Elementary Formal Logic

Explores the fundamentals of good reasoning by means of symbolic techniques in both propositional and predicate logic. Students will learn to translate English sentences into logical notation, as well as how to use truth tables and derivations to demonstrate the validity of arguments.

INSTRUCTION	Monday/Thursday 1:00-2:20 _{PM} Bob Wright Centre A104 IN-PERSON ONLY		
INSTRUCTOR	Professor Mike Raven (<u>raven@uvic.ca</u> • <u>raven.site</u>) OFFICE HOURS • Mon 2:30-3:30 _{PM} & Wed 1:00-2:00 _{PM} (or appointment) <u> <u> </u>CLE B323</u>		
ASSISTANTS	Brooke Berube (brookeberube@uvic.ca) Maryjane Brown (maryjanebrown@uvic.ca) TUTORIAL • Thu 10:00-10:50AM m MAC D101 TUTORIAL • Tue 1:00-2:50PM m HSD A264		
LMS	 bright.uvic.ca/d2l/home/301540 (Consult for updates and current course documents.) Carnap (free online software for exams and problem sets: requires a stable internet connection) 		
TEXTS	Required • Raven, Form: Introducing Formal Logic		

EVALUATION

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GRADES	Students have comple failing N course grade credit or make-up wo	tudents have completed the course upon their completion of all essential work (\blacktriangleright). A uiling N course grade is earned if any essential work is not completed. There is no extra redit or make-up work. All work earns a grade based on its craftsmanship (<u>RUBRIC</u>).			
WORK	► INTEGRITY	Online courses: Integrity Matters and Integrity in Practice.			
WORK	▶ PERFORMANCE [² / ₃]	2 equal-weight cumulative timed online exams (EXAM GUIDE)			
		EXAM 1	OPEN: FEB 29-	MAR 2	
		EXAM 2	OPEN: APR 18-	20	
	\triangleright practice [1/3]	Best 10 of 12 equal-weight problem sets (PRACTICE GUIDE)			
		\triangleright problem sets 1-2	DUE: FEB 5		
		▷ PROBLEM SETS 3-6	DUE: FEB 28	Late work receives 1/2	
		▷ PROBLEM SETS 7-9	DUE: APR 1	credit, rounded down	
		▷ PROBLEM SETS 10-12	DUE: APR 15		
POLICIES	S				
CONDUCT	CONDUCT Enrolling binds you to a <u>social contract</u> with your instructor and classmates.			and classmates.	
	• Be prepared. Co	nsult course documents. Re	ead assigned te	xt before class.	
	• Be engaged. Cla	ss attendance is expected.	Use office hours	s and tutorials.	
	• Be respectful. D	• Be respectful. Don't bully or distract others. Use devices only for class purposes.			
	De professional. Demonstrate aca	• Demonstrate academic integrity Learn the policies. Ignorance is no excuse			
	Accessibility plans	Accessibility plana must be made through the Contro for Accessible Learning			
PLANS	All academic concessions must be made by official request			cosibic learning.	
		An academic concessions must be made by <u>official request</u> .			
RECORDIN	IGS Classes are not red	Classes are not recorded/streamed. No unauthorized recording/streaming.			
GUESTS	Guests permitted	Guests permitted only with instructor's prior consent.			
COPYRIGH	T Course content/ma	Course content/materials are protected by copyright law.			

RESOURCES

LAND ACKNOWLEDGEMENT	We acknowledge and respect the ləkwəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.
WELLNESS	Take care of your mental and physical well-being! If your symptoms are related to this course, then please speak with the instructor.
LEARN ANYWHERE	For student and academic support services.

SCHEDULE

Consult <u>www.uvic.ca/calendar/dates/</u> for important dates (including last add/drop dates). **Required texts** (•) *must* be read *before* each class.

Target dates for completing problem sets are listed in addition to their due dates. Dates are tentative; consult LMS for updates.

	INTRODUCTION	
JAN 8	 Introduction 	
jan 11	• Logical Form (<i>Form</i> I)	

	SENTENTIAL LOGIC	PRACTICE TARGET	DUE
jan 15	• Syntax (Form II.2)	\oplus problem set 1	
jan 18	• Semantics (Form II.3)		
jan 22	•	\oplus problem set 2	
jan 25	•		
jan 29	• Derivations (Form II.4)	\oplus problem set 3	
FEB 1	•		
FEB 5	•	\oplus problem set 4	▷ PROBLEM SETS 1-2
feb 7	• Applications (Form II.5)		
FEB 12	•	\oplus problem set 5	
FEB 15	•		
FEB 19	NO CLASS – READING BREAK	⊕ PROBLEM SET 6	
FEB 22	NO CLASS – READING BREAK		

	MONADIC LOGIC	PRACTICE TARGET	DUE
FEB 26	• Syntax (Form III.6)		
FEB 28	NO CLASS		▷ PROBLEM SETS 3-6
FEB 29	• Semantics (Form III.7)		EXAM 1 opens
mar 2	NO CLASS		EXAM 1 closes
mar 4	•	\oplus problem set 7	
mar 7	• Derivations (Form III.8)		
MAR 11	•	\oplus problem set 8	
MAR 14	• Applications (<i>Form</i> III.9)		
mar 18	•	\oplus problem set 9	

	FIRST-ORDER LOGIC	PRACTICE TARGET	DUE
mar 21	• Syntax & Semantics (Form IV.1-2)		
mar 25	• Derivations (Form IV.3)	\oplus problem set 10	
mar 28	L .		
APR 1	NO CLASS	\oplus problem set 11	▷ PROBLEM SETS 7-9
APR 4	• Applications (Form IV.4)		
APR 8	•	\oplus problem set 12	
APR 17	NO CLASS		▷ PROBLEM SETS 10-12
APR 18	NO CLASS		EXAM 2 opens
apr 20	NO CLASS		EXAM 2 closes