

PE #	Time	Slot	Type	Strand	Session Title	Session Description	Presenter	Presenter's Bio	Address	Phone	Fax	Email	Equipment	Facility
RS01	20 min	3	Lecture	Research	Curriculum Development: An Analysis of physical Education curriculum using the three predominant theories of curriculum studies.	What is the current theoretical foundation of curriculum development? This session discusses the 3 dominant paradigms in curriculum studies today.	David Chorney and Chunlei Lu	David Chorney and Chunlei Lu are both doctoral students in the Department of Secondary Education at University of Alberta. Mr. Chorney is on faculty at the University of Regina. Mr. Lu has two M. Ed in the USA and in China and was a visiting professor at the State University of New York at Brockport.	Department of Secondary Education, Faculty of Education, U of A, T6G 2G5	(780) 485-1153 (H) or (780) 492-5347 (W)	780-485-9402	dchorney@ualberta.ca & Chunlei@ualberta.ca	data projector and screen.	Classroom
RS02	20 min	2	Lecture	Research	Where are the female role models?	This presentation reports the findings of a life story approach to research with sixteen pre-practicum PE students using a psychological tool known as a repertory grid. The results indicated a dominant socialization from a coaching background and a focus on male role models.	Dr. Tim Hopper & Kathy Stanford	Tim Hopper is an Assistant Professor in the School of Physical Education at the University of Victoria. Kathy Stanford is an Assistant Professor in Curriculum and Instruction at the University of Victoria.	School of Physical Education, University of Victoria PO Box 3015 STN CSC, Victoria, BC V8W 3P1	(250) 721 8385	(250) 721-6601	thopper@uvic.ca	LCD projector for powerpoint presentation	Classroom
RS03	20 min	1	Lecture	Research	Understanding the Affective domain in TGFU Environments	This original research-based presentation summarizes the results of two studies that focused on children's intrinsic motivation while taking part in game activities in schools and in the community that adopted a TGFU approach.	Joanna Sheppard & Dr. James Mandingo	Joanna Sheppard is a graduate student in the Faculty of Applied Health Sciences at Brock University. James Mandigo is an assistant professor in the Department of Physical Education and Kinesiology at Brock University.	Department of Physical Education & Kinesiology, Brock University, St. Catharines ON L2S 3A1	(905) 688-5550 ext. 4789	(905) 688-8364	jmandigo@arnie.pec.brocku.ca	computer, TV & LCD projector	Classroom
RS04	20 min	1	Lecture	Research	The Traditional Aboriginal Sport Coaching Resource Series	This presentation will provide an overview of the <i>Resource Series</i> , outline the extent of the information and tools accessible, and provide an overview of intended use and current developments.	Dr. Michael Heine	Mike Heine is an assistant professor in the Faculty of Physical Education & Recreation Studies at the University of Manitoba.	University of Manitoba, Department of Physical Education & Recreation Studies, Frank Kennedy Centre, Winnipeg MB R3T 2N2	(204) 474 - 8996	(204) 474-7634	heinem@cc.umanitoba.ca	computer equip. for power point	Classroom
RS05	20 min	2	Lecture	Research	"Poles Apart"? Understanding the concept of "fair play" in school physical education?	This presentation focuses on research in progress that indicates that women and men may be poles apart when it comes to understanding and enacting fair play policies in their PE class.	Dr. Ellen Singleton	Ellen Singleton is a professor in the Faculty of Education at UWO.	University of Western Ontario, Faculty of Education, 1137 Western Road, London, ON N6G 1G7	(519) 661-2111 ext. 82271	(519) 661-3833	elsingle@uwo.ca	computer equip. for power point	ssroom

RS06	20 min	3	Lecture	Research	Reconceptualizing Physical Education curriculum based on Eastern-Western Holistic Approaches	This paper explores Western reconceptualist theory and Eastern Dao theory to develop a new understanding of PE curriculum development.	Chunlei Lu	Chunlei Lu is a doctoral student in the Department of Secondary Education at the University of Alberta.	Department of Secondary Education, Faculty of Education, U of A, T6G 2G5	780-492-5347+K2	780-485-9402	Chunlei@ualberta.ca	LCD and overhead projector	ssroom
