructor. Students must have the approval of the instructor, the Director of the Professional Communication Program, and the department Chair.
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• May not be counted toward upper-level requirements in Honours, Major, General or Minor Literature Programs in English.
Prerequisite(s):
• Two of ENGL 401, ENGL 406, ENGL 407, ENGL 408, ENGL 412; and
• permission of the department.

ENGL 493 Units: 1.5 Hours: 3-0-0
Directed Reading in Advanced Topics in Literary Study
Supervised study in some area of English literature; written assignments required.
Prerequisite(s):
• Declared Honours or Major in English; and
• permission of the department.

ENGL 499 Units: 1.5 Hours: 0-0-2
Graduating Essay in Honours
The graduating essay will be done under the guidance of an individual tutor assigned in third- and fourth-years.
Prerequisite(s):
• Minimum fourth-year standing; and
• declared Honours in English.

ENGR 002 Units: 4.5
Work Term 2
Students are employed for a work term, normally of four months’ duration. Competencies typically addressed include communication and teamwork. Should generally provide an increased level of responsibility in an area that is related to the student’s program of studies and individual interests.
Note: This is a Co-operative Education work term as defined on this page and thus the Co-op work term tuition fee on this page applies.
Prerequisite(s):
• ENGR 001 and ENGR 130; and
• ENGR 120 or ENGR 240; and
• Academic Writing Requirement satisfied; and
• permission of the faculty.

ENGR 003 Units: 4.5
Work Term 3
Students are employed for a work term, normally of four months’ duration. Competencies typically addressed include communication and teamwork. Should generally provide an increased level of responsibility in an area that is related to the student’s program of studies and individual interests.
Note: This is a Co-operative Education work term as defined on this page and thus the Co-op work term tuition fee on this page applies.
Prerequisite(s):
• ENGR 002 and ENGR 130; and
• ENGR 120 or ENGR 240; and
• one of BME 200, CIVE 299, ECE 250, ELEC 250, MECH 200, SENG 265; and
• Academic Writing Requirement satisfied; and
• permission of the faculty.

ENGR 004 Units: 4.5
Work Term 4
Students are employed for a work term, normally of four months’ duration. Competencies typically addressed include project and task management, social responsibility and continuous learning. Should generally provide a path to a career choice in the student’s anticipated degree.
Note: This is a Co-operative Education work term as defined on this page and thus the Co-op work term tuition fee on this page applies.
Prerequisite(s):
• ENGR 003; and
• one of BME 201, CENG 299, CIVE 285, ECE 299, ELEC 299, MECH 285, SENG 275, SENG 299; and
• permission of the faculty.

ENGR 001 Units: 4.5
Work Term 1
Students are employed for a work term, normally of four months’ duration. Competencies typically addressed include personal management and work place behaviour. Provides an introduction to a productive work experience that is related to the student’s program of studies and individual interests.
Note: This is a Co-operative Education work term as defined on this page and thus the Co-op work term tuition fee on this page applies.
Prerequisite(s):
• All of ENGR 110, ENGR 130, MATH 100; and
• at least two of CSC 111, MATH 110, PHYS 110; and
• permission of the faculty.

ENGR 110 Units: 2.5 Hours: 4-2-0
Design and Communication I
Introductory principles of engineering design processes through practical projects to be undertaken by teams of students; integrated development and demonstration of writing, research, design and presentation skills through research and design projects. Writing, research and organizational skills appropriate for University level writing.
Note: Not open for credit to students registered in or with credit in any of ENGR 111, ENGR 112, ELEC 199, ENGL 115, ENGL 135.
ENGR 112  Units: 1.0  Hours: 1-2-0
Design I
Introductory principles of engineering design processes through practical projects to be undertaken by teams of students.
Note: Credit will be granted for only one of ENGR 112, ENGR 110, ENGR 111, ELEC 199.
Prerequisite(s): ENGL 135.

ENGR 120  Units: 2.5  Hours: 4-2-0
Design and Communication II
Principles of engineering science and design applied to practical projects undertaken by student teams; Integrated development and demonstration of writing, research, design and presentation skills; Referencing methods for scientific and technical literature; Characteristics of effective technical and scientific style; Emphasis on clarity, precision, and consistency; Practical experience in writing short technical documents such as memoranda, letters, abstracts, reports, papers, manuals, brochures, and specifications.
Note: Credit will be granted for only one of ENGR 120, ENGR 121, ENGR 240, ENGR 225.
Prerequisite(s):
• One of ENGR 110, ENGR 111, ENGR 112 and ENGL 135, ELEC 199 and ENGL 135; and
• CSC 110 or CSC 111 (CSC 111 may be taken as a corequisite).

ENGR 121  Units: 1.0  Hours: 1-2-0
Design II
Principles of engineering design with application to biomedical, civil, computer, electrical, mechanical and software engineering through practical projects to be undertaken by teams of students.
Note: Credit will be granted for only one of ENGR 121, ENGR 120.
Prerequisite(s):
• One of ENGR 110, ENGR 111, ENGR 112 and ENGL 135, ELEC 199 and ENGL 135; and
• ENGR 240 or ENGR 225; and
• CSC 110 or CSC 111 (CSC 111 may be taken as a corequisite).

ENGR 130  Units: 0.5
Formerly: ENGR 020
Introduction to Professional Practice
Awareness of the role and responsibilities of Professional Engineers in society with respect to the environment, ethics, equity, public and worker safety and health considerations. Introduction to technical and other forms of work term and/or work experience report preparation, understanding national and international placement standards, WorkSafeBC standards, engineering logbooks. Development of effective interview techniques, skill assessment and analysis, career management and development. Preparation of résumés and cover letters.
Note: Credit will be granted for only one of ENGR 130, ENGR 020.

ENGR 141  Units: 1.5  Hours: 3-0-1
Formerly: MECH 141
Engineering Mechanics
Forces, moments of forces, couples, resultants of force systems; distributed loads; hydrostatics; conditions of equilibrium and applications to particles and rigid bodies in two dimensions; analysis of statically determinate structures including beams, trusses and arches; bending moment and shear force diagrams, dry friction.
Note: Credit will be granted for only one of ENGR 141, MECH 141, MECH 241, MECH 245.
Prerequisite(s): MATH 100 or MATH 109.
Pre- or Corequisite(s): MATH 110 or MATH 211.

ENGR 240  Units: 1.5  Hours: 3-0-0
Technical Writing
Searching and referencing methods used in dealing with scientific and technical literature and on the characteristics of effective technical and scientific style. The emphasis throughout will be on clarity, precision and consistency. Students will acquire practical experience in the writing of short technical documents such as memoranda, letters and abstracts, longer forms such as reports, papers, and theses, and instructional forms such as manuals, brochures and specifications.
Note: Credit will be granted for only one of ENGR 240, ENGR 120, ENGR 225, ENGR 226, ENGR 240.
Prerequisite(s):
• One of ENGR 110, ENGR 111, ENGR 112 and ENGL 135, ELEC 199 and ENGL 135; and
• One of ENGR 120, ENGR 240, ENGR 225.

ENGR 297  Units: 1.5  Hours: 3-0-0
Technology and Society
Introduction to the effects of technology on society including the ethical, environmental, cultural, social, economic and political issues raised by technological change. The concepts of sustainability, civil society, engineering law (negligence and product liability torts, contract law and consumer protection statutes) and environmental stewardship are addressed in the context of systems engineering design.
Pre- or Corequisite(s):
• One of ENGR 120, ENGR 240, ENGR 225.

ENGR 330  Units: 1.5  Hours: 1-3-0
Professional Career Planning and Engineering Leadership
Career development activities, mentorship opportunities as well as individual coaching with a career educator. The course is designed to empower students to build upon and put into practice the professional career management skills developed through their co-op experiences. Each student will propose and execute a career development plan for transition into practicing professional engineering. Students will gain knowledge and an understanding of the social and cultural issues historically associated with the engineering profession.
Prerequisite(s): ENGR 003.

ENGR 446  Units: 1.0
Technical Report
A major technical report demonstrating written communication and analytical skills. Includes development and approval of topic, adherence to reporting guidelines and management of time constraints.
Prerequisite(s):
• ENGR 002; and
• 6 units of 400-level BME, CENG, CIVE, ELEC, ECE, ENGR, MECH, or SENG courses and
• declaration in a BEng Program.
Corequisite(s): ENGR 003.

ENT 302  Units: 1.5  Hours: 3-0-0
Entrepreneurship for the Non-Specialist
The impact of entrepreneurship and the function of the entrepreneur in new venture creation. A framework is developed which incorporates marketing feasibility studies and financial analysis into a comprehensive business plan. The business venture is examined with respect to financial planning, marketing, management, and tax decisions at the various stages of the business life cycle.
Note:
• Credit will be granted for only one of ENT 402, ENT 302, MECH 462.
• Enrollment limited to students outside the Entrepreneurship area of specialization.
Prerequisite(s):
• Either COM 220 and COM 250, or COM 321 and COM 351; and
• minimum fourth-year standing; or
• permission of the Program Director.
ENT 410  Units: 1.5  Hours: 3-0-0
Venture Marketing Expertise (Promise Skills)
As part of the integrated Entrepreneurship Core, this course material is designed to help students develop the conceptual tools and techniques needed to identify critical venture attributes and processes, and the consequent financial outcomes of venture creation decisions. This element of the Entrepreneurship area of specialization will help students to develop skills in recognizing the decision points and enacting the choice patterns that lead to relevant venture outcomes.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or permission of the school.
Corequisite(s): All of ENT 411, ENT 412, ENT 413, COM 400

ENT 411  Units: 1.5  Hours: 3-0-0
Venture Planning/Finance Expertise (Planning Skills)
As part of the integrated Entrepreneurship Core, this course material is designed to help students develop the conceptual tools and techniques needed to identify critical venture attributes and processes, and the consequent financial outcomes of venture creation decisions. This element of the Entrepreneurship area of specialization will help students to develop skills in identifying and building the market relationships upon which successful entrepreneurship is based.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or permission of the school.
Corequisite(s): All of ENT 410, ENT 412, ENT 413, COM 400

ENT 412  Units: 1.5  Hours: 3-0-0
Acquiring Expert Venture Cognitions
As part of the integrated Entrepreneurship Core, this course is designed to provide an overarching conceptual framework within which to integrate the other course materials that students encounter within the Entrepreneurship specialization. Students examine the process and content (sequence and norms) of New Venture Expert Scripts, creating their own master and sub-scripts that enable them to become independent economic actors. Students create individual verbal and written searching, screening, planning, financing, start-up and harvesting scripts.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or permission of the school.
Corequisite(s): All of ENT 410, ENT 411, ENT 413, COM 400

ENT 413  Units: 1.5  Hours: 3-0-0
Portfolio Practicum
As part of the integrated Entrepreneurship Core, this course helps students to further integrate into practice the concepts experienced within the Entrepreneurship specialization. Students participate in industry tours, networking sessions, start-up experiences, visits from guest speakers, case studies and industry immersions. From these experiences, students create a portfolio that demonstrates to instructors, investors and other stakeholders their mastery of new venture skills and abilities, and the practical integration of knowledge sets acquired in the Entrepreneurship Specialization.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or permission of the school.
Corequisite(s): All of ENT 410, ENT 411, ENT 412, COM 400

EOS 110  Units: 1.5  Hours: 3-3-0
Oceans and Atmosphere
Origin and structure of the oceans and atmosphere. Dynamic processes that drive ocean and atmosphere circulation, weather patterns and global climate change. The coastal ocean, marine ecosystems, nutrient and carbon cycles, human influences on ocean environments, marine resources and sustainability.
Credit will be granted for only one of EOS 110, GEOG 110, EOS 203, EOS 210, EOS 211, EOS 213, EOS 214.

EOS 120  Units: 1.5  Hours: 3-3-0
The Dynamic Earth
Credit will be granted for only one of EOS 120, GEOG 120, EOS 203, EOS 213, EOS 211, EOS 217.

EOS 170  Units: 1.5  Hours: 3-0-0
Formerly part of EOS 370
Natural Hazards
An overview of natural hazards including earthquakes, volcanoes, tsunami, landslides, flooding, extreme weather, and meteor impacts. Particular attention is given to hazards related to climate change, hazards affecting southwestern British Columbia, and important historic natural disasters. This is an introductory-level course that does not require a science/math background.
Note: Credit will be granted for only one of EOS 170, EOS 370.

EOS 201  Units: 1.5  Hours: 3-3-0
Sedimentary Geology
The physical, chemical and biological nature of sediments at sea and on land. The process of sediment transport, deposition and diagenesis. The origin and internal stratigraphy of sedimentary basins in the context of plate tectonics. The sedimentary record as used to reconstruct past climates, geographies, and Earth and ocean dynamics. The geological evolution of western Canada as deduced from its stratigraphic record.
Prerequisite(s): EOS 120 and EOS 205.

EOS 202  Units: 1.5  Hours: 3-3-0
Structural Geology
Geometric, kinematic and dynamic analysis of deformation structures in rock bodies at different scales, in both brittle and ductile regimes. Stress and strain in rocks and their relationship to geologic structures. Interpretation of the physical mechanisms of folding and faulting in rocks with structural data and geological maps. The origin of crustal deformation in the context of plate tectonics.
Prerequisite(s): EOS 120.

EOS 205  Units: 1.5  Hours: 3-3-0
Mineralogy
Introduction to the fundamental principles and concepts of mineralogy and optical mineralogy. A practical and systematic treatment of the common rock-forming minerals and mineral groups. Emphasis will be placed on understanding the behaviour of minerals in relation to changing physical and chemical conditions in igneous, metamorphic, and sedimentary environments.
Prerequisite(s):
• EOS 120; and
• CHEM 102.

EOS 210  Units: 1.5  Hours: 3-0-0
Introductory Geophysics
An introduction to seismology, gravity, geomagnetism, paleomagnetism and heat flow, and how they contribute to our understanding of whole Earth structure and plate tectonics.
Note: Credit will be granted for only one of EOS 210, PHYS 210.
Prerequisite(s):
• MATH 101; and
• PHYS 110 or PHYS 120.
### Earth System Evolution

An introduction to the construction, analysis, and interpretation of quantitative models of the Earth System and its components, with a particular emphasis on the use of computers in scientific problem solving. Both process models and statistical models will be discussed. Topics may include simple models of mountain building, reaction kinetics, global energy balance, ecosystem dynamics, the geothermal gradient.

**Prerequisite(s):**
- MATH 202 or MATH 204; and
- one of PHYS 102, PHYS 102A and PHYS 102B, PHYS 110 and PHYS 111, PHYS 120 and PHYS 130.

**Pre- or Corequisite(s):**
- One of STAT 255, STAT 260, GEOG 226; or
- permission of the department.

### Earth Science Field School

An up to two-week field course in and around southern Vancouver Island during which the students will be introduced to geological fieldwork (mapping, traversing, drawing sedimentary logs, sampling, recording field notes) and the regional geology and tectonics of Vancouver Island. Normally held in late April - early May after examinations for Year 2.

**Note:** Priority is given to students registered to BSc program in Earth Sciences or Combined Physics and Earth Sciences or Combined Chemistry and Earth and Ocean Sciences or Combined Physical Geography and Earth and Ocean Sciences or Combined Biology and Earth and Ocean Sciences.

**Prerequisite(s):**
- All of EOS 201, EOS 202, EOS 205; and
- declared Honours or Major in Earth Sciences or declared Combined Honours or Major in Physics and Earth Sciences, Chemistry and Earth and Ocean Sciences, Physical Geography and Earth and Ocean Sciences, or Biology and Earth and Ocean Sciences; or
- permission of the school.

### Geodynamics

Thermodynamic and kinetic approaches to understanding the Earth system. Application of theory to practical questions such as mineral formation, weathering, water quality, and petroleum formation. Thermodynamic and kinetic approaches are applied to the general geochemistry of the oceans, atmosphere and solid earth.

**Note:** Credit will be granted for only one of EOS 240, EOS 360 (if taken prior to September 1992).

**Prerequisite(s):**
- All of EOS 110, EOS 120, EOS 205; and
- one of CHEM 245, PHYS 217, PHYS 317.

### Earth System Modelling

An introduction to the construction, analysis, and interpretation of quantitative models of the Earth System and its components, with a particular emphasis on the use of computers in scientific problem solving. Both process models and statistical models will be discussed. Topics may include simple models of mountain building, reaction kinetics, global energy balance, ecosystem dynamics, the geothermal gradient.

**Prerequisite(s):**
- MATH 202 or MATH 204; and
- one of PHYS 102, PHYS 102A and PHYS 102B, PHYS 110 and PHYS 111, PHYS 120 and PHYS 130.

**Pre- or Corequisite(s):**
- One of STAT 255, STAT 260, GEOG 226; or
- permission of the department.

### Introductory Geological Oceanography

An introduction to the geological processes that shape the ocean basins, oceanic plate creation and structure, hydrothermal circulation at mid-ocean ridges, bathymetry, ocean islands, different types of ocean margins, ocean sediments, the sedimentary record of past ocean circulation, coastal geology.

**Prerequisite(s):**
- EOS 20; and
- CHEM 101 or CHEM 150.

### Descriptive Physical Oceanography

An introduction to the geography of Earth's fluid ocean and the physics that govern it. Topics include fundamental physical variables and their distribution, air/sea interaction, water masses and their formation, large-scale ocean dynamics, equatorial and coastal physical oceanography, and interactions between physical, chemical, and biological processes in the ocean. Participation in a single-day oceanographic cruise is expected.

**Prerequisite(s):**
- Two of MATH 100, MATH 101, MATH 109, MATH 151; and
- one of PHYS 102, PHYS 102A and PHYS 102B, PHYS 110 and PHYS 111, PHYS 120.

### Igneous and Metamorphic Geology

The physical and chemical processes governing changes that rocks undergo as they equilibrate at different pressure and temperature conditions within the Earth. Melting, crystallization and sub-solidus recrystallization as a function of bulk composition. The role of different plate tectonic settings in controlling the pressure-temperature-composition conditions of formation of different igneous and metamorphic rocks.

**Note:** Credit will be granted for only one of EOS 316, EOS 310, EOS 320.

**Prerequisite(s):**
- EOS 205; and
- one of EOS 240, PHYS 217, PHYS 317.

### Introductory Chemical Oceanography

An introduction to the sources, distribution, and transformations of chemical constituents of the ocean, and their relation to biological, chemical, geological, and physical processes. Topics include: controls on average concentration of chemicals in the ocean; vertical and horizontal distributions of ocean constituents; air/sea interactions; production, export, and remineralization of organic matter; the ocean carbon cycle; human-induced changes; stable isotopes and trace elements.

**Prerequisite(s):**
- One of EOS 110, EOS 314, EOS 431; and
- CHEM 102; and
- one of MATH 100, MATH 102, MATH 109.

### Paleobiology

Processes and patterns in the evolution of life through time: extinction, evolution and diversification as recognized from the fossil record. Major events in the history of life. The relationship of biotas to depositional systems: paleoecology, emphasis on their applications in Earth Sciences Laboratories and field trips will provide illustrative fossil examples.

**Note:** Credit will be granted for only one of EOS 330, EOS 360.

**Prerequisite(s):**
- One of Biology 12, BIOL 150A, BIOL 184; and
- EOS 201; or
- permission of the school.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOS 335</td>
<td>1.5</td>
<td></td>
<td>EOS 340, or</td>
<td>Minimum second-year standing.</td>
</tr>
<tr>
<td>Isotopes in Natural Sciences</td>
<td></td>
<td></td>
<td>approval of the department.</td>
<td></td>
</tr>
<tr>
<td>EOS 340</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Phys 340.</td>
<td>Atmospheric Sciences Introduction to the dynamic and thermodynamic processes governing the Earth's weather and climate. Emphasis on energy and temperature; cloud and precipitation processes; winds and weather systems; ocean-atmosphere interaction; El Niño, and past, present and future climates. Credit will be granted for only one of EOS 340, PHYS 340.</td>
</tr>
<tr>
<td>EOS 350</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Phys 101, Phys 102B, Phys 111, or permission of the department.</td>
<td>Understanding the Oceans Focuses on a small set of ocean topics involving human impacts on the ocean that are of particular relevance to society. Topics considered may include pollution, overfishing, ocean acidification, marine conservation, and coastal modification. Credit will be granted for only one of EOS 350, EOS 110 (if taken prior to May 2017), GEOG 110.</td>
</tr>
<tr>
<td>EOS 365</td>
<td>1.5</td>
<td>3-0-0</td>
<td>ES 365.</td>
<td>Climate and Society A survey of the climate system and its interaction with past, present, and future societies. Topics include: climate change and the onset of agriculture/domestication, climate change and the rise and fall of early civilizations, the anthropocene and global warming. The interplay between science, media, public relations and public policy will also be addressed. Credit will be granted for only one of EOS 365, ES 365.</td>
</tr>
<tr>
<td>EOS 400</td>
<td>1.5</td>
<td>3-0-0</td>
<td>EOS 340.</td>
<td>Advanced Field Geology A field trip of up to two week's duration consisting of a transect of a major geological belt (usually the Canadian Cordillera). The focus varies with location, with the Cordilleran trip focusing on the tectonic interpretation of rock packages; the processes responsible for orogenesis; the role of orogens in the construction, growth, and evolution of continents; and how orogens affect and are affected by climate and the Earth system. Normally held in late August to early September, immediately prior to the commencement of the fall term. Prior permission of the school is required.</td>
</tr>
<tr>
<td>EOS 408</td>
<td>1.5</td>
<td>3-0-0</td>
<td></td>
<td>Marine Geology A combined lecture and seminar course covering modern marine geological processes in a wide range of oceanic environments: mid-ocean ridges, mid-plate volcanoes and hot spots, coastlines, continental margins and abyssal plains. Modern methods of data collection and analysis, including the Ocean Drilling Program. Normally offered in alternate years. Students are advised to consult with the department to determine when this is offered.</td>
</tr>
<tr>
<td>EOS 410</td>
<td>1.5</td>
<td>3-0-0</td>
<td></td>
<td>Global Tectonics A study of global tectonic systems including geological, geophysical, geochemical and geographical perspectives on major tectonic environments. A wide range of examples from different continents will be used. Vancouver Island will also be examined.</td>
</tr>
<tr>
<td>EOS 416</td>
<td>1.5</td>
<td>3-0-0</td>
<td></td>
<td>High Temperature Petrology The thermodynamic and kinetic principles controlling the origin and behaviour of rocks at high temperatures and pressures. Thermodynamic and kinetic relations in igneous and metamorphic systems applied to understanding the petrogenesis of magmatic and metamorphic rock suites. Applications to the geodynamic, hydrothermal and tectonic evolution of the Earth and terrestrial planets. Normally offered in alternate years. Students are advised to consult with the department to determine when this is offered.</td>
</tr>
<tr>
<td>EOS 420</td>
<td>1.5</td>
<td>3-0-0</td>
<td></td>
<td>Resource Geology A geological study of the major types of economically important metallic and nonmetallic minerals and other earth resources, basic processes of ore formation, exploration and mining techniques. The impacts of these activities on the environment are also considered. Normally alternates with EOS 422. Students are advised to consult with the department to determine when this is offered.</td>
</tr>
</tbody>
</table>

**Notes:**
- Credit will be granted for only one of EOS 335, EOS 340.
- Credit will be granted for only one of EOS 340, PHYS 340.
- Credit will be granted for only one of EOS 335, EOS 340.
- Credit will be granted for only one of EOS 310, EOS 316, EOS 320, or EOS 430.
- Credit will be granted for only one of EOS 310 or EOS 316; or permission of the school.
- Credit will be granted for only one of EOS 340, PHYS 340.
- Credit will be granted for only one of EOS 340, PHYS 340.
- Credit will be granted for only one of EOS 340, PHYS 340.
- Credit will be granted for only one of EOS 340, PHYS 340.
- Credit will be granted for only one of EOS 340, PHYS 340.

**Prerequisite(s):**
- One of CHEM 245, PHYS 217, PHYS 317.
- One of CHEM 245, PHYS 217, PHYS 317.
- One of PHYS 102, PHYS 102B, PHYS 110, or approval of the department.
- One of PHYS 102, PHYS 102B, PHYS 110, or approval of the department.
- EOS 201, and either EOS 316, or EOS 310 and EOS 320; and declared Honours or Major in Earth Sciences; or permission of the school.
- Three from EOS 311, EOS 312, EOS 313, EOS 314 or EOS 431.
- EOS 240, and EOS 335 or EOS 430; or permission of the department.
Aqueous Chemistry in the Earth and Ocean

Energy Resources

Discusses the Earth’s major economic natural energy resources. Focuses on conventional oil and gas, coal, CBM and tar sands, including modes of formation, accumulation and recovery, along with the mechanisms of migration and trapping. Canadian examples of petroleum systems and basin modelling augment the material. To a lesser degree, other energy sources are looked at, such as nuclear fuels, solar, hydrogen, geothermal, biogas, wind and tidal, as well as related socio-economic-environmental issues.

Notes:
- Credit will be granted for only one of EOS 427, PHYS 427.
- Normally offered in alternate years. Students are advised to consult with the department to determine when this is offered.

Prerequisite(s): EOS 201 and EOS 202.

Aqueous Chemistry in the Earth and Ocean

Controls on the concentrations of aqueous species in the hydrosphere. Principles of chemical equilibrium and kinetics are applied to the major aspects of the global hydrochemical cycle. Investigates reactions and sources and sinks of elements in oceanic and anoxic aquatic systems such as rainwater, rivers, lakes, groundwater, estuaries and oceans; also the application of natural and anthropogenic tracers to geochemical problems within aquatic systems.

Note: Normally offered in alternate years. Students are advised to consult with the department to determine when this is offered.

Prerequisite(s):
- one of EOS 335, EOS 430, 1.5 units of 300- or 400-level CHEM course; or
- permission of the school.

EOS 427 Units: 1.5 Hours: 3-0-0

Also: PHYS 427

Geophysics

Principles of seismology, gravity, geomagnetism, heat flow, and how they contribute to our understanding of whole Earth structure and plate tectonics.

Notes:
- Credit will be granted for only one of EOS 427, PHYS 427.
- Normally offered in alternate years.
- Students are advised to consult with the department to determine when this course is offered.

Prerequisite(s): PHYS 321A and PHYS 326.

Pre- or Corequisite(s): MATH 346.

EOS 431 Units: 1.5 Hours: 3-0-0

Also: PHYS 441

Physical Oceanography

Observations and theories explaining the wind- and buoyancy-driven circulations of the ocean. Topics include: wind-forced currents; ocean-scale gyres; coastal circulation; conservation of dynamical tracers; mixing, potential energy and the resulting basin-scale overturning circulations; waves.

Note: Credit will be granted for only one of EOS 431, PHYS 441.

Prerequisite(s):
- EOS 225 or MATH 204; and
- one of PHYS 102, PHYS 102A and PHYS 102B, PHYS 110 and PHYS 111, PHYS 120 and PHYS 130; or
- permission of the school.

EOS 433 Units: 1.5 Hours: 3-0-0

The Climate System

Studies of the Earth’s climate require an understanding of the intimate links between the hydrosphere, atmosphere, cryosphere and biosphere. Basic theories of the dynamics of ocean and atmosphere. The physics and biogeochemistry of coupled models are examined with emphasis on simple intuition-building mathematical models as well as discussion of large computer models.

Note: Normally offered in alternate years. Students are advised to consult with the department to determine when this is offered.

Pre- or Corequisite(s):
- EOS 440; or
- permission of the school.

Hydrogeology

Focuses on the occurrence and flow of groundwater, groundwater resource evaluation, as well as the role of groundwater in geologic processes, and processes that affect groundwater chemistry, within the Canadian context of management and protection of the groundwater resource.

Prerequisite(s):
- EOS 420; and
- MATH 202 or MATH 204; or
- permission of the school.

EOS 440 Units: 1.5 Hours: 3-3-0

Quaternary Geology

The methods and theory of Quaternary research, stressing the processes of interaction between the geosphere and biosphere. Topics include dating methods, paleoenvironmental studies, glaciation and global change, geological hazards, interdisciplinary research and applied studies, particularly the influence for engineering design.

Prerequisite(s):
- EOS 201 and EOS 240; or
- permission of the school.

EOS 451 Units: 1.5 Hours: 3-3-0

Introductory Dynamic Meteorology

An introduction to the dynamics and thermodynamics of rotating atmospheres. Topics include: equations of motion, circulation theorems, geostrophy and quasigeostrophy, waves in the atmosphere, barotropic and baroclinic instabilities, and the general circulation of the atmosphere.

Note: Normally offered in alternate years.

Prerequisite(s): EOS 340.

Pre- or Corequisite(s): MATH 346 and PHYS 321A.

EOS 460 Units: 1.5 Hours: 3-3-0

Earth System Science

An examination of the interrelationships between the complex systems operating in the solid Earth, hydrosphere, atmosphere and biosphere; methods of systems analysis for the planet; modelling of global processes.

Prerequisite(s):
- One of EOS 225, MATH 248, PHYS 248; and
- EOS 260; and
- EOS 335 or EOS 430; and
- 3 units of EOS courses numbered 300 or higher (excluding EOS 350, EOS 360, EOS 365, EOS 370).

EOS 480 Units: 1.5 Hours: 3-3-0

Applied Geophysics

An introduction to geophysical methods used in resource exploration and in investigations of crustal structure. Topics include principles and applications of seismic, gravity, magnetic, electrical and electromagnetic methods. Emphasis will be placed on interpretation of geophysical data for Earth structure.

Prerequisite(s):
- Minimum fourth-year standing; and
- declared Honours or Major in Earth and Ocean Sciences or Physics; or
- permission of the school.

EOS 490 Units: 1.5 or 3.0

Directed Studies in Earth and Ocean Sciences

With the consent of the School and the faculty member concerned, a student may be permitted to pursue a course of directed studies.

Note: Students may not take more than 3 units of EOS 490 studies.

EOS 491 Units: 1.5-3.0 Hours: 3-0-0

Advanced Topics in Earth and Ocean Sciences

Examination of a specific topic in Earth and Ocean Sciences.

Note: May be taken more than once for credit in different topics.

Prerequisite(s): Permission of the department.

EOS 492 Units: 1.5-3.0 Hours: 3-3-0

Advanced Laboratory Topics in Earth and Ocean Sciences

Examination of a specific topic in Earth and Ocean Sciences, including a laboratory component.

Note: May be taken more than once for credit in different topics.

Prerequisite(s): Permission of the school.
### EOS 499A
**Units:** 1.5  
Formerly: part of EOS 499  
**Honours Thesis I**  
The first stage of a research project conducted under the direction of a faculty member.  
**Notes:**  
- Credit will be granted for only one of EOS 499A, EOS 499B, EOS 499C.  
- Open to Honours students only.  
- EOS 499A and EOS 499B are "tied" courses and must be taken in consecutive terms except with permission of the department.  
- Credit for EOS 499A will be assigned only upon successful completion of EOS 499B.  
**Prerequisite(s):** Permission of the department.  
**Grading:** IP, standard grade (assigned upon completion of 499A); if 499B is not completed, a grade equivalent to N will be assigned to 499A.

### EOS 499B
**Units:** 1.5  
Formerly: part of EOS 499  
**Honours Thesis II**  
Continuation of a research project conducted under the direction of a faculty member.  
**Notes:**  
- Credit will be granted for only one of EOS 499A, EOS 499B, EOS 499C.  
- Open to Honours students only.  
- EOS 499A and EOS 499B are "tied" courses and must be taken in consecutive terms except with permission of the department.  
- Credit for EOS 499A will be assigned only upon successful completion of both courses.  
**Prerequisite(s):** EOS 499A.

---

### EPHE
**Exercise Science, Physical and Health Education**  
**School of Exercise Science, Physical and Health Education**  
**Faculty of Education**  
Courses offered by the Faculty of Education are also found under the following course codes: AE, ED-D, ED-P, EDCI, EPHE, IA, IED, IE, ME.

### EPHE 105
**Units:** 0.5  
**Hours:** 2-0-0  
**Swimming**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of swimming.  
**Note:** Credit will be granted for only one of EPHE 105, PE 105.

### EPHE 106
**Units:** 0.5  
**Hours:** 2-0-0  
**Track and Field**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of track and field.  
**Note:** Credit will be granted for only one of EPHE 106, PE 106.

### EPHE 107
**Units:** 0.5  
**Hours:** 2-0-0  
**Gymnastics**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of gymnastics.  
**Note:** Credit will be granted for only one of EPHE 107, PE 107.

### EPHE 109
**Units:** 0.5  
**Hours:** 2-0-0  
**Recreational Dance**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of recreational dance.  
**Note:** Credit will be granted for only one of EPHE 109, PE 109.

### EPHE 113
**Units:** 0.5  
**Hours:** 2-0-0  
**Golf**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of golf.  
**Note:** Credit will be granted for only one of EPHE 113, PE 113.

### EPHE 116
**Units:** 0.5  
**Hours:** 2-0-0  
**Badminton**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of badminton.  
**Note:** Credit will be granted for only one of EPHE 116, PE 116.

### EPHE 117
**Units:** 0.5  
**Hours:** 2-0-0  
**Tennis**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of tennis.  
**Note:** Credit will be granted for only one of EPHE 117, PE 117.

### EPHE 120
**Units:** 0.5  
**Hours:** 2-0-0  
**Basketball**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of basketball.  
**Note:** Credit will be granted for only one of EPHE 120, PE 120.

### EPHE 121
**Units:** 0.5  
**Hours:** 2-0-0  
**Soccer**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of soccer.  
**Note:** Credit will be granted for only one of EPHE 121, PE 121.

### EPHE 122
**Units:** 0.5  
**Hours:** 2-0-0  
**Volleyball**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of volleyball.  
**Note:** Credit will be granted for only one of EPHE 122, PE 122.

### EPHE 123
**Units:** 0.5  
**Hours:** 2-0-0  
**Rugby**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of rugby.  
**Note:** Credit will be granted for only one of EPHE 123, PE 123.

### EPHE 124
**Units:** 0.5  
**Hours:** 2-0-0  
**Field Hockey**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of field hockey.  
**Note:** Credit will be granted for only one of EPHE 124, PE 124.

### EPHE 126
**Units:** 0.5  
**Hours:** 2-0-0  
**Orienteering**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of orienteering.  
**Note:** Credit will be granted for only one of EPHE 126, PE 126.

### EPHE 133
**Units:** 0.5  
**Hours:** 2-0-0  
**Strength Training**  
Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant’s level of performance, ability to analyze skills, and understanding of concepts within the activity of strength training.  
**Note:** Credit will be granted for only one of EPHE 133, PE 133.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPHE 134</td>
<td>0.5</td>
<td>2-0-0</td>
<td>Yoga</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant's level of performance, ability to analyze skills, and understanding of concepts within the activity of yoga. <strong>Note:</strong> Credit will be granted for only one of EPHE 134, PE 134.</td>
</tr>
<tr>
<td>EPHE 135</td>
<td>0.5</td>
<td>2-0-0</td>
<td>Martial Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Intended for students pursuing degrees in the Faculty of Education. Designed to develop each participant's level of performance, ability to analyze skills, and understanding of concepts within the activity of martial arts. <strong>Note:</strong> Credit will be granted for only one of EPHE 135, PE 135.</td>
</tr>
<tr>
<td>EPHE 137</td>
<td>0.5</td>
<td>2-0-0</td>
<td>Experiential Outdoor Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Designed to develop each participant's level of performance, ability to analyze skills, and understanding of concepts within the activity of experiential outdoor education. <strong>Note:</strong> Credit will be granted for only one of EPHE 137, EPHE 104 (if taken in the same topic). <strong>Prerequisite(s):</strong> One of admission to BEd (Secondary Curriculum) program with physical education teaching area, admission to BA program in Recreation and Health Education, admission to BSc program in Kinesiology.</td>
</tr>
<tr>
<td>EPHE 141</td>
<td>1.5</td>
<td>3-2-0</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Systematic study of human anatomy emphasizing the relationship between structure and anatomical function. Involves detailed examination of human tissues, organs, and structural components of all physiological systems (neural, muscular, skeletal, integument, cardiovascular, respiratory, digestive, renal, lymphatic, endocrine, reproductive) emphasizing those involved in human movement. Mandatory system-focused weekly laboratories using human skeletons, fresh tissue dissections, computer graphics, anatomical charts, and plastinated models complement lectures to provide an understanding of the structural organization of the human body. <strong>Note:</strong> Credit will be granted for only one of EPHE 141, PE 141.</td>
</tr>
<tr>
<td>EPHE 142</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Personal Health, Wellness and Potential</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of lifestyle behaviours, which have the power to enhance or diminish personal potential. Current wellness models and motivational theories will be reviewed and applied to wellness planning as related to personal and professional performance. Topics will include physical activity and health; nutrition; stress management; substance use/abuse; environmental awareness; goal setting; and the process of decision-making. <strong>Note:</strong> Credit will be granted for only one of EPHE 142, PE 142.</td>
</tr>
<tr>
<td>EPHE 143</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Multidisciplinary Foundations of Physical Activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The relationship of physical activity to education, kinesiology, athletics, health, recreation and leisure. The contributions made by the sciences of physiology, motor learning and biomechanics are discussed. Students gain an understanding of the historical, philosophical and psychosociological foundations of physical education and discuss a wide range of contemporary issues as they affect physical activity and active living. <strong>Note:</strong> Credit will be granted for only one of EPHE 143, PE 143.</td>
</tr>
<tr>
<td>EPHE 144</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Physical Literacy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Focuses on the development of fundamental movement skills in children and youth, its importance to healthy growth and development, and the implementation in recreation, educational and sport settings.</td>
</tr>
<tr>
<td>EPHE 145</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Optimizing Work-life Integration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Focuses on the importance of work-life balance for job satisfaction, personal life satisfaction and health. Techniques and strategies for integrating work and personal life are discussed and students will learn how to monitor and effect their work-life balance.</td>
</tr>
<tr>
<td>EPHE 155</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Nutrition: Concepts and Controversies</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The basics of diet planning, dietary guidelines and weight management will be covered through the application and demonstration of nutritional principles and their relationship to physical activity and health. Controversial topics such as ergogenic aids, vitamin and mineral supplementation, alcohol, diets and organic foods will be discussed using a balanced view of scientific evidence. <strong>Note:</strong> Credit will be granted for only one of EPHE 155, PE 155.</td>
</tr>
<tr>
<td>EPHE 156</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Science of Batman</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The extreme range of adaptability of the human body explored through the life of the Caped Crusader; examines human potential using Batman as a metaphor for the ultimate in human conditioning; evaluates the concepts of adaptation to exercise and injury from the perspective of science and exercise training, examines the multiple sciences behind exercise adaptation, musculoskeletal injury and concussion, and limitations of the human body and mind.</td>
</tr>
<tr>
<td>EPHE 200</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Professional Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces workplace professional practice expectations and provides learners with the opportunity to develop professional skills, using computer applications to search for information, collecting, storing and analyzing data, creating professional communications and writing professional reports. Focus on nature of co-operative education experiential education, including expectations, learning during the co-op experience, services provided by the EPHE Co-op Office and advice on how to apply for, and reflect upon, co-op placements. <strong>Note:</strong> Credit will be granted for only one of EPHE 204, PE 204.</td>
</tr>
<tr>
<td>EPHE 201</td>
<td>1.5</td>
<td>3-2-0</td>
<td>Qualitative Analysis of Human Movement</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Current theories, principles and practice related to the qualitative analysis of motor skills including basic mechanical principles (stability, force, leverage, and linear and rotary motion).</td>
</tr>
<tr>
<td>EPHE 241</td>
<td>1.5</td>
<td>3-2-0</td>
<td>Introduction to Human Systemic Physiology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The study of the integrated functions of physiological systems with emphasis on the nervous, endocrine, muscular, cardiovascular and respiratory systems. <strong>Note:</strong> Credit will be granted for only one of EPHE 241, EPHE 241B, PE 241B. <strong>Prerequisite(s):</strong> EPHE 141.</td>
</tr>
<tr>
<td>EPHE 242</td>
<td>1.5</td>
<td>3-2-0</td>
<td>Introduction to Human Cellular Physiology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly EPHE 241A. The study of the molecular and cellular functions in humans with emphasis on homeostasis, cellular transport, protein synthesis, energy metabolism, cellular control and blood as a tissue. <strong>Note:</strong> Credit will be granted for only one of EPHE 242, EPHE 241A, PE 241A. <strong>Prerequisite(s):</strong> One of Biology 12, BIOL 150B, BIOL 186.</td>
</tr>
<tr>
<td>EPHE 243</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Foundations of Recreation and Leisure</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An introduction to the nature and scope of recreation, a consideration of past influences and future trends, the role of the recreational professional. <strong>Note:</strong> Credit will be granted for only one of EPHE 243, PE 243.</td>
</tr>
<tr>
<td>EPHE 244</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Canadian Recreation Delivery Systems</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An overview of the development and delivery of recreational programs in Canada. Canadian federal, provincial, municipal, private and volunteer agencies are described and analyzed. <strong>Note:</strong> Credit will be granted for only one of EPHE 244, PE 244.</td>
</tr>
<tr>
<td>EPHE 245</td>
<td>1.5</td>
<td>3-2-0</td>
<td>Motor Learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Neural and cognitive processes underlying human skilled action and the factors that influence learning and control of these actions. Ways in which the human motor system enables the acquisition and retention of complex movement skills and implications for the design of instructional situations to support retention and optimal performance of skilled actions. <strong>Note:</strong> Credit will be granted for only one of EPHE 245, PE 245.</td>
</tr>
</tbody>
</table>
**EPHE 246** Units: 1.5 Hours: 3-0-0
Strategies for Active Health
Designed specifically for physical education teachers, reviews health topics outlined in the BC Ministry of Education’s IRPs for Physical Education and Health and Career Education. Topics include Quality Daily Physical Education, Active Living, Comprehensive School Health, eating disorders, stress management, nutrition, and personal and school health planning. Also focuses on student-centered learning approaches to encourage students to become active advocates for their own health.

**Notes:**
- Credit will be granted for only one of EPHE 246, PE 246, PE 144.
- May also be of interest to those working in the recreation or health fields.

**EPHE 252** Units: 1.5 Hours: 3-0-0
Leadership Methods for Recreation and Health Education
Theoretical and practical introduction to leadership, teaching, communication, and decision making skills in recreation/leisure services, sport and fitness. Field experience is required as part of this course.

**Note:** Credit will be granted for only one of EPHE 252, PE 252.

**EPHE 253** Units: 1.5 Hours: 3-0-0
Program Planning
An analysis and application of theoretical and practical approaches for developing effective recreation/leisure services, sport, fitness, wellness, and health promotion programs.

**Note:** Credit will be granted for only one of EPHE 253, PE 253.

**EPHE 270** Units: 1.5 Hours: 3-0-0
Foundations of Outdoor Recreation
Introductory exploration of how leisure and educational experiences in outdoor environments are delivered and how the outdoor environments contributes to active living, health and wellness. Leadership approaches to foster environmental stewardship, participant safety, inclusiveness and enhance the quality of participants’ experiences. Exploration of Indigenous ways of knowing related to the outdoors and outdoor recreation and the interconnectedness between the natural and built environment, recreation, culture and health.

**Note:** Credit will be granted for only one of EPHE 270, PE 270.

**EPHE 271** Units: 1.5 Hours: 3-0-0
Group Fitness
Application of theoretical knowledge of fitness development to groups of individuals. Blends theory and practice and field experience. Design and delivery of group exercise programming, safety, how to create supportive exercise environments and strategies for addressing potential challenges in group exercise contexts.

**EPHE 301** Units: 1.5 Hours: 3-0-0
Physical Education for General Classroom Teachers I
Assists generalist teachers in planning and implementing physical education programs for the elementary grades. Students develop the knowledge and pedagogical skills necessary to help children incorporate physical activity as part of a healthy lifestyle. Overall focus is on the learning of movement skills and on the developing child as a learner. Includes a variety of teaching experiences with elementary school-age children.

**Notes:**
- Credit will be granted for only one of EPHE 310, PE 247, PE 304, PE 310, EDUC 304.
- Students with credit for EPHE 310 and/or EPHE 311 may not receive credit for EPHE 312.

**Prerequisite(s):** Admission to BEd program in Elementary Education.

**EPHE 311** Units: 1.5 Hours: 3-0-0
Physical Education for General Classroom Teachers II
Extends and refines the knowledge and pedagogical skills included in EPHE 310. Overall focus is on broadening their application to a variety of different movement categories in the elementary physical education curriculum. Students learn to create inclusive unit and yearly plans that encourage children to incorporate physical activity as part of a healthy lifestyle. Includes a variety of teaching experiences with elementary school-age children.

**Note:** Credit will be granted for only one of EPHE 311, PE 247, PE 304, PE 311, EDUC 304.

**Prerequisite(s):**
- Credit for EPHE 310, and
- Admission to BEd program in Elementary Education.

**EPHE 312** Units: 1.5 Hours: 3-0-0
Overview of Elementary or Middle School Physical Education
Overview of the content and structure of the BC elementary or middle school physical education curriculum. Introduces basic pedagogical skills necessary to implement a quality physical education program. Focus is on the learning of movement skills and on the developing student as a learner. Includes a variety of teaching experiences with peers and elementary or middle school students.

**Notes:**
- Credit will be granted for only one of EPHE 312, PE 312, PE 247, PE 304, or EDUC 304.
- Students with credit in EPHE 312 may not receive credit for EPHE 310 and/or EPHE 311.

**Prerequisite(s):**
- Admission to BEd post-degree professional program in Elementary or Middle Years Education.

**EPHE 314** Units: 1.5 Hours: 3-2-0
Biomechanics
Focuses on the fundamental physical and mechanical laws that control human movement and relates these laws to the techniques used in a variety of motor skills. Teaches how optimal performances in motor skills are based on the best use of these laws.

**Note:** Credit will be granted for only one of EPHE 341, PE 341.

**Prerequisite(s):**
- EPHE 201, and
- One of MATH 100, 102, 109, and
- One of PHYS 102, 102A, 110.

**EPHE 342** Units: 1.5 Hours: 3-0-0
History of Physical Activity and Sport
Focuses on how narratives relating to physical activity and sport in the past are constructed, interpreted and give meaning to contemporary views of Canadian society and what it means to be Canadian.

**Note:** Credit will be granted for only one of EPHE 342, PE 342.

**EPHE 344** Units: 1.5 Hours: 2-1-0
Care and Prevention of Athletic Injuries
An introduction to general athletic training practices. Topics include safe environments, identifying risk factors associated with specific sports, legal responsibilities and documentation, developing and implementing emergency protocols for crisis procedures, and basic taping and strapping techniques. May include a practical field experience.

**Notes:**
- Credit will be granted for only one of EPHE 344, PE 344.
- Current certification in a minimum of Standard First Aid (including CPR Level C) is required prior to taking this course.

**Prerequisite(s):**
- EPHE 241 or EPHE 241B, or
- Permission of the school.

**EPHE 345** Units: 1.5 Hours: 3-0-0
Health Education for Children and Youth
An introduction to health education as an education-driven approach to voluntary behaviour change. Examines how health education contributes to the development of individual and group strategies to improve health knowledge, attitudes, skills and behaviours. Emphasizes approaches appropriate for children and youth, including community and school health settings.

**EPHE 346** Units: 1.5 Hours: 3-0-0
Motor Development and Physical Maturation
An overview of motor development and maturation from the neonate to adulthood and old age. Special attention will be given to the growth and motor development characteristics of children and adolescents.

**Notes:**
- Credit will be granted for only one of EPHE 346, PE 346.
- No prerequisite required but a background in anatomy is recommended.

**EPHE 347** Units: 1.5 Hours: 3-0-0
Sport in Society
Exploration of the historical use of sport as an expression of culture, ideology, and political philosophy. Comparison of the way in which sport is used as a means of developing national pride and international prestige. Considers how the commercialization of sport has made it a money-making vehicle for countries, cities, multi-national corporations, and television networks.

**Note:** Credit will be granted for only one of EPHE 347, PE 347.

**EPHE 348** Units: 1.5 Hours: 3-2-0
Psychology of Physical Activity
An examination of the psychological concepts related to human physical activity behaviour, which includes engagement in exercise and sport.

**Note:** Credit will be granted for only one of EPHE 348, PE 348.

**Prerequisite(s):** PSYC 100A and PSYC 100B.
<table>
<thead>
<tr>
<th>COURSE LISTINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EPHE 350</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>formerly: EPHE 250</td>
</tr>
<tr>
<td>Children and Youth with Special Needs in Physical Activities</td>
</tr>
<tr>
<td>An introduction to the development, implementation, and assessment of inclusive physical activity programs for children and youth with disabilities. The course includes experiential learning.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 350 or EPHE 250.</td>
</tr>
<tr>
<td><strong>EPHE 351</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Community and Population Health</td>
</tr>
<tr>
<td>Builds on students' knowledge of individual wellness and lifestyle behaviours by exploring the concepts of community and population health. Topics will include: the evolution of health promotion and population health, the determinants of health; epidemiology of health behaviours; understanding and enhancing the health of children, youth, adults, seniors; principles of ecology and environmental health.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 351, PE 351.</td>
</tr>
<tr>
<td><strong>EPHE 352</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Introduction to Physical Activity Instructional Techniques</td>
</tr>
<tr>
<td>Methods of instruction in physical activities for school and related groups. Field experience may be required as part of this course.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 352, PE 352.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- Admission to BEd secondary students in the physical education teaching area, or</td>
</tr>
<tr>
<td>- permission of the school.</td>
</tr>
<tr>
<td><strong>EPHE 353</strong> Units: 1.5 Hours: 3-1-0</td>
</tr>
<tr>
<td>Functional Anatomy</td>
</tr>
<tr>
<td>The study of human anatomy of the musculoskeletal system and related neural structures with focus on functional applications. Emphasis is placed on the relationship between anatomical organization and human movement including movement analysis, as well as designing and implementing exercises to address muscle imbalances and injury prevention in healthy populations. There is some application to causes, prevention and rehabilitation of activity-related musculoskeletal disorders.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 355, PE 355.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- EPHE 201; and</td>
</tr>
<tr>
<td>- EPHE 241 or EPHE 241B; and</td>
</tr>
<tr>
<td>- admission to BSc program in Kinesiology.</td>
</tr>
<tr>
<td>Corequisite(s): EPHE 360.</td>
</tr>
<tr>
<td><strong>EPHE 356</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Principles of Facility Administration</td>
</tr>
<tr>
<td>Study of the concepts and processes of management as they apply to leisure service, recreation, fitness and health facilities. Emphasis on problem-solving techniques used by administrators and managers in the planning, designing, controlling, financing, renovating and maintaining of such facilities.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 356, PE 356.</td>
</tr>
<tr>
<td><strong>EPHE 357</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Introduction to Research</td>
</tr>
<tr>
<td>An introduction to quantitative and qualitative research approaches to disciplinary areas in the School of Exercise Science, Physical and Health Education. Topics include methods and design, measurement issues, analysis and interpretation of literature and analytical procedures used in research.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 357, PE 357.</td>
</tr>
<tr>
<td><strong>EPHE 358</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>formerly: EPHE 354A</td>
</tr>
<tr>
<td>Management in Recreation and Health</td>
</tr>
<tr>
<td>A review of general administrative and organizational theories with particular reference to their application in recreation and health related service agencies. Topics include: the nature of administration, structure of organizations, policy making, human resource development, change management, meetings, strategic planning and the advancement of partnerships.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 358, EPHE 354A, PE 354A.</td>
</tr>
<tr>
<td>Pre- or Corequisite(s): One of COOP 001, RHED 001, KINE 001.</td>
</tr>
<tr>
<td><strong>EPHE 359</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>formerly: EPHE 354B</td>
</tr>
<tr>
<td>Fiscal and Legal Management in Recreation and Children's Health</td>
</tr>
<tr>
<td>A detailed look at the budgeting process, financial control, goal setting, risk management and legal liability in recreation and health related service agencies. Although 359 is not a prerequisite, 359 is best taken in conjunction with 358.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 359, EPHE 354B, PE 354B.</td>
</tr>
<tr>
<td>Prerequisite(s): One of COOP 001, RHED 001, KINE 001.</td>
</tr>
<tr>
<td><strong>EPHE 360</strong> Units: 1.5 Hours: 3-2-0</td>
</tr>
<tr>
<td>Exercise Prescription</td>
</tr>
<tr>
<td>Principles of fitness and the development of exercise programs to enhance health and/or performance of children, adults and special populations including athletes, the elderly and disabled; application of programs in a variety of settings; methods of evaluating physiological adaptation to exercise using laboratory and field experiences.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 360, PE 360.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- EPHE 241 or EPHE 241B; or</td>
</tr>
<tr>
<td>- permission of the school.</td>
</tr>
<tr>
<td><strong>EPHE 361</strong> Units: 1.5 Hours: 3-3-0</td>
</tr>
<tr>
<td>Coaching Studies</td>
</tr>
<tr>
<td>An in-depth study of coaching theory. Students who successfully complete the course will receive the Coaching Association of Canada's Level 1 and 2 theory certification. Requires a practical coaching experience in a sport of the student's choice.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 361, PE 361, PE 463.</td>
</tr>
<tr>
<td>Grading: INP, standard grade.</td>
</tr>
<tr>
<td><strong>EPHE 362</strong> Units: 1.5 Hours: 3-2-0</td>
</tr>
<tr>
<td>Motor Control</td>
</tr>
<tr>
<td>An examination of the neural processes involved in the maintenance of posture, the control of movement, and issues related to understanding the cerebral organization of goal-directed movement. Includes discussion of certain movement disorders and the relationship of disturbances to stages in the sequence of information processing.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 380, PE 380, PE 442.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- EPHE 241 or EPHE 241B, and</td>
</tr>
<tr>
<td>- EPHE 245.</td>
</tr>
<tr>
<td><strong>EPHE 402</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Professional Preparation in Recreation</td>
</tr>
<tr>
<td>Learners integrate and consolidate their professional knowledge and skills, refine their personal and professional philosophies, strengthen and expand their knowledge of the field of recreation practice locally, nationally and globally, and learn career management skills.</td>
</tr>
<tr>
<td>Prerequisite(s): fourth-year standing in the RHED program</td>
</tr>
<tr>
<td><strong>EPHE 435</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Cultural and Outdoor Physical Activities</td>
</tr>
<tr>
<td>Provides the opportunity for students to develop an understanding and appreciation of a variety of outdoor physical activities and cultural movement forms suitable for children and youth.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 435, PE 435, EDUC 435.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- Admission to BEd program in Elementary Education, or</td>
</tr>
<tr>
<td>- permission of the school.</td>
</tr>
<tr>
<td><strong>EPHE 439</strong> Units: 1.5 Hours: 3-0-0</td>
</tr>
<tr>
<td>Study of Gymnastics and Dance</td>
</tr>
<tr>
<td>Drawing on Laban’s four elements of movement (space awareness, body awareness, qualities and relationships) for analyzing and teaching creative movement activities, this course will explore the application of these elements to the study of gymnastics and dance.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 439, EDUC 445, PE 439.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- One of admission to BEd (Elementary Curriculum) program, admission to BEd (Secondary Curriculum) program with physical education teaching area, admission to BA program in Recreation and Health Education, admission to BSc program in Kinesiology; or</td>
</tr>
<tr>
<td>- permission of the school.</td>
</tr>
<tr>
<td><strong>EPHE 441</strong> Units: 1.5 Hours: 3-2-0</td>
</tr>
<tr>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>The physiological adaptation of the human body to acute and chronic exercise; nutrition for exercise and recovery.</td>
</tr>
<tr>
<td>Note: Credit will be granted for only one of EPHE 441, PE 441.</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
</tr>
<tr>
<td>- EPHE 241 or EPHE 241B, and</td>
</tr>
<tr>
<td>- EPHE 241A or EPHE 242.</td>
</tr>
</tbody>
</table>
EPHE 443  Units: 1.5  Hours: 3-0-0
Organization and Administration of Physical Education
Nature and function of administration; management of equipment and facilities; organization and management of programs of physical education and athletics; survey of the organization in Canadian schools.

Note: Credit will be granted for only one of EPHE 443, PE 444.

Prerequisite(s): Admission to BEd (Secondary Curriculum) program with physical education teaching area.

EPHE 444  Units: 1.5  Hours: 3-2-0
Measurement and Evaluation in Exercise Science
Use of laboratory and field tests in the assessment of physical performance and physique. Test administration and interpretation of results.

Note: Credit will be granted for only one of EPHE 444, PE 445.

Recommendation(s): A background in physiology recommended prior to EPHE 444.

EPHE 445  Units: 1.5  Hours: 3-0-0
Developmental and Adaptive Physical Activity
Examination of physical and recreational activities for individuals with disabilities. Methods of assessing physical performance, adapting equipment and facilities and applying programming techniques are explored. Field experience is required as part of this course.

Note: Credit will be granted for only one of EPHE 445, PE 445.

Prerequisite(s):
• Minimum fourth-year standing; and
• declaration of one of BSc program in Kinesiology, BA program in Recreation and Health Education, BEd program in Secondary Curriculum with physical education as a teaching area.

EPHE 447  Units: 1.5  Hours: 2-0-2
Kinesiology Seminar and Practicum
Focuses on Preparation for Professional Practice through aspects of reflective practice, goal development, competency assessment, career planning, and electronic portfolio development. Post graduate Kinesiology opportunities are explored in depth. The second term requires a student-developed evidenced based seminar that addresses a topic pertinent to the Kinesiology field.

Notes:
• Credit will be granted for only one of EPHE 447, PE 447.
• Scheduled over the full winter session (first and second terms).

Prerequisite(s):
• EPHE 253; and
• minimum fourth-year standing; and
• admission to BSc program in Kinesiology.

EPHE 449  Units: 1.5  Hours: 3-0-0
Physical Parameters of Aging
The anatomical and physiological changes associated with human aging and the relationships between hypokinetic (inactivity induced) disease, stress, and nutritional habits to aging and the merits of various intervention strategies.

Note: Credit will be granted for only one of EPHE 449, PE 449.

Prerequisite(s):
• EPHE 241 or EPHE 241B; or
• permission of the school.

EPHE 451  Units: 1.5  Hours: 3-0-0
Leadership Issues in Fitness, Health and Wellness
This inquiry-based learning course examines current and emergent leadership issues in the fitness, health and wellness fields. Topics include: national fitness leadership certification and registration programs in Canada and the United States, trends in fitness and lifestyle programming, alternative health and wellness programs and services and leadership and management models in the not-for-profit, public and private enterprise systems.

Note: Credit will be granted for only one of EPHE 451, PE 451.

EPHE 452  Units: 1.5  Hours: 3-0-0
Strategies for Games in Physical Education
Methods of teaching game activities to students in secondary schools and related groups. Field experience is required.

Note: Credit will be granted for only one of EPHE 452, PE 452.

Recommendation(s): Recommended that students take EPHE 352 before register in EPHE 452

EPHE 453  Units: 1.5  Hours: 3-0-0
Event Management
Provides opportunities for students to apply their planning, risk management and interpersonal communication skills to the development and management of an event. Field experience is required.

Prerequisite(s): All of EPHE 253, EPHE 358, EPHE 359, ED-D 417.

EPHE 454  Units: 1.5  Hours: 3-0-0
Marketing for Health and Social Change
The study and application of social marketing concepts and strategies to address the health and social change opportunities for, and challenges facing, the recreation profession and provide a synthesis for the graduating student.

Note: Credit will be granted for only one of EPHE 454, PE 454.

Prerequisite(s):
• RHED 001; and
• COOP 001 or RHED 002; and
• minimum fourth-year standing; and
• admission to BA Co-operative Education program in Recreation and Health Education.

EPHE 455  Units: 1.5  Hours: 3-0-0
Nutrition for Exercise and Health
The study of nutrition in the applied context of physical activity, exercise and sport performance. Examination of the role of macro- and micro-nutrient consumption, the effects of nutritional supplements and hydration strategies, and the use of specialized diets for performance enhancement will be examined.

Note: Credit will be granted for only one of EPHE 455, PE 455.

Prerequisite(s): EPHE 155 and EPHE 241A.

EPHE 456  Units: 1.5  Hours: 3-0-0
Occupational Ergonomics
The application of ergonomic principles to industrial settings, work site job analysis; assessing biomechanical risk factors and the development of risk prevention programs. Specific emphasis is placed on understanding the relevant Canadian occupational health and safety legislation and ergonomic standards.

Note: Credit will be granted for only one of EPHE 456, PE 456.

Prerequisite(s): EPHE 241 or EPHE 241B.

EPHE 457  Units: 1.5 or 3.0  Hours: 3-0-0
Special Topics in Exercise Science, Physical and Health Education
Note: May be taken more than once for credit in different topics.

EPHE 494  Units: 1.5
Directed Studies in Exercise Science, Physical and Health Education
Research projects, directed reading, or additional coursework in a specified area.

Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Pro Forma required.

EPHE 499  Units: 3.0
Honours Thesis or Tutorial
Research under the direction of faculty for Honours students only.

Notes:
• Credit will be granted for only one of EPHE 499, PE 499.
• Pro Forma required.

Grading: INP, standard grade.

EPHE 764  Units: 1.5  Hours: 3-0-0
Curriculum and Instruction in Secondary Physical Education
Note: Credit will be granted for only one of EPHE 764, ED-C 764, PE 764.

Prerequisite(s):
• Admission to Professional Year or Post Degree Professional program; or
• permission of the school.
Environmental Restoration
School of Environmental Studies
Faculty of Social Sciences

ER 250 Units: 1.5
Also: ES 250
Directed Experiential Learning in Ecological Restoration
Conducted in relation to work or volunteer activities with a host organization identified by the student and approved by the RNS Academic Administrator or the Director of the School of Environmental Studies. Student engages in application and assessment of methods in ecological restoration. Must include at least 150 hours of applied activities. Assessment typically involves a reflective journal and final paper. Students are responsible for proposing an internship and arranging for a supervising instructor.

Notes:
• Credit will be granted for only one of ER 250, ES 250.
• May be taken more than once for credit in different topics for a maximum of 3 units.
Prerequisite(s): Permission of the program.

ES 301 Units: 1.5 Hours: 3-0-1
Political Ecology
An introduction to the various socio-political and philosophical issues associated with the concept of a sustainable society. Emphasis is placed on the analysis of the complex relationships between social and biophysical systems. Examines how communities and environments are being impacted by the globalization of economies and cultures, technologies and ideologies, as well as responses from a variety of local, non-governmental and international agencies.
Prerequisite(s):
• ES 200 with a minimum grade of B-; and
• minimum second-year standing; or
• permission of the school.

ER 311 Units: 1.5 Hours: 3-0-0
Formerly: also ES 341
Principles and Concepts of Ecological Restoration
An examination of how effective restoration depends on both ecological and cultural awareness, including the physical, chemical and biological characteristics of ecosystems from local to global scales; the impacts of human-induced change; the philosophical and ethical context for good restoration; the need for and significance of community involvement; the legal and policy frameworks that direct and influence restoration activities; and the importance of understanding essential ecosystem characteristics in restoration.

Note: Credit will be granted for only one of ER 311; ES 341 (if taken prior to May 2015), ES 352, ES 400D (if taken in Sep-Dec 1995 or Jan-Apr 1996).

Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 312A Units: 1.5
Field Study in Ecological Restoration I
Introduces basic field methodologies for assessment and restoration of local sites; includes individual and group field research, and involves field surveys, observation and background study on specific ecosystem types.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 312B Units: 1.5
Field Study in Ecological Restoration II
An advanced field study course involving detailed site evaluation (prescription). May involve participation in a restoration project. With permission, the practicum can be undertaken at locations outside the province or internationally.
Prerequisite(s):
• ER 312A; and
• admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 313 Units: 1.5
Also: ES 348
Biodiversity and Conservation Biology
Study of biological organisms and ecosystems with particular reference to mechanisms of change and human impacts on the environment. Focuses on: biodiversity (definition, assessment methods, loss, and evaluation); population biology (concepts and research methods); habitat loss; species extinction; exotic species and their impacts; and possibilities for human intervention in alleviating trends in species loss and ecosystem degradation.

Note: Credit will be granted for only one of ER 313, BIOL 370, ES 318, ES 320, ES 348.

Prerequisite(s):
• If taken as ER 313,
  • admission to Certificate or Diploma program in Restoration of Natural Systems; or
  • permission of the program.
• If taken as ES 348,
  • all of ER 200, BIOL 184, BIOL 186.

ER 314 Units: 1.5
Ethical, Legal and Policy Aspects of Environmental Restoration
Addresses the relationship of environmental values to legislative and legal systems. Includes: ethical considerations in land management, future economic benefit and ecological cost; the land ethic; policy and legal considerations in restoration, and ecorestitution in research and natural resource management programs.

Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 325 Units: 1.5
Ecosystems of British Columbia, Canada and the World
A survey of the major ecozones of Canada and the world, their characteristics, and their current status. Classification systems in Canada and British Columbia. Major types of ecosystems, from marine and aquatic to forest, grassland, and desert systems will be discussed including the significant threats to each, and core causes of change. Consideration given to biodiversity, fragmentation, ecological resilience; succession.

Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 326 Units: 1.5
Also: ES 423
Traditional Systems of Land and Resource Management
The role of traditional ecological knowledge in the understanding and documentation of the biodiversity of natural systems and their restoration. Examination of how restoration strategies can benefit from the close relationship of Indigenous Peoples to their local environments, and from their knowledge of plants and animals, their habitats and ecological interrelationships, as well as from traditional land and resource management strategies.

Note: Credit will be granted for only one of ER 326, ES 353, ES 423.

Prerequisite(s):
• If taken as ES 423,
  • ES 200 and ES 321; or
  • permission of the school.

ER 327 Units: 1.5
Ecorestoration Strategies: Case Studies
Examination of specific sites illustrating restoration problems and solutions. Examples include mine reclamation projects, highway and rail right-of-way stabilization, urban ravine and stream rehabilitation.

Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 328 Units: 1.5
Forest Restoration and Sustainable Forestry
Basic concepts of forest ecology and succession following natural and human disturbance. "Old Growth": definition and characteristics. Forest practices from a restoration viewpoint: the ecocorestry model. Planning and restoration strategies for hydro-riparian zones. Analysis of silvicultural prescriptions and terrain issues (slope stability, road building) from an ecological perspective.

Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.
ER 329  Units: 1.5
Mining Restoration
Impact of mines and mining practices on natural systems and landscapes; physical and chemical characteristics of mine sites and debris; restoration vs. reclamation; pre- and post-disturbance restoration strategies; engineering issues; revegetation and remediation of soil at mine sites; long-term problems such as slope stability and acid mine drainage; legislation, policies and regulations.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.
Recommendation(s): Background in physical geography such as GEOG 213 or equivalent strongly recommended prior to ER 329.

ER 331  Units: 1.5
Urban Restoration and Sustainable Agricultural Systems
The role of restoration of natural systems in the populated landscape; structural characteristics of the landscape and its natural ecological potential; sustainable intensive human use. Planning and design, role of green space, natural corridors, recreation, soil and water conservation and restoration, ecological landscape architecture, integrated pest management, organic agriculture, urban agriculture, permaculture. British Columbia and world examples.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 332  Units: 1.5
Selection and Propagation of Native Plants for Ecological Restoration
An introduction to the principles of native plant selection and propagation to meet site-specific objectives for ecosystem restoration. Topics include native plant propagation techniques; the role of artificial propagation in ecosystem rehabilitation and restoration; criteria for species selection; scientific and ethical principles for the collection of propagation materials; site stabilization; site preparation; out-planting; and bio-engineering.
Note: Credit will be granted for only one of ER 332, ER 338 (if taken in the same topic).
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 334  Units: 1.5
Soil Conservation and Restoration
Physical, chemical and biological characteristics of soils and their relationship to restoration. Soil fertility; importance of soil flora and fauna, especially mycorrhizae; comparison of characteristics of undisturbed soils. Types of soil disturbance in agriculture, forestry, mining and urban environments; soil restoration strategies, planning pre- and post-disturbance.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.
Recommendation(s): Background in physical geography such as GEOG 103 or equivalent strongly recommended prior to ER 334.

ER 335A  Units: 1.5
Restoration of Fresh Water Aquatic Systems
Theory and case studies of disturbances and restoration; character and processes of aquatic systems; types of natural aquatic systems; types of disturbance and their impact; restoration strategies for watersheds, riparian zones, streams, rivers, lakes and wetlands.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 335B  Units: 1.5
Restoration of Marine Aquatic Systems
Provides students with an understanding of marine coastal systems and their restoration potential with a focus on ecological perspectives, with particular emphasis on the British Columbia/Washington coasts. Lectures that focus on broader scale marine ecosystem impacts and restoration issues will be supplemented by hands-on field exercises and research activities focusing on local issues.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.
Recommendation(s): Background in Biology strongly recommended prior to ER 335B.

ER 336  Units: 1.5  Hours: 3-0-0
Leadership Skills for Ecological Restoration
Provides students with skills and tools for effective leadership in ecological restoration. Focuses on identification of personal leadership style, understanding of leadership roles in ecological restoration processes, group facilitation techniques, as well as strategies for effective outreach, communications, giving and receiving feedback, and dispute resolution.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 338  Units: 0.5-1.5
Special Topics in Environmental Restoration
Selected topics in environmental restoration that address particular issues, industrial sectors or biogeoclimatic variation.
Note: May be taken more than once for credit in different topics with permission of the school.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 352  Units: 1.5
Non-Timber Forest Management and Sustainable Use in Major Forest Zones of BC
An introduction to biogeoclimatic zones and natural disturbance regimes in BC in relation to the occurrence of important NTFP species and the ecosystems that sustain them. Topics include the impacts of current land use and resource extraction on NTFP occurrence and productivity; and the influence of disturbance classes, biogeoclimatic zones, and current ecological condition on the selection of appropriate NTFP management practices.
Prerequisite(s):
• Admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.

ER 390  Units: 1.5
Environmental Restoration Project
In consultation with the Academic Administrator, students select a restoration project in an area of intended specialization. May involve a field research component. Final report required. Normally taken in the second or subsequent years of study.
Prerequisite(s): Admission to Certificate or Diploma program in Restoration of Natural Systems.
Grading: INP, standard grade.

ER 400  Units: 0
Seminar in Environmental Restoration
Seminar and portfolio presentation in the final year, normally in the field of intended specialization. Seminar is on 390 project, portfolio is of major projects from 311, 312A and 312B plus one elective.
Prerequisite(s): ER 390.
Grading: INC, COM.

ER 411  Units: 1.5
Also: ES 441
Advanced Principles and Practice in Ecological Restoration
An advanced investigation into the meaning, limits, and significance of ecological restoration, including how restoration is defined and why clear definitions are important; the role of historical knowledge in restoration; the changing character of restoration in a technological culture; ethical issues in restoration practice; participation and political process; cultural inclusion and the significance of restoration as a cultural mode; the international scope of restoration; and the paradox of design.
Note: Credit will be granted for only one of ER 411, ES 441, ES 482 (if taken in the same topic).
Prerequisite(s):
• If taken as ER 411,  
  • ER 311; and 
• admission to Certificate or Diploma program in Restoration of Natural Systems; or
• permission of the program.
• If taken as ES 441, 
  • ES 341; or 
• permission of the school.
ER 412  Units: 1.5  Hours: 3-0-0
Galician Island Study
Compressed format field study focused on regenerative and restorative designs for ecological and social resilience. Offered in partnership with the Galician Conservancy Association with field portion based on Galician Island. Additional fees are necessary to support field expenses.

Note: Credit will be granted for only one of ER 412, ER 411 (if taken in the same topic), ES 441 (if taken in the same topic), ES 471.

Prerequisite(s):
- If taken as ER 411, ES 441, and
- admission to Certificate or Diploma program in Restoration of Natural Systems, or
- permission of the program.
- If taken as ES 471, ES 200, ES 441, or
- permission of the school.

ES Environmental Studies
School of Environmental Studies
Faculty of Social Sciences

ES 200  Units: 1.5  Hours: 3-0-1
Introduction to Environmental Studies
Introduction to the symptoms and sources of environmental problems and approaches to resolving them. Global and local food systems will be used as a focal lens through which to view and understand human impacts on ecosystems (e.g. climate change, biodiversity loss, deforestation) and how those impacts can be best addressed.

Note: Credit will be granted for only one of ES 200, ES 300A.

ES 240  Units: 1.5  Hours: 3-0-0
Ecological Processes
An introduction to the discipline of ecology with a focus on understanding biotic processes as they relate to contemporary environmental challenges.

Recommendation(s): ES 200 recommended prior to or in conjunction with ES 240.

ES 250  Units: 1.5  Hours: 3-0-1
Directed Experiential Learning in Ecological Restoration
Conducted in relation to work or volunteer activities with a host organization identified by the student and approved by the RNS Academic Administrator or the Director of the School of Environmental Studies. Student engages in application and assessment of methods in ecological restoration. Must include at least 150 hours of applied activities. Assessment typically involves a reflective journal and final paper. Students are responsible for proposing an internship and arranging for a supervising instructor.

Notes:
- Credit will be granted for only one of ES 250, ER 250.
- May be taken more than once for credit in different topics to a maximum of 3 units.

Prerequisite(s): Permission of the school.

ES 301  Units: 1.5  Hours: 3-0-1
Political Ecology
An introduction to the various socio-political and philosophical issues associated with the concept of a sustainable society. Emphasis is placed on the analysis of the complex relationships between social and biophysical systems. Examines how communities and environments are being impacted by the globalization of economies and cultures, technologies and ideologies, as well as responses from a variety of local, non-governmental and international agencies.

Prerequisite(s):
- ES 200 with a minimum grade of B-; and
- minimum second-year standing; or
- permission of the school.

ES 302  Units: 1.5  Hours: 3-0-0
Capitalism, Justice and Sustainability
Formerly: ES 402
Examines how the global capitalist economy is transforming ecosystems, and how social and environmental challenges are in turn beginning to transform capitalism. Economic alternatives will be examined in local and global contexts (e.g. the social economy, steady state economies, and indigenous economic practices).

Note: Credit will be granted for only one of ES 302, ES 402, ES 400A (if taken in Sep 1989 - Apr 1994), ES 402, ES 420.

Prerequisite(s): ES 200.

ES 312  Units: 1.5  Hours: 3-0-0
Environmental Economics
Also: ECON 381
An introduction to the economic analysis of environmental problems. In particular, an examination of policy interventions in cases where market activities result in socially undesirable impacts on the environment. Topics typically include: externalities; pollution control policy; climate change; public goods; time, uncertainty and the environment; and trade and the environment.

Note: Credit will be granted for only one of ES 312, ECON 330, ECON 381.

Prerequisite(s): ECON 103.

ES 314  Units: 1.5  Hours: 3-0-0
Philosophy and the Environment
A philosophical investigation of the moral and conceptual dimensions of environmental problems. Different philosophies of the relation between humans and nature will be compared.

Notes:
- Credit will be granted for only one of ES 314, PHIL 333.
- May not be counted towards upper-level requirements in Honours or Major programs in Philosophy.

Prerequisite(s):
- Minimum third-year standing; or
- permission of the school.

ES 320  Units: 1.5  Hours: 3-0-0
Conservation Biology
Also: BIOL 370
Diversity of organisms, functioning of ecosystems, and the consequential impact of human activities. Topics include the nature of biological diversity; extinction and its causes; habitat alteration and fragmentation; effects of exotic species; economic and ethical considerations; practical applications and analytical tools; and legal frameworks for conserving species and habitats.

Note: Credit will be granted for only one of ES 320, ES 318, ES 348, BIOL 370, ER 313.

Prerequisite(s):
- BIOL 186 or 190A; and
- BIOL 215 and BIOL 230; and
- STAT 255 or STAT 260.

ES 321  Units: 1.5  Hours: 3-0-0
Ethnoecology
Environmental knowledge systems of indigenous and other local peoples are increasingly recognized as having relevance in understanding and documenting biological diversity and conservation and in undertaking ecological restoration. The different aspects of local and traditional ecological knowledge and their relationships to western academic knowledge are reviewed and the issues and requirements for applying local knowledge in environmental sustainability are explored.

Prerequisite(s):
- ES 200 with a minimum grade of B-; and
- minimum second-year standing; or
- permission of the school.
ES 341 Units: 1.5 Hours: 3-0-0
Formerly also ER 311
Past, Present, and Future Ecologies
Explores how ideas and practices about ecosystems and nature more generally have come to be in the early 21st century, how they are manifest in the present, and what trends will shape the future. Rapid environmental, ecological and cultural changes are forcing a reconsideration of how we understand nature and natural processes, and how to intervene responsibly in ecosystems. Themes are drawn from landscape and community ecology, systems ecology, ethnecology, restoration ecology, and political ecology.
Note: Credit will be granted for only one of ES 341, ES 352, ES 400D (if taken in Sep-Dec 1995 or Jan-Apr 1996), ER 311 (if taken prior to May 2015).
Prerequisite(s):
• ES 200 with a minimum grade of B- and ES 240, and
• minimum second-year standing, or
• permission of the school.
ES 344 Units: 1.5 Hours: 3-3-0
Also: BIOL 330
Study Design and Data Analysis
An introduction to the statistical analysis of biological data, experimental design, and sampling design. Laboratories emphasize computer-based analysis of selected data sets as well as a major research project.
Note: Credit will be granted for only one of ES 344, ES 310, BIOL 330.
Prerequisite(s):
• STAT 255 or STAT 260, and
• minimum third-year standing.
Pre- or Corequisite(s): BIOL 215.
Recommendation(s): STAT 256 recommended prior to ES 344.
ES 347 Units: 1.5 Hours: 3-0-0
Ecogastronomy
Examines how food decisions, from the personal to the global, influence human and planetary health. Students will develop a food literacy that extends beyond simple nutrition and incorporates cultural, ecological and socio-economic dimensions. A central question examined is: what constitutes “good” food?
Note: Credit will be granted for only one of ES 347, ES 382 (if taken in the same topic).
Prerequisite(s): ES 200.
ES 348 Units: 1.5 Hours: 3-0-0
Also: ER 313
Biodiversity and Conservation Biology
Study of biological organisms and ecosystems with particular reference to mechanisms of change and human impacts on the environment. Focuses on: biodiversity (definition, assessment methods, loss, and evaluation); population biology (concepts and research methods); habitat loss, species extinction; exotic species and their impacts; and possibilities for human intervention in alleviating trends in species loss and ecosystem degradation.
Note: Credit will be granted for only one of ES 348, ES 318, ES 320, ER 313, BIOL 370.
Prerequisite(s):
• ES 200; and
• either BIOL 184 and BIOL 186, or BIOL 190A and BIOL 190B; or
• permission of the school.
ES 361 Units: 1.5 Hours: 3-0-0
The Biodiversity of British Columbia
An overview of British Columbia’s globally significant biodiversity. We will examine species distribution patterns, use, and conservation, including academic and government research and management. Lectures and field trips will include synthesis of patterns of biodiversity, management success and failure, and future biodiversity conservation and use in BC. Course goals include developing a deep understanding of the patterns of biodiversity in BC, explaining the reasons for these patterns, and identifying numerous species and their importance.
Prerequisite(s):
• ES 200; and
• ES 240 or BIOL 215.
ES 365 Units: 1.5 Hours: 3-0-0
Also: EOS 365
Climate and Society
A survey of the climate system and its interaction with past, present, and future societies. Topics include: climate change and the onset of agriculture/domestication; climate change and the rise and fall of early civilizations; the anthropocene and global warming. The interplay between science, media, public relations and public policy will also be addressed.
Note: Credit will be granted for only one of ES 365, EOS 365.
Prerequisite(s):
• ES 200; and
• minimum third-year standing.
ES 367 Units: 1.5 Hours: 3-0-0
Intermediate Field Study
Further field-based study of environmental problems and solutions, such as integrating watershed scale analysis and enhancements. Typically offered in a compressed format. Additional fees may be necessary to support field expenses.
Pre- or Corequisite(s): ES 200 and ES 270.
ES 378 Units: 1.5 Hours: 3-0-0
Leadership Skills for Change
Builds the skills necessary to lead effective change in community-engaged settings. Emphasis on personal and group communication skills, decision-making techniques, presentation and facilitation skills, ethics and self-awareness for leadership. Includes case studies, examinations of theories of leadership and social movements, and practical experience.
Prerequisite(s): ES 200.
ES 380 Units: 1.5 Hours: 3-0-0*
Environmental Topics: Topics in Political Ecology
An in-depth systematic examination of specific environmental areas through seminars and projects; the development of appropriate responses to questions and problems within the selected areas; modes of interaction and communication with professional and community groups; application of theory to practice; qualitative vs. quantitative research methods. This course will be conducted as a seminar and may include a field trip for which a fee will be charged. * Contact hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of ES 380, ES 300B.
• May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s): ES 200.
ES 381 Units: 1.5 Hours: 3-0-0*
Environmental Topics: Topics in Ethnecology
An in-depth systematic examination of specific environmental areas through seminars and projects; the development of appropriate responses to questions and problems within the selected areas; modes of interaction and communication with professional and community groups; application of theory to practice; qualitative vs. quantitative research methods. This course will be conducted as a seminar and may include a field trip for which a fee will be charged. * Contact hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of ES 381, ES 300B.
• May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s): ES 200.
ES 382 Units: 1.5 Hours: 3-0-0*
Environmental Topics: Topics in Ecological Restoration
An in-depth systematic examination of specific environmental areas through seminars and projects; the development of appropriate responses to questions and problems within the selected areas; modes of interaction and communication with professional and community groups; application of theory to practice; qualitative vs. quantitative research methods. This course will be conducted as a seminar and may include a field trip for which a fee will be charged. * Contact hours may vary depending on the topic.
Notes:
• Credit will be granted for only one of ES 382, ES 300B.
• May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s): ES 200.
ES 384  Units: 1.5  Hours: 3-0-0  Formerly: ES 414  
**Systems Theory: An Introduction to Natural and Social Systems**
Enables each participant to grasp the fundamental principles of systems theory, and provides a foundation for further exploration and application of systems concepts. Examines concepts such as cybernetics, holism, boundaries, negative and positive feedback, self-organization and transformation. Students will learn to apply these principles to both natural and social systems.

**Note:** Credit will be granted for only one of ES 384, ES 400D (if taken in Sep 1989 - Apr 1990), ES 414.

**Prerequisite(s):**  
- ES 200, and  
- one of ES 301, ES 321, ES 341.

ES 399  Units: 1.5  Hours: 3-0-0  
**Environmental Evidence in a Post-truth Era**
Builds the skills necessary to critically assess environmental issues and research. Emphasis will be placed on critical assessment of evidence of all kinds, grounded in an understanding of quantitative and qualitative methodological considerations. Students will evaluate a wide variety of approaches to understanding and addressing real-world environmental challenges, and work towards producing their own compelling and comprehensive analysis of these challenges.

**Prerequisite(s):**  
- ES 200 and ES 240, and  
- minimum third-year standing.

ES 403  Units: 1.5  Hours: 3-0-0  Also: LAW 384  
**Field Course in Environmental Law and Sustainability**
Analyzes the structure of law, policy, and sustainability in a particular geographic region. Review of overlapping jurisdictional and governance systems that shape a region.

**Note:** Credit will be granted for only one of ES 403, LAW 384, LAW 343 (if taken in the same topic).

ES 404  Units: 1.5  Hours: 3-0-0  
**Deep Roots, Trajectories of Environmental Thought**
Examines classic works and persistent themes in North American environmental thought. A study of primary source material and texts by writers such as Thoreau, Austin, Muir, Pinchot, Leopold, Carson, Ellul, Schumacher, Berry and Shiva.

**Note:** Credit will be granted for only one of ES 404, ES 404D (if taken in Sep 1993 - Apr 1995), ES 424.

**Prerequisite(s):** ES 200 and ES 301.

ES 405  Units: 1.5  Hours: 3-0-0  
**Climate, Energy and Politics**
Focuses on developing the knowledge and skills necessary to evaluate how we might reshape energy systems to address the dual challenges of climate change and sustainability.

**Note:** Credit will be granted for only one of ES 405, ES 480 (if taken in Jan-Apr 2005 or Jan-Apr 2006 or Sep-Dec 2008).

**Prerequisite(s):** ES 200 and ES 301.

ES 406  Units: 1.5  Hours: 3-0-0  
**Alternative Economies for Social Change**
A consideration of the many forms of economic activity that go on outside competitive, profit-maximizing markets. The concept of ‘social enterprise’ is examined, with ways that communities, and not just individuals, develop their economies with goals of community benefit and social justice as well as material improvement. ‘The economy’ is treated as a landscape of different practices that may be obscured by concentrating just on market transactions.

**Note:** Credit will be granted for only one of ES 406, ES 380 (if taken in the same topic).

**Prerequisite(s):** ES 200 and ES 301.

ES 407  Units: 1.5  Hours: 3-0-0  
**Mindfulness, Sustainability, and Social Change**
Examines how mindfulness training, particularly meditation, is being integrated into contemporary environmental and social change efforts. Current research on the physical, psychological, ecological and social benefits of mindfulness training will be examined. Students will be introduced to a variety of meditative practices as part of the course.

**Note:** Credit will be granted for only one of ES 407, ES 480 (if taken in the same topic).

ES 408  Units: 1.5  Hours: 3-0-0  
**Visual Ecology, Seeing the Wild**
Explores the terrain of visual media that inform environmental studies in B.C. and internationally. Environmental movements and media campaigns; the visuality of place; art and activism; indigenous new media; representations and relations with non-human animals. Critically examines the politics of looking.

**Note:** Credit will be granted for only one of ES 408, ES 480 (if taken in the same topic).

**Prerequisite(s):** ES 200 and ES 301.

ES 409  Units: 1.5  Hours: 3-0-0  
**Food in Place, Skills for Change**
Develops and puts into action student skills towards a current environmental issue. Training in working with multi-party disputes, First Nations, and non-governmental organizations. Analyzes the role and impact of environmental policy actors.

**Note:** Credit will be granted for only one of ES 409, ES 480 (if taken in the same topic).

**Prerequisite(s):** ES 200 and ES 301.

ES 415  Units: 1.5  Hours: 3-0-0  
**Integral Systems Theory: Philosophy and Practice**
The history and philosophy of integral systems theory and its application at the individual and community level. Recent trends in light of panarchy theory and integral ecology.

**Prerequisite(s):**  
- ES 200 and ES 301; and  
- ES 384 or ES 414.

ES 417  Units: 1.5  Hours: 3-0-0  
**Power, Difference, and Environmental Politics**
Explores how environmental politics is shaped by and seeks to challenge relations of oppression.

**Note:** Credit will be granted for only one of ES 417, ES 400A (if taken in Sep 1994 - Apr 1995), ES 422.

**Prerequisite(s):** ES 200 and ES 301.

ES 419  Units: 1.5  Hours: 3-0-0  
Also: LAW 328  
**Green Legal Theory**
Develops critical theoretical basis for extending the understanding of social/natural regulation beyond mainstream environmental law and policy; individual research, presentation and contribution to a developing new ‘naturalist’ understanding of law in its political economy and cultural context.

**Note:** Credit will be granted for only one of ES 419, ES 450, LAW 328.

**Prerequisite(s):** ES 200 and ES 301.

ES 421  Units: 1.5  Hours: 3-0-0  
**Ethnobotany: Plants and Human Cultures**
An introduction to the study of the relationship between plants and human cultures, with a focus on the indigenous peoples and environments of northwestern North America. Use of plants as foods, materials and medicines, plant nomenclature and folk classification, and the role of plants in religion and mythology are topics covered. There will be one or more field trips.

**Note:** Credit will be granted for only one of ES 421, ES 416.

**Prerequisite(s):** ES 200 and ES 321.

ES 423  Units: 1.5  Hours: 3-0-0  Also: ER 326  
**Traditional Systems of Land and Resource Management**
The role of traditional ecological knowledge in the understanding and documentation of the biodiversity of natural systems and their restoration. Examination of how restoration strategies can benefit from the close relationship of Indigenous Peoples to their local environments, and from their knowledge of plants and animals, their habitats and ecological interrelationships, as well as from traditional land and resource management strategies.

**Note:** Credit will be granted for only one of ES 423, ES 353, ER 326.

**Prerequisite(s):** ES 200 and ES 321.

ES 425  Units: 1.5  Hours: 3-3-0  Also: BIOL 449  
**Flowering Plant Diversity**
A regional and worldwide survey of flowering plants, including morphological diversity and adaptations; plant evolution and phylogeny; species concepts; modern classification and nomenclature; and experimental approaches to the study of plant diversity. Labs emphasize identification and use of keys. Lab projects include the option of a pressed plant collection. Contact instructor for details and collecting equipment.

**Note:** Credit will be granted for only one of ES 425, BIOL 449, BIOL 318.

**Prerequisite(s):**  
- All of BIOL 184, BIOL 186, and  
- minimum third-year standing.

**Recommendation(s):** BIOL 324 recommended prior to ES 425.
### ES 427 Colonization, Nature, and the Making of British Columbia

Introduces students to the essential concepts and methods used by historians, archaeologists, anthropologists, geographers and others to analyze environmental change from prehistoric to modern times. Explores how cultural encounters between Euro-American and the Indigenous peoples of British Columbia played out on the physical landscape, focusing on the processes of dispossession and repossession that led to the creation of the space that became British Columbia.

**Note:** Credit will be granted for only one of ES 427, ES 481 (if taken in Jan-Apr 2005, Jan-Apr 2006, Sep-Dec 2007, Sep-Dec 2009, or Sep-Dec 2010).

**Prerequisite(s):** ES 200 and ES 321.

### ES 429 Urban Ethnoecology

Cultural understandings of ecosystems and knowledge of interactions between human activities and human habitats in urban settings. Explores the ways city dwellers understand and interact with urban and peri-urban habitats. Surveys the intersections between people and place in cities from an ethnoscience perspective to inform and contribute to initiatives to create sustainable cities.

**Note:** Credit will be granted for only one of ES 429, ES 481 (if taken in the same topic).

**Prerequisite(s):**
- ES 200, and
- minimum third-year standing.

### ES 431 History, Science and Culture of Wine

Documents the evolution of human civilization through the lens of wine, chronicles the transition from mysticism to industrial global commoditization. Workshops examine terroir, varietal, age, price, quality and value of viticulture and oenological traditions from around the world, and what "sustainability" means in this context.

**Notes:**
- Credit will be granted for only one of ES 431, ES 481 (if taken in the same topic).
- Mandatory workshop fee is required, due the first week of class.

**Prerequisite(s):**
- ES 200, and
- minimum third-year standing; or
- permission of the school.

### ES 433 Introduction to Permaculture Design

The origins, theory and design methods of permaculture. Examines foundational texts that have influenced the development of permaculture, as well as contemporary permaculture texts. Critical examination of a range of designs and applications, including food systems, water systems, energy systems, appropriate technologies, place making, and the built environment.

**Note:** Credit will be granted for only one of ES 433, ES 481 (if taken in the same topic).

**Prerequisite(s):**
- ES 200, and
- minimum third-year standing; or
- permission of the school.

### ES 441 Advanced Principles and Practice in Ecological Restoration

An advanced investigation into the meaning, limits, and significance of ecological restoration, including: how restoration is defined and why clear definitions are important; the role of historical knowledge in restoration; the changing character of restoration in a played-out cultural context; ethical issues in restoration practice; participation and policy process; cultural inclusion and the significance of restoration as a cultural mode; the international scope of restoration; and the paradox of design.

**Note:** Credit will be granted for only one of ES 441, ES 482 (if taken in the same topic), ER 411.

**Prerequisite(s):**
- ES 341 and ER 311; or
- permission of the school.

### ES 443 Climate Change and Biodiversity

Examines the challenges a changing climate poses for ecology and conservation biology research and management, including ecological restoration. Particular attention is given to reading scientific papers, both those that present biodiversity pattern and process changes, as well as those that present management solutions to climate-driven biodiversity loss.

**Note:** Credit will be granted for only one of ES 443, ES 482 (if taken in the same topic).

**Prerequisite(s):**
- All of ES 200, ES 240, ES 341.

### ES 445 Changing Nature

Discusses responsible intervention in ecosystems undergoing rapid change, covering a wide range of contemporary issues from barcoding biodiversity to revilding, with all the aim of pushing against boundaries of received knowledge about preservation, conservation and restoration of nature.

**Note:** Credit will be granted for only one of ES 445, ES 482 (if taken in the same topic).

**Prerequisite(s):**
- ES 200 and ES 341.

### ES 446 Sustainable Fisheries

A practical examination of sustainable fisheries from a variety of interdisciplinary perspectives. Examines sustainability issues for fisheries and aquaculture through an integrated study of fish biology/ecology, oceanography, hydrology, environmental impact assessment, natural resource management and environment and land use planning.

**Note:** Credit will be granted for only one of ES 446, ES 400C, ES 426 (if taken in Sep 1992 - Apr 1996).

**Prerequisite(s):**
- ES 200, and
- ES 321 or ES 341.

### ES 461 Environmental Impact Assessment

An introduction to the objectives, philosophy, concepts, methods and social implications of environmental impact assessment (EIA). A critical examination of EIA as an analytical tool in the context of resource management and public policy is undertaken. Examples will be drawn from B.C., Canada and other countries.

**Note:** Credit will be granted for only one of ES 461, ES 410, ES 400A (if taken prior to September 1989), GEOG 301, GEOG 391 (if taken in the same topic).

**Prerequisite(s):**
- ES 200, and
- one of ES 301, ES 321, ES 341.
- If taken as GEOG 301, GEOG 209.

### ES 470 Advanced Field Study

Study of environmental problems and solutions intended to be more self-directed where the student identifies a problem and designs the process to implement solutions. Typically offered in a compressed format. Additional fees may be necessary to support field expenses.

**Note:** May be taken more than once for credit in different topics with permission of the school.

**Prerequisite(s):**
- ES 200, and
- one of ES 301, ES 321, ES 341.

### ES 471 Galiano Island Field Study

Compressed format field study focused on regenerative and restorative designs for ecological and social resilience. Offered in partnership with the Galiano Conservancy Association with field portion based on Galiano Island. Additional fees are necessary to support field expenses.

**Note:** Credit will be granted for only one of ES 471, ES 441 (if taken in the same topic), ER 412, ER 411 (if taken in the same topic).

**Prerequisite(s):**
- If taken as ES 471,
- ES 200 and ES 341; or
- permission of the school.
- If taken as ER 412,
- ER 311; and
- admission to Certificate or Diploma program in Restoration of Natural Systems; or
- permission of the program.

### ES 473 Practical Permaculture Applications

An advanced practical study of permaculture principles in an intensive field-based setting. Focus on implementing concepts and practicing skills introduced in ES 433.

**Notes:**
- Credit will be granted for only one of ES 473, ES 470 (if taken in the same topic).
- Field course fees will be charged.

**Prerequisite(s):**
- ES 433; and
- permission of the school.
ES 480  Units: 1.5  Hours: 3-0-0*  
**Advanced Environmental Topics in Political Ecology**  
A focused, in-depth systematic examination of specific environmental areas through seminars and projects; the development of appropriate responses to questions and problems within the selected areas; modes of interaction and communication with professional and community groups; application of theory to practice; and qualitative vs. quantitative research methods. These courses will be conducted as seminars and may include a field trip for which a fee will be charged.  
* Contact hours may vary depending on the topic.  
**Note:** May be taken more than once for credit in different topics.  
**Prerequisite(s):** ES 200 and ES 301.

ES 481  Units: 1.5  Hours: 3-0-0*  
**Advanced Environmental Topics in Ethnoecology**  
A focused, in-depth systematic examination of specific environmental areas through seminars and projects; the development of appropriate responses to questions and problems within the selected areas; modes of interaction and communication with professional and community groups; application of theory to practice; and qualitative vs. quantitative research methods. These courses will be conducted as seminars and may include a field trip for which a fee will be charged.  
* Contact hours may vary depending on the topic.  
**Note:** May be taken more than once for credit in different topics.  
**Prerequisite(s):** ES 200 and ES 321.

ES 482  Units: 1.5  Hours: 3-0-0*  
**Advanced Environmental Topics in Ecological Restoration**  
A focused, in-depth systematic examination of specific environmental areas through seminars and projects; the development of appropriate responses to questions and problems within the selected areas; modes of interaction and communication with professional and community groups; application of theory to practice; and qualitative vs. quantitative research methods. These courses will be conducted as seminars and may include a field trip for which a fee will be charged.  
* Contact hours may vary depending on the topic.  
**Note:** May be taken more than once for credit in different topics.  
**Prerequisite(s):** ES 200 and ES 341.

ES 490  Units: 1.5-3.0  
**Directed Studies**  
Individual studies on approved environmental topics undertaken by students in consultation with faculty members. Projects will be supervised by one or more faculty members designated by the Director.  
**Note:** May be taken more than once for credit in different topics to a maximum of 3 units.  
**Prerequisite(s):**  
- ES 200, and  
- minimum sessional GPA of 6.5 in the previous session; and  
- minimum fourth-year standing; and  
- declared Major or Minor in Environmental Studies; or  
- permission of the school.

EUS 100  Units: 1.5  Hours: 3-0-0  
**Introduction to European Studies**  
An interdisciplinary, team-taught study focusing on the central issues of contemporary European Integration. Introduces key issues and thinkers associated with the study of European Integration.

EUS 200  Units: 1.5  Hours: 3-0-0  
**Introduction to European Cultures and Identities**  
Explores the cultures and interconnectedness of national identities in Europe from the medieval period until the present. An interdisciplinary, team-taught approach will provide students with a comprehensive understanding of European cultures through the study of art history, literature, film, music, folklore, geography and philosophical thought.

EUS 300  Units: 1.5  Hours: 3-0-0  
**European Integration: Socio-Economic and Political Developments**  
A historical background to and a contemporary account of modern European politics and society. The approach is comparative, concentrating on similarities and differences between selected European countries. Crucial social cleavages, selected policy fields, traditions in political culture and institutional settings are studied from a comparative and genuinely European perspective.  
**Note:** May be taken more than once for credit in different topics with permission of the program.

EUS 301  Units: 1.5  Hours: 3-0-0  
**Cultural and Intellectual Systems and Developments in Europe**  
Critical aspects of European intellectual and cultural traditions both in a historic and contemporary perspective. Covers a wide range of issues related to the rich European history of ideas and artistic production encompassing the fields of philosophy, literature and arts.  
**Note:** May be taken more than once for credit in different topics with permission of the program.

EUS 390A  Units: 1.5  
**Formerly: EUS 390**  
**Directed Studies in Europe I**  
Constitutes the academic element of the European Union Field School (EU Study Tour) offered by the Network for European Studies Canada, or another Study Tour/Field School course, which has been approved by the Network and the University of Victoria.  
**Notes:**  
- Only accessible for students who are enrolled simultaneously at their home university in an EU Field School course, which has been approved by the Network and the University of Victoria.  
- Requires students to become visiting student at Uvic on a letter of permission.  
**Prerequisite(s):** Admission to the Field School.  
**Grading:** COM, N, F.

EUS 390B  Units: 0  
**Directed Studies in Europe II**  
Constitutes the non-academic pre-departure preparation for the EU Field School, which is offered by the Network for European Studies (Canada) (the “Network”) and is administered through the University of Victoria. Successful completion of this course is a requirement for participation in the EU Field School.  
**Notes:**  
- May be taken more than once for credit in different topics with permission of the program.

EUS 480  Units: 1.5  Hours: 3-0-0  
**Special Topics in European Studies**  
Directed reading and/or a research project in European Studies under the supervision of a Faculty Member.  
**Note:** May be taken more than once for credit in different topics with permission of the program.

EUS 495  Units: 1.5  
**Directed Experiential Learning in European Studies**  
Individual examination of analytical issues in European Studies in relation to work, internships, volunteer activities, or other pre-approved activities under the guidance of a faculty member. Student and instructor must have agreed on learning objectives and methods of assessment before experiential learning opportunity begins. Learning opportunity must be distinct from any previous or concurrent Co-op work-term placements. Must involve a minimum of 200 hours of the activity per 1.5 units of credit.  
**Note:** May be taken more than once for credit in different topics with permission of the Program.  
**Prerequisite(s):** Permission of the Program.

FA 100  Units: 1.5  Hours: 2-1-0  
**Special Topics in Fine Arts**  
A multi-disciplinary investigation into various aspects of the arts. Focus may vary from year to year.  
**Note:** May be taken more than once for credit in different topics with permission of the faculty to a maximum of 6 units.

FA 101  Units: 1.5  Hours: 2-0-1  
**Creative Being**  
An exploration of the diversity within creative practice and theory that builds bridges across disciplines and challenges students’ understanding of the creative process.  
**Notes:**  
- Credit will be granted for only one of FA 101, FA 100 (if taken in the same topic).
FA 200 Units: 1.5 Hours: 2-1-0
Special Topics in Fine Arts
A multi-disciplinary investigation into various aspects of the arts. Focus may vary from year to year.
Note: May be taken more than once for credit in different topics with permission of the faculty to a maximum of 3 units.

FA 225 Units: 3.0 Hours: 3-0-0
Also AGCM 225
Introduction to the Arts of Canada
An interdisciplinary examination of Canada's cultural identity and of current issues facing the arts in both French- and English-speaking Canada. Topics to be considered include aboriginal arts, theatre, history in art, visual and literary arts, music, multiculturalism, broadcasting and cultural policies.
Note: Credit will be granted for only one of FA 225, AGCM 225.

FA 245 Units: 1.5 or 3.0 Hours: 3-0-0
The Arts and Technology I
An introductory course focusing on ideas central to the interrelationship between various arts and technologies.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

FA 300 Units: 1.5 Hours: 3-0-0
Interdisciplinary Studies
Emphasizes an interdisciplinary approach to contemporary artistic concerns. In each year, coursework will focus on a particular issue.
Note: May be taken more than once for credit in different topics with permission of the faculty to a maximum of 3 units.
Prerequisite(s):
• Minimum second-year standing; and
• additional prerequisites set by faculty depending upon topic.

FA 305 Units: 1.5 or 3.0 Hours: 3-0-0
Theory and Practice of Film and Video Direction
Introduction to basic narrative patterns in film and video with an emphasis on image systems, plot and character, sound, and scene construction. Development and translation of a script into pictures using digital cameras and video editing software.
Prerequisite(s): Minimum second-year standing.

FA 335 Units: 1.5 or 3.0 Hours: 3-0-0
Popular Culture
An interdisciplinary examination of the popular arts and their place in society. The topics for examination will vary in different years and sections.
Note: May be taken more than once for credit in different topics.
Prerequisite(s): Minimum second-year standing.

FA 346 Units: 1.5 or 3.0 Hours: 3-0-0
The Arts and Technology II
A practice-oriented seminar, focusing on the use of computer technology in the arts. Areas for consideration may vary from year to year.
Note: May be taken more than once for credit in different topics with permission of the faculty to a maximum of 6 units.
Prerequisite(s): Minimum second-year standing.

FA 356 Units: 1.5 or 3.0 Hours: 3-0-0
Management Skills for the Artist
This is a practical course designed to instruct students in fundamental management skills which will be of use for those anticipating careers as artists. Topics will include presentation techniques, fundraising methods, accounting procedures, grant applications, media relations and event planning.
Prerequisite(s):
• Minimum second-year standing; or
• permission of the faculty.

FA 360 Units: 1.5 or 3.0 Hours: 3-0-0
Theoretical and Critical Issues in the Arts
A special topics course that examines critical and theoretical issues as they relate to the visual, literary and performing arts. Areas for consideration will vary from year to year.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

FA 399 Units: 1.5 or 3.0 Hours: 3-0-0
Directed Studies in Fine Arts
Individual research in Fine Arts taken under the supervision of a faculty member. Permission of faculty member supervising the project and approval of the Associate Dean.
Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.

FRAN 100 Units: 3.0 Hours: 6-1-0
Formerly: FREN 100
Intensive French I
Intensive spoken and written French.
Notes:
• Credit will be granted for only one of FRAN 100, FREN 100, FREN 102, FREN 103, FREN 105.
• Students must register in one of the lab sections.
• Intended for beginners. Next course in sequence: FRAN 120.
• Not open to students with French 11 or equivalent in the last three years.
• Not open to students with French 12.

FRAN 120 Units: 3.0 Hours: 6-1-0
Formerly: FREN 106, FREN 107
Intensive French II
Instruction in written and oral French. Regular oral practice and short written assignments.
Notes:
• Credit will be granted for only one of FRAN 120, FREN 106, FREN 107, FREN 160.
• Students must register in one of the lab sections.
• Normal entry point for students with French 11. Not open to students with French 12 in the last three years, or French Immersion to Grade 7.
Prerequisite(s):
• One of FRAN 100, French 11, FREN 100; or
• permission of the department.

FRAN 150 Units: 1.5 Hours: 3-1-0
Formerly: FREN 150
Elementary Oral French
Develops listening comprehension. Oral expression practiced in lab. Introduces students to varied oral discourses.
Notes:
• Credit will be granted for only one of FRAN 150, FREN 150.
• Students must register in one of the lab sections.
• Intended for students with French 12, FRAN 120 or equivalent. May be taken concurrently with FRAN 160.
• Not open to students with three years of French immersion at any date, francophone students, or students who have spent at least one year in a francophone environment.
Prerequisite(s): French 12 or FRAN 120.

FRAN 160 Units: 1.5 Hours: 3-1-0
Formerly part of FREN 155
Words in Context
Expands vocabulary through the exploration of authentic oral and written texts, dictionnaires and electronic resources. Oral practice in class and extra practice online.
Notes:
• Not open for credit to students with FREN 155, FREN 181, FREN 182, or immersion beyond Grade 9.
• Normal entry point for students with French 12.
• Students must register in one of the lab sections.
Prerequisite(s):
• One of FRAN 120, French 12, FREN 107; or
• permission of the department.

FRAN 161 Units: 3.0 Hours: 6-0-0
Intensive French III
Development of skills in French with emphasis on writing. Hybrid delivery composed of in-class writing workshops and online follow-up exercises.
Notes:
• Credit will be granted for only one of FRAN 180, FREN 175, FREN 180, FREN 181, FREN 182, FREN 190, FREN 195.
• Normal entry point for student with French Immersion to Grade 10 or higher.
Prerequisite(s):
• FRAN 160; or
• French Immersion to Grade 10 or higher; or
• permission of the department.

