

# History of Analytic Philosophy

PHIL316 (AO1)

Mainstream Western contemporary philosophy is "analytic philosophy". Analytic philosophy emerged from a series of remarkable innovations primarily in logic, the philosophy of language, and the philosophy of science. These innovations profoundly influenced all areas of philosophy. This course surveys the roots and legacies of these innovations by examining the main themes and methods dominating early analytic philosophy as well as some of the major figures engaged with them.

**PREREQUISITES** PHIL203 (or equivalent) and 3 units of philosophy, or permission.

**INSTRUCTOR** Professor Mike Raven (✉ [raven@uvic.ca](mailto:raven@uvic.ca) • [raven.site](http://raven.site))  
**OFFICE HOURS** • Monday/Wednesday 1:00-2:00<sub>PM</sub> (or appointment) 📍 CLE B323

**INSTRUCTION** Mondays 2:30-5:20<sub>PM</sub> 📍 Clearihue c214 (except NOV 3 & DEC 1 in Clearihue c316)

**LMS** [bright.uvic.ca/d2l/home/222265](http://bright.uvic.ca/d2l/home/222265) (Consult for updates and current course documents.)

**TEXTS** — **BEFORE BUYING:** TEXT(S) ARE ON RESERVE AND MANY ARE ALSO AVAILABLE ONLINE —  
[Ayer, Language, Truth, and Logic](#) (Dover)  
[Kripke, Naming and Necessity](#) (Harvard)  
[Russell, The Philosophy of Logical Atomism](#) (Routledge)  
[Wittgenstein, Tractatus Logico-Philosophicus](#), 2<sup>nd</sup> ed., trans. McGuinness & Pears (Routledge)  
[Wittgenstein, Philosophical Investigations](#), 4<sup>th</sup> ed., trans. Anscombe, Hacker & Schulte (Wiley-Blackwell)

## EVALUATION

**RUBRIC** Grades ([Uvic's scale](#)) you earn are determined by the philosophical craftsmanship of your work for this course according to the RUBRIC: [web.uvic.ca/~raven/teaching/Rubric.pdf](http://web.uvic.ca/~raven/teaching/Rubric.pdf)

**WORK**

- ✦ INTEGRITY MATTERS Short online course on academic integrity.
- ✦ PROBLEM SETS [2/3] Short essay assignments (see SCHEDULE for due dates).
- ↗ CHECKPOINTS [1/6] Best 7 of 10 online reading comprehension quizzes.
- ↗ ENGAGEMENT [1/6] Contribute at least one substantive post to the forum weekly:  
[web.uvic.ca/~raven/teaching/Engagement.pdf](http://web.uvic.ca/~raven/teaching/Engagement.pdf)

A failing **N** grade will be earned if any essential work (✦) is not completed.

**GRACE POINTS** A **grace point** delays the due date of an essential work (✦) by 1 day. 5 are allotted and may be used in any combination without justification, but cannot be reused, traded, or earned. To use # grace points, write '# grace points' at the top of your submission.

**LATENESS** Work submitted after a due date will *not* be accepted (see ACCESSIBILITY for exceptions).

## POLICIES

**CONDUCT** Enrolling binds you to a social contract with your instructor and classmates.  
[www.uvic.ca/services/advising/advice-support/academic-units/student-code-of-conduct](http://www.uvic.ca/services/advising/advice-support/academic-units/student-code-of-conduct)

- **Be prepared.** Consult course documents. Read assigned text before class.
- **Be engaged.** Attend class. Use office hours and tutorials.
- **Be respectful.** Don't bully or distract others.
- **Be professional.** Check sources first. Follow etiquette. Allow ≥1 day for replies.
- **Demonstrate academic integrity:** [www.uvic.ca/current-students/home/academics/academic-integrity/](http://www.uvic.ca/current-students/home/academics/academic-integrity/)

**REQUESTS** Accessibility arrangements must be made with **CAL** (see RESOURCES). Other requests (extra credit, extensions, makeup work) will *not* be considered, except for extraordinary cases (instructor's discretion; e.g. *not* technical/wifi issues) and when the request (and documents, if any are required) is received within 3 days of the due date.

**GUESTS** Guests permitted only with instructor's prior consent.

**COPYRIGHT** Course content/materials are protected by copyright law: [www.uvic.ca/library/research-teaching/copyright](http://www.uvic.ca/library/research-teaching/copyright)

## RESOURCES

INDIGENOUS SUPPORT	We acknowledge and respect the lək̓ʷənan peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSANEC peoples whose historical relationships with the land continue to this day. For more information and support: <a href="http://www.uvic.ca/services/indigenous/">www.uvic.ca/services/indigenous/</a>
ACCESSIBILITY	For accessibility support, consult the Centre for Accessible Learning (CAL): <a href="http://www.uvic.ca/services/cal/">www.uvic.ca/services/cal/</a>
WELLNESS	Take care of your mental and physical well-being! If your symptoms are related to this course, then please speak with the instructor. For cost-free, confidential support: <a href="http://www.uvic.ca/student-wellness/">www.uvic.ca/student-wellness/</a>
LEARN ANYWHERE	For student and academic support services: <a href="http://onlineacademiccommunity.uvic.ca/LearnAnywhere/">onlineacademiccommunity.uvic.ca/LearnAnywhere/</a>

## SCHEDULE

Consult [www.uvic.ca/calendar/dates/](http://www.uvic.ca/calendar/dates/) for important dates (including last add/drop dates).  
 Required texts (●) must be read *before* each class (including SEP 12).  
 Consult the STUDY GUIDE for guidance on topics to be discussed.  
 Dates are tentative; consult LMS for updates.

<b>THE LINGUISTIC TURN</b>	
SEP 12	● Frege, <i>Begriffsschrift</i> , preface, §§1-4,8
	● Frege, <i>The Foundations of Arithmetic</i> , Introduction, §§1-4,62-69
SEP 26	● Frege, "On Sense and Reference"
SEP 30	✦ DUE: INTEGRITY MATTERS
<b>ANALYSIS</b>	
OCT 3	● Moore, "A Defence of Common Sense"
	● <a href="#">Stebbing, "The Method of Analysis in Metaphysics"</a>
OCT 9	✦ DUE: PROBLEM SET 1
<b>ATOMISM</b>	
OCT 17	● Russell, <i>The Philosophy of Logical Atomism</i> I-III,V-VI
OCT 24	● Wittgenstein, <i>Tractatus Logico-Philosophicus</i>
<b>POSITIVISM</b>	
OCT 31	● Ayer, <i>Language, Truth, and Logic</i> , I,IV
	● Hempel, "Empiricist Criteria of Cognitive Significance"
NOV 3	● <a href="#">Carnap, "Empiricism, Semantics, and Ontology"</a>
	● <a href="#">Quine, "Two Dogmas of Empiricism"</a>
NOV 6	✦ DUE: PROBLEM SET 3
<b>ORDINARY LANGUAGE</b>	
NOV 14	● Wittgenstein, <i>Philosophical Investigations</i> , §§1-133,143-155,177-202
NOV 21	● Anscombe, "The First Person"
	● Grice, "Logic and Conversation"
<b>BEYOND</b>	
NOV 28	● <a href="#">Marcus, "Modalities and Intensional Languages"</a> , 308-311
	● Kripke, <i>Naming and Necessity</i> , I-II
DEC 2	● Kripke, <i>Naming and Necessity</i> , III
DEC 11	✦ DUE: PROBLEM SET 3