RS07	20 min	3	Lecture	Research	Engaging the Disengaged	This paper draws from research conducted in schools across Manitoba and discusses how to create the conditions for Aboriginal students to succeed in physical education.	Dr. Joannie Halas & Dr. Cathy van Ingen	Joannie Halas is professor in the Faculty of Physical Education and Recreation Studies and Cathy van Ingen is a PostDoctoral Research Associate at the University of Manitoba.	University of Manitoba, Department of Physical Education & Recreation Studies, Frank Kennedy Centre, Winnipeg MB R3T 2N2	(204) 474-6061	(204) 474-7634	halasjm@ms.umanitoba.ca vaningen@ms.umanitoba.ca	powerpoint	ssroom
RS08	20 min	5	Lecture	Research	Emotion as a State of Social Control and Athletes' Consent of Poor Health in Elite Amateur Sport	This paper examines the relationship between poor health and the suppression of emotion in elite amateur sport environments. The presentation discusses the necessity for emotional awareness among athletes, coaches and advocates of sport.	Jane Lee	Jane Lee is a Ph.D. student in the Faculty of Education at the University of Western Ontario.	475-5 Maitland St., London ON N6B2Z4	(519) 672-5249	(519) 661-3833	jmlee@uwo.ca	AV, overhead	ssroom
RS09	20 min	5	Lecture	Research	Alternative Sports Schools within a Public System	The assessment of alternative sports programs in three elementary and secondary schools will be the focus of this presentation. Findings from the perspectives of students, parents, coaches, teachers and administrators will provide comparative insights of the impact of the variety of sports programs on the PE instructional program, students' academic achievement and success in their particular sport.	Dr. Nancy Melnychuk, Wayne Meadows, David Chorney, Chunlei Lu	Nancy Melnychuk is an Associate Professor in the Faculty of Education at the University of Alberta.	341 Education South, University of Alberta, Edmonton AB T6G 2G5	(780) 492-0543	(780) 492-9402	nancy.melnchuk@ualberta.ca	overhead projector	ssroom
RS10	20 min	4	Lecture	Research	"You are not going to die here"	What happens when nine teachers, a PE consultant and a university professor form an action research team? This presentation highlights the experiences of teachers and students as they explored a shift in the focus of instruction from a "sport centered" to a "child centered" elementary PE curriculum.	Dr. Louise Humbert, Tammy Girolami, Dave Derksen	Louise Humbert is a faculty member at the College of Kinesiology at the University of Saskatchewan.	College of Kinesiology, University of Saskatchewan, 105 Gymnasium Place, Saskatoon, SK S7N 5C2	(306) 966-6473	(306) 966-6502	humbertl@duke.usask.ca	LCD projector	ssroom

RS11	20 min	2	Lecture	Research	"If you could be the one in charge"	What would girls and young women do if they were given the responsibility to increase the physical activity levels of their friends and classmates? Drawing from focus group discussions with girls and young women in grades 7-12, from diverse economic backgrounds, this presentation shares insights around their needs and desires for PE classes and physical activity programs.	Tammy Girolami, Dr. Louise Humbert, Karen Chad, Kevin Spink, Nazeem Muhajarine & Catherine Gryba	Tammy Girolami is a teacher and research assistant with the Saskatoon In Motion program administered by the College of Kinesiology at the Uof S. Louise Humbert, Karen Chad, Kevin Spink & Nazeem Muhajarine are professors at the U of S.	c/o College of Kinesiology, University of Saskatchewan, 105 Gymnasium Place, Saskatoon, SK S7N 5C2	(306) 683-0805	(306) 966-6502	GirolamiT@spsd.sk.ca	LCD projector	ssroom
RS12	20 min	4	Lecture	Research	Case Studies on Inclusive Physical Education	This presentation investigates general inclusive teaching practices to develop physically active lifestyles in PE settings. Video case studies of teacher/students talking about their experiences in PE will precede a discussion of general knowledge, philosophy and skills for teaching inclusive PE classes.	Dr. Joanne Pelletier	Joanne Pelletier is on Faculty at the School of Education at Acadia University.	School of Education P.O. Box 57, Acadia University Wolfville NS B4P 2R6	(902) 585-1339	(902) 585-1078	joanne.pelletier@acadiau.ca	LCD equipment	ssroom