FRAN 200 Units: 1.5 Hours: 3-0-0
Introduction to French Linguistics
The subject matter of linguistics as it relates to the French language. Overview of word and sentence structures and meaning.
Notes:
• Credit will be granted for only one of FRAN 200, FREN 202, FREN 202A, FREN 208.
• Previous course in sequence: FRAN 180. Next course in sequence: FRAN 275. May be taken concurrently with other 200-level courses including FRAN 275.
Prerequisite(s):
• FRAN 180; or
• permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Notes</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
</table>
| FRAN 220    | 1.5   | 3-0-0 | Formerly: FREN 220  
French Phonetics  
The theory and practice of French pronunciation, corrective phonetics, phonetic transcription, intonation, accentuation, syllabification, elision and liaison; training in reading aloud. Individual practice in the CALL Centre will be assigned. For francophone students, a research paper will be substituted for the oral examination.  
Notes:  
- Credit will be granted for only one of FRAN 220, FREN 220.  
- Enrolment limited.  
Prerequisite(s): One of FRAN 180, FREN 175, FREN 181, FREN 182, FREN 185, FREN 190, FREN 195. | | |
| FRAN 250    | 1.5   |       | Experiential Learning  
The student will present a portfolio, in a form approved in advance, based on the experience of living in a francophone environment for a period of approximately six months.  
Note: Open only to students who are completing the experience requirement for a degree in French.  
Prerequisite(s): Permission of the department.  
Grading: COM, N, F. | | |
| FRAN 265    | 1.5   | 3-0-0 | Formerly: FRAN 165  
French Connections  
Various aspects of French today as seen through such media as television, comics, song, radio and the internet.  
Notes:  
- Credit will be granted for only one of FRAN 265, FRAN 165.  
- Students are expected to have the ability to understand spoken and written French. | | |
| FRAN 275    | 1.5   | 3-0-0 | Formerly: FREN 295  
Writing in French I  
Practice of writing and reading in a variety of forms and the study of relevant models.  
Note: Credit will be granted for only one of FRAN 275, FREN 292, FREN 295.  
Pre- or Corequisite(s): FRAN 200. | | |
| FRAN 280    | 1.5   | 3-0-0 | Literary Texts I  
A selection of major texts written in French from different traditions, times and genres, illustrating the changing notion of literariness.  
Notes:  
- Credit will be granted for only one of FRAN 280, FREN 286, FREN 287, FREN 288.  
- Students with one of these FREN courses should take FREN 290.  
Prerequisite(s):  
- FRAN 180, or  
- permission of the department. | | |
| FRAN 300    | 3.0   | 3-0-0 | Formerly: FREN 300  
French Reading Course  
Presentation of basic sentence structures and vocabulary, and reading of texts in order to prepare students to acquire a reasonable reading comprehension of scientific and scholarly works in French. Primarily intended for students who have little knowledge of French and are enrolled in university departments requiring a reading knowledge of a second language.  
Notes:  
- Credit will be granted for only one of FRAN 300, FREN 300.  
- Not open to students with credit in, or registered in, FRAN 180 or higher.  
- Students with no previous French should take at least FRAN 100 before undertaking FRAN 300.  
- Credit may be obtained for both FRAN 300 and any other FRAN course.  
Prerequisite(s):  
- Minimum third-year standing or admission to a graduate program; or  
- permission of the department.  
Grading: COM, N, F. | | |
| FRAN 310    | 1.5   | 3-0-0 | Formerly: FRAN 290  
Literary Texts II  
A close reading of literary texts written in French. Analytical and critical approaches to texts will vary.  
Note: Credit will be granted for only one of FRAN 310, FRAN 290.  
Prerequisite(s): FRAN 280. | | |
| FRAN 325    | 1.5   | 3-0-0 | Studies in the Cultures of the French-speaking World (in English)  
Study of cultures in the French-speaking world using a variety of sources.  
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units. | | |
| FRAN 335    | 1.5   | 3-0-0 | Studies in Cinema and Literature of the French-speaking World (in English)  
Cinema and the relationship of cinema with literature and culture in the French-speaking world.  
Notes:  
- Credit will be granted for only one of FRAN 335, FREN 389A (if taken in the same topic), FREN 389B (if taken in the same topic), FREN 389C (if taken in the same topic), FREN 389D (if taken in the same topic), FREN 389E (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units. | | |
| FRAN 340    | 1.5   | 3-0-0 | Formerly: FREN 350  
Advanced Oral French  
Increase of oral proficiency in French and development of comprehension of oral and written French.  
Notes:  
- Credit will be granted for only one of FRAN 350, FREN 350.  
- Required for a concentration in French in the Faculty of Education.  
- Not open to francophone students and normally not open to students who have spent at least one year in a francophone environment. Enrolment limited.  
Prerequisite(s):  
- FRAN 275 with a minimum grade of C+; or  
- permission of the department. | | |
| FRAN 350    | 1.5   | 4-0-0 | Formerly: FREN 350  
French Field School Seminar  
An advanced, field-based exploration of the literatures, cultures and expressive forms in the French-speaking world. Areas of investigation may, depending on the year, be selected in Europe, North America, Africa or the Caribbean. An additional field trip fee may be applied.  
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.  
Prerequisite(s): Permission of the department.  
Grading: COM, N, F. | | |
| FRAN 375    | 1.5   | 3-0-0 | Formerly: FREN 302A  
Writing in French II  
Written exercises in vocabulary and grammar, comparative stylistics, compositions.  
Notes:  
- Credit will be granted for only one of FRAN 375, FREN 302, FREN 302A.  
- Students with the FREN courses are directed to FREN 395 or FREN 400.  
Prerequisite(s):  
- FRAN 275 with a minimum grade of C+; or  
- permission of the department. | | |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| FRAN 380    | 1.5   | 3-0-0 | Formerly: FREN 372  
French Morphology  
Word formation and word markers, etymology, prefixes and suffixes, gender, number, person, grammatical categories.  
Note: Credit will be granted for only one of FRAN 380, FREN 372.  
Prerequisite(s):  
• FRAN 275 with a minimum grade of C+, and  
• one of FRAN 200, FRAN 220, 1.5 units of 100- or 200-level LING course; or  
• permission of the department. |
| FRAN 385    | 1.5   | 3-0-0 | Formerly: FREN 374  
French Syntax and Semantics  
Verbal and phrase constructions, the question of agreement; shifts in meaning; grammatical exceptions.  
Note: Credit will be granted for only one of FRAN 385, FREN 374.  
Prerequisite(s):  
• FRAN 275 with a minimum grade of C+, and  
• one of FRAN 200, FRAN 220, 1.5 units of 100- or 200-level LING course; or  
• permission of the department. |
| FRAN 390    | 1.5   | 3-0-0 | Formerly: FREN 390  
Critical Methods  
Discovering meaning in literature; how to read a literary text. Practical introduction to various methods of analyzing literary texts; a survey of modern literary theory.  
Note: Credit will be granted for only one of FRAN 390, FREN 390.  
Prerequisite(s): FRAN 275 with a minimum grade of C+.  
Pre- or Corequisite(s):  
• FRAN 310; or  
• permission of the department. |
| FRAN 400    | 1.5   | 3-0-0 | Formerly: FREN 429  
Advanced Studies in French Linguistics  
Intensive study of a selected topic in French linguistics or applied linguistics.  
Notes:  
• Credit will be granted for only one of FRAN 400, FREN 420 (if taken in the same topic), FREN 429 (if taken in the same topic).  
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.  
Pre- or Corequisite(s):  
• FRAN 375; and  
• FRAN 380 or FRAN 385; or  
• permission of the department. |
| FRAN 402    | 1.5   | 3-0-0 | Formerly: FREN 402  
An Advanced Language Course in Modern French Usage  
Focus on written expression through composition, textual analysis and commentaire composé, with attention paid to both literary and informal usage.  
Note: Credit will be granted for only one of FRAN 402, FREN 402.  
Prerequisite(s):  
• FRAN 280 and FRAN 375; or  
• permission of the department. |
| FRAN 404    | 1.5   | 3-0-0 | Formerly: FREN 425A  
History of French  
The evolution of the French language from the eighth to the 18th century. Through the study of representative literary and non-literary texts in the original, in relation to historical circumstances, students acquire familiarity with major social and cultural events and become aware of the diversity and the mobility of the language.  
Note: Credit will be granted for only one of FRAN 404, FREN 425A.  
Prerequisite(s):  
• FRAN 375; or  
• permission of the department. |
| FRAN 405    | 1.5   | 3-0-0 | Formerly: FREN 425B  
Varieties of French  
Note: Credit will be granted for only one of FRAN 405, FREN 425B.  
Prerequisite(s):  
• FRAN 375; or  
• permission of the department. |
| FRAN 406    | 1.5   | 3-0-0 | Formerly: FREN 426A, FREN 426B  
Translation Studies  
A comparative study of the characteristics of French and English expression and how they pertain to the problems of translation; intensive practice in translation from English to French and French to English.  
Note: Credit will be granted for only one of FRAN 406, FREN 426 (if taken in the same topic), FREN 426A (if taken in the same topic), FREN 426B (if taken in the same topic).  
Prerequisite(s):  
• FRAN 375 with a minimum grade of B; and  
• Academic Writing Requirement satisfied; or  
• permission of the department. |
| FRAN 410    | 1.5   | 3-0-0 | Formerly: FREN 480  
Studies in Quebec or French-Canadian Literature  
Study of major texts: genres, periods, gender studies, theoretical approaches, cultural and historical contexts.  
Notes:  
• Credit will be granted for only one of FRAN 410, FREN 480, FREN 482, FREN 484, FREN 485 (if taken in the same topic).  
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.  
Prerequisite(s): FRAN 275 with a minimum grade of C+.  
Pre- or Corequisite(s):  
• FRAN 310; or  
• permission of the department. |
| FRAN 411    | 1.5   | 3-0-0 | Formerly: FREN 481  
The French-Canadian Novel from the Origins to the Modern Period  
A survey of the French-Canadian novel with special emphasis on the first half of the 20th century.  
Note: Credit will be granted for only one of FRAN 411, FREN 480.  
Prerequisite(s): FRAN 275 with a minimum grade of C+.  
Pre- or Corequisite(s):  
• FRAN 310; or  
• permission of the department. |
| FRAN 412    | 1.5   | 3-0-0 | Formerly: FREN 482  
The French-Canadian Novel 1960-1995  
The French-Canadian novel in the second half of the 20th century, in particular la nouvelle écriture since 1960.  
Note: Credit will be granted for only one of FRAN 412, FREN 482.  
Prerequisite(s): FRAN 275 with a minimum grade of C+.  
Pre- or Corequisite(s):  
• FRAN 310; or  
• permission of the department. |
| FRAN 415    | 1.5   | 3-0-0 | Formerly: FREN 485  
French-Canadian Poetry  
French-Canadian poetry from Émile Nelligan to the present. Emphasis on Alain Grandbois, St-Denys-Garneau, Anne Hébert, Rina Lasnier, Gaston Miron, Roland Gigliére, Michel Beaulieu, Nicole Brossard, Hébert, Rina Lasnier, Gaston Miron, Roland Giguère, Michel Beaulieu, Nicole Brossard.  
Note: Credit will be granted for only one of FRAN 415, FREN 485.  
Prerequisite(s): FRAN 275 with a minimum grade of C+.  
Pre- or Corequisite(s):  
• FRAN 310; or  
• permission of the department. |
FRAN 417 Units: 1.5 Hours: 3-0-0
Also: ENGL 458
Formerly: FREN 487
Comparative Studies in Contemporary French and English Canadian Literature
An introduction to the comparative study of contemporary Canadian Literature in both official languages. Classes will be conducted in English, readings and assignments can be done in either language. However, students taking a Combined Major in English and French (Canadian Literature) must read the texts in the original. May include works by George Bowening, Daphne Marlatt, Lola Lemire Tostevin, Jacques Poulin, Tomson Highway and Nicolas Dickner. Students enrolled in FRAN 417 must submit all written assignments in French.
Note: Credit will be granted for only one of FRAN 417, FREN 487, ENGL 458.
Prerequisite(s): FRAN 275 with a minimum grade of C+. 
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 420 Units: 1.5 Hours: 3-0-0
Studies in Francophone Literatures and Cultures
Topics in francophone African, Caribbean and Indian Ocean novels, poetry and drama.
Notes:
• Credit will be granted for only one of FRAN 420, FREN 477 (if taken in the same topic), FREN 477A (if taken in the same topic), FREN 477B (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 422 Units: 1.5 Hours: 3-0-0
Formerly: FREN 477A
Contemporary Francophone African Novel
Note: Credit will be granted for only one of FRAN 422, FREN 477, FREN 477A.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 423 Units: 1.5 Hours: 3-0-0
Formerly: FREN 477B
Contemporary Francophone Caribbean Novel
The Francophone Caribbean novel in the second half of the 20th century and the first part of the 21st century. Screening of Caribbean films to highlight issues in the novels selected.
Note: Credit will be granted for only one of FRAN 423, FREN 477, FREN 477B.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 430 Units: 1.5 Hours: 3-0-0
Studies in French Literatures and Culture before 1800
The studies of texts and traditions linked by genre, period, movement or theme, within their historical and cultural contexts.
Notes:
• Credit will be granted for only one of FRAN 430, FREN 440, FREN 441, FREN 444, FREN 446B, FREN 446E, FREN 448, FREN 450A, FREN 450B, FREN 451, FREN 452, FREN 455B (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 431 Units: 1.5 Hours: 3-0-0
Formerly: FREN 440
Medieval Literature
Study of a number of medieval literary works in the original. Students will acquire some familiarity with medieval French and of the principal literary genres of the period. History and art will be used to give a context to the literary works.
Note: Credit will be granted for only one of FRAN 431, FREN 440, FREN 441.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 434 Units: 1.5 Hours: 3-0-0
From Renaissance to Enlightenment
English and French think and write about the world and about the humanity of humankind.
Note: Credit will be granted for only one of FRAN 434, FREN 440, FREN 444.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 435 Units: 1.5 Hours: 3-0-0
Formerly: FREN 446A
Renaissance Poetry
Through a selection of poems of the late medieval and Renaissance periods, students will be acquainted with the terminology of versification, the major poetic genres of the period and some great figures of the French Renaissance.
Note: Credit will be granted for only one of FRAN 435, FREN 446A.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 436 Units: 1.5 Hours: 3-0-0
Formerly: FREN 448
Renaissance Prose
Love, betrayal, justice, humour and humanism: through a selection of short stories, chapters from novels and essays, students will study the emergence of new ideas about the world and about the humanity of humankind.
Note: Credit will be granted for only one of FRAN 436, FREN 448.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 441 Units: 1.5 Hours: 3-0-0
Formerly: FREN 455B
Comedy in the 17th and 18th Centuries
A literary study of comedy in France in the classical period, with special emphasis on the works of Molière, Marivaux and Beaumarchais.
Note: Credit will be granted for only one of FRAN 441, FREN 455B.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 444 Units: 1.5 Hours: 3-0-0
18th-Century French Literature and Culture
The study of texts and images of 18th-century France, with emphasis on the changing roles of women, social class and family dynamics under the influence of developments in philosophy, art and politics.
Notes:
• Credit will be granted for only one of FRAN 444, FREN 451, FREN 452, FREN 455B.
• Students with credit for FREN 451, FREN 452, FREN 455B must consult the department to determine whether they may obtain a waiver to take this course for credit.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 446 Units: 1.5 Hours: 3-0-0
Formerly: FREN 451
The Enlightenment
Principal literary works of the philosophes of the 18th century.
Note: Credit will be granted for only one of FRAN 446, FREN 451.
Prerequisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.
FRAN 450 Units: 1.5 Hours: 3-0-0
Studies in French Literature and Culture after 1800
A selection of major texts linked by genre, period, movement, or theme, studied within their historical and cultural context.
Notes:
• Credit will be granted for only one of FRAN 450, FREN 446D (if taken in the same topic), FREN 460A (if taken in the same topic), FREN 462A (if taken in the same topic), FREN 462B (if taken in the same topic), FREN 462C (if taken in the same topic), FREN 466 (if taken in the same topic), FREN 470 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
Pre-requisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 453 Units: 1.5 Hours: 3-0-0
Decadence and Symbolism
A look at the new aesthetic sensibilities in different literary and artistic genres after the Second Republic (1848), including movements such as Decadence and Symbolism.
Notes:
• Credit will be granted for only one of FRAN 453, FREN 446D (if taken in the same topic), FREN 460A (if taken in the same topic), FREN 462A (if taken in the same topic), FREN 462C (if taken in the same topic), FREN 466 (if taken in the same topic), FREN 470.
• Students with credit for FREN 446D, FREN 460A, FREN 462C, FREN 466 must consult the department to determine whether they may obtain a waiver to take this course for credit.
Pre-requisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 455 Units: 1.5 Hours: 3-0-0
Dada and Surrealism: the End of the Novel
The rise of the greatest artistic movement of the 1920s and 1930s in France and Europe out of the ashes of WWI. The rise of the greatest artistic movement of the 1920s and 1930s in France and Europe out of the ashes of WWI. The rise of the greatest artistic movement of the 1920s and 1930s in France and Europe out of the ashes of WWI.
Notes:
• Credit will be granted for only one of FRAN 455, FREN 446D (if taken in the same topic), FREN 460A (if taken in the same topic), FREN 462A (if taken in the same topic), FREN 462B (if taken in the same topic), FREN 462C (if taken in the same topic), FREN 466 (if taken in the same topic), FREN 470.
• Students with credit for FREN 446D, FREN 460A, FREN 462C, FREN 466 must consult the department to determine whether they may obtain a waiver to take this course for credit.
Pre-requisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 456 Units: 1.5 Hours: 3-0-0
20th-Century French Theatre
The distinctive characteristics of modern theatre and of major theatrical movements; plays illustrating different themes and theatrical styles.
Note: Credit will be granted for only one of FRAN 456, FREN 470.
Pre-requisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 457 Units: 1.5 Hours: 3-0-0
Breaking New Ground after Existentialism
The various faces of fiction, from the “Nouveau Roman” to postmodernity in French contemporary literature (1945 to today).
Notes:
• Credit will be granted for only one of FRAN 457, FREN 462A, FREN 462B, FREN 462C, FREN 470.
• Students with credit for FREN 462A, FREN 462B, FREN 462C, FREN 470 must consult the department to determine whether they may obtain a waiver to take this course for credit.
Pre-requisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 470 Units: 1.5 Hours: 3-0-0
Studies in Culture, Literature or Language of the French-Speaking World
Occasional offerings devoted to the culture, literature, or language of the French-speaking world. May include genre, thematic, or cross-cultural topics.
Notes:
• Credit will be granted for only one of FRAN 470, FREN 488F (if taken in the same topic), FREN 488G (if taken in the same topic), FREN 488H (if taken in the same topic), FREN 488I (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
Pre-requisite(s): FRAN 275 with a minimum grade of C+.
Pre- or Corequisite(s):
• FRAN 310; or
• permission of the department.

FRAN 475 Units: 1.5 Hours: 3-0-0
Modern French
Detailed study of contemporary French, with particular attention to aspects of the language useful to immersion teachers.
Pre-requisite(s): Admission to Professional Specialization Certificate program in Teaching French Immersion.
Grading: COM, N, F.

FRAN 480 Units: 1.5 Hours: 3-0-0
Directed Studies
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Pre-requisite(s): Permission of the department.

FRAN 499 Units: 1.5
Honours Graduating Essay
During the final year of the Honours program, students will write a graduating essay in French of approximately 7,500 words (i.e., 30 typed pages, double-spaced) under the direction of a member of the department; the topic to be approved by the Honours Committee. The essay must conform to acceptable standards of style and format and be submitted before the end of second term classes. An oral examination in French covering the topic of the essay will be conducted by a committee of three persons (normally, the faculty supervisor, the second reader, and the departmental Honours Adviser).
Note: Credit will be granted for only one of FRAN 499, FREN 499.

GDS
Global Development Studies
Interdisciplinary Programs

GDS 201 Units: 1.5 Hours: 3-0-1
Global Development
An introduction to global development and contemporary issues facing the Global South (Africa, Latin America and Asia). Focuses on theoretical, historical and policy debates shaping global development. Topics may include: colonization and decolonization; post-colonial nation-state building; democratization; global poverty and inequality; food security; culture and development; international development assistance and the role of international organisations, NGOs and social movements in shaping development.
Note: Credit will be granted for only one of GDS 201, POLI 217.

GDS 202 Units: 1.5 Hours: 3-0-0
Contemporary Issues in Global Development Studies
Considers contemporary topics and issues, several of which form key areas of focus for contemporary official development assistance: gender, human rights and democracy; environmental sustainability and public health; transnationalism, migration and mobility; literature, culture and society; conflict and displacement; food security; Indigenous issues; struggles and development challenges in the global south.
Pre-requisite(s):
• GDS 201; or
• Permission of the program.

GDS 301 Units: 1.5 Hours: 3-0-0
Working in Global Development
Essential skills required for effective practical engagement with issues in global development. Topics may include: advocacy; cross-cultural communication; project management and evaluation; community based research; fundraising; community organizing; management of non-profits.
Pre-requisite(s):
• GDS 201 and GDS 202; or
• permission of the program.
Faculty of Social Sciences

GDS 390  Units: 1.5  Hours: 3-0-0
Special Topics in Global Development Studies
Prerequisite(s):
•  GDS 201 and GDS 202, or
•  permission of the program.

GDS 400  Units: 1.5  Hours: 3-0-0
Global Development Studies Capstone Seminar
Students conduct interdisciplinary projects linked to global development with attention to research methods in development studies, and to practical and ethical challenges associated with development projects, in a workshop format. In addition to research on an international development issue, projects might include assessment of an existing development project, or developing a monitoring and evaluation framework for a development program.
Prerequisite(s):
•  GDS 301, and
•  declared minor in Global Development Studies.

GDS 490  Units: 1.5  Hours: 3-0-0
Directed Studies
Individual study of a specific research topic in Global Development Studies under the supervision of a faculty member.
Note: Students are responsible for finding a faculty member associated with the GDS minor to supervise the proposed project.
Prerequisite(s):
•  GDS 201 and GDS 202, and
•  fourth-year standing; and
•  declared minor in Global Development Studies.

GDS 491  Units: 1.5  Hours: 3-0-0
Directed Experiential Learning
Individual examination of analytical issues in GDS in relation to work or volunteer activities directly related to global development. Students work with an instructor to identify issues to be explored and methods of assessment before the experiential learning opportunity begins. Must include at least 150 hours of work or volunteer activities. Assessment normally involves a reflective journal and final paper.
Note: Students are responsible for finding the work or volunteer position and a faculty member associated with the GDS minor to supervise the proposed experiential learning opportunity.
Prerequisite(s):
•  GDS 201 and GDS 202, and
•  minimum third-year standing; and
•  declared minor in Global Development Studies.

GEOG 100  Units: 1.5  Hours: 3-0-0
Geography for Today
Each topic stretches the geographical imagination by offering a new lens through which to view the relationship between people and the richly diverse and varied environments they inhabit. From the intimate personal places of one individual’s human experience to the worldwide reach of global-scale physical environmental changes that impact everyone, the complex challenges and opportunities of today’s world are illuminated with the help of an integrated spatial perspective. Topic may change from year to year.
Note: May be taken more than once for credit in different topics.

GEOG 101A  Units: 1.5  Hours: 3-2-0
Environment, Society and Sustainability
Introduction to the functioning of the biosphere, the ways in which humans alter natural processes, environmental consequences of these alterations and the implications for sustainability. Topics include: energy flows, biogeochemical cycles, ecosystem structure and dynamics, pollution, global change, water resources, biodiversity, endangered species, protected areas, agriculture and food, forestry, marine resources, poverty and development and different worldviews. Potential for a sustainable society is discussed.
Note: Credit will be granted for only one of GEOG 101A, ES 101.

GEOG 101B  Units: 1.5  Hours: 3-2-0
Space, Place and Society
Perspectives on the scope and purpose of human geography, emphasizing approaches, concepts and scales of geographical analysis. Topics include: social geography of cities; interpretation of regional; cultural and economic development and social change in the world system.

GEOG 103  Units: 1.5  Hours: 3-2-0
Formerly: Part of: GEOG 110, GEOG 120, EOS 110, EOS 120
Introduction to Physical Geography
Introduces the science of Physical Geography using an earth-systems approach. Course themes include global climates and climate change, hydrology and water resources, geomorphology and natural hazards, and biogeography, with focus on how geographic sciences are applied to address real world issues.
Note: Not open to students with credit in any of GEOG 110 (EOS 110), GEOG 120 (EOS 120) if taken prior to May-Aug 2011.

GEOG 209  Units: 1.5  Hours: 3-2-0
Introduction to Environmental Management
Introduces students to the conceptual foundations of resource and environmental management by emphasizing geographic aspects of resource systems within environmental, social, economic, and policy frameworks. Using a variety of examples, it examines strategies and tools such as adaptive management approaches, ecosystem-based management, impact assessment, and conflict resolution.
Note: Credit will be granted for only one of GEOG 209, GEOG 350, GEOG 350A, GEOG 350B, ES 316
Prerequisite(s): GEOG 101A and GEOG 103.

GEOG 211  Units: 1.5  Hours: 3-2-0
Political and Economic Geography
Examines the major thematic concerns that have traditionally shaped the sub-disciplines of political and economic geography, while also engaging with emerging issues that are likely to become focal points in shaping future debates. Explores the co-constitutive relationship between politics, economics and space.
Note: Credit will be granted for only one of GEOG 211, GEOG 210A, GEOG 210B.
Prerequisite(s):
•  GEOG 101B; and
•  minimum second-year standing.

GEOG 218  Units: 1.5  Hours: 3-2-0
Social and Cultural Geography
Introduction to social and cultural geography with a focus on the interpretation of cultural landscapes, place-making, and the spatial expression of social and cultural identities. Lab assignments involve fieldwork and critical reflection on the relation between culture, society and landscape.
Prerequisite(s): GEOG 101B.

GEOG 222  Units: 1.5  Hours: 2-2-0
Introduction to Maps and GIS
Introduces techniques and fundamentals of spatial data and analysis. Topics include: scale, map interpretation, GPS and Geographic Information Systems.
Prerequisite(s): Minimum second-year standing.

GEOG 226  Units: 1.5  Hours: 2-3-0
Introduction to Quantitative Methods in Geography
Application of statistical techniques to geographic problems. Topics include hypothesis formulation, sampling strategies, parametric and nonparametric statistical tests, statistical models. All laboratory exercises are computer based.
Notes:
•  Credit will be granted for only one of GEOG 226, GEOG 321.
•  See "Credit Limit - Beginning Level Statistics Courses".
Prerequisite(s): Either 3 units of 100- or 200-level GEOG courses, or 3 units of 100- or 200-level EOS courses.

GEOG 228  Units: 1.5  Hours: 2-2-0
Introduction to Remote Sensing
Introduces the use of remotely sensed images to address information issues related to both physical and human geography. Students will be exposed to a range of image types and resolutions, as well as methods and tools used for their analysis.
Prerequisite(s): Minimum second-year standing.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 252</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Coastal Geography&lt;br&gt;Explores a wide variety of coastal topics from biophysical, ecological, and social-economic perspectives. Topics focus on coastal landscapes and communities that may include fundamentals of coastal oceanography, climate, biodiversity, water quality, fisheries, indigenous people, tourism and implications for management. Note: Credit will be granted for only one of GEOG 252, GEOG 352. Prerequisite(s): Minimum second-year standing.</td>
</tr>
<tr>
<td>GEOG 301</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Environmental Impact Assessment&lt;br&gt;An introduction to the objectives, philosophy, concepts, methods and social implications of environmental impact assessment (EIA). A critical examination of EIA as an analytical tool in the context of resource management and public policy is undertaken. Examples will be drawn from B.C., Canada and other countries. Note: Credit will be granted for only one of GEOG 301, GEOG 391 (if taken in the same topic), ES 400A (if taken prior to September 1989), ES 410, ES 461. Prerequisite(s): GEOG 209; If taken as ES 461, ES 200; and one of ES 301, ES 321, ES 341.</td>
</tr>
<tr>
<td>GEOG 272</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Introduction to Climatology and Hydrology&lt;br&gt;An investigation of the fundamental processes controlling climate and hydrology. Explores various factors and interactions that determine the spatial and temporal variations of individual climate elements. Special attention is given to the mutual interaction of climate with the Earth’s surface and the role that ground surface type or cover plays in moderating local climate and hydrology. Prerequisite(s): One of GEOG 103, GEOG 110, EOS 110.</td>
</tr>
<tr>
<td>GEOG 274</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Introduction to Biogeography&lt;br&gt;Examines the relationships among organisms - principally plants and animals - and their environment, emphasizing their distributions across a range of spatial and temporal scales. Examines basic ecological and evolutionary concepts affecting biogeographic processes of dispersal, speciation and extinction; how patterns of biodiversity change over space and time from early earth history to the contemporary environment; the nature of changing biotic distributions with increasing human impacts and global change. Prerequisite(s): GEOG 101A and GEOG 103. Recommendation(s): Biology 12 or BIOL 130B recommended prior to GEOG 274.</td>
</tr>
<tr>
<td>GEOG 276</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Introduction to Geomorphology&lt;br&gt;Introduction to Earth surface process and landforms including riverine, desert, coastal, glacial, hillslope and permafrost environments. Focus on regional and Canadian landscapes. Involves a field trip. Prerequisite(s): One of GEOG 103, GEOG 120, EOS 120.</td>
</tr>
<tr>
<td>GEOG 308</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Introduction to Geographic Information Systems&lt;br&gt;Focuses on the role of political, economic, social, cultural, and environmental patterns and processes in shaping the contemporary landscapes of world regions. Topics include deforestation in Latin America, the spread of Islam in Southwest Asia, child labour in South Asia, the Caribbean diaspora, and the legacy of colonialism in Africa. Prerequisite(s): Minimum second-year standing.</td>
</tr>
<tr>
<td>GEOG 314</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Global Environment Change and Human Response&lt;br&gt;Based on four components: global environmental change, sustainable development, biodiversity, and population impoverishment and environmental degradation. Lectures and discussion emphasize the causes of global change, the present and expected impacts on natural and social systems, and response strategies that have been proposed or enacted. Note: Credit will be granted for only one of GEOG 314, GEOG 214 (if taken prior to December 2006). Prerequisite(s): Minimum second-year standing.</td>
</tr>
<tr>
<td>GEOG 315</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Remote Sensing of the Environment&lt;br&gt;Focusses on physical principles underlying remote sensing and electromagnetic propagation in free space and matter; attenuation, absorption and scattering mechanisms; interaction of energy with the atmosphere and Earth materials such as vegetation, soil, rock, water and urban structures. Prerequisite(s): GEOG 222 and GEOG 228, and GEOG 226 or 1.5 units minimum 200 level STAT or equivalent; and minimum third-year standing.</td>
</tr>
<tr>
<td>GEOG 322</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Digital Remote Sensing&lt;br&gt;Processing and analysis of digital remotely sensed data. Data from various sources are discussed and analyzed with respect to their applicability in geographical sciences. Laboratory assignments use image analysis software in a variety of applications. Prerequisite(s): GEOG 222 and GEOG 228, and GEOG 226 or 1.5 units minimum 200 level STAT or equivalent; and minimum third-year standing.</td>
</tr>
</tbody>
</table>
GEOG 323  Units: 1.5  Hours: 2-2-0
Cartography
Introduces topographic and thematic cartography. Emphasis on cartographic data manipulation, generalization and symbolization; map design, visualization and communication. Laboratory assignments provide practical experience in designing and drafting maps.
Prerequisite(s):
•  GEOG 222; and
•  GEOG 226 or 1.5 units minimum 200 level STAT or equivalent; and
•  minimum third-year standing.

GEOG 324  Units: 1.5  Hours: 3-0-0
Directions in Geography
An intellectual history of geographical thought, concentrating on trends, ideologies and controversies since 1960. Idiographic, nomothetic, quantitative, behavioural, applied radical, humanistic and recent social theory and GIS approaches are critically discussed in seminars.
Prerequisite(s): 4.5 units of 100- or 200-level GEOG courses.

GEOG 325  Units: 1.5  Hours: 2-3-0
Field Surveying
An introduction to fundamental concepts of surveying and field work. This is an instrument-based course covering differential leveling, traversing, tachometry, GPS and their applications to field work.
Prerequisite(s):
•  GEOG 222; and
•  GEOG 226 or 1.5 units minimum 200 level STAT or equivalent; and
•  minimum third-year standing.
Recommendation(s): 1.5 units of GEOG 100-level recommended prior to GEOG 325.

GEOG 326  Units: 1.5  Hours: 2-2-0
Research Methods in Human Geography
Introduces the main methodological approaches both qualitative and quantitative, that are applied in human geography. A range of paradigms (ethnography, action research, narrative analysis, the scientific method, Marxism and feminism) and methods (research design, survey instrument design, participant observation, focus groups, in-depth interviews) will be examined and applied to current issues in human geography.
Recommendation(s): GEOG 226 recommended prior to GEOG 327.

GEOG 327  Units: 1.5  Hours: 2-2-0
GIS Analysis
Focuses on analysis for digital mapping and modeling, developing and using geographic data to answer spatial research questions, conducting basic spatial interpolations and carrying-out multi-criteria modelling.
Prerequisite(s):
•  GEOG 222 and GEOG 228; and
•  GEOG 226 or 1.5 units minimum 200 level STAT or equivalent; and
•  minimum third-year standing.

GEOG 329  Units: 1.5  Hours: 2-2-0
GIS Applications and Tools
The basics of GIS tool development including applications, desktop GIS customization, map mashups, model building in a GIS environment, Internet GIS, building web pages that include GIS maps and tasks.
Prerequisite(s):
•  GEOG 222 and GEOG 228; and
•  GEOG 226 or 1.5 units minimum 200 level STAT or equivalent; and
•  minimum third-year standing.

GEOG 332  Units: 1.5  Hours: 3-0-0
Urban Development in the Global South
Examines fundamental characteristics of cities in the Global South with a focus on issues of urban development as well as social, cultural, economic, and environmental challenges in the region. Addresses the driving forces of urban growth and investigates the consequences of this transformation in terms of economic and human development as well as environmental sustainability. Discussion and analysis of contentious urban issues and case studies from the Global South.
Prerequisite(s): GEOG 211 and GEOG 218.

GEOG 333  Units: 1.5  Hours: 3-0-0
Health, Environment and Community
Examines the dynamics and linkages between health and the environment at the micro scale of individuals to the macro scale of communities and nations. Definitions of health, wellness and well-being, as well as healthy communities; focusing on the range of factors, conditions and determinants that make people and place healthy or unhealthy.
Prerequisite(s): One of GEOG 209, GEOG 211, GEOG 218.
Recommendation(s): GEOG 226 or 1.5 units 200 level STAT.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 358</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Landscape Ecology&lt;br&gt;Landscape ecology emphasizes the interaction between spatial pattern and ecological processes. Focus is on the role of spatial heterogeneity in affecting the distribution and abundance of organisms, mass and energy transfers, and alterations of this structure by natural or anthropogenic forces. Implications for wildlife management and conservation are discussed.</td>
</tr>
<tr>
<td>GEOG 373</td>
<td>1.5</td>
<td>2-2-0</td>
<td>Applied Climatology&lt;br&gt;A study of the application of physical principles to practical problems in climatology and the reciprocal interaction between climate and human activities. Topics include: urban effects on climate; air pollution; human bioclimatology; agricultural climatology; and methods of micrometeorological modification.</td>
</tr>
<tr>
<td>GEOG 376</td>
<td>1.5</td>
<td>3-2-0</td>
<td>Process Geomorphology&lt;br&gt;An investigation of the physical processes that create and maintain landforms. Focus on measurement and analysis of morphodynamic processes in fluvial, aeolian, coastal, glacial, hillslope, and periglacial landscapes (e.g., sediment transport, erosion, wind/wave energy, river discharge, glacial dynamics, weathering rates). Involves a field trip and/or a group project.</td>
</tr>
<tr>
<td>GEOG 380</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Community Mapping&lt;br&gt;Examines the theory and practice of community-based mapping and how it can facilitate dialogue and collaborative partnering, thus leading to knowledge co-creation, planning, citizen empowerment and engagement, building consensus, more informed policy making and ultimately social justice. This course is designed to be action-oriented and experiential, and has a very high local field component.</td>
</tr>
<tr>
<td>GEOG 381</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Geography of Southeast Asia&lt;br&gt;A systematic geography of the countries of Southeast Asia. Topics include physical and cultural landscapes, regional variations, and problems associated with modernization and underdevelopment, such as settlement, land reform, urbanization, and environment.</td>
</tr>
<tr>
<td>GEOG 383</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Physical and Cultural Geography of China&lt;br&gt;A study of the physical environment of China and the role of the Chinese people in moulding and changing the landscape over the past four thousand years. The subject matter will deal primarily with conditions pertaining to the Chinese environment and the Chinese people in the period up to the present, and provide an essential basis for appreciation to the transformation of China since 1949.</td>
</tr>
<tr>
<td>GEOG 385</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Sustainable Cities&lt;br&gt;Explores the opportunities and challenges of planning ecologically, socially and environmentally just cities.</td>
</tr>
<tr>
<td>GEOG 386</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Contemporary Geopolitics&lt;br&gt;An overview of global geopolitics and the transformation of the world political map. Examination of key concepts and approaches to contemporary geopolitics through a series of regional case studies.</td>
</tr>
<tr>
<td>GEOG 388</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Regional Studies&lt;br&gt;Geography of a selected region of the world from a systematic perspective. Topics include: the physical and human landscape; settlement; economic, political and social geography; spatial variation in modernization and economic growth.</td>
</tr>
<tr>
<td>GEOG 391</td>
<td>1.5</td>
<td>3-0-0*</td>
<td>Topics in Geography&lt;br&gt;Examination of a specific topic or area in Geography. Topic(s) will be provided in advance of registration.</td>
</tr>
<tr>
<td>GEOG 404</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Space and Power&lt;br&gt;Investigates how political processes shape human geography, and conversely, how assumptions about geography underscore global politics. Examines the key themes, concepts, and theories that define the study of politics from a geographical perspective. Students gain a critical understanding of and appreciation for the historical and contemporary challenges of sovereignty, territoriality, governmentality, identity, citizenship, difference, violence, genocide, colonialism, and war.</td>
</tr>
<tr>
<td>GEOG 405</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Activism and Community-Based Planning&lt;br&gt;Investigates participatory approaches to community planning in urban settings. Challenges modernist traditions in planning theory by examining key themes, concepts, and theories that define the study of planning from an activist perspective. Provides students with an opportunity to become actively engaged in their community.</td>
</tr>
</tbody>
</table>

**Prerequisite(s):**

- GEOG 272 or EOS 340, and<br>- 1.5 units 100 level MATH, and<br>- minimum third-year standing.

**Recommended(s):** GEOG 274 recommended prior to GEOG 358.
GEOG 418 Units: 1.5 Hours: 2-3-0
Advanced Spatial Analysis and Geostatistics
Explores advanced topics in the numerical analysis of points, lines, areas, and surfaces in discrete and continuous space, drawing on methodologies from geostatistics, spatial analysis, regional sciences and landscape ecology. Includes coverage of spatial systems modelling and simulation, spatio-temporal analysis, exploratory spatial analysis and spatial data mining.
Prerequisite(s): GEOG 328 or GEOG 329.
Recommendation(s): GEOG 328 and GEOG 329 recommended prior to GEOG 418.

GEOG 420 Units: 1.5 Hours: 2-3-0
Field Studies in Coastal Geomatics
An integrated approach for using geomatics (remote sensing, GIS, spatial analysis) for data acquisition, processing and analysis to improve our understanding of marine and coastal areas. Topics focus on applications of geomatics for environmental and social lab work and seminar discussions. Students should be prepared to undertake one or more weekend field trips; a fee for each field trip may be applied.
Prerequisite(s):
- GEOG 319; and
- GEOG 328 or GEOG 329.
Recommendation(s): GEOG 252 and one of GEOG 370, GEOG 373, GEOG 376 recommended prior to GEOG 420.

GEOG 422 Units: 1.5 Hours: 2-3-0
Advanced Topics in Remote Sensing
Aspects of remote sensing including processing and classification of digital satellite and airborne data and digital elevation modelling. Emphasis on the processes of interpreting remotely sensed data, the enhancement of digital data for visual analysis and the integration of remotely sensed data with other spatial data.
Prerequisite(s): GEOG 319 or GEOG 322.
Recommendation(s): GEOG 319 and GEOG 322 recommended prior to GEOG 422.

GEOG 424 Units: 1.5 Hours: 3-0-0
Field Studies in Coastal Geomorphology
An advanced, field-based exploration of coastal geomorphic processes and landforms. Involves a week-long field trip to local coastal sites where students apply geomorphic concepts and methods towards a series of independent research assignments and/or group projects. Areas of investigation will span nearshore to backshore environments and wave, tidal, fluvial/estuarine, and aeolian processes. A field trip fee may be applied.
Note: Permission of the department must be acquired by 15 March of previous Winter Session.
Prerequisite(s):
- GEOG 376; and
- permission of the department.
Recommendation(s): GEOG 252 recommended prior to GEOG 424.

GEOG 428 Units: 1.5 Hours: 2-3-0
Advanced Topics in Geographic Information Sciences
Contemporary research topics in the geographic information sciences. Topic varies annually, but will be selected from one of the following: spatial decision support; visualization; business demographics; environmental modeling; or spatial analysis.
Note: Credit will be granted for only one of GEOG 428, GEOG 423.
Prerequisite(s): GEOG 328 or GEOG 329.
Recommendation(s): GEOG 328 and GEOG 329 recommended prior to GEOG 428.

GEOG 438 Units: 1.5 Hours: 3-0-0
Aquaculture in British Columbia
Introduction to the aquaculture industry within British Columbia, reviewing the history, culture species, production methods (hatchery through seafood processing), technological innovations, economics, marketing, environmental impacts/management, social issues (including First Nations), and the regulatory framework for this agri-food industry. Includes a field trip to aquaculture sites. Students should be prepared to undertake one or more weekend field trips, or a week-long field trip, a fee for each field trip may be applied.
Prerequisite(s): GEOG 304 or GEOG 353.

GEOG 448 Units: 1.5 Hours: 3-0-0
Urban Social Geographies
An advanced seminar on the social geographies of the contemporary city. A critical examination of the geographical dimensions of urban social life and the politics of public space. Students will collect and analyze primary-source data for a collective class research project on a particular aspect of the social geography of the Greater Victoria Region.
Prerequisite(s): One of GEOG 332, GEOG 340, GEOG 340A, GEOG 340B, GEOG 343, GEOG 363.

GEOG 450 Units: 1.5 Hours: 3-0-0
Environment and Sustainability in Practice
Examines the decision making theory and real world processes associated with resources management at the policy and field levels. Case studies used to illustrate decision making behaviour, from conflict to co-operation. Simulation sessions, field trip and field methods review.
Note: Credit will be granted for only one of GEOG 450, GEOG 450A.
Prerequisite(s): Two of GEOG 301, GEOG 303, GEOG 304, GEOG 314, GEOG 339, GEOG 353, GEOG 357, GEOG 358, GEOG 371.

GEOG 453 Units: 1.5 Hours: 3-0-0
Field Studies in Coastal and Marine Resources
Integrated coastal management is applied through community-based research. Based on a week-long field camp, discussions, projects and presentations, students gain first-hand experience in both biophysical and socio-economic perspectives of coastal areas. A field trip fee may be applied.
Prerequisite(s): GEOG 353 or GEOG 452.

GEOG 456 Units: 1.5 Hours: 3-0-0
Wildlife Conservation
An examination of the history of the conservation movement and wildlife management, human dimensions and the value of wildlife, and consequences of over-harvesting, habitat fragmentation, and invasive species for present-day wildlife conservation and, ways forward.
Note: Credit will be granted for only one of GEOG 456, GEOG 356.
Prerequisite(s): One of GEOG 358, ES 320, BIOL 370.

GEOG 457 Units: 1.5 Hours: 3-0-0
Marine Protected Areas
An in-depth look at the challenges facing designation and management of marine protected areas in Canada and internationally. Includes topics such as network design, governance, zoning, conflicts, ecotourism and fisheries. Students should be prepared to undertake one or more field trips; a fee for each field trip may be applied.
Note: Credit will be granted for only one of GEOG 457, GEOG 455, GEOG 459A, GEOG 459B.
Prerequisite(s): GEOG 357.
Recommendation(s): GEOG 252 and GEOG 304 recommended prior to GEOG 457.

GEOG 474 Units: 1.5 Hours: 3-0-0
Field Studies in Biogeography
A field-research course in biogeography based on a combination of reading, discussion, and data analysis. Involves a week-long field trip; a field trip fee may be applied.
Notes:
- Credit will be granted for only one of GEOG 474, GEOG 471A.
- Permission of the department must be acquired by 15 March of previous Winter Session.
Prerequisite(s):
- GEOG 274; and
- permission of the department.
Recommendation(s): GEOG 252 and GEOG 303 recommended prior to GEOG 474.

GEOG 476 Units: 1.5 Hours: 3-0-0
Advanced Studies in Geomorphology
Focusing on various geomorphologic themes, students will complete a major research project based on field work to supplement lectures, seminars and field/lab projects.
Note: Credit will be granted for only one of GEOG 476, GEOG 471C.
Prerequisite(s): GEOG 376.
GEOG 477  Units: 1.5  Hours: 3-0-0
Field Studies in Physical Geography
The nature of scientific research in physical geography is examined through field and laboratory techniques. Includes a week-long field camp where basic approaches, methodologies and techniques are used to prepare a series of reports based on field data and collected samples. A field trip fee may be applied.
Notes:
• Credit will be granted for only one of GEOG 477, GEOG 477D.
• Permission of the department must be acquired by 15 March of previous Winter Session.
Prerequisite(s):
• One of GEOG 358, GEOG 370, GEOG 373, GEOG 376; and
• permission of the department.

GEOG 484  Units: 1.5  Hours: 3-0-0
Advanced Studies in Weather and Climate
Detailed examination of atmospheric structures and processes underlying weather and climate. Practical work focuses on analysis of vertical stability and utilizing computer weather model data.
Prerequisite(s): GEOG 373.

GEOG 487  Units: 1.5  Hours: 3-0-0
Advanced Landscape Ecology
Explores current theory, concepts, methods, and applications of landscape ecology for both natural and managed landscapes. Topics include relationship of landscape ecology to ecological theory, models of metapopulations, landscape structure and animal movement and predator-prey interactions. Applications including forestry, parks and protected areas, and wildlife management. Some years the course will be taught as a field course.
Prerequisite(s): GEOG 358.

GEOG 490  Units: 1.5 or 3.0
Directed Studies in Geography
In special cases, with the consent of the department and the individual instructor concerned, a student may be permitted to pursue a course of directed studies.
Note: Courses of 1.5 or 3 units may be arranged, but no student is permitted to take more than 3 units of directed studies.
Prerequisite(s):
• Minimum fourth-year standing; and
• permission of the department.

GEOG 491  Units: 1.5  Hours: 3-0-0*
Advanced Topics in Geography
Examination of a specific topic or area in Geography. Topic(s) vary depending on faculty interests and availability. The seminar format of this course requires students to participate orally in class and to submit a term paper.* Contact hours may vary depending on the topic.
Note: May be taken more than once for credit in different topics.
Prerequisite(s):
• Minimum third-year standing; and
• additional prerequisites set by department depending upon topic.

GEOG 499A  Units: 1.5  Hours: 3-0-0
Honours Thesis
Students will prepare the first part of an honours thesis under the direction of a faculty member from the department.
Notes:
• Credit will be granted for only one of GEOG 499A, GEOG 499B, GEOG 499, GEOG 499B.
• GEOG 499A and B are "tied" courses and must be taken in consecutive terms except with permission of the department. Credit for GEOG 499B will be assigned only upon completion of both courses.
Prerequisite(s):
• Minimum fourth-year standing; and
• declared Honours in Geography.
Grading: INP, standard grade (assigned upon completion of 499B; if 499B is not completed, a grade equivalent to N will be assigned to 499A).

GEOG 499B  Units: 1.5  Hours: 3-0-0
Honours Thesis
Students will complete their honours thesis under the direction of a faculty member from the department. After acceptance of the thesis by the supervising faculty member, an oral presentation and defence will be scheduled during the exam period.
Notes:
• Credit will be granted for only one of GEOG 499B, GEOG 499A, GEOG 499, GEOG 499A.
• GEOG 499A and B are "tied" courses and must be taken in consecutive terms except with permission of the department. Credit for GEOG 499B will be assigned only upon completion of both courses.
Prerequisite(s): GEOG 499A

GMST

Germanic Studies
Department of Germanic and Slavic Studies
Faculty of Humanities

GMST 101  Units: 1.5  Hours: 3-0-0
Beginning German I
Introduction for students with no previous knowledge of German. Facilitates learning and retention of vocabulary, effective communication in everyday interaction and the use of fundamental structures of grammar. Acquisition of a basic understanding of German and ability to read, write, speak and comprehend German at the beginner’s level. Provides an introduction to the culture of German-speaking countries.
Note: Credit will be granted for only one of GMST 101, GER 100, GER 100A.

GMST 102  Units: 1.5  Hours: 3-0-0
Beginning German II
For students with limited previous knowledge of German who wish to acquire a better command of the spoken and written language, learn about German-speaking culture and acquire more advanced skills in daily interactions. Acquisition of a basic understanding of German and ability to read, write, speak and comprehend German at the advanced beginner’s level.
Note: Credit will be granted for only one of GMST 102, GER 100, GER 100B.
Prerequisite(s):
• GMST 101 or GER 100A; or
• permission of the department.

GMST 105  Units: 1.5  Hours: 3-0-0
Business German
An introduction covering topics such as business travel, the workplace, cultural conventions of German-speaking people and written and oral communication conventions in the business context.
Note: Not open to students with credit in any of GMST 201, GMST 202, GMST 301, GMST 302, GMST 401, GMST 402, GER 200, GER 252, GER 300, GER 352, GER 400, GER 452.
Prerequisite(s):
• GMST 101; or
• permission of the department.

GMST 180  Units: 1.5  Hours: 3-0-0
Myths, Fairy Tales and Fantasy Fiction
An introductory survey of Germanic mythology. Medieval heroic epics, Romantic gothic tales, the fairy tales of the Brothers Grimm and contemporary fantasy fiction and their adaptations in opera and film. Topics include the heroic quest, the fantastic and sorcery and witches. Emphasis on the mythical narrative structure and on the cultural significance of specific myths and tales.
Note: No knowledge of German required.

GMST 201  Units: 1.5  Hours: 3-0-0
Intermediate German I
Grammatical features and vocabulary and how to use them in sentences and texts. Further insights into the culture of German-speaking countries. Acquisition of an understanding of German that enables reading, writing, speaking and comprehension of German at the intermediate level.
Note: Credit will be granted for only one of GMST 201, GER 149, GER 200.
Prerequisite(s):
• One of GMST 102, GER 100, GER 100B; or
• permission of the department.
GMST 202  Units: 1.5  Hours: 3-0-0
Formerly: GER 252
Intermediate German II
Grammatical features and vocabulary and how to use them in sentences and texts. Exploration of the culture of German-speaking countries. Acquisition of an understanding of German that enables reading, writing, speaking and comprehension of German at the advanced intermediate level.
Note: Credit will be granted for only one of GMST 202, GER 252.
Prerequisite(s):
• GMST 201 or GER 200; or
• permission of the department.

GMST 210  Units: 1.5  Hours: 3-0-0
Special Topics
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.

GMST 261  Units: 1.5  Hours: 3-0-0
Trends in Contemporary Germany, Switzerland and Austria
Explores political, social and cultural developments in Germany, Switzerland and Austria after 1989. Topics may include the East-West divide in post-unification Germany, Berlin’s memorial landscape, the future of multiculturalism in Switzerland and Austria’s national identity in the New Europe.
Note: No knowledge of German required.

GMST 300  Units: 1.5  Hours: 3-0-0
Germanic Cultural Studies
Provides case studies in the cultural history of German-speaking countries in which students analyze texts, films, media, as well as visual and material objects and spaces from a variety of approaches and perspectives.
Note: No knowledge of German is required.

GMST 301  Units: 1.5  Hours: 3-0-0
Formerly: GER 300
Advanced German I
An intercultural approach to more complex syntactic structures. Emphasizes the four main skills of reading, writing, speaking and listening in order to produce and understand written and oral texts.
Note: Credit will be granted for only one of GMST 301, GER 300 (if taken in the same topic).
Prerequisite(s):
• GMST 202 or GER 252; or
• permission of the department.

GMST 302  Units: 1.5  Hours: 3-0-0
Formerly: GER 352
Advanced German II
Uses an intercultural approach to learn more complex semantic structures. Emphasizes the use of synonyms, idioms, phrases and dialects and using them effectively in written and oral texts. Exploration of differences and cultural diversities in German-speaking regions and countries.
Note: Credit will be granted for only one of GMST 302, GER 352 (if taken in the same topic).
Prerequisite(s):
• GMST 202 or GER 252; or
• permission of the department.

GMST 350  Units: 1.5  Hours: 3-0-0
Formerly: GERS 356
A Short History of German Film
An overview of German film-making from the early days of expressionism up to the New German Cinema. Films may include: The Cabinet of Dr. Caligari, Metropolis, M, The Murderers Are Among Us, Ali: Fear Eats the Soul.
Notes:
• Credit will be granted for only one of GMST 350, GERS 356.
• May count toward a Minor in Film Studies.
• No knowledge of German required.

GMST 351  Units: 1.5  Hours: 3-0-0
Formerly: GERS 439
The New German Cinema
Notes:
• Credit will be granted for only one of GMST 351, GER 439, GERS 439.
• May count toward a Minor in Film Studies.
• No knowledge of German required.

GMST 352  Units: 1.5  Hours: 3-0-0
Formerly: GERS 483
Recent Film
An introduction to German films after unification, dealing with topics such as the two Germanies, literature and film, the role of history, and (re)presentation in a postmodern world.
Notes:
• Credit will be granted for only one of GMST 352, GERS 483.
• May count towards a Minor in Film Studies.
• No knowledge of German required.

GMST 353  Units: 1.5  Hours: 3-0-0
Formerly: GERS 333
Literature and Film of the Holocaust and "Third Reich"
Focus on Nazi popular culture and entertainment films and an exploration of a variety of Holocaust narratives that emerged during the Second World War and its aftermath.
Notes:
• Credit will be granted for only one of GMST 353, GERS 333.
• No knowledge of German required.

GMST 355  Units: 1.5  Hours: 3-0-0
Formerly: GERS 260
German Expressionism (1910-1933)
A multi-media exploration of a pivotal cultural movement that spanned the visual arts, filmmaking, architecture, music and literature.
Notes:
• Credit will be granted for only one of GMST 355, GERS 260.
• No knowledge of German required.

GMST 362  Units: 1.5  Hours: 3-0-0
The Two Germanies
A comparative study of daily life and culture in the formerly divided Germany (1949-1989) and how art, literature, music and film defined and distinguished the two countries.
Note: No knowledge of German required.

GMST 365  Units: 1.5  Hours: 3-0-0
Marx, Nietzsche, Freud
An introduction to three of the most significant German-speaking figures to shape the twentieth century in the realms of politics, philosophy and psychoanalysis, and how their thoughts influenced developments in art and literature.
Note: No knowledge of German required.

GMST 369  Units: 1.5  Hours: 3-0-0
Topics in Scandinavian Studies
Notes:
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
• No knowledge of Scandinavian languages required.

GMST 380  Units: 1.5  Hours: 3-0-0
Heroism and Romance from the Middle Ages to Romanticism
A survey of heroic narratives and tales with an emphasis on the link between the heroic and romance. Focus on the hero, the quest, love, gender and heroism and the prominence of anti-heroes in modern narratives. May include such texts as The Song of the Nibelungs, Parcival, Tristan, Kudrun, Wilhelm Meister, Hypothesis.
Note: No knowledge of German required.

GMST 401  Units: 1.5  Hours: 3-0-0
Formerly: GER 400
Topics in Popular Culture (in German)
Explores popular cultural trends in German-speaking countries with emphasis on music, film, television and cultural traditions in terms of their historical development and contemporary significance. All four language skills are developed and practiced so that students can effectively discuss and analyze the material in German.
Notes:
• Credit will be granted for only one of GMST 401, GER 400 (if taken in the same topic)
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• GMST 202 or GER 252; or
• permission of the department.

GMST 402  Units: 1.5  Hours: 3-0-0
Formerly: GER 452
Film (in German)
Explores the cinematic representation of social, political and cultural issues and the social and cultural impact of film in a given historical context. All four language skills are developed and practiced so that students can effectively discuss and analyze the material in German.
Notes:
• Credit will be granted for only one of GMST 402, GER 452 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• GMST 202 or GER 252; or
• permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMST 405</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Formerly: GER 390&lt;br&gt;Reading, Grammar and Translation&lt;br&gt;Focus on comprehension with an emphasis on developing passive language skills such as reading and translating texts from German to a target language. Comprehensive introductory overview of grammatical structures underlying German language. <strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 405, GMST 101 (if taken prior to May 2015), GMST 102 (if taken prior to May 2015), GMST 103 (if taken prior to May 2015), GER 100, GER 100A, GER 100B, GER 390.&lt;br&gt;• Not open to students registered or with credit in any of GMST 201, GMST 202, GMST 301, GMST 302, GMST 401, GMST 402, GER 200, GER 252, GER 300, GER 352, GER 400, GER 452.&lt;br&gt;• May not be counted towards upper-level requirements in Honours, Major, or General and Minor programs in Germanic Studies.&lt;br&gt;• Online delivery.</td>
</tr>
<tr>
<td>GMST 410</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Formerly: GER 438A&lt;br&gt;Special Topics&lt;br&gt;<strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 410, GER 438A, GER 438B (if taken in the same topic).&lt;br&gt;• May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>GMST 450</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Formerly: GER 437&lt;br&gt;Major Filmmakers&lt;br&gt;A study of the films of one or more major filmmakers from a German-speaking country, whose impact on cinema as an art form has been wide-ranging and international in scope. <strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 450, GER 437 (if taken in the same topic).&lt;br&gt;• May be taken more than once for credit in different topics with permission of the department.&lt;br&gt;• No knowledge of German required.&lt;br&gt;• May count towards a Minor in Film Studies.</td>
</tr>
<tr>
<td>GMST 452</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Representations of Nazism in Contemporary Film and Visual Culture&lt;br&gt;Explores portrayals of Nazi perpetrators in 20th- and 21st-century cinema as well as in popular culture; historically and politically contextualizes the aesthetics and ethics of Naz films and examines broader questions of how these productions represent the Holocaust in the contemporary imagination. <strong>Notes:</strong>&lt;br&gt;• No knowledge of German required.&lt;br&gt;• May count towards a Minor in Film Studies.</td>
</tr>
<tr>
<td>GMST 453</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Formerly: GER 433&lt;br&gt;After-Images of the Holocaust in Text and Film&lt;br&gt;Examines how writers, filmmakers and visual artists attempt to come to terms with the legacy of the National Socialist regime while portraying the after-effects of the Holocaust for the second and third generations in Germany, Israel, the United States and Canada. <strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 453, GERS 433, GER 433.&lt;br&gt;• No knowledge of German required.</td>
</tr>
<tr>
<td>GMST 454</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Formerly: GER 487&lt;br&gt;A Cultural History of Vampires in Literature and Film&lt;br&gt;A study of literary and cinematic vampires in historical context. Without focusing exclusively on German literature and film, follows the vampire myth and its various guises from classicism to postmodernism in novels and films. <strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 454, GERS 487.&lt;br&gt;• May count towards a Major in Film Studies.&lt;br&gt;• No knowledge of German required.</td>
</tr>
<tr>
<td>GMST 455</td>
<td>1.5</td>
<td>3.0-0</td>
<td>German Visual Culture&lt;br&gt;An investigation into the multiple visual cultures of twentieth-century Germany, including movements in art, architecture and film. <strong>Note:</strong> No knowledge of German is required.</td>
</tr>
<tr>
<td>GMST 456</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Nietzsche in the English-Speaking World&lt;br&gt;Examines the myths surrounding Friedrich Nietzsche’s life and work. Investigates how Nietzsche was constructed in the English-speaking world as the mad genius, the anti-Semite and the proto-Nazi. Begins with Nietzsche’s early reception in Europe and refers to literature, journalism, art and film. <strong>Note:</strong> No knowledge of German required.</td>
</tr>
<tr>
<td>GMST 457</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Adorno, Benjamin and Frankfurt School Critical Theory&lt;br&gt;Explores Frankfurt School Critical Theory through the cultural context of Weimar modernism through the fascist period to Germany in the 1960s. Emphasis on Benjamin and Adorno/Horkheimer, but also covers aspects of Hegel and Marx as well as philosophers of the second generation of the Frankfurt School. juxtaposes the theory with relevant examples from media, film, avant-garde and popular music and also includes forays into the poetry and writings of Hölderlin, Kafka, Brecht, Celan and Enzensberger. <strong>Note:</strong> Credit will be granted for only one of GMST 465, GMST 410 (if taken as section A01 in Sep-Dec 2015).</td>
</tr>
<tr>
<td>GMST 480</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Formerly: GER 380&lt;br&gt;Major Writers&lt;br&gt;Study of one or more German-speaking authors in terms of theme, genre, or cultural context. May include Lessing, Goethe, Schiller, Kleist, Mann, Kafka, Weiss, Wolf and Grass. <strong>Note:</strong> No knowledge of German required.</td>
</tr>
<tr>
<td>GMST 481</td>
<td>1.5</td>
<td>3.0-0</td>
<td>The Age of Goethe and Romanticism&lt;br&gt;An exploration of the rich literary and cultural diversity of the period from the 1750s to the 1830s. Examines major works by Goethe, Schiller and the Romantics, the rise of women’s literature and the notion of the dilettante author, the salon culture of Weimar and Berlin and hybrid genres such as the diary, the letter, and the fragment. <strong>Note:</strong> No knowledge of German required.</td>
</tr>
<tr>
<td>GMST 482</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Special Topics in Holocaust Studies&lt;br&gt;<strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 482, GMST 382 (if taken in the same topic).&lt;br&gt;• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.&lt;br&gt;• No knowledge of German required.&lt;br&gt;• May be offered as a joint undergraduate and graduate class.</td>
</tr>
<tr>
<td>GMST 484</td>
<td>1.5</td>
<td>3.0-0</td>
<td>Holocaust Testimony and Archival Practice&lt;br&gt;Working with actual testimony from the USC Shoah Foundation, explores theoretical and practical aspects of indexing and conceptualizing Holocaust narratives and testimony. <strong>Note:</strong> Credit will be granted for only one of GMST 484, GMST 584.</td>
</tr>
<tr>
<td>GMST 487</td>
<td>1.5</td>
<td>3.0-0</td>
<td>The Theatre and Dramaturgy of Bertolt Brecht&lt;br&gt;Exposes students to the core methods and concepts of Brecht’s dramatic theory, such as epic theatre, estrangement, the V-Effekt, Gestus etc. Students study representative plays from each of Brecht’s major creative periods in juxtaposition with some of the pivotal dramaturgical texts from that same period and thus explore the historical evolution of the dialogue itself between Brecht’s theatre and his dramatic theory. <strong>Note:</strong> No knowledge of German required.</td>
</tr>
<tr>
<td>GMST 488</td>
<td>3.0</td>
<td>3.0-0</td>
<td>Performing German Drama&lt;br&gt;Combining theatre history with performance, develops a dramaturgical concept for a German play and mounts a German-language production at the end of the term. Instruction, including production elements, is in English; the play is performed in German using a dual-language script and language and dialect coaches. Some background in German is required only for the student actors. <strong>Notes:</strong>&lt;br&gt;• Credit will be granted for only one of GMST 488 (if taken in the same topic), GERS 438A (if taken in Sep-Dec 2011).&lt;br&gt;• May be taken more than once for credit in different topics with permission of the department.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
<td>Hours</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>GMST 489</td>
<td>3.0</td>
<td>6-0-0</td>
<td>Formerly: GERS 435. Directed Studies. Explorations and analysis of the ways in which the Holocaust has become memorialized in Central Europe, focusing on memorial sites, museums and monuments of the Holocaust. The course will begin at the University of Victoria and will require three weeks of study and travel in Central Europe. Note: Credit will be granted for only one of GMST 489, GERS 435. No knowledge of German required. Prerequisite(s): Permission of the department.</td>
</tr>
<tr>
<td>GMST 490</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Directed Studies. Directed readings and written assignments under the supervision of a faculty member. Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units. Prerequisite(s): Permission of the department.</td>
</tr>
<tr>
<td>GMST 499</td>
<td>1.5</td>
<td></td>
<td>Formerly: GER 499. Honours Thesis. During either semester of the final year of their Honours program, students will write a graduating thesis of approximately 7,500 words under the direction of a member of the department. An oral examination covering the topic of the thesis will be given by a departmental committee. Note: Credit will be granted for only one of GMST 499, GER 499.</td>
</tr>
<tr>
<td>GNDR 100</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 104. Gender, Power and Difference. Interdisciplinary introduction to gender studies. Considers the way gender (i.e., our ideas of what it is to be a &quot;real&quot; woman or man) is constructed across class, race/ethnicity, sexualities, (dis)abilities, age and geographical location. Examines the impact of these intersecting identities on social inequality through diverse topics, such as media, culture, language, work, health, globalization, colonization, and activism. Situates Canadian topics in a broader, transnational context, emphasizing connections between the &quot;local&quot; and the &quot;global.&quot; Notes: Credit will be granted for only one of GNDR 100, WS 104. Not open to fourth-year students without permission of the department.</td>
</tr>
<tr>
<td>GNDR 200</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 203. Popular Culture and Social Media. Critically examines representations of gender, race, class and sexualities in popular culture and social media with a consideration of how historical, ideological, social and political forces influence media practices. Note: Credit will be granted for only one of GNDR 200, WS 203. Recommendation(s): GNDR 100 recommended prior to GNDR 200.</td>
</tr>
<tr>
<td>GNDR 201</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Gender, Food and Power. Explores how food functions as a central ingredient in the production of gendered and intersectional identities and communities. Considers how colonialism, globalization and power relations affect foodways (the practices associated with the production, sourcing, distribution, preparation and consumption of food) and power in globalized and North American food systems. Examines some of the ways in which communities are seeking to enhance food security and work toward food sovereignty and food justice. Note: Credit will be granted for only one of GNDR 201, WS 205. Recommendation(s): GNDR 100 recommended prior to GNDR 201.</td>
</tr>
<tr>
<td>GNDR 202</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 206. Globalization and Resistance. Inquiry into the gendered, racialized, sexualized, and classed impacts of the complicated spread of global interdependence in the political, economic, and cultural arenas. Also explores challenges to economic re-structuring, poverty, militarization, labour rights abuses, and environmental degradation. Note: Credit will be granted for only one of GNDR 202, WS 206, WS 312. Recommendation(s): GNDR 100 recommended prior to GNDR 202.</td>
</tr>
<tr>
<td>GNDR 203</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 207. Indigenous Women in Canada. Introduces a wide range of themes and issues relating to the contemporary and historical experience of Indigenous women in Canada. Examines Indigenous women's gendered experience of colonization and resistance, explores their contributions to social justice movements and the cultural resurgence of their nations. Note: Credit will be granted for only one of GNDR 203, WS 102, WS 207. Recommendation(s): GNDR 100 recommended prior to GNDR 203.</td>
</tr>
<tr>
<td>GNDR 204</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 209. Gender, Health, Power and Resistance. Explores gender and health from a feminist intersectional perspective, noting power and resistance. Addresses topics such as the sexual division of health care, the feminization and racialization of health inequalities, environmental racism and the identity politics of health movements. Note: Credit will be granted for only one of GNDR 204, WS 209. Recommendation(s): GNDR 100 recommended prior to GNDR 204.</td>
</tr>
<tr>
<td>GNDR 205</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 211. Girldhods in Film and Popular Culture. Examines changing social constructions of girls and girldhods in the West as a reflection of tensions in dominant social norms, moral concerns and political economy. Explores debates in feminist girlhood studies about contemporary girldhod cultures and discourses. Note: Credit will be granted for only one of GNDR 205, WS 211. Recommendation(s): GNDR 100 recommended prior to GNDR 205.</td>
</tr>
<tr>
<td>GNDR 206</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 212, WS 332A. Monstrous Women. Examines the ways in which Western culture has constructed particular women as monstrous throughout history. Emphasizes critical thinking and analysis regarding the effects of being produced as monstrous, and considers who profits from transforming particular women into monsters. Note: Credit will be granted for only one of GNDR 206, WS 212, WS 332A. Recommendation(s): GNDR 100 recommended prior to GNDR 206.</td>
</tr>
<tr>
<td>GNDR 207</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Formerly: WS 213, WS 313. Gender, Globalization and the Love Industry. The words 'romantic', 'exotic', 'mythical', 'pleasurable' and 'indulgent' are often used to describe our relationship with chocolate, diamonds and flowers. Examines the evolution of the romance industry through these highly symbolic commodities, the gendered and imperial relationship between consumers and producers, and the role of advertising in shaping desire. Note: Credit will be granted for only one of GNDR 207, WS 213, WS 313. Recommendation(s): GNDR 100 recommended prior to GNDR 207.</td>
</tr>
</tbody>
</table>
GNDR 209 Units: 1.5 Hours: 3-0-0
Formerly: GNDR 303, WS 312A
Families, Intimacies and Nationhood
Through the lens of families and intimacies, examines the politics of gender, race, class and sexuality in the nation building of Canada. Investigates family, relationships, and nation making in the context of policies governing colonialism, citizenship, parenthood, cohabitation, marriage, divorce, custody and state benefits. Examines transformations of intimacy that have evolved as a result of and in spite of state-sanctioned policies.
Note: Credit will be granted for only one of GNDR 209, GNDR 303, WS 312A, WS 329 (if taken in the same topic).
Recommendation(s): GNDR 100 recommended prior to GNDR 209.

GNDR 210 Units: 1.5 Hours: 3-0-0
The Zombie in Popular Culture
Surveys the zombie in popular film, television and other cultural productions. Critically analyzes the zombie at the intersection of race, class, gender, sexuality, nation and the posthuman.
Recommendation(s): GNDR 100 recommended prior to GNDR 210.

GNDR 219 Units: 1.5 Hours: 3-0-0
Topics in Gender Studies
Variable content course on aspects of Gender Studies.
Notes:
• Credit will be granted for only one of GNDR 219, WS 219 (if taken in the same topic).
• Required for Major and Minor program in Gender Studies. Examine various debates and developments in the field, introduces students to faculty research and methodologies, and offers students the opportunity to develop professional skills.
Notes:
• Credit will be granted for only one of GNDR 300, WS 303.
• Required for GNDR Honours and Major students.
Prerequisite(s):
• Declared Honours, Major, General, or Minor in Gender Studies; or
• permission of the department.
Recommendation(s): Recommended for GNDR General and Minor students.

GNDR 301 Units: 1.5 Hours: 3-0-0
Formerly: WS 310A
Women, Race and Empire
Introduces the complex and often problematic relationship between women, race and colonialism. Examines issues such as the link between gender and race in European colonialism, the implication of white women in empire, the location of racialized women in imperial contexts, and the influence of gender and imperialism in the way post-colonial feminisms unfold in certain contexts.
Note: Credit will be granted for only one of GNDR 301, WS 310A, WS 329 (if taken in the same topic).
Prerequisite(s):
• Minimum second-year standing, or
• permission of the department.

GNDR 302 Units: 1.5 Hours: 3-0-0
Formerly: WS 311
Sex Work, Trafficking and Human Rights
Within the context of the global economy and transnational migration, examines current debates about sex work and human trafficking into various labour sites, including the commercial sex sector. Explores legal, policy and grassroots approaches to sex work and human trafficking at the international and national levels.
Note: Credit will be granted for only one of GNDR 302, WS 311
Prerequisite(s):
• Minimum second-year standing, or
• permission of the department.

GNDR 304 Units: 1.5 Hours: 3-0-0
Formerly: WS 314
Gendering India from Empire to Bollywood
Uses a gendered lens to analyze the manner in which both the British colonial gaze and Indian nationalists imagined India. Theoretical readings, biographies and Bollywood films unpack ways in which gender, race and class constructed dominant ideas of the Indian nation and how this nationalism in turn shaped women’s lives.
Note: Credit will be granted for only one of GNDR 304, WS 314, PAAS 366.
Prerequisite(s):
• Minimum second-year standing, or
• permission of the department.
Also: PAAS 366

GNDR 305 Units: 1.5 Hours: 3-0-0
Formerly: WS 315
Gender and International Human Rights
An interdisciplinary examination of the ways in which international human rights theories, organizations, laws, and practices are gendered, racialized, sexualized, and class based, and their effects on freedom, equality, and dignity. Analyzes the history and development of ideas/definitions of "rights" and challenges to these definitions. Emphasizes the interconnectedness of the global and local through a multitude of topics, including culture, human security, bodily integrity, civil and political liberties, and human rights activism.
Note: Credit will be granted for only one of GNDR 305, WS 315, WS 319 (if taken in the same topic).
Prerequisite(s):
• Minimum second-year standing, or
• permission of the department.

GNDR 306 Units: 1.5 Hours: 3-0-0
Formerly: WS 316
Gender and International Development
Examines the evolution of feminist responses to and critiques of mainstream development policies and theories of international development. Examines the tensions around development work in the Global South. Topics may include the environment and natural resources, health, education, poverty, and empowerment strategies.
Note: Credit will be granted for only one of GNDR 306, WS 316, WS 319 (if taken in the same topic).
Prerequisite(s):
• Minimum second-year standing; or
• permission of the department.

GNDR 307 Units: 1.5 Hours: 3-0-0
Formerly: WS 317
Sexuality and the Body in International Development
Examines the variety of ways that bodies are positioned in international development discourse and policy. Topics include HIV/AIDS, reproductive rights, maternal health, disabled bodies, violated bodies, sexualities, techno-bodies and care labour.
Note: Credit will be granted for only one of GNDR 307, WS 317
Prerequisite(s):
• Minimum second-year standing; or
• permission of the department.
Recommendation(s): GNDR 305 and/or GNDR 306 recommended prior to GNDR 307.

GNDR 308 Units: 1.5 Hours: 3-0-0
Indigeneity, Gender and Land
Illuminates the dynamic and shifting relationships that Indigenous peoples have with their lands and territories. These relationships are examined through a gendered lens in historically and regionally varied Indigenous-settler colonial contexts. From their own positionalities, students will engage in reflections, articulations and embodiment of their own relationships with land while critically considering what this means for the Indigenous peoples, lands and territories in which we live.
Note: Credit will be granted for only one of GNDR 308, GNDR 329 (if taken in Jan - Apr 2017).
Prerequisite(s):
• Minimum second-year standing; or
• permission of the department.

GNDR 309 Units: 1.5 Hours: 3-0-0
Masculinities
Examines the various ways the question - who is a man? - can be answered by taking into account the intersections of race, sexualities, class and nationalism. Explores how these intersections are expressed in specific societal/historical contexts through power dynamics between "hegemonic masculinities" and a variety of subordinate manhoods.
Note: Credit will be granted for only one of GNDR 309, GNDR 329 (if taken in the same topic), WS 329 (if taken in the same topic).
Prerequisite(s):
• Minimum second-year standing; or
• permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNDR 310</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Feminisms</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces Indigenous feminisms as a theoretical lens, political position and social orientation employed by Indigenous peoples to resist and transform colonization and intersectional oppressions in Turtle Island. Issues, debates, positionality are presented from transnational perspectives (i.e., Indigenous nations and nation-states). Content reveals how Indigenous feminisms are for everybody, however Indigenous womyn's thought about Indigenous womyn's lives is emphasized.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 310, WS 219 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 319</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in Economies, States and Global Issues</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 319</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces feminist theory. Highlights predominant historical and philosophical influences on and debates within Western feminism from the mid-20th century to the contemporary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 323, WS 327A, WS 333A (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 320</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Queer Desire</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 321A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Explores Queer theory. Highlights the philosophical arguments, debates and shifting knowledges generated out of Queer theory's critique of the Western production of heterosexuality-the assumed stability of sex, gender and sexuality-and Queer theory's critique of identity politics.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 320, WS 321A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 321</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Medicalization of Sex</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 323A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Traces the scientific construction of sexuality from the 19th century to the present. Examines how medicine, psychiatry, surgery and, more recently, drug companies, have constructed popular definitions of sexual normacy and deviance, function and dysfunction. Highlights the power of science and medicine to define, judge, regulate, and discipline sex and considers the transformative possibilities afforded by new technologies.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 321, WS 323A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 322</td>
<td>1.5</td>
<td>3-0-0</td>
<td>What is at stake in girl power? Examines girl power in film, music, video, the internet, fiction, spoken word poetry, magazines and everyday popular culture. Explores diverse girl cultures as a source for new feminisms and activism, girl power as resistance and regulation and the construction of girl subjectivities through girl power.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 324A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 322, WS 324A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 323</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Women in Contemporary India</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 325</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces feminist theory. Highlights predominant historical and philosophical influences on and debates within Western feminism from the mid-20th century to the contemporary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 323, WS 325</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 324</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Gender, Nation and War</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 326</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examines how the social construction of gender has influenced ideas of nation. Focuses on two main issues. One, the relations between culturally endorsed concepts of masculinity and femininity, nation, and female participation in nationalist politics. Two, the manner in which the link between gender and nation has, in certain contexts, supported war and warriorhood.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 324, WS 326</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 325</td>
<td>1.5</td>
<td>3-0-0</td>
<td>North American Asian Feminist Thought and Action</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 327A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces emerging thought and practice in North American Asian Feminisms through texts, cultural products and community engagement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 325, WS 327A, WS 339 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 329</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in Power, Identities and Difference</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 329</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces feminist theory. Highlights predominant historical and philosophical influences on and debates within Western feminism from the mid-20th century to the contemporary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 329, WS 204, WS 331A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 330</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Feminist Thought, Past and Present</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 204, WS 331A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces feminist theory. Highlights predominant historical and philosophical influences on and debates within Western feminism from the mid-20th century to the contemporary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 330, WS 204, WS 331A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 331</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Queering the Undead</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 333A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduces the concept of “queer” by exposing the similarities between Hollywood monsters and marginalized genders, sexes, and sexualities. Focuses on the term &quot;queer&quot; as both activist and theoretical, and the production of such “undead&quot; characters as zombies, werewolves, ghosts and cyborgs as both constructive and problematic to queer concerns.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 331, WS 219 (if taken in the same topic).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td>GNDR 332</td>
<td>1.5</td>
<td>3-0-0</td>
<td>What’s Race Got To Do With It?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formerly: WS 334</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An exploration of feminist and non-feminist theories of race, racism and racialization in relation to other sources of structured social inequality. Approaches will include political, economic, cultural and psychoanalytic theories.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of GNDR 332, WS 334</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum second-year standing; or permission of the department.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Recommendation(s): Recommended prior to GNDR 333.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
<td>Hours</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>GNDR 333</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Anti-Racist Feminisms and Democratic Futures (formerly WS 336) Introduces students to emerging debates in the growing literature on anti-racist feminism. Examines key assumptions underlying feminism and feminist anti-racist discourses. Analyzes western feminism as theory and practice by situating it within a global and historical context. Beginning with an analysis of whiteness, binarisms, colonialisms and orientalisms, challenges students to consider the theory and practice needed for a feminist, anti-racist reimagining of democracy and democratic futures. Note: Credit will be granted for only one of GNDR 333, WS 331, WS 336. Prerequisite(s): - Minimum second-year standing; or - permission of the department. Recommendation(s): GNDR 332 recommended prior to GNDR 333.</td>
</tr>
<tr>
<td>GNDR 334</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Bodies out of Bounds (formerly WS 337) Critiques productions of the &quot;normal&quot; body by introducing and critically analyzing bodies that defy, resist, challenge and, in the process, expose the &quot;normal&quot; body as myth. Explores the disruptive potential of diverse bodies and various bodily practices. Note: Credit will be granted for only one of GNDR 334, WS 337. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 335</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Border Crossing, Migration and Gender (formerly WS 338) Examines the emerging field of transnational feminist thought by introducing students to feminist approaches to understanding globalization. Uses an interdisciplinary approach to explore global/local interactions, place and mobility, women's activism and organizing, nationalism and citizenship, diasporic subjects, transnational and postmodern cultural formations, and transnational political economies and globalization. Note: Credit will be granted for only one of GNDR 335, WS 338. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 336</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Transgender Theory Examines predominant debates within the discipline historically, then explores concepts and knowledge/generated out of contemporary transgender theory. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 339</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in Theories and Activism (formerly WS 339) Variable content course on aspects of feminist theories and activism as they pertain to gendered lives. Notes: - Credit will be granted for only one of GNDR 339, WS 339 (if taken in the same topic). - May be taken more than once for credit in different topics with permission of the department. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 340</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Cinema Decolonizing the Screen (formerly WS 340) Intensive analysis of the work of Indigenous filmmakers with emphasis on Canada and the US. Topics include: decolonizing the screen; identity, community and representation; the ethics or image-making; Indigenous women's filmmaking; Indigenous filmmaking as both an art form and a tool for social change. Examines the development of Indigenous cinema in Canada with special emphasis on documentaries, and looks at new directions in Indigenous cinema including experimental works and drama. Note: Credit will be granted for only one of GNDR 340, WS 340. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 341</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Women's Autobiographies (formerly WS 341) Explores Indigenous women's autobiography as a creative form of expression that draws upon both the Indigenous form and a tool for social change. Examines the development of Indigenous cinema in Canada with special emphasis on documentaries, and looks at new directions in Indigenous cinema including experimental works and drama. Note: Credit will be granted for only one of GNDR 341, WS 341. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 342</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Queer Literature (formerly WS 342) Explores &quot;queer&quot; representation in non-fiction. Particular attention paid to characters that embody marginalized genders, sexes and sexual practices. Note: Credit will be granted for only one of GNDR 342, WS 345. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 343</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Women Writing Resistance (formerly WS 343) Examines the work of North American Indigenous women &quot;word warriors&quot; through a selection of novels, poetry, plays and spoken word. Explores the ways in which Indigenous women writing resistance have &quot;reinvented the enemy's language&quot; and used writing to resist the colonial project, reclaim and rewrite their histories, and re-imagine themselves and their futures. Note: Credit will be granted for only one of GNDR 343, WS 346, WS 349 (if taken in the same topic). Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 344</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Queer Film Surveys &quot;queer&quot; representation in popular film. Particular attention is paid to critical analyses of gay, lesbian, straight, queer, transgender and transsexual embodiment on the screen. Note: Credit will be granted for only one of GNDR 344, WS 219 (if taken in the same topic), WS 347. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 349</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in Film, Literature and Cultural Production Variable content course on aspects of film, literature and cultural production as they pertain to gendered lives. Note: - Credit will be granted for only one of GNDR 349, WS 349 (if taken in the same topic). - May be taken more than once for credit in different topics with permission of the department. Prerequisite(s): - Minimum second-year standing; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 400A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Critical Research Practices Study and practice of critical research methods. Note: Credit will be granted for only one of GNDR 400A, WS 400A. Prerequisite(s): - 3 units of 200-level GNDR or WS courses; and - 4.5 units of 300- or 400-level GNDR or WS courses; or - permission of the department.</td>
</tr>
<tr>
<td>GNDR 400B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Research Seminar for Independent Project Building on project begun in 400A, students meet weekly to discuss research challenges. Note: Credit will be granted for only one of GNDR 400B, WS 400B. Prerequisite(s): - 400A or WS 400A; and - declared Major in Gender Studies.</td>
</tr>
</tbody>
</table>
GNDR 450 Units: 3.0 Hours: 3-0-0
Formerly: WS 450
**Practising Feminism in the Field**
The application of feminist theory to field-based practice acquired through placement with an organization, community group or service. Please refer to the "Guidelines for Ethical Conduct" and "Regulations Concerning Practica".

**Notes:**
- Credit will be granted for only one of GNDR 450, WS 450.
- Students must notify the department by April 30 in the previous academic year of their intention to register.

**Prerequisites:**
- 3 units of 200-level GNDR or WS courses; and
- 4.5 units of 300- or 400-level GNDR or WS courses; and
- declared Honours or Major in Gender Studies; or
- permission of the department.

GNDR 480 Units: 1.5 Hours: 3-0-0
Formerly: WS 480
**Advanced Seminar in Gender Studies**
Selected aspects of Gender Studies

**Notes:**
- Credit will be granted for only one of GNDR 480, WS 480 (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

**Prerequisites:**
- 3 units of 200-level GNDR or WS courses; and
- 4.5 units of 300- or 400-level GNDR or WS courses; or
- declared Honours or Major in Gender Studies; or
- permission of the department.

GNDR 490 Units: 1.5 Hours: 3-0-0
Formerly: WS 490
**Directed Studies**
Supervised study in an area of Gender Studies to be determined by the student and the instructor.

**Note:** Credit will be granted for only one of GNDR 490, WS 490.

**Prerequisites:**
- 3 units of 200-level GNDR or WS courses; and
- 6 units of 300- or 400-level GNDR or WS courses with a minimum GPA of 6.0; and
- declared Honours or Major in Gender Studies; or
- permission of the department.

GNDR 499 Units: 3.0 Hours: 3-0-0
Formerly: WS 499
**Honours Graduating Essay**
During the final year of the Honours Program, students will write a graduating essay of approximately 15,000 words under the direction of a member of the Gender Studies Department. Between September and April students are required to meet periodically as a group to discuss research challenges.

**Notes:**
- Credit will be granted for only one of GNDR 499, WS 499.
- Students must have their topic approved by the thesis adviser by June 30 prior to the fall term of their 499 registration. See regulations for acceptance into the Gender Studies Honours Program.
GREE 305 Units: 1.5 Hours: 3-0-0
Greek Orators
Readings from select orators of the fifth and fourth centuries BC. Selections may include Antiphon, Lysias, Isocrates and Demosthenes.
Notes:
• Credit will be granted for only one of GREE 305, GREE 405, GREE 49X (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• GREE 202, or
• permission of the department.

GREE 306 Units: 1.5 Hours: 3-0-0
Greek Comedy
Examination of the Greek comic tradition through selected readings of the plays of Aristophanes and/or Menander.
Notes:
• Credit will be granted for only one of GREE 306, GREE 408 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• GREE 202, or
• permission of the department.

GREE 310 Units: 1.5 Hours: 3-0-0
Koine Greek
An introduction to the common dialect of ancient Greek used throughout the Greek world in the wake of the conquests of Alexander the Great (d. 323 BC), with an emphasis on gaining fluency. Readings from the Septuagint (Greek translation of the Hebrew Bible), the New Testament and selected documents. Differences in grammar and orthography from classical Greek will be discussed. The course may involve a palaeographical element, with readings from ancient papyri and medieval manuscripts.
Prerequisite(s):
• GREE 102, or
• permission of the department.

GREE 481 Units: 1.5 Hours: 3-0-0
Seminar in Greek Literature
Notes:
• Credit will be granted for only one of GREE 481, GREE 401, GREE 402, GREE 404, GREE 406, GREE 407, GREE 408, GREE 4908, GREE 481A (if taken in the same topic), GREE 481B, GREE 481C (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• 3 units of 300- or 400-level GREE courses, or
• permission of the department.
GRS 201, GRS 331 recommended prior to GRS 320.

Prerequisite(s):
- One of GRS 100, GRS 102, GRS 341; or
- permission of the department.

GRS 315
Units: 1.5
Hours: 3-0-0
Age of Augustus
Examines the literature, material culture and historical context of the Augustan Principate. Focus on placing the works of Virgil, Horace and Ovid in the context of the cultural revolution unfolding in this era of momentous political change.
Recommendation(s):
One of GRS 100, GRS 102, GRS 202 recommended prior to GRS 315.

GRS 316
Units: 1.5
Hours: 3-0-0
Pirates and Passion in Greek and Roman Novels and Romances
An introduction to fictional prose literature in Greco-Roman antiquity and its social context. Principal works studied may include the Alexander Romance, Lucian’s True Story, Longus’ Daphnis and Chloe and other Greek romances of the Roman imperial period.
Prerequisite(s):
- One of GRS 100, GRS 101, GRS 102; or
- permission of the department.

GRS 320
Units: 1.5
Hours: 3-0-0
Greek Tragedy
Origins and developments of tragic drama in ancient Greece. Representative plays of Aeschylus, Sophocles and Euripides.
Note: Credit will be granted for only one of GRS 320, CLAS 320.
Recommendation(s):
One of GRS 100, GRS 101, GRS 102, GRS 201, GRS 331 recommended prior to GRS 320.

GRS 323
Units: 1.5
Hours: 3-0-0
Ancient Comedy and Satire
The origins and development of comedy, satire and invective in ancient Greece and Rome.
Note: Credit will be granted for only one of GRS 323, GRS 322, GRS 343.
Recommendation(s):
One of GRS 100, GRS 101, GRS 102, GRS 201, GRS 202, GRS 331, GRS 341 recommended prior to GRS 323.

GRS 325A
Units: 1.5
Hours: 3-0-0
Formerly: part of GRS 325
Topics in Greek Literature
Notes:
- Credit will be granted for only one of GRS 325A, GRS 325, CLAS 325.
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.

GRS 325B
Units: 1.5
Hours: 3-0-0
Formerly: part of GRS 325
Topics in Roman Literature
Notes:
- Credit will be granted for only one of GRS 325B, GRS 325, CLAS 325.
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.

GRS 326
Units: 1.5
Hours: 3-0-0
Formerly: GRS 326A, GRS 326B
Topics in Greek and Roman Civilization
Notes:
- Credit will be granted for only one of GRS 326, CLAS 326 (if taken in the same topic), GRS 326A (if taken in the same topic), GRS 326B (if taken in the same topic).
- May be taken more than once for credit in different topics to a maximum of 6 units.

GRS 328
Units: 1.5
Hours: 3-0-0
Myth and Theory
An introduction to the major approaches to the interpretation of classical myth, from ritualist to structuralist to feminist and beyond.
Recommendation(s):
GRS 200 recommended prior to GRS 228.

GRS 331
Units: 1.5
Hours: 3-0-0
Formerly: GRS 201
Greek History from the Bronze Age to Alexander
Survey of Greek history from the emergence of Minoan-Mycenaean civilization until the death of Alexander the Great. Emphasis on the relationship of the Greeks to other Mediterranean and Near Eastern civilizations, the nature of the Greek polis, Greek colonization, the rise of democracy and Athenian, Spartan, Theban and Macedonian bids for leadership in Greece.
Note: Credit will be granted for only one of GRS 331, GRS 201, CLAS 330.
Recommendation(s):
One of GRS 100 or GRS 101 recommended prior to GRS 331.

GRS 332
Units: 1.5
Hours: 3-0-0
Social and Economic History of Greece
Discusses the social and economic history of Greece. Topics may include democracy and its influence on development, politics and society, social structure, agriculture, banking, trade and craft industry, living standards, social benefits, health and nutrition, education, leisure and culture, slavery and the status of women.
Note: Credit will be granted for only one of GRS 332, CLAS 330.
Recommendation(s):
One of GRS 100, GRS 101, GRS 201, GRS 331 recommended prior to GRS 332.

GRS 333
Units: 1.5
Hours: 3-0-0
Alexander and the Hellenistic Age
The history of Alexander the Great’s campaign to conquer the Persian empire and of the political, socio-economic, intellectual and cultural history of Hellenistic civilization in Greece, Asia Minor and the Near East.
Recommendation(s):
One of GRS 100, GRS 101, GRS 201, GRS 331, GRS 332 recommended prior to GRS 333.

GRS 335
Units: 1.5
Hours: 3-0-0
Formerly: GRS 335A
Women in the Greek and Roman World
Examines the lives of women in the Greek and Roman worlds. Topics include constructions of femininity, visual and textual representations of women, women’s legal and social status, marriage, motherhood, prostitution and sex slavery, women and religion, women and medicine.
Note: Credit will be granted for only one of GRS 335, CLAS 335.
Recommendation(s):
One of GRS 100, GRS 101, or GRS 102 recommended prior to GRS 335.

GRS 336
Units: 1.5
Hours: 3-0-0
Formerly: GRS 336A
Democracy in the Ancient Mediterranean and its Legacy
Study of the ideology, practice and impact of democratic institutions in the Ancient Mediterranean. The political systems of some or all of Classical and Hellenistic Greece, Carthage and the Roman Republic. Ancient influence upon theories of popular government in later history. Emphasis on the differences between direct and representative democracy and the role of democracy in fostering social welfare and economic and cultural development.
Note: Credit will be granted for only one of GRS 336, GRS 334.
Recommendation(s):
One of GRS 100, GRS 101, GRS 201, GRS 331, GRS 332 recommended prior to GRS 336.

GRS 337
Units: 1.5
Hours: 3-0-0
Herodotus and Greek Ethnography
Examines the relationship of the Greeks to other Mediterranean and Near Eastern cultures in the Classical and Hellenistic periods, such as the Mesopotamians, Lydians, Persians, Egyptians, Scythians, Carthaginians, Etruscans and Celts. Focus on the ethnographic accounts of these civilizations by Greek writers, particularly Herodotus and Poseidonius of Apamea, as well as archaeological, epigraphic and literary evidence from the cultures themselves.
Recommendation(s):
One of GRS 100, GRS 101, GRS 201, GRS 331, GRS 332 recommended prior to GRS 337.

GRS 341
Units: 1.5
Hours: 3-0-0
Formerly: GRS 202
Rome’s Empire
The history of the Roman Empire from the fourth century BC to the sixth century AD, examining reasons for the empire’s growth, endurance, and eventual decline. Themes treated will include Roman militarism, changing Roman governance and Roman interaction with native populations.
Note: Credit will be granted for only one of GRS 341, GRS 202, CLAS 340.
Recommendation(s):
One of GRS 100, GRS 102, GRS 342 recommended prior to GRS 341.

GRS 342
Units: 1.5
Hours: 3-0-0
Formerly: GRS 203
Roman Daily Life
An exploration of Roman social and cultural history from the second century BC to the second century AD. Themes treated may include the family, social structure, housing and urban environment, education, sexuality and work and leisure.
Note: Credit will be granted for only one of GRS 342, CLAS 340.
Recommendation(s):
One of GRS 100, GRS 102, GRS 202, GRS 341 recommended prior to GRS 342.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| GRS 344     | 1.5   | Units: 1.5 Hours: 3-0-0  
Formerly: GRS 441  
The Fall of the Roman Republic  
Study of the best-attested and most eventful period of Roman history: the collapse of the Roman Republic and the emergence of monarchy between 146 BCE and 14 CE. Attention to the voluminous and varied writings of Cicero and to documentary sources for the period, such as coins and inscriptions.  
Note: Credit will be granted for only one of GRS 344, GRS 441.  
Recommendation(s): GRS 202 or GRS 341 recommended prior to GRS 344. |
| GRS 348     | 1.5   | Units: 1.5 Hours: 3-0-0  
The City of Rome  
Introduction to the monuments and communal life of Rome from its origins to the modern era. Emphasis on the archaeology and history of the city in antiquity. Analysis of literary representations of Rome in ancient, medieval and modern eras.  
Recommendation(s): One of GRS 100, GRS 102, GRS 203, GRS 372 recommended prior to GRS 348. |
| GRS 349     | 1.5   | Units: 1.5 Hours: 3-0-0  
Jews and Christians in the Greek and Roman World  
Introduction to Jewish and Christian history from the fourth century BCE to the fourth century CE. Topics include the Jewish Diaspora, the Jewish revolt against Greek and Roman rule, the missions of Jesus and Paul and the spread and persecution of Christianity. Emphasis on the social, cultural, political and military interactions between Jews, Christians and pagans.  
Recommendation(s): One of GRS 100, GRS 101, GRS 102, GRS 201, GRS 202, GRS 331, GRS 341 recommended prior to GRS 349. |
| GRS 350     | 1.5   | Units: 1.5 Hours: 3-0-0  
Late Antiquity  
The world of Late Antiquity in the Mediterranean region and the Near East during the period 150-750 CE. Emphasis on Christianization, the shifting role of the central state, the interaction of the Latin-speaking and Greek-speaking worlds and the development of a characteristic Late Antique culture in art and literature.  
Recommendation(s): One of GRS 100, GRS 101, GRS 102, GRS 202, GRS 341 recommended prior to GRS 350. |
| GRS 355     | 1.5   | Units: 1.5 Hours: 3-0-0  
Love, Sex, and the Body in the Ancient World  
Explores the sex-gender systems of the Greek and Roman worlds, drawing upon a range of material and textual evidence - from erotic vase paintings to legal texts and romantic novels. Topics may include: constructions of gender and sexuality, gender and sexual identities, sexual customs and ethics, marriage, prostitution and sex slavery, constructions of the male and female body, intersex and transgender persons.  
Note: Credit will be granted for only one of GRS 355, GRS 326A (if taken as section A01 in Jan-Apr 2017).  
Recommendation(s): One of GRS 100, GRS 101, or GRS 102 recommended prior to GRS 355. |
| GRS 361     | 1.5   | Units: 1.5 Hours: 3-0-0  
Aegean Bronze Age  
Material culture from the eastern Mediterranean, from the Neolithic period through until the end of the Bronze Age. Focus on the Minoans on Crete and the Mycenaean Greeks. Also the Cyclades and the volcanic eruption of Thera, Troy and the Trojan War and the Hittite Kingdom in central Anatolia.  
Recommendation(s): GRS 203 or GRS 371 recommended prior to GRS 361. |
| GRS 371     | 1.5   | Units: 1.5 Hours: 3-0-0  
Greek Art and Archaeology  
Material culture of the Greek Bronze Age through the Hellenistic period. Architecture, sculpture and the minor arts as evidence for cultural attitudes towards humankind, the gods, and the physical world. Selected monuments are illustrated through a variety of media.  
Note: Credit will be granted for only one of GRS 371, AHVS 316, CLAS 371, HA 316.  
Recommendation(s): GRS 203 or GRS 361 recommended prior to GRS 371. |
| GRS 372     | 1.5   | Units: 1.5 Hours: 3-0-0  
Roman Art and Archaeology  
Survey of Roman material culture relating artistic expression to the political and social developments of the Roman people. Examination of Etruscan art and architecture for its formative influence on Roman culture, Republican and Imperial Roman art in the context of historical events. Topics include the special character of Roman art, Hellenized and Italic modes of expression, portraiture, historical relics, function in art and architectural space and city planning.  
Note: Credit will be granted for only one of GRS 372, AHVS 317, CLAS 372, HA 317.  
Recommendation(s): One of GRS 203, GRS 348, GRS 371 recommended prior to GRS 372. |
| GRS 374     | 1.5   | Units: 1.5 Hours: 3-0-0  
Pompeii and Herculaneum  
Explores two well-preserved ancient cities and their environs, in an effort to determine what they reveal about urban life in Roman Italy. Attention is given to urban planning and infrastructure, domestic architecture, the messages of graffiti, commercial and industrial life, and the daily activities of inhabitants.  
Recommendation(s): GRS 203 or GRS 372 recommended prior to GRS 374. |
| GRS 376     | 1.5   | Units: 1.5 Hours: 3-0-0  
Ancient Technology  
Introduction to the applied technologies of the Greek and Roman cultures. Presents both ancient written sources and archaeological remains from the Late Bronze Age through the Late Roman Empire. Topics include machinery and gadgets, mass production, engineering, nautical technology and labour.  
Note: Credit will be granted for only one of GRS 376, CLAS 376.  
Recommendation(s): One of GRS 203, GRS 371, GRS 372 recommended prior to GRS 376. |
| GRS 377     | 1.5   | Units: 1.5 Hours: 3-0-0  
Ships and Seamanship in the Ancient World  
Introduction to the maritime archaeology and marine technology of the Bronze Age Near Eastern, Greek and Roman cultures, using the evidence presented by archaeological remains of ships and harbours, and ancient visual representations and literary texts. Topics include harbour and ship design and construction, equipment, sailing techniques, navigation and underwater archaeology.  
Recommendation(s): One of GRS 203, GRS 371, GRS 372 recommended prior to GRS 377. |
| GRS 379     | 1.5   | Units: 1.5 Hours: 3-0-0  
Early Greek Thought  
Examination of early Greek thought as embodied in Hesiod and Presocratic such as Heraclitus, Anaxagoras, Parmenides and Democritus. These figures may be considered in the context of historical and literary writings of their society (e.g., works by Aeschylus, Herodotus, Thucydides). Topics may include: distinctions among myth, science and philosophy, notions of law, morality and causality; the influence of early Greek thought on later thinkers.  
Notes:  
• Credit will be granted for only one of GRS 379, CLAS 379, PHIL 379, PHIL 381  
• Does not presuppose a background in either Greek and Roman studies or Philosophy.  
Recommendation(s): Minimum third-year standing recommended. |
| GRS 380     | 1.5   | Units: 1.5 Hours: 3-0-0  
The Life and Times of Socrates  
Examination of a critical moment in Greek intellectual and political life, as seen from various points of view. Topics include: Socrates’ trial and its background; the rise of the Socratic conception of philosophy and its relation to the methods of the Sophists; perceived Socratic challenges to religious and social mores; written vs. unwritten philosophy; types of Socratic literature.  
Note: Credit will be granted for only one of GRS 380, CLAS 380, PHIL 383.  
Recommendation(s): Minimum third-year standing recommended. |
| GRS 381     | 1.5   | Units: 1.5 Hours: 3-0-0  
Greek and Roman Religion  
Survey of Greek and Roman religious thought and practices. Focuses on conventional religious rituals and their social value, and on the success of Greek and Roman polytheism in adapting to changing historical and social circumstances. Particular attention to mystery religions, including Christianity, and their relationship to conventional forms of religious behaviour.  
Note: Credit will be granted for only one of GRS 381, CLAS 381.  
Recommendation(s): Minimum second-year standing recommended. |
### Course Listings

#### GRS 395
**Units:** 3.0  **Hours:** 3-0-0  
**Classical Studies Abroad**  
Extensive overview of monuments and material culture through participation in an on-site study trip abroad. Emphasis is placed on archaeology, history and architecture.  
**Notes:**  
- May be taken more than once for credit in different topics with permission of the department.  
- Interested students should contact the department during the Fall Term.  
**Prerequisite(s):** Permission of the department.  
**Recommendation(s):** GRS 361 and GRS 371 recommended.

#### GRS 432
**Units:** 1.5  **Hours:** 3-0-0  
**The Ancient Economy**  
Examines the literary, documentary and archaeological evidence for the economic development of the Greco-Roman Mediterranean. Topics may include the primitivist-modernist controversy, and the relative influence of urbanization, social equality, capital accumulation, technology, education and legal and political institutions on economic development.  
**Prerequisite(s):** Minimum third-year standing.  
**Recommendation(s):** GRS 332 or GRS 342 recommended.

#### GRS 443
**Units:** 1.5  **Hours:** 3-0-0  
**The Athenian Empire**  
Study of Athenian history from the Persian Wars until the end of the Peloponnesian War, focusing on her hegemony in the Eastern Mediterranean and rivalry with Sparta. Topics include the nature of the Athenian Empire, the Pentekontaetia, the social, economic, and cultural importance of Athenian democracy, the Pelican building program, the Athenian theatrical festivals and the conduct of the Peloponnesian war.  
**Prerequisite(s):**  
- GRS 331 or GRS 462; or  
- permission of the department.

#### GRS 461
**Units:** 1.5  **Hours:** 3-0-0  
**Greece and the Near East**  
Focuses on early Greek relations with the cultures of the wider Near East, including the Hittites, Phrygians, and Lydians in Anatolia, the people of Mesopotamia and the Egyptians. Examines the role of these groups in forming Greek identity and discusses the topics of multi-culturalism and diversity in the ancient world.  
**Prerequisite(s):**  
- One of GRS 337, GRS 361, GRS 371, GRS 395; or  
- permission of the department.

#### GRS 462
**Units:** 1.5  **Hours:** 3-0-0  
**Archaeology of Athens**  
Examines the topography and monuments of Athens from the Neolithic to the Roman period. Examines primarily the physical remains of the city and countryside to trace the development of one of the most important city-states in the Greek world and to understand its impact on western civilization.  
**Prerequisite(s):**  
- One of GRS 371, GRS 395, GRS 443; or  
- permission of the department.

#### GRS 480A
**Units:** 1.5  **Hours:** 2-0-0  
**Seminar in Greek History**  
**Notes:**  
- Credit will be granted for only one of GRS 480A, CLAS 480A (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- GRS 331; and  
- minimum third-year standing; or  
- permission of the department.

#### GRS 480C
**Units:** 1.5  **Hours:** 2-0-0  
**Seminar in Roman History**  
**Notes:**  
- Credit will be granted for only one of GRS 480C, CLAS 480C (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- One of GRS 341, GRS 342, GRS 344, GRS 349, GRS 350; and  
- minimum third-year standing; or  
- permission of the department.

#### GRS 482A
**Units:** 1.5  **Hours:** 3-0-0  
**Formerly: GRS 480B**  
**Seminar in Greek Archaeology**  
**Notes:**  
- Credit will be granted for only one of GRS 482A, GRS 480B (if taken in the same topic), CLAS 480B (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- GRS 361 or GRS 371; or  
- permission of the department.

#### GRS 482B
**Units:** 1.5  **Hours:** 3-0-0  
**Seminar in Roman Archaeology**  
**Notes:**  
- Credit will be granted for only one of GRS 482B, GRS 480B, CLAS 480D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- GRS 372; or  
- permission of the department.

#### GRS 493
**Units:** 1.5  **Hours:** 2-0-0  
**Directed Study in Greek or Roman Civilization**  
Intensive study of selected programs in Greek or Roman history, society, art, or archaeology. Students will prepare an extended research paper, drawing on both primary and secondary sources. Introduction to epigraphy, numismatics, papyrology, where appropriate.  
**Notes:**  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Students should attempt to make arrangements with the instructor before the start of term.  
**Prerequisite(s):** Permission of the department.

#### GRS 495
**Units:** 3.0  **Hours:** 3-3-0  
**Practicum in Archaeology**  
Introduction to the methods and techniques of archaeology in the Mediterranean through participation in an excavation. Engagement in university-level research and learning foundational principles of excavation and survey.  
**Notes:**  
- Credit will be granted for only one of GRS 495, CLAS 495 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
- Interested students should contact the department during the Fall Term.  
**Prerequisite(s):** Permission of the department.  
**Recommendation(s):** GRS 361 and GRS 371 recommended prior to GRS 495.

#### GRS 499
**Units:** 3.0  **Hours:** 0-3-0  
**Graduating Essay in Honours**  
A graduating essay, written under the supervision of a faculty member, is required of fourth-year Honours students in Greek and Latin Language and Literature, and Greek and Roman Studies.  
**Note:** Credit will be granted for only one of GRS 499, CLAS 499.

#### HDCC
**Human Dimensions of Climate Change**

##### Interdisciplinary Programs

#### HDCC 200
**Units:** 1.5  **Hours:** 3-0-0  
**Introduction to Human Dimensions of Climate Change**  
An introduction to understanding and mitigating the impacts of climate change. After a basic introduction to the physical nature of climate change, the focus turns to impacts on humans in political, economic, sociological, and psychological terms, including possible mitigation and public policy strategies.

#### HDCC 300
**Units:** 1.5  **Hours:** 3-0-0  
**Climate Change for Social Transformation**  
An opportunity for critical engagement with climate change as physical transformation, cultural object, and incitement to social transformation. This interdisciplinary course approaches climate change as complex phenomena that are co-constituted by social and natural worlds. The course will introduce students to a variety of lenses, knowledge networks, culturally constructed narratives and social justice issues that will help them understand why responding to climate change is challenging but also opens up opportunities for change.  
**Prerequisite(s):**  
- Minimum third-year standing; or  
- declared Honours in Greek and Roman Studies.
HDCC 390  Units: 1.5
Special Topics in the Human Dimensions of Climate Change
An interdisciplinary investigation of a selected topic that emerges from the study of the human dimensions of climate change.
Notes:
• May be taken more than once for credit in different topics with permission of the program.
• Students must have the permission of a faculty supervisor before being allowed to register in the course.
Prerequisite(s): Permission of the program.

