

DOUBLES PLAY ASSESSMENT CRITRIA – PE461 2004

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Level 1: DOUBLES POSITIONING: Setting up to attack as serving pair

<p>When starting the point cover the center of your half of the court. When returning R2 partner should prepare to go forward or backwards depending on R1's return.</p>	<p>Server should try to serve and get to net, at least on the first serve (set up for attack). R1 tries to make returns low or lob over players at net. Making return first concern.</p>

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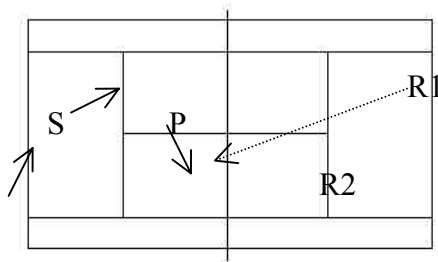
Level 2: DOUBLES POSITIONING: Setting up to counter-attack as returning pair

<p>If R1 makes a good low return (serving pair will volley up) or an effective lob (serving pair retreat), then R1 and R2 should move to the net (set up to attack).</p>	<p>If R1 only able to get ball back in a defensive manner, then R2 should retreat to base-line with R1. Focus on trying to get ball back and get serving pair off net.</p>

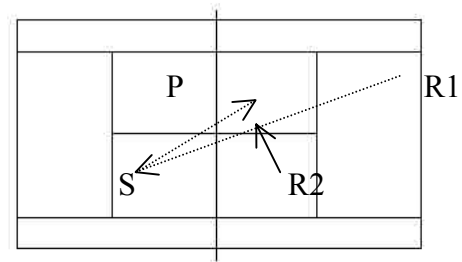
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Level 3: DOUBLES POSITIONING: Setting up to counter-attack as serving pair and returning pair

After a good serve has been sent over the net, P player in serving pair can look to **poach** return from R1. This involves crossing the center-line to take R1 return early and volley it into the space before R1 or R2 have time too recover. S should cover space left by P poaching, just in case.



Similarly, R2 can **poach** on R1's return if R1's return causes the serving pair to hit the ball in an area around the middle of the court where R2 could move across the center-line to volley the ball. R1 would then cove the space left by R2 on the other side of the court, just in case.



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Level 4: Coaching effective doubles play

After demonstrating competency at levels 1 to 3 coach peers to play effective doubles using the ideas in levels 1 to 3. Coach double teams to use: (1) the angles of the court, (2) spaces at the front and back of the court, and (3) communication to support partner's play.