

Randall, L. & Radford, K. (2003). Introducing basic tactics in wall and net games.  
*Teaching elementary physical education*.16-20

Summary by Carla Marshall

### *Issues/focus*

The purpose of this article is to teach children the necessary offensive and defensive strategies/tactics for them to be able to play wall and net games. This article explains the rules and skills that are required for the game to be played and understood.

### *Reasoning*

The games presented in this article are designed to highlight the specific offensive tactic of playing into open space and the defensive tactic of covering space by returning to the home space and adjusting playing angles (Randall & Radford, 2003). The games should be modified to the student's ability level based on experience. This provides an opportunity for challenge and fun for all kids no matter what stage they are at.

### *Assumptions/problems*

Problems can arise when teachers only teach about tactics and do not put any time into the necessary skills to ensure individual success (Randall & Radford, 2003). There is more than one skill that is essential to success in the net and wall games presented. The rules also must be explained clearly, otherwise children can get confused and frustrated; this results in the game no longer being fun.

### *Conclusion/ Significant Information*

This article focuses on progression. The teacher starts with an easier task and then progresses to make it more challenging when they feel the students are ready. This is a key idea and point to remember from the article. As a teacher you can always make something easier or harder to ensure all students are being challenged but also able to perform the task at hand. This information is useful to teachers because it goes through the progressions and levels of wall and net games.

### *Personal comments*

I think that this article would be very useful in both an elementary and secondary school setting. The authors talk about progression but also talks about key points to remember when you are at an elementary level. This article covers all angles and tactics providing new ideas and ways to think outside the box to utilize your equipment and challenge the students.