HDCC 400  Units: 1.5  Hours: 3-0-0
Seminar on Human Dimensions of Climate Change
Presentations by instructors, guest lecturers, and students will reinforce and extend knowledge of, and perspectives on, the impacts of climate change on humans. Strategies for mitigating the impacts are also considered.
Prerequisite(s):
• HDCC 200 or HDCC 300; and
• Two of ANTH 347, ANTH 341, ECON 381, ECON 382, ES 301, ES 400, GEOG 373, LAW 328, LAW 329, PHIL 333, POLI 357, POLI 377, POLI 458, PSYC 350, PSYC 431E, SOC 465; or
• permission of the program.

HDCC 490  Units: 1.5
Experiential Learning
Organized around opportunities for community engagement and experiential learning in an applied situation. Students work with an instructor to identify issues to be explored and what course assessment methods will be used before the experiential learning opportunity begins. Must include at least 150 hours of work or volunteer activities. Assessment typically includes a reflective journal and a final paper.
Prerequisite(s): Permission of the program.

HINF
Health Information Science
School of Health Information Science
Faculty of Human and Social Development

HINF 130  Units: 1.5  Hours: 3-2-0
Introduction to Health Information Technology
Health information systems are comprised of computer programs generated using a variety of data manipulation and management techniques. Covers the general application of databases and spreadsheets to health information management. In addition, many specific health care applications such as electronic health records, mobile health applications, medical graphics, multi-media medical information systems, public health information systems, decision support systems, networked systems, wearable health applications and bioinformatics will be addressed.
Note: Credit will be granted for only one of HINF 130, HINF 172.

HINF 140  Units: 1.5  Hours: 3-0-0
Introduction to the Canadian Health Care Systems
A comprehensive and critical understanding of the Canadian healthcare system, its development and current problems and issues. Introduces students to the origins, structure, and key issues of the provincial and federal roles in healthcare; and provides students with an integrated orientation regarding its major components. Focuses on the Canadian health care system but provides a comparison of the Canadian system with that of other countries with regards to the structure, healthcare delivery, and health outcomes.
Note: Credit will be granted for only one of HINF 140, HINF 240.

HINF 200  Units: 1.5  Hours: 3-2-0
Principles of Health Database Design
Addresses the issues facing a database designer in the development of database applications appropriate for health data of various kinds. Includes the elements of conceptual, implementation and physical database design to support health information systems. Topics include: healthcare database management systems (DBMS) and their components, appropriate modeling techniques for database design, relational databases using standard tools and techniques, main trends, current technologies and management issues in database.
Note: Credit will be granted for only one of HINF 200, HINF 300, CSC 370.
Corequisite(s):
• HINF 130 and CSC 110; and
• MATH 151 or MATH 122.

HINF 201  Units: 1.5  Hours: 0-3-0
Database Management and Development for Health Care Systems
Provides students with hands-on lab experience with SQL and a sophisticated, full-scale multi-platform database management system such as Oracle. Using a set of accompanying tools, students 1) explore the architecture of a database management system, 2) design a database, 3) implement a database, 4) maintain and administer a database, 5) manage application security and 6) develop prototypes of database applications. Students are able to transfer this experience to other database management systems.
Note: Credit will be granted for only one of HINF 201, HINF 301.
Prerequisite(s):
• HINF 200 or CSC 370; or
• permission of the school.

HINF 265  Units: 1.5  Hours: 3-2-0
Health Care Delivery Organizational Models
An introduction to the ways in which health organizations are managed and financed to deliver health care. Topics may include: organization theory, power and culture, division of labour, command and control in health care versus other industries, governance structures and integrated delivery system models.
Pre- or Corequisite(s): HINF 140 and HINF 230.

HINF 280  Units: 1.5  Hours: 3-0-0
Biomedical Fundamentals
Pre- or Corequisite(s): One of Biology 12, BIOL 102, BIOL 150A, BIOL 150B, BIOL 186, EPHE 141.

HINF 310  Units: 1.5  Hours: 3-2-0
Electronic Records and Decision Support Systems
Provides students with an in-depth understanding of the technologies that make up electronic health records and decision support systems. Topics include electronic health records (vendor based and open source), departmental systems (e.g., lab, pharmacy, intensive care) picture archiving and communication systems (PACS), computerized physician order entry (CPOE), clinical data repositories, health plans, patient portals, personal health records and data warehouses.
Prerequisite(s):
• HINF 115 or CSC 115; and
• HINF 200; and
• admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
• permission of the school.
HINF 320  Units: 1.5  Hours: 3-2-0
**Project Management**
Introduction to the essentials of health project management and the project life cycle in health care. Topics may include project charter, network diagramming, management of scope, stakeholder identification, cost management, scheduling and risk management.

Prerequisite(s):
- Admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

Pre- or Corequisite(s): HINF 140 and HINF 230.

HINF 330  Units: 1.5  Hours: 3-0-0
**Legal and Security Issues in Health Informatics**
Introduces students to legal aspects of their profession, including aspects of confidentiality, privacy, legal liability of software systems and contractual issues. Students gain an appreciation for legal terminology, reasoning, and processes as well as basic principles of law which apply to and govern health systems in Canada. Topics in cyber security strategies for health IT are discussed.

Note: Credit will be granted for only one of HINF 330, NURS 487.

Prerequisite(s):
- Admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 335  Units: 1.5  Hours: 3-0-0
**Health Information Standards**
A study of health information standards being deployed and used in Canada and elsewhere. The standards examined include data, messaging and terminology standards such as HL7v2.X, HL7v3, HL7-CDA, IHE, FHIR, ICD10, LOINC, SNOMED CT, and nursing terminologies. Topics include the nature of standards, their historical evolution and lifecycles for electronic health record networking, interoperability and standard clinical archetypes, technical aspects of cybersecurity, telehealth, home health care monitoring and pervasive computing in healthcare.

Note: Credit will be granted for only one of HINF 345, HINF 445.

Prerequisite(s):
- HINF 201; and
- admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 345  Units: 1.5  Hours: 3-2-0
**Networks, Interoperability and Systems Security**
A management perspective to data communications technology, networks, and distributed processing. Emphasis is on examining the impact of emerging communications technology on healthcare information systems in varying sectors of the healthcare delivery system. Topics may also include electronic health record networking, interoperability and standard clinical archetypes, technical aspects of cybersecurity, telehealth, home health care monitoring and pervasive computing in healthcare.

Note: Credit will be granted for only one of HINF 345, HINF 445.

Prerequisite(s):
- HINF 201; and
- admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 350  Units: 1.5  Hours: 3-0-0
**Human Aspects of Healthcare Information Systems**
Human aspects of health informatics. Includes discussion of the use of technology to support clinical decision making and decrease the incidence of errors in healthcare. Topics include: information retrieval and cognitive processes, decision making and reasoning, human-computer interaction and usability engineering, patient safety and error reduction, evidence-based medicine, mHealth, consumer informatics, eHealth literacy and workflow analysis.

Prerequisite(s):
- Admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 351  Units: 1.5  Hours: 3-0-0
**Information Technology Procurement**
Investigation of the methodologies and processes used to select Information Technology (IT), for health care organizations and governments. The primary goal is to appreciate the dynamics and compromises that take place, particularly when health organizations and governments procure IT to support patients and the public. Students are encouraged to think from a clinical point of view, as well as a technical and management perspective.

Note: Credit will be granted for only one of HINF 351, HINF 451.

Prerequisite(s):
- Admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 371  Units: 1.5  Hours: 3-0-0
**Clinical Methodologies**
The process of clinical decision making in diagnosis, treatment, planning and prognosis will be covered. Topics may include use of electronic systems in improving the clinical decision making process such as preventing diagnostic errors, integrating evidence based medicine and clinical guidelines, and improving team-based decision-making. Factors affecting policy-level decision making and its relationship with the information systems are explored.

Note: Credit will be granted for only one of HINF 371, HINF 270.

Prerequisite(s):
- HINF 280; and
- admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 381  Units: 1.5  Hours: 3-2-0
**Epidemiology, Population Health and Public Health**
An introduction to the principles and methods of epidemiology particularly as they apply to population health. Topics may include measurements of disease occurrence, study designs (cohort, case-control, randomized clinical trials), surveillance systems, population health, public health information systems for infectious and chronic diseases, health promotion and disease prevention issues.

Note: Credit will be granted for only one of HINF 381, HINF 380.

Prerequisite(s):
- 1.5 units of STAT courses; and
- admission to BSc in Health Information Science or Combined BSc in Health Information Science and Computer Science; or
- permission of the school.

HINF 410  Units: 1.5  Hours: 3-0-0
**Information Management and Technology**
Critically examines the application of state-of-the-art IM&T principles and methods in the public and private sectors and the degree to which they apply to Canadian health care organizations. Provides students with a background in health information management and information technology (IT) strategy from a private and public sector organizational perspective. Students will identify strategies and approaches to ensuring managers, clinicians, patients and the public receive information at the right time in a cost-effective manner.

Prerequisite(s): All of HINF 001, HINF 310, HINF 351.

HINF 420  Units: 1.5  Hours: 3-0-0
**Societal Implications of Information Technology**
Reflects on the societal and ethical implications of health information technologies (IT). Provides an examination of some of the systemic and societal issues related to the IT revolution. Examines how IT has affected, and will continue to affect, the human condition as seen from individual and community perspectives. The goal is to achieve a balanced understanding of how IT affects the human condition as seen from individual, regional and global perspectives. Only open to fourth-year HINF students.

Prerequisite(s): All of HINF 001, HINF 002, HINF 310, HINF 320, HINF 371.
HINF 450  
Units: 1.5  
Hours: 3-2-0  
Health Information System Design  
Students develop and demonstrate a systematic understanding of software systems design and its connection to requirements engineering, modelling (including modelling), system analysis, system implementation, and system verification. Provides coverage of the specific requirements of the development of contemporary and future information systems in health care. Covers the technical principles underlying such systems. Knowledge and skills required for the design, implementation, maintenance and replacement of complex information systems in health care are developed.  
Prerequisite(s): All of HINF 001, HINF 200, CSC 375.

HINF 461  
Units: 1.5  
Hours: 3-0-0  
System Evaluation and Quality Improvement  
Examination of key concepts, methods, and approaches in the field of evaluation. Topics may include: formative and summative evaluation, quantitative and qualitative methods, developing performance metrics, total quality management (TQM), core principles of clinical quality improvement (CQI), balanced scorecards and dashboards.  
Note: Credit will be granted for only one of HINF 461, HINF 460.  
Prerequisite(s): HINF 001 and HINF 381.

HINF 470  
Units: 1.5  
Hours: 3-2-0  
Trends in Health Informatics  
Exposes students to the changing topics in health informatics and the emerging trends in health information technology. Topics may include: electronic health records, consumer health informatics, personalized health records, mobile technology, telemedicine, bioinformatics, precision medicine, business intelligence and big data. Students have the chance to review current published work and speak to experts in the field. Culminates with a capstone project.  
Prerequisite(s):  
• HINF 001; and  
• HINF 115 or CSC 115.

HLTH 321  
Units: 1.5  
Human Resource and Fiscal Management in Community Health Systems  
Human resource and fiscal management within the context of health systems delivery is the focus of this course. Health services planning including human resource planning, recruitment, determination of skills and competencies; staff development and evaluation, conflict management are explored. The financial context of health service delivery and an introduction to the principles and practices of unit based finance and budgeting are explored. Students examine budget funding requests and justifications within the context of proposal development.

HLTH 330  
Units: 1.5  
Introduction to Health Research  
Reviews basic research practices in health research, examines research questions in relation to health, provides an overview of research methodologies and introduces current ethical debates in health research.

HLTH 335  
Units: 1.5  
Practice of Evaluation Research  
This applied course explores the use of evaluation research within health contexts and settings. Evaluation as a systematic approach to assess effectiveness of health care and care strategies will be examined. Students will acquire skills in the effective utilization of existing health evaluation research as well as in the basic design of evaluation frameworks.

HLTH 336  
Units: 1.5  
Health Literacy and System Navigation  
Health literacy, the capacity to understand and use health related knowledge, has implications for people’s ability to make healthy decisions and play an active role in managing their own health. This course examines ways to improve literacy and communication to enhance self-care including e-health literacy and the increasing use of the internet in access to health information. The importance of health system navigation in the integration of primary and community care will be explored.

HLTH 401  
Units: 1.5  
Health Policy and Health Governance  
Reviews historical and contemporary health policy as a context for understanding current health governance practices. The role of legislation, governance and regulation as essential strategies to ensure the health of the population will be explicated. The intersections of policy, health law and ethics will be explored.
HLTH 402  Units: 1.5
Health and Community Supportive Technologies
Explores technologies that support people to live in their communities; from the general, such as universal design principles for architecture, ageing-friendly communities, and multi-modal transportation to the specific, such as smart home technologies that adapt quickly to changes in function and communications systems for people with very limited use of hands and limbs. Includes a critical review of various types of health technologies and information systems; their effective use and impact.

HLTH 403  Units: 1.5
Community Development and Capacity Building
Focuses on developing fundamental knowledge of community engagement, community development, community asset mapping, and capacity building. Connecting, collaborating and advocacy will be explored as foundational skills in the promotion of community wellbeing.

HLTH 404  Units: 1.5
Inter-Professional Practice
Critically examines the issues inherent in professional practice within health and community services. Also utilizes case studies from other service industries. Explores ethics, communication, team-building, professionalism and other critical factors that facilitate or create barriers to collaboration. Practice examples are used to present benefits and costs of collaboration and develop team-building resources for professional development.

HLTH 405  Units: 1.5
Advocacy for Ageing and Disability in Canadian Society
Students explore the concepts of ageing, disability, caring and activism. Societal and political determinants of wellbeing and full citizenship are examined along with different strategies of advocacy. Consideration is given to contemporary challenges for individuals, family and communities as they engage in caregiving activities as well as advocacy roles in relation to health and social service agencies and public policy systems and social programs in the Canadian context.
Note: Credit will be granted for only one of HLTH 405, AGEI 470, AGEI 471, DSST 442, DSST 443.

HLTH 406  Units: 1.5
Indigenous Global Health
Examines Indigenous health within a global context. Focuses on social, political and ecological determinants of Indigenous health. Explores the roles of globalization and colonization on Indigenous health as well as culturally appropriate models of Indigenous health and community work.
Notes:
- Credit will be granted for only one of HLTH 406, INGH 450, INGH 451, INTS 461, PHSP 591 (if taken in the same topic).
- May be offered as a joint undergraduate and graduate course.

HLTH 425  Units: 1.5
Quantitative Methods
An introduction to descriptive and basic inferential statistics. Various quantitative statistical techniques used in health research are explored and applied using MS Excel software.
Notes:
- Credit will be granted for only one of HLTH 425, NURS 425.
- Students must have access to a PC Windows platform for this course.

HLTH 430  Units: 3.0
Practicum
All degree students are required to complete a 150 hour practicum. This planned, supervised and evaluated experience is usually be completed at the end of the student’s program of study.
Notes:
- Students who have completed all core, area of focus and elective courses may request permission to register in the course.
- Must be taken at the same time as HLTH 435.
- HLTH 430 is only offered in the January term.
Prerequisite(s): Permission of the school.
Grading: INP, COM, F or N.

HLTH 435  Units: 3.0
Culminating Major Paper
As a culmination of their practice experience students are required to complete a project that demonstrates a synthesis and integration of coursework and other learning experiences.
Notes:
- Students who have completed all core, area of focus and elective courses may request permission to register in the course.
- Must be taken at the same time as HLTH 430.
Prerequisite(s): Permission of the school.
Grading: INP, COM, F, N.

HLTH 440  Units: 1.5
Special Topics in Health Studies
This is a variable content course focusing on specific interests of students and faculty members in the School of Public Health and Social Policy.
Note: May be taken more than once for credit in different topics with permission of the school.

HLTH 450  Units: 1.5
Directed Readings in Health Studies
Comprises individual studies involving directed readings, projects or special studies under the direction of a faculty member. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student’s work. The proposal must be approved by the Director before students are allowed to register.
Note: May be taken more than once for credit in different topics with permission of the school.

HS 200  Units: 1.5  Hours: 3-0-0
Health and Society
Theories of health and health research, team-taught from perspectives in Social Sciences, Education, Human & Social Development and Humanities. An overview of the dimensions of health and health research focusing on relationships between the social - including political, economic, cultural, institutional dimensions - and the environmental and biological dimensions of health. Students will learn about key thinkers associated with health studies in order to develop a comprehensive and critical understanding of health related issues.

HS 400A  Units: 1.5
Directed Experiential Learning in Health and Society: Research
A capstone course providing the opportunity for students to obtain direct experience in the process of doing health research. This investigation will be a culminating examination of a topic selected by the student that fits within one of five health-related focus areas including Aboriginal health, addictions & mental health, aging, disability, and children and youth. Students are responsible for identifying a supervisor and getting approval from the program director.
Prerequisite(s):
- HS 200; and
- declared General or Minor program in Health and Society.

HS 400B  Units: 1.5
Directed Experiential Learning in Health and Society: Community Service
A capstone course providing the opportunity for students to obtain direct experience being involved in community based health-sector activities; for example, volunteering at a homeless shelter or working with people with disabilities. Students are responsible for proposing a community placement, and getting approval from the program director.
Prerequisite(s):
- HS 200; and
- declared General or Minor program in Health and Society.

HS 450  Units: 1.5 or 3.0
Directed Studies
Individual studies involving directed readings, projects, or special studies under the direction of a faculty member. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student’s work. The proposal must be approved by the Dean before students are allowed to register.
Notes:
- May be taken more than once for credit in different topics.
- Offered as resources permit.
HSD 460 Units: 1.5 Hours: 3-0-0
Special Topics in Human and Social Development
A variable content course which will focus on current and emerging issues in the human services. Examples of appropriate content include the prevention and treatment of alcohol and drug abuse and cross-cultural issues in the human services.

Notes:
• May be taken more than once for credit in different topics to a maximum of 3 credits.
• Offered as resources permit.
• May be offered as a joint undergraduate and graduate class.

Prerequisite(s):
• Minimum third-year standing, and
• admission to a program in Human and Social Development.

HSD 490 Units: 1.5 or 3.0
Directed Studies
Individual studies involving directed readings, projects, or special studies under the direction of a faculty member. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student’s work. The proposal must be approved by the Dean before students are allowed to register.

Notes:
• May be taken more than once for credit in different topics.
• Offered as resources permit.

HSTR
History
Department of History
Faculty of Humanities

HSTR 101 Units: 1.5 Hours: 3-0-0
Formerly: HIST 101, HIST 198
Discovering the Past
Introduction to topics and themes in history.

Note: Credit will be granted for only one of HSTR 101, HIST 101 (if taken in the same topic), HIST 198 (if taken in the same topic).

HSTR 101A Units: 1.5 Hours: 3-0-0
Ten Days that Shook the World
Introduces the field of history through the exploration of ten turning points in world history. Each week a guest lecturer focuses on a world-changing moment and then seminars examine the arguments and evidence. Introduces the discipline of History, a range of historical concepts and skills and many of the History Department faculty.

Note: Credit will be granted for only one of HSTR 101A, HIST 101 (if taken as section A01 in 201109 or 201309, or as section A02 in 201301), HIST 198 (if taken as section A01 in 201009).

HSTR 101C Units: 1.5 Hours: 3-0-0
Epidemics from the Black Death to AIDS
Explores the demographic, social and cultural changes brought by epidemic disease from the 14th century to the 21st century. Topics include The Black Death, syphilis in society and literature, smallpox and the Aztec conquest, cholera and the industrial cities, investigation of the influenza viruses and the emergence and early history of AIDS.

Note: Credit will be granted for only one of HSTR 101C, HSTR 355, HIST 101 (if taken as section A02 in 201309), HIST 264.

HSTR 101D Units: 1.5 Hours: 3-0-0
History of Money
Explores the role of money in politics, culture and the economy from the ancient economy to the slave trade, from coins to bills to credit cards. Topics include coin production and counterfeiting, credit and commercialism, money and warfare and how and why we value money in society.

HSTR 101E Units: 1.5 Hours: 3-0-0
Environmental History of the World
Explores the interaction between humankind and the global environment with emphasis on the post-1492 period. Central topics include the agricultural revolution, animal domestication, the Columbian Exchange, capitalism and industrialization, the impact of fossil fuels, species extinction, climate change, and environmentalism.

HSTR 101F Units: 1.5 Hours: 3-0-0
Food in World History
Examines human history through the lens of food. By studying how people have collected, cultivated, exchanged, consumed and imagined food over the course of 200,000 years, it will demonstrate the intersection of food history with the histories of migration, empire, environment, gender, sexuality, race, labour, art and technology. Students will develop new skills in historical thinking and an improved understanding of the historical underpinnings of their relationships to food today.

HSTR 109 Units: 1.5 Hours: 3-0-0
Global Society since 1400
Surveys major processes and events in various parts of the world since the late middle ages and the 15th - century European maritime expansions, particularly of Portugal and Spain. Examines linkages between different kinds of historical change and between different regions of the globe. Topics include population growth, wars and revolutions, social and religious movements, cultural transfers, economic development and upheaval, biological exchanges and ecological challenges, innovations in science and technology and imperialism and resistance.

Note: Credit will be granted for only one of HSTR 109, HIST 101 (if taken in the same topic).

HSTR 110 Units: 1.5 Hours: 3-0-0
Formerly: HIST 206
Conquest and Encounter in the Atlantic World, 1492-1700
Survey of the earliest encounters of Europeans and American peoples and the formation of societies in a new Atlantic World. Topics include demographic changes brought by epidemic diseases, patterns of conquest and accommodation among explorers and diverse Amerindian cultures, and the exchange of goods, ideas and peoples across the Western hemisphere.

Note: Credit will be granted for only one of HSTR 110, HIST 206, HIST 265 (if taken in the same topic).

HSTR 111 Units: 1.5 Hours: 3-0-0
Age of Encounters in the Pacific World, 1700-1900
Examines the interactions of peoples and empires in the Pacific World with particular emphasis on the challenges of modernity and migration. An introduction to the cultural interactions of peoples in Asia. Focus on how peoples of China, Japan and India shaped their worlds in an age of conflicts with old and new imperialisms. Includes early migration to British Columbia and other parts of Canada.

HSTR 112 Units: 3.0 Hours: 3-0-0
Formerly: HIST 105
World History, 1900 - present
Broad interpretive survey of the major forces that have shaped the world since the beginning of the twentieth century. Emphasis on growing inter-state rivalries, Western colonialism, the two world wars, the economic crises of the early twentieth century, the rise of totalitarianism, the Cold War and the rise of major states within the Third World, as well as on growing interdependence among states.

Note: Credit will be granted for only one of HSTR 112, HIST 105, HIST 105A, HIST 105B, HIST 242.

Recommendation(s): HSTR 112, or HSTR 112A and HSTR 112B recommended for students wishing to take advanced courses in twentieth century history and comparative history.

HSTR 112A Units: 1.5 Hours: 3-0-0
Formerly: HIST 105A, part of HIST 105
World History 1900-1945
Broad interpretive survey of the major forces that have shaped the world from the late nineteenth century until the mid twentieth century. Emphasis on growing inter-state rivalries, Western colonialism, the two world wars, the economic crises of the early twentieth century and the rise of totalitarianism.

Note: Credit will be granted for only one of HSTR 112A, HIST 105, HIST 105A, HIST 242.

Recommendation(s): HSTR 112, or HSTR 112A and HSTR 112B recommended for students wishing to take advanced courses in twentieth century history and comparative history.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| HSTR 112B   | 1.5    | 3-0-0 | The World Since 1945-present  
Formerly: HIST 105B, part of HIST 105  
Broad interpretive survey of the major forces that have shaped the world since the Second World War. Emphasis on the legacy of the Second World War, phases of the Cold War, decolonization and the rise of major states within the Third World, as well as on growing interdependence among states.  
Note: Credit will be granted for only one of HSTR 112B, HIST 105, HIST 105B, HIST 242.  
Recommendation(s): HSTR 112, or HSTR 112A and HSTR 112B recommended for students wishing to take advanced courses in twentieth century history and comparative history. |
| HSTR 115    | 1.5    | 3-0-0 | History of Human Rights  
Formerly: HIST 245  
The Survey of the military, diplomatic, economic, social and political aspects of this global conflict. The causes and ramifications of the war will also be considered.  
Note: Credit will be granted for only one of HSTR 115; HIST 245.  
Recommendation(s): Recommended for students wishing to take advanced courses in military history. |
| HSTR 119    | 1.5    | 3-0-0 | Deportation and Exile  
Surveys a global history of political banishment. Covers a wide range of historical examples from ancient times to the present day, including the Babylonian Captivity, mass displacements in Europe and the exile of Acadians and Japanese Canadians from Canada. Examines how deportation and exile have been used by political authorities and communities, with a focus on how political banishment has been understood, exercised and experienced. |
| HSTR 120    | 1.5    | 3-0-0 | History of Human Rights  
Examines the emergence of human rights in the West from the classical Greeks to 9/11 and the impact of these ideas on global history. Topics include censorship, political repression, gender discrimination and torture. |
| HSTR 121    | 1.5    | 3-0-0 | History, Music and the American Century  
Explores central issues in post-1880 U.S. history by examining the interplay between political culture and popular music. Major themes include the rise and fall of Jim Crow segregation, technological change, Cold War culture, the Vietnam War and the protest movements, changing gender relations and the debate over globalization. |
| HSTR 122    | 1.5    | 3-0-0 | Conspiracies, Hoaxes and Moral Panics  
Topics and themes range from medieval anti-Semitism to witchcraft persecutions, 17th-century anti-Catholicism, Tulip-mania, the South Sea Bubble, McCarthyism and alien abduction. |
| HSTR 131    | 1.5    | 3-0-0 | History of Technology  
Formerly: HIST 261  
Survey of the consequences of technological change on society since the beginning of the Industrial Revolution. Topics include: transportation, communications, military, industrial and domestic technology.  
Note: Credit will be granted for only one of HSTR 131, HIST 261. |
| HSTR 132    | 1.5    | 3-0-0 | Disease, Medicine and Society, 1500-present  
Formerly: HIST 263  
Note: Credit will be granted for only one of HSTR 210A, HIST 110.  
Recommendation(s): HSTR 210A recommended prior to HSTR 210B. |
| HSTR 200    | 1.5    | 3-0-0 | Topics in History  
Note:  
• Credit will be granted for only one of HSTR 200, HIST 265 (if taken in the same topic).  
• May be taken more than once for credit in different topics with permission of the department. |
| HSTR 210A   | 1.5    | 3-0-0 | The United States to the Civil War  
Formerly: part of HIST 110  
Survey of U.S. history from the pre-Columbian period to the end of Civil War. Major themes include the colonial origins of the United States, the development of American slavery and the role of race, gender, and class in shaping U.S. understandings of freedom, equality and democracy. Emphasizes critical reading, document analysis and in-class discussion.  
Note: Credit will be granted for only one of HSTR 210A, HIST 110. |
| HSTR 210B   | 1.5    | 3-0-0 | The United States from Post-War Reconstruction - present  
Formerly: part of HIST 110  
Survey of U.S. history from the post-Civil War Reconstruction to the present. Major themes include the impact of industrialization, the shifting role of the federal government and role of protest, in particular the Civil Rights Movement, in redefining freedom and democracy in the United States. Emphasizes critical reading, document analysis, and in-class discussion.  
Note: Credit will be granted for only one of HSTR 210B; HIST 110.  
Recommendation(s): HSTR 210A recommended prior to HSTR 210B. |
| HSTR 220A   | 1.5    | 3-0-0 | History of England from the Glorious Revolution  
Formerly: HIST 120A, part of HIST 120  
Survey of the political, social and cultural history of England from earliest times to the Glorious Revolution of 1688/9, with emphasis on the middle ages, the Tudor and Stuart periods and the Civil War, Interregnum and Restoration. Themes include gender, religion, monarchy, war, the development of Parliament, the relationship of England with the “Celtic Fringe” and the beginnings of English maritime and imperial power.  
Note: Credit will be granted for only one of HSTR 220A, HIST 120, HIST 120A. |
| HSTR 220B   | 1.5    | 3-0-0 | History of England from the Glorious Revolution - present  
Formerly: HIST 120B, part of HIST 120  
Survey of the political, social and cultural history of England from the Glorious Revolution of 1688/9 to modern times, with emphasis on the Hanoverian and Victorian periods, the world wars and the rise and fall of the welfare state. Themes include gender, religion, monarchy, the formation of the United Kingdom and revolution, the emergence of Parliamentary government, the rise of Britain to world power and the subsequent retreat from Empire.  
Note: Credit will be granted for only one of HSTR 220B, HIST 120, HIST 120B. |
| HSTR 230A   | 1.5    | 3-0-0 | Canada to Confederation  
Formerly: HIST 131  
Introduces the history of Canada’s peoples from the Ice Age to the era of Queen Victoria. Topics include early human adaptations to the environment, cultural diversity of Indigenous peoples, colonial encounters and impacts of European colonization, formation of colonial states and factors leading to Confederation.  
Note: Credit will be granted for only one of HSTR 230A, HIST 130, HIST 131, HIST 230, HIST 231. |
| HSTR 230B   | 1.5    | 3-0-0 | Canada from Confederation - present  
Formerly: HIST 132  
Introduces Canada from 1867 to the present. Emphasizes major social, cultural and political changes, as the small Dominion of Canada evolved into the nation-state of the 20th century. Themes include Aboriginal peoples, Canada and war, the emergence of the modern state, industrialization, and relationships among peoples, groups and regions.  
Note: Credit will be granted for only one of HSTR 230B, HIST 120, HIST 130, HIST 132, HIST 232. |
HSTR 236 Units: 3.0 Hours: 3-0-0
Formerly: HIST 236

Medieval Beginnings
One thousand two hundred years of European history from the late Romans through the end of this Middle Age, including barbarian migrations, the development of a feudal society, the emergence of a vibrant new culture and the effects of famine and plague. Romans, Christians, Germans, emperors, lords, vassals, peasants, popes, monks, nuns, knights, scholars, merchants and all the components that makes this deep history the basis of the modern world.

Recommendation(s): Recommended for students wishing to take advanced courses in Medieval history.

HSTR 236A Units: 1.5 Hours: 3-0-0
Formerly: part of HSTR 236, part of HIST 236

The Creation of the Medieval World
The development of Europe from Late Antiquity through the achievements of the Carolingian world. The first seven centuries.

Note: Credit will be granted for only one of HSTR 236A, HSTR 236, HIST 236.

Recommendation(s): Recommended for students wishing to take advanced courses in Medieval history.

HSTR 236B Units: 1.5 Hours: 3-0-0
Formerly: part of HSTR 236, part of HIST 236

The European Middle Age
The development of Europe from feudal society through the breakdown of the medieval world view. The last five centuries.

Note: Credit will be granted for only one of HSTR 236B, HSTR 236, HIST 236.

Recommendation(s): Recommended for students wishing to take advanced courses in Medieval history.

HSTR 240A Units: 1.5 Hours: 3-0-0
Formerly: HIST 140A, part of HIST 140

Europe, Renaissance to the French Revolution
Explores the major social, political, cultural and economic developments from 1450 to 1800 which together created the basic shape of modern Europe. Key themes include: artistic, literary and scientific challenges to the status quo; religious conflict and warfare; contact with the "New World"; politics and the emergence of the nation-state; and the lives of everyday people, both commoner and elite.

Note: Credit will be granted for only one of HSTR 240A, HIST 140, HIST 140A, HIST 240.

Recommendation(s): HSTR 240, or 240A and HSTR 240B recommended for students wishing to take advanced courses in European History.

HSTR 240B Units: 1.5 Hours: 3-0-0
Formerly: HIST 140B, part of HIST 140

Europe, Napoleon to the European Union
Links developments in international relations to political, social, cultural and economic change in the leading states of continental Europe from 1800 to the present. Attention to imperialism causes of war and peace, new ideologies, mass politics and society, industrialization and growth in state power.

Note: Credit will be granted for only one of HSTR 240B, HIST 140, HIST 140B, HIST 240.

Recommendation(s): HSTR 240, or 240A and HSTR 240B recommended for students wishing to take advanced courses in European History.

HSTR 265A Units: 1.5 Hours: 3-0-0
Formerly: HIST 253

China and the Premodern World
Introduction to the political, intellectual and socioeconomic history of China and its relations with other premodern civilizations to 1840. Topics include Chinese philosophies and religions, imperial institutions and traditions, elite and popular classes, science and technology, the contacts of China with other premodern nations and comparison of these countries in a global context.

Note: Credit will be granted for only one of HSTR 265A, HIST 252, HIST 253, PACI 253.

HSTR 265B Units: 1.5 Hours: 3-0-0
Formerly: HIST 254

China and the Modern West
Survey of modern Chinese history with an emphasis on China's relations to the West from 1840 to 2010. Topics include China's responses to Western challenges and early modernization, its Republican, Nationalist and Communist revolutions and its recent reforms and rise as a global power.

Note: Credit will be granted for only one of HSTR 265B, HIST 252, HIST 254, PACI 254.

HSTR 267A Units: 1.5 Hours: 3-0-0
Formerly: HIST 255

The Origins of Modern Japan
Examines Japan's transition from bureaucratic feudalism to capitalism in the 19th century. Includes a survey of ancient and medieval society as background then the transition to capitalism, the civil wars of the 1850s, the arrival of colonial powers, the popular rights movement, and the development of the modern state.

Note: Credit will be granted for only one of HSTR 267A, HIST 252, HIST 253, PACI 255.

HSTR 267B Units: 1.5 Hours: 3-0-0
Formerly: HIST 256

Japan in the 20th Century
Examines Japan's political evolution in the 20th century including the emergence of liberal democratic trends, the triumph of militarism and corporatism in the 1930s, the 15 years war, the Occupation of Japan, and Japan's postwar development including aspects of both social and economic history.

Note: Credit will be granted for only one of HSTR 267B, HIST 256, HIST 256, PACI 256.

HSTR 275 Units: 1.5 Hours: 3-0-0

Modern South Asia from Early Empires to Gandhi
Examines the political and cultural history of South Asia. Focus on ancient and early modern India, the emergence of religious diversity, the rise of Buddhism, Islam, Sikhism and trans-regional connections with the outside world. Explores modern institutions from the early 18th century through 1947, featuring the rise of the East India Companies, the 1857-58 rebellions, the British Empire in India, the rise of nationalism and the partition of colonial India.

HSTR 276 Units: 1.5 Hours: 3-0-0
Formerly: HIST 271

Modern Latin America
Considers how Latin Americans have struggled to create stable polities since the Wars of Independence of the early 19th century. Explores anticlericalism, banditry, antislavery, racism and the assault on communal institutions, as well as the influence of key Latin American artists such as Frida Kahlo, revolutionaries such as Emiliano Zapata and "Pancho" Villa, guerrillas such as Fidel Castro and "Che" Guevara and populists such as Getulio Vargas and Eva Perón.

Note: Credit will be granted for only one of HSTR 276, HIST 265 (if taken in the same topic), HIST 271.

HSTR 277A Units: 1.5 Hours: 3-0-0
Formerly: part of HSTR 277

History of the Middle East, 1789-World War II
Surveys the patterns of Middle Eastern history from the Ottoman and Iranian reforms undertaken in the 19th century to the establishment of the mandate system following the First World War. Emphasizes both continuities and disruptions that marked the shift from Ottoman rule to European imperialism. Themes include: the region's incorporation into the world economy, the transformation of legal and educational practices, the structures of colonial rule; and, the impact of the Second World War.

Note: Credit will be granted for only one of HSTR 277A, HSTR 277, HIST 265 (if taken in the same topic).

HSTR 277B Units: 1.5 Hours: 3-0-0
Formerly: part of HSTR 277

History of the Middle East since World War II
Studies the major political processes that have shaped the modern Middle East (the Arab East, plus Iran, Israel, Turkey) since 1945. Themes include: the struggles for independence and the processes of nation-building, the Cold War interventions of foreign powers; the ideologies of pan-Arabism and Islamism; the regional ramifications of the Palestinian-Israeli conflict and the Iranian revolution; America's troubled moment in the Middle East; and, the tumultuous events of the 2011 Arab Spring.

Note: Credit will be granted for only one of HSTR 277B, HSTR 277, HIST 265 (if taken in the same topic).

HSTR 300 Units: 1.5 Hours: 3-0-0
Formerly: HIST 300A

Exploring the Past
General-interest subjects from a range of thematic and geographical areas and presented for a broad audience.

Notes:
- Credit will be granted for only one of HSTR 300, HIST 300A (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.
- May not be counted towards upper-level requirements in Honours, Major, or General and Minor programs in History.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSTR 300A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Backpacker's Guide to European History</td>
</tr>
<tr>
<td>HSTR 300B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Hockey Nation: Sports History and Canadian Identity</td>
</tr>
<tr>
<td>HSTR 300C</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Gaming and the Historical Imagination</td>
</tr>
<tr>
<td>HSTR 301</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Historian's Craft</td>
</tr>
<tr>
<td>HSTR 302A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Revolutionary America and the Early Republic, 1763-1815</td>
</tr>
<tr>
<td>HSTR 302B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Antebellum America and the Civil War, 1815-1865</td>
</tr>
<tr>
<td>HSTR 303A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Emergence of Modern America, 1890-1945</td>
</tr>
<tr>
<td>HSTR 303B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>United States since 1945</td>
</tr>
<tr>
<td>HSTR 304</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Social History of the Automobile</td>
</tr>
<tr>
<td>HSTR 306</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Sex and Power in American History</td>
</tr>
<tr>
<td>HSTR 307A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The United States in the World, 1750-1914</td>
</tr>
<tr>
<td>HSTR 308</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The United States and Vietnam</td>
</tr>
<tr>
<td>HSTR 309</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Race Riots in American Cities</td>
</tr>
<tr>
<td>HSTR 310</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in American History</td>
</tr>
</tbody>
</table>

**Notes:**
- Credit will be granted for only one of HSTR 300A, HIST 300A (if taken as section A01 in Sep-Dec 2013).
- May not be counted toward upper-level requirements in Honours, Major, or General and Minor Programs in History.

**HSTR 302A**
Formerly: HIST 301A, part of HIST 301

Examines these years from the multiple perspectives of political elites, slaves, ordinary farmers, women and indigenous people in order to assess the aspirations and limitations of American democracy.

**Note:** Credit will be granted for only one of HSTR 302A, HIST 301, HIST 301A.

**HSTR 302B**
Formerly: HIST 301B, part of HIST 301

Study of the period regarded both as the “age of democracy” and the height of American slavery. Examines the relationship between the expansion of slavery and democracy during the antebellum era and how the congruencies and tensions between slavery and democracy led to the American Civil War.

**Note:** Credit will be granted for only one of HSTR 302B, HIST 301, HIST 301B.

**HSTR 303A**
Formerly: HIST 304A

Explores the transformation of domestic U.S. society. Topics include the rise of corporate capitalism, the Progressive Movement, immigration, race and gender relations, the development of mass consumerism and the impact of the Great Depression and two world wars on state power and labour relations.

**Note:** Credit will be granted for only one of HSTR 303A, HIST 304, HIST 304A.

**HSTR 303B**
Formerly: HIST 304B

Examines domestic U.S. history. Topics include Cold War culture, race and the Civil Rights Movement, the impact of the Vietnam War and the counterculture, movements for gender and sexual equality, the rise of the New Right and the decline of labour and the liberal state.

**Note:** Credit will be granted for only one of HSTR 303B, HIST 304, HIST 304B.

**HSTR 304**
Formerly: HIST 317

Social History of the Automobile

Explores how the invention of the automobile has changed the way North Americans live and die, vacation and work. Examines the effect of the automobile on status, gender roles, environment, politics, war and foreign policy.

**Note:** Credit will be granted for only one of HSTR 304, HIST 317, HIST 318 (if taken in the same topic).

**HSTR 306**

Explores the use of sex as symbol and means of constructing power in American history from the 1500s to the present day. Topics include conquest, slavery and race, religion, commercial sex, gay rights and transgender.

**Note:** Credit will be granted for only one of HSTR 306, HIST 318 (if taken as section A03 in Sep-Dec 2012).
HSTR 310A  Units: 1.5  Hours: 3-0-0  
**African-American History**  
African American history as a lens through which to explore American national mythology and the notions of freedom, equality and democracy, as well as the paradoxes at the heart of American society. Topics include: the Atlantic Slave trade; the development of 'race'; slavery, abolitionism; the Civil War and reconstruction; urbanization; Jim Crow segregation; racial purity legislation and lynching; civil rights; Black Power, the debate over reparations.  
**Note:** Credit will be granted for only one of HSTR 310A, HIST 318 (if taken in the same topic).  

HSTR 310B  Units: 1.5  Hours: 3-0-0  
**US-Soviet Relations in the Cold War Era**  
Examines the origins and motivations of the US-Soviet conflict, the major events and crises of the Cold War and the social, political and cultural impacts of the struggle on both the superpowers and the broader world in the latter half of the 20th century.  
**Note:** Credit will be granted for only one of HSTR 310B, HIST 318 (if taken in the same topic).  

HSTR 310C  Units: 1.5  Hours: 3-0-0  
**American History in Film**  
Examines critical points in U.S. history through major Hollywood films that document the American story, asking whether this film works as history. Covers material from the colonial era (Last of the Mohicans) to the Civil War (Gangs of New York) to the Cold War (Thirteen Days).  
**Note:** Credit will be granted for only one of HSTR 310C, HIST 318 (if taken in the same topic).  

HSTR 310D  Units: 1.5  Hours: 3-0-0  
**The American West**  
Covers both the historical reality and the myth of the American west. Looks at the history of the west in the European imagination, the Spanish, French and English claims, the shifting frontier from the colonial era onward, expansionism, race and native displacement and war. Topics include the frontiersmen, the gunfighter, violence, environmental struggles, resources, politics and economic paradoxes of this region.  
**Note:** Credit will be granted for only one of HSTR 310D, HIST 310.  

HIST 312  Units: 1.5  Hours: 3-0-0  
**Tudor-Stuart England**  
Study of some of the major themes of historical research into the social, cultural, religious and political experiences of English men and women from the Tudor period to the Glorious Revolution of 1688, including the Tudor and Stuart monarchy, the English Civil War, religious beliefs and persecution, gender and popular culture.  
**Note:** Credit will be granted for only one of HSTR 312, HIST 321.  

HSTR 313A  Units: 1.5  Hours: 3-0-0  
**American History in Film**  
Formerly: HIST 324A, part of HIST 324  
Britain's Rise to World Power, 1689-1837  
Political culture in Britain during the era in which it rose to global ascendency. Topics include the Glorious Revolution (1688-1689), the origins of British military and financial power, the rise of overseas empire, the emergence of cabinet and parliamentary government, the impact of the American and French Revolutions, the "Great War" with France (1793-1815), and the "age of reform" that preceded the accession of Queen Victoria.  
**Note:** Credit will be granted for only one of HSTR 313A, HIST 322, HIST 323, HIST 324, HIST 324A.  
**Recommendation(s):** HSTR 220 recommended prior to HSTR 313A.  

HSTR 313B  Units: 1.5  Hours: 3-0-0  
**American History in Film**  
Formerly: HIST 324B, part of HIST 324  
English Society, 1689-1837  
Society and culture in England during the era in which it achieved political domination of the British Isles and became a global superpower. Topics include: aristocratic society; the growing influence of the mercantile and middle classes; the development of urban, commercial and industrial society; changing roles of women and children; the impact of the French and Industrial Revolutions amongst working people; the emergence of the "Victorian" world.  
**Note:** Credit will be granted for only one of HSTR 313B, HIST 322, HIST 323, HIST 324, HIST 324B.  
**Recommendation(s):** HSTR 220 and HSTR 313A recommended prior to HSTR 313B.  

HSTR 313A  Units: 1.5  Hours: 3-0-0  
**American History in Film**  
Formerly: part of HIST 325  
**Becoming the Victorians, Britain 1789-1851**  
Explores the opportunities and challenges presented to Britain by the French and Industrial Revolutions of the late 18th century, and considers how and why they generated new attitudes towards society, politics, religion and culture. Traces Britain's rise as the world's greatest economic power from the beginnings of industrialism to the triumphant hosting of the first ever world's fair in 1851.  
**Note:** Credit will be granted for only one of HSTR 314A, HIST 325.  

HSTR 313B  Units: 1.5  Hours: 3-0-0  
**American History in Film**  
Formerly: part of HIST 325  
**The Victorians to the Great War, Britain 1851-1914**  
British history from the mid-Victorian through the Edwardian era. Explores the rise of middle class power; changes in attitudes towards marriage, sexuality, and gender roles; as well as the consequences of the 'New Imperialism', the 'New Liberalism', and crises in and over Ireland. Concludes by considering the myth of the long Edwardian summer afternoon which supposedly preceded the outbreak of the Great War.  
**Note:** Credit will be granted for only one of HSTR 314B, HIST 325.  

HSTR 315A  Units: 1.5  Hours: 3-0-0  
**British's Short Twentieth Century 1901-1951**  
Major themes in British history focusing on the social, cultural, political and economic consequences of Britain's involvement in two world wars.  
**Note:** Credit will be granted for only one of HSTR 315A, HIST 327, HIST 327A, HIST 339 (if taken in the same topic).  
**Recommendation(s):** HSTR 220 recommended prior to HSTR 315A.  

HIST 318  Units: 1.5  Hours: 3-0-0  
**The Bloody Code: Crime in England, 1660-1800**  
Crime, society and the administration of criminal justice in early modern England. Themes include the political and social backdrop to the "Bloody Code" and contemporary views of criminality, gender and class. Charts the emergence of modern criminal administration - policing, prosecution, trial and punishment - with particular attention to the interrelationship between the law and its social context.  
**Note:** Credit will be granted for only one of HSTR 318, HIST 330, HIST 339 (if taken as section F01 of Sep-Dec 2005).
HSTR 320 Units: 1.5 Hours: 3-0-0
The British Monarchy since 1689
Examines changing powers and significance of British monarchy since 1689, especially transition from monarch as central engine of government to symbolic figurehead of the nation, as driven by such historical forces as war and empire.
Note: Credit will be granted for only one of HSTR 320, HIST 339 (if taken in the same topic).

HSTR 322A Units: 1.5 Hours: 3-0-0
Canadian Political History Since 1867
Examines the political history of Canada since Confederation with an emphasis on individuals and the role they have played in institutional development and policy outcomes.
Note: Credit will be granted for only one of HSTR 322A, HIST 344, HIST 344A.

HSTR 322B Units: 1.5 Hours: 3-0-0
Canadian Constitutional History
Examines the origins of the BNA Act 1867 and the subsequent interpretation and amendment of the Constitution through both the courts and the political process.
Note: Credit will be granted for only one of HSTR 322B, HIST 344, HIST 344A.

HSTR 323 Units: 1.5 Hours: 3-0-0
Canadian-American Relations
Explores selected issues in the economic, cultural, political and diplomatic aspects of Canadian-American relations.
Note: Credit will be granted for only one of HSTR 323, HIST 345.

HSTR 324A Units: 1.5 Hours: 3-0-0
Northwest America to 1849
Studies the Indigenous world in the region west of the Rocky Mountains and north of California, first contact with Europeans, European exploration and rivalries, indigenous-settler relations, environment and economy up to the establishment of the colony of Vancouver Island in 1849.
Note: Credit will be granted for only one of HSTR 324A, HIST 344A.

HSTR 324B Units: 1.5 Hours: 3-0-0
British Columbia, 1849-1900
Examines the foundations of modern British Columbia from the founding of the colony of Vancouver Island including indigenous-settler relations, gold rushes, settlement patterns, Indian policy, treaties, residential schools, Asian immigration, race relations, environment, economy and the origins of BC's peculiar politics.
Note: Credit will be granted for only one of HSTR 324B, HIST 345B.
Recommendation(s): HSTR 230A and HSTR 230B, or HSTR 324A recommended prior to HSTR 324B.

HSTR 324C Units: 1.5 Hours: 3-0-0
British Columbia in the 20th Century
Examines the history of British Columbia from the establishment of political parties and the rise of an industrial economy to the emergence of neoliberal politics and the new information-age economy of the twenty-first century. Emphasis on themes of labour, race, gender and environment.
Note: Credit will be granted for only one of HSTR 324C, HIST 355.

HSTR 325 Units: 1.5 Hours: 3-0-0
Environmental History of British Columbia
Examines the cultural, social and political interactions between humans and the environment in British Columbia from the pre-contact period to the present.
Note: Credit will be granted for only one of HSTR 325, HIST 354C, HIST 358 (if taken in the same topic).

HSTR 326 Units: 1.5 Hours: 3-0-0
Religion and Spirituality in Canada
Explores spirituality and organized religion in Canada from pre-contact Indigenous experiences to today. Focuses on social and cultural dimensions of religion and spirituality, and also explores relevant political issues. Examines the emergence of secular ideas and practices in Canada since the 19th century and ongoing tensions between religion and secularism. Interactions with gender, class, sexuality, ethnicity, race, indigeneity, regional differences and conflicts rooted in religion and spirituality will be central.
Note: Credit will be granted for only one of HSTR 326, RS 326.

HISTR 327A Units: 1.5 Hours: 3-0-0
Gender and Sexuality in Canada to 1920
Examines the historical forms of masculinity and femininity in Canada, as well as the diverse experiences of men and women of different regions, races, classes, religions and sexualities. Focuses on issues of gender and sexuality in indigenous cultures both pre- and post-contact, and explores religious experiences, changing patterns of work and family, health, education, violence, politics, sport, social reform and the rise of feminism.
Note: Credit will be granted for only one of HISTR 327A, HIST 358A, HIST 358C, HIST 358F.

HISTR 327B Units: 1.5 Hours: 3-0-0
Gender and Sexuality in Canada from 1920 - present
Explores issues of gender and sexuality in a range of twentieth century contexts, including the role of science, changing definitions of motherhood and fatherhood, social control and eugenics, religion, immigration, gendered experiences of World War II and the postwar era, the emergence of visible lesbian, gay and transgender communities, changing patterns of work and family, the rise of second wave feminism and the sexual revolution.
Note: Credit will be granted for only one of HISTR 327B, HIST 358A, HIST 358C, HIST 358F.

HISTR 328 Units: 1.5 Hours: 3-0-0
Indigenous-Settler Relations in Canada
Examines relations between Indigenous peoples, European colonial powers and settler societies from 1500 to the present day. Topics include first contact, the fur trade, missonization, warfare and diplomacy. Canadian “Indian” policy, resistance to colonialism, treaty making, Indigenous political activism, land claims and decolonization. Encourages reflection on methodologies and paradigms for research relating to Indigenous historical experiences.
Note: Credit will be granted for only one of HISTR 328, HIST 358 (if taken in the same topic), HIST 358C, HIST 358F, HIST 359 (if taken in the same topic).
**HSTR 329A** Units: 1.5 Hours: 3-0-0

Formerly: HIST 358D

**Race, Racism and Ethnicity in Canada to 1900**

Explores the development of racial discourses from the colonial settings of New France and the British Empire in Northern North America to the end of the first period of mass-immigration at the turn of the twentieth century. Covers a wide range of topics from Native-newcomer relations, slavery, anti-Irish sentiment and the dispersal of the Métis, to the reception and treatment of non-British immigrants from Europe and Asia.

**Note:** Credit will be granted for only one of HSTR 329A, HIST 338 (if taken in the same topic), HIST 358D, HIST 359 (if taken in the same topic).

**HSTR 329B** Units: 1.5 Hours: 3-0-0

Formerly: HIST 358G

**Race, Racism and Ethnicity in Canada since 1900**

Surveys the place and meanings of race and ethnicity in Canada since 1900. Explores state and dominant ideologies as well as the experiences of Indigenous Peoples, immigrants and of community development using film, fiction and popular, social and political histories. Topics may include histories of dispossession, exclusion, racism, and antimilitarism as well as narratives of resistance, survival and resurgence.

**Note:** Credit will be granted for only one of HSTR 329B, HIST 338 (if taken in the same topic), HIST 358D (if taken in Sep 1989 - Aug 2001), HIST 358G, HIST 359 (if taken in the same topic).

**HSTR 330** Units: 1.5 Hours: 3-0-0

**Topics in Canadian History**

**Notes:**
- Credit will be granted for only one of HSTR 330, HIST 338 (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

**HSTR 330C** Units: 1.5 Hours: 3-0-0

**Indigenous-Settler Treaties in Canada since 1600**

Explores the history of treaties and treaty making between Indigenous peoples and colonial/national states in what is now Canada, from early pacts of peace and friendship to modern comprehensive agreements. Introduces treaty research methods, including analysis of documentary evidence and Indigenous oral traditions.

**Note:** Credit will be granted for only one of HSTR 330C, HIST 338 (if taken as section A01 in Jan-Apr 2014).

**HSTR 330D** Units: 1.5 Hours: 3-0-0

**Drink and Social Control in Canada**

Introduces the history of drinking in Canadian life from 1828 to the present. Topics include the rise of the temperance movement, the struggle over legislation, prohibition's victory during WWI and the shift to government regulation in most provinces by the end of the 1920s. Explores related issues including gender, race, class and age as well as the history of leisure and the habits of everyday life, recreational drug use and evolving state policy.

**Note:** Credit will be granted for only one of HSTR 330D, HIST 338 (if taken in the same topic).

**HSTR 330E** Units: 1.5 Hours: 3-0-0

**Canada's 1960s**

The history of Canada in the era of sex, drugs and rock and roll focuses on key global themes and events and their manifestation in Canada. Topics include the Vietnam war, the civil rights movement, youth protest, decolonization, environmentalism, nationalism and separatism.

**Note:** Credit will be granted for only one of HSTR 330E, HSTR 330 (if taken as section A01 in 2017/09).

**HSTR 336A** Units: 1.5 or 3.0 Hours: 3-0-0

**Topics in Medieval Europe**

**Notes:**
- Credit will be granted for only one of HSTR 336A, HIST 380A (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

**Recommendation(s):** HSTR 236 recommended prior to HSTR 336A.

**HSTR 336S** Units: 1.5 Hours: 3-0-0

**Sex, Violence and Death in Modern Medievalism**

The pervasiveness of medieval historical forms and elements in contemporary popular medievalism and mediivialistic films and fiction, the relation between medieval history real and imagined and the preoccupation with sex, barbarism, war, crime, violence, evil and death.

**Note:** May not be counted toward upper-level requirements in Honours, Major, or General and Minor Programs in History.

**HSTR 336T** Units: 1.5 Hours: 3-0-0

**The Created Medieval History of J.R.R. Tolkien’s Middle-Earth**

From the creation of the universe in the Auinulindalë to the War of the Ring, an exploration of the history of Tolkien’s world, providing a deep background and understanding both for those who know The Lord of the Rings and for those who just recognize the achievement that Tolkien’s created medieval history represents.

**Note:** Credit will be granted for only one of HSTR 336T, HIST 380A (if taken as section A01 in Jan-Apr 2013), HIST 380T.

**HSTR 337A** Units: 1.5 Hours: 3-0-0

Also: ITAL 373

**Formerly: HIST 360**

**The Birth of the Renaissance**

Considers Italian history between 1300 and 1550, a period of intense economic, cultural and political vitality known as the Renaissance. Analysis focuses on the major city states, including Venice, Florence and Milan, where these innovations took place. Topics include republican politics, humanism and the flowering of the arts.

**Note:** Credit will be granted for only one of HSTR 337A, HIST 360, ITAL 373.

**HSTR 337B** Units: 1.5 Hours: 3-0-0

Also: RS 337B

**Formerly: HIST 361**

**Reformation and Religious War in Europe**

Examination of the religious, political and social factors that led to the breakdown of medieval Christianity in the West and to the foundation of the modern Catholic and Protestant faiths.

**Note:** Credit will be granted for only one of HSTR 337B, HIST 361, RS 337B.

**HSTR 340** Units: 1.5 Hours: 3-0-0

**Formerly: HIST 388**

**Topics in European History**

**Notes:**
- Credit will be granted for only one of HSTR 340, HIST 388 (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department.

**HSTR 340A** Units: 1.5 Hours: 3-0-0

**Terror, Security and Military Intervention in Europe**

After 25 years of war against Revolutionary and Napoleonic France, in 1814-15 the European great powers established the first modern collective security system. Thereafter, up to 1914, an explosive mix of fear, humanitarianism, and imperialism led them repeatedly to intervene militarily into the domestic affairs of other states and peoples. Investigates the motives for, and consequences of, such interventions as a means to better understand one of the most divisive developments in modern global politics.

**Note:** Credit will be granted for only one of HSTR 340A, HIST 340 (if taken as section A01 in 2017/01).

**HSTR 340B** Units: 1.5 Hours: 3-0-0

**Migration and Ethnic Tensions in Post-1945 Europe**

Migration has come to shape European societal and political life in vital ways. While European societies have traditionally been primarily countries of emigration, the post-war period has witnessed a massive influx of newcomers. This development has challenged traditional national identities, citizenship regimes and modes of incorporating immigrants. Based on a historic account of migration governance in various European nation states, the course will address the fundamental differences between Canada as a settler society and Europe.

**Note:** Credit will be granted for only one of HSTR 340B, HIST 340 (if taken in the same topic), HIST 388 (if taken in the same topic).

**HSTR 342A** Units: 1.5 Hours: 3-0-0

**Formerly: HIST 362**

**Europe from Louis XIV to the French Revolution**

The Europe of the Ancien Régime of kings and peasants, of dynastic wars and peasant rebellions, and of new thinking in science, society and politics. Topics include: the idea of "absolutism"; social, political and military structures; poverty, living conditions and crime; technology and science; economic changes; the Enlightenment.

**Note:** Credit will be granted for only one of HSTR 342A, HIST 362, HIST 388 (if taken as section A01 in Jan-Apr 2010).
| COURSE LISTINGS |
|-----------------|-----------------|-----------------|
| HSTR 342B Units: 1.5 Hours: 3-0-0 Formerly: HIST 363 Revolutionary and Napoleonic Europe, 1789-1815 Examination of French implementation of the ideas and values of the Enlightenment and a study of European reaction to revolutionary change in political and social structures. Note: Credit will be granted for only one of HSTR 342B, HIST 363. Recommendation(s): HSTR 240, or HSTR 240A and HSTR 240B recommended prior to HSTR 342B. |
| HSTR 342C Units: 1.5 Hours: 3-0-0 Formerly: HIST 365, part of HIST 365A and HIST 365B Democracy, War and Nation Building in Europe, 1814-1914 Examines major developments in domestic politics and foreign relations among the leading European states. Focuses on the close ties between political change (through revolution or reform) and international conflict as European elites tried to rally mass support for their regimes. Note: Credit will be granted for only one of HSTR 342C, HIST 365, HIST 365A, HIST 365B. |
| HSTR 343A Units: 1.5 Hours: 3-0-0 Cinema and European Society, 1900-1945 Explores questions of national identity, political change, class and social mobility in European feature and documentary film in the first half of the 20th century. Includes attention to the role of cinema as mass entertainment and the exploitation of the new medium in the propaganda of both world wars. |
| HSTR 344A Units: 1.5 Hours: 3-0-0 The First World War Examines the origins, events and consequences of the war that contemporaries dubbed the Great War. Focuses on the military events of the conflict, but also considers the social, cultural and political dimensions. Emphasis on the latest historical debates on the war and how this conflict marks the transition from the wars of gentlemen to the conflict of machines and science. Note: Credit will be granted for only one of HSTR 344A, HIST 265 (if taken in the same topic). |
| HSTR 344B Units: 1.5 Hours: 3-0-0 Formerly: HIST 366 Europe Between Two World Wars Examines the impact of the First World War on European society through its effect on the international order and the rise of totalitarian ideologies such as communism and fascism. Note: Credit will be granted for only one of HSTR 344B, HIST 366. Recommendation(s): HSTR 112A and HSTR 112B, or HSTR 240A and HSTR 240B recommended prior to HSTR 344B. |
| HSTR 344C Units: 1.5 Hours: 3-0-0 Formerly: HIST 367 The Second World War and the Recovery of Western Europe Examination of the effects of the Second World War on Europe, and the recovery of the Western European states in the postwar period. Note: Credit will be granted for only one of HSTR 344C, HIST 367. Recommendation(s): HSTR 112A and HSTR 112B, or HSTR 240A and HSTR 240B recommended prior to HSTR 344C. |
| HSTR 345 Units: 1.5 Hours: 3-0-0 Also: SLST 345 The Eastern Front in the First and Second World Wars Examines the military, political, and social aspects of the Eastern Front in Europe during both World Wars. Aims to analyze the Eastern Front’s difference from the warfare in the West, and how this specificity explains the origins of revolutionary violence and genocide. Note: Credit will be granted for only one of HSTR 345, HIST 340 (if taken as section A02 in Sep-Dec 2014), SLST 345. |
| HSTR 346 Units: 1.5 Hours: 3-0-0 Formerly: HIST 369 France from the Renaissance to Louis XIV Explores how France evolved from 1500, when the king struggled to control the nobility and the Renaissance was just beginning to impact arts and literature, to 1715 when the cultural sophistication of Louis XIV’s court at Versailles had become famous and the French military dominated all of Europe. Topics include court life, gender, dueling and war, humanism, salon culture and the rise of absolutism. Note: Credit will be granted for only one of HSTR 346, HIST 369. Recommendation(s): HSTR 240, or HSTR 240A and HSTR 240B recommended prior to HSTR 346. |
| HSTR 347A Units: 1.5 Hours: 3-0-0 Formerly: HIST 370A Reaction, Reform and Revolution in France, 1814-1914 A study of the dynamic between revolution and reform as France struggled to implement democracy. Political culture, gender relations and responses to the Industrial Revolution are major themes. Note: Credit will be granted for only one of HSTR 347A, HIST 370A, HIST 370A. Recommendation(s): HSTR 240, or HSTR 240A and HSTR 240B recommended prior to HSTR 347A. |
| HSTR 347B Units: 1.5 Hours: 3-0-0 Formerly: HIST 370B Decline and Renewal of France, 1914-2014 Examines what happens when a former great power enters into decline. Losses sustained during the Great War, defeat by Nazi Germany in 1940, and the wars of decolonization forced the French to undertake dramatic change in their state, society, and international relations. But as recent battles over immigration, religion, the ‘war on terror’, and European integration reveal, recovery has come at the cost of deep divisions over national identity and France’s place in the world. Note: Credit will be granted for only one of HSTR 347B, HIST 370B, HIST 371. Recommendation(s): HSTR 240, or HSTR 240A and HSTR 240B are recommended prior to taking this course. |
| HSTR 349 Units: 1.5 Hours: 3-0-0 Formerly: HIST 367 Hitler in History Key themes to be explored through printed documents, films and photographs include: the misfit, artist, soldier, antisemite, political ideologue, party leader, national faith-healer, propagandist, media-star, mass-murderer, military commander/megalomaniac. Focus on the central role of Hitler in the ideology and political style of National Socialism, on his commitment to life as struggle, national rebirth, racial hatred, war and genocide. Note: Credit will be granted for only one of HSTR 349, HIST 300 (if taken in the same topic). |
| HSTR 350A Units: 1.5 Hours: 3-0-0 Formerly: HIST 372 Imperial Germany Examination of the principal themes in German history between the formation of the united state in 1871 and the German revolution of 1918-1919. Note: Credit will be granted for only one of HSTR 350A, HIST 372. Recommendation(s): HSTR 240, or HSTR 240A and HSTR 240B recommended prior to HSTR 350A. |
| HSTR 350B Units: 1.5 Hours: 3-0-0 Formerly: HIST 373 Weimar and Nazi Germany Examination of the principal themes and developments in German history between the end of World War I and the collapse of the Third Reich in 1945. Note: Credit will be granted for only one of HSTR 350B, HIST 373. Recommendation(s): HSTR 112A and HSTR 112B, or HSTR 240A and HSTR 240B recommended prior to HSTR 350B. |
| HSTR 350C Units: 1.5 Hours: 3-0-0 Formerly: HIST 378 Germany After 1945 Focuses on political, social and cultural developments in both German states from 1945 to the present. Particular attention is given to the country’s post-war occupation, the division and unification in 1990, the turbulent 1960s, as well as Germany’s position in an integrating Europe and its response to the ‘refugee crisis’. Note: Credit will be granted for only one of HSTR 350C, HIST 378, HIST 388 (if taken in the same topic). |
| HSTR 351 Units: 1.5 Hours: 3-0-0 Formerly: SLST 361 Also: SLST 361 Imperial Russia, 1689-1917 History of Russian Empire from Peter the Great to the fall of the monarchy. Traces Russia’s response to the challenge of the West, with special attention to political reforms, social transformation and cultural change. Discussion of whether Late Imperial Russia was history’s dead end or a promising short by revolutionary violence. Notes: • Credit will be granted for only one of HSTR 351, HIST 374, SLAV 374, SLAV 376. • No knowledge of Russian is required prior to taking this course. Recommendation(s): 1.5 units of 100-level HSTR course strongly recommended prior to HSTR 351. |
| HSTR 352 Units: 1.5 Hours: 3-0-0 Also: SLST 362 Formerly: HIST 376, SLAV 376 The Soviet Union and its Successor States, 1917-2000 History of the Soviet Union and its aftermath. Examines political, economic, social and cultural transformations that shaped the Soviet socialist experiment, as well as the causes of its collapse and the difficulties of post-communist transition in Russia and non-Russian republics. Emphasis on social history, gender and everyday life. Notes: • Credit will be granted for only one of HSTR 352, HIST 376, SLAV 376, SLST 362. • No knowledge of Russian is required prior to taking this course. |
HSTR 353  Units: 1.5  Hours: 3-0-0
Also: SLST 363
Formerly: HIST 377, SLAV 377
Modern Ukraine and Russian-Ukrainian Conflict
Examines the formation of the modern Ukrainian nation with special emphasis on its historical relations with Russia. Discusses popular revolutions in Ukraine and the ensuing Russian-Ukrainian conflict in the wider historical context of imperial disintegration.
Notes:
• Credit will be granted for only one of HSTR 353, HIST 377, SLAV 377, SLST 363.
• No knowledge of Ukrainian is required prior to taking this course.

HSTR 355  Units: 1.5  Hours: 3-0-0
Formerly: HIST 264
Epidemics and Public Health in Modern History
Examines epidemics (plague, smallpox, influenza, polio, AIDS) and their impact on medicine, society and culture over the past 300 years.
Notes:
• Credit will be granted for only one of HSTR 355, HSTR 101C, HSTR 132, HIST 263, HIST 264, HIST 265 (if taken in the same topic).
• No background in science is required.

HSTR 360  Units: 1.5  Hours: 3-0-0
Topics in World History
Notes:
• Credit will be granted for only one of HSTR 360, HISTR 370 (if taken in the same topic), HIST 468 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 364  Units: 1.5  Hours: 3-0-0
Also: POLI 318
Government and Politics in East Asia
Government and politics in China, Japan, North and South Korea, and Taiwan, with special attention to state formation, political reform, institutions and ideology.
Note: Credit will be granted for only one of HSTR 364, HIST 438 (if taken in the same topic), POLI 318.

HSTR 365  Units: 1.5  Hours: 3-0-0
Formerly: HIST 438
Topics in East Asian History
Notes:
• Credit will be granted for only one of HSTR 365, HIST 438 (if taken in the same topic).
• May be taken more than once in different topics with permission of the department.

HSTR 365A  Units: 1.5  Hours: 3-0-0
Formerly: HIST 434A
Late Imperial China
Study of politics, society, economy and culture in late imperial China between 1600 and 1912. Focuses on historical continuity and change within the dynamic interactions between tradition and modernity, the state and society, the Chinese and ethnic minorities, as well as China and foreign powers.
Note: Credit will be granted for only one of HSTR 365A, HIST 434A, PACI 434A.

HSTR 365B  Units: 1.5  Hours: 3-0-0
Formerly: HIST 434B
20th Century China
Examines Republican and Communist China between 1912 and 2012. Covers the rise and fall of the Republican democracy and the Nationalist government, as well as the successes, setbacks and reforms of the Communist regime. Emphasis is on the relationships among revolution, modernization, nationalism and communism.
Note: Credit will be granted for only one of HSTR 365B, HIST 434B, PACI 434B.

HSTR 365C  Units: 1.5  Hours: 3-0-0
Formerly: HIST 434C
China and the World
Examines the contemporary history of Chinese foreign policy, familiarizing the students with the development of the foreign policy of the People’s Republic of China from a communist isolationist country to a rising power in world politics. Introduces the wide policy arena where China perceives, manages and develops its relations with various powers, groups of countries, geopolitical regions and international organizations.
Note: Credit will be granted for only one of HSTR 365C, HIST 434C, HIST 438 (if taken in the same topic).

HSTR 366  Units: 1.5  Hours: 3-0-0
War and Revolution in China
Studies the dynamic interactions between wars and revolutions as well as military and political changes in modern China up to the mid-20th century. Focuses on the escalation of China’s civil wars and its military engagements with foreign powers during its successive Republican, Nationalist and Communist revolutions. Special attention given to the rapid radicalization of revolutionary politics and the simultaneous politicization of military forces and strategies, such as the milita/guerrilla-style “people’s wars”.
Note: Credit will be granted for only one of HSTR 366, HIST 438 (if taken as section A01 in Sep-Dec 2013).

HSTR 370A  Units: 1.5  Hours: 3-0-0
Intersections of Law and Religion from Ancient to Current Worlds
Comparative global exploration of relationships among law and religion, across multiple historical contexts and traditions. Includes theistic worldviews like Judaism, Christianity and Islam, with sources and manifestations of law unfolding from the biblical to contemporary worlds. Diverse understandings of law in non-theistic traditions like Hinduism and Buddhism. Within modern settings, emphasis on secularist outlooks that re-embodies, rather than eliminate, overlaps between law and religion, and on debates involving states’ attempts to monopolize control over religion.
Note: Credit will be granted for only one of HSTR 370A, HIST 468 (if taken in the same topic), RS 370.

HSTR 371  Units: 1.5  Hours: 3-0-0
Topics in Thematic and Comparative History
Notes:
• Credit will be granted for only one of HSTR 371, HSTR 360, HIST 370 (if taken in the same topic), HIST 468 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 372  Units: 1.5  Hours: 3-0-0
Formerly: HIST 457
The Atlantic Slave Trade
Examines the great forced migrations, focusing on the trade itself, the destinations of the slaves and the roles they played in local societies, resistance to slavery and “Back to Africa” movements. Emphasis is on the Caribbean rather than the United States.
Note: Credit will be granted for only one of HSTR 372, HIST 457, HIST 468 (if taken in the same topic).

HSTR 374  Units: 1.5  Hours: 3-0-0
Formerly: HIST 459
History of South Africa
Examines South Africa from 1652 to 1994, focusing on the contestants for the land, the construction of the modern South African state, and the life and death of apartheid.
Note: Credit will be granted for only one of HSTR 374, HIST 459, HIST 468 (if taken in the same topic).

HSTR 375  Units: 1.5  Hours: 3-0-0
History of Decolonization in Asia and Africa
Emphasis on South and Southeast Asian history, and African diasporic political networks of anti-colonialism and nationalism from the late 19th century to the late 20th century. Focus on global historical changes such as the rise of trans-Atlantic slavery, abolition, the world system, as well as nationalism in the Afro-Asian world, with an emphasis on Mohandas Gandhi, Subhas Chandra Bose, Frantz Fanon and Nelson Mandela.

HSTR 376A  Units: 1.5  Hours: 3-0-0
Also: SPAN 484C
Formerly: HIST 470
Conquest and Rebellion in Latin America, 1492 - 1783
Topics include the fall of the Aztec and Inka empires, the contribution of Indigenous, European and African cultures to the evolution of Latin American identities, the Brazilian “plantation complex” and the “Great Revolts” of the 18th century Andes.
Note: Credit will be granted for only one of HSTR 376A, HIST 470, SPAN 484C.

HSTR 376B  Units: 1.5  Hours: 3-0-0
Also: SPAN 484D
Formerly: HIST 471
The Struggle for Independence in Latin America, 1767-1867
Topics include creole patriotism, the Enlightenment and Latin America, the growth of anti-colonial sentiment and the emergence of Dessalines, Bolivar, Hidalgo, and Morelos as leaders of independence movements. Explores the destabilizing battles between conservatives and liberals in the newly created nations focusing on Argentina, Colombia, Mexico and Peru.
Note: Credit will be granted for only one of HSTR 376B, HIST 471, SPAN 484D.
HSTR 376C Units: 1.5 Hours: 3-0-0
Also: SPAN 484E
Revolutions and Dictators in 20th-century Latin America
The Mexican, Nicaraguan and Cuban revolutions, music and nationalism, the populism of Getulio Vargas and Eva Perón, changing attitudes towards Indigenous culture and the struggle against racism in Brazil. Manichaeism from Maniguyu to “Ché” Guevara, a half-century of the Castro brothers and the long history of guerrilla warfare in Colombia. How a region that produced Frida Kahlo and Tarsila do Amaral was slow to accept an enhanced role for women in the public sphere.
Note: Credit will be granted for only one of HSTR 376C, HIST 468 (if taken in the same topic), SPAN 484E.

HSTR 376D Units: 1.5 Hours: 3-0-0
The Women of Latin America
Explores the experiences of women in Latin America from pre-contact Andean and Mesoamerican cultures to the present. Focuses on women’s participation in communities, the arts, religion and politics. Indigeneity, colonialism, nationalism and identity will be central to our discussions.

HSTR 377 Units: 1.5 Hours: 3-0-0
Formerly: HIST 440
Topics in the History of the Modern Middle East
Intensive study of selected aspects of the modern history of the Middle East and North Africa region in its global context. Pays close attention to recent titles in the historiography.
Notes:
• Credit will be granted for only one of HSTR 377, HIST 477 (if taken in the same topic), HIST 440 (if taken in the same topic), HIST 468 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Recommendation(s): HSTR 112 or HSTR 112A, and HSTR 112B recommended prior to HSTR 377.

HSTR 378 Units: 1.5 Hours: 3-0-0
Formerly: HIST 444
History of the Israeli-Palestinian Conflict
The century-long struggle over Palestine/Israel, from the origins of Zionism to the negotiated agreements emerging from the Oslo peace process. Major themes include: the processes and structures of nation-building and state-building; the role played by regional and international actors; the broader context of socio-economic changes; the possibilities of reconciliation.
Note: Credit will be granted for only one of HSTR 378, HIST 442, HIST 468 (if taken in the same topic), HIST 440 (if taken in the same topic).
Recommendation(s): HSTR 112 or HSTR 112A, and HSTR 112B recommended prior to HSTR 378.

HSTR 379 Units: 1.5 Hours: 3-0-0
Formerly: HIST 444
Western Imperialism in the Middle East and North Africa
Examines the rise and decline of European political and economic power over different parts of the Middle East and North Africa. Includes: theories of imperialism; the increasing integration of the region into the world economy in the 19th century; patterns and structures of colonial rule; changing ways of life and thought in colonized societies; the nationalist and religious opposition to European influence; the legacies of imperial rule in post-colonial nations.
Note: Credit will be granted for only one of HSTR 379, HIST 440 (if taken in the same topic), HIST 444.

HSTR 380 Units: 1.5 Hours: 3-0-0
Also: RS 380
Religion and the Making of the Modern Middle East
Examines the modern historical contexts within which various religions (e.g., Islam, Judaism, Christianity) and denominations (e.g., Sunni, Shi’a) have overlapped with, and been mobilized by state as well as non-state actors across the broader region. Comparative study of relevant developments within key countries (e.g., Arab states, Israel, Iran, Turkey, Afghanistan), as well as with respect to aspiring nationalist communities (e.g., Palestinians, Kurds) and political or social movements (e.g., Muslim Brotherhood, Hezbollah, ISIS).
Note: Credit will be granted for only one of HSTR 380, HIST 462, HIST 468 (if taken in the same topic), HIST 469 (if taken in the same topic), RS 380.

HSTR 382 Units: 1.5 Hours: 3-0-0
Formerly: HIST 393
Topics in the Historical Study of Peace and War
Selected aspects of military history and peace studies. Topics to be considered may include: war and society, naval history, science, technology, and war; the history of pacifism.
Notes:
• Credit will be granted for only one of HSTR 382, HIST 393 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 383A Units: 1.5 Hours: 3-0-0
War and Society Prior to 1700
Examines the development of warfare and its role and impact on society until the formation of the European nation-state, starting from the earliest written records. Main themes include: Christian and non-Christian views of war; technology of war; the role of war in early societies; attempts to control warfare, intellectual concepts of war, the tactics and strategy of war.
Note: Credit will be granted for only one of HSTR 383A, HIST 393 (if taken in the same topic).

HSTR 383B Units: 1.5 Hours: 3-0-0
Formerly: part of HIST 390
War and Society, 1700 - 1914
Examines the central role armies and navies had in shaping nations and empires from the end of the Thirty Years War until the start of the First World War. Emphasis on the development of military thought, organization and technology. Social and cultural issues, including recruitment, military life and punishment are major themes.
Note: Credit will be granted for only one of HSTR 383B, HIST 390.

HSTR 383C Units: 1.5 Hours: 3-0-0
Formerly: part of HIST 390
War and Society, 1945-present
Explores the nature of world conflict since the end of Second World War until the present. Topics include nuclear war, science and technology, insurgency and counter insurgency, the Cold War, navies, air forces, the military-industrial complex and post-nation state warfare.
Note: Credit will be granted for only one of HSTR 383C, HIST 390.

HSTR 385 Units: 1.5 Hours: 3-0-0
Topics in Social and Cultural History
Explores one or more of the following topics: issues of gender and sexuality; the social and cultural study of religion; questions of migration or racialization; health and medicine; education; sport; science; the body.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 385A Units: 1.5 Hours: 3-0-0
Witchcraft and its Persecution in the Early Modern Atlantic World
Considers why the persecution of witchcraft became such a focus for many Europeans in the sixteenth and seventeenth centuries, the practices real and imagined that were deemed to constitute witchcraft, who was victimized, why persecuting witchcraft became much less of a preoccupation in the late seventeenth century and how European witchcraft beliefs were exported to Africa and the Americas.
Note: Credit will be granted for only one of HSTR 385A, HIST 468 (if taken in the same topic).

HSTR 385B Units: 1.5 Hours: 3-0-0
Formerly: HIST 479
History of the Modern Olympic Games
Focuses on the Games since 1896, the philosophy of Olympism and the cultural, social, political and economic impact of the Games and their media dimensions.
Note: Credit will be granted for only one of HSTR 385B, HIST 479.

HSTR 385C Units: 1.5 Hours: 3-0-0
Formerly: HIST 461
History of Sexuality
Examines the history of sexuality in Europe and North America with a focus on the nineteenth and twentieth centuries. Selected topics may include: heterosexuality, same sex desire, bisexuality, courtship, marriage and free love.
Note: Credit will be granted for only one of HSTR 385C, HIST 461, HIST 468 (if taken in the same topic).

HSTR 385D Units: 1.5 Hours: 3-0-0
Pirates and Piracy Since 1500
Examines the history of pirates and piracy in the modern world, focusing on the ways in which piracy has changed over five hundred years in a context of European imperial expansion, global capitalism and the rise of the nation-state. Major topics include the "Golden Age" of piracy in the Atlantic, the image of pirates in Western popular culture and print and Internet piracy.
Note: Credit will be granted for only one of HSTR 385D, HIST 468 (if taken in the same topic).

HSTR 389 Units: 1.5 Hours: 3-0-0
Topics in Public History
Public History involves all the applications of history outside of academia. Explores one or more of the following public history subjects: heritage and museum studies; public memory and commemoration; oral history; digital history; historical re-enactments; history in the popular media; history and community engagement.
Note: May be taken more than once for credit in different topics with permission of the department.
HSTR 389A  Units: 1.5  Hours: 3-0-0
Public Histories Local and Global
Public history is the presentation of the past outside academia, where people learn about the past when they visit museums, watch TV, take walking tours, go online, see films, or read novels that seek to represent worlds as they once were. Introduces students to the diverse field of public history: its definitions, its practitioners, its methods and its debates. Field trips will showcase local public history.
Note: Credit will be granted for only one of HSTR 389A, HIST 468 (if taken as section A01 in Sep-Dec 2013).

HSTR 409  Units: 1.5  Hours: 3-0-0
Seminar in American Gender and Sexuality
Advanced readings and primary-source research into the history of gender and sexuality in America from the 1500s to the present day.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 410  Units: 1.5  Hours: 3-0-0
Formerly: HIST 319
Seminar in American History
Notes:
• Credit will be granted for only one of HSTR 410, HIST 319 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 412  Units: 1.5  Hours: 3-0-0
Formerly: HIST 320
Seminar in Medieval England
Notes:
• Credit will be granted for only one of HSTR 412, HIST 320 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Recommendation(s): HSTR 236 recommended prior to HSTR 412.

HSTR 412A  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HIST 320A
Crime and Criminality in Medieval England
Criminal activity and the responses of communities and authorities.
Note: Credit will be granted for only one of HSTR 412A, HIST 320 (if taken in the same topic), HIST 320A.
Recommendation(s): HSTR 236 recommended prior to HSTR 412A.

HSTR 414  Units: 1.5  Hours: 3-0-0
Seminar in 17th-century England
Social, cultural and political history of 17th-century England. Topics include Jacobean sex scandals, murder pamphlets, the English Civil War, the execution of Charles I, radical religion and the Interregnum, the Restoration and the Glorious Revolution. Broader themes include hierarchy and religion, crime, gender, marriage and everyday life. Provides the advanced student a general introduction to some of the main primary sources and larger historiographical issues.
Note: May be taken more than once for credit in different topics with permission of the department.
Recommendation(s): One of HSTR 240A, HIST 220B, HSTR 312 recommended prior to HSTR 414.

HSTR 415  Units: 1.5  Hours: 3-0-0
War and Social Change in England During the Two World Wars
Examines the impact on English society of the two World Wars of the twentieth century. Focuses on social history, exploring and testing the theory that, because they were ‘total wars’, the two total wars of the twentieth century led to profound social change in England. Examines the nature, experience and social repercussions of both wars and covers a broad variety of topics ranging from class and gender to art and culture.
Note: Credit will be granted for only one of HSTR 415, HIST 338 (if taken in the same topic).

HSTR 416  Units: 1.5  Hours: 3-0-0
Mass Media and British Politics and Society, 1896-1956
Focuses on the social, political and cultural implications of the emergence of new mass media in Britain in the late nineteenth and early twentieth century. Treats the issue both chronologically and thematically by concentrating on specific developments and particular cases.
Note: Credit will be granted for only one of HSTR 416, HIST 338 (if taken in the same topic).
Recommendation(s): A general knowledge of the period recommended prior to HSTR 416.

HSTR 420  Units: 1.5  Hours: 3-0-0
Formerly: HIST 338
Seminar in British History
Notes:
• Credit will be granted for only one of HSTR 420, HIST 338 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Recommendation(s): HSTR 220 recommended prior to HSTR 420.

HSTR 426  Units: 1.5  Hours: 3-0-0
Seminar in Canadian Military History
Examines warfare and the armed forces’ influence on the history of Canada. Topics include imperial war, defence policy and the birth of Canada, militia and society, the Boer War, First and Second World Wars, Korea, the Cold War, NATO, NORAD and peacekeeping and peace enforcement. Explores social, cultural, political and economic issues.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 426A  Units: 1.5  Hours: 3-0-0
Veterans’ Oral History
Examines the theoretical issues related to doing oral history as well as providing students the opportunity to interview veterans from all three branches of the Armed Forces who have taken part in any of Canada’s wars from WWI to Afghanistan. In interviewing veterans, students will be assisting the Veterans’ Oral History Project, which is sponsored by the Royal United Services’ Institute.
Note: Credit will be granted for only one of HSTR 426A, HIST 334 (if taken in the same topic).
Recommendation(s): At least 1.5 units of HSTR courses in military history with a minimum grade of B strongly recommended prior to HSTR 426A.

HSTR 427  Units: 1.5  Hours: 3-0-0
Seminar in Indigenous History of Canada
Examines the historical experiences of Indigenous peoples in what is now Canada. Introduces students to the theoretical and methodological challenges of reconstructing Indigenous pasts through investigation of Indigenous conceptions of history, oral traditions and traditional historiography.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 429  Units: 1.5  Hours: 3-0-0
Seminar in Canadian Political History
Examines the elections, parties, policies, scandals, strategies and debates that have shaped Canada’s political environment since Confederation.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 430  Units: 1.5  Hours: 3-0-0
Formerly: HIST 359
Seminar in Canadian History
Notes:
• Credit will be granted for only one of HSTR 430, HIST 359 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Recommendation(s): HSTR 236 recommended prior to HSTR 430.

HSTR 436  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HIST 380A
Seminar in Medieval Europe
Notes:
• Credit will be granted for only one of HSTR 436, HIST 380, HIST 380A (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
Recommendation(s): HSTR 236 recommended prior to HSTR 436.

HSTR 436F  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HIST 380D
Individual, Family and Community in Medieval Society
Medieval European social history, concentrating on the role of the individual in society, and especially the place of children, women and the aged in the community. Focus on the nature and function of marriage and the family.
Note: Credit will be granted for only one of HSTR 436F, HIST 380D.
Recommendation(s): HSTR 236 recommended prior to HSTR 436F.

HSTR 436L  Units: 1.5  Hours: 3-0-0
Formerly: HIST 380G
Lawyers, Writing and the Medieval Formation of the West
The ways in which the development of law, lawyers and legal process determined the modes of language, writing and record production, and consequently the generation of the majority of historical records and the social, intellectual and political world in Europe over one thousand years.
Note: Credit will be granted for only one of HSTR 436L, HIST 380A (if taken as section F01 in Sep-Dec 2004), HIST 380G, MEDI 452 (if taken as section F01 in Sep-Dec 2004).
HSTR 436T Units: 1.5 Hours: 3-0-0
The Records of the History of Middle-earth
Advanced study of the complex sources that constitute the historical record of J.R.R. Tolkien’s Middle-earth, from Creation through the Second Age.
Prerequisite(s):
• One of HSTR 336T, HIST 380T, HIST 380A (if taken as section A01 in Jan-Apr 2013); or
• permission of the department.
HSTR 436W Units: 1.5 or 3.0 Hours: 3-0-0
Formerly: HIST 380E
Medieval Foundations of the Western Legal Tradition
Development of medieval ideas of law and the emergence of legal systems. Focus on the major changes in law and jurisprudence during the 11th and 12th centuries.
Note: Credit will be granted for only one of HSTR 436W, HIST 380E.
Recommendation(s): HSTR 236 recommended prior to HSTR 436W.

HSTR 440 Units: 1.5 Hours: 3-0-0
Formerly: HIST 389
Seminar in European History
Notes:
• Credit will be granted for only one of HSTR 440, HIST 389 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 442 Units: 1.5 Hours: 3-0-0
Formerly: HIST 386
Crimes and Violence in Europe, 1400-1800
European justice shifted from punishing many criminals with torture and execution in 1400 to locking most of them in prison by 1800. Examines why rates of violent crime declined, why witches and heretics were prosecuted so aggressively, and whether or not reforming the criminal was an important goal of the criminal justice system during this period.
Note: Credit will be granted for only one of HSTR 442, HIST 386.

HSTR 444 Units: 1.5 Hours: 3-0-0
Formerly: HIST 376
Early Modern French Cultural History
Uses the approach of cultural history to explore key themes in the history of early modern France. Topics include ritual and folktales, constructing and deconstructing the “Sun King”, and the死去的化生的运动的路线, politics and ethnic groups, the empire of Louis XVI, the politicization of the everyday, the symbolism of the guillotine and a gentle introduction to cultural theory.
Note: Credit will be granted for only one of HSTR 444, HIST 389 (if taken in the same topic).

HSTR 445A Units: 1.5 Hours: 3-0-0
Formerly: HIST 371A
Scandals in France, 1785-1914
From the Diamond Necklace Affair and the executions of Louis XVI and Marie-Antoinette to the Dreyfus Affair, France witnessed a series of stunning political, financial and sexual scandals. Examines the affairs to explore social tensions amidst changing French culture.
Note: Credit will be granted for only one of HSTR 445A, HIST 371A.
Recommendation(s): HSTR 342B or HSTR 347A recommended prior to HSTR 445A.

HSTR 445B Units: 1.5 Hours: 3-0-0
Formerly: HIST 371B
Scandals and Political Culture in France, 1870-2000
Explores notorious political, economic and sexual scandals and evaluates contemporary values and political accountability.
Note: Credit will be granted for only one of HSTR 445B, HIST 371B.
Recommendation(s): HSTR 342B or HSTR 347A recommended prior to HSTR 445B.

HSTR 447 Units: 1.5 Hours: 3-0-0
Seminar in the History of Disease and Public Health
Explores the relationship of disease, medicine and society from the Renaissance to the present. Emphasis on analysis of primary sources, advanced research strategies and collaborative work among students and instructor. Topics may include epidemic diseases and social responses, changes in medical/scientific technology, the relationship of religion and medicine and shifts in the social role of the medical professions.
Notes:
• Credit will be granted for only one of HSTR 447, HIST 469 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 450 Units: 1.5 Hours: 3-0-0
Also: GMST 580
Formerly: HIST 387
The Holocaust
Examines the origins, progression, central characters and legacies of the Nazi genocide. Focuses on Jewish experiences of Nazi terror and investigates how Nazi racial policy targeted other social and ethnic groups. Considers the post-1945 representation of the Holocaust in film, museum exhibits and memorials.
Note: Credit will be granted for only one of HSTR 450, GMST 580, HIST 387, HIST 389 (if taken in the same topic).
Prerequisite(s):
• One of HSTR 240, HSTR 240A, HSTR 240B, HSTR 344B, HSTR 350B, HIST 140, HIST 140A, HIST 140B, HIST 366, HIST 373; and
• minimum third-year standing.

HSTR 451 Units: 1.5 Hours: 3-0-0
Seminar in Russian and Eastern European History
Topics may include the Russian Revolution, Stalinism, the Soviet collapse and post-communist Russia.
Note: Credit will be granted for only one of HSTR 451, HIST 389 (if taken in the same topic).
Prerequisite(s):
• One of HSTR 240, HSTR 240A, HSTR 240B, HSTR 344B, HSTR 350B, HIST 140, HIST 140A, HIST 140B, HIST 366, HIST 373; and
• minimum third-year standing.

HSTR 460 Units: 1.5 Hours: 3-0-0
Seminar in World History
Notes:
• Credit will be granted for only one of HSTR 460, HIST 470 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 465 Units: 1.5 Hours: 3-0-0
Formerly: HIST 439
Seminar in East Asian History
Notes:
• Credit will be granted for only one of HSTR 465, HIST 439 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 466A Units: 1.5 Hours: 3-0-0
Formerly: HIST 508A
China in Local and Global History
Examines the local history and global networks of Tibet, Taiwan, and Hong Kong as well as the North China Plain (around Beijing), the Yangzi River Delta (around Shanghai), and the Pearl River Delta (around Canton) in China up to the mid-20th century. Emphasis on both local and global approaches to the six regions and to modern China beyond the limits of its nation-state history.
Note: Credit will be granted for only one of HSTR 466A, HSTR 465 (if taken as section A01 in Jan-Apr 2015), HIST 508A, HIST 439 (if taken as section A01 in Sept-Dec 2011), HIST 508B.

HSTR 471 Units: 1.5 Hours: 3-0-0
Seminar in Thematic and Comparative History
Notes:
• Credit will be granted for only one of HSTR 471, HIST 470 (if taken in the same topic), HIST 469 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

HSTR 474 Units: 3.0
Colonial Legacies Field School in South Africa
Students learn about impacts of colonial histories in everyday life and on rural and urban landscapes. Topics may include: sustainable rural development; apartheid and reconciliation; grassroots anti-poverty initiatives; community responses to HIV/AIDS; gender and development; land, labour and global economy; modes of historical memory. One-week classroom intensive at the University and three weeks in South Africa.
Note: Credit will be granted for only one of HSTR 474, HIST 470 (if taken as section A01 or A02 in May-Aug 2014).

HSTR 476 Units: 1.5 Hours: 3-0-0
Indigenous, Mestizo and Spanish Accounts of the Conquest
Examines how ethnicity, class and gender shaped the sixteenth-and seventeenth-century accounts of the Spanish conquests in the Americas. Authors studied include Cortes, Alva Ixtlilxochitl, Sahagun, Poma de Ayala, the Inca Garcilaso de la Vega and Sor Juana Ines de la Cruz.

HSTR 477 Units: 1.5 Hours: 3-0-0
Seminar in the History of the Modern Middle East
Intensive study of selected aspects of the modern history of the Middle East and North Africa region in its global context. Close attention is paid to recent titles in the historiography.
Notes:
• Credit will be granted for only one of HSTR 477, HIST 377 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.
HSTR 479  Units: 1.5  Hours: 3-0-0
Also: RS 479
Formerly: HIST 443
Religion and State in the Modern Middle East
Examines the historical junctures and socio-economic conditions in which modern Islamist movements have emerged. Comparative study of the politicization of Christian and Jewish communities in the Middle East (the Arab East, plus Iran, Israel, Turkey) and North Africa. Reflection on the political influence of religion in neighbouring areas.
Note: Credit will be granted for only one of HSTR 479, HSTR 380, HIST 443, HIST 468 (if taken in the same topic), HIST 469 (if taken in the same topic), RS 479.
Prerequisite(s):
• Declared Honours in History; or
• permission of the department.
Recommendation(s): HSTR 112, or HSTR 112A and HSTR 112B recommended prior to HSTR 479.

HSTR 481  Units: 1.5  Hours: 3-0-0
Also: HIST 508B
Formerly: HIST 451
A Global History of the Chinese Overseas
Examination of the Chinese diaspora in Southeast Asia, North America and other regions. Emphasis on the emigration from China, transformation of Chinatowns and development of global networks and transnational identities of the Chinese overseas. May include exploration of the diasporic experiences of Japanese, Korean, Indian and other Asian migrants in the global arena.
Note: Credit will be granted for only one of HSTR 481, HSTR 508B, HIST 451.

HSTR 482  Units: 1.5  Hours: 3-0-0
Formerly: HIST 394
Seminar in Peace and War Studies
Selected topics in military and peace studies. Students will be encouraged to pursue their own research interests within the confines of course topics. Topics may include: philosophers of peace and war, the social history of war, the First World War.

HSTR 482A  Units: 1.5  Hours: 3-0-0
Formerly: HIST 391
Issues in the History of the Second World War
Examines current historiographical issues of the Second World War.
Note: Credit will be granted for only one of HSTR 482A, HIST 391, HIST 392 (if taken in the same topic).
Recommendation(s): HIST 115 and/or HIST 344C recommended prior to HSTR 482A.

HSTR 484  Units: 1.5  Hours: 3-0-0
The History of Food
Explores the history of how food has been produced, prepared, traded, and consumed, in North America and the world. Themes include migration, gender, economy, technology, race, and culture.
Note: Credit will be granted for only one of HSTR 484, HIST 469 (if taken in the same topic).

HSTR 485  Units: 1.5  Hours: 3-0-0
Seminar in Social and Cultural History
Explores one or more of the following topics: issues of gender and sexuality; the social and cultural study of religion; questions of migration or racialization; health and medicine; education; sport; science; the body.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 485A  Units: 1.5  Hours: 3-0-0
Gender, Sexuality and the Body since 1800
Explores selected topics in gender history, the history of sexuality and the history of the body, primarily in the context of Canada, the United States and Britain in the nineteenth and twentieth centuries. Topics may include body image, fashion, work, family life, marriage, motherhood, transgender and transsexual issues, colonialism, religion, popular culture and violence. Examines a variety of sexualities historically, including heterosexuality, lesbianism, homosexuality and bisexuality.
Note: Credit will be granted for only one of HSTR 485A, HIST 469 (if taken in the same topic).

HSTR 489  Units: 1.5  Hours: 3-0-0
Seminar in Public History
Public History involves all the applications of history outside of academia. Explores one or more of the following public history subjects: heritage and museum studies; public memory and commemoration; oral history; digital history; historical re-enactments; history in the popular media; history and community engagement.
Note: May be taken more than once for credit in different topics with permission of the department.

HSTR 489A  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HIST 481
Doing History in a Digital World
A hands-on, workshop-oriented introduction to archival research and writing history for the internet. Often collaborating with community groups, students work in teams to create authoritative, engaging websites on different themes.
Note: Credit will be granted for only one of HSTR 489A, HIST 338 (if taken in the same topic), HIST 359 (if taken in the same topic), HIST 481.
Prerequisite(s):
• Minimum third-year standing; or
• permission of the department.

HSTR 490  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: HIST 490
Directed Reading
Students wishing to pursue a course of directed reading should, together with a faculty member willing to supervise such a course, formulate a proposal describing both the content of the course and a suitable means of evaluating the student’s work. The proposal must then receive the approval of the Chair of the department.
Note: HSTR 490, HIST 490 may be taken more than once for credit in different topics with permission of the department to a maximum of 6 units, but not more than 1.5 units in any one term.

HSTR 496  Units: 3.0  Hours: 3-0-0
Formerly: HIST 480
Approaches to History
The history of history and the nature of history as an intellectual discipline.
Note: Credit will be granted for only one of HSTR 496, HIST 480.
Prerequisite(s):
• Declared Honours in History; or
• permission of the department.

HSTR 497  Units: 3.0  Hours: 3-0-0
Formerly: HIST 398
Third-Year Honours Essay
Supervised readings and research. Students will be required to write a research essay of 7,500-10,000 words under the direction of a member of the department.
Note: Credit will be granted for only one of HSTR 497, HIST 398, HIST 495.
Prerequisite(s):
• Declared Honours in History; or
• permission of the department.

HSTR 499  Units: 3.0  Hours: 3-0-0
Formerly: HIST 497
Honours Thesis
Under the direction of a member of the department students prepare an honours thesis, a research essay normally based on primary sources. After acceptance of the thesis by the supervising faculty member, the student defends it in an oral examination. The thesis is 7,500-10,000 words in length unless it is an expansion of a third-year honours essay (398) in which case it is 15,000-20,000 words in length.
Note: Credit will be granted for only one of HSTR 499, HIST 496, HIST 497.
Prerequisite(s):
• Declared Honours in History; or
• permission of the department.

HUMA Humanities
Faculty of Humanities

HUMA 010  Units: 0
Diploma Orientation Seminar
This seminar will be taken prior to or in conjunction with Humanities 100 by all students in the Diploma Program.
Grading: COM, INC.

HUMA 100  Units: 1.5  Hours: 3-0-0
An Introduction to Humanities
An introduction to the various ways in which scholars from different disciplines in the Humanities interpret, analyze and evaluate texts.
Note: Credit will be granted for only one of HUMA 100, HUMA 110, HUMA 120, HUMA 120A, HUMA 120B.
Prerequisite(s): Admission to Diploma Program in Humanities.
HUMA 110  Units: 1.5  Hours: 2-1-0
The Humanities in the Contemporary World
Exposes students to the multiple ways in which the disciplines of the Humanities study and understand contemporary issues, both local and global. Introduces a range of concepts, skills and methods, as taught by a variety of faculty members in the Humanities, such as cultural and historical analysis, theoretical and philosophical inquiry, use of language and appraisal of evidence.
Note: Credit will be granted for only one of HUMA 110, HUMA 100.

HUMA 120A  Units: 1.5  Hours: 2-0-1
Formerly: part of HUMA 120
Humanities and the Making of the Intellectual Life
From the Greco-Roman through the Medieval and Renaissance periods, a survey of intellectual inquiry and of its traditions, including philosophy, religion, literature, art, music, mathematics, physics and astronomy. Explores the world of ideas which shaped our ways of thinking and of living together. Scholars from a number of disciplines contribute.
Note: Credit will be granted for only one of HUMA 120A, HUMA 100, HUMA 120.

HUMA 120B  Units: 1.5  Hours: 2-0-1
Formerly: part of HUMA 120
Post-Medieval Humanities and the Making of the Modern Mind
From 1500 to the present, a survey of the main questions about the world, humankind, science and society as they have been addressed by scholars, scientists and artists. Explores how challenges to authority built the modern world and defined progress, doubt, individuality, equity and plurality. Scholars from a number of disciplines contribute.
Note: Credit will be granted for only one of HUMA 120B, HUMA 100, HUMA 120.

HUMA 295  Units: 1.5  Hours: 3-0-0
Introductory Topics in Humanities
Note: May be taken more than once for credit in different topics with permission of the faculty.

HUMA 495  Units: 1.5  Hours: 3-0-0
Advanced Topics in Humanities
Note: May be taken more than once for credit in different topics with permission of the faculty.

IB 301  Units: 1.5  Hours: 3-0-0
The International Environment of Business
Aspects of the global business environment with emphasis on the reasons for international trade, economic structure of the world marketplace, and the important trading relations among nations.
Note: Not open to students registered in or with credit in COM 361; not available for supplemental coursework.
Prerequisite(s): Minimum third-year standing.

IB 405  Units: 1.5  Hours: 3-0-0
Sustainable Communities
Critically examines the global landscape in which business operates, with attention paid to social, political, economic and cultural issues, and considers the role that might be played by business in developing sustainable local societies.
Note: Credit will be granted for only one of IB 405, COM 450 (if taken in the same topic).
Prerequisite(s): IB 301 or COM 361; and minimum fourth-year standing; or permission of the school.

IB 408  Units: 1.5  Hours: 3-0-0
International Legal Relations
The legal aspects of various international economic organizations including the World Bank, the International Monetary Fund, and the General Agreement on Tariffs and Trade (GATT). Canadian administrative law aspects relating to regulation of trade will be analyzed in the economic and political setting of the world community.
Prerequisite(s): IB 301 or COM 361; and minimum fourth-year standing; or permission of the school.

IB 409  Units: 1.5  Hours: 3-0-0
Selected Topics in International Business Management
An analysis of international business as it relates to specialized fields with specific topics added on a regular basis to reflect changing issues and faculty availability. Topics vary on a yearly basis, and thus students should consult with the Gustavson School of Business for current offerings.
Note: May be taken more than once for credit in different topics with permission of the school.
Prerequisite(s): IB 301 or COM 361; and minimum fourth-year standing; or permission of the school.

IB 415  Units: 1.5  Hours: 3-0-0
Cross-National Management
An analysis of the influence of national culture on managerial practices, including the issues surrounding the transferability of such managerial practices.
Note: Credit will be granted for only one of IB 415, IB 302.
Prerequisite(s): Either IB 301 and COM 220, or COM 321 and COM 361; and minimum fourth-year standing.

IB 416  Units: 1.5  Hours: 3-0-0
International Marketing
Opportunities, characteristics, and trends in foreign markets as well as strategies and problems of adapting marketing concepts and methods in international settings.
Note: Credit will be granted for only one of IB 416, IB 401.
Prerequisite(s): Either IB 301 and COM 250, or COM 351 and COM 361; and minimum fourth-year standing.

IB 417  Units: 1.5  Hours: 3-0-0
International Finance
Financial problems of multinational business; international financial environment; long-term capital commitment to an international venture; financial techniques for firm operation.
Note: Credit will be granted for only one of IB 417, IB 403.
Prerequisite(s): Either IB 301 and COM 240, or COM 361 and COM 371; and minimum fourth-year standing.

IB 418  Units: 1.5  Hours: 3-0-0
International Work Study
A project-based work study carried out for organizations located outside Canada. Students will conduct research and complete projects assigned by the host organization.
Note: Travel fees apply for this course.
Prerequisite(s): Minimum third-year standing; and admission to BCom program.

ICDG
Indigenous Community Development and Governance
School of Public Administration
Faculty of Human and Social Development

ICDG 300  Units: 1.0
Skills Workshop and Orientation
Introduces students to the skills they will require to engage in online learning and academic writing. Also provides an orientation to the DCDG program.
Grading: COM, N, F.
### ICDG 301 Governance in Indigenous Communities
Provides foundational information of concepts, themes and topics related to Indigenous governance, including historical and contemporary challenges facing Indigenous peoples in Canada. Topics are organized by eras beginning with pre-contact, European settlement, colonialism and treaties before proceeding to Constitutional Reform and the inherent right to self-government. Administrative aspects of Indigenous governance are examined: fiscal governance, economic development, program and service delivery, and intergovernmental relations.

**Note:** Credit will be granted for only one of ICDG 301, ADMN 470 (if taken in the same topic).

### ICDG 302 Communications in Indigenous Governments and Organizations
Contemporary communications theory and application with specific emphasis on the communication tools necessary in Indigenous government organizations. Topics include: developing excellent written, verbal and interpersonal communication skills; technical and strategic approaches to written and verbal communication for internal and external audiences; stages of the writing process; report writing skills; composing responses, briefing notes, news releases and sensitive messages. Practices, strategies and tools necessary to engage Council, community and stakeholders using effective and inclusive communication processes.

### ICDG 303 Lands, Resources, and Economic Development
Indigenous identity, culture, and economy is deeply connected to the land. Colonization restricted access to land and marginalized Indigenous economic development. Learners review the historic relationship to lands and the struggle to regain control and ownership. Canvassing governance frameworks for land, we consider opportunities to expand ownership and control. Economic implications are considered and success stories are highlighted. Students will consider what reconciliation means for the development of lands and resources.

### ICDG 304 Strategic Planning and Implementation
Using a combination of Indigenous and Western planning concepts and processes, this is organized into four main themes described as Planting Season, Gathering Season, The Journey and The Path Forward. Topics include: Indigenous perspectives of planning, strategic planning as a nation building, the role of community engagement in strategic planning and community development, strategic thinking, components of a strategic plan, the role of strategic management, and the role of leadership in strategic planning.

**Note:** Credit will be granted for only one of ICDG 304, ADMN 477.

### ICDG 305 Indigenous Research and Project Management
Provides skills and guidance for the planning and successful completion of the capstone community project (ICDG 401). Participants will explore, analyze, and benefit from available project management models and planning tools, learn to view community and organizational change in different ways, explore alternative models and examples of change, and review and discuss the utilization of Indigenous Knowledge and respectful research protocols when planning for and implementing change strategies.

### ICDG 306 Human Resource Management in Indigenous Organizations
Learning based on contemporary human resource management theory and practice; incorporating traditional Indigenous practices and values. Topics: developing a human resources plan; robust human resources policies and practices; managing people and tasks; interpersonal workplace communications and relations; selection; retention; and development of employees. Improving workplaces will be examined through team building, motivating self and others, providing feedback, conflict management, workplace safety, well-being, and self-awareness and self-care. Examines working with appointed boards in an Indigenous context.