RS13	20 min	2	Lecture	Research	Dancing is for Sissies	This presentation will discuss the (unlikely) partnership between dance and physical education. The place of dance in education, the popular views of dancing presented in physical education, and the attitudes and beliefs that surround the experience of dance will be unpacked. What does the "D" in CAHPERD really mean?	Marnie Rutledge	Marnie Rutledge is a Ph.D. student at the University of Alberta in the Faculty of Physical Education and Recreation	Faculty of Physical Education and Recreation, University of Alberta, Edmonton AB T6G 2H9	(780) 451-5244	(780) 492-2364	marnier@shaw.ca	overhead projector	ssroom
RS14	20 min	1	Lecture	Research	A New Horizon to TGFU: Physical Education and Recreation in Correctional Programs	This presentation discusses how TGFU may be valuable for structuring physical activity and recreation for youth within the correctional setting.	D. J. Williams	D.J. Williams is a graduate student in the Faculty of Physical Education and Recreation at the University of Alberta.	Faculty of Physical Education and Recreation, University of Alberta, Edmonton AB T6G 2H9	(780) 436-1080	(780) 492-2364	dw3@ualberta.ca	overhead projector	ssroom

RS15	20 min	1	Lecture	Research	Preservice Teachers Experience with Teaching Games for Understanding	Findings from a study of secondary school preservice teachers' experience with TGFU during their final nine-week field experience will be highlighted. Concerns and successful strategies of preservice teachers and students will be addressed as well as implications for teacher ed. programs and ongoing professional development	Dr. Nancy Melnychuk	Nancy Melnychuk is an Associate Professor in the Faculty of Education at the University of Alberta.	341 Education South, University of Alberta, Edmonton AB T6G 2G5	(780) 492-0543	(780) 492-9402	nancy.melnchuk@ualberta.ca	overhead projector	ssroom
RS16	20 min	4	Lecture	Research	Alberta Teacher Educators of Physical Education: A Case for Collaboration	Findings from a study of a provincial association of PE teachers will be shared revealing the nature, goals and structure of the organization. Strategies will be discussed for improving the professional network by enhancing links and partnerships among post-secondary institutions, professional associations and teacher practitioners.	Dr. Nancy Melnychuk and Wayne Meadows	Nancy Melnychuk is an Associate Professor in the Faculty of Education at the University of Alberta. Wayne Meadows is a bilingual Health/PE specialist involved in curriculum instruction of beginning teachers and collaborative research.	341 Education South, University of Alberta, Edmonton AB T6G 2G5	(780) 492-0543	(780) 492-9402	nancy.melnchuk@ualberta.ca wmeadows@ualberta.ca	overhead projector	ssroom
RS17	20 min	5	Lecture	Research	Enhancing Lesson Development Through Lesson Study	A group of elementary teachers with various PE backgrounds collaborated to plan, teach, and evaluate the concept of space in games. This presentation outlines the process of professional development the teachers engaged in, the successes and problems encountered, and the teachers' feelings about the worth of the lesson study method.	Dr. Lynn Randall & Dr. Keith Radford	Lynn Randall is an assistant professor in the Faculty of Education in New Brunswick. Keith Radford is the Associate Dean of Undergraduate Studies in the Faculty of Education at UNB.	Faculty of Education, University of New Brunswick, P.O. Box 4400, Fredericton, NB E3B 5A3	(506) 451-6998	(506) 453-3569	lrandall@unb.ca	equip. for power point presentation	ssroom
RS18	20 min	3	Lecture	Research	Aboriginal Athletes Perceived Benefits of Sport at NAIG	This study determined the perceived benefits of Manitoba athletes competing at the 2002 North American Indigenous Games. 160 athletes completed the survey indicating that the two main perceived benefits of competing in sport were fitness and social benefits.	Dr. Janice Butcher	Janice Butcher is an associate professor in the Faculty of Physical Education at the University of Manitoba.	University of Manitoba, Department of Physical Education & Recreation Studies, Frank Kennedy Centre, Winnipeg MB R3T 2N2	(204) 474-8640	(204) 474-7634	jbutchr@ms.umantioba.ca	overhead projector	ssroom