**Note:** Credit will be granted for only one of ICDG 306, ADMN 431A.

### ICDG 307 Managing Change for Effective Social and Community Development
Examines how social and cultural factors influence community development and well-being initiatives. Participants will analyze and assess needs for social and community activities and services - past, present, and future, and identify resourcing and jurisdictional issues in the development and implementation of community-based and organizational initiatives. Community characteristics will be identified and their potential role/impact on proposed initiatives, while addressing issues of sustainability and development of effective partnerships and leading change agendas.

### ICDG 308 Financial Management in Indigenous Governments and Organizations
Managing financial resources effectively is a primary responsibility of leaders/administrators. Provides an overview of how Indigenous governments are financed and tools used to care for money systematically and transparently. Learning focuses on resource allocation, budgeting, control and accountability for governments and organizations. Students develop practical financial skills needed to make appropriate management decisions. Topics of special interest to Indigenous governments include taxation, housing, performance management, and communicating important financial information to decision-makers.

### ICDG 400 Leadership in Indigenous Communities and Governments
Develops capacities to understand, appreciate, and develop students' own leadership and that of others. Drawing on both Western theory and practice and Indigenous values and leadership practices, students will develop an understanding of different leadership styles, team dynamics, motivation and management of people and projects within diverse communities facing both internal and external challenges. Provides experiential learning, development of self-knowledge, and acquisition of practical leadership skills and strategies for the workplace and community.

### ICDG 401 Capstone Project for Indigenous Governments and Organizations
In this capstone course, learners integrate the curricular, cross-disciplinary strands of the ICDG program through the application of their learning outcomes, in a community context. Learners continue to develop leadership skills and increase their awareness and appreciation for the relevance of their chosen areas of interest in Indigenous governance and administration through a community service-learning experience. Learners will complete a substantial analysis of a management, policy or program problem for an Indigenous community or organization.

### ICDG 402 Intergovernmental Relations: Working with Others
Topics include how and why it is necessary to develop and maintain successful relationships with other Indigenous governments and organizations, community organizations, and municipal, provincial/territorial, or federal governments. Administrators examine how authorities, rights, laws/ regulations, and interests shape outcomes, whether negotiating treaties, exercising rights in areas with overlapping jurisdictions, or developing partnerships for economic development or service delivery. Examines Indigenous and treaty rights, application of the Indian Act, treaty negotiations, alternative partnerships, lands and resources issues.
IED
Indian Education
Faculty of Education
Courses offered by the Faculty of Education are also found under the following course codes: AE, ED-D, ED-P, EDCL, EPHE, IA, IE, IED, IE, ME.

IED 156 Units: 1.5 Hours: 3-0-0
Also: LING 156
Self-Directed Immersive Language Learning I
Equips and supports students to find, create and engage in immersive communicative learning contexts for their own Indigenous languages at an introductory level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods.

Note: May be taken more than once for credit with permission of the department.

Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization, or
• permission of the department.

Grading: INP, COM, N, F.

IED 157 Units: 1.5 Hours: 3-0-0
Also: LING 157
Supporting Indigenous Language Learning
Supports students learning their Indigenous language by examining effective strategies for adult L2 (second language) learners. Students explore what is known about becoming successful language learners, considering individual learning styles and the human and other resources available to learners.

Note: Credit will only be granted for only one of IED 157, LING 157.

Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization, or
• permission of the department.

IED 158 Units: 1.5 Hours: 3-0-0
Also: LING 158
Indigenous Language Mentorship I
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the introductory level.

Note: May be taken more than once for credit with permission of the department.

Subject to the "Guidelines for Ethical Conduct" and "Regulations Concerning Practica".

Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization, or
• permission of the department.

Grading: INP, COM, N, F.

IED 159 Units: 1.5 Hours: 3-0-0
Also: LING 159
Indigenous Language I
Learning an Indigenous language at the first-year level.

Notes:
• May be taken more than once for credit with permission of the department.
• Registration is normally limited to students in one of the BEd or Diploma in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, or Certificate in Indigenous Language Revitalization.

IED 187 Units: 1.5 Hours: 3-0-0
Special Topics in Indigenous Education
Note: May be taken more than once for credit in different topics with the permission of the program.

IED 188 Units: 1.5 Hours: 3-0-0
Special Studies in Indigenous Education
Note: May be taken more than once for credit in different topics with the permission of the program.

Grading: COM, N, F.

IED 250 Units: 1.5 Hours: 3-0-0
Indigenous Language Teaching Preparation Seminar
Prepares students for their first language practicum within the Diploma in Indigenous Language Revitalization. Provides an opportunity for students to orient themselves to the multiple roles and responsibilities of school personnel and community language practitioners. Students will plan and prepare specifically for their upcoming placements through practice and development of lessons, unit planning, and linking outcomes to delivery and assessment for language teaching. Planning may be done in pairs as a co-teaching model when possible.

Note: Credit will be granted for only one of IED 250, IED 287 (if taken in the same topic).

Prerequisite(s):
• Registration in Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization, or
• permission of the faculty.

IED 251 Units: 1.5 Hours: 3-0-0
Indigenous Language Teaching and Learning Practicum
Students in the Diploma in Indigenous Language Revitalization program will undertake a three-week practicum experience in Indigenous language teaching and learning settings.

Pre- or Corequisite(s): IED 250.
Grading: INP, COM, N/X, F/X.

IED 256 Units: 1.5 Hours: 3-0-0
Also: LING 256
Self-Directed Immersive Language Learning II
Equips and supports students to find, create and engage in immersive communicative learning contexts for their own Indigenous languages at the second-year level. Students will be supported to create self-directed language domains in their lives. Students will be required to log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods.

Note: May be taken more than once for credit with permission of the department.

Prerequisite(s):
• One of IED 156, IED 158, IED 159, LING 156, LING 158, LING 159, and
• admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization, or
• permission of the department.

Grading: INP, COM, N, F.

IED 258 Units: 1.5 Hours: 3-0-0
Also: LING 258
Indigenous Language Mentorship II
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the second-year level.

Note: May be taken more than once for credit with permission of the department.

Subject to the "Guidelines for Ethical Conduct" and "Regulations Concerning Practica".

Prerequisite(s):
• One of IED 156, IED 158, IED 159, LING 156, LING 158, LING 159, and
• admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization, or
• permission of the department.

Grading: INP, COM, N, F.

IED 259 Units: 1.5 Hours: 3-0-0
Also: LING 259
Indigenous Language II
Learning an Indigenous language at the second-year level.

Pre- or Corequisite(s): IED 250.
Grading: INP, COM, N/X, F/X.

IED 287 Units: 1.5 Hours: 3-0-0
Special Topics in Indigenous Education
Note: May be taken more than once for credit in different topics with the permission of the faculty.
IED 299 Units: 1.5 Hours: 3-0-0
Special Studies in Indigenous Education
Note: May be taken more than once for credit in different topics with permission of the faculty.
Grading: COM, N, F.

IED 356 Units: 1.5 Hours: 3-0-0
Also: LING 356
Self-Directed Immersive Language Learning III
Equips and supports students to find, create and engage in immersive, communicative learning contexts for their own Indigenous languages at third year level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• One of IED 256, IED 258, IED 259, LING 256, LING 258, LING 259; and
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• Permission of the department.

IED 358 Units: 1.5 Hours: 3-0-0
Also: LING 358
Indigenous Language Mentorship III
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the third-year level.
Notes:
• May be taken more than once for credit with permission of the department.
• Subject to the “Guidelines for Ethical Conduct” and “Regulations Concerning Practice”
Prerequisite(s):
• One of IED 256, IED 258, IED 259, LING 256, LING 258, LING 259; and
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• Permission of the department.
Grading: INP, COM, N, F.

IED 359 Units: 1.5 Hours: 3-0-0
Also: LING 359
Indigenous Language III
Learning an Indigenous language at the third-year level.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• One of IED 256, IED 258, IED 259, LING 256, LING 258, LING 259; and
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• Permission of the department.

IED 371 Units: 1.5 Hours: 3-0-0
Formerly: EDCI 371, IS 371
The History of Indigenous Education in Canada
A broad overview of the history of First Nations, Métis, and Inuit education in Canada. Various eras in the history of K-12 Indigenous Education in Canada will be examined. Pre-contact forms of Indigenous knowledge and pedagogy are emphasized. The purpose of education from both historical and contemporary Indigenous perspectives will be explored as well as the current situation and future directions in both public schools and Indigenous-controlled schools in BC.
Note: Credit will be granted for only one of IED 371, EDCI 371, IS 371.
Grading: COM, N, F.

IED 372 Units: 1.5 Hours: 3-0-0
Indigenous Epistemologies
An exploration of Indigenous knowledge and practices of First Nations, Métis, and Inuit people. Discussion topics include: Indigenous worldviews, frameworks, methodologies, and protocols that validate Indigenous ways of being and living, and the appreciation of the mental, spiritual, physical and emotional aspects of Indigenous knowledge.
Note: Credit will be granted for only one of IED 372, EDCI 372, IS 372.
Grading: COM, N or F.

IED 373 Units: 1.5 Hours: 3-0-0
EL TELNIWT and Indigenous Education
An exploration of learning and teaching approaches to better address the educational requirements of Indigenous children, youth, and adults through understanding Indigenous peoples’ relationship with land, language and community. Topics include: study of who Indigenous peoples are, diversity amongst Indigenous peoples, ways to Indigenize the learning and educational environment, and of the systems that impact teachers and learners.
Note: Credit will be granted for only one of IED 373, EDCI 373, IS 373.

IED 374 Units: 1.5 Hours: 3-0-0
Indigenous Pedagogies
Provides students with an examination of traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy such as learning by observation and doing, learning through enjoyment, teachings of the Elders, and the use of humor among others.
Note: Credit will be granted for only one of IED 374, IED 499 (if taken in the same topic).
Grading: COM, N, F.

IED 387 Units: 1.5 Hours: 3-0-0
Special Topics in Indigenous Education
Note: May be taken more than once for credit in different topics with permission of the faculty.

IED 399 Units: 1.5 Hours: 3-0-0
Special Studies in Indigenous Education
Note: May be taken more than once for credit in different topics with permission of the faculty.
Grading: COM, N, F.

IED 456 Units: 1.5 Hours: 3-0-0
Also: LING 456
Self-Directed Immersive Language Learning IV
Equips and supports students to find, create and engage in immersive, communicative learning contexts for their own Indigenous languages at the fourth-year level. Students are supported to create self-directed language domains in their lives. Students are required to log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods, as well as assess and analyze their experiences.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• One of IED 356, IED 358, IED 359, LING 356, LING 358, LING 359; and
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or permission of the department.

IED 458 Units: 1.5 Hours: 3-0-0
Also: LING 458
Indigenous Language Mentorship IV
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the fourth-year level.
Notes:
• May be taken more than once for credit with permission of the department.
• Subject to the “Guidelines for Ethical Conduct” and “Regulations Concerning Practice”
Prerequisite(s):
• One of IED 356, IED 358, IED 359, LING 356, LING 358, LING 359; and
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• Permission of the department.
Grading: INP, COM, N, F.

IED 459 Units: 1.5 Hours: 3-0-0
Also: LING 459
Indigenous Language IV
Learning an Indigenous language at the fourth-year level.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• One of IED 356, IED 358, IED 359, LING 356, LING 358, LING 359; and
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• Permission of the department.
IED 473 Units: 1.5 Hours: 3-0-0
CENENITEL TW TOLNEW: Helping each other to learn
Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.
Notes:
• Credit will be granted for only one of IED 473, EDCI 499 (if taken in the same topic).
• May be taken more than once for credit in different topics with the permission of the faculty.
Grading: COM, N, F.

IED 475 Units: 1.5 Hours: 3-0-0
Immersion Language Teaching Methodologies
Building on students’ experience, skills and knowledge gained through previous coursework and practicum in the Bachelor of Education in Indigenous Language Revitalization program, this course focuses on development and teaching of Indigenous Languages in immersion settings. It will provide an overview of the theory and practice of Indigenous language teaching methods through a workshop format.
Note: Credit will be granted for only one of IED 475, IED 487 (if taken in the same topic).
Prerequisite(s):
• Registration in BEd program in Indigenous Language Revitalization, or
• permission of the faculty.

IED 486 Units: 1.5 Hours: 3-0-0
Teaching Indigenous Arts in Elementary and Middle Schools
Students will explore principles, practice and methods of instruction in areas of Indigenous Arts and will gain an appreciation of the depth and context of each discipline, respecting various cultural practices and traditions.
Notes:
• Credit will be granted for only one of IED 486, IED 487 (if taken in the same topic).
• May be taken more than once for credit in different topics.
• Fulfills the curriculum methods in teaching Art, Music and/or Drama requirement in the Bachelor of Education in Indigenous Language Revitalization within an Indigenous framework.
Prerequisite(s):
• Registration in BEd program in Indigenous Language Revitalization, or
• permission of the faculty.

IED 487 Units: 1.5 Hours: 3-0-0
Special Topics in Indigenous Education
Note: May be taken more than once for credit in different topics with the permission of the faculty.

IED 499 Units: 1.5 or 3.0 Hours: 3-0-0
Professional Development - Indigenous Education
Directed at improving specific teacher and/or administrator competencies.
Note: May be taken more than once for credit in different topics with the permission of the faculty.
Grading: COM, N, F.

IGOV
Indigenous Governance
Faculty of Human and Social Development
Courses offered subject to adequate enrolment.

IGOV 381 Units: 1.5
Indigenous Leadership and Governance
Explores the political, social and intellectual dynamics of leadership in contemporary Indigenous communities. Focuses on locating the current issues and problems within a historical framework of understanding based on colonization. From a perspective rooted in traditional values and a commitment to Indigenous nationhood, considers the organizing processes, goals, structure, culture, and power issues that affect Indigenous peoples’ struggle to achieve self-determination.

IGOV 382 Units: 1.5
Indigenous Resurgence
An introduction to the spiritual and cultural foundations of Indigenous governance systems, and an examination of how traditional values, principles and worldviews shape Indigenous thought and action in resistance to colonialism.

IGOV 383 Units: 1.5
The Indigenous-State Relationship
Considers the traditional nature and contemporary evolution of the relationship between Indigenous people and the state in a global context, with a special emphasis on local dynamics and the situation of Indigenous governments in relation to the Canadian federal system. Focuses on contrasting Indigenous perspectives with an understanding of the current status of the relationship in legal, political and economic terms. The various processes and concepts used in the discussion of self-government and self-determination will be examined and compared to Indigenous notions of nationhood, power and justice.

IGOV 384 Units: 1.5-3.0
Special Issues in Indigenous Governance
An opportunity to examine and discuss the most relevant of contemporary issues facing Indigenous peoples.
Note: May be taken more than once for credit in different topics.

IGOV 400 Units: 1.5 Hours: 3-0-0
Indigenous Research Methods
A perspective on the methods and approaches used in the study of Indigenous issues, providing the basic tools and methods used for conducting applied research, as well as an exploration of the practical, ethical, and political issues involved in conducting research in Indigenous communities.

INGH
Indigenous Health Studies
School of Public Health and Social Policy
Faculty of Human and Social Development

INGH 452 Units: 1.5
Traditional Healing in Indigenous Communities
Explores traditional healing and medicine within Indigenous models of health. Particular emphasis is placed on the role of spirituality and ceremony as well as that of elders and traditional healers. Students will become familiar with the function of natural medicines and healing practices with diverse Indigenous cultures.

INGH 453 Units: 1.5
Wise Practices in Indigenous Community Health
Focuses on population and public health models to examine the current state of Indigenous health policies, programs and services in Canada, with particular emphasis on those that function to improve Indigenous community health. Students will also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems will be examined.

INTS
International Health Studies
School of Public Health and Social Policy
Faculty of Human and Social Development

INTS 460 Units: 1.5
Foundations in International and Global Health
Focuses on the history and context of international and global work in health and human development sectors. Students will critically examine various models and frameworks that have traditionally been used in providing international aid. The impact of colonization and globalization on health and human development is explored including an examination of factors such as economics, politics and technology.
Notes:
• Credit will be granted for only one of INTS 460, PHSP 591 (if taken in the same topic).
• May be offered as a joint undergraduate and graduate class.

INTS 462 Units: 1.5
The Role of Knowledge in Global Health
Focuses on issues and challenges in international and global work in the fields of health and human development. Using case stories and a broad definition of research that includes the production and application of knowledge, critically examines various factors influencing an integrated and sustainable approach to international work promoting health and human development.
Notes:
• Credit will be granted for only one of INTS 462, PHSP 591 (if taken in the same topic).
• May be offered as a joint undergraduate and graduate class.
**IS 101  Units: 1.5  Hours: 3-0-0**
Formerly: IS 200A, part of IS 200

Introduction to Indigenous Studies

Introduces students to historical, social, political, legal, and gendered frameworks that shape the relationship between Indigenous peoples, the state of Canada and Canadian society. Topics include political activism, constitutional reform and recognition, policy, treaties and land claims.

**Note:** Credit will be granted for only one of IS 101, IS 200, IS 200A.

**IS 201  Units: 1.5  Hours: 3-0-0**
Formerly: IS 200B, part of IS 200

LE,NONET Preparation Seminar

Introduces Indigenous (First Nations, Metis, Inuit, non-status) students to knowledge and skills necessary for working with Indigenous communities and organizations, or with campus-based academic researchers, through a Research Apprenticeship (IS 320) or Community Internship (IS 321). Provides an introduction to western and Indigenous research methodologies.

**Note:** Credit will be granted for only one of IS 310A, IS 220, IS 310, IS 310B.

**Prerequisite(s):**
- Minimum second-year standing, and
- permission of the program.

**Recommendation(s):** IS 101 is recommended prior to IS 201.

**IS 291  Units: 1.5  Hours: 3-0-0**

Topics in Indigenous Studies

**Note:** May be taken more than once in different topics with permission of the program.

**Prerequisite(s):**
- Minimum second-year standing or
- permission of the program.

**Recommendation(s):** IS 101 or IS 201 recommended prior to IS 291.

**IS 301  Units: 1.5  Hours: 3-0-0**

Critical Indigenous Theory

Introduces students to central theoretical concepts in the field of Indigenous Studies from a variety of Indigenous perspectives. Important disciplinary questions will be explored, including colonialism, whiteness, sexuality and gender, sovereignty, self-determination, recognition, reconciliation, decolonization and resurgence. Focuses on Indigenous-centered philosophies and theories that are culturally innovative, relevant and transformative.

**Prerequisite(s):**
- One of IS 101, IS 200, IS 200A, IS 200B, IS 201; and
- minimum second-year standing, or
- permission of the program.

**IS 310A  Units: 1.5  Hours: 3-0-0**

Formerly: IS 310, IS 220

LE,NONET Preparation Seminar

Introduces Indigenous (First Nations, Metis, Inuit, non-status) students to knowledge and skills necessary for working with Indigenous communities and organizations, or with campus-based academic researchers, through a Research Apprenticeship (IS 320) or Community Internship (IS 321). Provides an introduction to western and Indigenous research methodologies.

**Note:** Credit will be granted for only one of IS 310A, IS 220, IS 310, IS 310B.

**Prerequisite(s):**
- Minimum second-year standing, and
- permission of the program.

**Recommendation(s):** One of IS 101, IS 200A, CYC 230, GNOR 203, POLI 263, WS 207 recommended prior to IS 310A.

**IS 310B  Units: 1.5  Hours: 3-0-0**

Major Preparation Seminar

Introduces students to knowledge and skills necessary for working with Indigenous communities and organizations. Introduces western and Indigenous research methodologies.

**Note:** Credit will be granted for only one of IS 310B, IS 220, IS 310, IS 310A.

**Prerequisite(s):**
- IS 101; and
- minimum second-year standing; or
- permission of the program.

**IS 320  Units: 1.5**

LE,NONET Research Apprenticeship

Practical experience within a university research setting. In consultation with the Research Apprenticeship Coordinator, students identify an area of research interest and undertake a minimum of 120 hours of research under the supervision of a faculty member from any department and submit a final project report.

**Prerequisite(s):**
- IS 101; and
- minimum second-year standing; or
- permission of the program.

**IS 321  Units: 1.5**

LE,NONET Community Internship

An introduction to practical experience within an Indigenous community or organization setting. In consultation with the Community Internship Coordinator, students identify an area of interest and undertake 120 hours of work under the supervision of a community adviser from an Indigenous community or organization.

**Prerequisite(s):**
- Minimum grade of B+ (77%) in one of IS 220, IS 310, IS 310A, IS 310B; and
- permission of the program.

**IS 325  Units: 1.5  Hours: 3-0-0**

Methods, Ethics, Protocols

Provides students with a comprehensive examination of critical research methods and ethics. Considers culturally appropriate research approaches, principles, ethics, methods and methodologies in conducting research that concerns Indigenous peoples. Topics include research ethics and protocols, community-based research practices, oral traditions, anti-oppressive research practices, Indigenous ways and relational accountability.

**Prerequisite(s):**
- One of IS 200, IS 200B, IS 201; and
- minimum second-year standing; or
- permission of the program.

**IS 391A  Units: 1.5  Hours: 3-0-0**

Topics in Arts, Literatures and Languages

**Note:** May be taken more than once for credit in different topics with permission of the program.

**Prerequisite(s):**
- Minimum third year standing; or
- permission of the program.

**Recommendation(s):** minimum 1.5 units of IS courses.

**IS 391B  Units: 1.5  Hours: 3-0-0**

Topics in Histories, Politics, Laws and Lands

**Note:** May be taken more than once for credit in different topics with permission of the program.

**Prerequisite(s):**
- Minimum third year standing; or
- permission of the program.

**Recommendation(s):** minimum 1.5 units of IS courses.

**IS 391C  Units: 1.5  Hours: 3-0-0**

Topics in Indigenous Education, Health and Healing

**Note:** May be taken more than once for credit in different topics with permission of the program.

**Prerequisite(s):**
- Minimum third year standing; or
- permission of the program.

**Recommendation(s):** minimum 1.5 units of IS courses.

**IS 391D  Units: 1.5  Hours: 3-0-0**

Topics in Community and Land-Based Learning

**Note:** May be taken more than once for credit in different topics with permission of the program.

**Prerequisite(s):**
- Minimum third year standing; or
- permission of the program.

**Recommendation(s):** minimum 1.5 units of IS courses.

**IS 400  Units: 1.5  Hours: 3-0-0**

Research Seminar in Indigenous Studies

An interdisciplinary investigation of a selected research topic.

**Note:** May be taken more than once for credit in different topics with permission of the program to a maximum of 3 units.

**Prerequisite(s):**
- One of IS 200, IS 200B, IS 201; or
- Permission of the program.
IS 450  Units: 1.5  Hours: 3-0-0
Indigenous Studies in the Field
The application of central theoretical concepts in Indigenous Studies to field-based practice. Students will have the opportunity to learn about traditional Indigenous teachings and practices through community- and land-based opportunities.
Prerequisite(s):
• One of IS 310, IS 310A or IS 310B; and
• minimum third-year standing; and
• declared Major in Indigenous Studies.
Recommendation(s): IS 301 and IS 330 prior to IS 450

IS 490  Units: 1.5
Directed Studies
Students wishing to pursue a course of directed reading should, together with a faculty member willing to supervise such a course, formulate a proposal describing both the content of the course and a suitable means of evaluating the student’s work. The proposal must then receive approval of the Director of the Program.

Note: May be taken more than once for credit in different topics with permission of the program.
Prerequisite(s):
• IS 350; and
• declared Major in Indigenous Studies; or
• permission of the program.

IS 491A  Units: 1.5  Hours: 3-0-0
Seminar in Arts, Literatures and Languages
Note: May be taken more than once for credit in different topics with permission of the program.
Prerequisite(s):
• IS 101 or IS 201; and
• minimum third-year standing; or
• permission of the program.

IS 491B  Units: 1.5  Hours: 3-0-0
Seminar in Histories, Politics, Laws and Lands
Note: May be taken more than once for credit in different topics with permission of the program.
Prerequisite(s):
• IS 101 or IS 201; and
• minimum third-year standing; or
• permission of the program.

IS 491C  Units: 1.5  Hours: 3-0-0
Seminar in Education, Health and Healing
Note: May be taken more than once for credit in different topics with permission of the program.
Prerequisite(s):
• IS 101 or IS 201; and
• minimum third-year standing; or
• permission of the program.

IS 491D  Units: 1.5  Hours: 3-0-0
Seminar in Community and Land-Based Learning
Note: May be taken more than once for credit in different topics with permission of the program.
Prerequisite(s):
• IS 101 or IS 201; and
• minimum third-year standing; or
• permission of the program.

ISP

Intercultural Studies
Diploma in Intercultural Studies and Practice
Interdisciplinary Programs

ISP 200  Units: 1.5  Hours: 3-0-0
Introduction to Intercultural Studies
An interdisciplinary exploration of theory and practice in the field of intercultural studies. Focuses on understanding the application of intercultural concepts and theories to effect social change. Topics include cultural identity, diversity and inclusion and the development of intercultural relations.

ISP 400  Units: 1.5 or 3.0  Hours: 3-0-0
Practicum in Intercultural Studies and Practice
Focuses on an area of professional interest and provides an opportunity to consider intercultural principles and issues in a practical setting. Placements are arranged through the program office with an approved institution or organization. A 1.5 unit practicum consists of at least 50 hours of activity; a 3.0 unit practicum involves a minimum of 100 hours.

Note:
• Credit will be granted for only one of ISP 400, IET 400.
• May be taken more than once for credit to a maximum of 3 units.
Grading: INP, COM, N, F.

ISP 410  Units: 1.5 or 3.0  Hours: 3-0-0
Formerly: IET 410
Final Project in Intercultural Studies and Practice
Provides an opportunity to demonstrate knowledge of both theory and practice in a selected area of intercultural studies.
Note: Credit will be granted for only one of ISP 410, IET 410.
Grading: INP, COM, N, F.

ISP 420  Units: 1.5  Hours: 3-0-0
Formerly: IET 420
Topics in Intercultural Studies and Practice
Selected major topics and issues in intercultural studies and practice.
Notes:
• Credit will be granted for only one of ISP 420, IET 420.
• May be taken more than once for credit to a maximum of 3 units.
Prerequisite(s):
• Minimum third-year standing; or
• admission to Diploma program in Intercultural Studies and Practice.

ISP 430  Units: 1.5  Hours: 3-0-0
Formerly: IET 430
Facilitating Intercultural Relationships
Develops a range of interpersonal and organizational skills that build positive intercultural relationships and strengthen communication. Focuses on strategies such as equity policy development, analysis of social justice issues, promotion of anti-racism, facilitation meetings and workshops, dispute resolution, sensitivity building, and advocacy and management of change in intercultural settings.
Note: Credit will be granted for only one of ISP 430, IET 430.

ITAL

Italian
Department of Hispanic and Italian Studies
Faculty of Humanities
Native speakers of Italian may not obtain credit for 100- or 200-level courses. A native speaker is defined in this context as a person who has spoken Italian since childhood and/or has received sufficient instruction in the language to be literate in it. A near-native speaker is defined as a person who speaks, writes and understands Italian with few errors and only the occasional non-patterned mistake. The department will assign students with some knowledge of Italian to the appropriate level.

ITAL 100A  Units: 1.5  Hours: 3-0-0
Beginners’ Italian I
Exploration of the language and culture of Italy. Acquisition of basic skills of pronunciation, reading and writing. Instruction in essential points of grammar, basic syntax and vocabulary for daily interaction.
Notes:
• Credit will be granted for only one of ITAL 100A, ITAL 100, ITAL 149.
• Priority is given to students with first- or second-year standing.

ITAL 100B  Units: 1.5  Hours: 3-0-0
Beginners’ Italian II
Exploration of the language and culture of Italy. Further acquisition of basic skills of pronunciation, reading and writing. Continued instruction in essential points of grammar, basic syntax and vocabulary for daily interaction.
Note: Credit will be granted for only one of ITAL 100B, ITAL 101, ITAL 149.
Prerequisite(s):
• ITAL 100A; or
• permission of the department.

ITAL 149  Units: 3.0  Hours: 6-0-0
Beginners’ Italian
Exploration of the language and culture of Italy, equivalent to ITAL 100A and 100B. Acquisition of basic skills of pronunciation, reading and writing. Instruction in essential points of grammar, basic syntax and vocabulary for daily interaction.
Note: Credit will be granted for only one of ITAL 149, ITAL 100, ITAL 100A, ITAL 100B.

ITAL 150  Units: 1.5  Hours: 3-0-0
Also: SPAN 150
Famous and Infamous Hispanic and Italian Figures (in English)
Introduction to the culture of the Hispanic and Italian world focusing on a limited selection of key political, artistic and/or literary figures. May include figures such as Moteuczuma, Christopher Columbus, Leonardo da Vinci, Lucrezia Borgia, Maria Montessori, Benito Mussolini, Frida Kahlo, Evita Perón, La Pasionaria, Fidel Castro, or Umberto Eco.
Note: Credit will be granted for only one of ITAL 150, ITAL 209, SPAN 150.
ITAL 204  Units: 1.5  Experiential Learning
Students present a project, determined in advance by the department, based on work, study, research, or volunteering while living in Italy.
Prerequisite(s): Permission of the department.
Grading: COM, N, F.

ITAL 250A  Units: 1.5  Hours: 3-0-0  Review of Grammar and Conversation I
Continued exploration of the language and culture of Italy. Expansion of grammatical concepts and structures presented in beginners’ Italian. Further development of writing, reading, speaking and listening skills. Taught mostly in Italian.
Note: Credit will be granted for only one of ITAL 250A, ITAL 250B.
Prerequisite(s): ITAL 200.

ITAL 250B  Units: 1.5  Hours: 3-0-0  Review of Grammar and Conversation II
Continued exploration of the language and culture of Italy. Additional expansion of grammatical concepts and structures presented in beginners’ Italian. Further development of writing, reading, speaking and listening skills. Taught mostly in Italian.
Note: Credit will be granted for only one of ITAL 250A, ITAL 250B.
Prerequisite(s): ITAL 250A.

ITAL 265  Units: 1.5  Hours: 3-0-0  Introductory Written Italian
Expands the student’s ability to communicate in Italian in various written forms (compositions, book and film reviews, newspaper articles, creative writing). Explores and uses a variety of texts that will serve as examples for the written assignments.
Note: Not open to students with credit in ITAL 365.
Prerequisite(s): ITAL 250A, or permission of the department.

ITAL 300  Units: 1.5  Hours: 3-0-0  Italian for Reading Knowledge
Designed for the attainment of reading proficiency in Italian. Basic Italian grammar taught in conjunction with texts of progressive complexity.
Note: Not open to students who have completed second-year Italian language courses or higher, or students who have completed only first-year Italian within the previous three years, unless permission is granted by the department.
Recommendation(s): Recommended particularly for third- and fourth-year undergraduates and graduate students.

ITAL 304  Units: 1.5  Hours: 3-0-0  Rome, the Eternal City (in English)
Study of the city of Rome from the Renaissance to the present day. Topics may include: Rome at the time of the Borgias, The Jews of Rome, one neighbourhoud over time; Fascist Rome, renewed aspirations of empire; Rome in film from Rossellini to Woody Allen.
Note: May be taken more than once for credit in different topics with permission of the department.

ITAL 305  Units: 1.5  Hours: 3-0-0  A Taste of Italy, Food as Culture (in English)
Exploration of the rich culinary tradition of Italy. Introduction to the diversity of Italian cooking as a reflection of its culture’s centuries-old history.

ITAL 306  Units: 1.5  Hours: 3-0-0  Italian Culture (in English)
An introduction to artistic, intellectual, social and political trends in Italy from Medieval times to Italy in the new Europe of the 21st century, using the cultural history of three cities in particular to illustrate them: Florence, Venice and Rome. Specific reference will be made to Medieval and Renaissance Italy as a centre of culture in Europe, the Risorgimento, the Fascist regime and the Italian miracle of the post-war period.
Prerequisite(s): Minimum second-year standing.

ITAL 308  Units: 1.5  Hours: 3-0-0  Travels to Bell’Italia (in English)
Explores the appeal of Italy worldwide by analyzing images of Italian culture in novels, travel writing, journalism, autobiography and films. Italian as well as non-Italian writers and filmmakers to be considered; emphasis on 20th and 21st centuries.
Note: Credit will be granted for only one of ITAL 308, ITAL 202.
Prerequisite(s): ITAL 203.

ITAL 315  Units: 1.5  Hours: 3-0-0  Advanced Italian Language
Oral and grammar-focused written practice centred on the study of the Italian language as used in the media, popular fiction, children’s literature, poetry and music. Covers grammar and syntax, literary history and academic writing.
Note: Normally alternates with ITAL 351. Students are advised to consult with the department to determine when this is offered.

ITAL 337  Units: 1.5  Hours: 3-0-0  From Mussolini to Berlusconi and Beyond (in English)
From Fascism to postmodernism, a cultural history of Italian society through its literary, cinematic and media representations. An exploration of the transformations of a media-driven society and its cultural icons.
Prerequisite(s): Minimum second-year standing.

ITAL 341  Units: 1.5  Hours: 3-0-0  Topics in Italian Culture (in English)
Covers a variety of topics with permission of the department.
Prerequisite(s): ITAL 265, or permission of the department.

ITAL 350  Units: 1.5  Hours: 3-0-0  Advanced Italian Grammar
A contrasive analysis of Italian and English grammatical and syntactic structures which introduces students to Italian literature through the study of short stories, journal articles and contemporary media. Development of vocabulary, writing skills and complex linguistic structures.

ITAL 351  Units: 1.5  Hours: 3-0-0  Boccaccio’s Decameron (in English)
Study of one of the world’s great poems, the Divine Comedy, through a close reading of its three books, the Inferno, the Purgatorio and the Paradiso, and the relationship of this masterpiece with courtly love, mythology, theology and medieval thought in general.
Note: Credit will be granted for only one of ITAL 470, ITAL 403.
Prerequisite(s): Minimum second-year standing.

ITAL 352  Units: 1.5  Hours: 3-0-0  Dante’s Divine Comedy (in English)
Study of one of the world’s great poems, the Divine Comedy, through a close reading of its three books, the Inferno, the Purgatorio and the Paradiso, and the relationship of this masterpiece with courtly love, mythology, theology and medieval thought in general.
Note: Credit will be granted for only one of ITAL 470, ITAL 403.
Prerequisite(s): Minimum second-year standing.

ITAL 353  Units: 1.5  Hours: 3-0-0  Feminine Beauty in Italian Culture (in English)
An examination of cultural norms of female beauty from medieval to postmodern times. Features literature, visual arts and media.

ITAL 354  Units: 1.5  Hours: 3-0-0  From Boccaccio’s Decameron (in English)
Considers Italian history between 1300 and 1550, a period of intense economic, cultural and political vitality known as the Renaissance. Analysis focuses on the major city states, including Venice, Florence and Milan, where these innovations took place. Topics include republican politics, humanism and the flowering of the arts.
Note: Credit will be granted for only one of ITAL 373, HIST 360, HSTR 337A.

ITAL 378  Units: 1.5  Hours: 3-0-0  Topics in Italian Culture (in English)
Explores a selected topic in the evolution of medieval culture in Italy with an emphasis on artistic, intellectual, or spiritual life of the time.
Note: May be taken more than once for credit in different topics to a maximum of 6 units.
Prerequisite(s): Minimum second-year standing.

ITAL 397  Units: 1.5  Hours: 3-0-0  The Birth of the Renaissance (in English)
Considers Italian history between 1300 and 1550, a period of intense economic, cultural and political vitality known as the Renaissance. Analysis focuses on the major city states, including Venice, Florence and Milan, where these innovations took place. Topics include republican politics, humanism and the flowering of the arts.
Note: Credit will be granted for only one of ITAL 373, HIST 360, HSTR 337A.

ITAL 470  Units: 1.5  Hours: 3-0-0  Dante’s Divine Comedy (in English)
Study of one of the world’s great poems, the Divine Comedy, through a close reading of its three books, the Inferno, the Purgatorio and the Paradiso, and the relationship of this masterpiece with courtly love, mythology, theology and medieval thought in general.
Note: Credit will be granted for only one of ITAL 470, ITAL 403.
Prerequisite(s): Minimum second-year standing.

ITAL 472A  Units: 1.5  Hours: 3-0-0  Boccaccio’s Decameron (in English)
Considers the human comedy of Boccaccio’s Decameron, a collection of tales plus the frame which makes a whole out of these parts by establishing a context, the plague of 1348 which brings together 10 young survivors. Explores Boccaccio’s life as a pre-Humanist along-side his friend Francis Petrarch.
Note: Credit will be granted for only one of ITAL 472A, ITAL 472.
Prerequisite(s): Minimum second-year standing.
ITAL 472B  Units: 1.5  Hours: 3-0-0  
**Francis Petrarch: His Life as Literature (in English)**  
Considers the fullness of Francis Petrarch, first modern man of love poetry and letters, his friendships and enduring obsession for Laura, highlighting his time which spanned much of the 14th century. The 366 lyrics of the Canzoniere are the constant text, along with Petrarch's correspondence In Familiar Matters and Of Riper Years, a reflection over some 40 years of minute detail of his life and thought.  
**Note:** Credit will be granted for only one of ITAL 472B, ITAL 472.  
**Prerequisite(s):** Minimum second-year standing.

ITAL 478  Units: 1.5  Hours: 3-0-0  
**Topics in Modern Italian Literature (in English)**  
Major literary works of 20th century Italy. Authors to be studied may include Tozzi, Svevo, Prandelli, Pavesi, Moravia and Maraini.  
**Notes:**  
• Credit will be granted for only one of ITAL 478, ITAL 370C  
• May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.  
**Prerequisite(s):** Minimum second-year standing.

ITAL 479A  Units: 1.5  Hours: 3-0-0  
Also: SPAN 479A  
**Women in the Hispanic and Italian World (in English)**  
A study of major women authors, characters and themes relevant to women's issues in Hispanic and Italian literature.  
**Notes:**  
• Credit will be granted for only one of ITAL 479A, SPAN 479A (if taken in the same topic).  
• May be taken more than once for credit in different topics to a maximum of 3 units.  
**Prerequisite(s):** Minimum second-year standing.

ITAL 485  Units: 1.5  Hours: 3-0-0  
**Topics in Italian Film (in English)**  
Introduction to major accomplishments in Italian film, from the start of the talkies during Fascist times to contemporary cinema with emphasis on directors such as De Sica, Rossellini, Fellini and Wertmüller.  
**Notes:**  
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.  
**Prerequisite(s):** Minimum second-year standing.

ITAL 495  Units: 1.5 or 3.0  Hours: 3-0-0  
**Directed Reading Course**  
A specified reading project for fourth-year students to be determined by the student and the instructor, and the Chair of the department; written assignments will be required.  
**Note:** May be taken more than once for credit in different topics with permission of the department.

### LAS

**Latin American Studies**

**Latin American Studies Program**

**Faculty of Humanities**

The following courses are open to all students: no knowledge of Spanish is required.

**LAS 100**  Units: 1.5  Hours: 3-0-0  
**Introduction to Latin American Studies**  
Considers Latin America's cultural and geographic diversity by exploring each of its regions. Discusses some of the key issues currently confronting Latin Americans.

**LAS 310**  Units: 1.5  Hours: 3-0-0  
**Major Issues in Latin American Studies**  
Explores major issues of current concern to Latin Americans and how they have addressed them in the past. Issues include the impact of modernization on biodiversity and economic disparity, democratization, and cultural distinctiveness in the era of globalization.

**LAS 320**  Units: 1.5  Hours: 3-0-0  
**Experiential Learning**  
Students present a portfolio, in a form approved in advance, based on the experience of participating in an academic and/or community outreach program in Latin America for a period of no less than one month.  
**Prerequisite(s):** Permission of the program.  
**Grading:** COM, N, F.

**LAS 400**  Units: 1.5  Hours: 3-0-0  
**Special Topics in Latin American Studies (in English)**  
An interdisciplinary perspective on Latin America focusing on a particular topic. Students have the opportunity to pursue a related interest. Readings, discussions and work submitted will be in English. Topics may include community empowerment, gender, nation, ethnicity and identity.  
**Notes:**  
• Credit will be granted for only one of LAS 400, LAS 300 (if taken in the same topic).  
• May be taken more than once for credit in different topics.  
**Prerequisite(s):** Minimum second-year standing.

**LAS 495**  Units: 1.5 or 3.0  Hours: 3-0-0  
**Directed Reading**  
A specified reading project to be determined by the student, the instructor and the Director of the program. Written assignments will be required.  
**Note:** May be taken more than once for credit in different topics.  
**Prerequisite(s):** Declared Honours or Major in Latin American Studies.

**LAS 499**  Units: 3.0  Hours: 3-0-0  
**Honours Graduating Essay**  
Directed readings and research for Honours students conducive to writing a research essay of 10,000 to 12,000 words in English or Spanish. This essay can be an expansion of the essay written for LAS 300.
### LATI 301
**Units:** 1.5  **Hours:** 3-0-0  
**Vergil**  
Selected readings in Latin from one or more of Vergil’s Eclogues, Georgics and Aeneid.  
**Notes:**  
- Credit will be granted for only one of LATI 301, LATI 390A, LATI 390B.  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LATI 306
**Units:** 1.5  **Hours:** 3-0-0  
**Formerly: LATI 410**  
**Horace**  
Readings from one or more of Horace’s Epodes, Odes and Epistles.  
**Notes:**  
- Credit will be granted for only one of LATI 306, LATI 410.  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LATI 307
**Units:** 1.5  **Hours:** 3-0-0  
**Roman Historians**  
Selected readings from one or more Roman historians such as Sallust, Livy and Tacitus.  
**Notes:**  
- Credit will be granted for only one of LATI 307, LATI 407 (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LATI 308
**Units:** 1.5  **Hours:** 3-0-0  
**Cicero**  
Readings in Latin from the writings of one of Rome’s major intellectual figures and a participant in the political struggles of the late Republic. Texts may include Cicero’s orations, letters, and philosophical works.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LATI 309
**Units:** 1.5  **Hours:** 3-0-0  
**Ovid**  
Readings from Ovid’s Metamorphoses or other poems.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LATI 310
**Units:** 1.5  **Hours:** 3-0-0  
**Roman Love Poetry**  
Readings may be taken from some or all of the following: Catullus, Propertius, Tibullus; Ovid’s Amores.  
**Note:** Credit will be granted for only one of LATI 310, LATI 401.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LATI 350
**Units:** 1.5  **Hours:** 3-0-0  
**Medieval Latin**  
Readings will be structured around a topic in post-classical Latin literature. Possible topics include: Latin literature of Late Antiquity, medieval epic, Latin lyric of the 12th century, medieval Latin comedy.  
**Note:** Credit will be granted for only one of LATI 350, LATI 250, MEDI 350.  
**Prerequisite(s):**  
- LATI 202, or  
- permission of the department.  

### LAW 100
**Units:** 3.0  
**The Constitutional Law Process**  
Introduces constitutional relations in the Canadian legal system. Examines contemporary and historic political and legal relations between Indigenous, federal and provincial levels of government. Introduces the function and characteristics of constitutions, and the sources of Canadian constitutional law. Explores topics such as constitutional amendment, the division of legislative powers, parliamentary sovereignty, delegation, executive power, the role of the judiciary, Aboriginal rights, and the Canadian Charter of Rights and Freedoms.  
**Notes:**  
- Credit will be granted for only one of LAW 100, LAW 100I.  
- Full year course: 75 hours.  
**Prerequisite(s):** Admission to the JD/JID Program.  

### LAW 102
**Units:** 2.0  
**The Criminal Law Process**  
An introduction to criminal law, both substantive and procedural. Canvases the social, political and constitutional context in which the criminal justice system operates; significant aspects of police and prosecutorial powers in the pre-trial and trial process; substantive criminal law, including theory and doctrine behind the concepts of mens rea, actus reus and justifications and excuses; the impact of the Canadian Charter of Rights and Freedoms on both criminal procedure and substantive criminal law.  
**Notes:**  
- Credit will be granted for only one of LAW 102, LAW 102I.  
- Full year course: 60 hours.  

### LAW 102I
**Units:** 2.5-3.5  
**Transsystemic Criminal Law**  
Introduces substantive and procedural Indigenous and Canadian criminal law of harms, safety, and sanctions. Canvasses legal principles, processes, and sources for selected legal orders; social, political, and constitutional context of the Canadian criminal justice system; Indigenous powers relating to the Canadian state in the treaties; police and pretrial/prosecutorial powers; Constitution Act, 1982 and Canadian Charter of Rights and Freedoms, and theory and doctrine behind justice, mens rea, actus reus, justifications and excuses.  
**Notes:**  
- Credit will be granted for only one of LAW 102, LAW 102I.  
- Full year course: 67.5 to 82.5 hours.  
**Prerequisite(s):** Admission to the JD/JID Program.  

### LAW 104
**Units:** 1.5  **Hours:** 4-0-0  
**Law, Legislation and Policy**  
Considers the development and interpretation of legislation. The former includes an introduction to institutions, players and procedures involved in the creation and enactment of legislation. The second and the most significant part of the course involves an examination of judicial approaches to interpretation of statutes and subordinate legislation including principles and presumptions of legislative interpretation and judicial challenges to the validity of subordinate legislation.  

### LAW 105
**Units:** 2.0  
**Formerly LAW 105A**  
**Contracts**  
An introduction to the legal principles regarding the enforcement of promises. Focuses on the development of common law rules regarding formation of contract, third parties, interpretation and the scope of contractual obligations, control of contractual power, mistake, frustration and remedies for breach.  
**Notes:**  
- Credit will be granted for only one of LAW 105, LAW 105I, LAW 108A.  
- Full year course: 60 hours.
LAW 105I   Units: 2.5-3.0
Transsystemic Contracts
Examines the circumstances under which the common law and law from selected Indigenous legal orders give force to voluntary obligations between parties. Canvases general principles of contract law from Canadian and Indigenous case law and statutes. Focuses on contract formation, interpretation, capacity to contract, and remedies.
Notes:
• Credit will be granted for only one of LAW 105I, LAW 105, LAW 108A.
• Full year course: 67.5 - 75 hours
Prerequisite(s): Admission to the JD/JID Program.

LAW 106   Units: 1.0
The Legal Process
Provides first-year students with a transactional overview of their new discipline in its totality. Foregrounds the processes and pragmatics of decision making throughout the major institutions of the legal system, understood in their changing historical, social and jurisprudential contexts.
Notes:
• Credit will be granted for only one of LAW 106, LAW 112I.
• Full year course: 30 hours.
Grading: COM, N, F.

LAW 107   Units: 2.0
Formerly: LAW 108B
Property
Examines the concept of property, legally categorized as real, personal and aboriginal in the context of common law and equity inherited from England and (for aboriginal property) section 35 of the Constitution Act, 1982. Considers selected features of provincial legislation pertaining to non-aboriginal property. Tangible and intangible interests may be included with respect to both realty (land) and personality, including doctrine of estates (present and future), bailment, finders and gifts.
Notes:
• Credit will be granted for only one of LAW 107, LAW 107I, LAW 108B.
• Full year course: 60 hours.

LAW 107I   Units: 2.5-3.5
Transsystemic Property
Examines established Canadian doctrine and selected comparative Indigenous land and property law, as well as emerging fields of property law. Considers the legal regulation of relationships among persons in which they acquire, use, and transfer resources. Canvasses the nature of property, kinds of property, the concept of possession, aboriginal title, shared ownership, and the doctrine of estates and conditional transfers.
Notes:
• Credit will be granted for only one of LAW 107, LAW 107I, LAW 108B.
• Full year course: 67.5 to 82.5 hours
Prerequisite(s): Admission to the JD/JID Program.

LAW 109   Units: 2.0
Formerly: LAW 108C
Torts
Examines legal principles that govern the ascription of civil liability for interference with legally protected interests of others. Canvases protection of bodily security, emotional and psychological well-being, economic and proprietary interests through specific causes of actions such as trespass, negligence, liability of public authorities, vicarious liability and nuisance.
Notes:
• Credit will be granted for only one of LAW 109, LAW 108C, LAW 109I.
• Full year course: 60 hours.

LAW 109I   Units: 2.5-3.0
Transsystemic Torts
Examines disputes between individuals that arise when acts or omissions of one person cause injury or property loss in either Canadian and Indigenous societies. Canvases negligence, damage to property, harm to economic interests, nuisance, and intentional injuries to person(s) or property, or to personal dignity and reputation. Considers Canadian law and selected analogous Indigenous law on social value, deterrence, loss distribution, economic efficiency, and corporate and governmental responsibility.
Notes:
• Credit will be granted for only one of LAW 109I, LAW 108C, LAW 109.
• Full year course: 67.5 - 75 hours.
Prerequisite(s): Admission to the JD/JID Program.

LAW 110   Units: 1.5
Legal Research and Writing
Examines the foundational skills of legal analysis and reasoning, legal writing, legal research and legal oral argument. Includes written and oral presentation assignments based on fact patterns and requires writing legal memoranda. Students research primary and secondary sources of law in print and electronic formats. Adopts a problem-based learning methodology using numerous in-class exercises.
Notes:
• Credit will be granted for only one of LAW 110, LAW 112I.
• Full year course: 45 hours.

LAW 112I   Units: 3.0
Transsystemic Legal Processes, Research, Writing
Provides a multijuridical perspective on the processes of decision making throughout Indigenous and Canadian legal systems and their major institutions, and the function of substantive and procedural law within them. Examines legal research methods for working with the Canadian legal system and with Indigenous legal orders. Develops oral and written legal communication skills, and effective formulation and presentation of well-reasoned and accurate legal argument, analysis, and advice or submissions.
Notes:
• Not open for credit to students with credit in LAW 106 and LAW 110.
• Full year course: 75 hours.
Prerequisite(s): Admission to the JD/JID Program.

LAW 301   Units: 2.0   Hours: 4-0-0
The Administrative Law Process
An investigation of the nature and function of the administrative process with particular reference to the development of tribunals and agencies with a wide variety of disparate functions and interactions with private life. Similarly, investigates the way in which tribunals and courts interact, with specific reference to the judicial arsenal available for the control of administrative behaviour.
Note: Credit will be granted for only one of LAW 301, LAW 301I.

LAW 301I   Units: 2.5-3.0   Hours: 5-0-0 or 6-0-0
Transsystemic Administrative Law
Considers the nature and function of the administrative process with particular reference to the development of tribunals and agencies with a wide variety of disparate functions and interactions with private life. Examines how tribunals and courts interact, with specific reference to the judicial arsenal available for the control of administrative behaviour. Indigenous tribunals and tribunals that deal with Indigenous issues and people are a significant focus.
Note: Credit will be granted for only one of LAW 301, LAW 301I.
Prerequisite(s): Admission to the JD/JID Program.

LAW 302   Units: 1.5   Hours: 3-0-0
Criminal Law II
Builds naturally upon the first-year course in the Criminal Law Process with specific reference to historical roots of the Criminal Code and general principles of criminal liability. In-depth study of such matters as party liability, conspiracy, attempts, corporate criminal liability, gang offences, terrorist offences and all major defences.

LAW 303   Units: 1.5   Hours: 3-0-0
Criminal Procedure
The criminal law is highly procedural in nature; it is frequently in this realm that cases are lost or won. Focus is on the strategy and tactics of criminal procedure, and with its underlying values and goals. Topics considered include arrest and detention, search and seizure, jurisdiction, elections, pretrial motions, jury trials and ethics. Particular attention is paid to how both the Charter of Rights and Freedoms and Parliament continue to reshape this evolving area of law.
LAW 304  Units: 3.0  Hours: 6-0-0  
Criminal Law Term  
Provides students with a comprehensive understanding of the criminal process from its inception through the trial process and the corrections system. An intensive immersion program which will consider criminal procedure, sentencing and corrections, substantive criminal law, trial process and the law of evidence. Through a flexibly-designed program, students will consider all the major issues confronting the administration of criminal law.  
Note: Students must normally take LAW 302 Criminal Law, LAW 303 Criminal Procedure, LAW 305 Sentencing in the same term as LAW 304. Part-time students are required to consult with the professor before registration in LAW 304 in order to make necessary accommodation arrangements and they are encouraged to complete two of the following three courses: LAW 302 Criminal Law I and LAW 303 Criminal Procedure and LAW 305 Sentencing before enrolment in LAW 304.  
Prerequisite(s): LAW 309.  
Corequisite(s): All of LAW 302, LAW 303, LAW 305.

LAW 305  Units: 1.5  Hours: 3-0-0  
Sentencing: Law, Theory and Practice  
Introduces students to the law, theory and practices of sentencing. Provides a brief overview of the historical development of punishment and sentencing, followed by an analysis of the theoretical basis for understanding the aims, purposes and justifications for punishment. Involves a detailed examination of the various sentencing options and the basic principles and rules of sentencing, including the rules governing sentencing hearings.

LAW 307B  Units: 2.0  Hours: 4-0-0  
Civil Procedure with Drafting  
Examines civil procedure and drafting with reference to the Supreme Court of British Columbia, Supreme Court Rules. Introduces the structure of a civil action and issues for consideration throughout the development of a civil proceeding. Topics include the expense of litigation, jurisdiction, initial process, pleadings, amendment of pleadings, joinder, the discovery process, disposition without trial, alternatives to adjudication, professional responsibility and access to justice.

LAW 309  Units: 1.5  Hours: 3-0-0  
The Law of Evidence  
Examines objective structure and content of law governing proof of facts in civil and criminal trials, and before administrative tribunals. Critically examines rules of evidence respecting burdens of proof and presumptions, competence and compellability of witnesses, corroboration, hearsay, character, and opinion evidence in light of objectives of the legal process.

LAW 310  Units: 1.5  Hours: 3-0-0  
Restitution  
Acquaints the student with the existence and utility of the body of doctrine based upon the principle of preventing "unjust enrichment" and focuses upon the four major grounds upon which a right to restitutory relief arises: (1) benefits conferred by mistake; (2) benefits conferred in the course of an ineffective transaction; (3) benefits conferred as a result of wrongdoing; and (4) benefits conferred in a non-officious context.

LAW 311  Units: 1.0  Hours: 2-0-0  
Regulation of Financial Institutions  
The role played by Canadian banks, insurance companies, and trust and loan companies as financial intermediaries and the need for a supervisory framework to protect both the soundness and safety of these institutions and the security of their customers. Topics will include jurisdictional issues, foreign banking, consumer insurance, institutional failures, and multi-national financial service agreements. Focus will be concentrated on the governing legislation, current financial statements, and contemporary issues presented in the business press.

LAW 312  Units: 1.5  Hours: 3-0-0  
Debtor and Creditor Relations  
Examines the remedies available to the unsecured creditor for the collection of debts, and the protections afforded to debtors. Looks at prejudgment remedies, the garnishment of wages and other debts, the enforcement of money judgments against real and personal property, and fraudulent conveyances and fraudulent preferences. Canvasses the regulation of collection agencies and credit companies, as well as consumer bankruptcy and insolvency.  
Prerequisite(s): One of LAW 105, LAW 105I, LAW 108A.

LAW 313  Units: 1.5  Hours: 3-0-0  
Securities Regulation  
An overview of the law and policy aspects of securities regulation including the initial distribution of securities, the regulation of secondary market trading, takeover and issuer bid regulation, and the regulation of securities market intermediaries.  
Prerequisite(s):  
• One of LAW 105, LAW 105I, LAW 108A; and  
• One of LAW 108C, LAW 109, LAW 109I.

LAW 314  Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0  
Commercial and Consumer Law  
The commercial and consumer law relating to the sale of goods and services, including an examination of the Sale of Goods Act and the Business Practices and Consumer Protection Act. Students are also introduced to the Vienna Convention on the International Sale of Goods. Formerly called Sale of Goods (1.0 to 1.5 units).

LAW 315  Units: 2.0 or 2.5  Hours: 4-0-0 or 5-0-0  
Business Associations  
Conceptual overview of business organizations including legal and fiduciary concepts in commercial relationships. Analyzes and discusses various legal forms for carrying on business, such as sole proprietorship, partnership, co-operatives and corporations. Also covers agency law. Recognizes that the corporation as an organizational form is of immense legal and commercial significance and accordingly focuses on statutory provisions and case law governing the modern corporation.  
Note: Credit will be granted for only one of LAW 315, LAW 315I.

LAW 315I  Units: 2.5-3.0  Hours: 5-0-0 or 6-0-0  
Transystemic Business Associations  
Introduces various legal forms for carrying on trade, recognizing that the corporation is of commercial and legal significance as an organizational form. Surveys sole proprietorship, partnership and related agency principles. Examines business development in an Indigenous legal context. Canvases practical and meaningful strategies to dismantle systemic barriers to create economic benefits for Aboriginal people and communities, for the financial and business sectors, and for the economy and society of Canada.  
Note: Credit will be granted for only one of LAW 315, LAW 315I.

Prerequisite(s):  
• One of LAW 105, LAW 105I, LAW 108A; and  
• One of LAW 108C, LAW 109, LAW 109I; and  
• Admission to the JD/JID Program.

LAW 316  Units: 2.0  Hours: 4-0-0  
Secured Transactions and Negotiable Instruments  
After a brief history of chattel security law, focuses upon the law of secured transactions in personal property at both the consumer level and at the corporate level under the Personal Property Security Acts. Introduces the student to Bank Act security and to the law of negotiable instruments.  
Prerequisite(s): One of LAW 105, LAW 105I, LAW 108A.

LAW 317  Units: 2.0  Hours: 4-0-0  
Real Property Transactions  
Adopts a transactional perspective and analyzes the development of a real property transaction from its inception to post-completion problems. Specific reference to listing the property for sale and the responsibilities and obligations of the agent under the Real Estate Act, specific matters relating to the interim agreement, financing of the purchase and assessment of title, as well as preparation of the file for closing. Brief consideration will be given to condominium law and landlord and tenant relations.  
Prerequisite(s): One of LAW 105, LAW 105I, LAW 108A.

LAW 318  Units: 1.5 or 2.0  Hours: 3-0-0 or 4-0-0  
Remedies  
Highlights the interaction between the various substantive areas of private law: torts, property, contract and restitution. Additionally, the interaction between the common law and equity systems will be developed conceptually and historically. Topics include questions regarding damages, specific remedies, restitution, as well as analysis for alternative methods of remedial action through compensation schemes.  
Prerequisite(s):  
• One of LAW 105, LAW 105I, LAW 108A; and  
• One of LAW 108C, LAW 109, LAW 109I.

LAW 319  Units: 1.5  Hours: 3-0-0  
Trusts  
The trust as a mode of disposition of property for the benefit of successive or single beneficiaries, and the contrast is made with absolute disposities. Comparison is made with other concepts of obligation and property holding. The creation, administration, variation and termination of express trusts are examined, and also the theory and applicability of resulting and constructive trusts.  
Prerequisite(s):  
• One of LAW 105, LAW 105I, LAW 108A; and  
• One of LAW 108C, LAW 109, LAW 109I.
LAW 320  Units: 1.5  Hours: 3-0-0
Wills, Estates & Succession Planning
Explores wills and intestate succession, variation of wills, and planning for legal incapacity. Examines common law and statutory provisions relating to wills, and intestate estates. Explores considerations affecting disposition of assets both before and after death, and planning for financial, health and personal care during life.

LAW 321  Units: 1.5  Hours: 3-0-0
Competition Law
Examines main areas of competition law including conspiracy to lessen competition, merger notification requirements, abuse of dominant position, vertical price restraints (such as predatory pricing, price discrimination, and resale price maintenance) and non-price vertical restraints (such as refusal to deal, tied selling, exclusive dealing, and market restraints) and misleading advertising.
Prerequisite(s):
- One of LAW 105, LAW 105I, LAW 108A; and
- One of LAW 108C, LAW 109, LAW 109.

LAW 322  Units: 1.5  Hours: 3-0-0
Family Law
The institution of the family, both in its social and legal contexts. Specific reference will be had to law relating to marriage, divorce, custody, matrimonial property and the role of the lawyer in the resolution of family problems. Ideally suited to interdisciplinary team teaching in order that the course may helpfully illustrate the impact of legal decision making on the social unit of the family.
Prerequisite(s):
- One of LAW 105, LAW 105I, LAW 108A.

LAW 323  Units: 1.5  Hours: 3-0-0
Refugee Law
The interplay between refugee law and human rights law; the nature of persecution; the meaning of “torture”, gender-based claims; the claims of military deserters and conscientious objectors, internal flight alternative; the exclusion of human rights abusers and criminals from refugee protection; eligibility to make a refugee claim; assessing credibility of refugee claimants; proceedings before the Refugee Protection Division; Pre-Removal Risk Assessments; applications for judicial review; comparative approaches to refugee protection.

LAW 324  Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0
Children and the Law
Considers the impact of law and legal institutions on children and their relations in society, including such questions as adoption, affiliation, child protection, juvenile delinquency, custody and access. Attempts to bring the knowledge and expertise of specific, related disciplines to bear upon the development of law and the legal institutions in this area.

LAW 325  Units: 1.5  Hours: 3-0-0
Access to Justice
Also: DR 516
Access to Justice
Examines the fact of diminishing access to justice and its implications for the public, professionals, the justice system and society as a whole: Provides a theoretical framework and practical ideas to help students recognize, understand and respond to access issues. Topics include: the causes, scale and consequences of unmet legal needs; strategies and initiatives to enhance access; and how access issues are forcing the justice system to rethink professional roles, responsibilities and ethics.
Note: Credit will be granted for only one LAW 325, LAW 343 (if taken in the same topic), DR 510 (if taken in the same topic), DR 516.

LAW 326A  Units: 1.5 or 2.0  Hours: 3-0-0 or 4-0-0
The Individual Employment Relationship
The law relating to the individual employment relationship. Covers the legal background and contemporary context of employment, the formation of the employment relationship, the rights and obligations of employers and employees under the contract of employment and protective legislation, the termination of employment and enforcement mechanisms. Although British Columbia is the focus, there is a comparative dimension.
Prerequisite(s):
- One of LAW 105, LAW 105I, LAW 108A.

LAW 326B  Units: 1.5 or 2.0  Hours: 3-0-0 or 4-0-0
Labour Law
An introduction to labour law focusing on the decisions of courts, arbitrators and administrators in a collective bargaining setting based on legislation. Collective bargaining for public servants and essential services employees under specific legislative regimes. The tension between industrial pluralism and human rights in collective bargaining will be examined.
Note: Credit will be granted for only one LAW 326B, LAW 326.
Prerequisite(s):
- One of LAW 105, LAW 105I, LAW 108A.

LAW 327  Units: 1.5  Hours: 3-0-0
Jurisprudence
A wide variety of topics may be considered in order to develop a theoretical framework for the purpose and function of law in society. Various schools of jurisprudential thought will be analyzed, including the Natural Law school, the Positivist school, Pure Theory school, the Sociological school, the American and Scandinavian Realist schools as well as Historical and Anthropological Jurisprudence.

LAW 328  Units: 1.5  Hours: 3-0-0
Green Legal Theory
Also: ES 419
Green Legal Theory
Develops critical theoretical basis for extending the understanding of social/natural regulation beyond mainstream environmental law and policy; individual research, presentation and contribution to a developing new ‘naturalist’ understanding of law in its political economy and cultural context.
Note: Credit will be granted for only one LAW 328, ES 419, ES 450.

LAW 329  Units: 1.5  Hours: 3-0-0
Environmental Law
This is a foundational course for students interested in environmental law and policy. Students will acquire an overview of recent developments and debates within this area. Topics addressed include federalism and the environment, common law rights and remedies, public participation and judicial review, market mechanisms for environmental protection, endangered species, and trade and the environment. A key focus concerns the extent to which environmental law reflects, or fails to reflect, evolving social and other values.

LAW 330  Units: 1.5  Hours: 3-0-0
International Law
Public International Law is concerned with the legal relations of states and the individuals who compose them. Explores the way in which sovereign powers choose to govern their interrelationships and analyzes problems which confront them. Topics will include an examination of the international legal system, modes of international law creation and law enforcement as well as the process of international adjudication.

LAW 331  Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0
International Ocean Law
Introduction to UN Convention on the Law of the Sea as a “constitution of the seas.” Canadian perspective of how States regulate, enforce and manage uses of the oceans, including vessel navigation, marine resource exploitation and conservation. Contemporary topics include piracy, high seas driftnet fishing, the Northwest Passage and the “Line of Death.”

LAW 332  Units: 1.5  Hours: 3-0-0
International Trade Law
Explores the major legal and policy aspects of the international trade regime in which the Canadian economy operates. Emphasis is upon core principles of international economic law applicable to the regulation of international trade. Particular attention is paid to the World Trade Organization and Canada’s free trade agreements.

LAW 333  Units: 1.5  Hours: 3-0-0
Social Welfare Law
Helps students develop an understanding of the role of law, lawyers, and the legal system in addressing the problem of economic disadvantage. Topics include the origin and development of the Canadian welfare state, case studies of the issues of work, housing and income security, and the practice of poverty law as a strategy for change.

LAW 337  Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0
Dispute Resolution: Theory and Practice
Examines the forms and functions of major disputing processes - mediation, negotiation and adjudication. These are the processes which are critical to lawyers and other persons concerned with preventing or resolving disputes. Both court adjudication and alternative dispute resolution (ADR) will be studied from theoretical, critical and practical perspectives. Examines and develops the skills used in various dispute resolution procedures.
LAW 338
Units: 1.5  Hours: 3-0-0
Mediation and Lawyers
An in-depth and critical examination of the use of the mediation process to resolve a wide variety of substantive disputes involving business, family, criminal, environmental, international, and public policy issues. Provides students with an opportunity to review and evaluate contemporary perspectives on the mediation process and to develop skills that successful mediators employ in helping parties resolve their disputes. Builds on the concepts studied in LAW 337.
Prerequisite(s):
• LAW 337; or
• permission of the faculty.

LAW 339
Units: 1.5  Hours: 3-0-0
Legal Theory Workshop
Explores the interdisciplinary nature of legal studies, using 20th century cultural, literary and political theory to explore legal thought and practice, including trans-systemic encounters of Inuit and non-Inuit legal orders in the Canadian North. Uses stories and popular cultural texts (film, video, television) as a primary resource.

LAW 340
Units: 1.5  Hours: 3-0-0
Indigenous Lands, Rights and Governance
The major legal issues concerning Indigenous peoples (Indian, Inuit and Métis) in Canada. Explores the development of Canadian case law relative to these groups and its simultaneous preservation and dispossession of Indigenous people’s rights. Comparisons will be drawn from other countries dealing with Indigenous Rights. Examines aspects of legal pluralism, and assesses a variety of normative and political justifications for aboriginal rights.

LAW 342
Units: 1.5  Hours: 3-0-0
Immigration and Citizenship Law
The laws regulating the admission and removal of foreign nationals to and from Canada; gaining access to Canada permanently – family class, skilled workers, business classes, humanitarian classes; the various Provincial Nominee Programs and the Canada-Québec Accord; temporary admission as a visitor or student and temporary worker; the impact of NAFTA; the processes for excluding and removing foreign nationals on grounds of health, security or criminality; the procedural and substantive criteria that determine citizenship.
Pre- or Corequisite(s): LAW 301.

LAW 343
Units: 0.5-7.5  Hours: 1-0-0 to 15-0-0
Contemporary Issues in Law
Contemporary and problematic legal issues will be examined in the light of existing legal rules, social and related implications, the legal process, and possible reform.
Note: May be taken more than once for credit in different topics.

LAW 343E
Units: 0.5-7.5  Hours: 1-0-0 to 15-0-0
Topics in Experiential Learning
Provides experiential learning opportunities such as field schools, clinical placements and intensive courses that respond to contemporary legal problems.
Note: May be taken more than once for credit in different topics.
Grading: COM, N, F.

LAW 344
Units: 1.5  Hours: 3-0-0
Insurance Law
The theory and elements of the practice of insurance law, with reference to the most common forms of both first party and third party insurance: property, life and motor vehicle insurance.
Prerequisite(s):
One of LAW 105, LAW 105L, LAW 108A.

LAW 345
Units: 2.0  Hours: 4-0-0
Taxation
The basic principles of income tax law including such issues as taxable income, residence income from employment, business or property, and capital gains. Deals in a general way with policy underlying certain aspects of the Income Tax Act and provides an introduction to certain specific provisions of that Act, concentrating primarily on personal income tax law.

LAW 346A
Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0
Advanced Taxation: Corporations
Builds upon the concepts studied in Taxation (345) and is concerned primarily with the Canadian income tax treatment of Canadian corporations and their shareholders.
Note: Credit will be granted for only one of LAW 346A, LAW 346.
Prerequisite(s): LAW 315 and LAW 345.

LAW 346B
Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0
Advanced Taxation: International Taxation
Builds upon the concepts studied in Taxation (345) and is concerned primarily with the international tax system as it functions in respect of Canadian income tax treatment of non-residents (both individuals and corporations) on Canadian source income and tax treatment of foreign source income of Canadian residents. Includes the study of Canada’s tax treaties, taxation of Canadian corporations on income of foreign subsidiaries and branches, and other aspects of international taxation.
Prerequisite(s): LAW 345.

LAW 347
Units: 1.5  Hours: 3-0-0
Intellectual Property
A study of the concept of intellectual property and the principles and policies of selected areas of intellectual property law, primarily: (a) registered trade marks and related common law provisions and (b) copyright in its categories of “literary,” “dramatic,” “musical,” and “artistic” works and with a focus upon new technologies such as photocopying, videotaping and computer programming. Includes a brief introduction to the law and policies of patents, industrial designs and confidential information. Where appropriate, attention is drawn to the interrelationship and boundary issues between the categories that together comprise the subject of intellectual property.

LAW 348
Units: 1.5  Hours: 3-0-0
Managing Intellectual Property
Explores processes and framework for obtaining, retaining, assigning and licensing selected Intellectual Property Rights (IPRs) including industrial and entertainment-related IPRs. Instruction and evaluation will involve the completion of appropriate documentation and will include strategies for protecting, managing and marketing IPRs.
Prerequisite(s): LAW 347.

LAW 349
Units: 1.5-3.0  Hours: 3-0-0
Business Law Clinic
Using a clinical approach, students will apply knowledge gained in LAW 315 Business Associations as they assist small business owners and those who are considering going into business to assess their legal requirements. By working with the Clinic Counsel and with the mentors from the Victoria Bar, students develop practical legal skills and examine the role of the legal profession in the small business environment.
Notes:
• May be taken more than once for credit with permission of the faculty to a maximum of 3 units.
• Priority will be given to students registering in the course for the first time.
Pre- or Corequisite(s): LAW 315.
Grading: COM, N, F.

LAW 350
Units: 7.5  Hours: 6-0-0
Clinical Term
Students receive training in interviewing, counselling, negotiation, mediation, advocacy before Provincial Court and administrative tribunals, and drafting. Represent numerous clients who present with problems related to the criminal law, corrections law, family law, human rights law, and variety of civil law issues. Develop awareness of legal and social problems of economically disadvantaged, significantly ill, liberty challenged, indigenous and aged members of society.
Prerequisite(s): LAW 309.
Grading: COM, N, F.

LAW 350I
Units: 7.5
Indigenous Field Study Level I
Provides Indigenous territorial placement that develops Indigenous legal practice skills through community collaboration with local lawyers, Indigenous legal experts and practitioners, leaders, and community members. Potential projects include business and economics, social justice and rights, advocacy and negotiation, legal research and drafting, and local governance demands.
Prerequisite(s): Admission to the JD/JID Program.
Grading: COM, N, F.

LAW 352
Units: 3.0-8.0
Exchange Law Term
With the permission of the Dean, or his or her designate, where the Faculty of Law has entered into an exchange program or agreement with another law faculty in Canada or elsewhere, a student may be allowed to enrol in this term, for up to 8 units towards his or her JD degree at the University of Victoria.
Note: The terms and conditions of a student’s enrolment in an exchange term, the number of credits for which the student may be enrolled, and the requirements for successful completion of term are governed by the regulations adopted by the Faculty for this program.
Grading: COM, N, F.
LAW 353  Units: 1.0-2.0  Hours: 3-0-0
Environmental Law Centre Clinic
An opportunity to study the theory and engage in the practice of public interest environmental lawyering in a supervised clinical setting. Students enrolled in the Clinic provide legal information and assistance to environmental NGOs, community groups and First Nations. They also develop public interest lawyering skills including advocacy through media, client counselling, and case development and management. The class meets for a weekly seminar to discuss ongoing projects and related readings, and to exercise skills. At the end of term, every student will submit for evaluation a major written product prepared for a designated clinic client.

Note: May be taken more than once for credit in different topics with permission of the faculty to a maximum of 4 units.

Grading: COM, N, F.

LAW 354  Units: 1.5  Hours: 3-0-0
Forest Law and Policy
Assesses the record of reform in a variety of areas (including forest tenures, practices, stumpage, cut regulation and land use planning) against the overarching metric of sustainability. A disciplinary approach is used. Considers emerging topics such as forest certification and First Nations forestry.

LAW 355  Units: 2.0  Hours: 4-0-0
Legal Skills
Uses materials from substantive law to examine and develop the skills of the lawyer in interviewing, counselling and negotiating.

Grading: COM, N, F.

LAW 356  Units: 2.0  Hours: 4-0-0
Advocacy
Involves a critical analysis of the trial process including the demonstration and evaluation of various techniques of advocacy and their relationship to the law of evidence and procedure. In particular, the objectives and techniques of pretrial motions, examinations for discovery, examination and cross examination of witnesses, exhibits, and the presentation of legal argument will be considered.

Prerequisite(s): LAW 309.

Grading: COM, N, F.

LAW 357  Units: 1.5  Hours: 3-0-0
Sexual Orientation and the Law
Explores how the law treats gay, lesbian, bisexual, two spirited, transgendered and queer persons differently than heterosexuals either because of its substantive contents or because of its applications in practice by courts and tribunals. Legal issues will be considered in their historical, social, and political contexts. Some comparative analysis will be included. Particular topics to be considered in depth will be selected by the instructor in consultation with students.

LAW 358  Units: 1.5  Hours: 3-0-0
Race, Ethnicity, Culture and the Law
Examines the interaction between law, race and ethnicity in contemporary Canadian society employing a broad range of perspectives to analyze and debate critically the activities, policies and interactions of legal and social institutions. The continuing existence of personal and institutional racism, its effects on minority individuals and groups, and resistance to it within minority ethnic and cultural communities will also be considered. Topics include: race theory; multiculturalism and nationalism; immigration and refugee policy; intersections of race and gender, employment equity; policing and race; race and ethnicity in the administration of justice; race and the legal profession; and, First Nations justice.

LAW 359  Units: 1.5  Hours: 3-0-0
Civil Liberties and the Charter
Examines the relationship between government and the individual. The major emphasis will be upon the development and protection of civil liberties and human rights in Canada. Reference may also be made to Human Rights Legislation and International Agreements.

LAW 360  Units: 1.5  Hours: 3-0-0
Legal Ethics and Professionalism
Examines ethical and professional dimensions of the practice of law in Canada and other jurisdictions including the meanings of ethics and the nature of professionalism. Covers the knowledge and skills needed to identify and address ethical dilemmas arising in a legal context. Considers topics such as the nature and scope of a lawyer’s duties, admission to, governance of, and critical issues affecting the legal profession; critical thinking about legal ethics and professionalism.

Grading: COM, N, F.

LAW 361  Units: 1.5  Hours: 3-0-0
Historical Foundations of the Common Law
The development of English legal systems have had a profound impact on Canada as well. Beginning with 11th century European developments, considers a number of topics, such as Anglo-Saxon England and the Norman Conquest, the development of common law and equity, criminal law and 19th century developments, ending with some analysis of the “reception” of English law in the colonies.

Prerequisite(s):
• One of LAW 105, LAW 105I, LAW 108A; and
• One of LAW 108C, LAW 109, LAW 109I.

LAW 362  Units: 1.5  Hours: 3-0-0
Conflict of Laws
Seeks to illustrate problems arising out of the interaction of laws and legal systems. Such important questions as choice of law, recognition of foreign judgments, doctrines of domicile and renvoi will be investigated in order to develop an understanding of the choices and values inherent in decision making in this area.

LAW 363  Units: 1.5  Hours: 3-0-0
Law, Governance and Development
Examines the relationship between law, governance and development including understandings of legal reform as a means to development, and legal reform as constitutive of development. Addresses this relationship from an international perspective with an emphasis on developing and post-colonial societies.

LAW 364  Units: 1.5  Hours: 3-0-0
Legal Mooting
A student may be awarded credit in the second and third years of their program to a maximum of 2 units in each year and 4 units in the student’s entire program, for supervised participation in mootng programs approved by the Dean. Students cannot participate in more than one moot in a single academic year.

Grading: COM, N, F.

LAW 365  Units: 1.0-4.0  Hours: 2-0-0
Patent Law
A study of the principles and practical implications of patent protection in Canada. Discussions will include the fundamental concepts of patentability, validity, infringement and commercial exploitation of patentable technology, ultimately leading to a focus on the Canadian patent growth area of pharmaceutical and biotechnological product and process protection. There will also be a brief comparative review of the United States’ and Japanese systems in contrast to the Canadian patent system.

LAW 366  Units: 1.0 or 1.5  Hours: 2-0-0 or 3-0-0
Indigenous Feminist Legal Studies
Takes an interdisciplinary and intersectional approach to selected legal issues concerning indigenous women in Canada and elsewhere. Critically examines a range of legal and political issues and perspectives (i.e., indigenous feminisms, indigenous feminist legal theories, citizenship, nationhood and political collectivities, governance, aboriginal rights and title, Charter rights and freedoms, human rights, Indian Act , indigenous legal traditions, and criminal justice).

Grading: COM, N, F.

LAW 367  Units: 1.5  Hours: 3-0-0
Feminist Legal Theories
Explores critiques of law and legal reasoning from several feminist perspectives. Topics include feminist critiques of liberal legal theory, anti-racist feminism and legal analysis, feminist epistemologies and legal reasoning, and feminist theories regarding women’s relationships to law and to the state.

LAW 368  Units: 1.5  Hours: 3-0-0
Law and Society in Southeast Asia
Introduces, in comparative and socio-legal perspective, the laws and legal systems of SE Asia. The main emphasis is on Indonesia, Malaysia, Singapore, Thailand and Vietnam. Deals comparatively with the principal legal issues of interest in the region, namely legal sources, traditions and institutions; legal pluralism and family law; constitutional reform; and the use of law for economic development.
### LAW 372
**Units:** 1.5  
**Hours:** 3-0-0  
**Also:** DR 503

**Public Policy, Law and Dispute Resolution**

Examines a range of issues of governance and justice. Focuses on the interaction of political, legal and administrative institutions and processes as they respond to such pressures as the demand for enhanced representation, public participation and direct democracy, access to justice and alternative dispute resolution, aboriginal self-government, fiscal restraint, public accountability and ethics.

**Note:** Credit will be granted for only one of LAW 372, DR 503.

### LAW 373
**Units:** 1.5  
**Hours:** 3-0-0  
**Also:** DR 507

**International Human Rights and Dispute Resolution**

Explores linkages between international human rights law, conflict analysis and dispute resolution. Participants explore literature from several disciplines including international law, history, philosophy, anthropology, political science and conflict studies. United Nations, regional and national human rights instruments and mechanisms are examined for their efficacy in human rights protection. Concerns of individuals, including women and children, non-state groups and indigenous peoples are addressed. Students develop skills in human rights analysis, advocacy and dialogue.

**Note:** Credit will be granted for only one of LAW 373, DR 507.

### LAW 377
**Units:** 1.5  
**Hours:** 3-0-0

**International Arbitration**

Introduces students to international arbitration, including arbitral agreements, applicable law, the enforcement of arbitral awards and arbitrations involving state parties. Particular attention is paid to investment treaty arbitration and the role international arbitration plays in the process of globalization.

### LAW 378
**Units:** 1.5  
**Hours:** 3-0-0

**Equality, Human Rights, and Social Justice Law**

Examines the role of law and of legal conceptions of equality in struggles by equity-seeking groups and individuals for social justice in Canada. Topics covered include the relation of social movements to law and social change. Changer equality rights and strategic litigation, the institutional and jurisprudential frameworks of domestic human rights law, and critical theoretical debates pertaining to anti-discrimination law.

### LAW 379
**Units:** 1.5  
**Hours:** 3-0-0

**Law and Religion**

Explores historical, contemporary, and conceptual relationships between law and religion. Takes an interdisciplinary approach, engaging legal, theoretical, and historical sources. Considers topics such as the role of religion in the development of the Western legal tradition, constitutional protection of religion, religion and equality, religion and legal pluralism, religion and public decision-making, and contemporary controversies in law and religion. Primary focus on Canadian setting with some attention to other national traditions and international issues.

**Note:** Credit will be granted for only one of LAW 379, LAW 343 (if taken in the same topic).

### LAW 380
**Units:** 1.5  
**Hours:** 3-0-0

**Bioethics, Personhood and the Law**

Introduction to contemporary biotechnological and legal issues and their legal dimensions. Covers medical and biotechnological debates implicating human and nonhuman life at various stages. Current and prospective legal regulation is assessed through multiple critical theoretical frameworks related to gender, disability, age, class, race, sexual identity and culture. Engages centrally with legal concepts of personhood, dignity and equality.

**Note:** Credit will be granted for only one of LAW 380, LAW 343 (if taken in the same topic).

### LAW 381
**Units:** 1.5  
**Hours:** 3-0-0

**Animals, Culture and the Law**

Introduction to posthumanist studies and their legal applications. Canvases multiple theoretical approaches supporting animal advocacy and investigates their application to a number of current legal and cultural controversies regarding human-animal relations. Examines the cultural meanings of the terms “human”, “animal” and “species”. Links with differences such as race, gender, culture and class are explored. Current legal proposals to change animal’s property status also considered.

**Note:** Credit will be granted for only one of LAW 381, LAW 343 (if taken in the same topic).

### LAW 382
**Units:** 1.5  
**Hours:** 3-0-0

**Pension Law and Policy**

Introduction to Canadian pension law and policy. Examines the pension system, its historical development and the regulatory schemes that govern it. Canvasses influence of demographics, the changing labour market, privatization, neo-liberalism and globalization on pension coverage and inclusion. Considers law reform and policy debates.

**Note:** Credit will be granted for only one of LAW 382, LAW 343 (if taken in the same topic).

### LAW 383
**Units:** 1.5  
**Hours:** 3-0-0

**Municipal Law and Sustainability**

Introduction to the principles of municipal law in Canada, including judicial review, service and regulatory powers, taxation, and public liability. Particular attention will be given to land use planning and its role in community sustainability.

**Note:** Credit will be granted for only one of LAW 383, LAW 343 (if taken in the same topic).

### LAW 384
**Units:** 1.5  
**Also:** ES 403  
**Hours:** 3-0-0

**Field Course in Environmental Law and Sustainability**

Analyzes the structure of law, policy, and sustainability in a particular geographic region. Review of overlapping jurisdictional and governance systems that shape a region.

**Notes:**
- Credit will be granted for only one of LAW 384, LAW 343 (if taken in the same topic), ES 403.
- Undergraduate course in Law and Environmental Studies offered by the Faculty of Law and School of Environmental Studies in the Faculty of Social Sciences.

### LAW 385
**Units:** 1.0 or 1.5  
**Hours:** 2-0-0

### Comparative Copyright Law

Analyzes copyright law and policy in the United States and Canada. Comparison is also made between "copyright" in Anglo-American common law jurisdictions and droit d’auteur ("author’s rights") in civil law jurisdictions, with France as the example. Legal theories and the relationship of both systems with "traditional knowledge" or cultural property are considered.

**Note:** Credit will be granted for only one of LAW 385, LAW 343 (if taken in the same topic).

### LAW 386A
**Units:** 2.0  
**Hours:** 0-2-2  
**Formerly:** LAW 353A

**Environmental Law Centre Clinic Intensive: Legal Skills & Sustainability**

Intensive public interest environmental law clinical program in which students are supervised as they assist conservation, community and First Nations clients with legal representation, advocacy services and advice. Students receive training in client interviewing and counseling, file management, professional responsibility and litigation practice, and are introduced to a variety of sustainability law topics.

**Note:** Credit will be granted for only one of LAW 386A, LAW 353A.

**Corequisite(s):** LAW 353.

**Pre- or Corequisite(s):** LAW 329.

**Grading:** COM, N, F.

### LAW 386B
**Units:** 2.0  
**Hours:** 0-2-2  
**Formerly:** LAW 353A

**Environmental Law Centre Clinic Intensive: Problem Solving**

Students receive training in negotiation, collaborative project delivery, and workshop facilitation, and undertake specialized tutorials tailored to urban and rural sustainability with a view to resolving environmental disputes. Students undertake sustained engagement with cases, including litigation, and clients.

**Note:** Credit will be granted for only one of LAW 386B, LAW 353A.

**Pre- or Corequisite(s):** All of LAW 329, LAW 353, LAW 386A.

**Grading:** COM, N, F.

### LAW 387
**Units:** 1.5  
**Hours:** 3-0-0

**Health Law**

Explores legal issues and debates relating to healthcare from a socio-legal perspective. Considers how legal doctrine and the regulation of medical treatment and healthcare professionals impact rights, personhood and the definition of health itself. Centrally attends to issues of equality, dignity and difference.

**Note:** Credit will be granted for only one of LAW 387, LAW 343 (if taken in the same topic).

### LAW 388
**Units:** 1.5  
**Hours:** 3-0-0

**Advanced Legal Research and Writing**

Builds upon the research and writing skills learned in the first year. Students will explore a wide range of research sources, both legal and nonlegal, including computer assisted legal research. Students will analyze various types of legal writing. The importance of context, organization and audience in legal writing will be stressed. Parts, sections or clauses of written documents will be analyzed, evaluated, criticized, edited and rewritten to improve and develop the students’ analytical and writing skills.
Indigenous Law Research, Method and Practice

Introduces critical ways of working with Indigenous legal traditions including their conceptualization, theorization, research, practice and application. Explores challenges related to accessing, understanding and applying Indigenous legal traditions, and the work of justice and reconciliation in local and inter-societal contexts. Provides opportunity to engage with specific Indigenous laws in a respectful and supportive environment.

Note: Credit will be granted for only one of LAW 388A, LAW 343 (if taken as section A02 in May-Aug 2016, May-Aug 2017 or May-Aug 2018).

LAW 389

Appeal - Review of Current Law and Law Reform

Uvic Law’s legal journal offers students the opportunity to participate, as members of the editorial board, in the production of a legal review. Students involved are responsible for running all aspects of the journal. In addition, each student is to prepare and submit a paper for possible publication. The editorial board is chosen by a committee. Applications for editorial board membership are accepted during the spring balloting period. Despite the absence of formal prerequisites, Appeal encourages interested students in their first year to become involved with the journal through volunteer work.

Note: With the approval of the Dean or the Dean’s nominee: (1) a student may be given credit for this course twice to a maximum of 4 units, and (2) in exceptional circumstances the course may be taken for only 1 unit. Maximum enrolment: 10.

Grading: COM, N, F.

LAW 390

Units: 0

Major Paper Requirement

In order to complete the Major Research Paper requirement for the JD degree, a student must enrol in LAW 390. A student must obtain (written) permission of a full-time faculty member who has agreed to supervise the student’s Major Research Paper in the context of an existing course within the faculty. The grade assigned to the Major Research Paper will be the grade of record for LAW 390. However, LAW 390 is a non-credit course. Credit for the Major Research Paper is given only in the context of the course in which the Major Research Paper is completed.

LAW 391

Units: 1.0-2.0 Hours: 2-0-0 to

Supervised Group Project

Upper-year students may undertake a program of supervised group study as a basis for working through some common interest in law. Groups will ordinarily have a maximum of twelve members. They will be formed on the students’ initiative but will require the agreement of a faculty member to act as the project supervisor. Students who are contemplating the formation of a group are responsible for designing a project proposal and securing a faculty supervisor. They should discuss their plans with the Dean or Associate Dean as early as possible in the academic year prior to the year in which the project will be undertaken so that the necessary planning can be done and approval secured. All group projects require the written approval of the Dean and may be allowed to extend over two terms. In exceptional circumstances and with the written approval of the Dean, group members may enrol in the course for differing credit values depending on the level of their participation in the project provided that the unit value for each student is determined prior to his or her enrolment in the course.

Note: May be taken more than once for credit with permission of the faculty to a maximum of 4 units.

LAW 392

Units: 1.5 Hours: 3-0-0

Water Law

Water is emerging globally as the most important use or property entitlement that affects land rights, community health, commerce (including agriculture), urban development and regional sustainability. Explores the structures of law and policy that shape the use and entitlement to water and its governance in Canada. Include case studies and select topics from European and U.S. water regimes, aboriginal water rights, water markets, and water quality.

Note: Credit will be granted for only one of LAW 392, LAW 343 (if taken in the same topic).

LAW 393

Units: 1.5 Hours: 3-0-0

Contaminated Sites and Environmental Remediation

Provides students with tools to represent clients in complex legal issues surrounding contaminated sites and environmental remediation. Introduction to the law and science of contamination; legal issues and current ecosystems; and policy and advocacy. Note: Credit will be granted for only one of LAW 393, LAW 343 (if taken in the same topic).

LAW 394

Units: 1.5 Hours: 3-0-0

Environmental Law and Science

Environmental law involves the convergence of public policy and complex scientific issues. This seminar course explores the theoretical and practical intersections between law and science, focusing on environmental and natural resources. Students examine issues that arise when the scientific method and reasoning processes meet legal burdens of proof in the courtroom. The role of expert opinion evidence will be examined, as well as the use of science in the drafting of legislative instruments.

Note: Credit will be granted for only one of LAW 394, LAW 343 (if taken in the same topic).

LAW 395

Units: 1.5 Hours: 3-0-0

Comparative Indigenous Rights


Note: Credit will be granted for only one of LAW 395, LAW 343 (if taken in the same topic).

LAW 395I

Units: 2.0 Hours: 4-0-0

Coast Salish Legal Studies and Language

Examines Coast Salish laws and standards for the regulation of relationships, the adjudication and management of disputes, and legal institutions. Focuses on Coast Salish language skills and linguistic legal pedagogy.

Prerequisite(s): Admission to the JD/JD Program.

LAW 396

Units: 1.5 Hours: 3-0-0

Nonprofit Sector Law

Examines the legal organization and regulation of organized civil society in Canada. Explores the legal characteristics of civil society organizations, including charities, not-for-profit corporations, co-operatives and social enterprise vehicles. Examines corporate, property, and tax laws applicable to these forms of organization. Introduces students to legal and theoretical issues, including prohibition on advocacy by charitable organizations, and the degree of independence of such organizations from the state. Comparisons are drawn with other jurisdictions.

Note: Credit will be granted for only one LAW 396, LAW 343 (if taken as section A07 'The Voluntary Sector (Charities)' in Jan-Apr 2013, section A01 'Charities’ in Jan-Apr 2014, or section A04 'The Voluntary Sector’ in Sep-Dec 2015).

LAW 397

Units: 1.5 Hours: 3-0-0

Indigenous Legal Theories

Focuses on developing theoretical legal perspectives about Indigenous law, its engagement, operation, and practice. Explores and challenges a range of theoretical approaches including Indigenous interpretive theories, Indigenous critical theories, and Indigenous feminist legal theories, broad theoretical constructs and theorization of specific themes within selected legal orders (e.g., property, lands and resources, justice, or gender). Engages western legal and political theories, Indigenous law research methodologies and substantive law, and Indigenous political and legal scholarship.

Note: Credit will be granted for only one of LAW 397, LAW 343 (if taken in the same topic).
LAW 399 Units: 1.0-4.0
Supervised Research and Writing
During either of the second or third years of a student’s program, a student may undertake a substantial research and writing project on a legal subject approved by a member of the Faculty of Law who agrees to supervise the project. With the approval of the Dean or the Dean’s nominee: (1) a student may be awarded credit for two separate supervised research papers provided that the total credit does not exceed 4 units and each paper is started and completed in separate terms; (2) this course may be extended over two terms; and (3) this course is to be taken for 1 unit only.

LAW 450I Units: 7.5
Indigenous Field Study Level II
Provides Indigenous territorial placement that develops Indigenous legal practice skills through community collaboration with local lawyers, Indigenous legal experts and practitioners, leaders, and community members. Potential projects include business and economics, social justice and rights, advocacy and negotiation, legal research and drafting, and local governance demands.

Prerequisite(s):
- Admission to the JD/JID Program
- LAW 350I.
Grading: COM, N, F.

LING

Linguistics
Department of Linguistics
Faculty of Humanities

LING 100A Units: 1.5 Hours: 3-0-0
Foundations in Linguistics I
An introduction to the subject matter and core foundations of language and linguistics. Topics studied will include an overview of sounds and sound systems, writing systems, word structure, sentence structure, and meaning.

Notes:
- Credit will be granted for only one of LING 100A, LING 100, LING 181, LING 360, LING 362.
- Knowledge of a language other than English not necessary.

LING 100B Units: 1.5 Hours: 3-0-0
Foundations in Linguistics II
Explores foundational concepts in linguistics as applied to the study of language in society, language in the mind and brain, first and second language acquisition, language families, typological classification and historical language change.

Note: Credit will be granted for only one of LING 100B, LING 100, LING 360, LING 362.
Prerequisite(s):
- LING 100A or LING 181; or
- permission of the department.

LING 110 Units: 1.5 Hours: 3-0-0
Language and Thought
Does the language we speak control or influence the way we think? Explores the nature and origins of language; the psycholinguistic evidence for relationships between cognitive and linguistic structures; possible interactions between language processes and thought processes; the role of perceptual categories and folk science in cognitive mapping.

LING 156 Units: 1.5 Hours: 3-0-0
Self-Directed Immersive Language Learning I
Equips and supports students to find, create and engage in immersive communicative learning contexts for their own Indigenous languages at an introductory level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods.

Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
- Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
- permission of the department.
Grading: AIP, COM, N, F.

LING 157 Units: 1.5 Hours: 3-0-0
Supporting Indigenous Language Learning
Supports students learning their Indigenous language by examining effective strategies for adult L2 (second language) learners. Students explore what is known about becoming successful language learners, considering individual learning styles and the human and other resources available to learners.

Note: Credit will be granted for only one of LING 157, IED 157.
Prerequisite(s):
- Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
- permission of the department.

LING 158 Units: 1.5 Hours: 3-0-0
Indigenous Language Mentorship I
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the introductory level.

Notes:
- May be taken more than once for credit with permission of the department.
- Subject to the “Guidelines for Ethical Conduct” and “Regulations Concerning Practica”.
Prerequisite(s):
- Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
- permission of the department.
Grading: AIP, COM, N, F.

LING 159 Units: 1.5 Hours: 3-0-0
Indigenous Language I
Learning an Indigenous language at the first-year level.
Notes:
- May be taken more than once for credit with permission of the department.
- Registration is normally limited to students in one of the BEd or Diploma in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, or Certificate in Indigenous Language Revitalization.

LING 180A Units: 1.5 Hours: 3-0-0
Formerly part of LING 180
Dynamics of Indigenous Language Shift
Introduces the human dynamics and political and social factors associated with Indigenous language shift and language loss, including the profound psychological, intellectual and spiritual effects on individuals, families, communities and cultures. Language revitalization may be explored as a source of healing and empowerment.

Note: Credit will be granted for only one of LING 180A, LING 180.

LING 180B Units: 1.5 Hours: 3-0-0
Formerly part of LING 180
Issues, Principles and Best Practices in Language Revitalization
Introduces contemporary issues, principles and practice models in the revival, maintenance and revitalization of Indigenous languages in Canada and around the world. Participants identify community assets supporting individual, family and community language revitalization.

Note: Credit will be granted for only one of LING 180B, LING 180.
Prerequisite(s):
- Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
- permission of the department.

LING 181 Units: 1.5 Hours: 3-0-0
Introductory Linguistics for Language Revitalization
Introduces topics in the study of language and linguistics, providing a foundation for understanding language revitalization. Topics include the nature of sound systems and how they relate to orthographies, literacy, word structures and dictionaries, sentence structures and understanding texts, meaning and vocabulary, linguistic aspects of language acquisition and historical change. Develops understanding of the languages targeted for revitalization and provides an introduction to linguistic concepts and reference materials.

Note: Credit will be granted for only one of LING 181, LING 100, LING 100A, LING 360, LING 362.
LING 182  Units: 1.5  Hours: 3-0-0
Language Learning, Language Revitalization and Social Action
Examination of formal and informal approaches to language teaching and learning in Indigenous community settings. Topics include forms of language acquisition, Indigenous teaching and learning strategies, how strategies are related to community needs and goals and the role of community and community members in teaching and learning. Emphasis on strategies for mobilizing social and political forces for language maintenance and revival.
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.

LING 183A  Units: 1.5  Hours: 3-0-0
Formerly: part of LING 183
Documentation and Recording for Indigenous Language Reclamation
An examination of planning strategies, protocols and methods of data collection, analysis and organization appropriate for field activities associated with language preservation and revitalization. Focus on elicitation methodologies, audio recording, digital file management, strategies for community involvement, protocols, ethical and intellectual property issues.
Note: Credit will be granted for only one of LING 183A, LING 183.
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.

LING 183B  Units: 1.5  Hours: 3-0-0
Formerly: part of LING 183
Advanced Methods for Indigenous Language Documentation
An examination of project planning and development appropriate for field activities associated with language preservation and revitalization. Topics include interview and language-data recording methods, language documentation and database development, building an archive, approaches to sharing information, media production, publishing and media production models. Strategies for community involvement, project planning, protocols and ethical intellectual property issues are implemented through projects.
Note: Credit will be granted for only one of LING 183B, LING 183.
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.

LING 184  Units: 1.5  Hours: 3-0-0
Indigenous Language Materials Development
Preparation and evaluation of curriculum and classroom materials for teaching Indigenous languages. Theory and application of curriculum development to immersion/language programs: designs, organizational patterns, materials, and media, change strategies and evaluation. Micro-teaching will provide practice in the teaching methods under study.
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.

LING 185  Units: 1.5 or 3.0
Indigenous Language Revitalization Practicum
A 70 or 140 hour work-study under the mentorship of an Elder or fluent speaker to develop understanding of local language preservation and revitalization issues and strategies. Focus on local language revitalization program planning and collaboration with local language workers.
Note: Subject to the “Guidelines for Ethical Conduct” and "Regulations Concerning Practice".
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.
Grading: I, N, P, COM, N, F.

LING 186  Units: 1.5  Hours: 3-0-0
Language in Indigenous Culture
An intensive examination of the ways in which language is embedded in the cultural heritage and social context of a selected community, with a focus on oral history, including legends, song, dance, and cultural practices, methods and protocols, along with the impacts and implications of social change on language.
Note: Normally delivered in community settings to students and non-credit participants with a focus on the language and culture of the community.
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.

LING 187  Units: 1.5  Hours: 3-0-0
Special Topics in Language Revitalization
An intensive study of some aspect of language preservation and/or revitalization.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• Admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.
Grading: I, N, P, COM, N, F.

LING 200  Units: 1.5  Hours: 3-0-0
Introduction to Phonetics and Phonology
Introduction to the phonetic properties of speech sounds and their organization into sound systems. Practice in recognizing, transcribing and describing sounds. Basic principles and methods of phonological analysis and theory.
Note: Credit will be granted for only two of LING 200, LING 250, LING 251.
Prerequisite(s): LING 100A.

LING 203  Units: 1.5  Hours: 3-0-0
Introduction to Morphology and Syntax
Introduction to word structure (morphology) and sentence structure (syntax). Practice in analyzing words and sentences; introduction of elements of morphological and syntactic theories.
Note: Credit will be granted for only one of LING 203, LING 210, LING 210B, LING 252.
Prerequisite(s): LING 100A.

LING 204  Units: 1.5  Hours: 3-1-0
Developing Research Skills in Linguistics
Emphasizes research skills used across subdisciplines in linguistics. Topics include: formulating research questions, conducting literature reviews, creating and referencing primary and secondary sources of data, recording techniques, transcription, experimental design and ethical considerations.
Prerequisite(s): LING 100A
Recommendation(s): Recommended prior to LING 411, LING 412, LING 461, LING 486, and LING 495.

LING 231  Units: 1.5  Hours: 3-0-0
Constructed Languages
Explores how to construct a language, by comparing a variety of constructed languages with natural language. Topics include the biological foundations of language, grammatical aspects of constructed languages, language variation, language change and writing systems. Includes linguistic analysis of Esperanto, Klingon and Tolkien’s Elvish languages (Quenya, Sindarin).
Note: Credit will be granted for only one of LING 231, LING 297 (if taken in the same topic).

LING 256  Units: 1.5  Hours: 3-0-0
Also: IED 256
Self-Directed Immersive Language Learning II
Equips and supports students to find, create and engage in immersive communicative learning contexts for their own Indigenous languages at second year level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• One of LING 156, LING 158, LING 159, IED 156, IED 158, IED 159; and
• admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.
Grading: I, N, P, COM, N, F.
LING 258  Units: 1.5  Hours: 3-0-0  
Also: IED 258  
Indigenous Language Mentorship II  
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the second-year level.  
Notes:  
• May be taken more than once for credit with permission of the department.  
• Subject to the "Guidelines for Ethical Conduct" and "Regulations Concerning Practice".  
Prerequisite(s):  
• One of LING 156, LING 158, LING 159, IED 156, IED 158, IED 159; and  
• admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or  
• permission of the department.  
Grading: INP, COM, N, F.

LING 259  Units: 1.5  Hours: 3-0-0  
Also: IED 259  
Indigenous Language II  
Learning an Indigenous language at the second-year level.  
Note: May be taken more than once for credit with permission of the department.  
Prerequisite(s):  
• One of LING 156, LING 158, LING 159, IED 156, IED 158, IED 159; and  
• admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or  
• permission of the department.

LING 261  Units: 1.5  Hours: 3-0-0  
Also: PAAS 279  
Introduction to Chinese Language and Linguistics  
Introduces the synchronic and diachronic descriptions of Chinese. Subjects covered may include phonology, morphology, syntax, semantics, historical changes, poetics, dialectology, orthography, the sociolinguistic and psycholinguistic aspects of Chinese, the relationship between the Chinese language, thought, and culture, and the history of Chinese linguistics.  
Notes:  
• Credit will be granted for only one of LING 261, CHIN 261, PAAS 279  
• Previous knowledge of Chinese not necessary.

LING 270  Units: 1.5  Hours: 3-0-0  
The Evolution of Language  
Explores how language evolved in the human species but not in others. Topics include whether language emerged gradually or suddenly, what its evolutionary precursors might be and what kinds of selective pressures have made language adaptive.

LING 272  Units: 1.5  Hours: 3-0-0  
Formerly: LING 172  
Introduction to Indigenous Languages of British Columbia  
An examination of the Indigenous languages of British Columbia, focusing on unique features. Also considered are techniques for language study from written and audio materials and with elders, and the revitalization of local languages.  
Note: Credit will be granted for only one of LING 272, LING 172.

LING 290  Units: 1.5  Hours: 3-0-0  
Writing: Encoding Language  
Explores the categories and unique characteristics of a sampling of ancient and modern writing systems including writing systems of Indigenous languages of Canada, focusing on primarily visual systems and on the relationship of writing to language. Examines diverse representational systems, which may include non-visual systems like Braille, textile-based systems and graffiti, in order to gain an understanding of the nature of writing. Additional topics may include origins, social context and acquisition of writing.

LING 295  Units: 1.5  Hours: 3-0-0  
Formerly: LING 195  
The Social Side of English Grammar  
An examination of the ideal of “good grammar” and its role in society and in language learning and teaching. Topics include origins and sources of traditional ideas of “good grammar”, challenges to traditional views, the role of arbiters of grammar, grammar and the changing media, (sub)cultures and grammar, and grammar and the marketplace.  
Note: Credit will be granted for only one of LING 295, LING 195.

LING 297  Units: 1.5  Hours: 3-0-0  
Introduction to Selected Topics in Linguistics  
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.

LING 300  Units: 1.5  Hours: 3-0-0  
Topics in the Structure of an Indigenous Language Family  
A study of selected topics in the linguistic structures of a particular family of Indigenous languages. May focus on a particular language within this family, and will include discussion of oral and written literature and related cultural topics. Language revitalization in Indigenous communities associated with this family of languages will be discussed. Topics may include Salish, Dene (Athabaskan) or Wakashan, major language families of British Columbia.  
Note: May be taken more than once for credit in different topics with permission of the department.

LING 309  Units: 1.5  Hours: 3-0-0  
Formerly: LING 409  
Morphology  
Issues and current theoretical models used to account for the generation of words. Topics will include identification and classification of morphemes, inflectional and derivational morphology, the nature of lexical representations and other components of grammar.  
Note: Credit will be granted for only one of LING 309, LING 407, LING 408, LING 409.

LING 311  Units: 1.5  Hours: 3-0-0  
Formerly: LING 410A  
Syntax  
Study of sentence grammar using description, analysis, argumentation and theoretical bases of generative syntax. Develops skills of observation and analysis.  
Note: Credit will be granted for only one of LING 311, LING 410A.

LING 312  Units: 1.5  Hours: 3-0-0  
Formerly: LING 440  
Phonology  
Study of sound systems using description, analysis, argumentation, and the theoretical bases of generative phonology. Develops skills of observation and analysis.  
Note: Credit will be granted for only one of LING 312, LING 440.

LING 325  Units: 1.5  Hours: 3-0-0  
Lexical Semantics  
An introduction to the linguistic analysis of word meaning, its representation, and its effects on syntax. Topics may include sense relations among words (antonymy, hyponymy, synonymy), lexicalization patterns, lexical aspect, thematic roles and argument structure.  
Prerequisite(s): LING 100A.

LING 326  Units: 1.5  Hours: 3-0-0  
Meaning in Language  
Investigates topics in linguistic theories of sentence meaning, including relations between sentences (entailment, presupposition, conversational implicature), tense, aspect, modality, quantification and pronounization.  
Note: Credit will be granted for only one of LING 326, LING 226, LING 426.

LING 338  Units: 1.5  Hours: 3-0-0  
Formerly: LING 438  
Second Language Phonology  
Examines the phonetic and phonological systems of interlanguage; explores contemporary theories of L2 phonological acquisition; develops skills in phonological description and analysis.  
Note: Credit will be granted for only one of LING 338, LING 438, LING 440 (if taken prior to Sep-Dec 2010).

Prerequisite(s): LING 200.
LING 345 Units: 1.5 Hours: 3-0-0
Sign Language as Language
Explores some common misconceptions about sign language that this course aims to dispel. Overview of linguistic research on sign language, which may include origins, structure, acquisition and issues in Deaf culture and Deaf rights.  
*Note:* No knowledge of ASL or Linguistics required.

LING 356 Units: 1.5 Hours: 3-0-0  
Also: IED 156
Self-Directed Immersive Language Learning III
Equip students to find, create and engage in immersive communicative learning contexts for their own Indigenous languages at third-year level through participation in self-directed language activities.  
*Note:* May be taken more than once for credit with permission of the department.  
*Prerequisite(s):*  
- One of LING 256, LING 258, LING 259, IED 256, IED 258, IED 259; and  
- admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or  
- permission of the department.

LING 358 Units: 1.5 Hours: 3-0-0  
Also: IED 158
Indigenous Language Mentorship III
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the third-year level.  
*Note:* May be taken more than once for credit in different topics with permission of the department.  
*Prerequisite(s):*  
- One of LING 256, LING 258, LING 259, IED 256, IED 258, IED 259; and  
- admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or  
- permission of the department.

LING 361 Units: 1.5 Hours: 3-0-0
Anthropological Linguistics
An exploration of the relationship between language and culture including the use of language as an ethnographic tool. Topics may be examined through the study of sign language, pop culture, and electronic representations of language such as texting.

LING 370A Units: 1.5 Hours: 3-0-0  
Also: PSYC 370A
Psyclinguistics
The psychology of language, examining the process of comprehension and production, including language and cognition, conversational discourse and inference and semantics, among other topics.  
*Note:* Credit will be granted for only one of LING 370A, LING 370, PSYC 370, PSYC 370A.

LING 370B Units: 1.5 Hours: 3-0-0  
Also: PSYC 370B
Child Language Acquisition
The biological bases of language; the stage by stage acquisition of the phonology, morphology, syntax, and semantics of the child’s first language; the child’s developing metalinguistic abilities; the child’s growing awareness of the form and function of speech acts, as well as the discourse rules governing conversations.  
*Note:* Credit will be granted for only one of LING 370B, LING 369, PSYC 369, PSYC 370B.

LING 370C Units: 1.5 Hours: 3-0-0  
Also: PSYC 370C
Topics in Psycholinguistics
*Notes:*  
- Credit will be granted for only one of LING 370C, PSYC 370C.  
- May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.

LING 370D Units: 1.5 Hours: 3-0-0  
Also: PSYC 370D  
Formerly: LING 470, PSYC 470
Neurolinguistics
Examines how the human brain encodes speech sounds, words, sentence structure, and meaning. Topics may include: neural bases of language development, sign language and language disorders, aphasia studies; functional imaging; electrophysiology.  
*Note:* Credit will be granted for only one of LING 370D, LING 370C (if taken in the same topic), LING 470, PSYC 370C (if taken in the same topic), PSYC 470, PSYC 470.

LING 372 Units: 1.5 Hours: 3-0-0
Indigenous Languages of British Columbia
Survey of the semantic, phonological, morphological and syntactic structure of languages belonging to seven different language families of British Columbia, as well as strategies related to their revitalization and hypotheses of their history.  
*Prerequisite(s):* LING 200 and LING 203.

LING 373 Units: 1.5 Hours: 3-0-0
Second Language Acquisition
An examination of the process of acquiring a second or additional language. Topics include the nature of learner language, individual differences in language acquisition, the role of input and interaction, similarities and differences in L1 and L2 acquisition, instructed acquisition and the relationship between acquisition research and second language teaching.  
*Prerequisite(s):*  
- 1.5 units of LING course; or  
- admission to Diploma program in Applied Linguistics.

LING 374 Units: 1.5 Hours: 3-0-0
Approaches and Methods in Language Teaching
An introduction to approaches, methods, and techniques in language teaching. Addresses issues such as curriculum development, lesson planning, instructional strategies for teaching different language skills including listening, speaking, reading, writing, grammar and vocabulary, and the use of classroom materials for language teaching. Active classroom observation is a required component of this course. Contains an element of Practicum and is subject to the “Guidelines for Ethical Conduct” and “Regulations Concerning Practica”.  
*Prerequisite(s):*  
- 1.5 units of LING course; or  
- admission to Diploma program in Applied Linguistics.

LING 377 Units: 1.5 Hours: 3-0-0
Global Contexts of Language
Explores social, cultural, economic, political, and historical factors involved in language use. Topics include: language and identity; language rights; language attitudes; language shift, maintenance and revitalization; language policy and education; study of Indigenous and non-Indigenous languages in a range of global contexts.  
*Note:* Open to students who have credit in LING 377 (if taken between September 1979 and August 1981).

LING 379 Units: 1.5
Language and Land
Introduces and explores the links between Indigenous languages and land.  
*Prerequisite(s):* Admission to BEd or Diploma program in Indigenous Language Revitalization or admission to Certificate program in Indigenous Language Revitalization.

LING 380 Units: 1.5 Hours: 3-1-0
Acoustic and Perceptual Phonetics
A study of the acoustic properties of speech sounds and of how these properties are perceived by listeners; students are trained in transcription using the International Phonetic Alphabet and in the use of instrumental tools and techniques for analyzing speech sounds.  
*Prerequisite(s):*  
- LING 200; or  
- permission of the department.
LING 381 Units: 1.5 Hours: 3-0-0
Physiology of Speech Production
The physiology of the human speech production mechanism including aspects of the respiratory, laryngeal and supralaryngeal articulatory systems, as well as neurological control systems.
Prerequisite(s):
• LING 200, or
• permission of the department.

LING 387 Units: 1.5 Hours: 3-0-0
Task-based Second Language Instruction
Introduces task-based language instruction in second language learning. Examines recent theory and research and considers key issues relevant to this approach. Emphasis will be on the pedagogical implications and implementation of task-based instruction in the classroom.
Prerequisite(s): LING 373.

LING 388 Units: 1.5 Hours: 3-0-0
How English Grammar Works
Examines the forms and functions of the building blocks of English grammar, including words, phrases and clauses, along with variations of basic sentence patterns. Also addresses differences between written and spoken standards.

LING 390 Units: 1.5 Hours: 3-0-0
The Growth of Modern English
The linguistic history of the English language from its Proto-Indo-European origins to the 18th century. Topics include the causes of language change, the development of the phonological, morphosyntactic and lexical systems of English, and the significance of social and regional dialects.
Note: Credit will be granted for only one of LING 390, ENGL 390, ENGL 440.

LING 391 Units: 1.5 Hours: 3-0-0
World Englishes
Explores the global spread of English and the resulting regional, stylistic and social English varieties found in America, the Caribbean, Africa, Asia and Australasia. Topics may include: historical contexts through which global varieties have developed; the phonology, morphology, syntax and lexicon of the different varieties; language change; socio-cultural and ideological issues associated with language spread; standardization.

LING 392 Units: 1.5 Hours: 3-0-0
Canadian English and Dialectology
An examination of the methods used to research and analyze regional and social dialects, with a focus on research on Canadian English. The distinctive features of Canadian English vocabulary, grammar and pronunciation will be examined along with an overview of the historical factors that have given rise to those features.

LING 395 Units: 1.5 Hours: 3-0-0
Language and Society
A study of language in its social context, covering aspects of linguistic variation within and across speech communities. Topics may include language and class, gender, age, situation and ethnicity; languages in contact (pidgin and creole languages); codeswitching and standardization; rules of conversation and respectful address; societal features of language change.
Prerequisite(s): third-year standing.

LING 396 Units: 1.5 Hours: 3-0-0
Also: PAAS 399
LING 396
Sociolinguistic Issues in Japanese
Examines a wide range of sociolinguistic topics, including non-verbal communication and types of Japanese spoken outside of Japan. Attention will be given to linguistic, dialectal, and stylistic variation in speech communities, and to sociolinguistic considerations such as class, gender, and social setting.
Note: Credit will be granted for only one of LING 396, JAPA 396, PAAS 399.

LING 397 Units: 1.5 Hours: 3-0-0
Issues in Cross-Cultural Communication
Explores how “we” view ourselves and others, as well as how others view us, enabling students to develop understanding of principles and problems involved in entering into communication with individuals from different backgrounds. Students develop an appreciation of linguistic interactions and the skills necessary to eliminate the barriers created by linguistic and supra-linguistic misunderstandings.

LING 398 Units: 1.5 Hours: 3-0-0
Language, Gender and Sexuality
Examination of the concepts of gender, sexuality and language use and the relations among them. Explores differences between women’s and men’s speech styles including non-English speaking cultures, sexuality and language use, the pragmatics of “politically correct” language and gender socialization.
Recommendation(s): 1.5 units of LING course recommended prior to LING 398.

LING 411 Units: 1.5 Hours: 3-0-0
Formerly: LING 4108
Advanced Syntactic Analysis
Surveys current issues in syntactic theory with particular emphasis on contemporary theories and cross-linguistic analysis.
Note: Credit will be granted for only one of LING 411, LING 4108.
Prerequisite(s): LING 311.
Recommendation(s): LING 204 recommended prior to LING 411.

LING 412 Units: 1.5 Hours: 3-0-0
Formerly: LING 441
Advanced Phonological Analysis
Surveys current issues in the analysis of phonological phenomena with particular emphasis on contemporary theories and cross-linguistic perspectives.
Note: Credit will be granted for only one of LING 412, LING 441.
Prerequisite(s): LING 312.
Recommendation(s): LING 204 recommended prior to LING 412.

LING 420 Units: 1.5 Hours: 3-0-0
Historical and Comparative Linguistics
Introduces historical and comparative linguistics with a focus on the principles of language change through time, and the methods used to study it. Examples are taken from both Indo-European and non-Indo-European languages.
Prerequisite(s): LING 200 and LING 203.

LING 431 Units: 1.5 Hours: 3-0-0
Community-based Initiatives in Language Revitalization
Perspectives on research concerning Indigenous languages. A project-driven approach is taken and will focus on community-based initiatives in the context of the impact of church, government, and university policies and personnel.
Prerequisite(s):
• 1.5 units of LING course; and
• minimum third-year standing.

LING 449 Units: 1.5 Hours: 3-0-0
Directed Readings in Linguistics
Prerequisite(s):
• Minimum GPA of 6.5 in LING courses; and
• declared Honours or Major in Linguistics; or
• permission of the department.

LING 450 Units: 1.5 Hours: 3-0-0
Seminar in Languages
Grammatical investigation of a language other than English. The language focus and approach will vary depending on the instructor, and may involve contrastive analysis with another language.
Note: May be taken more than once for credit with permission of the department to a maximum of 3 units.

LING 456 Units: 1.5 Hours: 3-0-0
Also: IED 456
Self-Directed Immersive Language Learning IV
Equips and supports students to find, create and engage in immersive, communicative learning contexts for their own Indigenous languages at the fourth-year. Students are supported to create self-directed language domains in their lives. Students are required to log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods, as well as assess and analyze their experiences.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):
• One of LING 356, LING 358, LING 359, IED 356, IED 358, IED 359; and
• admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
• permission of the department.
LING 458  Units: 1.5  Hours: 3-0-0
Also: IED 458
Indigenous Language Mentorship IV
75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the fourth-year level.
Notes:  
- May be taken more than once for credit with permission of the department.
- Subject to the “Guidelines for Ethical Conduct” and “Regulations Concerning Practice”.
Prerequisite(s):  
- One of LING 356, LING 358, LING 359, IED 356, IED 358, IED 359; and
- admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
- permission of the department.
Grading: INP, COM, N, F.

LING 459  Units: 1.5  Hours: 3-0-0
Also: IED 459
Indigenous Language IV
Learning an Indigenous language at the fourth-year level.
Note: May be taken more than once for credit with permission of the department.
Prerequisite(s):  
- One of LING 356, LING 358, LING 359, IED 356, IED 358, IED 359; and
- admission to one of BEd or Diploma program in Indigenous Language Revitalization, Certificate in Indigenous Language Proficiency, Certificate in Indigenous Language Revitalization; or
- permission of the department.
Grading: INP, COM, N, F.

LING 461  Units: 1.5  Hours: 2-2-0
Linguistic Field Methods
An introduction to the methods of data analysis, organization and collection required in the field situation. Language chosen for illustration may vary from year to year. The department has a particular interest in North American Indigenous languages.
Note: May be taken more than once for credit in different topics with permission of the department.
Pre- or Corequisite(s): LING 311 and LING 312.
Recommendation(s): LING 204 recommended prior to LING 461.

LING 473  Units: 1.5  Hours: 3-0-0
Advanced Topics in Second Language Acquisition
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
Prerequisite(s): LING 373 and LING 374.

LING 474  Units: 1.5  Hours: 3-0-0
Assessment and Testing for Instructional Purposes
Explores key conceptual and empirically based approaches in second/additional language assessment. Students learn the fundamental principles, procedures, methods, and techniques of assessing language learners’ proficiency and performance in key language domains (vocabulary, listening, speaking, reading and writing).
Prerequisite(s): LING 373 and LING 374.

LING 475  Units: 1.5  Hours: 3-0-0
Formerly: LING 375
Current Issues in Applied Linguistics
Current issues in applied linguistics with theoretical and practical significance for second and foreign language teaching and learning. Topics will vary and may include, but are not limited to, pronunciation, grammar, discourse and pragmatics, interactive and socio-cultural approaches to language teaching and learning, form-focused instruction and technology-mediated language learning.
Note: Credit will be granted for only one of LING 475, LING 375.
Prerequisite(s): LING 373 and LING 374.

LING 476  Units: 1.5  Hours: 2-1-0
Formerly: LING 376
Seminar and Practicum in Applied Linguistics
Contemporary issues in second language teaching and acquisition. Participation in seminars and successful completion of the practicum, including assignments by the sponsor teacher and the supervising instructor, and the student’s practicum report, is required. Subject to the “Guidelines for Ethical Conduct” and “Regulations Concerning Practice”.
Notes:  
- Credit will be granted for only one of LING 476, LING 376.
- Students with credit in LING 374 prior to 2004-2005 must consult the instructor to arrange for second language classroom observation.
Prerequisite(s):  
- LING 373; and
- declared Honours or Major in Applied Linguistics; or
- permission of the department.
Pre- or Corequisite(s): LING 375 or LING 475.
Grading: INP, standard grade.

LING 486  Units: 1.5  Hours: 3-0-0
Formerly: LING 382
Experimental Phonetics
An expansion on topics covered in LING 380. Emphasis is placed on the design of phonetic and phonological experiments using electronic systems and introducing computer technology for speech analysis.
Note: Credit will be granted for only one of LING 486, LING 382.
Prerequisite(s): LING 380.
Recommendation(s): LING 204 recommended prior to LING 486.

LING 495  Units: 1.5  Hours: 3-0-0
Language Variation and Change
An introduction to linguistic variation and its social significance, especially the quantitative study of phonological and grammatical features and their correlations with age, sex, ethnicity and other social variables. Includes field methods, quantitative methods for correlating linguistic and social variables and practice in dialect analysis based on data from the speech community.
Prerequisite(s): LING 200 and LING 203.
Recommendation(s): LING 204 recommended prior to LING 495.

LING 497  Units: 1.5  Hours: 3-0-0
Advanced Topics in Linguistics
A variable content course in which selected topics in linguistics are pursued.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
Prerequisite(s): All of LING 200, LING 203, LING 204.

LING 499  Units: 3.0  Hours: 3-0-0
Honours Thesis
The Honours thesis is based on supervised research carried out by the student during the final year. The recommended style and format of the Honours thesis are the same as those stipulated for graduate theses.
Prerequisite(s):  
- Minimum fourth-year standing, and
- minimum GPA of 6.0 in 300- and 400-level LING courses; and
- declared Honours in Linguistics.

MATH
Mathematics
Department of Mathematics and Statistics
Faculty of Science

MATH 100  Units: 1.5  Hours: 3-0-1
Calculus I
Review of analytic geometry; functions and graphs; limits; derivatives; techniques and applications of differentiation; antiderivatives; the definite integral and area; logarithmic and exponential functions; trigonometric functions; Newton’s, Simpson’s and trapezoidal methods; l’Hospital’s rule.
Note: Credit will be granted for only one of MATH 100, MATH 102, MATH 109.
Prerequisite(s):  
- One of MATH 120 with a minimum grade of C+, Pre-Calculus 12 with a minimum grade of B (73%); Principles of Mathematics 12 with a minimum grade of B (73%); or
- permission of the department.
Recommendation(s): A passing grade in Calculus 12 or equivalent course recommended prior to MATH 100, since MATH 100 expects some previous exposure to Calculus.

MATH 101  Units: 1.5  Hours: 3-0-1
Calculus II
Volumes; arc length and surface area; techniques of integration with applications; polar coordinates and area; Taylor’s formula; improper integrals; series and tests for convergence; power series and Taylor series; complex numbers.
Note: See note 4 under Notes on Course Requirements.
Prerequisite(s):  
- MATH 100 or MATH 109; or
- permission of the department.
MATH 102 Units: 1.5 Hours: 3-0-0
Calculus for Students in the Social and Biological Sciences
Calculus of one variable with applications to the social and biological sciences.

Notes:
- Credit will be granted for only one of MATH 102, MATH 100, MATH 109.
- See note 4 under "Notes on Course Requirements".
- MATH 102 does not prepare students for further study of calculus and will restrict future options by ruling out a range of courses which require MATH 100 or MATH 109.

Prerequisite(s):
- One of MATH 120 with a minimum grade of C, Pre-Calculus 12, Principles of Mathematics 12.

MATH 109 Units: 1.5 Hours: 3-0-1
Introduction to Calculus
A first course intended for students with no previous exposure to calculus. Review of analytic geometry; functions and graphs; limits; derivatives; techniques and applications of differentiation; antiderivatives; the definite integral and area; logarithmic and exponential functions; trigonometric functions; Newton’s, Simpson’s and trapezoidal methods; l'Hopital’s rule.

Note: Credit will be granted for only one of MATH 109, MATH 100, MATH 102.

Prerequisite(s):
- One of MATH 120 with a minimum grade of C+.

MATH 110 Units: 1.5 Hours: 3-0-1
Matrix Algebra for Engineers
Complex numbers, matrices and basic matrix operations, vectors, linear equations, determinants, eigenvalues and eigenvectors, linear dependence and independence, orthogonality.

Note: Credit will be granted for only one of MATH 110, MATH 133, MATH 211, MATH 233A.

Prerequisite(s):
- Admission to BEng or BSENG program.

MATH 120 Units: 1.5 Hours: 3-0-1
PreCalculus Mathematics
The essential topics prerequisite for calculus. Elementary functions with emphasis on the general nature of functions; polynomial, rational, exponential, logarithmic, and trigonometric functions.

Notes:
- Not open for credit to students with credit in any of MATH 012, MATH 100, MATH 102, MATH 109.
- Not intended for students who are proficient with the topics covered in Principles of Mathematics 12 or Pre-Calculus 12.
- See note 4 under "Department of Mathematics and Statistics", "Notes on Course Requirements".

Prerequisite(s):
- Pre-Calculus 11 or Principles of Mathematics 11; or
- permission of the department.

MATH 122 Units: 1.5 Hours: 3-0-0
Logic and Foundations
Logic and quantifiers, basic set theory, mathematical induction and recursive definitions, divide and conquer recurrence relations, properties of integers, counting, functions and relations, countable and uncountable sets, asymptotic notation.

Notes:
- Credit will be granted for only one of MATH 122, MATH 224, CENG 245.
- Not open for credit to students with credit in any of MATH 222, MATH 422, MATH 423.
- Students with 90% or higher in Principles of Mathematics 12 or Pre-Calculus 12 may request permission to register in the course.

Prerequisite(s):
- One of MATH 100, MATH 102, MATH 109, MATH 151; or
- permission of the department.

MATH 151 Units: 1.5 Hours: 3-0-0
Finite Mathematics
Permutations and combinations, basic laws of probability, conditional probability, independence, tree diagrams, Bayes’ formula, random variables and their probability distributions (including binomial and hypergeometric), expectation, Markov chains, geometric approach to linear programming, matrices, systems of linear equations, and Gauss-Jordan elimination.

Note: Not open for credit to students with credit in MATH 352 or STAT 350.

Prerequisite(s):
- One of 1.5 units of MATH course numbered 100 or higher, Foundations of Mathematics 11, Foundations of Mathematics 12, Pre-Calculus 11, Pre-Calculus 12, Principles of Mathematics 11, Principles of Mathematics 12.

MATH 161 Units: 1.5 Hours: 3-0-0
Mathematics for Elementary School Teachers I
Number systems and their properties, the set of real numbers and its subsets, the interpretation of numerical operations with applications including combinations and permutations, standard computation algorithms, basic geometry. Problem solving is emphasized throughout.

Notes:
- Credit will be granted for only one of MATH 161, MATH 160, MATH 160B.
- Not open for credit to students with more than 3.0 units of credit in MATH courses numbered 100 or higher (excluding MATH 120) without prior permission of the department.
- Intended for prospective Elementary Education students only.

Prerequisite(s):
- MATH 161; or
- permission of the department.

MATH 200 Units: 1.5 Hours: 3-0-1
Calculus III
Vectors and vector functions; solid analytic geometry; partial differentiation; directional derivatives and the gradient vector; Lagrange multipliers; multiple integration with applications; cylindrical and spherical coordinates; change of variables; surface area; introduction to line and surface integrals.

Note: Credit will be granted for only one of MATH 200, MATH 202, MATH 205.

Prerequisite(s):
- MATH 101.

MATH 202 Units: 1.5 Hours: 3-0-1
Intermediate Calculus for CSC and EOS
Vectors, curves, and surfaces in space; partial differentiation; directional derivatives and the gradient vector; Taylor’s theorem for a function of two variables; introduction to differential equations.

Notes:
- Credit will be granted for only one of MATH 202, MATH 200, MATH 205.
- Not open to students with credit in MATH 201 or MATH 204.

Prerequisite(s):
- MATH 101.

MATH 204 Units: 1.5 Hours: 3-0-1
Calculus IV
Vector fields; div, grad and curl operators; line integrals; Green’s Theorem; surface integrals; flux; Divergence Theorem; Stokes’ Theorem; multivariate Taylor series; Fourier series; first and second order differential equations with applications; variation of parameters; reduction of order; power series solutions about ordinary points; Laplace transform.

Note: Credit will be granted for only one of MATH 201, MATH 204, MATH 300.

Prerequisite(s):
- MATH 200 or MATH 205.
MATH 208 Units: 1.5 Hours: 3-0-0
Mathematics for Economics and Econometrics
Topics in linear algebra: basic matrix algebra, solutions and existence of solutions of linear systems, determinants and their properties, linear independence and dependence, the rank of a matrix, quadratic forms, definiteness of matrices; Topics in optimization: multivariate calculus, convex sets, convex and concave functions, quasi-convex and quasiconcave functions, unconstrained and constrained optimization, the first order necessary optimality condition, the second order sufficient optimality condition, the meaning of Lagrange multiplier, applications to economics and econometrics.

Notes:
• Credit will be granted for only one of MATH 208, MATH 103, MATH 140, MATH 240.
• Credit will not be granted for MATH 208 if students have credit for both one of MATH 200, MATH 202, or MATH 205 and one of MATH 110, MATH 133, MATH 211, MATH 233A.

Prerequisite(s):
• One of MATH 100, MATH 102, MATH 109, and ECON 103 and ECON 104; or permission of the department.

MATH 211 Units: 1.5 Hours: 3-0-0
Matrix Algebra I
Matrices: simultaneous equations; determinants; vectors in 2-, 3- and n-tuple space; inner product; linear independence and rank; change of coordinates; rotation of axes in 2- and 3-dimensional Euclidean space; orthogonal matrices; eigenvalues and eigenvectors.

Note: Credit will be granted for only one of MATH 211, MATH 110, MATH 133, MATH 233A.

Prerequisite(s):
• One of:
  • Principles of Mathematics 12 with a minimum grade of A (86%),
  • Pre-Calculus 12 with a minimum grade of A (86%),
  • MATH 100,
  • MATH 102,
  • MATH 109,
  • MATH 120 with a minimum grade of A,
  • MATH 122,
  • MATH 151 with a minimum grade of A; or permission of the department.

MATH 212 Units: 1.5 Hours: 3-0-0
Introduction to Algebra
Definitions and examples of groups, rings, fields, and integral domains; rational numbers, real numbers, and complex numbers; polynomials and their factorization; permutations. Additional topics chosen from Boolean algebras and lattices, and transfinite arithmetic.

Note: Credit will be granted for only one of MATH 212, MATH 233C.

Prerequisite(s): MATH 122.

MATH 222 Units: 1.5 Hours: 3-0-0
Discrete and Combinatorial Mathematics
Graph theory, counting, combinatorial arguments and proofs, inclusion-exclusion, partial orders and equivalence relations, deriving and solving recurrence relations, generating functions.

Note: Not open for credit to students registered in or with credit in any of MATH 324, MATH 422, or MATH 423.

Prerequisite(s):
• MATH 122; or permission of the department.

MATH 236 Units: 1.5 Hours: 3-0-0
Introduction to Real Analysis

Note: Not open for credit to students with credit in any of MATH 334, MATH 335, MATH 336.

Prerequisite(s):
• MATH 101 and MATH 122; or permission of the department.

MATH 242 Units: 1.5 Hours: 3-0-0
Mathematics of Finance
Simple interest; compound interest; simple discount; simple annuities; general and other annuities; amortization methods; Canadian mortgages; sinking funds; bond prices and bond yields; net present value; capitalized cost; contingent payments; introduction to the basic concept of life annuities and life insurance.

Note: Credit will be granted for only one of MATH 242, MATH 152.

Prerequisite(s):
• One of MATH 100, MATH 102, MATH 109; and one of MATH 151, ECON 245, STAT 260.

Recommendation(s):
Some knowledge of probability recommended.

MATH 248 Units: 1.5 Hours: 3-3-0
Also: PHYS 248
Computer Assisted Mathematics and Physics
Use of a high-level computer language for mathematical and scientific experimentation, simulation, and calculation. Programming of mathematics using available functions and routines and also writing short programs for symbolic and numerical computations, visualization, graphical output, and data management. The goal is to become competent with a high-level mathematics language and to practice programming in such a language. Emphasis on hands-on coding for experimentation in a variety of mathematical and physical contexts.

Note: Credit will be granted for only one of MATH 248, PHYS 248.

Prerequisite(s):
• MATH 110 or MATH 211; and MATH 200, and
• CSC 110 or CSC 111.

MATH 301 Units: 1.5 Hours: 3-0-0
Complex Variables
Theory of functions of a complex variable, analytic functions, elementary functions, integration, power series, residue theory.

Note: Credit will be granted for only one of MATH 301, MATH 330A, MATH 338, MATH 438.

Prerequisite(s):
• MATH 200; and
• one of MATH 204, MATH 236, MATH 300, MATH 335, MATH 336.

MATH 311 Units: 1.5 Hours: 3-0-0
Linear Algebra
Vector spaces and linear transformations, the canonical forms, inner product spaces and the spectral theorem.

Note: Credit will be granted for only one of MATH 311, MATH 333C.

Prerequisite(s):
• MATH 110 or MATH 211; and
• MATH 212.

MATH 312 Units: 1.5 Hours: 3-0-0
Abstract Algebra I
Groups, rings and fields, including quotient structures.

Note: Credit will be granted for only one of MATH 312, MATH 333A.

Prerequisite(s):
• MATH 110 or MATH 211; and
• MATH 212; or permission of the department.

MATH 315 Units: 1.5 Hours: 3-0-0
History of Mathematics
Survey of the development of Mathematics from its earliest beginnings through to the present.

Note: Credit will be granted for only one of MATH 315, MATH 415.

Pre- or Corequisite(s):
• One of MATH 312, MATH 362, MATH 366; or permission of department.

MATH 322 Units: 1.5 Hours: 3-0-0
Combinatorial Designs
A study of combinatorial objects, with topics chosen from: representations and generation of permutations and combinations; Gray codes, Latin squares, factorizations of graphs, block designs and finite geometries, partially ordered sets and lattices, Boolean algebras, introduction to error correcting codes.

Prerequisite(s):
• MATH 222 and MATH 211; or
• MATH 151 and MATH 211; or
• MATH 222; or permission of the department.
MATH 335  Units: 1.5  Hours: 3-0-0
Real Analysis

Note: Credit will be granted for only one of MATH 335, MATH 336, MATH 434.

Prerequisite(s):
• Either MATH 122 and MATH 300, or MATH 236, and
• MATH 200 and MATH 211.

MATH 342  Units: 1.5  Hours: 3-0-0
Intermediate Ordinary Differential Equations
Picard-Lindelöf and Peano existence theorems, series solutions near regular singular points, Frobenius method, systems of first order linear equations, complex and repeated eigenvalues, nonhomogeneous linear systems, qualitative theory for nonlinear systems; Lyapunov stability theory; periodic solutions; introduction to bifurcations and chaos.

Note: Credit will be granted for only one of MATH 342, MATH 323, MATH 323A, MATH 325, MATH 379.

Prerequisite(s):
• MATH 110 or MATH 211; and
• either MATH 200 and MATH 201, or MATH 204; or
• permission of the department.

MATH 346  Units: 1.5  Hours: 3-0-0
Introduction to Partial Differential Equations
Partial differential equations in physics (wave, heat and Laplace equations), solution by separation of variables, method of characteristics for first-order partial differential equations, boundary value problems, orthogonal functions, Fourier series, transform methods (Laplace and Fourier transforms), numerical methods.

Note: Credit will be granted for only one of MATH 346, MATH 323, MATH 323A, MATH 325, MATH 379.

Prerequisite(s):
• MATH 110 or MATH 211; and
• either MATH 200 and MATH 201, or MATH 204.

MATH 348  Units: 1.5  Hours: 3-0-0
Numerical Methods
Error analysis (round off and truncation errors), roots of equations (bisection, Newton, secant), systems of linear equations (Gauss elimination and LU factorization), function approximation (interpolation, least squares, orthogonal polynomials), numerical differentiation, numerical integration (Newton-Cotes, Gauss), numerical solution of ordinary differential equations (Euler, Taylor, Runge-Kutta, Adams), and a selection of additional topics, such as numerical optimization, finite difference methods for linear partial differential equations, iterative methods for linear systems.

Note: Credit will be granted for only one of MATH 348, CSC 340, CSC 349A.

Prerequisite(s):
• MATH 110 or MATH 211; and
• one of MATH 200 and MATH 201, MATH 200 and MATH 204, MATH 202.

MATH 352  Units: 1.5  Hours: 3-0-0
Introduction to Probability
Probability spaces, combinatorial analysis, inclusion-exclusion, conditional probability, independence, random variables, expectation, discrete and continuous distributions, limit theorems. Additional topics may include: probabilistic method, Markov chains.

Prerequisite(s):
• MATH 151 or MATH 222; and
• MATH 200 or MATH 205.

MATH 362  Units: 1.5  Hours: 3-0-0
Elementary Number Theory
Divisibility, primes, congruences, arithmetic functions, primitive roots, quadratic residues, basic representation and decimals, and a selection from the following topics: Pythagorean triples, representation as sums of squares, infinite descent, rational and irrational numbers, distribution of primes.

Prerequisite(s):
• MATH 122 or MATH 212; and
• 3 units of 200-level MATH or STAT courses.

Recommendation(s): Recommended for students planning to enter a Bachelor degree program in Education with Mathematics teaching area.

MATH 365  Units: 1.5  Hours: 3-0-0
Introduction to Topology
Basic concepts in topology, including examples in Euclidean space, metric spaces, and topological spaces. Additional topics in geometric or differential topology.

Prerequisite(s):
• MATH 212; and
• one of MATH 236, MATH 335, MATH 336.

MATH 366  Units: 1.5  Hours: 3-0-0
Geometry
Theorems on triangles and circles, Euclidean constructions, tiling and polyhedra, isometries, similarities, inversion, projective lines and points, axiomatic approach.

Note: Credit will be granted for only one of MATH 366, MATH 368A.

Prerequisite(s):
• 6 units of MATH courses; or
• permission of the department.

MATH 367  Units: 1.5  Hours: 3-0-0
Non-Euclidean Geometry
The parallel postulate and consequences, geometric transformations, the Erlanger programme, hyperbolic geometry and its various models, elliptic geometry, absolute geometry.

Note: Credit will be granted for only one of MATH 366, MATH 368B.

Pre- or Corequisite(s): MATH 301.

MATH 369  Units: 1.5  Hours: 3-0-0
Differential Geometry in R^n
Curves in the plane and 3-dimensional space, curvature and torsion, Frenet-Serret apparatus, surfaces in 3-dimensional space, Gaussian and mean curvature, Theorema Egregium, Gauss-Bonnet theorem, elements of non-euclidean geometry.

Note: Not open for credit to students with credit in MATH 436 or MATH 467.

Prerequisite(s): MATH 204 and MATH 211.

MATH 375  Units: 1.5  Hours: 3-0-0
Also: PHIL 375
Philosophy of Mathematics
Introduces problems in the philosophy of mathematics. Topics may include the nature of mathematical objects, the status of the infinite in mathematics, the relationship between mathematics and natural science/physical reality.

Note: Credit will be granted for only one of MATH 375, PHIL 375.

Prerequisite(s): One of MATH 122, MATH 360, PHIL 203, PHIL 304A, PHIL 370.

MATH 377  Units: 1.5  Hours: 3-0-0
Mathematical Modelling
The formulation, analysis and interpretation of mathematical models in various areas of application. Both continuous and discrete deterministic and stochastic models will be employed. Mathematical techniques used may include: differential and difference equations, matrix analysis, optimization, simple stochastic processes, decision theory, game theory and numerical methods. The phenomena modelled may vary from year to year.

Prerequisite(s):
• MATH 110 or MATH 211; and
• MATH 200 or MATH 205; and
• MATH 201 or MATH 204; and
• one of STAT 252, STAT 254, STAT 255, STAT 260.

MATH 379  Units: 1.5  Hours: 3-0-0
Nonlinear Dynamical Systems and Chaos
An introduction to dynamical systems aimed at mathematics students and mathematically-inclined students from the sciences and engineering. Topics include: existence theory, geometric analysis, stability theory, bifurcation theory and chaos for differential equations with emphasis directed to applications in science. Assignments may involve the use of simple mathematical software.

Notes:
• Credit will be granted for only one of MATH 379, MATH 323, MATH 323A, MATH 325, MATH 342.

Prerequisite(s):
• One of MATH 110 with a minimum grade of B; or MATH 211 with a minimum grade of B; or MATH 110 and MATH 236; or MATH 211 and MATH 236; or MATH 110 and MATH 300; or MATH 211 and MATH 300; and
• MATH 200 or MATH 205; and
• MATH 201 or MATH 204.

MATH 401  Units: 1.5  Hours: 3-0-0
Complex Analysis
Principal results of complex analysis from a rigorous viewpoint. Topics chosen from: conformal mappings, the Riemann mapping theorem, the maximum principle, infinite products, Picard’s theorem, normal families, Hp-spaces, approximation by rational functions, the Riemann zeta function, analytic continuation and Riemann surfaces.

Prerequisite(s): MATH 335 or MATH 336.

MATH 412  Units: 1.5  Hours: 3-0-0
Abstract Algebra II
Field theory, composition series of groups, Galois theory.

Note: Credit will be granted for only one of MATH 412, MATH 433C.

Prerequisite(s): MATH 311 and MATH 312.
MATH 413 Units: 1.5 Hours: 3-0-0
Applied Algebra
A survey of the applications of algebraic structures in computer science, applied mathematics, and electrical engineering. Topics may include: cryptography, switching circuits, finite state machines, state diagrams, machine homomorphism, group and matrix codes, Polya-Burnside enumeration, Latin squares, primality testing.
Note: Credit will be granted for only one of MATH 413, MATH 433D.
Prerequisite(s): MATH 312.

MATH 422 Units: 1.5 Hours: 3-0-0
Combinatorial Mathematics
Prerequisite(s):
• MATH 212 and MATH 222; and
• 1.5 units of 300- or 400-level MATH course; or
• permission of the department.

MATH 423 Units: 1.5 Hours: 3-0-0
Graph Theory
An introduction to the combinatorial, algorithmic and algebraic aspects of graph theory.
Prerequisite(s):
• MATH 222 and 1.5 units of 300- or 400-level MATH course; or
• permission of the department.

MATH 435 Units: 1.5 Hours: 3-0-0
Real Analysis II
Prerequisite(s):
• MATH 335 or MATH 336; or
• permission of the department.

MATH 436 Units: 1.5 Hours: 3-0-0
Calculus on Manifolds
Differentiable manifolds and smooth maps. Topics may include embeddings, submersions, fibre bundles, vector bundles, connections, differential forms, differential geometry, Lie groups, transversality.
Prerequisite(s):
• MATH 211 and MATH 212; and one of
• MATH 204 and MATH 236; or
• MATH 226 and MATH 300; or
• MATH 335; or
• MATH 336.

MATH 442 Units: 1.5 Hours: 3-0-0
Advanced Ordinary Differential Equations
Rigorous existence and uniqueness theory; qualitative theory of systems of ordinary differential equations including Poincaré and Lapunov stability; periodic orbits; Poincaré-Bendixson theory; bifurcations; stable, unstable and centre manifold theorems. Additional topics may include: averaging and perturbation methods, chaos, Melnikov method, Hamiltonian systems.
Note: Credit will be granted for only one of MATH 442, MATH 445A.
Prerequisite(s):
• MATH 300 or MATH 335; and
• MATH 342 or MATH 379; or
• permission of the department.

MATH 446 Units: 1.5 Hours: 3-0-0
Advanced Partial Differential Equations
Note: Credit will be granted for only one of MATH 446, MATH 445B.
Prerequisite(s):
• MATH 335 or MATH 336; and
• MATH 342 or MATH 379; or
• permission of the department.

MATH 447 Units: 1.5 Hours: 3-0-0
Nonlinear Programming
Introduction to theory and algorithm of nonlinear programming. Topics may include: unconstrained optimization theory and iterative methods; Lagrange multipliers and Karush-Kuhn-Tucker theorem for constrained optimization problems; convex programming and duality, penalty function methods.
Note: Credit will be granted for only one of MATH 447, MATH 491A (if taken in the same topic), MATH 492 (if taken in the same topic).
Prerequisite(s):
• MATH 110 or MATH 211; and
• one of MATH 204, MATH 236, MATH 300, MATH 335.

MATH 449 Units: 1.5 Hours: 3-0-0
Scientific Computing
A comprehensive introduction to the techniques and mathematical foundations of modern methods in scientific computing for science, engineering and numerical analysis. Topics include linear and non-linear systems, eigenvalue problems, approximation of functions, initial value and boundary value problems, finite volumes, finite elements, multigrid methods, convex optimization, Monte Carlo simulations, and data assimilation.
Prerequisite(s):
• MATH 348 or CSC 349A; or
• permission of the department.

MATH 451 Units: 1.5 Hours: 3-0-0
Probability
Language of formal probability, laws of large numbers and applications (Weierstrass approximation), central limit theorem, Borel-$C$antelli laws, large deviations estimates, Chernoff bounds, number-theoretic applications, coupling of random variables, the probabilistic method (first and second moment methods), combinatorial applications. Additional topics may include: Markov chains in discrete probability and applications.
Prerequisite(s):
• One of MATH 204, MATH 236, MATH 300; and
• MATH 352 or STAT 350.

MATH 452 Units: 1.5 Hours: 3-0-0
Stochastic Processes
Introduction to the branch of probability theory which deals with the mathematical analysis of systems that evolve in time while undergoing chance fluctuations. Main topics include random walks, Markov chains, Poisson processes, birth and death processes, renewal theory. Examples illustrate wide applicability of stochastic processes in many branches of science and technology.
Prerequisite(s): MATH 352 or STAT 350.

MATH 462 Units: 1.5 Hours: 3-0-0
Topics in Number Theory
A selection of topics which may include compositions and partitions, geometry of numbers, rational approximation, distribution of primes, order of magnitude of arithmetic functions, proofs of the Prime Number Theorem and of Dirichlet's Theorem on primes in arithmetic progressions, continued fractions.
Prerequisite(s): MATH 362.

MATH 465 Units: 1.5 Hours: 3-0-0
Topics in Topology
Topics chosen from point set topology, introduction to algebraic topology, classification of surfaces, homology theory, and homotopy theory.
Notes:
• May be taken more than once for credit in different topics with permission of the department.
• May be offered only in alternate years.
Prerequisite(s):
• MATH 365; and
• permission of the department.

MATH 475 Units: 1.5 Hours: 3-0-0
Topics in Mathematical Biology
Possible topics include population modelling, infectious disease dynamics, models of neuronal networks and models of gene regulatory networks.
Notes:
• Credit will be granted for only one of MATH 475, MATH 575.
• May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• Minimum third-year standing; and
• declared Honours or Major in Mathematics, Statistics, or Biology; and
• permission of the department.
Recommendation(s): Recommended for third- and fourth-year students in Mathematics, Statistics or Biology.
MECH

MECH 200 Units: 1.5 Hours: 3-1.5*-0

Engineering Drawing

Engineering drawing: sketching, orthographic projections, multiple views, sectional views, isometric and perspective projections, dimensions and tolerances, and working drawings. Computer Aided Design: wire-frame, surface and solid modelling. 3D printing and digital acquisition technologies. 3D printing materials. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. Includes a team-based hands-on project using 3D printing and 3D scanning. * Indicates a 3-hour lab session for hands-on project.

Note: Credit will be granted for only one of MECH 200, ELEC 200.

Prerequisite(s):
- One of CSC 110, CSC 111, CSC 116; and
- MATH 110 or MATH 211.

MECH 220 Units: 1.5 Hours: 3-1.5*-1

Mechanics of Solids I


Note: Credit will be granted for only one of MECH 220, CIVE 220.

Prerequisite(s):
- MATH 141 or ENGR 141; and
- MATH 200.

MECH 240 Units: 1.5 Hours: 3-0-1

Thermodynamics

Properties and states of simple substances, P-v-T processes, equations of state, ideal gas law, first law of thermodynamics, control volume and control mass analyses, first law thermal efficiency, simple steady flow devices, heat engines, refrigerators, heat pumps, Carnot cycle, entropy, principle of increase of entropy, second law of thermodynamics, reversibility.

Prerequisite(s): MATH 101.

MECH 242 Units: 1.5 Hours: 3-0-1

Dynamics

Kinematics and dynamics of rigid bodies; analysis of planar rigid body motion using translating and rotating axes; two-dimensional rigid body dynamics using force/acceleration, work/energy and impulse/momentum methods; applications to one degree of freedom planar mechanisms and vibrations; introduction to three-dimensional rigid body dynamics.

Note: Credit will be granted for only one of MECH 242, CIVE 242.

Prerequisite(s):
- ENGR 141 and MATH 101; and
- CSC 110 or CSC 111; and
- MATH 110 or MATH 211; and
- one of PHYS 110, PHYS 122, PHYS 120.

Pre- or Corequisite(s): MATH 200.

MECH 285 Units: 1.5 Hours: 3-1.5*-1

Properties of Engineering Materials

Atomic structure, arrangement and movement; microstructural development and heat treatment; physical properties of ferrous and nonferrous metals, semiconductors, ceramics, polymers and composites; corrosion and mechanical properties. * Indicates a 3-hour laboratory taken by students on alternate weeks.

Note: Not open to students with credit in MECH 325.

Prerequisite(s): One of CHEM 101, CHEM 102, CHEM 150.

MECH 295 Units: 1.5 Hours: 3-0-1

Engineering Fundamentals

Ideal gas laws; work and heat; conservation of energy; thermodynamic properties of pure substances; equations of state; applications to open and closed systems; second law of thermodynamics; non-conservation of entropy; energy conversion systems; heat transfer by conduction, convection and radiation.

Note: Credit will be granted for only one of MECH 295, ENGR 270.

Prerequisite(s): MATH 101.

MECH 320 Units: 1.5 Hours: 3-1.5*-1

Mechanics of Solids II

Theory of stress and infinitesimal strain in three dimensions, stress and strain tensors and equilibrium equations. Theory of elasticity in Cartesian polar coordinates and its application to curved beams, torsion of prismatic bars, thick walled cylinders, axysymmetrical loaded disks, and plate theory. Introduction to fracture mechanics and to finite element analysis of frames and trusses. * Indicates a 3-hour laboratory taken by students on alternate weeks.

Note: Not open to students with credit in MECH 280.

Prerequisite(s): MECH 220.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 330</td>
<td>1.5</td>
<td>3-1.5*</td>
<td>-</td>
</tr>
<tr>
<td>Theory of Mechanical Vibrations</td>
<td></td>
<td></td>
<td>Vibrations of single degree of freedom systems; free undamped and damped vibration characteristics, harmonic forcing, frequency response functions, Fourier series method for periodic forcing. Multi degree of freedom systems; frequencies and modes analysis, matrix methods, and orthogonality of modes. Free and forced vibration characteristics of undamped and damped multi degree of freedom systems. Applications in vibration isolation and control. * Indicates a 3 hour laboratory taken by students on alternate weeks. Prerequisite(s): MECH 220 or MECH 242; and MATH 110 or MATH 211, and MATH 201 or MATH 204.</td>
</tr>
<tr>
<td>MECH 335</td>
<td>1.5</td>
<td>3-1.5</td>
<td>-</td>
</tr>
<tr>
<td>Theory of Mechanics</td>
<td></td>
<td></td>
<td>Types of mechanisms. Analysis of the kinematics of closed loop linkages using graphical, vector and complex number methods. Follower motion synthesis and design of cam profiles. Gear terminology and the analysis of gear trains. Analysis of static and dynamic loading of mechanisms; flywheel design. Introduction to linkage synthesis, spatial open loop mechanisms with applications to manipulators. Prerequisite(s): MECH 242.</td>
</tr>
<tr>
<td>MECH 345</td>
<td>1.5</td>
<td>3-1.5*</td>
<td>-</td>
</tr>
<tr>
<td>MECH 350</td>
<td>1.5</td>
<td>3-3</td>
<td>-</td>
</tr>
<tr>
<td>Engineering Design</td>
<td></td>
<td></td>
<td>Design methodology; recognizing and defining open-ended engineering problems, problem definition, concept generation, project planning, modeling, analysis, decision making, design synthesis, prototyping and testing. Students complete a series of design oriented projects in small teams to develop teamwork skills. Note: Credit will be granted for only one of MECH 260, MECH 350. Prerequisite(s): One of MECH 200, ECE 299, ELEC 299; and All of MECH 220, MECH 285, ENGR 001; and ECE 250 or ELEC 250; and STAT 254 or STAT 260. Pre- or Corequisite(s): MECH 335.</td>
</tr>
<tr>
<td>MECH 360</td>
<td>1.5</td>
<td>3-0</td>
<td>-</td>
</tr>
<tr>
<td>Design of Mechanical Elements</td>
<td></td>
<td></td>
<td>Quantitative design methods; review of stress analysis, load determination and static failure theories; fatigue failure arising from time-varying loads; design of specific machine elements: shafts, bearings, gears, screws and fasteners, clutches and brakes, life cycle design methods. Prerequisite(s): MECH 220.</td>
</tr>
<tr>
<td>MECH 380</td>
<td>1.5</td>
<td>3-1.5*</td>
<td>-</td>
</tr>
<tr>
<td>formerly MECH 435</td>
<td></td>
<td></td>
<td>Automatic Control Engineering</td>
</tr>
<tr>
<td>MECH 390</td>
<td>1.5</td>
<td>3-1.5*</td>
<td>-</td>
</tr>
<tr>
<td>Energy Conversion</td>
<td></td>
<td></td>
<td>Thermal power generation, vapour and gas cycles, refrigeration and heat pumps. Compressible flow. Non reacting gas mixtures and psychrometrics. Reacting mixtures, combustion. Exergy (ability to produce work) and second law analysis. * Indicates a 3 hour laboratory taken by students on alternate weeks. Prerequisite(s): MECH 240.</td>
</tr>
<tr>
<td>MECH 395</td>
<td>1.5</td>
<td>3-1.5*</td>
<td>-</td>
</tr>
<tr>
<td>MECH 400</td>
<td>3.0</td>
<td>2-12*</td>
<td>-</td>
</tr>
<tr>
<td>Design Project</td>
<td></td>
<td></td>
<td>Complete design of a product or a system; specification of function, analysis, selection of materials, strength calculations, preparation of working drawings, cost analysis and tenders, preparation of final design report and symposium presentation of final design. Weekly seminar series featuring topics related to design, safety, marketing and management. * Indicates a 12-hour laboratory and 6-hour tutorial taken by students on alternate weeks. Note: Credit will be granted for only one of MECH 400, MECH 464. Prerequisite(s): MECH 350 or MECH 380, ENGR 002.</td>
</tr>
<tr>
<td>MECH 410</td>
<td>1.5</td>
<td>3-1.5*</td>
<td>-</td>
</tr>
<tr>
<td>Computer-Aided Design and Engineering</td>
<td></td>
<td></td>
<td>Fundamentals of computer graphics; basic elements of geometric modeling of solids and curved surfaces; advanced topics in engineering drawings; use of integrated CAD/CAM system for modelling, simulation, engineering analysis, automated production, and parameter optimization of mechanical designs; input and output techniques, data management, and customization of CAD/CAM systems. * Indicate a 3-hour laboratory taken by students on alternate weeks. Note: Credit will be granted for only one of MECH 410, MECH 520. Prerequisite(s): One of MECH 200, BME 350, ECE 299, ELEC 299. Pre- or Corequisite(s): CSC 349A.</td>
</tr>
<tr>
<td>MECH 420</td>
<td>1.5</td>
<td>3-0</td>
<td>-</td>
</tr>
<tr>
<td>Finite Element Applications</td>
<td></td>
<td></td>
<td>Formulation and application of the finite element method for modelling mechanical systems, including stress and vibration problems, stiffness method, stiffness and mass matrices, generalized force, numerical procedures; development of simple programs and exposure to general purpose packages. Prerequisite(s): MECH 320 and MECH 330.</td>
</tr>
<tr>
<td>MECH 421</td>
<td>1.5</td>
<td>3-0</td>
<td>-</td>
</tr>
<tr>
<td>Mechanical Vibrations</td>
<td></td>
<td></td>
<td>Multi-mass linear systems; flexibility and stiffness matrices, natural frequencies, mode shapes and orthogonal properties; damped or undamped response to arbitrary force. Linear continuous systems; axial and torsional vibration of rods, shafts and beams with attached mass or stiffness. Non-linear vibrations, basic methods for solution. Random vibration; elements for describing random response, Fourier transforms and frequency response functions. Prerequisite(s): MECH 330.</td>
</tr>
<tr>
<td>MECH 423</td>
<td>1.5</td>
<td>3-0</td>
<td>-</td>
</tr>
<tr>
<td>Engineering Ceramics</td>
<td></td>
<td></td>
<td>Structures of ceramics, glasses and glass ceramics; properties and applications of oxides, silicates, carbides, borides and nitrides; powder processing, shape forming and sintering; mechanical properties and toughening mechanisms; design concepts for brittle ceramics and Weibull analysis; ceramic capacitors and ferroelectrics; piezoelectric and electrooptic sensors; ceramic matrix composites; ceramic fiber reinforcements for composites. Prerequisite(s): MECH 285.</td>
</tr>
<tr>
<td>MECH 430</td>
<td>1.5</td>
<td>3-1</td>
<td>-</td>
</tr>
<tr>
<td>Robotics</td>
<td></td>
<td></td>
<td>Structure and specifications of robot manipulators; homogeneous transformations; kinematic equations and motion trajectories; dynamic models of robotic manipulators; position and force control; use of robots in industrial applications. Prerequisite(s): MECH 335 or permission of the Department; and One of MECH 380, ECE 360, ELEC 360; and MATH 110 or MATH 211.</td>
</tr>
</tbody>
</table>
### MECH 443 Units: 1.5 Hours: 3-0-0
Also: MECH 541

**Advanced Thermodynamics**


**Note:** Credit will be granted for only one of MECH 443, MECH 541.

**Prerequisite(s):** MECH 390.

### MECH 444 Units: 1.5 Hours: 3-0-1.5

**Wind Power Systems**


**Note:** Credit will be granted for only one of MECH 444, MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic).  

**Prerequisite(s):** All of MECH 242, MECH 330, MECH 345, CSC 349A.

### MECH 446 Units: 1.5 Hours: 3-0-1.5
Also: MECH 546

**Introduction to Ocean Engineering**


**Note:** Credit will be granted for only one of MECH 446, MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), CIVE 446, MECH 546.

**Prerequisite(s):** All of MECH 242, MECH 330, MECH 345, CSC 349A.

### MECH 447 Units: 1.5 Hours: 3-0-0
Also: MECH 542

**Energy Systems**

Characteristics of energy systems: evolution, energy currencies, energy sources, dynamics of energy systems. The role of storage: characteristics of storage technologies, analysis of storage impacts. Review of thermodynamic fundamentals and development of exergy balance expression. Efficiency metrics, techno-ecnomics, issues associated with the delivery of energy services such as sustainability, emissions, costs and energy intensity.

**Note:** Credit will be granted for only one of MECH 447, MECH 542.

**Prerequisite(s):** MECH 390 and MECH 395.

### MECH 449 Units: 1.5 Hours: 3-0-0

**Fuel Cell Technology**


**Prerequisite(s):** MECH 240 and MECH 345.

### MECH 450A Units: 1.5 Hours: 3-0*-0*

**Special Topics**

Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

**Notes:**
- Credit will be granted for only one of MECH 450A, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**Prerequisite(s):** Set by department depending upon topic.

### MECH 450B Units: 1.5 Hours: 3-0*-0*

**Special Topics**

Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

**Notes:**
- Credit will be granted for only one of MECH 450B, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic).

**Prerequisite(s):** Set by department depending upon topic.

### MECH 450C Units: 1.5 Hours: 3-0*-0*

**Special Topics**

Presents material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.

**Notes:**
- Credit will be granted for only one of MECH 450C, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.

**Prerequisite(s):** Set by department depending upon topic.
**MECH 450C**  
**Special Topics**  
Units: **1.5**  
Hours: **3-0-0**  
Special Topics  
Present: material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
*Lab hours may vary depending on the topic.*  
**Notes:**  
- Credit will be granted for only one of MECH 450C, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Set by department depending upon topic.

**MECH 450D**  
**Special Topics**  
Units: **1.5**  
Hours: **3-0-0**  
Special Topics  
Present: material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
*Lab and tutorial hours may vary depending on the topic.*  
**Notes:**  
- Credit will be granted for only one of MECH 450D, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Set by department depending upon topic.

**MECH 450E**  
**Special Topics**  
Units: **1.5**  
Hours: **3-0-0**  
Special Topics  
Present: material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
*Lab hours may vary depending on the topic.*  
**Notes:**  
- Credit will be granted for only one of MECH 450E, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Set by department depending upon topic.

**MECH 450F**  
**Special Topics**  
Units: **1.5**  
Hours: **3-0-0**  
Special Topics  
Present: material in an emerging field or one not covered in regular offerings. Some topics may require laboratory work as well as lectures. Entrance is restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.  
*Lab hours may vary depending on the topic.*  
**Notes:**  
- Credit will be granted for only one of MECH 450F, BME 401A (if taken in the same topic), BME 401B (if taken in the same topic), BME 401C (if taken in the same topic), BME 401D (if taken in the same topic), ECE 496A (if taken in the same topic), ECE 496B (if taken in the same topic), ECE 496C (if taken in the same topic), ECE 496D (if taken in the same topic), MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic).  
- May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** Set by department depending upon topic.

**MECH 455**  
**Instrumentation**  
Units: **1.5**  
Hours: **3-1.5-1**  
Instrumentation  
Overview of fundamental issues associated with measurement systems; response of 0th, 1st, and 2nd order systems, components in a measurement system, effects of digitization, sampling, aliasing, noise, quantization error. Frequency Response Function, voltage conversion, loading effects and filtering. Sensors and transducers for common physical measurements, including optical techniques and sensors. Laboratories incorporate all elements of the lectures, with students designing and building complete measurement systems with digital acquisition.  
**Prerequisite(s):** All of MECH 285, MECH 320, MECH 330, MECH 380, MECH 395, and ECE 365 or ELEC 365.

**MECH 458**  
Also: **MECH 554**  
**Mechatronics**  
Introduction to mechatronic systems; modelling of mixed mechatronic systems; microcontroller programming and interfacing; data acquisition; sensors and actuators; control architectures and case studies in mechatronics systems.  
*Indicates a 2 hour laboratory taken by students on alternate weeks.*  
**Note:** Credit will be granted for only one of MECH 458, MECH 555, MECH 405, MECH 486, MECH 554.  
**Prerequisite(s):**  
- CSC 110 or CSC 111; and  
- One of ECE 216, ELEC 216 or PHYS 216.

**MECH 459**  
Also: **MECH 558**  
**Fundamentals of Hybrid Vehicles**  
Advance of hybrid electric vehicle (HEV) technology; power plants, electric propulsion systems, transmissions, and onboard energy storage systems; fuel cell vehicles; vehicle performance modelling and simulation using advanced vehicle powertrain modelling tools; design and optimization of HEV powertrain system; and HEV design case studies.  
**Note:** Credit will be granted for only one of MECH 459, MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic).  
**Prerequisite(s):** MATH 201 or MATH 204.

**MECH 460**  
**Computer-Aided Manufacturing**  
Units: **1.5**  
Hours: **3-1.5-1**  
Computer-Aided Manufacturing  
Introduction to machining operations features of numerically controlled machine tools, and types of CNC programming, Manual part programming with G-codes, canned cycles, subprograms, and simulation program. NC machine tools and control and machine tool kinematics. CNC machining of curved surfaces, and surface machining strategic. Rapid prototyping or 3D printing. machining mechanics and dynamics.  
**Prerequisite(s):**  
- CSC 349A; and  
- MATH 201 or MATH 204; and  
- One of MECH 200, ENGR 150, ECE 299, ELEC 299; and  
- One of MECH 380 or ELEC 360.  
**Pre- or Corequisite(s):** One of MECH 330, ECE 460, ELEC 460.

**MECH 462**  
**Small Business Startup and Organization**  
Units: **1.5**  
Hours: **3-0-0**  
Small Business Startup and Organization  
Development and analysis of business plans with applications to engineering; Principles of entrepreneurship and business startup; Business model canvas and strategy. Market research, analysis and building financial projections, Pivoting concept, and venture intelligence quotient. Modern finance and fundraising methods. Includes a significant team-based business-planning project, and final project presentation.  
**Note:** Credit will be granted for only one of MECH 462, ENT 402  
**Prerequisite(s):** STAT 254 or STAT 260.  
**Pre- or Corequisite(s):** One of ECON 103C, ECON 180, ENGR 280.
MECH 466 Units: 1.5 Hours: 3-1-0
Microelectromechanical Systems
Principles of MEMS theory, design and fabrication. Topics include: scaling law principles: micro-mechanical structures for sensing and actuation, electrostatic, micro-thermal, piezoresistive, piezoelectric and micro-electric and magnetic devices; fluidics, micro-optics, micro-assembly and packaging. Case studies of MEMS device operation and micro-fabrication.
* Note: 4-hour labs.
Prerequisite(s):
• One of MECH 285, EECE 220, ELEC 220, and
• One of ECE 216, ELEC 216, PHYS 216, and
• ECE 250 or ELEC 250.

MECH 472 Units: 1.5 Hours: 3-0-1
Also: MECH 576
Introduction to Electron Microscopy
Note: Credit will be granted for only one of MECH 472, MECH 450 (if taken in the same topic), MECH 450A (if taken in the same topic) MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic), MECH 450G (if taken in the same topic), MECH 510, MECH 515.
Prerequisite(s): MECH 285.

MECH 473 Units: 1.5 Hours: 3-0-0
Also: MECH 573
Ferrous and Non-Ferrous Metals
Mechanical, thermal, electrical, photonic and magnetic properties of materials, the iron-carbon and iron-cementite phase diagrams; nucleation and growth of microstructural constituents, the martensite phase transformation; time-temperature-transformation (TTT) curves; properties affected by quenching, tempering and annealing; alloy additions; structural, high strength and specialty steels; welding; tools and stainless steels; cast irons; superalloys; copper, aluminum, magnesium and titanium alloys; metal matrix composites.
Note: Credit will be granted for only one of MECH 473, MECH 573.
Prerequisite(s): MECH 285.

MECH 475 Units: 1.5 Hours: 3-1-0
Aircraft Design
Prerequisite(s): MECH 242 and MECH 345.

MECH 481 Units: 1.5 Hours: 3-0-0
Also: BME 481, MECH 515
Biomaterials and Tissue Engineering
Introduction to the types of biomaterials and their associated properties. Experimental characterization techniques including microscopy, detection of chemical compositions, protein adsorption and immunoreactivity. Methods for combining biomaterials with cells to engineer tissues.
Note: Credit will be granted for only one of MECH 481, MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic), MECH 450G (if taken in the same topic), MECH 450H, MECH 515.
Prerequisite(s):
• MATH 200, and
• minimum third-year standing in the Biomedical Engineering or Computer Engineering or Civil Engineering or Electrical Engineering or Mechanical Engineering program.

MECH 483 Units: 1.5 Hours: 3-0-1
Also: MECH 510
Mechanics and Energy Conversion for Living Cells
Note: Credit will be granted for only one of MECH 483, MECH 450A (if taken in the same topic), MECH 450B (if taken in the same topic), MECH 450C (if taken in the same topic), MECH 450D (if taken in the same topic), MECH 450E (if taken in the same topic), MECH 450F (if taken in the same topic), MECH 510.

MECH 485 Units: 1.5 Hours: 3-0-0
Mechanism and Manipulator Synthesis
Prerequisite(s): MECH 335.
Pre- or Corequisite(s): CSC 349A.

MECH 492 Units: 1.5 Hours: 3-0-0
Transport Phenomena
Prerequisite(s): MECH 345 and MECH 395.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
</table>
| MECH 498    | 3.0   | 2-18-0| May only be taken once.
| MECH 499    | 1.5   | 1-9-0 | May only be taken once.
| MEDI 100    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 200    | 1.5   | 3-0-0 | May be taken more than once.

**Honours Thesis**
The honours thesis provides an opportunity for selected students to carry out a major design or research project under the supervision of a faculty member. The project requires independent study of the current technical literature, and independent research or design work. Each student presents a complete report at the end of the term, and makes an oral presentation of the findings.

**Technical Project**
Provides an opportunity to carry out a design or research project of a technical level similar to 4th year electives, under the supervision of a faculty member. Requires independent study of current technical literature. When feasible, the design should be assessed in the laboratory. A complete report must be presented at the end of the term.

**Medieval Studies Program**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
</table>
| MEDI 100    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 200    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 304    | 1.5   | 3-0-0 | Minimum second-year standing; or permission of the program.
| MEDI 401    | 1.5   | 3-0-0 | Minimum second-year standing; or permission of the program.
| MEDI 402    | 1.5   | 3-0-0 | Minimum second-year standing; or permission of the program.
| MEDI 421    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 422    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 450    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 451    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 452    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.
| MEDI 490    | 1.5   | 3-0-0 | Minimum third-year standing; or permission of the program.

**Entering the Middle Ages**

Medical writers speak to us in many voices, and in many modes: male and female, ecclesiastical and secular, serious and comic or fantastic, prose and verse. A selection of medieval texts will be studied in English translation.

**The Medieval World**
An interdisciplinary introduction to the Middle Ages through a comparative overview of medieval cultures and civilizations until about CE 1500, with a focus on the formation of medieval Christian Europe and its relations with Judaism, Byzantine Christianity and Islam. Both material and intellectual culture (e.g., architecture, art, music, literature) will be studied.

**Encountering the Middle Ages**
An introduction to the interdisciplinary study of the medieval world and thus to Medieval Studies, through direct encounters with primary sources (objects, images, texts, music). Emphasizes the question of evidence in relation to interdisciplinary principles, methods and problems, involving where possible cross-cultural comparison.

**Selected Topics in Medieval Culture**
An interdisciplinary investigation of a selected topic in the evolution of medieval culture, with an emphasis to be placed on artistic, intellectual, or spiritual life of the time.

**Seminar in Medieval Culture**
An interdisciplinary investigation of a selected topic in the evolution of medieval culture, with an emphasis to be placed on the artistic, intellectual, or spiritual life of the time.
MEDS 487  Units: 1.5 or 3.0  Hours: 3-0-0
Special Topics in Medical Sciences
Topics of current interest in medical science.
Note: May be taken more than once for credit in different topics with permission of the division.
Prerequisite(s):
• Permission of the division; and
• additional prerequisites set by the division depending upon topic.

MEDS 490  Units: 1.5 or 3.0  Hours: 3-0-0
Directed Studies in Medical Sciences
Research projects or directed readings.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s): Permission of the division.

MICR
Microbiology
Department of Biochemistry and Microbiology
Faculty of Science

MICR 200A  Units: 1.5  Hours: 3-2-0
Introductory Microbiology I
A broad introduction to the field of microbiology. Prokaryotic and eukaryotic cell structure and function; physiology and growth of microorganisms; control of microbial growth; viruses; molecular taxonomy of microorganisms.
Note: Credit will be granted for only one of MICR 200A, MICR 200B.
Prerequisite(s):
• Minimum second-year standing; or
• permission of the department.

MICR 200B  Units: 1.5  Hours: 3-2-0
Introductory Microbiology II
A broad introduction to the field of microbiology. Microbial genetics and genomics; genetic engineering, biotechnology, and industrial microbiology; environmental and applied microbiology; immunology; infectious diseases.
Note: Credit will be granted for only one of MICR 200A, MICR 200B.
Prerequisite(s): MICR 200A.

MICR 302  Units: 1.5  Hours: 3-0-0
Molecular Microbiology
Genetic, genomic, biochemical and molecular approaches to studying the structure and function of microbial cells. Use of microbial systems as laboratory tools, and as model organisms for investigating biological processes. Emphasis on the application of experimental techniques to scientific problem solving.
Prerequisite(s):
• MICR 200A and MICR 200B; and
• BIOL 299 or BIOL 300A.

MICR 405  Units: 1.5  Hours: 3-0-0
Biotechnology and Synthetic Biology
Covers laboratory-based research and applications of biotechnology and synthetic biology. Core topics include recombinant DNA technologies, next generation sequencing, bioinformatics, genome engineering approaches, in vitro antibody selection vaccine development, bio-prospecting, metabolic engineering, directed evolution, fermentation processes and biofuel production strategies.
Note: Credit will be granted for only one of MICR 405, BIOC 405.
Prerequisite(s): All of MICR 200A, MICR 200B, BIOC 300A, BIOC 300B.

MICR 408  Units: 1.5  Hours: 3-0-0
Microbial Pathogenesis
Bacterial pathogens, emphasis on molecular mechanisms of pathogenesis including antigenic variation, host cell parasitism, evasion of host immune defenses, and mimicry of eukaryotic structures.
Note: Credit will be granted for only one of MICR 408, MICR 301.
Prerequisite(s):
• MICR 302 or BIOC 361; and
• MICR 303 or BIOC 360; and
• BIOC 300A and BIOC 300B.

MICR 470  Units: 1.5  Hours: 3-0-0
Directed Studies in Microbiology
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s):
• Minimum fourth-year standing in a Biochemistry or Microbiology program; and
• minimum cumulative GPA of 5.0; or
• permission of the department.
Grading: JNP, standard grade.
MRNE

Marine Science
Department of Biology
Faculty of Science

All the courses listed below are field-based courses offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 400 Units: 1.5 or 3.0
Directed Studies

Directed studies under the supervision of a member of faculty. Involves a research project approved by the supervisor in the field of interest of the student, and will be designed to take maximum advantage of the laboratory and/or field opportunities offered by the Bamfield Marine Sciences Centre.

Notes:
- A student may take up to a maximum of 3 units from MRNE 400, BIOL 490A, BIOL 490B, BIOL 490D, BIOL 490E, BIOL 490F, BIOL 490G, BIOL 490H, BIOL 490I.
- Prerequisite(s): Pre-Forma required
- May be counted toward the Concentration in Marine Biology if it has substantial marine content and with permission of the department.
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 401 Units: 1.5 or 3.0
Special Topics in Marine Biology

Offered, as opportunities arise, by distinguished scientists who are working at the Bamfield Marine Sciences Centre. It is expected that the course will generally be of a specialized nature and be at a level appropriate to graduate or senior undergraduate students.

Please visit www.bamfieldmsc.com for a current list of Special Topics courses.

Notes:
- May be taken more than once for credit in different topics.
- Permission of the department is required to count any topic toward the Marine Biology Concentration.
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 410 Units: 1.5 or 3.0
Marine Invertebrate Zoology

A survey of marine invertebrate phyla, with emphasis on the benthic fauna in the vicinity of the Bamfield Marine Sciences Centre. Includes lectures, laboratory periods, field collection, identification and observation. Emphasis is placed on the study of living specimens in the laboratory and in the field.

Notes:
- May be taken more than once for credit in different topics.
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 412 Units: 1.5 or 3.0
Biology of Marine Fishes

The taxonomic diversity, evolution, ecology and conservation of North Pacific fishes. Laboratory and field topics include fish identification, stable isotope methodologies, database design and statistical analyses, and collecting/fishing techniques. A student field research project is required.

Notes:
- Credit will be granted for only one of MRNE 412, BIOL 431, BIOL 431A (if taken prior to May 2011).
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 414 Units: 1.5 or 3.0
Coastal Biodiversity and Conservation

Current topics, concepts and practice in coastal conservation biology, with a focus on biodiversity within marine, intertidal and terrestrial ecosystems. In addition to course lectures and paper discussions, the course places emphasis on student-led studies of the natural world. Independent student research projects include biodiversity surveys, assessments of anthropogenic impacts, and studies of coastal species, including a diversity of mammal, bird, invertebrate, and plant taxa.

Notes:
- Credit will be granted for only one of MRNE 414, MRNE 401 (if taken in the same topic), MRNE 402 (if taken in the same topic).
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 416 Units: 1.5 or 3.0
Structure and Function in Animals

Structure of marine animals, and their adaptations to the marine environment. Neurobiology, developmental biology, functional morphology and other topics.

Notes:
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 417 Units: 1.5
Crustacean Biology

The taxonomic diversity, ecology and morphological, behavioural and life-history adaptations of Crustaceans. Laboratory and field activities include Crustacean collection, identification and the terminology used in identification keys. A student field research project is required.

Notes:
- Credit will be granted for only one of MRNE 417, MRNE 401 (if taken in the same topic).
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 418 Units: 1.5 or 3.0
Marine Behavioural Ecology

The diversity of behaviours exhibited by intertidal animals. Key concepts and principles of behavioural ecology based on observations in the field. Students carry out an extensive, multi-component, group-oriented research project with a focus on marine invertebrates.

Notes:
- Credit will be granted for only one of MRNE 418, MRNE 401 (if taken in the same topic). MRNE 402 (if taken in the same topic).

Recommendation(s): BIOL 215; and
- minimum third-year standing.

Recommendation(s): BIOL 321 or MRNE 410.

MRNE 419 Units: 1.5
Subtidal Science

An introduction to the techniques and practical aspects of performing research underwater using SCUBA. The intensive practical component will introduce a diversity of sub-tidal research techniques. Students will learn to manage the logistical challenges associated with a subtidal research project. Lectures will provide theoretical background for the field techniques, including designing effective surveys, dealing with logistics and safety, and analyzing data.

Notes:
- Credit will be granted for only one of MRNE 419, MRNE 401 (if taken in the same topic).
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information. Permission from the department will be granted only if scuba diving qualifications are met prior to course registration.

Recommendation(s): BIOL 215, STAT 255; and
- minimum third-year standing;
- minimum of Rescue Diver qualification with at least 12 dives logged in the past year;
- permission of the department.

Recommendation(s): BIOL 330.


MRNE 419 Units: 1.5
Subtidal Science

An introduction to the techniques and practical aspects of performing research underwater using SCUBA. The intensive practical component will introduce a diversity of sub-tidal research techniques. Students will learn to manage the logistical challenges associated with a subtidal research project. Lectures will provide theoretical background for the field techniques, including designing effective surveys, dealing with logistics and safety, and analyzing data.

Notes:
- Credit will be granted for only one of MRNE 419, MRNE 401 (if taken in the same topic).
- This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information. Permission from the department will be granted only if scuba diving qualifications are met prior to course registration.

Recommendation(s): BIOL 215, STAT 255; and
- minimum third-year standing;
- minimum of Rescue Diver qualification with at least 12 dives logged in the past year;
- permission of the department.

Recommendation(s): BIOL 330.
MRNE 420  Units: 1.5 or 3.0
Marine Phycology
A survey of the marine algae, with emphasis on the benthic forms, in the vicinity of the Bamfield Marine Sciences Centre. Includes lectures, laboratory periods, field collection, identification and observation. Emphasis is placed on the study of living specimens in the laboratory and in the field.

Note: This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 421  Units: 1.5 or 3.0
Terrestrial and Freshwater Conservation
Modern theory and practice in conservation ecology as applied to terrestrial and freshwater habitats. Emphasis on field experience, supplemented by lectures including global biodiversity, ecosystem services, links between conservation and livelihoods, legislation protecting habitats and species, and local and global solutions. Independent research projects include biodiversity surveys, environmental impact assessments, and restoration techniques.

Note: Credit will be granted for only one of MRNE 421, MRNE 401 (if taken in the same topic), MRNE 402 (if taken in the same topic).

Prerequisite(s): BIOL 215.

MRNE 425  Units: 1.5
Ecological Adaptations of Seaweeds
Morphological, physiological, genetic and reproductive adaptations of seaweeds to their natural and human-altered environments.

Note: This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

Prerequisite(s): All of BIOL 215, BIOL 225, BIOL 230.

MRNE 430  Units: 1.5 or 3.0
Marine Ecology
An analytical approach to biotic associations in the marine environment. Opportunities will be provided for study of the intertidal realm in exposed and protected areas and of beaches and estuaries in the vicinity of the Bamfield Marine Sciences Centre; plankton studies and investigations of the subtidal and benthic environments by diving and dredging are envisaged.

Note: Credit will be granted for only one of MRNE 430, BIOL 406.

This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 435  Units: 1.5 or 3.0
Introduction to Biological Oceanography
An introduction to the biology of the oceans, with supporting coverage of relevant physics and chemistry. Emphasis will be placed on plankton biology, community structure and life histories, and influencing environmental factors. Collections will be made from sheltered inlets, through Barkley Sound to offshore waters. Involves both field and laboratory studies of plankton organisms.

Note: This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

MRNE 437  Units: 1.5
Marine Population Ecology and Dynamics
An analytical approach to the study of marine ecology and marine populations. Intertidal and subtidal communities will be examined, with emphasis on the biota of the Barkley Sound region.

Note: This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

Prerequisite(s): All of BIOL 215, BIOL 225, BIOL 230.

MRNE 440  Units: 1.5 or 3.0
Biology of Marine Birds
A study of the interrelationship of birds and the marine environment; the systematics and ecological relationships, behaviour, life histories, movement and conservation of marine birds, census techniques and methods of studying marine birds in the field will be treated utilizing seabirds and marine-associated birds in the Barkley Sound region. Seabird identification, classification, morphology, plumages and molt will be examined in the laboratory.

Note: Students who have completed a course in Vertebrate Zoology may request permission to register in the course.

This is a field course offered at the Bamfield Marine Sciences Centre for upper level Biology credit. Please visit www.bamfieldmsc.com for more information.

Prerequisite(s): Permission of the department.

MUS 101B  Units: 1.5  Hours: 3-0-0
Language of Music
A continuation of 101A, focusing on four-part harmony and voice leading, and on the analysis of simple tonal compositions.

Prerequisite(s):
• MUS 101A, or
• permission of the school.

MUS 105  Units: 2.0  Hours: 2-0-0
Introduction to Composition
Designed to enhance one’s understanding of and development in compositional systems, processes and techniques through written exercises and assignments related to 20th century musical idioms.

Note: Open to all students.

MUS 108  Units: 1.5  Hours: 3-0-0
African Hand Drumming
Hands-on introduction to African drumming and percussion. Instruments include drums, bells, shakers and xylophones. No prior playing experience necessary; all instruments are provided.

Note: Credit will be granted for only one of MUS 108, MUS 208 (if taken in the same topic).

Not open to BMus students and cannot be used as a music elective.

MUS 109  Units: 1.5  Hours: 3-0-0
Great Film Music
From Jaws to Jedi; Batman to Bond, Great Film Music examines the role of music in American movies from the 1930s to present day. The course will help students develop an awareness of the impact and intent of music in relation to film. Open to all students.

Note: Credit will be granted for only one of MUS 109, MUS 391 (if taken in the same topic).

MUS 111  Units: 1.5  Hours: 3-0-0
Rudiments of Music
An introduction to the rudiments of music, including pitch and rhythmic notation, basic harmonic language, and a study of the elementary principles of melodic writing and harmony.

Notes:
• Not open to students registered in or with credit in any of MUS 100, MUS 100A, MUS 101A, MUS 101B.
• No background in music required.

MUS 116  Units: 1.5  Hours: 3-0-0
Music Appreciation
A historical music survey focused on terminology, composers and styles, and critical listening skills.

Note: Credit will be granted for only one of MUS 116, MUS 110, MUS 110A, MUS 110B, MUS 115, MUS 120A, MUS 120B.

MUS 121  Units: 1.5  Hours: 3-0-0
Western Music from Antiquity to 1750
The development of Western music from notated beginnings.

Note: Credit will be granted for only one of MUS 121, MUS 120A, MUS 120B.

Prerequisite(s):
• MUS 115 or MUS 116; or
• permission of the department.
### MUS 131  
**Units:** 1.5  
**Hours:** 3-0-0  
Formerly: ME 101  
**Introduction to Music Education**  
For students who are considering pursuing a BMus in Secondary Music Education. Orientation to the profession; an introduction to the role of music education in society.  
**Note:** Credit will be granted for only one of MUS 131, ME 101.  

### MUS 140  
**Units:** 2.0  
**Hours:** 0-1-0  
**Individual Tuition**  
Lessons in instrument or voice.  
**Prerequisite(s):** Admission to BMus program.  

### MUS 142  
**Units:** 1.5  
**Hours:** 3-0-0  
**Lyric Diction**  
A study of the basic phonetics and accepted principles of lyric diction of the most commonly used languages in concert and operatic repertoire: Italian, French, German, English. Emphasis on performance.  

### MUS 143  
**Units:** 1.0  
**Hours:** 0-0.5-0  
Formerly: MUS 141, MUS 141A, MUS 141B, MUS 141E, MUS 141F  
**Individual Tuition: Secondary area**  
Lessons in a secondary instrument, voice, or conducting, in exceptional cases.  
**Note:** Credit will be granted for only four of MUS 143, MUS 141, MUS 141A, MUS 141B, MUS 141C, MUS 141D, MUS 141E, MUS 141F  
**Prerequisite(s):** Permission of the school.  

### MUS 170A  
**Units:** 1.0  
**Hours:** 2-1-0  
**Basic Musicianship IA**  
Beginning sightsinging, dictation and corresponding keyboard skills.  
**Notes:**  
- Credit will be granted for only one of MUS 170A, MUS 170B.  
- Normally taken concurrently with MUS 101A.  

### MUS 170B  
**Units:** 1.0  
**Hours:** 2-1-0  
**Basic Musicianship IB**  
Continuation of MUS 170A.  
**Notes:**  
- Credit will be granted for only one of MUS 170B, MUS 170A.  
- Normally taken concurrently with MUS 101B.  
**Prerequisite(s):** MUS 170A.  

### MUS 180A  
**Units:** 2.0  
**Hours:** 0-5-0  
Formerly: MUS 180  
**University Orchestra**  
Rehearses and performs orchestral repertoire from the Baroque to the present.  
**Notes:**  
- Credit will be granted for only one of MUS 180A, MUS 180B.  
- Open to all students by audition.  

### MUS 180B  
**Units:** 2.0  
**Hours:** 0-5-0  
Formerly: MUS 180  
**University Wind Symphony**  
Rehearses and performs advanced repertoire for winds, brass and percussion.  
**Notes:**  
- Credit will be granted for only one of MUS 180B, MUS 180A.  
- Open to all students by audition.  

### MUS 180C  
**Units:** 2.0  
**Hours:** 0-3-0  
Formerly: MUS 180  
**Don Wright Symphonic Winds**  
Rehearses and performs intermediate level repertoire for winds, brass and percussion.  
**Notes:**  
- Credit will be granted for only one of MUS 180C, MUS 180B.  
- Open to all students.  

### MUS 180D  
**Units:** 2.0  
**Hours:** 0-3-0  
Formerly: MUS 180  
**Jazz and Creative Music Ensemble**  
Rehearses and performs music with emphasis on community and collaboration, including jazz, improvisation and soundtracks for silent film.  
**Notes:**  
- Credit will be granted for only one of MUS 180D, MUS 180B.  
- Open to all students by audition.  
**Prerequisite(s):** Permission of the department.  

### MUS 180E  
**Units:** 2.0  
**Hours:** 0-3-0  
Formerly: MUS 180  
**University Chorus**  
A large SATB choral ensemble that rehearses and performs a varied repertoire for mixed choir and choral/orchestra works.  
**Notes:**  
- Credit will be granted for only one of MUS 180E, MUS 180B.  
- Open to all students.  

### MUS 180F  
**Units:** 2.0  
**Hours:** 0-3-0  
Formerly: MUS 180  
**Chamber Singers**  
A select SATB choral ensemble performing both standard and lesser-known choral repertoire from a wide spectrum of composers and styles.  
**Notes:**  
- Credit will be granted for only one of MUS 180F, MUS 180B.  
- Open to all students by audition.  
**Previous choral experience and strong music skills are required.**  

### MUS 180G  
**Units:** 2.0  
**Hours:** 0-3-0  
Formerly: MUS 188  
**University Women’s Choir**  
A choral ensemble that rehearses and performs varied repertoire for women’s voices.  
**Notes:**  
- Credit will be granted for only one of MUS 180G, MUS 180B.  
- Open to all students by audition.  

### MUS 181  
**Units:** 1.0  
**Hours:** 0-3-0  
**Chamber Music**  
Ensembles include the standard chamber groups as well as New Music Ensemble (Sonic Lab), Opera Ensemble, Brass Choir, Vocal Jazz and Collaborative Piano.  

### MUS 189  
**Units:** 1.5  
**Hours:** 0-3-0  
**Vikes Band**  
An ensemble that rehearses and performs at Vikes Varsity events at the Centre for Athletics, Recreation and Special Abilities (CARSAA), and select special events on campus.  
**Notes:**  
- Open to all students.  
- Students should have a basic ability to play a band instrument, and must supply their own instrument or rent one.  

### MUS 201A  
**Units:** 1.5  
**Hours:** 3-0-0  
**Language of Music**  
The structural principles, harmonic and contrapuntal practices of tonal music of the late 18th century explored through analysis and composition.  
**Prerequisite(s):** MUS 101B; or permission of the school.  

### MUS 201B  
**Units:** 1.5  
**Hours:** 3-0-0  
**Language of Music**  
The structural principles, harmonic and contrapuntal practices of tonal music of the 19th century explored through analysis and composition.  
**Prerequisite(s):** MUS 201A; or permission of the school.  

### MUS 205  
**Units:** 3.0  
**Hours:** 2-1-0  
**Music Composition I**  
Individual and class lessons with members of the Music Composition faculty. Compositions for solo and small ensembles. Attendance required at Composition Master Class Seminar.  
**Prerequisite(s):** Admission to BMus program in Composition and Theory.  

### MUS 207  
**Units:** 1.5  
**Hours:** 3-0-0  
**Music, Science and Computers**  
An investigation into the historical relationships among music, science and technology, leading to current possibilities in computers and music. Focusses on the use of computers in music composition, analysis and synthesis of sound. Open to all students.  
**Recommendation(s):** Some musical and/or mathematical background extremely recommended.  

### MUS 208  
**Units:** 1.5  
**Hours:** 3-0-0  
**Popular Music and Society I**  
Topic varies and may include music for the cinema, folk music, rock music, the blues, or a specific performer or group.  
**Notes:**  
- May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.  
- Not open to BMus students and cannot be used as a music elective.  

### MUS 209  
**Units:** 1.5  
**Hours:** 3-0-0  
**Topics in Applied Music I**  
Topic varies and may include recording and production techniques, the art of performing, commercial music and other related subjects.  
**Note:** May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
MUS 220A Units: 1.5 Hours: 3-0-0
Western Music from 1750 to 1885
The development of Western Music and related contexts in history.
Note: Credit will be granted for only one of MUS 220A, MUS 110, MUS 110B, MUS 313A, MUS 313B.
Prerequisite(s):
• one of MUS 115, MUS 116, MUS 120A, MUS 120B; or
• permission of the department.

MUS 220B Units: 1.5 Hours: 3-0-0
Western Music from 1885 to 1952
The development of Western Music and related contexts in history.
Note: Credit will be granted for only one of MUS 220B, MUS 110, MUS 110B, MUS 313A, MUS 313B.
Prerequisite(s):
• MUS 220A; or
• permission of the School.

MUS 231 Units: 1.5 Hours: 3-0-0
Formerly: ME 201
Music Education Seminar I: Foundations of Music Education
A study of the historical, philosophical, sociological, psychological, and curricular foundations of music education.
Note: Credit will be granted for only one of MUS 231, ME 201.
Pre- or Corequisite(s): MUS 131 or ME 101.

MUS 237 Units: 1.5 Hours: 3-1-0
Formerly: ME 207
Music in the Elementary School Curriculum
A study of programs and materials for elementary schools.
Notes:
• Credit will be granted for only one of MUS 237, ME 207, ME 403.
• Includes a K-7 school experience normally during Reading Break.

MUS 239 Units: 1.5 Hours: 3-0-0
Formerly: ME 209A
Instrumental/Vocal Jazz Pedagogy
Instrumental and vocal jazz pedagogy in music education. Emphasis will be on practical experience.
Note: Credit will be granted for only one of MUS 239, ME 120, ME 121, MUS 209A, ME 220, ME 221.

MUS 240 Units: 2.0 Hours: 0-1-0
Individual Tuition
Lessons in instrument or voice.
Note: Credit will be granted for only one of MUS 240, MUS 245.

MUS 245 Units: 3.0 Hours: 1-1-0
Seminar in Performance
Individual tuition and weekly class including discussion of repertoire, pedagogy, and techniques of ensemble performance.
Note: Credit will be granted for only one of MUS 245, MUS 240.
Prerequisite(s): Admission to BMus program in Performance.

MUS 256A Units: 1.5 Hours: 3-0-0
Introduction to Instrumental and Choral Conducting I
Emphasis on school based repertoire.
Prerequisite(s):
• All of MUS 101A, MUS 101B, MUS 170A, MUS 170B; or
• permission of the school.

MUS 256B Units: 1.5 Hours: 3-0-0
Introduction to Instrumental and Choral Conducting II
Continuation of 256A.
Prerequisite(s):
• MUS 256A; or
• permission of the school.

MUS 270A Units: 1.0 Hours: 2-1-0
Basic Musicianship IIA
A continuation of MUS 170B.
Notes:
• Credit will be granted for only one of MUS 270A, MUS 270.
• Normally taken concurrently with MUS 201A.
Prerequisite(s):
• MUS 101B or permission of the school; and
• MUS 170B.

MUS 270B Units: 1.0 Hours: 2-1-0
Basic Musicianship IIB
A continuation of MUS 270A.
Notes:
• Credit will be granted for only one of MUS 270A, MUS 270.
• Normally taken concurrently with MUS 201B.
Prerequisite(s): MUS 270A.

MUS 280A Units: 2.0 Hours: 0-5-0
Formerly: MUS 280
University Orchestra
Rehearses and performs orchestral repertoire from the Baroque to the present.
Notes:
• Credit will be granted for only one of MUS 280A, MUS 280.
• Open to all students by audition.

MUS 280B Units: 2.0 Hours: 0-5-0
Formerly: MUS 280
University Wind Symphony
Rehearses and performs advanced repertoire for winds, brass and percussion.
Notes:
• Credit will be granted for only one of MUS 280B, MUS 280.
• Open to all students by audition.

MUS 280C Units: 2.0 Hours: 0-3-0
Formerly: MUS 280
Don Wright Symphonic Winds
Rehearses and performs intermediate level repertoire for winds, brass and percussion.
Notes:
• Credit will be granted for only one of MUS 280C, MUS 280.
• Open to all students.

MUS 280D Units: 2.0 Hours: 0-3-0
Formerly: MUS 280
Jazz and Creative Music Ensemble
Rehearses and performs music with an emphasis on community and collaboration, including jazz, improvisation and soundtracks for silent film.
Notes:
• Credit will be granted for only one of MUS 280D, MUS 280.
• Open to all students by audition.
Prerequisite(s): Permission of the department.

MUS 280E Units: 2.0 Hours: 0-3-0
Formerly: MUS 280
University Chorus
A large SATB choral ensemble that rehearses and performs a varied repertoire for mixed choir and choral/orchestra works.
Notes:
• Credit will be granted for only one of MUS 280E, MUS 280.
• Open to all students.

MUS 280F Units: 2.0 Hours: 0-3-0
Formerly: MUS 280
Chamber Singers
A select SATB choral ensemble performing both standard and lesser-known choral repertoire from a wide spectrum of composers and styles.
Notes:
• Credit will be granted for only one of MUS 280F, MUS 280.
• Open to all students by audition.
• Previous choral experience and strong music skills are required.

MUS 280G Units: 2.0 Hours: 0-3-0
Formerly: MUS 288
University Women's Choir
A choral ensemble that rehearses and performs varied repertoire for women's voices.
Notes:
• Credit will be granted for only one of MUS 280G, MUS 288.
• Open to all students by audition.

MUS 281 Units: 1.0 Hours: 0-3-0
Formerly: MUS 280
Chamber Music
Ensembles include the standard chamber groups as well as New Music Ensemble (Sonic Lab), Opera Ensemble, Brass Choir, Vocal Jazz and Collaborative Piano.

MUS 289 Units: 1.5 Hours: 0-3-0
Vikes Band
An ensemble that rehearses and performs at Vikes Varsity events at the Centre for Athletics, Recreation and Special Abilities (CARSA), and select special events on campus.
Notes:
• Open to all students.
• Students should have a basic ability to play a band instrument, and must supply their own instrument or rent one.

MUS 301A Units: 1.5 Hours: 3-0-0
Language of Music
Prerequisite(s):
• MUS 201B; or
• permission of the School.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 301B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Language of Music&lt;br&gt;A continuation of 301A. History, theory and practice of 20th century music: 1945-present. &lt;br&gt;Prerequisite(s): MUS 301A or permission of the school.</td>
</tr>
<tr>
<td>MUS 305</td>
<td>3.0</td>
<td>2-1-0</td>
<td>Music Composition II&lt;br&gt;Individual and class lessons with members of the Music Composition faculty. Compositions for solo, small and large ensembles. &lt;br&gt;Note: Attendance required at Master Class Seminar. &lt;br&gt;Prerequisite(s): MUS 205; and admission to BMus program in Composition and Theory; or permission of the school.</td>
</tr>
<tr>
<td>MUS 306</td>
<td>1.5</td>
<td>2-0-1.5</td>
<td>Sound Recording Techniques&lt;br&gt;Introduction to the theory and practice of sound recording and audio technology, including microphones, mixers and other studio components. Also introduces the use of computers in modern studio recording and processing. Practical work includes recording sessions and work in a studio. &lt;br&gt;Prerequisite(s): MUS 207; or permission of the school.</td>
</tr>
<tr>
<td>MUS 307</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Computer Music&lt;br&gt;Introduction to electroacoustic and computer music. Practical experience in a computer music studio, with synthesizers, samplers, MIDI, digital audio, musique concrète, Max/MSP and other computer music techniques. &lt;br&gt;Prerequisite(s): MUS 207; or permission of the school.</td>
</tr>
<tr>
<td>MUS 308</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Popular Music and Society II&lt;br&gt;The topic of the course will vary in different years, and may include intensive studies of music for the cinema, folk music, rock music, the blues, or a specific performer or group. &lt;br&gt;Notes: May be taken more than once for credit in different topics with permission of the school to a maximum of 3 units. &lt;br&gt;Not for credit in the BMus program.</td>
</tr>
<tr>
<td>MUS 309</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in Applied Music II&lt;br&gt;A continuation of 209. Topics may include song writing, film scoring, making and selling your own music and other related subjects. &lt;br&gt;Notes: May be taken more than once for credit to a maximum of 3 units. Some topics may be eligible for credit in the BMus program. Students should consult the School.</td>
</tr>
<tr>
<td>MUS 316A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>History of Rock and Roll&lt;br&gt;Explores the origins and cultural contexts of rock and roll from Delta blues to the punk scene. No background in music is required. &lt;br&gt;Notes: Credit will be granted for only one of MUS 316A, MUS 308 (if taken in the same topic). Not open to BMus students and cannot be used as a music elective.</td>
</tr>
<tr>
<td>MUS 316B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Beatles&lt;br&gt;Examines the rise to fame of The Beatles in the cultural and political contexts of the 1960s. No background in music is required. &lt;br&gt;Notes: Credit will be granted for only one of MUS 316B, MUS 308 (if taken in the same topic). Not open to BMus students and cannot be used as a music elective.</td>
</tr>
<tr>
<td>MUS 317</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Peoples and Music&lt;br&gt;An introduction to sounds and music of Indigenous Peoples with particular emphasis upon cultural identities, colonization and revitalization. Includes examples from around the world. &lt;br&gt;Notes: Credit will be granted for only one of MUS 317, MUS 391 (if taken in the same topic). Open to all students.</td>
</tr>
<tr>
<td>MUS 319</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Music and Culture of Cuba&lt;br&gt;An examination of Cuba’s vast variety of folkloric, popular, religious and classical music, including music of Spain, Europe and West Africa. In addition we survey the influence that Cuba has had on popular music around the world. This course also serves as an introduction to the field of ethnomusicology and its approach to cultural studies. &lt;br&gt;Notes: Credit will be granted for only one of MUS 319, MUS 320 (if taken in the same topic). Open to all students.</td>
</tr>
<tr>
<td>MUS 320</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Topics in World Music&lt;br&gt;Notes: Credit will be granted for only two of MUS 320, MUS 320A, MUS 320B, MUS 320C. May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units. Open to all students.</td>
</tr>
<tr>
<td>MUS 322</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>A Composer’s Style and Music&lt;br&gt;A study of works of a major composer in the period from the 15th to 20th centuries. Emphasis will be placed on analysis, style and performance practice. &lt;br&gt;Note: May be taken more than once for credit in different topics. &lt;br&gt;Prerequisite(s): MUS 101B; and one of MUS 115, MUS 116, MUS 121, MUS 120B; or permission of the school.</td>
</tr>
<tr>
<td>MUS 323</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>Forms and Genres in Music&lt;br&gt;The study of a single musical form or genre; for example, opera, symphony, sonata. &lt;br&gt;Note: May be taken more than once for credit in different topics. &lt;br&gt;Prerequisite(s): MUS 101B; and one of MUS 115, MUS 116, MUS 121, MUS 120B; or permission of the school.</td>
</tr>
<tr>
<td>MUS 324</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>Music in Canada&lt;br&gt;The history of music in Canada from the time of Cartier (1534) to the present. &lt;br&gt;Prerequisite(s): MUS 101B; and one of MUS 115, MUS 116, MUS 121, MUS 120B; or permission of the school.</td>
</tr>
<tr>
<td>MUS 325</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The History of Jazz&lt;br&gt;A survey of the development and growth of jazz with emphasis on major stylistic periods, the principal soloists and composers, and the great recorded performances. &lt;br&gt;Notes: Credit will be granted for only one of MUS 325, MUS 325A. Open to all students.</td>
</tr>
<tr>
<td>MUS 328A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Keyboard Literature: 1500-1820&lt;br&gt;A survey of the basic literature of the keyboard from 1500 to 1820, with special attention to its place in Western music and culture. &lt;br&gt;Note: Open to all students.</td>
</tr>
<tr>
<td>MUS 328B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Keyboard Literature: 1820 to the Present&lt;br&gt;A survey of the basic literature of the keyboard from 1820 to the present, with special attention to its place in Western music and culture. &lt;br&gt;Note: Open to all students.</td>
</tr>
<tr>
<td>MUS 331</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Brasses&lt;br&gt;Group instruction in playing orchestral brass instruments.</td>
</tr>
<tr>
<td>MUS 332</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Woodwinds&lt;br&gt;An introduction to the pedagogy of teaching woodwind instruments.</td>
</tr>
<tr>
<td>MUS 333</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Percussion&lt;br&gt;Group instruction in playing orchestral percussion instruments.</td>
</tr>
<tr>
<td>MUS 335</td>
<td>1.5</td>
<td>2-0-0</td>
<td>Singing for the Stage&lt;br&gt;Technical vocal instruction with application to theatre solos and ensembles. Includes preparation for auditions using fully-staged material. Although this is an introductory course, it is not a beginner’s course. A background in theatre is recommended. &lt;br&gt;Note: May be taken more than once for credit to a maximum of 6 units.</td>
</tr>
</tbody>
</table>
MUS 336 Units: 1.5 Hours: 1-1-0
Strings: Techniques and Mentoring
An introduction to the pedagogy of teaching string techniques in violin and cello.
Notes:
- May be taken more than once for credit to a maximum of 3 units.
- Includes mandatory school experience.
Recommendation(s): Recommended for music majors whose primary instrument is a stringed instrument.

MUS 337 Units: 1.5 Hours: 3-0-0
Formerly: ME 307
Music in the Middle School Curriculum
A study of programs and materials for middle schools. Some school experience will be required.
Note: Credit will be granted for only one of MUS 337, ME 301, ME 307.
Prerequisite(s):
- MUS 231 or ME 201; and
- Admission to BMus program in Secondary Education (Choral/Instrumental).

MUS 338 Units: 1.5 Hours: 3-0-0
Formerly: MUS 347A, MUS 347B
Improvisation
Performance-based course. Investigates the association between improvisation and composition.
Note: Credit will only be granted for one of MUS 348, MUS 347A, MUS 347B.
Prerequisite(s): MUS 111 recommended prior to MUS 348.

MUS 339 Units: 1.5 Hours: 3-0-0
Formerly: ME 309A
Instrumental Techniques for Middle and Secondary Schools
Practical introductory level instrumental ensemble experience (band/strings). Emphasis will be on beginning instrumental methods and techniques.
Note: Credit will be granted for only one of MUS 339A, ME 216, ME 309A.
Prerequisite(s):
- MUS 231 or ME 201; and
- MUS 256B; and
- Admission to BMus program in Secondary Education.

MUS 339B Units: 1.5 Hours: 3-1-0
Formerly: ME 309B
Choral Techniques for Middle and Secondary Schools
Practical introductory level choral ensemble experience. Emphasis will be on beginning choral methods and techniques.
Note: Credit will be granted for only one of MUS 339B, ME 216, ME 309B.
- Includes a Grade 8-12 school choral field experience normally during Reading Break.
Prerequisite(s):
- MUS 231 or ME 201; and
- MUS 256B; and
- Admission to BMus program in Secondary Education.

MUS 340 Units: 2.0 Hours: 0-1-0
Individual Tuition
Lessons in instrument or voice.
Note: Credit will be granted for only one of MUS 340, MUS 345.
Prerequisite(s): MUS 240.

MUS 345 Units: 4.0 Hours: 2-1-0
Seminar in Performance
Individual tuition, integrated performance seminar, and weekly master class including discussion of repertoire, pedagogy, and techniques of performance.
Note: Credit will be granted for only one of MUS 345, MUS 340.
Prerequisite(s):
- MUS 240 or MUS 245; and
- Admission to BMus program in Performance.

MUS 348 Units: 1.5 Hours: 3-0-0
Formerly: MUS 347A, MUS 347B
Orchestration
Study of instrumentation and orchestration.
Prerequisite(s):
- MUS 201B and MUS 220A; or
- Admission to BMus program in Secondary Education.

MUS 350A Units: 1.5 Hours: 3-0-0
Orchestration
A continuation of 350A.
Prerequisite(s): MUS 350A.

MUS 351 Units: 1.5 Hours: 2-1-0
Jazz Arranging
The study of basic techniques applicable to arranging/orchestrating for jazz ensembles.
Prerequisite(s):
- Permission of the school.

MUS 352 Units: 1.5 Hours: 2-1-0
Introduction to Film Scoring and Sound Design
Workshop assignments in composing and structuring original soundtracks and sound design for film and plays. The screenplay as a narrative guide for orchestration, timing and pace, and character development through musical devices will be explored through exercises.
Note: This course is elective, open to both music and non-music students.
Prerequisite(s):
- Minimum second-year standing; and
- Permission of the school.
Corequisite(s): One of MUS 204, MUS 304, MUS 404, MUS 205, MUS 305, MUS 405.
Recommendation(s): MUS 10S, or MUS 101A and MUS 101B highly recommended prior to MUS 352.

MUS 356A Units: 1.5 Hours: 3-0-0
Basic Conducting
Fundamental conducting techniques as applied to instrumental and vocal music.
Prerequisite(s):
- MUS 201B; and
- One of MUS 115, MUS 116, MUS 121, MUS 120B; or
- Permission of the school.

MUS 356B Units: 1.5 Hours: 3-0-0
Basic Conducting
A continuation of 356A.
Prerequisite(s):
- MUS 356A; or
- Permission of the school.

MUS 365 Units: 1.5 Hours: 3-0-0
History of the Guitar
A survey of the basic literature of the classical guitar from 1790 to the present, with special attention to the guitar’s role in Western music and culture as an accompanying, ensemble and solo vehicle.

MUS 380A Units: 2.0 Hours: 0-5-0
Formerly: MUS 380
University Orchestra
Rehearses and performs orchestral repertoire from the Baroque to the present.
Notes:
- Credit will be granted for only one of MUS 380A, MUS 380.
- Open to all students by audition.

MUS 380B Units: 2.0 Hours: 0-5-0
Formerly: MUS 380
University Wind Symphony
Rehearses and performs advanced repertoire for winds, brass and percussion.
Notes:
- Credit will be granted for only one of MUS 380B, MUS 380.
- Open to all students by audition.

MUS 380C Units: 2.0 Hours: 0-3-0
Formerly: MUS 380
University Chorus
Rehearses and performs intermediate level repertoire for winds, brass and percussion.
Notes:
- Credit will be granted for only one of MUS 380C, MUS 380.
- Open to all students.

MUS 380D Units: 2.0 Hours: 0-3-0
Formerly: MUS 380
Jazz and Creative Music Ensemble
Rehearses and performs music with an emphasis on community and collaboration, including jazz, improvisation and soundtracks for silent film.
Notes:
- Credit will be granted for only one of MUS 380D, MUS 380.
- Open to all students by audition.
Prerequisite(s): Permission of the department.

MUS 380E Units: 2.0 Hours: 0-3-0
Formerly: MUS 380
University Chorus
A large SATB choral ensemble that rehearses and performs a varied repertoire for mixed choir and choral/orchestra works.
Notes:
- Credit will be granted for only one of MUS 380E, MUS 380.
- Open to all students.
| COURSE LISTINGS |
|------------------|------------------|------------------|
| **MUS 380F**    | Units: 2.0       | Hours: 0-3-0     |
| Formerly: MUS 380 | Chamber Singers  | A select SATB choral ensemble performing both standard and lesser-known choral repertoire from a wide spectrum of composers and styles. |
| Notes:          |                  |                  |
|                | • Credit will be granted for only one of MUS 380F, MUS 380. |
|                | • Open to all students by audition. |
|                | • Previous choral experience and strong music skills are required. |
| **MUS 380G**    | Units: 2.0       | Hours: 0-3-0     |
| Formerly: MUS 388 | University Women's Choir | A choral ensemble that rehearses and performs varied repertoire for women's voices. |
| Notes:          |                  |                  |
|                | • Credit will be granted for only one of MUS 380G, MUS 388. |
|                | • Open to all students by audition. |
| **MUS 381**     | Units: 1.0       | Hours: 0-3-0     |
| Chamber Music   |                  |                  |
| Ensembles include the standard chamber groups as well as New Music Ensemble (Sonic Lab), Opera Ensemble, Brass Choir, Vocal Jazz and Collaborative Piano. |
| **MUS 389**     | Units: 1.5       | Hours: 0-3-0     |
| Vikes Band      |                  |                  |
| An ensemble that rehearses and performs at Vikes Varsity events at the Centre for Athletics, Recreation and Special Abilities (CARSAA), and select special events on campus. |
| Notes:          |                  |                  |
|                | • Open to all students. |
|                | • Students should have a basic ability to play a band instrument, and must supply their own instrument or rent one. |
| **MUS 390**     | Units: 1.5       | Hours: 3-0-0     |
| Special Studies |                  |                  |
| With the consent of the School, a student who has demonstrated a capacity for independent work may undertake an individual project. |
| Note:           |                  |                  |
|                | • May be taken more than once for credit in different topics. |
| **MUS 391**     | Units: 1.5       | Hours: 3-0-0     |
| Cross-Cultural and Historical Topics in Music |                  |
| Topics may include: issues in music history, world music, music and society or cross-disciplinary perspectives. No prerequisites. Open to music and non-music students. |
| Note:           |                  |                  |
|                | • May be taken more than once for credit in different topics to a maximum of 3 units. |
| **MUS 398**     | Units: 1.5       | Hours: 3-0-0     |
| Music Research I |                  |                  |
| Training in musicological research and writing, resulting in a substantial final project. |
| Prerequisite(s): |                  |                  |
|                | • Declared Major in Musicology and Sound Studies; and |
|                | • permission of the school. |
| **MUS 401A**    | Units: 1.5       | Hours: 3-0-0     |
| Topics in Analysis |                  |
| The study of a particular analytical approach (e.g., Rameau, Schenker) and its applications to a variety of musics. |
| Note:           |                  |                  |
|                | • May be taken more than once for credit in different topics. |
| Prerequisite(s): |                  |                  |
|                | • MUS 121; or |
|                | • MUS 122; or |
|                | • permission of the school. |
| **MUS 401B**    | Units: 1.5       | Hours: 3-0-0     |
| Baroque Counterpoint |                  |
| The contrapuntal language of J.S. Bach, his contemporaries and immediate predecessors, explored through writing and analysis. |
| Prerequisite(s): |                  |                  |
|                | • MUS 201B; or |
|                | • permission of the school. |
| **MUS 401C**    | Units: 1.5       | Hours: 3-0-0     |
| Acoustics of Music |                  |
| The physics of musical sound and the acoustics of musical instruments. Timbre, scales, tuning and temperament. An introduction to psychoacoustical issues. |
| Recommendation(s): | Experience in singing or playing an instrument recommended. |
| **MUS 401D**    | Units: 1.5       | Hours: 3-0-0     |
| Jazz Theory     |                  |                  |
| Theoretical aspects of jazz, including its harmonic and formal characteristics. |
| Prerequisite(s): |                  |                  |
|                | • MUS 201B; or |
|                | • permission of the school. |
| **MUS 405**     | Units: 3.0       | Hours: 2-1-0     |
| Music Composition III |                  |
| Individual lessons with members of the Music Composition faculty. Majors will complete and have performed a graduating work of advanced and significant scope. |
| Note:           |                  |                  |
|                | Attendance at Master Class Seminar required. |
| Prerequisite(s): |                  |                  |
|                | • MUS 305; and |
|                | • admission to BMus program in Composition and Theory; or |
|                | • permission of the school. |
| **MUS 406A**    | Units: 1.5       | Hours: 2-2-0     |
| Advanced Sound Recording Techniques |                  |
| Advanced study of the theory and practice of sound recording and audio technology, studio techniques and procedures. Includes concert hall acoustics, perceptual coding, high-resolution formats, electro-acoustic measurements, studio design and acoustics, and surround sound microphone techniques. Practical work includes the recording of School of Music concerts, post-production editing and working with the School of Music concert archive. |
| Prerequisite(s): |                  |                  |
|                | • MUS 305. |
| **MUS 406B**    | Units: 1.5       | Hours: 0-3-0     |
| Sound Recording Seminar |                  |
| Advanced work in sound recording and music production techniques including classical music recording and editing, classical music production, popular music production, multi-track recording and editing, contemporary post-production techniques, multi-track mixing and audio mastering. Practical work includes the recording of School of Music concerts, post-production editing and working with the School of Music concert archive. This course requires the completion of a major recording project. |
| Prerequisite(s): |                  |                  |
|                | • MUS 404A. |
| **MUS 407**     | Units: 3.0       | Hours: 0-3-0     |
| Computer Music Seminar |                  |
| Advanced work in computer music, including study of software synthesis and analysis of digitized signals, interactive control of synthesizers, embedded systems and robotics. Extensive work in Max/MSP/jitter. |
| Prerequisite(s): |                  |                  |
|                | • MUS 307; and |
|                | • permission of the school. |
| **MUS 411**     | Units: 1.5       | Hours: 3-0-0     |
| The Business of Music |                  |
| An in-depth, practical investigation of the music industry with emphasis on current trends in the creation and consumption of music as it relates to commerce. Students cultivate familiarity with common music business practices necessary for a career as a music professional and manager. Includes music marketing principles and practices related to publicity, touring, distribution, publishing, licensing and synchronization rights, radio, auditions and grant writing. |
| Notes:          |                  |                  |
|                | • Credit will be granted for only one of MUS 411, MUS 391 (if taken in the same topic). |
|                | • Open to all students. |
| Recommendation(s): A background in comprehension of written music recommended. |
| **MUS 421**     | Units: 1.5       | Hours: 2.5-0-0   |
| Selected Topics in Music History |                  |
| Note:           |                  |                  |
|                | • May be taken more than once for credit in different topics to a maximum of 3 units. |
| Prerequisite(s): |                  |                  |
|                | • All of MUS 121, MUS 201B, MUS 220B. |
| **MUS 431**     | Units: 1.5       | Hours: 3-0-0     |
| Formerly: ME 209B | Music Education Seminar II: Current Issues in Music Education | Issues covered in this course may include music for the special learner, global music pedagogy, technology applications in music education, musical theatre, creativity in the music classroom, improvisation in the music classroom, guitar in the secondary music classroom. |
| Notes:          |                  |                  |
|                | • Credit will be granted for only one of MUS 431, ME 209B. |
|                | • Offered in alternate years. |
| Pre- or Corequisite(s): | All of MUS 337, MUS 339A, MUS 339B. |
MUS 432A Units: 1.5 Hours: 3-0-0
Formerly: ME 350
Kodály Level 1: Pedagogy and Music Literature
An overview of the Kodály-inspired concept of music education, with strategies and techniques for teaching rhythmic and tonal skills, elements and musical attitudes. Includes songs, games and dances related to the primary curriculum (grades K-2); folk and art music; plus preliminary song analysis skills and the beginning of a categorized, annotated, retrievable music collection.
Notes:
• Credit will be granted for only one of MUS 432A, ME 350, ME 400A.
• Knowledge of music rudiments equivalent to RCM Preliminary Rudiments required.
Corequisite(s): MUS 433A.

MUS 432B Units: 1.5 Hours: 3-0-0
Kodály Level 2: Pedagogy and Music Literature
A continued study of the Kodály-inspired concept of music education strategies and techniques for teaching rhythmic and tonal skills, elements and musical attitudes. Focused study of intermediate curriculum (grades 3-5, including older beginners in these grades); folk and art music. Continuation of song analysis skills and of the categorized, annotated and retrievable music collection.
Note: Credit will be granted for only one of MUS 432B, EDCl 487 (if taken in the same topic).
Prerequisite(s):
• MUS 432A or ME 350; and
• MUS 433A; or
• permission of the school.
Corequisite(s): MUS 433B.

MUS 432C Units: 1.5 Hours: 3-0-0
Kodály Level 3: Pedagogy and Music Literature
Kodály concept of music education strategies and techniques for developing rhythmic and tonal skills, elements, and musical attitudes. Focused study of curriculum beyond grade 5, plus non-school situations; folk and art music. Completion of categorized, annotated, retrievable music collection, suitable for teaching all levels.
Prerequisite(s):
• MUS 432B and MUS 433B; or
• permission of the school.
Corequisite(s): MUS 433C.

MUS 433A Units: 1.5 Hours: 3-0-0
Kodály Level 1: Musicianship, Conducting and Ensemble
Beginning level vocal- and aural-centred musicianship skill development, emphasizing the use of relative solmization and rhythm syllables. Includes conducting techniques and choral singing. Daily in-class performance is expected.
Notes:
• Credit will be granted for only one of MUS 433A, ME 319 (if taken prior to August 2014).
• Knowledge of music rudiments equivalent to RCM Preliminary Rudiments required.
Corequisite(s): MUS 432A.

MUS 433B Units: 1.5 Hours: 3-0-0
Kodály Level 2: Musicianship, Conducting and Ensemble
Intermediate level vocal- and aural-centred musicianship skill development emphasizing the use of relative solmization and rhythm syllables. Includes conducting techniques and choral singing. Daily in-class performance is expected.
Notes:
• Credit will be granted for only one of MUS 433B, EDCl 487 (if taken in the same topic).
• Students who completed ME 319 in May-Aug 2013 or May-Aug 2014 may request permission to register in the course.
Prerequisite(s):
• MUS 432A and MUS 433A; or
• permission of the school.
Corequisite(s): MUS 432B.

MUS 433C Units: 1.5 Hours: 3-0-0
Kodály Level 3: Musicianship, Conducting & Ensemble
Advanced level vocal- and aural-centred musicianship skill development emphasizing the use of relative solmization and rhythm syllables. Includes conducting techniques and choral singing. Daily in-class performance is expected.
Prerequisite(s):
• MUS 432B and MUS 433B; or
• permission of the school.
Corequisite(s): MUS 432C.

MUS 437 Units: 1.5 Hours: 3-0-0
Music in the Secondary School Curriculum
A study of programs and materials for secondary schools. Some school experience will be required.
Note: Credit will be granted for only one of MUS 437, ME 401, ME 407.
Prerequisite(s):
• MUS 337 or ME 307; and
• admission to BMus in Secondary Education.
Corequisite(s): MUS 432C.

MUS 439 Units: 1.5 Hours: 3-0-0
Formerly: ME 409
Instrumental and Choral Clinic
Practical ensemble experience in secondary instrumental and choral classes. Teaching techniques, conducting, repertoire, and evaluation procedures will be addressed.
Notes:
• Credit will be granted for only one of MUS 439, ME 316, ME 409.
• Offered in alternate years.
Prerequisite(s):
• MUS 339A and MUS 339B; and
• admission to BMus in Secondary Education.

MUS 440 Units: 2.0 Hours: 0-1-0
Individual Tuition
Lessons in instrument or voice.
Note: May be taken more than once for credit with permission of the school to a maximum of 4 units; however, permission to repeat the course will only be granted in exceptional cases to students in a fifth year of study. Such students may be required to participate in ensembles.
Prerequisite(s): MUS 340.

MUS 445 Units: 4.0 Hours: 2-1-0
Seminar in Performance
Individual tuition, integrated performance seminar and weekly class including discussion of repertoire, pedagogy, and techniques of ensemble performance.
Prerequisite(s):
• MUS 345; and
• Admission to BMus program in Performance.

MUS 448 Units: 2.0
Graduating Recital
Prerequisite(s):
• MUS 345; and
• admission to BMus program in Performance.
Grading: INC, COM, N, F.

MUS 456 Units: 1.5 Hours: 0-1.5-0
Topics in Conducting
May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s):
• MUS 270B; and
• MUS 256B or MUS 356B; or
• permission of the school.
Recommendation(s): MUS 350A recommended prior to MUS 456B.

MUS 462 Units: 1.5 Hours: 0-3-0
Seminar in Performance of New Music
This seminar/workshop provides intensive professional training for performers who work together with composers in the creation, performance and production of new music. Performers will prepare new works composed specifically for them by the composers registered simultaneously in MUS 462B. Training in contemporary notation and performance practices, extended techniques, instrumentation, analysis, conducting techniques, communication skills and concert production. The final project is a festival. Open to third- and fourth-year music students.
Note: A combined undergraduate and graduate course (MUS 562A - Graduate Seminar in Performance of New Music).
Prerequisite(s):
• MUS 201A; and
• minimum third-year standing; or
• permission of the school.
MUS 462B Units: 1.5 Hours: 0-3-0
Seminar in Contemporary Composition and Performance
This seminar/workshop provides intensive professional training for performers who work together with composers in the creation, performance and production of new music. Composers will create new works composed specifically for the performers registered simultaneously in MUS 462A.
Training in contemporary notation and performance practices, extended techniques, instrumentation, analysis, conducting techniques, communication skills and concert production. The final project is a festival. Open to third- and fourth-year music students.
Note: A combined undergraduate and graduate course (MUS 562B Graduate Seminar in Contemporary Composition and Performance).
Prerequisite(s):
• MUS 480.
• permission of the school.

MUS 480A Units: 2.0 Hours: 0-5-0
Formerly: MUS 480
University Orchestra
Rehearses and performs orchestral repertoire from the Baroque to the present.
Notes:
• Credit will be granted for only one of MUS 480A, MUS 480.
• Minimum third-year standing; or
• MUS 201B; and

MUS 480B Units: 2.0 Hours: 0-5-0
Formerly: MUS 480
University Wind Symphony
Rehearses and performs advanced repertoire for winds, brass and percussion.
Notes:
• Credit will be granted for only one of MUS 480B, MUS 480.
• May be taken more than once for credit with permission of the school to a maximum of 4 units.
• Open to all students by audition.

MUS 480C Units: 2.0 Hours: 0-3-0
Formerly: MUS 480
Don Wright Symphonic Winds
Rehearses and performs intermediate level repertoire for winds, brass and percussion.
Notes:
• Credit will be granted for only one of MUS 480C, MUS 480.
• May be taken more than once for credit with permission of the school to a maximum of 4 units.
• Open to all students by audition.

MUS 480D Units: 2.0 Hours: 0-3-0
Formerly: MUS 480
Jazz and Creative Music Ensemble
Rehearses and performs music with an emphasis on community and collaboration, including jazz, improvisation and soundtracks for silent film.
Notes:
• Credit will be granted for only one of MUS 480D, MUS 480.
• Open to all students by audition.
Prerequisite(s): Permission of the department.

MUS 480E Units: 2.0 Hours: 0-3-0
Formerly: MUS 480
University Chorus
A large SATB choral ensemble that rehearses and performs a varied repertoire for mixed choir and choral/orchestra works.
Notes:
• Credit will be granted for only one of MUS 480E, MUS 480.
• May be taken more than once for credit with permission of the school to a maximum of 4 units.
• Open to all students.

MUS 480F Units: 2.0 Hours: 0-3-0
Formerly: MUS 480
Chamber Singers
A select SATB choral ensemble performing both standard and lesser-known choral repertoire from a wide spectrum of composers and styles.
Notes:
• Credit will be granted for only one of MUS 480F, MUS 480.
• May be taken more than once for credit with permission of the school to a maximum of 4 units.
• Open to all students by audition.
• Previous choral experience and strong music skills are required.

MUS 480G Units: 2.0 Hours: 0-3-0
Formerly: MUS 488
University Women’s Choir
A choral ensemble that rehearses and performs varied repertoire for women’s voices.
Notes:
• Credit will be granted for only one of MUS 480G, MUS 488.
• May be taken more than once for credit with permission of the school to a maximum of 4 units.
• Open to all students by audition.

MUS 481 Units: 1.0 Hours: 0-3-0
Chamber Music
Ensembles include the standard chamber groups as well as New Music Ensemble (Sonic Lab), Opera Ensemble, Brass Choir, Vocal Jazz and Collaborative Piano.
Notes:
• May be taken more than once for credit with permission of the school to a maximum of 4 units.
• Students in a fifth year of study may request permission to register in the course.

MUS 489 Units: 1.5 Hours: 0-3-0
Vikes Band
An ensemble that rehearses and performs at Vikes Varsity events at the Centre for Athletics, Recreation and Special Abilities (CARS), and select special events on campus.
Notes:
• Open to all students.
• Students should have a basic ability to play a band instrument, and must supply their own instrument or rent one.

MUS 498 Units: 1.5 Hours: 3-0-0
Music Research II
A course for training in musico-logical research and writing, resulting in a substantial final project.
Prerequisite(s):
• MUS 398; and
• declared major in Musicology and Sound Studies; and
• permission of the school.

MUS 499 Units: 3.0 Hours: 3-0-0
Graduating Projects in Music History
A graduating project consisting of a major essay, study of selected readings, and an oral defence.
Prerequisite(s): Admission to BMus program in History and Literature.

NURS Nursing
School of Nursing
Faculty of Human and Social Development
All Nursing courses are open to Nursing students only unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Nursing students who are closest to graduation. Contact the School of Nursing or refer to current timetable for course offerings.

NURS 325 Units: 1.5
Explorations of Nursing Knowledge and Practice
An introduction to socio-historical context and philosophical underpinnings informing nursing practice. Participants explore how they know about practice and how they enact their practice.
Note: Credit will be granted for only one of NURS 325, NURS 330.

NURS 341 Units: 1.5
Professional Practice IV: Nursing Inquiry
Builds on Professional Practice I, II and III. Knowledge for the discipline of nursing is explored as well as various modes of nursing inquiry. Relationships between practice, theory, and research are explored.
Prerequisite(s):
For BSN Partnership students:
• Professional Practice III.

NURS 342 Units: 1.5
Health and Healing VI: Global Health Issues
Study of complex chronic and episodic global health challenges and issues. Emphasis is placed on the role of the nurse as care provider, community organizer/facilitator, educator and advocate within the context of the global society and the changing health care environment. Participants examine emerging health issues and trends further to develop their understanding of nursing practice.

NURS 345 Units: 3.0
Family Nursing
Building on existing knowledge of registered nurses, students have the opportunity to develop an understanding of health-promoting family nursing. Four major domains are explored theoretically and experientially: health, family, relational nursing practice and ethics.
Note: Credit will be granted for only one of NURS 345, NURS 330, NURS 331.
NURS 350  Units: 1.5  
Health and Healing VII: Promoting Community and Societal Health  
Explores knowledge for nursing as a practice of relationship and inquiry, in promoting community and societal health. Emphasis is placed on working with community and society, from perspectives of social justice, health equity and political action, community development and capacity building for community health promotion, and transformative and emancipatory approaches to teaching and learning. Students will engage in community-based learning activities to integrate theory and practice.  
Note: Normally, a student must pass both theory and practice co-requisites in the same term to advance in the program. If a student fails one co-requisite but achieves a minimum grade of 8 (73-76%) or higher in the second the student may not be required to complete both co-requisites again the next time they are offered.  
Prerequisite(s):  
For BSN Partnership students:  
• Health and Healing VI.  
For Post-diploma students:  
• NURS 345.  
Corequisite(s):  
For Post-diploma and BSN Partnership students (Aurora College, College of the Rockies and Selkirk College only):  
• NURS 351.

NURS 351  Units: 1.5  
Nursing Practice VI: Promoting Health of Communities and Society  
Provides opportunities to develop caring relationships with families, groups and communities and/or populations with an emphasis on health promotion and community empowerment. Participants have opportunities to work with a community on an identified health issue.  
Notes:  
• Credit will be granted for only one of NURS 351, NURS 456.  
• Normally, a student must pass both theory and practice co-requisites in the same term to advance in the program. If a student fails one co-requisite but achieves a minimum grade of 8 (73-76%) or higher in the second the student may not be required to complete both co-requisites again the next time they are offered.  
Prerequisite(s):  
For BSN Partnership students:  
• Health and Healing VI.  
For Post-diploma students:  
• NURS 345.  
Corequisite(s):  
For Post-diploma and BSN Partnership students (Aurora College, College of the Rockies and Selkirk College only):  
• NURS 350.  
Grading: COM, F.

NURS 360  Units: 1.5  
Professional Practice VI: Nursing Research  
Building on Professional Practice II, III, and IV, participants will enhance their understanding of nursing scholarship and their abilities to comprehend, critique, and utilize nursing research. Participants critically reflect on various scholarly works and research methodologies. Participants experience ways to critically examine their practice in relation to nursing research and to pose research questions for evidence-informed practice.  

NURS 370  Units: 4.5  
Consolidated Practice Experience III  
Provides opportunities for participants to integrate learning from previous terms, and to advance their professional nursing practice. Participants have opportunities to consolidate learning and advance their clinical decision making in a variety of settings. Nursing practice experiences consist of a six week practice placement.  
Note: CPE Workshops are required for all BSN Partnership students.  
Prerequisite(s):  
For BSN Partnership students (Aurora College, College of the Rockies & Selkirk College only):  
• All of NURS 341, NURS 342, NURS 350, NURS 351.  
For BSN Partnership students (Victoria campus):  
• All of NURS 341, NURS 342, NURS 350, NURS 360.  
Grading: COM, F.

NURS 380  Units: 1.5 or 3.0  
Directed Studies  
Directed readings, research projects or special studies in a specified area of interest. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student's work. The proposal must receive the approval of the Director or designate before students are permitted to register.  
Notes:  
• May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.  
• Offered as resources permit.

NURS 400  Units: 1.5  
Academic Writing for Nurses  
Elective online credit course, gives students practice writing academic genres: summaries, analyses, arguments, abstracts and literature reviews. Students refresh grammar and APA skills and share and improve their writing through peer review and revision. Scaffolded assignments, drafting, revision, and self-reflective exercises assist students to develop writing voice and build confidence. This course is directed to undergraduate nursing students to improve academic writing.  
Note: Credit will be granted for only one of NURS 400, NURS 300, NURS 390 (if taken in the same topic), NURS 480 (if taken in the same topic).

NURS 405  Units: 1.5  
Statistics for Evidence-Based Practice  
Introduction to basic statistics used by healthcare professionals in critically appraising research literature. The current demand for accountability, professionalism, knowledge translation activities, and evidence-based practice are of paramount importance when making clinical decisions. Offers a solid foundation in preparing for future advanced research courses.  
Note: Credit will be granted for only one of NURS 405, NURS 480 (if taken in the same topic).

NURS 425  Units: 1.5  
Quantitative and Qualitative Analysis  
A grounding in the techniques commonly used in the analysis of both quantitative and qualitative analysis are addressed. Students will understand a range of statistics commonly used in nursing research and learn how they are used in a computer-based application. Students will understand how qualitative data is used in nursing research and will engage in the process of coding qualitative data through coding and thematic construction.  
Notes:  
• Credit will be granted for only one of NURS 425, HSD 425.  
• All students must have basic computing and word processing skills prior to enrolling in the course.

NURS 430  Units: 1.5  
Professional Practice V: Leadership in Nursing  
Investigates knowledge of leadership for nursing practice in the promotion of health for individuals, families, groups and communities. Topics include nurses’ roles in the Canadian health care system, nurses’ influence in change, impacts of global trends and issues, collaborative and ethical approaches for working within institutional philosophies and frameworks, and issues facing nursing in current work environments. Students will engage in leadership experiences, to integrate theory and practice of leadership competencies.  
Note: Normally, a student must pass both theory and practice co-requisites in the same term to advance in the program. If a student fails one co-requisite but achieves a minimum grade of 8 (73-76%) or higher in the second the student may not be required to complete both co-requisites again the next time they are offered.  
Prerequisite(s):  
For BSN Partnership students (Aurora College, College of the Rockies & Selkirk College only):  
• NURS 350 and NURS 351.  
For BSN Partnership students (Victoria only):  
• NURS 350.  
For Post-diploma students:  
• All of NURS 345, NURS 350, NURS 351.  
Corequisite(s):  
For Post-diploma and BSN Partnership students (Aurora College, College of the Rockies & Selkirk College only):  
• NURS 431.  
• For BSN Partnership students (Victoria only):  
• NURS 456.
NURS 456 Units: 1.5
Nursing within Communities and Health Systems
Apply nursing knowledge, skills, judgements, and attributes where people intersect with communities, organizations and health systems. Students analyze and utilize evidence-informed data to: influence change, promote interprofessional collaboration to enhance continuity, address challenges and deliver safe, ethical, quality care, foster social justice, empowerment, and culturally competent practice, and provide leadership.

Note: Credit will be granted for only one of NURS 456, NURS 351, NURS 431.
Prerequisite(s): NURS 350 and NURS 370.
Corequisite(s): NURS 430.
Grading: COM, F.

NURS 470 Units: 4.5
Consolidated Practice Experience IV
Provides opportunities for participants to integrate learning from previous terms, and to advance their professional nursing practice. Participants have opportunities to consolidate learning and advance their clinical decision-making in a variety of settings. Nursing practice experiences consist of a six-week practice placement.

Notes:
• Credit will be granted for only one of NURS 431, NURS 456.
• Normally, a student must pass both theory and practice co-requisites in the same term to advance in the program. If a student fails one co-requisite but achieves a minimum grade of B (73-76%) or higher in the second the student may not be required to complete both co-requisites again the next time they are offered.

Prerequisite(s):
For BSN Partnership students (Aurora College, College of the Rockies & Selkirk College only):
• NURS 350 and NURS 351.
For Pre-diploma students:
• All of NURS 345, NURS 350, NURS 351.

Corequisite(s):
For Pre-diploma and BSN Partnership students (Aurora College, College of the Rockies & Selkirk College only):
• NURS 430.

Grading: COM, F.

NURS 475 Units: 4.5
Consolidated Practice Experience V
Provides opportunities for participants to integrate learning from previous terms, and to advance their professional nursing practice. In a variety of settings, participants have opportunities to consolidate learning, and advance their clinical decision-making. Nursing practice experiences consist of a six-week practice placement.

Note: CPE Workshops are required for all BSN Partnership students.

Prerequisite(s):
For BSN Partnership students (Aurora College, College of the Rockies & Selkirk College only):
• All of NURS 360, NURS 370, NURS 430, NURS 431.
For BSN Partnership students (Victoria only):
• All of NURS 360, NURS 370, NURS 425, NURS 430, NURS 456.

Pre- or Corequisite(s): NURS 470.

Grading: COM, F.

NURS 480 Units: 1.5 or 3.0
Special Topics
Topics of current interest or concern to groups of students.
Note: May be taken more than once for credit in different topics with permission of the school.

NURS 481C Units: 1.5
Nursing Practice in Hospice Palliative Care
Explores nursing practice in hospice palliative care. Historical, theoretical, personal, and professional perspectives are presented for ongoing examination and analysis in relation to their impact on and guidance for nursing practice. Central to this exploration is a growing understanding of the human experience of persons living their dying and how we as nurses choose to engage with and serve hospice palliative care patients. It is our goal that, through examination of these various dimensions, students will be guided to practise with persons living their dying in ways that uphold human dignity and honour human uniqueness.

Note: Credit will be granted for only one of NURS 487, HINF 330, HINF 491 (if taken in the same topic).

NURS 487 Units: 1.5
Health Care Law
Designed to allow students to develop an understanding of the origin and sources of the law as it applies to the Canadian health care system. Stimulates an appreciation for legal terminology, reasoning, and processes as well as the basic principles of law which apply to and govern the delivery of health care services in Canada. Designed to develop an ability to identify the legal aspects of health care practice, information systems and management as well as an ability to determine when and how to use legal counsel effectively.

Note: Credit will be granted for only one of NURS 487, HINF 330, HINF 491 (if taken in the same topic).

Notes:
• May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.
• Offered as resources permit.

NURS 482 Units: 1.5
Pharmacological Knowledge for Nursing Practice
A systematic approach to develop knowledge of pharmacological, herbal and homeopathic interventions. Students will have opportunities to explore populations of interest and local, national, and/or global issues related to pharmacological interventions and marketing. Students will work collaboratively to develop and disseminate nursing knowledge.

Notes:
• In the on-campus course, online work complements in-classroom instruction.
• In the online course, conferencing tools will be used to augment required learning activities, readings and assignments.

NURS 483 Units: 1.5
Teaching and Learning in Nursing Practice
Considers pedagogies that are consistent with a human science paradigm and health promotion perspective. In addition, students are expected to develop their unique approaches to teaching and learning within these perspectives. Focuses on pedagogical considerations involved in health promotion nursing practice.

NURS 484 Units: 1.5
Understanding Indigenous Health and Wellbeing
Develops student understanding of the socio-cultural history and current context that shapes the lives of Indigenous people and their communities’ health in Canada. We enter into a ‘relational space’ through the use of storytelling, self-reflection, and experiential learning methods, and engage a critical social lens that explores power, white privilege, racism and culture. Embedded in this course are the strengths and gifts of Indigenous knowledge and teachings.

NURS 490 Units: 1.5 or 3.0
Directed Studies
Directed readings, research projects or special studies in a specified area of interest. A proposal is developed in consultation with a faculty member and includes a plan for the evaluation of the student’s work. The proposal must receive the approval of the Director or designate before students are permitted to register.

Notes:
• May be taken more than once for credit in different topics with permission of the school to a maximum of 4.5 units.
• Offered as resources permit.
NURS 491  Units: 4.5  Nursing Practice VIII: Transitions
Provides opportunities for participants to consolidate their learning and explore the transition to professional nursing as a BSN graduate. Participants also explore transitions in the health care system and the workplace that affect nurses. Participants may develop their practice within a specific area, e.g., particular setting of practice, a certain client population, or a specific health challenge.
Note: CPE Workshops are required for all BSN Partnership students.
Prerequisite(s): NURS 470.
Pre- or Corequisite(s): NURS 475.
Grading: COM, F.

NURS 493A  Units: 1.5  Community Health Nursing
Examines the theoretical and conceptual foundations of community health nursing practice. Students explore and critique nurses’ roles in community health nursing, particularly in public health and in primary health care settings. Provides opportunities to advance and/or to add to your nursing knowledge and experience. Community health assessment, individual health assessment, population-focused practice, epidemiology, communicable disease control, and health-promoting practice with specific populations and in relation to specific health issues are explored and critiqued.
Prerequisite(s):
For BSN Partnership students:
• completion of Term 6; and
• permission of the department.

NURS 493C  Units: 1.5  Lived Experience of Health in Aging
Examines the complex nature of aging and health. Explores determinants of health, as well as the common chronic and episodic challenges of health and healing in later life. Changing demographics and societal forces influencing present and future health care of older persons will be analyzed and critiqued. Examines nursing theory and issues related to the delivery of care with older persons. Health promotion and nursing practice, and environments that support healthy aging are integral to this course.
Prerequisite(s):
For BSN Partnership students:
• completion of Term 6; and
• permission of the department.

NURS 495  Units: 1.5-4.5  Nursing Practice Synthesis
This final course of the Post Diploma BSN program is designed as a practice course. The course informs transition to baccalaureate-prepared nursing practice. Course activities foster integration and synthesis of prior learning, and further strengthen theory and evidence-informed knowledge addressing key program concepts.
Notes:
• Post-diploma students may take NURS 495 more than once for credit to a maximum of 4.5 units.
• Students who wish to condense their practice hours will not be able to do so until after week six of the course.
Prerequisite(s):
For Post-diploma students: NURS 345, NURS 350, NURS 351, NURS 430, NURS 431.
Grading: COM, F.

NURS 496  Units: 1.5  Nursing with Childbearing Families
A woman and family-centered approach that attends to health inequities, material, social, and discursive conditions, and the experiences of all family members will be used to explore nursing care for childbearing families from preconception through the childbearing year. Nursing students will develop the knowledge and clinical judgement needed for working with common perinatal, neonatal, rural and public health nursing situations.

NURS 497  Units: 1.5  Nursing at the Intersections in Mental Health and Substance Use
Focuses on mental health, mental illness, substance use and addictions in the Canadian context. The core concepts of relational practice, epigenetics and social dimensions of substance use and mental health are applied. Harm reduction, cultural safety and trauma and violence informed practice are integrated through case study, context-based learning, and arts-based approaches to enhance student application of nursing practice related to mental health and substance use.
Note: Credit will be granted for only one of NURS 497 or NURS 480 (if taken in the same special topic).

PAAS
Pacific and Asian Studies
Department of Pacific and Asian Studies
Faculty of Humanities
Language Course Restriction:
Students who have completed courses in a language at UVic or through transfer credit will not be granted credit for subsequent courses at a lower level in the same language.
Chinese Language Courses:
The department takes two criteria into account in considering advanced placement for students entering Chinese language courses at the University. One of these is competence in spoken Modern Standard Chinese (Mandarin); the other is ability to read and write the Chinese script.
For purposes of course placement, the department normally defines “native speakers” as those who are native speakers of any of these languages and who are also able to read at least simple materials (i.e., at the middle school level) written in the Chinese script. “Native speakers” who lack a good foundation in spoken Mandarin or whose reading ability in Chinese is not equivalent to that of a high school graduate should register in PAAS 212 or 313; others should register in PAAS 410.
Students whose ability to read and write Chinese is limited but who have some experience in spoken Mandarin, including those with high school credit in Mandarin, should consult the department about advanced placement. Students who register in Chinese language courses without such consultation may be required to transfer to different courses at the department’s discretion. Note that students who have passed the provincial examination in Mandarin 12 may not register in PAAS 118 or 218.
Indonesian and Japanese Language Courses:
Courses marked * are not available to native speakers of Indonesian and Japanese. A native speaker is normally defined in this context as a person who has received sufficient instruction to be literate in the language. Students who are not native speakers, but who do have some knowledge of the language, will be placed at an appropriate level; however, such students may, at the instructor’s discretion, be required to withdraw or to transfer to a higher level course should their language proficiency prove greater than was initially supposed.

PAAS 100  Units: 1.5  Hours: 3-0-0
Introduction to Pacific and Asian Studies
Central themes and various aspects of Asian and Pacific Studies from the early-modern period to the present day. Studies of film, literature, religion, politics and economics.

PAAS 101  Units: 1.5  Hours: 3-0-0
Text, Manipulation, Propaganda
The process of textual analysis, covering the written word, film and theatre from different genres, eras and countries. Analysis of the relationship between narrative features, emotional or ideological manipulation of the reader, and various types of propaganda in Asia.

PAAS 103  Units: 1.5  Hours: 3-0-0
Global Wars in Asia and the Pacific
Traces the transnational history of the wars in the region in relation to the political, economic, socio-cultural and ideological dynamics of Asian Pacific countries.
PAAS 118  Units: 3.0  Hours: 6-1-0
Formerly: PAAS 110, CHIN 149
Intensive Beginner Chinese I
Intensive Chinese language instruction for beginning language students.
Notes:
• Credit will be granted for only one of PAAS 118, PAAS 110, CHIN 100, CHIN 100A, CHIN 100B, CHIN 149.
• Not open to native speakers.

PAAS 120  Units: 1.5  Hours: 3-1-0
Formerly: SEA 100A
Introduction to Indonesian-Malay I
Indonesian-Malay for students with no previous knowledge of the language with emphasis on developing listening comprehension and speaking ability; common conversational patterns, as well as some of the cultural reasoning behind them. Reading and writing will also be introduced.
Notes:
• Credit will be granted for only one of PAAS 120, SEA 100A.
• Limited to 25 students per section.

PAAS 121  Units: 1.5  Hours: 3-1-0
Formerly: SEA 100B
Introduction to Indonesian-Malay II
Basic conversations and grammar in Indonesian-Malay and readings of a variety of elementary textual materials.
Notes:
• Credit will be granted for only one of PAAS 121, SEA 100B.
• Limited to 25 students per section.
Prerequisite(s):
• PAAS 120 with a minimum grade of B, or permission of the department.

PAAS 138  Units: 3.0  Hours: 6-0-0
Formerly: PAAS 130, JAPA 149
Intensive Beginner Japanese I
Japanese language instruction for beginning language students. Development of basic language skills, including listening, speaking, reading and writing.
Note: Credit will be granted for only one of PAAS 138, PAAS 130, JAPA 100, JAPA 100A, JAPA 100B, JAPA 149.

PAAS 150  Units: 1.5  Hours: 3-0-0
Formerly: CHIN 201A
Premodern Chinese Culture
An introduction to the history and culture of China from earliest times to the mid-19th century. Philosophy, religion, art and literature will be the most important areas of discussion. Relevant political, economic, social and educational traditions will be introduced as well.
Notes:
• Credit will be granted for only one of PAAS 150, CHIN 201, CHIN 201A.
• No knowledge of Chinese language is required.

PAAS 151  Units: 1.5  Hours: 3-0-0
Formerly: CHIN 201B
Modern Chinese Culture
A survey of Chinese culture from the mid-19th century to the present. Contemporary culture patterns will be placed in traditional perspective, while relevant political, economic and social contexts will also be considered. Emphasizing the effects of modern events on cultural life, particularly literature, the arts, religion and education system.
Note: Credit will be granted for only one of PAAS 151, CHIN 201, CHIN 201B.

PAAS 152  Units: 1.5  Hours: 3-0-0
Introduces the essential features, beliefs, institutions and arts of Chinese civilisation, from the earliest times through the nineteenth century.

PAAS 170  Units: 1.5  Hours: 3-0-0
Formerly: SEA 201A
Premodern Southeast Asian Cultures
A survey of cultural developments in Southeast Asia from earliest times to the 19th century.
Note: Credit will be granted for only one of PAAS 170, SEA 201, SEA 201A.

PAAS 171  Units: 1.5  Hours: 3-0-0
Formerly: SEA 201B
Modern Southeast Asian Cultures
Examines the development of modern Southeast Asian cultures, paying particular attention to media such as the press, popular music, theatre, film and television.
Note: Credit will be granted for only one of PAAS 171, SEA 201, SEA 201B.

PAAS 180  Units: 1.5  Hours: 3-0-0
Formerly: JAPA 201A
Premodern Japanese Culture
Surveys Japan’s cultural past from earliest times to the mid-19th century. Emphasizes the outstanding developments of each epoch, especially in the areas of literature, drama, philosophy and religion, and the visual arts. No knowledge of Japanese language is required.
Note: Credit will be granted for only one of PAAS 180, JAPA 201, JAPA 201A.

PAAS 181  Units: 1.5  Hours: 3-0-0
Formerly: JAPA 201B
Modern Japanese Culture
Survey of Japanese culture from the mid-19th century to the present. Developments in literature, film, technology, ethnicity, religion, consumerism, manga and anime will be considered in their historical and social contexts. No knowledge of Japanese language is required.
Note: Credit will be granted for only one of PAAS 181, JAPA 201, JAPA 201B.

PAAS 200  Units: 1.5  Hours: 3-0-0
Introduction to Theories and Methods in Pacific and Asian Studies
A variety of theoretical approaches and perspectives applicable to the study of the Pacific and Asian region. Prerequisite(s): PAAS 100 or PACI 210.

PAAS 202  Units: 1.5  Hours: 3-0-0
Topics in Asian Cinema
The analysis of thematic issues, variations, stylistic considerations and mechanics of meaning production in Asian cinema. Looks at both contemporary and classic films from Japan, China, Taiwan and Indonesia.

PAAS 204  Units: 1.5  Hours: 3-0-0
Introduction to Asian Religions
A survey of the sources, beliefs and practices of Hinduism, Buddhism, Sikhism and the Chinese religions. The traditions will be studied in their cultural and political contexts from both historical and contemporary perspectives.
Note: Credit will be granted for only one of PAAS 204, RS 200B.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAAS 221</td>
<td>1.5</td>
<td>3-1-0</td>
<td>Intermediate Indonesian-Malay II Continues the focus of 220 with increasingly-advanced readings, schema exercises to facilitate vocabulary building and longer written assignments. Emphasis on speaking, reading, writing and listening prepares students for immersion experiences and advanced language work. Notes: • Credit will be granted for only one of PAAS 221, SEA 200, SEA 200B. • Limited to 25 students per section. Prerequisite(s): • PAAS 220; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 238</td>
<td>3.0</td>
<td>6-0-0</td>
<td>Intensive Beginner Japanese II Continuation of 138 for those students who intend to practise their listening comprehension, speaking and reading abilities, and writing skills on a more advanced level. Note: Credit will be granted for only one of PAAS 238, PAAS 131, JAPA 150, JAPA 200. Prerequisite(s): • PAAS 138 with a minimum grade of B; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 262</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Oceania A study of the Pacific Islands, particularly Melanesia and Polynesia areas, focusing on contemporary conditions of environment, language, economy, society, politics and culture in historical and global perspective, and demonstrating the influences and contributions of Pacific Islands’ peoples to world culture. Prerequisite(s): • Minimum second-year standing; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 279</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Also: LING 261 Introduction to the Chinese Language and Linguistics The synchronic and diachronic descriptions of Chinese. Subjects covered may include phonology, morphology, syntax, semantics, historical changes, poetics, dialectology, orthography, the sociolinguistic and psycholinguistic aspects of Chinese, the relationship between the Chinese language, thought, culture, and the history of Chinese linguistics. Note: Credit will be granted for only one of PAAS 279, CHIN 261, LING 261.</td>
</tr>
<tr>
<td>PAAS 280</td>
<td>1.5</td>
<td>3-0-0</td>
<td>A Taste of Japan A survey through film, TV dramas, literature and other readings of Japanese food and gastronomy: its nutritional value, its history, its relationship to art and aesthetics, entertainment, economy and the environment, and its role in the globalization of food culture. Note: No knowledge of Japanese required. Prerequisite(s): • Minimum second-year standing; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 299</td>
<td>1.5-3.0</td>
<td>1.5-3.0</td>
<td>Experiential Learning Students will present a project, approved in advance, based on the experience of living, working, or studying in a Pacific Asian environment. Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units. Prerequisite(s): • Minimum second-year standing; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 300</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Social and Economic Issues in the Asia-Pacific Region Studies theoretical issues concerning socio-economic structure and change in the Asia-Pacific region. Topics include colonialism, capitalism, globalization, orientalism, sovereignty and body politics. Particular emphasis is placed on critical approaches to the region from both historical and theoretical perspectives. Note: Credit will be granted for only one of PAAS 300, PACI 325. Prerequisite(s): • PAAS 200; and • Academic Writing Requirement satisfied.</td>
</tr>
<tr>
<td>PAAS 301</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Social Theory and Analysis in Pacific and Asian Area Studies Theoretical perspectives applicable to the field of Pacific Area Studies. Note: Credit will be granted for only one of PAAS 301, PACI 390. Prerequisite(s): • PAAS 200; and • Academic Writing Requirement satisfied.</td>
</tr>
<tr>
<td>PAAS 302</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Literary and Cultural Theory in Pacific and Asian Languages and Literatures Studies Introduces key literary and cultural theories pertinent to the study and understanding of Pacific and Asian literary texts. Note: Credit will be granted for only one of PAAS 302, PACI 392. Prerequisite(s): • PAAS 200; and • Academic Writing Requirement satisfied.</td>
</tr>
<tr>
<td>PAAS 304</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Asian Aesthetics and Poetics Theories of beauty and literature (including poetry, drama, prose narrative, cinema) from the earliest times to the present, situated within philosophical, intellectual and ideological systems. Prerequisite(s): • Minimum second-year standing; and • Academic Writing Requirement satisfied; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 305</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Religions of East Asia A survey of the religious literature and systematic thought of the traditions of China and Japan, including Confucianism, Daoism, Buddhism and Shinto. Note: Credit will be granted for only one of PAAS 305, RS 361. Prerequisite(s): • PAAS 204 or RS 208; and • Academic Writing Requirement satisfied.</td>
</tr>
<tr>
<td>PAAS 306</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Tibetan Buddhism A survey of the main systems of Indo-Tibetan religious thought, with reference to primary sources. Traditions covered may include the six orthodox Hindu schools, the various Indian heterodox systems, Bon and the main branches of Tibetan Buddhism. Note: Credit will be granted for only one of PAAS 306, RS 362. Prerequisite(s): • PAAS 204 or RS 208; and • Academic Writing Requirement satisfied.</td>
</tr>
<tr>
<td>PAAS 307</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Globalization and Religion Examines how scholars account for simultaneous worldwide religious resurgence and economic globalization. Prerequisite(s): • Minimum third-year standing; and • Academic Writing Requirement satisfied; or • permission of the department.</td>
</tr>
<tr>
<td>PAAS 309</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Human Rights and Cultural Expression in the Asia-Pacific Region Examines connections between concepts of and debates about Human Rights in relation to a variety of forms of cultural expression. Forms of expression may include film, literature, music, graphic arts and mass media. Investigates material from and about China, Japan, South Asia, Southeast Asia, the Pacific Islands and the Asian Diaspora. Prerequisite(s): Academic Writing Requirement satisfied.</td>
</tr>
<tr>
<td>PAAS 318</td>
<td>3.0</td>
<td>6-1-0</td>
<td>Intermediate Chinese A continuation of 218, with increasing emphasis placed on acquiring new vocabulary and developing reading skills. Students will also have the opportunity to make more advanced classroom presentations and present longer written assignments in Chinese. Notes: • Credit will be granted for only one of PAAS 318, PAAS 210, PAAS 211, CHIN 249A, CHIN 249B. • Not open to native speakers. Prerequisite(s): • PAAS 218 with a minimum grade of B; and • Academic Writing Requirement satisfied; or • permission of the department.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Units</td>
<td>Hours</td>
<td>Prerequisite(s)</td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>----------------</td>
</tr>
<tr>
<td>PAAS 338</td>
<td>3.0</td>
<td>6-0-0</td>
<td>PAAS 330, JAPA 249</td>
</tr>
<tr>
<td>PAAS 340</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 330, JAPA 311</td>
</tr>
<tr>
<td>PAAS 341</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 331, JAPA 312</td>
</tr>
<tr>
<td>PAAS 342</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 332, JAPA 313</td>
</tr>
<tr>
<td>PAAS 343</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 333, JAPA 314</td>
</tr>
<tr>
<td>PAAS 344</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 334, JAPA 315</td>
</tr>
<tr>
<td>PAAS 345</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 336</td>
</tr>
<tr>
<td>PAAS 346</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PACI 319B</td>
</tr>
<tr>
<td>PAAS 347</td>
<td>1.5</td>
<td>3-0-0</td>
<td></td>
</tr>
<tr>
<td>PAAS 348</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 339, JAPA 316</td>
</tr>
<tr>
<td>PAAS 349</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 339, JAPA 316</td>
</tr>
<tr>
<td>PAAS 350</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PAAS 339, JAPA 316</td>
</tr>
<tr>
<td>PAAS 351</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PACI 319B</td>
</tr>
<tr>
<td>PAAS 352</td>
<td>1.5</td>
<td>3-0-0</td>
<td>PACI 319B</td>
</tr>
<tr>
<td>PAAS 353</td>
<td>1.5</td>
<td>3-0-0</td>
<td></td>
</tr>
<tr>
<td>PAAS 354</td>
<td>1.5</td>
<td>3-0-0</td>
<td>CHIN 304</td>
</tr>
<tr>
<td>PAAS 355</td>
<td>1.5</td>
<td>3-0-0</td>
<td>CHIN 305</td>
</tr>
<tr>
<td>PAAS 356</td>
<td>1.5</td>
<td>3-0-0</td>
<td>CHIN 306</td>
</tr>
<tr>
<td>PAAS 357</td>
<td>1.5</td>
<td>3-0-0</td>
<td>CHIN 324</td>
</tr>
</tbody>
</table>
PAAS 358  Units: 1.5  Hours: 3-0-0
Formerly:  CHIN 325
Screening the Nation: Nationalism, Ideology, and Politics in Chinese Cinema
Provides a theoretical and thematic framework for the analysis of films from Mainland China from the 1930s to the present.
Note: Credit will be granted for only one of PAAS 358, CHIN 325.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied.

PAAS 363  Units: 1.5  Hours: 3-0-0
Also:  RS 363
The Buddhist Tradition I
Covers the development of Indian Buddhism from a doctrinal and historical perspective, beginning with the historical Buddha (c. 500 BCE) and ending with the period of Buddhism’s first transmission to Tibet (c. 800 C.E.). Examines the philosophical perspectives found in the texts of a number of prominent schools including the Theravada, Sarvastivada, Mahayana and Yogacara.
Note: Credit will be granted for only one of PAAS 363, RS 303 (if taken in the same topic), RS 363.
Prerequisite(s): Academic Writing Requirement satisfied.

PAAS 364  Units: 1.5  Hours: 3-0-0
Formerly:  PACI 328A
Indigenous Societies and Colonial Relations in Oceania
Studies indigenous societies and cultures of the Pacific Islands and their links to the world system. Material on Fiji, Tonga, Hawaii, New Zealand and other parts of the region provides a basis to examine classical and current issues.
Note: Credit will be granted for only one of PAAS 364, PACI 328A.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied.

PAAS 366  Units: 1.5  Hours: 3-0-0
Also:  GNDR304
Gendering India from Empire to Bollywood
Uses a gendered lens to analyze the manner in which both the British colonial gaze and Indian nationalists imagined India. Theoretical readings, biographies and Bollywood films will unpack ways in which gender, race and class constructed dominant ideas of the Indian nation and how this nationalism in turn shaped women’s lives.
Note: Credit will be granted for only one of PAAS 366, GNDR 304, WS 314.
Prerequisite(s):
• Minimum second-year standing; or
• permission of the department.

PAAS 367  Units: 1.5  Hours: 3-0-0
Gandhi and the Ethics of Nonviolence
Centres upon the life and teachings of Mohandas K. Gandhi. Examines Gandhi’s religious thought with regard to ideals of nonviolence (ahimsa) and truth (satya), as well as his attempts to realize these principles in the personal, social and political spheres. Also covers a number of religious and political figures with comparable view, including B. R. Ambedkar, Martin Luther King Jr., Malcolm X, Krishnamurti, Thich Nhat Hanh, Aung San Suu Kyi and the Dalai Lama.
Note: Credit will be granted for only one of PAAS 367, RS 301 (if taken in the same topic), RS 311.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied.

PAAS 372  Units: 1.5  Hours: 3-0-0
Formerly:  SEA 324
Southeast Asian Cinema
A survey of trends in the cinemas of Indonesia, Thailand, the Philippines and Malaysia/Singapore.
Note: Credit will be granted for only one of PAAS 372, SEA 324.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 373  Units: 1.5  Hours: 3-0-0
Also:  THEA 328
Formerly:  SEA 320
The Theatre of Indonesia
Examines the major forms, styles and theory of traditional Japanese theatre, including no, kyogen, bunraku and kabuki.
Note: Credit will be granted for only one of PAAS 373, SEA 320, THEA 328.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 375  Units: 1.5  Hours: 3-0-0
Formerly:  PACI 321A
Japanese Economy, Politics and Culture
Examines various aspects of the history of Japan, with emphasis on the complex, changing relationship of the economy, politics, culture and ideas.
Note: Credit will be granted for only one of PAAS 375, PACI 321, PACI 321A.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 380  Units: 1.5  Hours: 3-0-0
Formerly:  PACI 321A
Japanese Economy, Politics and Culture
Examines various aspects of the history of Japan, with emphasis on the complex, changing relationship of the economy, politics, culture and ideas.
Note: Credit will be granted for only one of PAAS 380, PACI 321, PACI 321A.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 385  Units: 1.5  Hours: 3-0-0
Formerly:  JAPA 359
Love and Sex in Japanese Culture
A seminar on love and sex in Japan, from earliest times to the present day. Readings include fiction, drama and poetry.
Note: Credit will be granted for only one of PAAS 385, JAPA 358 (if taken in the same topic), JAPA 359 (if taken in the same topic).
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 386  Units: 1.5  Hours: 3-0-0
Formerly:  JAPA 302A and JAPA 302B
Pre-modern Japanese Literature in Translation
Surveys through materials in English translation Japanese literature from the earliest times to the eve of the Meiji Restoration. Major literary trends will be examined including poetry, literary diaries, nō drama, puppet theatre and popular fiction.
Note: Credit will be granted for only one of PAAS 386, JAPA 302, JAPA 302A, JAPA 302B.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 388  Units: 1.5  Hours: 3-0-0
Formerly:  JAPA 303A and JAPA 303B
Modern Japanese Literature in Translation
Japanese literature from the Meiji Restoration to the present day in English translation. Focuses on thematic and stylistic developments of various genres of Japanese literature.
Note: Credit will be granted for only one of PAAS 388, JAPA 303, JAPA 303A, JAPA 303B.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 393  Units: 1.5  Hours: 3-0-0
Formerly:  JAPA 324A
Humanism in Japanese Cinema to the 1960s
Humanism and Existentialism as sources of social critique in post-war Japanese film, through the late 1960s.
Note: Credit will be granted for only one of PAAS 393, JAPA 324A.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 394  Units: 1.5  Hours: 3-0-0
Formerly:  JAPA 320A, also THEA 312
Pre-modern Japanese Theatre
Surveys Japanese theatre history from earliest times until the nineteenth century. Introduction to the major forms, styles and theory of traditional Japanese theatre, including nō, kyōgen, bunraku and kabuki.
Note: Credit will be granted for only one of PAAS 394, JAPA 320A, THEA 312.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 395  Units: 1.5  Hours: 3-0-0
Intermediate Topics in Pacific and Asian Studies
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• 6 units of PAAS courses; and
• Academic Writing Requirement satisfied; or
• permission of the department.
PAAS 397 Units: 1.5 or 3.0
Field School in Pacific and Asian Studies
Opportunity for students from PAAS and the broader university community to gain direct, thematic research experience in Asia.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
Prerequisite(s): Academic Writing Requirement satisfied.

PAAS 398 Units: 1.5 Hours: 3-0-0
Asia-Pacific Experience Research Project
The academic component for students in an exchange, study abroad term, co-op placement or internship in the Asia-Pacific region. Students create a research and analysis project based on their exchange experience, aspects of which are determined in advance in consultation with a departmental instructor.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.
Prerequisite(s): Academic Writing Requirement satisfied.

PAAS 399 Units: 1.5 Hours: 3-0-0
Also: LING 396
Formerly: JAPA 396
Sociolinguistic Issues in Japanese
Examines the Japanese language in its social context. A wide range of sociolinguistic topics will be covered, including non-verbal communication and types of Japanese spoken outside of Japan. Attention will be given to linguistic, dialectal, and stylistic variation in speech communities, and to sociolinguistic considerations such as class, gender, and social setting.
Note: Credit will be granted for only one of PAAS 399, JAPA 396, LING 396.
Prerequisite(s):
• Minimum second-year standing; and
• Academic Writing Requirement satisfied.

PAAS 400 Units: 1.5 Hours: 3-0-0
Formerly: PACI 490A
Advanced Research Seminar
Leads to the research and writing of a major paper on a theme relevant to the Asia-Pacific.
Note: Credit will be granted for only one of PAAS 400, PACI 490A.
Prerequisite(s):
• One of PAAS 300, PAAS 301, PAAS 302, PAAS 304; and
• Academic Writing Requirement satisfied.

PAAS 403 Units: 1.5 Hours: 3-0-0
Capitalist Economy and the Asia-Pacific
Examines the current situation of the Asia-Pacific under the rubric of globalization with an emphasis on the changing nature of capitalist economy as well as relevant theories.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied.

PAAS 404 Units: 1.5 Hours: 3-0-0
Asian Horror Cinema
Examines Asian horror cinema as a reaction/response to social change and trauma through representative works from China, Hong Kong, Japan, Korea, Taiwan and/or Thailand.
Note: No knowledge of Asian languages required.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 406 Units: 1.5 Hours: 3-0-0
Ideology and Cultural Conflict in the Asia-Pacific
Examines cultural conflict in literature, theatre, film, music and graphic arts.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 409 Units: 1.5 Hours: 3-0-0
Globalization, Cosmopolitanism and Asian-Pacific Cultures
Explores the ways in which cultural writers, filmmakers and popular musicians in the Asia-Pacific region attempt to make sense of their worlds and construct identities in literature, film and songs.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 410 Units: 3.0 Hours: 3-0-0
Formerly: CHIN 420
Advanced Mandarin for Native Speakers of Chinese
Intended for literate speakers of Chinese. Reading and discussion from the Chinese literary and cultural traditions.
Notes:
• Credit will be granted for only one of PAAS 410, CHIN 420 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.
• Not open to non-native speakers.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 411 Units: 1.5 or 3.0
Formerly: CHIN 480
Directed Readings in Chinese Language
Extensive readings chosen in consultation with the instructor.
Notes:
• Credit will be granted for only one of PAAS 411, CHIN 480 (if taken in the same topic).
• May be taken more than once for credit with permission of the department.
• Not open to native speakers of Chinese.
Prerequisite(s):
• PAAS 318 with a minimum grade of B; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 412 Units: 1.5 Hours: 3-0-0
Formerly: PAAS 310, CHIN 349A
Understanding Chinese Media
Develops students’ proficiency in the language of Chinese online media, newspapers, magazines, film, and television, through exercises in reading and listening comprehension. Students will also refine translation skills.
Notes:
• Credit will be granted for only one of PAAS 412, PAAS 310, CHIN 349, CHIN 349A, CHIN 400.
• Not open to native speakers.
Prerequisite(s):
• PAAS 318 with a minimum grade of B; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 413 Units: 1.5 Hours: 3-0-0
Formerly: PAAS 311, CHIN 349B
Effective Communication in Chinese
Advances students’ abilities in communication in Chinese, both oral (including everyday conversation, work-related discussions, and formal presentations) and written (including reports and correspondence).
Notes:
• Credit will be granted for only one of PAAS 413, PAAS 311, CHIN 349, CHIN 349B, CHIN 400.
• Not open to native speakers.
Prerequisite(s):
• PAAS 318 with a minimum grade of B; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 418 Units: 1.5 Hours: 3-0-0
Formerly: PAAS 312, CHIN 310A
Classical Chinese Prose
Introduces the key features of grammar, syntax and usage of literary Chinese, employing intensive study of a set of readings in the language. Readings will be of literary texts ranging from pre-Han to the Song dynasty.
Note: Credit will be granted for only one of PAAS 418, PAAS 312, CHIN 310A.
Prerequisite(s):
• For non-native speakers:
• PAAS 318 with a minimum grade of B; and
• Academic Writing Requirement satisfied; or
• permission of the department.
• For native speakers:
• Academic Writing Requirement satisfied.

PAAS 420 Units: 1.5 Hours: 3-0-0
Chinese Narrative
Studies traditional Chinese narrative literature through reading of early historiographic writing, narrative poetry, poetic history, ancient-style prose, drama, novella and fiction. Traditional Chinese narrative theory is introduced.
Prerequisite(s):
• For non-native speakers:
• PAAS 318 with a minimum grade of B; and
• Academic Writing Requirement satisfied; or
• permission of the department.
• For native speakers:
• Academic Writing Requirement satisfied.
PAAS 430  
Units: 1.5  
Hours: 3-0-0  
Formerly: JAPA 403A, JAPA 403B

Seminar in Modern Japanese Literature
Intended for advanced students prepared to read literary texts in modern Japanese. Course content may include contemporary fiction, drama and/or poetry, and may vary from year to year. May be taken by native speakers. 

Notes:
• Credit will be granted for only one of PAAS 430, JAPA 403A (if taken in the same topic), JAPA 403B (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

Prerequisite(s): Academic Writing Requirement satisfied.

Pre- or Corequisite(s):
One of PAAS 331 with a minimum grade of A, PAAS 332 with a minimum grade of A, PAAS 341 with a minimum grade of A, PAAS 342 with a minimum grade of A, JAPA 312 with a minimum grade of A, JAPA 313 with a minimum grade of A; or permission of the department.

PAAS 432  
Units: 1.5 or 3.0  
Formerly: JAPA 480

Directed Readings in Japanese
Designed for advanced students prepared to read extensively in Japanese. Readings will be assigned by the instructor in consultation with the participating students. 

Notes:
• Credit will be granted for only one of PAAS 432, JAPA 480 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department.

Prerequisite(s): Academic Writing Requirement satisfied.

Pre- or Corequisite(s):
One of PAAS 331 with a minimum grade of A, PAAS 332 with a minimum grade of A, PAAS 341 with a minimum grade of A, PAAS 342 with a minimum grade of A, JAPA 312 with a minimum grade of A, JAPA 313 with a minimum grade of A; or permission of the department.

PAAS 452  
Units: 1.5  
Hours: 3-0-0  
Formerly: PAAS 452

Acquisition of Chinese as an Additional Language
Advanced study of the fundamental concepts related to second language acquisition (SLA). Research themes related to the acquisition of Chinese as an additional language. Examines learner language, language learning motivations, language learning strategies and other factors pertinent to SLA and the theory and practice of acquisition of Chinese as an additional language. 

Note: Credit will be granted for only one of PAAS 452, PAAS 497 (if taken in the same topic).

Prerequisite(s):
• For non-native speakers:
  • One of PAAS 211 with a minimum grade of B, PAAS 318 with a minimum grade of B, CHIN 249B with a minimum grade of B; and
  • Academic Writing Requirement satisfied; or
  • permission of the department.
• For native speakers:
  • Academic Writing Requirement satisfied.

PAAS 455  
Units: 1.5  
Hours: 3-0-0  
Formerly: CHIN 307

Authors in Contemporary Chinese Literature
A study of works of fiction, drama and/or film on a single topic or by a single major figure from the 20th and 21st centuries. Chinese and English versions of all primary texts are available. 

Note: Credit will be granted for only one of PAAS 455, CHIN 307

Prerequisite(s):
• PAAS 302; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 456  
Units: 1.5  
Hours: 3-0-0

Thematic Study of Contemporary Chinese Literature in Translation
Intensive study of a small number of works of fiction, drama and/or film on a single theme from the 20th or early 21st centuries. 

Prerequisite(s):
• One of PAAS 301, PAAS 302, PAAS 354, PAAS 355, PAAS 356; and
• Academic Writing Requirement satisfied; or
• permission of the Department.

PAAS 457  
Units: 1.5  
Hours: 3-0-0

Authors in Classical Chinese Literature
Studies of a number of works of poetry, prose or both by one major literary figure of the Tang Dynasty. Readings are in Chinese. 

Prerequisite(s):
• For non-native speakers:
  • PAAS 318 with a minimum grade of B; and
  • Academic Writing Requirement satisfied; or
  • permission of the department.
• For native speakers:
  • Academic Writing Requirement satisfied.

PAAS 458  
Units: 1.5  
Hours: 3-0-0

Themes in Classical Chinese Literature
Studies of a number of works of poetry, prose, or historiography on a single theme from earliest times to the Qing Dynasty. Readings are in Chinese. 

Prerequisite(s):
• For non-native speakers:
  • PAAS 318 with a minimum grade of B; and
  • Academic Writing Requirement satisfied; or
  • permission of the department.
• For native speakers:
  • Academic Writing Requirement satisfied.

PAAS 459  
Units: 1.5  
Hours: 3-0-0  
Formerly: CHIN 461

Directed Readings in Chinese Linguistics
Advanced course taught in Mandarin. Intended for students who are prepared to read and discuss extensively in Mandarin. Covers aspects of the Chinese language within the general framework of modern linguistics. Topics covered may include Mandarin sound system, pinyin romanization, writing system, word structures, sentence structures, dialect research, national minority languages and language planning in the People’s Republic of China. 

Note: Credit will be granted for only one of PAAS 459, CHIN 461.

Prerequisite(s):
• For non-native speakers:
  • PAAS 318; and
  • Academic Writing Requirement satisfied; or
  • permission of the department.
• For native speakers:
  • Academic Writing Requirement satisfied.

PAAS 464  
Units: 1.5  
Hours: 3-0-0  
Formerly: PACI 413

Topics in Studies of Australasia
Examines issues and topics on Australia and adjacent areas. 

Note: Credit will be granted for only one of PAAS 464, PACI 413

Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied.

PAAS 484  
Units: 1.5  
Hours: 3-0-0

Identity in Animated Japanese Cinema
Analysis of the arguments various Japanese animated films make about the theme of identity and its relationship to individual, social, national and spiritual dimensions of contemporary Japan. Also considers the identity of genre in works of art. 

Note: Credit will be granted for only one of PAAS 484, PAAS 487 (if taken in Sep-Dec 2011), JAPA 324B.

Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.
PAAS 485 Units: 1.5 or 3.0 Hours: 3-0-0
Formerly: JAPA 358
Seminar in Japanese Language, Literature and Culture
Examines selected topics related to Japanese language, literature or cultural studies.
Notes:
• Credit will be granted for only one of PAAS 485, JAPA 358 (if taken in the same topic).
• May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied.

PAAS 486 Units: 1.5 Hours: 3-0-0
Formerly: part of PAAS 394, also THEA 412
Modern Japanese Theatre
Surveys Japanese theatre history from the nineteenth century until the present day. Covers the reform of kabuki and emergence of such modern theatre genres as shingeki, shingeki, and bunraku. Drama, dance and other performance arts are discussed.
Note: Credit will be granted for only one of PAAS 486, JAPA 320A, THEA 412 (if taken prior to May 2011).
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 487 Units: 1.5 Hours: 3-0-0
Formerly: JAPA 324B
Trends in Japanese Cinema, 1960 to Present
Topics in cinema.
Note: Credit will be granted for only one of PAAS 487, JAPA 324B.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 488 Units: 1.5 Hours: 3-0-0
Japanese Fantasy
Fantasy in Japanese literature, film, anime and science fiction.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 493 Units: 1.5 Hours: 3-0-0
Seminar in Buddhism in English
Buddhist literature from a variety of primary sources. Students will engage in a close reading of selected texts, with additional secondary literature and commentaries.
Note: Credit will be granted for only one of PAAS 493, RS 493.
Prerequisite(s):
• PAAS 204 or RS 208B; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 494 Units: 1.5 Hours: 3-0-0
Special Topics in Translating Asian Languages
Theories and processes of translation, from an Asian language into English. May be offered in Chinese, Indonesian, or Japanese.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s): Academic Writing Requirement satisfied.

PAAS 495 Units: 1.5 Hours: 3-0-0
Advanced Topics in Pacific and Asian Studies
Offered in English.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 496 Units: 1.5 Hours: 3-0-0
Directed Studies in Pacific and Asian Studies
Noe: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 497 Units: 1.5 Hours: 3-0-0
Special Topics in Asian Languages
Offered in Chinese, Japanese or Indonesian. Consult members of the faculty for subjects and availability.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s):
• Minimum third-year standing; and
• Academic Writing Requirement satisfied; or
• permission of the department.

PAAS 499 Units: 1.5 Hours: 3-0-0
Honours Thesis
The writing of an Honours Thesis of at least 10,000 words.
Note: Credit will be granted for only one of PAAS 499, PACI 490, PACI 490B.
Prerequisite(s):
• PAAS 400; and
• declared Honours in Pacific and Asian Studies; and
• Academic Writing Requirement satisfied.

PHIL Philosophy
Department of Philosophy
Faculty of Humanities
Courses in the 100 series are broader in scope than those in the 200 series, but neither type should present any difficulty for the beginner. Both types are recommended for students in any program, whether they plan to continue in Philosophy or not, and may be taken in any year; e.g., courses in the 200 series may be taken in the first as well as in later years. Other courses in Philosophy may be taken by satisfying the listed prerequisites or with permission of the department.

PHIL 100 Units: 3.0 Hours: 3-0-0
Introduction to Philosophy
Central works in the history of Western philosophy, with a principal goal of fostering the capacity to think logically and critically. Questions will include: Does God exist? Is knowledge possible? Do humans have free will? What is justice? Figures studied may include: Plato, Aristotle, Descartes, Leibniz, Berkeley, Hume, Kant, Mill and Nietzsche.

PHIL 173 Units: 1.5 Hours: 3-0-0
Reasoning in the Sciences and Engineering
Develops critical thinking skills needed for understanding and evaluating arguments in the natural sciences and engineering. Topics covered will include: assessing the worth of causal and statistical hypotheses; evaluating evidence; appraising the value of contentious ideas; examining the development of knowledge in the sciences and engineering.

PHIL 201 Units: 1.5 Hours: 3-0-0
Critical Thinking
An analysis of simple argument forms in natural language with close attention to the different uses of language in an argumentative context. A treatment of elementary principles of inductive logic, decision making, syllogistic reasoning, and informal fallacies.
Note: Designed as a first course in logic for students with little or no symbolic orientation; it may be taken before or after PHIL 203.

PHIL 203 Units: 1.5 Hours: 3-0-0
Elementary Formal Logic
Explores the fundamentals of good reasoning by means of symbolic techniques in both propositional and predicate logic. Students will learn to translate English sentences into logical notation, as well as how to use truth tables and derivations to demonstrate the validity of arguments.
Note: Designed as a first course in logic for students with little or no symbolic orientation. May be taken before or after PHIL 201.

PHIL 207A Units: 1.5 Hours: 3-0-0 or 2-1-0
Introduction to Ancient Philosophy
Central thinkers, topics and concepts in ancient Greek and Roman philosophy. Topics and figures may include: the teachings of the pre-Socratics (Parmenides, Heraclitus, and others), Plato and Aristotle; doctrines of the Hellenistic period such as Stoicism, Epicureanism and Skepticism; Neo-Platonian schools of thought; the ways these ancient philosophers and their theories have continued to influence philosophy through medieval, modern and contemporary periods.
PHIL 208 Units: 1.5 Hours: 3-0-0
Introduction to Islamic Philosophy
Islamic philosophy from the 9th - 12th century CE. Topics include an introduction to ancient Greek philosophy that was influential on Muslim thinkers and an introduction to the thought of al-Farabi, Ibn Sina (Avicenna), al-Ghazali (Algazel) and Ibn Rushd (Averroes). Their influence on medieval European philosophy will also be discussed.
Recommendation(s): PHIL 207A recommended prior to PHIL 208.

PHIL 210 Units: 1.5 Hours: 3-0-0 or 2-1-0
Introduction to Early Modern Philosophy
Central thinkers, topics and concept in the early modern period of philosophy (1500-1799). Topics and figures covered may include Descartes, Malebranche, Locke, Hume, Berkeley, Spinoza, Leibniz; universals, space and time, knowledge, abstraction, concepts and substance.

PHIL 211 Units: 1.5 Hours: 3-0-0
Introduction to Existentialism
The themes and method of existentialism. Surveys the writings of a number of existentialists. Questions to be addressed include: Can the individual realize an authentic form of existence in a technological society dedicated to the ideals of comfort, efficiency, and security? Why have existentialists been so vehemently attacked and how have they responded?

PHIL 220 Units: 1.5 Hours: 3-0-0
Introduction to Philosophy of Science
The epistemological and ethical issues concerning science as a method of gaining knowledge about the world. Epistemological issues may include the distinction between science and non-science, the logic of explanation and the logic of confirmation. Ethical issues may include the ethics of experimentation with humans, animals, or the environment, the social consequences of scientific knowledge or technology and the community control of research.
Note: Credit will be granted for only one of PHIL 220, PHIL 222A, PHIL 222B.

PHIL 223 Units: 1.5 Hours: 3-0-0
Introduction to Philosophy of the Social Sciences
Philosophical issues in and raised by research in the social sciences. Topics may include: What is supposed to be scientific about the social sciences? How do the social sciences differ from the natural sciences and from the humanities? What makes a phenomenon "social"? Are some approaches and methodologies more suited to social investigation than others? Is objectivity possible or desirable in the study of social phenomena?

PHIL 225 Units: 1.5 Hours: 3-0-0
Death and Dying
Focuses on thinking about end of life issues from a philosophical perspective. Readings are drawn from the history of philosophy and from contemporary philosophy. Topics include the problem of defining death, whether death is an evil to be feared, the relationship between death and a meaningful life, the morality and rationality of suicide and the issue of physician assisted suicide and euthanasia.
Note: Credit will be granted for only one of PHIL 225, PHIL 290 (if taken as section A01 in Sep-Dec 2008, section A01 in Sep-Dec 2010, section A01 in Sep-Dec 2011, or as section A02 in Jan-Apr 2014, or as section A01 in Jan-Apr 2016, or as section A01 in Sep-Dec 2016).

PHIL 232 Units: 1.5 Hours: 3-0-0
Moral Problems of Contemporary Society
Philosophical introduction to a variety of controversial issues in contemporary society, focusing on understanding and critically assessing the practical ethical dimensions of such topics as abortion, euthanasia, the treatment of animals, violence and war, environmental protection, punishment, racism and free speech.

PHIL 235 Units: 1.5 Hours: 3-0-0 or 2-0-1
Ethics of Violence, War and Terrorism
A philosophical investigation of the moral problems that arise in the context of violence, war and terrorism. Topics may include: moral justifications for war and other forms of political violence; moral limits on tactics and weaponry; humanitarian intervention and the duty to protect; the coherence and limits of moral distinctions between combatants and non-combatants; transitional justice; the ethics of torture.

PHIL 236 Units: 1.5 Hours: 3-0-0
Introduction to Social and Political Philosophy
The central concepts and issues in social and political philosophy. Topics may include: the origins and limits of political authority; the nature and limits of individual rights; the moral claims of communities and groups; the coherence of distinctions between public and private; the coherence of distinctions between natural and social.

PHIL 238 Units: 1.5 Hours: 3-0-0
Philosophy in Literature
Explores philosophical theories and themes as these find expression in literature. Readings may range over the literature of many countries and will not necessarily be confined to works in the Western tradition.

PHIL 239 Units: 1.5 Hours: 3-0-0
Philosophy and Feminism
An introduction to philosophical issues raised in and by feminist thought. Topics may include: the influence of feminist perspectives on the framing and study of philosophical problems; an examination of concepts, issues, and arguments underlying feminist claims; liberal feminism; Marxist feminism; radical feminism; feminism and race; an examination of current issues such as gender essentialism, pornography, mothering, and reproductive rights from a feminist perspective.
Note: Consult annual Departmental Handbook for details in any given year.

PHIL 240 Units: 1.5 Hours: 3-0-0
Introduction to Philosophy of Art
Questions to be addressed include: What is art? What makes art valuable? How is art to be evaluated? Is the value of art relative to audiences? Is art a source of knowledge? What moral issues are in connection with the arts?
Note: Credit will be granted for only one of PHIL 240, PHIL 242.

PHIL 251 Units: 1.5 Hours: 3-0-0 or 2-0-1
Knowledge, Certainty and Skepticism
An introduction to central concepts, issues and theories in epistemology (the theory of knowledge). Topics will be drawn from the following list: knowledge, skepticism, evidence, rational belief, doubt, justification, certainty.
Note: Credit will be granted for only one of PHIL 251, PHIL 250.

PHIL 252 Units: 1.5 Hours: 3-0-0 or 2-0-1
Introduction to Metaphysics
An investigation of the ultimate nature of reality. Historical and contemporary writings deal with such topics as: substance; monism vs. pluralism; universals vs. particulars; realism vs. nominalism; mind and matter; God; causation and change; possibility and necessity; space and time.
Note: Credit will be granted for only one of PHIL 252, PHIL 250.

PHIL 260 Units: 1.5 Hours: 3-0-0
Introduction to Philosophy of Mind
An introduction to the study of mind and its place in nature. Typical issues: Is the mind physical or non-physical? How is the mind related to the body and the rest of nature? Are conscious mental processes just neurophysical processes? Is thought nothing but computation? Can we know the presence and nature of other minds? Are animals, plants, or machines conscious? Can the mind be explained scientifically?
Note: Credit will be granted for only one of PHIL 260, PHIL 414.

PHIL 261 Units: 1.5 Hours: 3-0-0
Philosophy of Religion
A consideration of some of the conclusions that have emerged from a philosophical examination of such religious questions as: the existence of God, survival after death, the problem of evil, the significance of religious ignorance, etc. Class discussion will be much emphasized.
Note: Credit will be granted for only one of PHIL 261, PHIL 214.

PHIL 290 Units: 1.5 or 3.0 Hours: 3-0-0 or 2-0-1
Introduction to Selected Topics
Introductory investigations of a selected philosophical topic.
Note: May be taken more than once for credit in different topics with permission of the department.

PHIL 301 Units: 1.5 Hours: 3-0-0
Plato
A philosophical examination of one or more Platonic dialogues.
Note: Credit will be granted for only one of PHIL 301, PHIL 421.
Prerequisite(s):
- 4.5 units of PHIL courses; or
- permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 303</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Aristotle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A study of one or more of the philosophical writings of Aristotle.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 303, PHIL 245, PHIL 242.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 305A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Early Medieval Philosophy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of the philosophical basis of early medieval thought and of major thinkers in the Christian, Islamic and Jewish traditions from the 5th to the 12th century CE.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 305A, PHIL 245, PHIL 305.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 305B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Later Medieval Philosophy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of medieval philosophical thought in the 13th and 14th centuries.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 305B, PHIL 245, PHIL 305.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Recommendation(s): PHIL 305A recommended prior to PHIL 305B.</td>
</tr>
<tr>
<td>PHIL 306</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Rationalists</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Studies in depth the so-called &quot;continental rationalists&quot;. Examines the positions of representative figures, and relates them to each other. Emphasis is on the rationalists' preoccupation with a priori necessary truths and the principle of sufficient reason vis-a-vis their theories of perception and knowledge.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 308</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Empiricists</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Studies the major writings of Locke, Berkeley and Hume, with emphasis on metaphysics and epistemology.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 308, PHIL 310.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 309</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Kant</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Studies Kant's epistemology and metaphysics, principally as presented in The Critique of Pure Reason.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 309, PHIL 310.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Recommendation(s): PHIL 306 or PHIL 308 strongly recommended prior to PHIL 309.</td>
</tr>
<tr>
<td>PHIL 311</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Existentialist Thinkers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Focuses on one or two of the great philosophers in the tradition of existentialism and phenomenology, such as Nietzsche, Sartre, Merleau-Ponty, Camus, Kierkegaard and Heidegger.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): PHIL 211; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 314</td>
<td>1.5</td>
<td>3-0-0</td>
<td>19th-Century Philosophy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of one or more figures or themes in 19th-century Philosophy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 316</td>
<td>1.5</td>
<td>3-0-0</td>
<td>History of Analytic Philosophy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of several figures and/or ideas central to the development of 20th-century analytic philosophy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): PHIL 203 and 3 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 321</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Philosophy of Medicine</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of how our philosophical conceptions of the nature of mind and body affect the goals and practice of medicine. Topics covered may include: Is medicine an art or a science? What is health? What counts as disease? What is mental illness? Empiricism vs. Realism in medical thinking. Hemeneutics in medicine, causality in medicine, Western vs. Eastern medicine.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: May not be counted towards upper-level requirements in Honours or Major programs in Philosophy.</td>
</tr>
<tr>
<td>PHIL 330</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Professional and Business Ethics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of ethical issues arising in the contemporary professional and business setting; emphasis is on the mastery of representative ethical systems and concepts and their application to actual situations.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: May not be counted towards upper-level requirements in Honours or Major programs in Philosophy.</td>
</tr>
<tr>
<td>PHIL 331</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Biomedical Ethics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An investigation into various ethical issues that arise in the delivery of health care. Lectures and discussions on topics such as informed consent, abortion, human experimentation, euthanasia, reproductive technologies, the health-care professional/client relationship. Emphasis on the ability to apply theoretical concepts to actual situations.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: May not be counted towards upper-level requirements in Honours or Major programs in Philosophy.</td>
</tr>
<tr>
<td>PHIL 333</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Philosophy and the Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A philosophical investigation of the moral and conceptual dimensions of environmental problems. Different philosophies of the relation between humans and nature will be compared.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Notes: Credit will be granted for only one of PHIL 333, ES 314.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>May not be counted towards upper-level requirements in Honours or Major programs in Philosophy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Minimum third-year standing; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 335</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Contemporary Moral Philosophy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An inquiry into basic issues and theoretical perspectives in moral philosophy. Some classic texts in moral philosophy will be studied but emphasis will be on contemporary literature and debates. Topics may include consequentialism, Kantianism, contractarianism and contractualism.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 335, PHIL 302.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 336</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Philosophy of Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of relationships among law, politics and morality. Topics may include: the nature and foundations of law; how legal reasoning relates to moral and other reasoning; civil disobedience; the nature and foundation of legal obligations; theories of punishment; the nature and justification of individual and group rights; the nature and justification of international legal institutions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of PHIL 336, PHIL 328.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 337</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Ethics: Theory and Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A survey of the foundations of moral reasoning and judgment that examines the origins of contemporary normative theories and their relevance to practical ethical issues. Intended primarily for students pursuing the Minor in Applied Ethics, but is open to other students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): PHIL 232; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 338</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Meta-ethics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of philosophical issues and theories arising from consideration of the epistemic, metaphysical and semantic features of value judgments. Topics may include moral relativism, moral skepticism, non-cognitivism, nihilism, constructivism, moral realism and moral anti-realism.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>Course</td>
<td>Units</td>
<td>Hours</td>
<td>Description</td>
</tr>
<tr>
<td>----------</td>
<td>-------</td>
<td>-------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>PHIL 339</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Theories of Justice</strong>&lt;br&gt;An examination of problems in and approaches to contemporary political philosophy. Topics may include equality, freedom, structural injustice, the interrelationship between racial, gender, class and cultural oppression, injustices across borders and the coherence and cross-cultural justification of human rights. Prerequisite(s): PHIL 236 or 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 351</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Epistemology</strong>&lt;br&gt;An examination of current issues and theories in epistemology. Topics may include: theories of justification; internalism/externalism; foundationalism; coherentism; naturalism, epistemic virtue; the goal of truth; relativism; social epistemology. Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 352</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Metaphysics</strong>&lt;br&gt;Metaphysics concerns the ultimate nature of reality. This course is an intermediate survey of some central issues in metaphysics, including: existence, matter, space, time, causation, emergence, universals, and possibility and necessity. Prerequisite(s): PHIL 203 and 3 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 354</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Philosophy of Language</strong>&lt;br&gt;An examination of topics in philosophy of language. Topics may include theories of reference and theories of meaning and theories of truth. Prerequisite(s): PHIL 203 and 3 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 356</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Philosophy of Science</strong>&lt;br&gt;An examination of problems in and approaches to science as a method of gaining knowledge about the world. Topics may include: the logic of explanation and the logic of confirmation; the ethics of experimentation; the social consequences of scientific knowledge or technology; community control of research. Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 358</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Theory of Perception</strong>&lt;br&gt;A study of philosophical issues that pertain both to the psychology of perception and the theory of knowledge. Includes the respective merits of realist, representationalist and phenomenalist theories of perception. Note: Credit will be granted for only one of PHIL 358, PHIL 418, PHIL 453. Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 360</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Philosophy and Film</strong>&lt;br&gt;Explores the portrayal of philosophical ideas in film, analyzing a selection of philosophical films with regard to their content, form and effect on the viewer. Readings from philosophy, film theory, aesthetics and cultural studies will complement viewing of films. Note: Credit will be granted for only one of PHIL 360, PHIL 290 (if taken as section A01 in Jan-Apr 2015 or as section A01 in Jan-Apr 2016).</td>
</tr>
<tr>
<td>PHIL 362</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Philosophy of Mind</strong>&lt;br&gt;An intermediate survey of philosophy of mind, focusing on two broad questions: what are the natures of various mental (especially conscious) states (such as beliefs, perceptual experiences, and emotions)? and what is the relationship between mind and body (or, is the mental part of the physical world)? Note: Credit will be granted for only one of PHIL 362, PHIL 342A. Prerequisite(s): 4.5 units of PHIL courses; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 366</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Theoretical Logic</strong>&lt;br&gt;Treatment and justification of formal logic from a theoretical point of view: ideal formal languages developed, and their relationship to natural languages discussed. Syntactic and semantic theories formalized for the analysis of complex deductive arguments. The metatheory of formal logic, relating the syntactic theories and the semantic theories, developed. Topics may include consistency, compactness, soundness and completeness. Note: Credit will be granted for only one of PHIL 370, PHIL 304A. Prerequisite(s): PHIL 203 or MATH 122; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 371</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Logic</strong>&lt;br&gt;Studies a particular branch of formal logic. Topics may include set theory, incompleteness and undecidability, modal or other non-classical logics. Note: Credit will be granted for only one of PHIL 371, PHIL 304B. Prerequisite(s): PHIL 203; or permission of the department.</td>
</tr>
<tr>
<td>PHIL 375</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Philosophy of Mathematics</strong>&lt;br&gt;Introduces problems in the philosophy of mathematics. Topics may include the nature of mathematical objects, the status of the infinite in mathematics, the relationship between mathematics and natural science/physical reality. Note: Credit will be granted for only one of PHIL 375, MATH 375. Prerequisite(s): One of PHIL 203, PHIL 304A, PHIL 370, MATH 122, MATH 360.</td>
</tr>
<tr>
<td>PHIL 379</td>
<td>1.5</td>
<td>3-0-0</td>
<td><strong>Advanced Topics in Philosophy of Science</strong>&lt;br&gt;Investigation of the methodology, epistemology and ontology of science. Topics may include the logic of explanation, the logic of confirmation, the rationality of theory acceptance, the rationality of scientific revolutions, the unity of science, or the reality of theoretical entities. Note: Credit will be granted for only one of PHIL 420, PHIL 222A, PHIL 320. Prerequisite(s): PHIL 356; or permission of the department.</td>
</tr>
</tbody>
</table>

**Additional Notes:**
- Credit will be granted for only one of PHIL 379, PHIL 381, GRS 379, CLAS 379.
- Does not presuppose a background in either Greek and Roman studies or Philosophy.
- Minimum third-year standing recommended.
- May be taken more than once for credit in different topics with permission of the department.
- Under the supervision of a faculty member and with the approval of the Chair of the department.
- Under the supervision of a faculty member and with the approval of the Chair of the department.
PHIL 424 Units: 1.5 Hours: 3-0-0
Advanced Studies in Ancient Philosophy
Investigation of central figures and/or topics in ancient philosophy.
Philosophical figures in the ancient world from the time of the pre-Socratics through to the Hellenistic and Neo-Platonic schools may be considered. Topics may include the nature of reality, theories of truth, ethical theories, psychological issues, political theory, or issues in logic and theories of meaning.
Prerequisite(s):
• One of PHIL 301, PHIL 303, PHIL 307; or
• permission of the department.

PHIL 425 Units: 1.5 Hours: 3-0-0
Advanced Studies in Plato
Investigation of problems and topics in the philosophy of Plato including questions, issues and controversies related to Plato’s metaphysics, epistemology, ethics, political philosophy, moral psychology, cosmology, or his theories of language and perception. May also include Plato’s influence on successors in ancient philosophy.
Prerequisite(s):
• One of PHIL 301, PHIL 303, PHIL 307; or
• permission of the department.

PHIL 426 Units: 1.5 Hours: 3-0-0
Major Figures in Ancient Philosophy
Investigation of one or more major figures in ancient philosophy.
Note: Credit will be granted for only one of PHIL 426, PHIL 490 (if taken in the same topic).
Prerequisite(s):
• One of PHIL 301, PHIL 303, PHIL 307; or
• permission of the department.

PHIL 427 Units: 1.5 Hours: 3-0-0
Advanced Studies in Early Modern Philosophy
Investigation of a central topic or major figure in the early modern period of philosophy (1500-1799).
Note: Credit will be granted for only one of PHIL 427, PHIL 490 (if taken in the same topic).
Prerequisite(s):
• One of PHIL 306, PHIL 308, PHIL 309; or
• permission of the department.

PHIL 430 Units: 1.5 Hours: 3-0-0
Advanced Ethics
An advanced investigation of contemporary debates in ethical theory, including issues in normative ethics and metaethics.
Prerequisite(s):
• One of PHIL 335, PHIL 337, PHIL 338; or
• permission of the department.

PHIL 431 Units: 1.5 Hours: 3-0-0
Advanced Biomedical Ethics
An in-depth study of selected topics in biomedical ethics. Content will vary, but will usually include such topics as informed consent, experimentation, professional/client and professional/professional relationship, allocation of resources, administrative procedures, etc. Methodology will include the use of video tape role plays and student presentation/analysis.
Prerequisite(s):
• PHIL 331; or
• permission of the department.

PHIL 433 Units: 1.5 Hours: 3-0-0
Advanced Social and Political Philosophy
Investigation of problems in contemporary social and political philosophy. Topics may include: theories of distributive justice, the relationship between law and morality, theories of democracy, the nature of rights, liberty, political legitimacy, community and culture, interrelationships among forms of economic, class, racial and gender oppression.
Prerequisite(s):
• One of PHIL 335, PHIL 336, PHIL 339; or
• permission of the department.

PHIL 436 Units: 1.5 Hours: 3-0-0
Advanced Philosophy of Law
Investigation of contemporary issues in the philosophy of law. Topics may include: the relationship between law and morality, the nature and foundations of legal obligation; theories of international law; theories of human rights; the relationship between international law and global justice.
Note: Credit will be granted for only one of PHIL 436, PHIL 490 (if taken in the same topic).
Prerequisite(s):
• PHIL 336 or PHIL 339; or
• permission of the department.

PHIL 440 Units: 1.5 Hours: 3-0-0
Advanced Aesthetics
Investigation of issues in the philosophy of art. Topics may include art and ethics, philosophy of music, philosophy of literature, interpretation of artworks and ontology of artworks.
Prerequisite(s):
• PHIL 240, and
• 1.5 units of 300- or 400-level PHIL courses; or
• permission of the department.

PHIL 450 Units: 1.5 Hours: 3-0-0
Advanced Metaphysics
Investigation of contemporary issues in metaphysics.
Note: Credit will be granted for only one of PHIL 450, PHIL 432.
Prerequisite(s):
• PHIL 352; or
• permission of the department.

PHIL 451 Units: 1.5 Hours: 3-0-0
Advanced Epistemology
An advanced philosophical investigation of human knowledge and its relation to reality.
Note: Credit will be granted for only one of PHIL 451, PHIL 416.
Prerequisite(s):
• PHIL 351; or
• permission of the department.

PHIL 453 Units: 1.5 Hours: 3-0-0
Advanced Theory of Perception
A study of philosophical issues that pertain both to the psychology of perception and the theory of knowledge. The respective merits of realist, representationalist and phenomenalist theories of perception will come under examination.
Note: Credit will be granted for only one of PHIL 453, PHIL 418.
Prerequisite(s):
• 9 units of PHIL courses; or
• permission of the department.

PHIL 460 Units: 1.5 Hours: 3-0-0
Advanced Philosophy of Mind
Study of contemporary metaphysics, epistemology and methodology in the philosophy of mind.
Note: Credit will be granted for only one of PHIL 460, PHIL 414.
Prerequisite(s):
• One of PHIL 342A, PHIL 358, PHIL 362; or
• permission of the department.

PHIL 462 Units: 1.5 Hours: 3-0-0
Advanced Philosophy of Language
Investigation of contemporary issues in philosophy of language. Topics may include truth, meaning and reference. Authors may include Frege, Wittgenstein, Quine, Davidson, Dummett, Kripke, Putnam and Tarski.
Note: Credit will be granted for only one of PHIL 462, PHIL 334, PHIL 461.
Prerequisite(s):
• PHIL 316 or PHIL 354; or
• permission of the department.

PHIL 490 Units: 1.5 or 3.0 Hours: 3-0-0
Advanced Topics in Philosophy
Advanced investigations of a selected philosophical topic.
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• 3 units of 300- or 400-level PHIL courses; or
• permission of the department.

PHIL 491 Units: 1.5 or 3.0 Hours: 3-0-0
Directed Studies in Philosophical Topics
Under the supervision of a faculty member and with the approval of the Chair of the department.
Note: Credit will be granted for only one of PHIL 491, PHIL 448 (if taken in the same topic).
Prerequisite(s):
• 3 units of 300- or 400-level PHIL courses; or
• permission of the department.

PHYS
Physics
Department of Physics and Astronomy
Faculty of Science
Courses offered by the Department of Physics and Astronomy are also found under the following course code: ASTR (Astronomy).

PHYS 102A Units: 1.5 Hours: 3-3-0
General Physics I
Introductory algebra-based mechanics. Life Science applications.
Notes:
• Not open for credit to students registered in or with credit in any of PHYS 102, PHYS 110, PHYS 112, PHYS 120, PHYS 122
• Students intending to take further courses in Physics should consider PHYS 110 or PHYS 120 rather than PHYS 102A.
Recommendation(s): One of MATH 100, MATH 102, MATH 109 recommended prior to or in conjunction with PHYS 102A.
PHYS 102B Units: 1.5 Hours: 3-3-0  
Formerly: part of PHYS 102  
**General Physics II**  
Introductory algebra-based survey of physics including heat, sound, wave motion, light, electricity, magnetism, and modern physics. Life Science applications.  
**Note:** Not open for credit to students registered in or with credit in any of PHYS 102, PHYS 111, PHYS 112, PHYS 125, PHYS 130.  
**Prerequisite(s):** PHYS 102A  
**Recommendation(s):** One of MATH 100, MATH 102, MATH 109 recommended prior to or in conjunction with PHYS 102B.  

---  

**PHYS 110** Units: 1.5 Hours: 3-3-0  
Formerly: Part of PHYS 112, PHYS 122  
**Introductory Physics I**  
Newton’s laws; particle dynamics and curvilinear motion; force and momentum; kinetic and potential energy; circular and rotational motion; thermal physics; gravitational and electric forces. Engineering and Physical Science applications.  
**Notes:**  
- Students with credit for PHYS 112, PHYS 120, or PHYS 122 may not take PHYS 110 for credit.  
- A basic course in physics for students planning a program of study in fields such as Physics, Astronomy, Chemistry, Earth and Ocean Sciences and Engineering.  
- Students with a strong interest in Physics or Astronomy are encouraged to consider registering in PHYS 120.  
**Pre- or Corequisite(s):** One of MATH 100, MATH 102, MATH 109.  
**Recommendation(s):** A background equivalent to BC Physics 12 recommended prior to PHYS 110. MATH 100 strongly recommended in conjunction with PHYS 110.  

---  

**PHYS 111** Units: 1.5 Hours: 3-3-0  
Formerly: Part of PHYS 112, PHYS 125  
**Introductory Physics II**  
Heat engines, harmonic motion, wave motion; geometric and wave optics; modern physics. Engineering and Physical Science applications.  
**Notes:**  
- Students with credit in PHYS 112, PHYS 125, or PHYS 130 may not take PHYS 111 for credit.  
- A basic course in physics for students planning a program of study in fields such as Physics, Astronomy, Chemistry, Earth and Ocean Sciences and Engineering.  
- Students with a strong interest in Physics or Astronomy are encouraged to consider registering in PHYS 130.  
**Prerequisite(s):** PHYS 110.  
**Pre- or Corequisite(s):** One of MATH 100, MATH 102, MATH 109.  
**Recommendation(s):** MATH 101 strongly recommended in conjunction with PHYS 111.  

---  

**PHYS 120** Units: 1.5 Hours: 3-3-0  
**Physics I**  
Particle dynamics and curvilinear motion; force and momentum; rotational dynamics and angular momentum; kinetic and potential energy; special relativity.  
**Notes:**  
- Credit will be granted for only one of PHYS 120, PHYS 110, PHYS 122.  
- Credit will be granted for only PHYS 112 (3.0 units) or two of PHYS 120, PHYS 130, PHYS 122, PHYS 125 (1.5 units each).  
- An enriched course in physics primarily intended for students who are planning a career in Physics or Astronomy.  
- This course may include tours of local physics research institutions.  
**Prerequisite(s):** 1.5 units of 100-level PHYS or PHYS 12 with a minimum grade of B (73%).  
**Pre- or Corequisite(s):** MATH 100 or MATH 109.  

---  

**PHYS 130** Units: 1.5 Hours: 3-3-0  
**Physics II**  
Rotational and simple harmonic motion; wave motion and sinusoidal waves; reflection, refraction, and interference; optics; sound and the Doppler effect; de Broglie waves and the hydrogen atom; radioactivity and principles of quantum mechanics.  
**Notes:**  
- Credit will be granted for only one of PHYS 130, PHYS 111, PHYS 125.  
- Credit will be granted for only PHYS 112 (3.0 units) or two of PHYS 120, PHYS 130, PHYS 122, PHYS 125 (1.5 units each).  
- An enriched course in physics primarily intended for students who are planning a career in Physics or Astronomy.  
- This course may include tours of local physics research institutions.  
**Prerequisite(s):** PHYS 120.  
**Pre- or Corequisite(s):** MATH 101.  

---  

**PHYS 210** Units: 1.5 Hours: 3-0-0  
**Introductory Geophysics**  
An introduction to seismology, gravity, geomagnetism, paleomagnetism and heat flow, and how they contribute to our understanding of whole Earth structure and plate tectonics.  
**Note:** Credit will be granted for only one of PHYS 210, EOS 210.  
**Prerequisite(s):**  
- PHYS 110 or PHYS 120; and  
- MATH 101.  

---  

**PHYS 215** Units: 1.5 Hours: 3-3-0  
**Introductory Quantum Physics**  
**Prerequisite(s):** Either PHYS 110 and PHYS 111, or PHYS 120 and PHYS 130.  
**Pre- or Corequisite(s):** MATH 204.  

---  

**PHYS 216** Units: 1.5 Hours: 3-3-1  
**Introductory Electricity and Magnetism**  
Electric and magnetic fields, Gauss’ law, electric potential, capacitance, dielectrics, current and resistance, resistivity, magnetic inductance. Faraday’s law of induction, Ampere’s law, energy stored in electric and magnetic fields.  
**Notes:**  
- Credit will be granted for only one of PHYS 216, ECE 216, ELEC 216.  
- Registration priority may be given to students declared in an Honours, Major, or Combined program offered by the Department.  
**Prerequisite(s):** Either PHYS 110 and PHYS 111, or PHYS 120 and PHYS 130.  
**Pre- or Corequisite(s):** MATH 200.  

---  

**PHYS 229** Units: 1.5 Hours: 2-4-0  
**Introduction to Experimental Physics**  
Principals and techniques of experiment design and measurement, systematic and statistical uncertainties, data acquisition, analysis and the dissemination of knowledge. Laboratory experiments focus on the use of electronics, instrumentation, and optical systems fundamental to experimental physics.  
**Note:** Credit will be granted for only one of PHYS 229, PHYS 214.  
**Prerequisite(s):**  
- Either PHYS 110 and PHYS 111, or PHYS 120 and PHYS 130; and  
- MATH 101.  

---  

**PHYS 248** Units: 1.5 Hours: 3-3-0  
**Also:** MATH 248  
**Computer Assisted Mathematics and Physics**  
Use of a high-level computer language for mathematical and scientific experimentation, simulation, and calculation. Programming of mathematics using available functions and routines and also writing short programs for symbolic and numerical computations, visualization, graphical output, and data management. The goal is to become competent with a high-level mathematics language and to practice programming in such a language. Emphasis on hands-on coding for experimentation in a variety of mathematical and physical contexts.  
**Note:** Credit will be granted for only one of PHYS 248, MATH 248.  
**Prerequisite(s):**  
- MATH 110 or MATH 211; and  
- MATH 200; and  
- CSC 110 or CSC 111.  

---  

**PHYS 280** Units: 1.5 Hours: 3-0-0  
**Special Topics in Physics**  
Occasional offerings dealing with a specific topic in Physics.  
**Note:** May be taken more than once for credit in different topics with permission of the department.  
**Prerequisite(s):** 3 units of PHYS courses.  

---  

**PHYS 290** Units: 1.0-3.0  
**Directed Studies**  
**Prerequisite(s):** Permission of the department.
PHYS 301 Units: 1.5 Hours: 3-0-0
Introductory Mathematical Physics
Note: Not open for credit to students registered in or with credit in PHYS 410.
Prerequisite(s): All of PHYS 215, PHYS 216, PHYS 248, MATH 200, MATH 204, MATH 211.

PHYS 303 Units: 1.5 Hours: 3-0-0
Origin of Space, Time and Matter in the Universe
For non-science students interested in expanding their understanding of the physical world. The aim is to combine topics in earth physics, particle physics, astronomy, and cosmology to study the nature and origin of space-time and matter, and the chemical composition of the earth, planets and stars. Highlights of larger issues, such as the nature of scientific knowledge, and the validity of science and the scientific method. A non-mathematical approach.
Note: Credit for this course will not be counted toward any Physics or Astronomy program requirement except as an elective.
Prerequisite(s):
• Minimum third-year standing; or
• Permission of the department.

PHYS 313 Units: 1.5 Hours: 3-0-0
Atomic and Molecular Physics
Notes:
• Credit will be granted for only one of PHYS 313, PHYS 413A, PHYS 413B.
• Normally offered in alternate years.
• Students are advised to consult the department to determine when the course is offered.
Prerequisite(s): MATH 204.
Pre- or Corequisite(s):
• PHYS 323 and
• one of PHYS 301, MATH 342, MATH 346.

PHYS 314 Units: 1.5 Hours: 3-0-0
Nuclear Physics and Radioactivity
Applications of quantum physics to atomic nuclei; nuclear properties, structure, models and modes of decay. Radioactivity and applications in industry, medicine, archaeology and cosmology. Fission and fusion.
Notes:
• Credit will be granted for only one of PHYS 314, PHYS 413B.
• Normally offered in alternate years.
• Students are advised to consult the department to determine when the course is offered.
Prerequisite(s): All of PHYS 215, PHYS 216, MATH 204.
Pre- or Corequisite(s): One of PHYS 301, MATH 342, MATH 346.
Recommendation(s): PHYS 323 strongly recommended prior to PHYS 314.

PHYS 317 Units: 1.5 Hours: 3-1-1
Thermodynamics
Note: Credit will be granted for only one of PHYS 317, PHYS 217.
Prerequisite(s): Either PHYS 110 and PHYS 111, or PHYS 120 and PHYS 130.
Pre- or Corequisite(s): MATH 204.

PHYS 321A Units: 1.5 Hours: 3-1-1
Classical Mechanics I
Oscillatory motion, motion under a central force, dynamics of a system of particles, gravitational potential theory.
Prerequisite(s):
• Either PHYS 110 and PHYS 111, or PHYS 120 and PHYS 130; and
• MATH 204.
Pre- or Corequisite(s): One of PHYS 301, MATH 342, MATH 346.

PHYS 321B Units: 1.5 Hours: 3-1-0
Classical Mechanics II
Rigid body dynamics, an introduction to analytical mechanics including Lagrange’s and Hamilton’s equations, theory of small oscillations.
Prerequisite(s): PHYS 321A.
Pre- or Corequisite(s): MATH 342 and MATH 346.

PHYS 323 Units: 1.5 Hours: 3-1-1
Quantum Mechanics I
Introduction to quantum mechanics, historical review, postulates, development of the theory and applications.
Note: Credit will be granted for only one of PHYS 323, PHYS 413A.
Prerequisite(s): PHYS 215 and MATH 204.
Pre- or Corequisite(s): One of PHYS 301, MATH 342, MATH 346.

PHYS 325 Units: 1.5 Hours: 3-3-0
Optics
Reflection and refraction at plane and spherical surfaces, thin lenses, lens aberrations, optical instruments, interference, diffraction, polarization.
Prerequisite(s):
• One of PHYS 216, ECE 216, ELEC 216; and
• MATH 204; and
• MATH 110 or MATH 211.
Recommendation(s): MATH 346 recommended prior to or in conjunction with PHYS 325.

PHYS 326 Units: 1.5 Hours: 3-1-1
Electricity and Magnetism
Properties of electromagnetic fields using vector calculus, displacement current, Maxwell’s equations, plane electromagnetic waves with applications, transmission lines, and transients in LRC circuits.
Prerequisite(s): PHYS 216 and MATH 204.
Pre- or Corequisite(s): One of PHYS 301, MATH 342, MATH 346.

PHYS 328 Units: 1.5 Hours: 3-0-0
Solid State Physics I
Physics of solids including crystal structure and symmetry; thermal, electrical, elastic, and optical properties of solids.
Note: Credit will be granted for only one of PHYS 328, PHYS 428.
Pre- or Corequisite(s):
• PHYS 323 and PHYS 326; and
• One of PHYS 301, MATH 342, MATH 346.

PHYS 340 Units: 1.5 Hours: 3-0-2
Atmospheric Sciences
Introduction to the dynamic and thermodynamic processes governing the Earth’s weather and climate. Emphasis on energy and temperature; cloud and precipitation processes; winds and weather systems; ocean-atmosphere interaction; El Nino; and past, present and future climates.
Note: Credit will be granted for only one of PHYS 340, EOS 340.
Prerequisite(s):
• One of PHYS 102, PHYS 102A and PHYS 102B, PHYS 110 and PHYS 111, PHYS 120 and PHYS 130; or
• permission of the department.
Pre- or Corequisite(s):
• EOS 225, or MATH 204; and
• one of CHEM 245, PHYS 217, PHYS 317.

PHYS 342 Units: 1.5 Hours: 3-1.5-0
Formerly: PHYS 424, CSC 242
Computational Modeling and Analysis
A combined lecture and laboratory course designed to introduce numerical methods and data analysis techniques of use in the physical sciences. These include basic statistical methods, methods for solving differential equations, Monte Carlo simulation, error analysis, parameter estimation, hypothesis testing and data visualization.
Note: Credit will be granted for only one of PHYS 342, PHYS 424, CSC 242.
Pre- or Corequisite(s):
• Either PHYS 110 and PHYS 111, or PHYS 120 and PHYS 130; and
• Either MATH 310 or MATH 315; and
• MATH 200.

PHYS 410 Units: 1.5 Hours: 3-0-0
Topics in Mathematical Physics I
Mathematical methods applied to solving physical problems. Topics include: Finite dimensional and complex linear spaces; dimensional analysis; theory of distributions and applications to Fourier transforms and Green’s functions; variation and perturbation methods; nonlinear differential equations.
Pre- or Corequisite(s): All of PHYS 321A, MATH 211, MATH 346.
Recommendation(s): One of PHYS 313, PHYS 314, PHYS 323, and PHYS 326 recommended prior to PHYS 410.
PHYS 411 Units: 1.5 Hours: 3-0-0
Time Series Analysis
Continuous and discrete Fourier transforms, convolution and correlation, autocorrelation, spectral density estimation, deconvolution, linear filtering, frequency domain and two-dimensional filtering. Digital data processing and computer analysis are stressed.
Prerequisite(s):
• Two of PHYS 321A, PHYS 323, PHYS 326; and
• MATH 211 and MATH 346.

PHYS 415 Units: 1.5 Hours: 3-0-0
General Relativity and Cosmology
Introduction to Einstein’s theory of gravitation and its experimental verification. Applications within the realms of astrophysics and cosmology.
Prerequisite(s): All of PHYS 321A, PHYS 326, MATH 346.

PHYS 421 Units: 1.5 Hours: 3-0-0
Statistical Mechanics
Boltzmann, Bose-Einstein and Fermi-Dirac statistics.
Note: Intended for Honours students.
Prerequisite(s):
• PHYS 217 or PHYS 317; and
• PHYS 323 and MATH 301; and
• One of PHYS 301, MATH 342, MATH 346.
Recommendation(s): PHYS 321B strongly recommended prior to PHYS 421.

PHYS 422 Units: 1.5 Hours: 3-0-0
Electromagnetic Theory
Potential theory, Maxwell’s equations, electromagnetic waves.
Note: Intended for Honours students.
Prerequisite(s): All of PHYS 326, MATH 301, MATH 342, MATH 346.

PHYS 423 Units: 1.5 Hours: 3-0-0
Quantum Mechanics II
Further development of the theory and applications, angular momentum, linear vector spaces, perturbation theory, scattering.
Note: Intended for Honours students.
Prerequisite(s): All of PHYS 321A, PHYS 323, MATH 301, MATH 342, MATH 346.

PHYS 424 Units: 1.5 Hours: 3-0-0
Particle Physics
Topics in particle physics.
Notes:
• Normally open to Honours students only, others by permission of the department.
• Normally offered in alternate years.
• Students are advised to consult the department to determine when the course is offered.
Prerequisite(s):
• PHYS 423; or
• permission of the department.

PHYS 426 Units: 1.5 Hours: 3-1-0
Fluid Mechanics
Flow kinematics, vorticity, the Navier-Stokes equations, Bernoulli’s theorem, irrotational flow, viscous flow, dynamic similarity. Application to aerodynamics, water waves, low Reynolds number (very viscous) flow and other selected topics.
Prerequisite(s):
• PHYS 217 or PHYS 317; and
• PHYS 321A.
Pre- or Corequisite(s): MATH 346.

PHYS 427 Units: 1.5 Hours: 3-0-0
Geophysics
Principles of seismology, gravity, geomagnetism, heat flow, and how they contribute to our understanding of whole Earth structure and plate tectonics.
Notes:
• Credit will be granted for only one of PHYS 427, EOS 427.
• Normally offered in alternate years.
• Students are advised to consult with the department to determine when the course is offered.
Prerequisite(s): PHYS 321A and PHYS 326.
Pre- or Corequisite(s): MATH 346.

PHYS 429A Units: 1.5 Hours: 0-3-0
Honours Laboratory
Introduction to research, with several research-oriented experiments and with instruction on experimental techniques and theory of the department.
Note: Normally open only to fourth-year Honours students, others by permission of the department.
Prerequisite(s):
• Minimum fourth-year standing; or
• permission of the department.

PHYS 432 Units: 1.5 Hours: 3-0-0
Medical Physics
Introduction to medical physics. Production and measurement of x-rays and charged particles for nuclear medicine, interaction of radiation with biological materials, radiation dosimetry, radiation safety, physics of medical imaging, magnetic resonance imaging.
Prerequisite(s): Either one of PHYS 313, PHYS 314, or PHYS 333; or BME 333 and MATH 204.

PHYS 441 Units: 1.5 Hours: 3-0-0
Physical Oceanography
Observations and theories explaining the wind- and buoyancy-driven circulations of the ocean. Topics include wind-forced currents; ocean-scale gyres; coastal circulation; conservation of dynamical tracers; mixing; potential energy and the resulting basin-scale overturning circulations; waves.
Note: Credit will be granted for only one of PHYS 441, EOS 431.
Prerequisite(s):
• EOS 225, or MATH 204; and
• one of PHYS 102, PHYS 102A and PHYS 102B, PHYS 110 and PHYS 111, PHYS 120 and PHYS 130; or
• permission of the department.

PHYS 460A Units: 0 Hours: 2-0-0
formerly part of PHYS 460
Colloquium I
Weekly physics and astronomy colloquium.
Grading: COM, N, F.

PHYS 460B Units: 0 Hours: 2-0-0
formerly part of PHYS 460
Colloquium II
Weekly physics and astronomy colloquium.
Prerequisite(s): PHYS 460A
Grading: COM, N, F.

PHYS 480 Units: 1.5 Hours: 3-0-0
Advanced Special Topics in Physics
Occasional offerings dealing with a specific topic in Physics.
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s): Permission of the department.

PHYS 490 Units: 1.0-3.0
Directed Studies
Prerequisite(s): Permission of the department.

PHYS 499 Units: 1.5 Hours: 0-3-0
Honours Thesis
A research project conducted under the direction of faculty.
Notes:
• Not open for credit to students with credit in PHYS 429B or ASTR 429.
• Normally open only to students declared in an Honours program offered by the department.
Prerequisite(s):
• Minimum fourth-year standing; and
• declared in an Honours program offered by the department.
POLI

Political Science
Department of Political Science
Faculty of Social Sciences

POLI 101 Units: 1.5 Hours: 3-0-1
Canadian Politics
An introduction to the social bases of Canadian politics focusing on the distribution and exercise of political power. Topics include: regionalism, Quebec nationalism, and economic inequality; political parties, voting, interest groups and the mass media; the policy process.
Note: Credit will be granted for only one of POLI 101, POLI 100, POLI 470.

POLI 103 Units: 1.5 Hours: 3-0-1
The Worlds of Politics
Introduces students to the study of politics in three fields (comparative politics, international politics, and political theory). Each term will focus on a particular theme of broad interest to the three fields such as democracy, power and violence.

POLI 201 Units: 1.5 Hours: 3-0-1
Formerly POLI 102
Canadian Institutions of Government
Introduction to the Canadian system of government, the constitutional framework; parliamentary and federal political structures; institutional change and major constitutional developments and debates.
Note: Credit will be granted for only one of POLI 201, POLI 100, POLI 102, POLI 470.

POLI 202 Units: 1.5 Hours: 3-0-1
An Introduction to Political Theory
Focuses on one or more topics in contemporary political theory such as the nature of democracy, the role of ideology, or the functions of the state. Different analyses will be compared, and students will be introduced to various models and techniques of theoretical inquiry.

POLI 210 Units: 1.5 Hours: 3-0-1
Comparative Politics
An introduction to the comparative study of politics and the basic structures and processes of modern political systems, with illustrations from around the world.

POLI 217 Units: 1.5 Hours: 3-0-1
Also: GDS 201
Global Development
An introduction to global development and contemporary issues facing the Global South (Africa, Latin America and Asia). Focuses on theoretical, historical and policy debates shaping global development. Topics may include: colonization and decolonization, post-colonial nation-state building, democratization, global poverty and inequality; food security, culture and development; international development assistance and the role of international organizations, NGOs and social movements in shaping development.
Note: Credit will be granted for only one of POLI 217, GDS 201.

POLI 233 Units: 1.5 Hours: 3-0-1
Contemporary Political Problems
An examination of one or more contemporary political problems, such as economic inequality, environmental degradation, or ethno-religious conflict, which are common to many countries, including Canada. These problems will be considered in their local, regional, national, and global manifestations, from diverse perspectives in political science.
Note: May be taken more than once for credit in different topics with permission of the department.

POLI 240 Units: 1.5 Hours: 3-0-1
International Politics
An introduction to the study and practice of international politics. Topics covered include the historical evolution of the international system, the major theoretical approaches to the study of international politics, state and non-state actors, and key contemporary issues in the areas of security and political economy.

POLI 263 Units: 1.5 Hours: 3-0-1
The Politics of Indigenous Peoples
An introduction to the politics of Indigenous Peoples in Canada, with an emphasis on Indigenous understandings and practices, as well as contemporary responses to the challenges of colonialism and imperialism.

POLI 300A Units: 1.5 Hours: 3-0-0
Ancient and Medieval Political Thought
A survey of the main themes and assumptions of political theory in ancient Greece and medieval Europe, including study of Plato’s Republic and Aristotle’s Politics.
Note: Credit will be granted for only one of POLI 300A, POLI 301, POLI 300 (if taken prior to Sep 1982 - Apr 1983).

POLI 300B Units: 1.5 Hours: 3-0-0
Early Modern Political Thought
An examination of basic texts and persistent themes in Western political thought from the Renaissance to the Enlightenment, including study of texts by such key thinkers as Machiavelli, Hobbes, Locke, Hume and Kant.
Note: Credit will be granted for only one of POLI 300B, POLI 300.

POLI 300C Units: 1.5 Hours: 3-0-0
Post-Enlightenment Political Thought
An examination of basic texts and persistent themes in Western political thought from the Enlightenment to the late 19th century, including study of texts by such key thinkers as Rousseau, Hegel, Marx and J.S. Mill.
Note: Credit will be granted for only one of POLI 300C, POLI 300.

POLI 305 Units: 1.5 Hours: 3-0-0
Democracy and Diversity
Examines the challenges that cultural and national diversity pose to liberal democracy. The analytical focus will be on both the normative desirability of recognizing cultural or national differences and on the political and legal ramifications of granting group and minority rights.
Prerequisite(s):
• POLI 103 or POLI 202; or
• permission of the department.

POLI 306 Units: 1.5 Hours: 3-0-0
Introduction to Marxism
An overview of the thought of Karl Marx and Fredrick Engels, focusing on its philosophical origins, key concepts and ideas of their historical materialism, critique of political economy, political theory and philosophy. The development of Marxism after Marx and Engels, particularly in the tradition of Western Marxism, will be traced in the case of each concept and idea.
Note: Credit will be granted for only one of POLI 306, POLI 406.

POLI 309 Units: 1.5 Hours: 3-0-0
Democracy and Disobedience
Political thought and case studies about organized disobedience to law and policy as a form of political protest; connection between disobedience and legal and social change in contemporary states.

POLI 311 Units: 1.5 Hours: 3-0-0
Governments and Politics in Europe
Historical backgrounds to, institutional framework for, and players involved in, political conflict in European countries. Consideration will be given to contemporary policy issues and the process of European integration.
Prerequisite(s):
• POLI 211; or
• permission of the department.

POLI 313A Units: 1.5 Hours: 3-0-0
U.S. Politics: Parties, Elections, and Social Movements
An analysis of the political system of the United States, with an emphasis on elections, parties, political participation, and social movements.
Note: Credit will be granted for only one of POLI 313A, POLI 313.

POLI 313B Units: 1.5 Hours: 3-0-0
U.S. Politics: Public Policy, the Constitution, and Civil Liberties
An analysis of constitutional politics and public policy in the United States, with a particular focus on issues related to civil rights and civil liberties.
Note: Credit will be granted for only one of POLI 313B, POLI 313.
POLI 313C  Units: 1.5  Hours: 3-0-0
Indigenous Politics and the U.S. Political System
An analysis of the relations between American Indian Nations and other native peoples with the United States of America.

POLI 318  Units: 1.5  Hours: 3-0-0
Also: HSTR 364
Government and Politics in East Asia
Government and politics in China, Japan, North and South Korea, and Taiwan, with special attention to state formation, political reform, institutions and ideology.
Note: Credit will be granted for only one of POLI 318, HSTR 438 (if taken in the same topic), HSTR 364 (if taken in the same topic).
Recommendation(s): POLI 317 recommended prior to POLI 318.

POLI 319  Units: 1.5  Hours: 3-0-0
Issues in Comparative Politics
An analysis of contemporary issues in comparative politics.
Note: May be taken more than once for credit in different topics with permission of the department.

POLI 320  Units: 1.5  Hours: 3-0-0
The Canadian Constitution
An analysis of the Canadian Constitutional framework, including the Constitution acts of 1867 and 1982, the shaping of the federal system and the impact on Canadian society of the Charter of Rights and Freedoms.
Note: Credit will be granted for only one of POLI 320, POLI 320A, POLI 320B.
Prerequisite(s):
• POLI 101 or POLI 201; or
• permission of the department.

POLI 321  Units: 1.5  Hours: 3-0-0
Introduction to Research Methods in Politics
Advanced introduction to the key empirical research methods used in the study of politics, including interpretive, historical, participatory, quantitative, case study and comparative.
Note: Not open for credit to students with credit in POLI 339.
Prerequisite(s):
• A minimum third year standing; and
• declared Honours in Major in Political Science; or
• permission of the department.

POLI 323  Units: 1.5  Hours: 3-0-0*
Issues in Politics
A lecture class in selected contemporary political issues.
* Contact hours may vary depending on the topic.
Note: May be taken more than once for credit in different topics with permission of the department.

POLI 327  Units: 1.5  Hours: 3-0-0
Formerly: POLI 317
Political Economy in the Global South
Major themes and issues in political economy in the Global South (Africa, Latin America and Asia). Issues explored may include: globalization and work, debt and development, aid and trade, south-south migration, China's role in Africa, the growing political and economic influence of the emerging economies (India, China, Brazil and South Africa), and the impact of international actors such as the World Bank and International Monetary Fund (IMF). Country-specific case studies will be used for illustration.
Note: Credit will be granted for only one of POLI 327, POLI 317 (if taken in Sep 2013 - Apr 2014).

POLI 328  Units: 1.5  Hours: 3-0-0
Gender and International Relations
Examines gender inequalities from the standpoint of feminist international relations theories and through the study of key international relations concepts such as violence, globalization, democracization, transnational politics and ethnic nationalism.
Note: Credit will be granted for only one of POLI 328, POLI 349 (if taken in the same topic).

POLI 329  Units: 1.5  Hours: 3-0-0
The Political Foundations of International Law
An advanced introduction to the political nature of international law. Reviews the conceptual and analytical foundations of the field, as well as conventional and critical theoretical approaches to the study of international law. Also examines the main substantive areas of international law and practice.

POLI 332  Units: 1.5  Hours: 3-0-0
Urban Politics
An analysis of urban social movements, the politics of planning and development, and the political economy of cities in the era of globalization.
Note: Credit will be granted for only one of POLI 332, POLI 332B, POLI 450.

POLI 335  Units: 1.5  Hours: 3-0-0
Gender and Politics
An introduction to key debates about the relation between gender and politics in the Western political tradition. Explores how gender has shaped and been shaped by key political ideas (including the public-private distinction, the idea of contract, political representation, rights, justice, identity and equality), as well as connections between conceptual debates and practical policy-oriented problems in law and politics.

POLI 336  Units: 1.5  Hours: 3-0-0
The Modern State
An exploration of the modern state as a form of governance and a mode of political organization. Contemporary changes in the organization of the state will be considered in relation to earlier developments. The focus will be on North America and Western Europe, and particular attention will be given to the problematic relation between disciplinary governments, social movements and local communities.
Note: Credit will be granted for only one of POLI 336, POLI 404.

POLI 338  Units: 1.5  Hours: 3-0-0
Approaches to Political Analysis (Seminar Course)
An examination of the ways in which political analysts generalize about politics. Addresses types of theory in the discipline (normative, empirical, public choice, critical discourse) and the assumptions that underpin them.
Note: Required for Honours students in their third year.
Prerequisite(s):
• Declared Honours in Political Science; or
• permission of the department.

POLI 340  Units: 1.5  Hours: 3-0-0
International Studies
The historical development of the modern states system with reference to its changing social, economic, and political environments, and to related theoretical developments.

POLI 341  Units: 1.5  Hours: 3-0-0
The United Nations and Global Issues
Examines the structure and functioning of the United Nations and its agencies as they address key contemporary global issues. Attention will be paid to the practice of diplomacy in the UN, the secretariat, and the roles of states and non-state actors. Issues may include human rights and humanitarian intervention, economic globalization and human development, climate change and other environmental problems, disarmament and health.

POLI 343  Units: 1.5  Hours: 3-0-0
International Organization
The nature and function of international and regional governmental and non-governmental organizations.

POLI 344  Units: 1.5  Hours: 3-0-0
International Political Economy
The politics of international economic relations in trade, investment, finance and macroeconomic policies from a variety of theoretical perspectives.
Prerequisite(s):
• POLI 240; or
• permission of the department.

POLI 345  Units: 1.5  Hours: 3-0-0
Ethics in International Relations
An exploration of the application of moral judgment to international politics. Introduces different moral theories and applies them to topical issues to help make reasoned judgments about important international issues. Topics include: war, foreign aid, immigration control, spreading human rights, withdrawing humanitarian aid, and the use of torture.

POLI 346  Units: 1.5  Hours: 3-0-0
Canadian Foreign Policy
The foreign policy-making process in Canada, including alternative explanations of specific policies.
Note: Credit will be granted for only one of POLI 346, POLI 446.

POLI 347  Units: 1.5  Hours: 3-0-0
Discourses of World Politics
Contemporary debates about the nature and location of political community in relation to both the historical practices of state sovereignty and claims about the increasingly global context of political life.
<table>
<thead>
<tr>
<th>COURSE LISTINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>POLI 348</strong></td>
</tr>
<tr>
<td><strong>International Security</strong></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
</tr>
<tr>
<td><strong>POLI 349</strong></td>
</tr>
<tr>
<td><strong>Issues in International Politics</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 350</strong></td>
</tr>
<tr>
<td><strong>Introduction to Public Administration</strong></td>
</tr>
<tr>
<td><strong>Credit will be granted for only one of POLI 350, ADMN 311, HSD 404.</strong></td>
</tr>
<tr>
<td><strong>POLI 351</strong></td>
</tr>
<tr>
<td><strong>Public Policy Analysis</strong></td>
</tr>
<tr>
<td><strong>POLI 357</strong></td>
</tr>
<tr>
<td><strong>Canadian Environmental Politics</strong></td>
</tr>
<tr>
<td><strong>Credit will be granted for only one of POLI 357, POLI 457.</strong></td>
</tr>
<tr>
<td><strong>POLI 360</strong></td>
</tr>
<tr>
<td><strong>Canadian Federalism and Public Policy</strong></td>
</tr>
<tr>
<td><strong>POLI 363</strong></td>
</tr>
<tr>
<td><strong>Indigenous Politics in Canada</strong></td>
</tr>
<tr>
<td><strong>POLI 364</strong></td>
</tr>
<tr>
<td><strong>Canadian Public Policy</strong></td>
</tr>
<tr>
<td><strong>POLI 365</strong></td>
</tr>
<tr>
<td><strong>British Columbia Political Economy</strong></td>
</tr>
<tr>
<td><strong>POLI 366</strong></td>
</tr>
<tr>
<td><strong>Canadian Political Economy</strong></td>
</tr>
<tr>
<td><strong>POLI 367</strong></td>
</tr>
<tr>
<td><strong>The Politics of Race in Canada</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 369</strong></td>
</tr>
<tr>
<td><strong>Issues in Canadian Politics</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 370</strong></td>
</tr>
<tr>
<td><strong>The Politics of Surveillance</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 371</strong></td>
</tr>
<tr>
<td><strong>Chinese Politics</strong></td>
</tr>
<tr>
<td><strong>POLI 372</strong></td>
</tr>
<tr>
<td><strong>Latin American Politics</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 373</strong></td>
</tr>
<tr>
<td><strong>African Politics</strong></td>
</tr>
<tr>
<td><strong>POLI 374</strong></td>
</tr>
<tr>
<td><strong>The Political Economy of Modern Chinese Cities</strong></td>
</tr>
<tr>
<td><strong>POLI 376</strong></td>
</tr>
<tr>
<td><strong>Politics of India</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 378</strong></td>
</tr>
<tr>
<td><strong>Comparative Federalism</strong></td>
</tr>
<tr>
<td><strong>POLI 379</strong></td>
</tr>
<tr>
<td><strong>Topics in Contemporary European Politics</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td><strong>POLI 380</strong></td>
</tr>
<tr>
<td><strong>Communication and Politics</strong></td>
</tr>
<tr>
<td><strong>POLI 381</strong></td>
</tr>
<tr>
<td><strong>Politics of Mass Media in Latin America</strong></td>
</tr>
<tr>
<td><strong>POLI 382</strong></td>
</tr>
<tr>
<td><strong>Politics and Religion</strong></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
</tr>
</tbody>
</table>
POLI 383 Units: 1.5 Hours: 3-0-0
Global Indigenous Nationalisms
Comparative analysis of Indigenous politics with primary focus on indigenous-state relations in Canada, United States, Australia, and New Zealand.
Note: Credit will be granted for only one of POLI 383, POLI 433 (if taken in the same topic).

POLI 384 Units: 1.5 Hours: 3-0-0
Comparative Political Thought
Critically engages different cultural, religious, and geographic traditions of political thought and questions about their contested boundaries. Main topics: overview of key traditions; exploration of emerging fields of comparative political inquiry; debates about how to compare and engage different traditions of political thinking; the significance of which thinkers, ideas, texts, and histories are conventionally discussed or not discussed in political theory; implications of engaging different political thought traditions for political theory as a whole.
Note: Credit will be granted for only one of POLI 384, POLI 319 (if taken in the same topic).
Prerequisite(s):
• POLI 103 or POLI 202; or
• permission of the department.

POLI 385 Units: 1.5 Hours: 3-0-0
Gender, Race and Power
Examination of conceptual and substantive debates in feminist political thought, including debates within and between radical, liberal, socialist feminists, as well as black, post-colonial and Indigenous feminist theorists. Issues discussed include violence against women, marriage and the family, women’s work, sexuality, representations of women in the media, intersectionality and the nature of oppression.

POLI 390 Units: 1.5 Hours: 3-0-0
Directed Experiential Learning
Individual examination of analytical issues in political science in relation to work or volunteer activities directly related to studying political science. Student must work with instructor to identify issues to be explored and methods of assessment before experiential learning opportunity begins. Learning opportunity must be independent of any previous or concurrent Co-op work-term placement. Must include at least 200 hours of work or volunteer activities. Assessment normally will involve a reflective journal and final paper.
Prerequisite(s):
• Minimum third-year standing; and
• declared Honours or Major in Political Science; and
• permission of the department.

POLI 401 Units: 1.5 Hours: 3-0-0
Advanced Topics in Political Theory
An advanced seminar on contemporary issues and problems in political theory.
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s):
• One of POLI 300A, POLI 300B, POLI 300C; or
• permission of the department.

POLI 402 Units: 1.5 Hours: 3-0-0
Contemporary Themes in Political Thought
A seminar course covering major themes in contemporary political thought focusing especially on the interplay between theories of modernity and concepts of political identity and community.

POLI 412 Units: 1.5 Hours: 3-0-0
Migration, Nationalism and Identity in Asia
Migration has greatly complicated and unsettled the post-WWII associations between people, places and identity. The seemingly simple question, “Who is Chinese?” or, “Who is Japanese?” is fraught with nuance and complexity. A seminar course aiming to help students critically analyze the complex political, economic, and cultural dynamics of migration, nationalism, and identity in Asia.
Note: Credit will be granted for only one of POLI 412, POLI 433 (if taken in the same topic).
Prerequisite(s):
• POLI 211 or POLI 311; or
• permission of the department.

POLI 414 Units: 1.5 Hours: 3-0-0
Politics in the European Union
A seminar course covering the politics, institutions, policy-making process, and the role of various nation-states in the European Union, in historical and contemporary contexts. Attention will also be given to theories of European integration.
Prerequisite(s):
• POLI 211 or POLI 311; or
• permission of the department.

POLI 430 Units: 1.5 Hours: 3-0-0
Media, Technology and Politics
A seminar course covering a critical examination of the impact of new electronic technologies of communication upon contemporary politics. Focuses on clashing perspectives on the digital future. Explores the meaning of power, information and identity in the 21st century. Particular attention is paid to both theoretical and multimedia approaches to understanding politics in the age of interactivity.

POLI 433 Units: 1.5 or 3.0 Hours: 3-0-0
Issues in Politics
A seminar course covering selected contemporary political issues.
Note: May be taken more than once for credit in different topics with permission of the department.

POLI 434 Units: 1.5 Hours: 3-0-0
The Politics of Class
A seminar course covering an exploration of how social and economic class affects politics and becomes a political issue in Canada and other western countries. Drawing from political history, sociology and political economy, topics will include debates over the conceptualization of class and classes, the historical trajectory of working class political parties, the formation and decline of working class identity, and the classed aspects of contemporary politics and social movements (e.g., the women’s movement, anti-racism, gay and lesbian politics, etc.).

POLI 436 Units: 1.5 Hours: 3-0-0
Politics of Human Rights in New Democracies
A seminar course covering comparative study of the politics of human rights in new democracies. Issues may include the meaning and history of human rights, human rights organizations, transitional justice, and institutional reform.

POLI 442 Units: 1.5 Hours: 3-0-0
International Law
A seminar course covering exploration of a number of selected areas and issues of international law and practice. Content varies from year to year, and may include international laws governing human rights, the use of force, the environment, indigenous peoples, criminality, economic relations and transactions.
Note: Credit will be granted for only one of POLI 442, POLI 342.
Prerequisite(s):
• POLI 329; or
• permission of the department.

POLI 444 Units: 1.5 Hours: 3-0-0
Governance in the Global Political Economy
International and transnational arrangements governing economic practices and interactions among countries in trade, investment, finance, monetary and fiscal policy, development, and taxation. Formal intergovernmental institutions and mechanisms of private transnational governance. Causes and consequences of global political-economic governance for national governments and groups within societies.
Prerequisite(s):
• POLI 344; or
• permission of the department.

POLI 456 Units: 1.5 Hours: 3-0-0
The Politics of the Internet
A seminar course covering a comparative analysis of some of the most prominent political issues shaping the character and governance of the Internet, including privacy, censorship and intellectual property.

POLI 458 Units: 1.5 Hours: 3-0-0
Topics in Environmental Politics
A seminar course covering examination of political factors shaping responses to selected global environmental issues.

POLI 462 Units: 1.5 Hours: 3-0-0
Intergovernmental Relations in Canada
A seminar course examining the nature of relations among federal, provincial, and municipal governments, and the impact of those relations on public policy. Includes discussion of topics such as the modalities of fiscal federalism and the concepts of executive federalism and intergovernmental governance.
Note: Credit will be granted for only one of POLI 462, POLI 433 (if taken in the same topic), ADMN 462, ADMN 490 (if taken in the same topic), ADMN 547.
Prerequisite(s): POLI 102 or POLI 201.
POLI 463 Units: 1.5 Hours: 3-0-0
Violence to Indigenous Lands and Bodies
Through an analysis of US and Canadian law and policy, examines how Indigenous lands and bodies have been constructed as terra nullius, wastelands and criminal spaces in order to make state claims over Indigenous lands and body legal. Examines how settler colonial logics operate to affirm state political authority that plays out on Indigenous bodies and lands in often devastating and harmful ways.

POLI 473 Units: 1.5 Hours: 3-0-0
Advanced Topics in African Politics and Political Economy
A seminar course covering the exploration of major themes in African politics and political economy. Examines contemporary state-civil society relations in sub-Saharan Africa and other key themes, including the role of domestic, regional, and international economic and social forces in domestic politics and political struggles.

Prerequisite(s):
• POLI 373; or
• permission of the department.

POLI 490 Units: 1.5 or 3.0
Directed Reading
Directed reading and/or research for Honours students under the supervision of an available faculty member may be offered to meet special circumstances. No more than 3 units of directed reading may be applied toward degree requirements and, except with the approval of the department, such units will not be applied toward the distribution requirement.

Notes:
• Not open to Majors except with special permission of the department.
• Generally not offered in Summer Studies.

POLI 499 Units: 3.0 Hours: 3-0-0
Honours Seminar and Essay
Students will prepare an in-depth examination of a selected topic in Political Science, working closely with a faculty supervisor. The seminar will meet on occasion in fall and spring terms for student presentations of essay proposals and work in progress. The essay should be approximately 15,000 words, must conform to acceptable standards of style and format, and must be submitted before the end of second term classes. An oral presentation and defence of the essay will be scheduled during exam period in April.

Prerequisite(s):
• POLI 338 and POLI 339; and
• minimum fourth-year standing; and
• declared Honours in Political Science; or
• permission of the department.

PORT

PORT 100A Units: 1.5 Hours: 3-0-0
Beginners' Portuguese I
Focuses on the acquisition of basic skills of pronunciation, reading, writing and conversation. Includes instruction in essential points of grammar, basic syntax and vocabulary for daily interaction.

PORT 100B Units: 1.5 Hours: 3-0-0
Beginners' Portuguese II
A continuation of PORT 100A, with emphasis on the acquisition of basic skills. Vocabulary and grammatical concepts will be expanded.

Prerequisite(s):
• PORT 100A; or
• permission of the department.

PSYC

PSYC 192 Units: 1.5 Hours: 3-0-0
Introduction to Positive Psychology
An examination of the major concepts and principles of positive psychology, defined as the science of discovering meaning and happiness, fulfilling one's potential in spite of personal limitations and adverse circumstances, and flourishing life.

PSYC 201 Units: 1.5 Hours: 3-0-0
Research Methods in Psychology
Introduction to basic research techniques in psychology, emphasis on the conceptual rather than the statistical rationale underlying various research strategies. Areas include the nature of variables, types of measurement, how to generate and test hypotheses, types of validity, and how to interpret and report results. Laboratory exercises and class demonstrations on the processes involved in conducting empirical research.

Note: Credit will be granted for only one of PSYC 201, PSYC 200.

PSYC 205 Units: 1.5 Hours: 3-0-0
Psychology of Diversity
Introduction to the study of individual differences in psychology. Across core psychology topics (e.g., identity, cognition, socialization, behavior genetics, research methods), students will reflect on their life experiences and explore how the core topics apply to others at different levels of analysis (e.g., individuals, communities, cultures). Instruction methods are grounded in indigenous principles of learning and include individual and small group exercises, as well as larger group discussion.

Prerequisite(s): PSYC 100A and PSYC 100B.

PSYC 210 Units: 1.5 Hours: 3-0-0
Conceptual Foundations of Psychology
Provides students with the background necessary to facilitate a full appreciation of upper-level courses. Current problems in psychology will be examined with reference to outstanding past and present persons and issues.

Pre- or Corequisite(s): PSYC 100A and PSYC 100B.

PSYC 231 Units: 1.5 Hours: 3-0-0
Introduction to Social Psychology
Surveys key theories and empirical findings concerning the complex and reciprocal connections between aspects of people’s psychology - such as attitudes, goals, values, group memberships, self and identity, culture, and personality - and their social contexts.

Note: Credit will be granted for only one of PSYC 231, PSYC 331.

Prerequisite(s): PSYC 100A and PSYC 100B.

PSYC 243 Units: 1.5 Hours: 3-0-0
Introduction to Lifespan Development
Surveys foundational concepts of lifespan development psychology, such as sensitive periods, developmental stages and transitions, and trajectories of change across the lifespan.

Prerequisite(s): PSYC 100A and PSYC 100B.
PSYC 251  Units: 1.5  Hours: 3-0-0
Introduction to Mind and Brain
Examines how neural activity in the brain gives rise to mental experiences that constitute the human mind. Basic principles of cognition and methods used to reveal those principles will be presented. The influence of brain injury on mental functioning will also be considered.
Prerequisite(s):
• PSYC 100A, and
• one of BIOL 184, BIOL 186.

PSYC 260  Units: 1.5  Hours: 3-0-0
Formerly: PSYC 360
Introduction to Mental Health and Well-Being
Examines theory and research related to mental health and well-being in adulthood. Topics address various aspects of psychological distress (such as mood and anxiety disorders, personality disorders, substance use, and schizophrenia) and psychological well-being. Biological, learning, developmental, humanistic, and cross-cultural perspectives are used to understand the definitions and etiology of mental disorders and psychological well-being.
Note: Credit will be granted for only one of PSYC 260, PSYC 360, PSYC 430.
Prerequisite(s): PSYC 100A and PSYC 100B.

PSYC 300A  Units: 1.5  Hours: 3-0-0
Statistical Methods in Psychology
Brief review of research methodology; univariate description, bivariate description, and an introduction to probability and inferential statistics as applied in Psychology. Introduction to microcomputer software and computer based analyses of the statistical procedures covered in the course.
Notes:
• Credit will be granted for only one of PSYC 300A, PSYC 300B, PSYC 301.
• See “Credit Limit - Beginning Level Statistics Courses”.
Prerequisite(s):
• PSYC 201; and
• Academic Writing Requirement satisfied.

PSYC 300B  Units: 1.5  Hours: 3-0-0
Statistical Methods in Psychology II
Contains a brief review of the topics covered in 300A and deals with statistical analysis procedures for two-group and multi-group experimental designs. The focus is on t-tests and analysis of variance. The differences between repeated measures and independent groups designs and analyses are emphasized. Students are expected to analyze an experimental data set using the appropriate statistical procedures, and to prepare a research report.
Note: Credit will be granted for only one of PSYC 300B, PSYC 300.
Pre- or Corequisite(s): PSYC 300A.

PSYC 317  Units: 1.5  Hours: 3-0-0
Formerly: PSYC 317A, PSYC 317B
Sensation and Perception
Discusses the construction of our perceptual world from sensory input, with an emphasis on visual experience. Functional models of the sensory system and measurement of sensory experiences such as stimulus detection and discrimination are examined. Topics include the perception of motion, form, colour, and individual differences in perceptual experience.
Note: Credit will be granted for only one of PSYC 317, PSYC 317A, PSYC 317B.
Prerequisite(s): PSYC 251.

PSYC 320  Units: 1.5  Hours: 3-0-0
Evolutionary Psychology
Provides an overview and history of the field of evolutionary psychology and includes evolutionary perspectives on psychological topics such as learning, cognition, consciousness, social behaviour, families and culture.
Prerequisite(s): PSYC 231 or PSYC 251.

PSYC 325  Units: 1.5  Hours: 3-1.5-0
Formerly: PSYC 350
Environmental Psychology
Human interaction with the physical environment from a psychological perspective. Topics include environmental perception, cognition, and assessment; personality and environment; the dynamics of social space; the effects of temperature, sound, light and spatial arrangements in neighbourhoods, homes, schools and workplaces; mutual influences of individuals and the natural environment, the design of buildings, and resource management.
Note: Credit will be granted for only one of PSYC 325, PSYC 350.
Prerequisite(s): PSYC 100A and PSYC 100B.

PSYC 330  Units: 1.5  Hours: 3-0-0
Personality
An introduction to personality theory and its applications. A survey of several major strategies followed in conceptualizing personality, e.g., psychoanalytic, dispositional plus emphasis on measurement of personality, current research, and approaches to personality change.
Prerequisite(s): PSYC 201 and PSYC 260.

PSYC 332  Units: 1.5  Hours: 3-0-0
Health Psychology
A study of health issues from the standpoint of biological, psychological, and social factors acting together. Topics include health promotion, approaches to health-behaviour change, stress and coping, patient-practitioner interaction, pain, psychological issues in chronic and terminal illness, death and bereavement; the role of psychological factors in disease and treatment.
Prerequisite(s): One of PSYC 231, PSYC 251, PSYC 260.

PSYC 333  Units: 1.5  Hours: 3-0-0
Consumer Psychology
Psychological processes in consumers: marketing strategies and behaviour, cognition, comprehension, learning, perception, motivation, attitudes, values, and decision making; environmental, cultural, and subcultural influences; ethical issues.
Note: Credit will be granted for only one of PSYC 333, PSYC 334 (if taken in Sep 1970 - Apr 1972), PSYC 334B.
Prerequisite(s): PSYC 231 or PSYC 251.

PSYC 334  Units: 1.5  Hours: 3-0-0
Organizational Psychology
Individuals at work: personnel selection, training, motivation, attitudes, and appraisal; leadership, communication, management, productivity, work conditions, safety, and organizational development.
Note: Credit will be granted for only one of PSYC 334, PSYC 334A, COM 120, COM 220.
Prerequisite(s): PSYC 231.

PSYC 335  Units: 1.5  Hours: 3-0-0
Infant and Child Development
Overview of developmental changes from conception through about 12 years of age; prenatal development, neurological development, physical growth, perceptual and motor development, cognitive, social, and emotional processes, language acquisition, personality development, parenting, and the socio-cultural context of development.
Note: Credit will be granted for only one of PSYC 335, PSYC 335A.
Prerequisite(s): PSYC 201 and PSYC 243.

PSYC 336  Units: 1.5  Hours: 3-0-0
Adolescent Development
Overview of important developments during adolescence, including neurological development and biological changes, physical growth, cognitive social, and emotional processes, psychopathology and the socio-cultural context of adolescent development.
Note: Credit will be granted for only one of PSYC 336, PSYC 333A.
Prerequisite(s): PSYC 201 and PSYC 243.

PSYC 338  Units: 1.5  Hours: 3-0-0
Behavioural Interventions with Children and Adults
Introduces the science of behavioural principles and applied behaviour analysis (ABA). Reviews basic principles of classical and operant conditioning, including stimulus control, motivation, reinforcement, punishment, extinction, and schedules of reinforcement, using examples of everyday behaviours. Consideration is given to behavioural procedures for assessing and changing problem behaviours, with examples from both children and adults.
Prerequisite(s): PSYC 201 and PSYC 260.

PSYC 339  Units: 1.5  Hours: 3-0-0
Adult Development and Aging
Overview of research examining psychological processes during adulthood and aging. Topics will include biological processes, perceptual and cognitive processes, personality and social processes, sources of stress, psychopathology and death.
Note: Credit will be granted for only one of PSYC 339, PSYC 333B.
Prerequisite(s): PSYC 201 and PSYC 243.
PSYC 341  Units: 1.5  Hours: 3-0-0
Women and Psychology
Examines social-historical changes in psychological theories and research concerning girls and women. The historical contributions of Freud, Thompson, Erickson, Chodorow, Gilligan, Baker-Miller and others are studied in the context of cultural norms for women that existed when these authors were writing. Considers the implications of women's current roles and representations in the media for research for the treatment of prevalent women's mental health concerns such as depression, anxiety, victimization, eating disorders and aggression.

Note: Credit will be granted for only one of PSYC 341, PSYC 441, PSYC 441C.
Prerequisite(s): PSYC 100A and PSYC 100B.

PSYC 345A  Units: 1.5  Hours: 3-0-0
Drugs and Behaviour
An introductory course designed to review the scientific literature on drugs, behaviour, and the central nervous system. Topics include introductions to pharmacology, neuropsychology, the experimental analysis of behaviour, and the behavioural determinants of drug action.

Note: Credit will be granted for only one of PSYC 345A, PSYC 345B.
Prerequisite(s): PSYC 201 and PSYC 251.

PSYC 351A  Units: 1.5  Hours: 3-0-0
Formerly: PSYC 313
Cognitive Psychology
Emphasizes a detailed understanding of mental processes using studies of human behavior such as verbal reports and speeded responses. Particular topics will vary depending on the course instructor but will include domains such as attention, memory, object identification, language processing, embodied cognition, problem solving, reasoning, and decision making.

Note: Credit will be granted for only one of PSYC 351A, PSYC 313A, PSYC 313B, PSYC 313.
Prerequisite(s): PSYC 201 and PSYC 251.

PSYC 351B  Units: 1.5  Hours: 3-0-0
Formerly: PSYC 315
Human Neuropsychology
Emphasizes insights into the relationship between mind and brain by studying the behavior of individuals who have suffered various forms of brain damage. Approaches to examining the brain-behavior relationship (e.g. neuroimaging) will be discussed. Covers the major domains of cognitive functioning (e.g. memory, language, executive skills) as well as neurological syndromes and disturbances resulting from brain damage in selected areas.

Note: Credit will be granted for only one of PSYC 351B, PSYC 315.
Prerequisite(s): PSYC 201 and PSYC 251.

PSYC 351C  Units: 1.5  Hours: 3-0-0
Cognitive Neuroscience
Emphasizes the study of mind-brain relationships using brain imaging techniques including functional MRI and electroencephalography as well as brain-based models of mental processes. Topic areas will include perception and attention, object recognition, memory, cognitive control, decision-making and language.
Prerequisite(s): PSYC 201 and PSYC 251.

PSYC 351D  Units: 1.5  Hours: 3-0-0
Formerly: PSYC 323
Biopsychology
Emphasizes the study of the biological basis of behavior at the molecular, cellular, and neural systems level. Covers the fundamentals of neurophysiology and neuroanatomy from a functional perspective, with an emphasis on the anatomy of the human nervous system. Examines the physiological basis of behaviors through review of contemporary research in areas such as sleep, reproduction, aggression, ingestion, learning and memory, motivation, and mental disorders.

Note: Credit will be granted for only one of PSYC 351D, PSYC 332.
Prerequisite(s): PSYC 201 and PSYC 251.

PSYC 365  Units: 1.5  Hours: 3-0-0
Fundamentals of Clinical Psychology
Concepts, methods, and professional issues; the historical development of the profession, the scientist/practitioner model of training and practice, current research and clinical methods, professional/ethical issues; may include other current topics.

Note: Credit will be granted for only one of PSYC 365, PSYC 365A.
Prerequisite(s): PSYC 201 and PSYC 251.

PSYC 366  Units: 1.5  Hours: 3-0-0
Psychological Disorders of Childhood and Adolescence
Examines research and theory in clinical child psychology and developmental psychopathology. Discusses a variety of mental health challenges with respect to their description, etiology, treatment, and prevention. Multiple theoretical perspectives are covered to understand risk and protective factors across childhood and adolescence.

Note: Credit will be granted for only one of PSYC 366, PSYC 366A.
Prerequisite(s): PSYC 201 and PSYC 260.
Recommendation(s): Prior course in developmental or child psychology, and prior volunteer experience with a community agency recommended.

PSYC 370A  Units: 1.5  Hours: 3-0-0
Formerly: LING 370A
Psycholinguistics
The psychology of language, examining the process of comprehension and production, including language and cognition, conversational discourse, and inference and semantics, among other topics.

Note: Credit will be granted for only one of PSYC 370A, PSYC 370, LING 370, LING 370A.
Prerequisite(s):
- PSYC 100A and PSYC 100B, or
- permission of the department.

PSYC 370B  Units: 1.5  Hours: 3-0-0
Also: LING 370B
Child Language Acquisition
The biological bases of language; the stage by stage acquisition of the phonology, morphology, syntax, and semantics of the child’s first language; the child’s developing linguistic abilities; and the child’s growing awareness of the form and function of speech acts, as well as the discourse rules governing conversations.

Note: Credit will be granted for only one of PSYC 370B, PSYC 369, LING 369, LING 370B.
Prerequisite(s):
- PSYC 100A and PSYC 100B, or
- permission of the department.

PSYC 370C  Units: 1.5  Hours: 3-0-0
Also: LING 370C
Topics in Psycholinguistics
Notes:
- Credit will be granted for only one of PSYC 370C, LING 370C (if taken in the same topic).
- May be taken more than once for credit in different topics with permission of the department to a maximum of 4.5 units.

PSYC 370D  Units: 1.5  Hours: 3-0-0
Also: LING 370D
Formerly: PSYC 470, LING 470
Neurolinguistics
Examines how the human brain encodes speech sounds, words, sentence structure, and meaning. Topics may include: neural bases of language development, sign language and language disorders; aphasia studies; functional imaging; electrophysiology.

Notes:
- Credit will be granted for only one of PSYC 370D, PSYC 370D (if taken in the same topic), PSYC 470, LING 370C (if taken in the same topic), LING 370D, LING 470.
- Cannot be used to satisfy the degree requirement for a 400-level seminar-style course in Psychology.

PSYC 375  Units: 1.5  Hours: 3-0-0
Interpersonal Relationships
An introduction to social psychological research and theory on close relationships with a focus on adult romantic relationships. Topics include relationship formation, maintenance and dissolution.

Prerequisite(s): PSYC 201 and PSYC 231.

PSYC 376  Units: 1.5  Hours: 3-0-0
Social Psychology of Sexuality
An introduction to social psychological theories, methods, and empirical findings (with an emphasis on experimental research) on human sexuality. Topics will include: sexual desire and motivation, social-sexual perception, sex and the self, sexual orientation, and sexual health promotion.

Note: Credit will be granted for only one of PSYC 376, PSYC 391 (if taken in the same topic).
Prerequisite(s): PSYC 201 and PSYC 231.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 385</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Motivation, Emotion, and Well-Being</td>
</tr>
<tr>
<td>PSYC 386</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Cultural Psychology</td>
</tr>
<tr>
<td>PSYC 390</td>
<td>1.5 or 3.0</td>
<td>3-0-0</td>
<td>Independent Study in Psychology</td>
</tr>
<tr>
<td>PSYC 391</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Special Topics in Psychology</td>
</tr>
<tr>
<td>PSYC 400A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Advanced Statistical Methods</td>
</tr>
<tr>
<td>PSYC 405</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Core Concepts in Psychology</td>
</tr>
<tr>
<td>PSYC 425</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Advanced Environmental Psychology</td>
</tr>
<tr>
<td>PSYC 431B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Social Cognition</td>
</tr>
<tr>
<td>PSYC 431G</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Self-Regulation and Goals</td>
</tr>
<tr>
<td>PSYC 431H</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Advanced Interpersonal Relationships</td>
</tr>
<tr>
<td>PSYC 431I</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Psychology and Law</td>
</tr>
<tr>
<td>PSYC 431J</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Self</td>
</tr>
<tr>
<td>PSYC 435A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Advanced Infant and Child Development</td>
</tr>
<tr>
<td>PSYC 435C</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Advanced Adolescent Development</td>
</tr>
</tbody>
</table>

**PSYC 385**

Contemporary cognitive and social perspectives regarding the psychological forces that activate, organize, and direct emotions and behaviours. Emphasis on factors and processes involved in self-regulation and well-being.

**Prerequisite(s):**
- PSYC 201; and
- PSYC 231 or PSYC 260.

**PSYC 386**

Explores how cultural context shapes cognition, motivation, emotion, self, personality, and development.

**Prerequisite(s):** PSYC 201 and PSYC 231.

**PSYC 390**

Directed independent study intended primarily to allow students and a faculty supervisor to pursue a topic of mutual interest. Complete Pio Forma arrangements must be made with an instructor in the department before registering.

**Notes:**
- May be taken more than once for credit in different topics; however, the maximum credit for 390 and 490 together must not exceed 6 units without permission of the department.
- Pro Forma required.

**Prerequisite(s):**
- PSYC 201; and
- minimum third-year standing, and
- minimum GPA of 5.5 in the last 15 units of coursework; and
- permission of the department.

**PSYC 391**

Intensive examination of a specific topic or area in Psychology. Topic(s) and information will be provided in advance of registration.

**Note:** May be taken more than once in different topics.

**Prerequisite(s):**
- PSYC 201; and
- minimum third-year standing, and
- additional prerequisites set by department depending upon topic.

**PSYC 400A**

An introduction to advanced research designs and their underlying rationale. Experimental design and statistical techniques will be applied to problems in psychology. Extensive treatment will be applied to the use of the general linear model. Examines designs having multiple independent variables and a single dependent variable. Topics covered include correlation, multiple regression, analysis of variance and sampling.

**Prerequisite(s):** PSYC 300A with a minimum grade of B+ and PSYC 300B with a minimum grade of B+.

**Pre- or Corequisite(s):** PSYC 499.

**PSYC 405**

Seminar format dealing with core issues in psychology from both a modern and historical perspective. Topics include, but are not restricted to: perception and action; language and cognition; emotion and reason; volition and unconscious processes.

**Pre- or Corequisite(s):**
- PSYC 499; or
- Permission of the department.

**PSYC 425**

Formerly: PSYC 431E

An in-depth analysis of how people’s thoughts, feelings, and interactions influence and are influenced by the built and natural environment.

**Note:** Credit will be granted for only one of PSYC 425, PSYC 431E.

**Prerequisite(s):** PSYC 325 or PSYC 350.

**PSYC 431B**

An in-depth examination of the social psychological literature emphasizing how people think about and make sense of their social experience. Topics may include how people create and maintain a sense of identity, close relationships, attitudes, persuasion, applications of social psychology.

**Prerequisite(s):**
- PSYC 300A; and
- two of PSYC 330, PSYC 375, PSYC 376, PSYC 385, PSYC 386.

**Pre- or Corequisite(s):** PSYC 300B.

**PSYC 431G**

An examination of the ways people select and prioritize goals; how they are pursued; factors that lead to success or failure in achieving particular aims; and consequences for individual functioning and well-being. Contemporary theoretical, conceptual and methodological issues. Emphasis on social-cognitive approaches to goals and self-regulation.

**Note:** Credit will be granted for only one of PSYC 431G, PSYC 491 (if taken in the same topic).

**Prerequisite(s):**
- PSYC 300A and PSYC 385; and
- one of PSYC 320, PSYC 330, PSYC 375, PSYC 376, PSYC 386.

**Pre- or Corequisite(s):** PSYC 300B.

**PSYC 431H**

An in-depth examination of social psychological research methods, and theory on close relationships with a focus on adult romantic relationships. Topics include the self and close relationships, commitment and interdependence, and attachment theory.

**Note:** Credit will be granted for only one of PSYC 431H, PSYC 491 (if taken in the same topic).

**Prerequisite(s):**
- PSYC 300A and PSYC 375; and
- one of PSYC 320, PSYC 330, PSYC 376, PSYC 385, PSYC 386.

**Pre- or Corequisite(s):** PSYC 300B.

**PSYC 431I**

Formerly: PSYC 380

Consideration of the contributions of psychological theory and research to the understanding of crime investigation, courtroom dynamics, and the legal system. Specific topics will vary from year to year but may include eyewitness testimony, police practices, judge and jury decision making, lie detection and confessions, expert testimony. Topics will be discussed from the perspectives of social and cognitive psychology.

**Note:** Credit will be granted for only one of PSYC 431I, PSYC 380.

**Prerequisite(s):**
- PSYC 300A, and
- two of PSYC 320, PSYC 330, PSYC 375, PSYC 376, PSYC 385, PSYC 386.

**Pre- or Corequisite(s):** PSYC 300B.

**PSYC 431J**

**The Self**

Seminar review of current personality and social psychological research and theory concerning the self. Specific topics will vary from year to year but may include gender, identity, self-concept, self-esteem, motivation and the self, the self in close relationships, and cultural influences on the self.

**Prerequisite(s):**
- PSYC 300A; and
- two of PSYC 320, PSYC 330, PSYC 375, PSYC 376, PSYC 385, PSYC 386.

**Pre- or Corequisite(s):** PSYC 300B.

**PSYC 435A**

**Advanced Infant and Child Development**

Seminar review of theory and research examining psychological development from infancy through childhood. Special topics include brain development, cognitive development, social and emotional development, personality/temperament, parent-child relations, and socialization processes. Emphasis on the interplay between biology and cultural context in individual development.

**Prerequisite(s):**
- PSYC 300A and PSYC 335; and
- PSYC 336 or PSYC 339.

**Pre- or Corequisite(s):** PSYC 300B.

**PSYC 435C**

**Advanced Adolescent Development**

Seminar review of theory and research examining psychological processes during adolescence and in the transition to adulthood. Specific topics include brain development, biological maturation, cognitive development, social-emotional development, parent-adolescent relations, gender roles, sexuality, and problem behaviour. Attention will be given to the role of the social and cultural context in adolescent development.

**Prerequisite(s):**
- PSYC 300A and PSYC 336; and
- PSYC 335 or PSYC 339.

**Pre- or Corequisite(s):** PSYC 300B.
PSYC 435E Units: 1.5 Hours: 3-0-0
Advanced Adult Development and Aging
Seminar review of theory and research examining psychological processes during adulthood and old age. Topics may include neurological development, cognitive development, social-emotional development, personality changes, neurodegenerative diseases (e.g., dementia), wisdom, and successful aging.
Prerequisite(s):
• PSYC 300A and PSYC 339; and
• PSYC 335 or PSYC 336.
Pre- or Corequisite(s): PSYC 300B.

PSYC 442 Units: 1.5 Hours: 3-0-0
Formerly: PSYC 342
History and Theories of Lifespan Developmental Psychology
Seminar review of major classical (e.g. psychoanalytic, behaviorist, organismic) and contemporary (e.g., dynamic systems, sociocultural) theoretical perspectives and their implications for the study of psychological development across the lifespan. Emphasis on differences among theoretical perspectives with respect to central developmental issues such as concepts of change, sources of development, and the universality of developmental laws and findings.
Note: Credit will be granted for only one of PSYC 442, PSYC 342, PSYC 235.
Prerequisite(s):
• PSYC 300A; and
• two of PSYC 335, PSYC 336, PSYC 339.
Pre- or Corequisite(s): PSYC 300B.

PSYC 450 Units: 1.5 Hours: 3-0-0
Developmental Disorders and Learning Disabilities
Survey of a number of learning and developmental disorders. Discussion of etiologies, assessment procedures, current education/treatment approaches, and in-depth examination of underlying brain function. Emphasis on role of early environment in brain developmental and learning disorders. It is recommended that non-psychology students have a strong background in the biological sciences.
Prerequisite(s):
• All of PSYC 300A, PSYC 338, PSYC 351B.
Pre- or Corequisite(s): PSYC 300B.

PSYC 451A Units: 1.5 Hours: 3-0-0
Formerly: part of PSYC 413A, PSYC 413B, PSYC 413C, PSYC 413D, PSYC 413E
Topics in Advanced Cognitive Psychology
Detailed analysis of a specific topic in cognitive psychology will be presented. The topic will vary with the course instructor but specializations include human memory, cognitive control, decision making, visual processes, and embodied cognition.
Note: Credit will be granted for only one of PSYC 451A, PSYC 413A, PSYC 413B, PSYC 413C, PSYC 413D, PSYC 413E.
Prerequisite(s):
• PSYC 300A; and
• PSYC 351A or two of PSYC 351B, PSYC 351C, PSYC 351D.
Pre- or Corequisite(s): PSYC 300B.

PSYC 451B Units: 1.5 Hours: 3-0-0
Formerly: PSYC 415A
Advanced Neuropsychology
Examines brain behavior relationships by studying qualitative changes in cognitive performance following focal brain damage. Topics include localization of function, aphasia, agnosia, apraxia and amnesia. Methods of clinical testing and diagnosis will be presented.
Note: Credit will be granted for only one of PSYC 451B, PSYC 415A, PSYC 415C.
Prerequisite(s):
• PSYC 300A; and
• PSYC 351B or two of PSYC 351A, PSYC 351C, PSYC 351D.
Pre- or Corequisite(s): PSYC 300B.

PSYC 451C Units: 1.5 Hours: 3-0-0
Topics in Advanced Cognitive Neuroscience
Detailed analysis of a specific topic in cognitive neuroscience will be presented. The topic will vary with the course instructor but specializations include human memory, cognitive control, decision making, visual processes, and embodied cognition. The focus of the course will be on the connections between cognitive processes and their neural mechanisms.
Prerequisite(s):
• PSYC 300A; and
• PSYC 351C or two of PSYC 351A, PSYC 351B, PSYC 351D.
Pre- or Corequisite(s): PSYC 300B.

PSYC 451D Units: 1.5 Hours: 3-0-0
Formerly: PSYC 415B
Advanced Biological Psychology
Extensive, research oriented examination of contemporary topics in biological psychology. Topics may include the biopsychology of motivation, memory, neural plasticity and changes in function after brain injury.
Note: Credit will be granted for only one of PSYC 451D, PSYC 415B, PSYC 423.
Prerequisite(s):
• One of PSYC 300A, STAT 255, STAT 260; and
• PSYC 351D or two of PSYC 351A, PSYC 351B, PSYC 351C.
Pre- or Corequisite(s): One of PSYC 300B, STAT 256, STAT 261.

PSYC 460 Units: 1.5 Hours: 3-0-0
Family Violence across the Lifespan
In-depth examination in a seminar format of violence within the family including child abuse and neglect, intimate partner violence, dating violence, and elder abuse. Theory and research on causes and effects of family violence are examined. Special topics include definitional issues, case studies, research methods, prevention, treatment, and cultural, legal, and social issues.
Note: Credit will be granted for only one of PSYC 460, PSYC 391 (if taken in the same topic), PSYC 491 (if taken in the same topic).
Prerequisite(s):
• PSYC 300A and PSYC 365; and
• one of PSYC 330, PSYC 338, PSYC 366.
Pre- or Corequisite(s): PSYC 300B.

PSYC 461 Units: 1.5 Hours: 1.5-0-0
Formerly: PSYC 361
Field Placement in Psychology
Provides firsthand experience with individuals who are challenged by physical, cognitive, emotional, and/or psychological disorders. Requires approximately 65 hours of participation in a volunteer field placement with a community agency (spread over at least 4 months), class attendance and preparation of assignments pertaining to the volunteer experience. Students will be responsible for obtaining the field placement site, with assistance and coordination of the instructor. Meets September to April.
Notes:
• Credit will be granted for only one of PSYC 461, PSYC 361, PSYC 430.
• Students must register in PSYC 461 in both Fall and Spring terms.
Prerequisite(s):
• PSYC 300A and PSYC 365; and
• PSYC 338 or PSYC 366; and
• fourth-year standing.
Pre- or Corequisite(s): PSYC 300B.
Grading: COM, N, F.

PSYC 462 Units: 1.5 Hours: 3-0-0
Clinical Interventions, Prevention, and Health Promotion
An in-depth exploration of current research and intervention knowledge related to a specific aspect of mental health and well-being. Specific mental health topic will vary. Course includes applied opportunities to design and/or implement an intervention, prevention, or health promotion program.
Prerequisite(s):
• PSYC 300A and PSYC 365; and
• PSYC 338 or PSYC 366.
Pre- or Corequisite(s): PSYC 300B.

PSYC 463 Units: 1.5 Hours: 3-0-0
Special Topics in Clinical Psychology
Advanced study of a clinically-relevant topic.
Note: May be taken more than once for credit in different topics to a maximum of 3.0 units.
Prerequisite(s):
• PSYC 300A and PSYC 365; and
• one of PSYC 330, PSYC 338, PSYC 366.
Pre- or Corequisite(s): PSYC 300B.

PSYC 467 Units: 1.5 Hours: 3-0-0
Advanced Psychology of Sexuality
A seminar focusing on understanding and applying specific theoretical perspectives to the social psychological study of human sexuality. Topics include: unique challenges/opportunities of sexuality research, implicit social cognition and sexuality, relational perspectives on sexuality, gender and sexuality, sexual orientation and sexuality, and sexuality and the self. Emphasis on critiquing existing research, and designing new studies that can offer strong tests of social psychological theories of sexuality.
Note: Credit will be granted for only one of PSYC 467, PSYC 491 (if taken in the same topic).
Prerequisite(s):
• PSYC 300A and PSYC 376; and
• one of PSYC 320, PSYC 330, PSYC 385, PSYC 386.
Pre- or Corequisite(s): PSYC 300B.
PSYC 490 Units: 1.5 or 3.0
Advanced Independent Study in Psychology
Directed independent study for the advanced student intended primarily to allow students and a faculty supervisor to pursue a topic of mutual interest. Complete Pro Forma arrangements must be made with an instructor in the department before registering.

Notes:
- May be taken more than once for credit in different topics; however, the maximum credit for 390 and 490 together must not exceed 6 units without permission of the department.
- Pro Forma required.

Prerequisite(s):
- PSYC 300A and PSYC 390; and
- minimum fourth-year standing; and
- minimum GPA of 5.5 in the last 15 units of coursework; and
- permission of the department.

PSYC 491 Units: 1.5 Hours: 3-0-0
Advanced Special Topics in Psychology
Note: May be taken more than once for credit in different topics.

Prerequisite(s):
- PSYC 300A; and
- minimum fourth-year standing; and
- additional prerequisites set by department depending upon topic.

PSYC 492 Units: 1.5 Hours: 2-1-0
Research Seminar in Psychology
A seminar and laboratory research course for Psychology Honours and Majors. Course content will vary with instructor.

Note: May be taken more than once for credit in different topics.

Prerequisite(s):
- PSYC 300A; and
- permission of the department.

PSYC 499 Units: 3.0 Hours: 1-2-1
Honours Thesis and Seminar
Students will attend a weekly seminar which includes oral presentation of their proposed thesis research in the first term and a progress report of the research in the second term. For the remainder of the program, the students will work closely with a faculty supervisor regarding details of the written thesis which is submitted in April.

Prerequisite(s): Declared Honours in Psychology.

RS 200 Units: 1.5 Hours: 3-0-0
Also: GRS 200
Greek and Roman Mythology
Study of Greek and Roman myths, in the context of the culture and thought of Greece and Rome. Uses literary and artistic sources to establish and analyze the nature and function of myths in these cultures. Topics include the gods, heroes, local myths, political and cultural uses of myths and the origins of the influence of Greek and Roman myths on European culture.

Note: Credit will be granted for only one of RS 200, GRS 200.

RS 200A Units: 1.5 Hours: 3-0-0
Introduction to Judaism, Christianity and Islam
An introductory survey of the sources, beliefs and practices of Judaism, Christianity and Islam. The traditions will be studied in their cultural and political contexts from both historical and contemporary perspectives.

RS 200B Units: 1.5 Hours: 3-0-0
Also: PAAS 204
Introduction to Asian Religions
A survey of the sources, beliefs and practices of Hinduism, Buddhism, Sikhism and the Chinese religions. The traditions will be studied in their cultural and political contexts from both historical and contemporary perspectives.

RS 260 Units: 1.5 Hours: 3-0-0
Also: ENGL 260
The Bible as Literature
Surveys basic stories and books in the Old and New Testaments (including Genesis, Exodus, 1 and 2 Kings, Job, Song of Songs, Psalms, Isaiah, select minor prophets, the Gospels, Acts, select Pauline epistles, Hebrews and Revelations). Focus on the intrinsic literary features of the biblical books themselves. Aims to familiarize students with important biblical stories, genres and references in literature and religious discourse.

Note: Credit will be granted for only one of RS 260, ENGL 260, ENGL 365 (if taken prior to December 1983), ENGL 409.

RS 305 Units: 1.5 Hours: 3-0-0
Magic, Mysticism and the Occult
Survey of mysticism and the occult as found in the history and literature of various religious traditions; critical analysis of the nature and significance of mystical experience; an exploration of belief in occult forces and figures; probing the connection between the occult and mysticism and the relationship between mysticism, the occult, and knowledge.

Prerequisite(s): Minimum second-year standing.

Recommendation(s): RS 200A or RS 200B recommended prior to RS 305.

RS 306 Units: 1.5 Hours: 3-0-0
Critics of Religion
Examines critiques of religion from the modern “new atheists” and their historical precursors; may include figures such as Freud, Durkheim, Marx, Weber and Nietzsche. Assessment of these criticisms in order to understand the situation of religions in relation to society in the contemporary period.

Prerequisite(s): Minimum second-year standing.

Recommendation(s): RS 200A or RS 200B recommended prior to RS 306.

RS 307 Units: 1.5 Hours: 3-0-0
Religion & The Environment
Surveys of the influence religious beliefs and practices have had upon humanity’s understanding of the environment (nature). A consideration of the contributions that religious ethics can make to our reflection on specific environmental issues.

Prerequisite(s): Minimum second-year standing.

Recommendation(s): RS 200A or RS 200B recommended prior to RS 307.

RS 308 Units: 1.5 Hours: 3-0-0
Religion and Society in Canada
Introduces the ways Canadians respond to the religious and spiritual diversity that remain fundamental features of an increasingly secular society. Explores the often controversial issues that arise when Canadian schools, hospitals, courts, newspapers, legislatures, social media and security forces encounter religious and spiritual ideas, practices and communities.

Note: Credit will be granted for only one of RS 308, RS 302 (if taken in the same topic).

Prerequisite(s): Minimum second-year standing.

Recommendation(s): RS 200A or RS 200B recommended prior to RS 308.

RS 309 Units: 1.5 Hours: 3-0-0
Religion and Sexuality
Explores the relationship between sexuality and religion. Topics include sexual and religious ethics, gender roles assigned by religious traditions, the ways these roles are changing and the effect of these changes on contemporary societal norms in Canada and elsewhere.

Prerequisite(s): Minimum second-year standing.

Recommendation(s): RS 200A or RS 200B recommended prior to RS 309.

RS 310 Units: 1.5 Hours: 3-0-0
Topics in the Study of Religion
Note: May be taken more than once for credit in different topics with permission of the program.

Prerequisite(s):
- Minimum second-year standing or;
- permission of the program.

Recommendation(s): RS 200A and RS 200B recommended prior to RS 310.
RS 311 Units: 1.5 Hours: 3-0-0
Also: PAAS 367
Gandhi and the Ethics of Nonviolence
Centres upon the life and teachings of Mohandas K. Gandhi. Examines Gandhi’s religious thought with regard to ideals of nonviolence (ahimsa) and truth (satya), as well as his attempts to realize these principles in the personal, social and political spheres. Also covers a number of religious and political figures with comparable views, including B. R. Ambedkar, Martin Luther King Jr., Malcolm X, Krishnamurti, Thich Nhat Hanh, Aung San Suu Kyi and the Dalai Lama.
Note: Credit will be granted for only one of RS 311, RS 301 (if taken in the same topic), PAAS 367.
Prerequisite(s): Minimum third-year standing.

RS 326 Units: 1.5 Hours: 3-0-0
Also: HSTR 326
Religion and Spirituality in Canada
Explores spirituality and organized religion in Canada from pre-contact Indigenous experiences to today. Focuses on social and cultural dimensions of religion and spirituality, and also explores relevant political issues. Examines the emergence of secular ideas and practices in Canada since the 19th century and ongoing tensions between religion and secularism. Interactions with gender, class, sexuality, ethnicity, race, indigeneity, regional differences and conflicts rooted in religion and spirituality will be central.
Note: Credit will be granted for only one of RS 326, HSTR 326.

RS 337B Units: 1.5 Hours: 3-0-0
Also: HIST 337B
Reformation and Religious War in Europe
Examination of the religious, political and social factors that led to the breakdown of medieval Christianity in the West and to the foundation of the modern Catholic and Protestant faiths.
Note: Credit will be granted for only one of RS 337B, HSTR 337B, HSTR 361.

RS 361 Units: 1.5 Hours: 3-0-0
Also: PAAS 305
Religions of East Asia
A survey of the religious literature and systematic thought of the traditions of China and Japan, including Confucianism, Daoism, Buddhism and Shinto. Note: Credit will be granted for only one of RS 361, PAAS 305.
Note: Credit will be granted for only one of RS 361, PAAS 305.
Prerequisite(s): RS200B or PAAS 204.

RS 362 Units: 1.5 Hours: 3-0-0
Also: PAAS 306
Tibetan Buddhism
A survey of the main systems of Indo-Tibetan religious thought, with reference to primary sources. Traditions covered may include the six orthodox Hindu schools, the various Indian heterodox systems, Bon and the main branches of Tibetan Buddhism.
Note: Credit will be granted for only one of RS 362, PAAS 306.
Prerequisite(s): RS200B or PAAS 204.

RS 363 Units: 1.5 Hours: 3-0-0
Also: PAAS 363
The Buddhist Tradition
Covers the development of Indian Buddhism from a doctrinal and historical perspective, beginning with the historical Buddha (c. 500 BCE) and ending with the period of Buddhism’s first transmission to Tibet (c. 800 C.E.). Examines the philosophical perspectives found in the texts of a number of prominent schools including the Theravada, Sarvastivada, Madhyamaka and Yogacara.
Note: Credit will be granted for only one of RS 363, RS 303 (if taken in the same topic), PAAS 363.

RS 365 Units: 1.5 Hours: 3-0-0
Also: ENGL 365
17th-Century Poetry and Prose in an Age of Revolution
A study of how writers in 17th-century England responded to and participated in significant changes in science, politics, religion and art by re-imagining anew their Christian and classical inheritance. Authors to be studied include John Donne, Ben Jonson, Aemelia Lanyer, George Herbert, Andrew Marvell, Francis Bacon, Thomas Hobbes, Sir Thomas Browne, Margaret Cavendish and others working in poetry and prose.
Note: Credit will be granted for only one of RS 365, RS 303, ENGL 365, ENGL 361.

RS 369 Units: 1.5 Hours: 3-0-0
Also: Milton: Major Poetry and Selected Prose
A study of Paradise Lost, Samson Agonistes and other poems and prose.
Note: Credit will be granted for only one of RS 369, ENGL 369.

RS 370 Units: 1.5 Hours: 3-0-0
Also: HSTR 370A
Intersections of Law and Religion from Ancient to Current Worlds
Comparative global exploration of relationships among law and religion, across multiple historical contexts and traditions. Includes theistic worldviews like Judaism, Christianity and Islam, with sources and manifestations of law unfolding from the biblical to contemporary worlds. Diverse understandings of law in non-theistic traditions like Hinduism and Buddhism. Within modern settings, emphasis on secularist outlooks that re-embed, rather than eliminate, overlaps between law and religion, and on debates involving states’ attempts to monopolize control over religion.
Note: Credit will be granted for only one of RS 370, HIST 468 (if taken in the same topic), HSTR 370A.

RS 380 Units: 1.5 Hours: 3-0-0
Also: HSTR 380
Religion and the Making of the Modern Middle East
Examines the modern historical contexts within which various religions (e.g., Islam, Judaism, Christianity) and denominations (e.g., Sunni, Shi’a) have overlapped with, and been mobilized by state as well as non-state actors across the broader region. Comparative study of relevant developments within key countries (e.g., Arab states, Israel, Iran, Turkey, Afghanistan), as well as with respect to aspiring nationalist communities (e.g., Palestinians, Kurds) and political or social movements (e.g., Muslim Brotherhood, Hezbollah, ISIS).
Note: Credit will be granted for only one of RS 380, HIST 443, HISTR 468 (if taken in the same topic), HISTR 469 (if taken in the same topic), HSTR 380, HSTR 479.

RS 401 Units: 1.5 Hours: 3-0-0
Selected Topics in Religious Studies
Application of critical and analytic methods in Religious Studies to a particular religious topic. Topics may include: religion and death, religion and environment.
Note: May be taken more than once for credit in different topics with permission of the program to a maximum of 6 units.
Prerequisite(s):
• Minimum fourth-year standing, or
• permission of the program.

RS 403 Units: 1.5 Hours: 3-0-0
Studies in Religion and Society
Course study based on events at or organized by the Centre for Studies in Religion and Society, including weekly lectures by Centre Fellows, daily discussions, distinguished speaker series, faculty symposia and interdisciplinary research projects.
Note: May be taken more than once for credit in different topics with permission of the program to a maximum of 6 units.
Prerequisite(s):
• RS 200A and RS 200B; and
• RS 301 or RS 302; or
• permission of the program.

RS 450 Units: 1.5 Hours: 3-0-0
Capstone Seminar
Graduating Major’s research project consisting of readings and assignments based on what has been learned from the academic study of religion in the program and focused on the relationship of religion and society. Designed to develop as well as measure the student’s integration of the various aspects of the discipline of Religious Studies.
Prerequisite(s):
• RS 200A and RS 200B; and
• two of RS 303, RS 305, RS 306, RS 307, RS 308, RS 309, RS 310; and
• minimum fourth-year standing; and
• declared Major in Religious Studies;
• or permission of the program.
RS 464  Units: 1.5  Hours: 3-0-0
Also: ENGL 464
Formerly: part of ENGL 409
The Bible and Literature in English
The relationship between the Bible and the canon of literature in English, and especially intertextual relationships between biblical and literary texts. Topics include the history of biblical translation, the Bible and popular culture, the combination of biblical and classical mythologies in the creation of Western cultural ideals, the impact of biblical interpretation on literary theory. May include literary works by Shakespeare, Milton, Melville, Faulkner, Atwood.
Note: Credit will be granted for only one of RS 464, ENGL 469 ENGL 464.

RS 479  Units: 1.5  Hours: 3-0-0
Also: HSTR 479
Religion and State in the Modern Middle East
Examines the historical junctures and socio-economic conditions in which modern Islamist movements have emerged. Comparative study of the politicization of Christian and Jewish communities in the Middle East (the Arab East, plus Iran, Israel, Turkey) and North Africa; reflection on the political influence of religion in neighbouring areas.
Note: Credit will be granted for only one of RS 479, HIST 443, HIST 468 (if taken in the same topic), HIST 469 (if taken in the same topic), HSTR 380, HSTR 479.
Recommendation(s): HSTR 112, or HSTR 112A and HSTR 112B recommended prior to HSTR 479.

RS 490  Units: 1.5  Hours: 3-0-0
Directed Reading
Students wishing to pursue a course of directed readings should, together with a faculty member willing to supervise such a course, formulate a proposal describing both the content of the course and a suitable means of evaluating the student’s work.
Note: May be taken more than once for credit in different topics with permission of the program; however, a maximum of 3 units are applicable to the Major in Religious Studies.
Prerequisite(s): Permission of the program.

RS 493  Units: 1.5  Hours: 3-0-0
Also: PAAS 493
Seminar in Buddhism in English
Buddhist literature from a variety of primary sources. Students will engage in a close reading of selected texts, with additional secondary literature and commentaries.
Note: Credit will be granted for only one of RS 493, PAAS 493.
Prerequisite(s):
• RS 208 or PAAS 204; or
• permission of the department.

SCIE
Science
Faculty of Science

SCIE 190  Units: 1.5
Individual Study
Granted only by special permission of the Dean of Science, on recommendation of the department and only in situations involving extenuating circumstances, illness, accident or family affliction.

SCIE 290  Units: 1.5
Individual Study
Granted only by special permission of the Dean of Science, on recommendation of the department and only in situations involving extenuating circumstances, illness, accident or family affliction.

SCIE 390  Units: 1.5
Individual Study
Granted only by special permission of the Dean of Science, on recommendation of the department and only in situations involving extenuating circumstances, illness, accident or family affliction.

SENG
Software Engineering
Software Engineering
Faculty of Engineering

SENG 265  Units: 1.5  Hours: 3-1.5-0
Software Development Methods
Systematic methods for designing, coding, testing and documenting medium-sized programs. Tools and techniques to promote programming productivity and software quality. Topics include specifications, code review and inspection techniques, testing and debugging methods and tools, file system navigation, scripting languages, software tools, environments, instrumenting and profiling and the fundamentals of software configuration management.
Note: Credit will be granted for only one of SENG 265, CSC 265.
Prerequisite(s): CSC 115 or CSC 116.

SENG 275  Units: 1.5  Hours: 3-2-0
Software Testing
An introduction to the testing of large-scale systems. Software specification, unit testing, integration testing, test driven development, black box testing, code inspection, model-based testing, software defect tracking and tools for automated testing. A software project gives experience with larger scale testing.
Prerequisite(s): SENG 265.

SENG 310  Units: 1.5  Hours: 3-2-0
Human Computer Interaction
Understanding human behaviour as it applies to user interfaces: work activity analysis, observational techniques, questionnaire administration and unobtrusive measures. Operating parameters of the human cognitive system, task analysis and cognitive modelling techniques and their application to designing interfaces. Interaction design principles and prototyping techniques. Evaluation techniques including cognitive walkthroughs, usability studies and verbal protocol analysis are used to evaluate interface design. Case studies of specific user interfaces.
Prerequisite(s): One of SENG 221, SENG 265, CENG 241, ECE 241.

SENG 321  Units: 1.5  Hours: 3-3-0
Requirements Engineering
Combines a range of topics integral to the analysis of requirements, design, implementation, and testing of a medium-scale software system with the practical experience of implementing such a project as a member of a software engineering team. Introduces requirements engineering, specifications, software life cycle models and methods for requirements engineering.
Prerequisite(s): SENG 263.

SENG 330  Units: 1.5  Hours: 3-0-0
Object-Oriented Software Development
Introduction to the discipline of object-oriented software design. Topics include encapsulation, polymorphism, inheritance, inversion of control, testing object-oriented code, concurrency, and design patterns. Development of practical skills using modern tools and techniques based on current research and practice in software engineering.
Prerequisite(s): SENG 263.

SENG 350  Units: 1.5  Hours: 3-3-0
Formerly: SENG 271, SENG 299
Software Architecture and Design
An introduction to analysis and design of software architectures with architecture description languages and their subsequent synthesis at the program level. Topics include requirements analysis, analysis and design of static and dynamic view points of architectures and model driven engineering. Architectural styles and tactics are introduced and applied as solutions to recurring design problems. Students are familiarized with component reuse, event-driven programming and computer-aided software engineering tools. The course includes a major design project.
Note: Credit will be granted for only one of SENG 350, SENG 271, SENG 299.
Prerequisite(s):
• SENG 275; and
• minimum second-year standing.
SENG 360  Units: 1.5  Hours: 3-2-0  
**Security Engineering**  
Topics include basic cryptography, security protocols, access control, multilevel security, physical and environmental security, network security, application security, e-services security, human aspects and business continuity planning. Discusses applications which need various combinations of confidentiality, availability, integrity and covertness properties; mechanisms to incorporate and test these properties in systems. Policy and legal issues are also covered.  
**Prerequisite(s):**  
- SENG 263; and  
- minimum third-year standing in the Software Engineering or Computer Engineering or Computer Science program.

SENG 371  Units: 1.5  Hours: 3-2-0  
**Software Evolution**  
Introduces problems and solutions of long-term software maintenance/evolution and large-scale, long-lived software systems. Topics include software engineering techniques for programming-in-the-large, programming-in-the-many, legacy software systems, software architecture, software evolution, software maintenance, reverse engineering, program understanding, software visualization, advanced issues in object-oriented programming, design patterns, antipatterns, and client-server computing. Culminates in a team project.  
**Note:** Credit will be granted for only one of SENG 371, SENG 420.  
**Prerequisite(s):** One of SENG 271, SENG 275, SENG 299, SENG 327.

SENG 401  Units: 1.5  Hours: 3-0-0  
**Social and Professional Issues**  
Introduces students to the larger societal context across Software Engineering and Computer Science. Topics include: the impact of software and hardware systems on privacy and handling of personal and proprietary information; the roles of encryption and interception of communication; trust in computers; democracy, free speech and civil discourse; intellectual property; computer crime; computers in the workplace; professional ethics and responsibilities; sustainable development and environmental stewardship; social ethics and relationships; economic exchange.  
**Prerequisite(s):** Minimum fourth-year standing.

SENG 411  Units: 1.5  Hours: 1-3-0  
**Advanced Methods for Human Computer Interaction**  
Laboratory course building on the interaction design process. Theory and application of advanced methods for design and evaluation, including interface prototyping and design techniques; experiments and observational studies both in the laboratory and in the field; methods for statistical and qualitative analysis. Advanced topics: underlying models of human computer interaction; new trends in interaction design; and research frontiers. Students undertake a major team project.  
**Prerequisite(s):**  
- SENG 310; and  
- one of STAT 252, STAT 254, STAT 255, STAT 260.

SENG 421  Units: 1.5  Hours: 3-2-0  
**Global Software Engineering**  
The methods, tools and strategies used in developing software in large and geographically distributed teams. Topics include: agile development methodologies, activities of communicating with the clients to gather and analyze requirements, project planning and estimation in agile projects, distributed version control, communicating across cultural and time zone boundaries. Students will work in distributed project teams and experience global software development environments.  
**Note:** Credit will be granted for only one of SENG 421, SENG 480A (if taken in the same topic), SENG 480B (if taken in the same topic), SENG 480C (if taken in the same topic), SENG 490D (if taken in the same topic).  
**Prerequisite(s):**  
- SENG 265; and  
- minimum fourth-year standing.

SENG 422  Units: 1.5  Hours: 3-3-0  
**Advanced Software Architecture**  
Architectural design of complex software systems and systems of systems. Techniques for designing, evaluating and implementing software system structures. Cloud computing paradigm, technology model, and programming framework. Cloud software architecture and application structure. Students must complete a project that involves substantial software design. Students work in teams. The coursework includes: a preliminary design review; presentation; demonstration of the design; a final report.  
**Prerequisite(s):** One of SENG 271, SENG 299, SENG 330, SENG 350.

SENG 426  Units: 1.5  Hours: 3-2-0  
**Software Quality Engineering**  
Emphasizes this field as an integral facet of software development, from requirements through delivery and maintenance. The students will learn and apply the principles of modern software engineering practices, such as DevOps and Site Reliability Engineering (SRE), with an emphasis on automation, continuous delivery and deployment. Topics will include how to plan and achieve quality assurance goals such as reliability, security, performance and scalability for complex software systems.  
**Prerequisite(s):** One of SENG 321, SENG 371, CENG 356, ECE 356.

SENG 435  Units: 1.5  Hours: 3-0-0  
**Computer-Supported Cooperative Work**  
Understanding of how work involves extensive coordination and communication that is mediated through technology. Decisions trees and neural networks will be discussed and reviewed and compared.  
**Prerequisite(s):** SENG 310.

SENG 440  Units: 1.5  Hours: 3-1-0  
**Embedded Systems**  
**Prerequisite(s):** One of CENG 355, CSC 355, ECE 355.

SENG 460  Units: 1.5  Hours: 3-0-0  
**Practice of Information Security and Privacy**  
Aims to present a holistic view of various security engineering topics through practical case studies. Topics include enterprise security architecture, security threat and risk assessment, education and awareness, monitoring, investigation and forensics, application security, media handling and intellectual property, privacy, physical and environmental security, and business continuity planning. Also introduces information security-related certification and relevant professional associations.  
**Prerequisite(s):** Minimum fourth-year standing in the Faculty of Engineering.
SENG 475 Units: 1.5 Hours: 3-1.5-0
Advanced Programming Techniques for Robust Efficient Computing
Advanced programming techniques for robust high-efficiency computing are explored in the context of a single programming language, such as C++ or Swift. Topics covered may include: concurrency, parallelism, and vectorization; cache-efficient coding; compile-time versus run-time computation; generic programming techniques; resource/memory management; copy and move semantics; exception-safe coding; techniques for writing correct, efficient, and optimizer-friendly code. Application areas considered may include: signal/geometry processing, computer graphics, and numerical analysis.
Prerequisite(s):
* One of SENG 265, CENG 255, CSC 230, CSC 349A, ECE 255, or permission of the department.

SENG 480A Units: 1.5 Hours: 3-0*-0
Formerly: SENG 480
Topics in Software Engineering
Presents material in an emerging field or one not covered in regular offerings. Topics depend primarily on the interests of the instructor. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
* Credit will be granted for only one of SENG 480A, SENG 480B (if taken in the same topic), SENG 480C (if taken in the same topic), SENG 480D (if taken in the same topic).
* May be taken more than once for credit in different topics with permission of the department.

SENG 480B Units: 1.5 Hours: 3-0*-0
Formerly: SENG 480
Topics in Software Engineering
Presents material in an emerging field or one not covered in regular offerings. Topics depend primarily on the interests of the instructor. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
* Credit will be granted for only one of SENG 480A, SENG 480B (if taken in the same topic), SENG 480C (if taken in the same topic), SENG 480D (if taken in the same topic).
* May be taken more than once for credit in different topics with permission of the department.

SENG 480C Units: 1.5 Hours: 3-0*-0
Formerly: SENG 480
Topics in Software Engineering
Presents material in an emerging field or one not covered in regular offerings. Topics depend primarily on the interests of the instructor. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
* Credit will be granted for only one of SENG 480C, SENG 480A (if taken in the same topic), SENG 480B (if taken in the same topic), SENG 480D (if taken in the same topic).
* May be taken more than once for credit in different topics with permission of the department.

SENG 480D Units: 1.5 Hours: 3-0*-0
Formerly: SENG 480
Topics in Software Engineering
Presents material in an emerging field or one not covered in regular offerings. Topics depend primarily on the interests of the instructor. Entrance will be restricted to third- and fourth-year students who meet the prerequisite specified for the topic to be offered.
* Lab hours may vary depending on the topic.
Notes:
* Credit will be granted for only one of SENG 480D, SENG 480A (if taken in the same topic), SENG 480B (if taken in the same topic), SENG 480C (if taken in the same topic).
* May be taken more than once for credit in different topics with permission of the department.

SENG 490 Directed Studies
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s): Permission of the department.

SENG 498 Honours Thesis
A major engineering design and research project under the supervision of a faculty member. The work involves independent study of the current literature and independent research and design. At the end of the term, each student submits a report and discusses the findings in an oral presentation.
Note: Normally taken over two terms. This course may only be taken once replacing two technical electives, one of which can be SENG 499.
Prerequisite(s):
* All of Year 3 courses in Software Engineering; and
* minimum cumulative GPA of 5.0; and
* permission of the department.
Grading: INP, standard grade.

SENG 499 Design Project II
The student is required to pursue a team-based project under the supervision of a faculty member, to prepare a written report and present a seminar describing the work. Projects normally focus on large software systems, and collaboration with an industrial sponsor is encouraged.
Note: Credit will be granted for only one of SENG 499, CENG 499, ECE 499, ELEC 499.
Prerequisite(s):
* SENG 299 or SENG 350, and
* ENGR 002, and
* minimum fourth-year standing in the Software Engineering program.

SJS Social Justice Studies
Interdisciplinary Programs

SJS 100 Units: 1.5 Hours: 3-0-0
Introduction to Theories of Social Justice
An interdisciplinary, team-taught study focusing on the central theoretical frameworks utilized by scholars. Introduces key thinkers associated with social justice studies.

SJS 200 Units: 1.5 Hours: 3-0-0
Introduction to the Practice of Social Justice
An interdisciplinary, team-taught approach to the practice of social justice. Focuses on understanding the application of social justice concepts and theories to effect social and political change, including the social and political movements and processes that have been mobilized to address issues of social injustice.

SJS 391 Units: 1.5 Hours: 3-0-0
Special Topics in Social Justice Studies: Method and Theory
Interdisciplinary investigation of a selected topic that emerges from the study of issues in theory and method in social justice studies.
Notes:
* May be taken more than once for credit in different topics with permission of the program.
* Topics information will be provided by the program office.
Prerequisite(s):
* SJS 100 and SJS 200; or
* permission of the program.

SJS 392 Units: 1.5 Hours: 3-0-0
Special Topics in Social Justice Studies: Substantive Issues
Interdisciplinary investigation of a selected topic that emerges from the study of substantive issues in social justice studies.
Notes:
* May be taken more than once for credit in different topics with permission of the program.
* Topics information will be provided by the program office.
Prerequisite(s):
* SJS 100 and SJS 200; or
* permission of the program.

SJS 400A Units: 1.5 Hours: 3-0-0
Seminar in Social Justice Studies
Interdisciplinary exploration of theories and methodological approaches that bear on key questions of social justice.
Prerequisite(s):
* SJS 100 and SJS 200; and
* minimum fourth-year standing; or
* permission of the program.

SJS 400B Units: 1.5 Hours: 1-5-0
Practising Social Justice in the Field
Application of social justice theories to field-based practice through placement with an organization, community group, or service.
Prerequisite(s):
* SJS 100 and SJS 200; and
* admission to Minor program in Social Justice Studies; and
* permission of the program.
## Slavic Studies

### Department of Germanic and Slavic Studies

#### Faculty of Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLST 100</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Russian Society and Culture</td>
</tr>
<tr>
<td>SLST 101</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Beginning Russian I</td>
</tr>
<tr>
<td>SLST 102</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Beginning Russian II</td>
</tr>
<tr>
<td>SLST 111</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Beginning Ukrainian I</td>
</tr>
<tr>
<td>SLST 112</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Beginning Ukrainian II</td>
</tr>
<tr>
<td>SLST 160</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Culture of the Russian Revolution</td>
</tr>
<tr>
<td>SLST 180</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Magic and the Fairy Tale World</td>
</tr>
<tr>
<td>SLST 201</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Intermediate Russian I</td>
</tr>
<tr>
<td>SLST 202</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Intermediate Russian II</td>
</tr>
<tr>
<td>SLST 203</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Pronunciation and Colloquial Russian</td>
</tr>
<tr>
<td>SLST 300</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Slavic Cultural Studies</td>
</tr>
<tr>
<td>SLST 301</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Russian Popular Culture (in Russian)</td>
</tr>
<tr>
<td>SLST 345</td>
<td>1.5</td>
<td>3-0-0</td>
<td>The Eastern Front in the First and Second World Wars</td>
</tr>
</tbody>
</table>

### Directed Reading in Substantive Issues

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJS 491</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Directed Reading in Theory and Method</td>
</tr>
</tbody>
</table>

### Directed Reading in Substantive Issues

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJS 492</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Directed Reading in Substantive Issues</td>
</tr>
</tbody>
</table>

### Special Topics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLST 345</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Special Topics</td>
</tr>
</tbody>
</table>

### Pronunciation and Colloquial Russian

- Focuses on Russian pronunciation, phonetics and intonation as well as colloquial language. Aims to build a foundation for confidence in spoken Russian. Proverbs and sayings, tongue-twisters, nursery rhymes, songs and cartoons provide an insight into Russian popular culture. **Note:** Credit will be granted for only one of SLST 203, RUSS 203.

### Slavic Cultural Studies

- Provides case studies in the cultural history of Slavic and other Eastern European countries in which students analyze texts, films, media, as well as visual and material objects and spaces from a variety of approaches and perspectives. **Note:** No knowledge of Russian or Ukrainian is required.

### Russian Popular Culture (in Russian)

- For advanced-to-intermediate students of Russian. Focus on improving mastery of the spoken language and comprehension and study of Russian popular culture in the original language. **Note:** Credit will be granted for only one of SLST 303, RUSS 303B, RUSS 302, RUSS 303.

### The Eastern Front in the First and Second World Wars

- Examines the military, political, and social aspects of the Eastern Front in Europe during both World Wars. Aims to analyze the Eastern Front's difference from the warfare in the West, and how this specificity explains the origins of revolutionary violence and genocide. **Note:** Credit will be granted for only one of SLST 345, SLST 410 (if taken as section A02 in Sep-Dec 2014), HSTR 340 (if taken as section A02 in Sep-Dec 2014), HSTR 345.
SLST 360 Units: 1.5 Hours: 3-0-0
Major Figures of Russian Culture and History
An overview of the most influential people in Russian culture and history, such as Peter the Great, Catherine the Great, Lenin, Gorbachev, Putin, Lomonosov, Tchaikovsky, Pushkin, Tolstoy and Solzhenitsyn. Discussion of the role of the individual in the development of a nation.
Note: No knowledge of Russian required.

SLST 361 Units: 1.5 Hours: 3-0-0
Also: HSTR 351
Formerly: SLAV 374, HIST 374
Imperial Russia, 1689-1917
A history of Russian Empire from Peter the Great to the fall of the monarchy. Traces Russia’s response to the challenge of the West, with special attention to political reforms, social transformation and cultural change. Discussion of whether Late Imperial Russia was history’s dead end or a promise cut short by revolutionary violence.
Notes:
• Credit will be granted for only one of SLST 361, SLAV 374, HIST 374, HSTR 351.
• No knowledge of Russian required.

SLST 362 Units: 1.5 Hours: 3-0-0
Also: HSTR 352
Formerly: SLAV 376, HIST 376
The Soviet Union and Its Successor States, 1917-2000
A history of the Soviet Union and its aftermath. Examines political, economic, social and cultural transformations that shaped the Soviet socialist experiment, as well as the causes of its collapse and the difficulties of post-communist transition in Russia and non-Russian republics. Emphasis on social history, gender and everyday life.
Notes:
• Credit will be granted for only one of SLST 362, SLAV 376, HIST 376, HSTR 352.
• No knowledge of Russian required.

SLST 363 Units: 1.5 Hours: 3-0-0
Also: HSTR 353
Formerly: SLAV 377, HIST 377
Modern Ukraine and Russian-Ukrainian Conflict
Examines the formation of the modern Ukrainian nation with special emphasis on its historical relations with Russia. Discusses popular revolutions in Ukraine and the ensuing Russian-Ukrainian conflict in the wider historical context of imperial disintegration.
Notes:
• Credit will be granted for only one of SLST 363, SLAV 377, HIST 377, HSTR 353.
• No knowledge of Ukrainian required.

SLST 364 Units: 1.5 Hours: 3-0-0
Eastern Europe Through Western Eyes
A study of Western literary and cinematic representations of Eastern Europe, as well as Eastern European cultural reactions to these. Focus on the period from the 18th century to the present, with special attention to the 20th-century mass culture and the redefinition of the European “East” in the wake of communism’s collapse.
Notes:
• May count towards a Minor in Film Studies.
• No knowledge of Russian required.

SLST 365 Units: 1.5 Hours: 3-0-0
Formerly: SLST 262, RUSS 261
Stalinism
A survey of social processes and cultural life in the Soviet Union under Stalin (1922-1953). Combines a historical study of Stalinism with an introduction to the literature, films and visual art of the period.
Notes:
• Credit will be granted for only one of SLST 365, SLST 262, RUSS 261.
• No knowledge of Russian required.

SLST 401 Units: 1.5 Hours: 3-0-0
Formerly: RUSS 400A
Advanced Russian Practice
For advanced students of Russian. Stresses written composition, translation and stylistic analysis, and focuses on enhancing reading skills.
Note: Credit will be granted for only one of SLST 401, RUSS 400A, RUSS 406.
Prerequisite(s):
• One of SLST 301, SLST 303, RUSS 300A, RUSS 300B, RUSS 303; or
• permission of the department.

SLST 403 Units: 1.5 Hours: 3-0-0
Formerly: RUSS 403
Topics in Russian Culture, Literature, Film (in Russian)
For advanced students of Russian. Focuses on conversational fluency, comprehension and written composition.
Notes:
• Credit will be granted for only one of SLST 403, RUSS 403, RUSS 427.
• May be taken more than once for credit in different topic with permission of the department to a maximum of 4.5 units.
Prerequisite(s):
• One of SLST 301, SLST 303, RUSS 300A, RUSS 303; or
• permission of the department.

SLST 410 Units: 1.5 Hours: 3-0-0
Formerly: RUSS 434
Special Topics
Notes:
• Credit will be granted for only one of SLST 410, RUSS 434 (if taken in the same topic).
• May be taken more than once for credit in different topic with permission of the department to a maximum of 4.5 units.

SLST 450 Units: 1.5 Hours: 3-0-0
Cold War on Film
A study of the enemy’s image in Soviet and Western films of the Cold War era. Analysis of films and related literary and political texts tracing the cultural construction of Cold War animosity from 1945 to the recent renewal of geopolitical rivalry between Russia and the West.
Notes:
• May count towards a Minor in Film Studies.
• No knowledge of Russian required.

SLST 451 Units: 1.5 Hours: 3-0-0
Formerly: RUSS 416
Stalinist Cinema
Focuses on the interaction of art, mass entertainment and socialist propaganda in the Stalinist film industry. Major films of the time will be analyzed against the background of contemporary political and social developments.
Notes:
• Credit will be granted for only one of SLST 451, RUSS 416.
• May count towards a Minor in Film Studies.
• No knowledge of Russian required.

SLST 452 Units: 1.5 Hours: 3-0-0
Fantasy and Science Fiction in Russia
A survey of Russian fantasy and science fiction. Introduction to the best Russian authors of the genre, their works and to films that foreground Science Fiction and fantasy plots. Discussion of the historical background of 20th century Russia in relation to the development of the genre.
Note: No knowledge of Russian required.

SLST 460 Units: 1.5 Hours: 3-0-0
History and Memory in Eastern European Cultures
A study of the construction of historical memory through literary and artistic representations of the past in several Eastern European nations. Focus on the role of historical novels in the cultural work of modern nationalism and cinematic treatment of the 20th-century wars and ethnic conflicts.
Note: No knowledge of Russian required.

SLST 461 Units: 1.5 Hours: 3-0-0
Putin’s Russia
An exploration of Russian culture and politics under the controversial leadership of Vladimir Putin. Topics may include Putin’s rise to power, the Pussy Riot scandal, LGBT rights under Putin, the Sochi Olympics and Russian-Ukrainian conflict.
Notes:
• Credit will be granted for only one of SLST 461, SLST 410 (if taken in the same topic).
• No knowledge of Russian required.

SLST 480 Units: 1.5 Hours: 3-0-0
Formerly: RUSS 310
Tolstoy and the Age of Anna Karenina
The major works of Tolstoy, studied against the background of his life and times, with a special emphasis on the novel Anna Karenina and its many film adaptations.
Notes:
• Credit will be granted for only one of SLST 480, RUSS 310, RUSS 412, RUSS 413, RUSS 414.
• No knowledge of Russian required.

SLST 481 Units: 1.5 Hours: 3-0-0
Formerly: RUSS 311
Existence and Anxiety in Dostoevsky
The major works of Dostoevsky, studied against the background of his life and times.
Notes:
• Credit will be granted for only one of SLST 481, RUSS 310, RUSS 311, RUSS 412, RUSS 413, RUSS 414, SLAV 334 (if taken in the same topic).
• No knowledge of Russian required.
SLST 482  Units: 1.5  Hours: 3-0-0
Twentieth-Century Genocides in Eastern Europe
Examines the common and unique features of genocides, ethnic cleansings, and forced population transfers in twentieth-century Eastern Europe including the Ukrainian Famine, the Holocaust and the Bosnian War.
Notes:
• Credit will be granted for only one of SLST 482, SLST 410 (if taken in the same topic), SLST 381.
• No knowledge of any Slavic languages required.
• May be offered as a joint undergraduate and graduate class.

SLST 490  Units: 1.5  Hours: 3-0-0
Directed Studies
Directed readings and written assignments under the supervision of a faculty member.
Note: May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
Prerequisite(s): Permission of the department.

SLST 499  Units: 1.5
Honours Thesis
During either semester of the final year of their Honours program, students will write a graduating thesis of approximately 7,500 words under the direction of a member of the department. An oral examination covering the topic of the thesis will be given by a departmental committee.

SMGT
Service Management
Peter B. Gustavson School of Business
Courses offered by the Peter B. Gustavson School of Business are also found under the following course codes: COM (Commerce), ENT (Entrepreneurship), IB (International Business), MBA (Master’s of Business Administration).

SMGT 415  Units: 1.5  Hours: 3-0-0
Formerly: HSM 415
Customer Experience Management
Focuses on what it takes to successfully design and deliver a superior experience to customers. Among the topics covered are: service design, integrated marketing communication, customer loyalty and relationship management; managing customer participation, service pricing and understanding consumer decision making.
Note: Credit will be granted for only one of SMGT 415, HSM 415.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or
• permission of the school.
Corequisite(s): SMGT 416 and SMGT 417.

SMGT 416  Units: 1.5  Hours: 3-0-0
Formerly: HSM 416
Service Operations and Quality Management
Explores the key challenge in managing specific service processes and also considers quality management frameworks and principles. Topics to be examined are: defining and measuring service quality, quality economics and customer worth, designing and planning for service quality, QFD and the House of Quality, service capacity planning and waiting line management, service control and service quality improvement.
Note: Credit will be granted for only one of SMGT 416, HSM 416.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or
• permission of the school.
Corequisite(s): SMGT 415 and SMGT 417.

SMGT 417  Units: 1.5  Hours: 3-0-0
Formerly: HSM 417
Service Human Resource Management
In services companies, the interaction between the customer and the employee is both an opportunity and a challenge for management. An examination of the unique aspects of building an excellent human resource management system in hospitality and services. Topics include: the role of the servant leader, creating a service culture, attracting, developing and retaining high performers, reward systems in service organizations and designing systems to support service delivery.
Note: Credit will be granted for only one of SMGT 417, HSM 417.
Prerequisite(s):
• All of COM 315, COM 316, COM 321, COM 322, COM 331, COM 341, COM 351, COM 361, COM 362, COM 371; or
• permission of the school.
Corequisite(s): SMGT 415 and SMGT 416.

SOCI
Sociology
Department of Sociology
Faculty of Social Sciences
Students may enrol in courses numbered 300 and above only if one of the criteria listed in the Program Requirements has been satisfied.

SOCI 100A  Units: 1.5  Hours: 3-0-1
Introduction to Sociology: Understanding Social Life
Introduction to the discipline and why it matters. Sociology challenges black and white thinking by exposing students to the shades of grey. Topics may include social theory, socialization, culture, norms, social interactions, self and identity.
Note: Credit will be granted for only one of SOCI 100A, SOCI 100.

SOCI 100B  Units: 1.5  Hours: 3-0-1
Introduction to Sociology: Understanding Contemporary Society
Introduction to the study of contemporary society through the sociological lens. Topics may include gender, families, religion, ethnicity, education, social media, social determinants of health and environmental sociology.
Note: Credit will be granted for only one of SOCI 100B, SOCI 100.
Recommendation(s): Recommended for students to first enrol in SOCI 100A, although SOCI 100A and SOCI 100B may be taken in either order or concurrently.

SOCI 103  Units: 1.5  Hours: 3-0-0
Canadian Society
The origins, development, and structure of Canadian society analyzed through a sociological lens. Examines topics such as immigration, nation building, ethnic diversification, language, war and peacekeeping, work, education, Canadian identity, and citizenship rights.
Note: Credit will be granted for only one of SOCI 103, SOCI 200.

SOCI 202  Units: 1.5  Hours: 3-0-0
Constructing Social Problems
Examines the social construction of social problems. Topics may include terrorism, breast cancer awareness, halloween sadism, surveillance, moral panics, public shaming, mass and social media framing, infectious disease, homelessness, crime, drug use, police violence, and debates about childhood vaccines.
Recommendation(s): Recommended prior to SOCI 206, SOCI 307, SOCI 313, and SOCI 401.

SOCI 204  Units: 1.5  Hours: 3-0-0
Formerly: SOCI 304
Self, Identity and Society
An exploration of the sociology of social interaction, with an emphasis on understanding the way self-identity is formed in social context and social activity. Explores the ways in which society, culture, inequality, and history affect how individuals define their experiences and themselves.
Note: Credit will be granted for only one of SOCI 204, SOCI 304.

SOCI 205  Units: 1.5  Hours: 3-0-0
Formerly: SOCI 305A
Sociological Perspectives on Family Relationships
Examines theory and research on the dynamics of family relationships over the life course. Topics include the formation of intimate relationships; becoming a parent; parent-child relationships; and their influence on children’s social and emotional development; and the ways in which families respond to tensions and conflict within relationships, focusing on the effects of separation and divorce and adult children’s return to the "empty nest".
Note: Credit will be granted for only one of SOCI 205, SOCI 305, SOCI 305A.
Recommendation(s): Recommended prior to SOCI 305B, SOCI 343, and SOCI 433.
SOCI 206 Units: 1.5 Hours: 3-0-0
Formerly: SOCI 306
Crime and Deviance
Introduction to the sociology of crime and deviance. Considers strategies on how to communicate criminological research to the general public. Topics may include homicide, serial killers, animal cruelty, cybercrimes, aboriginal justice, environmental pollution, street crimes and victimology.
Note: Credit will be granted for only one of SOCI 206, SOCI 301, SOCI 306.

SOCI 210 Units: 1.5 Hours: 3-0-0
Classical Social Theorizing
An examination of the emergence of Sociology, emphasizing the founding ideas and theorists. Outlines the main ideas, concepts, and schools of thought that compose the history of the discipline, as well as the social and historical context from which it developed. In this course, emphasis is placed on developing students’ abilities to theorize the social world.
Note: Credit will be granted for only one of SOCI 210, SOCI 209, SOCI 300, SOCI 308.
Pre- or Corequisite(s): SOCI 100A and SOCI 100B.

SOCI 211 Units: 1.5 Hours: 3-0-0
Introduction to Sociological Research
Introduction to the key concepts, strategies, and techniques of social research, including conceptualization and measurement, research design, sampling, the collection and analysis of quantitative and qualitative data.
Note: Credit will be granted for only one of SOCI 211, SOCI 209, SOCI 375, SOCI 375A, SOCI 375B.
Pre- or Corequisite(s): SOCI 100A and SOCI 100B.

SOCI 215 Units: 1.5 Hours: 3-0-0
Class and Social Inequality
Introductory examination of the shifting patterns, determinants, and consequences of social inequality, with an emphasis on class, gender, race and ethnicity, region, and domination and resistance. Surveys key theories of inequality in global and comparative perspective.
Recommendation(s): Recommended prior to SOCI 331 and SOCI 436.

SOCI 220 Units: 1.5 Hours: 3-0-0
Formerly: SOCI 320
Media and Contemporary Society
Explores the relationship between information technology, society and the individual. Emphasizes how mass communications, popular culture, and social media platforms (e.g. Facebook, Google, Instagram, Twitter, Snapchat, Tinder, Pinterest, LinkedIn, YouTube, etc.) influence our relationships with friends, family members, society, and ourselves. Examines various collectivities including virtual communities and social networks and how they shape contemporary relationships.
Note: Credit will be granted for only one of SOCI 220, SOCI 320, SOCI 390 (if taken in the same topic).

SOCI 271 Units: 1.5 Hours: 3-1-0
Introduction to Social Statistics
Descriptive statistics, probability distributions, statistical inference, including estimation and significance tests, and an introduction to bivariate analysis. Computer assisted analysis of sociological data.
Notes:
• Credit will be granted for only one of SOCI 271, SOCI 371, SOCI 371A.
• See "Credit Limit - Beginning Level Statistics Courses".
Pre- or Corequisite(s): SOCI 100A and SOCI 100B.

SOCI 281 Units: 1.5 Hours: 3-0-0
Sociology of Genders
Introduction to sociological perspectives on genders. Examines both the gendering of everyday social interactions and the role of genders in structuring major social institutions. Topics may include the relation of genders to sexuality, bodies, work, race and ethnicity, sports, media, education, politics, violence, and/or other ways of organizing social interactions. Intersections between genders and other forms of social inequalities will be considered.
Note: Credit will be granted for only one of SOCI 281, SOCI 381.
Recommendation(s): Recommended prior to SOCI 382, SOCI 389, and SOCI 435.

SOCI 285 Units: 1.5 Hours: 3-0-0
Health over the Life Course
Notions of health, wellness and who is deserving of health care are socially-constructed concepts. An examination of some of the main sociological ways of conceptualizing and studying health across the life course, leading into the social factors and social institutions that shape individual health trajectories. Concludes with a discussion of interventions to promote equitable health across the life course.
Recommendation(s): Recommended prior to SOCI 327, SOCI 385, and SOCI 432.

SOCI 305B Units: 1.5 Hours: 3-0-0
Families and Social Change
Considers the relationship between families and society, looking at continuity and change in contemporary Canadian family forms in the context of other cultures and periods. Emphasizes how social, economic and demographic changes in Canadian society have reshaped family forms and practices over the past century; discusses current family trends and evaluates their social policy implications.
Note: Credit will be granted for only one of SOCI 305B, SOCI 305.
Recommendation(s): SOCI 205 recommended prior to SOCI 305B.
Recommended prior to SOCI 443.

SOCI 307 Units: 1.5 Hours: 3-0-0
Regulation and Social Control
Examines forms of regulation and social control. Emphasizes how power operates in organizations and how regulation and control happens in everyday life. Topics may include surveillance, crime, policing, morality, bureaucracy, ethics, whistle-blowing and corruption.
Note: Credit will be granted for only one of SOCI 307, SOCI 301.
Recommendation(s): SOCI 202 recommended prior to SOCI 307. Recommended prior to SOCI 434.

SOCI 309 Units: 1.5 Hours: 3-0-0
Contemporary Social Theorizing
An examination of major modes of theorizing that are influential in contemporary sociology. Covers important developments in social theory over the past 50 years and concepts such as power, ideology, rationality, social structure, agency, freedom, identity, gender, postcolonialism, and globalization. Emphasis is placed on developing students’ abilities to theorize contemporary social issues.
Prerequisite(s): SOCI 210.

SOCI 310 Units: 1.5 Hours: 3-0-0
Religion in Society
Cultural, social, and institutional impacts of religion in modern societies. Foundational and classical approaches to religion are considered, along with contemporary phenomena pertaining to the social role of religious institutions and beliefs. These may include millennian and evangelical movements, denominational religion in the Anglo-American context, popular religious movements, liberation theology, cults, and the process of secularization.

SOCI 312 Units: 1.5 Hours: 3-0-0
White-Collar Crime
An examination of the neglected problem of white-collar crime. Topics include corporate crime, financial fraud, occupational crime, cybercrime, worker safety, environmental crime, consumer victimization, professional misconduct, and the corruption of science.
Recommendation(s): SOCI 100A and SOCI 100B recommended prior to SOCI 312.

SOCI 313 Units: 1.5 Hours: 3-0-0
Formerly: SOCI 401
Sociology of Law
The interrelationships of law and other social institutions, socio-economic origins and class interests of legal functionaries, and law as social conflict are analyzed in Canadian and cross-cultural contexts.
Note: Credit will be granted for only one of SOCI 313, SOCI 401.
Recommendation(s): SOCI 202, and SOCI 306 or SOCI 307 recommended prior to SOCI 313.

SOCI 316 Units: 1.5 Hours: 3-0-0
Social Movements
A study of social movements in the making of modernity and its ongoing transformations. Exploration of how movements arise and are maintained, of why certain kinds of movements emerge in specific contexts, and of what impact they have upon socio-political relations and cultural discourses, both globally and locally. Specific social movements such as feminism, ecology, gay and lesbian liberation, Aboriginal activism, the peace movement, labour, socialism, and religious fundamentalism will be examined.
SOCI 318  Units: 1.5  Hours: 3-0-0
Formerly: SOCI 418
Social Change
Inquiry into the social structures, cultural practices, and political economic transitions associated with social change, emphasizing ethical-political underpinnings and implications. Topics include reform and revolution, globalization “from above” and “from below”, and changing conceptions of social justice and community.
Note: Credit will be granted for only one of SOCI 318, SOCI 418.
Recommendation(s): SOCI 215 recommended prior to SOCI 318. Recommended prior to SOCI 419.

SOCI 321  Units: 1.5  Hours: 3-0-0
Work, Employment and Society
Explores the sociology of work and occupations, followed by a historical overview of work in human societies, methods of training people for work, and the sociological study of the world of work in the 21st century. Also examines current employment patterns and trends, the nature of labour markets, the gendered arrangements of work, the organization and management of work, the conditions of unions and industrial relations, and the personal context of work.

SOCI 326  Units: 1.5  Hours: 3-0-0
Social Networks
The major models, methods, and findings of network analysis. The following areas may be discussed: friendship, social influence and status, small groups, communication and diffusion of information, corporate and community organization, social and economic mobility, and computer analysis of network data.
Prerequisite(s): SOCI 211.

SOCI 327  Units: 1.5  Hours: 3-0-0
International Perspectives on Inequities in Health and Health Care
Offers a critical appraisal of the institutional economic, and political determinants of health and illness from a cross-national perspective. Explores the unequal distribution of diseases and injuries between and within countries in the context of poverty and economic marginalization, and draws on case studies from around the world to examine the consequences of health inequity.
Recommendation(s): SOCI 215 or SOCI 285 recommended prior to SOCI 327. Strongly recommended prior to SOCI 419 or SOCI 445.

SOCI 331  Units: 1.5  Hours: 3-0-0
Politics and Society
An introduction to key topics such as parties and movements, changing electoral arrangements, welfare states, reform and revolution, political violence and terrorism, policymaking, state formation, nationalism and imperialism.
Note: Credit will be granted for only one of SOCI 331, SOCI 330.
Recommendation(s): SOCI 215 recommended prior to SOCI 331. Recommended prior to SOCI 436.

SOCI 335  Units: 1.5  Hours: 3-0-0
Racialization and Ethnicity
Examines theory and research in the area of ethnic and race relations. Topics include: French-English dualism, demography of ethnic and racial groups, ethnic and racial inequality, international migration, identity and multiculturalism, racism, Indigenous and non-Indigenous relations, and ethnic conflict.
Recommendation(s): SOCI 215 recommended prior to SOCI 335. Recommended prior to SOCI 436.

SOCI 345  Units: 1.5  Hours: 3-0-0
Sociology of Mental Health
Topics may include: theoretical foundations of the sociology of mental health; the social conditions that influence mental well-being; the experience and social meaning of mental illness and its treatment; the social construction of mental disorders; and the processes of institutionalization and deinstitutionalization.
Recommendation(s): SOCI 285 recommended prior to SOCI 345. Recommended prior to SOCI 445.

SOCI 355  Units: 1.5  Hours: 3-0-0
The Corporation, Capitalism, and Globalization
Drawing on world systems, Marxist, network, and postcolonial perspectives, the course examines capitalism and the contradictions and conflicts that shape it. Topics include: the role of transnational corporations and financial markets; the development of transnational classes, governance and the culture industry; and social alternatives ranging from localization to post-capitalism on a global scale.
Recommendation(s): SOCI 215 recommended prior to SOCI 355. Recommended prior to SOCI 419.

SOCI 374  Units: 1.5  Hours: 3-0-0
Qualitative Research Methods
Strategies of qualitative research design. Possible topics include: in-depth interviews, narrative analysis, field work, evaluation, historical research, and textual analysis.
Note: Credit will be granted for only one of SOCI 374, SOCI 375, SOCI 375A.
Prerequisite(s): SOCI 211.

SOCI 376  Units: 1.5  Hours: 3-0-0
Quantitative Research Methods
Introduces quantitative research techniques in sociological research, particularly survey research. Topics may include: research design, measurement, questionnaire construction, data collection methods, sampling theory, and data analysis techniques.
Note: Credit will be granted for only one of SOCI 376, SOCI 375, SOCI 375B.
Prerequisite(s): SOCI 211 and SOCI 271.

SOCI 382  Units: 1.5  Hours: 3-0-0
Sociology of Sexualities
Examination of sociological, theoretical and historical perspectives on sexualities. Topics may include medicalization of sexualities; research methods in the study of sexualities; sexualities of children and teens; hetero-sexualities; lesbian, gay and queer sexualities; bisexualities, asexualities, pansexualities, and polymorphy; trans sexualities; sexually transmitted infections; consent; sex for sale; sex positivity. Intersections between sexualities and other forms of social inequalities will be considered.
Recommendation(s): SOCI 281 recommended prior to SOCI 382. Recommended prior to SOCI 435.

SOCI 383  Units: 1.5  Hours: 3-0-0
Feminisms in Theory and Practice
An examination of new feminist thinking through a contemporary sociological lens. Topics may include food and the politics of fat, prostitution, militarism, troubling the boundaries between nature and culture, Indigenous women’s organizing around climate change, ecological feminisms, feminist economics, materialism, epistemologies and ontologies. Contemporary feminisms challenge social convention.
Prerequisite(s):
• 1.5 units of 300- or 400-level SOCI course; or
• permission of the department.

SOCI 385  Units: 1.5  Hours: 3-0-0
Sociology of Aging
An overview of the sociology of aging, including theoretical perspectives, methodological challenges, and substantive topic areas such as the gendered nature of aging, cultural comparisons, families and intergenerational relations, and health and healthcare.
Recommendation(s): SOCI 285 recommended prior to SOCI 385. Recommended prior to SOCI 445.

SOCI 388  Units: 1.5  Hours: 3-0-0
Sociology of Food and Eating
Examines what you eat and where it comes from through various lenses including gender, justice, power, animal rights and ecology. The examination moves beyond criticism and explores progressive social movements that are changing how we see food.
Note: Credit will be granted for only one of SOCI 388, SOCI 390 (if taken in the same topic).
Recommendation(s): SOCI 215 recommended prior to SOCI 388.

SOCI 389  Units: 1.5  Hours: 3-0-0
Death and Dying
Sociological approaches to death and dying, emphasizing cross-cultural differences in the construction of the meaning of death and dying, the rituals accompanying these processes, and their legal, economic and political aspects. The course also focuses on how death is accounted for and processed by state and health agencies.
Note: Credit will be granted for only one of SOCI 389, SOCI 488.
Recommendation(s): SOCI 281 recommended prior to SOCI 389.
### SOCI 390 Units: 1.5 Hours: 3-0-0*

**Special Topics in Sociology**
Presentation of current interests of various faculty members.

*Contact hours may vary depending on the topic.

**Notes:**
- May be taken more than once for credit to a maximum of 3 units.
- Students interested in this course should inquire at registration when the course is to be offered and what the substantive presentation will involve.

### SOCI 431 Units: 1.5 Hours: 3-0-0

**Issues in Social Theorizing**
In-depth study of issues in social theory. Topics may include particular theories, theorists, current issues and debates.

**Notes:**
- Credit will be granted for only one of SOCI 431, SOCI 402, SOCI 412, SOCI 481.
- May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- SOCI 210; and
- minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

**Recommendation(s):** SOCI 309 recommended prior to SOCI 431.

### SOCI 432 Units: 1.5 Hours: 3-0-0

**Issues in Health and Aging**
In-depth examination of contemporary issues relating to the sociology of health and aging. Topics may include: widowhood, caregiving and social support, housing and long term care, dementia and personhood, intergenerational relationships, ethnicity and immigration, indigeneity, elder abuse, and technology.

**Notes:**
- Credit will be granted for only one of SOCI 432, SOCI 445, SOCI 450.
- May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

**Recommendation(s):** SOCI 328, and SOCI 345 or SOCI 385 recommended prior to SOCI 432.

### SOCI 433 Units: 1.5 Hours: 3-0-0

**Issues in Demography and Families**
In-depth examination of contemporary population trends and their effects on human well-being, issues relating to families, and social policy responses. Topics may include: population growth, sustainable development, and the environment; population aging, dating and mating, marriage, cohabitation and divorce; new reproductive technologies; parenting, work and family life, stress and violence, population and immigration, indigenous families, urbanization and human crowding.

**Notes:**
- Credit will be granted for only one of SOCI 433, SOCI 340, SOCI 342, SOCI 443.
- May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

**Recommendation(s):** SOCI 205, and SOCI 305B or SOCI 343 recommended prior to SOCI 433.

### SOCI 434 Units: 1.5 Hours: 3-0-0

**Issues in Deviance, Crime, Law and Social Control**

**Notes:**
- Credit will be granted for only one of SOCI 434, SOCI 401.
- May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

**Recommendation(s):** SOCI 202, and SOCI 206 and/or SOCI 307 recommended prior to SOCI 434.

### SOCI 435 Units: 1.5 Hours: 3-0-0

**Issues in Gender, Sexuality and Trans Communities**

**Note:** May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

**Recommendation(s):** SOCI 281 and/or SOCI 345 recommended prior to SOCI 435.

### SOCI 436 Units: 1.5 Hours: 3-0-0

**Issues in Sociology and Social Justice**
In-depth examination of sociology’s relationship with social control, public policy, social reform and social activism. Topics may include community service and/or experiential learning opportunities.

**Notes:**
- Credit will be granted for only one of SOCI 436, SOCI 450.
- May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

**Recommendation(s):** SOCI 215, and one of SOCI 315, SOCI 331, SOCI 335, SOCI 355 recommended prior to SOCI 436.

### SOCI 437 Units: 1.5 Hours: 3-0-0

**Issues in Environmental Sociology and Climate Change**
In-depth examination of sociological explanations of the causes and social consequences of environmental degradation and climate change with a focus on solutions and alternatives. Topics may include: social movements around environmental justice, climate change and climate justice, alternative and diverse economies including food sovereignty, “fair trade” and ethical consumption, and ecological feminisms.

**Notes:**
- Credit will be granted for only one of SOCI 437, SOCI 465.
- May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

### SOCI 438 Units: 1.5 Hours: 3-0-0

**Issues in Contemporary Sociology**

**Note:** May be taken more than once for credit in different topics to a maximum of 3 units.

**Prerequisite(s):**
- Minimum third-year standing; and
- declared Honours or Major in Sociology; or
- permission of the department.

### SOCI 471 Units: 1.5 Hours: 3-1-0

**Formerly:** SOCI 371B

**Intermediate Social Statistics**
An introduction to multivariate relationships, including multiple regression and correlation, analysis of variance and covariance and other topics of the general linear model. Computer-assisted analysis of sociological data.

**Notes:**
- Credit will be granted for only one of SOCI 471, SOCI 371B, SOCI 372.
- If space permits, other students may be permitted to register.

**Prerequisite(s):**
- SOCI 21; and
- Declared Honours, Major, or General Program in Sociology, or admission to MA program in Leisure Service Administration; or
- permission of the department.

### SOCI 490 Units: 1.5-3.0

**Directed Studies**
May be submitted for an elective course in Sociology in the fourth year of the program with permission of the department.

**Notes:**
- May be taken more than once for credit in different topics with permission of the department to a maximum of 3 units.
- Pro Forma required.
SOCI 499 Units: 3.0 Hours: 1.5-0-0
Honours Seminar and Thesis
The Honours Seminar facilitates learning of theoretical, methodological, and empirical competencies necessary for completion of the Honours thesis. Under the direction of a supervisor from the department, students complete either an in-depth review of literature on a sociological topic or substantive and original research on a sociological issue. Students are expected to present findings from their thesis at the annual Sociology Honours Colloquium.

SOC 400
Social Work
School of Social Work
Faculty of Human and Social Development
All 300- and 400-level Social Work courses are only open to Social Work students unless otherwise noted in the course description. When a course is oversubscribed, preference will be given to Social Work students who are closest to graduation. Contact the School of Social Work or refer to current timetable for course offerings.

SOCW 200A Units: 1.5 Hours: 3-0-0
An Introduction to Social Work Practice
An introduction to the practice of social work beginning with a critical examination of the ethics, values and historical development of the profession. Students will become familiar with several critical social theories that inform anti-oppressive social work practice. The relationship between private troubles and public issues as well as the concepts of power, oppression, privilege, identity and social justice will be explored. Emphasis on self reflection which will assist students in examining their identities and their interest, motivation and capacity for social work practice.

SOCW 200B Units: 1.5 Hours: 3-0-0
Introduction to the Critical Analysis of Social Welfare in Canada
Students critically analyze the current and historical development of Canadian social welfare policy, and explore the impact of economic and social restructuring trends on patterns of exclusion, structural inequities and increased needs for social protection. Students will become familiar with the ways that systems of oppression have intersected to produce a particular focus on some social problems and not others.

SOCW 304 Units: 4.5 Hours: 1.5-0-0
Social Work Practicum I
Students practice social work under supervision in an agency setting. They apply, integrate and translate theories into practice, and experience the economic, political and policy constraints on practice. The practicum is 350 hours.
Notes:
• Credit will be granted for only one of SOCW 304, SOCW 304A.
• Students must submit an application for practicum approximately two terms in advance of registration in order to ensure adequate time is available for planning and organizing their practicum (see Social Work web site for dates).
• Social Work accreditation standards require that students spend the hours noted above in practice. Students may be required to complete training prior to during their practicum. Training can only be counted as practicum hours in exceptional circumstances and with the permission of the faculty liaison.
• A concurrent seminar or approved equivalent will be required.
Prerequisite(s): SOCW 311 and SOCW 312.
Grading: INP, COM, N, F.

SOCW 304A Units: 4.5 Hours: 3-0-0
Social Work Practicum by Prior Learning Assessment (PLA)
Students with significant work or volunteer experience in social work may complete the first BSW practicum by Prior Learning Assessment. Students present evidence of their prior learning and practice which specifically demonstrates their anti-oppressive practice and their acquisition of the skills and knowledge required in 304.
Notes:
• Credit will be granted for only one of SOCW 304A, SOCW 304.
• Students must submit an application for PLA approximately two terms in advance of registration in order to ensure adequate time is available for review (see Social Work web site for dates).
Prerequisite(s): SOCW 311 and SOCW 312.
Grading: COM, N, F.

SOCW 311 Units: 1.5 Hours: 3-0-0
Understanding Oppression
Examines key concepts such as ‘whiteness’, ‘oppression’, ‘marginalization’, ‘difference’, ‘rank’ and ‘power’ that animate the practice of social work within a difference-centred, social justice framework. Critical theoretical and conceptual insights from frameworks such as Indigenous, feminist, anti-racist, queer, and postmodern theories are explored in order to arrive at a nuanced understanding of critical social work.
Note: Credit will be granted for only one of SOCW 311, SOCW 323.

SOCW 312 Units: 1.5 Hours: 3-0-0
Collaborative Conversations: Working within Communities
Focuses on developing social work practice skills with individuals and communities in ways that are both difference-centred and collaborative in nature. Students critically analyze and develop their own individual practice skills in various community contexts, within a social justice framework. Examples of these include social service agencies and their clientele, the classroom, and grass roots organizations. Students examine ways to further anti-oppressive skills that are effective, participatory and collaborative.
Notes:
• Credit will be granted for only one of SOCW 312, SOCW 323.
• On-campus component required.
Pre- or Corequisite(s): SOCW 311.

SOCW 319 Units: 1.5 Hours: 3-0-0
Research for Social Change
An introduction to research as social justice work. Students learn about a range of qualitative and quantitative methodologies, with an emphasis on Indigenous, critical and anti-oppressive approaches. Students engage in critical analysis of what counts as knowledge, develop alternative ways of understanding social issues, redefine the relationship between researchers and participants, and develop skills in data collection, data analysis and proposal writing.
Note: Credit will be granted for only one of SOCW 319, SOCW 318.
Pre- or Corequisite(s): SOCW 311 and SOCW 312.

SOCW 350A Units: 1.5 Hours: 3-0-0
Social Work, Social Justice and the Law
Provides an overview of critical perspectives on social justice, law, the legal system, and the legal processes that impact on social work practice. Students critically examine and self-reflect on the interplay between marginalization and structural inequalities and law. Areas examined may include child welfare, mental health, human rights, youth justice, poverty and restorative practices.
Notes:
• Credit will be granted for only one of SOCW 350A, SOCW 350, CYC 350A.
• Students not majoring in Social Work but in their third- or fourth year may request permission to register in the course.
Prerequisite(s):
• Admission to Bachelor of Social Work program; or
• permission of the school.
SOCW 350B Units: 1.5 Hours: 3-0-0
Legal and Social Justice Skills for Social Workers
Focuses on the development of legal skills in an anti-oppressive framework. Emphasizes a critical analysis of the skills necessary to practice in statutory settings such as child welfare, and may include dispute resolution, advocacy, mediation, investigation, evidence-giving and report writing.
Notes:
• Credit will be granted for only one of SOCW 350B, SOCW 350, CYC 350B.
• Students not majoring in Social Work but in their third or fourth year may request permission to register in the course.
Pre-requisite(s):
• SOCW 350A; and
• admission to Bachelor of Social Work program; or
• permission of the school.

SOCW 354 Units: 1.5 Hours: 3-0-0
Indigenous Perspectives on Practice Issues
Critically examines the historical process of colonization in Canada, the resulting barriers embedded in policy and practice, and alternative ways of viewing the social-psychological position of Indigenous people in Canadian Society. Contemporary issues and the movement toward self-determination are discussed in relation to social work theory and practice.
Note: Credit will be granted for only one of SOCW 354, SOCW 454.
Pre-or Corequisite(s): SOCW 311 and SOCW 312

SOCW 356 Units: 1.5 Hours: 3-0-0
Human Development and the Social Environment in a Global Context
An overview of human development within a global context with a focus on social justice and diversity related to gender, race, class, ethnicity, culture, sexual orientation and disability. In particular, focuses on how the cultural, global, spiritual and natural worlds people inhabit impacts on their understanding of lifespan development and the implications of this for social work practice.
Notes:
• Students not majoring in Social Work but in their third or fourth year may request permission to register in the course.
• This course meets the Child Welfare Specialization requirements for a development course.
Pre-requisite(s):
• Admission to Bachelor of Social Work program; or
• permission of the school.

SOCW 391 Units: 1.5 Hours: 3-0-0
Indigenous Approaches to Healing and Helping
Through direct interaction with Indigenous elders, political leaders and human service workers, students explore traditional and contemporary approaches used by Indigenous peoples to help and heal in their communities. Students are challenged to integrate these approaches into their own lives and social work practices.
Note: Limited to Indigenous students of North America or with permission of the department.
Pre-or Corequisite(s): SOCW 311 and SOCW 312.

SOCW 400 Units: 1.5 Hours: 3-0-0
Introduction to Social Work in the Health Care Sector
Examines the knowledge and skills required for social workers to be effective advocates while carrying out a range of responsibilities in the health sector within a practice framework that focuses on the social determinants of health. The challenges and opportunities of the cultural and organizational contexts of practice are an important focus while examining inter-professional practice. Particular aspects of practice such as appropriate documentation, informed consent and community development are included.
Pre-requisite(s): SOCW 311 and SOCW 312.

SOCW 402 Units: 4.5 Hours: 1.5-0-0
Social Work Practicum II
Students have a further opportunity to develop, refine and apply social work practice to their own lives and social work practices. Students have a further opportunity to develop, refine and apply generalist practice knowledge, skills, values and ethics under supervision in an agency setting. Generalist practice can include individual family, group and community work, organizational development and policy change. The practicum is 350 hours.
Notes:
• Credit will be granted for only one of SOCW 402, SOCW 404.
• Students must submit an application for practicum placement approximately two terms in advance of registration in order to ensure adequate time is available for planning and organizing their practicum (see Social Work web site for dates).
• A concurrent seminar or approved equivalent will be required.
• Students completing a 3.0 unit SOCW 304 practicum must complete a 420 hour SOCW 402 practicum in exceptional circumstances and with the permission of the faculty liaison.
• Students may be required to complete a Ministry of Children and Family Development or Indigenous Delegated Authority Partial Delegation Exam prior to or during their practicum placement. Non-BC students may be required to meet the requirements applicable in other jurisdictions.
Pre-requisite(s):
• SOCW 304 or SOCW 304A; and
• all of SOCW 319, SOCW 350A, SOCW 350B, SOCW 354, SOCW 356; and
• SOCW 475 and either SOCW 469 or SOCW 471 for students in the Child Welfare Specialization; or
• SOCW 491 and SOCW 492 for students in the Indigenous Child Welfare Specialization.

SOCW 404 Units: 4.5 Hours: 1.5-0-0
Child Welfare Specialization Child Protection Practicum
Students will have further opportunity to develop, refine and apply generalist practice knowledge, skills, values and ethics. Under supervision in a mandated child protection setting, students will apply child welfare law and policy to direct practice in child protection investigation, interviewing, assessment and court procedures; guardianship and care plans; and various aspects of case management. The practicum is 350 hours.
Notes:
• Credit will be granted for only one of SOCW 404, SOCW 404A, SOCW 402.
• Students must submit an application for practicum placement approximately two terms in advance of registration in order to ensure adequate time is available for planning and organizing their practicum (see Social Work web site for dates).
• A concurrent seminar or approved equivalent will be required.
• Students completing a 3.0 unit SOCW 304 practicum must complete a 420 hour SOCW 402 practicum.
• Social Work accreditation standards require that students spend the hours noted above in practice. Students may be required to complete training prior or during their practicum. Training can only be counted as practicum hours in exceptional circumstances and with the permission of the faculty liaison.
• Students may be required to complete a Ministry of Children and Family Development or Indigenous Delegated Authority Partial Delegation Exam prior to or during their practicum placement. Non-BC students may be required to meet the requirements applicable in other jurisdictions.
Pre-requisite(s):
• SOCW 304 or SOCW 304A; and
• all of SOCW 319, SOCW 350A, SOCW 350B, SOCW 354, SOCW 356; and
• SOCW 475 and either SOCW 469 or SOCW 471 for students in the Child Welfare Specialization; or
• SOCW 491 and SOCW 492 for students in the Indigenous Child Welfare Specialization.

Grading: INP, COM, N, F.
<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Hours</th>
<th>Pre-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCW 404A</td>
<td>4.5</td>
<td>1.5-0-0</td>
<td>Child Welfare Specialization Child Welfare Practicum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students have a further opportunity to develop, refine and apply generalist</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>practice knowledge, skills, values and ethics while working under supervision</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>in a child and/or youth and/or family serving agency with those who are</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>affected by child welfare law, policy and practice. The practicum is 350 hours.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Credit will be granted for only one of SOCW 404A, SOCW 404, SOCW 402.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Students must submit an application for practicum and must complete a 420</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>hour SOCW 404A.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Social Work accreditation standards require that students spend the hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>noted above in practice. Students may be required to complete training prior</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>or during their practicum. Training can only be counted as practicum hours in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>exceptional circumstances and with the permission of the faculty liaison.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• A concurrent seminar or approved equivalent will be required.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): SOCW 304 or 304A; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• all of SOCW 319, SOCW 350A, SOCW 350B, SOCW 354, SOCW 355; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• SOCW 47 and either SOCW 469 or SOCW 471 for students in the Child Welfare</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Specialization; or</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• SOCW 491 and SOCW 492 for students in the Indigenous Child Welfare</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Specialization.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pre- or Corequisite(s):</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• For students in the Child Welfare Specialization:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• All of SOCW 413, SOCW 451, SOCW 476.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• For students in the Indigenous Child Welfare Specialization:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• SOCW 413 and SOCW 451.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Grading: INP, COM, N, F.</td>
</tr>
<tr>
<td>SOCW 413</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Critical Social Work Practices</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Explores the application of various practice approaches, including narrative,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>solution-oriented, and embodied practices, which reflect examples of critical</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>social work in action with individuals, groups, children, families and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>communities. Students critically analyze the limitations and strengths of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>these practices through the lenses of marginalization and difference. The</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>assumptions of professionalism and the wider context within which these</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>particular types of interventions are practiced are interrogated.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): SOCW 304 or SOCW 304A.</td>
</tr>
<tr>
<td>SOCW 433</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Working with Trauma</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examines current theories and practices regarding trauma work. This includes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>the neurobiological impact as well as the intrapsychic, interpersonal, and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>the sociopolitical/cultural dimensions of traumatic experiences. Emphasis is</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>placed on concrete skills and strategies that apply to a wide variety of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>contexts. As well, students explore how to reduce the prevalence of secondary</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>traumatization on themselves, colleagues, agencies and communities.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Credit will be granted for only one of SOCW 433, SOCW 460 (if taken in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>the same topic), SOCW 533.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): SOCW 311 and SOCW 312.</td>
</tr>
<tr>
<td>SOCW 435</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Critical Perspectives in Mental Health Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examines the concepts of mental health and mental illness from a critical</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>perspective. Provides an overview of key areas in knowledge and theory, as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>well as practical information about how to work within various service contexts.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Particular attention is given to the historical, socio-cultural, and political</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>connections to mental illness and addictions - and this information is presented</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>in a way that reflects a diversity of paradigms and standpoints.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): SOCW 311 and SOCW 312.</td>
</tr>
<tr>
<td>SOCW 451</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Indigenous Policy Analysis in Social Work</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Builds on the structural theories and perspectives of social work practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>introduced in 354. Focuses on in-depth exploration and critical analysis of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>past and present policies of Canadian governments that affect the lives of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Indigenous peoples. Contemporary responses and initiatives of Indigenous</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>peoples through their own policies and practices will also be discussed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): SOCW 354.</td>
</tr>
<tr>
<td>SOCW 452</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Teaching and Learning for Social Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>What does it mean to think of social workers as educators for social justice?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students will develop a conceptual and experiential understanding of education,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>teaching and learning. Knowledge and power will be explored from multiple</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>perspectives, including critical, Indigenous, and anti-oppressive perspectives.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Opportunities for hands-on application will be an integral part of the course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Note: Students not majoring in Social Work but in their third- or fourth year</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>may request permission to register in the course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Admission to Bachelor of Social Work program; or permission</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the school.</td>
</tr>
<tr>
<td>SOCW 460</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Special Topics in Social Work and Social Welfare</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Special issues in social welfare and approaches to social work practice.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• May be taken more than once for credit to a maximum of 3 units.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Offered as resources permit.</td>
</tr>
<tr>
<td>SOCW 465</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Interdisciplinary Practice with Children and Families</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Opportunities for applying the skills, knowledge and beliefs essential for</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>effective interdisciplinary practice with children and families. Explores the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>rationale for and a critical analysis of interdisciplinary practice. The</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>contributions of different disciplines to addressing issues in child and family</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>work will be featured.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Credit will be granted for only one of SOCW 465, HSD 465.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Students not majoring in Social Work but in their third- or fourth year may</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>request permission to register in the course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Admission to Bachelor of Social Work program; or permission</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the school.</td>
</tr>
<tr>
<td>SOCW 469</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Re-defining Abilities in the Context of Theory and Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A critical analysis of theory, policy and practice in the area of disability,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>focusing on issues affecting children, youth and adults with disabilities.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Examination of current issues in human rights, ethics and attitudes toward</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>disability, highlighting the skills and knowledge required for anti-ablist</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>practice. Examination of approaches to the planning and delivery of services,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>emphasizing those that facilitate consumer choice and decision making.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Credit will be granted for only one of SOCW 469, HSD 464.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Students not majoring in Social Work but in their third- or fourth year may</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>request permission to register in the course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Admission to Bachelor of Social Work program; or permission</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the school.</td>
</tr>
<tr>
<td>SOCW 471</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Addictions in Society: Theory, Practice and Policy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Critically examines the theoretical perspectives on practice, programs, and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>policy in the field of addictions. Addiction and recovery will be examined as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>transactional processes that take place within larger socio-cultural contexts.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Places particular emphasis on the historical, social, geographic, and political</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>contexts of addictions among women, youth, seniors, Indigenous peoples, and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>members of other marginalized social groups. Examines issues in the regulation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and control of substances and relevant trends in policy and program development.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students are expected to use critical reflection to articulate their own</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>perspectives on addiction.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Credit will be granted for only one of SOCW 471, SOCW 479.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Students not majoring in Social Work but in their third- or fourth year may</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>request permission to register in the course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Prerequisite(s): Admission to Bachelor of Social Work program; or permission</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the school.</td>
</tr>
</tbody>
</table>

COURSE LISTINGS
SOCW 475  Units: 1.5  Hours: 3-0-0
Child Welfare Practice
Explores all aspects of child welfare practice with a particular focus on balancing the powers of the state and community with helping approaches, identifying and resolving ethical dilemmas, and developing community based approaches to serving families and children. Students explore their own conceptual and philosophical orientation to child welfare practice.
Prerequisite(s): SOCW 311 and SOCW 312.

SOCW 476  Units: 1.5  Hours: 3-0-0
Family and Child Welfare Policy
Critically examines assumptions in family and child welfare policy including notions of family, substitute care, conceptions about violence and neglect, how family and child welfare policy is developed and administered and the political role of social work.
Prerequisite(s): SOCW 311 and SOCW 312.

SOCW 490  Units: 1.5 or 3.0
Directed Studies
Students must consult with the Director prior to registration. The intent is to allow students the opportunity to concentrate in a particular field of social welfare such as corrections, gerontology or mental health.

SOCW 491  Units: 1.5  Hours: 3-0-0
Integration of Indigenous Approaches to Healing and Helping
Students will continue to explore traditional and contemporary approaches to helping and healing in their communities that they began in 391. Indigenous elders, political leaders and human service workers will again play a central role in this course. Students will also be challenged to critically and holistically integrate these approaches into an examination, articulation and development of their own ethical perspectives.
Note: Limited to Indigenous students of North America or with permission of the department.
Prerequisite(s): SOCW 391.

SOCW 492  Units: 1.5  Hours: 3-0-0
Protecting Indigenous Children
An opportunity to explore the unique policy and practice considerations for providing child and family services in Indigenous communities in British Columbia. Students will be challenged to synthesize the provisions of provincial child welfare legislation with emerging Indigenous practices and policies in a way that protects the identity, culture, and social structure of Indigenous children and families.
Note: Limited to Indigenous students of North America or with permission of the department.
Prerequisite(s): SOCW 391.

SOSC

SOSC 190  Units: 1.5  Hours: 3-0-0
Discovering the Social Sciences
Exploration of a specific contemporary topic in Social Sciences, such as immigration, health, climate change, or sustainability, through the multiple disciplines of Anthropology, Economics, Environmental Studies, Geography, Political Science, Psychology, and Sociology. The topic may change from year to year.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.

SOSC 300  Units: 1.5  Hours: 3-0-0
Working in the Community
An interdisciplinary community service learning course combining classroom study of community organizations, civic engagement, and related philosophical and ethical issues; the development of professional competencies needed to work effectively in the community; a practicum consisting of a minimum of 40 hours of voluntary work with a community organization or on a community project; and critical reflection from social science perspectives on the practicum experience.
Note: Since the class meets once a week and involves community partnerships, joining the course after the second week may compromise learning and securing community placements.
Prerequisite(s): Minimum third-year standing; and one of ECON 225, ENGL 135 with a minimum grade of C+, ENGL 146 with a minimum grade of C+, ENGL 147 with a minimum grade of C+, ENGR 240; and permission of the faculty.

SOSC 390  Units: 1.5 or 3.0  Hours: 3-0-0
Selected Topics in Social Sciences
Interdisciplinary examination of selected topics of interest to two or more disciplines in Social Sciences.
Note: May be taken more than once for credit in different topics with permission of the faculty.
Prerequisite(s): Minimum second-year standing, and additional prerequisites set by department depending upon topic.

SPAN

SPAN 100A  Units: 1.5  Hours: 3-0-0
Beginners’ Spanish I
Introduction to Spanish for students with no previous knowledge of Spanish. Acquisition of language and intercultural competencies equivalent to the A1.2 level of the European Common Framework for Languages.
Notes:
• Credit will be granted for only one of SPAN 100A, SPAN 100B, SPAN 149.
• Not open to students with credit in Spanish 12.
• Not open to native or near-native speakers of Spanish.

SPAN 100B  Units: 1.5  Hours: 3-0-0
Beginners’ Spanish II
Acquisition of language and intercultural competencies equivalent to the A1.2 level of the European Common Framework for Languages.
Notes:
• Credit will be granted for only one of SPAN 100B, SPAN 100A, SPAN 149.
• Not open to students with credit in Spanish 12.
• Not open to native or near-native speakers of Spanish.
Prerequisite(s):
• SPAN 100A; or
• permission of the department.

SPAN 108  Units: 1.5  Hours: 3-0-0
The First Global Culture (in English)
An overview of the overseas exploration, conquest and colonization led by the Portuguese and Spanish in Africa, Asia and the Americas during the Early Modern period, creating the first global culture.

SPAN 149  Units: 3.0  Hours: 6-0-0
Intensive Beginner’s Spanish
Introduction to Spanish for students with no previous knowledge of Spanish. Acquisition of language and intercultural competencies equivalent to the A1.2 level of the European Common Framework for Languages.
Notes:
• Credit will be granted for only one of SPAN 149, SPAN 100, SPAN 100A, SPAN 100B.
• Not open to students with credit in Spanish 12.
• Not open to native or near-native speakers of Spanish.
COURSE LISTINGS
SPAN 350B  Units: 1.5  Hours: 3-0-0
Upper Intermediate Spanish II
Acquisition of upper-intermediate language and intercultural competencies equivalent to the B1.2 level of the European Common Framework for Languages. Taught in Spanish.

Notes:
• Credit will be granted for only one of SPAN 350B, SPAN 350.
• Not open to native or near-native speakers of Spanish.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 355  Units: 1.5  Hours: 3-0-0
Communicating in Spanish
This optional companion course to 350B will focus on developing reading, listening, and speaking skills in Spanish at an upper-intermediate level, using a variety of literary texts and films.

Note: Not open to native and near-native speakers of Spanish.

Pre-requisite(s): SPAN 350B.

SPAN 390  Units: 1.5  Hours: 3-0-0
Hispanic Literature I
Introduces students to the literature of Latin America from 1492 to the present. Surveys the most representative male and female writers, works and movements in relation to their cultural, political and historical contexts.

Note: Credit will be granted for only one of SPAN 390, SPAN 380, SPAN 385.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 391  Units: 1.5  Hours: 3-0-0
Hispanic Literature II
Introduces students to the literature of Spain from Medieval times to the present. Surveys the most representative male and female writers, works and movements in relation to their cultural, political and historical contexts.

Note: Credit will be granted for only one of SPAN 391, SPAN 370, SPAN 375.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 395  Units: 1.5  Hours: 3-0-0
Directed Reading

Notes:
• May be taken more than once for credit in different topics with permission of the department.

Pre-requisite(s):
• SPAN 250B with a minimum grade of B-; or
• permission of the department.

SPAN 408A  Units: 1.5  Hours: 3-0-0
Advanced Topics in Spanish Culture
Explores the artistic, literary, intellectual, social and political trends in Spain from the Middle Ages to the present.

Note: May be taken more than once for credit in different topics with permission of the department.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 408B  Units: 1.5  Hours: 3-0-0
Advanced Topics in Latin American Culture
Explores the artistic, literary, intellectual, social and political trends in Latin America.

Note: May be taken more than once for credit in different topics with permission of the department.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 417  Units: 1.5  Hours: 3-0-0
Global Perspectives in the Spanish-speaking World
Exploration of global dynamics in the Spanish-speaking world aiming to improve students' critical skills as well as reading, writing and speaking skills. An analysis of contemporary issues, such as globalization, internationalization with particular focus on migration, environment, gender, media and society.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 450A  Units: 1.5  Hours: 3-0-0
Advanced Spanish I
Acquisition of advanced language and intercultural competencies equivalent to the B2.1 level of the European Common Framework for Languages. Taught in Spanish.

Notes:
• Credit will be granted for only one of SPAN 450A, SPAN 450B.
• Not open to native or near-native speakers of Spanish.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 450B  Units: 1.5  Hours: 3-0-0
Advanced Spanish II
Acquisition of advanced language and intercultural competencies equivalent to the B2.2 level of the European Common Framework for Languages. Taught in Spanish.

Notes:
• Credit will be granted for only one of SPAN 450B, SPAN 450C.
• Not open to native or near-native speakers of Spanish.

Pre-requisite(s):
• SPAN 450A; or
• permission of the department.

SPAN 450C  Units: 1.5  Hours: 3-0-0
Advanced Spanish III
Acquisition of advanced language and intercultural competencies equivalent to the B2.3 level of the European Common Framework for Languages. Taught in Spanish.

Notes:
• Credit will be granted for only one of SPAN 450B, SPAN 450C, SPAN 450D.
• Not open to native or near-native speakers of Spanish.

Pre-requisite(s):
• SPAN 450A; or
• permission of the department.

SPAN 460  Units: 1.5  Hours: 3-0-0
Hispanic Poetry
Studies the development of poetry in Latin America and Spain. Emphasis on the cultural, political, and social impact of poetry.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 469  Units: 1.5  Hours: 3-0-0
Advanced Topics in Hispanic Literatures

Variable content course focusing attention on themes, literary and cultural trends, countries or authors.

Note: May be taken more than once for credit in different topics.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 470  Units: 1.5  Hours: 3-0-0
Medieval Literature
Studies the literature of medieval Spain and its interaction with culture and society.

Notes:
• Credit will be granted for only one of SPAN 470, SPAN 470A, SPAN 470B.
• May be taken more than once for credit in different topics to a maximum of 3 units.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 472  Units: 1.5  Hours: 3-0-0
Cervantes' Don Quixote
A study of Don Quixote in the context of Cervantes’ life and times. Generally given in Spanish.

Note: Open to native and near-native speakers.

Pre-requisite(s):
• If taken in Spanish, SPAN 350A; or
• permission of the department.
• If taken in English, minimum second-year standing.

SPAN 473  Units: 1.5  Hours: 3-0-0
Formerly part of 473A and 473C
Spanish Golden Age Literature
Studies the literature of the Spanish Renaissance and Baroque from the 16th and 17th centuries and its interaction with culture and society.

Notes:
• Credit will be granted for only one of SPAN 473, SPAN 474A, SPAN 474B, SPAN 470A, SPAN 470B.
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Open to students with credit in SPAN 473A, SPAN 473B if taken in different topics.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 474A, SPAN 474B, SPAN 474C

20th and 21st Century Spanish Literature
Studies the literature of Spain from the 20th and 21st centuries and its interaction with culture and society.

Notes:
• Credit will be granted for only one of SPAN 474A, SPAN 474B, SPAN 474C.
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Open to students with credit in SPAN 473A, SPAN 473B if taken in different topics.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 475  Units: 1.5  Hours: 3-0-0
Formerly part of 475A and 475B
Advanced Topics in Spanish Literature
Explores the artistic, literary, intellectual, social and political trends in Spain from the Middle Ages to the present.

Note: May be taken more than once for credit in different topics with permission of the department.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 476A, SPAN 476B, SPAN 476C

Legal Perspectives in the Spanish-speaking World
Studies aspects of the law in recent Latin America.

Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Open to students with credit in SPAN 476A, SPAN 476B, SPAN 476C.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 477  Units: 1.5  Hours: 3-0-0
Formerly part of 477A and 477B
Comparative Literature
Studies major works of Latin American literature in their cultural and historical contexts.

Notes:
• May be taken more than once for credit in different topics.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 478  Units: 1.5  Hours: 3-0-0
Formerly part of 478A and 478B
Advanced Topics in Spanish Literature
Explores the artistic, literary, intellectual, social and political trends in Spain from the Middle Ages to the present.

Note: May be taken more than once for credit in different topics with permission of the department.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 479  Units: 1.5  Hours: 3-0-0
Formerly part of 479A and 479B
Comparative Literature
Studies major works of Latin American literature in their cultural and historical contexts.

Notes:
• May be taken more than once for credit in different topics.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 480  Units: 1.5  Hours: 3-0-0
Advanced Topics in Spanish Literature

Variable content course focusing attention on themes, literary and cultural trends, countries or authors.

Note: May be taken more than once for credit in different topics.

Pre-requisite(s):
• SPAN 350A; or
• permission of the department.
SPAN 479A Units: 1.5 Hours: 3-0-0
Also: ITAL 479A
Women in the Hispanic and Italian World
A study of major women authors, characters and themes relevant to women’s issues in Hispanic and Italian literature. May be given in English, Spanish or Italian.
Notes:
• Credit will be granted for only one of SPAN 479A, ITAL 479A (if taken in same topics).
• May be taken more than once for credit in different topics to a maximum of 3 units.
• Open to native and near-native speakers.
Pre- or Corequisite(s):
• If taken in Spanish, SPAN 350A; or
• permission of the department.
• If taken in English, minimum second-year standing.

SPAN 483B Units: 1.5 Hours: 3-0-0
Latin American Fiction from the "Boom" to the Present
Introduces students to recent developments in Latin American literature since the late 1950s to the present. Covers post-boom writers, testimonial literature, the rise of narco literature, the newly created nations focussing on Argentina, Colombia, Mexico and Peru.
Notes:
• Credit will be granted for only one of SPAN 483B, SPAN 480D.
Pre- or Corequisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 483C Units: 1.5 Hours: 3-0-0
Modern Latin American Literature and the Arts
Addresses modern Latin American literature and its relation with the arts. Reflects on the way writers have linked their literary works with arts and aesthetics, and their impact on society and politics. Covers visual arts, film, music, and architecture, as well as alternative means of expressions such as graffiti, performance and digital art.
Pre- or Corequisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 484A Units: 1.5 Hours: 3-0-0
Latin American Women's Writing
Studies women’s writing in Latin America from the 19th century to the present. Discusses the relevance of each writer within her national and/or regional literature.
Pre- or Corequisite(s):
• SPAN 350A; or
• permission of the department.

SPAN 484B Units: 1.5 Hours: 3-0-0
Latin American Women's Writing
Also: HSTR 376A
Formerly: also HIST 470
Conquest and Rebellion in Latin America, 1492 to 1783
Topics include the fall of the Aztec and Inka empires, the contribution of Indigenous, European and African cultures to the evolution of Latin American identities, the Brazilian "plantation complex" and the "Great Rebellions" of the 18th-century Andes.
Notes:
• Credit will be granted for only one of SPAN 484C, HIST 470, HSTR 376A.
• Given in English.

SPAN 484C Units: 1.5 Hours: 3-0-0
Also: HSTR 376A
Formerly: also HIST 470
Conquest and Rebellion in Latin America, 1492 to 1783
Topics include the fall of the Aztec and Inka empires, the contribution of Indigenous, European and African cultures to the evolution of Latin American identities, the Brazilian "plantation complex" and the "Great Rebellions" of the 18th-century Andes.
Notes:
• Credit will be granted for only one of SPAN 484C, HIST 470, HSTR 376A.
• Given in English.

SPAN 484D Units: 1.5 Hours: 3-0-0
Also: HSTR 376B, HIST 471
The Struggle for Independence in Latin America, 1767-1867
Topics include creole patriotism, the Enlightenment and Latin America, the growth of anti-slavery sentiment and the emergence of Dessalines, Bolivar, Hidalgo, and Morelos as leaders of independence movements. Explores the destabilizing battles between conservatives and liberals in the newly created nations focusing on Argentina, Colombia, Mexico and Peru.
Notes:
• Credit will be granted for only one of SPAN 484D, HIST 471, HSTR 376B.
• Given in English.

SPAN 484E Units: 1.5 Hours: 3-0-0
Revolutions and Dictators in 20th Century Latin America
The Mexican, Nicaraguan and Cuban revolutions, music and nationalism, the populism of Getulio Vargas and Eva Peron, changing attitudes towards Indigenous culture and the struggle against racism in Brazil. Marxism from Mariyategui to "Che" Guevara, a half-century of the Castro brothers and the long history of guerilla warfare in Colombia. How a region that produced Frida Kahlo and Tarsila do Amaral was slow to accept an enhanced role for women in the public sphere.
Notes:
• Credit will be granted for only one of SPAN 484E, HIST 468 (if taken in the same topic), HSTR 376C.
• Given in English.

SPAN 485A Units: 1.5 Hours: 3-0-0
Spanish Film
A selection of major accomplishments in Spanish-language film, from the experimental cinema of Buñuel to post-Franco director Almodóvar. May be given in Spanish or English.
Notes:
• May be taken more than once for credit in different topics to a maximum of 3 units.
• If taken in Spanish, open to native and near-native speakers.
Pre- or Corequisite(s):
• If taken in Spanish, SPAN 350A; or
• permission of the department.
• If taken in English, minimum second-year standing.

SPAN 485B Units: 1.5 Hours: 3-1-0
Latin American Film (in English)
Presents a selection of major accomplishments in Spanish-language film in Latin America, focusing on historical, cultural and aesthetic perspectives. Course content varies to include the most important films, directors and actors, and recent trends in Argentina, Chile, Colombia, Cuba, Mexico and other countries.
Note: May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s): Minimum second-year standing.

SPAN 487 Units: 1.5 Hours: 3-0-0
Spain in the Pacific Northwest (in English)
Study of the Spanish exploration and depiction of the Pacific Northwest, including the coastline of British Columbia, during the 18th century, as presented in the diaries of explorers such as Francisco de la Bodega y Quadra, Pere d’Alberti and Gonzalo Lopez de Haro and in letters between them and authorities in Spain and New Spain (modern-day Mexico).
Prerequisite(s): Minimum second-year standing.

SPAN 490A Units: 1.5 Hours: 3-0-0
History of the Spanish Language
A study of the development of the Spanish language from its origins in Vulgar Latin to its stabilization in Cervantes’ time.
Notes:
• Credit will be granted for only one of SPAN 490A, SPAN 425.
• Open to native and near-native speakers.
Prerequisite(s):
• SPAN 249 or SPAN 250B; or
• permission of the department.

SPAN 490B Units: 1.5 Hours: 3-0-0
English-Spanish Translation
Training and practice in textual and audiovisual translation from English into Spanish. Training in the use of subtitling software. In-class use of computers is compulsory.
Notes:
• Credit will be granted for only one of SPAN 490B, SPAN 426.
• Not open to native and near-native speakers of Spanish.
Prerequisite(s):
• SPAN 350B; or
• permission of the department.

SPAN 495 Units: 1.5 or 3.0
Advanced Directed Reading
Notes:
• Credit will be granted for only one of SPAN 495, SPAN 430.
• May be taken more than once in different topics.
• Pro Forma required.
Prerequisite(s): Declared Honours or Major in Spanish.

SPAN 499 Units: 1.5
Honours Graduating Essay
Honours students will write a graduating essay of 7,500 - 10,000 words, in Spanish and on an approved topic, under the direction of a member of the department. The essay must conform to acceptable standards of style and format, and be submitted before the end of Second Term classes.
STAT
Statistics
Department of Mathematics and Statistics
Faculty of Science

STAT 123  Units: 1.5  Hours: 3-1-0
Data Science
A marriage of computational and inferential thinking that enables analysts to use data to make good decisions. Introduces and develops the foundational skills required to tackle complex data science projects. Topics covered include: R programming, data visualization in R, data wrangling, statistical foundations and introductory regression modelling.
Notes:
• Not open for credit to students with credit in 300- or 400-level STAT course.
• Cannot be counted towards the 3-unit credit limit for lower-level statistics courses.
Prerequisite(s):
• One of MATH 120, Pre-calculus 12 with a minimum grade of C+ (67%); Principles of Mathematics 12 with a minimum grade of C+ (67%); or
• permission of the department.

STAT 252  Units: 1.5  Hours: 3-0-0
Statistics for Business
Descriptive statistics, probability, random variables, discrete and continuous probability distributions, random sampling and sampling distributions, point and interval estimation, hypothesis testing, statistical inference for comparing samples from two populations, simple linear regression, contingency tables. Examples will be taken from business applications. Students will be expected to analyze data using computing facilities.
Notes:
• Credit will be granted for only one of STAT 252, STAT 255.
• Not open to students registered in or with credit in one of STAT 254, STAT 250, STAT 260.
• See "Credit Limit - Beginning Level Statistics Courses".
• Intended primarily for Business students.
Prerequisite(s):
• MATH 151.

STAT 254  Units: 1.5  Hours: 3-0-1
Probability and Statistics for Engineers
Probability axioms, properties of probability, counting techniques, conditional probability, independence, random variables, discrete and continuous probability distributions, expectation, variance, binomial, hypergeometric, negative binomial, Poisson, uniform, normal, gamma and exponential distributions; discrete and continuous joint distributions, independent random variables, expectation of functions of random vectors, covariance, random samples and sampling distributions, central limit theorem; point and interval estimation; hypothesis testing; linear regression and correlation.
Notes:
• Credit will be granted for only one of STAT 254, STAT 250, STAT 260.
• See "Credit Limit - Beginning Level Statistics Courses".
Prerequisite(s):
• Admission to BEng program.
Corequisite(s):
• MATH 200.

STAT 255  Units: 1.5  Hours: 3-0-0
Statistics for Life Sciences I
Descriptive statistics; probability; random variables and probability distributions; expectation; binomial, Poisson, and normal distributions; random sampling and sampling distributions; point and interval estimation; classical hypothesis testing and significance testing. Statistical examples and applications from life sciences will be emphasized.
Notes:
• Credit will be granted for only one of STAT 255, STAT 252.
• Not open to students registered in or with credit in one of STAT 254, STAT 250, STAT 260.
• See "Credit Limit - Beginning Level Statistics Courses".
• Intended primarily for students in Biochemistry, Microbiology, Biology, Environmental Studies combined with a Science discipline, Kinesiology, and Combined Computer Science and Health Information Science.
Prerequisite(s):
• 1.5 units of MATH course numbered 100 or higher.

STAT 256  Units: 1.5  Hours: 3-1-0
Statistics for Life Sciences II
Estimation and hypothesis testing; analysis of variance and the design of experiments; regression and correlation; analysis of categorical data; distribution-free procedures. Statistical examples and applications from life sciences will be emphasized.
Notes:
• Credit will be granted for only one of STAT 256, STAT 251, STAT 261.
• Intended primarily for students in Biochemistry, Microbiology, Biology, and Environmental Studies.
Prerequisite(s):
• One of STAT 252, STAT 254, STAT 255, STAT 260.

STAT 260  Units: 1.5  Hours: 3-0-0
Introduction to Probability and Statistics I
Descriptive statistics; elementary probability theory; random variables, discrete and continuous probability distributions; expectation, joint, marginal, and conditional distributions; linear functions of random variables; random sampling and sampling distributions; point and interval estimation; classical hypothesis testing and significance testing. The mathematical foundations of statistical inference will be introduced and illustrated with examples from a variety of disciplines.
Notes:
• Credit will be granted for only one of STAT 260, STAT 251, STAT 261.
• Intended primary for students in Biochemistry, Microbiology, Biology, Environmental Studies combined with a Science discipline, Kinesiology, and Combined Computer Science and Health Information Science.

STAT 261  Units: 1.5  Hours: 3-1-0
Introduction to Probability and Statistics II
Estimation and hypothesis testing; normal sampling distribution theory; analysis of variance and the design of experiments; regression and correlation; analysis of categorical data; distribution-free procedures. The mathematical foundations of statistical inference will be introduced and illustrated with examples from a variety of disciplines.
Note: Credit will be granted for only one of STAT 261, STAT 251, STAT 256.
Prerequisite(s):
• STAT 254 or STAT 260; and
• MATH 101 or MATH 208.

STAT 321  Units: 1.5  Hours: 3-0-1
Data Management and Presentation
Data acquisition by scraping and other means. Data storage, cleaning and wrangling. Database administration, design and queries. Presentation of data in tabular, graphical summary, and interactive formats, including special methods for spatial and multivariate data. Statistical analysis, programming, and simulation.
Prerequisite(s):
• 1.5 units of STAT course.
Recommendation(s):
Experience in computer programming recommended prior to STAT 321.

STAT 350  Units: 1.5  Hours: 3-0-0
Mathematical Statistics I
Discrete and continuous probability models; random variables and their distributions, mathematical expectation, moment generating functions, sums of random variables, limit theory, and sampling distributions. Emphasis on the probability theory needed for 450.
Prerequisite(s):
• One of STAT 252, STAT 254, STAT 255, STAT 260; and
• MATH 200 or MATH 205.

STAT 353  Units: 1.5  Hours: 3-0-0
Applied Regression Analysis
An outline of linear regression theory with applications; multiple linear regression, polynomial regression, model adequacy checking, variable transformation, variable selection, indicator variable, diagnostics for leverage and influential observations, multicollinearity problem, model selection, stepwise regression, prediction and inference.
Prerequisite(s):
• STAT 256 or STAT 261; and
• MATH 110 or MATH 211; or
• permission of the department.

STAT 354  Units: 1.5  Hours: 3-0-0
Sampling Techniques
Principal steps in planning and conducting a sample survey. Sampling techniques including stratification, systematic sampling and multistage sampling. Practical survey designs with illustrations. Nonsampling errors.
Prerequisite(s):
• One of STAT 256, STAT 261, STAT 355, STAT 359; or
• permission of the department.

STAT 355  Units: 1.5  Hours: 3-0-0
Statistical Methods in Health Sciences
Rates and comparison of rates: case-control studies; odds ratios; regression models; Poisson and logistic regression; dose-response models; Cox's regression analysis.
Prerequisite(s):
• 1.5 units of STAT course.
STAT 359 Units: 1.5 Hours: 3-1-0
Data Analysis
An introductory data analysis course for students who have had an introduction to descriptive statistics, probability distributions, estimation, hypothesis testing and confidence intervals. Emphasis is placed on proper use of computer software, interpretation of output and assumptions required for use of each statistical method. Topics may include: linear and nonlinear regression, time series analysis, analysis of variance, design of experiments, generalized linear models, repeated measures analysis, survival analysis, methods for multivariate data, and nonparametric methods.
Prerequisite(s):
- One of STAT 252, STAT 254, STAT 255, STAT 260, ECON 245, GEOG 226, PSYC 300A, SOCI 371A; or
- permission of the department.

STAT 450 Units: 1.5 Hours: 3-0-0
Mathematical Statistics II
Brief introduction to decision theory, point and interval estimation, hypothesis testing, regression and correlation, analysis of variance. Emphasis on the mathematics of statistics.
Note: Credit will be granted for only one of STAT 450, STAT 351.
Prerequisite(s):
- STAT 256 or STAT 261; and
- STAT 350

STAT 453 Units: 1.5 Hours: 3-0-0
The Design and Analysis of Experiments
An introduction to the principles of experimental design and the techniques of analysis of variance. A discussion of experimental error, randomization, replication, and local control. Analysis of variance is developed for single factor and multifactor experiments. The use of concomitant observations. Multiple comparisons and orthogonal contrasts.
Prerequisite(s):
- One of STAT 251, STAT 256, STAT 261; and
- STAT 353; or
- permission of the department.

STAT 454 Units: 1.5 Hours: 3-0-0
Topics in Applied Statistics
Possible topics include: Bayesian statistics, bioinformatics, biostatistics, clustering methods, longitudinal data analysis, mixture models, robust statistics, spatial statistics, sampling theory and methods, statistics for imaging, and statistical computing. Information on the topics available in any given year may be obtained from the department.
Note: May be taken more than once for credit in different topics with permission of the department.
Prerequisite(s): Permission of the department.

STAT 455 Units: 1.5 Hours: 3-0-0
Distribution-Free Statistics
Tests based on the binomial distribution; contingency tables; methods based on ranks; statistics of the Kolmogorov-Smirnov type; resampling methods; empirical likelihood methods.
Note: Students with credit for STAT 454 require permission of the department.
Prerequisite(s):
- STAT 256 or STAT 261; and
- STAT 350

STAT 456 Units: 1.5 Hours: 3-0-0
Multivariate Analysis
Multivariate normal distribution; multivariate analysis of variance; regression; discriminant analysis; classification analysis; principal component analysis; cluster analysis; and factor analysis.
Note: Students with credit for STAT 454 require permission of the department.
Prerequisite(s): STAT 350 and STAT 353.

STAT 457 Units: 1.5 Hours: 3-0-0
Time Series Analysis
Stationary time series; Box-Jenkins methodology; autoregressive, moving-average and ARIMA models; smoothing; time series regression; spectral analysis and linear filters.
Note: Students with credit for STAT 454 require permission of the department.
Prerequisite(s):
- For students with declared Major in Combined Financial Mathematics and Economics:
  - STAT 350 and ECON 366.
- For students without declared Major in Combined Financial Mathematics and Economics:
  - STAT 350 and STAT 353.

STAT 458 Units: 1.5 Hours: 3-0-0
Generalized Linear Models
Nonlinear regression models, logit and probit models for binomial responses; log-linear models for counts; quasi-likelihoods and generalized estimating equations for non-normal data.
Note: Students with credit for STAT 454 require permission of the department.
Prerequisite(s): STAT 350 and STAT 353.

STAT 459 Units: 1.5 Hours: 3-0-0
Survival Analysis
Analysis of time-to-failure data; censoring; survival, hazard rate and mean residual life functions; nonparametric estimation and comparisons of survival functions; covariates; parametric models; semi-parametric (Cox) regression model; time-dependent covariates.
Note: Students with credit for STAT 454 require permission of the department.
Prerequisite(s): STAT 350 and STAT 353.

STAT 460 Units: 1.5 Hours: 3-0-0
Bayesian Statistics
Bayesian modelling, prior distributions; Jeffreys prior, posterior distributions, single and multi-parameter models; Bayesian point and interval estimation; Bayes factors and point null hypothesis testing; Bayesian computation; decision theory. Other topics may include: hierarchical modeling, Bayesian model selection.
Notes:
- Credit will be granted for only one of STAT 460, STAT 454 (if taken in the same topic).
- May be offered as a joint undergraduate and graduate class.
Prerequisite(s): STAT 350 or permission of the department.

STAT 464 Units: 1.5 Hours: 3-0-0
Statistical Computing
Computer representation of numbers, univariate optimization, multivariate optimization, combinatorial optimization, genetic algorithms, EM algorithm, random number generation, numerical integration, simulation and Monte Carlo integration, Gibbs sampling, Metropolis-Hastings algorithm, bootstrapping. Other topics may include: permutation tests, smoothing, reversible jump MCMC, importance sampling, hybrid Gibbs sampling.
Notes:
- Credit will be granted for only one of STAT 464, STAT 454 (if taken in the same topic).
- May be offered as a joint undergraduate and graduate class.
Prerequisite(s):
- MATH 211; and
- STAT 261 or STAT 359; and
- STAT 350 with a minimum grade of C+; or
- permission of the department.

STAT 465 Units: 1.5 Hours: 3-0-0
Statistical Methods for Genomic Data
Introduction to genomic data and statistical methodology for its analysis; examples of data may include single-nucleotide polymorphisms or gene expression levels, generated from microarrays or next-generation sequencing. Statistical techniques may include data preprocessing, filtering, normalization, exploratory methods, visualization, dimension reduction, differential expression, generalized linear models, corrections for multiple comparisons, clustering, gene ontology analyses, genome-wide association studies.
Note: May be offered as a joint undergraduate and graduate class.
Prerequisite(s):
- STAT 350 and STAT 353; or
- permission of the department.

STAT 466 Units: 1.5 Hours: 3-0-0
Robust Statistics
Influence function and breakdown point; efficiency and robustness; robust location and scale estimation; robust regression; robust covariance matrix estimation; robust k-means clustering; robust principal component analysis; outlier detection.
Note: May be offered as a joint undergraduate and graduate class.
Prerequisite(s):
- STAT 350 and STAT 353; or
- permission of the department.

STAT 498 Units: 1.5 Hours: 1.5 - 4.5-0
Seminar and Independent Project
Seminars and research projects in statistics under the direction of a faculty member. The student is required to pursue an independent project, to prepare a written report, and to give a talk in the statistics seminar describing the work. Only available in areas of faculty interest.
Prerequisite(s): Permission of the department.
### Theatre

#### Department of Theatre

#### Faculty of Fine Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 101A</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Western Theatre I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A practical and theoretical introduction to play analysis, dramatic criticism, theatrical form and the principles of stage production from Ancient Greece to the Neoclassical Era. Notes: • Credit will be granted for only one of THEA 101A, THEA 101. • Not open to Theatre Majors.</td>
</tr>
<tr>
<td>THEA 101B</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Introduction to Western Theatre II</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A practical and theoretical introduction to play analysis, dramatic criticism, theatrical form and the principles of stage production from the Restoration Era to the modern day. Notes: • Credit will be granted for only one of THEA 101B, THEA 101. • Not open to Theatre Majors.</td>
</tr>
<tr>
<td>THEA 102</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Theatre Appreciation from Page to Stage</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Enhances understanding and appreciation of today's theatre. Notes: • Credit will be granted for only one of THEA 102, THEA 100. • Not open to Theatre Majors.</td>
</tr>
<tr>
<td>THEA 105</td>
<td>3.0</td>
<td>1-3-0</td>
<td>Introduction to Stagecraft and Technical Practice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The intensive study and application of the principles of scenery and costume construction, stage lighting, and theatre organization and practice. Practical assignments will include the preparation and crewing of department productions, which may occur outside of regularly scheduled hours. Prerequisite(s): Admission to the Theatre Major program.</td>
</tr>
<tr>
<td>THEA 111</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Theatre History I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A survey of the history of western theatre from its beginnings to the Middle Ages. Early forms, conventions and styles are compared with those of the contemporary theatre. Note: Credit will be granted for only one of THEA 111, THEA 100, THEA 110.</td>
</tr>
<tr>
<td>THEA 120A</td>
<td>1.5</td>
<td>0-3-0</td>
<td>Formerly: THEA 120</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduction to the Art of Acting I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An orientation to the art of acting and an introduction to the actor’s creative process. Note: Credit will be granted for only one of THEA 120A, THEA 120. Prerequisite(s): Admission to a program in Theatre.</td>
</tr>
<tr>
<td>THEA 120B</td>
<td>1.5</td>
<td>0-3-0</td>
<td>Formerly: THEA 120</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduction to the Art of Acting II</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A continuation of the Art of Acting I. Note: Credit will be granted for only one of THEA 120B, THEA 120. Prerequisite(s): THEA 120A.</td>
</tr>
<tr>
<td>THEA 122</td>
<td>1.5</td>
<td>0-3-0</td>
<td>The Acting Experience</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An examination of the fundamentals of the art of acting through self-exploration, improvisation, character and scene study. Note: Not open to students registered in or with credit in any of THEA 120, THEA 120A, THEA 120B, THEA 121.</td>
</tr>
<tr>
<td>THEA 132A</td>
<td>1.5</td>
<td>0-3-0</td>
<td>Formerly: THEA 132</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exploring Theatre Through Dramatic Process I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A course designed for students interested in the improvisational nature of theatre as it applies to working spontaneously or through text with an emphasis on collective creation. Note: Credit will be granted for only one of THEA 132A, THEA 132, THEA 181. Recommendation(s): Recommended for students considering careers in alternative theatre practices, theatre for social change, health education, museum education and young audiences, teaching, recreation, counselling, child and youth care.</td>
</tr>
<tr>
<td>THEA 132B</td>
<td>1.5</td>
<td>0-3-0</td>
<td>Formerly: THEA 132</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exploring Theatre Through Dramatic Process II</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>A continuation of the explorations of improvisation and collective creation. Note: Credit will be granted for only one of THEA 132B, THEA 132, THEA 181. Prerequisite(s): THEA 132A.</td>
</tr>
<tr>
<td>THEA 150</td>
<td>1.5</td>
<td>3-0-0</td>
<td>Public Speaking</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>An overview of the theoretical bases of speech communication and the development of the vocal, verbal and non-verbal skills of organization and presentation essential to effective communication.</td>
</tr>
<tr>
<td>THEA 205</td>
<td>3.0</td>
<td>0-3-0</td>
<td>Introduction to Production and Management Areas of the Theatre</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The basic principles and procedures of the major production and management areas of the theatre. Includes a practical assignment in a department or other designated production(s). Note: Students enrolled in this course must consult the instructor before making evening or lunchtime engagements which might interfere with the schedule of practical assignments that may occur outside of regularly scheduled hours. Prerequisite(s): • All of THEA 105, THEA 120A, THEA 132A, THEA 236; or • all of THEA 105, THEA 112, THEA 120; and • admission to Theatre Major program with Performance Focus.</td>
</tr>
<tr>
<td>THEA 218</td>
<td>1.5</td>
<td>0-4.5-0</td>
<td>Acting I (non-Performance Focus)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Work in characterization and scene study designed for Theatre students who are pursuing programs other than the Performance Focus. Note: Not open to students with credit in THEA 221 or THEA 222. Prerequisite(s): • All of THEA 105, THEA 120A, THEA 132A, THEA 236; or • all of THEA 105, THEA 112, THEA 120; or • permission of the department.</td>
</tr>
<tr>
<td>THEA 219</td>
<td>1.5</td>
<td>0-4.5-0</td>
<td>Acting II (non-Performance Focus)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Work in characterization and scene study designed for theatre students who are pursuing programs other than the Performance Focus. Note: Not open to students with credit in THEA 221 or THEA 222. Prerequisite(s): THEA 218.</td>
</tr>
<tr>
<td>THEA 221</td>
<td>1.5</td>
<td>0-4.5-0</td>
<td>Acting I (Performance Focus)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Work in characterization and scene study. Note: Credit will be granted for only one of THEA 221, THEA 220. Prerequisite(s): • All of THEA 105, THEA 120A, THEA 132A, THEA 236; or • all of THEA 105, THEA 112, THEA 120; and • admission to Theatre Major program with Performance Focus.</td>
</tr>
<tr>
<td>THEA 222</td>
<td>1.5</td>
<td>0-4.5-0</td>
<td>Acting II (Performance Focus)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Work in characterization and scene study. Note: Credit will be granted for only one of THEA 222, THEA 220. Prerequisite(s): THEA 221.</td>
</tr>
<tr>
<td>THEA 223</td>
<td>1.5</td>
<td>0-4.5-0</td>
<td>Introduction to Voice</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Basic development of the voice. Note: Enrolment limited. Prerequisite(s): • All of THEA 105, THEA 120A, THEA 132A, THEA 236; or • all of THEA 105, THEA 112, THEA 120; and • admission to Theatre Major program with Performance Focus.</td>
</tr>
<tr>
<td>THEA 225</td>
<td>1.5</td>
<td>0-4.5-0</td>
<td>Introduction to Stage Movement</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Development of a basic movement vocabulary for the stage. Notes: • Credit will be granted for only one of THEA 225, THEA 260. • Enrolment limited. Prerequisite(s): • All of THEA 105, THEA 120A, THEA 132A, THEA 236; or • all of THEA 105, THEA 112, THEA 120; and • admission to Theatre Major program with Performance Focus.</td>
</tr>
</tbody>
</table>
Theatre Listing

**THEA 234**  
Units: 1.5  
*The Director and Designer Relationship*  
Focuses on the fundamentals of developing shared vocabularies and processes necessary in the director and designer relationship.  
Prerequisite(s):  
- All of THEA 105, THEA 120A, THEA 132A, THEA 236; or  
- all of THEA 105, THEA 112, THEA 120; or  
- permission of the department.

**THEA 235**  
Units: 3.0  
Hours: 3-0-0  
*Introduction to Applied Theatre*  
A broad interpretive examination of the uses of theatre in a variety of educational and non-traditional settings.  
Prerequisite(s):  
- All of THEA 105, THEA 120A, THEA 132A, THEA 236; or  
- all of THEA 105, THEA 112, THEA 120; or  
- permission of the department.

**THEA 236**  
Units: 1.5  
Hours: 3-0-0  
*Theatre History II*  
A survey of the history of Western theatre from the Middle Ages through the Early Modern period.  
Note: Credit will be granted for only one of THEA 236, THEA 240, THEA 245, THEA 250, THEA 251, THEA 260; or  
- THEA 211 or THEA 345; or  
- permission of the department.

**THEA 246**  
Units: 1.5  
Hours: 3-0-0  
*Theatre History III*  
A survey of Western theatre history from the Early Modern period through the 19th century. Introduces library research methods in theatre history.  
Note: Credit will be granted for only one of THEA 246, THEA 248, THEA 249, THEA 250, THEA 251, THEA 260.  
Prerequisite(s):  
- THEA 111; or  
- permission of the department.

**THEA 251**  
Units: 1.5  
Hours: 1-3-0  
*Introduction to Design I*  
Exploring the elements and principles of design in two and three dimensions.  
Note: Credit will be granted for only one of THEA 251, THEA 240.  
Prerequisite(s): Permission of the department.

**THEA 252**  
Units: 1.5  
Hours: 1-3-0  
*Introduction to Design II*  
Development of studio techniques in drafting and physical scale model building. Computer aided drafting is explored.  
Note: Credit will be granted for only one of THEA 252, THEA 240.  
Prerequisite(s): Permission of the department.

**THEA 261**  
Units: 1.5  
Hours: 3-1-0  
*Costume Design I*  
An introduction to the design principles, drawing techniques, and materials of costume design for the stage and other media.  
Prerequisite(s): Permission of the department.

**THEA 299**  
Units: 1.5 or 3.0  
*Theatre Laboratory*  
Under the supervision of faculty, students will participate in projects that will include both their particular areas of interest and other aspects of the theatre.  
Note: May be taken more than once for credit to a maximum of 3 units.  
Prerequisite(s): Permission of the department.

**THEA 304**  
Units: 1.5  
Hours: 3-0-0  
*Acting for the Camera*  
Familiarizes students with the techniques necessary to deliver a truthful performance for the camera. The course will also address set etiquette, finding an agent, cold reading, how to do a live audition and how to prepare a taped audition.  
Prerequisite(s): Minimum second-year standing.

**THEA 305**  
Units: 1.5 or 3.0  
Hours: 0-6-2  
*Advanced Production and Management*  
Students are instructed and given practical experience in one or more of the major production and management areas of the theatre.  
Notes:  
- May be taken more than once for credit in different topics with permission of the department to a maximum of 6 units.  
- Enrolment limited.  
Prerequisite(s):  
- THEA 200; and  
- permission of the department.

**THEA 306**  
Units: 1.5  
Hours: 3-0-0  
*History of Opera to the Early Modern Period*  
Survey course designed to introduce students to the history of opera as a theatrical genre. Emphasis will be placed upon composers and librettists who were major influences in the development of opera from the Renaissance to the end of the 17th century. Dramatic style and theory will be addressed.  
Note: Credit will be granted for only one of THEA 306, THEA 307.  
Prerequisite(s):  
- THEA 211 or THEA 347; or  
- permission of the department.

**THEA 311**  
Units: 1.5  
Hours: 3-0-0  
*Seminar in Theatre History II*  
Intensive study of a specific period or genre. The topics for consideration will change each year.  
Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.  
Prerequisite(s):  
- THEA 211 or THEA 347; or  
- permission of the department.

**THEA 314**  
Units: 1.5  
Hours: 3-0-0  
*Studies in Theatre of the Ancient World*  
Theatre in ancient Greece and/or Rome.  
Notes:  
- Credit will be granted for only one of THEA 314, THEA 306.  
- May be taken more than once for credit in different topics to a maximum of 4.5 units.  
- Students should consult the department for the topic to be considered.  
Prerequisite(s):  
- THEA 211 or THEA 347; or  
- permission of the department.

**THEA 315**  
Units: 1.5  
Hours: 3-0-0  
*Studies in Medieval Theatre*  
Theatre of the Middle Ages.  
Notes:  
- Credit will be granted for only one of THEA 315, THEA 307.  
- May be taken more than once for credit in different topics to a maximum of 4.5 units.  
- Students should consult the department for the topic to be considered.  
Prerequisite(s):  
- THEA 211 or THEA 347; or  
- permission of the department.

**THEA 316**  
Units: 1.5  
Hours: 3-0-0  
*Studies in Theatre of the Enlightenment*  
Theatre in the 17th and 18th centuries.  
Notes:  
- May be taken more than once for credit in different topics to a maximum of 4.5 units.  
- Students should consult the department for the topic to be considered.  
Prerequisite(s):  
- THEA 211 or THEA 347; or  
- permission of the department.

**THEA 317**  
Units: 1.5  
Hours: 3-0-0  
*Studies in 19th-Century Theatre*  
Theatre in the 19th century.  
Notes:  
- May be taken more than once for credit in different topics to a maximum of 4.5 units.  
- Students should consult the department for the topic to be considered.  
Prerequisite(s):  
- THEA 211 or THEA 347; or  
- permission of the department.
THEA 318 | Units: 1.5 | Hours: 3-0-0
Studies in Contemporary Theatre
Modern theatre.
Notes:
- May be taken more than once for credit in different topics to a maximum of 4.5 units.
- Students should consult the department for the topic to be considered.
Prerequisite(s):
- THEA 211 or THEA 347, or permission of the department.

THEA 319 | Units: 1.5 | Hours: 3-0-0
Studies in Renaissance Theatre
The Renaissance in the theatre of Italy, France and England.
Notes:
- Credit will be granted for only one of THEA 319, THEA 308.
- May be taken more than once for credit in different topics to a maximum of 4.5 units.
- Students should consult the department for the topic to be considered.
Prerequisite(s):
- THEA 211 or THEA 347, or permission of the department.

THEA 320 | Units: 1.5 | Hours: 0-4.5-0
Acting III
The study of acting as related to specific theatrical genres, styles or periods.
Note: Credit will be granted for only one of THEA 321, THEA 320.
Prerequisite(s):
- All of THEA 205, THEA 222, THEA 223, THEA 225; and
- Either THEA 206 and THEA 347, or THEA 211.

THEA 321 | Units: 1.5 | Hours: 0-4.5-0
Acting IV
A continuation of THEA 320.
Note: Credit will be granted for only one of THEA 322, THEA 320.
Prerequisite(s): THEA 321.

THEA 322 | Units: 1.5 | Hours: 0-4.5-0
Voice and Speech in the Theatre I
Work in voice and speech as related to specific theatrical genres, styles or periods.
Note: Credit will be granted for only one of THEA 323, THEA 350.
Prerequisite(s):
- All of THEA 205, THEA 222, THEA 223, THEA 225; and
- Either THEA 206 and THEA 347, or THEA 211.

THEA 323 | Units: 1.5 | Hours: 0-4.5-0
Voice and Speech in the Theatre II
A continuation of 322. Work in voice and speech as related to specific theatrical genres, styles or periods.
Note: Credit will be granted for only one of THEA 324, THEA 350.
Prerequisite(s): THEA 323.

THEA 324 | Units: 1.5 | Hours: 0-4.5-0
Stage Movement I
Intermediate stage movement.
Note: Credit will be granted for only one of THEA 325, THEA 360.
Prerequisite(s):
- All of THEA 205, THEA 222, THEA 223, THEA 225; and
- Either THEA 206 and THEA 347, or THEA 211.

THEA 325 | Units: 1.5 | Hours: 0-4.5-0
Stage Movement II
A continuation of 324. Intermediate stage movement.
Note: Credit will be granted for only one of THEA 326, THEA 360.
Prerequisite(s): THEA 325.

THEA 326 | Units: 1.5 | Hours: 0-4.5-0
Introduction to Physical Theatre Creation
A practical course in collaborative methods of theatre-making and performance.
Prerequisite(s): Minimum second-year standing.

THEA 327 | Units: 1.5 | Hours: 0-3-0
Theatre Performance
Supervised performance in department productions.
Note: May be taken more than once for credit to a maximum of 3 units.
Prerequisite(s):
- THEA 105; and
- either all of THEA 120A, THEA 132A, THEA 236, or THEA 112, THEA 120; and
- permission of the department.
Grading: COM, N.F.

THEA 328 | Units: 1.5 | Hours: 0-4.5-0
Directing I
Fundamental textual analysis, stage composition, movement and rhythm, methods of rehearsal procedure and basic techniques of working with the actor.
Note: Credit will be granted for only one of THEA 331, THEA 330.
Prerequisite(s):
- THEA 105; and
- either all of THEA 205, THEA 226, THEA 234, or THEA 211; and
- permission of the department.

THEA 329 | Units: 1.5 | Hours: 1-2-0
Directing II
A continuation of 328.
Note: Credit will be granted for only one of THEA 332, THEA 330.
Prerequisite(s): THEA 331.

THEA 330 | Units: 1.5 | Hours: 0-4.5-0
History of Dance in Canada
An examination of the history of dance in Canada. Potential topics include artistic innovations, dance as a form of social activism and the politics of the performer’s body.
Note: No prior knowledge of dance is required.
Prerequisite(s):
- THEA 211 or THEA 347; or
- permission of the department.

THEA 331 | Units: 1.5 | Hours: 1-2-0
Director and Designer Relationship II
By focusing on a classic, contemporary play text or devised theatre production, directors and designers are offered the opportunity to put the concepts outlined in THEA 234 into action.
Prerequisite(s):
- THEA 234; and
- permission of the department.

THEA 332 | Units: 1.5 | Hours: 0-3-0
Applied Theatre I
Advanced study of the theory and practice of Applied Theatre.
Prerequisite(s):
- THEA 205 and THEA 235; and
- Either all of THEA 206, THEA 234, THEA 347, or THEA 211; or
- permission of the department.

THEA 333 | Units: 1.5 | Hours: 0-4.5-0
History of the Broadway Musical
An examination of the Broadway Musical from its genesis in the mid-nineteenth century to the present day.
Prerequisite(s):
- THEA 211 or THEA 347; or
- permission of the department.

THEA 334 | Units: 1.5 | Hours: 0-3-0
The Broadway Producer
An examination of the role of for-profit producers in the creation of shows on Broadway in New York City.
Note: Credit will be granted for only one of THEA 338, THEA 410 (if taken in the same topic).
Prerequisite(s):
- THEA 211 or THEA 347; or
- permission of the department.

THEA 335 | Units: 1.5 | Hours: 3-0-0
Performances in Popular Culture
Examines performances in such popular culture phenomena as role-playing games, fantasy/anime conventions, cosplay and board games. Draws on theories from the field of Performance Studies to examine how we perform while playing.
Note: Credit will be granted for only one of THEA 339, THEA 310 (if taken in the same topic).
Prerequisite(s): Minimum third-year standing.

THEA 336 | Units: 1.5 | Hours: 0-3-0
Selected Topics
An investigation of a special aspect or area of Theatre.
Notes:
- Credit will only be granted for one of THEA 344, THEA 390 (if taken in the same topic), THEA 391 (if taken in the same topic), THEA 392 if taken in the same topic), THEA 393 (if taken in the same topic), THEA 394 (if taken in the same topic), THEA 395 if taken in the same topic), THEA 396 if taken in the same topic), THEA 397 if taken in the same topic), THEA 398 if taken in the same topic).
- May be taken more than once for credit in different topics to a maximum of 9 units.
Prerequisite(s): Permission of the department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| THEA 347    | 1.5   | 3-0-0 | Theatre History IV  
A survey of Western theatre history from the 19th century to the present day. Includes research with primary source.  
Note: Credit will be granted for only one of THEA 347, THEA 200, THEA 211.  
Prerequisite(s):  
• THEA 210 or THEA 246; or  
• permission of the department. |
| THEA 348    | 1.5   | 3-0-0 | Lighting for the Theatre I  
The theory and practice of lighting.  
Note: Credit will be granted for only one of THEA 348, THEA 342.  
Prerequisite(s): THEA 205.  
Recommendation(s): THEA 206 and THEA 347 recommended prior to THEA 348. |
| THEA 349    | 1.5   | 3-0-0 | Lighting for the Theatre II  
A continuation of THEA 348.  
Note: Credit will be granted for only one of THEA 349, THEA 342.  
Prerequisite(s): THEA 348. |
| THEA 350    | 1.5   | 2-2-0 | Introduction to Scenic Design  
Further development of two and three-dimensional design communication skills explored through the study of 20th and 21st century scenicographic styles.  
Note: Credit will be granted for only one of THEA 351, THEA 340.  
Prerequisite(s):  
• All of THEA 205, THEA 251, THEA 252; and  
• either THEA 206 and THEA 347, or THEA 211. |
| THEA 351    | 1.5 or 3.0 | 0-4-0 | Scenic Design  
Paper projects in the design of stage settings.  
Note:  
• Credit will be granted for only one of THEA 352, THEA 340.  
• May be taken more than once for credit.  
Prerequisite(s):  
• THEA 351; and  
• permission of the Department. |
| THEA 352    | 1.5 or 3.0 | 0-3-0 | Assisting the Scene Designer  
Assisting the scenic designer of a mainstage production.  
Note:  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 351 and THEA 352; and  
• permission of the department.  
Recommendation(s): THEA 334 recommended prior to THEA 353. |
| THEA 353    | 1.5 or 3.0 | 0-3-0 | Assisting the Lighting Designer  
Assisting the lighting designer of a mainstage production.  
Note:  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s): Permission of the department.  
Pre- or Corequisite(s): THEA 349. |
| THEA 355    | 1.5   | 3-0-0 | Ways of Seeing I  
An introduction to the language of creativity and visual expression. A study of elements of design and how we apply them in the theatre. The class will consist of theoretical discussion, historical analysis and practical design assignments.  
Prerequisite(s): Permission of the department. |
| THEA 356    | 1.5   | 3-0-0 | Ways of Seeing II  
Further explorations in the use, creative interpretation, and communication of stage design through theory and practical projects.  
Prerequisite(s): THEA 355. |
| THEA 357    | 1.5   | 3-0-0 | History of Fashion and Body Modification I  
A survey of costume and fashion from ancient times through the 17th century. Historical analysis of garments with emphasis on cultural, artistic and psychological aspects.  
Note: THEA 362 may be credited as a Theatre History course or Design course but not both. |
| THEA 358    | 1.5   | 3-0-0 | History of Fashion and Body Modification II  
A survey of costume and fashion in the 18th, 19th, 20th, and 21st centuries. Historical analysis and a detailed study of how clothing/costume signals and defines culture.  
Note: THEA 363 may be credited as a Theatre History course or Design course but not both. |
| THEA 359    | 1.5   | 3-0-0 | Producing Non-Profit Professional Theatre in Canada  
The basic issues facing producers of non-profit professional theatre in Canada. Models studied will range from the large (regional or festival theatres) to the small (fringe shows). Topics include mandates and artistic vision; incorporation and governance of non-profit societies; creation of artistic vision; fundamentals of budgeting, marketing, development and production management strategies.  
Note: Credit will be granted for only one of THEA 357, THEA 399 (if taken in the same topic).  
Prerequisite(s): Minimum third-year standing. |
| THEA 360    | 1.5   | 3-0-0 | Directed Studies in Theatre History  
Notes:  
• Credit will only be granted for one of THEA 390, THEA 344 (if taken in the same topic); and  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 211 or THEA 347; and  
• permission of the department. |
| THEA 361    | 1.5   | 3-1-0 | Directed Studies in Applied Theatre  
Supervised research in Applied Theatre culminating in the supervised study and development of the art, craft and practice needed in the design of costumes.  
Prerequisite(s):  
• THEA 261; and  
• permission of the department. |
| THEA 362    | 1.5   | 3-0-0 | Directed Studies in History of Drama  
Includes work in vocal technique, presentation and interpretation. Examines both solo and choral work.  
Prerequisite(s): Minimum second-year standing. |
| THEA 363    | 1.5   | 3-0-0 | Directed Studies in the History of Costume  
Further explorations in the use, creative interpretation, and communication of stage design through theory and practical projects.  
Prerequisite(s): THEA 355. |
| THEA 364    | 1.5   | 3-0-0 | Directed Studies in Theatre History  
Notes:  
• Credit will only be granted for one of THEA 391, THEA 344 (if taken in the same topic); and  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 211 or THEA 347; and  
• permission of the department. |
| THEA 365    | 1.5 or 3.0 | 0-4-0 | Directed Studies in Theories of Acting  
Notes:  
• Credit will only be granted for one of THEA 392, THEA 344 (if taken in the same topic); and  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 219 or THEA 222; and  
• permission of the department. |
| THEA 366    | 1.5 or 3.0 | 0-4-0 | Directed Studies in Theories of Directing  
Notes:  
• Credit will only be granted for one of THEA 393, THEA 344 (if taken in the same topic); and  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• Either THEA 211, or THEA 234 and THEA 347; and  
• THEA 332; and  
• permission of the department. |
| THEA 367    | 1.5   | 3-0-0 | Directed Studies in Applied Theatre  
Supervised research in Applied Theatre culminating in the production of a specific project either written or practical.  
Notes:  
• Credit will only be granted for one of THEA 394, THEA 344 (if taken in the same topic); and  
• May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s): Permission of the department. |
THEA 395  Units: 1.5 or 3.0  Directed Studies in Production and/or Management
Notes:
• Credit will only be granted for one of THEA 395, THEA 344 (if taken in the same topic); and
• May be taken more than once for credit to a maximum of 6 units.
Prerequisite(s):
• THEA 205; and
• permission of the department.

THEA 396  Units: 1.5 or 3.0  Directed Studies in Scene Design
Notes:
• Credit will only be granted for one of THEA 396, THEA 344 (if taken in the same topic); and
• May be taken more than once for credit to a maximum of 6 units.
Prerequisite(s):
• THEA 322; and
• permission of the department.

THEA 397  Units: 1.5 or 3.0  Directed Studies in Costume Design
Notes:
• Credit will only be granted for one of THEA 397, THEA 344 (if taken in the same topic); and
• May be taken more than once for credit to a maximum of 6 units.
Prerequisite(s):
• THEA 362 and THEA 363, and
• permission of the department.

THEA 398  Units: 1.5 or 3.0  Directed Studies in Lighting Design
Notes:
• Credit will only be granted for one of THEA 398, THEA 344 (if taken in the same topic); and
• May be taken more than once for credit to a maximum of 6 units.
Prerequisite(s):
• THEA 348 and THEA 349, and
• permission of the department.

THEA 399  Units: 1.5 or 3.0  Theatre Laboratory
Under the supervision of faculty, students will participate in projects that will include both their particular areas of interest and other aspects of the theatre.
Note: May be taken more than once for credit to a maximum of 3 units.
Prerequisite(s): Permission of the department.

THEA 405  Units: 1.5 or 3.0  Specialized Studies in Production and Management
Supervised practical experience in one or two specialized areas of production and management in the theatre.
Notes:
• May be taken more than once for credit to a maximum of 6 units.
• Enrolment limited.
Prerequisite(s):
• THEA 305; and
• permission of the department.

THEA 409  Units: 1.5  Hours: 3-0-0  Theories of Acting From Antiquity to Today
A historical survey of acting theory from past to the present. Traces and evaluates the conceptualization and expression of acting methods across historical periods and theatrical cultures.
Note: Credit will be granted for only one of THEA 409, THEA 310 (if taken in the same topic), THEA 311 (if taken in the same topic).
Prerequisite(s):
• THEA 211 or THEA 347; or
• permission of the department.

THEA 410  Units: 1.5  Hours: 3-0-0  Seminar in Theatre History III
Intensive study of a specific period or genre. The topics for consideration will change each year.
Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.
Prerequisite(s):
• THEA 211 or THEA 347; or
• permission of the department.

THEA 411  Units: 1.5  Hours: 3-0-0  Seminar in Theatre History IV
Intensive study of a specific period or genre. The topics for consideration will change each year.
Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.
Prerequisite(s):
• THEA 211 or THEA 347; or
• permission of the department.

THEA 414  Units: 1.5  Hours: 3-0-0  Studies in Canadian Theatre
Explores the dramatic texts and theatrical styles of the Canadian theatre.
Note: May be taken more than once for credit in different topics to a maximum of 4.5 units.
Prerequisite(s):
• THEA 211 or THEA 347; or
• permission of the department.

THEA 415  Units: 1.5  Hours: 3-0-0  Methods and Materials of Theatre Research
Introduces students to the skills required to do original scholarly research in Theatre.
Notes:
• Credit will be granted for only one of THEA 415, THEA 490 (if taken in the same topic).
• A combined undergraduate and graduate course.
Prerequisite(s):
• THEA 211 or THEA 336; and
• permission of the department.

THEA 416  Units: 1.5  Hours: 3-0-0  Theories of Meaning
A survey of the chief schools of reading and interpretation from biographical criticism to post-humanism.
Notes:
• Credit will be granted for only one of THEA 416, THEA 490 (if taken in the same topic).
• A combined undergraduate and graduate course.
Prerequisite(s): THEA 415.

THEA 421  Units: 1.5  Hours: 0-4.5-0  Acting V
Advanced work in acting.
Note: Credit will be granted for only one of THEA 421, THEA 420.
Prerequisite(s): All of THEA 322, THEA 324, THEA 326.

THEA 422  Units: 1.5  Hours: 0-4.5-0  Acting VI
A continuation of 421. Advanced work in special challenges in acting.
Note: Credit will be granted for only one of THEA 422, THEA 420.
Prerequisite(s): THEA 421.

THEA 423  Units: 1.5  Hours: 0-4.5-0  Voice and Speech in the Theatre III
Advanced work in voice production and speech for the stage.
Note: Credit will be granted for only one of THEA 423, THEA 450.
Prerequisite(s): All of THEA 322, THEA 324, THEA 326.

THEA 424  Units: 1.5  Hours: 0-4.5-0  Voice and Speech in the Theatre IV
A continuation of THEA 423. Advanced work in voice production and speech for the stage.
Note: Credit will be granted for only one of THEA 424, THEA 450.
Prerequisite(s): THEA 423.

THEA 425  Units: 1.5  Hours: 0-4.5-0  Stage Movement III
Advanced techniques and improvisation in stage movement.
Note: Credit will be granted for only one of THEA 425, THEA 460.
Prerequisite(s): All of THEA 322, THEA 324, THEA 326.

THEA 426  Units: 1.5  Hours: 0-4.5-0  Stage Movement IV
A continuation of 425. Advanced technique and improvisation in stage movement.
Note: Credit will be granted for only one of THEA 426, THEA 460.
Prerequisite(s): THEA 425.

THEA 429  Units: 1.5  Theatre Performance
Supervised performance in department productions.
Note: May be taken more than once for credit to a maximum of 3 units; however, credit will be granted for no more than 6 units of any combination of THEA 329 and THEA 429.
Prerequisite(s):
• THEA 329; and
• permission of the department.

THEA 431  Units: 1.5  Hours: 3-0-0  Directing III
Advanced work in stage direction.
Note: Credit will be granted for only one of THEA 431, THEA 430.
Prerequisite(s):
• THEA 332; and
• permission of the department.
THEA 432  Units: 1.5 or 3.0  Hours: 3-0-0  
Directing IV  
A continuation of 431.  
Note: Credit will be granted for only one of THEA 432, THEA 430.  
Prerequisite(s):  
• THEA 431; and  
• permission of the department.

THEA 433  Units: 1.5 or 3.0  Hours: 3-0-0  
Directing for Production  
Directing for department productions.  
Note: May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 332; and  
• permission of the department.

THEA 435  Units: 3.0  Hours: 3-0-0  
Applied Theatre II  
Advanced study of the theory and practice of Applied Theatre.  
Prerequisite(s):  
• THEA 332 and THEA 335; or  
• permission of the department.

THEA 453  Units: 1.5-6.0  Hours: 0-3-0 to 0-12-0  
Scenic Design for Production  
Design for department productions.  
Note: May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 352; and  
• permission of the department.

THEA 454  Units: 1.5 or 3.0  Hours: 0-3-0  
Lighting Design for Production  
Design for department productions.  
Note: May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 349; and  
• permission of the department.

THEA 465  Units: 1.5-6.0  Hours: 0-1.5-0 to 0-12-0  
Costume Design for Production  
Supervised design and production in the execution of costumes for theatre production.  
Note: May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s):  
• THEA 331 and THEA 332; and  
• permission of the department.  
Recommendation(s): THEA 334 recommended prior to THEA 465.

THEA 490  Units: 1.5 or 3.0  
Graduating Project  
Students in their final year may undertake a special project according to their areas of interest.  
Prerequisite(s): Permission of the department.

THEA 499  Units: 1.5 or 3.0  
Theatre Laboratory  
Under the supervision of faculty, students will participate in projects that will include both their particular areas of interest and other aspects of the theatre.  
Note: May be taken more than once for credit to a maximum of 6 units.  
Prerequisite(s): Permission of the department.

VIRS 301  Units: 6.0  
Visiting International Research Studies: Education  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
• May be taken more than once for credit to a maximum of 12.0 units.  
• 0.0 fee units  
Prerequisite(s):  
• Status as a visiting international research student; and  
• permission of the department, program, or school.  
Grading: INP, COM, N, F.

VIRS 302  Units: 6.0  
Visiting International Research Studies: Engineering  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
• May be taken more than once for credit to a maximum of 12.0 units.  
• 0.0 fee units  
Prerequisite(s):  
• Status as a visiting international research student; and  
• permission of the department, program, or school.  
Grading: INP, COM, N, F.

VIRS 303  Units: 6.0  
Visiting International Research Studies: Fine Arts  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
• May be taken more than once for credit to a maximum of 12.0 units.  
• 0.0 fee units  
Prerequisite(s):  
• Status as a visiting international research student; and  
• permission of the department, program, or school.  
Grading: INP, COM, N, F.

VIRS 304  Units: 6.0  
Visiting International Research Studies: Human and Social Development  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
• May be taken more than once for credit to a maximum of 12.0 units.  
• 0.0 fee units  
Prerequisite(s):  
• Status as a visiting international research student; and  
• permission of the department, program, or school.  
Grading: INP, COM, N, F.
VIRS 305  Units: 6.0  
Visiting International Research Studies: Humanities  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
- May be taken more than once for credit to a maximum of 12.0 units.  
- 0.0 fee units  
Prerequisite(s):  
- Status as a visiting international research student; and  
- permission of the department, program, or school.  
Grading: INP, COM, N, F.  
VIRS 306  Units: 6.0  
Visiting International Research Studies: Law  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
- May be taken more than once for credit to a maximum of 12.0 units.  
- 0.0 fee units  
Prerequisite(s):  
- Status as a visiting international research student; and  
- permission of the department, program, or school.  
Grading: INP, COM, N, F.  
VIRS 307  Units: 6.0  
Visiting International Research Studies: Science  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
- May be taken more than once for credit to a maximum of 12.0 units.  
- 0.0 fee units  
Prerequisite(s):  
- Status as a visiting international research student; and  
- permission of the department, program, or school.  
Grading: INP, COM, N, F.  
VIRS 308  Units: 6.0  
Visiting International Research Studies: Social Sciences  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
- May be taken more than once for credit to a maximum of 12.0 units.  
- 0.0 fee units  
Prerequisite(s):  
- Status as a visiting international research student; and  
- permission of the department, program, or school.  
Grading: INP, COM, N, F.  
VIRS 309  Units: 6.0  
Visiting International Research Studies: Peter B. Gustavson School of Business  
Visiting international students participate in undergraduate research in Canada under the supervision of UVic instructors.  
Notes:  
- May be taken more than once for credit to a maximum of 12.0 units.  
- 0.0 fee units  
Prerequisite(s):  
- Status as a visiting international research student; and  
- permission of the department, program, or school.  
Grading: INP, COM, N, F.  

WRIT 100  Units: 3.0  Hours: 3-0-0  
Introduction to Writing  
A non-historical survey of the basic structures in poetry, playwriting, screenwriting, creative nonfiction and fiction that involves the students in the writing and criticism of compositions in all five genres.  
Note: Credit will be granted for only one of WRIT 100, CW 100.  
WRIT 102  Units: 1.5  Hours: 3-0-0  
Introduction to Professional Nonfiction  
Introduces students to the theory and practice of journalism, as well as media history and analysis.  
Note: Credit will be granted for only one of WRIT 102, WRIT 101, WRIT 103, WRIT 104.  
WRIT 109  Units: 1.5  Hours: 3-0-0  
The Writer's World in Books and Film  
This lecture course, which is open to students in all faculties, explores a selection of authors and filmmakers through an analysis of their writing in various genres and a study of films that show us their working methods.  
Notes:  
- May be taken more than once for credit in different topics to a maximum of 3 units.  
- Open to students with credit in WRIT 109 if taken prior to May 2019.  
WRIT 120  Units: 1.5  Hours: 3-0-0  
Writing for the Arts  
An introduction to the forms and techniques of non-academic composition and writing for a general audience about music, theatre, visual arts, literature, film and other cultural media.  
WRIT 140  Units: 1.5  Hours: 3-0-0  
Elements of Style in Creative Writing  
Introduction to grammatical analysis and the norms of standard written English, designed to support the writing of poetry, prose and scripts.  
Note: This course does not satisfy the Academic Writing Requirement.  
WRIT 201A  Units: 1.5  Hours: 1-2-0  
Formerly part of WRIT 201  
Introduction to Poetry Workshop  
A lecture and seminar in the writing and workshopping of poetry.  
Note: Credit will be granted for only one of WRIT 201A, WRIT 201, CW 201.  
Prerequisite(s):  
- Minimum grade of B in either of: WRIT 100 or CW 100E; and  
- admission to the Writing Major; or  
- permission of the Department.  
WRIT 201B  Units: 1.5  Hours: 0-3-0  
Formerly part of WRIT 201  
Poetry Workshop  
A workshop in the writing of poetry.  
Note: Credit will be granted for only one of WRIT 201B, WRIT 201, CW 201.  
Prerequisite(s): WRIT 201A.  

WRIT 202A  Units: 1.5  Hours: 1-2-0  
Formerly part of WRIT 202  
Introduction to Fiction Workshop  
A lecture and seminar in the writing and workshopping of fiction.  
Note: Credit will be granted for only one of WRIT 202A, WRIT 202, CW 202.  
Prerequisite(s):  
- Minimum grade of B in either of: WRIT 100 or CW 100E; and  
- admission to the Writing Major; or  
- permission of the Department.  
WRIT 202B  Units: 1.5  Hours: 0-3-0  
Formerly part of WRIT 202  
Fiction Workshop  
A workshop in the writing of fiction.  
Note: Credit will be granted for only one of WRIT 202A, WRIT 202, CW 202.  
Prerequisite(s): WRIT 202A.  
WRIT 203A  Units: 1.5  Hours: 1-2-0  
Formerly part of WRIT 203  
Introduction to Playwriting Workshop  
A lecture and seminar in the writing and workshopping of scripts for the stage.  
Note: Credit will be granted for only one of WRIT 203A, WRIT 203, CW 203.  
Prerequisite(s):  
- A minimum GPA of 5.0 in all of: THEA 105, THEA 111, THEA 120A, THEA 132A, THEA 236; or  
- a minimum grade of B in either of: WRIT 100 or CW 100E; and  
- admission to the Theatre Major or Writing Major program; or  
- permission of the Department.  
WRIT 203B  Units: 1.5  Hours: 0-3-0  
Formerly part of WRIT 203  
Playwriting Workshop  
A workshop in writing for the stage.  
Note: Credit will be granted for only one of WRIT 203B, WRIT 203, CW 203.  
Prerequisite(s): WRIT 203A.  
WRIT 204A  Units: 1.5  Hours: 1-2-0  
Introduction to Creative Nonfiction Workshop  
A lecture and seminar in the writing and workshopping of creative nonfiction.  
Note: Credit will be granted for only one of WRIT 204A, WRIT 204, CW 204.  
Prerequisite(s):  
- A minimum grade of B in either of: WRIT 100 or CW 100E; and  
- admission to the Writing Major; or  
- permission of the Department.  
WRIT 204B  Units: 1.5  Hours: 0-3-0  
Formerly part of WRIT 204  
Creative Nonfiction Workshop  
A workshop in the writing of creative nonfiction.  
Note: Credit will be granted for only one of WRIT 204B, WRIT 204.  
Prerequisite(s): WRIT 204A.
WRIT 215 Units: 1.5 Hours: 3-0-0
Journalism
The theory and practice of journalism in Canada with an emphasis on local news beat writing.
Note: Credit will be granted for only one of WRIT 215, WRIT 205.

Prerequisite(s): WRIT 102 with a minimum grade of B.

WRIT 218A Units: 1.5 Hours: 1-2-0
Formerly part of WRIT 218
Introduction to Screenwriting Workshop
A lecture and seminar in the writing and workshop of screenwriting.
Note: Credit will be granted for only one of WRIT 218B, WRIT 218.

Prerequisite(s):
• A minimum grade of B- in either of: WRIT 100 or CW 100E; and
• permission of the Department.

WRIT 218B Units: 1.5 Hours: 0-3-0
Formerly part of WRIT 218
Screenwriting Workshop
A workshop in writing for the screen.
Note: Credit will be granted for only one of WRIT 218B, WRIT 218.

Prerequisite(s): WRIT 218A.

WRIT 300 Units: 1.5 Hours: 3-0-0
Narrative and Mythic Structure in Film Writing
A survey course of global cinema examining archetypal and mythic structure in classical narrative film writing.

Prerequisite(s): Minimum second-year standing.

WRIT 302 Units: 1.5 Hours: 1-2-0
Special Study in Craft
A workshop/seminar in which students will focus on particular elements of writing applicable to more than one genre.
Note: May be repeated once in different topics.

Prerequisite(s): Minimum second-year standing.

WRIT 303 Units: 1.5 Hours: 0-3-0
Poetry Workshop
A workshop in the writing of poetry.
Note: May be taken more than once for credit to a maximum of 3 units.

Prerequisite(s):
• A minimum grade of B- in either of: WRIT 201 or WRIT 201B; or
• permission of the Department.

WRIT 304 Units: 1.5 Hours: 0-3-0
Fiction Workshop
A workshop in the writing of fiction.
Note: May be taken more than once for credit to a maximum of 3 units.

Prerequisite(s):
• A minimum grade of B- in either of: WRIT 202 or WRIT 202B; or
• permission of the Department.

WRIT 305 Units: 1.5 Hours: 0-3-0
Playwriting Workshop
A workshop in the writing of drama for the stage.
Note: May be taken more than once for credit to a maximum of 3 units.

Prerequisite(s):
• A minimum grade of B- in either of: WRIT 203 or WRIT 203B; or
• permission of the Department.

WRIT 306 Units: 1.5 Hours: 2-0-1
Digital Publishing
A lecture and laboratory course in the theory and practice of digital publishing.

Note: Credit will be granted for only one of WRIT 306, WRIT 306B, CW 306B.

Prerequisite(s): Minimum second-year standing.

WRIT 307 Units: 1.5 Hours: 3-0-0
Basic Forms and Techniques in Poetry
A course surveying the functions of specific poetic techniques in a representative group of poems. Aspects of poetic discourse will include: prosody, sound patterns, diction, and figurative language.

Note: Credit will be granted for only one of WRIT 307, CW 307.

Prerequisite(s): Minimum second-year standing.

WRIT 308 Units: 1.5 Hours: 3-0-0
Non-Traditional and Experimental Forms and Techniques in Poetry
A lecture and discussion course surveying forms and techniques in non-traditional and experimental structures in poetry. Topics include world poetry and various historical and emerging avant gardes.

Note: Credit will be granted for only one of WRIT 308, CW 308.

Prerequisite(s): Minimum second-year standing.

WRIT 309 Units: 1.5 Hours: 3-0-0
Basic Forms and Techniques in Short Fiction
A lecture course surveying the structural composition and the function of technique in a representative group of narrative prose works. Aspects of narrative discussed will include: theme, point of view, scenic structure, role of narrator, metaphor, diction, plot and dialogue.

Note: Credit will be granted for only one of WRIT 309, CW 309.

Prerequisite(s): Minimum second-year standing.

WRIT 310 Units: 1.5 Hours: 3-0-0
Basic Forms and Techniques in the Novel
A course surveying the structural composition and the function of techniques in a representative group of novels and novellas. Emphasis will be placed upon form and voice, as well as upon their relationship with such other elements of narrative as plot, character development, scene development and theme.

Note: Credit will be granted for only one of WRIT 310, CW 310.

Prerequisite(s): Minimum second-year standing.

WRIT 311 Units: 1.5 Hours: 3-0-0
Structure in Stage Drama
A lecture course surveying the structural characteristics of stage drama.
Note: Credit will be granted for only one of WRIT 311, CW 311.

Prerequisite(s): Minimum second-year standing.

WRIT 312 Units: 1.5 Hours: 3-0-0
Structure in Cinema and Television Drama
A lecture course surveying the structural characteristics of screen drama, making use of published film and television scripts, and of actual films.

Note: Credit will be granted for only one of WRIT 312, CW 312.

Prerequisite(s): Minimum second-year standing.

WRIT 313 Units: 1.5 Hours: 3-0-0
Recurrent Themes
A lecture course surveying recurrent themes in film and/or English literature and in other literatures in translation.

Notes:
• Credit will be granted for only one of WRIT 313, CW 313.
• May be taken more than once for credit in different topics to a maximum of 3 units.

Prerequisite(s): Minimum second-year standing.

WRIT 314 Units: 1.5 Hours: 3-0-0
Changing Perspectives
A lecture course surveying the different ways in which writers have tackled similar subject matter, taking its material from film scripts and/or English literature and other literature in translation.

Notes:
• Credit will be granted for only one of WRIT 314, CW 314.
• May be taken more than once for credit in different topics to a maximum of 3 units.

Prerequisite(s): Minimum second-year standing.

WRIT 315 Units: 1.5 Hours: 2-1-0
Advanced Journalism
A lecture/seminar course in the techniques of investigative news-gathering and feature writing.

Note: Credit will be granted for only one of WRIT 315, CW 315A, CW 315B.

Prerequisite(s): WRIT 204 or WRIT 215.

WRIT 316 Units: 1.5 Hours: 0-3-0
Creative Nonfiction Workshop
A workshop in the writing of creative nonfiction.

Notes:
• Credit will be granted for only one of WRIT 316, CW 316A, CW 316B.
• May be taken more than once for credit for a maximum of 3 units;
Credit may count either toward a Major in Writing or toward a Minor in Professional Writing in Journalism and Publishing, not both.

Prerequisite(s):
• A minimum grade of B- in either of: WRIT 204 or WRIT 204B; or
• permission of the Department.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 318</td>
<td>1.5</td>
<td>0-3-0</td>
<td>WRIT 218 or WRIT 218B, or permission of the Department.</td>
<td>May be taken more than once for credit to a maximum of 3 units.</td>
</tr>
<tr>
<td>WRIT 319</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 410 if taken in the same topic.</td>
<td>A lecture course surveying graphic novels.</td>
</tr>
<tr>
<td>WRIT 320</td>
<td>1.5</td>
<td>3-0-1</td>
<td>WRIT 410 if taken in the same topic.</td>
<td>A workshop and seminar, focusing on teamwork in the development of screenplays into short motion pictures.</td>
</tr>
<tr>
<td>WRIT 321</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 218 or WRIT 410 if taken in the same topic.</td>
<td>An exploration of contemporary topics and techniques in journalism and the media.</td>
</tr>
<tr>
<td>WRIT 322</td>
<td>1.5</td>
<td>3-0-1</td>
<td>WRIT 218 or WRIT 410 if taken in the same topic.</td>
<td>An introduction to the theory, craft and business of writing, editing and designing magazine stories for print and electronic publication.</td>
</tr>
<tr>
<td>WRIT 323</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 218 or WRIT 410 if taken in the same topic.</td>
<td>A workshop in writing for the screen.</td>
</tr>
<tr>
<td>WRIT 324</td>
<td>1.5</td>
<td>2-1-0</td>
<td>WRIT 218 or WRIT 410 if taken in the same topic.</td>
<td>A workshop in writing for the screen.</td>
</tr>
<tr>
<td>WRIT 325</td>
<td>1.5</td>
<td>3-0-1</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 326</td>
<td>1.5</td>
<td>1-2-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 328</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 329</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 330</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 331</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 333</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 335</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 336</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
<tr>
<td>WRIT 340</td>
<td>1.5</td>
<td>3-0-0</td>
<td>WRIT 204 or WRIT 203, or permission of the Department.</td>
<td>A workshop and seminar, focusing on bringing a script from the page to the stage and including a staged reading by students.</td>
</tr>
</tbody>
</table>
WRIT 410 Units: 1.5 Hours: 3-0-0
Special Genres Lecture
An examination of craft in a particular genre, such as nature writing, travel narrative, the prose poem or children’s literature.
Prerequisite(s): Minimum second-year standing.

WRIT 412 Units: 1.5 Hours: 2-1-0
Recurrent Themes in Film
A lecture/seminar teaching the craft of writing about film through study of selected directors, film trends, and national cinemas.
Prerequisite(s): Minimum second-year standing.

WRIT 415 Units: 1.5 Hours: 3-0-0
Literary Adaptation
A lecture course in the theory and craft of adapting prose narratives for the screen or stage.
Notes:
- Credit will be granted for only one of WRIT 415, WRIT 412 (if taken in Sep-Dec 2015).
- May be taken more than once for credit in different topics to a maximum of 3 units.
Prerequisite(s): Minimum second-year standing.

WRIT 416 Units: 1.5 Hours: 0-3-0
Advanced Creative Nonfiction Workshop
A workshop in which the students are instructed in the writing of creative nonfiction.
Notes:
- May be taken more than once for credit with permission of the department to a maximum of 3 units.
- Normally class size is limited.
Prerequisite(s): Three units of WRIT 306; or permission of the department.

WRIT 417 Units: 1.5 Hours: 3-0-0
Publishing Principles
A production course in the fundamentals of editing and selection of manuscript materials, and the principles and practice of design and production for print and digital publication.
Prerequisite(s):
- WRIT 306; or permission of the department.

WRIT 418 Units: 1.5 Hours: 0-3-0
Advanced Screenwriting Workshop
A workshop in writing for the screen.
Notes:
- May be taken more than once for credit with permission of the department to a maximum of 3 units.
- Normally class size is limited.
Prerequisite(s):
- WRIT 318 and WRIT 320; or permission of the department.

WRIT 420 Units: 1.5 Hours: 3-0-0
Film Writing and Production
An advanced narrative film writing and the techniques of film production. Focuses on script analysis, screen-directing technique and film production.
Prerequisite(s):
- WRIT 320; or permission of the department.

WRIT 440 Units: 1.5 Hours: 3-0-0
The Writing Business
A lecture course that prepares students for careers as writers.
Prerequisite(s): Minimum second-year standing.

WRIT 490 Units: 3.0
Directed Studies in Writing
Granted under special circumstances only. Under the supervision of a full-time faculty member and with the approval of the Chair of the department for work which cannot be completed as part of a regular course.
Prerequisite(s): Permission of the department.

WRIT 491 Units: 1.5
Directed Studies in Writing
Granted under special circumstances only. Under the supervision of a full-time faculty member and with the approval of the Chair of the department for work which cannot be completed as part of a regular course.
Prerequisite(s): Permission of the department.